

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum*® for Preschool with Missouri Early Learning Standards

This document aligns the content in the *Missouri Early Learning Standards* with the goals and ideals of *The Creative Curriculum*[®] *for Preschool. The Creative Curriculum*[®] *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

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Main Criteria: Balls Study

Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

		Grade: Ages 3-5
STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY	LIT.I.1.a.	Represents feelings and ideas through pretend play.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.I.1.b.	Represents feelings and ideas through movement.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.I.1.c.	Represents feelings and ideas through music. Balls Study p. 29 Investigation 1 Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud

		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	LIT.II.	Speaking/Expressive Language
GLE / COMPONENT	LIT.II.2.	Uses expanded vocabulary
INDICATOR / PROFICIENCY	LIT.II.2.b.	Uses complete sentences of varying length.
		D. H. Ot al
		Balls Study
		p. 35 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Outdoor Experience
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
CONCEPT: GLE /	LIT.III.	Listening/Receptive Language
BENCHMARK	LIT.III.	Listening/Receptive Language
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
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		p. 57 Investigation 4 Day 4 Mighty Minutes
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INDICATOR / PROFICIENCY	LIT.III.1.b.	Listens responsively to books and stories.
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		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.III.1.c.	Listens to and engages in conversations with others.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
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		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
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		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
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		p. 67 Investigation 5 Day 3 Choice Time
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		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
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		p. 84 Celebrating Learning Day 1 Choice Time
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		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR / PROFICIENCY		
INDIONION / PROFICIENCY	LIT III 1 d	Pasnands to augstions
	LIT.III.1.d.	Responds to questions.
	LIT.III.1.d.	Responds to questions. Balls Study

CONCERT: CLE /		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 1 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 6 Mighty Minutes p. 59 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 4 Large Group p. 67 Investigation 5 Day 5 Large Group p
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY	LIT.IV.1.a.	Shows interest in reading and books.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 4 Day 2 Large Group

		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT IV 1 b	Exhibits book-handling skills.
INDICATOR / PROFICIENCY	LII.IV. I.D.	Exhibits book-handing skills.
		Pollo Ctudu
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
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		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR (PROFICIENCY	LITING	
INDICATOR / PROFICIENCY	LIT.IV.T.C.	Pretends to read easy or predictable books or tries to read along
		during his/her favorite part of story.
		- II o
		Balls Study
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p mroenganen 2 zay e eman ereap
INDICATOR / PROFICIENCY	LIT.IV.1.d.	
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text.
INDICATOR / PROFICIENCY	LIT.IV.1.d.	
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
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INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud
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INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Read-Aloud
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INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud

		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.e.	Develops a sense of story.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
CONCEPT: GLE /	LIT.IV.	p. 87 Celebrating Learning Day 2 Read-Aloud Reading
BENCHMARK	LII.IV.	Reading
GLE / COMPONENT	LIT.IV.2.	Uses concepts of print
INDICATOR / PROFICIENCY	LIT.IV.2.a.	Reads environmental print and symbols.
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.IV.2.b.	Identifies some alphabet letters.
		Palla Study
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes
	III	ID. 47 HIVESTINGTION S DAY & WHUTTY WITHULES

		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR / PROFICIENCY	LIT.IV.2.c.	Recognizes that print represents spoken words.
		Balls Study p. 41 Investigation 2 Day 3 Small Group
		,
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY		Repeats rhymes, simple songs, poems and finger plays.
		Toponio injinos, omipio songo, poemo ana miger piajo.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR / PROFICIENCY	LIT.IV.3.b.	Participates in word games.
		Balls Study
		p. 51 Investigation 4 Day 1 Small Group
		p. 63 Investigation 4 Day 1 Small Group
		p. 65 Investigation 5 Day 1 Small Group
INDICATOR / PROFICIENCY	I IT IV 2 o	Discriminates some sounds in words.
INDICATOR / PROFICIENCY	LIT.IV.J.C.	Discriminates some sounds in words.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
	III.	IN 57 INVESTIGATION 4 HAV 4 SMAIL GROUP

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		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
CONCEPT: GLE / BENCHMARK	LIT.V.	Writing
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials.
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	Uses scribbles, shapes, pictures and letters to write.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
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CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	MA.I.1.a.	Shows interest in counting and quantity.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
T. Control of the Con	II.	Ip. 30700tigation o Day 7 Official Official

		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
INDICATOR / PROFICIENCY	WA.I. 1.D.	Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large-Group p. 57 Investigation 4 Day 4 Large-Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 5 Day 4 Large-Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
INDICATOR / PROFICIENCY	MA.I.1.c.	Counts objects with understanding. Balls Study p. 71 Investigation 5 Day 5 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.2.	Uses language to represent number of objects
INDICATOR / PROFICIENCY	MA.I.2.a.	Uses language to compare number (e.g., more/less, greater/fewer, equal to). Balls Study p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.I.2.b.	Combines and names how many. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
INDICATOR / PROFICIENCY	MA.I.2.c.	Separates and names how many. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group

		p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.3.	Solves problems using number
INDICATOR / PROFICIENCY	MA.I.3.a.	Names how many there are in a group (up to five objects). Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR / PROFICIENCY	MA.I.3.b.	Uses one-to-one correspondence when counting objects. Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR / PROFICIENCY	MA.I.3.c.	Uses one-to-one correspondence to compare the size of a group of objects. Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR / PROFICIENCY	MA.I.3.d.	Estimates, and then counts to verify the number of objects. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.4.	Uses numerical representation
INDICATOR / PROFICIENCY	MA.I.4.a.	Uses drawings to represent number. Balls Study p. 71 Investigation 5 Day 5 Small Group
INDICATOR / PROFICIENCY	MA.I.4.b.	Identifies numerals in everyday situations. Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
INDICATOR / PROFICIENCY	MA.I.4.e.	Matches numeral with quantity. Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
INDICATOR / PROFICIENCY	MA.II.1.b.	Uses actions and words to indicate position and location. Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes

		p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
INDICATOR / PROFICIENCY	MA.II.1.c.	Uses actions and words to indicate movement and orientation.
		Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.2.	Explores shapes in the environment
INDICATOR / PROFICIENCY	MA.II.2.a.	Investigates and talks about the characteristics of shapes.
		Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.II.2.b.	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials.
		Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.II.2.c.	Identifies and names some shapes.
		Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.II.2.d.	Indicates if shapes are alike or different using one or more characteristics.
		Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
CONCEPT: GLE /	MA.III.	Patterns and Relationships (Algebra)

BENCHMARK		
GLE / COMPONENT	MA.III.1.	Recognizes relationships in the environment
INDICATOR / PROFICIENCY	MA.III.1.a.	Matches, sorts and regroups objects according to one or more characteristics. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.III.1.b.	Orders things according to relative differences.
		Balls Study p. 58 Investigation 4 Day 5 Large Group
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.2.	Uses patterns in the environment
INDICATOR / PROFICIENCY	MA.III.2.a.	Recognizes patterns. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR / PROFICIENCY	MA.III.2.b.	Duplicates and extends patterns. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR / PROFICIENCY	MA.III.2.c.	Creates patterns. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.1.	Makes comparisons
INDICATOR / PROFICIENCY	MA.IV.1.a.	Compares objects using measurable features. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group Describes measurement. Balls Study
INDICATOR / PROFICIENCY	MA.IV.1.c.	p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group Orders three or more objects according to length or size differences.

		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
CONCEPT: GLE /	MA.IV.	Measurement
BENCHMARK		
GLE / COMPONENT	MA.IV.2.	Uses measurement
	MA.IV.2.a.	
INDICATOR / PROFICIENCY	IVIA.IV.2.a.	Explores ways to measure.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Earge Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 70 investigation 5 Day 5 Large Group
INDICATOR / PROFICIENCY	MA.IV.2.b.	Measures using objects.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
CONCEPT: GLE /	MA.V.	Exploring Data (Probability)
BENCHMARK	IVIA.V.	Exploring Data (Flobability)
	*** ***	
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and Graphing)
INDICATOR / PROFICIENCY	MA.V.1.b.	Sorts and classifies objects into groups.
		Balls Study
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Earge-Group Roundup
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 2 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR / PROFICIENCY	MA.V.1.c.	Explains how the grouping was done.
		Balls Study
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Large-Group Roundup

		p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
STRAND: BIG IDEA / STANDARD	MO.PDHS.	PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARDS
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.1.	Uses gross motor skills with purpose and coordination
INDICATOR / PROFICIENCY	PDHS.I.1.a.	Moves from one point to another. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud
		p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR / PROFICIENCY	PDHS.I.1.b.	Controls body movements. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR / PROFICIENCY	PDHS.I.1.c.	Uses large muscle movements to manipulate objects. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.3.	Responds to sensory input to function in the environment
INDICATOR / PROFICIENCY	PDHS.I.3.a.	Exhibits sensory awareness. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR / PROFICIENCY		Exhibits body awareness. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR / PROFICIENCY	PDHS.I.3.c.	Exhibits spatial awareness. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience

STRAND: BIG IDEA / STANDARD	MO.SC.	SCIENCE STANDARDS
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.1.a.	Shows interest in the physical world. Balls Study
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	SC.I.1.b.	Uses one or more senses to observe the physical world.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	SC.I.1.c.	Experiments with simple tools.
		Balls Study
		p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
CONCEPT: GLE /	SC.I.	Physical Science
BENCHMARK	3 3 111	. Hydroui dolondo
GLE / COMPONENT	SC.I.2.	Investigates properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.2.a.	Asks questions about objects and materials.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
NIBIOATOR / STOCKER		p. 69 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	SC.1.2.b.	Experiments with objects and materials to gather information and observe reactions.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences

INDICATOR / PROFICIENCY	SC.I.2.c.	p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time Shows knowledge of physical properties of objects. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 46 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Choice Time
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.3.	Solves problems involving physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.3.a.	Identifies problems involving physical properties of objects and materials. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	SC.I.3.b.	Experiments with objects to produce desired effects. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY CONCEPT: GLE /	SC.I.3.c.	Makes predictions based on experiences with objects and materials. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time

BENCHMARK		
GLE / COMPONENT	SC.I.4.	Represents observations of the physical world in a variety of ways
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	SC.II.4.d. SC.II.1.	Talks about the physical world. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time Life Science Explores characteristics of living things
INDICATOR / PROFICIENCY	SC.II.1.a.	Shows interest in plant and animal changes. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY		Talks about plants and animals. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE /	SE.I.	Knowledge of Self
BENCHMARK		
GLE / COMPONENT	SE.I.2.	Develops self-control
GLE / COMPONENT INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
GLE / COMPONENT	SE.I.2.a.	Follows simple rules. Balls Study p. 52 Investigation 4 Day 2 Large Group

BENCHMARK		
GLE / COMPONENT	SE.II.1.	Builds relationships of mutual trust and respect with others
INDICATOR / PROFICIENCY	SE.II.1.e.	Uses courteous words and actions. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
INDICATOR / PROFICIENCY		Participates successfully as a member of a group. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Parage Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Larg

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p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
p.47 Investigation 3 Day 2 Large-Group Roundup
p.53 Investigation 4 Day 2 Small Group
p.67 Investigation 5 Day 3 Large-Group Roundup
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		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
INDICATOR / PROFICIENCY	SE.II.2.c.	Begins to examine a situation from another person's perspective.
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time p. 63 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STRAND: BIG IDEA / STANDARD	MO.AL.	APPROACHES TO LEARNING
CONCEPT: GLE / BENCHMARK	AL.1.	Shows curiosity
GLE / COMPONENT	AL.1.c.	Asks questions.
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 3 Small Group
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Initiates interactions with others.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group

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p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
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		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
GLE / COMPONENT	AL.2.c.	Develops independence during activities, routines and play.
		Balls Study
		p. 52 Investigation 4 Day 2 Large Group
CONCEPT: GLE / BENCHMARK	AL.3.	Exhibits creativity
GLE / COMPONENT	AL.3.b.	Uses imagination to generate a variety of ideas.
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 3 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Large-Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes
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		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Large-Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes
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		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 58 Investigation 5 Day 1 Large Group
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		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 2 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 57 Investigation 4 Day 3 Mighty Minutes p. 58 Investigation 4 Day 4 Large Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 1 Large Group p. 60 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 68 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 3 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 4 Small Group p. 68 Investigation 5 Day 5 Mighty Minutes p. 69 Investigation 5 Day 5 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 68 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 5 Mighty Minutes p. 69 Investigation 5 Day 5 Mighty Minutes p. 69 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 72 Large Group p. 74 Large Group p. 75 Group p. 76 Celebrating Learning Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 68 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group

		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CONCEPT: GLE / BENCHMARK	AL.4.	Shows confidence
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p

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		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Choice Time
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Earge Group Roundup
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
CONCEPT: GLE / BENCHMARK	AL.6.	Uses problem-solving skills
GLE / COMPONENT	AL.6.a.	Recognizes problems.
		Balls Study
		p. 39 Investigation 2 Day 2 Choice Time
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		p. 71 Investigation 5 Day 5 Small Group
GLE / COMPONENT	AL.6.b.	Tries to solve problems.
		Balls Study
		p. 39 Investigation 2 Day 2 Choice Time
		p. 71 Investigation 5 Day 5 Small Group

Main Criteria: Beginning the Year

Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY		Represents feelings and ideas through pretend play. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Focus Question 6 Day 5 Read-Aloud p. 77 Focus Question 6 Day 5 Read-Aloud p. 78 Focus Question 6 Day 5 Read-Aloud p. 79 Focus Question 6 Day 5 Read-Aloud p. 79 Focus Question 6 Day 5 Read-Aloud p. 70 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Focus Question 6 Day 5 Read-Aloud
INDICATOR / PROFICIENCY	LITI1b	p. 88 Ministudy Day 5 Choice Time Represents feelings and ideas through movement.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
INDICATOR / PROFICIENCY	LIT.I.1.c.	Represents feelings and ideas through music. Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction. Beginning the Year
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		p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
CONCEPT: GLE / BENCHMARK	LIT.II.	Speaking/Expressive Language
GLE / COMPONENT	LIT.II.2.	Uses expanded vocabulary
INDICATOR / PROFICIENCY	LIT.II.2.b.	Uses complete sentences of varying length. Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
CONCEPT: GLE / BENCHMARK	LIT.III.	Listening/Receptive Language
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
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		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 1 Small Gloup
		p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group
		·
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
CONCEPT: GLE /	LIT.IV.	Reading
BENCHMARK		
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY		Shows interest in reading and books.
INDICATOR / I ROLIGIENOT	LII.IV.I.a.	onows interest in reading and books.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
T and the second		p. 45 Focus Question 3 Day Read-Aloud
		D. 45 FOCUS QUESTION 3 DAV READ-AIOUD

		p. 49 Focus Question 4 Day 1 Read-Aloud p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.b.	Exhibits book-handling skills. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.c.	Pretends to read easy or predictable books or tries to read along during his/her favorite part of story. Beginning the Year p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud

		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
INDICATOR / PROFICIENCY	I IT IV 1 a	Develops a sense of story.
INDIOATOR / I NOT IOIENOT	L11.14.1.0.	bevelops a selise of story.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 3 Small Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		-

		p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.2.	Uses concepts of print
INDICATOR / PROFICIENCY	LIT.IV.2.a.	Reads environmental print and symbols.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Small Group
		p. 41 Focus Question 3 Day 3 Small Group p. 50 Focus Question 4 Day 2 Large Group
		p. 72 Focus Question 6 Day 4 Large Group
INDICATOR / PROFICIENCY	LIT.IV.2.b.	Identifies some alphabet letters.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
	H	p. 89 Ministudy Day 5 Mighty Minutes
		p. co ministracy bay o mighty minutes
INDICATOR / PROFICIENCY	LIT.IV.2.c.	Recognizes that print represents spoken words. Beginning the Year

		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 2 Small Gloup
		p. 71 Focus Question 6 Day 3 Small Group
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY	LIT.IV.3.a.	Repeats rhymes, simple songs, poems and finger plays.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.3.b.	Participates in word games.
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.IV.3.c.	Discriminates some sounds in words.
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 59 Focus Question 5 Day 4 Earge-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 1 Small Group
CONCEPT: GLE / BENCHMARK	LIT.V.	Writing
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials.

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INDICATOR / PROFICIENCY	LIT.V.1.b.	Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group Uses scribbles, shapes, pictures and letters to write. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.V.1.c.	Tells others about intended meaning of drawings and writings.
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 86 Ministudy Day 4 Large Group
STRAND: BIG IDEA / STANDARD	MO.MA.	MATH STANDARDS
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	MA.I.1.a.	Shows interest in counting and quantity. Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes

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INDICATOR / PROFICIENCY	MA.I.1.b.	p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 53 Focus Question 4 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group Develops an increasing ability to rote count in sequence. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR / PROFICIENCY	MA.I.1.c.	Counts objects with understanding. Beginning the Year p. 85 Ministudy Day 3 Small Group
CONCEPT: GLE /	MA.I.	Number and Operations
BENCHMARK		- The state of the
GLE / COMPONENT	MA.I.2.	Uses language to represent number of objects
INDICATOR / PROFICIENCY		Combines and names how many. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
INDICATOR / PROFICIENCY	MA.I.2.c.	Separates and names how many. Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations

GLE / COMPONENT	MA.I.3.	Solves problems using number
INDICATOR / PROFICIENCY	MA.I.3.a.	Names how many there are in a group (up to five objects).
		Paginning the Year
		Beginning the Year p. 85 Ministudy Day 3 Small Group
INDICATOR / PROFICIENCY	MA.I.3.b.	Uses one-to-one correspondence when counting objects.
		Post of the Versi
		Beginning the Year p. 85 Ministudy Day 3 Small Group
INDICATOR / PROFICIENCY	MAI3.c	Uses one-to-one correspondence to compare the size of a group of
		objects.
		Beginning the Year
		p. 85 Ministudy Day 3 Small Group
INDICATOR / PROFICIENCY	MA.I.3.d.	Estimates, and then counts to verify the number of objects.
		Danimaina tha Vaca
		Beginning the Year p. 75 Focus Question 6 Day 5 Small Group
CONCEPT: GLE /	MA.I.	Number and Operations
BENCHMARK		
GLE / COMPONENT	MA.I.4.	Uses numerical representation
INDICATOR / PROFICIENCY	MA.I.4.b.	Identifies numerals in everyday situations.
		Beginning the Year
		p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group
		p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
INDICATOR / PROFICIENCY	MA.I.4.e.	Matches numeral with quantity.
		·
		Beginning the Year p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 1 Large Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 82 Ministudy Day 2 Large Group
INDICATOR / PROFICIENCY	MA II 4 b	p. 85 Ministudy Day 3 Small Group
INDICATOR / PROFICIENCY	WA.II.T.D.	Uses actions and words to indicate position and location.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group
		p. 85 Ministudy Day 3 Small Group
INDICATOR / PROFICIENCY	MA.II.1.c.	Uses actions and words to indicate movement and orientation.
		Beginning the Year
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		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 82 Ministudy Day 2 Large Group
		p. 85 Ministudy Day 3 Small Group
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.2.	Explores shapes in the environment
INDICATOR / PROFICIENCY	MA.II.2.a.	Investigates and talks about the characteristics of shapes.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR / PROFICIENCY	MA.II.2.b.	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR / PROFICIENCY	MA.II.2.c.	Identifies and names some shapes.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
INDICATOR / PROFICIENCY	MAII2d	Indicates if shapes are alike or different using one or more
		characteristics.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
CONCEPT: GLE /	MA.IV.	Measurement
BENCHMARK		
GLE / COMPONENT	MA.IV.1.	Makes comparisons
INDICATOR / PROFICIENCY	MA.IV.1.a.	Compares objects using measurable features.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 53 Focus Question 4 Day 3 Small Group
		p. 58 Focus Question 5 Day 2 Large Group
INDICATOR / PROFICIENCY	MA.IV.1.b.	Describes measurement.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
INDICATOR / PROFICIENCY	MA.IV.1.c.	Orders three or more objects according to length or size differences.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
	I	ii

		p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
INDICATOR / PROFICIENCY	MA.IV.1.d.	Uses language associated with time in everyday situations.
		Beginning the Year p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.2.	Uses measurement
INDICATOR / PROFICIENCY	MA.IV.2.a.	Explores ways to measure.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group
		p. 58 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
INDICATOR / PROFICIENCY	MA.IV.2.b.	Measures using objects.
		Designing the Veer
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 53 Focus Question 4 Day 3 Small Group
		p. 58 Focus Question 5 Day 2 Large Group
CONCEPT: GLE / BENCHMARK	MA.V.	Exploring Data (Probability)
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and
		Graphing)
INDICATOR / PROFICIENCY	MA.V.1.a.	Asks questions to gather information.
		Beginning the Year
		p. 89 Ministudy Day 5 Read-Aloud
INDICATOR / PROFICIENCY	MA.V.1.b.	Sorts and classifies objects into groups.
		Beginning the Year
		p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR / PROFICIENCY	MA V.1.c.	Explains how the grouping was done.
		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group
		p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR / PROFICIENCY	MA.V.1.d.	Uses charts and graphs to evaluate information.
		Beginning the Year
		p. 89 Ministudy Day 5 Read-Aloud
STRAND: BIG IDEA / STANDARD	MO.PDHS.	PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARDS
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.1.	Uses gross motor skills with purpose and coordination
INDICATOR / PROFICIENCY	PDHS.I.1.a.	Moves from one point to another.
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.1.b.	Controls body movements.
		Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.1.c.	Uses large muscle movements to manipulate objects.

		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
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CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.2.	Uses fine motor skills with purpose and control
INDICATOR / PROFICIENCY	PDHS.I.2.a.	Performs fine motor tasks. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
INDICATOR / PROFICIENCY	PDHS.I.2.b.	Uses fingers and hands to accomplish fine motor tasks.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
INDICATOR / PROFICIENCY	PDHS.I.2.c.	Uses tools in a functional manner.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.3.	Responds to sensory input to function in the environment
INDICATOR / PROFICIENCY	PDHS.I.3.a.	Exhibits sensory awareness. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.3.b.	Exhibits body awareness.
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.3.c.	Exhibits spatial awareness. Beginning the Year
		p. 57 Focus Question 5 Day 1 Choice Time
STRAND: BIG IDEA / STANDARD	MO.SC.	SCIENCE STANDARDS
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.1.c.	Experiments with simple tools.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group

		p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.1.	Explores characteristics of living things
INDICATOR / PROFICIENCY	SC.II.1.a.	Shows interest in plant and animal changes.
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY	SC.II.4.d.	Talks about plants and animals.
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.2.	Develops self-control
INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
INDICATOR / PROFICIENCY	SE.I.2.c.	Expresses feelings through appropriate gestures, actions and language. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 5 Read-Aloud p. 74 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Focus Question 6 Day 5 Read-Aloud p. 77 Focus Question 6 Day 5 Read-Aloud p. 78 Ministudy Day 2 Read-Aloud

		p. 88 Ministudy Day 5 Choice Time
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.3.	Develops personal responsibility
INDICATOR / PROFICIENCY	SE.I.3.a.	Cares for personal and group possessions. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.1.	Builds relationships of mutual trust and respect with others
INDICATOR / PROFICIENCY	SE.II.1.e.	Uses courteous words and actions. Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
INDICATOR / PROFICIENCY	SE.II.2.a.	Participates successfully as a member of a group. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 5 Small Group p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup

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p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
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p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
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p. 40 Focus Question 3 Day 3 Large Group
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p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
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p. 52 Focus Question 4 Day 3 Large Group
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p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
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INDICATOR / PROFICIENCY	SE.II.2.c.	p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Choice Time p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Large-Group Roundup p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 4 Small Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Dutdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large Group p. 82 Ministudy Day 1 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 3 Choice Time p. 86 Ministudy Day 3 Large-Group Roundup p. 87 Ministudy Day 3 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Large-Group p. 89 Focus Question 1 Day 1 Large Group p. 89 Focus Question 1 Day 1 Large Group p. 81 Focus Que
STRAND: BIG IDEA / STANDARD	MO.AL.	APPROACHES TO LEARNING
CONCEPT: GLE / BENCHMARK	AL.1.	Shows curiosity
GLE / COMPONENT	AL.1.c.	Asks questions.
		Beginning the Year
	<u> </u>	Boginning the real

		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
CONCEPT: GLE /	AL.2.	Takes initiative
BENCHMARK	AL.Z.	Takes milialive
	41.0	
GLE / COMPONENT	AL.2.a.	Initiates interactions with others.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
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		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group

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p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
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GLE / COMPONENT	AL.2.c.	Develops independence during activities, routines and play.
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group
CONCEPT: GLE / BENCHMARK	AL.3.	Exhibits creativity
GLE / COMPONENT	AL.3.b.	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 26 Focus Question 1 Day 5 Mighty Minutes p. 27 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 2 Mighty Minutes p. 49 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Mighty Minutes p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 1 Large Group p. 50 Focus Question 5 Day 1 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 60 Focus Question 6 Day 1 Mighty Minutes

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		p. 69 Focus Question 6 Day 2 Mighty Minutes
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		p. 71 Focus Question 6 Day 3 Mighty Minutes
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		p. 73 Focus Question 6 Day 4 Mighty Minutes
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		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CONCEPT: GLE /	AL.4.	Shows confidence
BENCHMARK		
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and oninions
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions.
		Denimalan 4h a Vana
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
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		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
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		p. 21 Focus Question 1 Day 3 Large-Group Roundup
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		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
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		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
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p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
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p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
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p. 59 Focus Question 5 Day 2 Large-Group Roundup
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p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
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p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
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		p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Choice Time p. 88 Ministudy Day 5 Large-Group p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
CONCEPT: GLE / BENCHMARK	AL.6.	Uses problem-solving skills
GLE / COMPONENT	AL.6.a.	Recognizes problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
GLE / COMPONENT	AL.6.b.	Tries to solve problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group

Main Criteria: Buildings Study Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY	LIT.I.1.a.	Represents feelings and ideas through pretend play.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 4 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR / PROFICIENCY	LIT.I.1.b.	Represents feelings and ideas through movement.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR / PROFICIENCY	LIT.I.1.c.	Represents feelings and ideas through music.
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time

		p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
CONCEPT: GLE / BENCHMARK	LIT.II.	Speaking/Expressive Language
GLE / COMPONENT	LIT.II.2.	Uses expanded vocabulary
INDICATOR / PROFICIENCY	LIT.II.2.b.	Uses complete sentences of varying length.
		Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	LIT.III.	Listening/Receptive Language
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.b.	Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud

		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.c.	Listens to and engages in conversations with others.
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		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
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		p. 23 Exploring the Topic - Day 5 Small Group
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		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
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p. 53 Investigation 3 Day 1 Small Group
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p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
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p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
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p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
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p. 94 Celebrating Learning Day 1 Choice Time
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p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup			
p. 65 Investigation 4 Day 1 Large-Group Roundup			
			p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group			
p. 67 Investigation 4 Day 2 Small Group			
p. 72 Investigation 5 Day 1 Choice Time			
p. 72 Investigation 5 Day 1 Large Group			
p. 74 Investigation 5 Day 2 Choice Time			
p. 75 Investigation 5 Day 2 Large-Group Roundup			
p. 75 Investigation 5 Day 2 Small Group			
p. 76 Investigation 5 Day 3 Large Group			
p. 78 Investigation 5 Day 4 Large Group			
p. 79 Investigation 5 Day 4 Choice Time			
p. 79 Investigation 5 Day 4 Small Group			
p. 81 Investigation 5 Day 5 Small Group			p. 81 Investigation 5 Day 5 Small Group

		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY	LIT.IV.1.a.	Shows interest in reading and books.
		Buildings Study p. 77 Investigation 5 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.IV.1.b.	Exhibits book-handling skills. Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.c.	Pretends to read easy or predictable books or tries to read along during his/her favorite part of story.
		Buildings Study p. 33 Investigation 1 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text.
		Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 1 Day 5 Large Group p. 39 Investigation 1 Day 5 Large Group p. 31 Investigation 2 Day 1 Read-Aloud p. 31 Investigation 2 Day 1 Read-Aloud p. 32 Investigation 2 Day 2 Read-Aloud p. 33 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Small Group

		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY		Develops a sense of story.
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
CONCERT: CL E /	LITIV	
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.2.	Uses concepts of print
INDICATOR / PROFICIENCY		Reads environmental print and symbols.
		Buildings Study
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group

		p. 78 Investigation 5 Day 4 Large Group
INDICATOR / PROFICIENCY	LIT.IV.2.b.	Identifies some alphabet letters.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY		Recognizes that print represents spoken words. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY		Repeats rhymes, simple songs, poems and finger plays. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes

		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.IV.3.b.	Participates in word games.
		Buildings Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Small Group
INDICATOR / PROFICIENCY	LIT.IV.3.c.	Discriminates some sounds in words.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
CONCEPT: GLE / BENCHMARK	LIT.V.	Writing
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
INDICATOR / PROFICIENCY		
INDICATOR / PROFICIENCY	LII.V.I.a.	Experiments with writing tools and materials.
		Buildings Study
		lp. 16 Exploring the Topic - Day 2 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group
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		p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write.
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write. Buildings Study
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 79 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Uses scribbles, shapes, pictures and letters to write. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Small Group D. 81 Investigation 5 Day 5 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 54 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 44 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.V.1.b.	p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 3 Large Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup

INDICATOR / PROFICIENCY	LIT.V.1.c.	p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 4 Day 3 Large-Group Roundup p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group Tells others about intended meaning of drawings and writings.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 95 Celebrating Learning Day 1 Small Group
STRAND: BIG IDEA / STANDARD	MO.MA.	MATH STANDARDS
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.1.	Uses number to show quantity
INDICATOR / PROFICIENCY		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.I.1.b.	Develops an increasing ability to rote count in sequence. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group

	1	
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.I.1.c.	Counts objects with understanding.
		,
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
CONCEPT: GLE /	MA.I.	Number and Operations
BENCHMARK		Transor and operations
GLE / COMPONENT	MA.I.2.	Uses language to represent number of objects
INDICATOR / PROFICIENCY	MA.I.2.a.	Uses language to compare number (e.g., more/less, greater/fewer,
		equal to).
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
INDICATOR / PROFICIENCY	MA.I.2.b.	Combines and names how many.
		·
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.I.2.c.	Separates and names how many.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
CONCERT: OLE /	DA A I	
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
	MA I 2	Column much laws uning mumber
GLE / COMPONENT	MA.I.3.	Solves problems using number
INDICATOR / PROFICIENCY	MA.I.3.a.	Names how many there are in a group (up to five objects).
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
INDICATOR / PROFICIENCY	MA LO F	
INDICATOR / PROFICIENCY	IVIA.1.3.D.	Uses one-to-one correspondence when counting objects.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
INDICATOR / PROFICIENCY	MA.I.3.c.	Uses one-to-one correspondence to compare the size of a group of
		objects.
		D 11.11 04 1
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
INDICATOR / PROFICIENCY	MA.I.3.d.	Estimates, and then counts to verify the number of objects.
		Buildings Ofteder
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
	<u> </u>	p. 47 Investigation 2 Day 4 Small Group
CONCEPT: GLE /	MA.I.	Number and Operations

BENCHMARK		
GLE / COMPONENT	MA.I.4.	Uses numerical representation
INDICATOR / PROFICIENCY	MA.I.4.b.	Identifies numerals in everyday situations. Buildings Study p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR / PROFICIENCY	MA.I.4.d.	Writes some numerals. <u>Buildings Study</u> p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.I.4.e.	Matches numeral with quantity. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
INDICATOR / PROFICIENCY	MA.II.1.b.	Uses actions and words to indicate position and location. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
INDICATOR / PROFICIENCY	MA.II.1.c.	Uses actions and words to indicate movement and orientation. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.2.	Explores shapes in the environment
INDICATOR / PROFICIENCY	MA.II.2.a.	Investigates and talks about the characteristics of shapes. Buildings Study

		p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
INDICATOR / PROFICIENCY	MA.II.2.b.	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
INDICATOR / PROFICIENCY		Identifies and names some shapes. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
INDICATOR / PROFICIENCY	MA.II.2.d.	Indicates if shapes are alike or different using one or more characteristics. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.1.	Recognizes relationships in the environment
INDICATOR / PROFICIENCY	MA.III.1.a.	
INDICATOR / PROFICIENCY	IVIA.III. I.ä.	Matches, sorts and regroups objects according to one or more characteristics. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group

		p. 19 Exploring the Topic - Day 3 Small Group
		p. 67 Investigation 4 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.2.	Uses patterns in the environment
INDICATOR / PROFICIENCY	MA.III.2.a.	Recognizes patterns. <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group
		p. 75 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.III.2.b.	Duplicates and extends patterns. Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.III.2.c.	Creates patterns. <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.1.	Makes comparisons
INDICATOR / PROFICIENCY	MA.IV.1.a.	Compares objects using measurable features. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.IV.1.b.	Describes measurement. Buildings Study p. 59 Investigation 3 Day 4 Small Group
INDICATOR / PROFICIENCY	MA.IV.1.c.	Orders three or more objects according to length or size differences. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.2.	Uses measurement
INDICATOR / PROFICIENCY	MA.IV.2.a.	Explores ways to measure. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group

INDICATOR / PROFICIENCY		Measures using objects. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.V.	Exploring Data (Probability)
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and Graphing)
INDICATOR / PROFICIENCY	MA.V.1.a.	Asks questions to gather information. <u>Buildings Study</u> p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
INDICATOR / PROFICIENCY	MA.V.1.b.	Sorts and classifies objects into groups. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR / PROFICIENCY	MA.V.1.c.	Explains how the grouping was done. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR / PROFICIENCY	MA.V.1.d.	Uses charts and graphs to evaluate information. Buildings Study p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
STRAND: BIG IDEA / STANDARD	MO.PDHS.	PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARDS
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.2.	Uses fine motor skills with purpose and control
INDICATOR / PROFICIENCY		Performs fine motor tasks. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
INDICATOR / PROFICIENCY	PDHS.I.2.b.	Uses fingers and hands to accomplish fine motor tasks. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
INDICATOR / PROFICIENCY	PDHS.I.2.c.	Uses tools in a functional manner. Buildings Study

		p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
CONCEPT: GLE / BENCHMARK	PDHS.III.	Safety
GLE / COMPONENT	PDHS.III.1.	Practices safe behaviors
INDICATOR / PROFICIENCY	PDHS.III.1.b.	Follows vehicle, street and public safety.
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STRAND: BIG IDEA / STANDARD	MO.SC.	SCIENCE STANDARDS
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.1.a.	Shows interest in the physical world.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
INDICATOR / PROFICIENCY	SC.I.1.b.	Uses one or more senses to observe the physical world.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
INDICATOR / PROFICIENCY	SC.I.1.c.	Experiments with simple tools.
		Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time
CONCEPT: GLE /	SC.I.	p. 97 Celebrating Learning Day 2 Small Group Physical Science
BENCHMARK		
GLE / COMPONENT	SC.I.2.	Investigates properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.2.a.	Asks questions about objects and materials.
		Buildings Study
		p. 32 Investigation 1 Day 3 Large Group
INDICATOR / PROFICIENCY	SC.I.2.b.	Experiments with objects and materials to gather information and observe reactions.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
INDICATOR / PROFICIENCY	SC.I.2.c.	Shows knowledge of physical properties of objects.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.3.	Solves problems involving physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.3.a.	Identifies problems involving physical properties of objects and

		materials.
		illaterials.
		Buildings Study
		p. 32 Investigation 1 Day 3 Large Group
INDICATOR / PROFICIENCY	SC.I.3.b.	Experiments with objects to produce desired effects.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
INDICATOR / PROFICIENCY	SC.I.3.c.	Makes predictions based on experiences with objects and materials.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.4.	Represents observations of the physical world in a variety of ways
INDICATOR / PROFICIENCY	SC.I.4.d.	Talks about the physical world.
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
CONCEPT: GLE /	SC.II.	Life Science
BENCHMARK	3C.II.	Life Science
GLE / COMPONENT	SC.II.1.	Explores characteristics of living things
INDICATOR / PROFICIENCY	SC.II.1.a.	Shows interest in plant and animal changes.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 4 mighty minutes p. 22 Exploring the Topic - Day 5 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY	SC.II.4.d.	Talks about plants and animals.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.2.	Develops self-control
INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
INDICATOR / PROFICIENCY	SE.I.2.c.	Expresses feelings through appropriate gestures, actions and language.
The state of the s		
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group

	p. 29 Investigation 1 Day 1 Read-Aloud
	p. 30 Investigation 1 Day 2 Large Group
	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 37 Investigation 1 Day 5 Read-Aloud
	p. 45 Investigation 2 Day 3 Choice Time
	p. 53 Investigation 3 Day 1 Read-Aloud
	p. 55 Investigation 3 Day 2 Small Group
	p. 59 Investigation 3 Day 4 Read-Aloud
	p. 65 Investigation 4 Day 1 Read-Aloud
	p. 69 Investigation 4 Day 3 Read-Aloud
	p. 72 Investigation 5 Day 1 Choice Time
	p. 75 Investigation 5 Day 2 Read-Aloud
	p. 97 Celebrating Learning Day 2 Large Group Roundup
SE.II.	Knowledge of Others
SE.II.1.	Builds relationships of mutual trust and respect with others
	Uses courteous words and actions.
SE.II. I.E.	oses courteous words and actions.
	Buildings Study
	p. 23 Exploring the Topic - Day 5 Small Group
	p. 30 Investigation 1 Day 2 Large Group
	p. 33 Investigation 1 Day 2 Earge Group
	p. 45 Investigation 2 Day 3 Choice Time
	p. 55 Investigation 3 Day 2 Small Group
	p. 97 Celebrating Learning Day 2 Large Group Roundup
SE.II.	Knowledge of Others
SE.II.2.	Works cooperatively with children and adults
SE.II.2.a.	Participates successfully as a member of a group.
	Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup
	SE.II.1. SE.II.1.e. SE.II.

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p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
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INDICATOR / PROFICIENCY	SE.II.2.c.	p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Large-Group Roundup p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Large-Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 99 Celebrating Learning Day 2 Small Group p. 91 Large Group p. 91 Large Group p. 92 Celebrating Learning Day 3 Large Group p. 94 Large Group p. 95 Celebrating Learning Day 3 Large Group p. 96 Celebrating Learning Day 5 Large Group p. 97 Celebrating Learning Day 5 Large Group p. 98 Celebrating Learning Day
STRAND: BIG IDEA / STANDARD	MO.AL.	p. 76 Investigation 5 Day 3 Large Group APPROACHES TO LEARNING
CONCEPT: GLE / BENCHMARK	AL.1.	Shows curiosity
GLE / COMPONENT	AL.1.c.	Asks questions.
		Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Initiates interactions with others.
		Buildings Study p. 13 Exploring the Topic - Outdoor Experiences

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p. 14 Exploring the Topic - Day 1 Choice Time
p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
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p. 55 Investigation 3 Day 2 Choice Time

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		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 61 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Earge-Group Roundup
		p. 63 Investigation 4 Outdoor Experience
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 66 Investigation 4 Day 1 Small Gloup
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large Group Roundup
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
GLE / COMPONENT	AL.2.c.	Develops independence during activities, routines and play.
CLL / COMIN CITEIR I		2010.000 macponacines during detivities, routines and play.
		Buildings Study

		p. 30 Investigation 1 Day 2 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
CONCEPT: GLE / BENCHMARK	AL.3.	Exhibits creativity
GLE / COMPONENT	AL.3.b.	Uses imagination to generate a variety of ideas.
		Buildings Study
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
CONCEPT: GLE / BENCHMARK	AL.4.	Shows confidence
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup

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p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
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p. 56 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Rage-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large-Group p. 61 Investigation 3 Day 5 Large-Group p. 61 Investigation 3 Day 5 Large-Group p. 61 Investigation 3 Day 5 Large-Group p. 63 Investigation 3 Day 5 Large-Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Large-Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 66 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 75 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 3 Large-Group Roundup p. 76 Investigation 5 Day 4 Choice Time p. 76 Investigation 5 Day 5 Large-Group Roundup p. 76 Investigation 5 Day 5 Large-Group Roundup p. 77 Investigation 5 Day 5 Large-Group Roundup p. 78 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Gr		1	
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p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Carge Group p. 61 Investigation 3 Day 5 Carge Group Roundup p. 61 Investigation 3 Day 5 Large Group Roundup p. 63 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Carge-Group Roundup p. 65 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Carge Group p. 67 Investigation 4 Day 2 Carge Group p. 68 Investigation 4 Day 2 Carge Group p. 68 Investigation 4 Day 2 Carge Group Roundup p. 67 Investigation 4 Day 3 Carge Group p. 68 Investigation 4 Day 3 Carge Group p. 68 Investigation 4 Day 3 Carge Group p. 69 Investigation 4 Day 3 Carge Group p. 60 Investigation 4 Day 3 Carge Group p. 60 Investigation 4 Day 3 Carge Group p. 60 Investigation 4 Day 3 Carge Group p. 71 Investigation 4 Day 3 Carge Group p. 72 Investigation 5 Day 1 Carge Group p. 73 Investigation 5 Day 1 Carge Group p. 74 Investigation 5 Day 1 Carge Group p. 75 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Carge Group p. 77 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Carge Group Roundup p. 77 Investigation 5 Day 4 Carge Group Roundup p. 78 Investigation 5 Day 4 Carge Group Roundup p. 79 Investigation 5 Day 4 Carge Group Roundup p. 79 Investigation 5 Day 4 Carge Group Roundup p. 79 Investigation 5 Day 4 Carge Group Roundup p. 80 Investigation 5 Day 4 Carge Group Roundup p. 81 Investiga			
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p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Description CONCEPT: GLE / BENCHMARK AL.6. Recognizes problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			
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p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group CONCEPT: GLE / BENCHMARK AL.6. Benchmark AL.6. Recognizes problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			
p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group CONCEPT: GLE / BENCHMARK GLE / COMPONENT AL.6. Recognizes problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			
p. 97 Celebrating Learning Day 2 Small Group CONCEPT: GLE / BENCHMARK GLE / COMPONENT AL.6.a. Recognizes problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			
CONCEPT: GLE / BENCHMARK GLE / COMPONENT AL.6.a. Recognizes problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			
GLE / COMPONENT AL.6.a. Recognizes problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			p. 97 Celebrating Learning Day 2 Small Group
GLE / COMPONENT AL.6.a. Recognizes problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time	CONCEPT: GLE /	AL.6.	Uses problem-solving skills
Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time	BENCHMARK		
Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time	GLE / COMPONENT	AL.6.a.	Recognizes problems.
p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			·
p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time			
p. 45 Investigation 2 Day 3 Choice Time			
n 74 Investigation 5 Day 2 Choice Time			
p. 14 investigation o Day 2 onoice time		II .	TALL CONTROL EDG. OCCUPATION

GLE / COMPONENT	AL.6.b.	Tries to solve problems.	
		Buildings Study	
		p. 17 Exploring the Topic - Day 2 Small Group	
		p. 31 Investigation 1 Day 2 Small Group	
		p. 45 Investigation 2 Day 3 Choice Time	
		p. 74 Investigation 5 Day 2 Choice Time	

Main Criteria: Clothes Study

Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.I.1.a.	Represents feelings and ideas through pretend play. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR / PROFICIENCY		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR / PROFICIENCY		Represents feelings and ideas through music. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud

		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
CONCEPT: GLE /	LIT.II.	Speaking/Expressive Language
BENCHMARK		
GLE / COMPONENT	LIT.II.2.	Uses expanded vocabulary
INDICATOR / PROFICIENCY	LIT.II.2 b	Uses complete sentences of varying length.
		good complete contended of varying long
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Earge Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
CONCEPT: GLE / BENCHMARK	LIT.III.	Listening/Receptive Language
	=	
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions.
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions.
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions. Clothes Study
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience
INDICATOR / PROFICIENCY	LIT.III.1.a.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
INDICATOR / PROFICIENCY		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 071 Investigation 6 Outdoor Experience p. 081 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 4 Outdoor Experiences p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Listens responsively to books and stories.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences Listens responsively to books and stories. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
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INDICATOR / PROFICIENCY	LIT.III.1.c.	p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud Listens to and engages in conversations with others. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup

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p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
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p. 061 Investigation 4 Outdoor Experiences

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p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Small Group
p. 107 Celebrating Learning Outdoor Experiences
p. 108 Celebrating Learning Day 1 Choice Time
p. 108 Celebrating Learning Day 1 Large Group
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		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.III.1.d.	Responds to questions.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Earge Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group
		p. 074 Investigation 5 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 081 Investigation 6 Day 2 Earge Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group

		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY		Shows interest in reading and books. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 1 Read-Aloud p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 073 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 6 Day 4 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 2 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 3 Read-Aloud p. 097 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.b.	Exhibits book-handling skills. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 2 Read-Aloud p. 058 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud

p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud INDICATOR / PROFICIENCY LIT.IV.1.d. Comprehends and responds to text. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud

INDICATOR / PROFICIENCY	LIT.IV.1.e.	p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud Develops a sense of story.
		Clothes Study D. 015 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 017 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 031 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 2 Read-Aloud D. 035 Investigation 1 Day 3 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 037 Investigation 1 Day 5 Read-Aloud D. 041 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 044 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Small Group D. 046 Investigation 2 Day 4 Small Group D. 047 Investigation 3 Day 1 Read-Aloud D. 053 Investigation 3 Day 1 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Small Group D. 057 Investigation 3 Day 5 Large Group D. 058 Investigation 3 Day 5 Large Group D. 059 Investigation 3 Day 5 Small Group D. 059 Investigation 3 Day 5 Small Group D. 059 Investigation 3 Day 5 Small Group D. 059 Investigation 4 Day 1 Read-Aloud D. 059 Investigation 4 Day 2 Choice Time D. 065 Investigation 4 Day 2 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 5 Day 3 Read-Aloud D. 071 Investigation 6 Day 2 Read-Aloud D. 073 Investigation 6 Day 3 Read-Aloud D. 074 Investigation 6 Day 3 Read-Aloud D. 075 Investigation 6 Day 3 Read-Aloud D. 071 Investigation 6 Day 3 Read-Aloud D. 071 Investigation 6 Day 3 Read-Aloud D. 073 Investigation 6 Day 3 Read-Aloud D. 074 Investigation 6 Day 3 Read-Aloud D. 075 Investigation 7 Day 3 Read-Aloud D. 076 Investigation 7 Day
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	I IT IV 2	Uses concents of print
	LIT.IV.2.	Uses concepts of print
INDICATOR / PROFICIENCY	LIT.IV.2.a.	Reads environmental print and symbols. Clothes Study p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group

INDICATOR / PROFICIENCY	LIT.IV.2.b.	Identifies some alphabet letters.
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 2 Day 3 Choice Time p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 4 Day 3 Large Group p. 071 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
INDICATOR / PROFICIENCY	LIT.IV.2.c.	Recognizes that print represents spoken words.
		Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY	LIT.IV.3.a.	Repeats rhymes, simple songs, poems and finger plays. Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group

		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR / PROFICIENCY	LIT.IV.3.b.	Participates in word games.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 079 Investigation 6 Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.IV.3.c.	Discriminates some sounds in words.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
CONCEPT: GLE /	LIT.V.	Writing
BENCHMARK	LITVA	
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials.
The state of the s		Clothes Study
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup

		p. 095 Investigation 7 Day 3 Small Group
INDICATOR / PROFICIENCY	LITV1b	Uses scribbles, shapes, pictures and letters to write.
INDICATOR / FROI ICIENCY		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 058 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 3 Small Group p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Small Group p. 075 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 086 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR / PROFICIENCY		Tells others about intended meaning of drawings and writings. Clothes Study p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time
STRAND: BIG IDEA / STANDARD	MO.MA.	MATH STANDARDS
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	MĀ.I.1.a.	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 065 Investigation 3 Day 5 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 2 Small Group

	11	
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.I.1.b.	Develops an increasing ability to rote count in sequence.
		Clathan Study
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 1 Mighty Milities p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
The second secon	III	
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes
INDICATOR / PROFICIENCY	MA.I.1.c.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR / PROFICIENCY	MA.I.1.c.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding.
INDICATOR / PROFICIENCY	MA.I.1.c.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study
INDICATOR / PROFICIENCY	MA.I.1.c.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
		p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
CONCEPT: GLE /	MA.I.1.c.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects
CONCEPT: GLE / BENCHMARK	MA.I.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to).
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Combines and names how many. Clothes Study
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Combines and names how many. Clothes Study p. 023 Exploring the Topic Day 5 Small Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Combines and names how many. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Combines and names how many. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Combines and names how many. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Combines and names how many. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	MA.I.2. MA.I.2.a. MA.I.2.b.	p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group Counts objects with understanding. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Number and Operations Uses language to represent number of objects Uses language to compare number (e.g., more/less, greater/fewer, equal to). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group Combines and names how many. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group

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		Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.3.	Solves problems using number
INDICATOR / PROFICIENCY	MA.I.3.a.	Names how many there are in a group (up to five objects). Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	MA.I.3.b.	Uses one-to-one correspondence when counting objects. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	MA.I.3.c.	Uses one-to-one correspondence to compare the size of a group of objects. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	MA.I.3.d.	Estimates, and then counts to verify the number of objects. Clothes Study p. 083 Investigation 6 Day 3 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.4.	Uses numerical representation
INDICATOR / PROFICIENCY	MA.I.4.a.	Uses drawings to represent number. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group
INDICATOR / PROFICIENCY	MA.I.4.b.	Identifies numerals in everyday situations. Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR / PROFICIENCY	MA.I.4.d.	Writes some numerals. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes
INDICATOR / PROFICIENCY	MA.I.4.e.	Matches numeral with quantity. Clothes Study p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group

		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 073 Investigation 5 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
INDICATOR / PROFICIENCY	MA.II.1.b.	Uses actions and words to indicate position and location. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
INDICATOR / PROFICIENCY	MA.II.1.c.	Uses actions and words to indicate movement and orientation. Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.2.	Explores shapes in the environment
INDICATOR / PROFICIENCY	MA.II.2.a.	Investigates and talks about the characteristics of shapes. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.II.2.b.	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.II.2.c.	Identifies and names some shapes. Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
	MA.II.2.d.	Indicates if shapes are alike or different using one or more

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		Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Small Group
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.1.	Recognizes relationships in the environment
INDICATOR / PROFICIENCY	MA.III.1.a.	Matches, sorts and regroups objects according to one or more characteristics.
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
CONCEPT: GLE /	MA.III.	Patterns and Relationships (Algebra)
BENCHMARK		
GLE / COMPONENT	MA.III.2.	Uses patterns in the environment
INDICATOR / PROFICIENCY	MA.III.2.a.	Recognizes patterns.
		Clothes Study
		p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time
		p. 082 Investigation 6 Day 2 Choice Time
INDICATOR / PROFICIENCY	MA.III.2.b.	Duplicates and extends patterns.
		Clothes Study
		p. 051 Investigation 3 Day 1 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
INDICATOR / PROFICIENCY	MA III 2 c	p. 082 Investigation 6 Day 3 Choice Time Creates patterns.
INDIOATOR / I ROTIOIEROT	W.A.III.2.0.	·
		Clothes Study p. 051 Investigation 3 Day 1 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 082 Investigation 6 Day 3 Choice Time
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.1.	Makes comparisons
INDICATOR / PROFICIENCY	MA.IV.1.a.	Compares objects using measurable features.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR / PROFICIENCY	MA.IV.1.b.	Describes measurement.
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
INDIOATOR / PROFICIENCE		p. 033 Investigation 1 Day 3 Small Group
INDICATOR / PROFICIENCY	WA.IV.1.C.	Orders three or more objects according to length or size differences.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
	I I	In the state of th

		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.2.	Uses measurement
INDICATOR / PROFICIENCY	MA.IV.2.a.	Explores ways to measure.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
INDICATOR / PROFICIENCY	MA.IV.2.b.	Measures using objects.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
CONCEPT: GLE / BENCHMARK	MA.V.	Exploring Data (Probability)
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and Graphing)
GLE / COMPONENT INDICATOR / PROFICIENCY		
		Asks questions to gather information.
		Graphing) Asks questions to gather information. Clothes Study
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time
		Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups.
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Explains how the grouping was done.
INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Explains how the grouping was done. Clothes Study
INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY	MA.V.1.a.	Graphing) Asks questions to gather information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group Sorts and classifies objects into groups. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Explains how the grouping was done.

		p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.V.1.d.	Uses charts and graphs to evaluate information. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
STRAND: BIG IDEA / STANDARD	MO.PDHS.	PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARDS
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.1.	Uses gross motor skills with purpose and coordination
INDICATOR / PROFICIENCY	PDHS.I.1.a.	Moves from one point to another. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR / PROFICIENCY	PDHS.I.1.b.	Controls body movements. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR / PROFICIENCY	PDHS.I.1.c.	Uses large muscle movements to manipulate objects. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.2.	Uses fine motor skills with purpose and control
INDICATOR / PROFICIENCY	PDHS.I.2.a.	Performs fine motor tasks. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.2.b.	Uses fingers and hands to accomplish fine motor tasks. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.2.c.	Uses tools in a functional manner. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.3.	Responds to sensory input to function in the environment
INDICATOR / PROFICIENCY	PDHS.I.3.a.	Exhibits sensory awareness.

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		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR / PROFICIENCY	PDHS.I.3.b.	Exhibits body awareness.
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
INDICATOR / PROFICIENCY	DDHC I 2 o	Exhibits spatial awareness.
INDICATOR / PROFICIENCY	PDH3.1.3.C.	Exhibits spatial awareness.
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
STRAND: BIG IDEA /	MO.SC.	SCIENCE STANDARDS
STANDARD		
CONCEPT: GLE /	SC.I.	Physical Science
BENCHMARK		***************************************
GLE / COMPONENT	SC.I.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.1.c.	Experiments with simple tools.
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		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
CONCEPT: GLE /	SC.II.	Life Science
BENCHMARK	JO.II.	Life objetice
GLE / COMPONENT	SC.II.1.	Explores characteristics of living things
INDICATOR / PROFICIENCY	-	Shows interest in plant and animal changes.
INDICATOR / I ROLIGIENOT	50.ii. i .a.	onows interest in plant and animal changes.
		Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
CONCEPT: GLE /	SC.II.	Life Science
BENCHMARK		
GLE / COMPONENT	SC.II.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY	SC.II.4.d.	Talks about plants and animals.
		Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
STRAND: BIG IDEA /	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
STANDARD		
CONCEPT: GLE /	SE.I.	Knowledge of Self
BENCHMARK		
GLE / COMPONENT	SE.I.2.	Develops self-control
INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules.
	022.0.	i diidiid diiipid taladi
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR / PROFICIENCY	SE I 2 c	Expresses feelings through appropriate gestures, actions and
INDICATOR / PROFICIENCY	OL.1.2.6.	language.
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		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.1.	Builds relationships of mutual trust and respect with others
INDICATOR / PROFICIENCY	SE.II.1.e.	Uses courteous words and actions. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
	SE.II.2.a.	Participates successfully as a member of a group. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time

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p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
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p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Small Group
p. 108 Celebrating Learning Day 1 Choice Time
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		p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR / PROFICIENCY	05 !! 0 -	
INDICATOR / PROFICIENCY	SE.II.2.C.	Begins to examine a situation from another person's perspective.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 091 Investigation 7 Day 1 Choice Time p. 093 Investigation 7 Day 2 Small Group
STRAND: BIG IDEA / STANDARD	MO.AL.	APPROACHES TO LEARNING
CONCEPT: GLE /	AL.1.	Shows curiosity
BENCHMARK		
GLE / COMPONENT	AL.1.c.	Asks questions.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Initiates interactions with others.
		Clathon Study
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group

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p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
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p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
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		p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
GLE / COMPONENT	AL.2.c.	Develops independence during activities, routines and play. Clothes Study p. 040 Investigation 2 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group
CONCEPT: GLE / BENCHMARK	AL.3.	Exhibits creativity
GLE / COMPONENT	AL.3.b.	Uses imagination to generate a variety of ideas. Clothes Study D. 014 Exploring the Topic Day 1 Large Group D. 022 Exploring the Topic Day 5 Choice Time D. 023 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Small Group D. 035 Investigation 1 Day 4 Mighty Minutes D. 037 Investigation 1 Day 5 Mighty Minutes D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 042 Investigation 2 Day 2 Large Group D. 044 Investigation 2 Day 3 Large Group D. 051 Investigation 3 Day 1 Mighty Minutes D. 053 Investigation 3 Day 2 Mighty Minutes D. 054 Investigation 3 Day 3 Choice Time D. 054 Investigation 3 Day 3 Large Group D. 059 Investigation 3 Day 5 Mighty Minutes D. 063 Investigation 4 Day 1 Small Group D. 072 Investigation 5 Day 2 Choice Time D. 075 Investigation 5 Day 3 Large-Group Roundup D. 077 Investigation 6 Outdoor Experience D. 078 Investigation 6 Day 1 Large Group D. 079 Investigation 6 Day 1 Large Group D. 079 Investigation 6 Day 1 Read-Aloud D. 079 Investigation 6 Day 1 Read-Aloud D. 079 Investigation 6 Day 2 Mighty Minutes D. 081 Investigation 6 Day 3 Mighty Minutes D. 085 Investigation 6 Day 4 Mighty Minutes D. 085 Investigation 6 Day 4 Read-Aloud D. 086 Investigation 6 Day 4 Read-Aloud D. 086 Investigation 6 Day 4 Read-Aloud D. 086 Investigation 6 Day 5 Choice Time D. 086 Investigation 6 Day 5 Large Group D. 084 Investigation 6 Day 5 Large Group D. 086 Investigation 7 Day 3 Choice Time D. 084 Investigation 7 Day 3 Large Group
CONCEPT: GLE / BENCHMARK	AL.4.	Shows confidence
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group

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p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Read-Aloud
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
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p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
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		p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
CONCEPT: GLE / BENCHMARK	AL.6.	Uses problem-solving skills
GLE / COMPONENT	AL.6.a.	Recognizes problems. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
GLE / COMPONENT	AL.6.b.	Tries to solve problems. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group

Main Criteria: Reduce, Reuse, Recycle Study Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY	LIT.I.1.a.	Represents feelings and ideas through pretend play.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.I.1.b.	Represents feelings and ideas through movement.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.I.1.c.	Represents feelings and ideas through music.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud

CONCEPT: GLE / BENCHMARK	LIT.II.	Speaking/Expressive Language
GLE / COMPONENT	LIT.II.2.	Uses expanded vocabulary
INDICATOR / PROFICIENCY	LIT.II.2.b.	Uses complete sentences of varying length. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	LIT.III.	Listening/Receptive Language
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.b.	Listens responsively to books and stories. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 66 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 4 Day 5 Read-Aloud p. 68 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 68 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud

		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR / PROFICIENCY	LIT.III.1.c.	Listens to and engages in conversations with others.
		Duting Burnels Of It
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Read-Aloud
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	p. 43 Investigation 2 Day 4 Small Group
	p. 45 Investigation 3 Outdoor Experiences
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	p. 46 Investigation 3 Day 1 Choice Time
	p. 46 Investigation 3 Day 1 Large Group
	p. 47 Investigation 3 Day 1 Large-Group Roundup
	p. 47 Investigation 3 Day 1 Small Group
	p. 48 Investigation 3 Day 2 Choice Time
	p. 48 Investigation 3 Day 2 Large Group
	p. 49 Investigation 3 Day 2 Large-Group Roundup
	p. 49 Investigation 3 Day 2 Small Group
	p. 50 Investigation 3 Day 3 Large Group
	p. 51 Investigation 3 Day 3 Choice Time
	p. 51 Investigation 3 Day 3 Large-Group Roundup
	p. 51 Investigation 3 Day 3 Read-Aloud
	p. 51 Investigation 3 Day 3 Small Group
	p. 53 Investigation 4 Outdoor Experiences
	p. 54 Investigation 4 Day 1 Choice Time
	p. 54 Investigation 4 Day 1 Large Group
	p. 55 Investigation 4 Day 1 Large-Group Roundup
	p. 55 Investigation 4 Day 1 Small Group
	p. 56 Investigation 4 Day 2 Choice Time
	p. 56 Investigation 4 Day 2 Large Group
	p. 57 Investigation 4 Day 2 Large-Group Roundup
	p. 57 Investigation 4 Day 2 Read-Aloud
	p. 57 Investigation 4 Day 2 Small Group
	p. 58 Investigation 4 Day 3 Large Group
	p. 58 Investigation 4 Day 3 Choice Time
	p. 59 Investigation 4 Day 3 Large-Group Roundup
	p. 59 Investigation 4 Day 3 Read-Aloud
	p. 59 Investigation 4 Day 3 Small Group
	p. 60 Investigation 4 Day 4 Choice Time
	p. 60 Investigation 4 Day 4 Large Group
	p. 61 Investigation 4 Day 4 Large-Group Roundup
	p. 61 Investigation 4 Day 4 Small Group
	p. 62 Investigation 4 Day 5 Choice Time
	p. 62 Investigation 4 Day 5 Large Group
	p. 63 Investigation 4 Day 5 Large-Group Roundup
	p. 63 Investigation 4 Day 5 Read-Aloud
	p. 63 Investigation 4 Day 5 Small Group
	p. 65 Investigation 5 Outdoor Experience
	p. 66 Investigation 5 Day 1 Large Group
	p. 67 Investigation 5 Day 1 Choice Time
	p. 67 Investigation 5 Day 1 Large-Group Roundup
	p. 67 Investigation 5 Day 1 Small Group
	p. 68 Investigation 5 Day 2 Large Group
	p. 69 Investigation 5 Day 2 Choice Time
	p. 69 Investigation 5 Day 2 Large-Group Roundup
	p. 69 Investigation 5 Day 2 Small Group
	p. 70 Investigation 5 Day 3 Large Group
	p. 71 Investigation 5 Day 3 Choice Time
	p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
	p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group
	p. 83 Celebrating Learning Outdoor Experiences
	p. 84 Celebrating Learning Day 1 Choice Time
	p. 84 Celebrating Learning Day 1 Large Group
	p. 85 Celebrating Learning Day 1 Large-Group Roundup
	p. 85 Celebrating Learning Day 1 Small Group
	p. 86 Celebrating Learning Day 2 Large Group
	p. 87 Celebrating Learning Day 2 Read-Aloud
	p. 87 Celebrating Learning Day 2 Choice Time
	p. 87 Celebrating Learning Day 2 Large Group Roundup
	p. 87 Celebrating Learning Day 2 Small Group
	p.15 Exploring the Topic Day 1 Small Group
INDICATOR / PROFICIENCY LIT.III.1.d.	Responds to questions.
	dia

		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 51 Investigation 3 Day 2 Large Group p. 51 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investiga
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY		Shows interest in reading and books.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud

		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 1 Read-Aloud
		P
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.b.	Exhibits book-handling skills.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LITIVA	
INDICATOR / PROFICIENCY	LII.IV.1.C.	Pretends to read easy or predictable books or tries to read along
		during his/her favorite part of story.
		Reduce Reuse Resvele Study
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text.
		omprononae and reopenae to texts
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
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		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.IV.1.e.	Develops a sense of story.
		, ,
		Reduce, Reuse, Recycle Study
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud
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		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud
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		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 1 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 4 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 1 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group

		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.2.	Uses concepts of print
INDICATOR / PROFICIENCY	LIT.IV.2.a.	Reads environmental print and symbols.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.IV.2.b.	Identifies some alphabet letters.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR / PROFICIENCY	LITIVO	
INDICATOR / PROFICIENCY	LII.IV.Z.C.	Recognizes that print represents spoken words.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY	LIT.IV.3.a.	Repeats rhymes, simple songs, poems and finger plays.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes

		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT IV/ 2 b	
INDICATOR / PROFICIENCY	LII.IV.3.D.	Participates in word games.
		Reduce, Reuse, Recycle Study
		p. 37 Investigation 2 Day 1 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
INDICATOR / PROFICIENCY	LIT.IV.3.c.	Discriminates some sounds in words.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
CONCEPT: GLE / BENCHMARK	LIT.V.	Writing
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials.
INDICATOR / FROITCIENCT	LII.V.I.a.	Experiments with writing tools and materials.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR / PROFICIENCY	LIT.V.1.b.	Uses scribbles, shapes, pictures and letters to write.
		Poduco Pouco Popuelo Cándo
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
INDICATOR / PROFICIENCY	LIT.V.1.c.	Tells others about intended meaning of drawings and writings.

		Reduce, Reuse, Recycle Study
		p. 32 Investigation 1 Day 3 Large Group
STRAND: BIG IDEA / STANDARD	MO.MA.	MATH STANDARDS
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	MA.I.1.a.	Shows interest in counting and quantity.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.I.1.b.	Develops an increasing ability to rote count in sequence.
THE CONTRACTOR AND ADDRESS OF THE CO		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.I.1.c.	Counts objects with understanding. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.2.	Uses language to represent number of objects
INDICATOR / PROFICIENCY	MA.I.2.a.	Uses language to compare number (e.g., more/less, greater/fewer, equal to). Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.I.2.b.	Combines and names how many. Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group

		p. 49 Investigation 3 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.I.2.c.	Separates and names how many.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.3.	Solves problems using number
INDICATOR / PROFICIENCY	MA.I.3.a.	Names how many there are in a group (up to five objects). Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
INDICATOR / PROFICIENCY	MA.I.3.b.	Uses one-to-one correspondence when counting objects.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
INDICATOR / PROFICIENCY	MA.I.3.c.	Uses one-to-one correspondence to compare the size of a group of objects.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
INDICATOR / PROFICIENCY	MA.I.3.d.	Estimates, and then counts to verify the number of objects.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 67 Investigation 5 Day 1 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.4.	Uses numerical representation
INDICATOR / PROFICIENCY	MA.I.4.a.	Uses drawings to represent number.
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
INDICATOR / PROFICIENCY	MA.I.4.b.	Identifies numerals in everyday situations.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
INDICATOR / PROFICIENCY	MA.I.4.d.	Writes some numerals.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
INDICATOR / PROFICIENCY	MA.I.4.e.	Matches numeral with quantity.
	_	
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together.
		Reduce, Reuse, Recycle Study

		p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.II.1.b.	Uses actions and words to indicate position and location.
		Reduce, Reuse, Recycle Study
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.II.1.c.	Uses actions and words to indicate movement and orientation.
		Reduce, Reuse, Recycle Study
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.2.	Explores shapes in the environment
INDICATOR / PROFICIENCY	MA.II.2.a.	Investigates and talks about the characteristics of shapes.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	BAA II O b	
INDICATOR / PROFICIENCY	MA.II.2.D.	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time
		p. 69 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.II.2.c.	Identifies and names some shapes.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time
		p. 69 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.II.2.d.	Indicates if shapes are alike or different using one or more characteristics.
		Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time
		p. 69 Investigation 5 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.1.	Recognizes relationships in the environment
INDICATOR / PROFICIENCY	MA.III.1.a.	Matches, sorts and regroups objects according to one or more characteristics.
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 67 Investigation 5 Day 1 Small Group
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.2.	Uses patterns in the environment
INDICATOR / PROFICIENCY	MA.III.2.a.	Recognizes patterns.
		Reduce, Reuse, Recycle Study
INDICATOR / PROFICIENCY	MA.III.2.b	p. 31 Investigation 1 Day 2 Small Group Duplicates and extends patterns.
		· ·
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.III.2.c.	Creates patterns.
	-	-

		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.1.	Makes comparisons
INDICATOR / PROFICIENCY	MA.IV.1.a.	Compares objects using measurable features.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.IV.1.b.	Describes measurement.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.IV.1.c.	Orders three or more objects according to length or size differences.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.2.	Uses measurement
INDICATOR / PROFICIENCY	MA.IV.2.a.	Explores ways to measure.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	MA.IV.2.b.	Measures using objects.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.V.	Exploring Data (Probability)
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and Graphing)
INDICATOR / PROFICIENCY	MA.V.1.a.	Asks questions to gather information.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR / PROFICIENCY	MA.V.1.b.	Sorts and classifies objects into groups.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.V.1.c.	Explains how the grouping was done. Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time

		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.V.1.d.	Uses charts and graphs to evaluate information.
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
STRAND: BIG IDEA / STANDARD	MO.SC.	SCIENCE STANDARDS
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.1.a.	Shows interest in the physical world.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
INDICATOR / PROFICIENCY	SC.I.1.b.	Uses one or more senses to observe the physical world.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
INDICATOR / PROFICIENCY	SC.I.1.c.	Experiments with simple tools.
		Reduce, Reuse, Recycle Study
		p. 57 Investigation 4 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
CONCEPT: GLE /	SC.I.	Physical Science
BENCHMARK	30.1.	Fritysical Science
GLE / COMPONENT	SC.I.2.	Investigates properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.2.a.	Asks questions about objects and materials.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
INDICATOR / PROFICIENCY	SC.I.2.b.	Experiments with objects and materials to gather information and observe reactions.
		Padusa Pausa Pagusla Study
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
INDICATOR / PROFICIENCY	60126	Shows knowledge of physical properties of objects.
INDICATOR / PROFICIENCY	SC.1.2.C.	
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.3.	Solves problems involving physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.3.a.	Identifies problems involving physical properties of objects and
		materials.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
INDICATOR / PROFICIENCY	ICC I 2 h	Experiments with objects to produce desired effects.

		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
INDICATOR / PROFICIENCY	SC.I.3.c.	Makes predictions based on experiences with objects and materials.
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.4.	Represents observations of the physical world in a variety of ways
INDICATOR / PROFICIENCY	SC.I.4.d.	Talks about the physical world.
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.1.	Explores characteristics of living things
INDICATOR / PROFICIENCY	SC.II.1.b.	Uses one or more senses to observe the natural world.
		Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Read-Aloud
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.2.	Investigates characteristics of living things
INDICATOR / PROFICIENCY	SC.II.2.a.	Asks questions about the natural world.
		Reduce, Reuse, Recycle Study p. 57 Investigation 4 Day 2 Read-Aloud
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.2.	Develops self-control
INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
INDICATOR / PROFICIENCY	SE.I.2.c.	Expresses feelings through appropriate gestures, actions and language.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others

GLE / COMPONENT	SE.II.1.	Builds relationships of mutual trust and respect with others
INDICATOR / PROFICIENCY		Uses courteous words and actions.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 71 Investigation 5 Day 3 Small Group
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
INDICATOR / PROFICIENCY	SE.II.2.a.	Participates successfully as a member of a group.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Outdoor Experiences
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 2 Earge-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
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p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Read-Aloud
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		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR / PROFICIENCY	SE.II.2.c.	Begins to examine a situation from another person's perspective.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 1 Large Group p. 61 Investigation 4 Day 4 Small Group
STRAND: BIG IDEA / STANDARD	MO.AL.	APPROACHES TO LEARNING
CONCEPT: GLE / BENCHMARK	AL.1.	Shows curiosity
GLE / COMPONENT	AL.1.c.	Asks questions.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time

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p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
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		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONCEPT: GLE /	AL.3.	Exhibits creativity
BENCHMARK		
GLE / COMPONENT	AL.3.b.	Uses imagination to generate a variety of ideas.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
	II.	
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Read-Aloud
CONCEPT: GLE /	AL.4.	p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group
CONCEPT: GLE / BENCHMARK GLE / COMPONENT	AL.4. AL.4.a.	p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Read-Aloud

Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time

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		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Earge-Group Roundup
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONCEPT: GLE / BENCHMARK	AL.6.	Uses problem-solving skills
GLE / COMPONENT	AL.6.a.	Recognizes problems.
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
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GLE / COMPONENT	AL.6.b.	Tries to solve problems.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group

Main Criteria: Trees Study Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY	LIT.I.1.a.	Represents feelings and ideas through pretend play. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.I.1.b.	Represents feelings and ideas through movement.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 1 Earge Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 1 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
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		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONCEPT: GLE / BENCHMARK	LIT.II.	Speaking/Expressive Language
GLE / COMPONENT	LIT.II.2.	Uses expanded vocabulary
INDICATOR / PROFICIENCY	LIT.II.2.b.	Uses complete sentences of varying length.
INDICATOR / FROI ICIENCT	ETT-III.Z.D.	Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time
		p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
CONCEPT: GLE / BENCHMARK	LIT.III.	Listening/Receptive Language
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions.
INDICATOR / PROFICIENCY		Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR / PROFICIENCY	L11.III.1.D.	Listens responsively to books and stories. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud

p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Mighty Minutes p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud INDICATOR / PROFICIENCY LIT.III.1.c. Listens to and engages in conversations with others. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup

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p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
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p. 064 Investigation 4 Day 1 Large Group

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p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Choice Time
p. 093 Investigation 6 Day 4 Large-Group Roundup
p. 093 Investigation 6 Day 4 Read-Aloud
p. 093 Investigation 6 Day 4 Small Group
p. 105 Celebrating Learning Outdoor Experiences
p. 106 Celebrating Learning Day 1 Choice Time
p. 106 Celebrating Learning Day 1 Large Group
p. 107 Celebrating Learning Day 1 Large-Group Roundup
p. 107 Celebrating Learning Day 1 Small Group
p. 108 Celebrating Learning Day 2 Choice Time
p. 108 Celebrating Learning Day 2 Large Group
p. 109 Celebrating Learning Day 2 Large-Group Roundup
p. 109 Celebrating Learning Day 2 Read-Aloud
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		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.III.1.d.	Responds to questions.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPT: GLE /	LIT.IV.	Reading

BENCHMARK		
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
		Applies early reading skills Shows interest in reading and books. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.b.	Exhibits book-handling skills. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 4 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 094 Investigation 6 Day 2 Read-Aloud p. 095 Investigation 6 Day 4 Read-Aloud p. 096 Investigation 6 Day 2 Read-Aloud p. 097 Investigation 6 Day 2 Read-Aloud p. 098 Investigation 6 Day 2 Read-Aloud p. 099 Investigation 6 Day 2 Read-Aloud
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud

		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group
		, , , , ,
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Kead-Aloud p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 080 Investigation 5 Day 4 Carge Group p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR / PROFIGIENCY	LITIVA	
INDICATOR / PROFICIENCY	LII.IV.1.e.	Develops a sense of story.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud

		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 103 Gelebrating Learning Day 2 Nead-Aloud
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
	LIT.IV.	
BENCHMARK	LIT.IV.2.	Reading
BENCHMARK GLE / COMPONENT	LIT.IV.2.	Reading Uses concepts of print Reads environmental print and symbols.
BENCHMARK GLE / COMPONENT	LIT.IV.2.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study
BENCHMARK GLE / COMPONENT	LIT.IV.2.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group
BENCHMARK GLE / COMPONENT	LIT.IV.2.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study
BENCHMARK GLE / COMPONENT	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters.
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group ldentifies some alphabet letters. Trees Study
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group ldentifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group ldentifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group ldentifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group ldentifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group ldentifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 041 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Reading Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group ldentifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 1 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 5 Small Group p. 051 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes
BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.IV.2. LIT.IV.2.a.	Uses concepts of print Reads environmental print and symbols. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group Identifies some alphabet letters. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group

		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.IV.2.c.	Recognizes that print represents spoken words.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPT: GLE /	LIT.IV.	Reading
BENCHMARK		
GLE / COMPONENT	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY	LIT.IV.3.a.	Repeats rhymes, simple songs, poems and finger plays.
		roposto mymoo, omipio oongo, poomo situ migo: pisayo.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Sinah Group p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Small Group
	il .	p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 1 Large Group p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 1 Large Group p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes

INDICATOR / PROFICIENCY	LIT.IV.3.b.	Participates in word games.
		Trace Ctudy
		Trees Study p. 033 Investigation 1 Day 3 Small Group
		p. 045 Investigation 1 Day 3 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Small Group
INDICATOR / PROFICIENCY	LIT.IV.3.c.	Discriminates some sounds in words.
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPT: GLE /	LIT.V.	Writing
DENCHWARK		
BENCHMARK GLE / COMPONENT	LIT V 1	Uses writing as a means of expression/communication
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
		Uses writing as a means of expression/communication Experiments with writing tools and materials.
GLE / COMPONENT		Experiments with writing tools and materials.
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 6 Day 1 Small Group
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 078 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Choice Time
GLE / COMPONENT		Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
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GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Small Group p. 072 Investigation 5 Day 2 Small Group p. 073 Investigation 6 Day 1 Small Group p. 084 Investigation 6 Day 1 Small Group p. 085 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 086 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Uses scribbles, shapes, pictures and letters to write.
GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 2 Day 5 Small Group p. 066 Investigation 4 Day 1 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 071 Investigation 5 Day 2 Small Group p. 072 Investigation 5 Day 3 Large Group p. 073 Investigation 6 Day 1 Small Group p. 084 Investigation 6 Day 2 Choice Time p. 095 Investigation 6 Day 2 Choice Time p. 096 Investigation 6 Day 2 Choice Time p. 097 Investigation 6 Day 2 Choice Time p. 098 Investigation 6 Day 2 Choice Time p. 099 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Uses scribbles, shapes, pictures and letters to write.
GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 2 Day 5 Small Group p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 3 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Uses scribbles, shapes, pictures and letters to write. Trees Study p. 016 Exploring the Topic Day 2 Large Group
GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 2 Day 5 Small Group p. 066 Investigation 4 Day 1 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Small Group p. 072 Investigation 5 Day 3 Large Group p. 073 Investigation 6 Day 1 Small Group p. 084 Investigation 6 Day 2 Choice Time p. 095 Investigation 6 Day 2 Choice Time p. 096 Investigation 6 Day 2 Choice Time p. 097 Investigation 6 Day 2 Choice Time p. 098 Investigation 6 Day 2 Choice Time p. 099 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Uses scribbles, shapes, pictures and letters to write.

		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Earge-Group Roundup
INDICATOR / PROFICIENCY	LIT.V.1.c.	Tells others about intended meaning of drawings and writings.
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		Trees Study
		n 046 Evaloring the Tonic Day 2 Lorge Croup
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
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STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity.
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STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 4 Mighty Minutes
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Dutdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.I.1.	p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup MATH STANDARDS Number and Operations Uses number to show quantity Shows interest in counting and quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes

INDICATOR / PROFICIENCY	MA.I.1.b.	p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 2 Day 5 Small Group p. 039 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 094 Celebrating Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.2.	Uses language to represent number of objects
INDICATOR / PROFICIENCY	MA.I.2.a.	Uses language to compare number (e.g., more/less, greater/fewer, equal to). Trees Study p. 015 Exploring the Topic Day 1 Small Group
INDICATOR / PROFICIENCY	MA.I.2.b.	Combines and names how many. Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
INDICATOR / PROFICIENCY	MA.I.2.c.	Separates and names how many.

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		Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.3.	Solves problems using number
INDICATOR / PROFICIENCY	MA.I.3.d.	Estimates, and then counts to verify the number of objects. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.4.	Uses numerical representation
INDICATOR / PROFICIENCY	MA.I.4.b.	Identifies numerals in everyday situations. Trees Study
		p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
INDICATOR / PROFICIENCY	MA.I.4.d.	Writes some numerals. Trees Study p. 052 Investigation 3 Day 1 Large Group
INDICATOR / PROFICIENCY	MA.I.4.e.	Matches numeral with quantity. Trees Study p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
INDICATOR / PROFICIENCY	MA.II.1.b.	Uses actions and words to indicate position and location. Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
INDICATOR / PROFICIENCY	MA.II.1.c.	Uses actions and words to indicate movement and orientation. Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.2.	Explores shapes in the environment
INDICATOR / PROFICIENCY	MA.II.2.a.	Investigates and talks about the characteristics of shapes.

		Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.II.2.b.	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials. Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.II.2.c.	Identifies and names some shapes.
		Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
INDICATOR / PROFICIENCY	MA.II.2.d.	Indicates if shapes are alike or different using one or more characteristics.
		Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.1.	Recognizes relationships in the environment
INDICATOR / PROFICIENCY	MA.III.1.a.	Matches, sorts and regroups objects according to one or more characteristics.
		Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.2.	Uses patterns in the environment
INDICATOR / PROFICIENCY	MA.III.2.a.	Recognizes patterns.
		Trees Study p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR / PROFICIENCY	MA.III.2.b.	Duplicates and extends patterns.
		Trees Study p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR / PROFICIENCY	MA.III.2.c.	Creates patterns.
		Trees Study p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement

GLE / COMPONENT	MA.IV.1.	Makes comparisons
INDICATOR / PROFICIENCY	MA.IV.1.a.	Compares objects using measurable features.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR / PROFICIENCY	MA.IV.1.b.	Describes measurement.
		Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
INDICATOR / PROFICIENCY	MA.IV.1.c.	Orders three or more objects according to length or size differences.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.2.	Uses measurement
INDICATOR / PROFICIENCY		Explores ways to measure.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 057 Investigation 1 Day 3 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
INDICATOR / PROFICIENCY	MA.IV.2.b.	Measures using objects.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group

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		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 057 Investigation 3 Day 3 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPT: GLE /	MA.V.	Exploring Data (Probability)
BENCHMARK		
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and Graphing)
INDICATOR / PROFICIENCY	MA.V.1.a.	Asks questions to gather information.
		Trees Study
		p. 078 Investigation 5 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Small Group
INDICATOR / PROFICIENCY	MA.V.1.b.	Sorts and classifies objects into groups.
		23.12 2.12 310001100 00jouto into groupo.
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.V.1.c.	Explains how the grouping was done.
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
INDICATOR / PROFICIENCY	MA.V.1.d.	Uses charts and graphs to evaluate information.
		Trees Study
		p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
STRAND: BIG IDEA / STANDARD	MO.PDHS.	PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARDS
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.1.	Uses gross motor skills with purpose and coordination
INDICATOR / PROFICIENCY	PDHS.I.1.a.	Moves from one point to another.
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.1.b	Controls body movements.
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		Trees Study
		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	PDHS L1.c.	Uses large muscle movements to manipulate objects.
	. 21101101	and the germanous more months to mamparate objects.
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
CONCEPT: GLE /	PDHS.I.	
BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.2.	Uses fine motor skills with purpose and control
INDICATOR / PROFICIENCY	PDHS.I.2.a.	Performs fine motor tasks.
		T 01 1
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Large Gloup p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
INDICATOR / PROFICIENCY	PDHS.I.2.b.	Uses fingers and hands to accomplish fine motor tasks.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
INDICATOR / PROFICIENCY	PDHS.I.2.c.	Uses tools in a functional manner.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
CONCEPT: GLE /	DDITE I	
BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.3.	Responds to sensory input to function in the environment
INDICATOR / PROFICIENCY	PDHS.I.3.a.	Exhibits sensory awareness.
		Troop Study
		Trees Study p. 039 Investigation 2 Outdoor Experiences
		p. 039 investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.3.b.	Exhibits body awareness.
		Troop Study
		Trees Study p. 039 Investigation 2 Outdoor Experiences
		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
INDICATOR / PROFICIENCY	PDHS.I.3.c.	Exhibits spatial awareness.

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		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STRAND: BIG IDEA / STANDARD	MO.SC.	SCIENCE STANDARDS
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.1.c.	Experiments with simple tools. Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.1.	Explores characteristics of living things
INDICATOR / PROFICIENCY	SC.II.1.a.	Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group

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p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
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		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 6 Day 5 Large Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group p. 089 Investigation 6 Day 2 Large-Group p. 089 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 4 Large-Group p. 092 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 6 Day 2 Small Group p. 105 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Raged-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.2.	Investigates characteristics of living things
INDICATOR / PROFICIENCY		Collects information to learn about living things.
		Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
INDICATOR / PROFICIENCY	SC.II.2.c.	Shows knowledge of the characteristics of living things.
		Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud

		p. 086 Investigation 6 Day 1 Large Group
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.3.	Solves problems related to living things
INDICATOR / PROFICIENCY	SC.II.3.a.	Identifies problems involving living things. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
INDICATOR / PROFICIENCY		Recognizes that living things have needs. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
INDICATOR / PROFICIENCY	SC.II.3.c.	Makes predictions based on experiences with living things. Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY	SC.II.4.d.	Talks about plants and animals. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences

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p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Read-Aloud
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
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		p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Read- Aloud p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Mighty Minutes p. 076 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud
		p. 074 Investigation 5 Day 1 Large Group
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		II
		p. 077 Investigation 5 Day 2 Small Group
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		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.2.	Develops self-control
INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules.

		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
INDICATOR / PROFICIENCY	SE.I.2.c.	Expresses feelings through appropriate gestures, actions and language.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.1.	Builds relationships of mutual trust and respect with others
INDICATOR / PROFICIENCY	SE.II.1.e.	Uses courteous words and actions.
		Trees Study p. 034 Investigation 1 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
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CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
INDICATOR / PROFICIENCY	SE.II.2.a.	Participates successfully as a member of a group.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time

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p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
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p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Mighty Minutes
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Choice Time
p. 093 Investigation 6 Day 4 Large-Group Roundup
p. 093 Investigation 6 Day 4 Read-Aloud
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		p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY	SE.II.2.c.	Begins to examine a situation from another person's perspective.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 059 Investigation 3 Day 4 Small Group p. 064 Investigation 4 Day 1 Large Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 6 Day 2 Large Group p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Choice Time p. 092 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
STRAND: BIG IDEA / STANDARD	MO.AL.	APPROACHES TO LEARNING
CONCEPT: GLE / BENCHMARK	AL.1.	Shows curiosity
GLE / COMPONENT	AL.1.c.	Asks questions. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Initiates interactions with others. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time

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p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
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p. 049 Investigation 2 Day 5 Small Group

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p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
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p. 087 Investigation 6 Day 1 Choice Time

		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Earge-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
CONCEPT: GLE /	AL.3.	Exhibits creativity
BENCHMARK		
GLE / COMPONENT	AL.3.b.	Uses imagination to generate a variety of ideas.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 4 Day 4 Large Group p. 072 Investigation 5 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group

		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPT: GLE / BENCHMARK	AL.4.	Shows confidence
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Earge-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 1 Shair Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time

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p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
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CONCEPT: GLE /	AL.6.	p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Large-Group Roundup p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Outdoor Experience p. 086 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 3 Large-Group p. 092 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group p. 091 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 091 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 105 Celebrating Learning Day 1 Large-Group Roundup p. 106 Celebrating Learning Day 2 Large-Group Roundup p. 107 Celebrating Le
BENCHMARK		
GLE / COMPONENT	AL.6.a.	Recognizes problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
GLE / COMPONENT	AL.6.b.	Tries to solve problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time

Main Criteria: Book Discussion Card

Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY		Represents feelings and ideas through pretend play. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR / PROFICIENCY	LIT.I.1.b.	Represents feelings and ideas through movement. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
CONCEPT: GLE / BENCHMARK	LIT.III.	BDC22: The True Story of the 3 Little Pigs! Listening/Receptive Language
	LITIU	Listana for different numana
GLE / COMPONENT INDICATOR / PROFICIENCY	LIT.III.1. LIT.III.1.b.	Listens for different purposes Listens responsively to books and stories.
INDICATOR / PROFICIENCY		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR / PROFICIENCY	LIT.III.1.c.	Listens to and engages in conversations with others. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson

		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY	LIT.IV.1.b.	Exhibits book-handling skills.
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales
INDICATOR / PROFICIENCY	LITIVA	BDC22: The True Story of the 3 Little Pigs!
INDICATOR / PROFICIENCY	L11.IV.1.€.	Develops a sense of story.
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten

		BDC03: The Girl Who Wore Too Much BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.2.	Develops self-control
INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules. Book Discussion Card BDC04: Little Red Riding Hood
INDICATOR / PROFICIENCY		Expresses feelings through appropriate gestures, actions and language. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
INDICATOR / PROFICIENCY		Participates successfully as a member of a group. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND: BIG IDEA / STANDARD	MO.AL.	APPROACHES TO LEARNING
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Initiates interactions with others. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPT: GLE / BENCHMARK	AL.4.	Shows confidence
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo

BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
BDC17: Charlie Anderson
BDC18: A Chair for My Mother
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
BDC20: Wemberly Worried
BDC21: Too Many Tamales
BDC22: The True Story of the 3 Little Pigs!

Main Criteria: Intentional Teaching Cards

Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY	LIT.I.1.a.	Represents feelings and ideas through pretend play. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE07: Crown Broklem Selving
		SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR / PROFICIENCY	LIT.I.1.b.	Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time

		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR / PROFICIENCY	LIT.I.1.c.	Represents feelings and ideas through music.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
INDICATOR / PROFICIENCY	LIT.I.1.d.	Represents feelings and ideas through art and construction.
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone SE11: Great Groups
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
CONCEPT: GLE / BENCHMARK	LIT.II.	Speaking/Expressive Language
GLE / COMPONENT	LIT.II.2.	Uses expanded vocabulary
INDICATOR / PROFICIENCY	LIT.II.2.b.	Uses complete sentences of varying length.
		Intentional Teaching Cards
		LL32: Describing Art
		LL61: Color Hunt M14: Patterns
		M22: Story Problems
		M28: Applesauce
		M36: We're Going on an Adventure
		M40: Cube Trains
		M50: The Farmer Builds a Fence
		P06: Catching With a Scoop
		P07: Balloon Catch
	II.	P11: Jump the River
		P14: Moving Through the Forest
		P14: Moving Through the Forest P24: Swing & Jump Rope
		P14: Moving Through the Forest

		SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
CONCEPT: GLE /	LIT.III.	Listening/Receptive Language
BENCHMARK		Liotoning/1000paro Languago
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions.
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad LL36: Salsa
		LL30: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure M37: Secret Numbers
		M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag? M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High P05: Throw Hard, Throw Far
		P06: Catching With a Scoop

	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE12: Classroom Jobs
	SE14: Playing Together
	SE16: "I" Statements
	SE20: Cleanup Time
	SE22: When, Then Statements
	SE25: What Can We Build Together?
INDICATOR / PROFICIENCY LIT.III.1.b.	Listens responsively to books and stories.
	Intentional Teaching Cards
	LL06: Dramatic Story Retelling
	LL09: Pocket Storytelling: The Mitten
	LL10: Rhyming Chart
The state of the s	
	LL19: Silly Names
	LL19: Silly Names LL27: Writing Poems
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels
	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others.
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others.
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?
INDICATOR / PROFICIENCY LIT.III.1.c.	LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Listens to and engages in conversations with others. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter

LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels

		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE13: Conflict Resolution SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR / PROFICIENCY	LIT.III.1.d.	Responds to questions.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL18: What's Missing?
		LL26: Searching the Web
		n

		LL27: Writing Poems LL32: Describing Art
		LL45: Observational Drawing
		LL47: The Name Game
		LL53: We're Going on a Trip
		LL54: Asking Questions
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M15: Play Dough
		M19: Which Has More? M25: The Long and Short of It
		M30: Buried Shapes
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M42: Straw Shapes
		M47: My Shadow and I
		M48: Wash Day M55: Stepping Stones
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE06: Talk About Feelings SE07: Good-Byes
		SE07: Good-Byes SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE13: Conflict Resolution
		SE18: Encouragement
		SE21: Sunshine Message Board
		SE25: What Can We Build Together?
CONCEPT: GLE /	LIT.IV.	Reading
BENCHMARK	LIT DV 4	A P P P P P P P P
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY	LII.IV.1.a.	Shows interest in reading and books.
		Intentional Teaching Cards
		LL20: Baggie Books
		LL22: Coupon Match
INDICATOR / PROFICIENCY	LITIVAS	
INDICATOR / PROFICIENCY	LII.IV.T.D.	Exhibits book-handling skills.
		Intentional Teaching Cards
		LL34: Alphabet Books
		SE05: Character Feelings
INDICATOR / PROFICIENCY	LIT.IV.1.c	Pretends to read easy or predictable books or tries to read along
		during his/her favorite part of story.
		· · ·
		Intentional Teaching Cards
		LL20: Baggie Books
		LL22: Coupon Match
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart
		LL19: Silly Names
	III	== · · · · · · · · · · · · · · · · · ·
		LL27: Writing Poems
		LL27: Writing Poems LL33: Clothesline Storytelling

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		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
INDICATOR / PROFICIENCY	LITIVA	Develope a coppe of stary
INDICATOR / PROFICIENCY	LII.IV.1.e.	Develops a sense of story.
		Intentional Teaching Cards
		Intentional Teaching Cards LL06: Dramatic Story Retelling
		LL09: Dramatic Story Reteiling LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL53: Clothesine Storytelling LL51: Pizza
		M01: Dinnertime
		M30: Buried Shapes
		M30: Buried Snapes M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
CONCEPT: GLE /	LIT.IV.	Reading
BENCHMARK		
	LIT.IV.2.	Uses concepts of print
BENCHMARK		Uses concepts of print Reads environmental print and symbols.

		Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
INDICATOR / PROFICIENCY	I IT IV 2 h	Identifies some alphabet letters.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL56: Find the Matching Letter M04: Number Cards
INDICATOR / PROFICIENCY	LIT.IV.2.c.	Recognizes that print represents spoken words. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce

		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
CONCEPT: GLE /	LIT.IV.	Reading
BENCHMARK		
GLE / COMPONENT	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY	LIT.IV.3.a.	Repeats rhymes, simple songs, poems and finger plays.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL27: Writing Poems
		LL31: I Went Shopping
		LL44: Rhyming Tubs
		M13: Nursery Rhyme Count
		M19: Which Has More?
		M37: Secret Numbers
INDICATOR / PROFICIENCY	LIT IV 2 h	Participates in word games.
INDICATOR / FROI ICILING	LIT.IV.3.D.	raticipates in word games.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL11: Rhyming Riddles
		LL18: What's Missing?
		LL29: Making My Name
		LL44: Rhyming Tubs
		LL47: The Name Game
		LL61: Color Hunt
		M03: Seek & Find
		M05: Sorting & Classifying
		M77: Board Games
INDICATOR / PROFICIENCY	LITIV 2 o	Discriminates some sounds in words.
INDICATOR / PROFICIENCY	L11.IV.J.C.	Discriminates some sounds III Wolds.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print

		LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
CONCEPT: GLE / BENCHMARK	LIT.V.	Writing
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
INDICATOR / PROFICIENCY	LIT.V.1.a.	Experiments with writing tools and materials. Intentional Teaching Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE15: Making Choices
INDICATOR / PROFICIENCY	LIT.V.1.b.	SE19: Friendship & Love Cards SE26: Making A Mural Uses scribbles, shapes, pictures and letters to write. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns

		P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE19: Friendship & Love Cards SE21: Sunshine Message Board
INDICATOR / PROFICIENCY	LIT.V.1.c.	Tells others about intended meaning of drawings and writings. Intentional Teaching Cards LL27: Writing Poems LL39: My Daily Journal LL45: Observational Drawing
STRAND: BIG IDEA / STANDARD	MO.MA.	MATH STANDARDS
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.1.	Uses number to show quantity
	MA.I.1.a.	Shows interest in counting and quantity.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M74: Vegetable Stir Fry M77: Board Games M778: Math Collage

		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR / PROFICIENCY	MA.I.1.b.	Develops an increasing ability to rote count in sequence.
		Intentional Teaching Cards
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
INDICATOR / PROFICIENCY	MA.I.1.c.	Counts objects with understanding.
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards
		M39: Let's Go Fishing
		M63: Fishing Trip
CONCEPT: GLE /	MA.I.	Number and Operations
BENCHMARK		

GLE / COMPONENT	MA.I.2.	Uses language to represent number of objects
INDICATOR / PROFICIENCY	MA.I.2.a.	Uses language to compare number (e.g., more/less, greater/fewer,
		equal to).
		Intentional Tasaking Cords
		Intentional Teaching Cards LL49: Vegetable Soup
		M02: Counting & Comparing
		M03: Seek & Find
		M59: More or Fewer Towers
INDICATOR / PROFICIENCY	MA.I.2.b.	Combines and names how many.
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M22: Story Problems M63: Fishing Trip
		M77: Board Games
		M78: Math Collage
INDICATOR / PROFICIENCY	MA.I.2.c.	Separates and names how many.
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M22: Story Problems
		M63: Fishing Trip
		M77: Board Games M78: Math Collage
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.3.	Solves problems using number
INDICATOR / PROFICIENCY	MA.I.3.a.	Names how many there are in a group (up to five objects).
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards
		M39: Let's Go Fishing M63: Fishing Trip
INDICATOR / PROFICIENCY	MAI2h	Uses one-to-one correspondence when counting objects.
INDICATOR / FROI ICIENCT	WIA.1.3.D.	oses one-to-one correspondence when counting objects.
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards
		M39: Let's Go Fishing M63: Fishing Trip
INDICATOR / PROFICIENCY	BAA LO -	
INDICATOR / PROFICIENCY	WA.I.3.C.	Uses one-to-one correspondence to compare the size of a group of objects.
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards
		M39: Let's Go Fishing
		M63: Fishing Trip
INDICATOR / PROFICIENCY	MA.I.3.d.	Estimates, and then counts to verify the number of objects.
		Intentional Teaching Cards
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.4.	Uses numerical representation

INDICATOR / PROFICIENCY	MA.I.4.a.	Uses drawings to represent number.
		Intentional Teaching Cards M04: Number Cards
INDICATOR / PROFICIENCY	MAI4h	Identifies numerals in everyday situations.
INDICATOR / I NOT TOTAL IN	WA.I.4.D.	identifies fidifierals in everyday situations.
		Intentional Teaching Cards
		M04: Number Cards M37: Secret Numbers
		M41: Making Numerals
		M63: Fishing Trip
		M79: Ping-Pong Pick-Up
INDICATOR / PROFICIENCY	MA.I.4.d.	Writes some numerals.
		Intentional Teaching Cards
		M41: Making Numerals
INDICATOR / PROFICIENCY	MA.I.4.e.	Matches numeral with quantity.
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards
		M37: Secret Numbers M39: Let's Go Fishing
		M41: Making Numerals
		M63: Fishing Trip
		M79: Ping-Pong Pick-Up
CONCEPT: GLE / BENCHMARK	MA.II.	Geometry and Spatial Sense
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together.
		Intentional Teaching Cards
		Intentional Teaching Cards M01: Dinnertime
		M01: Dinnertime M36: We're Going on an Adventure
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It?
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I
INDICATOR / PROFICIENCY	MA.II.1.b.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones
INDICATOR / PROFICIENCY	MA.II.1.b.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location.
INDICATOR / PROFICIENCY	MA.II.1.b.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime
INDICATOR / PROFICIENCY	MA.II.1.b.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure
INDICATOR / PROFICIENCY	MA.II.1.b.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I
INDICATOR / PROFICIENCY	MA.II.1.b.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones
INDICATOR / PROFICIENCY	MA.II.1.b.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It?
INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones
INDICATOR / PROFICIENCY	MA.II.1.c.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones
INDICATOR / PROFICIENCY CONCEPT: GLE /	MA.II.1.c.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK	MA.II.1.c.	M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate position and location. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Uses actions and words to indicate movement and orientation. Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? Geometry and Spatial Sense

		Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
INDICATOR / PROFICIENCY	MA.II.2.b.	Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials. Intentional Teaching Cards
		M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
INDICATOR / PROFICIENCY	MA.II.2.c.	Identifies and names some shapes. Intentional Teaching Cards
		M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
INDICATOR / PROFICIENCY	MA.II.2.d.	Indicates if shapes are alike or different using one or more characteristics.
		Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.1.	Recognizes relationships in the environment
INDICATOR / PROFICIENCY	MA.III.1.a.	Matches, sorts and regroups objects according to one or more characteristics. Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
INDICATOR / PROFICIENCY	MA.III.1.b.	Orders things according to relative differences.

		Intentional Teaching Cards
		M46: Nesting Dolls M48: Wash Day
CONCEPT: GLE / BENCHMARK	MA.III.	Patterns and Relationships (Algebra)
GLE / COMPONENT	MA.III.2.	Uses patterns in the environment
INDICATOR / PROFICIENCY	MA.III.2.a.	Recognizes patterns.
		Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR / PROFICIENCY	MA.III.2.b.	Duplicates and extends patterns.
		Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR / PROFICIENCY	MA.III.2.c.	Creates patterns.
		Intentional Teaching Cards M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.1.	Makes comparisons
		Compares objects using measurable features. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
INDICATOR / PROFICIENCY	MA.IV.1.b.	Describes measurement.
		Intentional Teaching Cards LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More?

		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M49: Balancing Act
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P32: Math Journal
INDICATOR / PROFICIENCY	MA.IV.1.c.	Orders three or more objects according to length or size differences.
		Intentional Teaching Cards
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M25: The Long and Short of It M26: Huff & Puff
		M31: Lining It Up
		M62: How Big Around?
		P32: Math Journal
INDICATOR / PROFICIENCY	MA.IV.1.d.	Uses language associated with time in everyday situations.
		Intentional Teaching Cards
		M60: Morning, Noon, and Night
CONCEPT: GLE /	MA.IV.	Measurement
BENCHMARK		
GLE / COMPONENT	MA.IV.2.	Uses measurement
INDICATOR / PROFICIENCY	MA.IV.2.a.	Explores ways to measure.
		Intentional Teaching Cards
		LL24: Lemonade
		LL38: Hummus
		LL50: Making Shiny Paint
		LL51: Pizza M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M31: Lining It Up
		M33: Apple Oat Muffins M43: Pancakes
	III	INTO. I GIICANGS
		M49: Balancing Act
		M49: Balancing Act M62: How Big Around?
		M49: Balancing Act M62: How Big Around? M64: Five-Layer Dip

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		M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P32: Math Journal
INDICATOR / PROFICIENCY	MA.IV.2.b.	Measures using objects.
		Intentional Teaching Cards LL24: Lemonade
		LL38: Hummus
		LL50: Making Shiny Paint
		LL51: Pizza
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls
		M25: The Long and Short of It M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M31: Lining It Up
		M33: Apple Oat Muffins
		M43: Pancakes
		M49: Balancing Act
		M62: How Big Around?
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P32: Math Journal
CONCEPT: GLE / BENCHMARK	MA.V.	Exploring Data (Probability)
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and Graphing)
INDICATOR / PROFICIENCY	MA.V.1.a.	Asks questions to gather information.
		Intentional Teaching Cards
		M06: Tallying
		M11: Graphing
INDICATOR / PROFICIENCY	MA.V.1.b.	Sorts and classifies objects into groups.
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M46: Nesting Dolls

		M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
INDICATOR / PROFICIENCY	MA.V.1.c.	Explains how the grouping was done.
		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
INDICATOR / PROFICIENCY	MA.V.1.d.	Uses charts and graphs to evaluate information. Intentional Teaching Cards
		M06: Tallying M11: Graphing
STRAND: BIG IDEA / STANDARD	MO.PDHS.	PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARDS
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.1.	Uses gross motor skills with purpose and coordination
INDICATOR / PROFICIENCY	PDHS.I.1.a.	Moves from one point to another.
		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far
		P07: Balloon Catch P10: Jumping Rope
		P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
INDICATOR / PROFICIENCY	PDHS.I.1.b.	Controls body movements.
		Intentional Teaching Cards P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
INDICATOR / PROFICIENCY	PDHS.I.1.c.	Uses large muscle movements to manipulate objects.
		Intentional Teaching Cards P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope
		P24: Swing & Jump Rope P25: Kick Hard
		P30: Mixing Paints P31: Tie-Dyed Towels
CONCERT OF T		P32: Math Journal
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development

GLE / COMPONENT	PDHS.I.2.	Uses fine motor skills with purpose and control
INDICATOR / PROFICIENCY	PDHS.I.2.a.	Performs fine motor tasks.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
INDICATOR / PROFICIENCY	PDHS.I.2.b.	Uses fingers and hands to accomplish fine motor tasks.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
INDICATOR / PROFICIENCY	PDHS.I.2.c.	Uses tools in a functional manner.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development
GLE / COMPONENT	PDHS.I.3.	Responds to sensory input to function in the environment
INDICATOR / PROFICIENCY		Exhibits sensory awareness. Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
INDICATOR / PROFICIENCY	PDHS.I.3.b.	Exhibits body awareness.
		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
INDICATOR / PROFICIENCY	PDHS.I.3.c.	Exhibits spatial awareness.
		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope

		P24: Swing & Jump Rope P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
STRAND: BIG IDEA / STANDARD	MO.SC.	SCIENCE STANDARDS
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.1.a.	Shows interest in the physical world. Intentional Teaching Cards
		M26: Huff & Puff
INDICATOR / PROFICIENCY	SC.I.1.b.	Uses one or more senses to observe the physical world.
		Intentional Teaching Cards M26: Huff & Puff
INDICATOR / PROFICIENCY	SC.I.1.c.	Experiments with simple tools.
		Intentional Teaching Cards LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M07: Ice Cubes
		M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M24: Matzo Balls M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry

		M75: Sugar Cookies
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.2.	Investigates properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.2.a.	Asks questions about objects and materials.
		Intentional Teaching Cards M26: Huff & Puff
INDICATOR / PROFICIENCY	SC.I.2.b.	Experiments with objects and materials to gather information and observe reactions.
		Intentional Teaching Cards M26: Huff & Puff
INDICATOR / PROFICIENCY	SC.I.2.c.	Shows knowledge of physical properties of objects.
		Intentional Teaching Cards M26: Huff & Puff
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.3.	Solves problems involving physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.3.a.	Identifies problems involving physical properties of objects and materials.
		Intentional Teaching Cards M26: Huff & Puff
INDICATOR / PROFICIENCY	SC.I.3.b.	Experiments with objects to produce desired effects.
		Intentional Teaching Cards M26: Huff & Puff
INDICATOR / PROFICIENCY	SC.I.3.c.	Makes predictions based on experiences with objects and materials.
		Intentional Teaching Cards M26: Huff & Puff
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.4.	Represents observations of the physical world in a variety of ways
INDICATOR / PROFICIENCY	SC.I.4.d.	Talks about the physical world.
		Intentional Teaching Cards M26: Huff & Puff
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.1.	Explores characteristics of living things
INDICATOR / PROFICIENCY	SC.II.1.a.	Shows interest in plant and animal changes.
		Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY	SC.II.4.d.	Talks about plants and animals.

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		Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.2.	Develops self-control
INDICATOR / PROFICIENCY	SE.I.2.a.	Follows simple rules.
		Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR / PROFICIENCY	SE.I.2.b.	Accepts transitions and follows daily routines. Intentional Teaching Cards P32: Math Journal
INDICATOR / PROFICIENCY		Expresses feelings through appropriate gestures, actions and language. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR / PROFICIENCY	SE.I.2.d.	Adapts to different environments. Intentional Teaching Cards
		P32: Math Journal

CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.1.	Builds relationships of mutual trust and respect with others
INDICATOR / PROFICIENCY		Uses courteous words and actions. Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
INDICATOR / PROFICIENCY	SE.II.2.a.	Participates successfully as a member of a group. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL55: Dance & Remember LL56: Find the Matching Letter LL56: Find the Matching Letter LL56: Color Hunt M01: Dinnertime M02: Counting & Comparing

M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices

		SE16: "I" Statements SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR / PROFICIENCY	SE.II.2.c.	Begins to examine a situation from another person's perspective.
		Intentional Teaching Cards LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL47: The Name Game
		M01: Dinnertime
		M16: Show Me Five
		M22: Story Problems
		M23: Putting Puzzles Together
		M35: Action Patterns
		M45: Picture Patterns
		M49: Balancing Act
		M78: Math Collage
		P17: Balance on a Beam
		P23: Ways to Travel
		P26: Keep It Up
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE19: Friendship & Love Cards
		SE26: Making A Mural
STRAND: BIG IDEA /	MO.AL.	APPROACHES TO LEARNING
STANDARD		
CONCEPT: GLE / BENCHMARK	AL.1.	Shows curiosity
GLE / COMPONENT	AL.1.c.	Asks questions.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits
		SE10: My Turn at the Microphone
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Initiates interactions with others.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?

LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew

		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
GLE / COMPONENT	AL.2.c.	Develops independence during activities, routines and play.
		Intentional Teaching Cards
		SE01: Site Visits
		SE09: Big Rule, Little Rule
CONCEPT: GLE /	AL.3.	Exhibits creativity
BENCHMARK		

GLE / COMPONENT	AL.3.b.	Uses imagination to generate a variety of ideas.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping SE04: Actively Listening to Children
		SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
CONCEPT: GLE / BENCHMARK	AL.4.	Shows confidence
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions.
The second secon		
		Intentional Tapphing Cords
		Intentional Teaching Cards
		LL01: Shared Writing
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL12: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL12: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends
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		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
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		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL41: Our Names, Our Things LL42: Rhyming Tubs LL45: Observational Drawing
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game
		LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL41: Our Names, Our Things LL42: Rhyming Tubs LL45: Observational Drawing

LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader

P23: Ways to Travel

		P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences
		SE24: I Don't Like That! SE25: What Can We Build Together?
CONCEPT: GLE /	AL.6.	SE26: Making A Mural Uses problem-solving skills
BENCHMARK	A1.0	
GLE / COMPONENT	AL.6.a.	Recognizes problems.
		Intentional Teaching Cards
		M01: Dinnertime M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
GLE / COMPONENT	AL.6.b.	Tries to solve problems.
		Intentional Teaching Cards
		M01: Dinnertime M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together

Main Criteria: Mighty Minutes Secondary Criteria: Missouri Early Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

STRAND: BIG IDEA / STANDARD	MO.LIT.	LITERACY STANDARDS
CONCEPT: GLE / BENCHMARK	LIT.I.	Symbolic Development
GLE / COMPONENT	LIT.I.1.	Represents feelings and ideas in a variety of ways
INDICATOR / PROFICIENCY	LIT.I.1.c.	Represents feelings and ideas through music.
		Mighty Minutes MM66: Musical Junk
CONCEPT: GLE / BENCHMARK	LIT.III.	Listening/Receptive Language
GLE / COMPONENT	LIT.III.1.	Listens for different purposes
INDICATOR / PROFICIENCY	LIT.III.1.a.	Follows simple directions.
		Mighty Minutes MM10: Words in Motion
		MM13: Simon Says
		MM28: Counting Calisthenics
INDICATOR / PROFICIENCY	LIT.III.1.b.	Listens responsively to books and stories.
		Mighty Minutes
		MM42: Come Play With Me MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey MM69: The Litter Monster
		MM86: Listening Story
INDICATOR / PROFICIENCY	LIT.III.1.c.	Listens to and engages in conversations with others.
		Mighty Minutes
		MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret MM82: Let's Clean Up!
		MM90: Little Miss Muffet
INDICATOR / PROFICIENCY	LIT.III.1.d.	Responds to questions.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants MM05: Silly Willy Walking
		MM31: What's Inside the Box?
		MM45: I'm a Sturdy Oak Tree
		MM46: Strolling Through the Park MM54: The Green Grass Grows
		MM61: Riddle, Riddle, What Is That?
		MM69: The Litter Monster
		MM73: Are You Ready?
		MM74: Jack in the Box MM92: Name Cheer
		MM98: I Have One
CONCEPT: GLE / BENCHMARK	LIT.IV.	Reading
GLE / COMPONENT	LIT.IV.1.	Applies early reading skills
INDICATOR / PROFICIENCY		Pretends to read easy or predictable books or tries to read along
		during his/her favorite part of story.

		Mighty Minutes MM37: Little Ball
INDICATOR / PROFICIENCY	LIT.IV.1.d.	Comprehends and responds to text. Mighty Minutes MM69: The Litter Monster
CONCEPT: GLE /	LIT.IV.	MM90: Little Miss Muffet Reading
BENCHMARK GLE / COMPONENT	LIT.IV.2.	Hasa saysayta of mint
INDICATOR / PROFICIENCY		Uses concepts of print Identifies some alphabet letters.
		Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
INDICATOR / PROFICIENCY	LIT.IV.2.c.	Recognizes that print represents spoken words. Mighty Minutes MM08: Clap the Missing Word
CONCEPT: GLE / BENCHMARK	LIT.IV.	MM10: Words in Motion Reading
GLE / COMPONENT	LIT.IV.3.	Attends to sounds in language (Phonological Awareness)
INDICATOR / PROFICIENCY		Repeats rhymes, simple songs, poems and finger plays. Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready?

INDICATOR / PROFICIENCY CONCEPT: GLE /	LIT.IV.3.c.	MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man Discriminates some sounds in words. Mighty Minutes MM47: Step Up
BENCHMARK	LII.V.	Writing
GLE / COMPONENT	LIT.V.1.	Uses writing as a means of expression/communication
INDICATOR / PROFICIENCY	LIT.V.1.b.	Uses scribbles, shapes, pictures and letters to write. Mighty Minutes MM64: Paper Towel Rap
STRAND: BIG IDEA / STANDARD	MO.MA.	MATH STANDARDS
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	MA.I.1.a.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
INDICATOR / PROFICIENCY	MA.I.1.b.	Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
CONCEPT: GLE / BENCHMARK	MA.I.	Number and Operations
GLE / COMPONENT	MA.I.2.	Uses language to represent number of objects

INDICATOR / PROFICIENCY	MA.I.2.b.	Combines and names how many.
		Mighty Minutes
		MM42: Come Play With Me
INDICATOR / PROFICIENCY	MA.I.2.c.	Separates and names how many.
		Mighty Minutes
		MM42: Come Play With Me
		MM51: High in the Tree
		MM53: Three Rowdy Children
CONCEPT: GLE /	MA.I.	Number and Operations
BENCHMARK		
GLE / COMPONENT	MA.I.4.	Uses numerical representation
INDICATOR / PROFICIENCY	MA.I.4.b.	Identifies numerals in everyday situations.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM80: Hickory, Dickory Dock
INDICATOR / PROFICIENCY	MA.I.4.d.	Writes some numerals.
		Mighty Minutes MM07: Hippity, Hoppity, How Many?
INDICATOR / PROFICIENCY	MALA	
INDICATOR / PROFICIENCY	IVIA.I.4.E.	Matches numeral with quantity.
		Mighty Minutes
		MM04: Riddle Dee Dee
		MM80: Hickory, Dickory Dock
CONCEPT: GLE /	MA.II.	Geometry and Spatial Sense
BENCHMARK		
01 = / 001/1001/1517		
GLE / COMPONENT	MA.II.1.	Investigates positions and locations
INDICATOR / PROFICIENCY		Investigates positions and locations Takes objects apart and puts them together.
		•
		Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye
		Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns
		Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be?
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
	MA.II.1.a.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be?
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate position and location. Mighty Minutes MM19: I Spy With My Little Eye
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INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY	MA.II.1.a.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate position and location. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate movement and orientation. Mighty Minutes MM19: I Spy With My Little Eye
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INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK	MA.II.1.b. MA.II.1.c. MA.II.2.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate position and location. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate movement and orientation. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Geometry and Spatial Sense
INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.II.1.b. MA.II.1.c. MA.II.2.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate position and location. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate movement and orientation. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Geometry and Spatial Sense Explores shapes in the environment Investigates and talks about the characteristics of shapes.
INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.II.1.b. MA.II.1.c. MA.II.2.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate position and location. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate movement and orientation. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Geometry and Spatial Sense Explores shapes in the environment Investigates and talks about the characteristics of shapes. Mighty Minutes
INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK GLE / COMPONENT	MA.II.1.a. MA.II.1.b. MA.II.1.c. MA.II.2. MA.II.2.a.	Takes objects apart and puts them together. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate position and location. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Uses actions and words to indicate movement and orientation. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story Geometry and Spatial Sense Explores shapes in the environment Investigates and talks about the characteristics of shapes.

		shapes using a variety of materials.
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR / PROFICIENCY	MA.II.2.c.	Identifies and names some shapes.
		Mighty Minutes MM19: I Spy With My Little Eye
INDICATOR / PROFICIENCY	MA.II.2.d.	Indicates if shapes are alike or different using one or more characteristics.
		Mighty Minutes MM19: I Spy With My Little Eye
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.1.	Makes comparisons
INDICATOR / PROFICIENCY	MA.IV.1.a.	Compares objects using measurable features.
		Mighty Minutes
		MM19: I Spy With My Little Eye MM49: A Tree My Size
		MM75: Busy Bees
INDICATOR / PROFICIENCY	MA.IV.1.c.	Orders three or more objects according to length or size differences.
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM49: A Tree My Size MM75: Busy Bees
CONCEPT: GLE / BENCHMARK	MA.IV.	Measurement
GLE / COMPONENT	MA.IV.2.	Uses measurement
INDICATOR / PROFICIENCY	MA.IV.2.a.	Explores ways to measure.
		Mighty Minutes MM19: I Spy With My Little Eye
		MM49: A Tree My Size
		MM75: Busy Bees
INDICATOR / PROFICIENCY	MA.IV.2.b.	Measures using objects.
		Mighty Minutes
		MM19: I Spy With My Little Eye MM49: A Tree My Size
		MM75: Busy Bees
CONCEPT: GLE / BENCHMARK	MA.V.	Exploring Data (Probability)
GLE / COMPONENT	MA.V.1.	Collects, organizes and displays information (Charting and Graphing)
INDICATOR / PROFICIENCY	MA.V.1.b.	Sorts and classifies objects into groups.
		Mighty Minutes MM02: Just Like Mine
INDICATOR / PROFICIENCY	MA.V.1.c.	Explains how the grouping was done.
		Mighty Minutes MM02: Just Like Mine
STRAND: BIG IDEA / STANDARD	MO.PDHS.	PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARDS
CONCEPT: GLE / BENCHMARK	PDHS.I.	Physical Development

GLE / COMPONENT	PDHS.I.2.	Uses fine motor skills with purpose and control
INDICATOR / PROFICIENCY		Performs fine motor tasks.
INDICATOR / PROFICIENCY		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR / PROFICIENCY	PDH5.1.2.D.	Uses fingers and hands to accomplish fine motor tasks.
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
INDICATOR / PROFICIENCY	PDHS.I.2.c.	Uses tools in a functional manner.
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
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STRAND: BIG IDEA / STANDARD	MO.SC.	SCIENCE STANDARDS
	MO.SC.	Physical Science
STANDARD CONCEPT: GLE /		
STANDARD CONCEPT: GLE / BENCHMARK	SC.I.1.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world.
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	SC.I.1.	Physical Science Explores physical properties of objects and materials
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT	SC.I.1. SC.I.1.a.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world. Mighty Minutes
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	SC.I.1. SC.I.1.a.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world. Mighty Minutes MM67: Let's Stick Together Uses one or more senses to observe the physical world. Mighty Minutes
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE /	SC.I.1. SC.I.1.a. SC.I.1.b.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world. Mighty Minutes MM67: Let's Stick Together Uses one or more senses to observe the physical world. Mighty Minutes MM67: Let's Stick Together
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK	SC.I.1. SC.I.1.a. SC.I.1.b. SC.I.2.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world. Mighty Minutes MM67: Let's Stick Together Uses one or more senses to observe the physical world. Mighty Minutes MM67: Let's Stick Together Physical Science
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK GLE / COMPONENT	SC.I.1. SC.I.1.a. SC.I.1.b. SC.I.2.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world. Mighty Minutes MM67: Let's Stick Together Uses one or more senses to observe the physical world. Mighty Minutes MM67: Let's Stick Together Physical Science Investigates properties of objects and materials
STANDARD CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK GLE / COMPONENT	SC.I.1. SC.I.1.a. SC.I.1.b. SC.I.2. SC.I.2.a.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world. Mighty Minutes MM67: Let's Stick Together Uses one or more senses to observe the physical world. Mighty Minutes MM67: Let's Stick Together Physical Science Investigates properties of objects and materials Asks questions about objects and materials. Mighty Minutes MM67: Let's Stick Together Experiments with objects and materials to gather information and observe reactions. Mighty Minutes Mighty Minutes
CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY INDICATOR / PROFICIENCY CONCEPT: GLE / BENCHMARK GLE / COMPONENT INDICATOR / PROFICIENCY	SC.I.1. SC.I.1.a. SC.I.1.b. SC.I.2. SC.I.2.a.	Physical Science Explores physical properties of objects and materials Shows interest in the physical world. Mighty Minutes MM67: Let's Stick Together Uses one or more senses to observe the physical world. Mighty Minutes MM67: Let's Stick Together Physical Science Investigates properties of objects and materials Asks questions about objects and materials. Mighty Minutes MM67: Let's Stick Together Experiments with objects and materials to gather information and observe reactions.

CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.3.	Solves problems involving physical properties of objects and materials
INDICATOR / PROFICIENCY	SC.I.3.a.	Identifies problems involving physical properties of objects and materials. Mighty Minutes MM67: Let's Stick Together
INDICATOR / PROFICIENCY	SC.I.3.b.	Experiments with objects to produce desired effects. Mighty Minutes MM67: Let's Stick Together
INDICATOR / PROFICIENCY	SC.I.3.c.	Makes predictions based on experiences with objects and materials. Mighty Minutes MM67: Let's Stick Together
CONCEPT: GLE / BENCHMARK	SC.I.	Physical Science
GLE / COMPONENT	SC.I.4.	Represents observations of the physical world in a variety of ways
INDICATOR / PROFICIENCY	SC.I.4.d.	Talks about the physical world. Mighty Minutes
		MM67: Let's Stick Together
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.1.	Explores characteristics of living things
INDICATOR / PROFICIENCY	SC.II.1.a.	Mighty Minutes MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.2.	Investigates characteristics of living things
INDICATOR / PROFICIENCY	SC.II.2.b.	Collects information to learn about living things. Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR / PROFICIENCY	SC.II.2.c.	Shows knowledge of the characteristics of living things. Mighty Minutes MM45: I'm a Sturdy Oak Tree
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.3.	Solves problems related to living things
INDICATOR / PROFICIENCY	SC.II.3.a.	Identifies problems involving living things. Mighty Minutes MM45: I'm a Sturdy Oak Tree
INDICATOR / PROFICIENCY	SC.II.3.b.	Recognizes that living things have needs. Mighty Minutes MM45: I'm a Sturdy Oak Tree

INDICATOR / PROFICIENCY	SC.II.3.c.	Makes predictions based on experiences with living things.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
CONCEPT: GLE / BENCHMARK	SC.II.	Life Science
GLE / COMPONENT	SC.II.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY	SC.II.4.d.	Talks about plants and animals.
		Mighty Minutes MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
STRAND: BIG IDEA / STANDARD	MO.SE.	SOCIAL AND EMOTIONAL STANDARDS
CONCEPT: GLE / BENCHMARK	SE.I.	Knowledge of Self
GLE / COMPONENT	SE.I.3.	Develops personal responsibility
INDICATOR / PROFICIENCY	SE.I.3.a.	Cares for personal and group possessions.
		Mighty Minutes MM69: The Litter Monster
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.1.	Builds relationships of mutual trust and respect with others
INDICATOR / PROFICIENCY	SE.II.1.a.	Respects the rights of others. Mighty Minutes MM78: Hello Friends
INDICATOR / PROFICIENCY	SE.II.1.d.	Develops friendships. Mighty Minutes MM78: Hello Friends
INDICATOR / PROFICIENCY	SE.II.1.e.	Uses courteous words and actions. Mighty Minutes
		MM78: Hello Friends
CONCEPT: GLE / BENCHMARK	SE.II.	Knowledge of Others
GLE / COMPONENT	SE.II.2.	Works cooperatively with children and adults
INDICATOR / PROFICIENCY	SE.II.2.a.	Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret

		MM69: The Litter Monster
		MM71: Recycle Song
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One
INDICATOR / PROFICIENCY	SE.II.2.b.	Shares experiences and ideas with others.
		Mighty Minutes MM78: Hello Friends
INDICATOR / PROFICIENCY	SE.II.2.c.	Begins to examine a situation from another person's perspective.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM26: Echo Clapping
		MM44: Two Plump Armadillos
		MM64: Paper Towel Rap
		MM90: Little Miss Muffet
STRAND: BIG IDEA /	MO.AL.	APPROACHES TO LEARNING
STANDARD	MO.AL.	AT TROADILE TO LEARNING
CONCEPT: GLE / BENCHMARK	AL.1.	Shows curiosity
GLE / COMPONENT	AL.1.c.	Asks questions.
		Mighty Minutes
		MM92: Name Cheer
		MM98: I Have One
CONCEPT: GLE / BENCHMARK	AL.2.	Takes initiative
GLE / COMPONENT	AL.2.a.	Initiates interactions with others.
		Mighty Minutes
		MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret
		MM82: Let's Clean Up!
		MM90: Little Miss Muffet
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CONCEPT: GLE / BENCHMARK	AL.3.	Exhibits creativity
GLE / COMPONENT	AL.3.b.	Uses imagination to generate a variety of ideas.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
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		MM43: Bouncing Big Brown Balls
		MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size

		MME1: High in the Tree
		MM51: High in the Tree
		MM53: Three Rowdy Children MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
CONCEPT: GLE /	AL.4.	Shows confidence
BENCHMARK	AL.4.	Shows connuctice
GLE / COMPONENT	AL.4.a.	Expresses his or her own ideas and opinions.
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		Mighty Minutes
		MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret
		MM82: Let's Clean Up!
		MM90: Little Miss Muffet