Alignment of

The Creative Curriculum[®] for Infants, Toddlers & Twos



WITH

Alignment of *The Creative Curriculum*® *for Infants, Toddlers & Twos* with North Carolina Foundations for Early Learning and Development

This document aligns the content in the North Carolina Foundations for Early Learning and Development with the goals and ideals of The Creative Curriculum® for Infants, Toddlers & Twos. The Creative Curriculum® for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

North Carolina Foundations Task Force. (2013). *North Carolina foundations for early learning and development*. Raleigh, NC: Author. Retrieved from http://ncchildcare.nc.gov/pdf_forms/NC_foundations.pdf

Teaching Strategies, LLC. (2015). *The Creative Curriculum® infants, toddlers & twos*. Washington, DC: Author.

The Creative Curriculum® for Infants, Toddlers & Twos

Secondary Criteria: North Carolina Foundations for Early Learning and Development

Subject: Early Childhood Education

Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months

| CONTENT AREA / STRAND | | Approaches to Play and Learning (APL) – Infants |
|--|----------|--|
| STRAND / ESSENTIAL | NO.AI L. | Curiosity, Information-Seeking, and Eagerness |
| STANDARD | | ouriosity, information-seeking, and Lagerness |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-1: | Children show curiosity and express interest in the world around them. |
| CLARIFYING OBJECTIVE | APL-1a: | Show interest in others (smile or gaze at caregiver, make sounds or |
| | | move body when other person is near). |
| | | IT2 Creative Curriculum |
| | | SE 08 Playful Interactions |
| CLARIFYING OBJECTIVE | APL-1b: | Show interest in themselves (watch own hands, play with own feet). |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 06 |
| | | BCC 07 BCC 08 |
| | | BCC 08 |
| | | BCC 10 |
| | | BCC 12 |
| | | BCC 14 |
| | | BCC 16 |
| | | BCC 19 BCC 20 |
| | | BCC 21 |
| | | BCC 24 |
| | | LL 20 This Is the Same |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 25 A Book of Faces |
| | | LL 33 Silly Clothes LL 50 What Do I See? |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 09 Let's Make Two |
| | | M 12 Where's the Bear? |
| | | M 19 In, On, and Around M 23 Find the Sound |
| | | M 26 Obstacle Course |
| | | MM 02 Silly Animal Walk |
| | | MM 06 The Creeping Ladybug |
| | | MM 12 Wiggle, Wiggle |
| | | MM 13 The Way or That? MM 16 That's How I Roll |
| | | MM 31 The Farmer in the Dell |
| | | MM 32 Jump and Twirl |
| | | MM 33 Crawling Mouse |
| | | MM 35 Pirate's Plank |
| | | MM 37 The Rain and Me |
| | | MM 39 Motion Magic MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 44 Jack and Jill |
| | | MM 48 Roll Play |
| | | MM 49 Merry Movements |
| | | MM 61 How Slowly Can You Go? MM 64 Jumping Jack |
| | | MM 67 Shoo, Fly! |
| | | MM 71 Catch a Wish |
| | | MM 73 Copy Me! |

MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys **CLARIFYING OBJECTIVE** APL-1c: React to new sights, sounds, tastes, smells, and touches (stick out tongue at first solid food, turn head quickly when door slams). IT2 Creative Curriculum BCC 06 **BCC 07 BCC 08 BCC 09 BCC 11** BCC 12 **BCC 13** BCC 14 **BCC 15** BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band

| | | M 09 Let's Make Two |
|--|---------|--|
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 12 Where's the Bear? |
| | | M 13 What's Inside? |
| | | M 15 Good Night, Toys |
| | | M 18 Rock Collection |
| | | M 23 Find the Sound |
| | | M 25 The Crunchy Bread |
| | | M 27 Buried Shapes |
| | | MM 01 A Toy for Kitty |
| | | MM 06 The Creeping Ladybug |
| | | MM 14 My Sticky Hands |
| | | MM 15 Window Conversations |
| | | MM 18 Going Fishing |
| | | MM 21 Little Mouse |
| | | MM 22 Shake It Up |
| | | MM 33 Crawling Mouse |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 70 Hickory Dickory Dock |
| | | MM 72 What's in the Bag? |
| | | MM 75 Baby Massage |
| | | MM 80 Follow That Toy |
| | | MM 98 Let's Explore! |
| | | P 01 Cups of Water |
| | | P 03 Splash Pad |
| | | P 04 Throwing Plush Balls |
| | | P 05 Surprise! |
| | | P 07 Making Bubbles |
| | | P 10 lcy Paintings |
| | | P 11 Laundry Time! |
| | | P 12 Molding Dough |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 17 Tap and Shake My Tambourine |
| | | P 23 Silly Wavy Lines |
| | | P 30 Flowers in the Garden |
| | | P 32 Water Soup |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 11 Learning a Stop Sign |
| | | SE 26 Dressing for the Weather |
| | | - |
| STRAND / ESSENTIAL | | Curiosity, Information-Seeking, and Eagerness |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-2: | Children actively seek to understand the world around them. |
| CLARIFYING OBJECTIVE | APL-2a: | Explore the indoor and outdoor environment using all available |
| | | senses—smell, hear, see, feel and taste. |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 20 |
| | | LL 01 Letters in the Sand |
| | | LL 06 Sticky Tables |
| | | LL 08 Outdoor Mobiles |
| | | |

```
LL 09 Cardboard Village
```

- LL 10 Yummy Foods
- LL 14 Ice-Block Play
- LL 18 Tissue-Box Pull
- LL 20 This Is the Same
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 29 Describing Food
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 42 Textured Letters
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 52 Fruit Smoothies
- LL 57 Waterworks
- LL 59 Playground Textures
- M 02 Dig It!
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 15 Good Night, Toys
- M 18 Rock Collection
- M 23 Find the Sound
- M 25 The Crunchy Bread
- M 27 Buried Shapes
- MM 01 A Toy for Kitty
- MM 06 The Creeping Ladybug
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 18 Going Fishing
- MM 21 Little Mouse
- MM 22 Shake It Up
- MM 33 Crawling Mouse
- MM 43 Pitter, Patter, Splash!
- MM 70 Hickory Dickory Dock
- MM 72 What's in the Bag?
- MM 75 Baby Massage
- MM 80 Follow That Toy
- MM 98 Let's Explore!
- P 01 Cups of Water
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 07 Making Bubbles
- P 10 Icy Paintings
- P 11 Laundry Time!
- P 12 Molding Dough
- P 14 Pull Box
- P 15 Let's Practice Dressing
- P 17 Tap and Shake My Tambourine
- P 23 Silly Wavy Lines
- P 30 Flowers in the Garden

| | 1 | |
|--|---------|---|
| | | P 32 Water Soup P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys SE 11 Learning a Stop Sign |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | APL-2b: | With appropriate supports, move toward interesting people, sounds, objects, and activities. |
| | | IT2 Creative Curriculum |
| | | LL 09 Cardboard Village |
| | | LL 22 Neighborhood Walk LL 38 The Same and Different |
| | | M 02 Dig It! |
| | | M 19 In, On, and Around M 26 Obstacle Course |
| | | P 02 Nature Painting |
| | | SE 08 Playful Interactions |
| | | SE 19 Dos and Don'ts Book |
| STRAND / ESSENTIAL STANDARD | | Curiosity, Information-Seeking, and Eagerness |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-3: | Children engage in increasingly complex play. |
| CLARIFYING OBJECTIVE | APL-3a: | Show interest in other children playing (watch, turn toward). |
| | | IT2 Creative Curriculum SE 08 Playful Interactions |
| CLARIFYING OBJECTIVE | APL-3b: | Imitate sounds, facial expressions, or gestures (cover face with hands, hands up for "so big"). |
| | | IT2 Creative Curriculum |
| | | BCC 04 |
| | | BCC 05 BCC 08 |
| | | BCC 10 |
| | | BCC 12 BCC 13 |
| | | BCC 13 |
| | | BCC 18 |
| | | BCC 20 BCC 21 |
| | | LL 02 Reading Wordless Books |
| | | LL 04 Sing & Move |
| | | LL 05 The "Me" Book LL 06 Sticky Tables |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods LL 11 Let's Talk |
| | | LL 15 Whisper Songs |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 42 Textured Letters LL 50 What Do I See? |
| | | LL 60 Potty Talk |
| | | M 01 Matching Shapes M 04 Cookie-Cutter Fun |
| | | M 11 Garden Party |
| | | M 17 This Little Piggy |
| | | M 18 Rock Collection MM 42 Two Little Ducks |
| | | MM 62 Busy, Dizzy Hands |
| | | MM 69 Big Red Fish |
| | | MM 92 Creepy Crawly Spiders P 03 Splash Pad |
| | | |

| CLARIFYING OBJECTIVE | APL-3d: | Begin to participate in give-and-take exchanges of sounds and gestures ("serve and return"). |
|----------------------|----------|--|
| | | SE 23 Encouragement |
| | | SE 10 Hellos and Good-Byes |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 02 Let's Try this instead SE 06 This is the Way We Get Dressed |
| | | P 35 Riding Toys SE 02 Let's Try this Instead |
| | | P 34 Follow the Leader |
| | | P 33 Balancing Act |
| | | P 26 Let's Fill Up the Box |
| | | P 22 Bang With a Hammer P 25 Pushing and Pulling |
| | | P 21 Big Beads |
| | | P 20 Bumpy Blanket |
| | | P 18 Roll It to Me! P 19 Beach-Ball Kicker |
| | | P 15 Let's Practice Dressing |
| | | P 09 Balance on a Beam |
| | | P 08 Beach-Ball Bowling |
| | | P 04 Throwing Plush Balls P 07 Making Bubbles |
| | | MM 80 Follow That Toy |
| | | MM 72 What's in the Bag? |
| | | MM 46 Where Can He Be? MM 66 What Can That Sound Be? |
| | | MM 18 Going Fishing |
| | | MM 05 I Can Do It! |
| | | M 28 Counting Books MM 01 A Toy for Kitty |
| | | M 26 Obstacle Course |
| | | M 24 Putting Puzzles Together |
| | | M 16 Growing Sizes M 17 This Little Piggy |
| | | M 13 What's Inside? |
| | | M 12 Where's the Bear? |
| | | M 02 Dig It! M 10 Making Butter |
| | | M 01 Matching Shapes |
| | | LL 61 What's the Problem? |
| | | LL 56 Where Did It Go? |
| | | LL 42 Textured Letters LL 50 What Do I See? |
| | | LL 41 Letters, Letters, Letters |
| | | LL 32 Observing Insect Life |
| | | BCC 24 LL 22 Neighborhood Walk |
| | | BCC 20 |
| | | BCC 19 |
| | | IT2 Creative Curriculum BCC 05 |
| | | |
| SLAMI TING OBSECTIVE | Ar L-30. | interesting results. |
| CLARIFYING OBJECTIVE | APL-3c: | Play with simple objects, using them to make sounds and other |
| | | SE 22 Hello Activities SE 24 Stop! |
| | | SE 15 Song Time |
| | | SE 10 Hellos and Good-Byes |
| | | SE 03 Good-Byes SE 05 Take Care of Baby |
| | | P 25 Pushing and Pulling |
| | | P 24 Crawling Through a Tunnel |
| | II. | P 07 Making Bubbles |

```
IT2 Creative Curriculum
BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
```

LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 45 Animal Books

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 51 Dance & Remember

LL 52 Fruit Smoothies

LL 53 Bookworm Boogie

LL 54 Sharing Storybooks

LL 55 Silly Names

LL 56 Where Did It Go?

LL 57 Waterworks

LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 03 Everyday Patterns

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 15 Good Night, Toys

M 16 Growing Sizes

M 17 This Little Piggy

M 18 Rock Collection

M 19 In, On, and Around

M 20 Where's the Water?

M 21 Build a Zoo

M 22 Jump Counting

M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 26 Obstacle Course

M 27 Buried Shapes

M 28 Counting Books

MM 01 A Toy for Kitty MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It!

MM 06 The Creeping Ladybug

MM 07 The Hungry Crane

MM 08 From Seed to Tree

MM 09 The Answer is No!

MM 10 T Dance

MM 100 Sounds on the Farm

MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 14 My Sticky Hands

MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes

MM 79 Sammy the Starfish

MM 80 Follow That Tov MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down

| | 1 | 10 |
|--|---------|---|
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL | | Curiosity, Information-Seeking, and Eagerness |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-4: | Children demonstrate creativity, imagination, and inventiveness. |
| CLARIFYING OBJECTIVE | APL-4a: | Use everyday household objects for play (spoons, pots and pans, plastic bowls). |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 24 LL 22 Neighborhood Walk |
| | | LL 41 Letters, Letters, Letters |
| | | LL 42 Textured Letters |
| | | LL 50 What Do I See? |
| | | LL 56 Where Did It Go? |
| | | M 12 Where's the Bear? |
| | | M 17 This Little Piggy |
| | | M 24 Putting Puzzles Together |
| | | MM 01 A Toy for Kitty |
| | | MM 80 Follow That Toy |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 35 Riding Toys |
| | | SE 23 Encouragement |
| CLARIFYING OBJECTIVE | APL-4b: | Try a familiar action with a new object or person (try to bounce a |
| | | block, wave bye-bye to a toy, and make a sound to get a new adult's |
| | | attention). |
| | | |
| | | IT2 Creative Curriculum |
| | | LL 32 Observing Insect Life |
| | | LL 61 What's the Problem? |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 10 Making Butter |
| | | M 13 What's Inside? |
| | | M 16 Growing Sizes |
| | | M 24 Putting Puzzles Together |
| | | M 26 Obstacle Course M 28 Counting Books |
| | | |
| | | MM 01 A Toy for Kitty MM 05 I Can Do It! |
| | | MM 18 Going Fishing |
| | | MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | II . | |

| | | MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down |
|--|---------|---|
| | | SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | APL-4c: | React to unexpected events with laughter and interest. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down |
| STRAND / ESSENTIAL | | SE 10 Hellos and Good-Byes Risk-Taking, Problem-Solving, and Flexibility |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-5: | Children are willing to try new and challenging experiences. |
| CLARIFYING OBJECTIVE | APL-5a: | Explore new experiences both indoors and outdoors (toys, foods, people, spaces) with support of a familiar trusted adult. |

| | | IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 02 Let's Try this Instead SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 24 Stop! |
|--|---------|---|
| CLARIFYING OBJECTIVE | APL-5b: | Try to do things that are hard for them (stretch to reach toy, work to crawl or walk, try to capture tiny crumb with pincer grasp). |
| | | IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | APL-5c: | Look to adult for cues and when reassured, proceed. |
| | | IT2 Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop! |
| STRAND / ESSENTIAL STANDARD | | Risk-Taking, Problem-Solving, and Flexibility |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-6: | Children use a variety of strategies to solve problems. |
| CLARIFYING OBJECTIVE | APL-6a: | Try one or two strategies to get what they want (make noise, move or reach toward things, reject unwanted item). |

| | 1 | |
|--|---------|---|
| | | IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | APL-6b: | Try a familiar action in a new activity (hit a button on a new toy, try to open a visitor's purse). IT2 Creative Curriculum LL 61 What's the Problem? |
| | | M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | APL-6c: | Use trial and error to get something done, get what they want, or solve simple problems. |
| | | IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| STRAND / ESSENTIAL STANDARD | | Attentiveness, Effort, and Persistence |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-7: | Children demonstrate initiative. |
| CLARIFYING OBJECTIVE | APL-7a: | Communicate with sounds or movements to indicate preferences (make excited sound for food they like, push away food they don't like). |
| | | IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food |
| CLARIFYING OBJECTIVE | APL-7b: | Independently explore the different qualities of an object (notice the sound of a rattle, and then be drawn to the "feel" of it, exploring it with mouth or hand). |
| | | IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 |
| | | BCC 09 BCC 11 BCC 13 |
| | | BCC 14 BCC 15 |

BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 32 Observing Insect Life LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 22 Shake It Up MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 70 Hickory Dickory Dock MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water

| | | P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 25 Pushing and Pulling P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 26 Dressing for the Weather |
|---|---------|---|
| STRAND / ESSENTIAL STANDARD | | Attentiveness, Effort, and Persistence |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-8: | Children maintain attentiveness and focus. |
| CLARIFYING OBJECTIVE | APL-8a: | Focus and attend to people and things around them. IT2 Creative Curriculum SE 08 Playful Interactions |
| CLARIFYING OBJECTIVE | APL-8b: | Repeat interesting actions over and over (push button to make toy pop up). IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! |

| | | P 19 Beach-Ball Kicker |
|--------------------------------|---------|---|
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | SE 06 This Is the Way We Get Dressed |
| | | |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | APL-8c: | Notice when the expected does not happen. |
| | | · |
| | | IT2 Creative Curriculum |
| | | LL 32 Observing Insect Life |
| | | LL 61 What's the Problem? |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 10 Making Butter |
| | | M 13 What's Inside? |
| | | |
| | | M 16 Growing Sizes |
| | | M 24 Putting Puzzles Together |
| | | M 26 Obstacle Course |
| | | M 28 Counting Books |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 18 Going Fishing |
| | | MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy |
| | | P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 15 Let's Practice Dressing |
| | | |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | 1 | |
| STRAND / ESSENTIAL STANDARD | | Attentiveness, Effort, and Persistence |
| ESSENTIAL STANDARD / | APL-9: | Children persist at challenging activities. |
| CLARIFYING OBJECTIVE | | |
| CLARIFYING OBJECTIVE | APL-9a: | Try over and over to make things happen (make sounds to get |
| | | attention, work to get to something that is out of reach). |
| | | IT2 Creative Curriculum |
| | | LL 32 Observing Insect Life |
| | | LL 61 What's the Problem? |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 10 Making Butter |
| | | M 13 What's Inside? |
| | II. | IN 13 AAIIGE 2 IIISING 2 |

| M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker | |
|---|-----|
| M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| P 15 Let's Practice Dressing P 18 Roll It to Me! | |
| P 18 Roll It to Me! | |
| | |
| P 19 Beach-Ball Kicker | |
| | |
| P 20 Bumpy Blanket | |
| P 21 Big Beads | |
| P 22 Bang With a Hammer | |
| P 25 Pushing and Pulling | |
| P 33 Balancing Act | |
| P 34 Follow the Leader | |
| P 35 Riding Toys | |
| SE 02 Let's Try this Instead | |
| SE 06 This Is the Way We Get Dressed | |
| SE 09 Build It Up, Knock It Down | |
| SE 10 Hellos and Good-Byes | |
| CONTENT AREA / STRAND NC.ESD. Emotional and Social Development (ESD) – Infants | |
| | |
| STRAND / ESSENTIAL Developing a Sense of Self STANDARD | |
| ESSENTIAL STANDARD / ESD-1: Children demonstrate a positive sense of self-identity and self- | |
| CLARIFYING OBJECTIVE awareness. | |
| | |
| CLARIFYING OBJECTIVE ESD-1a: Show awareness of their bodies (study own hands and feet mov | |
| use hands, mouth, and eyes in coordination to explore their bod | 5). |
| T2 Creative Curriculum | |
| IT2 Creative Curriculum BCC 01 | |
| BCC 06 | |
| | |
| BCC 07 | |
| BCC 08 | |
| BCC 09 | |
| BCC 10 | |
| BCC 11 | |
| BCC 12 | |
| BCC 14 | |
| BCC 16 | |
| BCC 18 | |
| BCC 19 | |
| | |
| BCC 20 | |
| BCC 20 BCC 21 | |
| BCC 20 BCC 21 BCC 22 | |
| BCC 20 BCC 21 BCC 22 BCC 23 | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 24 Fingers, Nose, and Toes | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? LL 53 Bookworm Boogie | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? | |

M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 22 Jump Counting M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 89 Hop Around MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails

P 31 Drinking Cups

| P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement | | | |
|--|----------------------|---------|-------------------------|
| P 38 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement CLARIFYING OBJECTIVE Show interest in their image in a mirror (stare, smile, and reach out to touch). IT2 Creative Curriculum SEC 01 SEC 06 SEC 07 SEC 08 SEC 09 SEC 10 SEC 12 SEC 14 SEC 14 SEC 14 SEC 21 SEC 24 L 20 This Is the Same L 24 Fingers, Nose, and Toes L 25 A Book of Faces L 35 Silly Cothes L 35 Silly Cothes L 40 What Do I Sec 20 M 62 Construction Zone M 64 Construction Zone M 65 Construction Zone M 67 Sec 20 M 19 In, On, and Around M 23 Find the Sound M 23 Find the Sound M 24 Wile Constant M 25 Silly Animal Walk M M 65 The Creeping Ladybug M 12 Wilgele, Wingle M 13 The Way or That? M 15 That's How! Roll M 13 The Farmer in the Dell M 31 The Farmer in the Dell M 32 Jump and Twirl M 33 Crawling Mouse M 34 Pitters Plank M 35 Pitarles Plank M 36 A Jumping Jack M 36 How Stowly Can You Go? M 48 Finder's Plank M 49 Finder's Plank M 49 Finder's Plank M 40 Finder's Plank M 41 Finder's Plank M 42 Finder's Plank M 43 Finder's Plank M 44 Finder's Plank M 45 Finder's Plank M 46 Finder's Plank M 47 Finder's Plank M 48 Finder's Plank M 49 Finder's Plank M 49 Finder's Plank M 40 Finder's Plank M 40 Finder's Plank M 41 Finder's Plank M 42 Finder's Plank M 43 Finder's Plank M 44 Finder's Plank M 45 Finder's Plank M 46 Finder's Plank M 47 Finder's Plank M 48 Finder's Plank M 49 Finder's Plank M 49 Finder's Plank M 40 Finder's Plank M 40 Finder's Plank M 41 Finder's Plank M 42 Finder's Plank M 43 Finder's Plank M 44 Finder's Plank M 45 Finder's Plank M 46 Finder's Plank M 47 Finder's Plank M 48 Finder's Plank M 49 Finder's Plank M 40 Finder's Plank M 40 Finder's Plank M 41 Finder's Plank M 42 Finder's Plank M 43 Finder's Plank M 44 Finder's Plank M 45 Finder's Plank M 46 Finder's Plank M 47 Finder's Plank M 48 Finder's Plank M 49 Finder's Plank M 49 Finder's Plank M 40 Find | | | P 33 Balancing Act |
| SE 11 Learning a Stop Sign SE 23 Encouragement CLARIFYING OBJECTIVE Show interest in their image in a mirror (stare, smile, and reach out to touch). IT2 Creative Curriculum SCC 01 BCC 08 BCC 09 BCC 09 BCC 10 BCC 12 BCC 14 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 Mok of Faces LL 33 Silly Clothes LL 30 What Do I Sec? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 07 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggles, Wiggle MM 13 The Way or That? M 16 That's How R roll MM 31 The Farmer in the Dell MM 32 Jung and Twirl MM 33 Crawling Mouse MM 39 Firative S Plant MM 39 Firative S Plant MM 39 Motton Magic MM 41 Sec S Plant MM 41 Sec S Plant MM 42 Mery Movements MM 45 How S Plant MM 47 Hello Toes MM 46 How Slowly Can You Go? MM 47 Hello Toes MM 47 How Fow In Small MM 48 Mery Movements MM 47 How Fow In Small MM 49 Mery Movements MM 47 How Fow In Small MM 76 How I How I Fow In Small MM 76 How I Fo | | | |
| SE 23 Encouragement | | | |
| Show interest in their image in a mirror (stare, smile, and reach out to touch). IT 2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 07 BCC 08 BCC 09 BCC 14 BCC 14 BCC 15 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 Mbook of Faces LL 35 Mbook of Faces LL 35 Mbook of Faces A 06 Construction Zone M 07 Peeks-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 25 Find the Sound M 25 Find the Sound M 25 Find the Sound M 26 Obstacle Course MM 07 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Juny and Twirl MM 33 Crawling Mouse MM 39 First Sepon MM 41 Pitter, Stare Spoon MM 42 Find May In Mish MM 37 Copy Me! MM 48 Foll Play MM 49 Roll Play MM 49 | | | |
| to touch). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 24 LL 26 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Cothes LL 33 Silly Cothes LL 30 What Do I Sec? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Ler's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 23 Find the Sound M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Travaining Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jekt and Jill MM 48 Roll Play MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 43 Pitter, Patter, Splash! MM 47 Copy Mel MM 47 Copy Mel MM 47 Copy Mel MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 48 Fill Play MM 47 Carch a Wish MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 77 Find III MM 76 Now I'm Crawling MM 78 Holl Oros MM 81 Whore Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 98 Baby Two-Step | | | SE 23 Encouragement |
| BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 24 LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 08 Construction Zone M 07 Peak-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 25 Find the Sound M 25 Find the Sound M 26 Obstacle Course M 10 Silly Animal Walk M 10 ST In Creeping Ladybug MM 12 Wingle, Wiggle MM 13 The Farmer in the Dell MM 33 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 37 The Rain and Me MM 38 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Roll Play MM 48 Roll Play MM 48 Roll Play MM 48 Roll Play MM 49 Roll Play MM 49 Mowements MM 67 Shoo, Fly! MM 73 Copy Me! MM 74 The Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 Up Down MM 98 Baby Two-Step | CLARIFYING OBJECTIVE | ESD-1b: | |
| BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 Mily Clothes LL 50 What Do I See? M 65 Construction Zone M 07 Peek-a-Boo Box M 91 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 25 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How! Roll MM 31 Jump and Twirl MM 32 Crawling Mouse MM 35 Firat's Plank MM 37 The Rain and Me MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 49 Merry Movements MM 41 The Dish & Can You Go? MM 42 Jumping Jack MM 47 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Foo, Fly! MM 77 Catch a Wish MM 78 Copy Me! MM 78 Tow I'm Crawling MM 78 Hello Toes MM 87 Findle Trummy Time MM 78 Tow I'm Crawling MM 78 Hello Toes MM 88 Terrific Tummy Time MM 91 Up Lown MM 91 Up, Down MM 98 Baby Two-Step | | | BCC 01 |
| BCC 08 BCC 19 BCC 12 BCC 14 BCC 16 BCC 16 BCC 20 BCC 21 BCC 24 LL 20 Fingers, Nose, and Toes LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Boox M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 25 Find the Sound M 25 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wilggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 37 The Farmer in the Dell MM 32 Tymp and Twirl MM 33 Crawling Mouse MM 35 Crawling Mouse MM 35 The Rain and Me MM 37 The Rain and Me MM 39 Motion Maglic MM 41 The Dish & the Spoon MM 37 The Rain and Me MM 39 Motion Maglic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Morry Movements MM 67 Shoo, Fiyl MM 76 Tokon Ying MM 77 Now I'm Crawling MM 78 How I'm Bilg, I'm Small MM 76 Now I'm Crawling MM 78 How I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terriffic Tummy Time MM 91 Up Un Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 33 Silly Clothes LL 50 What Do I See? M 66 Construction Zone M 07 Peek-a-Boo Box M 91 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 25 Silly Animal Walk M 66 The Creeping Ladybug M 12 Wiggle, Wiggle M 11 Wiggle, Wiggle M 11 Finat's How I Roil M 37 The Rain and Me M 38 Crawling Mouse M 39 Strate's Plank M 37 The Rain and Me M 39 Strate's Plank M 37 The Rain and Me M 39 Motton Magic M 41 The Dish & the Spoon M 43 Pitter, Patter, Splash! M 44 Jack and Jill M 44 Jack and Jill M 48 Roil Play M 49 Merry Movements M 64 Jumping Jack M 64 Jumping Jack M 67 Shoo, Fly! M 71 Catch a Wish M 72 Capy Me! M 72 The Big, I'm Small M 73 The Rain In Capy M 74 I'm Big, I'm Small M 76 Now I'm Crawling M 78 Hello Toes M 79 Hello Toes M 50 Hello To | | | III |
| BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Acil Play MM 49 Merry Movements MM 61 Jumping Jack MM 64 Jumping Jack MM 64 Jumping Jack MM 67 Shoo, Fly! MM 17 Catch a Wish MM 77 Catch a Wish MM 78 Hello Toes MM 79 Hello Toes | | | |
| BCC 14 BCC 16 BCC 19 BCC 20 BCC 20 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 30 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 98 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Way or That? MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 Ir Re Famer in the Dell MM 39 Jump and Twirl MM 30 Crawling Mouse MM 39 Firate's Plank MM 37 The Rain and Me MM 39 Motton Magic MM 41 The Dish & the Spoon MM 43 Pittor, Patter, Splash! MM 44 Pittor, Patter, Splash! MM 44 Pittor, Patter, Splash! MM 44 Pittor, Patter, Splash! MM 45 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Jumping Jack MM 67 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fiyl MM 71 Catch a Wish MM 72 Copy Mel MM 74 I'm Big, I'm Small MM 76 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 Up, Down MM 98 Baby Two-Step | | | |
| BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 99 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Cobstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Harmer in the Dell MM 31 The Farmer in the Dell MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Bish & the Spoon MM 43 Pitter, Patter, Splashl MM 44 Jack and Jill MM 48 Foll Play MM 49 Merry Movements MM 64 Jumping Jack MM 65 Plow I'm Careling MM 76 Row I'm Careling MM 77 Catch a Wish MM 78 Hello Toes MM 78 Hello Toes MM 78 Hello Toes MM 78 Hello Toes MM 79 Hello Toes | | | |
| BCC 20 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 91 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Cobstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 43 Roll Play MM 49 Merry Movements MM 67 Shoo, Fly! MM 47 I'm Big, I'm Small MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Row I'm Crawling MM 76 Now I'm Crawling MM 78 Hello Toes MM 87 Hello Toes MM 88 Hello Toes MM 81 How Fave Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| BCC 20 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 A Book of Faces LL 35 A Book of Faces LL 50 What Do I See? M 08 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Stilly Animal Walk MM 02 Silly Animal Walk MM 04 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motton Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 73 The Sing I'm Small MM 74 I'm Big, I'm Small MM 75 Now, Fly MM 76 Now I'm Crawling MM 77 How I'm Crawling MM 78 Hello Toes MM 87 How I Roll MM 78 Forrific Tummy Time MM 78 Hello Toes MM 81 Fourlific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | BCC 16 |
| BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 7 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Sobstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Farmer in the Dell MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 33 Tracking Mouse MM 37 The Rain and Me MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 43 Roll Play MM 49 Merry Movements MM 46 The Wolch Carbon MM 47 The Slowly Carbon MM 47 Jump Jack MM 47 The Slowly Carbon MM 48 Roll Play MM 49 Merry Movements MM 67 Shoo, Fly! MM 71 Catch a Wish MM 72 Copy Me! MM 74 I'm Big, I'm Small MM 74 Prow Mish MM 75 Hello Toes MM 87 Herrific Tummy Time MM 74 Hou Flow Two MM 93 Up, Down MM 96 Baby Two-Step | | | BCC 19 |
| BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Cothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 43 Pherry Movements MM 44 Jack and Jill MM 48 Merry Movements MM 67 Shoo, Flyl MM 67 Shoo, Flyl MM 77 Copy Me! MM 77 In Sig, I'm Small MM 78 Hollores MM 48 Timer, Fursional MM 76 Now I'm Crawling MM 78 Hollores MM 77 Hollores MM 78 Hollores MM 34 Tymer Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 84 Fliddly Fingers MM 85 Forrific Tummy Time MM 93 Up, Down MM 95 Baby Two-Step | | | |
| LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 66 Construction Zone M 77 Peek-a-Boo Box M 99 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 66 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How! Roll MM 32 Jump and Twirl MM 33 Crawling Mouse MM 32 Traving Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 44 Juming Jack MM 47 Shoo, Fly! MM 45 Morry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 73 Copy Me! MM 73 Now The Splash Striny Ears? MM 67 How Si Fing Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 84 Fiddly Fingers MM 85 Forrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 74 I'm Big, I'm Small MM 75 Idd Wish Pars? MM 76 Now I'm Crawling MM 78 Hollo Toes MM 78 Hollo Toes MM 87 Fiddly Fingers MM 88 Fiderlife Tummy Time MM 91 You Have Two MM 91 You Have Two MM 98 Baby Two-Step | | | |
| LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Mel MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 Fou Have Two MM 91 Flou Fice MM 91 You Have Two MM 96 Baby Two-Step | | | |
| M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Fidely Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 67 Shoo, Fiy! MM 67 Shoo, Fiy! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Mel MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 77 Letch a Wish MM 76 Now I'm Crawling MM 78 Hollo Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 48 Roll Play MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Mel MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 77 Catch a Wish MM 76 Now I'm Crawling MM 78 Holl Oroes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 93 Up, Down MM 96 Baby Two-Step | | | |
| M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 76 Holor Soes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 99 Baby Two-Step | | | III |
| M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How! Roll MM 31 The Farmer in the Dell MM 31 The Farmer in the Dell MM 32 Jump and Twir! MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fiy! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiedly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 91 Up, Down MM 96 Baby Two-Step | | | |
| MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 91 Up, Down MM 96 Baby Two-Step | | | MM 02 Silly Animal Walk |
| MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 32 Orawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 73 Copy Me! MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 84 Fiddly Fingers MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 98 Baby Two-Step | | | |
| MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | MM 35 Pirate's Plank |
| MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 93 Up, Down MM 96 Baby Two-Step | | | |
| MM 96 Baby Two-Step | | | |
| | | | |
| I I I I I I I I I I I I I I I I I I I | | | |

| | | P 03 Splash Pad |
|--------------------------------|---------|--|
| | | P 05 Surprise! |
| | | P 13 1, 2, 3 Hops |
| | | P 17 Tap and Shake My Tambourine |
| | | P 20 Bumpy Blanket P 24 Crawling Through a Tunnel |
| | | |
| | | P 28 Tape Trails P 31 Drinking Cups |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | |
| CLARIFYING OBJECTIVE | ESD-1c: | Respond to their name with sounds or movement. |
| | | IT2 Creative Curriculum |
| | | LL 01 Letters in the Sand |
| | | LL 34 Our Names, Our Things |
| | | LL 41 Letters, Letters |
| | | LL 42 Textured Letters |
| | | LL 55 Silly Names |
| CLARIFYING OBJECTIVE | ESD-1d: | Express likes and dislikes (smile, cry, and protest). |
| OLAKII TIKO OBOLOTIVE | 200 14. | |
| | | IT2 Creative Curriculum BCC 14 |
| | | |
| | | BCC 15 |
| | | BCC 16 LL 29 Describing Food |
| | | |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self |
| ESSENTIAL STANDARD / | ESD-2: | Children express positive feelings about themselves and confidence |
| CLARIFYING OBJECTIVE | ECD 201 | in what they can do. |
| CLARIFYING OBJECTIVE | ESD-2a: | Show they expect results from their actions (repeat loud noise to gain attention, hit toy over and over to produce sound). |
| | | IT2 Creative Curriculum |
| | | BCC 09 |
| | | BCC 12 |
| | | LL 19 Shake That Bell! |
| | | LL 35 Light Up |
| | | P 01 Cups of Water |
| | | P 07 Making Bubbles |
| | | P 10 Icy Paintings |
| | | P 16 Squeezing Sponges |
| | | P 18 Roll It to Me! |
| | | P 22 Bang With a Hammer |
| | | P 26 Let's Fill Up the Box |
| | | SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | ESD-2b: | Show pleasure at things they have done (wiggle, coo, and laugh). |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 08 |
| | | BCC 11 |
| | | BCC 14 |
| | | BCC 18 |
| CLARIFYING OBJECTIVE | ESD-2c: | Explore the environment with support from a familiar, trusted adult. |
| | | IT2 Creative Curriculum |
| | | LL 09 Cardboard Village |
| | | LL 22 Neighborhood Walk |
| | | LL 38 The Same and Different |
| | | M 02 Dig It! |
| | | M 19 In, On, and Around |
| | | M 26 Obstacle Course |
| | | P 02 Nature Painting |
| | | |

| | | SE 19 Dos and Don'ts Book |
|--|---------|--|
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self with Others |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-3: | Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs. |
| CLARIFYING OBJECTIVE | ESD-3a: | Enjoy being held, cuddled, and talked to by familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 16 Baby Faces SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! |
| CLARIFYING OBJECTIVE | ESD-3b: | SE 25 Sleep Routines Recognize and reach out to familiar people. IT2 Creative Curriculum SE 08 Playful Interactions |
| CLARIFYING OBJECTIVE | ESD-3c: | Seek to be near their caregivers; stop crying when they come near. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |

| | | BCC 05 |
|----------------------|---------|---|
| | | BCC 06 |
| | | BCC 07 |
| | | |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | |
| | | LL 02 Reading Wordless Books |
| | | MM 02 Silly Animal Walk |
| | | MM 15 Window Conversations |
| | | MM 17 Dream |
| | | |
| | | MM 40 Wave Good-bye |
| | | MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | |
| | | MM 45 Hush, My Baby |
| | | MM 75 Baby Massage |
| | | MM 77 Rise and Shine |
| | | MM 85 Terrific Tummy Time |
| | | |
| | | SE 01 Actively Listening to Children |
| | | SE 03 Good-Byes |
| | | SE 10 Hellos and Good-Byes |
| | | |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 22 Hello Activities |
| | | |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | 1 | |
| CLARIFYING OBJECTIVE | | |
| | ESD-3d: | Show signs of separation anxiety when a familiar caregiver leaves. |
| | ESD-3d: | Snow signs of separation anxiety when a familiar caregiver leaves. |
| | ESD-3d: | |
| | ESD-3d: | IT2 Creative Curriculum |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 |
| | ESD-3d: | IT2 Creative Curriculum |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 |
| | ESD-3d: | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 |

| | | BCC 23 |
|-----------------------|---------|--|
| | | BCC 24 |
| | | LL 02 Reading Wordless Books |
| | | MM 02 Silly Animal Walk |
| | | MM 15 Window Conversations |
| | | MM 17 Dream |
| | | MM 40 Wave Good-bye |
| | | MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 45 Hush, My Baby |
| | | MM 75 Baby Massage |
| | | MM 77 Rise and Shine |
| | | MM 85 Terrific Tummy Time |
| | | SE 01 Actively Listening to Children |
| | | SE 03 Good-Byes |
| | | SE 10 Hellos and Good-Byes |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 22 Hello Activities |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| OLADIEVINO OD JEOTIVE | EOD 2 | |
| CLARIFYING OBJECTIVE | ESD-3e: | Make eye contact with others. |
| | | IT2 Creative Curriculum |
| | | LL 11 Let's Talk |
| | | LL 14 Ice-Block Play |
| | | LL 32 Observing Insect Life |
| | | LL 45 Animal Books |
| | | LL 60 Potty Talk |
| | | SE 13 Looking for Toes |
| | | SE 16 Baby Faces |
| | | SE 18 Picture Help |
| | | |
| | | SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | ESD-3f: | |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other |
| CLARIFYING OBJECTIVE | ESD-3f: | |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 009 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 10 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand |
| CLARIFYING OBJECTIVE | ESD-3f: | Imitate sounds, facial expressions, or gestures they see other people do (peek-a-boo, hands up for "so big"). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 |

```
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
```

M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks

MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up. Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling

| | | P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling |
|--|---------|---|
| | | P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self with Others |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-4: | Children form relationships and interact positively with other children. |
| CLARIFYING OBJECTIVE | ESD-4a: | Notice other infants and children (look at them, turn in other's direction, reach for them, and touch them). IT2 Creative Curriculum |
| | | SE 08 Playful Interactions |
| STRAND / ESSENTIAL | | Developing a Sense of Self with Others |

| STANDARD | | |
|--|---------|--|
| ESSENTIAL STANDARD / | ESD-5: | Children demonstrate the social and behavioral skills needed to |
| CLARIFYING OBJECTIVE | | successfully participate in groups. |
| CLARIFYING OBJECTIVE | ESD-5a: | Emerging |
| | | IT2 Creative Curriculum |
| | | SE 20 Conflict Resolution |
| | | SE 24 Stop! |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Learning about Feelings |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-6: | Children identify, manage, and express their feelings. |
| CLARIFYING OBJECTIVE | ESD-6a: | Express a range of emotions (happiness, sadness, fear, and anger) with their face, body, and voice. |
| | | with their face, body, and voice. |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 06 |
| | | BCC 08 |
| | | BCC 13 BCC 15 |
| | | LL 61 What's the Problem? |
| | | MM 40 Wave Good-bye |
| | | MM 45 Hush, My Baby |
| | | MM 77 Rise and Shine |
| | | MM 86 Daddy Loves You |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes SE 05 Take Care of Baby |
| | | SE 07 Right Where It Belongs |
| | | SE 10 Hellos and Good-Byes |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 20 Conflict Resolution |
| | | SE 22 Hello Activities SE 23 Encouragement |
| | | SE 24 Stop! |
| CLARIFYING OBJECTIVE | ESD-6b: | |
| CLARIFYING OBJECTIVE | E3D-6D: | Show when they feel overwhelmed or are in distress or pain (cry, yawn, look away, extend arms or legs, arch their body, fuss). |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 06 |
| | | BCC 08 |
| | | BCC 13 BCC 15 |
| | | LL 61 What's the Problem? |
| | | MM 40 Wave Good-bye |
| | | MM 45 Hush, My Baby |
| | | MM 77 Rise and Shine |
| | | MM 86 Daddy Loves You |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 05 Take Care of Baby |
| | | SE 07 Right Where It Belongs |
| | | SE 10 Hellos and Good-Byes SE 12 Playful Routines |
| | | OE 12 laylul Nouthies |

| | 1 | 05 40 Leaking for Tare |
|--|---------|--|
| | | SE 13 Looking for Toes SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 20 Conflict Resolution |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 24 Stop: |
| CLARIFYING OBJECTIVE | ESD-6c: | Soothe themselves (suck thumb or pacifier, shift attention, snuggles with soft toy). |
| | | IT2 Creative Curriculum |
| | | MM 04 Let's Put On Your Pants |
| | | MM 08 From Seed to Tree |
| | | |
| | | MM 40 Wave Good-bye |
| | | MM 45 Hush, My Baby |
| | | MM 59 Can You Do This? |
| | | MM 60 On the Spot |
| | | MM 77 Rise and Shine |
| | | MM 86 Daddy Loves You |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Learning about Feelings |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-7: | Children recognize and respond to the needs and feelings of others. |
| CLARIFYING OBJECTIVE | ESD-7a: | Become upset when another infant is crying. |
| | | IT2 Creative Curriculum |
| | | P 13 1, 2, 3 Hops |
| | | P 33 Balancing Act |
| | | SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | ESD-7b: | Respond differently to positive vs. negative emotional expressions of others. |
| | | |
| | | IT2 Creative Curriculum |
| | | P 13 1, 2, 3 Hops |
| | | P 33 Balancing Act |
| | | SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| CONTENT AREA / STRAND | NC.HPD. | Health and Physical Development (HPD) - Infants |
| STRAND / ESSENTIAL | | Physical Health and Growth |
| STANDARD | | injoiournouluruna oromai |
| SIANDAND | | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-1: | Children develop healthy eating habits. |
|--|---------|--|
| CLARIFYING OBJECTIVE | HPD-1a: | Show interest in feeding routines. |
| | | IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-1b: | Help with feeding themselves (eat finger foods, hold bottle. |
| | | IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-1c: | Show hunger or fullness using actions, sounds, or words (cry or search for food, turn away when full). IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-1d: | Show food preferences. IT2 Creative Curriculum BCC 12 |

| | | BCC 20 |
|--|---------|---|
| CLARIFYING OBJECTIVE | HPD-1e: | BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Respond to different textures of food in their mouth (wait for the next bite, spit out food, turn head away). |
| | | LL 10 Yummy Foods LL 22 Neighborhood Walk LL 29 Describing Food LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? M 04 Cookie-Cutter Fun M 10 Making Butter |
| CLARIFYING OBJECTIVE | HPD-1f: | Eat different kinds of food such as liquids, pureed or soft foods, and finely chopped food. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| STRAND / ESSENTIAL STANDARD | | Physical Health and Growth |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-2: | Children engage in active physical play indoors and outdoors. |
| CLARIFYING OBJECTIVE | HPD-2a: | Engage in physically active movements (spending time on their tummy, repeating actions, kicking, waving arms, rolling over). IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting |

| | 1 | |
|--|---------|---|
| | | MM 96 Baby Two-Step P 13 1, 2, 3 Hops |
| | | |
| CLARIFYING OBJECTIVE | HPD-2b: | Move their bodies to explore the indoor and outdoor environment. IT2 Creative Curriculum |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 15 |
| | | BCC 17 M 22 Jump Counting |
| | | MM 96 Baby Two-Step |
| | | P 13 1, 2, 3 Hops |
| CLARIFYING OBJECTIVE | HPD-2c: | Develop strength and stamina by continuing movements over short periods of time. |
| | | IT2 Creative Curriculum |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 15 |
| | | BCC 17 |
| | | M 22 Jump Counting MM 96 Baby Two-Step |
| | | P 13 1, 2, 3 Hops |
| STRAND / ESSENTIAL | | Physical Health and Growth |
| STANDARD ESSENTIAL STANDARD / | HPD-3: | Children develop healthy sleeping habits. |
| CLARIFYING OBJECTIVE | | |
| CLARIFYING OBJECTIVE | HPD-3a: | Sleep for longer periods at a time (more at night, and less during the day). |
| | | IT2 Creative Curriculum |
| | | M 15 Good Night, Toys |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | HPD-3b: | Settle down and fall asleep after a routine that includes a familiar series of events. |
| | | IT2 Creative Curriculum |
| | | M 15 Good Night, Toys |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | HPD-3c: | Develop a personal sleep routine or pattern. |
| | | IT2 Creative Curriculum |
| | | M 15 Good Night, Toys SE 25 Sleep Routines |
| OTRAND / FOOTNIAL | | |
| STRAND / ESSENTIAL STANDARD | | Motor Development |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-4: | Children develop the large muscle control and abilities needed to move through and explore their environment. |
| CLARIFYING OBJECTIVE | HPD-4a: | Gain control of arm and leg movements. |
| | | IT2 Creative Curriculum |
| | | BCC 11 |
| | | LL 53 Bookworm Boogie MM 02 Silly Animal Walk |
| | | MM 11 A-Bouncing We Will Go |
| | | MM 12 Wiggle, Wiggle |
| | | MM 13 The Way or That? |
| | | MM 16 That's How I Roll |
| | | MM 31 The Farmer in the Dell MM 32 Jump and Twirl |
| | | MM 35 Pirate's Plank |
| | | |

| CLARIFYING OBJECTIVE | HPD-4c: | P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys Move in and out of various positions by rolling, pushing up, and pulling to stand. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk |
|----------------------|---------|--|
| | | IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling |
| CLARIFYING OBJECTIVE | HPD-4b: | MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys Maintain upright posture when sitting and standing. |

MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys **CLARIFYING OBJECTIVE** HPD-4d: Move from place to place as their abilities allow (squirm, roll, scoot, crawl, cruise, or walk). IT2 Creative Curriculum BCC 01 **BCC 06 BCC 07** BCC 08 BCC 09 **BCC 10** BCC 12 **BCC 14 BCC 16 BCC 19 BCC 20 BCC 21** BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements

| | 1 | |
|--|---------|--|
| | | MM 61 How Slowly Can You Go? MM 64 Jumping Jack |
| | | MM 67 Shoo, Fly! |
| | | MM 71 Catch a Wish |
| | | MM 73 Copy Me! |
| | | MM 74 I'm Big, I'm Small |
| | | MM 76 Now I'm Crawling |
| | | MM 78 Hello Toes |
| | | MM 81 Where Are Baby's Tiny Ears? |
| | | MM 84 Fiddly Fingers MM 85 Terrific Tummy Time |
| | | MM 91 You Have Two |
| | | MM 93 Up, Down |
| | | MM 96 Baby Two-Step |
| | | MM 97 Swim and Run |
| | | P 03 Splash Pad |
| | | P 05 Surprise! |
| | | P 13 1, 2, 3 Hops |
| | | P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket |
| | | P 24 Crawling Through a Tunnel |
| | | P 28 Tape Trails |
| | | P 31 Drinking Cups |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| STRAND / ESSENTIAL | | Motor Development |
| STANDARD | | |
| ESSENTIAL STANDARD / | HPD-5: | Children develop small muscle control and hand-eye coordination to |
| CLARIFYING OBJECTIVE | | manipulate objects and work with tools. |
| CLARIFYING OBJECTIVE | HPD-5a: | Use both hands to swipe at, reach for, grasp, hold, shake, and |
| | | release objects. |
| | | IT2 Creative Curriculum |
| | | LL 06 Sticky Tables |
| | | LL 10 Yummy Foods |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 16 Tissue-Paper Play |
| | | LL 18 Tissue-Box Pull |
| | | LL 19 Shake That Bell! |
| | | LL 23 Bathing Babies |
| | | LL 27 A Cup Is For |
| | | LL 35 Light Up LL 39 Texture Board |
| | | LL 40 Sticky Surface |
| | | LL 41 Letters, Letters |
| | | LL 42 Textured Letters |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups |
| | | LL 48 Applesauce LL 49 Pancakes |
| | | LL 49 Pancakes LL 52 Fruit Smoothies |
| | | LL 57 Waterworks |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 04 Cookie-Cutter Fun |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 08 Pots and Pans Band |
| | | M 09 Let's Make Two M 10 Making Butter |
| The second secon | III | IN IO WAKING DULLER |
| | | |
| | | M 11 Garden Party M 12 Where's the Bear? |

| M 14 Ramp Experiments M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 03 I Can Do It MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 33 Pirate's Plank MM 30 One for You, One for Me MM 33 Pirate's Plank MM 30 One for You, One for Me MM 35 Pirate's Plank MM 37 The Alled Piger MM 27 Burled Shapes MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddy Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 22 Silly Wavy Lines P 26 Let's Fill Up the Box P 28 Nesting Bag P 30 Flowers in the Garden P 31 Orinking Cups P 32 Water Painting S P 34 Picnic S 98 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-Sb: CLARIFYING OBJECTIVE HPD-Sb: Transfer objects from one hand to the other. Transfer objects from one hand to the other. Transfer objects from one hand See Who's Here LL 16 Sticky Tables LL 17 A Cup is For LL 35 Light Up | | | |
|--|----------------------|---------|--|
| M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 27 How Little Ducks MM 50 You Help Me & I Help You MM 17 Cacta A Wish MM 17 Copy Me! MM 36 The Cata A Wish MM 17 Copy Me! MM 37 Copy Me! MM 38 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 A Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Rool It to Me! P 18 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 25 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 38 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum L 10 Sticky Tables L 10 Yummy Foods L 1 3 Lift the Flap and See Who's Here L 16 Tissue-Paper Play L 1 18 Tissue-Box Puil L 19 Shake That Ball! L 12 Shaking Bables L 27 A Cup Is For L 13 Light Up | | | |
| M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 08 I Can Do It MM 07 The Hungry Crane MM 28 Shake It Up MM 30 One for You, One for Me MM 38 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Mel MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Squeszing Sponges P 17 Tap and Shake My Tambourine P 18 Roll I to Mel P 18 Beach-Ball Kicker P 22 Bang With a Hammer P 23 Silly Wary Lines P 24 Selest Fill Up the Box P 25 Let's Fill Up the Box P 29 Nesting Beads P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 35 Water Soup P 36 Water String SE 04 Picnies SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. Transfer objects from one hand to the other. Transfer objects from one hand se Who's Here LL 16 Tissue-Box Pull LL 19 Shake That Belli LL 27 Sa Kiln Up Box LL 27 A Cup Is For LL 35 Light Up | | | |
| M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 33 Pirate's Plank MM 42 Two Little Ducks MM 43 Protect a Wish MM 47 Touth a Wish MM 47 Catch a Wish MM 47 Catch a Wish MM 47 Catch a Wish MM 48 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Loy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Elet's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 28 Sels Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. TT2 Creative Curriculum LL 19 Shake That Beilt LL 23 Batting Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 08 I Can Do It MM 07 The Hungry Crane MM 28 Shake It Up MM 30 One for You, One for Me MM 38 Pirat's Plank MM 42 Two Little Ducks MM 50 You Help Me & Help You MM 37 Catch a Wish MM 42 Two Little Ducks MM 50 You Help Me & Help You MM 71 Catch a Wish MM 38 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 08 Roach-Ball Bowling P 10 Ey Paintings P 10 Ley Paintings P 11 Laundry Timel P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 18 Squeszing Sponges P 17 Tanp and Shake My Tambourine P 18 Roll It to Mel P 18 Beach-Ball Kicker P 22 Bang With a Hammer P 23 Silly Wary Lines P 24 Selesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 35 Water Soup P 36 Water Soup P 36 Water Soup P 37 Water Soup P 38 Water So | | | |
| M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 77 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & Help You MM 71 Catch A Wish MM 71 Catch A Wish MM 73 Copy Mel MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Boads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 25 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum L 1.0 6 Sticky Tables L 1.1 3 Lift the Flap and See Who's Here L 1.1 6 Tissue-Paper Play L 1.1 8 Tissue-Box Pull L 1.1 35 Light Up L 1.3 5 Light Up | | | |
| M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 23 Shake It Up MM 30 One for You, One for Me MM 32 Shrate's Hoph MM 30 One for You, One for Me MM 35 Pirate's Plants MM 42 Two Little Ducks MM 56 You Help Me & Help You MM 71 Catch a Wish MM 73 Copy Mel MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Iory Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Lef's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 18 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 22 Silly Wavy Lines P 28 Lef's Fill Up the Box P 29 Nestring Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Pointing SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. T12 Creative Curriculum L 06 Sticky Tables L 1 10 Yummy Foods L 1 11 If the Flap and See Who's Here L 16 Tissue-Box Pull L 19 Shake That Bell L 12 SB Hating Babies L 12 TA Cup Is For L 35 Light Up | | | |
| M 27 Burled Shapes MM 01 4 Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 37 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 72 Copy Me! MM 34 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 44 Throwing Plush Balls P 05 Surprise! P 68 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Lef's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 18 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 25 Lef's Fill Up the Box P 29 Nesting Bag P 36 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 32 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. Transfer objects from one hand to the other. IT. Creative Curriculum LL 06 Sticky Tables LL 13 LIft the Flap and See Who's Here LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 27 A Cup Is For LL 35 Light Up | | | |
| MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 33 Director You, One for Me MM 34 Pirate's Plank MM 42 Two Little Ducks MM 45 Tyrea Little Ducks MM 50 You Help Me & I Help You MM 73 Copy Me! MM 44 Fiddly Fingers P 01 Cups of Water P 10 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 I toy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Left's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 18 Beach-Ball Kicker P 19 I Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Left's Fill Up the Box P 29 Nestring Bag P 30 Flowers in the Garden P 31 Dirnking Cups P 32 Water Pointing SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum L 0 6 Sticky Tables L 1 10 Yummy Foods L 1 11 If the Flap and See Who's Here L 16 Tissue-Paper Play L 1 18 Tissue-Box Pull L 1 19 Shake That Bell! L 12 3 Bathing Babies L 1 27 A Cup Is For L 13 Light Up | | | |
| MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 34 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Puil Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 18 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 26 Let's Fill Up the Box P 27 Water Soup P 36 Water Painting SE 04 Pichus SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE Transfer objects from one hand to the other. Transfer objects from one hand to the other. Transfer objects from one hand selection. L 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Beil! LL 21 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | II I |
| MM 07 The Hungry Crane MM 22 Shake It Up MM 39 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 59 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 73 Copy Me! MM 73 Copy Me! MM 74 Fiddly Fingers P 01 Cups of Water P 10 2 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 26 Let's Fill Up the Box P 27 Evick Fill Up the Box P 28 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Water Painting SE 04 Plenic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE Transfer objects from one hand to the other. TT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Box Pull LL 18 Tissue-Box Pull LL 19 Shake That Beill LL 21 Bathing Bables LL 27 A Cup Is For LL 35 Light Up | | | |
| MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 72 Copy Mel MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 26 Let's Fill Up the Box P 28 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. Transfer objects from one hand see Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 21 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 16 You help Me & I Help You MM 71 Catch a Wish MM 73 Copy Mel MM 73 Copy Mel MM 84 Fiddly Fingers P 01 Cups of Water P 10 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 17 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 28 Let's Fill Up the Box P 30 Filowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. TT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Box Pull LL 18 Tissue-Box Pull LL 23 Bathing Bables LL 27 A Cup Is For LL 35 Light Up | | | |
| MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Mel MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Ley Paintings P 11 Laundry Timel P 12 Molding Dough P 14 Pull Box P 15 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 18 Ilig Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 38 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. T2 Creative Curriculum L 06 Sticky Tables L 10 Yummy Foods L 13 Lift the Flap and See Who's Here L 16 Tissue-Paper Play L 18 Tissue-Box Pull L 19 Shake That Bell! L 125 Light Up | | | • |
| MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 loy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Puil Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 25 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 38 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Mel MM 45 Hidly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Sour P 30 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum L 06 Sticky Tables L 10 Yummy Foods L 13 Lift the Flap and See Who's Here L 16 Tissue-Paper Play L 18 Tissue-Box Pull L 19 Shake That Bell! L 19 Shake That Bell! L 12 Sathing Babies L 127 A Cup Is For L 135 Light Up | | | |
| MM 73 Copy Mel MM 73 Copy Mel MM 73 Copy Mel MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 loy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 38 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 29 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| MM 73 Copy MeI MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Lest's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Box Pull LL 19 Shake That Beill LL 29 Sathing Babies LL 27 A Cup Is For LL 35 Light Up | | | II I |
| MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 It the Flap and See Who's Here LL 16 Tissue-Box Pull LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT 2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Paper Play LL 18 Tissue-Paper Play LL 18 Tissue-Paper Play LL 28 Bathing Bables LL 27 A Cup Is For LL 35 Light Up | | | |
| P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Way Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Stight That Bables LL 12 Rathing Bables LL 27 A Cup Is For LL 35 Light Up | | | |
| P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll it to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build it Up, Knock it Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Lift the Flap and See Who's Here LL 16 Tissue-Box Pull LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Box Pull LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 12 Sathing Babies LL 27 A Cup Is For LL 38 Light Up | | | |
| P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 18 Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Paper Play LL 18 Tissue-Box Pull LL 12 Sathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Liff the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 11 Laundry Timel P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Plenic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | II = = = = = = = = = = = = = = = = = = |
| P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| CLARIFYING OBJECTIVE HPD-5b: Transfer objects from one hand to the other. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | CLARIFYING OBJECTIVE | HPD-5b: | Transfer objects from one hand to the other. |
| LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | LL 10 Yummy Foods |
| LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 27 A Cup Is For LL 35 Light Up | | | |
| LL 35 Light Up | | | |
| | | | |
| 1 | | | |
| | | | LL 39 Texture Board |
| LL 40 Sticky Surface | | | |
| LL 41 Letters, Letters | | | |
| LL 42 Textured Letters | | | LL 42 Textured Letters |
| LL 43 Lemonade | | | |

```
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 26 Let's Fill Up the Box
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
```

P 36 Water Painting SE 04 Picnic

SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **CLARIFYING OBJECTIVE** HPD-5c: Use a pincer grasp to pick up an object with finger and thumb. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box

| | 1 | |
|--|---------|---|
| | | P 15 Let's Practice Dressing P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 26 Let's Fill Up the Box P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 36 Water Painting |
| | | SE 04 Picnic |
| | | SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book |
| STRAND / ESSENTIAL | | Self-Care |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-6: | Children develop awareness of their needs and the ability to communicate their needs. |
| CLARIFYING OBJECTIVE | HPD-6a: | Use different sounds to let caregivers know they need attention. |
| | | IT2 Creative Curriculum |
| | | BCC 06 |
| | | BCC 09 |
| | | BCC 13 |
| | | BCC 16 BCC 20 |
| | | BCC 24 |
| | | LL 23 Bathing Babies |
| | | MM 04 Let's Put On Your Pants |
| | | SE 13 Looking for Toes |
| | | SE 18 Picture Help |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | HPD-6b: | Begin to soothe themselves (suck thumb, find pacifier, reach for a security object). |
| | | IT2 Creative Curriculum |
| | | BCC 06 BCC 09 |
| | | BCC 09 BCC 13 |
| | | BCC 16 |
| | | BCC 20 |
| | | BCC 24 |
| | | LL 23 Bathing Babies |
| | | MM 04 Let's Put On Your Pants |
| | | SE 13 Looking for Toes SE 18 Picture Help |
| | | SE 25 Sleep Routines |
| STRAND / ESSENTIAL | | Self-Care |
| STANDARD | LIDD F | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-7: | Children develop independence in caring for themselves and their environment. |
| CLARIFYING OBJECTIVE | HPD-7a: | Tolerate care routines (mouth care, hand-washing, diapering, dressing, and bathing). |
| | | IT2 Creative Curriculum |
| | | BCC 04 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 19 |
| | | BCC 20 |

| | 1 | |
|--|---------|---|
| | | LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | HPD-7b: | Show interest and assist in routines (open mouth for milk or spoon, raise arms for dressing). |
| | | IT2 Creative Curriculum BCC 04 BCC 12 BCC 13 BCC 14 BCC 19 BCC 20 LL 10 Yummy Foods LL 23 Bathing Babies LL 29 Describing Food LL 33 Silly Clothes LL 43 Lemonade LL 44 Fruit Salad LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 19 Time to Clean Up! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing P 31 Drinking Cups SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Safety Awareness |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-8: | Children develop awareness of basic safety rules and begin to follow them. |
| CLARIFYING OBJECTIVE | HPD-8a: | Show trust in familiar caregivers (calm down with adult help, make eye contact with caregivers). IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk MM 02 Silly Animal Walk MM 75 Baby Massage SE 01 Actively Listening to Children |

| | | SE 03 Good-Byes SE 13 Looking for Toes SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 21 Big Rule, Little Rule SE 24 Stop! SE 25 Sleep Routines |
|--|---------|---|
| CLARIFYING OBJECTIVE | HPD-8b: | Notice and imitate adults' reactions to new people and situations. IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CONTENT AREA / STRAND | NC.LDC. | Language Development and Communication (LDC) – Infants |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-1: | Children understand communications from others. |
| CLARIFYING OBJECTIVE | LDC-1a: | Engage in individual and reciprocal sound exploration and play (make "raspberries" or other sounds with someone). IT2 Creative Curriculum BCC 06 BCC 12 LL 26 Reading Rhyming Books LL 33 Silly Clothes LL 54 Sharing Storybooks MM 99 Buzz Like a Bee |
| CLARIFYING OBJECTIVE | LDC-1b: | Show interest in voices, and focus on speech directed at them. IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-1c: | Respond to different tones in speech directed at them. IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-1d: | Respond to simple requests ("Come here." or "Do you want more?"). IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun |

| | | M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Mel P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines |
|--|---------|---|
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / | LDC 2: | Learning to Communicate |
| CLARIFYING OBJECTIVE | LDC-2: | Children participate in conversations with peers and adults in one- on-one, small, and larger group interactions. |
| CLARIFYING OBJECTIVE | LDC-2a: | Respond differently to facial expressions and tones of voice. IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-2b: | Pay brief attention to the same object the caregiver is looking at. IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-2c: | Engage in turn taking during social and vocal play with adults and other children (babbling, imitating facial expressions, repeating sounds from languages they hear). |

| | _ | |
|--|---------|--|
| | | IT2 Creative Curriculum |
| | | BCC 06 |
| | | BCC 12 |
| | | LL 26 Reading Rhyming Books |
| | | LL 33 Silly Clothes |
| | | LL 54 Sharing Storybooks |
| | | MM 99 Buzz Like a Bee |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| 1- | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-3: | Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
| CLARIFYING OBJECTIVE | LDC-3a: | Emerging |
| | | IT2 Creative Curriculum |
| | | LL 03 From Drawing to Writing |
| | | LL 05 The "Me" Book |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 12 What's in the Picture? |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 14 Ice-Block Play |
| | | LL 16 Tissue-Paper Play |
| | | LL 18 Tissue-Box Pull |
| | | LL 19 Shake That Bell! |
| | | LL 20 This Is the Same |
| | | LL 23 Bathing Babies |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 27 A Cup is For |
| | | LL 28 Family Faces |
| | | LL 30 Family Picture Walk |
| | | LL 32 Observing Insect Life |
| | | LL 34 Our Names, Our Things |
| | | LL 45 Animal Books |
| | | LL 46 Veggie Mash-Up |
| | | LL 50 What Do I See? |
| | | LL 52 Fruit Smoothies |
| | | LL 57 Waterworks |
| | | LL 61 What's the Problem? |
| | | MM 09 The Answer is No! |
| | | MM 18 Going Fishing |
| | | MM 36 Hello, How Are You? |
| | | MM 57 Remember When |
| | | SE 13 Looking for Toes |
| | | SE 16 Baby Faces |
| | | SE 18 Picture Help |
| | | SE 21 Big Rule, Little Rule |
| | | |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / | LDC-4: | Children speak audibly and express thoughts, feelings, and ideas |
| CLARIFYING OBJECTIVE | | clearly. |
| CLARIFYING OBJECTIVE | LDC-4a: | Repeat actions that mean something specific (lift arms to be picked |
| | | up, point at desired toys). |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 08 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | 11 | BCC 15 |

BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 45 Animal Books LL 50 What Do I See? LL 51 Dance & Remember LL 53 Bookworm Boogie LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 10 Making Butter M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting MM 03 Hello Cheer MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 14 My Sticky Hands MM 21 Little Mouse MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 65 Peek at You MM 67 Shoo, Fly! MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small

| | | MM 76 Now I'm Crawling MM 79 Sammy the Starfish MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 13 1, 2, 3 Hops P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop! |
|----------------------|---------|--|
| CLARIFYING OBJECTIVE | LDC-4b: | Make different sounds for different purposes (whimper when wet, |
| | | cry loudly when hungry). IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop! |
| CLARIFYING OBJECTIVE | LDC-4c: | "Jabber" and pretend to talk using many sounds or signs from the |
| | | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 |

| | | LL 10 Yummy Foods |
|--|---------|--|
| | | LL 26 Reading Rhyming Books |
| | | LL 55 Silly Names |
| | | LL 57 Waterworks |
| | | M 10 Making Butter |
| | | M 18 Rock Collection |
| | | M 24 Putting Puzzles Together |
| | | MM 01 A Toy for Kitty |
| | | MM 17 Dream |
| | | MM 25 We Are the Clouds |
| | | MM 40 Wave Good-bye |
| | | MM 55 Little Train |
| | | |
| | | P 02 Nature Painting |
| | | P 10 lcy Paintings |
| | | P 26 Let's Fill Up the Box |
| | | SE 04 Picnic |
| | | SE 17 Calm-Down Place |
| | | SE 21 Big Rule, Little Rule |
| STRAND / ESSENTIAL | | Learning to Communicate |
| STANDARD | | |
| ESSENTIAL STANDARD / L | DC-5: | Children describe familiar people, places, things, and events. |
| CLARIFYING OBJECTIVE | _DO-J. | offiliaten describe familiar people, places, tillings, and events. |
| | 50.5 | |
| CLARIFYING OBJECTIVE L | _DC-5a: | Emerging |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| The state of the s | | |
| | | BCC 21 |
| | | BCC 21 BCC 22 |
| | | BCC 22 |
| | | BCC 22 BCC 23 |
| | | BCC 22 BCC 23 BCC 24 |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here |
| | | BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? |

```
LL 16 Tissue-Paper Play
```

- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy
- M 18 Rock Collection M 19 In, On, and Around

M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train

MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads

MM 56 Seesaw and Slide

| | | D 22 Pana With a Hammar |
|---|---------|--|
| | | P 22 Bang With a Hammer P 23 Silly Wavy Lines |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader P 35 Riding Toys |
| | | P 36 Water Painting |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! SE 25 Sleep Routines |
| | | SE 26 Dressing for the Weather |
| | | |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| | LDC 6: | Children use most grammatical constructions of their home |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-6: | Children use most grammatical constructions of their home language well. |
| CLARIFYING OBJECTIVE | LDC-6a: | Make different sounds for different purposes (whimper when wet, |
| | | cry loudly when hungry). |
| | | |
| | | IT2 Creative Curriculum |
| | | LL 11 Let's Talk |
| | | LL 22 Neighborhood Walk LL 39 Texture Board |
| | | LL 57 Waterworks |
| | | LL 60 Potty Talk |
| | | SE 03 Good-Byes |
| | | SE 24 Stop! |
| CLARIFYING OBJECTIVE | LDC-6b: | "Jabber" and pretend to talk using many sounds or signs from the |
| OLANIA ING ODGEOTIVE | | languages used around them to communicate. |
| | | ganger week areans arean to communicate |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | |

| | | BCC 05 |
|--|--------|---|
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 14 |
| | | |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 10 Yummy Foods |
| | | LL 26 Reading Rhyming Books |
| | | |
| | | LL 55 Silly Names |
| | | LL 57 Waterworks |
| | | M 10 Making Butter |
| | | M 18 Rock Collection |
| | | M 24 Putting Puzzles Together |
| | | MM 01 A Toy for Kitty |
| | | MM 17 Dream |
| | | MM 25 We Are the Clouds |
| | | MM 40 Wave Good-bye |
| | | MM 55 Little Train |
| | | P 02 Nature Painting |
| | | |
| | | P 10 Icy Paintings |
| | | P 26 Let's Fill Up the Box |
| | | SE 04 Picnic |
| | | SE 17 Calm-Down Place |
| | II | |
| | | SE 21 Big Rule, Little Rule |
| STRAND / ESSENTIAL | | SE 21 Big Rule, Little Rule |
| STRAND / ESSENTIAL STANDARD | | |
| STANDARD | LDC-7: | SE 21 Big Rule, Little Rule Learning to Communicate |
| STANDARD ESSENTIAL STANDARD / | LDC-7: | SE 21 Big Rule, Little Rule |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. |
| STANDARD ESSENTIAL STANDARD / | LDC-7: | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | SE 21 Big Rule, Little Rule Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | Learning to Communicate Children respond to and use a growing vocabulary. Make specific sounds, facial expressions, and/or gestures for certain people and objects. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |

| | 1 | 000.40 |
|------------------------|---------|--|
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 02 Reading Wordless Books |
| | | LL 04 Sing & Move |
| | | LL 05 The "Me" Book |
| | | LL 06 Sticky Tables |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 11 Let's Talk |
| | | |
| | | LL 15 Whisper Songs |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 26 Reading Rhyming Books |
| | | LL 42 Textured Letters |
| | | LL 50 What Do I See? |
| | | LL 55 Silly Names |
| | | LL 57 Waterworks |
| | | LL 60 Potty Talk |
| | | M 01 Matching Shapes |
| | | M 04 Cookie-Cutter Fun |
| | | M 10 Making Butter |
| | | |
| | | M 11 Garden Party |
| | | M 17 This Little Piggy |
| | | M 18 Rock Collection |
| | | M 24 Putting Puzzles Together |
| | | MM 01 A Toy for Kitty |
| | | MM 17 Dream |
| | | MM 25 We Are the Clouds |
| | | MM 40 Wave Good-bye |
| | | MM 42 Two Little Ducks |
| | | MM 55 Little Train |
| | | MM 62 Busy, Dizzy Hands |
| | | |
| | | MM 69 Big Red Fish |
| | | MM 92 Creepy Crawly Spiders |
| | | P 02 Nature Painting |
| | | P 03 Splash Pad |
| | | P 05 Surprise! |
| | | P 07 Making Bubbles |
| | | P 10 Icy Paintings |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | SE 03 Good-Byes |
| | | |
| | | ISE NA DICNIC |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes |
| | | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time |
| | | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place |
| | | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time |
| | | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place |
| | | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule |
| CI ADIEVINO OD ISOTIVE | I DC 7h | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 BCC 02 |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 BCC 02 |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| CLARIFYING OBJECTIVE | LDC-7b: | SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! Imitate sounds, words, and gestures. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |

BCC 09 BCC 10 BCC 11 BCC 12 **BCC 13** BCC 14 **BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21** BCC 22 **BCC 23 BCC 24** LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 42 Textured Letters LL 50 What Do I See? LL 55 Silly Names LL 57 Waterworks LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 10 Making Butter M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 42 Two Little Ducks MM 55 Little Train MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 02 Nature Painting P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! CLARIFYING OBJECTIVE LDC-7c: Recognize spoken or signed words for common items.

```
IT2 Creative Curriculum
BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
```

LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 45 Animal Books

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 51 Dance & Remember

LL 52 Fruit Smoothies

LL 53 Bookworm Boogie

LL 54 Sharing Storybooks

LL 55 Silly Names

LL 56 Where Did It Go?

LL 57 Waterworks

LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 03 Everyday Patterns

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 15 Good Night, Toys M 16 Growing Sizes

M 17 This Little Piggy

M 18 Rock Collection

M 19 In. On. and Around

M 20 Where's the Water?

M 21 Build a Zoo

M 22 Jump Counting

M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 26 Obstacle Course

M 27 Buried Shapes

M 28 Counting Books

MM 01 A Toy for Kitty

MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It!

MM 06 The Creeping Ladybug

MM 07 The Hungry Crane

MM 08 From Seed to Tree

MM 09 The Answer is No!

MM 10 T Dance

MM 100 Sounds on the Farm

MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 14 My Sticky Hands

MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes

MM 79 Sammy the Starfish

MM 80 Follow That Tov MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down

| | | SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! |
|--|---------|---|
| | | SE 25 Sleep Routines SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Foundations for Reading |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-8: | Children develop interest in books and motivation to read. |
| CLARIFYING OBJECTIVE | LDC-8a: | Pat and chew on tactile books. |
| | | IT2 Creative Curriculum BCC 04 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales |
| CLARIFYING OBJECTIVE | LDC-8b: | M 28 Counting Books Look at pictures of faces and simple objects. |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? |

M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities **CLARIFYING OBJECTIVE** LDC-8c: Listen to simple and repetitive books, stories, and songs. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 **BCC 08** BCC 09 BCC 10 BCC 11 **BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22** BCC 23 BCC 24 LL 02 Reading Wordless Books LL 04 Sing & Move LL 15 Whisper Songs LL 17 Three Bears LL 21 Will You Read to Me? LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 36 Puppet Stories

| | | LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 10 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Hollo, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 45 Pop Like a Wease!! MM 58 Sing-Song Sit-Ups MM 60 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Where Is Teddy? MM 68 Where Is Teddy? MM 69 Where Is Teddy? MM 69 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 What Can That Sound Be? MM 69 What Can That Sound Be? MM 67 Shoo, Fly! MM 69 What Sa Fenders MM 60 What Can That Sound Be? MM 60 What Can That Sound Be? MM 61 Where Are Baby's Tiny Ears? MM 62 What Can That Sound Be? MM 63 Where Are Baby's Tiny Ears? MM 64 What Can That Sound Be? MM 65 Shape Finders MM 66 Chat Fill Up the Box MM 67 Shope Finders MM 68 Chet's Fill Up the Box MM 68 Chet's Fill Up the Box MM 68 Tarrianing a Stop Sign MM 62 Let's Fill Up the Box MM 62 Tarrianing a Stop Sign MM 62 Liter Sane Song MM 62 Liter Sane Song MM 63 Liter Sane Song MM 64 Sane Song MM 65 Sane Song MM 66 Sane Song MM 67 Song Time |
|--|---------|--|
| | | SE 12 Playful Routines SE 14 Sing the Same Song |
| | | SE 15 Song Time SE 17 Calm-Down Place SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Foundations for Reading |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-9: | Children comprehend and use information presented in books and other print media. |
| CLARIFYING OBJECTIVE | LDC-9a: | Emerging |
| | | IT2 Creative Curriculum |

| 10 | | |
|--|----------|---|
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 BCC 04 |
| | | BCC 04 |
| | | |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 BCC 16 |
| | | BCC 17 |
| | | BCC 17 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | |
| | | BCC 24 |
| STRAND / ESSENTIAL | | Foundations for Reading |
| STANDARD | | |
| ESSENTIAL STANDARD / LI CLARIFYING OBJECTIVE | .DC-10: | Children develop book knowledge and print awareness. |
| | DC 40e. | Francisco hastes and nancy by testing manthing arrangling hanging |
| CLARIFYING OBJECTIVE LI | .DC-10a: | Explore books and paper by tasting, mouthing, crumpling, banging, |
| | | and patting. |
| | | IT2 Creative Curriculum |
| | | BCC 04 |
| | | LL 02 Reading Wordless Books |
| | | LL 05 The "Me" Book |
| | | LL 21 Will You Read to Me? |
| | | LL 25 A Book of Faces |
| | | LL 26 Reading Rhyming Books |
| | | LL 36 Puppet Stories |
| | | LL 45 Animal Books |
| | | LL 53 Bookworm Boogie |
| | | LL 54 Sharing Storybooks |
| | | LL 58 Tuneful Tales |
| | | M 28 Counting Books |
| CLARIFYING OBJECTIVE LI | .DC-10b: | Look at pictures while cuddling with caregiver. |
| | | |
| | | |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum BCC 12 |
| | | IT2 Creative Curriculum BCC 12 BCC 15 |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad |
| | | IT2 Creative Curriculum BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things |

| | | LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
|---|----------|---|
| STRAND / ESSENTIAL | | SE 22 Hello Activities Foundations for Reading |
| ESSENTIAL STANDARD / | LDC-11: | Children develop phonological awareness. |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | I DC 44e | Imitate and take turns with acreainare making different counds |
| CLARIF TING OBJECTIVE | LDC-11a: | Imitate and take turns with caregivers making different sounds. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 |

| | | BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 33 Silly Clothes LL 54 Sharing Storybooks LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train MM 99 Buzz Like a Bee P 02 Nature Painting P 10 lcy Paintings P 26 Let's Fill Up the Box SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule |
|--|----------|--|
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-13: | Children use writing and other symbols to record information and communicate for a variety of purposes. |
| CLARIFYING OBJECTIVE | LDC-13a: | Emerging IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes |
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-14: | Children use knowledge of letters in their attempts to write. |
| CLARIFYING OBJECTIVE | LDC-14a: | Emerging IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing |
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-15: | Children use writing skills and conventions. |
| CLARIFYING OBJECTIVE | LDC-15a: | Emerging IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes |
| CONTENT AREA / STRAND | NC.CD. | Cognitive Development (CD) – Infants |
| STRAND / ESSENTIAL | | Construction of Knowledge: Thinking and Reasoning |

| STANDARD | | |
|----------------------|--------|--|
| ESSENTIAL STANDARD / | CD-1: | Children use their senses to construct knowledge about the world |
| CLARIFYING OBJECTIVE | | around them. |
| CLARIFYING OBJECTIVE | CD-1a: | Discover different shapes, sizes and textures by exploring (put toys in mouth, crawl over pillows, and pick up large objects). |
| | | IT2 Creative Curriculum |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 11 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 20 LL 01 Letters in the Sand |
| | | LL 06 Sticky Tables |
| | | LL 08 Outdoor Mobiles |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 14 Ice-Block Play |
| | | LL 18 Tissue-Box Pull |
| | | LL 20 This Is the Same |
| | | LL 22 Neighborhood Walk LL 23 Bathing Babies |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 29 Describing Food |
| | | LL 38 The Same and Different |
| | | LL 39 Texture Board |
| | | LL 40 Sticky Surface |
| | | LL 42 Textured Letters LL 44 Fruit Salad |
| | | LL 45 Animal Books |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups |
| | | LL 48 Applesauce |
| | | LL 49 Pancakes |
| | | LL 50 What Do I See? |
| | | LL 57 Waterworks LL 59 Playground Textures |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 04 Cookie-Cutter Fun |
| | | M 05 Sink or Float? |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box M 09 Let's Make Two |
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 12 Where's the Bear? |
| | | M 13 What's Inside? |
| | | M 15 Good Night, Toys |
| | | M 18 Rock Collection |
| | | M 19 In, On, and Around M 20 Where's the Water? |
| | | M 21 Build a Zoo |
| | | M 23 Find the Sound |
| | | M 24 Putting Puzzles Together |
| | | M 25 The Crunchy Bread |
| | | M 26 Obstacle Course |
| | | M 27 Buried Shapes MM 01 A Toy for Kitty |
| | | MM 06 The Creeping Ladybug |
| | | MM 14 My Sticky Hands |
| | | |

| | | MM 18 Going Fishing MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 72 What's in the Bag? MM 75 Baby Massage MM 95 Shape Finders MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather |
|--|--------|---|
| CLARIFYING OBJECTIVE | CD-1b: | Turn head or move toward sounds. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader |
| STRAND / ESSENTIAL STANDARD | | Construction of Knowledge: Thinking and Reasoning |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-2: | Children recall information and use it for new situations and problems. |
| CLARIFYING OBJECTIVE | CD-2a: | Search for objects that are hidden or partly hidden. IT2 Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? |

| | | MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden |
|----------------------|--------|---|
| CLARIFYING OBJECTIVE | CD-2b: | Respond differently to familiar vs. unfamiliar people, objects, and situations (reach for new interesting toy instead of old familiar toy; move toward familiar caregiver but hide head on parent's shoulder when new person comes near). |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 BCC 03 |
| | | BCC 04 |
| | | BCC 05 BCC 06 |
| | | BCC 07 |
| | | BCC 08 BCC 09 |
| | | BCC 10 |
| | | BCC 11 BCC 12 |
| | | BCC 12 |
| | | BCC 14 |
| | | BCC 15 BCC 16 |
| | | BCC 17 |
| | | BCC 18 BCC 19 |
| | | BCC 20 |
| | | BCC 21 BCC 22 |
| | | BCC 23 |
| | | BCC 24 LL 02 Reading Wordless Books |
| | | LL 32 Observing Insect Life |
| | | LL 61 What's the Problem? M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 10 Making Butter M 13 What's Inside? |
| | | M 16 Growing Sizes |
| | | M 24 Putting Puzzles Together M 26 Obstacle Course |
| | | M 28 Counting Books |
| | | MM 01 A Toy for Kitty MM 02 Silly Animal Walk |
| | | MM 05 I Can Do It! |
| | | MM 15 Window Conversations MM 17 Dream |
| | | MM 18 Going Fishing |
| | | MM 40 Wave Good-bye MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 45 Hush, My Baby MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? MM 75 Baby Massage |
| | | MM 77 Rise and Shine |
| | | MM 80 Follow That Toy |
| | | MM 85 Terrific Tummy Time P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling P 09 Balance on a Beam |

P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines Anticipate routine events (smile, wave arms and legs, move toward **CLARIFYING OBJECTIVE** CD-2c: adult holding bottle). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 **BCC 07** BCC 08 BCC 09 **BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15** BCC 16 **BCC 17 BCC 18** BCC 19 BCC 20 **BCC 21 BCC 22 BCC 23** BCC 24 LL 02 Reading Wordless Books LL 61 What's the Problem? M 03 Everyday Patterns MM 02 Silly Animal Walk MM 05 I Can Do It! MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 59 Can You Do This? MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time

| | | P 30 Flowers in the Garden P 31 Drinking Cups SE 01 Actively Listening to Children |
|----------------------|--------|---|
| | | SE 03 Good-Byes |
| | | SE 10 Hellos and Good-Byes |
| | | SE 12 Playful Routines SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place SE 18 Picture Help |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement SE 24 Stop! |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | CD-2d: | Repeat an action to make something happen again (makes sounds when music stops, bounce up and down to get adult to continue "horsey ride"). |
| | | IT2 Creative Curriculum |
| | | BCC 09 BCC 12 |
| | | LL 19 Shake That Bell! |
| | | LL 35 Light Up P 01 Cups of Water |
| | | P 07 Making Bubbles |
| | | P 10 Icy Paintings P 16 Squeezing Sponges |
| | | P 18 Roll It to Me! |
| | | P 22 Bang With a Hammer |
| | | P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | CD-2e: | Observe and imitate sounds, movements, and facial expressions, including things they have seen in the past or in other places. |
| | | IT2 Creative Curriculum |
| | | BCC 01 BCC 02 |
| | | BCC 03 |
| | | BCC 04 BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 BCC 09 |
| | | BCC 10 |
| | | BCC 11 BCC 12 |
| | | BCC 13 |
| | | BCC 14 BCC 15 |
| | | BCC 16 |
| | | BCC 17 BCC 18 |
| | | BCC 19 |
| | | BCC 20 BCC 21 |
| | | BCC 22 |
| | | BCC 23 BCC 24 |
| | | LL 02 Reading Wordless Books |
| | | LL 04 Sing & Move LL 05 The "Me" Book |
| | | LL 06 Sticky Tables |
| | | |

| | | LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 42 Textured Letters LL 50 What Do I See? LL 55 Silly Names LL 57 Waterworks LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 10 Making Butter M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye |
|--|--------|---|
| | | MM 42 Two Little Ducks MM 55 Little Train MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 02 Nature Painting P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop! |
| STRAND / ESSENTIAL STANDARD | | Construction of Knowledge: Thinking and Reasoning |
| CLARIFYING OBJECTIVE | CD-3: | Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions. |
| CLARIFYING OBJECTIVE | CD-3a: | Show awareness of others' reactions to people, objects, and events. IT2 Creative Curriculum M 15 Good Night, Toys |
| CLARIFYING OBJECTIVE | CD-3b: | Show awareness of another person's intentions by establishing joint attention (look at an object, then at caregiver, and back at object). IT2 Creative Curriculum LL 11 Let's Talk M 15 Good Night, Toys SE 12 Playful Routines |
| STRAND / ESSENTIAL STANDARD | | Creative Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-4: | Children demonstrate appreciation for different forms of artistic expression. |

CLARIFYING OBJECTIVE CD-4a: Show wonder or fascination with objects, activities, or experiences (gaze at an object, become quiet or vocal when they hear lullables, show bodily excitement when they hear music). IT2 Creative Curriculum BCC 12 **BCC 13** BCC 15 **BCC 21 BCC 24** LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 51 Dance & Remember LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed

| SE 07 Right Where it Belongs SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Ploture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities 22 Hello Activities 22 Hello Activities 24 Hold, fouch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). 172 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 13 BCC 14 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Cutdoor Mobilise LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Hose-Block Play LL 13 Tissue-Box Pull LL 20 This is the Same LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 There Board LL 44 Fruit Salad LL 44 Fruit Salad LL 45 Vatured Letters LL 44 Fruit Salad LL 45 Vatured Letters LL 45 Vature Board M 00 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 12 Shurled Shappes MM 19 The Creeping Ladybuy | | | 05 07 07 10 10 10 10 10 10 10 10 10 10 10 10 10 |
|--|----------------------|--------|---|
| SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Plcture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities 22 Hello Activities Hold, fouch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). 172 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LU 1 Letters in the Sand LU 08 Sticky Tables LU 08 Cardboard Wolkes LU 08 Cardboard Wolkes LU 08 Cardboard Wolkes LU 08 Cardboard Wolkes LU 08 Cardboard Willage LU 10 Yummy Foods LU 14 Les-Block Play LU 18 Tissue-Box Pull LU 22 Beaching Bables LU 24 Fingers, Nose, and Toes LU 29 Describing Food LU 38 The Same and Different LU 39 Tosture Board LU 40 Sticky Surface LU 42 Texture Board LU 43 Smith Books LU 44 Finit Salad LU 45 Aminal Books LU 45 Aminal Books LU 46 Weggie Mash-Up LU 50 What Do I See? LU 59 Waterworks LU 59 Playspround Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 10 Garden Party M 10 Garden Party M 10 Garden Party M 11 Garden Party M 12 Where's Collection M 25 The Crunchy Bread M 27 Burled Shapes M 01 A Toy for Kitty M 18 Going Fishing M 21 Little Mouse MM 31 Creving M 32 Creving M 32 Creving M 33 Creving M 30 Splash M M 14 Why Sticky Hands M M 31 Creving M 30 Splash M M 42 What's Inside? | | | |
| SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rub, Little Rule SE 22 Hello Activities CLARIFYING OBJECTIVE CD-4b: Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). T12 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 14 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Icc-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 Texture Board LL 48 Texture Board LL 48 Texture Board LL 48 Texture Board LL 49 Texture Board LL 49 Texture Board LL 45 Animal Books LL 45 Animal Books LL 45 Animal Books LL 45 Poly Compound Textures M 20 Jig It M 30 Cookle-Cutter Fun M 31 Cookle-Cutter Fun M 32 Crawing Survey M 12 Where's the Bear? M 13 Wharks Inside? M 14 Where's the Bear? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 41 A Toy for Kitty MM 06 The Creeping Ladybug MM 41 Whisticky Hands MM 42 Whats't in the Bag? | | | |
| SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities CLARIFYING OBJECTIVE CD-4b: Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). IT2 Creative Curriculum BCC 08 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Lotters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yourdoor Mobiles LL 09 Cardboard Village LL 10 Yourdoor Mobiles LL 10 Yourdoor Mobiles LL 10 Yourdoor Mobiles LL 24 Finghes Pales, and Toes LL 24 Finghes Pales, and Toes LL 24 Finghes Pales, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Fixture Board LL 45 Animal Books LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks M 22 Dig It1 M 40 Cookie-Cutter Fun M 55 Sink or Float? M 60 Construction Zone M 91 Lefts Make Two M 10 Making Butter M 11 Garden Parry M 12 Where's the Bear? M 13 What's Instelled M 27 What's In she Bag? | | | |
| SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LU 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yurmy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 23 Bating Babies LL 24 Righpsorhood Walk LL 23 Bating Babies LL 24 Pingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 41 Fruit Balad LL 45 Animal Books LL 44 Fruit Salad LL 45 Fruit Balad LL 45 Fruit Salad LL 45 Fruit Sala | | | |
| SE 22 Hillo Activities CLARIFYING OBJECTIVE CD-4b: Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). IT 2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 11 BC 13 BCC 14 BCC 15 BCC 20 L 10 Letters in the Sand L 06 Sticky Tables L 09 Cardboard Village LL 19 Viumy Foods L 14 Ice-Block Play L 14 Ice-Block Play L 14 Is Taisue-Box Pull L 22 Neighborhood Walk L 23 Bathing Bables L 24 Fingres, Nose, and Toes L 24 Poscribing Food L 38 The Same and Different L 39 Texture Board L 14 Gosticky Surface L 42 Fixture Board L 44 Fixture Board L 45 Animal Books L 45 Animal Books L 46 Veggle Mash-Up L 50 What Do I See? L 45 Fixer Ward Food M 05 Sink or Float? M 06 Construction Zone M 09 Deit Make Two M 10 Making Butter M 11 Gorden Party M 12 Where's the Bear? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Warles Shapes MM 01 A Toy for Kitty MM 05 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 30 Fraving MM 22 What's in the Bag? | | | · |
| CLARIFYING OBJECTIVE CD-4b: Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Village LL 10 Village LL 10 Village LL 11 Siste Box Pull LL 20 This is the Same LL 22 Neighborhood Walk LL 23 Reighborhood Walk LL 23 Bathing Bables LL 24 Fingris, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Fixtured Letters LL 44 Fixtured Letters LL 44 Faxtured Letters LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 20 Dig it! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 34 Pitter, Patter, Splash! MM 72 Whar's in the Bag? | | | |
| CLARIFYING OBJECTIVE Hold, touch, and experience different textures (fuzzy blanket, smooth skin, rough carpet). IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 15 BCC 16 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Carboard Wilsing LL 01 Carboard Wilsing LL 01 Carboard Wilsing LL 10 Yamboard Wilsing LL 11 Earlier Play LL 18 Tissue-Box Pull LL 22 Nisiphorhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Pescribing Food LL 38 The Same and Different LL 39 Toxture Board LL 44 Fixture Letters LL 42 Fixture Letters LL 42 Fixture Letters LL 44 Fixture Sand LL 45 Animal Books LL 46 Nimal Books LL 46 Vegie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig it1 M 04 Cookle-Cutter Fun M 05 Sink or Float? M 05 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 05 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Gine Fishing MM 21 Little Mouse MM 39 Crivaling Mouse MM 39 Pitter, Patter, Splash! MM 27 What's in the Bag? | | | |
| Smooth skin, rough carpet). IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 L 01 Letters in the Sand L 1 08 Cutdoor Mobiles L 1 08 Cutdoor Mobiles L 1 09 Cutdoor Mobiles L 1 10 Yummy Foods L 1 14 Ice-Block Play L 1 18 Tissue-Box Pull L 2 Neighborhood Walk L 2 Neighborhood Walk L 2 Neighborhood Walk L 2 Shathing Babies L 1 24 Fingers, Nose, and Toes L 29 Describing Food L 1 38 The Same and Different L 1 39 Texture Board L 1 40 Sticky Surface L 1 42 Textured Letters L 1 45 Animal Books L 1 46 Feeling Mosk L 1 47 Featured Letters L 1 48 Third Salad L 1 45 Animal Books L 1 49 Feeling Mosk L 1 40 Sticky Surface L 1 40 Sticky Surface L 1 47 Featured Letters L 1 48 Feeling Mosk L 1 49 Feeling Mosk L 1 49 Feeling Mosk L 25 Playground Textures M 20 Digit Cutter Fun M 0 Sink or Float? M 0 Construction Zone M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Burlerd Shapes MM 10 A 10 For For Kitty MM 0 6 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 32 Pitter, Patter, Splash! MM 22 What's in the Bar? | | | |
| BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 08 Cardboard Willage LL 10 Surdboard Willage LL 10 Yummy Foods LL 14 IL-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Rathing Bables LL 24 Fingers, Nose, and Toes LL 29 Food LL 39 Food Cardboard Willage LL 30 Tissue-Box Pull LL 30 Tissue-Box | CLARIFYING OBJECTIVE | CD-4b: | |
| BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig ItI M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 17 Burled Shapes MM 10 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 12 Little Mouse MM 3 Pitter, Patter, Splash! MM 12 Little Mouse MM 3 Pitter, Patter, Splash! MM 12 Little Mouse MM 3 Pitter, Patter, Splash! MM 12 Little Mouse MM 38 Pitter, Patter, Splash! MM 12 Puther's Intelling | | | |
| BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 14 (Le-Block Play LL 18 Tissue-Box Pull LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 31 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 15 Good Night, Toys M 18 Rock Collection M 27 Burled Shapes M 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 12 Little Mouse MM 35 Irkey Fathing MM 21 Little Mouse MM 14 My Sticky Hands MM 16 Going Fishing MM 12 Little Mouse MM 37 Crewing Mouse MM 37 Sitwars, Spatsh! MM 72 Puther's Shapes | | | |
| BCC 99 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Le-Block Play LL 18 Tissue-Box Pull LL 22 Neighborhood Walk LL 23 Rething Babies LL 24 Fingers, Nose, and Toes LL 29 Flosers in Section of Cardboard LL 38 The Same and Different LL 39 Tresture Board LL 40 Sticky Surface LL 44 Fruit Salad LL 45 Animal Books LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 22 Dig It! M 04 Cookle-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 10 Making Butter M 11 Garden Parry M 12 Where's the Bear? M 13 What's Inside? M 16 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Littie Mouse MM 3 Pitter, Patter, SplashI MM 72 Huther's He Bag? | | | |
| BCC 13 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 08 Sticky Tables LL 09 Cardboard Village LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 22 Dig lit M 04 Cookle-Cutter Fun M 05 Sink or Float? M 05 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 27 Buried Shapes MM 14 Toy for kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Cing Fishing MM 21 Littie Mouse MM 3 Pitter, Patter, Splash! MM 12 Littie Mouse MM 3 Pitter, Patter, Splash! MM 12 Littie Mouse MM 35 Crewling Mouse MM 35 Pitter, Patter, Splash! MM 12 Huther's Hands MM 28 Direks Shapes MM 14 Tuther's Nose MM 35 Crewling Mouse MM 35 Pitter, Patter, Splash! MM 12 Puther's Nose MM 35 Pitter, Patter, Splash! MM 12 Puther's Hands MM 12 What's Inside? | | | |
| BCC 13 BCC 14 BCC 15 BCC 20 LL 0f Letters in the Sand LL 0s Sticky Tables LL 09 Courdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 47 Fruit Salad LL 45 Animal Books LL 44 Fruit Salad LL 45 Ceggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 22 Dig It! M 04 Cookle-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 94 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 14 Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 19 MA 3 Pitter, Patter, Splash! MM 12 Little Mouse MM 33 Crawling Mouse MM 34 Pitter, Patter, Splash! MM 72 What's In Bag? | | | |
| BCC 14 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Oardboard Village LL 10 Yummy Foods LL 14 (Le-Block Play LL 18 Tissue-Box Pull LL 27 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 47 Textured Letters LL 44 Fruit Salad L45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do 1 See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookle-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 14 Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 30 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 Where's He Bag? | | | |
| BCC 15 BCC 20 LL 0f Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 38 Treature Board LL 49 Sticky Surface LL 47 Extured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 Good Night, Toys M 16 Good Night, Toys M 18 Fock Collection M 27 Burled Shapes MM 17 Toyr Kitty MM 06 The Creeping Ladybug MM 18 Going Fishing MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 34 Pitter, Patter, Splash! MM 72 Where's He Boar? | | | |
| BCC 20 LU 01 Letters in the Sand LL 06 Sticky Tables LL 08 Cutdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 (ce-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 43 Texture Board LL 44 Sairde Lt 45 Animal Books LL 45 Fuit Salad LL 45 Animal Books LL 45 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 22 Dig It! M 46 Cookie-Cutter Fun M 55 Sink or Float? M 66 Construction Zone M 90 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 18 Gook Collection M 25 The Crunchy Bread M 27 Burled Shapes MM 14 Toy for Kitty MM 66 The Creeping Ladybug MM 14 Toy for Kitty MM 66 The Creeping Ladybug MM 14 My Sicky Hands MM 18 Going Fishing MM 12 Little Mouse MM 13 Crawling Mouse MM 14 Pitter, Patter, Splash! MM 72 Where's He Bag? | | | |
| LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 33 The Same and Different LL 33 The Same and Different LL 33 Texture Board LL 40 Sticky Surface LL 44 Fruit Salad LL 45 Animal Books LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig it! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 16 Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 11 Little Mouse MM 30 Crawling Mouse MM 31 Crawling Mouse MM 31 Crawling Mouse MM 31 Crawling Mouse MM 32 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 23 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookle-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 16 Sone Float M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 12 Little Mouse MM 30 Crawling Mouse MM 31 Crawling Mouse MM 31 Crawling Mouse MM 32 Pitter, Patter, Splash! MM 22 Whar's In the Bag? | | | |
| LL 08 Outdoor Mobiles LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 33 The Same and Different LL 33 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Fingerd Letters LL 44 Fruit Salad LL 45 Animal Books LL 45 Animal Books LL 45 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 16 Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 11 Little Mouse MM 13 Crawling Mouse MM 13 Us Wher's In the Bag? | | | |
| LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 33 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 47 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 Breach M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 18 Little Mouse MM 13 Crawling Mouse MM 13 Crawling Mouse MM 13 Crawling Mouse MM 13 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 12 Little Mouse MM 31 Crawling Mouse MM 32 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 18 Grawling Mouse MM 31 Crawling Mouse MM 32 Patter, Splash! MM 32 Patter, Splash! MM 32 Patter, Splash! MM 32 Patter, Splash! | | | |
| LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 18 Going Fishing MM 18 Ging Fishing MM 18 Ging Fishing MM 18 Jitter, Patter, Splash! MM 32 Putter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 33 The Same and Different LL 33 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 12 Little Mouse MM 31 Crawling Mouse MM 32 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig lt! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 37 Etter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 37 Etter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 30 Crawling Mouse MM 31 Crawling Mouse MM 31 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggle Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 18 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 31 Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Groden Party M 13 What's Inside? M 15 Good Night, Toys M 16 Good Night, Toys M 17 Buried Shapes M 10 A Toy for Kitty M 17 Buried Shapes M 10 A Toy for Kitty M 11 Boing Fishing M 12 Little Mouse M 13 Crawling Mouse M 14 Py Sticky Plants M 15 House M 16 Toys House M 17 What's in the Bag? | | | |
| LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 34 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 13 What's Inside? M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 31 Crawling Mouse MM 32 Crawling Mouse MM 33 Crawling Mouse MM 34 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 34 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | ** ********************************* |
| M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 16 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | M 06 Construction Zone |
| M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | M 09 Let's Make Two |
| M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | M 10 Making Butter |
| M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? | | | |
| MM 72 What's in the Bag? | | | |
| | | | |
| MINI /5 Bady Massage | | | |
| | | | www /5 Baby Massage |

| | | MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather |
|--|--------|--|
| STRAND / ESSENTIAL STANDARD | | Creative Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-5: | Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance. |
| CLARIFYING OBJECTIVE | CD-5a: | Use toys and household objects in a variety of different ways during play (wave, then scrunch, then throw scarf). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic |

| SE 05 Take Care of Baby | |
|--|-------|
| CE 00 Dlovetul Interactions | |
| SE 08 Playful Interactions | |
| SE 12 Playful Routines | |
| SE 26 Dressing for the Weather | |
| CLARIFYING OBJECTIVE CD-5b: Explore sensory properties of art media (smear paint, pat and dough). | pound |
| IT2 Creative Curriculum BCC 13 | |
| BCC 19 | |
| LL 40 Sticky Surface | |
| M 06 Construction Zone | |
| M 16 Growing Sizes M 20 Where's the Water? | |
| MM 05 I Can Do It! | |
| MM 82 Tell Me a Story | |
| P 02 Nature Painting | |
| P 09 Balance on a Beam | |
| P 12 Molding Dough | |
| P 36 Water Painting SE 09 Build It Up, Knock It Down | |
| | |
| CLARIFYING OBJECTIVE CD-5c: Make a variety of sounds with simple instruments, toys, and the own voice. | eir |
| IT2 Creative Curriculum | |
| BCC 01 | |
| BCC 02 | |
| BCC 10 | |
| BCC 11 BCC 12 | |
| BCC 12 BCC 16 | |
| BCC 17 | |
| BCC 19 | |
| BCC 20 | |
| BCC 21 | |
| BCC 22 | |
| BCC 23 BCC 24 | |
| LL 04 Sing & Move | |
| LL 15 Whisper Songs | |
| LL 24 Fingers, Nose, and Toes | |
| LL 26 Reading Rhyming Books | |
| LL 31 I'll Find You | |
| LL 51 Dance & Remember | |
| LL 58 Tuneful Tales M 08 Pots and Pans Band | |
| MM 03 Hello Cheer | |
| MM 04 Let's Put On Your Pants | |
| MM 06 The Creeping Ladybug | |
| MM 11 A-Bouncing We Will Go | |
| MM 16 That's How I Roll | |
| MM 19 Time to Clean Up! MM 22 Shake It Up | |
| MM 26 Thank You | |
| MM 27 Half Past Eight | |
| MM 28 Animals in the Barn | |
| MM 29 Let's Start Our Day | |
| MM 31 The Farmer in the Dell | |
| MM 32 Jump and Twirl | |
| MM 33 Crawling Mouse MM 36 Hello, How Are You? | |
| MM 40 Wave Good-bye | |
| MM 43 Pitter, Patter, Splash! | |
| MM 44 Jack and Jill | |

MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines CLARIFYING OBJECTIVE CD-5d: Express themselves by moving their bodies (wave arms when excited, hug soft toy). IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 **BCC 07 BCC 11 BCC 12 BCC 21 BCC 23** LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing

| | | MM 52 Row, Row, Row Your Boat |
|----------------------|--------|---|
| | | MM 53 Bouncing Baby |
| | | MM 54 Pop Like a Weasel! |
| | | MM 55 Little Train MM 56 Seesaw and Slide |
| | | MM 58 Sing-Song Sit-Ups |
| | | MM 60 On the Spot |
| | | MM 65 Peek at You |
| | | MM 67 Shoo, Fly! |
| | | MM 70 Hickory Dickory Dock |
| | | MM 71 Catch a Wish |
| | | MM 73 Copy Me! |
| | | MM 76 Now I'm Crawling |
| | | MM 84 Fiddly Fingers |
| | | MM 85 Terrific Tummy Time |
| | | MM 88 Just Like Me! |
| | | MM 89 Hop Around |
| | | MM 90 Special Letter Chant |
| | | MM 92 Creepy Crawly Spiders |
| | | MM 97 Swim and Run |
| | | P 06 Rocking on a Roller |
| | | P 27 Stand Up and Dance |
| | | SE 11 Learning a Stop Sign |
| | | SE 15 Song Time |
| STRAND / ESSENTIAL | | Social Connections |
| STANDARD | | |
| ESSENTIAL STANDARD / | CD-6: | Children demonstrate knowledge of relationships and roles within |
| CLARIFYING OBJECTIVE | | their own families, homes, classrooms, and communities. |
| CLARIFYING OBJECTIVE | CD-6a: | Intently observe actions of children, adults, pets, and objects |
| | | nearby. |
| | | |
| | | IT2 Creative Curriculum |
| | | LL 09 Cardboard Village |
| | | LL 22 Neighborhood Walk |
| | | LL 38 The Same and Different |
| | | M 02 Dig It! |
| | | M 19 In, On, and Around |
| | | M 26 Obstacle Course |
| | | P 02 Nature Painting |
| | | SE 08 Playful Interactions SE 19 Dos and Don'ts Book |
| | | |
| CLARIFYING OBJECTIVE | CD-6b: | Seek parents, siblings, caregivers, and teachers for play and for |
| | | meeting needs. |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum BCC 01 |
| | | BCC 02 |
| | | BCC 02 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | |

BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands

MM 35 Pirate's Plank

MM 36 Hello. How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water

| P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Baiance on a Beam P 10 (by Paintings P 10 Splash Pad P 11 Laundry Timely P 11 Laundry Timely P 12 Laundry Timely P 13 L 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Till Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 31 Drinking Cups P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Ridling Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 05 Take Ca | | | |
|--|----------------------|-------|---|
| P 04 Throwing Plush Balls P 05 Surprisel P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Ley Paintings P 11 Laundry Timel P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beach P 22 Sang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Ralancing Act P 34 Follow the Leader P 38 Riding Toys P 39 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 04 Care of Baby SE 05 Take Care of Baby SE 13 Looking for Toes SE 13 Looking for Toes SE 14 Learning a Stop Sign SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Becon Routines SE 23 Encouragement SE 24 Boressing for the Weather STANDABO / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 05 Surprise P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Beach-Ball Bowling P 09 Beach-Ball Bowling P 09 Beach-Ball Bowling P 10 sey Palnitings P 11 Laundry Timel P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Full Bowling Dough P 13 1, 2, 3 Hops P 14 Full Bowling Dough P 13 1, 2, 3 Hops P 14 Full Bowling Bowling P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Lors My Through a Tunnel P 25 Fushing and Pulling P 26 Fushing and Pulling P 26 Fushing and Pulling P 26 Fushing and Pulling P 27 Fushing P 27 Beat Set Mill p the Box P 24 Crawling Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 31 Finking Cups P 35 Riding Cups P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Plcnic SE 05 Take Care of Baby SE 04 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 13 Looking for Toes SE 13 Looking for Toes SE 14 Sing the Samp Sign SE 15 Foog Time SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Foog Found SE 20 Conflict Resolution SE 26 Conflict Resolution SE 26 Dressing for the Weather SCALL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Boam P 10 (by Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Way Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 34 Rollow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listenling to Children SE 02 Let's Try this instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 07 Right Where it Belongs SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Flooking Times SE 13 Flooking Times SE 14 Baby Flooes SE 15 Flook Activities SE 18 Picture Help SE 19 Dos and Don'ts Book SE 12 Eley Let Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stopl SE 25 Beep Routines SE 31 Eleysing for the Weather STRAND / ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lot P Jaintings P 11 Laundry Timel P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Lot's Practice Dressing P 18 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Grawfling Through a Tunnel P 24 Loshing and Pulling P 25 Pushing and Pulling P 26 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 06 This Is the Way We Get Dressed SE 06 This Is the Way We Get Dressed SE 06 This Is the Way We Get Dressed SE 06 Playful Interactions SE 08 Bidd It Up, Knock it Down SE 10 Hellos and Good-Byes SE 04 Picnic SE 12 Loranning a Stop Sign SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Song Time SE 16 Baby Faces SE 11 Loranning a Stop Sign SE 12 Playful Routines SE 18 Se 19 Book Sign SE 19 Playful Routines SE 18 Se 19 Playful Routines SE 18 Se 19 Playful Routines SE 18 Se 20 Book Sign Sign Se 12 Playful Routines SE 22 Sign Se 22 Sign Routines SE 23 Sign Routines SE 25 Sign Routines SE 26 Dressing for the Weather | | | |
| P 09 Balance on a Beam P 10 loy Paintings P 10 Haundry Timel P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 33 Balancing Act P 34 Follow the Leader P 34 Rolling Toys P 35 Water Soup P 35 Rolling Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 This is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Playful Interactions SE 08 Playful Interactions SE 09 Sign Se SE 09 Sign SE 11 Playful Routines SE 12 Let's Sign Same Song SE 14 Song Time SE 15 Song Time SE 18 Bay Faces SE 14 Song Time SE 18 Bay Faces SE 14 Song Time SE 18 Bay Faces SE 19 Dos and Don'ts Book SE 22 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Steep Routines SE 26 Dressing for the Weather | | | |
| P 09 Balance on a Beam P 10 locy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Fushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Orinking Cups P 33 Riding Toys P 33 Riding Toys P 34 Ret Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Carefic Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stopl SE 25 Steep Routines | | | |
| P 10 ley Paintings P 11 Laundry Timel P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 18 Reach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Till Up the Box P 27 Stand Up and Dance P 27 Stand Up and Dance P 28 Tape Trails P 29 Mesting Bag P 39 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Riding Toys P 36 Riding Toys P 37 Stand Up and Children SE 02 Let's Try this instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Pigryll Interactions SE 09 Build It Up, Knock It Down SE 109 Build It Up, Knock It Down SE 109 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Pigryll Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 11 Sing the Same Song SE 18 Picrure Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Steep Routines SE 35 Sees SE 16 Connections STANDARD STRANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Mater Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 10 Hollos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Sing Time SE 18 Big Mule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 25 Dressing for the Weather STRAND / ESSENTIAL STANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | P 09 Balance on a Beam |
| P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 1, 12, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Strand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 20 Foreward In the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 34 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Plenic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Playful Routines SE 14 Sing the Same Song SE 16 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Playful Routines SE 16 Send Foreward SE 22 Ehello Activities SE 23 Encouragement SE 24 Sing Rule, Little Rule SE 22 Ehello Activities SE 23 Encouragement SE 25 Steep Routines SE 26 Dressing for the Weather STRANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | P 10 Icy Paintings |
| P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 1, 12, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Strand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 20 Foreward In the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 34 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Plenic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Playful Routines SE 14 Sing the Same Song SE 16 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Playful Routines SE 16 Send Foreward SE 22 Ehello Activities SE 23 Encouragement SE 24 Sing Rule, Little Rule SE 22 Ehello Activities SE 23 Encouragement SE 25 Steep Routines SE 26 Dressing for the Weather STRANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | P 11 Laundry Time! |
| P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 15 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pulshing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 35 Water Soup P 35 Ralancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Learning a Stop Sign SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines SE 26 Stop-Sing for the Weather STANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Eang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 12 I Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 15 Let's Practice Dressing P 15 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 26 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 35 Water Soup P 36 Water Painting S 10 A Cat'vely Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Tase Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Song Time SE 16 Song Time SE 16 Song Time SE 16 Song Time SE 16 Song Time SE 18 Play Routines SE 13 Looking for Toes SE 14 Song Time SE 16 Song Time SE 18 Play Face SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Steep Routines SE 26 Steep Routines SE 27 Steep Routines SE 26 Steep Routines SE 27 Steep Routines SE 28 Steep Routines | | | |
| P 16 Squeezing Sponges P 17 Trap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Burmpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 38 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Plcnic SE 05 Take Care of Baby SE 06 This is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Playful Interactions SE 09 Playful Interactions SE 09 Build it Up, Knock it Down SE 14 Blooking for Toos SE 14 Sing the Same Song SE 15 Playfur Routines SE 15 Looking for Toos SE 14 Sing the Same Song SE 15 Playfur Routines SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Broouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressling for the Weather STANDARD | | | |
| P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Plcnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 18 RIGHLE Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD | | | |
| P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 Pisyl Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Palyful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 14 Sing the Same Song SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 32 Se 22 Hello Activities SE 32 Se 22 Hello Activities SE 32 Se 23 Sinesp Routines SE 32 Se 24 Stop! SE 25 Siepe Routines SE 26 Stepssing for the Weather SE 25 STANDARD STANDARD SCHILL EVENTAL Social Connections STANDARD SESENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD | | | |
| P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playfur Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 23 Encouragement SE 25 Dressing for the Weather STRAND / ESSENTIAL STANDARD | | | |
| P 21 Big Beads | | | |
| P 22 Baing With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Ruight Where It Belongs SE 08 Playful Interactions SE 09 Ruight Hup Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Saby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 23 Siece Poutlines SE 23 Siece Poutlines SE 23 Encouragement SE 24 Stop! SE 25 Siece Routlines SE 25 Dressing for the Weather STAND / ESSENTIAL STAND / ESSENTIAL STAND / ESSENTIAL STANDARD | | | |
| P 25 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tags Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Planic SE 05 Take Care of Baby SE 06 This is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop SE 25 Dressing for the Weather STANDARD SOCIAL Connections STRAND / ESSENTIAL STANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 77 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Hello Activities SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STAND / ESSENTIAL STAND ARD CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Bylayful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 21 Big Rule, Little Rule SE 22 Hellos Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STAND / ESSENTIAL STAND / ESSENTIAL STANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Bing Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | P 25 Pushing and Pulling |
| P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | P 26 Let's Fill Up the Box |
| P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | P 27 Stand Up and Dance |
| P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | P 28 Tape Trails |
| P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | P 30 Flowers in the Garden |
| P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | P 31 Drinking Cups |
| P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 Tris Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 11 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | 1 |
| SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | SE 08 Playful Interactions |
| SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | SE 09 Build It Up, Knock It Down |
| SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections CD-7: Children recognize that they are members of different groups (e.g., | | | SE 10 Hellos and Good-Byes |
| SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections CD-7: Children recognize that they are members of different groups (e.g., | | | SE 11 Learning a Stop Sign |
| SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | SE 12 Playful Routines |
| SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Social Connections CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD SOCIAL Connections STANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD SOCIAL Connections STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD SOCIAL Connections STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD SOCIAL Connections STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD SOCIAL Connections STANDARD ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| STRAND / ESSENTIAL STANDARD Social Connections ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | |
| STANDARD CD-7: Children recognize that they are members of different groups (e.g., | | | SE 26 Dressing for the Weather |
| STANDARD CD-7: Children recognize that they are members of different groups (e.g., | STRAND / ESSENTIAL | | Social Connections |
| ESSENTIAL STANDARD / CD-7: Children recognize that they are members of different groups (e.g., | | | Section Controlled |
| | <u> </u> | OD = | |
| CLARIFYING OBJECTIVE ramily, preschool class, cultural group). | | CD-7: | |
| | CLARIFYING OBJECTIVE | | ramily, preschool class, cultural group). |

| CLARIFYING OBJECTIVE | CD-7a: | Show a clear preference for familiar people. |
|--|---------|---|
| | | IT2 Creative Curriculum MM 17 Dream |
| STRAND / ESSENTIAL STANDARD | | Social Connections |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-8: | Children identify and demonstrate acceptance of similarities and differences between themselves and others. |
| CLARIFYING OBJECTIVE | CD-8a: | Emerging IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18 |
| STRAND / ESSENTIAL STANDARD | | Mathematical Thinking and Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-11: | Children compare, sort, group, organize and measure objects and create patterns in their everyday environment. |
| CLARIFYING OBJECTIVE | CD-11a: | Discover objects of different sizes by exploring (put toys in mouth, pick up large objects). IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker |
| STRAND / ESSENTIAL STANDARD | | Mathematical Thinking and Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-12: | Children identify and use common shapes and concepts about position during play and other activities. |
| CLARIFYING OBJECTIVE | CD-12a: | Discover different shapes by exploring (put blocks in mouth, roll balls). IT2 Creative Curriculum M 01 Matching Shapes M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? |

| | | M 21 Build a Zoo M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 27 Buried Shapes MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 05 Surprise! |
|-------------------------------|---------|--|
| CLARIFYING OBJECTIVE | CD-12b: | Attempt to put objects into other objects (such as putting pieces into holes or other spaces). IT2 Creative Curriculum LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 27 Buried Shapes MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 62 Busy, Dizzy Hands MM 68 Let's See What We Can Find MM 91 You Have Two MM 95 Shape Finders MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 05 Surprise! |
| STRAND / ESSENTIAL | | P 19 Beach-Ball Kicker Scientific Exploration and Knowledge |
| STANDARD ESSENTIAL STANDARD / | CD-14: | |
| CLARIFYING OBJECTIVE | | Children observe and describe characteristics of living things and the physical world. |
| CLARIFYING OBJECTIVE | CD-14a: | Observe and explore natural phenomena indoors and outdoors, using all senses (rub hands over grass, lift face to feel wind, pat family dog, and splash water). IT2 Creative Curriculum |
| | | BCC 06 |

BCC 07 BCC 08 **BCC 09 BCC 11 BCC 13 BCC 14 BCC 15** BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 32 Observing Insect Life LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines

| | | P 30 Flowers in the Garden |
|----------------------|---------|---|
| | | P 32 Water Soup |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL | | Scientific Exploration and Knowledge |
| STANDARD | 00.45 | |
| ESSENTIAL STANDARD / | CD-15: | Children explore the world by observing, manipulating objects, |
| CLARIFYING OBJECTIVE | | asking questions, making predictions, and developing |
| | | generalizations. |
| CLARIFYING OBJECTIVE | CD-15a: | Gather information through sight, hearing, taste, smell, and touch. |
| | | IT2 Creative Curriculum |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 20 |
| | | LL 01 Letters in the Sand |
| | | LL 06 Sticky Tables |
| | | LL 08 Outdoor Mobiles |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 14 Ice-Block Play |
| | | LL 18 Tissue-Box Pull |
| | | LL 20 This Is the Same |
| | | LL 22 Neighborhood Walk LL 23 Bathing Babies |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 29 Describing Food |
| | | LL 38 The Same and Different |
| | | LL 39 Texture Board |
| | | LL 40 Sticky Surface |
| | | LL 42 Textured Letters |
| | | LL 44 Fruit Salad |
| | | LL 45 Animal Books |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups |
| | | LL 48 Applesauce |
| | | LL 49 Pancakes |
| | | LL 50 What Do I See? |
| | | LL 52 Fruit Smoothies LL 57 Waterworks |
| | | LL 57 Waterworks LL 59 Playground Textures |
| | | M 02 Dig It! |
| | | M 04 Cookie-Cutter Fun |
| | | M 05 Sink or Float? |
| | | M 06 Construction Zone |
| | | M 08 Pots and Pans Band |
| | | M 09 Let's Make Two |
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 12 Where's the Bear? |
| | | M 13 What's Inside? |
| | | M 15 Good Night, Toys |
| | | M 18 Rock Collection |
| | | M 23 Find the Sound |
| | | M 25 The Crunchy Bread |

| | 1 | 1 |
|--|---------|--|
| | | M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 15 Window Conversations MM 18 Going Fishing MM 21 Little Mouse MM 22 Shake It Up MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 70 Hickory Dickory Dock MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles |
| | | P 10 lcy Paintings |
| | | P 11 Laundry Time! P 12 Molding Dough |
| | | P 14 Pull Box P 15 Let's Practice Dressing |
| | | P 17 Tap and Shake My Tambourine P 23 Silly Wavy Lines |
| | | P 30 Flowers in the Garden |
| | | P 32 Water Soup P 33 Balancing Act |
| | | P 34 Follow the Leader P 35 Riding Toys |
| | | SE 11 Learning a Stop Sign SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | CD-15b: | Use multiple senses to focus intently on objects, displays, materials, or events. |
| | | IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different |
| | | LL 39 Texture Board LL 50 What Do I See? |
| | | LL 59 Playground Textures P 10 lcy Paintings |
| | | SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book |
| CONTENT AREA / STRAND | NC.APL. | Approaches to Play and Learning (APL) – Younger Toddlers |
| STRAND / ESSENTIAL STANDARD | | Curiosity, Information-Seeking, and Eagerness |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-1: | Children show curiosity and express interest in the world around them. |
| CLARIFYING OBJECTIVE | APL-1d: | lmitate what others are doing. |
| | | IT2 Creative Curriculum BCC 05 |
| | | BCC 06 BCC 07 |
| | | BCC 08 BCC 09 |
| | | BCC 10 |
| | | BCC 12 BCC 13 |
| | | BCC 14 BCC 15 |
| | | |

| | | BCC 16 |
|------------------------|-----------|--|
| | | BCC 19 |
| | | BCC 21 |
| | | BCC 22 |
| | | |
| | | BCC 24 |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village |
| | | LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | M 06 Construction Zone |
| | | |
| | | M 07 Peek-a-Boo Box |
| | | M 15 Good Night, Toys |
| | | MM 02 Silly Animal Walk |
| | | MM 08 From Seed to Tree |
| | | MM 100 Sounds on the Farm |
| | | MM 16 That's How I Roll |
| | | |
| | | MM 25 We Are the Clouds |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 47 Wake Up! |
| | | MM 69 Big Red Fish |
| | | MM 79 Sammy the Starfish |
| | | |
| | | P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | P 22 Bang With a Hammer |
| | | P 32 Water Soup |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | SE 26 Dressing for the Weather |
| OLABIEVINIO OBJECTIVE | ADL 4 | |
| CLARIFYING OBJECTIVE | APL-1e: | Show curiosity about their surroundings (with pointing, facial |
| CLARII TINO OBSECTIVE | AI = 10. | |
| CLARII TING OBSECTIVE | A 2 10. | expressions, words). |
| OLAKII TING OBSECTIVE | A 2 10. | |
| CLARII TIRO OBSECTIVE | A. E. 10. | expressions, words). |
| CLARII TING OBSECTIVE | A 2 10. | expressions, words). IT2 Creative Curriculum |
| CLARII TING OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 |
| CLARII TIRO OBSECTIVE | A. 2.10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 |
| CLARIT TING OBSECTIVE | A 2 10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 |
| CLARIT TING OBSECTIVE | A. 2.10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 |
| CLARII TING OBSECTIVE | A 2 10: | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 |
| CLARII TING OBSECTIVE | A 2 10: | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 |
| CLARII TING OBSECTIVE | A 2 10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 |
| CLARII TING OBSECTIVE | A 2 10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 |
| CLARII TIRO OBSECTIVE | A 2 10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 |
| CLARII TING OBSECTIVE | A 2 10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 |
| CLARII TING OBSECTIVE | A 2 10. | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 |
| CLARII TING OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move |
| CLARII TING OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book |
| CLARII TING OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods |
| CLARII TING OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk LL 61 What's the Problem? |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! |
| CLARII TIIVO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters LL 50 What Do I See? LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun |
| CEARLI TIIRO OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters LL 50 What Do I See? LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 10 Making Butter |
| CEARLI TING OBSECTIVE | | expressions, words). IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 32 Observing Insect Life LL 42 Textured Letters LL 50 What Do I See? LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun |

| CLARIFYING OBJECTIVE | APL-1f: | M 18 What's Inside? M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 42 Two Little Ducks MM 46 Where Can He Be? MM 62 Busy, Dizzy Hands MM 66 What Can That Sound Be? MM 69 Big Red Fish MM 72 What's in the Bag? MM 69 Big Red Fish MM 72 What's in the Bag? MM 80 Follow That Toy MM 92 Creepy Crawly Spiders P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 15 Song Time SE 22 Hello Activities SE 24 Stop! Show pleasure when exploring and making things happen (clap, smile, repeat action again and again). IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting |
|--------------------------------|---------|---|
| | | SE 19 Dos and Don'ts Book |
| STRAND / ESSENTIAL STANDARD | | Curiosity, Information-Seeking, and Eagerness |
| CLARIFYING OBJECTIVE | Apl-2: | Children actively seek to understand the world around them. |
| CLARIFYING OBJECTIVE | APL-2c: | Initiate activities that interest them and try to get others involved. IT2 Creative Curriculum BCC 02 |

LL 09 Cardboard Village LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 06 Construction Zone M 07 Peek-a-Boo Box M 10 Making Butter M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 46 Where Can He Be? MM 60 On the Spot MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 11 Laundry Time! P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather **CLARIFYING OBJECTIVE** APL-2d: Use toys and other objects to make things happen (kick a ball; push a button on a toy). IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem?

| M 0.2 Dig HI M 10 Making Shapes M 10 Z Dig HI M 13 Mhaf's Inside? M 13 Mhaf's Inside? M 16 Growing Sizes M 24 Putting Puzzles M 26 Counting Books M 26 Counting Books M 27 Counting Books M 27 Counting Books M 28 Counting Books M 29 Counting Books M 29 Counting Books M 29 Counting Books M 29 Counting Books M 20 Counting Books | | 1 | |
|--|----------------------|---------|------------------------------------|
| M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 30 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Kording P 09 Balance on a Beam P 13 Let's Practice Dressing P 19 Beach-Ball Korder P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 38 Balancing Act P 34 Follow the Leader P 35 Riding Toys S E 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. TT2 Creative Curriculum L 09 Cardboard Village L 1. 22 Neighborhood Walk L 1. 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions STRANDARD Play and Imagination STRANDARD Play and Imagination STRANDARD Play and Imagination Play and Imagination CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. TT2 Creative Curriculum BC 09 BCC 09 BCC 09 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | M 02 Dig It! M 10 Making Butter |
| M 24 Putting Puzzles Together M 26 Obstacle Course M 26 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Foliow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Balance on a Boam P 15 Let's Practice Dressing P 19 Balance on a Boam P 15 Let's Practice Dressing P 19 Beach-Ball Bowling P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 35 Balancing Act P 34 Follow the Leader P 35 Riding Toys S 36 Siding Toys S 37 Siding Toys S 37 Siding Toys S 38 Siding Toys S 40 Siding T | | | |
| M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I can bo It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Mo! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. T12 Creative Curriculum LL 09 Cardobard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Digit! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD APL-3e: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 14 BCC 15 BCC 16 | | | |
| MM 01 A Toy for Kitty MM 08 I Can Do It! MM 18 Going Fishing MM 48 Where Can He Be? MM 68 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 19 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 08 Erid It Ib, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 33 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes Imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Belance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Bing Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 38 Ralancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way WG Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. T2 Creative Curriculum L 09 Cardboard Village L 12 2 Neighborhood Walk L 1.38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STRAND / CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. T2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | M 28 Counting Books |
| MM 18 Going Fishing MM 48 Where Can He Be? MM 68 What Can That Sound Be? MM 72 What's in the Bag? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 19 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 22 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way W6 Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT 2 Creative Curriculum L 0 90 Cardboard Village L 1 22 Neighborhood Walk L 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD STRAND RD SECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE BCC 05 BCC 05 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Bealence on a Beam P 15 Let's Practice Dressing P 18 Roll It to Mel P 18 Beach-Ball Kicker P 20 Bumpy Blanket P 12 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys S 62 O2 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. T2 Creative Curriculum L 0. 09 Cardboard Village L 1. 22 Neighborhood Walk L 1. 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STRAND / CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. T2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 72 What's in the Bag? MM 72 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dessing P 18 Roll It to Mel P 19 Beach-Ball Kicker P 19 Beach Ball Kicker P 19 Ball Ball Kicker P 19 Beach Ball Kicker P 19 Bigland Ball Kicke | | | |
| MM 80 Follow That Toy P P4 A Throwing Plush Balls P 07 Making Bubbles P 18 Bals Bubbles P 18 Basch-Ball Bowling P 19 Balance on a Beam P 15 Let's Practice Dressing P 19 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Bing Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys S E 02 Let's Try this Instead S E 06 This Is the Way We Get Dressed S E 09 Build It Up, Knock It Down S E 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum L 09 Cardboard Village L 12 2 Neighborhood Walk L 138 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting S E 08 Playful Interactions S E 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination APL-3: CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 | | | |
| P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll it to Mel P 19 Beach-Ball Kicker P 18 Beach-Ball Kicker P 12 Big Beads P 15 Let's Practice Dressing P 18 Roll it to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 12 Big Beads P 12 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys S 60 2 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 12 Neighborhood Walk LL 38 The Same and Different M 02 Dig it! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STRAND / BUSENTIAL STANDARD Play and Imagination APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | MM 72 What's in the Bag? |
| P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Left's Practice Dressing P 18 Roll it to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Left's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Helios and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum L 09 Cardboard Village L 12 Neighborhood Walk L 138 The Same and Different M 02 Dig lit M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Bos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3e: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 08 Beach-Ball Bowling P 09 Bealch-Ball Bowling P 09 Bealance on a Beam P 15 Let's Practice Dressing P 18 Roll it to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Belancing Act P 34 Follow the Leader P 35 Riding Toys S 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Helios and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig it! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination SE 19 Play and Imagination SE 19 Dos and Don'ts Book STRAND / ESSENTIAL APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 07 BCC 08 BCC 01 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 99 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLIARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock it Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig it! M 19 in, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STRAND APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | G |
| P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum L 09 Cardboard Village L 22 Neighborhood Walk L 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STRAND / CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig it! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig it! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STANDARD Play and Imagination CLARIFYING OBJECTIVE APL-3e: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 33 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 35 Riding Toys SE 02 Let's Try this Instead SE 08 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| CLARIFYING OBJECTIVE APL-2e: Move toward people and things that are new and/or interesting. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STANDARD Play and Imagination Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | SE 10 Hellos and Good-Byes |
| LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | CLARIFYING OBJECTIVE | APL-2e: | |
| LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | I I O Cardhoard Village |
| LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD Play and Imagination STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| STRAND / ESSENTIAL STANDARD Play and Imagination ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Clidren engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE APL-3: Children engage in increasingly complex play. CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 | | | |
| CLARIFYING OBJECTIVE APL-3e: Play alongside other children, sometimes imitating their actions. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 | CLARIFYING OBJECTIVE | | |
| BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 | CLARIFYING OBJECTIVE | APL-3e: | |
| BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | BCC 08 |
| BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| BCC 13 BCC 14 BCC 15 BCC 16 | | | |
| BCC 14 BCC 15 BCC 16 | | | |
| BCC 15 BCC 16 | | | |
| BCC 16 | | | |
| BCC 19 | | | BCC 16 |
| | | | BCC 19 |

BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather APL-3f: Imitate adult actions with objects, first with real objects and then **CLARIFYING OBJECTIVE** with objects that are used to represent another object (talk on phone, feed doll, and use a chair as pretend car). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 **BCC 08** BCC 09 **BCC 10** BCC 12 **BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21** BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up!

| | | MM 69 Big Red Fish |
|----------------------|---------|--|
| | | MM 79 Sammy the Starfish |
| | | P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | P 22 Bang With a Hammer |
| | | P 32 Water Soup |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | SE 26 Dressing for the Weather |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | APL-3g: | Take turns in simple games (pat-a-cake, peek-a-boo). |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 24 |
| | | LL 22 Neighborhood Walk |
| | | LL 41 Letters, Letters |
| | | LL 42 Textured Letters |
| | | LL 50 What Do I See? |
| | | LL 56 Where Did It Go? |
| | | M 12 Where's the Bear? |
| | | M 17 This Little Piggy |
| | | M 24 Putting Puzzles Together |
| | | MM 01 A Toy for Kitty |
| | | MM 80 Follow That Toy |
| | | |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 35 Riding Toys |
| | | SE 23 Encouragement |
| | _ | DE 20 Elicouragement |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. |
| CLARIFYING OBJECTIVE | APL-3h: | |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 29 Let's Start Our Day |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 29 Let's Start Our Day MM 36 Hello, How Are You? |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot MM 80 Follow That Toy |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot MM 80 Follow That Toy P 02 Nature Painting |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 80 Follow That Toy P 02 Nature Painting P 03 Splash Pad |
| CLARIFYING OBJECTIVE | APL-3h: | Offer toys and objects to others. IT2 Creative Curriculum BCC 02 BCC 05 BCC 19 BCC 20 BCC 24 LL 09 Cardboard Village LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 14 Ramp Experiments M 17 This Little Piggy M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot MM 80 Follow That Toy P 02 Nature Painting |

| | | P 26 Let's Fill Up the Box |
|--|---------|--|
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 32 Water Soup |
| | | P 35 Riding Toys |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 16 Baby Faces |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 26 Dressing for the Weather |
| | | |
| STRAND / ESSENTIAL STANDARD | | Play and Imagination |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-4: | Children demonstrate creativity, imagination, and inventiveness. |
| CLARIFYING OBJECTIVE | APL-4d: | Do new things with familiar objects or combine them in unusual |
| | | ways (use a dress-up boa as a snake, pound a drum with a plastic |
| | | bottle, tries to stack bears). |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 19 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 24 |
| | | LL 07 Pretend Phone Calls |
| | | LL 07 Freterit Phone Cans |
| | | |
| | | LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | III . | M 45 On and Mindred Tarres |
| | | M 15 Good Night, Toys |
| | | MM 02 Silly Animal Walk |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes |
| | | MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup |

| | 1 | |
|--|---------|--|
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Risk-Taking, Problem-Solving, and Flexibility |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-5: | Children are willing to try new and challenging experiences. |
| CLARIFYING OBJECTIVE | APL-5d: | Try unfamiliar experiences and interact with new people, with a familiar adult nearby. |
| | | IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? |
| | | M 01 Matching Shapes M 02 Dig It! |
| | | M 10 Making Butter |
| | | M 13 What's Inside? |
| | | M 16 Growing Sizes |
| | | M 24 Putting Puzzles Together M 26 Obstacle Course |
| | | M 28 Counting Books |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 18 Going Fishing |
| | | MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy |
| | | P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 15 Let's Practice Dressing |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | SE 06 This Is the Way We Get Dressed SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | APL-5e: | Move away from a familiar adult to explore, but check in frequently. |
| | | IT2 Creative Curriculum |
| | | LL 09 Cardboard Village |
| | | LL 22 Neighborhood Walk |
| | | LL 38 The Same and Different |
| | | M 02 Dig It! |
| | | M 19 In, On, and Around |
| | | M 26 Obstacle Course P 02 Nature Painting |
| | | SE 19 Dos and Don'ts Book |
| CLARIFYING OBJECTIVE | APL-5f: | Show interest in toys that offer a challenge and try to work them. |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| | | BCC 19 |
| | | II. |

| | 1 | |
|--|---------|---|
| | | BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? LL 61 What's the Problem? M 12 Where's the Bear? M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 21 Build a Zoo M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 14 My Sticky Hands MM 80 Follow That Toy P 15 Let's Practice Dressing |
| | | P 21 Big Beads P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 29 Nesting Bag P 35 Riding Toys |
| | | SE 09 Build It Up, Knock It Down SE 23 Encouragement |
| STRAND / ESSENTIAL STANDARD | | Risk-Taking, Problem-Solving, and Flexibility |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-6: | Children use a variety of strategies to solve problems. |
| CLARIFYING OBJECTIVE | APL-6d: | Try one or two strategies to get what they want or solve a problem (try giving a peer an alternate toy to get a toy from him/her; try to put a ball in a box—if it will not fit, gets a bigger box). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | APL-6e: | Use available resources to accomplish a goal or solve a problem (push a stool to a counter to reach for something). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | APL-6f: | After unsuccessful attempt to solve a problem, ask for help from an adult (point, gesture, and speak). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes |

| | | M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
|--|---------|--|
| CLARIFYING OBJECTIVE | APL-6g: | Vary actions on purpose to solve a problem (bang, then turn shape to fit in sorter; shake handle, then pull, to open a drawer). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| STRAND / ESSENTIAL STANDARD | | Attentiveness, Effort, and Persistence |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-7: | Children demonstrate initiative. |
| CLARIFYING OBJECTIVE | APL-7c: | Express choices with actions or simple language (choose Cheerios® or a cracker). IT2 Creative Curriculum M 15 Good Night, Toys M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement |
| CLARIFYING OBJECTIVE | APL-7d: | Seek to repeat experiences they enjoy or succeed at (do shape sorter over and over, climb up and down stairs). IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket |

| P 21 Big Beads | |
|--|--------------|
| | |
| P 22 Bang With a Hammer | |
| P 25 Pushing and Pulling | |
| P 33 Balancing Act | |
| P 34 Follow the Leader | |
| | |
| P 35 Riding Toys | |
| SE 02 Let's Try this Instead | |
| SE 06 This Is the Way We Get Dressed | |
| SE 09 Build It Up, Knock It Down | |
| SE 10 Hellos and Good-Byes | |
| | |
| STRAND / ESSENTIAL Attentiveness, Effort, and Persistence | |
| STANDARD | |
| ESSENTIAL STANDARD / APL-8: Children maintain attentiveness and focus. | |
| CLARIFYING OBJECTIVE | |
| | |
| CLARIFYING OBJECTIVE APL-8d: Focus on self-selected activity for a short period of time (d | |
| play in the sandbox and stay there for a couple of minutes | |
| | |
| IT2 Creative Curriculum | |
| LL 32 Observing Insect Life | |
| | |
| LL 61 What's the Problem? | |
| M 01 Matching Shapes | |
| M 02 Dig It! | |
| M 10 Making Butter | |
| M 13 What's Inside? | |
| | |
| M 16 Growing Sizes | |
| M 24 Putting Puzzles Together | |
| M 26 Obstacle Course | |
| M 28 Counting Books | |
| MM 01 A Toy for Kitty | |
| MM 05 I Can Do It! | |
| | |
| MM 18 Going Fishing | |
| MM 46 Where Can He Be? | |
| MM 66 What Can That Sound Be? | |
| MM 72 What's in the Bag? | |
| MM 80 Follow That Toy | |
| P 04 Throwing Plush Balls | |
| P 07 Making Bubbles | |
| | |
| P 08 Beach-Ball Bowling | |
| P 09 Balance on a Beam | |
| P 15 Let's Practice Dressing | |
| P 18 Roll It to Me! | |
| P 19 Beach-Ball Kicker | |
| P 20 Bumpy Blanket | |
| | |
| P 21 Big Beads | |
| P 22 Bang With a Hammer | |
| P 25 Pushing and Pulling | |
| P 33 Balancing Act | |
| P 34 Follow the Leader | |
| P 35 Riding Toys | |
| | |
| SE 02 Let's Try this Instead | |
| SE 06 This Is the Way We Get Dressed | |
| SE 09 Build It Up, Knock It Down | |
| SE 10 Hellos and Good-Byes | |
| | a alcelán Co |
| CLARIFYING OBJECTIVE APL-8e: Focus on an interesting activity or interaction shared with | adults for |
| a short period of time. | |
| | |
| | |
| IT2 Creative Curriculum | |
| IT2 Creative Curriculum | |
| LL 32 Observing Insect Life | |
| LL 32 Observing Insect Life LL 61 What's the Problem? | |
| LL 32 Observing Insect Life | |
| LL 32 Observing Insect Life LL 61 What's the Problem? | |
| LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! | |
| LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter | |
| LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! | |

| | | M 24 Putting Puzzles Together |
|--------------------------------|---------|---|
| | | M 26 Obstacle Course |
| | | M 28 Counting Books |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 18 Going Fishing |
| | | MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy |
| | | P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 15 Let's Practice Dressing |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| STRAND / ESSENTIAL STANDARD | | Attentiveness, Effort, and Persistence |
| ESSENTIAL STANDARD / | APL-9: | Children persist at challenging activities. |
| CLARIFYING OBJECTIVE | 7. 20. | omination personal at ontaininging activities. |
| | | |
| CLADIEVING OR JECTIVE | ADL Ob. | Veen twing to accomplish tooks that they are not able to de |
| CLARIFYING OBJECTIVE | APL-9b: | Keep trying to accomplish tasks that they are not able to do |
| CLARIFYING OBJECTIVE | APL-9b: | Keep trying to accomplish tasks that they are not able to do immediately (put on a jacket; engage a busy adult in play). |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You MM 59 Can You Do This? |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 66 What Can That Sound Be? |
| CLARIFYING OBJECTIVE | APL-9b: | immediately (put on a jacket; engage a busy adult in play). IT2 Creative Curriculum BCC 04 BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 66 What Can That Sound Be? MM 72 What's in the Bag? |

| | | MM 87 Let's Go! P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down |
|---|---------|--|
| | | SE 10 Hellos and Good-Byes SE 13 Looking for Toes |
| | | SE 26 Dressing for the Weather |
| CONTENT AREA / STRAND | NC.ESD. | Emotional and Social Development (ESD) – Younger Toddlers |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-1: | Children demonstrate a positive sense of self-identity and self-awareness. |
| CLARIFYING OBJECTIVE | ESD-1e: | Show awareness of specific body parts. IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course M 07 Course M 08 The Way or That? M 19 The Way or That? M 19 The Way or That? M 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me |

MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys **CLARIFYING OBJECTIVE** ESD-1f: Recognize themselves in a mirror (point to self, make faces in mirror). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 **BCC 08** BCC 09 **BCC 10** BCC 12 **BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24** LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll

| | 1 | |
|--|---------|--|
| | | MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run |
| | | MM 44 Jack and Jill |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | MM 76 Now I'm Crawling |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | P 03 Splash Pad |
| | | P 05 Surprise! P 13 1, 2, 3 Hops |
| | | P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket |
| | | P 24 Crawling Through a Tunnel |
| | | P 28 Tape Trails P 31 Drinking Cups |
| | | P 34 Follow the Leader |
| CLADIEVING OD IECTIVE | ECD 4m | P 35 Riding Toys |
| CLARIFYING OBJECTIVE | ESD-1g: | Express choices with gestures, signs, or words (select a toy they want). |
| | | IT2 Creative Curriculum M 15 Good Night, Toys |
| | | M 16 Growing Sizes |
| | | MM 02 Silly Animal Walk SE 02 Let's Try this Instead |
| | | SE 12 Playful Routines |
| | | SE 17 Calm-Down Place SE 23 Encouragement |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-2: | Children express positive feelings about themselves and confidence in what they can do. |
| CLARIFYING OBJECTIVE | ESD-2d: | Explore the environment on their own, but check in with a familiar, trusted adult occasionally. |
| | | IT2 Creative Curriculum |
| | | LL 09 Cardboard Village LL 22 Neighborhood Walk |
| | | LL 38 The Same and Different |
| | | M 02 Dig It! M 19 In, On, and Around |
| | | M 26 Obstacle Course P 02 Nature Painting |
| | | SE 19 Dos and Don'ts Book |
| | | |

| CLARIFYING OBJECTIVE | ESD-2e: | Show confidence in their ability to make things happen by repeating or changing their actions to reach a goal (move closer to reach an object they want). |
|--|---------|--|
| | | IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | ESD-2f: | Bring others things they like or show them things they have done. |
| | | IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18 |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self with Others |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-3: | Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs. |
| CLARIFYING OBJECTIVE | ESD-3g: | Show preference for and emotional connection with adults who take care of them on a regular basis ("check in" with caregiver while playing, greet family member with big hug, seek out caregiver when upset or uncertain, exhibit anxiety when adult leaves). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |

| | | BCC 08 |
|----------------------|---------|--|
| | | |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | |
| | | BCC 12 |
| | | BCC 13 |
| | | |
| | | BCC 14 |
| | | BCC 15 |
| | | |
| | | BCC 16 |
| | | BCC 17 |
| | | |
| | | BCC 18 |
| | | BCC 19 |
| | | |
| | | BCC 20 |
| | | |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | |
| | | BCC 24 |
| | | |
| | | LL 02 Reading Wordless Books |
| | | MM 02 Silly Animal Walk |
| | | |
| | II | MM 15 Window Conversations |
| | | MM 17 Dream |
| | | |
| | | MM 40 Wave Good-bye |
| | | MM 41 The Dish & the Spoon |
| | | |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 45 Hush, My Baby |
| | | |
| | | MM 75 Baby Massage |
| | | MM 77 Rise and Shine |
| | | |
| | | MM 85 Terrific Tummy Time |
| | | SE 01 Actively Listening to Children |
| | | |
| | | SE 03 Good-Byes |
| | | SE 10 Hellos and Good-Byes |
| | | |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | |
| | | SE 17 Calm-Down Place |
| | III | |
| | | CE 22 Halla Astivitios |
| | | SE 22 Hello Activities |
| | | |
| | | SE 24 Stop! |
| | | |
| | | SE 24 Stop! SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 |
| CLARIFYING OBJECTIVE | ESD-3h: | SE 24 Stop! SE 25 Sleep Routines Offer toys and objects to familiar adults. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 |

- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?

M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon

MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles

| | | P 08 Beach-Ball Bowling |
|----------------------|---------|--|
| | | P 09 Balance on a Beam |
| | | P 10 lcy Paintings |
| | | P 11 Laundry Time! |
| | | P 12 Molding Dough |
| | | P 13 1, 2, 3 Hops |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | P 36 Water Painting |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL | | Developing a Sense of Self with Others |
| STANDARD | | Determine a control of contract offices |
| ESSENTIAL STANDARD / | ESD-4: | Children form relationships and interest positively with other |
| | E3D-4: | Children form relationships and interact positively with other |
| CLARIFYING OBJECTIVE | | children. |
| CLARIFYING OBJECTIVE | ESD-4b: | Show pleasure at the arrival of familiar peers. |
| | | |
| | | IT2 Creative Curriculum |
| | | SE 08 Playful Interactions |
| | | le |
| CLARIFYING OBJECTIVE | ESD-4c: | Enjoy playing alongside other children. |

IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather **CLARIFYING OBJECTIVE** ESD-4d: Imitate actions of older siblings and playmates. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 **BCC 08** BCC 09 **BCC 10 BCC 12 BCC 13 BCC 14 BCC 15** BCC 16 BCC 19 **BCC 21** BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing

| | | D. O.O. Danier Wildle a Hammer |
|--|---------|---|
| | | P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | ESD-4e: | Offer toys and objects to other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self with Others |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-5: | Children demonstrate the social and behavioral skills needed to successfully participate in groups. |
| CLARIFYING OBJECTIVE | ESD-5a: | Use gestures, sounds, objects, or words to get another person to do something (bring box to adult to be opened, make noise to get someone to look). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 |

BCC 19 BCC 20 **BCC 21** BCC 22 **BCC 23 BCC 24** LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse

MM 34 Clapping Hands

MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore!

MM 99 Buzz Like a Bee

| | 11 | |
|----------------------|---------|--|
| | | P 01 Cups of Water |
| | | P 02 Nature Painting |
| | | P 03 Splash Pad |
| | | P 04 Throwing Plush Balls |
| | | P 05 Surprise! |
| | | P 06 Rocking on a Roller |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 10 Icy Paintings |
| | | |
| | | P 11 Laundry Time! |
| | | P 12 Molding Dough |
| | | P 13 1, 2, 3 Hops |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | |
| | | P 23 Silly Wavy Lines |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 33 Balancing Act |
| | | |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | P 36 Water Painting |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | SE 26 Dressing for the Weather |
| OLABIEVINO OBJECTO | EOD 51 | |
| CLARIFYING OBJECTIVE | ESD-5b: | Follow simple directions some of the time. |
| | | ITO Occastica Occasional con |
| | | IT2 Creative Curriculum |
| | | |

| LL 43 Sing & Move LL 25 Nelphorhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 47 Rollings LL 48 Appliesauce LL 48 Pancakes LL 49 Pancakes LL 56 Where Did It Go? LL 55 Where Did It Go? LL 56 Where Joe Cutter Fun M 64 Cookle-Cutter Fun M 66 Construction Zone M 77 Peck-4-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 19 Tine to Clean Up) MM 29 Please Find MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 64 Jumping Jack MM 65 Pleay, Dizzy Hands MM 66 Pleay, Dizzy Hands MM 67 Busy, Dizzy Hands MM 67 Busy, Dizzy Hands MM 68 Please Find MM 69 Boach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Boach P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Till Up the Box P 28 Nesting the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where it Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same SE 13 Looking for Toes SE 14 Sing the Same SE 13 Looking for Toes SE 14 Sing the Same SE 13 Looking for Toes SE 14 Sing the Same SE 19 Board How Same SE 1 | | 1 | |
|--|----------------------|---------|---------------------------------------|
| LL 35 ELight Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Stemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roil-Ups LL 48 Applesauce LL 49 Anneakes LL 47 Roil-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 55 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peok-a-Boo Box M 14 Wares the Bear? M 13 Wares the Bear? M 13 Wares the Bear? M 14 Wares the Bear? M 15 Wares the Water? M 25 Find the Sound M 26 Wares's the Water? M 28 Find the Sound M 26 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 63 Jumping Jack MM 73 Copy Mel P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 08 Beach-Ball Bowling P 08 Beach-Ball Bowling P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Lea's Try this Instead SE 04 Plcnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 19 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 19 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 19 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 19 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 19 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 19 Plotture Help SE 19 Dos and Don'ts Book SE 25 Siege Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 25 Siege Routines SE 25 Siege Routines SE 25 Siege Routines | | | LL 04 Sing & Move |
| LL 43 Texture Board LL 44 Stucky Surface LL 44 Lemonade LL 45 Animal Books LL 47 Roil-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did it Go? LL 57 Waterworks M 40 Cookie-Cutter Fun M 60 Construction Zone M 77 Peek-A-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 in, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Okstacle Course M 19 in, On, and Around M 26 Okstacle Course M 19 in Office Stucky Stucky Stucky M 19 in Office Stucky Stucky Stucky M 19 in Office Stucky Stucky Stucky M 25 The Crunchy Bread M 26 Obstacle Course M 17 A Surphing Jack M 27 Surphing Jack M 28 Surphing Jack M 29 Surphing Jack M 29 Surphing Jack M 20 Surphing Jack M 21 Surphing Jack M 21 Surphing Jack M 22 Surphing Jack M 24 Surphing Jack M 25 Surphing Jack M 26 Surphing Jack M 27 Surphing Jack M 27 Surphing Jack M 27 Surphing Jack M 27 Surphing Jack M 28 Surphing Jack M 29 Surphing Jack M 29 Surphing Jack M 29 Surphing Jack M 20 Surphing Jack M 20 Surphing Jack M 20 Surphing Jack M 21 Surphing Jack M 27 Surphing Jack M 27 Surphing Jack M 27 Surphing Jack M 28 Surphing Jack M 29 Surphing Jack M 29 Surphing Jack M 29 Surphing Jack M 20 Surphing Jack M | | | |
| LL 49 Sticky Surface LL 44 Fruit Salad LL 45 Fruit Salad LL 45 Fruit Salad LL 46 Fruit Salad LL 47 Roll-Ups LL 48 Pancakes LL 48 Pancakes LL 49 Pancakes LL 49 Pancakes LL 51 Dance & Remember LL 55 Where Did It Go? LL 57 Waterworks M 04 Cookle-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 Non, and Around M 19 Whon, and Around M 25 The Crunchy Bread M 25 Find the Sound M 25 Find Frunchy Bread M 26 Obstacle Course MM 19 Time to Clean Upl MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 63 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 25 Pushing and Pulling P 26 Pushing and Pulling P 35 Riding Toys P 36 Water Painting SE 02 Let's Fill Up the Box P 36 Fillows and Policy P 36 Pach-Ball Silly New Silly | | | |
| LL 43 Lemonade LL 44 Finit Salad LL 44 Fanimal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peck-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 15 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 25 Lusy, Dizzy Hands MM 22 Busy, Dizzy Hands MM 24 Despine Jack MM 25 Lusy, Dizzy Hands MM 26 Lusy, Dizzy Hands MM 27 Lusy Despine Jack MM 27 Lusy Despine Jack MM 28 Lusy, Dizzy Hands MM 29 Please Find M 19 Please Find M 19 Please Find M 29 Please Find M 20 Please Find M 20 Please Find M 21 Please Find M 22 Please Find M 23 Please Find M 24 Throwing Plush Balls P 04 Throwing Plush Balls P 04 Throwing Plush Balls P 05 Rocking on a Roller P 08 Beach-Ball Biviling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Fushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Carden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Lerviru Help SE 12 Izerning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 19 Bos and Don'ts Book SE 28 Steep Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 19 Bos and Don'ts Book SE 28 Steep Routines SE 28 Teep Routines SE 28 Peep Routines | | | |
| LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wary Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Nesting Bag P 39 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Pirclic SE 07 Right Where it Belongs SE 12 Letyling Ross SE 13 Looking for Sos SE 13 Looking for Sos SE 14 Sing the Same Sons SE 15 Sing From Seed to Tree CLARIFYING OBJECTIVE | | | |
| LL 47 Roll-Ups LL 48 Pancakes LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Upl MM 20 Please Find MM 60 On the Spot MM 21 Plass Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Taple Trails P 29 Nesting Bag P 30 Flowers in the Garden P 38 Riding Toys P 38 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routlines SE 13 Looking for Toes SE 14 Sing the Same Song SE 12 Playful Routlines SE 13 Looking for Toes SE 14 Sing the Same Song SE 12 Ster's Try his Instead SE 04 Picnic SE 17 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routlines SE 13 Looking for Toes SE 14 Sing the Same Song SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Steep Routines CLARIFYING OBJECTIVE CCLARIFYING OBJECTIVE CCLARIFYING SEJECTIVE CLARIFYING SEJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | | | LL 44 Fruit Salad |
| LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookle-Cutter Fun M 06 Construction Zone M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 62 Busy, Dizzy Hands MM 63 Mayping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 18 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunne! P 25 Pushing and Pulling P 25 Let's Fill Up the Box P 23 Reding Toys P 38 Water Painting SE 02 Let's Try this Instead SE 44 Plroic SE 07 Right Where It Belongs SE 19 Downs in the Garden P 35 Riding Toys P 36 Water Painting SE 12 Let's Try this Instead SE 44 Plroic SE 07 Right Where It Belongs SE 19 Lowking for Toes SE 13 Looking for Toes SE 14 Looking for Toes SE 14 Spitcure Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | LL 45 Animal Books |
| LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 29 Where's the Water? M 29 Find the Sound M 26 Obstacle Course M 19 In, On, and Around M 20 Where's the Water? M 25 The Crunchy Bread M 26 Obstacle Course M 19 In In to Glean Up! M 20 Please Find M 60 On the Spot M 92 Busy, Dizzy Hands M 62 Busy, Dizzy Hands M 62 Busy, Dizzy Hands M 63 Jumping Jack M 73 Copy Mel P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 21 Sirly wavy Lines P 21 Ref Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Plunic SE 07 Right Where It Belongs SE 19 Desuil of the Course SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Ising the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE CCLARIFYING OBJECTIVE ESD-SC: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 M 00 8F rom Seed to Tree | | | LL 47 Roll-Ups |
| LL 51 Dance & Remember LL 55 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 19 In, On, and Around M 20 Where's the Water? M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Upl MM 20 Please Find MM 60 On the Spot MM 62 Jumping Jack MM 73 Copy Mel P 04 Throwing Plush Balls P 68 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 29 Pushing and Pulling P 29 Pushing and Pulling P 29 Let's Fill Up the Box P 23 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 35 Water Painting SE 02 Let's Try this Instead SE 04 Plcnic SE 07 Right Where it Belongs SE 19 Build Rt Up Knock it Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE ESD-SC: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | LL 48 Applesauce |
| LL. 58 Where Did It Go? LL. 57 Waterworks M 04 Cookle-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course M 19 In, On, and Around M 27 Description of the State of the Water? M 28 Find the Sound M 26 Destacle Course M 19 Time to Clean Upl MM 20 Please Find MM 60 On the Spot MM 92 Busy, Dizzy Hands MM 62 Busy, Dizzy Hands MM 62 Busy, Dizzy Hands MM 63 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 21 Silly bavy Lines P 21 Roll Par Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Plcnic SE 07 Right Where It Belongs SE 19 Desuil In tup Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Do sand Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE CCLARIFYING OBJECTIVE | | | LL 49 Pancakes |
| LL 57 Waterworks M 94 Cookle-Cutter Fun M 96 Construction Zone M 77 Peek-a-Bob Box M 12 Where's the Bear? M 13 Why is inside? M 19 In, On, and Around M 20 Where's the Water? M 28 Find the Sound M 25 The Crunchy Broad M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Jumping Jack MM 73 Copy Mel P 04 Throwing Plush Balls P 68 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 22 Silly Wavy Lines P 24 Ferwling Through a Tunnel P 25 Pushing and Pulling P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Tape Trails P 29 Nesting Bag P 30 Flowers In the Garden P 38 Riding Toys P 38 Water Painting SE 02 Let's Try this Instead SE 04 Picinic SE 07 Right Where It Belongs SE 19 Build It Up Knock It Down SE 11 Learning a Stop Sign SE 12 Payful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE ESD-SC: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 13 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Moiding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 25 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 38 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where it Belongs SE 09 Build It Up, Knock it Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Son SE 15 Plos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 III, On, and Around M 20 Where's the Water? M 25 Find the Sound M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 62 Jumping Jack MM 73 Copy Mel P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CARIFYING OBJECTIVE CARRIFYING OBJECTIVE CARRIFYING Seed to Tree | | | |
| M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 Mhat's Inside? M 19 In, On, and Around M 20 Where's the Water? M 25 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 62 Jumping Jack MM 63 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll it to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where it Belongs SE 09 Build it Up, Knock it Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE Control impulses some of the time (look at forbidden object and say, 'No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| M 12 Where's the Bear? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 28 Let's Fill Up the Box P 28 Tape Trails P 28 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Paintling SE 02 Let's Trylis Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 13 Looking for Toes SE 13 Hooking for Toes SE 13 Hooking for Toes SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: CLARIFYING OBJECTIVE ESD-5c: CCARRIFYING OBJECTIVE ESD-5c: CARRIFYING OBJECTIVE ESD-5c: CCARRIFYING OBJECTIVE ES | | | |
| M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 Fibe Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 82 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 04 Lenic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: CLARIFYING OBJECTIVE ESD-5c: CLARIFYING OBJECTIVE ESD-5c: CLARIFYING OBJECTIVE M 19 Water Pount In the Water Countries SE 07 Right Where It belongs SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: CLARIFYING OBJECTIVE ESD-5c: CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 28 The Susy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 11 Big Beads P 23 Silly Wary Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where it Belongs SE 09 Build it Up, Knock it Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 14 Sing the Same Song SE 14 Sing the Same Song SE 14 Ploture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routlines SE 15 Sleep Routlines SE 25 Sleep Routlines SE 15 Sleep Routlines SE 15 Sleep Routlines SE 15 Sleep Routlines SE 16 Sleep Routlines SE 17 Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Distacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 62 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 18 Beach-Ball Kicker P | | | |
| M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Mel P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker P 12 Holding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Rossting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sieep Routines CLARIFYING OBJECTIVE COntrol impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: CIARIFYING OBJECTIVE ESD-5c: CIARIFYING Sed to Tree | | | |
| M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 63 Jumping Jack MM 73 Copy Me! P 44 Throwing Plush Balls P 66 Rocking on a Roller P 88 Beach-Ball Bowling P 98 Beach-Ball Bowling P 99 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build it Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playfur Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CCLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Mel P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE COntrol impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). ITZ Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | · · · · · · · · · · · · · · · · · · · |
| MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). ITZ Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | · |
| P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 19 Beach-Ball Kicker P 11 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pullling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 13 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | MM 73 Copy Me! |
| P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 12 Molding Dough P 18 Roll It to Mel P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | S S |
| P 18 Roll It to Me! P 19 Beach-Ball Kicker P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | SE 04 Picnic |
| SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| SE 19 Dos and Don'ts Book SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| CLARIFYING OBJECTIVE ESD-5c: Control impulses some of the time (look at forbidden object and say, "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | |
| "No, no," allow adult to direct them to a different activity). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree | | | - |
| BCC 09 MM 08 From Seed to Tree | CLARIFYING OBJECTIVE | ESD-5c: | |
| BCC 09 MM 08 From Seed to Tree | | | |
| MM 08 From Seed to Tree | | | |
| | | | |
| MM 59 Can You Do This? | | | |
| | | | ININI 59 Can You do Inis? |

| | | MM 60 On the Spot SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
|--|---------|---|
| CLARIFYING OBJECTIVE | ESD-5d: | Accept adult help to resolve problems and conflicts, and cooperate when an adult redirects them from a situation that poses a problem. IT2 Creative Curriculum LL 56 Where Did It Go? SE 20 Conflict Resolution SE 24 Stop! |
| STRAND / ESSENTIAL STANDARD | | Learning about Feelings |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD -6: | Children identify, manage, and express their feelings. |
| CLARIFYING OBJECTIVE | ESD-6d: | Express a range of emotions (happiness, sadness, fear and anger) with their face, body, and voice. IT2 Creative Curriculum BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! |
| CLARIFYING OBJECTIVE | ESD-6e: | Use body language, facial expression, and sometimes words to communicate feelings (clap when happy, pout and hunch shoulders when sad, shout "Wee!" when excited). IT2 Creative Curriculum BCC 01 BCC 04 BCC 05 BCC 06 BCC 08 BCC 10 BCC 12 BCC 13 BCC 15 BCC 17 BCC 18 |

| | 1 | 100000 |
|----------------------|---------|--|
| | | BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 24 Textured Letters LL 50 What Do I See? LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 40 Wave Good-bye MM 42 Two Little Ducks MM 45 Hush, My Baby MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 77 Rise and Shine MM 86 Daddy Loves You MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities |
| | | SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities |
| | | SE 23 Encouragement SE 24 Stop! |
| CLARIFYING OBJECTIVE | ESD-6f: | Separate from parent or main caregiver without being overcome by stress. |
| | | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |

| BCC 16 BCC 17 BCC 18 BCC 18 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Poram MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splashl MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Helilos and Good-Byes SE 10 Helilos and Good-Byes SE 10 File Carrific Tummy Time SE 18 Baby Faces SE 17 Calm-Down Place SE 22 Helilo Activities SE 24 Stopl SE 25 Sleep Routines SE 22 File Carrific Tummy Time SE 25 Sleep Routines Find comfort and calm down in a familiar setting or with a familiar person. TIZ Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 06 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 20 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 | | |
|---|----|--|
| BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Ferrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Helios and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Helio Activities SE 24 Stopl SE 25 Sleep Routines SE 12 Calm-Down Place SE 25 Sleep Routines SE 17 Calm-Down Place SE 25 Sleep Routines SE 16 Baby Faces SE 17 Calm-Down Place SE 27 Helio Activities SE 28 Sleep Routines SE 29 Helio Activities SE 20 Helio Activities SE 20 Helio Activities SE 21 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 24 Sleep Routines SE 25 Sleep Routines SE 26 C 27 SE 27 Helio Activities SE 28 Sleep Routines SE 29 Helio Activities SE 29 Helio Activities SE 21 Sleep Routines SE 21 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 27 Helio Activities SE 28 Sleep Routines SE 29 Helio Activities SE 29 Helio Activities SE 20 Helio Activities SE 20 Helio Activities SE 21 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 25 Sleep Routines SE 27 Helio Activities SE 28 Helio Activities SE 29 Helio Activities SE 20 Helio Activities SE 21 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 25 Helio Activities SE 25 Helio Activities SE 27 Helio Activities SE 27 Helio Activities SE 28 Helio Activities SE 29 Helio Activities SE 20 Helio Activities SE 20 Helio Activities SE 21 Helio Activities SE 21 Helio Activities SE 22 Helio Activities SE 22 Helio Activities SE 25 Helio Acti | | BCC 14 |
| BCC 17 BCC 18 BCC 20 BCC 20 BCC 22 BCC 22 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dramm MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 The Dish & the Spoon MM 44 The Dish & the Spoon MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Helios and Good-Byes SE 15 Boog Time SE 16 Baby Faces SE 17 Actively Listening to Children SE 23 Stoop Time SE 25 Steep Routines SE 24 Helio Activities SE 24 Stoop SE 25 Sleep Routines SE 25 Sleep Routines SE 26 Sleep Routines SE 27 Sleep Routines SE 28 Sleep Routines SE 29 Sleep Routines SE 20 Sleep Routines SE 21 Sleep Routines SE 22 Sleep Routines SE 24 Sleep Routines SE 25 Sleep Routines SE 26 Sleep Routines SE 27 Sleep Routines SE 28 Sleep Routines SE 29 Sleep Routines SE 29 Sleep Routines SE 20 Sleep Routines SE 20 Sleep Routines SE 21 Sleep Routines SE 21 Sleep Routines SE 21 Sleep Routines SE 22 Sleep Routines SE 25 Sleep Routines SE 25 Sleep Routines SE 26 Sleep Routines SE 27 Sleep Routines SE 27 Sleep Routines SE 28 Sleep Routines SE 28 Sleep Routines SE 29 Sleep Routines SE 29 Sleep Routines SE 29 Sleep Routines SE 20 Sleep Ro | | BCC 15 |
| BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Stepl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 29 BCC 29 BCC 21 BCC 22 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 26 BCC | | BCC 16 |
| BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Turmmy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Stelep Routines SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. T2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 BCC 21 BCC 22 BCC 22 BCC 22 BCC 21 BCC 22 BCC 22 BCC 21 BCC 22 BCC 22 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 | | BCC 17 |
| BCC 19 BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Alminal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash MM 45 Hush, My Baby MM 75 Rise and Shine MM 85 Ferrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 10 Baby Faces SE 17 Calm-Down Place SE 22 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. T2 Creative Curriculum | | |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Turmmy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Helios and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 24 Stopl SE 25 Sleep Routines SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 BCC 21 BCC 22 BCC 22 BCC 22 BCC 22 BCC 22 BCC 21 BCC 22 BCC 22 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 24 BCC 22 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 29 BCC 21 BCC 22 BCC 21 BCC 22 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 29 BCC 29 BCC 29 BCC 29 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BC | | |
| BCC 21 BCC 22 BCC 23 BCC 24 L 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 19 Hellos and Good-Byes SE 19 Hellos and Good-Byes SE 17 Calim-Down Place SE 24 Stopl SE 25 Sleep Routines SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE Solution Selection Selec | | |
| BCC 22 BCC 23 BCC 24 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 19 Hollos and Good-Byes SE 15 Song Time SE 18 Baby Faces SE 17 Hellos and Good-Byes SE 22 Hello Activities SE 22 Step SE 25 Step Routines SE 25 Step Routines SE 25 Step Routines SE 26 Step Routines SE 26 Step Routines SE 27 Hello Activities SE 28 Step Routines SE 28 Step Routines SE 29 Step Routines SE 20 Step Routines SE 21 Step Routines SE 22 Step Routines SE 23 Step Routines SE 24 Step Routines SE 25 Step Routines SE 26 Step Routines SE 26 Step Routines SE 27 Step Routines SE 26 Step Routines SE 27 Step Routines SE 28 Step Routines SE 28 Step Routines SE 28 Step Routines SE 29 Step Routines SE 29 Step Routines SE 29 Step Routines SE 20 Step Routines SE 20 Step Routines SE 21 Step Routines SE 21 Step Routines SE 22 Step Routines SE 25 Step Routines SE 26 Step Routines SE 27 Step Routines SE 27 Step Routines SE 28 Step Routines SE 28 Step Routines SE 29 Step Routines SE 29 Step Routines SE 29 Step Routines SE 20 Step Routines SE 20 Step Routines SE 20 Step Routines SE 20 Step Routines | | |
| BCC 23 BCC 24 LL 02 Reading Wordless Books | | BCC 21 |
| BCC 23 BCC 24 LL 02 Reading Wordless Books | | BCC 22 |
| BCC 24 | | |
| LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 19 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 | | |
| MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 | | |
| MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 49 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Stellol Activities SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. 172 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 | | LL 02 Reading Wordless Books |
| MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 49 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. 172 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 | | MM 02 Silly Animal Walk |
| MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Turmmy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Helios and Good-Byes SE 16 Baby Faces SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Helio Activities SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 19 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 BCC 21 BCC 21 | | MM 15 Window Conversations |
| MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Bong Time SE 16 Baby Faces SE 17 Calm-Down Place SE 24 Hello Activities SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 | | MM 17 Dream |
| MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 78 Baby Massage MM 77 Rise and Shine MM 85 Ferrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 BCC 22 BCC 23 | | |
| MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 17 BCC 18 BCC 20 BCC 20 BCC 20 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 | | |
| MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. T12 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 | | |
| MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 | | |
| MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 14 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines SE 25 Sleep Routines | | MM 45 Hush, My Baby |
| MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 14 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines SE 25 Sleep Routines | | |
| MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines | | |
| SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 | | |
| SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 22 BCC 21 BCC 21 BCC 22 BCC 21 BCC 21 BCC 21 BCC 22 BCC 21 BCC | | OF 04 Actively Lietanian to Obilding |
| SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 11 BCC 12 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 | | |
| SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines | | |
| SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines | | |
| SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines | | |
| SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 | | |
| SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 | | |
| SE 24 Stop! SE 25 Sleep Routines CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 | | |
| SE 25 Sleep Routines CLARIFYING OBJECTIVE | | |
| CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 | | SE 24 Stop! |
| CLARIFYING OBJECTIVE ESD-6g: Find comfort and calm down in a familiar setting or with a familiar person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 | | |
| person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 21 | l— | |
| BCC 24 LL 02 Reading Wordless Books | | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 20 BCC 21 BCC 21 BCC 23 BCC 24 |
| MM 02 Silly Animal Walk | | |
| | | MM 02 Silly Animal Walk |
| | | MM 02 Silly Animal Walk MM 15 Window Conversations |
| | | MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream |
| MM 41 The Dish & the Spoon | | MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye |

| | | MM 43 Pitter, Patter, Splash! |
|----------------------|---------|---|
| | | MM 45 Hush, My Baby |
| | | MM 75 Baby Massage |
| | | MM 77 Rise and Shine |
| | | MM 85 Terrific Tummy Time |
| | | SE 01 Actively Listening to Children |
| | | |
| | | SE 03 Good-Byes |
| | | SE 10 Hellos and Good-Byes |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 22 Hello Activities |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | - |
| STRAND / ESSENTIAL | | Learning about Feelings |
| STANDARD | | |
| ESSENTIAL STANDARD / | ESD-7: | Children recognize and respond to the needs and feelings of others. |
| CLARIFYING OBJECTIVE | | ggo or canonical |
| | | |
| CLARIFYING OBJECTIVE | ESD-7c: | Try to comfort another child or an adult who is upset (bring a |
| | | comfort object, pat the person on the back). |
| | | |
| | | IT2 Creative Curriculum |
| | | P 13 1, 2, 3 Hops |
| | | P 33 Balancing Act |
| | | SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| | | SE 20 Diessing for the Weather |
| CLARIFYING OBJECTIVE | ESD-7d: | Look at familiar caregivers to see how the caregiver is feeling (do |
| | | something wrong and look to see if the caregiver is angry, bump |
| | | head and start crying after the caregiver expresses concern/tries to |
| | | comfort). |
| | | Connorty. |
| | | IT2 Creative Curriculum |
| | | |
| | | LL 11 Let's Talk |
| | III | OF 40 Dis C. I.D. Class |
| | | SE 12 Playful Routines |
| CLARIFYING OBJECTIVE | ESD-7e: | |
| CLARIFYING OBJECTIVE | ESD-7e: | SE 12 Playful Routines Match their tone and emotions to that of others during interactions. |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 05 BCC 06 BCC 07 BCC 08 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 BCC 12 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 BCC 12 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 19 BCC 19 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 20 BCC 20 BCC 21 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 20 BCC 20 BCC 21 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 |
| CLARIFYING OBJECTIVE | ESD-7e: | Match their tone and emotions to that of others during interactions. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 |

```
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
```

M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks

MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up. Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling

| | | P 09 Balance on a Beam |
|--|---------|--|
| | | P 10 Icy Paintings |
| | | P 11 Laundry Time! P 12 Molding Dough |
| | | P 13 1, 2, 3 Hops |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 33 Balancing Act P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | P 36 Water Painting |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | SE 26 Dressing for the Weather |
| CONTENT AREA / STRAND | NC.HPD. | Health and Physical Development (HPD) – Younger Toddlers |
| STRAND / ESSENTIAL | | Physical Health and Growth |
| STANDARD | LIDD 4. | Children dayalan haqibby qating bakit |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-1: | Children develop healthy eating habits. |
| CLARIFYING OBJECTIVE | HPD-1g: | Try new foods. |
| | | IT2 Creative Curriculum |
| | | |
| | | BCC 12 BCC 20 |

| LL 10 Yummy Foods LL 43 Lamonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roil-Ups LL 48 Applesauca LL 49 Pancake M 19 Making Butter M 25 The Crunchy Bread M 19 Time to Clean Up! P 31 Drinking Cups CLARIFYING OBJECTIVE HPD-1h: Feed themselves with some assistance (may use hands, utensils or cups). TZ Creative Curriculum BCC 12 BCC 20 LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Lift the Flap and See Who's Here LL 16 Sticky Tables LL 10 Sticky Tables LL 10 Sticky Tables LL 11 Stight Pancake Pull LL 18 Tissue-Paper Play LL 18 Tissue-Paper Play LL 18 Tissue-Paper Play LL 19 Accept Borro. LL 27 Accept Borro. LL 27 Bacting Bables LL 29 Accept Borro. LL 24 County Borro. LL 24 County Borro. LL 24 County Borro. LL 24 Textured Letters LL 24 Pancake LL 29 Pancake LL 29 Pancake M 20 Lig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Model-Borro. M 10 Making Butter M 11 Garden Party M 12 Winer's the Bear? M 13 What's Inside? M 14 Tinis Intile Pligy M 20 Where's the Bear? M 13 What's Inside? M 17 This Little Pligy M 20 Where's the Water? M 13 What's Inside? M 17 This Little Pligy M 20 Where's the Water? M 13 What's Inside? M 17 This Little Pligy M 20 Where's the Water? M 13 What's Inside? M 17 This Little Pligy M 20 Where's the Water? M 13 What's Inside? M 17 This Little Pligy M 20 Where's the Water? M 13 What's Inside? M 14 Troil Crutory France M 17 Tourchy Bread M 10 Tourch Hungy Crane | | | |
|---|-----------------------|----------|---|
| cups). IT2 Creative Curriculum BCC 12 BCC 20 LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Bables LL 27 A Cup Is For LL 29 Describing Food LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 42 Textured Letters LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 57 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 10 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Burled Shapes M 01 The Hungry Crane | | | LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| | CLARIF TING OBJECTIVE | חבי-ווו: | Cups). IT2 Creative Curriculum BCC 12 BCC 20 LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Bables LL 27 A Cup Is For LL 29 Describing Food LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 42 Textured Letters LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes M 00 1 A Toy for Kitty MM 05 I Can Do It! |

| | | MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book |
|----------------------|---------|---|
| CLARIFYING OBJECTIVE | HPD-1i: | Ask for or accept food when hungry. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-1j: | Eat enough to meet nutritional needs, even when amount or type of food varies over time (eat a lot at one meal and little at the next, show interest in many foods but no interest in others). IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food |

| | 1 | |
|--|---------|--|
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-1k: | Eat a variety of small pieces of age-appropriate table foods. |
| | | IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| STRAND / ESSENTIAL STANDARD | | Physical Health and Growth |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-2: | Children engage in active physical play indoors and outdoors. |
| CLARIFYING OBJECTIVE | HPD-2d: | Show they enjoy active play and seek to be physically active (choose to play often on climber, laugh and squeal while moving). IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops |
| CLARIFYING OBJECTIVE | HPD-2e: | Anticipate and ask for outdoor play (point at door and say, "Out!" resist coming indoors). IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops |
| CLARIFYING OBJECTIVE | HPD-2f: | Engage in regular and sustained movement (pushes toys around play yard, go up and down slide over and over). IT2 Creative Curriculum BCC 10 BCC 11 |

| CLARIFYING OBJECTIVE #PD-2g: Develop strength and stamina as they use large muscles and participate in physical activity for longer periods of time. ##PD-2g: Develop strength and stamina as they use large muscles and participate in physical activity for longer periods of time. ################################### | | 1 |] |
|--|----------------------|---------|---|
| CLARIFYING OBJECTIVE HPD-2g: Develop strength and stamina as they use large muscles and participate in physical activity for longer periods of time. IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 LL 53 Bookworm Boogle M 22 Jump Counting MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Barner in the Dell MM 32 Jump and Twirl MM 37 The Farmer in the Dell MM 32 Jump and Twirl MM 37 The Rain and Me MM 37 The Rain and Me MM 39 The Slowly Can You Go? MM 75 Now I'm Crawling MM 61 How Slowly Can You Go? MM 75 Now I'm Crawling MM 85 Farbs Park P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 38 Rainancing Act P 34 Follow the Leader P 34 Follow the Leader P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE HPD-3e: CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, 'Night, night.'). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | BCC 17 |
| Develop strength and stamina as they use large muscles and participate in physical activity for longer periods of time. ITZ Creative Curriculum BCC 10 BCC 10 BCC 10 BCC 15 BCC 17 L. 53 Bookworm Boogle M. 22 Juny Counting M. 40 2 Sily, Jung Counting M. 41 2 Miggle, Wilgsle M. 42 2 Miggle, Wilgsle M. 43 2 Miggle, Wilgsle M. 43 2 Miggle, Wilgsle M. 43 2 Miggle, Wilgsle M. 45 2 Miggle, Wilgsle, W | | | MM 96 Baby Two-Step |
| participate in physical activity for longer periods of time. IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 15 BCC 17 LL 53 Bookworm Boogie M 22 Jump Counting MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wilge, Wilgele MM 13 The Way or That? MM 15 That's How I Roll MM 31 The Farmer in the Dell MM 33 Horn and Me MM 33 Pirate's Plank MM 37 The Rain and Me MM 38 Motion Magic MM 41 The Dish a the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 75 Now I'm Crawling MM 85 Horrife Tummy Time MM 96 Baby Two-Step P 03 Splash Pach P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hogs P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Tape Trails P 35 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD Physical Health and Growth CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, right,"). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / BY CARRESTIAL STANDARD / HPD-3e: CLARIFYING OBJECTIVE HPD-3e: | | | |
| BCC 10 BCC 11 BCC 15 BCC 17 LL 53 Bookworm Boogie M 22 Jump Counting MM 02 Silly Animal Walk MM 14 A-Bouncing W Will Go MM 12 Wiggle, Wiggle MM 15 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Dump and Twirl MM 39 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Braffic Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 38 Ralancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD TIZ Creative Curriculum M 15 Good Night, Toys S 25 25 Sleep Routlines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, Toys S 25 25 Sleep Routlines STRAND / ESSENTIAL STRANDARD HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, Toys S 25 Sleep Routlines STRAND / ESSENTIAL STANDARD HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, Toys S 25 Sleep Routlines STRAND / ESSENTIAL STANDARD | CLARIFYING OBJECTIVE | HPD-2g: | |
| BCC 15 BCC 15 BCC 17 LL 53 Bookworm Boogie M 22 Jump Counting MM 02 Silly Animal Walk MM 11 A. Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roil MM 31 The Farmer in the Dell MM 32 Jump and Twiri MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roil Play MM 61 How Slowly Car You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 95 Baby Two-Step P 03 Splash Pad P 44 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Tape Trails P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3e: Clarify Indoor Specific Specific Specific Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines | | | |
| BCC 17 LL 53 Bookworm Boogie M 22 Jump Counting MM 22 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 64 How Slowly Can You Go? MM 76 Now I'm Crawling MM 35 Ferrific Tummy Time MM 36 Saby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Ridling Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3e: Children develop healthy sleeping habits. CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Nijeht, Toys SE 25 Sleep Routlines STRAND / ESSENTIAL STANDARD / Use Simple sounds, gestures, or words to show they are tired (say, "Nijeht, Toys SE 25 Sleep Routlines STRAND / ESSENTIAL STANDARD / HPD-3e: Children develop the large muscle control and abilities needed to | | | BCC 11 |
| LL. 53 Bookworm Boogle M 22 Jump Counting MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How! Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Micton Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Erriffic Tummy Time MM 98 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Sumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 24 Crawling Through a Tunnel P 28 Tape Trails P 35 Riding Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE HPD-3c: Children develop healthy sleeping habits. CLARIFYING OBJECTIVE HPD-3c: Use simple sounds, gestures, or words to show they are tired (say, "Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD / HPD-3c: Children develop the large muscle control and abilities needed to STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE HPD-3c: Children develop the large muscle control and abilities needed to CLARIFYING OBJECTIVE HPD-3c: Children develop the large muscle control and abilities needed to | | | |
| MM 22 Jump Counting MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3c: Children develop healthy sleeping habits. CLARIFYING OBJECTIVE HPD-3c: CLARIFYING OBJECTIVE HPD-3c: CLARIFYING OBJECTIVE HPD-3c: Clarify Countries CLARIFYING OBJECTIVE HPD-3c: Children develop healthy sleeping habits. CLARIFYING OBJECTIVE HPD-3c: Clarify Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3c: Children develop the large muscle control and abilities needed to | | | |
| MM 11 A.Bouncing We Will Go MM 12 Wiggle, Wiggle MM 31 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 131, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 38 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). T2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE Motor Development STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE Motor Development STRAND / ESSENTIAL STANDARD HPD-3: Children develop the large muscle control and abilities needed to | | | |
| MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer In the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I m Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: CLARIFYING OBJECTIVE Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE Motor Development STRAND / ESSENTIAL Motor Development STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE Motor Development STRAND / ESSENTIAL STANDARD CHildren develop telarge muscle control and abilities needed to | | | |
| MM 13 The Way or That? MM 16 That's How! Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 95 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 38 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE WHPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STRAND / ESSENTIAL Motor Development STRAND / ESSENTIAL STANDARD HPD-4: Children develop the large muscle control and abilities needed to | | | |
| MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roil Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 24 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3d: Children develop healthy sleeping habits. CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routlines STRAND / ESSENTIAL STRAND / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roil Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 86 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 34 Follow the Leader P 35 Ridling Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE HPD-3d: Clarifying OBJECTIVE HPD-3d: Clarifying OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, Tight."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development STRAND ARD Children develop the large muscle control and abilities needed to | | | |
| MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD AND A STRAND / ESSENTIAL STANDARD HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD AND A STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE HPD-3: CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STRAND / ESSENTIAL STRAND / ESSENTIAL Motor Development STRAND / ESSENTIAL STRAND / ESSENTIAL STRAND / ESSENTIAL Motor Development STRAND / ESSENTIAL STRAND / ESSENTIAL Children develop the large muscle control and abilities needed to | | | · |
| MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3c: Children develop healthy sleeping habits. CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 35 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE HPD-3: CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD Motor Development STRANDARD ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: We simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | · |
| MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Sylash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3d: Children develop healthy sleeping habits. Clarifying OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3: CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD Physical Health and Growth CLARIFYING OBJECTIVE HPD-3: CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3c: CLARIFYING OBJECTIVE HPD-3d: CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night,"). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night,"). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3: Cooperate with sleep routines (choose a book, get preferred sleep toy). CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines SE 25 Sleep Rout | | | |
| P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3: Clarifying OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE HPD-3: Children develop healthy sleeping habits. CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| CLARIFYING OBJECTIVE HPD-3d: Cooperate with sleep routines (choose a book, get preferred sleep toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | 0110111272021111212 | | Physical Health and Growth |
| toy). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | HPD-3: | Children develop healthy sleeping habits. |
| M 15 Good Night, Toys SE 25 Sleep Routines CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | CLARIFYING OBJECTIVE | HPD-3d: | |
| CLARIFYING OBJECTIVE HPD-3e: Use simple sounds, gestures, or words to show they are tired (say, "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| "Night, night."). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| M 15 Good Night, Toys SE 25 Sleep Routines STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | CLARIFYING OBJECTIVE | HPD-3e: | |
| STRAND / ESSENTIAL STANDARD Motor Development ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | M 15 Good Night, Toys |
| ESSENTIAL STANDARD / HPD-4: Children develop the large muscle control and abilities needed to | | | |
| | | | |
| | | HPD-4: | |

CLARIFYING OBJECTIVE HPD-4e: Develop strength, balance, and coordination by repeating movements (pull up and sit down; bend and straighten, squat to pick something up from the floor). IT2 Creative Curriculum **BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23** LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act

| | | P 34 Follow the Leader |
|------------------------------------|-------------|--|
| | | P 35 Riding Toys |
| | | SE 11 Learning a Stop Sign |
| | | SE 23 Encouragement |
| CLARIFYING OBJECTIVE | HPD-4f: | Move their arms and legs together to climb, push, and pull (push a |
| 52, 11.11 1.11 6 5 2 5 2 5 1 1 7 2 | 2 | stroller, use riding toys, crawl up steps). |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 12 |
| | | BCC 14 |
| | | BCC 16 |
| | | BCC 19 BCC 20 |
| | | BCC 21 |
| | | BCC 24 |
| | | LL 20 This Is the Same |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 25 A Book of Faces |
| | | LL 33 Silly Clothes |
| | | LL 50 What Do I See? |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 09 Let's Make Two |
| | | M 12 Where's the Bear? |
| | | M 19 In, On, and Around |
| | | M 23 Find the Sound |
| | | M 26 Obstacle Course |
| | | MM 02 Silly Animal Walk |
| | | MM 06 The Creeping Ladybug |
| | | MM 12 Wiggle, Wiggle |
| | | MM 13 The Way or That? MM 16 That's How I Roll |
| | | MM 31 The Farmer in the Dell |
| | | MM 32 Jump and Twirl |
| | | MM 33 Crawling Mouse |
| | | MM 35 Pirate's Plank |
| | | MM 37 The Rain and Me |
| | | MM 39 Motion Magic |
| | | MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 44 Jack and Jill |
| | | MM 48 Roll Play |
| | | MM 49 Merry Movements |
| | | MM 61 How Slowly Can You Go? |
| | | MM 64 Jumping Jack |
| | | MM 67 Shoo, Fly! |
| | | MM 71 Catch a Wish MM 73 Copy Me! |
| | | MM 74 I'm Big, I'm Small |
| | | MM 76 Now I'm Crawling |
| | | MM 78 Hello Toes |
| | | MM 81 Where Are Baby's Tiny Ears? |
| | | MM 84 Fiddly Fingers |
| | | MM 85 Terrific Tummy Time |
| | | MM 91 You Have Two |
| | | MM 93 Up, Down |
| | | MM 96 Baby Two-Step |
| | | MM 97 Swim and Run |
| | | P 03 Splash Pad |
| | | |

| P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 08 BCC 08 | | | | |
|--|---------|--|---------|---------------------|
| P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | Surprise! | | |
| P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | 1, 2, 3 Hops | | |
| P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | Tap and Shake My Tambourine | | |
| P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | | | |
| P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | | | |
| P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | | | |
| P 34 Follow the Leader P 35 Riding Toys CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | · | | |
| CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | | | |
| CLARIFYING OBJECTIVE HPD-4g: Move through the world with more independence (crawl, cruise, walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | | | |
| walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | Riding Toys | | |
| walk, run, use therapeutic walker). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | CTIVE H | through the world with more independence (crawl, cruise. | HPD-4a: | ce (crawl. cruise. |
| IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 | | | 2 .3. | re (erairi, eraice, |
| BCC 01 BCC 06 BCC 07 BCC 08 | | run, add thorapoutio wanter). | | |
| BCC 01 BCC 06 BCC 07 BCC 08 | | no office Commissions | | |
| BCC 06 BCC 07 BCC 08 | | | | |
| BCC 07 BCC 08 | | | | |
| BCC 08 | | | | |
| | | 07 | | |
| DCC 00 | | 08 | | |
| BCC 09 | | 09 | | |
| BCC 10 | | 10 | | |
| BCC 12 | | 12 | | |
| BCC 14 | | | | |
| BCC 14 | | | | |
| BCC 19 | | | | |
| | | | | |
| BCC 20 | | | | |
| BCC 21 | | | | |
| BCC 24 | | 24 | | |
| LL 20 This Is the Same | | This Is the Same | | |
| LL 24 Fingers, Nose, and Toes | | Fingers, Nose, and Toes | | |
| LL 25 A Book of Faces | | | | |
| LL 33 Silly Clothes | | | | |
| LL 50 What Do I See? | | | | |
| M 06 Construction Zone | | | | |
| | | | | |
| M 07 Peek-a-Boo Box | | | | |
| M 09 Let's Make Two | | | | |
| M 12 Where's the Bear? | | | | |
| M 19 In, On, and Around | | In, On, and Around | | |
| M 23 Find the Sound | | Find the Sound | | |
| M 26 Obstacle Course | | Obstacle Course | | |
| MM 02 Silly Animal Walk | | 2 Silly Animal Walk | | |
| MM 06 The Creeping Ladybug | | • | | |
| MM 12 Wiggle, Wiggle | | | | |
| MM 13 The Way or That? | | | | |
| | | | | |
| MM 16 That's How I Roll | | | | |
| MM 31 The Farmer in the Dell | | | | |
| MM 32 Jump and Twirl | | | | |
| MM 33 Crawling Mouse | | | | |
| MM 35 Pirate's Plank | | | | |
| MM 37 The Rain and Me | | | | |
| MM 39 Motion Magic | | 9 Motion Magic | | |
| MM 41 The Dish & the Spoon | | | | |
| MM 43 Pitter, Patter, Splash! | | | | |
| MM 44 Jack and Jill | | | | |
| MM 48 Roll Play | | | | |
| MM 49 Merry Movements | | | | |
| MM 61 How Slowly Can You Go? | | | | |
| | | | | |
| MM 64 Jumping Jack | | | | |
| MM 67 Shoo, Fly! | | | | |
| MM 71 Catch a Wish | | | | |
| MM 73 Copy Me! | | | | |
| MM 74 I'm Big, I'm Small | | 4 I'm Big, I'm Small | | |
| MM 76 Now I'm Crawling | | | | |
| MM 78 Hello Toes | | • | | |
| MM 81 Where Are Baby's Tiny Ears? | | | | |
| MM 84 Fiddly Fingers | | | | |
| MM 85 Terrific Tummy Time | | | | |
| inim oo rettiile ruitiiliy tiille | | o ronnio runniy rinio | | |

| | | MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys |
|--|---------|---|
| STRAND / ESSENTIAL STANDARD | | Motor Development |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-5: | Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools. |
| CLARIFYING OBJECTIVE | HPD-5d: | Use hands to manipulate objects (stack two or three large blocks, pick up or roll a ball). IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Bables LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! |

MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You. One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **CLARIFYING OBJECTIVE** HPD-5e: Use hands and eyes together (put together and take apart toys, feed themselves finger foods, fill containers). IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun

| | | M 06 Construction Zone |
|----------------------|---------|---|
| | | M 07 Peek-a-Boo Box |
| | | M 08 Pots and Pans Band |
| | | |
| | | M 09 Let's Make Two |
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 12 Where's the Bear? |
| | | M 13 What's Inside? |
| | | M 14 Ramp Experiments |
| | | |
| | | M 16 Growing Sizes |
| | | M 17 This Little Piggy |
| | | M 20 Where's the Water? |
| | | M 21 Build a Zoo |
| | | M 24 Putting Puzzles Together |
| | | M 25 The Crunchy Bread |
| | | M 27 Buried Shapes |
| | | · |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 07 The Hungry Crane |
| | | MM 22 Shake It Up |
| | | MM 30 One for You, One for Me |
| | | MM 35 Pirate's Plank |
| | | |
| | | MM 42 Two Little Ducks |
| | | MM 50 You Help Me & I Help You |
| | | MM 71 Catch a Wish |
| | | MM 73 Copy Me! |
| | | MM 84 Fiddly Fingers |
| | | P 01 Cups of Water |
| | | P 02 Nature Painting |
| | | |
| | | P 04 Throwing Plush Balls |
| | | P 05 Surprise! |
| | | P 06 Rocking on a Roller |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 10 Icy Paintings |
| | | |
| | | P 11 Laundry Time! |
| | | P 12 Molding Dough |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | |
| | | P 19 Beach-Ball Kicker |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 26 Let's Fill Up the Box |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 36 Water Painting |
| | | SE 04 Picnic |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 19 Dos and Don'ts Book |
| | | |
| CLARIFYING OBJECTIVE | HPD-5f: | Use simple tools (spoon for feeding, hammer with pegs, and crayon |
| | | for cribbing). |
| | | <u> </u> |
| | | IT2 Creative Curriculum |
| | | |
| | | LL 06 Sticky Tables |
| | | LL 10 Yummy Foods |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 16 Tissue-Paper Play |
| | | LL 18 Tissue-Box Pull |
| | | |
| | | LL 19 Shake That Bell! |

```
LL 23 Bathing Babies
LL 27 A Cup Is For...
LL 35 Light Up
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
```

P 05 Surprise!

P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box

P 15 Let's Practice Dressing P 16 Squeezing Sponges

P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box

P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads

P 17 Tap and Shake My Tambourine

| | 1 | |
|--|---------|---|
| | | P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book |
| STRAND / ESSENTIAL STANDARD | | Self-Care Self-Care |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-6: | Children develop awareness of their needs and the ability to communicate their needs. |
| CLARIFYING OBJECTIVE | HPD-6c: | Use gestures, words, or sign language to communicate what they need. |
| | | IT2 Creative Curriculum BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | HPD-6d: | Use objects and follow routines that are comforting (get their blanket and lie down where they usually sleep, pick out favorite book to be read before lunch). IT2 Creative Curriculum BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 24 LL 23 Bathing Babies LL 61 What's the Problem? M 03 Everyday Patterns MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Self-Care |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-7: | Children develop independence in caring for themselves and their environment. |
| CLARIFYING OBJECTIVE | HPD-7c: | Cooperate and help with care routines and cleanup (mouth-care, hand-washing, diapering, dressing, bathing). |

| | 1 | |
|-----------------------|-----------|---|
| | | IT2 Creative Curriculum BCC 04 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 19 |
| | | |
| | | BCC 20 |
| | | LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | MM 04 Let's Put On Your Pants |
| | | MM 05 I Can Do It! |
| | | |
| | | MM 50 You Help Me & I Help You |
| | | MM 59 Can You Do This? |
| | | MM 78 Hello Toes |
| | | MM 87 Let's Go! |
| | | P 15 Let's Practice Dressing |
| | | SE 06 This Is the Way We Get Dressed |
| | | |
| | | SE 13 Looking for Toes |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | HPD-7d: | Drink from a cup and feed themselves with their fingers or a spoon. |
| OLAKII TINO OBSECTIVE | III D-7u. | brink from a cup and feed themselves with their imgers of a spoon. |
| | | IT2 Creative Curriculum BCC 12 |
| | | BCC 20 |
| | | |
| | | LL 06 Sticky Tables |
| | | LL 10 Yummy Foods |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 16 Tissue-Paper Play |
| | | LL 18 Tissue-Box Pull |
| | | LL 19 Shake That Bell! |
| | | |
| | | LL 23 Bathing Babies |
| | | LL 27 A Cup Is For |
| | | LL 29 Describing Food |
| | | LL 35 Light Up |
| | | LL 39 Texture Board |
| | | LL 40 Sticky Surface |
| | | LL 41 Letters, Letters |
| | | |
| | | LL 42 Textured Letters |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups |
| | | |
| | | LL 48 Applesauce |
| | | LL 49 Pancakes |
| | | LL 52 Fruit Smoothies |
| | | LL 57 Waterworks |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 04 Cookie-Cutter Fun |
| | | |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 08 Pots and Pans Band |
| | | M 09 Let's Make Two |
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 12 Where's the Bear? |
| | | |
| | | M 13 What's Inside? |
| | | M 14 Ramp Experiments |
| | | M 16 Growing Sizes |
| | | M 17 This Little Piggy |
| | | M 20 Where's the Water? |
| | | M 21 Build a Zoo |
| | | |
| | | M 24 Putting Puzzles Together |
| | | M 25 The Crunchy Bread |
| | | M 27 Buried Shapes |
| | | MM 01 A Toy for Kitty |
| | 11 | |

| | 1 | |
|--|---------|---|
| | | MM 05 I Can Do It! MM 07 The Hungry Crane MM 19 Time to Clean Up! MM 22 Shake It Up MM 30 One for You, One for Me MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down |
| STRAND / ESSENTIAL STANDARD | | SE 19 Dos and Don'ts Book Safety Awareness |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-8: | Children develop awareness of basic safety rules and begin to follow them. |
| CLARIFYING OBJECTIVE | HPD-8c: | Watch for adult reactions to unfamiliar things or situations that might be dangerous. IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | HPD-8d: | Show some caution about unfamiliar and/or unsafe situations. IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | HPD-8e: | Respond to simple warnings that prevent harm ("Stop!" "Hot!" "Wait!"). |

| | 1 | |
|--|---------|---|
| | | IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CONTENT AREA / STRAND | NC.LDC. | Language Development (LDC) – Younger Toddlers |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-1: | Children understand communications from others. |
| CLARIFYING OBJECTIVE | LDC-1e: | Respond to others by using words or signs. IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-1f: | Respond to gestures, facial expressions, tone of voice, and some words that show emotions. IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-1g: | Follow simple directions and/or visual cues ("Put your pillow on the mat." "Please sit by me."). IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough |

| | | P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines |
|--|---------|--|
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-2: | Children participate in conversations with peers and adults in one- on-one, small, and larger group interactions. |
| CLARIFYING OBJECTIVE | LDC-2d: | Establish joint attention by looking at an object, at their caregiver, and back at the object. IT2 Creative Curriculum LL 11 Let's Talk SE 12 Playful Routines |
| CLARIFYING OBJECTIVE | LDC-2e: | Respond to and initiate dialogue with another person. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 22 BCC 23 BCC 21 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move |

```
LL 05 The "Me" Book
```

- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band

M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You. One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill

MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings

| | | P 11 Laundry Time! |
|-----------------------|---------|---|
| | | P 12 Molding Dough |
| | | P 13 1, 2, 3 Hops |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 24 Crawling Through a Tunnel |
| | | |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | P 36 Water Painting |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | SE 26 Dressing for the Weather |
| OLADIEVINO OD JECENIE | L DO CC | |
| CLARIFYING OBJECTIVE | LDC-2f: | Use movement or behavior to initiate interaction with another |
| | | person. |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | |

```
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
```

```
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
```

M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound

M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No!

MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll

MM 05 I Can Do It!

MM 10 T Dance

MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find...
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds

MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant

MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book

SE 20 Conflict Resolution

| SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stopl SE 25 Steep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Learning to Communicate ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE LDC-3a: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. CLARIFYING OBJECTIVE LDC-3a: CRespond to simple statements and questions about pictures, play, people, and things that are happening. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 03 From Phone Calls LL 09 Tretend Phone Calls LL 09 Tretend Phone Calls LL 109 Vardboard Village LL 109 Vardboard Village LL 109 Vardboard Village LL 119 Varmy Foods LL 124 Wart's in the Picture? LL 13 Lift the Fiap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 127 This Is the Same LL 23 Bathing Bables LL 24 Fiantly Faces LL 24 Fiantly Faces LL 24 Fiantly Faces LL 24 Fiantly Ficure Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Naminal Books LL 46 Naminal Books LL 47 Waterworks LL 50 What Do I See? LL 50 What Do I See? LL 57 Waterworks LL 61 What's the Problem? MM 95 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CD 44. | | | |
|---|----------------------|---------|---|
| SE 23 Encouragement SE 24 Stop! SE 25 Steep Routines SE 26 Dressing for the Weather ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. CLARIFYING OBJECTIVE LDC-3a: Respond to simple statements and questions about pictures, play, people, and things that are happening. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 Warf's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 Fingers, Nose, and Toes LL 27 A Cup is For LL 28 Family Faces LL 30 Diserving Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Vaggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 61 Warf's the Problem? MM 95 The Answer is No! MM 18 Going Fishing MM 35 Hello, How Are You? MM 57 Remember When SE 13 Locking for Toes SE 16 Baby Faces SE 18 Briture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | | |
| SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather Learning to Communicate CLARIFYING OBJECTIVE LDC-3: CLARIFYING OBJECTIVE LDC-3a: Respond to simple statements and questions about pictures, play, people, and things that are happening. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 113 Lift the Flap and See Who's Here LL 14 Le-Block Play LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggle Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 58 Hollon Hollon Mind Mind Shining MM 35 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Picture Help SE ZNIAL STANDARD / CLARIFYING OBJECTIVE LDC-3: Children ask and answer questions in order to seek help, get information, or clarify somethis, not understood. Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. Children sek and answer questions in order to seek help, get information, or clarify something that is not understood. Children sek and answer questions in order to seek help, get information, or clarify something that is not understood. Children sek and answer questions in order to seek help, get information, or clarify something that is not understood. Charletying objective to seek help, get information, or clarify something that is not understood. Charletying objective to seek help, get information, or clarify something that are help, get information, or clarify something that are help, get information, or clarify | | | |
| SE 25 Sleep Routines SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. Respond to simple statements and questions about pictures, play, people, and things that are happening. T2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 20 This is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup is For LL 28 Family Faces LL 30 Family Picture Walk LL 33 Cobserving Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggje Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE LEARING FISHING OBJECTIVE Children speak audibly and express thoughts, feelings, and ideas clearly. | | | · · · · · · · · · · · · · · · · · · |
| STRAND / ESSENTIAL STRANDARD Learning to Communicate CLARIFYING OBJECTIVE LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. Respond to simple statements and questions about pictures, play, people, and things that are happening. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 34 Copserving Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 67 Waterworks LL 67 Waterworks LL 68 Holy Food LL 69 Finit Smoothies LL 57 Waterworks LL 61 Mash Food MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Picture Help SEZRAND / ESSENTIAL STANDARD STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE LDC-3: Children sek and and serves thoughts, feelings, and ideas clearly. | | | |
| Carring to Communicate | | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood. Respond to simple statements and questions about pictures, play, people, and things that are happening. T2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 (Ice-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 30 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Voggle Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothles LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer Is No! MM 18 Going Fishing MM 38 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD CLARIFYING OBJECTIVE Children speak audibly and express thoughts, feelings, and ideas clearly. | | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE LDC-3a: Respond to simple statements and questions about pictures, play, people, and things that are happening. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Beli! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggle Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Charley Sam Should Sam of Learning to Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| people, and things that are happening. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 11 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Box Pull LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 30 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Voggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Charley Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | LDC-3: | information, or clarify something that is not understood. |
| LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Faces LL 30 Family Faces LL 30 Overving Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothles LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Children speak audibly and express thoughts, feelings, and ideas clearly. | CLARIFYING OBJECTIVE | LDC-3a: | |
| LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yumy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Children speak audibly and express thoughts, feelings, and ideas clearly. | | | IT2 Creative Curriculum |
| LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 Whar's in the Picture? LL 13 Liff the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 30 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 46 Wat Do I See? LL 57 Waterworks LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | | |
| LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 13 Little Rule LC Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 50 What Do I See? LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | | |
| LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Box Pull LL 19 Shake That Bell! LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 17 A Cup III LL 18 Tissue-Paper Play LL 18 Tissue-Paper Play LL 18 Tissue-Paper Play LL 19 Tissue-Paper Play LL 18 Tissue-Paper Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 18 Tissue-Paper Play | | | LL 09 Cardboard Village |
| LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 30 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 18 Tissue-Paper Play LL 19 LL | | | LL 10 Yummy Foods |
| LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Booking for Toes SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 19 Shake That Bell! LL 19 Shake That Same LL 18 Tissue-Paper Play LL 19 Shake That Same LL 27 A Cup Is For LL 29 For LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Piccure LL 27 A Cup Is For LL 28 Family Piccure LL 27 A Cup Is For LL 28 Family Piccure LL 27 A Cup Is For LL 28 Family Piccure LL 28 Family Piccure LL 29 For LL 28 Finders LL 29 For LL 29 For LL 28 Finders LL 29 For LL 20 For. | | | |
| LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 13 Tissue-Box Pull LL 20 This Is the Post Is the Same LL 24 Finite Same LL 23 Bathing Babies LL 24 Finite Same LL 25 Finite Same LL 26 Finite Same LL 26 Finite Same LL 27 A Cup Is For SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 23 Bathing Babies LL 27 A Cup Is Por LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly. | | | · · · · · · · · · · · · · · · · · · |
| LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 27 A Cup Is For LL 24 Fingers, Nose, and Toes LL 37 For LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 31 Family Picture Walk LL 32 Observing Insect Life La 34 Our Names, Our Things LL 34 Our Names, Our Things LL 36 Picture Walk LL 32 Observing Insect Life LL 36 Picture Walk LL 32 Observing Insect Life LL 36 Picture Walk L | | | |
| LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 30 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces SE 18 Hoture Help SE 21 Big Rule, Little Rule Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L 22 Big mily Picture Walk L 45 Animal Pi | | | |
| LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LL 32 Observing Insect Life LL 34 Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 45 Near-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 45 Near-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 45 Near-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 45 Near-Up LL 51 What's the Problem? MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 14 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Learning to Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Learning to Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LUC-4: Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Learning to Communicate clearly. Children speak audibly and express thoughts, feelings, and ideas clearly. | | | I I 34 Our Names, Our Things |
| LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Learning to Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Learning to Communicate children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Luccompany LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE MM 09 The Answer is No! MM 18 Going Fishing MM 26 Hello, How Are You? MM 27 Remember When SE 13 Looking for Toes SE 18 Picture Help SE 21 Big Rule, Little Rule Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE MM 18 Going Fishing MM 18 Going Fishing MM 26 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 14 Picture Help SE 21 Big Rule, Little Rule Children speak audibly and express thoughts, feelings, and ideas clearly. | | | LL 61 What's the Problem? |
| MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Learning to Communicate ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Children speak audibly and express thoughts, feelings, and ideas clearly. | | | MM 09 The Answer is No! |
| MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 16 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Learning to Communicate ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Children speak audibly and express thoughts, feelings, and ideas clearly. | | | MM 18 Going Fishing |
| SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Learning to Communicate ESSENTIAL STANDARD / CLARIFYING OBJECTIVE SE 13 Looking for Toes SE 13 Looking for Toes SE 14 Picture Help SE 21 Big Rule, Little Rule Learning to Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | MM 36 Hello, How Are You? |
| SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Learning to Communicate ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Learning to Communicate Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| SE 18 Picture Help SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Learning to Communicate ESSENTIAL STANDARD / CLARIFYING OBJECTIVE SE 18 Picture Help SE 21 Big Rule, Little Rule Learning to Communicate Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| SE 21 Big Rule, Little Rule STRAND / ESSENTIAL STANDARD Learning to Communicate ESSENTIAL STANDARD / CLARIFYING OBJECTIVE SE 21 Big Rule, Little Rule Learning to Communicate Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Learning to Communicate Children speak audibly and express thoughts, feelings, and ideas clearly. | | | |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | | | |
| CLARIFYING OBJECTIVE clearly. | STANDARD | | |
| | | LDC-4: | |
| II DELLEVINIE CAR LECTURE III IV. Adv. Communicate there are to be a leader and a conditional and be about | | 1004 | - |
| CLARIFYING OBJECTIVE LDC-4d: Communicate through facial expressions, sounds, and body movements. | CLARIFYING OBJECTIVE | LDC-4d: | Communicate through facial expressions, sounds, and body movements. |
| IT2 Creative Curriculum | | | IT2 Creative Curriculum |
| BCC 04 | | | |
| BCC 05 | | | |
| BCC 08 | | | |
| BCC 10 | | | |
| BCC 12 | | | |
| BCC 13 | | | |
| BCC 17 | | | BCC 17 |
| BCC 18 | | | BCC 18 |

| | 1 | |
|----------------------|---------|---|
| | | BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop! |
| CLARIFYING OBJECTIVE | LDC-4e: | Expect others to understand them and show frustration, often through their behavior, if not understood. IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help |

| | | SE 19 Dos and Don'ts Book |
|---|---------|--|
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-5: | Children describe familiar people, places, things, and events. |
| CLARIFYING OBJECTIVE | LDC-5a: | Act out familiar scenes and events, and imitate familiar people. |
| | | IT2 Creative Curriculum |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 11 |
| | | |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 19 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 24 |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village |
| | | LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | LL 36 Puppet Stories |
| | | LL 45 Animal Books |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 15 Good Night, Toys |
| | | MM 02 Silly Animal Walk |
| | | MM 08 From Seed to Tree |
| | | MM 100 Sounds on the Farm |
| | | MM 16 That's How I Roll |
| | | MM 25 We Are the Clouds |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | |
| | | MM 47 Wake Up! |
| | | MM 69 Big Red Fish |
| | | MM 76 Now I'm Crawling |
| | | MM 79 Sammy the Starfish |
| | | P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | P 22 Bang With a Hammer |
| | | P 24 Crawling Through a Tunnel |
| | | P 32 Water Soup |
| | | SE 01 Actively Listening to Children |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | == ++ + + + + + + + + + + + + + + + + + |

| | 1 | |
|--|---------|---|
| | | SE 12 Playful Routines |
| | | SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather |
| | | |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-6: | Children use most grammatical constructions of their home language well. |
| CLARIFYING OBJECTIVE | LDC-6c: | "Jabber" and put together vocalizations in a way that sounds similar to the rhythm and flow of their home language. |
| | | IT2 Creative Curriculum BCC 01 |
| | | BCC 02 BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 01 Letters in the Sand |
| | | LL 02 Reading Wordless Books |
| | | LL 03 From Drawing to Writing |
| | | LL 04 Sing & Move |
| | | LL 05 The "Me" Book |
| | | LL 06 Sticky Tables |
| | | LL 07 Pretend Phone Calls |
| | | LL 08 Outdoor Mobiles |
| | | LL 09 Cardboard Village LL 10 Yummy Foods |
| | | LL 11 Let's Talk |
| | | LL 12 What's in the Picture? |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 14 Ice-Block Play |
| | | LL 15 Whisper Songs |
| | | LL 16 Tissue-Paper Play |
| | | LL 17 Three Bears |
| | | LL 18 Tissue-Box Pull LL 19 Shake That Bell! |
| | | LL 20 This Is the Same |
| | | LL 21 Will You Read to Me? |
| | | LL 22 Neighborhood Walk |
| | | LL 23 Bathing Babies |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 25 A Book of Faces |
| | | LL 26 Reading Rhyming Books |
| | | LL 27 A Cup Is For |
| | | LL 28 Family Faces |
| | | LL 29 Describing Food |

```
LL 30 Family Picture Walk
```

- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy
- M 18 Rock Collection
- M 19 In, On, and Around
- M 20 Where's the Water?
- VI 20 WHELE'S LITE WALE
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread
- M 26 Obstacle Course
- M 27 Buried Shapes
- M 28 Counting Books MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!

MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish

MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader

P 35 Riding Toys

| | | P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather |
|--|-----------|--|
| OLADIEVINO OD JEOTINE | L DC C-l- | |
| CLARIFYING OBJECTIVE | LDC-6d: | Use a few words to communicate (make requests and ask questions). |
| | | IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk MM 09 The Answer is No! SE 03 Good-Byes SE 24 Stop! |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-7: | Children respond to and use a growing vocabulary. |
| CLARIFYING OBJECTIVE | LDC-7d: | Show steady increase in words used (e.g., name family members and familiar objects). |
| | | IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse |

| | | MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! |
|----------------------|---------|--|
| CLARIFYING OBJECTIVE | LDC-7e: | |

| | | MM 22 Crawling Mayor |
|------------------------|---------|---|
| | | MM 33 Crawling Mouse MM 34 Clapping Hands |
| | | MM 36 Hello, How Are You? |
| | | MM 37 The Rain and Me |
| | | MM 38 Ten Little Toes |
| | | MM 39 Motion Magic |
| | | MM 40 Wave Good-bye |
| | | MM 41 The Dish & the Spoon |
| | | MM 42 Two Little Ducks |
| | | MM 43 Pitter, Patter, Splash! |
| | | |
| | | MM 44 Jack and Jill |
| | | MM 45 Hush, My Baby |
| | | MM 46 Where Can He Be? |
| | | MM 48 Roll Play |
| | | MM 49 Merry Movements |
| | | MM 51 Boing Boing |
| | | MM 52 Row, Row, Row Your Boat |
| | | MM 53 Bouncing Baby |
| | | MM 54 Pop Like a Weasel! |
| | | MM 58 Sing-Song Sit-Ups |
| | | MM 63 Where Is Teddy? |
| | | MM 65 Peek at You |
| | | MM 66 What Can That Sound Be? |
| | | MM 67 Shoo, Fly! |
| | | MM 68 Let's See What We Can Find |
| | | MM 69 Big Red Fish |
| | | MM 70 Hickory Dickory Dock |
| | | MM 71 Catch a Wish |
| | | MM 76 Now I'm Crawling |
| | | MM 77 Rise and Shine |
| | | MM 81 Where Are Baby's Tiny Ears? |
| | | MM 83 Time to Close Your Eyes |
| | | MM 84 Fiddly Fingers |
| | | MM 85 Terrific Tummy Time |
| | | MM 86 Daddy Loves You |
| | | MM 87 Let's Go! |
| | | MM 88 Just Like Me! |
| | | MM 89 Hop Around |
| | | MM 90 Special Letter Chant |
| | | MM 95 Shape Finders |
| | | P 06 Rocking on a Roller |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | SE 03 Good-Byes |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 25 Sleep Routines |
| OLADIEVINO OD JEOTI (T | 1.00.76 | |
| CLARIFYING OBJECTIVE | LDC-7f: | Respond to simple words and phrases that they hear often. |
| | | IT2 Creative Comitavione |
| | | IT2 Creative Curriculum |
| | | MM 03 Hello Cheer |
| | | SE 01 Actively Listening to Children |
| | | SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-7g: | Use several words to make requests (e.g., "done," "wannit," |
| | | "please") as well as to label people and objects. |
| | | · · · · / |
| | | IT2 Creative Curriculum |
| | | LL 11 Let's Talk |
| | | LL 22 Neighborhood Walk |
| | | LL 39 Texture Board |
| | | LL 57 Waterworks |
| | | |

| | 1 | |
|--|---------|--|
| | | LL 60 Potty Talk SE 03 Good-Byes |
| | | SE 24 Stop! |
| STRAND / ESSENTIAL | | Foundations for Reading |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-8: | Children develop interest in books and motivation to read. |
| CLARIFYING OBJECTIVE | LDC-8d: | Engage in reading behaviors independently (choose books, turn pages (but not always in order, tell the story). |
| | | IT2 Creative Curriculum LL 17 Three Bears |
| | | SE 24 Stop! |
| CLARIFYING OBJECTIVE | LDC-8e: | Show interest in books (e.g., tactile and picture books). |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 BCC 05 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 02 Reading Wordless Books |
| | | LL 05 The "Me" Book |
| | | LL 17 Three Bears |
| | | LL 21 Will You Read to Me? |
| | | LL 22 Neighborhood Walk |
| | | LL 25 A Book of Faces |
| | | LL 26 Reading Rhyming Books |
| | | LL 36 Puppet Stories |
| | | LL 45 Animal Books |
| | | LL 53 Bookworm Boogie |
| | | LL 54 Sharing Storybooks |
| | | LL 58 Tuneful Tales |
| CLARIFYING OBJECTIVE | LDC-8f: | Listen to simple and repetitive books, stories, and songs for a brief period of time. |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |

```
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 02 Reading Wordless Books
LL 04 Sing & Move
LL 15 Whisper Songs
LL 17 Three Bears
LL 21 Will You Read to Me?
LL 24 Fingers, Nose, and Toes
LL 26 Reading Rhyming Books
LL 31 I'll Find You
LL 36 Puppet Stories
LL 45 Animal Books
LL 51 Dance & Remember
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 58 Tuneful Tales
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 06 The Creeping Ladybug
MM 11 A-Bouncing We Will Go
MM 16 That's How I Roll
MM 19 Time to Clean Up!
MM 22 Shake It Up
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 36 Hello, How Are You?
MM 40 Wave Good-bye
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 48 Roll Play
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 58 Sing-Song Sit-Ups
MM 63 Where Is Teddy?
MM 66 What Can That Sound Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 79 Sammy the Starfish
MM 81 Where Are Baby's Tiny Ears?
```

| | | MM 83 Time to Close Your Eyes |
|--|---------|--|
| | | MM 86 Daddy Loves You MM 87 Let's Go! |
| | | MM 89 Hop Around |
| | | MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders |
| | | MM 95 Shape Finders |
| | | P 06 Rocking on a Roller |
| | | P 26 Let's Fill Up the Box P 27 Stand Up and Dance |
| | | SE 03 Good-Byes |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 11 Learning a Stop Sign SE 12 Playful Routines |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 17 Calm-Down Place SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | LDC-8g: | Carry books around, "name" them, and select books for adults to read out loud. |
| | | lead out loud. |
| | | IT2 Creative Curriculum |
| | | BCC 01 BCC 02 |
| | | BCC 03 |
| | | BCC 04 BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 BCC 13 |
| | | BCC 14 |
| | | BCC 15 BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 BCC 24 |
| | | LL 02 Reading Wordless Books |
| | | LL 05 The "Me" Book LL 17 Three Bears |
| | | LL 21 Will You Read to Me? |
| | | LL 22 Neighborhood Walk |
| | | LL 25 A Book of Faces LL 26 Reading Rhyming Books |
| | | LL 36 Puppet Stories |
| | | LL 45 Animal Books |
| | | LL 53 Bookworm Boogie LL 54 Sharing Storybooks |
| | | LL 58 Tuneful Tales |
| STRAND / ESSENTIAL STANDARD | | Foundations for Reading |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-9: | Children comprehend and use information presented in books and other print media. |
| CLARIFYING OBJECTIVE | LDC-9a: | Listen to and repeat parts of simple and repetitive books, stories, songs, and finger plays. |

```
IT2 Creative Curriculum
BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 02 Reading Wordless Books
LL 04 Sing & Move
LL 10 Yummy Foods
LL 15 Whisper Songs
LL 17 Three Bears
LL 21 Will You Read to Me?
LL 24 Fingers, Nose, and Toes
LL 26 Reading Rhyming Books
LL 31 I'll Find You
LL 36 Puppet Stories
LL 45 Animal Books
LL 51 Dance & Remember
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 57 Waterworks
LL 58 Tuneful Tales
M 10 Making Butter
M 18 Rock Collection
M 24 Putting Puzzles Together
MM 01 A Toy for Kitty
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 06 The Creeping Ladybug
MM 11 A-Bouncing We Will Go
MM 16 That's How I Roll
MM 17 Dream
MM 19 Time to Clean Up!
MM 22 Shake It Up
MM 25 We Are the Clouds
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 36 Hello, How Are You?
MM 40 Wave Good-bye
```

MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 79 Sammy the Starfish MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders P 02 Nature Painting P 06 Rocking on a Roller P 10 Icy Paintings P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 04 Picnic SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 25 Sleep Routines **CLARIFYING OBJECTIVE** LDC-9b: Allow entire short book to be "read" with willingness to look at most pages. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 **BCC 07 BCC 08 BCC 09 BCC 10** BCC 11 **BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21**

| | | BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 55 Silly Names LL 58 Tuneful Tales MM 79 Sammy the Starfish MM 92 Creepy Crawly Spiders SE 17 Calm-Down Place SE 25 Sleep Routines |
|--|----------|---|
| CLARIFYING OBJECTIVE | LDC-9c: | Make appropriate sounds when looking at pictures (say, "Quack, quack" when looking at a duck, "Vrrrrooom" when looking at a car). IT2 Creative Curriculum BCC 01 |
| | | BCC 02 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 10 BCC 15 BCC 16 BCC 17 BCC 23 |
| STRAND / ESSENTIAL STANDARD | | Foundations for Reading |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-10: | Children develop book knowledge and print awareness. |
| CLARIFYING OBJECTIVE | LDC-10c: | Turn pages (but not always in the right order); point to and label pictures in books; sometimes treat pictures as real (licking a picture of ice cream, rubbing "fur" of a cat in a book). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 |

| CLARIFYING OBJECTIVE | LDC-10d: | BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book |
|---|----------|--|
| CLARII TING OBSECTIVE | LDC-10u. | sign for a familiar store). IT2 Creative Curriculum BCC 18 |
| STRAND / ESSENTIAL | | Foundations for Reading |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-11: | Children develop phonological awareness. |
| CLARIFYING OBJECTIVE | LDC-11b: | Focus on and enjoy playing with repetitive sounds, words, rhymes, and gestures. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 20 BCC 21 BCC 22 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 10 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 33 Silly Clothes |

| | | LL 42 Textured Letters |
|--------------------------------|----------|---|
| | | LL 50 What Do I See? |
| | | LL 54 Sharing Storybooks |
| | | LL 55 Silly Names |
| | | LL 60 Potty Talk |
| | | M 01 Matching Shapes |
| | | M 04 Cookie-Cutter Fun M 11 Garden Party |
| | | M 17 This Little Piggy |
| | | M 18 Rock Collection |
| | | MM 01 A Toy for Kitty |
| | | MM 07 The Hungry Crane |
| | | MM 08 From Seed to Tree |
| | | MM 10 T Dance |
| | | MM 100 Sounds on the Farm |
| | | MM 12 Wiggle, Wiggle MM 13 The Way or That? |
| | | MM 14 My Sticky Hands |
| | | MM 21 Little Mouse |
| | | MM 23 Old Uncle Lou |
| | | MM 24 Tick-Tock Clock |
| | | MM 34 Clapping Hands |
| | | MM 37 The Rain and Me |
| | | MM 38 Ten Little Toes |
| | | MM 39 Motion Magic MM 41 The Dish & the Spoon |
| | | MM 42 Two Little Ducks |
| | | MM 44 Jack and Jill |
| | | MM 49 Merry Movements |
| | | MM 51 Boing Boing |
| | | MM 62 Busy, Dizzy Hands |
| | | MM 65 Peek at You |
| | | MM 69 Big Red Fish MM 70 Hickory Dickory Dock |
| | | MM 71 Catch a Wish |
| | | MM 84 Fiddly Fingers |
| | | MM 85 Terrific Tummy Time |
| | | MM 88 Just Like Me! |
| | | MM 92 Creepy Crawly Spiders |
| | | MM 99 Buzz Like a Bee |
| | | P 03 Splash Pad |
| | | P 05 Surprise! P 07 Making Bubbles |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | SE 03 Good-Byes |
| | | SE 05 Take Care of Baby |
| | | SE 10 Hellos and Good-Byes |
| | | SE 15 Song Time |
| | | SE 22 Hello Activities SE 24 Stop! |
| OTRAND / FOOTNITAL | | |
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / | LDC-13: | Children use writing and other symbols to record information and |
| CLARIFYING OBJECTIVE | | communicate for a variety of purposes. |
| CLARIFYING OBJECTIVE | LDC-13a: | Make marks, scribble, and paint (e.g., cover easel paper with big |
| | | crayon or paint marks, make marks with marker or crayon). |
| | | IT2 Creative Curriculum |
| | | LL 01 Letters in the Sand |
| | | LL 03 From Drawing to Writing |
| | | LL 05 The "Me" Book |
| | | LL 37 My Clothes Today M 20 Where's the Water? |
| | | IN TO ANIELE 2 THE ANGLE! |

| | | MM 82 Tell Me a Story |
|--|----------|--|
| | | P 02 Nature Painting P 09 Balance on a Beam |
| | | |
| | | P 23 Silly Wavy Lines P 36 Water Painting |
| | | SE 03 Good-Byes |
| | | |
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-14: | Children use knowledge of letters in their attempts to write. |
| CLARIFYING OBJECTIVE | LDC-14a: | EMERGING |
| | | IT2 Creative Curriculum |
| | | LL 01 Letters in the Sand |
| | | LL 03 From Drawing to Writing |
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-15: | Children use writing skills and conventions. |
| CLARIFYING OBJECTIVE | LDC-15a: | Hold marker or crayon with the fist. |
| | | IT2 Creative Curriculum |
| | | LL 01 Letters in the Sand |
| | | LL 03 From Drawing to Writing |
| | | LL 05 The "Me" Book |
| | | LL 37 My Clothes Today |
| | | P 23 Silly Wavy Lines |
| | | SE 03 Good-Byes |
| CLARIFYING OBJECTIVE | LDC-15b: | Dot or scribble with crayons, may progress to vertical lines. |
| | | IT2 Creative Curriculum |
| | | LL 01 Letters in the Sand |
| | | LL 03 From Drawing to Writing |
| | | LL 05 The "Me" Book |
| | | LL 37 My Clothes Today |
| | | P 23 Silly Wavy Lines SE 03 Good-Byes |
| | | |
| STRAND / ESSENTIAL | NC.CD. | Cognitive Development (CD) – Younger Toddlers Construction of Knowledge: Thinking and Reasoning |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-1: | Children use their senses to construct knowledge about the world around them. |
| CLARIFYING OBJECTIVE | CD-1c: | Actively explore objects by handling them in many ways (moving, |
| | - | carrying, filling, dumping, smelling, and putting in mouth). |
| | | IT2 Creative Curriculum |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 11 |
| | | BCC 13 BCC 14 |
| | | BCC 14 |
| | | BCC 20 |
| | | LL 01 Letters in the Sand |
| | | LL 06 Sticky Tables |
| | | LL 08 Outdoor Mobiles |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 14 Ice-Block Play |

| | | LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 55 Fruit Smoothies LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty M 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 75 Baby Massage MM 91 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 38 Ralancing Act P 38 Riding Toys SE 26 Dressing for the Weather |
|----------------------|--------|--|
| CLARIFYING OBJECTIVE | CD-1d: | Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum |
| | | BCC 01 BCC 06 |

BCC 07 BCC 08 BCC 09 BCC 10 **BCC 12** BCC 14 **BCC 16 BCC 19** BCC 20 **BCC 21** BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys STRAND / ESSENTIAL Construction of Knowledge: Thinking and Reasoning

| STANDARD | | |
|----------------------|--------|---|
| ESSENTIAL STANDARD / | CD-2: | Children recall information and use it for new situations and |
| CLARIFYING OBJECTIVE | | problems. |
| CLARIFYING OBJECTIVE | CD-2f: | Search in several places where an object has been hidden recently. IT2 Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden |
| CLARIFYING OBJECTIVE | CD-2g: | Notice a change in familiar objects, places, or events (frown at parent with a new haircut, look for furniture that was moved). ITZ Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden |
| CLARIFYING OBJECTIVE | CD-2h: | Perform routine events and use familiar objects in appropriate ways (carry clean diaper to changing table, talk on phone, "water" plants with pitcher). IT2 Creative Curriculum BCC 13 LL 56 Where Did It Go? LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 57 Remember When MM 59 Can You Do This? MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | CD-2i: | Imitate behaviors they have seen in the past or in other places. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 |

| | | BCC 15 |
|--|--------|--|
| | | BCC 16 |
| | | BCC 19 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 24 |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village |
| | | |
| | | LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | LL 56 Where Did It Go? |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 15 Good Night, Toys |
| | | MM 02 Silly Animal Walk |
| | | MM 06 The Creeping Ladybug |
| | | |
| | | MM 08 From Seed to Tree |
| | | MM 100 Sounds on the Farm |
| | | MM 16 That's How I Roll |
| | | MM 25 We Are the Clouds |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 47 Wake Up! |
| | | MM 57 Remember When |
| | | |
| | | MM 63 Where Is Teddy? |
| | | MM 68 Let's See What We Can Find |
| | | MM 69 Big Red Fish |
| | | MM 78 Hello Toes |
| | | MM 79 Sammy the Starfish |
| | | P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | |
| | | P 22 Bang With a Hammer |
| | | P 30 Flowers in the Garden |
| | | P 32 Water Soup |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | CD-2j: | Identify objects and people in pictures by pointing or looking. |
| | ' | January Control of the Control of th |
| | | IT2 Creative Curriculum |
| | | BCC 12 |
| | | |
| | | BCC 15 |
| | | BCC 24 |
| | | LL 01 Letters in the Sand |
| | | LL 05 The "Me" Book |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 12 What's in the Picture? |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 22 Neighborhood Walk |
| | | |
| | | LL 25 A Book of Faces |
| | | LL 28 Family Faces |
| | | LL 30 Family Picture Walk |
| | | LL 34 Our Names, Our Things |
| | | LL 44 Fruit Salad |
| | | LL 47 Roll-Ups |
| | | LL 49 Pancakes |
| | | LL 55 Silly Names |
| | | |
| | | M 03 Everyday Patterns |
| The second secon | II | M 05 Sink or Float? |
| | | |
| | | M 06 Construction Zone |
| | | M 06 Construction Zone M 10 Making Butter |

| | | M 11 Garden Party M 18 Rock Collection |
|--------------------------------|--------------------|--|
| | | M 20 Where's the Water? |
| | | M 26 Obstacle Course |
| | | MM 03 Hello Cheer |
| | | MM 100 Sounds on the Farm |
| | | MM 17 Dream |
| | | MM 25 We Are the Clouds |
| | | MM 28 Animals in the Barn |
| | | MM 29 Let's Start Our Day |
| | | MM 36 Hello, How Are You? |
| | | MM 40 Wave Good-bye |
| | | MM 73 Copy Me! |
| | | MM 80 Follow That Toy |
| | | MM 90 Special Letter Chant |
| | | MM 95 Shape Finders |
| | | MM 98 Let's Explore! |
| | | P 02 Nature Painting |
| | | P 03 Splash Pad |
| | | |
| | | P 10 Icy Paintings P 30 Flowers in the Garden |
| | | |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 01 Actively Listening to Children |
| | | SE 03 Good-Byes |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 16 Baby Faces |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| STRAND / ESSENTIAL | | Construction of Knowledge: Thinking and Reasoning |
| STANDARD | | |
| ESSENTIAL STANDARD / | CD-3: | Children demonstrate the ability to think about their own thinking: |
| CLARIFYING OBJECTIVE | | reasoning, taking perspectives, and making decisions. |
| CLARIFYING OBJECTIVE | CD-3c: | Show awareness of others' feelings about things by looking to see |
| | | how they react. |
| | | 1000 1100 |
| | | IT2 Creative Curriculum |
| | | P 13 1, 2, 3 Hops |
| | | P 33 Balancing Act |
| | | SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| | | |
| STRAND / ESSENTIAL STANDARD | | Creative Expression |
| ESSENTIAL STANDARD / | CD-4: | Children demonstrate appreciation for different forms of artistic |
| CLARIFYING OBJECTIVE | OD- 4 . | expression. |
| | 100.4 | |
| CLARIFYING OBJECTIVE | CD-4c: | Show interest or pleasure in response to images, objects, and music |
| | | (say, "Aaah" and reach for a brightly colored picture, look at or |
| | | reach toward fluttering leaves). |
| | | |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 12 |
| | | BCC 12 BCC 13 |
| | | BCC 12 BCC 13 BCC 15 |
| | | BCC 12 BCC 13 BCC 15 BCC 21 |
| | | BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 |
| | | BCC 12 BCC 13 BCC 15 BCC 21 |
| | | BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 |
| | | BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand |
| | | BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move |
| | | BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book |

| | | LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 51 Dance & Remember LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 10 Icy Paintings P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 17 Cell Pown Bloce |
|----------------------|--------|---|
| | | SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | CD-4d: | SE 22 Hello Activities Participate in and explore all possible media (use finger paint, glue scraps of paper on another paper, dance to music). |
| | | IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 |

| | | BCC 07 |
|--|--------|--|
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 21 |
| | | BCC 23 |
| | | LL 04 Sing & Move |
| | | LL 15 Whisper Songs |
| | | LL 51 Dance & Remember |
| | | M 10 Making Butter |
| | | M 20 Where's the Water? |
| | | M 22 Jump Counting |
| | | MM 03 Hello Cheer |
| | | |
| | | MM 08 From Seed to Tree |
| | | MM 11 A-Bouncing We Will Go |
| | | MM 13 The Way or That? |
| | | MM 21 Little Mouse |
| | | MM 27 Half Past Eight |
| | | MM 31 The Farmer in the Dell |
| | | MM 32 Jump and Twirl |
| | | MM 34 Clapping Hands |
| | | MM 37 The Rain and Me |
| | | MM 39 Motion Magic |
| | | MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 44 Jack and Jill |
| | | MM 49 Merry Movements |
| | | MM 51 Boing Boing |
| | | MM 52 Row, Row, Row Your Boat |
| | | MM 53 Bouncing Baby |
| | | |
| | | MM 54 Pop Like a Weasel! |
| | | MM 55 Little Train |
| | | MM 56 Seesaw and Slide |
| | | MM 58 Sing-Song Sit-Ups |
| | | MM 60 On the Spot |
| | | MM 65 Peek at You |
| | | MM 67 Shoo, Fly! |
| | | MM 70 Hickory Dickory Dock |
| | | MM 71 Catch a Wish |
| | | MM 73 Copy Me! |
| | | MM 76 Now I'm Crawling |
| | | MM 82 Tell Me a Story |
| | | MM 84 Fiddly Fingers |
| | | MM 85 Terrific Tummy Time |
| | | MM 88 Just Like Me! |
| | | |
| | | MM 89 Hop Around MM 90 Special Letter Chant |
| | | |
| | | MM 92 Creepy Crawly Spiders |
| | | MM 97 Swim and Run |
| | | P 02 Nature Painting |
| | | P 06 Rocking on a Roller |
| | | P 09 Balance on a Beam |
| | | P 27 Stand Up and Dance |
| | | P 36 Water Painting |
| | | SE 11 Learning a Stop Sign |
| | | SE 15 Song Time |
| CTDAND / ECCENTIAL | - | |
| STRAND / ESSENTIAL | | Creative Expression |
| STANDARD | | |
| ESSENTIAL STANDARD / | CD-5: | Children demonstrate self-expression and creativity in a variety of |
| CLARIFYING OBJECTIVE | | forms and contexts, including play, visual arts, music, drama, and |
| | | dance. |
| CLARIFYING OBJECTIVE | CD-5e: | Use hats and clothes for dress-up make-believe. |
| | | The state of the s |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| A CONTRACTOR OF THE CONTRACTOR | 11 | III |

| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! |
|----------------------|--------|--|
| | | MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish |
| | | P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions |
| | | SE 12 Playful Routines SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | CD-5f: | Explore art materials freely (make marks, squeeze clay, tear paper). IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting |
| CLARIFYING OBJECTIVE | CD-5g: | Use materials purposefully to create sounds (bang blocks together, ring bell, shake can to make contents jingle). IT2 Creative Curriculum BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 16 Tissue-Paper Play |

LL 37 My Clothes Today LL 40 Sticky Surface LL 51 Dance & Remember M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 10 Making Butter M 20 Where's the Water? MM 30 One for You, One for Me MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance P 29 Nesting Bag P 36 Water Painting SE 15 Song Time SE 17 Calm-Down Place

CLARIFYING OBJECTIVE

CD-5h:

Move to music in their own way.

IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 **BCC 07 BCC 11 BCC 12 BCC 13 BCC 21 BCC 23** LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing

MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide

MM 52 Row, Row, Row Your Boat

MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You

MM 67 Shoo, Fly!

| | | MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time SE 17 Calm-Down Place |
|--|--------|--|
| STRAND / ESSENTIAL STANDARD | | Social Connections |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-6: | Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities. |
| CLARIFYING OBJECTIVE | CD-6c: | Imitate routine actions of their caregivers (rock a baby doll; push a lawnmower, "read" a magazine). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby |

| | 1 | 1 |
|--|--------|--|
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | CD-6d: | Know whom they can go to for help (regular caregiver vs. visitor, parent vs. neighbor). |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 BCC 22 |
| | | BCC 22 |
| | | BCC 24 |
| | | LL 02 Reading Wordless Books |
| | | MM 02 Silly Animal Walk |
| | | MM 15 Window Conversations |
| | | MM 17 Dream |
| | | MM 40 Wave Good-bye |
| | | MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 45 Hush, My Baby |
| | | MM 75 Baby Massage |
| | | MM 77 Rise and Shine |
| | | MM 85 Terrific Tummy Time |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 10 Hellos and Good-Byes |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 20 Conflict Resolution |
| | | SE 22 Hello Activities |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Social Connections |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-7: | Children recognize that they are members of different groups (e.g., family, preschool class, cultural group). |
| CLARIFYING OBJECTIVE | CD-7b: | Recognize children and others they spend a lot of time with (make sounds, say name, and move toward or away from child). |
| | | IT2 Creative Curriculum SE 08 Playful Interactions |
| STRAND / ESSENTIAL | | |
| STRAND / ESSENTIAL | | Social Connections |

| STANDARD | | |
|--|---------|---|
| ESSENTIAL STANDARD / | CD-8: | Children identify and demonstrate acceptance of similarities and |
| CLARIFYING OBJECTIVE | | differences between themselves and others. |
| CLARIFYING OBJECTIVE | CD-8a: | Compare their own physical features with those of others by looking and touching. IT2 Creative Curriculum BCC 12 BCC 15 |
| | | LL 24 Fingers, Nose, and Toes |
| STRAND / ESSENTIAL STANDARD | | Mathematical Thinking and Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-10: | Children show understanding of numbers and quantities during play and other activities. |
| CLARIFYING OBJECTIVE | CD-10c: | Explore quantity (for example, filling and dumping containers). IT2 Creative Curriculum BCC 16 M 11 Garden Party |
| CLARIFYING OBJECTIVE | CD-10e: | Recognize the difference between two small sets of objects (6 or under) that include a different number of objects (point to which set of crayons has more). |
| | | IT2 Creative Curriculum BCC 16 LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker |
| STRAND / ESSENTIAL STANDARD | | Mathematical Thinking and Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-11: | Children compare, sort, group, organize and measure objects and create patterns in their everyday environment. |
| CLARIFYING OBJECTIVE | CD-11b: | Participate in activities that compare the size and weight of objects. IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? |

| 1 | | M 06 Construction Zone |
|--|---------|--|
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 14 Ramp Experiments |
| | | M 15 Good Night, Toys |
| | | M 16 Growing Sizes |
| | | M 18 Rock Collection |
| | | M 21 Build a Zoo |
| | | M 24 Putting Puzzles Together |
| | | M 27 Buried Shapes |
| | | MM 18 Going Fishing |
| | | |
| | | MM 68 Let's See What We Can Find |
| | | MM 74 I'm Big, I'm Small |
| | | MM 91 You Have Two |
| | | MM 95 Shape Finders |
| | | MM 98 Let's Explore! |
| | | P 01 Cups of Water |
| | | P 04 Throwing Plush Balls |
| | | P 05 Surprise! |
| | | P 08 Beach-Ball Bowling |
| | | P 19 Beach-Ball Kicker |
| |] | |
| CLARIFYING OBJECTIVE | CD-11c: | Show awareness of different categories during play (put balls in a |
| | | box and dolls in a bed; give one friend all the cars and another |
| | | friend all of the trucks when playing in the block area). |
| | | , , , , , , , , , , , , , , , , , , , |
| | | IT2 Creative Curriculum |
| | | LL 20 This Is the Same |
| | | |
| | | LL 38 The Same and Different |
| | | LL 39 Texture Board |
| | | M 01 Matching Shapes |
| | | M 04 Cookie-Cutter Fun |
| | | M 05 Sink or Float? |
| | | M 11 Garden Party |
| | | M 14 Ramp Experiments |
| | | M 15 Good Night, Toys |
| | | M 16 Growing Sizes |
| | | M 18 Rock Collection |
| | | |
| | | M 21 Build a Zoo |
| | | M 24 Putting Puzzles Together |
| | | M 27 Buried Shapes |
| | | MM 91 You Have Two |
| | | MM 95 Shape Finders |
| | | |
| | | |
| | | P 01 Cups of Water |
| | | P 01 Cups of Water P 19 Beach-Ball Kicker |
| STRAND / ESSENTIAL | | P 01 Cups of Water |
| STRAND / ESSENTIAL STANDARD | | P 01 Cups of Water P 19 Beach-Ball Kicker |
| STANDARD | CD-12: | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression |
| STANDARD ESSENTIAL STANDARD / | CD-12: | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. |
| STANDARD ESSENTIAL STANDARD / | CD-12: | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 |
| STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | P 01 Cups of Water P 19 Beach-Ball Kicker Mathematical Thinking and Expression Children identify and use common shapes and concepts about position during play and other activities. Explore space with their bodies (fit self into large box, crawl under table, climb over low walls). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 |

BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys **CLARIFYING OBJECTIVE** Put basic shapes into a shape sorter using trial and error. CD-12d: IT2 Creative Curriculum LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box

| | | M 11 Garden Party |
|--------------------------------|---------|--|
| | | M 12 Where's the Bear? |
| | | M 13 What's Inside? |
| | | M 14 Ramp Experiments M 15 Good Night, Toys |
| | | M 16 Growing Sizes |
| | | M 18 Rock Collection |
| | | M 19 In, On, and Around |
| | | M 20 Where's the Water? |
| | | M 21 Build a Zoo |
| | | M 23 Find the Sound |
| | | M 24 Putting Puzzles Together |
| | | M 26 Obstacle Course |
| | | M 27 Buried Shapes |
| | | MM 18 Going Fishing |
| | | MM 22 Shake It Up |
| | | MM 23 Old Uncle Lou |
| | | MM 44 Jack and Jill |
| | | MM 62 Busy, Dizzy Hands |
| | | MM 68 Let's See What We Can Find |
| | | MM 91 You Have Two |
| | | MM 95 Shape Finders |
| | | MM 98 Let's Explore! |
| | | P 01 Cups of Water |
| | | P 02 Nature Painting |
| | | P 05 Surprise! |
| | | P 19 Beach-Ball Kicker |
| STRAND / ESSENTIAL STANDARD | | Scientific Exploration and Knowledge |
| ESSENTIAL STANDARD / | CD-14: | Children observe and describe characteristics of living things and |
| CLARIFYING OBJECTIVE | CD-14. | the physical world. |
| | OD 44h | |
| CLARIFYING OBJECTIVE | CD-14b: | Use abilities to observe and explore natural phenomena indoors and outdoors with focus, using all senses (notice and interact with small |
| | | insects, smell flowers, catch falling snow, shuffle through leaves). |
| | | insects, sinch nowers, caterraining show, shame through leaves). |
| | | |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum BCC 06 |
| | | BCC 06 |
| | | BCC 06 BCC 07 |
| | | BCC 06 |
| | | BCC 06 BCC 07 BCC 08 |
| | | BCC 06 BCC 07 BCC 08 BCC 09 |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 32 Observing Insect Life |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 32 Observing Insect Life LL 38 The Same and Different |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 29 Describing Food LL 32 Observing Insect Life LL 38 The Same and Different LL 39 Texture Board |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 32 Observing Insect Life LL 38 The Same and Different |
| | | BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 32 Observing Insect Life LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface |

| | | LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 18 Rock Collection M 23 Find the Sound M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 15 Window Conversations MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 37 What's in the Bag? MM 75 Baby Massage MM 30 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Ede's Practice Dressing P 23 Silly Wavy Lines P 33 Floiwers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Ridding Toys SE 16 Learning a Stop Sign SE 26 Dressing for the Weather |
|-------------------------------|---------|--|
| STRAND / ESSENTIAL | | Scientific Exploration and Knowledge |
| STANDARD ESSENTIAL STANDARD / | CD-15: | Children explore the world by observing, manipulating objects, |
| CLARIFYING OBJECTIVE | | asking questions, making predictions, and developing generalizations. |
| CLARIFYING OBJECTIVE | CD-15c: | Use all senses to examine the environment carefully (reach out to touch rain, stop playing to watch shadows, gaze at moon). |
| | | IT2 Creative Curriculum BCC 06 BCC 07 |

BCC 08 BCC 09 **BCC 11** BCC 12 **BCC 13 BCC 14 BCC 15** BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 32 Observing Insect Life LL 35 Light Up LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 23 Find the Sound M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 15 Window Conversations MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 95 Shape Finders MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles

| | | P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 29 Nesting Bag P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather |
|--|---------|---|
| CLARIFYING OBJECTIVE | CD-15d: | Use toys and other objects to make things happen (kick a ball; push a button on a toy). IT2 Creative Curriculum M 14 Ramp Experiments |
| CLARIFYING OBJECTIVE | CD-15e: | Explore objects and materials by handling them in many ways (moving, carrying, filling, dumping, smelling, putting in mouth). IT2 Creative Curriculum LL 10 Yummy Foods LL 20 This Is the Same LL 22 Neighborhood Walk LL 29 Describing Food LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter MM 98 Let's Explore! |
| CONTENT AREA / STRAND | NC.APL. | Approaches to Play and Learning (APL) – Older Toddlers |
| STRAND / ESSENTIAL STANDARD | | Curiosity, Information-Seeking, and Eagerness. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-1: | Children show curiosity and express interest in the world around them. |
| CLARIFYING OBJECTIVE | APL-1g: | Discover things that interest and amaze them and seek to share them with others. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag |

| | | P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather |
|--|---------|--|
| CLARIFYING OBJECTIVE | APL-1h: | Show pleasure in new skills and in what they have done. IT2 Creative Curriculum |
| | | BCC 08 |
| | | BCC 11 |
| | | BCC 14 BCC 18 |
| CLARIFYING OBJECTIVE | APL-1i: | Watch what others are doing and often try to participate. |
| | | IT2 Creative Curriculum |
| | | BCC 02 |
| | | LL 09 Cardboard Village M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 14 Ramp Experiments |
| | | M 19 In, On, and Around M 20 Where's the Water? |
| | | MM 29 Let's Start Our Day |
| | | MM 36 Hello, How Are You? MM 60 On the Spot |
| | | P 02 Nature Painting |
| | | P 03 Splash Pad |
| | | P 11 Laundry Time! P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 32 Water Soup SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down SE 16 Baby Faces |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 24 Stop! SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Curiosity, Information-Seeking, and Eagerness. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-2: | Children actively seek to understand the world around them. |
| CLARIFYING OBJECTIVE | APL-2f: | Seek more information about people and their surroundings |
| | | ("study" an object carefully, stare for long moments, and become absorbed in figuring out a situation). |
| | | IT2 Creative Curriculum LL 09 Cardboard Village |
| | | LL 22 Neighborhood Walk |
| | | LL 38 The Same and Different |
| | | M 02 Dig It! M 19 In, On, and Around |
| | | M 26 Obstacle Course |
| | | P 02 Nature Painting |
| | | SE 08 Playful Interactions |

| | | SE 19 Dos and Don'ts Book |
|----------------------|----------|--|
| CLARIFYING OBJECTIVE | APL-2g: | Use their whole body to learn (get mud or paint on themselves from head to toe, fit themselves into a big, empty box). |
| | | IT2 Creative Curriculum LL 32 Observing Insect Life |
| | | LL 61 What's the Problem? |
| | | M 01 Matching Shapes M 02 Dig It! |
| | | M 10 Making Butter |
| | | M 13 What's Inside? M 16 Growing Sizes |
| | | M 24 Putting Puzzles Together |
| | | M 26 Obstacle Course |
| | | M 28 Counting Books MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 18 Going Fishing MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling P 09 Balance on a Beam |
| | | P 15 Let's Practice Dressing |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys SE 02 Let's Try this Instead |
| | | SE 06 This is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | APL-2h: | |
| CLARIFTING OBJECTIVE | APL-ZII. | Communicate what they want to do or know using gestures, facial expressions, or words (ask "What dat?"). |
| | | IT2 Creative Curriculum |
| | | BCC 04 BCC 05 |
| | | BCC 08 |
| | | BCC 10 |
| | | BCC 12 BCC 13 |
| | | BCC 17 |
| | | BCC 18 BCC 20 |
| | | BCC 21 |
| | | LL 02 Reading Wordless Books |
| | | LL 04 Sing & Move LL 05 The "Me" Book |
| | | LL 06 Sticky Tables |
| | | LL 09 Cardboard Village LL 10 Yummy Foods |
| | | LL 11 Let's Talk |
| | | LL 15 Whisper Songs |
| | | LL 24 Fingers, Nose, and Toes LL 42 Textured Letters |
| L | | |

| | | LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 09 The Answer is No! MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop! |
|--|---------|--|
| STRAND / ESSENTIAL STANDARD | | Play and Imagination |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-3: | Children engage in increasingly complex play. |
| CLARIFYING OBJECTIVE | APL-3i: | Try to involve other children in play. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | APL-3j: | Make believe, pretend, and act out familiar life scenes, sometimes using objects to represent something else (a shoe becomes a phone). IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 |

| | 1 | |
|------------------------|----------|--|
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 19 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 24 |
| | | |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village |
| | | LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | LL 36 Puppet Stories |
| | | LL 45 Animal Books |
| | | M 06 Construction Zone |
| | | |
| | | M 07 Peek-a-Boo Box |
| | | M 15 Good Night, Toys |
| | | MM 02 Silly Animal Walk |
| | | MM 08 From Seed to Tree |
| | | MM 100 Sounds on the Farm |
| | | MM 16 That's How I Roll |
| | | |
| | | MM 25 We Are the Clouds |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 47 Wake Up! |
| | | MM 69 Big Red Fish |
| | | MM 76 Now I'm Crawling |
| | | |
| | | MM 79 Sammy the Starfish |
| | | P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | P 22 Bang With a Hammer |
| | | P 24 Crawling Through a Tunnel |
| | | P 32 Water Soup |
| | | |
| | | SE 01 Actively Listening to Children |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | |
| | | SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | APL-3k: | Play with others with a common purpose (play a chase game). |
| OLAKII TIIKO OBOLOTIVE | AI L-VK. | i lay with others with a common purpose (play a chase game). |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 24 |
| | | LL 22 Neighborhood Walk |
| | | |
| | | LL 41 Letters, Letters, Letters |
| | | LL 42 Textured Letters |
| | | LL 50 What Do I See? |
| | | LL 56 Where Did It Go? |
| | | M 12 Where's the Bear? |
| | | M 17 This Little Piggy |
| | | |
| | | M 24 Putting Puzzles Together |
| | | |

| | | MAN O4 A Tou for Vitte |
|----------------------|---------|--|
| | | MM 01 A Toy for Kitty MM 80 Follow That Toy |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 35 Riding Toys |
| | | SE 23 Encouragement |
| CLARIFYING OBJECTIVE | APL-3I: | Communicate about what is happening during pretend play ("He |
| | | eating," point to a picture on a communication board when feeding a |
| | | toy baby with a spoon; "Now go work," after putting on shoes and necktie). |
| | | neckue). |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 LL 01 Letters in the Sand |
| | | LL 02 Reading Wordless Books |
| | | LL 03 From Drawing to Writing |
| | | LL 04 Sing & Move |
| | | LL 05 The "Me" Book LL 06 Sticky Tables |
| | | LL 07 Pretend Phone Calls |
| | | LL 08 Outdoor Mobiles |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods LL 11 Let's Talk |
| | | LL 12 What's in the Picture? |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 14 Ice-Block Play |
| | | LL 15 Whisper Songs LL 16 Tissue-Paper Play |
| | | LL 17 Three Bears |
| | | LL 18 Tissue-Box Pull |
| | | LL 19 Shake That Bell! |
| | | LL 20 This Is the Same |
| | | LL 21 Will You Read to Me? LL 22 Neighborhood Walk |
| | | LL 23 Bathing Babies |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 25 A Book of Faces |
| | | LL 26 Reading Rhyming Books LL 27 A Cup Is For |
| | | LL 28 Family Faces |
| | | LL 29 Describing Food |

```
LL 30 Family Picture Walk
```

- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy M 18 Rock Collection
- M 19 In. On. and Around
- M 20 Where's the Water?
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread
- M 26 Obstacle Course
- M 27 Buried Shapes
- M 28 Counting Books MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!

MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish

MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up. Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader

P 35 Riding Toys

| | | P 36 Water Painting |
|--|-----------|--|
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL | | Play and Imagination |
| STANDARD | | Flay and imagination |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-4: | Children demonstrate creativity, imagination, and inventiveness. |
| CLARIFYING OBJECTIVE | APL-4e: | Do new things with familiar objects or combine them in unusual |
| CLAIMII TIING ODGLOTTVL | , = .o. | ge |
| CLARII TING OBSECTIVE | , | ways (use a dress-up boa as a snake, pound a drum with a plastic |
| CLARII TING OBSECTIVE | 7.1.2.10. | |
| SEAKII TING OBSESTIVE | 1 101 | ways (use a dress-up boa as a snake, pound a drum with a plastic |
| SEAKII TING OBSESTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic |
| SEAKII TING OBSESTIVE | N = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 |
| SEAKH TING OBSECTIVE | W = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum |
| SEAKH TING OBSECTIVE | N = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 |
| CEARII TING OBJECTIVE | W = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 |
| CEARII TING OBJECTIVE | W = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 |
| CEARII TING OBJECTIVE | N = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 |
| CEARII TING OBJECTIVE | W = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| CEARII TING OBJECTIVE | W = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 |
| CEARII TING OBJECTIVE | W = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 |
| CEARII TING OBJECTIVE | W = 15 | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 |
| CEANII TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 |
| CEARII TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 |
| CEARII TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 |
| CEARII TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 19 BCC 21 |
| CEARII TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 19 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys |
| CEARLI TING OBJECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk |
| CEARLI TING OBSECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCL 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree |
| CEARII TING OBSECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm |
| CEARII TING OBSECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll |
| CEANII TIING OBSECTIVE | | ways (use a dress-up boa as a snake, pound a drum with a plastic bottle, tries to stack bears). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm |

| | | MM 28 Animals in the Barn MM 47 Wake Up! |
|----------------------|--------------|--|
| | | MM 69 Big Red Fish |
| | | MM 79 Sammy the Starfish |
| | | P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | P 22 Bang With a Hammer |
| | | P 32 Water Soup |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | APL-4f: | Pretend to be somebody or something other than themselves. |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 19 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 24 |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village |
| | | LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 15 Good Night, Toys |
| | | MM 02 Silly Animal Walk |
| | | MM 08 From Seed to Tree |
| | | MM 100 Sounds on the Farm |
| | | MM 16 That's How I Roll |
| | | MM 25 We Are the Clouds |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 47 Wake Up! |
| | | MM 69 Big Red Fish |
| | | MM 79 Sammy the Starfish |
| | | |
| | | P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | P 22 Bang With a Hammer |
| | | P 32 Water Soup |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 12 Playful Routines |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | APL-4g: | Pretend one object is really something different (use Legos® as food |
| | · 3 · | while stirring a pot). |
| | | J - F - 7 |
| | | IT2 Creative Curriculum |
| | | LL 09 Cardboard Village |
| | | |

| | | MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic |
|--|---------|---|
| STRAND / ESSENTIAL STANDARD | | Risk-Taking, Problem-Solving, and Flexibility |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-5: | Children are willing to try new and challenging experiences. |
| CLARIFYING OBJECTIVE | APL-5g: | Explore freely without a familiar adult nearby. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book |
| CLARIFYING OBJECTIVE | APL-5i: | Approach a challenge with confidence (try to lift a heavy object, work on a difficult puzzle, "I can do it."). IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 14 My Sticky Hands MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down |

| | | SE 10 Hellos and Good-Byes |
|--|---------|---|
| CLARIFYING OBJECTIVE | APL-5j: | Want to do things their own way (say "Me do it!", push an adult's hand away if the person is trying to help). |
| | | hand away if the person is trying to help). IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 18 Build a Zoo M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 14 My Sticky Hands MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down |
| STRAND / ESSENTIAL STANDARD | | Risk-Taking, Problem-Solving, and Flexibility |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-6: | Children use a variety of strategies to solve problems. |
| CLARIFYING OBJECTIVE | APL-6h: | Try a variety of strategies to get what they want or solve a problem. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty |

| | | MM 05 I Can Do It! MM 14 My Sticky Hands MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed |
|--|---------|---|
| CLARIFYING OBJECTIVE | APL-6i: | SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes Use language to obtain help to solve a problem (tell adults, "My car |
| | | broke."). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | APL-6j: | Use materials in new ways to explore and solve problems (bring a big spoon to the sand table when all of the shovels are in use, pile blocks on a towel and drag them across the floor when there are too many to carry). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down |
| STRAND / ESSENTIAL STANDARD | | Attentiveness, Effort, and Persistence |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-7: | Children demonstrate initiative. |
| CLARIFYING OBJECTIVE | APL-7e: | Select and carry out activities (choose to set the table; gather play dishes and food, and then feed the dolls). IT2 Creative Curriculum LL 32 Observing Insect Life |

| | 1 | |
|----------------------|---------|--|
| | | LL 61 What's the Problem? |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 10 Making Butter |
| | | M 13 What's Inside? |
| | | M 16 Growing Sizes |
| | | M 24 Putting Puzzles Together M 26 Obstacle Course |
| | | M 28 Counting Books |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 18 Going Fishing |
| | | MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy |
| | | P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 15 Let's Practice Dressing |
| | | P 18 Roll It to Me! P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down |
| | | |
| | | SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | APL-7f: | |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books |
| CLARIFYING OBJECTIVE | APL-7f: | Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants |
| CLARIFYING OBJECTIVE | APL-7f: | Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! |
| CLARIFYING OBJECTIVE | APL-7f: | Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing |
| CLARIFYING OBJECTIVE | APL-7f: | Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). ITZ Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You MM 59 Can You Do This? |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 66 What Can That Sound Be? |
| CLARIFYING OBJECTIVE | APL-7f: | SE 10 Hellos and Good-Byes Show increasing interest in performing tasks independently (put on jacket and tries to zip it up). IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You MM 59 Can You Do This? |

| | | MM 80 Follow That Toy MM 87 Let's Go! P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 13 Looking for Toes SE 26 Dressing for the Weather |
|--|---------|--|
| | | |
| CLARIFYING OBJECTIVE | APL-7g: | Show and/or tell others what they have done. IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18 |
| STRAND / ESSENTIAL | | Attentiveness, Effort, and Persistence |
| STANDARD | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | APL-8: | Children maintain attentiveness and focus. |
| CLARIFYING OBJECTIVE | APL-8f: | Focus on a person or a hands-on activity for a short period of time (participate in singing a song, stay focused long enough to build a block tower). IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 13 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 32 Observing Insect Life LL 40 Sticky Surface LL 51 Dance & Remember |

M 06 Construction Zone M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 18 Going Fishing MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 72 What's in the Bag? MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 04 Throwing Plush Balls P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 26 Let's Fill Up the Box

P 27 Stand Up and Dance

| | 1 | |
|--------------------------------|---------|---|
| | | P 33 Balancing Act P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | APL-8g: | Keep working on interesting activities with other things going on |
| | | around them. |
| | | |
| | | IT2 Creative Curriculum |
| | | LL 32 Observing Insect Life |
| | | LL 61 What's the Problem? |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 10 Making Butter |
| | | M 13 What's Inside? |
| | | M 16 Growing Sizes M 24 Putting Puzzles Together |
| | | M 26 Obstacle Course |
| | | M 28 Counting Books |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 18 Going Fishing |
| | | MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy |
| | | P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 15 Let's Practice Dressing |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| CTDAND / ECCENTIAL | | |
| STRAND / ESSENTIAL STANDARD | | Attentiveness, Effort, and Persistence |
| | ADL O | Children pagist at challenging paticities |
| ESSENTIAL STANDARD / | APL-9: | Children persist at challenging activities. |
| CLARIFYING OBJECTIVE | | |
| CLARIFYING OBJECTIVE | APL-9c: | Seek help from others to complete a challenging activity. |
| | | |
| | | IT2 Creative Curriculum |
| | | SE 02 Let's Try this Instead |
| | | SE 20 Conflict Resolution SE 24 Stop! |
| | | • |
| CLARIFYING OBJECTIVE | APL-9d: | Keep working on an activity even after setbacks (block structure |

| | 11 | |
|--|---------|--|
| | | collapses, puzzle piece does not fit). |
| | | IT2 Creative Curriculum |
| | | BCC 13 BCC 19 |
| | | LL 32 Observing Insect Life |
| | | LL 40 Sticky Surface |
| | | LL 61 What's the Problem? |
| | | M 01 Matching Shapes M 02 Dig It! |
| | | M 06 Construction Zone |
| | | M 10 Making Butter |
| | | M 13 What's Inside? |
| | | M 16 Growing Sizes M 24 Putting Puzzles Together |
| | | M 26 Obstacle Course |
| | | M 28 Counting Books |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! MM 18 Going Fishing |
| | | MM 46 Where Can He Be? |
| | | MM 66 What Can That Sound Be? |
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 12 Molding Dough P 15 Let's Practice Dressing |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys SE 02 Let's Try this Instead |
| | | SE 06 This is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| CONTENT AREA / STRAND | NC.ESD. | Emotional and Social Development (ESD) – Older Toddlers |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-1: | Children demonstrate a positive sense of self-identity and self-awareness. |
| CLARIFYING OBJECTIVE | ESD-1h: | Show awareness of some of their own characteristics and things they can do (recognize themselves in pictures, say, "I help Daddy!"). |
| | | IT2 Creative Curriculum |
| | | BCC 08 |
| | | BCC 11 |
| | | BCC 14 BCC 18 |
| OLADIEVINO OD JEOTIVE | E0D 4: | |
| CLARIFYING OBJECTIVE | ESD-1i: | Use their own name or a personal pronoun to refer to themselves (I, me, and mine). |
| | | IT2 Creative Curriculum |
| | | BCC 08 |
| | | BCC 11 BCC 14 |
| i i | II. | DOU IT |

| | | BCC 18 |
|--|---------|--|
| CLARIFYING OBJECTIVE | ESD-1j: | Make choices and have favorite clothes, toys, and activities. |
| | | IT2 Creative Curriculum M 15 Good Night, Toys M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-2: | Children express positive feelings about themselves and confidence in what they can do. |
| CLARIFYING OBJECTIVE | ESD-2g: | Express positive feelings about themselves by showing and/or telling others about themselves, things they like, or things they have done. IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18 |
| CLARIFYING OBJECTIVE | ESD-2h: | Explore the environment independently to satisfy their own interests (seek out toy or favorite materials). IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book |
| CLARIFYING OBJECTIVE | ESD-2i: | Show confidence in their abilities through actions and/or language (try to lift a heavy object, say, "I'm strong!"). IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 14 BCC 18 |
| CLARIFYING OBJECTIVE | ESD-2j: | Attempt to reach goals without help from others (push adult away, say "Me do it myself!"). IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? |

| | | MM 66 What Can That Sound Be? |
|----------------------|---------|---|
| | | MM 72 What's in the Bag? |
| | | MM 80 Follow That Toy |
| | | P 04 Throwing Plush Balls |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling P 09 Balance on a Beam |
| | | P 15 Let's Practice Dressing |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 25 Pushing and Pulling |
| | | P 33 Balancing Act P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | SE 02 Let's Try this Instead |
| | | SE 06 This is the Way We Get Dressed |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| STRAND / ESSENTIAL | | Developing a Sense of Self with Others |
| STANDARD | | beveloping a sense of sen with senses |
| ESSENTIAL STANDARD / | ESD-3: | Children form relationships and interact positively with familiar |
| CLARIFYING OBJECTIVE | | adults who are consistent and responsive to their needs. |
| CLARIFYING OBJECTIVE | ESD-3i: | Form close relationships with their primary caregivers and other |
| | | familiar adults. |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 02 Reading Wordless Books |
| | | MM 02 Silly Animal Walk |
| | | MM 15 Window Conversations MM 17 Dream |
| | | MM 40 Wave Good-bye |
| | | MM 41 The Dish & the Spoon |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 45 Hush, My Baby |
| | | MM 75 Baby Massage |
| | | MM 77 Rise and Shine |
| | | MM 85 Terrific Tummy Time |
| | | - |

| SE 01 Actively Listening to Children SE 03 Good-Byes | |
|---|----------------|
| QE 03 Good Byon | |
| | |
| SE 10 Hellos and Good-Byes | |
| SE 15 Song Time | |
| SE 16 Baby Faces | |
| SE 17 Calm-Down Place | |
| SE 22 Hello Activities | |
| SE 24 Stop! | |
| SE 25 Sleep Routines | |
| CLARIFYING OBJECTIVE ESD-3j: Seek help from trusted adults when upset (when fearful | ıl or having |
| difficulty with something). | ii oi iiaviiig |
| difficulty with something). | |
| IT2 Creative Curriculum | |
| BCC 01 | |
| BCC 02 | |
| BCC 03 | |
| BCC 04 | |
| BCC 05 | |
| BCC 06 | |
| BCC 07 | |
| | |
| BCC 08 | |
| BCC 09 | |
| BCC 10 | |
| BCC 11 | |
| BCC 12 | |
| BCC 13 | |
| BCC 14 | |
| BCC 15 | |
| BCC 16 | |
| BCC 17 | |
| BCC 18 | |
| BCC 19 | |
| BCC 20 | |
| BCC 21 | |
| BCC 22 | |
| BCC 23 | |
| BCC 24 | |
| LL 02 Reading Wordless Books | |
| MM 02 Silly Animal Walk | |
| MM 15 Window Conversations | |
| MM 17 Dream | |
| MM 40 Wave Good-bye | |
| MM 41 The Dish & the Spoon | |
| MM 43 Pitter, Patter, Splash! | |
| MM 45 Hush, My Baby | |
| MM 75 Baby Massage | |
| MM 77 Rise and Shine | |
| MM 85 Terrific Tummy Time | |
| SE 01 Actively Listening to Children | |
| SE 03 Good-Byes | |
| SE 10 Hellos and Good-Byes | |
| SE 15 Song Time | |
| SE 16 Baby Faces | |
| SE 17 Calm-Down Place | |
| SE 22 Hello Activities | |
| SE 24 Stop! | |
| SE 25 Sleep Routines | |
| CLARIFYING OBJECTIVE ESD-3k: Are less likely to get upset when primary caregiver is v | with them. |
| | |
| IT2 Creative Curriculum | |
| BCC 01 | |
| BCC 02 | |
| | |
| BCC 03 BCC 04 | |

| | 11 | |
|----------------------|---------|--|
| | | BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities |
| CLARIFYING OBJECTIVE | ESD-3I: | SE 24 Stop! SE 25 Sleep Routines Use words to influence caregivers' behavior (ask for help, talk about something they want the adult to do). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 |

BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dia It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello. How Are You? MM 37 The Rain and Me

MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad

| | | P 04 Throwing Plush Balls |
|--------------------------------|---------|---|
| | | P 05 Surprise! |
| | | P 06 Rocking on a Roller |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 09 Balance on a Beam |
| | | P 10 Icy Paintings |
| | | P 11 Laundry Time! P 12 Molding Dough |
| | | P 13 1, 2, 3 Hops |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 20 Bumpy Blanket |
| | | P 21 Big Beads P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups P 32 Water Soup |
| | | P 33 Balancing Act |
| | | P 34 Follow the Leader |
| | | P 35 Riding Toys |
| | | P 36 Water Painting |
| | | SE 01 Actively Listening to Children |
| | | SE 02 Let's Try this Instead |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed |
| | | SE 07 Right Where It Belongs |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 10 Hellos and Good-Byes |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 13 Looking for Toes |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time SE 16 Baby Faces |
| | | SE 17 Calm-Down Place |
| | | SE 18 Picture Help |
| | | SE 19 Dos and Don'ts Book |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! SE 25 Sleep Routines |
| | | SE 25 Sleep Routines SE 26 Dressing for the Weather |
| OTDAND / FOOFNITAL | | |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self with Others |
| ESSENTIAL STANDARD / | ESD-4: | Children form relationships and interact positively with other |
| CLARIFYING OBJECTIVE | | children. |
| CLARIFYING OBJECTIVE | ESD-4f: | Show affection or preference for particular children (spontaneously |

| | 1 | F |
|--|---------|--|
| | | hug, want to play, call other child a friend). |
| | | IT2 Creative Curriculum |
| | | BCC 02 |
| | | LL 09 Cardboard Village |
| | | M 06 Construction Zone M 07 Peek-a-Boo Box |
| | | M 14 Ramp Experiments |
| | | M 19 In, On, and Around |
| | | M 20 Where's the Water? |
| | | MM 29 Let's Start Our Day |
| | | MM 36 Hello, How Are You? |
| | | MM 60 On the Spot |
| | | P 02 Nature Painting |
| | | P 03 Splash Pad P 11 Laundry Time! |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 32 Water Soup |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down SE 16 Baby Faces |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 24 Stop! |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | ESD-4g: | Remember and use names of familiar playmates. |
| | | IT2 Creative Curriculum |
| | | BCC 02 |
| | | LL 09 Cardboard Village |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 14 Ramp Experiments |
| | | M 19 In, On, and Around |
| | | M 20 Where's the Water? MM 29 Let's Start Our Day |
| | | MM 36 Hello, How Are You? |
| | | MM 60 On the Spot |
| | | P 02 Nature Painting |
| | | P 03 Splash Pad |
| | | P 11 Laundry Time! |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 32 Water Soup SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 16 Baby Faces |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 24 Stop! |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | ESD-4h: | Use appropriate words to influence playmates' behavior ("Play with me." "Stop hitting me."). |
| | | IT2 Creative Curriculum |
| | | BCC 02 |
| The state of the s | II. | |
| | | BCC 14 |

| BCC 16 BCC 16 LL 09 Cardboard Village LL 29 Describing Food M 06 Construction Zone M 07 Feek-A-Boo Box M 14 Ramp Experiment M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 05 Take Care of Selection SE 16 Baby Faces SE 20 Conflict Resolution SE 24 Signey SE 24 Stop! SE 25 Drossing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum M 6 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are Yo | | 1 | D00.45 |
|--|------------------------|---------|--|
| LL 09 Cardboard Village LL 29 Describing Food M 06 Construction Zone M 07 Peeks-ABoo Box M 14 Ramp Experiments M 19 in, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful interactions SE 08 Build it Up, Knock it Down SE 08 Build it Up, Knock it Down SE 12 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather P 27 Stard Up SE 26 Dressing for the Weather P 27 Stard Up SE 26 Dressing for the Weather P 27 Stard Up SE 26 Dressing for the Weather P 28 Tape Trails P 29 | | | |
| LL 29 Describing Food M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 III, On, and Around M 20 Where's the Water? MM 20 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 19 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dessing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 II, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 23 Big Ill Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Englin Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Seption Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4]: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 CLARIFYING CD-JECTIVE | | | |
| M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 19 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4I: Date of Construction Zone M 79 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 30 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 33 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with totys). IT2 Creative Curriculum BCC 02 CLARIFYING OBJECTIVE ESD-4J: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with totys). IT2 Creative Curriculum BCC 02 | | | LL 29 Describing Food |
| M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Timel P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 17 Big Rule, Little Rule SE 24 Stopl SE 26 Deressing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-8-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 30 Let's Start Our Day M 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 33 Splash Pad P 11 Laundry Timel P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Plenic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 18 Bay Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stopl SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4J: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 CLARIFYING OBJECTIVE | | | M 06 Construction Zone |
| M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Timel P 27 Stand Up and Dance P 28 Tape Trails P 29 Mesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 19 Biglid It Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop) SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Timel P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 09 Biglid It Up, Knock It Down SE 16 Baby Faces SE 20 Playful Interactions SE 09 Biglid It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop) SE 09 Playful Interactions SE 19 Big Rule, Little Rule SE 24 Stop) SE 09 Playful Interactions SE 19 Big Rule, Little Rule SE 24 Stop) SE 09 Playful Interactions SE 19 Big Rule, Little Rule SE 24 Stop) SE 09 Pressing for the Weather Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| M 20 Where's the Water? MM 25 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Timel P 27 Stard Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 19 Big Rule, Little Rule SE 24 Stopl SE 25 Erossing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. 172 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peck-8-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 33 Splash Pad P 11 Laundry Timel P 27 Stard Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Plonic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stopl SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stopl SE 26 Dressing for the Weather CLARIFYING OBJECTIVE Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). | | | |
| MM 29 Let's Start Our Day MM 36 On the Spot P 02 Nature Painting P 10 3 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stopl SE 26 Stop | | | |
| MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 2 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 25 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. T12 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peck-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Playful Interactions SE 19 Big Ville, Little Rule SE 24 Stop! SE 06 Playful Interactions SE 09 P | | | |
| MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Plcnic SE 05 Take Care of Baby SE 08 Plyful Interactions SE 09 Build It Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 18 Ig Rule, Little Rule SE 24 Stop! SE 26 Drossing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peck-a-Boo Box M 14 Ramp Experiments M 19 in, On, and Around M 20 Where's the Water? MM 36 Hello, How Are You? MM 37 Stape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Plenic SE 05 Take Care of Baby SE 08 Playful interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. T12 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 24 Stop! SE 24 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4J: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | · |
| P 03 Splash Pad P11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Pichic SE 05 Take Care of Baby SE 08 Playful interactions SE 09 Build t Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hollo, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 11 Laundry Time! P 25 Tand Up and Dance P 26 Tape Trails P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 35 Hello, How Are You? MM 35 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 06 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 29 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum BCC 02 L 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hollo, How Are You? MM 60 On the Spot P 22 Nature Painting P 03 Splash Pad P 11 Laundry Timel P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | • |
| P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Plentic SE 05 Take Care of Baby SE 08 Playful interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. T2 Creative Curriculum BCC 02 | | | |
| P 29 Nesting Bag P 29 Nesting Bag P 29 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather | | | |
| P 32 Water Soup SE 04 Picnic | | | |
| SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 60 On the Spot P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 25 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 08 Playful Interactions SE 09 Build It Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 24 Stop! SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | SE 04 Picnic |
| SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4i: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 99 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| CLARIFYING OBJECTIVE ESD-4I: Participate in play with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | · |
| IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 33 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | OLA DIEVINO OD JEOTIVE | FOD 4: | |
| BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | CLARIFYING OBJECTIVE | ESD-41: | Participate in play with other children. |
| BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | IT2 Creative Curriculum |
| M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Timel P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | LL 09 Cardboard Village |
| M 14 Ramp Experiments M 19 in, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | M 06 Construction Zone |
| M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Plonic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | M 07 Peek-a-Boo Box |
| M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | • |
| P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 27 Stand Úp and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | • |
| P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | SE 04 Picnic |
| SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | • • • • • • • • • • • • • • • • • • |
| SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 24 Stop! SE 26 Dressing for the Weather CLARIFYING OBJECTIVE ESD-4j: Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| SE 26 Dressing for the Weather CLARIFYING OBJECTIVE Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| CLARIFYING OBJECTIVE Show positive emotion and turn taking with familiar playmates (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | | | |
| (agree to chase each other, watch and imitate each other's play with toys). IT2 Creative Curriculum BCC 02 | CLADIEVING OR JECTIVE | ESD 4i: | |
| toys). IT2 Creative Curriculum BCC 02 | CLARIFYING OBJECTIVE | E3D-4J: | |
| IT2 Creative Curriculum BCC 02 | | II. | |
| BCC 02 | | | TOVS) |
| BCC 02 | | | toys). |
| LL OO Cordbaard Village | | | |
| LL 09 Cardboard Village | | | IT2 Creative Curriculum BCC 02 |

| | | M 06 Construction Zone |
|--|---------|---|
| | | M 07 Peek-a-Boo Box M 14 Ramp Experiments |
| | | M 19 In, On, and Around |
| | | M 20 Where's the Water? |
| | | MM 29 Let's Start Our Day |
| | | MM 36 Hello, How Are You? |
| | | MM 60 On the Spot |
| | | P 02 Nature Painting |
| | | P 03 Splash Pad |
| | | P 11 Laundry Time! |
| | | P 27 Stand Up and Dance |
| | | P 28 Tape Trails |
| | | P 29 Nesting Bag |
| | | P 32 Water Soup SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 16 Baby Faces |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 24 Stop! |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Developing a Sense of Self with Others |
| ESSENTIAL STANDARD / | ESD-5: | Children demonstrate the social and behavioral skills needed to |
| CLARIFYING OBJECTIVE | | successfully participate in groups. |
| CLARIFYING OBJECTIVE | ESD-5e: | Follow social rules, transitions, and routines that have been |
| | | explained to them, with reminders and practice. |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 13 LL 22 Neighborhood Walk |
| | | LL 61 What's the Problem? |
| | | M 03 Everyday Patterns |
| | | MM 05 I Can Do It! |
| | | MM 59 Can You Do This? |
| | | MM 61 How Slowly Can You Go? |
| | | MM 83 Time to Close Your Eyes |
| | | MM 90 Special Letter Chant |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | SE 01 Actively Listening to Children |
| | | SE 03 Good-Byes |
| | | SE 10 Hellos and Good-Byes |
| | | SE 12 Playful Routines SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 18 Picture Help |
| | | SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule |
| | | SE 22 Hello Activities |
| | | SE 23 Encouragement |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | ESD-5f: | Adjust their behavior to fit different situations (tiptoes near a |
| | | sleeping baby, use a quiet voice inside, runs outside). |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum P 13 1, 2, 3 Hops |
| | | P 33 Balancing Act |
| | | SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| The state of the s | II. | n |

| CLARIFYING OBJECTIVE | ESD-5g: | Evaluate their own and others' actions as right or wrong (pointing out another child is climbing on the table). |
|--|----------|---|
| | | IT2 Creative Curriculum BCC 09 |
| | | MM 08 From Seed to Tree |
| | | MM 59 Can You Do This? |
| | | MM 60 On the Spot |
| | | SE 02 Let's Try this Instead |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 14 Sing the Same Song SE 19 Dos and Don'ts Book |
| | | SE 19 Dos and Don is Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | ESD-5h: | Show caring and cooperation (help to put away toys, offer to help |
| CLARIFTING OBJECTIVE | E3D-311. | another person). |
| | | IT2 Creative Curriculum |
| | | BCC 20 |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups LL 48 Applesauce |
| | | LL 49 Pancakes |
| | | LL 52 Fruit Smoothies |
| | | M 10 Making Butter |
| | | M 25 The Crunchy Bread |
| | | MM 02 Silly Animal Walk |
| | | MM 19 Time to Clean Up! |
| | | MM 26 Thank You |
| | | MM 47 Wake Up! |
| | | MM 59 Can You Do This? MM 96 Baby Two-Step |
| | | SE 04 Picnic |
| | | SE 07 Right Where It Belongs |
| | | SE 14 Sing the Same Song |
| | | SE 21 Big Rule, Little Rule |
| | | SE 23 Encouragement |
| CLARIFYING OBJECTIVE | ESD-5i: | Wait for a short time to get what they want (a turn with a toy, a |
| | | snack), with guidance and support. |
| | | IT2 Creative Curriculum |
| | | MM 02 Silly Animal Walk |
| | | MM 75 Baby Massage |
| | | SE 01 Actively Listening to Children |
| | | SE 03 Good-Byes SE 17 Calm-Down Place |
| | | SE 24 Stop! |
| | | SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Learning about Feelings |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-6: | Children identify, manage, and express their feelings. |
| CLARIFYING OBJECTIVE | ESD-6h: | Express a range of emotions (happiness, sadness, fear, anger, |
| | | disgust, tenderness, hostility, shame, guilt, satisfaction, and love) with their face, body, vocal sounds, and words. |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum BCC 01 |
| | | BCC 06 |
| | | BCC 08 |
| | | BCC 13 |
| | _ | |

| | | BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! |
|--|---------|---|
| | | |
| CLARIFYING OBJECTIVE | ESD-6i: | Communicate to make needs known. IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop! |
| CLARIFYING OBJECTIVE | ESD-6j: | Manage emotions and control impulses with guidance and support (Say "I don't like that!" instead of hitting; wait by door instead of running ahead when excited to go out). IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree MM 59 Can You Do This? MM 60 On the Spot SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | ESD-6k: | Display emotional outbursts less often. IT2 Creative Curriculum BCC 09 MM 08 From Seed to Tree MM 59 Can You Do This? MM 60 On the Spot SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| STRAND / ESSENTIAL STANDARD | | Learning about Feelings |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | ESD-7: | Children recognize and respond to the needs and feelings of others. |

| CLARIFYING OBJECTIVE | ESD-7f: | Try to comfort another child or an adult who is upset (bring a |
|--|---------|--|
| | | comfort object, pat the person on the back). |
| | | IT2 Creative Curriculum |
| | | P 13 1, 2, 3 Hops |
| | | P 33 Balancing Act SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | ESD-7g: | Communicate concern for others (share a toy with someone who doesn't have one, ask, "Are you OK?"). |
| | | IT2 Creative Curriculum |
| | | P 13 1, 2, 3 Hops P 33 Balancing Act |
| | | SE 21 Big Rule, Little Rule |
| OLA DIEVINO OD JEOTIVE | Leon Ti | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | ESD-7h: | Offer help to meet the needs of others (pick up item someone dropped; help another child who is having trouble building a block tower). |
| | | IT2 Creative Curriculum |
| | | MM 26 Thank You MM 47 Wake Up! |
| | | SE 04 Picnic |
| | | SE 07 Right Where It Belongs |
| CLARIFYING OBJECTIVE | ESD-7i: | Recognize facial expressions or actions associated with different emotions. |
| | | IT2 Creative Curriculum |
| | | P 13 1, 2, 3 Hops P 33 Balancing Act |
| | | SE 21 Big Rule, Little Rule |
| | | SE 26 Dressing for the Weather |
| CONTENT AREA / STRAND | NC.HPD. | Health and Physical Development (HPD) – Older Toddlers |
| STRAND / ESSENTIAL STANDARD | | Physical Health and Growth |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-1: | Children develop healthy eating habits. |
| CLARIFYING OBJECTIVE | HPD-1I: | Try new foods. |
| | | IT2 Creative Curriculum |
| | | BCC 12 BCC 20 |
| | | LL 10 Yummy Foods |
| | | |
| | | LL 29 Describing Food |
| | | LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad |
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up |
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups |
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up |
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies |
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun |
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread |
| | | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! |
| CLARIFYING OBJECTIVE | HPD-1m: | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-1m: | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Feeds themselves using utensils and hands. |
| CLARIFYING OBJECTIVE | HPD-1m: | LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |

```
LL 10 Yummy Foods
LL 13 Lift the Flap and See Who's Here
LL 16 Tissue-Paper Play
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 23 Bathing Babies
LL 27 A Cup is For...
LL 29 Describing Food
LL 35 Light Up
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 19 Time to Clean Up!
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
```

LL 06 Sticky Tables

| CLARIFYING OBJECTIVE | HPD-2h: | Develop strength and stamina by spending moderate periods of time playing vigorously. |
|---|----------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-2: | Children engage in active physical play indoors and outdoors. |
| STRAND / ESSENTIAL STANDARD | | Physical Health and Growth |
| CLAINI TING OBJECTIVE | HI B-10. | tastes (crunchy crackers, warm soup, sweet apples). IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-1o: | P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Accept or refuse food depending on their appetite and personal preference (make food choices at a meal, leave unwanted food on plate, and ask for seconds of favorite food). IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Notice and talk about food preferences, textures, temperatures, and |
| | | P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden |

| | | IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops |
|--|---------|---|
| CLARIFYING OBJECTIVE | HPD-2i: | Show satisfaction with new active skills and strengths (ask others to watch them, say, "I'm big and strong!"). |
| | | IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops |
| CLARIFYING OBJECTIVE | HPD-2j: | With guidance and support, transition from active to quiet activities. IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 |
| | | M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops |
| STRAND / ESSENTIAL STANDARD | | Physical Health and Growth |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-3: | Children develop healthy sleeping habits. |
| CLARIFYING OBJECTIVE | HPD-3f: | Use language about sleep (say, "Time for bed," after clearing lunch things; give sign for sleep). IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | HPD-3g: | With guidance, participate in sleep routines (wash hands after lunch, get blanket, lie down on bed or mat). IT2 Creative Curriculum |
| | | M 15 Good Night, Toys SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | HPD-3h: | Falls asleep on their own. IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Motor Development |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-4: | Children develop the large muscle control and abilities needed to move through and explore their environment. |
| CLARIFYING OBJECTIVE | HPD-4h: | Move their arms and legs to complete a task (kick, jump, step, pedal, push away). IT2 Creative Curriculum |
| | | BCC 11 LL 53 Bookworm Boogie |

MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys **CLARIFYING OBJECTIVE** HPD-4i: Move through the world with a variety of movements and with increasing independence (run, jump, pedal). IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 **BCC 09 BCC 10** BCC 12 **BCC 14 BCC 16** BCC 19 BCC 20 **BCC 21** BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank

MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys **CLARIFYING OBJECTIVE** HPD-4j: Use familiar objects that encourage large motor movements (riding toys, crawl tubes, large ball in basket, slide). IT2 Creative Curriculum BCC 01 BCC 06 **BCC 07 BCC 08** BCC 09 **BCC 10** BCC 12 **BCC 14 BCC 16 BCC 19 BCC 20 BCC 21** BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That?

| | | MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader |
|----------------------|---------|---|
| CLARIFYING OBJECTIVE | HPD-4k: | Perform actions smoothly with balance, strength, and coordination (dance, bend over to pick up a toy, reach up high on a shelf, and walk up and down steps). IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 08 BCC 11 BCC 12 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 06 Sticky Tables LL 15 Whisper Songs LL 51 Dance & Remember LL 53 Bookworm Boogie M 06 Construction Zone M 10 Making Butter M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 03 Hello Cheer MM 05 I Can Do It! |

MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 21 Little Mouse MM 22 Shake It Up MM 24 Tick-Tock Clock MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign

SE 15 Song Time

| | | SE 23 Encouragement |
|----------------------|---------|---|
| STRAND / ESSENTIAL | | Motor Development |
| STANDARD | | · · |
| ESSENTIAL STANDARD / | HPD-5: | Children develop small muscle control and hand-eye coordination to |
| CLARIFYING OBJECTIVE | | manipulate objects and work with tools. |
| CLARIFYING OBJECTIVE | HPD-5g: | Use more complex, refined hand movements (stack a few small blocks, try to draw, turn pages one at a time). |
| | | IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull |
| | | LL 19 Shake That Bell! |
| | | LL 23 Bathing Babies |
| | | LL 27 A Cup Is For |
| | | LL 35 Light Up |
| | | LL 39 Texture Board LL 40 Sticky Surface |
| | | LL 41 Letters, Letters |
| | | LL 42 Textured Letters |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups LL 48 Applesauce |
| | | LL 49 Pancakes |
| | | LL 52 Fruit Smoothies |
| | | LL 57 Waterworks |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! M 04 Cookie-Cutter Fun |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 08 Pots and Pans Band |
| | | M 09 Let's Make Two |
| | | M 10 Making Butter |
| | | M 11 Garden Party M 12 Where's the Bear? |
| | | M 13 What's Inside? |
| | | M 14 Ramp Experiments |
| | | M 16 Growing Sizes |
| | | M 17 This Little Piggy |
| | | M 20 Where's the Water? M 21 Build a Zoo |
| | | M 24 Putting Puzzles Together |
| | | M 25 The Crunchy Bread |
| | | M 27 Buried Shapes |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 07 The Hungry Crane MM 22 Shake It Up |
| | | MM 30 One for You, One for Me |
| | | MM 35 Pirate's Plank |
| | | MM 42 Two Little Ducks |
| | | MM 50 You Help Me & I Help You |
| | | MM 71 Catch a Wish |
| | | MM 73 Copy Me! MM 84 Fiddly Fingers |
| | | P 01 Cups of Water |
| | | P 02 Nature Painting |
| | | P 04 Throwing Plush Balls |
| | | P 05 Surprise! |

P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **CLARIFYING OBJECTIVE** HPD-5h: Use hands and eyes together with a moderate degree of control (complete puzzles, thread beads with large holes, use shape sorters). IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water?

M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **CLARIFYING OBJECTIVE** HPD-5i: Use tools that require finger and hand control (large paintbrush, measuring cups, switches, and shovel). IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce

| | | LL 49 Pancakes |
|--------------------------------|--------|-------------------------------------|
| | | LL 52 Fruit Smoothies |
| | | LL 57 Waterworks |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 04 Cookie-Cutter Fun |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 08 Pots and Pans Band |
| | | M 09 Let's Make Two |
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 12 Where's the Bear? |
| | | M 13 What's Inside? |
| | | M 14 Ramp Experiments |
| | | M 16 Growing Sizes |
| | | M 17 This Little Piggy |
| | | M 20 Where's the Water? |
| | | |
| | | M 21 Build a Zoo |
| | | M 24 Putting Puzzles Together |
| | | M 25 The Crunchy Bread |
| | | M 27 Buried Shapes |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 07 The Hungry Crane |
| | | MM 22 Shake It Up |
| | | MM 30 One for You, One for Me |
| | | MM 35 Pirate's Plank |
| | | MM 42 Two Little Ducks |
| | | MM 50 You Help Me & I Help You |
| | | MM 71 Catch a Wish |
| | | MM 73 Copy Me! |
| | | MM 84 Fiddly Fingers |
| | | P 01 Cups of Water |
| | | P 02 Nature Painting |
| | | P 04 Throwing Plush Balls |
| | | P 05 Surprise! |
| | | · |
| | | P 06 Rocking on a Roller |
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 10 lcy Paintings |
| | | P 11 Laundry Time! |
| | | P 12 Molding Dough |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 26 Let's Fill Up the Box |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | |
| | | P 36 Water Painting |
| | | SE 04 Picnic |
| | II. | SE 09 Build It Up, Knock It Down |
| | | |
| | | SE 19 Dos and Don'ts Book |
| STRAND / ESSENTIAL | | |
| STRAND / ESSENTIAL STANDARD | | SE 19 Dos and Don'ts Book |
| STANDARD | HPD-6· | SE 19 Dos and Don'ts Book Self-Care |
| | HPD-6: | SE 19 Dos and Don'ts Book |

| CLARIFYING OBJECTIVE | HPD-6e: | Use words or sign language to ask for the things they need (food when hungry, drink when thirsty, go outdoors when they need to be physically active). |
|--|---------|---|
| | | IT2 Creative Curriculum BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 24 LL 11 Let's Talk LL 22 Neighborhood Walk LL 23 Bathing Babies LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk MM 04 Let's Put On Your Pants SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 18 Picture Help SE 24 Stop! SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | HPD-6f: | Soothe themselves when needed (find a quiet area for alone time, look at book before nap). |
| | | IT2 Creative Curriculum BCC 06 BCC 09 BCC 13 BCC 16 |
| | | BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes |
| | | SE 18 Picture Help SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Self-Care |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-7: | Children develop independence in caring for themselves and their environment. |
| CLARIFYING OBJECTIVE | HPD-7f: | Initiate self-care routines and complete with guidance (put on some clothes, undress, throw away paper towel, begin to show an interest in toileting). |
| | | IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 |
| | | BCC 19 BCC 20 |
| | | LL 23 Bathing Babies LL 33 Silly Clothes LL 60 Potty Talk |
| | | MM 04 Let's Put On Your Pants MM 05 I Can Do It! |
| | | MM 50 You Help Me & I Help You MM 59 Can You Do This? |
| | | MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing |

| | | SE 06 This Is the Way We Get Dressed |
|----------------------|---------|---|
| | | SE 13 Looking for Toes |
| | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | HPD-7g: | Feeds themselves with a spoon. |
| | | IT2 Creative Curriculum BCC 12 |
| | | BCC 20 |
| | | LL 06 Sticky Tables |
| | | LL 10 Yummy Foods |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 16 Tissue-Paper Play |
| | | LL 18 Tissue-Box Pull LL 19 Shake That Bell! |
| | | LL 23 Bathing Babies |
| | | LL 27 A Cup is For |
| | | LL 29 Describing Food |
| | | LL 35 Light Up |
| | | LL 39 Texture Board |
| | | LL 40 Sticky Surface |
| | | LL 41 Letters, Letters LL 42 Textured Letters |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups |
| | | LL 48 Applesauce LL 49 Pancakes |
| | | LL 52 Fruit Smoothies |
| | | LL 57 Waterworks |
| | | M 01 Matching Shapes |
| | | M 02 Dig It! |
| | | M 04 Cookie-Cutter Fun |
| | | M 06 Construction Zone M 07 Peek-a-Boo Box |
| | | M 08 Pots and Pans Band |
| | | M 09 Let's Make Two |
| | | M 10 Making Butter |
| | | M 11 Garden Party |
| | | M 12 Where's the Bear? M 13 What's Inside? |
| | | M 14 Ramp Experiments |
| | | M 16 Growing Sizes |
| | | M 17 This Little Piggy |
| | | M 20 Where's the Water? |
| | | M 21 Build a Zoo M 24 Putting Puzzles Together |
| | | M 25 The Crunchy Bread |
| | | M 27 Buried Shapes |
| | | MM 01 A Toy for Kitty |
| | | MM 05 I Can Do It! |
| | | MM 07 The Hungry Crane MM 19 Time to Clean Up! |
| | | MM 22 Shake It Up |
| | | MM 30 One for You, One for Me |
| | | MM 35 Pirate's Plank |
| | | MM 42 Two Little Ducks |
| | | MM 50 You Help Me & I Help You |
| | | MM 71 Catch a Wish MM 73 Copy Me! |
| | | MM 84 Fiddly Fingers |
| | | P 01 Cups of Water |
| | | P 02 Nature Painting |
| | | P 04 Throwing Plush Balls |
| | | P 05 Surprise! |

| | | P 06 Rocking on a Roller |
|------------------------|-----------|--|
| | | P 07 Making Bubbles |
| | | P 08 Beach-Ball Bowling |
| | | P 10 Icy Paintings |
| | | P 11 Laundry Time! |
| | | P 12 Molding Dough |
| | | P 14 Pull Box |
| | | P 15 Let's Practice Dressing |
| | | P 16 Squeezing Sponges |
| | | P 17 Tap and Shake My Tambourine |
| | | P 18 Roll It to Me! |
| | | P 19 Beach-Ball Kicker |
| | | P 21 Big Beads |
| | | P 22 Bang With a Hammer |
| | | P 23 Silly Wavy Lines |
| | | P 26 Let's Fill Up the Box |
| | | P 29 Nesting Bag |
| | | P 30 Flowers in the Garden |
| | | P 31 Drinking Cups |
| | | P 32 Water Soup |
| | | P 36 Water Painting |
| | | SE 04 Picnic |
| | | SE 09 Build It Up, Knock It Down |
| | | SE 19 Dos and Don'ts Book |
| OLA DIEVINO OD JEOTIVE | LIDD 7b. | Halm with more land an also westings |
| CLARIFYING OBJECTIVE | HPD-7h: | Help with meal and snack routines. |
| | | IT2 Creative Commissions |
| | | IT2 Creative Curriculum |
| | | BCC 12 |
| | | BCC 20 |
| | | LL 10 Yummy Foods |
| | | LL 29 Describing Food |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups |
| | | LL 48 Applesauce |
| | | LL 49 Pancakes |
| | | LL 52 Fruit Smoothies |
| | | M 04 Cookie-Cutter Fun |
| | | M 10 Making Butter |
| | | M 25 The Crunchy Bread |
| | | MM 19 Time to Clean Up! |
| | | P 31 Drinking Cups |
| CLARIFYING OBJECTIVE | HPD-7i: | Take care of objects (put toys away, handle materials carefully, |
| CEART TING OBCECTIVE | III D-71. | water plants or garden). |
| | | water plants of garden). |
| | | IT2 Creative Curriculum |
| | | BCC 20 |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 46 Veggie Mash-Up |
| | | LL 47 Roll-Ups |
| | | LL 48 Applesauce |
| | | LL 49 Pancakes |
| | II. | |
| | | I I 52 Eruit Smoothice |
| | | LL 52 Fruit Smoothies |
| | | M 10 Making Butter |
| | | M 10 Making Butter M 25 The Crunchy Bread |
| | | M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk |
| | | M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! |
| | | M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You |
| | | M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? |
| | | M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step |
| | | M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? |

| | | SE 21 Big Rule, Little Rule |
|--|---------|---|
| | | SE 23 Encouragement |
| STRAND / ESSENTIAL STANDARD | | Safety Awareness |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | HPD-8: | Children develop awareness of basic safety rules and begin to follow them. |
| CLARIFYING OBJECTIVE | HPD-8f: | Remember cause and effect experiences and apply their experiences to future situations (avoid touching cold railing, walk slowly down steep hill where fall happened). IT2 Creative Curriculum BCC 09 BCC 12 BCC 24 LL 19 Shake That Bell! LL 22 Neighborhood Walk LL 35 Light Up LL 49 Pancakes P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer |
| | | P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | HPD-8g: | Increase self-control over their impulses (reminds self not to touch something; wait for adult vs. running ahead). IT2 Creative Curriculum BCC 09 BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes MM 08 From Seed to Tree MM 59 Can You Do This? MM 60 On the Spot SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | HPD-8h: | With guidance, recognize and avoid situations that might cause harm. IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CONTENT AREA / STRAND | NC.LDC. | Language Development and Communication (LDC) – Older Toddlers |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-1: | Children understand communications from others. |
| CLARIFYING OBJECTIVE | LDC-1h: | Respond when others talk to them, using a larger variety of words or signs. |

| | | <u></u> |
|----------------------|---------|--|
| | | IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-1i: | Respond to gestures, facial expressions, tone of voice, and some words that show emotions. |
| | | IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children |
| CLARIFYING OBJECTIVE | LDC-1j: | SE 21 Big Rule, Little Rule Follow two-step directions with visual cues if needed ("Pick up the paper and put it in the trash." "Get your cup and put it on the table."). |
| | | table."). ITZ Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Emonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden |
| | | P 30 Flowers in the Garden P 35 Riding Toys |

| | | P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines |
|--|---------|--|
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-2: | Children participate in conversations with peers and adults in one- on-one, small, and larger group interactions. |
| CLARIFYING OBJECTIVE | LDC-2g: | Engage in short dialogues of a few turns. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Mo" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Box Pull LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? |

```
LL 22 Neighborhood Walk
```

- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy
- M 18 Rock Collection
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread

M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go?

MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance

MM 62 Busy, Dizzy Hands

| | | P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 23 Encouragement SE 24 Stop! |
|-------------------------|---------|--|
| CLARIFYING OBJECTIVE LI | .DC-2h: | SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather Ask questions or use verbal or nonverbal cues to initiate communication with another. IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun |

| | | M 18 Rock Collection |
|--------------------------------|--------|--|
| | | MM 09 The Answer is No! |
| | | MM 42 Two Little Ducks |
| | | MM 62 Busy, Dizzy Hands MM 69 Big Red Fish |
| | | MM 92 Creepy Crawly Spiders |
| | | P 03 Splash Pad |
| | | P 05 Surprise! |
| | | P 07 Making Bubbles |
| | | P 24 Crawling Through a Tunnel |
| | | P 25 Pushing and Pulling |
| | | SE 03 Good-Byes SE 05 Take Care of Baby |
| | | SE 10 Hellos and Good-Byes |
| | | SE 15 Song Time |
| | | SE 22 Hello Activities |
| | | SE 24 Stop! |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| | DC-3: | Children ask and answer questions in order to seek help, get |
| CLARIFYING OBJECTIVE | | information, or clarify something that is not understood. |
| CLARIFYING OBJECTIVE LE | | Answer simple questions ("What is she doing?" "What happened to |
| | | the bear in the story?"). |
| | | IT2 Creative Curriculum |
| | | LL 03 From Drawing to Writing |
| | | LL 05 The "Me" Book |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods LL 12 What's in the Picture? |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 14 Ice-Block Play |
| | | LL 16 Tissue-Paper Play |
| | | LL 18 Tissue-Box Pull |
| | | LL 19 Shake That Bell! LL 20 This Is the Same |
| | | LL 23 Bathing Babies |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 27 A Cup Is For |
| | | LL 28 Family Faces |
| | | LL 30 Family Picture Walk |
| | | LL 32 Observing Insect Life LL 34 Our Names, Our Things |
| | | LL 45 Animal Books |
| | | LL 46 Veggie Mash-Up |
| | | LL 50 What Do I See? |
| | | LL 52 Fruit Smoothies |
| | | LL 57 Waterworks LL 61 What's the Problem? |
| | | MM 09 The Answer is No! |
| | | MM 18 Going Fishing |
| | | MM 36 Hello, How Are You? |
| | | MM 57 Remember When |
| | | SE 13 Looking for Toes |
| | | SE 16 Baby Faces SE 18 Picture Help |
| | | SE 21 Big Rule, Little Rule |
| OLABIEVINO OBJECTIVE | DC-3c: | Use simple sentences or questions to ask for things (e.g., people, |
| CLARIFYING OBJECTIVE LE | | actions, objects, and pets) or gain information. |
| CLARIFYING OBJECTIVE LL | | actions, objects, and pets) or gain information. |
| CLARIFYING OBJECTIVE LL | | |

| | | LL 10 Yummy Foods LL 22 Neighborhood Walk |
|--|---------|---|
| | | LL 35 Light Up LL 37 My Clothes Today LL 46 Veggie Mash-Up |
| | | LL 48 Applesauce LL 52 Fruit Smoothies MM 09 The Answer is No! |
| | | SE 13 Looking for Toes SE 17 Calm-Down Place |
| | | SE 20 Conflict Resolution |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-4: | Children speak audibly and express thoughts, feelings, and ideas clearly. |
| CLARIFYING OBJECTIVE | LDC-4f: | Communicate messages with expression, tone, and inflection. |
| | | IT2 Creative Curriculum LL 15 Whisper Songs |
| CLARIFYING OBJECTIVE | LDC-4g: | Use speech that is understood most of the time by familiar listeners. |
| | | IT2 Creative Curriculum LL 07 Pretend Phone Calls |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-5: | Children describe familiar people, places, things, and events. |
| CLARIFYING OBJECTIVE | LDC-5b: | Talk to themselves and others about what they are "working on," what they are doing, routines, and events of the day. |
| | | IT2 Creative Curriculum BCC 01 |
| | | BCC 02 BCC 03 |
| | | BCC 04 |
| | | BCC 05 BCC 06 |
| | | BCC 06 |
| | | BCC 08 |
| | | BCC 09 BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 BCC 14 |
| | | BCC 14 |
| | | BCC 16 |
| | | BCC 17 BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 01 Letters in the Sand LL 02 Reading Wordless Books |
| | | LL 03 From Drawing to Writing |
| | | LL 04 Sing & Move |
| | | LL 05 The "Me" Book LL 06 Sticky Tables |
| | | LL 06 Sticky Tables LL 07 Pretend Phone Calls |
| | II | LL 08 Outdoor Mobiles |

- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?

M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bve MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play

MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box

| | 1 | |
|----------------------|---------|---|
| | | P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | LDC-5c: | SE 26 Dressing for the Weather Use dramatic play to act out familiar scenes and events, and imitate |
| | | familiar people. IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn |

| | | MM 76 Now I'm Crawling |
|--|---------|---|
| | | MM 79 Sammy the Starfish |
| | | P 24 Crawling Through a Tunnel |
| | | SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule |
| | | |
| STRAND / ESSENTIAL STANDARD | | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-6: | Children use most grammatical constructions of their home language well. |
| CLARIFYING OBJECTIVE | LDC-6e: | Communicate in short sentences that follow the word order of their home language. |
| | | IT2 Creative Curriculum BCC 01 |
| | | BCC 02 |
| | | BCC 03 BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 01 Letters in the Sand |
| | | LL 02 Reading Wordless Books |
| | | LL 03 From Drawing to Writing |
| | | LL 04 Sing & Move |
| | | LL 05 The "Me" Book LL 06 Sticky Tables |
| | | LL 07 Pretend Phone Calls |
| | | LL 08 Outdoor Mobiles |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 11 Let's Talk |
| | | LL 12 What's in the Picture? |
| | | LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play |
| | | LL 15 Whisper Songs |
| | | LL 16 Tissue-Paper Play |
| | | LL 17 Three Bears |
| | | LL 18 Tissue-Box Pull |
| | | LL 19 Shake That Bell! |
| | | LL 20 This Is the Same |
| | | LL 21 Will You Read to Me? LL 22 Neighborhood Walk |
| | | LL 23 Bathing Babies |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 25 A Book of Faces |
| | | LL 26 Reading Rhyming Books |
| | | LL 27 A Cup Is For |

```
LL 28 Family Faces
```

- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy
- M 18 Rock Collection
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread M 26 Obstacle Course
- M 27 Buried Shapes
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer

MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly!

MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup

P 33 Balancing Act

| | | P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes |
|--|---------|---|
| | | SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time |
| | | SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution |
| | | SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | LDC-6f: | Combine two and three words. |
| CTDAND / FOCENTIAL | | IT2 Creative Curriculum LL 01 Letters in the Sand LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 36 Puppet Stories LL 37 My Clothes Today LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies LL 57 Waterworks M 20 Where's the Water? SE 05 Take Care of Baby SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution |
| STRAND / ESSENTIAL STANDARD | 1007 | Learning to Communicate |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-7: | Children respond to and use a growing vocabulary. |
| CLARIFYING OBJECTIVE | LDC-7h: | Use new words each day and have a word for almost all familiar people, objects, actions, and conditions (hot, rainy, sleepy). IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces |

| | | LL 29 Describing Food |
|----------------------|---------|---|
| | | LL 33 Silly Clothes |
| | | LL 38 The Same and Different |
| | | LL 39 Texture Board |
| | | |
| | | LL 40 Sticky Surface |
| | | LL 57 Waterworks |
| | | LL 59 Playground Textures |
| | | MM 33 Crawling Mouse |
| | | MM 82 Tell Me a Story |
| | | MM 88 Just Like Me! |
| | | |
| | | MM 94 Detailed Descriptions |
| | | MM 99 Buzz Like a Bee |
| | | P 11 Laundry Time! |
| CLARIFYING OBJECTIVE | LDC-7i: | Participate in or repeat familiar songs, chants, or rhymes. |
| CLARIFTING OBJECTIVE | LDC-71. | Participate in or repeat familiar songs, chants, or mymes. |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 04 Sing & Move |
| | | LL 15 Whisper Songs |
| | | LL 24 Fingers, Nose, and Toes |
| | | LL 26 Reading Rhyming Books |
| | | LL 31 I'll Find You |
| | | |
| | | LL 51 Dance & Remember |
| | | LL 55 Silly Names |
| | | LL 58 Tuneful Tales |
| | | M 17 This Little Piggy |
| | | MM 01 A Toy for Kitty |
| | | MM 03 Hello Cheer |
| | | |
| | | MM 04 Let's Put On Your Pants |
| | | MM 06 The Creeping Ladybug |
| | | MM 07 The Hungry Crane |
| | | MM 08 From Seed to Tree |
| | | MM 10 T Dance |
| | | MM 100 Sounds on the Farm |
| | | |
| | | MM 11 A-Bouncing We Will Go |
| | | MM 12 Wiggle, Wiggle |
| | | MM 13 The Way or That? |
| | | MM 14 My Sticky Hands |
| | | MM 16 That's How I Roll |
| | | MM 19 Time to Clean Up! |
| | | MM 21 Little Mouse |
| | | |
| | | MM 22 Shake It Up |
| | | |

| | | MM 23 Old Uncle Lou |
|----------------------|---------|---|
| | | MM 24 Tick-Tock Clock |
| | | MM 26 Thank You |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 29 Let's Start Our Day |
| | | MM 31 The Farmer in the Dell |
| | | MM 32 Jump and Twirl |
| | | MM 33 Crawling Mouse |
| | | MM 34 Clapping Hands |
| | | MM 36 Hello, How Are You? |
| | | MM 37 The Rain and Me |
| | | MM 38 Ten Little Toes |
| | | MM 39 Motion Magic |
| | | MM 40 Wave Good-bye |
| | | MM 41 The Dish & the Spoon |
| | | MM 42 Two Little Ducks |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 44 Jack and Jill |
| | | MM 45 Hush, My Baby |
| | | MM 46 Where Can He Be? |
| | | MM 48 Roll Play |
| | | MM 49 Merry Movements |
| | | MM 51 Boing Boing |
| | | MM 52 Row, Row, Row Your Boat |
| | | MM 53 Bouncing Baby |
| | | MM 54 Pop Like a Weasel! |
| | | MM 58 Sing-Song Sit-Ups |
| | | MM 63 Where Is Teddy? |
| | | MM 65 Peek at You |
| | | MM 66 What Can That Sound Be? |
| | | MM 67 Shoo, Fly! |
| | | MM 68 Let's See What We Can Find |
| | | MM 69 Big Red Fish |
| | | MM 70 Hickory Dickory Dock |
| | | MM 71 Catch a Wish |
| | | MM 76 Now I'm Crawling |
| | | MM 77 Rise and Shine |
| | | MM 81 Where Are Baby's Tiny Ears? |
| | | MM 83 Time to Close Your Eyes |
| | | MM 84 Fiddly Fingers |
| | | MM 85 Terrific Tummy Time |
| | | MM 86 Daddy Loves You |
| | | MM 87 Let's Go! |
| | | MM 88 Just Like Me! |
| | | MM 89 Hop Around |
| | | MM 90 Special Letter Chant |
| | | MM 95 Shape Finders |
| | | P 06 Rocking on a Roller |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | SE 03 Good-Byes |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 14 Sing the Same Song |
| | | SE 15 Song Time |
| | | SE 25 Sleep Routines |
| CLARIFYING OBJECTIVE | LDC-7j: | Show they understand many new vocabulary words and a variety of |
| | | concepts (big and little, in and out). |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | |

```
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
```

LL 45 Animal Books LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 51 Dance & Remember

LL 52 Fruit Smoothies

LL 53 Bookworm Boogie

LL 54 Sharing Storybooks

LL 55 Silly Names

LL 56 Where Did It Go?

LL 57 Waterworks

LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 03 Everyday Patterns

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 15 Good Night, Toys

M 16 Growing Sizes

M 17 This Little Piggy M 18 Rock Collection

M 19 In, On, and Around

M 20 Where's the Water?

M 21 Build a Zoo

M 22 Jump Counting M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 26 Obstacle Course

M 27 Buried Shapes

M 28 Counting Books

MM 01 A Toy for Kitty

MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It!

MM 06 The Creeping Ladybug

MM 07 The Hungry Crane

MM 08 From Seed to Tree

MM 09 The Answer is No!

MM 10 T Dance

MM 100 Sounds on the Farm

MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 14 My Sticky Hands MM 15 Window Conversations

MM 16 That's How I Roll

MM 17 Dream

MM 18 Going Fishing

MM 19 Time to Clean Up!

MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers

MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes

SE 14 Sing the Same Song

| | | SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather |
|--|---------|--|
| STRAND / ESSENTIAL STANDARD | | Foundations for Reading |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-8: | Children develop interest in books and motivation to read. |
| CLARIFYING OBJECTIVE | LDC-8h: | Engage in reading behaviors independently (choose books, turn pages but not always in order, tell the story). IT2 Creative Curriculum LL 17 Three Bears SE 24 Stop! |
| CLARIFYING OBJECTIVE | LDC-8i: | Listen for short periods of time to storybooks, informational books stories, poetry, songs and finger plays. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 22 Reighborhood Walk LL 24 Fingers, Nose, and Toes LL 25 Reading Rhyming Books LL 31 I'll Find You LL 36 Puppet Stories LL 45 Animal Books LL 41 Ill Find You LL 56 Animal Books LL 45 Ingmal Books LL 47 Ingmal Books LL 47 Ingmal Books LL 47 Ingmal Books LL 48 Ingmal Books LL 51 Dance & Remember |

| | | LL 53 Bookworm Boogie |
|----------------------|---------|---|
| | | LL 54 Sharing Storybooks |
| | | LL 55 Silly Names |
| | | LL 58 Tuneful Tales |
| | | M 28 Counting Books |
| | | MM 03 Hello Cheer |
| | | MM 04 Let's Put On Your Pants |
| | | MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go |
| | | MM 16 That's How I Roll |
| | | MM 17 Dream |
| | | MM 19 Time to Clean Up! |
| | | MM 22 Shake It Up |
| | | MM 25 We Are the Clouds |
| | | MM 26 Thank You |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 29 Let's Start Our Day MM 31 The Farmer in the Dell |
| | | MM 32 Jump and Twirl |
| | | MM 33 Crawling Mouse |
| | | MM 36 Hello, How Are You? |
| | | MM 40 Wave Good-bye |
| | | MM 43 Pitter, Patter, Splash! |
| | | MM 44 Jack and Jill |
| | | MM 45 Hush, My Baby |
| | | MM 46 Where Can He Be? |
| | | MM 48 Roll Play MM 52 Row, Row, Row Your Boat |
| | | MM 53 Bouncing Baby |
| | | MM 54 Pop Like a Weasel! |
| | | MM 55 Little Train |
| | | MM 58 Sing-Song Sit-Ups |
| | | MM 63 Where Is Teddy? |
| | | MM 66 What Can That Sound Be? |
| | | MM 67 Shoo, Fly! |
| | | MM 68 Let's See What We Can Find MM 76 Now I'm Crawling |
| | | MM 77 Rise and Shine |
| | | MM 81 Where Are Baby's Tiny Ears? |
| | | MM 83 Time to Close Your Eyes |
| | | MM 86 Daddy Loves You |
| | | MM 87 Let's Go! |
| | | MM 89 Hop Around |
| | | MM 90 Special Letter Chant |
| | | MM 92 Creepy Crawly Spiders MM 95 Shape Finders |
| | | P 06 Rocking on a Roller |
| | | P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance |
| | | SE 03 Good-Byes |
| | | SE 06 This Is the Way We Get Dressed |
| | | SE 11 Learning a Stop Sign |
| | | SE 12 Playful Routines |
| | | SE 14 Sing the Same Song SE 15 Song Time |
| | | SE 16 Baby Faces |
| | | SE 19 Dos and Don'ts Book |
| | | SE 25 Sleep Routines |
| STRAND / ESSENTIAL | | Foundations for Reading |
| STANDARD | | |
| ESSENTIAL STANDARD / | LDC-9: | Children comprehend and use information presented in books and |
| CLARIFYING OBJECTIVE | | other print media. |
| CLARIFYING OBJECTIVE | LDC-9d: | Chime in on a repeated line in a book while being read to by an |

| | | a du lé |
|----------------------|---------|--|
| | | adult. IT2 Creative Curriculum BCC 01 |
| | | BCC 02 BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | BCC 17 |
| | | BCC 18 BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 LL 10 Yummy Foods |
| | | LL 26 Reading Rhyming Books |
| | | LL 55 Silly Names |
| | | LL 57 Waterworks |
| | | M 10 Making Butter |
| | | M 18 Rock Collection M 24 Putting Puzzles Together |
| | | MM 01 A Toy for Kitty |
| | | MM 17 Dream |
| | | MM 25 We Are the Clouds |
| | | MM 40 Wave Good-bye |
| | | MM 55 Little Train P 02 Nature Painting |
| | | P 10 Icy Paintings |
| | | P 26 Let's Fill Up the Box |
| | | SE 04 Picnic |
| | | SE 17 Calm-Down Place |
| | | SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-9e: | Pretend to read familiar books from memory; repeat familiar phrases while looking at a book. |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 BCC 15 |
| | | BCC 16 |
| | II. | |

| | | D00.47 |
|-----------------------|---------|---|
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 10 Yummy Foods |
| | | LL 26 Reading Rhyming Books |
| | | LL 55 Silly Names |
| | | LL 57 Waterworks |
| | | M 10 Making Butter |
| | | M 18 Rock Collection |
| | | M 24 Putting Puzzles Together |
| | | MM 01 A Toy for Kitty |
| | | MM 17 Dream |
| | | MM 25 We Are the Clouds |
| | | |
| | | MM 40 Wave Good-bye |
| | | MM 55 Little Train |
| | | P 02 Nature Painting |
| | | P 10 Icy Paintings |
| | | P 26 Let's Fill Up the Box |
| | | SE 04 Picnic |
| | | SE 17 Calm-Down Place |
| | | SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | LDC-9f: | Begin to relate personal experiences to events described in familiar |
| CLARII TING OBSECTIVE | LDC-31. | books. |
| | | DOOKS. |
| | | IT2 Creative Curriculum |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| CLARIFYING OBJECTIVE | LDC-9g: | Answer simple questions about stories. |
| | | The word of the production of |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | BCC 02 |
| | | BCC 02 |
| | | |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | II | BCC 07 |
| | | |

| BCC 08 | | | |
|--|----------------------|---------|---|
| BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 L 12 Will You Read to Mo? L 1. 28 Fully Fore Stories L 1. 48 Funds Books L 2. 48 Naring Books L 1. 48 Naring Books L 1. 48 Naring Storybooks L 1. 48 Naring Storybooks L 1. 48 Tundful Tales M 28 Counting Books L 1. 48 Tundful Tales M 28 Counting Books SE 18 Baby Faces SE 19 Bos and Don'ts Book M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book M 28 Counting Books SE 16 Baby Faces SE 19 Bos and Books SE 16 Baby Faces SE 19 Bos and Books SE 16 Baby Faces SE 19 Bos and Books SE 16 Baby Faces SE 19 Bos and Books SE 19 Books SE 19 Bos and Books SE 19 B | | | BCC 08 |
| BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 L 12 Will You Read to Mo? L 1. 28 Fully Fore Stories L 1. 48 Funds Books L 2. 48 Naring Books L 1. 48 Naring Books L 1. 48 Naring Storybooks L 1. 48 Naring Storybooks L 1. 48 Tundful Tales M 28 Counting Books L 1. 48 Tundful Tales M 28 Counting Books SE 18 Baby Faces SE 19 Bos and Don'ts Book M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book M 28 Counting Books SE 16 Baby Faces SE 19 Bos and Books SE 16 Baby Faces SE 19 Bos and Books SE 16 Baby Faces SE 19 Bos and Books SE 16 Baby Faces SE 19 Bos and Books SE 19 Books SE 19 Bos and Books SE 19 B | | | BCC 09 |
| SCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 22 BCC 23 BCC 24 LL 27 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 27 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Pupper Stories LL 43 Pupper Stories LL 45 Animal Books LL 45 Booksowr Boogle LL 45 Animal Books LL 45 Booksowr Boogle LL 45 Animal Books LL 45 Tuneful Taies M 28 Counting Books SE 19 Bos and Don'ts Book M 28 Counting Books SE 19 Bos and Don'ts Book M 28 Counting Books SE 19 Bos and Don'ts Book M 28 Counting Books SE 19 Bos and Don'ts Book M 28 Counting Books SE 19 Bos and Don'ts Book M 28 Counting Books M 28 Co | | | |
| BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 L 12 Reading Wordless Books L 1 Will You Read to Me? L 14 Reppart Storybooks L 15 Bookworm Boogie L 15 A Sharing Storybooks L 15 Brookworm Boogie L 15 A Sharing Storybooks L 15 B Tunfeut Tales M 28 Counting Books E 16 Baby Faces E 19 Bos and Don'ts Book E 19 Bos and Don'ts Book E 10 Baby Faces E 10 Baby Fac | | | |
| BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Purplet Stories LL 45 Animal Books LT 2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 12 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 11 |
| BCC 14 BCC 15 BCC 16 BCC 17 BCC 17 BCC 21 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 LL 27 Will You Read to Me? LL 38 Puppet Stories LL 45 Animal Books LL 45 Animal Books LL 58 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books LL 58 Tuneful Tales M 28 Counting Books SE 19 Dos and Don'ts Book SE 10 Sos and Sos an | | | BCC 12 |
| BCC 14 BCC 15 BCC 16 BCC 17 BCC 17 BCC 21 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 LL 27 Will You Read to Me? LL 38 Puppet Stories LL 45 Animal Books LL 45 Animal Books LL 58 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books LL 58 Tuneful Tales M 28 Counting Books SE 19 Dos and Don'ts Book SE 10 Sos and Sos an | | | BCC 13 |
| BCC 16 BCC 17 BCC 18 BCC 18 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 28 Reading Ryminig Books LL 38 Pupper Stories LL 45 Animal Books LL 48 Taminal Tales M 28 Counting Books SE 18 Baby Faces SE 19 Dos and Don'ts Book SE 18 Baby Faces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 LL 22 Reading Wordless Books LL 21 Will You Read to Me? LL 36 Reading Rhyming Books LL 34 Family Books LL 35 Bookworm Boogle LL 45 Ahring Storybooks LL 58 Tuneful Tales M 28 Counting Books LL 58 Tuneful Tales M 28 Counting Books SE 19 Dos and Don'ts Book SE 10 Dos and Don'ts Book SE 10 Dos and Don'ts Book SE 10 Dos and B | | | |
| BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 LL 22 Reading Wordless Books LL 21 Will You Read to Me? LL 36 Reading Rhyming Books LL 34 Family Books LL 35 Bookworm Boogle LL 45 Ahring Storybooks LL 58 Tuneful Tales M 28 Counting Books LL 58 Tuneful Tales M 28 Counting Books SE 19 Dos and Don'ts Book SE 10 Dos and Don'ts Book SE 10 Dos and Don'ts Book SE 10 Dos and B | | | BCC 15 |
| BCC 17 | | | |
| BCC 19 BCC 21 BCC 21 BCC 23 BCC 23 BCC 24 L 1 | | | |
| BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 L 02 Reading Wordless Books L 21 Will You Read to Me? L 26 Reading Rhyming Books L 36 Puppet Stories L 45 Sharing Storybooks L 45 Sharing Storybooks L 53 Toureful Tales M 28 Counting Books SE 19 Dos and Don'ts Book SE 16 Baby Faces SE 19 Dos and Don'ts Book SE 16 Baby Faces SE 19 Dos and Don'ts Book SE 19 Dos and Don'ts Book SE 10 Dos a | | | BCC 17 |
| BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 L 02 Reading Wordless Books L 21 Will You Read to Me? L 26 Reading Rhyming Books L 36 Puppet Stories L 45 Sharing Storybooks L 45 Sharing Storybooks L 53 Toureful Tales M 28 Counting Books SE 19 Dos and Don'ts Book SE 16 Baby Faces SE 19 Dos and Don'ts Book SE 16 Baby Faces SE 19 Dos and Don'ts Book SE 19 Dos and Don'ts Book SE 10 Dos a | | | BCC 18 |
| BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Ryming Books LL 36 Puppet Stories LL 43 Animal Books LL 43 Animal Books LL 44 Sharing Storybooks LL 54 Sharing Storybooks LL 58 Puppet Stories M 26 Counting Books EL 58 Puppet Storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). T12 Creative Curriculum | | | |
| BCC 21 BCC 22 BCC 23 BCC 24 L Oz Reading Wordless Books L 1 Will You Read to Me? L 1 Se Reading Rhyming Books L 1 Se Reading Rhyming Rooks L 1 Se Reading Rhyming Rooks L 1 Se Reading Rhyming Books L 1 Se Watting Puzzles Together M 1 Se Rook Collection M 2 4 Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Putting Puzzles Together M 1 Se Rook Collection M 2 A Puzzles Together M 1 Se Rook Collection M 2 A Puzzles Toget | | | |
| BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 36 Puppet Stories LL 35 Bookworm Boogle LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Initate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 00 BCC 10 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 20 |
| BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 36 Puppet Stories LL 35 Bookworm Boogle LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Initate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 00 BCC 10 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 21 |
| BCC 24 LC 28 Cading Wordless Books LC 24 LL 02 Reading Wordless Books LC 21 Will You Read to Me? LL 26 Reading Rymming Books LL 36 Pupper Stories LL 45 Animal Books LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). T2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rymling Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Animal Books LL 38 Dookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 26 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Roseling Rhyming Books LL 36 Roseling Rhyming Books LL 53 Bookworm Boogle LL 54 Sharing Storybooks LL 53 Bookworm Boogle LL 54 Sharing Storybooks LL 53 Fookworm Boogle LL 54 Sharing Storybooks LL 58 Tuneful Tales M 26 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). TIZ Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 56 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Roseling Rhyming Books LL 36 Roseling Rhyming Books LL 53 Bookworm Boogle LL 54 Sharing Storybooks LL 53 Bookworm Boogle LL 54 Sharing Storybooks LL 53 Fookworm Boogle LL 54 Sharing Storybooks LL 58 Tuneful Tales M 26 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). TIZ Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 56 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 24 |
| LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Randing Rhyming Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Timeful Tales M 26 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book M 26 Paces M 26 Paces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 55 Silly Names LL 55 Silly Names LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Rosokworm Boogle LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE LDC-9h: Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rok Collection M 24 Putting Puzzles Together | | | |
| LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 26 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE LDC-9h: | | | LL 21 Will You Read to Me? |
| LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 26 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE LDC-9h: | | | |
| LL 45 Animal Books LL 58 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE LDC-9h: Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | LL 45 Animal Books |
| LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE LDC-9h: Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum | | | |
| LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum | | | |
| M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book LDC-9h: Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 55 Walker Works M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | I I 58 Tuneful Tales |
| SE 16 Baby Faces SE 19 Dos and Don'ts Book CLARIFYING OBJECTIVE | | | |
| CLARIFYING OBJECTIVE LDC-9h: Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum | | | |
| CLARIFYING OBJECTIVE Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 ROCK Collection M 24 Putting Puzzles Together | | | SE 16 Baby Faces |
| CLARIFYING OBJECTIVE Imitate the special language in storybooks and story dialogue (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 ROCK Collection M 24 Putting Puzzles Together | | | SF 19 Dos and Don'ts Book |
| (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | on to be and ben to be a |
| (repetitive language patterns, sound effects, and words from familiar stories). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | CLARIFYING OBJECTIVE | LDC-9h: | Imitate the special language in storybooks and story dialogue |
| Stories | | | |
| IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 55 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 11 BCC 12 BCC 18 BCC 19 BCC 10 BCC 11 BC | | | stories). |
| BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 11 BCC 12 BCC 18 BCC 19 BCC 10 BCC 11 BC | | | |
| BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 11 BCC 12 BCC 18 BCC 19 BCC 10 BCC 11 BC | | | IT2 Creative Curriculum |
| BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 11 BCC 12 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 25 Silly Names LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 12 BCC 22 BCC 22 BCC 22 BCC 22 BCC 24 LL 10 Yummy Foods LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 12 BCC 22 BCC 22 BCC 22 BCC 22 BCC 24 LL 10 Yummy Foods LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 01 |
| BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | |
| BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 |
| BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 |
| BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 |
| BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 |
| BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 |
| BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 |
| BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 |
| BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 |
| BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 |
| BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 |
| BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 |
| BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 |
| BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 |
| BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 |
| BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 |
| BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 |
| BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 |
| BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 |
| LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 |
| LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 |
| LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 |
| LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 |
| LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods |
| LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books |
| M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books |
| M 18 Rock Collection M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 20 BCC 20 BCC 20 BCC 20 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names |
| M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 20 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks |
| M 24 Putting Puzzles Together | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 22 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 57 Waterworks M 10 Making Butter |
| | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 22 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 57 Waterworks M 10 Making Butter |
| | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 21 BCC 22 BCC 33 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection |
| | | | BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 21 BCC 22 BCC 33 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together |

| | | MM 17 Dream |
|--|----------|---|
| | | MM 25 We Are the Clouds |
| | | MM 40 Wave Good-bye |
| | | MM 55 Little Train P 02 Nature Painting |
| | | |
| | | P 10 Icy Paintings |
| | | P 26 Let's Fill Up the Box SE 04 Picnic |
| | | SE 17 Calm-Down Place |
| | | |
| | | SE 21 Big Rule, Little Rule |
| STRAND / ESSENTIAL STANDARD | | Foundations for Reading |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-10: | Children develop book knowledge and print awareness. |
| CLARIFYING OBJECTIVE | LDC-10e: | Hold a book upright, turn some pages front to back (but not always in the right order), close book, and say, "done" or "the end." |
| | | IT2 Creative Curriculum BCC 04 |
| | | LL 02 Reading Wordless Books |
| | | LL 05 The "Me" Book |
| | | LL 21 Will You Read to Me? |
| | | LL 25 A Book of Faces |
| | | LL 26 Reading Rhyming Books |
| | | LL 36 Puppet Stories LL 45 Animal Books |
| | | LL 53 Bookworm Boogie |
| | | LL 54 Sharing Storybooks |
| | | LL 58 Tuneful Tales |
| | | M 28 Counting Books |
| | 1.00.405 | - |
| CLARIFYING OBJECTIVE | LDC-10f: | Demonstrate understanding of the need for and the uses of print (pretend to read a "grocery list" during play; say, "I want chicken" when looking at a menu). |
| | | IT2 Creative Curriculum |
| | | LL 25 A Book of Faces |
| | | LL 43 Lemonade |
| | | LL 44 Fruit Salad |
| | | LL 47 Roll-Ups |
| | | LL 48 Applesauce |
| | | LL 49 Pancakes |
| CLARIFYING OBJECTIVE | LDC-10g: | Demonstrate an understanding of realistic symbols such as |
| CLARIF TING OBJECTIVE | LDC-10g. | photographs, and later abstract symbols such as signs and |
| | | environmental print (know which pictures stand for which activities |
| | | on a daily schedule; say, "That means light" when looking at a |
| | | symbol of a light bulb located over the light switch). |
| | | Symbol of a light balb located over the light switch. |
| | | IT2 Creative Curriculum |
| | | BCC 12 |
| | | BCC 15 |
| | | BCC 18 |
| | | BCC 24 |
| | | LL 01 Letters in the Sand |
| | | LL 05 The "Me" Book |
| | | LL 09 Cardboard Village |
| | | LL 10 Yummy Foods |
| | | LL 12 What's in the Picture? |
| | | LL 13 Lift the Flap and See Who's Here |
| | | LL 22 Neighborhood Walk |
| | | LL 25 A Book of Faces |
| | | LL 28 Family Faces |
| | | LL 30 Family Picture Walk |
| | | LL 34 Our Names, Our Things |

| | | LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 18 Picture Help SE 19 Dos and Don'ts Book |
|---|----------|--|
| STRAND / ESSENTIAL | | SE 22 Hello Activities Foundations for Reading |
| ESSENTIAL STANDARD / | LDC-11: | Children develop phonological awareness. |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | LDC-11c: | Participate in rhyming games. |
| | | IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |

| | 1 | |
|--|--|--|
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | |
| | | LL 26 Reading Rhyming Books |
| | | LL 31 I'll Find You |
| | | LL 55 Silly Names |
| | | M 17 This Little Piggy |
| | | MM 01 A Toy for Kitty |
| | | MM 07 The Hungry Crane |
| | | MM 08 From Seed to Tree |
| | | MM 10 T Dance |
| | | MM 100 Sounds on the Farm |
| | | |
| | | MM 12 Wiggle, Wiggle |
| | | MM 13 The Way or That? |
| | | MM 14 My Sticky Hands |
| | | MM 21 Little Mouse |
| | | MM 23 Old Uncle Lou |
| | | MM 24 Tick-Tock Clock |
| | | MM 34 Clapping Hands |
| | | MM 37 The Rain and Me |
| | | |
| | | MM 38 Ten Little Toes |
| | | MM 39 Motion Magic |
| | | MM 41 The Dish & the Spoon |
| | | MM 42 Two Little Ducks |
| | | MM 44 Jack and Jill |
| | | MM 49 Merry Movements |
| | | MM 51 Boing Boing |
| | | |
| | | MM 65 Peek at You |
| | | MM 69 Big Red Fish |
| | | MM 70 Hickory Dickory Dock |
| | | MM 71 Catch a Wish |
| | | MM 84 Fiddly Fingers |
| | | MM 85 Terrific Tummy Time |
| | | MM 88 Just Like Me! |
| | | WINI 00 JUST LIKE WIE: |
| CLARIFYING OBJECTIVE | LDC-11e: | Participate in experiences using rhythmic patterns in poems and songs using words, clapping, marching, and/or using instruments. |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| The state of the s | TI CONTRACTOR OF THE CONTRACTO | II . |
| | | BCC 07 |
| | | |
| | | BCC 08 |
| | | BCC 08 BCC 09 |
| | | BCC 08 BCC 09 BCC 10 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 |
| | | BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 |

BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 55 Silly Names LL 58 Tuneful Tales M 08 Pots and Pans Band M 17 This Little Piggy MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 76 Now I'm Crawling MM 77 Rise and Shine

| | | MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You |
|--|----------|---|
| | | MM 87 Let's Go! MM 88 Just Like Me! |
| | | MM 89 Hop Around MM 90 Special Letter Chant |
| | | MM 95 Shape Finders P 06 Rocking on a Roller |
| | | P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box |
| | | P 27 Stand Up and Dance SE 03 Good-Byes |
| | | SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines |
| | | SE 14 Sing the Same Song SE 15 Song Time |
| | | SE 25 Sleep Routines |
| STRAND / ESSENTIAL STANDARD | | Foundations for Reading |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-12: | Children begin to develop knowledge of the alphabet and the alphabetic principle. |
| CLARIFYING OBJECTIVE | LDC-12a: | Demonstrate an interest in letters by asking about and/or naming some of them. |
| | | IT2 Creative Curriculum LL 34 Our Names, Our Things LL 37 My Clothes Today LL 41 Letters, Letters, Letters |
| | | LL 42 Textured Letters MM 90 Special Letter Chant |
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-13: | Children use writing and other symbols to record information and communicate for a variety of purposes. |
| CLARIFYING OBJECTIVE | LDC-13b: | Pretend to write in ways that mimic adult writing (e.g., scribble on paper while sitting with caregiver who is writing, hold phone to ear and make marks with pencil). |
| | | IT2 Creative Curriculum LL 01 Letters in the Sand |
| | | LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today |
| | | P 23 Silly Wavy Lines SE 03 Good-Byes |
| STRAND / ESSENTIAL STANDARD | | Foundations for Writing |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | LDC-14: | Children use knowledge of letters in their attempts to write. |
| CLARIFYING OBJECTIVE | LDC-14a: | EMERGING |
| | | IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing |
| STRAND / ESSENTIAL | | Foundations for Writing |
| STANDARD | | |

| ESSENTIAL STANDARD / | LDC-15: | Children use writing skills and conventions. |
|--|----------|---|
| CLARIFYING OBJECTIVE | | |
| CLARIFYING OBJECTIVE | LDC-15c: | Explore a variety of tools that can be used for writing. IT2 Creative Curriculum |
| | | LL 16 Tissue-Paper Play |
| | | LL 37 My Clothes Today |
| | | LL 40 Sticky Surface M 07 Peek-a-Boo Box |
| | | M 20 Where's the Water? |
| | | MM 30 One for You, One for Me P 02 Nature Painting |
| | | P 10 Icy Paintings |
| | | P 12 Molding Dough |
| | | P 29 Nesting Bag P 36 Water Painting |
| CLARIFYING OBJECTIVE | LDC-15d: | Scribble and/or imitate an adult's marks with markers, crayons, paints, etc. |
| | | IT2 Creative Curriculum |
| | | LL 01 Letters in the Sand |
| | | LL 03 From Drawing to Writing LL 05 The "Me" Book |
| | | LL 16 Tissue-Paper Play |
| | | LL 37 My Clothes Today LL 40 Sticky Surface |
| | | M 07 Peek-a-Boo Box |
| | | M 20 Where's the Water? |
| | | MM 30 One for You, One for Me P 02 Nature Painting |
| | | P 10 lcy Paintings |
| | | P 12 Molding Dough P 23 Silly Wavy Lines |
| | | P 29 Nesting Bag |
| | | P 36 Water Painting SE 03 Good-Byes |
| CLARIFYING OBJECTIVE | LDC-15e: | Transition from holding a crayon or marker in their fist to holding it |
| CLARII TING OBSECTIVE | LDG-13e. | between thumb and forefinger. |
| | | IT2 Creative Curriculum LL 01 Letters in the Sand |
| | | LL 03 From Drawing to Writing |
| | | LL 05 The "Me" Book |
| | | LL 16 Tissue-Paper Play LL 37 My Clothes Today |
| | | LL 40 Sticky Surface |
| | | M 07 Peek-a-Boo Box |
| | | M 20 Where's the Water? MM 30 One for You, One for Me |
| | | P 02 Nature Painting |
| | | P 10 lcy Paintings P 12 Molding Dough |
| | | P 23 Silly Wavy Lines |
| | | P 29 Nesting Bag |
| | | P 36 Water Painting SE 03 Good-Byes |
| CONTENT AREA / STRAND | NC.CD. | Cognitive Development (CD) – Older Toddlers |
| STRAND / ESSENTIAL STANDARD | | Construction of Knowledge: Thinking and Reasoning |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-1: | Children use their senses to construct knowledge about the world around them. |
| CLARIFYING OBJECTIVE | CD-1e: | Explore objects and materials physically to learn about their properties. |

| | 1 | |
|----------------------|--------|---|
| | | IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book |
| CLARIFYING OBJECTIVE | CD-1f: | Experiment with safe tools to learn how they work (wooden hammer with pegs, sifter, and funnel). IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting |
| CLARIFYING OBJECTIVE | CD-1g: | Express knowledge gathered through their senses through play (imitate something they have seen an adult do, show they understand how to sort by sorting toys as they are playing). IT2 Creative Curriculum BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 23 Bathing Babies LL 33 Silly Clothes M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 10 Making Butter M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish |

| MM 79 Sammy the Starlish P 01 Cups of Water P 15 Let's Practice Dressing P 12 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful interactions SE 12 Playful Routines SE 12 Playful Routines SE 26 Dressing for the Weather CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CD-2: Children recall information and use it for new situations and problems. CLARIFYING OBJECTIVE CD-2: Search for objects in several places, even when not seen recently. IT2 Creative Curriculum LL 56 Where Did It G07 MM 63 Where Did It G07 MM 63 Where Is Tadybug MM 57 Remember When MM 63 Where Is Tody? MM 63 Where Is Tody? MM 63 Where Is Tody? MM 63 Helfo Toes P 30 Flowers in the Garden CLARIFYING OBJECTIVE CD-2I: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 06 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 Tibe "Me" Book LL 08 Cutdoor Mobiles LL 08 Cutdoor Mobiles LL 108 Cutdoor Mobiles LL 11 Letters LL 11 L | | | |
|--|----------------------|--------|---|
| SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Pightul Interactions SE 12 Pightul Interact | | | P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer |
| SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather Construction of Knowledge: Thinking and Reasoning STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CD-2k: Children recall information and use it for new situations and problems. CLARIFYING OBJECTIVE CD-2k: Search for objects in several places, even when not seen recently. T12 Creative Curriculum LL 56 Where Did th Go? MM 65 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toos P 30 Flowers in the Garden CLARIFYING OBJECTIVE CD-2l: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). T12 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 The "Me" Book LL 09 Cardboard Village LL 09 Cardboard Village LL 10 Yummy Foods | | | SE 03 Good-Byes |
| SE 12 Playful Routines SE 26 Drossing for the Weather Construction of Knowledge: Thinking and Reasoning STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CD-2: Children recall information and use it for new situations and problems. Search for objects in several places, even when not seen recently. T2 Creative Curriculum LL 56 Where Did it Go? MM 67 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Helio Toes P 30 Flowers in the Garden CLARIFYING OBJECTIVE CD-21: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). T2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sicky Tables LL 09 Cardboard Willage LL 10 Frotend Phone Calls LL 09 Cardboard Willage LL 10 Frotend Phone Calls LL 109 Cardboard Willage LL 101 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls LL 109 Cardboard Willage LL 110 Frotend Phone Calls | | | SE 05 Take Care of Baby |
| SE 26 Dressing for the Weather STRAND / ESSENTIAL STANDARD Construction of Knowledge: Thinking and Reasoning Children recall information and use it for new situations and problems. CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CD-2k: Search for objects in several places, even when not seen recently. IT2 Creative Curriculum LL 56 Where Did t Go? MM 95 The Creeping Ladybug MM 57 Remember When MM 83 Where is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Carden Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Televal Poince Calls LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Fretend Phone Calls LL 09 Cardboard Village LL 10 Fretend Phone Calls LL 10 Fretend P | | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CD-2: Children recall information and use it for new situations and problems. CLARIFYING OBJECTIVE CD-2k: Search for objects in several places, even when not seen recently. IT2 Creative Curriculum LL 56 Where Did It Go? MM 65 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toos P 30 Flowers in the Carden CLARIFYING OBJECTIVE CD-2l: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sicky Tables LL 07 Pretend Phone Calls LL 08 Cardboard Village LL 10 Vimmy Foods | | | SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE CD-2k: Search for objects in several places, even when not seen recently. T2 Creative Curriculum LL 56 Where Did It Go? MM 57 Remember When MM 63 Whore Is Teddy? MM 86 Ler's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden CLARIFYING OBJECTIVE CD-2l: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). T12 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 12 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 33 BCC 44 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 22 BCC 23 BCC 21 BCC 23 BCC 24 LL 10 1 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sircky Tables LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Ymmny Foods | | | Construction of Knowledge: Thinking and Reasoning |
| IT2 Creative Curriculum LL 56 Where Did it Go? MM 06 The Creeping Ladybug MM 57 Remember When MM 68 Whore Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden CLARIFYING OBJECTIVE CD-21: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 06 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 L 01 Letters in the Sand L 02 Reading Wordless Books L 03 From Drawing to Writing L 04 Sing & Move LL 05 The "Me" Book LL 08 Sticky Tables LL 09 Cotdoor Hoodels LL 09 Cotdoor Wolling LL 04 Sing & Move LL 05 The "Me" Book LL 08 Sticky Tables LL 09 Cotdoor Mobiles LL 09 Cutmor Mobiles LL 10 Yearmy Foods | CLARIFYING OBJECTIVE | | problems. |
| LL 56 Where Did It Go? | CLARIFYING OBJECTIVE | CD-2k: | Search for objects in several places, even when not seen recently. |
| MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where is Teddy? MM 68 Let's See What We Can Find MM 78 Helio Toes P 30 Flowers in the Garden CLARIFYING OBJECTIVE CD-21: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cutmmy Foods | | | |
| MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | MM 06 The Creeping Ladybug |
| MM 88 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden | | | |
| CLARIFYING OBJECTIVE CD-2I: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 107 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 107 Protend Phone Calls LL 108 Outdoor Mobiles | | | MM 68 Let's See What We Can Find |
| CLARIFYING OBJECTIVE CD-2I: Show they remember people, objects, and events (tell about them, act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 S Outdoor Mobiles LL 10 S Cardboard Village LL 10 Y Pretend Phone Calls LL 10 S Outdoor Mobiles | | | 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - |
| act them out, and point out similar happenings). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20 BCC 21 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 109 Cardboard Village | CLARIFYING OBJECTIVE | CD-2I: | |
| BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | act them out, and point out similar happenings). |
| BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Or Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Gardboard Village LL 10 Gardboard Village LL 10 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 08 Ordoord Village LL 10 Yummy Foods | | | |
| BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | BCC 14 |
| BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | BCC 17 |
| BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | BCC 20 |
| BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | BCC 23 |
| LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | LL 02 Reading Wordless Books |
| LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | LL 05 The "Me" Book |
| LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods | | | |
| LL 10 Yummy Foods | | | LL 08 Outdoor Mobiles |
| | | | |
| EL 11 LOCO TAIN | | | LL 11 Let's Talk |

- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys

M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing

MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine

| | 1 | |
|----------------------|--------|---|
| | | P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather |
| CLARIFYING OBJECTIVE | CD-2m: | Show they remember the order in which familiar events happen (finish line in story or song, get ready to go outdoors after snack). IT2 Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden |
| CLARIFYING OBJECTIVE | CD-2n: | Choose objects to represent something else with similar features during play (block for cell phone, large sheet for tent). IT2 Creative Curriculum LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn |

| | 1 | |
|---|--------|--|
| | | MM 47 Wake Up! |
| | | MM 69 Big Red Fish |
| | | MM 79 Sammy the Starfish SE 04 Picnic |
| | | |
| STRAND / ESSENTIAL STANDARD | | Construction of Knowledge: Thinking and Reasoning |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-3: | Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions. |
| CLARIFYING OBJECTIVE | CD-3d: | Use words like "think," "remember," and "pretend." |
| | | IT2 Creative Curriculum M 15 Good Night, Toys |
| CLARIFYING OBJECTIVE | CD-3e: | Talk about what they and other people want or like. |
| | | IT2 Creative Curriculum BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | LL 11 Let's Talk |
| | | LL 22 Neighborhood Walk |
| | | LL 29 Describing Food |
| | | LL 39 Texture Board |
| | | LL 57 Waterworks |
| | | LL 60 Potty Talk SE 03 Good-Byes |
| | | SE 24 Stop! |
| | | |
| STRAND / ESSENTIAL STANDARD | | Creative Expression |
| ESSENTIAL STANDARD / | CD-4: | Children demonstrate appreciation for different forms of artistic |
| CLARIFYING OBJECTIVE | | expression. |
| CLARIFYING OBJECTIVE | CD-4e: | Express pleasure in different forms of art (calls something "pretty," express preferences, choose to look at book of photographs or listen to music again). |
| | | IT2 Creative Curriculum BCC 12 |
| | II . | |
| | | |
| | | BCC 13 |
| | | BCC 13 BCC 15 |
| | | BCC 13 |
| | | BCC 13 BCC 15 BCC 21 |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 51 Dance & Remember |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 59 Silly Names |
| | | BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 59 Silly Names M 03 Everyday Patterns |
| | | BCC 13 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? |
| | | BCC 13 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 28 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 51 Dance & Remember LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone |
| | | BCC 13 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 28 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 50 Silly Names M 03 Everyday Patterns M 05 Sink or Float? |

| | 1 | |
|----------------------|--------|---|
| | | M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 67 Shoo, Fly! MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | CD-4f: | Participate in and describe art, music, dance, drama, or other aesthetic experiences (describe dancers spinning round and round; talk about colors in a painting). IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 |

BCC 24 LL 04 Sing & Move LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 15 Whisper Songs LL 20 This Is the Same LL 27 A Cup Is For... LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 46 Veggie Mash-Up LL 51 Dance & Remember LL 52 Fruit Smoothies M 02 Dig It! M 10 Making Butter M 18 Rock Collection M 22 Jump Counting M 27 Buried Shapes MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 18 Going Fishing MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run MM 98 Let's Explore! P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 09 Balance on a Beam P 14 Pull Box P 27 Stand Up and Dance

| | 1 | |
|--|--------|--|
| | | P 30 Flowers in the Garden |
| | | SE 11 Learning a Stop Sign |
| | | SE 15 Song Time |
| | | SE 26 Dressing for the Weather |
| STRAND / ESSENTIAL STANDARD | | Creative Expression |
| ESSENTIAL STANDARD / | CD-5: | Children demonstrate self-expression and creativity in a variety of |
| CLARIFYING OBJECTIVE | | forms and contexts, including play, visual arts, music, drama, and dance. |
| CLARIFYING OBJECTIVE | CD-5i: | Recreate familiar scenes using play materials, language, and actions. |
| | | IT2 Creative Curriculum BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 11 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 17 |
| | | LL 36 Puppet Stories |
| | | LL 45 Animal Books MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 76 Now I'm Crawling |
| | | MM 79 Sammy the Starfish |
| | | P 24 Crawling Through a Tunnel |
| | | SE 01 Actively Listening to Children |
| | | SE 21 Big Rule, Little Rule |
| CLARIFYING OBJECTIVE | CD-5j: | Experiment and create art with clay, crayons, markers, paint, and collage materials. |
| | | IT2 Creative Curriculum BCC 13 |
| | | BCC 19 |
| | | LL 16 Tissue-Paper Play |
| | | LL 37 My Clothes Today |
| | | LL 40 Sticky Surface |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 16 Growing Sizes |
| | | M 20 Where's the Water? |
| | | MM 05 I Can Do It! |
| | | MM 30 One for You, One for Me |
| | | MM 82 Tell Me a Story P 02 Nature Painting |
| | | P 09 Balance on a Beam |
| | | P 10 Icy Paintings |
| | | P 12 Molding Dough |
| | | P 29 Nesting Bag |
| | | P 36 Water Painting |
| | | SE 09 Build It Up, Knock It Down |
| CLARIFYING OBJECTIVE | CD-5k: | Make up simple nonsense songs, sign, chant, and dance (sing "la-la- |
| | | la-la" on two pitches, twirl around and fall down, "march" by lifting |
| | | knees high). |
| | | IT2 Creative Curriculum |
| The state of the s | II. | BCC 01 |
| | | |
| | | BCC 02 |
| | | |

```
BCC 07
BCC 10
BCC 11
BCC 12
BCC 16
BCC 17
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 04 Sing & Move
LL 15 Whisper Songs
LL 24 Fingers, Nose, and Toes
LL 26 Reading Rhyming Books
LL 31 I'll Find You
LL 51 Dance & Remember
LL 58 Tuneful Tales
M 10 Making Butter
M 22 Jump Counting
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 06 The Creeping Ladybug
MM 08 From Seed to Tree
MM 11 A-Bouncing We Will Go
MM 13 The Way or That?
MM 16 That's How I Roll
MM 19 Time to Clean Up!
MM 21 Little Mouse
MM 22 Shake It Up
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 48 Roll Play
MM 49 Merry Movements
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 58 Sing-Song Sit-Ups
MM 60 On the Spot
MM 63 Where Is Teddy?
MM 65 Peek at You
MM 66 What Can That Sound Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
```

MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines **CLARIFYING OBJECTIVE** CD-5I: Express ideas and feelings through music, movement, and dance. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 **BCC 07 BCC 11 BCC 12 BCC 13 BCC 21** BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups

| | | MANA OO O . (b . O) |
|--|--------|---|
| | | MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time SE 17 Calm-Down Place |
| STRAND / ESSENTIAL STANDARD | | Social Connections |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-6: | Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities. |
| CLARIFYING OBJECTIVE | CD-6e: | Use play to show what they know about relationships and roles in families and other familiar contexts. IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk |
| CLARIFYING OBJECTIVE | CD-6f: | Talk about what others do during the day ("Mommy at work. Mimi at home."). IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk |
| CLARIFYING OBJECTIVE | CD-6g: | Help with daily routines (put cups out for lunch, feed pets, and wash tables). IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk |
| STRAND / ESSENTIAL STANDARD | | Social Connections |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-7: | Children recognize that they are members of different groups (e.g., family, preschool class, cultural group). |
| CLARIFYING OBJECTIVE | CD-7c: | Put self into categories based on age, gender, and physical characteristics ("I'm a girl." "I have long hair."). IT2 Creative Curriculum BCC 12 BCC 15 LL 24 Fingers, Nose, and Toes |
| STRAND / ESSENTIAL STANDARD | | Social Connections |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-8: | Children identify and demonstrate acceptance of similarities and differences between themselves and others. |
| CLARIFYING OBJECTIVE | CD-8b: | Describe people who are similar and different based on characteristics such as age, gender, and other physical characteristics. |

| | | IT2 Creative Curriculum |
|--|--------|---|
| | | BCC 12 |
| | | BCC 15 |
| | | LL 24 Fingers, Nose, and Toes |
| CLARIFYING OBJECTIVE | CD-8c: | Show awareness of similarities and differences among people and families during play. |
| | | IT2 Creative Curriculum |
| | | BCC 12 BCC 15 |
| | | BCC 23 |
| | | BCC 24 |
| | | LL 28 Family Faces |
| | | LL 30 Family Picture Walk |
| STRAND / ESSENTIAL STANDARD | | Social Connections |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-9: | Children explore concepts connected with their daily experiences in their community. |
| CLARIFYING OBJECTIVE | CD-9a: | Use play to communicate what they know about their community (pretend to go to the store, pretend to be a police person). |
| | | IT2 Creative Curriculum |
| | | BCC 05 |
| | | BCC 06 BCC 07 |
| | | BCC 08 |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 BCC 16 |
| | | BCC 19 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 24 |
| | | LL 07 Pretend Phone Calls |
| | | LL 09 Cardboard Village LL 23 Bathing Babies |
| | | LL 33 Silly Clothes |
| | | M 06 Construction Zone |
| | | M 07 Peek-a-Boo Box |
| | | M 15 Good Night, Toys |
| | | MM 02 Silly Animal Walk |
| | | MM 08 From Seed to Tree |
| | | MM 100 Sounds on the Farm MM 16 That's How I Roll |
| | | MM 25 We Are the Clouds |
| | | MM 27 Half Past Eight |
| | | MM 28 Animals in the Barn |
| | | MM 47 Wake Up! |
| | | MM 69 Big Red Fish |
| | | MM 79 Sammy the Starfish P 01 Cups of Water |
| | | P 15 Let's Practice Dressing |
| | | P 22 Bang With a Hammer |
| | | P 32 Water Soup |
| | | SE 03 Good-Byes |
| | | SE 04 Picnic |
| | | SE 05 Take Care of Baby |
| | | SE 08 Playful Interactions SE 12 Playful Routines |
| | | SE 26 Dressing for the Weather |
| | | |

| STRAND / ESSENTIAL STANDARD | | Mathematical Thinking and Expression |
|--|---------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-10: | Children show understanding of numbers and quantities during play and other activities. |
| CLARIFYING OBJECTIVE | CD-10g: | Attempt to chant or recite numbers, but not necessarily in the correct order. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 24 Fingers, Nose, and Toes M 02 Dig It! M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll MM 20 Please Find MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 91 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops |
| CLARIFYING OBJECTIVE | CD-10h: | Place items in one-to-one correspondence during play and daily routines (one spoon at each plate; one doll in each toy car). IT2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me |
| STRAND / ESSENTIAL STANDARD | CD 44: | Mathematical Thinking and Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-11: | Children compare, sort, group, organize and measure objects and create patterns in their everyday environment. |

| CLARIFYING OBJECTIVE | CD-11d: | Group objects into categories (cars with cars, plates separated from cups). IT2 Creative Curriculum LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker |
|--|---------|---|
| STRAND / ESSENTIAL STANDARD | | Mathematical Thinking and Expression |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-12: | Children identify and use common shapes and concepts about position during play and other activities. |
| CLARIFYING OBJECTIVE | CD-12e: | Respond to and begin to use words describing positions (in, on, over, under, etc.). IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader |
| CLARIFYING OBJECTIVE | CD-12f: | Name or match a few shapes. IT2 Creative Curriculum BCC 03 BCC 16 BCC 22 LL 01 Letters in the Sand LL 20 This Is the Same LL 37 My Clothes Today |
| CLARIFYING OBJECTIVE | CD-12g: | Stack or line up blocks that are the same shape. IT2 Creative Curriculum M 01 Matching Shapes M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? |

| | | M 13 What's Inside? |
|----------------------|---------|--|
| | | M 18 Rock Collection |
| | | M 19 In, On, and Around |
| | | M 20 Where's the Water? |
| | | M 21 Build a Zoo |
| | | |
| | | M 23 Find the Sound |
| | | M 24 Putting Puzzles Together |
| | | M 26 Obstacle Course |
| | | M 27 Buried Shapes |
| | | MM 18 Going Fishing |
| | | MM 22 Shake It Up |
| | | |
| | | MM 23 Old Uncle Lou |
| | | MM 44 Jack and Jill |
| | | MM 62 Busy, Dizzy Hands |
| | | MM 68 Let's See What We Can Find |
| | | MM 95 Shape Finders |
| | | MM 98 Let's Explore! |
| | | P 02 Nature Painting |
| | | P 05 Surprise! |
| | | r us surprise: |
| STRAND / ESSENTIAL | | Mathematical Thinking and Expression |
| STANDARD | | |
| ESSENTIAL STANDARD / | CD-13: | Children use mathematical thinking to solve problems in their |
| | CD-13: | |
| CLARIFYING OBJECTIVE | | everyday environment. |
| CLARIFYING OBJECTIVE | CD-13a: | Use observation and emerging counting skills (1, 2, 3) during play |
| | | and other daily activities. |
| | | |
| | | IT2 Creative Curriculum |
| | | BCC 01 |
| | | |
| | | BCC 02 |
| | | BCC 03 |
| | | BCC 04 |
| | | BCC 05 |
| | | BCC 06 |
| | | BCC 07 |
| | | BCC 08 |
| | | |
| | | BCC 09 |
| | | BCC 10 |
| | | BCC 11 |
| | | BCC 12 |
| | | BCC 13 |
| | | BCC 14 |
| | | BCC 15 |
| | | BCC 16 |
| | | |
| | | BCC 17 |
| | | BCC 18 |
| | | BCC 19 |
| | | BCC 20 |
| | | BCC 21 |
| | | BCC 22 |
| | | BCC 23 |
| | | BCC 24 |
| | | |
| | | LL 24 Fingers, Nose, and Toes |
| | | M 02 Dig It! |
| | | M 09 Let's Make Two |
| | | M 11 Garden Party |
| | | M 17 This Little Piggy |
| | | M 18 Rock Collection |
| | | M 22 Jump Counting |
| | | M 25 The Crunchy Bread |
| | | |
| | | M 28 Counting Books |
| | | MM 16 That's How I Roll |
| | | MM 20 Please Find |
| | | MM 30 One for You, One for Me |
| | | MM 38 Ten Little Toes |
| i . | | produce the second seco |

| | | MM 55 Little Train MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops |
|--|---------|--|
| STRAND / ESSENTIAL STANDARD | | Scientific Exploration and Knowledge |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-14: | Children observe and describe characteristics of living things and the physical world. |
| CLARIFYING OBJECTIVE | CD-14d: | Show curiosity and investigate the world of nature indoors and outdoors (pick up rocks, scratch frost on window, ask questions about things seen outdoors). IT2 Creative Curriculum MM 98 Let's Explore! |
| STRAND / ESSENTIAL STANDARD | | Scientific Exploration and Knowledge |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | CD-15: | Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations. |
| CLARIFYING OBJECTIVE | CD-15f: | Investigate differences between materials (sand, water, goop, moving air). IT2 Creative Curriculum M 05 Sink or Float? |