

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum® for Preschool* with New Jersey's *Preschool Teaching and Learning Standards*

This document aligns the content in New Jersey's *Preschool Teaching and Learning Standards*, with the goals and ideals of *The Creative Curriculum*[®] *for Preschool*. *The Creative Curriculum*[®] *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

State of New Jersey Department of Education. (2014). *New Jersey preschool teaching and learning standards*. Trenton, NJ: Division of Early Childhood Education. Retrieved from http://www.nj.gov/education/ece/guide/standards.pdf

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Table of Contents

Teaching Guides

Balls Study	1 - 48
Beginning the Year	49 - 106
Buildings Study	107 - 162
Clothes Study	163 - 221
Reduce, Reuse, Recycle Study	222 - 268
Trees Study	269 - 337

Daily Resources

Book Discussion Cards	338 - 349
Intentional Teaching Cards	350 - 410
Mighty Minutes	411 - 433

Balls Study State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

		Grade: Ages 3-5
CONTENT AREA / STANDARD	NJ.0.	SOCIAL/EMOTIONAL DEVELOPMENT
STRAND	0.1.	Children demonstrate self-confidence.
-	0.1.2.	SOCIAL/EMOTIONAL DEVELOPMENT
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group

		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
	_	
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and
		peers.

```
Balls Study
p. 14 Exploring the Topic Day 1 Large Group
p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
```

	1	
		p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Carge Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Rad-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group p. 57 Investigation 4 Day 4 Large-Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 3 Small Group p. 61 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 61 Investigation 5 Day 5 Large-Group Roundup p. 62 Investigation 5 Day 5 Large-Group Roundup p. 63 Celebrating Learning Day 1 Large Group p. 64 Celebrating Learning Day 2 Large-Group Roundup p. 65 Celebrating Learning Day 2 Large-Group Rou
		p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
STRAND	0.2.	Children demonstrate self-direction.
CONTENT STATEMENT	0.2.3.	Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Balls Study
		p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND	0.3.	Children identify and express feelings.
CONTENT STATEMENT	0.3.1.	Recognize and describe a wide range of feelings, including sadness,
CONTENT STATEMENT	0.0.1.	anger, fear, and happiness.

	1	
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.3.	Say "thank you," "please," and "excuse me." Balls Study p. 52 Investigation 4 Day 2 Large Group
CONTENT STATEMENT	0.4.5.	Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., "I don't like it when you call me dummy. Stop!"). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
CONTENT STATEMENT	0.4.6.	Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STRAND	0.5.	Children exhibit pro-social behaviors.

OCNITENT OTATEMENT	0.5.4	Block In the Lord of the Control of
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Earge-Group Roundup
		p. 22 Exploring the Topic Day 4 Shian Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 3 Chaice Time
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Earge Group p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Small Group

		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Large-Group Roundup
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
	TI Comments	
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play.
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play.
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
CONTENT STATEMENT	0.5.2.	p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups Engage in pretend play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes

		p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 66 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
CONTENT AREA /	NJ.1.	VISUAL AND PERFORMING ARTS
STANDARD		
STRAND	1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus during creative movement/dance performances. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities accompanied by music and/or props from different cultures and genres. Balls Study p. 46 Investigation 3 Day 2 Large Group
CONTENT STATEMENT	1.1.7.	Describe feelings and reactions in response to a creative movement/dance performance. Balls Study p. 46 Investigation 3 Day 2 Large Group
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative movement and dance performances. Balls Study p. 46 Investigation 3 Day 2 Large Group
STRAND	1.2.	Children express themselves through and develop an appreciation

		of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with
		others.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 2 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 1 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large Gloup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group

		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CONTENT STATEMENT	1.2.4.	Listen to, imitate, and improvise sounds, patterns, or songs.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CONTENT STATEMENT	1.2.5.	Participate in and listen to music from a variety of cultures and
		times.
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
CONTENT STATEMENT	1.2.6.	Recognize and name a variety of music elements using appropriate
		music vocabulary.
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
-		

CONTENT STATEMENT	1.2.7.	Describe feelings and reactions in response to diverse musical genres and styles. Balls Study p. 29 Investigation 1 Day 1 Small Group
CONTENT STATEMENT	1.2.8.	Begin to demonstrate appropriate audience skills during recordings and music performances. Balls Study p. 29 Investigation 1 Day 1 Small Group
STRAND	1.3.	Children express themselves through and develop an appreciation of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic). Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Highty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 53 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Mighty Minutes p. 66 Investigation 5 Day 3 Smighty Minutes p. 67 Investigation 5 Day 4 Small Group p. 77 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Investigation 5 Day 4 Small Group p. 89 Celebrating Learning Day 2 Large Group p. 80 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 82 Celebrating Learning Day 2 Large Group p. 83 Investigation 5 Day 4 Large Group p. 84 Celebrating Learning Day 2 Large Group p. 85 Investigation 5 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.3.2.	Use memory, imagination, creativity, and language to make up new roles and act them out. Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group

	1	
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
CONTENT STATEMENT	1.3.3.	Participate with others in dramatic play, negotiating roles and
OSMILIM OTATEMENT		setting up scenarios using costumes and props.
		setting up sectiones using costaines and props.
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 2 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large Gloup p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large Gloup p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large Gloup p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
	II.	p.68 Investigation 5 Day 4 Large Group
	II	If
		p.84 Celebrating Learning Day 1 Large Groups
CONTENT STATEMENT	1.3.5.	
CONTENT STATEMENT	1.3.5.	p.84 Celebrating Learning Day 1 Large Groups Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next).

	1	
		Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 49 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 4 Small Group p. 68 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 1 Large Group p. 88 Investigation 5 Day 4 Large Group p. 88 Investigation 5 Day 4 Large Group p. 88 Investigation 5 Day 4 Large Group p. 88 Celebrating Learning Day 1 Large Group
STRAND	1.4.	Children express themselves through and develop an appreciation
		of the visual arts (e.g., painting, sculpting, and drawing).
CONTENT STATEMENT	1.4.1.	Demonstrate the safe and appropriate use and care of art materials and tools. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
CONTENT STATEMENT	1.4.2.	Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
CONTENT STATEMENT	1.4.3.	Use vocabulary to describe various art forms (e.g., photographs, sculpture), artists (e.g. illustrator, sculptor, and photographer) and elements in the visual arts. Balls Study

	1	
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Small Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 2 Small Group p. 61 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 4 Small Group p. 68 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	1.4.4.	p.70 Investigation 5 Day 5 Choice Time Demonstrate a growing ability to represent experiences, thoughts, and ideas through a variety of age-appropriate materials and visual art media using memory, observation, and imagination. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CONTENT STATEMENT	1.4.5.	p. 69 Investigation 5 Day 4 Read-Aloud Demonstrate planning, persistence, and problem-solving skills while working independently, or with others, during the creative process. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group

```
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 20 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Read-Aloud
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
```

		p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 2 Large-Group Roundup p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Small Group p. 68 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Large-Group Roundup p. 73 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 88 Investigation 5 Day 4 Large-Group Roundup p. 89 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p.
		p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
CONTENT STATEMENT	1.4.7.	Describe feelings and reactions and make increasingly thoughtful observations in response to a variety of culturally diverse works of art and objects in the everyday world.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
CONTENT AREA / STANDARD	NJ.2.	HEALTH, SAFETY, AND PHYSICAL EDUCATION

STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.3.	require gross- and fine-motor skills. Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the hips, walk a balance beam, lace different sized beads, and button and unbutton). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group

CONTENT AREA / STANDARD STRAND	NJ.ELA.	p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time ENGLISH LANGUAGE ARTS Reading: Literature
CONTENT STATEMENT	TCEIT TC	Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 68 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 67 Investigation 5 Day 5 Read-Aloud p. 68 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 72 Investigation 5 Day 5 Read-Aloud p. 73 Investigation 5 Day 5 Read-Aloud p. 74 Investigation 5 Day 5 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 76 Investigation 5 Day 5 Read-Aloud p. 77 Investigation 5 Day 5 Read-Aloud p. 78 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RL.PK.2.	With prompting and support, retell familiar stories or poems. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RL.PK.3.	With prompting and support, identify characters, settings, and major events in a familiar story. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS	RL.PK.4.	With prompting and support, ask and answer questions about
INDICATOR		unfamiliar words in a story or poem read aloud.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS	RL.PK.6.	With prompting and support, identify the role of author and
INDICATOR		illustrator in telling the story.
		-
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 1 Read-Aloud
]	pi vo mirosugation + Day o Neau-Aloud

		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud
STRAND	RL.PK.	Reading: Literature
	KL.FK.	
CONTENT STATEMENT	DI DICT	Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RL.PK.7.	With prompting and support, using a familiar storybook, tell how the illustrations support the story.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Small Group
CUMULATIVE PROGRESS INDICATOR	RL.PK.9.	With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
CTDAND	DI DI	
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT	DI DICAG	Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS INDICATOR	RL.PK.10.	Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
	J1	

		p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RI.PK.1.	With prompting and support, ask and answer questions about key elements in a familiar text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.2.	With prompting and support, recall important facts from a familiar text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
CUMULATIVE PROGRESS	RI.PK.3.	With prompting and support, make a connection between pieces of
INDICATOR		essential information in a familiar text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RI.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in informational text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.5.	Identify the front and back cover of a book. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud

		p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RI.PK.6.	With prompting and support, identify the role of author and illustrator in presenting ideas in informational text.
		Balls Study p. 17 Exploring the Topic Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS INDICATOR	RI.PK.10.	Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups.
		Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 69 Investigation 5 Day 4 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Print Concepts
CUMULATIVE PROGRESS INDICATOR	RF.PK.1.	Begin to demonstrate understanding of basic features of print.
INDICATOR	RF.PK.1.a.	Follow words from left to right, top to bottom, page by page. Balls Study p. 17 Exploring the Topic Day 2 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time
INDICATOR	RF.PK.1.b.	Recognize that spoken words can be written and read.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces.
		Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the alphabet.
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes

		p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group p.70 Investigation 5 Day 5 Choice Time
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT	KF.FK.	Phonological Awareness
CUMULATIVE PROGRESS	RF.PK.2.	Demonstrate understanding of spoken words and begin to
INDICATOR	111111111111111111111111111111111111111	understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Recognize and produce simple rhyming words.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	RF.PK.2.b.	Segment syllables in spoken words by clapping out the number of
		syllables.
		Balls Study
		p. 20 Exploring the Topic Day 4 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
INDICATOR	RF.PK.2.c.	Identify many initial sounds of familiar words.
		Balls Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Mighty Minutes

		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonics and Word Recognition
CUMULATIVE PROGRESS	RF.PK.3.	Demonstrate an understanding of beginning phonics and word
INDICATOR	iti ii itto.	skills.
INDICATOR	RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their
		names and their most frequent sounds.
		·
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STRAND	RF.PK.	p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills
CONTENT STATEMENT		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency
CONTENT STATEMENT CUMULATIVE PROGRESS	RF.PK.	p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and
CONTENT STATEMENT		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding.
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 3 Outdoor Experiences
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 31 Investigation 2 Day 3 Read-Aloud p. 35 Investigation 2 Day 3 Read-Aloud p. 36 Investigation 2 Day 3 Read-Aloud p. 37 Investigation 2 Day 3 Read-Aloud p. 38 Investigation 2 Day 3 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 3 Read-Aloud p. 38 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p.70 Investigation 5 Day 5 Choice Time Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and understanding. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 31 Investigation 2 Day 3 Read-Aloud p. 38 Investigation 2 Day 3 Read-Aloud p. 38 Investigation 2 Day 3 Read-Aloud p. 38 Investigation 2 Day 3 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Read-Aloud

		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigartion 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	W.PK.	Writing
CONTENT STATEMENT		Text Types and Purposes
CUMULATIVE PROGRESS INDICATOR	W.PK.1.	Use a combination of drawings, dictation, scribble writing, letter- strings, or invented spelling to share a preference or opinion during play or other activities. Balls Study p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CUMULATIVE PROGRESS INDICATOR	W.PK.2.	Use a combination of drawings, dictation, scribble writing, letter- strings, or invented spelling to share information during play or other activities. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Production and Distribution of Writing
CUMULATIVE PROGRESS INDICATOR	W.PK.5.	With guidance and support, share a drawing with dictation, scribble-writing, letter-strings, or invented spelling to describe an event real or imagined. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group

		p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	W.PK.6.	With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.).
		Balls Study p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p.70 Investigation 5 Day 5 Choice Time
STRAND	W.PK.	Writing
CONTENT STATEMENT		Research to Build and Present Knowledge
CUMULATIVE PROGRESS INDICATOR	W.PK.7.	With guidance and support, participate in shared research and shared writing projects.
		Balls Study p.70 Investigation 5 Day 5 Choice Time
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT	SL.FR.	Comprehension and Collaboration
CUMULATIVE PROGRESS	SL.PK.1.	Participate in conversations and interactions with peers and adults
INDICATOR	OL: I K. I.	individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions. Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup

```
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
```

		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Large-Group Roundup
		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	SL.PK.1.b.	Continue a conversation through several back and forth exchanges.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time
	1	
		n 26 Investigation 2 Day 4 I area Crave
i i		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup

```
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
```

		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.2.	Ask and answer questions about a text or other information read aloud or presented orally.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 72 Investigation 5 Day 5 Read-Aloud p. 73 Investigation 5 Day 5 Read-Aloud p. 74 Investigation 5 Day 5 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 76 Celebrating Learning Day 1 Read-Aloud p. 77 Investigation 5 Day 5 Read-Aloud p. 78 Celebrating Learning Day 1 Read-Aloud p. 78 Celebrating Learning Day 1 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	p. 87 Celebrating Learning Day 2 Read-Aloud Ask and answer questions to seek help, get information, or follow directions.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time

		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Presentation of Knowledge and Ideas
CUMULATIVE PROGRESS	SL.PK.4.	Begin to describe familiar people, places, things, and events and
INDICATOR	SL.FR.4.	sometimes with detail.
INDICATOR		Sometimes with detail.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup

		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Large Group Roundup
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Earge-Group Roundup
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.84 Celebrating Learning Day 1 Large Groups
CUMULATIVE PROGRESS INDICATOR	SL.PK.5.	Use drawings or visual displays to add to descriptions to provide additional detail.
INDICATOR		auditional detail.
		Pollo Study
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 65 Investigation 5 Day 2 Small Group
	TI .	p.15 Exploring the Topic Day 1 Small Group

CUMULATIVE PROGRESS INDICATOR	SL.PK.6.	With guidance and support, speak audibly and express thoughts, feelings, and ideas. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS	L.PK.1.	Begin to understand the conventions of standard English grammar
INDICATOR		when speaking during interactions and activities.
INDICATOR	L.PK.1.b.	Use frequently occurring nouns and verbs. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when, why, how). Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	L.PK.1.f.	Balls Study p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR	L.PK.1.g.	Understands and can follow simple multi-step directions.

		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.5.	With guidance and support, explore word relationships.
INDICATOR	L.PK.5.a.	Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 67 Investigation 5 Day 3 Large-Group Roundup
INDICATOR	L.PK.5.c.	Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large-Group Roundup p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 60 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 3 Large Group p. 62 Investigation 5 Day 3 Large Group p. 63 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Celebrating Learning Dutdoor Experience p. 68 Celebrating Learning Dutdoor Experience
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.6.	Use words and phrases acquired through conversations, activities and read aloud.

	1	
		Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
CONTENT AREA / STANDARD	NJ.4.	MATHEMATICS
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
CONTENT STATEMENT	4.1.2.	Recognize and name one-digit written numbers up to 10 with minimal prompting. Balls Study p. 71 Investigation 5 Day 5 Small Group
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10. Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup

		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.b.	p.68 Investigation 5 Day 4 Large Group Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., "5" is constant, whether it is a group of 5 people, 5 blocks or 5 pencils).
		Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 64 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.c.	Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes

		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.5.	Use one to one correspondence to solve problems by matching sets (e.g., getting just enough straws to distribute for each juice container on the table) and comparing amounts (e.g., collecting the number of cubes needed to fill the spaces in a muffin tin with one cube each). Balls Study p. 71 Investigation 5 Day 5 Small Group
CONTENT STATEMENT	4.1.6.	Compare groups of up to 5 objects (e.g., beginning to use terms such as "more," "less," "same"). Balls Study
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STRAND	4.2.	Children demonstrate an initial understanding of numerical operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS INDICATOR	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5 pegs altogether."). Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
CUMULATIVE PROGRESS INDICATOR	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating one. Now I have 3."). Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height). Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup

		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 70 Investigation 5 Day 5 Large Group p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full). Balls Study
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group
CONTENT STATEMENT	4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.1.	Respond to and use positional words (e.g., in, under, between, down, behind). Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
CONTENT STATEMENT	4.4.2.	Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 3 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group

		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.3.	Manipulate, compare and discuss the attributes of:
CUMULATIVE PROGRESS INDICATOR	4.4.3.a.	Two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 3 Day 2 Choice Time

		p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
CONTENT AREA / STANDARD	NJ.5.	SCIENCE
STRAND	5.1.	Children develop inquiry skills.
CONTENT STATEMENT	5.1.1.	Display curiosity about science objects, materials, activities, and longer-term investigations in progress (e.g., ask who, what, when, where, why, and how questions during sensory explorations, experimentation, and focused inquiry). Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 61 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and during any longer-term investigations in progress. Seek answers to questions and test predictions using simple experiments or research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks). Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time

		p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
CONTENT STATEMENT	5.1.3.	Use basic science terms (e.g., observe, predict, experiment) and topic-related science vocabulary (e.g., words related to living things [fur, fins, feathers, beak, bark, trunk, stem]; weather terms [breezy, mild, cloudy, hurricane, shower, temperature]; vocabulary related to simple machines [wheel, pulley, lever, screw, inclined plane]; words for states of matter [solid, liquid]; names of basic tools [hammer, screwdriver, awl, binoculars, stethoscope, magnifier]). Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
CONTENT STATEMENT	5.1.4.	Communicate with other children and adults to share observations, pursue questions, make predictions, and/or conclusions. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 4 Day 5 Choice Time p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Outdoor Experiences p. 64 Investigation 5 Day 2 Choice Time p. 61 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 65 Investigation 5 Day 2 Choice Time p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Small Group
CONTENT STATEMENT	5.1.5.	Represent observations and work through drawing, recording data, and "writing" (e.g., drawing and "writing" on observation clipboards, making rubbings, charting the growth of plants). Balls Study

		n 04 Calabratian Lagraina Day 4 Chaica Time
		p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time
STRAND	5.2.	Children observe and investigate matter and energy.
CONTENT STATEMENT	5.2.1.	Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 41 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 57 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large-Group p. 65 Investigation 5 Day 2 Large-Group p. 66 Investigation 5 Day 2 Large-Group p. 67 Investigation 5 Day 2 Large-Group p. 68 Investigation 5 Day 3 Large-Group p. 69 Investigation 5 Day 3 Large-Group p. 67 Investigation 5 Day 3 Large-Group p. 68 Investigation 5 Day 3 Large-Group p. 69 Investigation 5 Day 4 Small Group p. 67 Investigation 5 Day 4 Small Group p. 67 Investigation 5
STRAND	5.3.	Children observe and investigate living things.
CONTENT STATEMENT	5.3.1.	Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g., observing and discussing leaves, stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers). Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
STRAND	5.5.	Children gain experience in using technology.
CONTENT STATEMENT	5.5.1.	Identify and use basic tools and technology to extend exploration in conjunction with science investigations (e.g., writing, drawing, and painting utensils, scissors, staplers, magnifiers, balance scales,

		ramps, pulleys, hammers, screwdrivers, sieves, tubing, binoculars, whisks, measuring cups, appropriate computer software and website information, video and audio recordings, digital cameras, tape recorders). Balls Study p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 1 Small Group p. 57 Investigation 3 Day 1 Small Group p. 59 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group p. 84 Celebrating Learning Day 1 Choice Time p. 70 Investigation 5 Day 5 Choice Time
CONTENT AREA / STANDARD	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT	6.2.1.	Demonstrate understanding of rules by following most classroom routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STATEMENT	6.2.2.	Demonstrates responsibility by initiating simple classroom tasks and jobs. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Exploring the Topic Day 5 Small Group p. 25 Exploring the Topic Day 5 Small Group p. 26 Exploring the Topic Day 5 Small Group p. 27 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group

```
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large-Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
```

CONTENT AREA /	NI7	p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large Group Roundup p. 85 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Small Group p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Investigation 5 Day 4 Large Group p. 70 Investigation 5 Day 5 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 70 Investigation 5 Day 5 Choice Time p. 84 Celebrating Learning Day 1 Large Groups
CONTENT AREA / STANDARD	NJ.7.	WORLD LANGUAGES
STRAND	7.1.	Children know that people use different languages (including sign language) to communicate, and will express simple greetings, words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak other languages by using gestures, pointing, or facial expressions to augment oral language. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Small Group p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 50 Investigation 5 Day 5 Choice Time
CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (e.g., create pretend spinach out of torn green construction paper to serve for dinner). Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group

	1	
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 2 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Choice Time p. 57 Investigation 4 Day 3 Mighty Minutes p. 58 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 2 Mighty Minutes p. 67 Investigation 5 Day 3 Small Group p. 68 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 4 Small Group p. 62 Investigation 5 Day 5 Small Group p. 63 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group p. 67 Investigation 5 Day 4 Small Group p. 68 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 4 Small Group p. 62 Investigation 5 Day 4 Small Group p. 63 Investigation 5 Day 4 Small Group p. 64 Investigation 5 Day 4 Small Group p. 65 Investigation 5 Day 4 Small Group p. 66 Investigation 5 Day 4 Smal
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express thoughts, ideas, and feelings (e.g., sing a song and act out the story of the life cycle of a butterfly). Balls Study

		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 5 Read-Aloud p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Mighty Minutes p. 69 Investigation 5 Day 4 Sarall Group p. 67 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 72 Investigation 5 Day 5 Small Group p. 74 Investigation 5 Day 5 Small Group p. 75 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.1.	Recognize a problem and describe or demonstrate ways to solve it alone or with others (e.g., "I know! Jamar and I can work together to clean off the table so that we can have a place to eat lunch.") Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find answers (e.g., questioning, trial and error, testing, building on ideas, finding resources, drawing, or thinking aloud). Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group

		p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
CONTENT STATEMENT	9.3.3.	Predict what will happen next based on prior experience and knowledge and test the prediction for accuracy (e.g., raising the height of the ramp to see if the ball will roll farther than when the ramp was lower). Balls Study p. 32 Investigation 1 Day 3 Choice Time
CONTENT STATEMENT	9.3.4.	Reflect on, evaluate, and communicate what was learned (e.g., children in the class demonstrating and explaining their project to children in a younger group). Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group

Beginning the Year State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

		Grade: Ages 3-5
CONTENT AREA / STANDARD	NJ.0.	SOCIAL/EMOTIONAL DEVELOPMENT
STRAND	0.1.	Children demonstrate self-confidence.
CONTENT STATEMENT	0.1.2.	Express ideas for activities and initiate discussions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Outdoor Experiences
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		pr 10 1 0000 encotion o bay + Large oroup Roundap

```
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
```

		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and
		peers.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup
	- 11	p. 37 Focus Question 3 Day 1 Large-Group Roundup

```
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
```

		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group
STRAND	0.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group
STRAND CONTENT STATEMENT	0.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction.
STRAND CONTENT STATEMENT	0.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction.
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings).
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group
1-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group
1-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group
1-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group
1-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group
1-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group
1-	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group
-		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group Move through classroom routines and activities with minimal
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next.
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Beginning the Year
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next.
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Beginning the Year
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 31 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 31 Focus Question 2 Day 1 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 31 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 37 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 31 Focus Question 2 Day 1 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 37 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group p. 56 Focus Question 6 Day 1 Large Group
CONTENT STATEMENT CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 1 Small Group p. 10 Focus Question 3 Day 1 Small Group p. 11 Focus Question 3 Day 1 Small Group p. 12 Focus Question 3 Day 1 Small Group p. 15 Focus Question 4 Day 1 Large Group p. 16 Focus Question 4 Day 2 Large Group p. 17 Focus Question 4 Day 3 Large Group p. 18 Focus Question 4 Day 3 Large Group p. 18 Focus Question 4 Day 3 Large Group p. 18 Focus Question 6 Day 1 Large Group p. 18 Focus Question 6 Day 1 Large Group p. 18 Focus Question 6 Day 1 Large Group p. 18 Focus Question 6 Day 1 Large Group p. 18 Focus Question 6 Day 1 Large Group p. 18 Focus Question 6 Day 1 Large Group Children identify and express feelings.
CONTENT STATEMENT	0.2.2.	p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group Children demonstrate self-direction. Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 37 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 1 Day 1 Large Group p. 27 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group p. 56 Focus Question 6 Day 1 Large Group

		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.1.	Engage appropriately with peers and teachers in classroom activities. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 2 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 49 Focus Question 3 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 5 Day 2 Read-Aloud p. 64 Focus Question 6 Day 2 Read-Aloud p. 65 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 4 Read-Aloud p. 69 Focus Question 6 Day 5 Read-Aloud p. 71 Focus Question 6 Day 6 Read-Aloud p. 73 Focus Question 6 Day 7 Read-Aloud p. 74 Focus Question 6 Day 7 Read-Aloud p. 75 Focus Question 6 Day 8 Read-Aloud p. 76 Focus Question 6 Day 9 Read-Aloud p. 77 Focus Question 6 Day 8 Read-Aloud p. 78 Ministudy Day 1 Read-Aloud p. 88 Ministudy Day 1 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud
CONTENT STATEMENT	0.4.2.	Demonstrate socially acceptable behavior for teachers and peers (e.g., give hugs, get a tissue, sit next to a friend/teacher, and hold hands). Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud

		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Read-Aloud
CONTENT STATEMENT	0.4.3.	Say "thank you," "please," and "excuse me."
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 85 Ministudy Day 3 Mighty Minutes
CONTENT STATEMENT	0.4.5.	Express needs verbally or nonverbally to teacher and peers without
	0.1.01	being aggressive (e.g., "I don't like it when you call me dummy.
		Stop!").
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Earge Group
		p. 30 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
	II.	p. 38 Focus Question 3 Day 2 Large Group
		n 57 Feetle Ougstion 5 Day 4 Days Aland
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud
CONTENT STATEMENT	0.4.6.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
CONTENT STATEMENT	0.4.6.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time Demonstrate verbal or nonverbal problem-solving skills without
CONTENT STATEMENT	0.4.6.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and
CONTENT STATEMENT	0.4.6.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time Demonstrate verbal or nonverbal problem-solving skills without
CONTENT STATEMENT	0.4.6.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and

	p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
0.5.	Children exhibit pro-social behaviors.
	Play independently and cooperatively in pairs and small groups. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Small Group p. 18 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Shall Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 26 Focus Question 1 Day 5 Large-Group p. 27 Focus Question 1 Day 5 Large-Group p. 28 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Large-Group p. 29 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group p. 31 Focus Question 2 Day 3 Large-Group p. 32 Focus Question 2 Day 3 Large-Group p. 33 Focus Question 2 Day 3 Large-Group p. 34 Focus Question 2 Day 3 Large-Group p. 35 Focus Question 2 Day 3 Large-Group p. 36 Focus Question 2 Day 3 Large-Group p. 37 Focus Question 2 Day 3 Large-Group p. 38 Focus Question 2 Day 3 Large-Group p. 37 Focus Question 3 Day 1 Large-Group p. 36 Focus Question 3 Day 1 Large-Group p. 37 Focus Question 3 Day 1 Large-Group p. 37 Focus Question 3 Day 1 Large-Group p. 3
	0.5.

```
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
```

		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
CONTENT STATEMENT	0.5.2.	Engage in pretend play.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 30 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 2 Large-Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Highty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Mighty Minutes p. 48 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 2 Large-Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Highty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Mighty Minutes p. 48 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 59 Focus Question 5 Day 4 Large Group

		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CONTENT AREA /	NJ.1.	VISUAL AND PERFORMING ARTS
STANDARD		
STRAND	1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus
		during creative movement/dance performances.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 35 Focus Question 3 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 83 Ministudy Day 2 Mighty Minutes
CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities
		accompanied by music and/or props from different cultures and
		genres.
		Deninging the Very
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CONTENT CTATEMENT	1.1.7.	
CONTENT STATEMENT	1.1.7.	Describe feelings and reactions in response to a creative movement/dance performance.
		movement/dance performance.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative
		movement and dance performances.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
STRAND	1.2.	Children express themselves through and develop an appreciation
		of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with
		others.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group

Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes			
p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 51 Focus Question 5 Day 2 Large Group p. 52 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 64 Focus Question 5 Day 4 Large Group p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 77 Focus Question 6 Day 2 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 3 Mighty Minutes p. 79 Focus Question 6 Day 3 Mighty Minutes p. 79 Focus Question 1 Day 1 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 89 Focus Question 1 Day 1 Large Group p. 24 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 26 F			p. 36 Focus Question 3 Day 1 Large Group
p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 5 Large Group p. 43 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 64 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 77 Focus Question 6 Day 1 Mighty Minutes p. 78 Focus Question 6 Day 1 Mighty Minutes p. 79 Focus Question 6 Day 1 Mighty Minutes p. 79 Focus Question 6 Day 1 Mighty Minutes p. 79 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 72 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 2 Large Group p. 74 Focus Question 6 Day 2 Large Group p. 75 Focus Question 1 Day 1 Large Group p. 76 Focus Question 1 Day 2 Large Group p. 77 Focus Question 1 Day 2 Large Group p. 78 Focus Question 1 Day 2 Large Grou			p. 37 Focus Question 3 Day 1 Mighty Minutes
p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 4 Day 1 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Outdoor Experiences p. 55 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 64 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 3 Large Group p. 67 Focus Question 6 Day 3 Large Group p. 67 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 3 Large Group p. 79 Focus Question 1 Day 4 Lar			p. 38 Focus Question 3 Day 2 Large Group
p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 64 Focus Question 6 Day 4 Large Group p. 67 Focus Question 6 Day 4 Large Group p. 67 Focus Question 6 Day 3 Large Group p. 67 Focus Question 6 Day 3 Large Group p. 67 Focus Question 6 Day 3 Large Group p. 67 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 5 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 5 Large Group p. 79 Focus Question 1 Day 1 Large Group p. 79 Focus Question 1 Day 5 Large Group p. 79 Focus Question 1 Day 5 Large Group p. 79 Focus Question 1 Day 5 Large Group p. 79 Focus Question 1 Day 5 Large Group p. 79 Focus Question 1 Day 5 Large Group p. 79 Focus Question 1 Day 5 Larg			p. 39 Focus Question 3 Day 2 Mighty Minutes
D. 41 Focus Question 3 Day 4 Large-Group D. 42 Focus Question 3 Day 4 Large Group D. 44 Focus Question 3 Day 4 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Mighty Minutes D. 49 Focus Question 4 Day 1 Mighty Minutes D. 50 Focus Question 4 Day 3 Large Group D. 52 Focus Question 4 Day 3 Large Group D. 53 Focus Question 4 Day 3 Large Group D. 53 Focus Question 4 Day 3 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 56 Focus Question 5 Day 2 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 59 Focus Question 5 Day 2 Read-Aloud D. 60 Focus Question 5 Day 2 Large Group D. 53 Focus Question 5 Day 2 Large Group D. 53 Focus Question 5 Day 2 Large Group D. 53 Focus Question 5 Day 3 Large Group D. 53 Focus Question 5 Day 4 Large Group D. 53 Focus Question 5 Day 4 Large Group D. 63 Focus Question 5 Day 4 Read-Aloud D. 60 Focus Question 6 Day 4 Read-Aloud D. 63 Focus Question 6 Day 1 Large Group D. 63 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 77 Focus Question 6 Day 1 Large Group D. 78 Focus Question 6 Day 1 Large Group D. 78 Focus Question 6 Day 1 Mighty Minutes D. 72 Focus Question 6 Day 1 Mighty Minutes D. 72 Focus Question 6 Day 1 Mighty Minutes D. 74 Focus Question 6 Day 1 Mighty Minutes D. 75 Focus Question 6 Day 1 Mighty Minutes D. 75 Focus Question 6 Day 1 Mighty Minutes D. 76 Focus Question 6 Day 1 Mighty Minutes D. 77 Focus Question 6 Day 1 Large Group D. 78 Ministudy Day 2 Large Group D. 78 Focus Question 1 Day 1 Large Group D. 78 Focus Question 1 Day 2 Large Group D. 78 Focus Question 1 Day 2 Large Group D. 78 Focus Question 1 Day 2 Large Group D. 78 Focus Question 1 Day 3 Large Group D. 78 Focus Question 1 Day 3 Large Group D. 78 Focus Question 1 Day 3 Large Group D. 78 Focus Question 1 Day 4 Large Group D. 78 Focus Question 1 Day 4 Large Group D. 78			
D. 42 Focus Question 3 Day 4 Large Group D. 48 Focus Question 4 Day 5 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Choice Time D. 49 Focus Question 4 Day 1 Choice Time D. 49 Focus Question 4 Day 1 Mighty Minutes D. 50 Focus Question 4 Day 2 Large Group D. 52 Focus Question 4 Day 2 Large Group D. 52 Focus Question 5 Day 2 Large Group D. 53 Focus Question 5 Day 3 Mighty Minutes D. 55 Focus Question 5 Day 1 Mighty Minutes D. 55 Focus Question 5 Day 1 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 58 Focus Question 5 Day 2 Mighty Minutes D. 59 Focus Question 5 Day 2 Mighty Minutes D. 59 Focus Question 5 Day 2 Mighty Minutes D. 59 Focus Question 5 Day 4 Mighty Minutes D. 60 Focus Question 5 Day 4 Mighty Minutes D. 60 Focus Question 5 Day 4 Mighty Minutes D. 60 Focus Question 5 Day 4 Mighty Minutes D. 60 Focus Question 5 Day 4 Mighty Minutes D. 60 Focus Question 6 Day 4 Mighty Minutes D. 60 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 71 Focus Question 6 Day 2 Large Group D. 71 Focus Question 6 Day 2 Large Group D. 74 Focus Question 6 Day 4 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 76 Focus Question 6 Day 5 Large Group D. 78 Focus Question 6 Day 5 Large Group D. 78 Focus Question 1 Day 1 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 3 Large Group D. 79 Focus Question 1 Day 3 Large Group D. 79 Focus Question 1 Day 3 Large Group D. 79 Focus Question 1 Day 4 L			
p. 44 Focus Question 3 Day 1 Large Group p. 48 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 4 Large Group p. 61 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 3 Large Group p. 73 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 88 Ministudy Day 1 Large Group p. 88 Ministudy Day 2 Large Group p. 88 Ministudy Day 3 Small Group p. 88 Ministudy Day 3 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 26 Focus Question 1 Day 3 Large Group p. 27 Focus Question 1 Day 3 Large Group p. 28 Focus Question 1 Day 1 Large Group			
D. 48 Focus Question 4 Day 1 Choice Time D. 49 Focus Question 4 Day 1 Choice Time D. 49 Focus Question 4 Day 1 Choice Time D. 49 Focus Question 4 Day 1 Mighty Minutes D. 50 Focus Question 4 Day 2 Large Group D. 52 Focus Question 4 Day 3 Large Group D. 52 Focus Question 5 Day 3 Mighty Minutes D. 55 Focus Question 5 Day 3 Mighty Minutes D. 55 Focus Question 5 Day 1 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 58 Focus Question 5 Day 2 Mighty Minutes D. 59 Focus Question 5 Day 2 Mighty Minutes D. 59 Focus Question 5 Day 2 Mighty Minutes D. 59 Focus Question 5 Day 2 Mighty Minutes D. 59 Focus Question 5 Day 2 Mighty Minutes D. 63 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 6 Day 4 Mighty Minutes D. 63 Focus Question 6 Day 4 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 77 Focus Question 6 Day 3 Mighty Minutes D. 72 Focus Question 6 Day 3 Mighty Minutes D. 72 Focus Question 6 Day 4 Large Group D. 73 Focus Question 6 Day 5 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 76 Focus Question 6 Day 5 Large Group D. 78 Ministudy Day 1 Large Group D. 84 Ministudy Day 1 Large Group D. 85 Ministudy Day 2 Large Group D. 86 Ministudy Day 3 Small Group D. 86 Ministudy Day 3 Small Group D. 86 Ministudy Day 4 Large Group D. 87 Ministudy Day 4 Large Group D. 88 Ministudy Day 4 Large Group D. 87 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large			
p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 6 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Mighty Minutes p. 63 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 5 Small Group p. 79 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 1 Large Group p. 88 Ministudy Day 1 Large Group p. 88 Ministudy Day 1 Sarge Group p. 88 Ministudy Day 1 Sarge Group p. 88 Ministudy Day 1 Sarge Group p. 88 Ministudy Day 1 Large Group p. 18 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 24 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 26 Focus Question 1 Day 3 Large Group p. 27 Focus Question 1 Day 3 Large Group p. 28 Focus Question 1 Day 3 Large Group p. 29 Focus Question 1 Day 3 Large Group p. 29 Focus Question 1 Day 3 Large Group p. 29 Focus Question 1 Day 3 Large Group p. 29 Focus Question 1 Day 3 Large Group p. 30 Focus Question 1 Day 1 Larg			
D. 49 Focus Question 4 Day 1 Large Group D. 55 Focus Question 4 Day 2 Large Group D. 55 Focus Question 4 Day 3 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 56 Focus Question 5 Day 1 Large Group D. 56 Focus Question 5 Day 1 Large Group D. 56 Focus Question 5 Day 2 Large Group D. 56 Focus Question 5 Day 2 Large Group D. 56 Focus Question 5 Day 2 Large Group D. 56 Focus Question 5 Day 2 Large Group D. 67 Focus Question 5 Day 2 Large Group D. 67 Focus Question 5 Day 4 Large Group D. 67 Focus Question 6 Day 4 Large Group D. 67 Focus Question 6 Day 4 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 2 Large Group D. 67 Focus Question 6 Day 3 Mighty Minutes D. 67 Focus Question 6 Day 2 Large Group D. 77 Focus Question 6 Day 3 Mighty Minutes D. 77 Focus Question 6 Day 3 Large Group D. 78 Focus Question 6 Day 4 Large Group D. 78 Focus Question 6 Day 5 Large Group D. 78 Focus Question 6 Day 5 Large Group D. 78 Ministudy Day 1 Large Group D. 78 Ministudy Day 1 Large Group D. 78 Ministudy Day 1 Large Group D. 78 Ministudy Day 2 Large Group D. 78 Ministudy Day 3 Large Group D. 78 Ministudy Day 3 Large Group D. 78 Ministudy Day 3 Large Group D. 78 Ministudy Day 4 Large Group D. 78 Ministudy Day 5 Large Group D. 78 Focus Question 1 Day 1 Mighty Minutes D. 78 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 1 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 2 Large Group D. 79 Focus Question 1 Day 3 Large Group D. 79 Focus Question 1 Day 4 Large Group D. 79 Focus Question 1 Day 4 Large Group D. 79 Focus Question 1 Day 4 Large Group D. 79 Focus Question 1 Day 4 Large Group D. 79 Focus Question 1 Day 4 Large Group D. 79 Focus Question 1 Day 4 Large Group D. 79 Focus Question 1 Day 6 Might			
D. 50 Focus Question 4 Day 3 Large Group D. 52 Focus Question 4 Day 3 Large Group D. 52 Focus Question 5 Day 1 Large Group D. 53 Focus Question 5 Outdoor Experiences D. 55 Focus Question 5 Day 1 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 55 Focus Question 5 Day 2 Large Group D. 55 Focus Question 5 Day 2 Large Group D. 59 Focus Question 5 Day 2 Large Group D. 59 Focus Question 5 Day 2 Large Group D. 60 Focus Question 5 Day 2 Large Group D. 62 Focus Question 5 Day 4 Large Group D. 62 Focus Question 5 Day 4 Large Group D. 63 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 77 Focus Question 6 Day 3 Large Group D. 77 Focus Question 6 Day 3 Large Group D. 77 Focus Question 6 Day 4 Large Group D. 77 Focus Question 6 Day 4 Large Group D. 78 Focus Question 6 Day 4 Large Group D. 78 Focus Question 6 Day 5 Large Group D. 78 Focus Question 6 Day 5 Large Group D. 78 Ministudy Day 1 Large Group D. 78 Ministudy Day 2 Large Group D. 78 Ministudy Day 2 Large Group D. 78 Ministudy Day 3 Large Group D. 78 Ministudy Day 4 Large Group D. 78 Ministudy Day 5 Large Group D. 78 Ministudy Day 5 Large Group D. 78 Ministudy Day 5 Large Group D. 78 Focus Question 1 Day 1 Large Group D. 78 Focus Question 1 Day 1 Large Group D. 78 Focus Question 1 Day 1 Large Group D. 78 Focus Question 1 Day 1 Large Group D. 78 Focus Question 1 Day 1 Large Group D. 78 Focus Question 1 Day 2 Mighty Minutes D. 25 Focus Question 1 Day 3 Large Group D. 25 Focus Question 1 Day 3 Large Group D. 25 Focus Question 1 Day 3 Large Group D. 25 Focus Question 1 Day 3 Large Group D. 25 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 2 Large Group D. 25 Focus Question 1 Day 3 Large Group D. 25 Focus Question 2 Da			
D. 52 Focus Question 4 Day 3 Mighty Minutes D. 55 Focus Question 5 Day 1 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 55 Focus Question 5 Day 1 Large Group D. 56 Focus Question 5 Day 2 Large Group D. 57 Focus Question 5 Day 2 Large Group D. 59 Focus Question 5 Day 2 Large Group D. 59 Focus Question 5 Day 2 Read-Aloud D. 60 Focus Question 5 Day 3 Large Group D. 62 Focus Question 5 Day 3 Large Group D. 63 Focus Question 5 Day 4 Large Group D. 63 Focus Question 5 Day 4 Large Group D. 63 Focus Question 5 Day 4 Mighty Minutes D. 65 Focus Question 5 Day 4 Read-Aloud D. 65 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 77 Focus Question 6 Day 2 Large Group D. 77 Focus Question 6 Day 3 Mighty Minutes D. 72 Focus Question 6 Day 3 Large Group D. 74 Focus Question 6 Day 4 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 4 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 2 Mighty Minutes D. 75 Focus Question 1 Day 2 Mighty Minutes D. 75 Focus Question 1 Day 2 Mighty Minutes D. 75 Focus Question 1 Day 2 Mighty Minutes D. 75 Focus Question 1 Day 2 Mighty Minutes D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D			
D. 53 Focus Question 4 Day 3 Mighty Minutes D. 55 Focus Question 5 Day 1 Large Group D. 58 Focus Question 5 Day 1 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 58 Focus Question 5 Day 2 Large Group D. 59 Focus Question 5 Day 2 Mighty Minutes D. 50 Focus Question 5 Day 2 Mighty Minutes D. 50 Focus Question 5 Day 3 Large Group D. 60 Focus Question 5 Day 4 Mighty Minutes D. 60 Focus Question 5 Day 4 Mighty Minutes D. 60 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 6 Day 4 Mighty Minutes D. 63 Focus Question 6 Day 4 Mighty Minutes D. 65 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 70 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 74 Focus Question 6 Day 4 Large Group D. 74 Focus Question 6 Day 4 Large Group D. 74 Focus Question 6 Day 4 Large Group D. 75 Focus Question 6 Day 5 Small Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 3 Large Group D. 80 Ministudy Day 3 Small Group D. 80 Ministudy Day 4 Large Group D. 80 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Small Group D. 80 Ministudy Day 5 Large Group D. 80 Ministudy Day 6 Large Group D. 80 Ministudy Day 8 Minutes D. 80 Ministudy Day 9 Minutes D. 80 M			
p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 50 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Highty Minutes p. 63 Focus Question 5 Day 4 Mighty Minutes p. 64 Focus Question 6 Day 4 Large Group p. 65 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 76 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 3 Large Group p. 79 Focus Question 6 Day 4 Large Group p. 79 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 5 Large Group p. 70 Focus Question 6 Day 5 Large Group p. 70 Focus Question 6 Day 5 Large Group p. 71 Focus Question 6 Day 5 Large Group p. 72 Focus Question 6 Day 5 Large Group p. 73 Focus Question 6 Day 6 Large Group p. 74 Focus Question 7 Day 1 Large Group p. 75 Ministudy Day 3 Large Group p. 76 Ministudy Day 3 Large Group p. 77 Focus Question 1 Day 1 Large Group p. 78 Ministudy Day 3 Large Group p. 78 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 17 Focus Question 1 Day 3 Large Group p. 18 Focus Question 1 Day 3 Large Group p. 18 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 3 Day 1 Large Group p. 19 Focus Question 3 Day 1 Large Group p. 19 Focus Question 3 Day 2 Large Group p. 19 Focus Question 3 Day 2 Large Group p. 19 Focus Question 3 Day 3 Large Group p. 19 Focus Question 3 Day 3 Large Group p. 19 Focus Question 3 Day 4 Large Group p. 19 Focus Question 3 Day 4 Large Group p. 1			
p. 56 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Highty Minutes p. 63 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 76 Focus Question 6 Day 1 Large Group p. 77 Focus Question 6 Day 2 Large Group p. 78 Focus Question 6 Day 2 Large Group p. 79 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 75 Focus Question 6 Day 3 Large Group p. 76 Focus Question 6 Day 3 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 1 Large Group p. 82 Ministudy Day 1 Large Group p. 83 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 89 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 4 Large Group p. 19 Focus Question 1 Day 4 Large Group p. 19 Focus Question 1 Day 4 Large Group p. 19 Focus Question 1 Day 4 Large Group p. 19 Focus Question 1 Day 4 Large Group p. 19 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 4 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 37 Focus Question 3 Day 3 Large Group p. 47 Focus Question 3 Day 4 Large Group p. 48 Focus Question 3 Day 4 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Large Group			
p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Highty Minutes p. 63 Focus Question 5 Day 4 Harge Group p. 65 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Highty Minutes p. 68 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 4 Large Group p. 78 Focus Question 6 Day 4 Large Group p. 78 Focus Question 6 Day 4 Large Group p. 78 Ministudy Day 1 Large Group p. 88 Ministudy Day 2 Large Group p. 88 Ministudy Day 3 Large Group p. 88 Ministudy Day 3 Small Group p. 88 Ministudy Day 3 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 24 Focus Question 1 Day 3 Mighty Minutes p. 25 Focus Question 1 Day 3 Large Group p. 26 Focus Question 1 Day 3 Large Group p. 27 Focus Question 1 Day 3 Large Group p. 28 Focus Question 1 Day 2 Large Group p. 29 Focus Question 1 Day 2 Large Group p. 30 Focus Question 1 Day 3 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 4 Large Group p. 37 Focus Question 3 Day 4 Large Group p. 47 Focus Question 3 Day 4 Large Group p. 48 Focus Question 3 Day 4 Large Group p. 49 Focus Question 3 Day 4 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 44 Focus Question 4 Day 1 Large Gro			•
p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Highty Minutes p. 63 Focus Question 6 Day 4 Highty Minutes p. 63 Focus Question 6 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 76 Focus Question 6 Day 2 Large Group p. 77 Focus Question 6 Day 3 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 78 Focus Question 6 Day 3 Mighty Minutes p. 78 Focus Question 6 Day 5 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 78 Ministudy Day 1 Large Group p. 88 Ministudy Day 1 Large Group p. 88 Ministudy Day 3 Large Group p. 88 Ministudy Day 3 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 4 Large Group p. 19 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 1 Day 5 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 33 Focus Question 3 Day 4 Large Group p. 36 Focus Question 3 Day 4 Large Group p. 37 Focus Question 3 Day 4 Large Group p. 38 Focus Question 3 Day 4 Large Group p. 39 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 4 Day 1 Large Group p. 46 Focus Question 4 Day 1 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1			
p. 59 Focus Question 5 Day 2 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Day 1 Large Group p. 65 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Large Group p. 76 Focus Question 6 Day 2 Large Group p. 77 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 3 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 88 Ministudy Day 1 Large Group p. 88 Ministudy Day 1 Large Group p. 88 Ministudy Day 3 Small Group p. 88 Ministudy Day 4 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 3 Mighty Minutes p. 18 Focus Question 1 Day 3 Mighty Minutes p. 18 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 26 Focus Question 1 Day 3 Large Group p. 27 Focus Question 1 Day 3 Large Group p. 28 Focus Question 1 Day 3 Large Group p. 29 Focus Question 1 Day 3 Large Group p. 30 Focus Question 1 Day 3 Large Group p. 30 Focus Question 1 Day 3 Large Group p. 31 Focus Question 3 Day 4 Large Group p. 32 Focus Question 3 Day 4 Large Group p. 33 Focus Question 3 Day 3 Large Group p. 34 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 46 Focus Question 4 Day 1 Large Group p. 47 Focus Question 4 Day 1 Large Group			
D. 60 Focus Question 5 Day 3 Large Group D. 62 Focus Question 5 Day 4 Large Group D. 62 Focus Question 5 Day 4 Mighty Minutes D. 63 Focus Question 5 Day 4 Mighty Minutes D. 65 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 70 Focus Question 6 Day 3 Large Group D. 70 Focus Question 6 Day 3 Large Group D. 70 Focus Question 6 Day 3 Large Group D. 74 Focus Question 6 Day 3 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 75 Focus Question 6 Day 5 Large Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 1 Large Group D. 88 Ministudy Day 3 Large Group D. 88 Ministudy Day 4 Large Group D. 88 Ministudy Day 5 Large Group D. 88 Ministudy Day 5 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 2 Large Group D. 75 Focus Question 1 Day 3 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 3 Large Group D. 75 Focus Question 1 Day 3 Large Group D. 75 Focus Question 1 Day 3 Large Group D. 75 Focus Question 1 Day 3 Large Group D. 75 Focus Question 1 Day 3 Large Group D. 75 Focus Question 1 Day 3 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Question 1 Day 1 Large Group D. 75 Focus Ques			
December			
CONTENT STATEMENT 1.2.3. 6.3 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 77 Focus Question 6 Day 1 Large Group p. 78 Focus Question 6 Day 1 Large Group p. 79 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 1 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 89 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 26 Focus Question 1 Day 5 Mighty Minutes p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 1 Day 5 Large Group p. 36 Focus Question 2 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes			p. 60 Focus Question 5 Day 3 Large Group
D. 63 Focus Question 5 Day 4 Read-Aloud D. 65 Focus Question 6 Outdoor Experiences D. 66 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 2 Large Group D. 70 Focus Question 6 Day 2 Large Group D. 71 Focus Question 6 Day 2 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 72 Focus Question 6 Day 4 Large Group D. 73 Focus Question 6 Day 5 Small Group D. 74 Focus Question 6 Day 5 Small Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 1 Large Group D. 84 Ministudy Day 3 Large Group D. 85 Ministudy Day 3 Large Group D. 86 Ministudy Day 3 Large Group D. 86 Ministudy Day 4 Large Group D. 86 Ministudy Day 5 Large Group D. 87 Ministudy Day 6 Large Group D. 87 Ministudy Day 6 Large Group D. 87 Ministudy Day 6 Large Group D. 87 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 2 Mighty Minutes D. 18 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 5 Mighty Minutes D. 19 Focus Question 1 Day 5 Large Group D. 24 Focus Question 1 Day 5 Large Group D. 25 Focus Question 1 Day 5 Large Group D. 26 Focus Question 1 Day 2 Large Group D. 37 Focus Question 2 Day 1 Large Group D. 38 Focus Question 2 Day 1 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 37 Focus Question 3 Day 2 Large Group D. 38 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 44 Focus Question 3 Day 2 Large Group D. 45 Focus Question 3 Day 4 Large Group D. 46 Focus Question 3 Day 4 Large Group D. 47 Focus Question 3 Day 4 Large Group D. 48 Focus Question 4 Day 1 Mighty Minutes D. 49 Focus Question 4 Day 1 Mighty Minutes			p. 62 Focus Question 5 Day 4 Large Group
D. 63 Focus Question 5 Day 4 Read-Aloud D. 65 Focus Question 6 Outdoor Experiences D. 66 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 1 Large Group D. 67 Focus Question 6 Day 2 Large Group D. 70 Focus Question 6 Day 2 Large Group D. 71 Focus Question 6 Day 2 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 72 Focus Question 6 Day 4 Large Group D. 73 Focus Question 6 Day 5 Small Group D. 74 Focus Question 6 Day 5 Small Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 1 Large Group D. 84 Ministudy Day 3 Large Group D. 85 Ministudy Day 3 Large Group D. 86 Ministudy Day 3 Large Group D. 86 Ministudy Day 4 Large Group D. 86 Ministudy Day 5 Large Group D. 87 Ministudy Day 6 Large Group D. 87 Ministudy Day 6 Large Group D. 87 Ministudy Day 6 Large Group D. 87 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 2 Mighty Minutes D. 18 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 5 Mighty Minutes D. 19 Focus Question 1 Day 5 Large Group D. 24 Focus Question 1 Day 5 Large Group D. 25 Focus Question 1 Day 5 Large Group D. 26 Focus Question 1 Day 2 Large Group D. 37 Focus Question 2 Day 1 Large Group D. 38 Focus Question 2 Day 1 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 37 Focus Question 3 Day 2 Large Group D. 38 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 44 Focus Question 3 Day 2 Large Group D. 45 Focus Question 3 Day 4 Large Group D. 46 Focus Question 3 Day 4 Large Group D. 47 Focus Question 3 Day 4 Large Group D. 48 Focus Question 4 Day 1 Mighty Minutes D. 49 Focus Question 4 Day 1 Mighty Minutes			p. 63 Focus Question 5 Day 4 Mighty Minutes
D. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 29 Focus Question 1 Day 5 Large Group p. 29 Focus Question 2 Day 2 Large Group p. 29 Focus Question 2 Day 2 Large Group p. 30 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes			
P. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 84 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 88 Ministudy Day 3 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 5 Mighty Minutes p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 2 Large Group p. 33 Focus Question 3 Day 2 Large Group p. 34 Focus Question 3 Day 2 Mighty Minutes p. 38 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 2 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group			
D. 67 Focus Question 6 Day 1 Mighty Minuttes D. 68 Focus Question 6 Day 2 Large Group D. 70 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Large Group D. 72 Focus Question 6 Day 4 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 74 Focus Question 6 Day 5 Large Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 1 Large Group D. 84 Ministudy Day 2 Large Group D. 84 Ministudy Day 3 Large Group D. 86 Ministudy Day 3 Large Group D. 86 Ministudy Day 5 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 3 Large Group D. 21 Focus Question 1 Day 3 Large Group D. 22 Focus Question 1 Day 3 Large Group D. 24 Focus Question 1 Day 5 Large Group D. 25 Focus Question 1 Day 5 Large Group D. 25 Focus Question 1 Day 5 Large Group D. 26 Focus Question 1 Day 5 Large Group D. 27 Focus Question 1 Day 5 Large Group D. 28 Focus Question 2 Day 1 Large Group D. 30 Focus Question 2 Day 1 Large Group D. 30 Focus Question 3 Day 1 Large Group D. 30 Focus Question 3 Day 1 Large Group D. 31 Focus Question 3 Day 2 Large Group D. 32 Focus Question 3 Day 2 Large Group D. 33 Focus Question 3 Day 2 Large Group D. 34 Focus Question 3 Day 2 Large Group D. 34 Focus Question 3 Day 2 Large Group D. 44 Focus Question 3 Day 3 Large Group D. 45 Focus Question 3 Day 4 Large Group D. 46 Focus Question 3 Day 4 Large Group D. 47 Focus Question 3 Day 4 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Large Group D.			
D. 68 Focus Question 6 Day 2 Large Group D. 70 Focus Question 6 Day 3 Large Group D. 71 Focus Question 6 Day 3 Mighty Minutes D. 72 Focus Question 6 Day 4 Large Group D. 74 Focus Question 6 Day 5 Small Group D. 75 Focus Question 6 Day 5 Small Group D. 75 Focus Question 6 Day 5 Small Group D. 80 Ministudy Day 1 Large Group D. 80 Ministudy Day 2 Large Group D. 84 Ministudy Day 3 Large Group D. 85 Ministudy Day 3 Large Group D. 86 Ministudy Day 3 Large Group D. 88 Ministudy Day 3 Large Group D. 88 Ministudy Day 5 Large Group D. 88 Ministudy Day 5 Large Group D. 88 Ministudy Day 5 Large Group D. 89 Jarge Group D. 16 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 18 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 3 Mighty Minutes D. 19 Focus Question 1 Day 3 Large Group D. 21 Focus Question 1 Day 3 Large Group D. 22 Focus Question 1 Day 4 Large Group D. 22 Focus Question 1 Day 4 Large Group D. 23 Focus Question 1 Day 4 Large Group D. 24 Focus Question 1 Day 5 Large Group D. 25 Focus Question 1 Day 5 Large Group D. 26 Focus Question 1 Day 5 Large Group D. 27 Focus Question 1 Day 1 Large Group D. 38 Focus Question 2 Day 1 Large Group D. 39 Focus Question 3 Day 1 Large Group D. 36 Focus Question 3 Day 1 Large Group D. 37 Focus Question 3 Day 1 Large Group D. 38 Focus Question 3 Day 1 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 3 Large Group D. 39 Focus Question 3 Day 3 Large Group D. 40 Focus Question 3 Day 3 Large Group D. 41 Focus Question 3 Day 3 Large Group D. 42 Focus Question 3 Day 3 Large Group D. 43 Focus Question 3 Day 3 Large Group D. 44 Focus Question 3 Day 3 Large Group D. 44 Focus Question 4 Day 1 Large Group D. 44 Focus Question 4 Day 1 Large Group D. 44 Focus Question 4 Day 1 Large Group D. 45 Focus Question 4 Day 1 Large Group D. 46 Focus Question 4 Day 1 Large Group D. 47 Focus Question 4 Day 1 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Large			
p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Large Group p. 82 Ministudy Day 3 Large Group p. 83 Ministudy Day 3 Small Group p. 86 Ministudy Day 3 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 37 Focus Question 1 Day 3 Large Group p. 38 Focus Question 1 Day 3 Large Group p. 39 Focus Question 2 Day 1 Large Group p. 30 Focus Question 3 Day 1 Large Group p. 31 Focus Question 3 Day 3 Large Group p. 32 Focus Question 3 Day 3 Large Group p. 33 Focus Question 3 Day 3 Large Group p. 34 Focus Question 3 Day 3 Large Group p. 35 Focus Question 3 Day 3 Large Group p. 36 Focus Question 3 Day 3 Large Group p. 37 Focus Question 3 Day 3 Large Group p. 38 Focus Question 3 Day 3 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 6 Large Group p. 44 Focus Question 3 Day 6 Large Group p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time			
p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 1 Large Group p. 84 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 3 Small Group p. 86 Ministudy Day 3 Small Group p. 86 Ministudy Day 5 Large Group p. 86 Ministudy Day 5 Large Group p. 87 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 36 Focus Question 2 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 46 Focus Question 3 Day 4 Large Group p. 47 Focus Question 3 Day 4 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group			
p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Large Group p. 10 Focus Question 1 Day 1 Large Group p. 11 Focus Question 1 Day 1 Large Group p. 12 Focus Question 1 Day 2 Large Group p. 13 Focus Question 1 Day 2 Mighty Minutes p. 14 Focus Question 1 Day 3 Mighty Minutes p. 15 Focus Question 1 Day 3 Mighty Minutes p. 16 Focus Question 1 Day 5 Large Group p. 17 Focus Question 1 Day 5 Large Group p. 18 Focus Question 1 Day 5 Large Group p. 19 Focus Question 1 Day 5 Large Group p. 19 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 34 Focus Question 3 Day 2 Large Group p. 35 Focus Question 3 Day 3 Large Group p. 36 Focus Question 3 Day 3 Large Group p. 37 Focus Question 3 Day 3 Large Group p. 38 Focus Question 3 Day 4 Large Group p. 49 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 46 Focus Question 3 Day 5 Large Group p. 47 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time			
p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 84 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group CONTENT STATEMENT 1.2.3. Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 30 Focus Question 1 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 38 Focus Question 3 Day 2 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large-Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 48 Focus Question 4 Day 1 Mighty Minutes			
p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 84 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 86 Ministudy Day 3 Large Group p. 88 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group CONTENT STATEMENT 1.2.3. Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes			
p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group CONTENT STATEMENT 1.2.3. Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 30 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Lorice Time p. 49 Focus Question 4 Day 1 Mighty Minutes			
p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group			
D. 84 Ministudy Day 3 Large Group D. 85 Ministudy Day 3 Small Group D. 86 Ministudy Day 4 Large Group D. 88 Ministudy Day 5 Large Group D. 18 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 18 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 3 Large Group D. 21 Focus Question 1 Day 3 Large Group D. 22 Focus Question 1 Day 3 Large Group D. 24 Focus Question 1 Day 5 Large Group D. 25 Focus Question 1 Day 5 Large Group D. 26 Focus Question 1 Day 5 Large Group D. 30 Focus Question 2 Day 1 Large Group D. 30 Focus Question 2 Day 1 Large Group D. 31 Focus Question 3 Day 1 Large Group D. 32 Focus Question 3 Day 1 Large Group D. 33 Focus Question 3 Day 2 Large Group D. 36 Focus Question 3 Day 2 Large Group D. 37 Focus Question 3 Day 2 Large Group D. 38 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 3 Large Group D. 41 Focus Question 3 Day 3 Large-Group Roundup D. 42 Focus Question 3 Day 3 Large-Group Roundup D. 44 Focus Question 3 Day 5 Large Group D. 44 Focus Question 3 Day 5 Large Group D. 44 Focus Question 4 Day 1 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Mighty Minutes			
p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group CONTENT STATEMENT 1.2.3. Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large-Group p. 40 Focus Question 3 Day 3 Large-Group p. 41 Focus Question 3 Day 3 Large-Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes			
D. 86 Ministudy Day 4 Large Group D. 88 Ministudy Day 5 Large Group D. 88 Ministudy Day 5 Large Group D. 88 Ministudy Day 5 Large Group D. 12.3. Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year D. 16 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 2 Mighty Minutes D. 18 Focus Question 1 Day 2 Mighty Minutes D. 19 Focus Question 1 Day 3 Large Group D. 19 Focus Question 1 Day 3 Large Group D. 24 Focus Question 1 Day 4 Large Group D. 25 Focus Question 1 Day 5 Mighty Minutes D. 28 Focus Question 1 Day 5 Mighty Minutes D. 28 Focus Question 1 Day 5 Large Group D. 30 Focus Question 2 Day 1 Large Group D. 30 Focus Question 2 Day 1 Large Group D. 37 Focus Question 3 Day 1 Large Group D. 38 Focus Question 3 Day 1 Large Group D. 37 Focus Question 3 Day 1 Large Group D. 38 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 2 Large Group D. 39 Focus Question 3 Day 3 Large Group D. 40 Focus Question 3 Day 3 Large Group D. 41 Focus Question 3 Day 3 Large Group D. 42 Focus Question 3 Day 4 Large Group D. 44 Focus Question 3 Day 5 Large Group D. 45 Focus Question 4 Day 1 Large Group D. 48 Focus Question 4 Day 1 Large Group D. 49 Focus Question 4 Day 1 Choice Time D. 49 Focus Question 4 Day 1 Mighty Minutes			p. 82 Ministudy Day 2 Large Group
CONTENT STATEMENT 1.2.3. Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 3 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 30 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 35 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large-Group p. 41 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes			p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group
CONTENT STATEMENT Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 3 Day 5 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes			p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group
Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large-Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes			p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large-Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes			p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 3 Day 3 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Large-Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	4 2 2	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group
p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 3 Day 3 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Large-Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group
p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns.
p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year
p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes
p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group
p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group
p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group
p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group
p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group
p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes
p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 26 Focus Question 1 Day 5 Mighty Minutes p. 27 Focus Question 2 Day 1 Large Group p. 38 Focus Question 2 Day 3 Large Group p. 39 Focus Question 2 Day 3 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 1 Mighty Minutes
p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 35 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group
p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group
p. 49 Focus Question 4 Day 1 Mighty Minutes	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group
	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group
II	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
p. 50 Focus Question 4 Day 2 Large Group	CONTENT STATEMENT	1.2.3.	p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time

		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
CONTENT STATEMENT	1.2.4.	Listen to, imitate, and improvise sounds, patterns, or songs.
CONTENT STATEMENT	1.2.4.	Listeri to, initiate, and improvise sounds, patterns, or songs.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group
		p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group

		p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
CONTENT STATEMENT	1.2.5.	Participate in and listen to music from a variety of cultures and times. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CONTENT STATEMENT	1.2.6.	Recognize and name a variety of music elements using appropriate music vocabulary. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CONTENT STATEMENT	1.2.7.	Describe feelings and reactions in response to diverse musical genres and styles. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CONTENT STATEMENT	1.2.8.	Begin to demonstrate appropriate audience skills during recordings and music performances. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STRAND	1.3.	Children express themselves through and develop an appreciation of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes

		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CONTENT STATEMENT	1.3.2.	Use memory, imagination, creativity, and language to make up new
CONTENT CTATEMENT	1.0.2.	roles and act them out.
		roids and dot thom out.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Earge Gloup
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. oo i oodo question o bay E Edigo Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 5 Day 1 Large Group p. 66 Focus Question 5 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 2 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 66 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 62 Focus Question 6 Day 1 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 2 Mighty Minutes

		p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CONTENT STATEMENT	1.3.3.	Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Mighty Minutes p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Large Group p. 36 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Mighty Minutes p. 48 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 2 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 6 Day 1 Large Group p. 58 Focus Question 6 Day 1 Large Group p. 59 Focus Question 6 Day 1 Large Group p. 50 Focus Question 6 Day 1 Large Group p. 51 Focus Question 6 Day 1 Large Group p. 52 Focus Question 6 Day 1 Large Group p. 53 Focus Question 6 Day 1 Large Group p. 54 Focus Question 6 Day 1 Large Group p. 57 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Large Group p. 7
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes

		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 56 Focus Question 4 Day 3 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 1 Large Group p. 66 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 72 Focus Question 6 Day 3 Large Group p. 73 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 5 Mighty Minutes p. 78 Ministudy Day 3 Large Group p. 79 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Large Group p. 87 Ministudy Day 5 Mighty Minutes
CONTENT STATEMENT	1.3.8.	Begin to demonstrate appropriate audience skills during storytelling and performances. Beginning the Year p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
STRAND	1.4.	Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).
CONTENT STATEMENT	1.4.1.	Demonstrate the safe and appropriate use and care of art materials and tools. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CONTENT STATEMENT	1.4.2.	Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group

		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 1 Day 3 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large Gloup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
CONTENT CTATEMENT	4.4.0	
CONTENT STATEMENT	1.4.3.	Use vocabulary to describe various art forms (e.g., photographs,
		sculpture), artists (e.g. illustrator, sculptor, and photographer) and
		elements in the visual arts.
		Deginning the Very
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 1 Small Gloup
		p. 22 Focus Question 1 Day 3 Large Group
		p. 24 Focus Question 1 Day 4 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 2 Small Groupp p. 53 Focus Question 4 Day 23 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 55 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large-Group p. 61 Focus Question 5 Day 3 Large-Group
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large-Group p. 61 Focus Question 5 Day 3 Large-Group

		p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CONTENT STATEMENT	1.4.4.	Demonstrate a growing ability to represent experiences, thoughts, and ideas through a variety of age-appropriate materials and visual art media using memory, observation, and imagination. Beginning the Year D. 16 Focus Question 1 Day 1 Large Group D. 18 Focus Question 1 Day 2 Large Group D. 19 Focus Question 1 Day 2 Choice Time D. 19 Focus Question 1 Day 3 Large-Group Roundup D. 20 Focus Question 1 Day 3 Large-Group Roundup D. 21 Focus Question 1 Day 3 Choice Time D. 21 Focus Question 1 Day 3 Choice Time D. 21 Focus Question 1 Day 4 Choice Time D. 22 Focus Question 1 Day 4 Large-Group Roundup D. 23 Focus Question 1 Day 4 Large-Group Roundup D. 24 Focus Question 1 Day 5 Choice Time D. 24 Focus Question 1 Day 5 Large-Group Roundup D. 25 Focus Question 1 Day 5 Large-Group Roundup D. 27 Focus Question 1 Day 5 Large-Group Roundup D. 27 Focus Question 2 Outdoor Experiences D. 30 Focus Question 2 Day 2 Large Group D. 31 Focus Question 2 Day 2 Choice Time D. 45 Focus Question 3 Day 5 Large-Group Roundup D. 53 Focus Question 6 Day 3 Large-Group Roundup D. 69 Focus Question 6 Day 1 Small Group D. 69 Focus Question 6 Day 2 Small Group D. 69 Focus Question 6 Day 3 Read-Aloud D. 81 Ministudy Day 1 Small Group D. 83 Ministudy Day 3 Read-Aloud D. 85 Ministudy Day 4 Large Group D. 87 Ministudy Day 4 Large-Group Roundup D. 87 Ministudy Day 4 Large-Group Roundup D. 88 Ministudy Day 4 Large-Group Roundup D. 87 Ministudy Day 4 Large-Group Roundup D. 88 Ministudy Day 4 Large-Group Roundup D. 87 Ministudy Day 4 Large-Group Roundup D. 88 Ministudy Day 4 Large-Group Roundup D. 88 Ministudy Day 4 Large-Group Roundup D. 88 Ministudy Day 4 Large-Group Roundup D. 8
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while working independently, or with others, during the creative process. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time

```
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
```

		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Small Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group
CONTENT OF A TEXAS		
CONTENT STATEMENT	1.4.6.	Create more recognizable representations as eye-hand coordination
		and fine-motor skills develop.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		· · · · · · · · · · · · · · · · · · ·

		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CONTENT STATEMENT	1.4.7.	Describe feelings and reactions and make increasingly thoughtful observations in response to a variety of culturally diverse works of art and objects in the everyday world. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
CONTENT AREA /	NJ.2.	p. 88 Ministudy Day 5 Choice Time HEALTH, SAFETY, AND PHYSICAL EDUCATION
STANDARD		TEACH, SAFETT, AND FITTSICAL EDUCATION
STRAND	2.2.	Children begin to develop the knowledge and skills necessary to make nutritious food choices.
CONTENT STATEMENT	2.2.1.	Explore foods and food groups (e.g., compare and contrast foods representative of various cultures by taste, color, texture, smell, and shape). Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
CONTENT STATEMENT	2.2.2.	Develop awareness of nutritious food choices (e.g., participate in classroom cooking activities, hold conversations with knowledgeable adults about daily nutritious meal and snack offerings). Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STRAND	2.3.	Children begin to develop an awareness of potential hazards in their environment.
CONTENT STATEMENT	2.3.3.	Identify community helpers who assist in maintaining a safe environment. Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.1.	Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching). Beginning the Year

	1	p. 59 Focus Question 5 Day 2 Large-Group Roundup
CONTENT OT A TELEPIS		
CONTENT STATEMENT	2.4.2.	Develop and refine fine-motor skills (e.g., complete gradually more complex puzzles, use smaller-sized manipulatives during play, and use a variety of writing instruments in a conventional matter).
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CONTENT STATEMENT	2.4.3.	Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the hips, walk a balance beam, lace different sized beads, and button and unbutton).
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 2 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group

		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CUMULATIVE PROGRESS INDICATOR	RL.PK.2.	With prompting and support, retell familiar stories or poems.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CUMULATIVE PROGRESS INDICATOR	RL.PK.3.	With prompting and support, identify characters, settings, and major events in a familiar story.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS	RL.PK.4.	With prompting and support, ask and answer questions about
INDICATOR	<u> </u>	unfamiliar words in a story or poem read aloud.
		, , , ,
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		-

		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		•
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
The state of the s		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud
CUMUL ATIVE PROGRESS	RI PK 6	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CUMULATIVE PROGRESS	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and
CUMULATIVE PROGRESS INDICATOR	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story.
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 40 Focus Question 6 Day 1 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 46 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 4 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud
	RL.PK.6.	p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group With prompting and support, identify the role of author and illustrator in telling the story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud

D. 67 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 2 Read-Aloud p. 81 Ministudy Day 2 Read-Aloud p. 82 Ministudy Day 2 Read-Aloud p. 82 Ministudy Day 2 Read-Aloud p. 82 Focus Question 1 Day 5 Read-Aloud p. 92 Focus Question 1 Day 5 Read-Aloud p. 92 Focus Question 1 Day 3 Read-Aloud p. 93 Focus Question 3 Day 1 Read-Aloud p. 93 Focus Question 3 Day 3 Read-Aloud p. 94 Focus Question 3 Day 3 Read-Aloud p. 94 Focus Question 3 Day 3 Read-Aloud p. 95 Focus Question 3 Day 3 Read-Aloud p. 95 Focus Question 3 Day 3 Read-Aloud p. 96 Focus Question 3 Day 3 Read-Aloud p. 97 Focus Question 5 Day 1 Read-Aloud p. 97 Focus Question 6 Day 3 Read-Aloud p. 97 Focus Question 6 Day 3 Read-Aloud p. 98 Focus Q			
STRAND RL.PK. Reading: Literature Integration of Knowledge and Ideas CUMULATIVE PROGRESS INDICATOR RL.PK.7. With prompting and support, using a familiar storybook, tell how the illustrations support the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 33 Focus Question 1 Day 1 Read-Aloud p. 34 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 47 Focus Question 3 Day 3 Read-Aloud p. 48 Focus Question 3 Day 3 Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 48 Focus Question 5 Day 1 Read-Aloud p. 49 Focus Question 5 Day 1 Read-Aloud p. 47 Focus Question 5 Day 1 Read-Aloud p. 47 Focus Question 5 Day 2 Read-Aloud p. 48 Focus Question 5 Day 2 Read-Aloud p. 49 Focus Question 6 Day 3 Read-Aloud p. 47 Focus Question 6 Day 3 Read-Aloud p. 48 Focus Question 6 Day 4 Read-Aloud p. 49 Focus Question 6 Day 3 Read-Aloud p. 49 Focus Question 6 Day 3 Read-Aloud p. 40 Focus Question 6 Day 3 Read-Aloud p. 41 Focus Question 6 Day 3 Read-Aloud p. 42 Focus Question 1 Day 4 Read-Aloud p. 45 Focus Question 1 Day 3 Read-Aloud p. 45 Focus Question 1 Day 3 Read-Aloud p. 48 Focus Question 1 Day 3 Read-Aloud p. 48 Focus Question 1 Day 3 Read-Aloud p. 48 Focus Question 1 Day 3 Read-Aloud p. 49 Focus Question 1 Day 4 Read-Aloud p. 49 Focus Question 1 Day 4 Read-Aloud p. 49 Focus Question 5 Day 3 Read-Aloud p. 49 Focus Question 6 Day 3 Read-Aloud p. 40 Focu			
STRAND RL.PK. Reading: Literature CONTENT STATEMENT CONTENT STATEMENT COUNTLATIVE PROGRESS RL.PK.7. RL.PK.7. Reading: Literature With prompting and support, using a familiar storybook, tell how the illustrations support the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 47 Focus Question 3 Day 3 Read-Aloud p. 47 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 3 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 79 Focus Question 6 Day 3 Read-Aloud p. 79 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 1 Day 4 Read-Aloud p. 74 Focus Question 1 Day 4 Read-Aloud p. 75 Focus Question 1 Day 1 Read-Aloud p. 75 Focus Question 1 Day 3 Read-Aloud p. 76 Focus Question 1 Day 1 Read-Aloud p. 76 Focus Question 1 Day 1 Read-Aloud p. 77 Focus Question 2 Day 1 Read-Aloud p. 78 Focus Question 2 Day 1 Read-Aloud p. 79 Focus Question 5 Day 3 Read-Aloud p. 79 Focus Question 5 Day 3 Read-Aloud p. 70 Focus Question 5 Day 3 Read-Aloud p. 77 Focus Question 5 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 79 Focus Question 1 Da			
STRAND REMEM READING READING STRATEMENT CUMULATIVE PROGRESS INDICATOR RLPK.7. With prompting and support, using a familiar storybook, tell how the illustrations support the story. Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 23 Focus Question 1 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 34 Focus Question 2 Day 1 Read-Aloud p. 34 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 46 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 3 Day 2 Read-Aloud p. 47 Focus Question 3 Day 2 Read-Aloud p. 47 Focus Question 5 Day 2 Read-Aloud p. 47 Focus Question 6 Day 3 Read-Aloud p. 48 Focus Question 6 Day 3 Read-Aloud p. 57 Focus Question 6 Day 3 Read-Aloud p. 57 Focus Question 6 Day 3 Read-Aloud p. 57 Focus Question 6 Day 3 Read-Aloud p.			
Reading: Literature Integration of Knowledge and Ideas			
Integration of Knowledge and Ideas CUMULATIVE PROGRESS RL.PK.7. With prompting and support, using a familiar storybook, tell how the illustrations support the story. Beginning the Year P. 25 Focus Question 1 Day 5 Read-Aloud P. 37 Focus Question 2 Day 1 Read-Aloud P. 37 Focus Question 2 Day 1 Read-Aloud P. 37 Focus Question 3 Day 4 Read-Aloud P. 37 Focus Question 5 Day 1 Read-Aloud P. 37 Focus Question 5 Day 1 Read-Aloud P. 37 Focus Question 5 Day 1 Read-Aloud P. 37 Focus Question 6 Day 1 Read-Aloud P. 37 Focus Question 6 Day 1 Read-Aloud P. 37 Focus Question 6 Day 2 Read-Aloud P. 37 Focus Question 6 Day 3 Read-Aloud P. 38 Ministudy Day 2 Read-Aloud P. 38 Focus Question 1 Day 1 Read-Aloud P. 38 Focus Question 1 Day 2 Read-Aloud P. 38 Focus Question 1 Day 2 Read-Aloud P. 38 Focus Question 2 Day 1 Read-Aloud P. 38 Focus Question 2 Day 1 Read-Aloud P. 38 Focus Question 2 Day 1 Read-Aloud P. 38 Focus Question 2 Day 3 Read-Aloud P. 37 Focus Question 3 Day 3 Read-Aloud P. 38 Focus Question 3 Day 3 Read-Aloud P. 38 Focus Question 5 Day 1 Read-Aloud P. 38 Focus Question 6 Day 1 Read-Aloud P. 38 Ministudy Day 2 Read-Aloud P. 38 Mi			p. 83 Ministudy Day 2 Read-Aloud
CUMULATIVE PROGRESS INDICATOR RL.PK.7. With prompting and support, using a familiar storybook, tell how the illustrations support the story. Beainning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 1 Day 1 Read-Aloud p. 37 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 5 Day 1 Read-Aloud p. 5.7 Focus Question 6 Day 1 Read-Aloud p. 6.7 Focus Question 6 Day 1 Read-Aloud p. 7.7 Focus Question 6 Day 2 Read-Aloud p. 7.7 Focus Question 6 Day 2 Read-Aloud p. 7.7 Focus Question 6 Day 5 Read-Aloud p. 7.7 Focus Question 6 Day 1 Read-Aloud p. 7.7 Focus Question 6 Day 3 Read-Aloud p. 7.7 Focus Question 6 Day 5 Read-Aloud p. 7.7 Focus Question 6 Day 5 Read-Aloud p. 7.7 Focus Question 6 Day 5 Read-Aloud p. 7.7 Focus Question 6 Day 6 Read-Aloud p. 7.7 Focus Question 6 Day 1 Read-Aloud p. 7.7 Focus Question 1 Day 2 Read-Aloud p. 7.7 Focus Question 1 Day 3 Read-Aloud p. 7.7 Focus Question 1 Day 3 Read-Aloud p. 7.	STRAND	RL.PK.	Reading: Literature
illustrations support the story. Beginning the Year P. 25 Focus Question 1 Day 5 Read-Aloud P. 29 Focus Question 2 Day 1 Read-Aloud P. 37 Focus Question 3 Day 1 Read-Aloud P. 37 Focus Question 3 Day 1 Read-Aloud P. 41 Focus Question 3 Day 1 Read-Aloud P. 43 Focus Question 3 Day 4 Read-Aloud P. 45 Focus Question 3 Day 4 Read-Aloud P. 45 Focus Question 3 Day 4 Read-Aloud P. 45 Focus Question 5 Day 1 Read-Aloud P. 57 Focus Question 5 Day 1 Read-Aloud P. 57 Focus Question 6 Day 2 Read-Aloud P. 67 Focus Question 6 Day 2 Read-Aloud P. 67 Focus Question 6 Day 2 Read-Aloud P. 75 Focus Question 6 Day 5 Read-Aloud P. 75 Focus Question 1 Day 7 Read-Aloud P. 75 Focus Question 1 Day 7 Read-Aloud P. 75 Focus Question 1 Day 1 Read-Aloud P. 21 Focus Question 1 Day 1 Read-Aloud P. 23 Focus Question 1 Day 4 Read-Aloud P. 23 Focus Question 1 Day 4 Read-Aloud P. 25 Focus Question 1 Day 4 Read-Aloud P. 26 Focus Question 1 Day 4 Read-Aloud P. 27 Focus Question 1 Day 4 Read-Aloud P. 28 Focus Question 2 Day 1 Read-Aloud P. 28 Focus Question 2 Day 1 Read-Aloud P. 29 Focus Question 2 Day 2 Read-Aloud P. 37 Focus Question 3 Day 3 Read-Aloud P. 37 Focus Question 3 Day 3 Read-Aloud P. 37 Focus Question 3 Day 3 Read-Aloud P. 37 Focus Question 5 Day 1 Read-Aloud P. 37 Focus Question 5 Day 1 Read-Aloud P. 37 Focus Question 6 Day 2 Read-Aloud P. 37 Focus Question 6 Day 3 Read-Aloud P. 37 Focus Question 1 Day 3 Rea	CONTENT STATEMENT		Integration of Knowledge and Ideas
p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 3 Day 1 Read-Aloud p. 34 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 5 Day 3 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 3 Read-Aloud p. 69 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 1 Day 3 Read-Aloud p. 75 Focus Question 1 Day 1 Read-Aloud p. 75 Focus Question 1 Day 1 Read-Aloud p. 75 Focus Question 1 Day 1 Read-Aloud p. 75 Focus Question 1 Day 3 Read-Aloud p. 75 Focus Question 1 Day 4 Read-Aloud p. 75 Focus Question 1 Day 4 Read-Aloud p. 75 Focus Question 1 Day 5 Read-Aloud p. 76 Focus Question 1 Day 7 Read-Aloud p. 77 Focus Question 1 Day 7 Read-Aloud p. 78 Focus Question 2 Day 1 Read-Aloud p. 78 Focus Question 2 Day 1 Read-Aloud p. 79 Focus Question 3 Day 3 Read-Aloud p. 79 Focus Question 3 Day 3 Read-Aloud p. 70 Focus Question 3 Day 3 Read-Aloud p. 75 Focus Question 5 Day 1 Read-Aloud p. 76 Focus Question 5 Day 1 Read-Aloud p. 77 Focus Question 5 Day 1 Read-Aloud p. 78 Focus Question 6 Day 2 Read-Aloud p. 79 Focus Question 6 Day 3 Read-Aloud p. 79		RL.PK.7.	
D. 61 Focus Question 5 Day 3 Read-Aloud D. 67 Focus Question 6 Day 1 Read-Aloud D. 67 Focus Question 6 Day 2 Read-Aloud D. 71 Focus Question 6 Day 2 Read-Aloud D. 73 Focus Question 1 Day 2 Read-Aloud D. 74 Focus Question 1 Day 3 Read-Aloud D. 74 Focus Question 1 Day 3 Read-Aloud D. 74 Focus Question 1 Day 3 Read-Aloud D. 75 Focus Question 1 Day 3 Read-Aloud D. 75 Focus Question 1 Day 5 Read-Aloud D. 75 Focus Question 1 Day 6 Read-Aloud D. 75 Focus Question 1 Day 7 Read-Aloud D. 75 Focus Question 2 Day 7 Read-Aloud D. 75 Focus Question 3 Day 7 Read-Aloud D. 75 Focus Question 3 Day 7 Read-Aloud D. 75 Focus Question 5 Day 1 Read-Aloud D. 75 Focus Question 5 Day 1 Read-Aloud D. 75 Focus Question 5 Day 1 Read-Aloud D. 75 Focus Question 6 Day 1			p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
D. 67 Focus Question 6 Day 1 Read-Aloud D. 69 Focus Question 6 Day 2 Read-Aloud D. 69 Focus Question 6 Day 2 Read-Aloud D. 75 Focus Question 6 Day 5 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 84 Ministudy Day 2 Read-Aloud D. 85 Focus Question 1 Day 3 Read-Aloud D. 85 Focus Question 1 Day 3 Read-Aloud D. 85 Focus Question 1 Day 4 Read-Aloud D. 85 Focus Question 1 Day 4 Read-Aloud D. 85 Focus Question 2 Day 1 Large Group D. 85 Focus Question 2 Day 1 Read-Aloud D. 85 Focus Question 2 Day 1 Read-Aloud D. 85 Focus Question 2 Day 3 Read-Aloud D. 85 Focus Question 2 Day 3 Read-Aloud D. 85 Focus Question 3 Day 3 Read-Aloud D. 85 Focus Question 3 Day 1 Read-Aloud D. 85 Focus Question 3 Day 1 Read-Aloud D. 85 Focus Question 5 Day 3 Read-Aloud D. 85 Focus Question 6 Day 3 Read-Aloud D. 86 Focus Question 6 Day 2 Read-Aloud D. 87 Focus Question 6 Day 3 Read-Aloud D. 87 Focus Question 6 Day 3 Read-Aloud D. 87 Focus Question 6 Day 3 Read-Aloud D. 87 Ministudy Day 4 Small Group D. 87 Ministudy Day 4 Small Group D. 87 Ministudy Day 4 Small Group D. 88 Ministudy Day 4 Small Group D. 89 Ministudy Day 4 Small Group D. 89 Ministudy Day 5 Small Group D. 89 Ministudy Day 6 Read-Aloud D. 88 Ministudy Day 7 Read-Aloud D. 88 Ministudy Day 8 Read-Aloud D. 89 Ministudy Day 8 Read-Aloud D. 89 Ministudy Day 9 Read-Aloud D. 89 Ministudy Day 9 Read-Aloud D. 80 Ministudy Day 9 Ministudy Day 9 Read-Aloud D. 80 Ministudy Day 9 Ministudy Day 9 Read-Aloud D. 80 Ministudy Day 9			
D. 69 Focus Question 6 Day 2 Read-Aloud D. 71 Focus Question 6 Day 5 Read-Aloud D. 75 Focus Question 6 Day 5 Read-Aloud D. 75 Focus Question 6 Day 5 Read-Aloud D. 83 Ministudy Day 2 Read-Aloud D. 84 Read-Aloud D. 85 Focus Question 1 Day 1 Read-Aloud D. 17 Focus Question 1 Day 1 Read-Aloud D. 18 Focus Question 1 Day 3 Read-Aloud D. 18 Focus Question 1 Day 5 Read-Aloud D. 18 Focus Question 1 Day 5 Read-Aloud D. 18 Focus Question 1 Day 6 Read-Aloud D. 18 Focus Question 1 Day 1 Read-Aloud D. 18 Focus Question 2 Day 1 Read-Aloud D. 18 Focus Question 2 Day 1 Read-Aloud D. 18 Focus Question 2 Day 1 Read-Aloud D. 18 Focus Question 3 Day 1 Read-Aloud D. 18 Focus Question 3 Day 3 Read-Aloud D. 18 Focus Question 3 Day 1 Read-Aloud D. 18 Focus Question 5 Day 1 Read-Aloud D. 18 Focus Question 5 Day 1 Read-Aloud D. 18 Focus Question 5 Day 1 Read-Aloud D. 18 Focus Question 6 Day 2 Read-Aloud D. 18 Focus Question 6 Day 2 Read-Aloud D. 18 Focus Question 6 Day 3 Read-Aloud D. 18 Focus Quest			
CUMULATIVE PROGRESS INDICATOR RL.PK.9. RL.PK.9. With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 3 Day 1 Read-Aloud p. 31 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 1 Read-Aloud p. 78 Focus Question 6 Day 2 Read-Aloud p. 79 Focus Question 1 Day 3 Read-Aloud p. 79 Focus Question 1 Day 2 Read-Aloud p. 79 Focus Question 1 Day 3 Read-Aloud p. 79 Focus Question 1 Day 3 Read-Aloud p. 79 Focus Question 1 Day 3 Read-Aloud p. 70 Focus Question 1 Day 3 R			
CUMULATIVE PROGRESS INDICATOR RL.PK.9. With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 7 Read-Aloud p. 27 Focus Question 1 Day 8 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 3 Day 1 Read-Aloud p. 48 Focus Question 5 Day 1 Read-Aloud p. 49 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Focus Question 6 Day 5 Read-Aloud p. 77 Focus Question 6 Day 5 Read-Aloud p. 77 Focus Question 6 Day 5 Read-Aloud p. 77 Focus Question 6 Day 5 Read-Aloud p. 78 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 2 Read-Aloud p. 89 Ministudy Day 2 Read-Aloud p. 80 Ministudy Day 2 Read-Aloud p. 70 Focus Question 1 Day 3 Read-Aloud p. 70 Focus Question 1 Day 3 Read-Aloud p. 17 Focus Question 1 Day 3 Read-Aloud p. 18 Focus Question 1 Day 3 Read-Aloud p. 19 Focus Question 1 Day 3 Sanall Group p. 21 Focus Question 1 Day 3 Sanall Group			
CUMULATIVE PROGRESS INDICATOR RL.PK.9. RL.PK.9. With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 23 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 34 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 3 Day 1 Read-Aloud p. 47 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 79 Focus Question 6 Day 3 Read-Aloud p. 79 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 79 Focus Question 6 Day 3 Read-Aloud p. 78 Ministudy Day 2 Read-Aloud p. 78 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 80 Ministudy Day 5 Mall Group p. 80 Ministudy Day 5 Mall Group p. 80 Ministudy Day 6 Read-Aloud p. 10 Focus Question 1 Day 1 Read-Aloud p. 10 Focus Question 1 Day 2 Read-Aloud p. 10 Focus Question 1 Day 2 Read-Aloud p. 10 Focus Question 1 Day 3 Read-Aloud p. 10 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group			
CUMULATIVE PROGRESS INDICATOR RL.PK.9. With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 69 Focus Question 5 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 78 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group STRAND RL.PK. Reading: Literature CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR RL.PK.10. Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Beginning the Year p. 17 Focus Question 1 Day 2 Read-Aloud p. 29 Focus Question 1 Day 2 Read-Aloud p. 29 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 L			
p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 5 Small Group STRAND RL.PK. Reading: Literature CONTENT STATEMENT Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 20 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Small Group		RL.PK.9.	With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are
CONTENT STATEMENT Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group			p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CUMULATIVE PROGRESS INDICATOR RL.PK.10. Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group	1-	RL.PK.	
INDICATOR Seginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group	CONTENT STATEMENT		Range of Reading and Level of Text Complexity
p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group		RL.PK.10.	
			p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud

		p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 2 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 8 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 6 Day 2 Large Group p. 67 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 68 Focus Question 6 Day 3 Read-Aloud p. 69 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 4 Large Group p. 71 Focus Question 6 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Focus Question 6 Day 5 Read-Aloud p. 77 Focus Question 6 Day 6 Read-Aloud p. 78 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 1 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 3 Read-Aloud p. 88 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 88 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 88 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 88 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 4 Read-Aloud p. 80 Ministudy Day 4 Read-Aloud
CTDAND	DI DI	p. 89 Ministudy Day 5 Small Group
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RI.PK.1.	With prompting and support, ask and answer questions about key elements in a familiar text. Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RI.PK.2.	With prompting and support, recall important facts from a familiar text. Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group

CUMULATIVE PROGRESS INDICATOR	RI.PK.3.	With prompting and support, make a connection between pieces of essential information in a familiar text.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 89 Ministudy Day 5 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS	RI.PK.4.	With prompting and support, ask and answer questions about
INDICATOR		unfamiliar words in informational text.
		Bardardarda Vara
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 89 Ministudy Day 5 Read-Aloud
CUMULATIVE PROGRESS	RI.PK.5.	Identify the front and back cover of a book.
INDICATOR	KI.FK.3.	identify the front and back cover of a book.
INDICATOR		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
CUMULATIVE PROGRESS	RI.PK.6.	With prompting and support, identify the role of author and
INDICATOR	KI.PK.O.	illustrator in presenting ideas in informational text.
INDICATOR		illustrator in presenting ideas in illiornational text.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the
INDICATOR		text (information or topic) in informational text.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51

STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS INDICATOR	RI.PK.10.	Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups.
		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
STRAND	RF.PK.	p. 89 Ministudy Day 5 Read-Aloud Reading: Foundational Skills
CONTENT STATEMENT	Kr.PK.	Print Concepts
CUMULATIVE PROGRESS	RF.PK.1.	Begin to demonstrate understanding of basic features of print.
INDICATOR	KI.FK.I.	begin to demonstrate understanding of basic leatures of print.
INDICATOR	RF.PK.1.a.	Follow words from left to right, top to bottom, page by page.
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
INDICATOR	DE DICA -	p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces. Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the alphabet.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group

		p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonological Awareness
CUMULATIVE PROGRESS INDICATOR	RF.PK.2.	Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Recognize and produce simple rhyming words. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 50 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 2 Mighty Minutes p. 61 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 3 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	RF.PK.2.b.	Segment syllables in spoken words by clapping out the number of syllables. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
INDICATOR	RF.PK.2.c.	Identify many initial sounds of familiar words. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group

	_	
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonics and Word Recognition
CUMULATIVE PROGRESS	RF.PK.3.	Demonstrate an understanding of beginning phonics and word
INDICATOR		skills.
INDICATOR	RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their
		names and their most frequent sounds.
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Fluency
CUMULATIVE PROGRESS	RF.PK.4.	Begin to engage in a variety of texts with purpose and
INDICATOR		understanding.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 35 Focus Question 3 Outdoor Experiences
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud

		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Read-Aloud
		p. 89 Ministudy Day 5 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT	W.FK.	
	W DV 4	Text Types and Purposes
CUMULATIVE PROGRESS INDICATOR	W.PK.1.	Use a combination of drawings, dictation, scribble writing, letter- strings, or invented spelling to share a preference or opinion during
INDICATOR		play or other activities.
		play of other activities.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 41 Focus Question 3 Day 3 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Gloup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
CUMULATIVE PROGRESS	W.PK.2.	Use a combination of drawings, dictation, scribble writing, letter-
INDICATOR	VV.1 IX.2.	strings, or invented spelling to share information during play or
		other activities.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 41 Focus Question 3 Day 3 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 1 Small Group
		p. 70 Focus Question 6 Day 2 Small Gloup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
t-		

		p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Production and Distribution of Writing
CUMULATIVE PROGRESS INDICATOR	W.PK.5.	With guidance and support, share a drawing with dictation, scribble-writing, letter-strings, or invented spelling to describe an event real or imagined. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 41 Focus Question 2 Day 2 Large-Group Roundup p. 53 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 5 Day 3 Small Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 1 Small Group p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 3 Small Group p. 61 Focus Question 6 Day 3 Small Group p. 62 Focus Question 6 Day 3 Large-Group Roundup p. 63 Focus Question 6 Day 3 Large-Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 4 Small Group p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 4 Large-Group p. 88 Ministudy Day 4 Large-Group p. 88 Ministudy Day 4 Large-Group p. 89 Ministudy Day 4 Large-Group p. 80 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 4 Large-Group p. 89 Ministudy Day 4 Large-Group p. 89 Ministudy Day 4 Large-Group
CUMULATIVE PROGRESS INDICATOR	W.PK.6.	With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Research to Build and Present Knowledge
CUMULATIVE PROGRESS INDICATOR	W.PK.7.	With guidance and support, participate in shared research and shared writing projects. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.1.	Participate in conversations and interactions with peers and adults individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions.

```
Beginning the Year
p. 16 Focus Question 1 Day 1 Large Group
p. 17 Focus Question 1 Day 1 Choice Time
p. 17 Focus Question 1 Day 1 Large-Group Roundup
p. 17 Focus Question 1 Day 1 Small Group
p. 18 Focus Question 1 Day 2 Large Group
p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Small Group
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Small Group
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Small Group
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
```

```
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
```

		<u> </u>
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
INDICATOR	SL.PK.1.b.	Continue a conversation through several back and forth exchanges.
INDICATOR	SE.I K.I.D.	Continue a conversation through several back and forth exchanges.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 29 Focus Question 2 Day 1 Small Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Read-Aloud

```
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
```

p. 75 Focus Question 6 Day 5 Choice Time

		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS	SL.PK.2.	Ask and answer questions about a text or other information read
INDICATOR		aloud or presented orally.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 1 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 1 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud
The second secon		
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud

		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	Ask and answer questions to seek help, get information, or follow directions.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group

		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Presentation of Knowledge and Ideas
	CL DK 4	<u> </u>
CUMULATIVE PROGRESS INDICATOR	SL.PK.4.	Begin to describe familiar people, places, things, and events and sometimes with detail.
INDICATOR		Sometimes with detail.
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 61 Focus Question 5 Day 3 Small Group

CUMULATIVE PROGRESS INDICATOR	SL.PK.5.	p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Choice Time p. 72 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 4 Mighty Minutes p. 76 Focus Question 6 Day 4 Read-Aloud p. 77 Focus Question 6 Day 5 Large-Group Roundup p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Large-Group Roundup p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large Group p. 89 Ministudy Day 4 Large Group p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Mighty Minutes Use drawings or visual displays to add to descriptions to provide additional detail. Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 68 Focus Question 6 Day 2 Large Group
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 43 Focus Question 3 Day 4 Large-Group p. 47 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
STRAND CONTENT STATEMENT	L.PK.	p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Small Group p. 88 Ministudy Day 5 Choice Time Language
CONTENT STATEMENT		Conventions of Standard English

CUMULATIVE PROGRESS INDICATOR	L.PK.1.	Begin to understand the conventions of standard English grammar when speaking during interactions and activities.
INDICATOR	L.PK.1.a.	Print many alphabet letters. Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	L.PK.1.b.	Use frequently occurring nouns and verbs.
		Beginning the Year p. 28 Focus Question 2 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 55 Focus Question 5 Outdoor Experiences
		p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when,
INDICATOR	L.PK.I.u.	why, how).
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
INDICATOR	L.PK.1.f.	Begin to speak in complete sentences.
		Beginning the Year p. 28 Focus Question 2 Day 1 Large Group
		p. 32 Focus Question 2 Day 1 Large Group
		p. 55 Focus Question 5 Outdoor Experiences
		p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
INDICATOR	L.PK.1.g.	Understands and can follow simple multi-step directions.
INDICATOR	L.FK.1.g.	Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 1 Large Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Outdoor Experiences
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences
		p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
STRAND	L.PK.	
CONTENT STATEMENT	L.FK.	Language Conventions of Standard English
CUMULATIVE PROGRESS	L.PK.2.	Begin to understand the simple conventions of standard English
INDICATOR	L.I N.Z.	grammar during reading and writing experiences throughout the

		day.
INDICATOR	L.PK.2.c.	Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT	L.I K.	Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.5.	With guidance and support, explore word relationships.
INDICATOR	L.PK.5.a.	Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	L.PK.5.c.	Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.6.	Use words and phrases acquired through conversations, activities and read aloud. Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
CONTENT AREA / STANDARD	NJ.4.	MATHEMATICS
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes

		p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
CONTENT STATEMENT	4.1.2.	Recognize and name one-digit written numbers up to 10 with minimal prompting. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.b.	Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., "5" is constant, whether it is a group of 5 people, 5 blocks or 5 pencils). Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes

	1	
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.c.	Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize).
STRAND	4.1.	p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.5.	Use one to one correspondence to solve problems by matching sets (e.g., getting just enough straws to distribute for each juice container on the table) and comparing amounts (e.g., collecting the number of cubes needed to fill the spaces in a muffin tin with one cube each). Beginning the Year p. 85 Ministudy Day 3 Small Group
STRAND	4.2.	Children demonstrate an initial understanding of numerical operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS INDICATOR	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5 pegs altogether."). Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group

		p. 85 Ministudy Day 3 Small Group
CUMULATIVE PROGRESS	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating
INDICATOR	4.2.1.0.	one. Now I have 3."). Beginning the Year
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group
		p. 85 Ministudy Day 3 Small Group
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height).
		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full).
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
CONTENT STATEMENT	4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.1.	Respond to and use positional words (e.g., in, under, between,
		down, behind).
		Beginning the Year p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 82 Ministudy Day 2 Large Group
		p. 85 Ministudy Day 3 Small Group
CONTENT STATEMENT	4.4.2.	Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle).
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group
	11	III

CTDAND		p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.3.	Manipulate, compare and discuss the attributes of:
CUMULATIVE PROGRESS INDICATOR	4.4.3.a.	Two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes).
		p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
CONTENT AREA / STANDARD	NJ.5.	SCIENCE
STRAND	5.1.	Children develop inquiry skills.
CONTENT STATEMENT	5.1.1.	Display curiosity about science objects, materials, activities, and longer-term investigations in progress (e.g., ask who, what, when, where, why, and how questions during sensory explorations, experimentation, and focused inquiry). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 1 Small Group p. 40 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 51 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 5 Day 1 Small Group p. 53 Focus Question 5 Day 2 Choice Time p. 54 Focus Question 5 Day 2 Choice Time p. 55 Focus Question 5 Day 2 Choice Time p. 56 Focus Question 5 Day 3 Choice Time p. 57 Focus Question 5 Day 3 Choice Time p. 58 Focus Question 5 Day 3 Choice Time p. 69 Focus Question 5 Day 4 Choice Time p. 60 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 64 Focus Question 5 Day 4 Choice Time p. 65 Focus Question 5 Day 4 Choice Time p. 66 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 5 Day 4 Choice Time

		p. 68 Focus Question 6 Day 2 Choice Time p. 70 Focus Question 6 Day 3 Choice Time p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and during any longer-term investigations in progress. Seek answers to questions and test predictions using simple experiments or research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks). Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 1 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 34 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 5 Choice Time p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 1 Choice Time p. 46 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 51 Focus Question 5 Day 2 Choice Time p. 52 Focus Question 5 Day 2 Choice Time p. 53 Focus Question 5 Day 2 Choice Time p. 54 Focus Question 5 Day 1 Small Group p. 57 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 4 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 61 Focus Question 5 Day 4 Choice Time p. 62 Focus Question 6 Day 1 Choice Time p. 63 Focus Question 6 Day 1 Choice Time p. 64 Focus Question 6 Day 1 Choice Time p. 65 Focus Question 6 Day 1 Choice Time p. 66 Focus Question 6 Day 2 Choice Time p. 77 Focus Question 6 Day 3 Choice Time p. 78 Focus Question 6 Day 4 Choice Time p. 79 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 84 Ministudy Day 1 Choice
CONTENT STATEMENT	5.1.3.	Use basic science terms (e.g., observe, predict, experiment) and topic-related science vocabulary (e.g., words related to living things [fur, fins, feathers, beak, bark, trunk, stem]; weather terms [breezy, mild, cloudy, hurricane, shower, temperature]; vocabulary related to simple machines [wheel, pulley, lever, screw, inclined plane]; words for states of matter [solid, liquid]; names of basic tools [hammer,

		screwdriver, awl, binoculars, stethoscope, magnifier]).
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
CONTENT STATEMENT	5.1.4.	Communicate with other children and adults to share observations,
		pursue questions, make predictions, and/or conclusions.
		parado quadration, mano production, unui, or communication
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Small Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 86 Ministudy Day 4 Choice Time
STRAND	5.2.	Children observe and investigate matter and energy.
CONTENT STATEMENT	5.2.1.	Observe, manipulate, sort, and describe objects and materials (e.g.,
JOHN STATEMENT		water, sand, clay, paint, glue, various types of blocks, collections of
		objects, simple household items that can be taken apart, or objects
		made of wood, metal, or cloth) in the classroom and outdoor
		environment based on size, shape, color, texture, and weight.
		The state of the s
		Beginning the Year
		p. 36 Focus Question 3 Day 1 Choice Time

		p. 50 Focus Question 4 Day 2 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
CONTENT STATEMENT	5.2.2.	Explore changes in liquids and solids when substances are combined, heated, or cooled (e.g., mixing sand or clay with various amounts of water; preparing gelatin; mixing different colors of tempera paint; and longer term investigations, such as the freezing and melting of water and other liquids). Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 87 Ministudy Day 4 Mighty Minutes
CONTENT STATEMENT	5.2.3.	Investigate sound, heat, and light energy through one or more of the senses (e.g., comparing the pitch and volume of sounds made by commercially made and homemade instruments, recording how shadows change during the course of a day or over time, using flashlights or lamp light to make shadows indoors). Beginning the Year p. 40 Focus Question 3 Day 3 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
CTDAND	E 2	
CONTENT STATEMENT	5.3.1	Children observe and investigate living things. Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g., observing and discussing leaves, stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers). Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
STRAND	5.4.	Children observe and investigate the Earth.
CONTENT STATEMENT	5.4.4.	Demonstrate emergent awareness of the need for conservation, recycling, and respect for the environment (e.g., turning off water faucets, collecting empty yogurt cups for reuse as paint containers, separating materials in recycling bins, re-using clean paper goods for classroom collage and sculpture projects). Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
STRAND	5.5.	Children gain experience in using technology.
		- man Jam or porterior in acting toolineragy.

CONTENT STATEMENT	5.5.1.	Identify and use basic tools and technology to extend exploration in conjunction with science investigations (e.g., writing, drawing, and painting utensils, scissors, staplers, magnifiers, balance scales, ramps, pulleys, hammers, screwdrivers, sieves, tubing, binoculars, whisks, measuring cups, appropriate computer software and website information, video and audio recordings, digital cameras, tape recorders). Beginning the Year p. 21 Focus Question 1 Day 3 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Choice Time
CONTENT AREA / STANDARD	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT	6.2.1.	Demonstrate understanding of rules by following most classroom routines. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
CONTENT STATEMENT	6.2.2.	Demonstrates responsibility by initiating simple classroom tasks and jobs. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time

```
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
```

		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Small Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Gloup
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
	<u> </u>	p. 89 Ministudy Day 5 Small Group
STRAND	6.3.	Children demonstrate knowledge of neighborhood and community.
CONTENT STATEMENT	6.3.2.	Identify, discuss, and role-play the duties of a range of community workers.
		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
CONTENT AREA / STANDARD	NJ.7.	WORLD LANGUAGES
STRAND	7.1.	Children know that people use different languages (including sign
		language) to communicate, and will express simple greetings,

		words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak
CONTENT STATEMENT	/.1. 4 .	other languages by using gestures, pointing, or facial expressions to augment oral language.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 47 Focus Question 4 Outdoor Experiences p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 88 Ministudy Day 5 Large Group
CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (e.g., create pretend spinach out of torn green construction paper to serve for dinner). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Mighty Minutes p. 27 Focus Question 2 Outdoor Experiences p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Mighty Minutes

		p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 2 Small Groupp51 p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 4 Mighty Minutes p. 76 Focus Question 6 Day 5 Large Group p. 77 Focus Question 6 Day 4 Large Group p. 78 Focus Question 6 Day 5 Large Group p. 79 Focus Question 6 Day 4 Mighty Minutes p. 79 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large Group p. 82 Ministudy Day 3 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 3 Large Group p. 87 Ministudy Day 4 Large Group p. 88 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 4 Large-Group p. 89 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express thoughts, ideas, and feelings (e.g., sing a song and act out the story of the life cycle of a butterfly). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 36 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 2 Day 3 Read-Aloud p. 39 Focus Question 2 Day 3 Read-Aloud p. 39 Focus Question 2 Day 3 Read-Aloud p. 30 Focus Question 2 Day 3 Read-Aloud p. 31 Focus Question 2 Day 3 Read-Aloud p. 32 Focus Question 3 Day 1 Choice Time

	1	p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Earge Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes
		p. 87 Ministudy Day 4 Mighty Minutes p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large Group p. 89 Ministudy Day 5 Mighty Minutes
		p. 89 Ministudy Day 5 Small Group
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.1.	Recognize a problem and describe or demonstrate ways to solve it
		alone or with others (e.g., "I know! Jamar and I can work together to
		clean off the table so that we can have a place to eat lunch.")

	1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find answers (e.g., questioning, trial and error, testing, building on ideas, finding resources, drawing, or thinking aloud). Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large-Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Dutdoor Experiences p. 29 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 3 Day 2 Large Group p. 44 Focus Question 3 Day 2 Large Group p. 45 Focus Question 3 Day 4 Large-Group Roundup p. 46 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large-Group Roundup p. 58 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 6 Day 1 Small Group p. 61 Focus Question 6 Day 2 Small Group p. 62 Focus Question 6 Day 2 Small Group p. 63 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 76 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 78 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 3 Large-Group p. 87 Ministudy Day 3 Large-Group p. 88
CONTENT STATEMENT	9.3.4.	Reflect on, evaluate, and communicate what was learned (e.g., children in the class demonstrating and explaining their project to children in a younger group). Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group

p. 66 Focus Question 6 Day 1 Large Group
p. 74 Focus Question 6 Day 5 Large Group
p. 85 Ministudy Day 3 Small Group

Buildings Study
State: New Jersey Preschool Teaching and Learning Standards
Subject: Early Childhood Education
Grade: Ages 3-5

CONTENT AREA /	NIIO	Grade: Ages 3-5
CONTENT AREA / STANDARD	NJ.0.	SOCIAL/EMOTIONAL DEVELOPMENT
STRAND	0.1.	Children demonstrate self-confidence.
CONTENT STATEMENT	0.1.2.	Express ideas for activities and initiate discussions.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Small Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Choice Time
		pr

```
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group
p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Large Group
p. 81 Investigation 5 Day 5 Large-Group Roundup
p. 81 Investigation 5 Day 5 Small Group
```

		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and
OOM ENTOTALEMENT	0.1.0.	peers.
		poors.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 1 Ginan Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Earge-Group Roundup
		p. 18 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Earge-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Nead-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Earge-Group Roundup
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Earge-Group Roundup
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Small Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 77 investigation 2 Day 4 Large-Group (Contidup

```
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group
p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Large Group
```

		p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
STRAND	0.2.	Children demonstrate self-direction.
CONTENT STATEMENT	0.2.3.	Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STRAND	0.3.	Children identify and express feelings.
CONTENT STATEMENT	0.3.1.	Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.3.	Say "thank you," "please," and "excuse me." Buildings Study p. 30 Investigation 1 Day 2 Large Group
CONTENT STATEMENT	0.4.5.	Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., "I don't like it when you call me dummy. Stop!"). Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud

		p. 97 Celebrating Learning Day 2 Large Group Roundup
CONTENT STATEMENT	0.4.6.	Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions).
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Choice Time
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STRAND	0.5.	Children exhibit pro-social behaviors.
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group

```
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
```

		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	0.5.2.	Engage in pretend play.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		n F2 Investigation 2 Day 1 Mighty Minutes
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes

		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
CONTENT AREA / STANDARD	NJ.1.	VISUAL AND PERFORMING ARTS
STRAND	1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
CONTENT STATEMENT	1.1.1.	Move the body in a variety of ways, with and without music.
		Buildings Study p. 95 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	1.1.2.	Respond to changes in tempo and a variety of musical rhythms through body movement.
		Buildings Study p. 95 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	1.1.3.	Participate in simple sequences of movements.
		Buildings Study p. 95 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus during creative movement/dance performances.
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities accompanied by music and/or props from different cultures and genres. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.1.6.	Use movement/dance to convey meaning around a theme or to show feelings. Buildings Study
CONTENT STATEMENT	1.1.7.	p. 95 Celebrating Learning Day 1 Small Group Describe feelings and reactions in response to a creative movement/dance performance. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative movement and dance performances.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences

		p. 32 Investigation 1 Day 3 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STRAND	1.2.	Children express themselves through and develop an appreciation of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with others. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Smighty Minutes p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large Group p. 38 Investigation 1 Day 4 Large Group p. 39 Investigation 1 Day 4 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 3 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 4 Large Group p. 57 Investigation 3 Day 5 Large Group p. 56 Investigation 3 Day 5 Large Group p. 57 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 4 Large Group p. 61 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 4 Large Group p. 67 Investigation 5 Day 5 Large Group p. 68 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 5 Large Group p. 76 Investigation 5 Day 6 Large Group p. 78 Investigation 5 Day 6 Large Group p. 78 Invest
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes

		p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 4 Day 3 Small Group p. 74 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.2.5.	Participate in and listen to music from a variety of cultures and times. Buildings Study p. 27 Investigation 1 Outdoor Experiences
CONTENT STATEMENT	1.2.6.	Recognize and name a variety of music elements using appropriate
CONTENT STATEMENT	1.2.7.	music vocabulary. Buildings Study p. 27 Investigation 1 Outdoor Experiences Describe feelings and reactions in response to diverse musical genres and styles.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
CONTENT STATEMENT	1.2.8.	Begin to demonstrate appropriate audience skills during recordings and music performances. Buildings Study p. 27 Investigation 1 Outdoor Experiences
STRAND	1.3.	Children express themselves through and develop an appreciation of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group

p. 35 Investigation 1 Day 5 Mighty Minutes p. 47 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 1 Mighty Minutes p. 66 Investigation 3 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Small Group p. 67 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 61 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 2 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 71 Exploring the Topic - Day 2 Mighty Minutes p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 17 Exploring the Topic - Day 4 Mighty Minutes p. 18 Investigation 1 Day 1 La			
p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 5 Large Group p. 69 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 56 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 1 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 1 Mighty Minutes p. 77 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes p. 78 Investigation 5 Day 5 Mighty Minutes p. 78 Investigation 5 Day 5 Mighty Minutes p. 78 Investigation 5 Day 4 Mighty Minutes p. 78 Investigation 5 Day 5 Mighty Minutes p. 78 Investigation 6 Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 4 Mighty Minutes p. 17 Exploring the Topic - Day 5 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 22 Inv			p. 35 Investigation 1 Day 4 Mighty Minutes
p. 42 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 1 Mighty Minutes p. 66 Investigation 3 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 67 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes p. 78 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 17 Investigation 5 Day 5 Large Group p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 4 Large Group p. 28 Investigation 1 Day 4 Lar			
p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Simall Group p. 49 Investigation 2 Day 5 Simall Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 5 Large Group p. 66 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 1 Simall Group p. 68 Investigation 4 Day 1 Simall Group p. 69 Investigation 4 Day 1 Simall Group p. 69 Investigation 4 Day 3 Simall Group p. 69 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 78 Investigation 5 Day 5 Large Group p. 18 Investigation 5 Day 5 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 3 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 4			
p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Small Group p. 67 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 72 Exploring the Topic - Day 2 Large Group p. 73 Envestigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation	· I		
p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Harge Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Starge Group p. 49 Investigation 2 Day 5 Starge Group p. 49 Investigation 2 Day 5 Starge Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 1 Large Group p. 67 Investigation 3 Day 1 Large Group p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 5 Day 6 Large Group p. 79 Investigation 5 Day 6 Large Group p. 79 Investigation 5 Day 6 Large Group p. 79 Investigation 5 Day 8 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 72 Exploring the Topic - Day 2 Large Group p. 73 Investigation 1 Day 1 Large-Group p. 74 Investigation 1 Day 1 Large-Group p. 75 Investigation 1 Day 1 Large-Group p. 76 Investigation 1 Day 1 Large-Group p. 77 Investigation 1 Day 1 Large-Group p. 78 Investigation 1 Da			
p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 5 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 2 Large Group p. 71 Exploring the Topic - Day 5 Large Group p. 71 Exploring the Topic - Day 5 Large Group p. 72 Exploring the Topic - Day 5 Large Group p. 73 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 1 Large-Group Roundup p. 28 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 41			
p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 60 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 6 Day 3 Large Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Mighty Minutes p. 81 Investigation 5 Day 5 Mighty Minutes p. 81 Investigation 5 Day 5 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 12 Exploring the Topic - Day 2 Mighty Minutes p. 12 Exploring the Topic - Day 2 Mighty Minutes p. 12 Exploring the Topic - Day 2 Mighty Minutes p. 13 Investigation 1 Day 1 Large Group p. 14 Exploring the Topic - Day 2 Mighty Minutes p. 14 Investigation 1 Day 1 Small Group p. 15 Investigation 1 Day 1 Small Group p. 15 Investigation 1 Day 3 Mighty Minutes p. 14 Investigation 1 Day 4 Mighty Minutes p. 15 Investigation 1 Day 4 Mighty Minutes p. 16 Investigation 1 Day 4 Mighty Minut			p. 44 Investigation 2 Day 3 Large Group
p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 2 Small Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 21 Exploring the Topic Day 5 Large Group p. 22 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 3 Large Group p. 23 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Gro			p. 45 Investigation 2 Day 3 Choice Time
p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Agrie Group p. 60 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 3 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Small Group p. 68 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Ghoice Time p. 80 Investigation 5 Day 5 Ghoice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 81 Investigation 5 Day 2 Large Group p. 81 Investigation 5 Day 2 Large Group p. 81 Investigation 5 Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 2 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 23 Investigation 1 Day 1 Large Group p. 24 Investigation 1 Day 1 Large Group p. 25 Investigation 1 Day 1 Large Group p. 26 Investigation 1 Day 4 Large Group p. 31 Investigation 1 Day 4 Large Group p. 32 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Invest			
p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 5 Large Group p. 65 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 4 Inghity Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 71 Exploring the Topic Day 2 Large Group p. 71 Exploring the Topic Day 2 Large Group p. 71 Exploring the Topic Day 2 Large Group p. 71 Exploring the Topic Day 2 Large Group p. 71 Exploring the Topic Day 4 Mighty Minutes p. 71 Exploring the Topic Day 4 Mighty Minutes p. 71 Exploring the Topic Day 4 Large Group p. 72 Exploring the Topic Day 4 Large Group p. 73 Exploring the Topic Day 4 Large Group p. 74 Exploring the Topic Day 5 Large Group p. 75 Exploring the Topic Day 5 Large Group p. 76 Exploring the Topic Day 5 Large Group p. 77 Exploring the Topic Day 5 Large Group p. 78 Investigation 1 Day 1 Large Group p. 79 Investigation 1 Day 4 Large Group p. 71 Exploring the Topic Day 4 Large Group p. 71 Exploring the Topic Day 4 Large Group p. 72 Investigation 1 Day 4 Large Group p. 73 Investigation 1 Day 4 Large Group p. 74 Investigation 1 Day 4 Large Group p. 75 I			p. 47 Investigation 2 Day 4 Mighty Minutes
p. 49 Investigation 2 Day 1 Large Group p. 52 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 1 Aurge Group p. 60 Investigation 3 Day 2 Large Group p. 60 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes			
p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Rad-Aloud p. 22 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Rad-Aloud p. 22 Exploring the Topic - Day 4 Rad-Aloud p. 22 Exploring the Topic - Day 4 Rad-Aloud p. 23 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes			p. 49 Investigation 2 Day 5 Mighty Minutes
p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Amount of Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 11 Exploring the Topic - Day 2 Large Group p. 12 Exploring the Topic - Day 2 Large Group p. 13 Exploring the Topic - Day 2 Large Group p. 14 Exploring the Topic - Day 2 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes			p. 49 Investigation 2 Day 5 Small Group
p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Amount of Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 11 Exploring the Topic - Day 2 Large Group p. 12 Exploring the Topic - Day 2 Large Group p. 13 Exploring the Topic - Day 2 Large Group p. 14 Exploring the Topic - Day 2 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes			p. 52 Investigation 3 Day 1 Large Group
D. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Exploring the Topic - Day 4 Large Group p. 12 Investigation 1 Day 1 Large-Group p. 23 Investigation 1 Day 1 Large-Group p. 33 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes			
p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Ghoice Time p. 80 Investigation 5 Day 5 Ghoice Time p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 17 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Highty Minutes p. 22 Exploring the Topic - Day 4 Large Group p. 23 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 23 Investigation 1 Day 3 Large Group p. 23 Investigation 1 Day 3 Large Group p. 23 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 1 Mighty Minutes p. 37 Investigation 1 Day 1 Mighty Minutes p. 37 Investigation 1 Day 1 Mighty Minutes p. 34 Investigation 1 Day 1 Mighty Minutes			
D. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 17 Exploring Learning Day 2 Large Group p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 13 Investigation 1 Day 1 Large-Group p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes			
D. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes			
D. 88 Investigation 4 Day 3 Large Group D. 69 Investigation 4 Day 3 Small Group D. 71 Investigation 5 Outdoor Experiences D. 73 Investigation 5 Day 1 Mighty Minutes D. 73 Investigation 5 Day 1 Small Group D. 74 Investigation 5 Day 1 Small Group D. 74 Investigation 5 Day 2 Large Group D. 76 Investigation 5 Day 2 Large Group D. 77 Investigation 5 Day 3 Large Group D. 77 Investigation 5 Day 3 Large Group D. 79 Investigation 5 Day 4 Large-Group Roundup D. 79 Investigation 5 Day 4 Large-Group Roundup D. 79 Investigation 5 Day 4 Large-Group Roundup D. 79 Investigation 5 Day 5 Choice Time D. 80 Investigation 5 Day 5 Large Group D. 81 Investigation 5 Day 2 Large Group D. 81 Investigation 5 Day 2 Large Group D. 82 Investigation 5 Day 2 Large Group D. 83 Investigation 1 Day 2 Large Group D. 84 Exploring the Topic - Day 2 Small Group D. 85 Exploring the Topic - Day 4 Read-Aloud D. 85 Exploring the Topic - Day 5 Large Group D. 81 Exploring the Topic - Day 4 Read-Aloud D. 82 Exploring the Topic - Day 5 Large Group D. 82 Investigation 1 Day 1 Large-Group Roundup D. 82 Investigation 1 Day 1 Large-Group D. 83 Investigation 1 Day 1 Large-Group D. 83 Investigation 1 Day 3 Large Group D. 83 Investigation 1 Day 3 Large Group D. 83 Investigation 1 Day 4 Large Group D. 84 Investigation 1 Day 4 Large Group D. 85 Investigation 1 Day 4 Large Group D. 85 Investigation 1 Day 4 Large Group D. 86 Investigation 1 Day 4 Large Group D. 86 Investigation 1 Day 4 Large Group D. 87 Investigation 1 Day 4 Large Group D. 88 Investigation 1 Day 4 Large Group D. 88 Investigation 1 Day 4 Large Group D. 89 Investigation 1 Day 4 Large Group D. 80 Investigation 1 Day 4 Large Group D. 80 Investigation 1			
p. 96 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 82 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 38 Investigation 1 Day 4 Mighty Minutes p. 39 Investigation 1 Day 5 Mighty Minutes p. 31 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes			
p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 11 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 38 Investigation 1 Day 6 Mighty Minutes p. 39 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 5 Mighty Minutes p. 34 Investigation 1 Day 5 Mighty Minutes p. 34 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes			
p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 18 Investigation 1 Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes			
p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes			
p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes			
p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study			
p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group D. 81 Investigation 5 Day 5 Large Group D. 81 Investigation 5 Day 5 Large Group D. 81 Large Group D. 81 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 18 Exploring the Topic - Day 2 Large Group D. 18 Exploring the Topic - Day 4 Mighty Minutes D. 18 Exploring the Topic - Day 4 Large Group D. 19 Large Group D. 21 Exploring the Topic - Day 4 Read-Aloud D. 22 Exploring the Topic - Day 5 Large Group D. 28 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group Roundup D. 32 Investigation 1 Day 3 Large Group D. 33 Investigation 1 Day 3 Large Group D. 33 Investigation 1 Day 4 Large Group D. 33 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 5 Mighty Minutes D. 34 Investigation 1 Day 5 Mighty Minutes			
p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 2 Large Group D. 81 Investigation 5 Day 2 Large Group D. 81 Investigation 5 Day 2 Large Group D. 82 Investigation 5 Day 2 Large Group D. 83 Investigation, creativity, and language to make up new roles and act them out. Buildings Study D. 16 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Small Group D. 18 Exploring the Topic - Day 3 Large Group D. 18 Exploring the Topic - Day 4 Mighty Minutes D. 21 Exploring the Topic - Day 4 Read-Aloud D. 22 Exploring the Topic - Day 4 Large Group D. 28 Investigation 1 Day 1 Large Group D. 29 Investigation 1 Day 1 Large-Group D. 32 Investigation 1 Day 1 Large-Group D. 33 Investigation 1 Day 3 Mighty Minutes D. 34 Investigation 1 Day 3 Mighty Minutes D. 35 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 5 Mighty Minutes D. 37 Investigation 1 Day 5 Mighty Minutes D. 37 Investigation 1 Day 5 Mighty Minutes D. 34 Investigation 1 Day 6 Mighty Minutes D. 34 Investigation 1 Day 1 Mighty Minutes D. 34 Investigation 1 Day 5 Mighty Minutes D. 34 Investigation 1 Day 1 Mighty Minutes D. 34 Investigation 1 Day 1 Mighty Minutes			
p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group Toles and act them out. Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes			
p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group CONTENT STATEMENT 1.3.2. Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 1 Mighty Minutes			
p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group CONTENT STATEMENT 1.3.2. Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes			
Description 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study			
CONTENT STATEMENT 1.3.2. Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
CONTENT STATEMENT 1.3.2. Use memory, imagination, creativity, and language to make up new roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
roles and act them out. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			p. 96 Celebrating Learning Day 2 Large Group
Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes	CONTENT STATEMENT	1.3.2.	
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			Buildings Study
p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes	1		n 21 Exploring the Topic - Day 4 Read-Moud
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			ID. 20 IIIVESIIUAIIOII I DAV I LAIUE GIOUD
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			
p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group
p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group
p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
p. 41 Investigation 2 Day 1 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group
			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes
			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes
			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
p. 43 Investigation 2 Day 2 Choice Time			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
p. 45 Investigation 2 Day 3 Choice Time			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes
p. 47 Investigation 2 Day 4 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes
p. 48 Investigation 2 Day 5 Large Group			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
p. 49 Investigation 2 Day 5 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group
p. 52 Investigation 3 Day 1 Large Group			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes
p. 53 Investigation 3 Day 1 Mighty Minutes			p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group

p. 56 Investigation 3 Day 3 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 81 Investigation 5 Day 5 Choice Time p. 81 Investigation 5 Day 5 Choice Time p. 82 Investigation 5 Day 5 Choice Time p. 82 Investigation 5 Day 5 Choice Time p. 83 Investigation 5 Day 5 Choice Time p. 84 Investigation 5 Day 5 Choice Time p. 84 Investigation 5 Day 5 Choice Time p. 85 Investigation 5 Day 5 Choice Time p. 85 Investigation 5 Day 5 Choice Time p. 86 Celebrating the Topic - Day 2 Large Group p. 87 Investigation 5 Day 5 Large Group p. 88 Investigation 5 Day 5 Large Group p. 88 Investigation 5 Day 5 Large Group p. 89 Investigation 1 Day 1 Large Group p. 80 Investigation 5 Day 6 Large Group p. 80 Investigation 1 Day 1 Large Group p. 81 Investigation 1 Day 1 Large Group p. 82 Investigation 1 Day 1 Large Group p. 82 Investigation 1 Day 1 Large Group p. 83 Investigation 1 Day 1 Large Group p. 84 Investigation 1 Day 1 Large Group p. 85 Investigation 1 Day 1 Large Group p. 87 Investigation 1 Day 1 Large Group p. 87 Investigation 1 Day 1 Large Group p. 88 Investigation 1 Day 1 Large Group p. 88 Inv			
p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 79 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 5 Large Group p. 71 Exploring Investigation 5 Day 5 Large Group p. 71 Exploring Interpretation 5 Large Group p. 72 Exploring Interpretation 5 Large Group p. 72 Emploring Interpretation 5 Large Group p. 73 Investigation 1 Day 1 Large Group p. 74 Investigation 1 Day 1 Large Group p. 75 Investigation 1 Day 1 Large Group p. 75 Investigation 1 Day 2 Large Group p. 75 Investigation 1 Day 3 Large Group p. 75 Investigation 1 Day 3 Large Group p. 75 Investigation 1 Day 3 Large Group p. 75 Investigation 1 Day 4 Large Group p. 76 Investigation 1 Day 4 Large Group p. 76 Investigation 1 Day 5 Large Group p. 77 Investigation 1 Day 7 Large Group p. 78 Investigation 1 Day 7 Large Group p. 79 Investigation 1 Day 7 Large Group p. 79 Investigation 1 Day 7 L			p. 56 Investigation 3 Day 3 Large Group
p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Mighty Minutes p. 80 Celebrating Learning Day 2 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 81 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Maghty Minutes p. 21 Exploring the Topic - Day 4 Rada-Aloud p. 22 Exploring the Topic - Day 4 Rada-Aloud p. 22 Exploring the Topic - Day 4 Rada-Aloud p. 22 Exploring the Topic - Day 4 Rada-Aloud p. 23 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 48 Investigation 1 Day 4 Rada-Choice Time p. 48 Investigation 2 Day 2 Mighty Minutes p. 49 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Large Group p. 53 Investigation 2 Day 3 Large Group p. 54 Investigation 3 Day 4 Large			p. 60 Investigation 3 Day 5 Large Group
p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 14 Mighty Minutes p. 73 Investigation 5 Day 14 Mighty Minutes p. 73 Investigation 5 Day 14 Mighty Minutes p. 73 Investigation 5 Day 14 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 1 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large Group p. 38 Investigation 1 Day 4 Large Group p. 48 Investigation 1 Day 4 Large Group p. 49 Investigation 1 Day 4 Large Group p. 41 Investigation 1 Day 4 Large Group p. 43 Investigation 1 Day 4 Large Group p. 43 Investigation 1 Day 4 Large Group p. 44 Investigation 1 Day 5 Large Group p. 56 Investigation 1 Day 5 Large Group p. 57 Investigation 1 Day 5 Large Group p. 58 Investigation 50 Day 4 Lar			p. 65 Investigation 4 Day 1 Mighty Minutes
p. 6.9 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 81 Exploring the Topic - Day 2 Mighty Minutes p. 82 Captoring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 48 Investigation 1 Day 4 Mighty Minutes p. 49 Investigation 2 Day 4 Mighty Minutes p. 40 Investigation 2 Day 4 Mighty Minutes p. 41 Investigation 2 Day 5 Mighty Minutes p. 43 Investigation 2 Day 5 Mighty Minutes p. 44 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Mighty Minutes p. 46 Investigation 2 Day 5 Mighty Minutes p. 47 Investigation 3 Day 5 Large Group p. 48 Investigation 5 Day 1 Mighty Minutes p. 49 Investigation 5 Day 1 Mighty Minutes p. 49			p. 65 Investigation 4 Day 1 Small Group
p. 6.9 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 81 Exploring the Topic - Day 2 Mighty Minutes p. 82 Captoring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 48 Investigation 1 Day 4 Mighty Minutes p. 49 Investigation 2 Day 4 Mighty Minutes p. 40 Investigation 2 Day 4 Mighty Minutes p. 41 Investigation 2 Day 5 Mighty Minutes p. 43 Investigation 2 Day 5 Mighty Minutes p. 44 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Mighty Minutes p. 46 Investigation 2 Day 5 Mighty Minutes p. 47 Investigation 3 Day 5 Large Group p. 48 Investigation 5 Day 1 Mighty Minutes p. 49 Investigation 5 Day 1 Mighty Minutes p. 49			
p. 7.1 Investigation 5 Outdoor Experiences p. 7.3 Investigation 5 Day 1 Mighty Minutes p. 7.3 Investigation 5 Day 1 Mighty Minutes p. 7.4 Investigation 5 Day 2 Large Group p. 7.7 Investigation 5 Day 2 Large Group p. 7.8 Investigation 5 Day 4 Large Group p. 7.9 Investigation 5 Day 4 Large Group p. 7.9 Investigation 5 Day 4 Large-Group Roundup p. 7.9 Investigation 5 Day 4 Large-Group Roundup p. 7.9 Investigation 5 Day 4 Large-Group Roundup p. 7.9 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 27 Enticipate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Buildinas Study p. 1.6 Exploring the Topic - Day 2 Large Group p. 1.7 Exploring the Topic - Day 2 Large Group p. 1.8 Exploring the Topic - Day 4 Mighty Minutes p. 1.1 Exploring the Topic - Day 4 Mighty Minutes p. 2.1 Exploring the Topic - Day 4 Large Group p. 2.2 Exploring the Topic - Day 5 Large Group p. 2.3 Investigation 1 Day 1 Large-Group p. 2.4 Investigation 1 Day 1 Large-Group p. 2.5 Investigation 1 Day 1 Large-Group p. 2.6 Investigation 1 Day 1 Large-Group p. 3.1 Investigation 1 Day 3 Large Group p. 3.2 Investigation 1 Day 3 Large Group p. 3.3 Investigation 1 Day 4 Large Group p. 3.3 Investigation 1 Day 4 Large Group p. 3.4 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 5 Mighty Minutes p. 41 Investigation 2 Day 5 Mighty Minutes p. 43 Investigation 1 Day 6 Mighty Minutes p. 44 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Mighty Minutes p. 46 Investigation 2 Day 5 Mighty Minutes p. 47 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 5 Day 4 Large Group p. 50 Investigation 5 Day 1 Large Group p. 51 Investigation 5 Day 1 Mighty Minutes			
D. 7.3 Investigation 5 Day 1 Mighty Minutes D. 7.3 Investigation 5 Day 2 Large Group D. 7.4 Investigation 5 Day 2 Large Group D. 7.5 Investigation 5 Day 4 Large-Group D. 7.9 Investigation 5 Day 4 Large-Group D. 7.9 Investigation 5 Day 4 Large-Group Roundup D. 7.9 Investigation 5 Day 4 Large-Group Roundup D. 7.9 Investigation 5 Day 4 Mighty Minutes D. 80 Investigation 5 Day 5 Large Group D. 8.1 Investigation 5 Day 5 Mighty Minutes D. 96 Celebrating Learning Day 2 Large Group D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 18 Exploring the Topic - Day 4 Mighty Minutes D. 18 Exploring the Topic - Day 4 Mighty Minutes D. 18 Exploring the Topic - Day 5 Large Group D. 18 Exploring the Topic - Day 5 Large Group D. 28 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group Roundup D. 29 Investigation 1 Day 1 Large-Group D. 33 Investigation 1 Day 3 Large Group D. 33 Investigation 1 Day 3 Large Group D. 33 Investigation 1 Day 3 Mighty Minutes D. 34 Investigation 1 Day 5 Mighty Minutes D. 34 Investigation 1 Day 5 Mighty Minutes D. 34 Investigation 1 Day 5 Mighty Minutes D. 41 Investigation 2 Day 5 Mighty Minutes D. 43 Investigation 2 Day 5 Mighty Minutes D. 44 Investigation 2 Day 5 Mighty Minutes D. 45 Investigation 2 Day 5 Mighty Minutes D. 46 Investigation 2 Day 5 Mighty Minutes D. 47 Investigation 2 Day 5 Mighty Minutes D. 48 Investigation 2 Day 5 Mighty Minutes D. 48 Investigation 3 Day 5 Large Group D. 53 Investigation 5 Day 1 Mighty Minutes D. 56 Investigation 5 Day 1 Mighty Minutes D. 66 Investigation 5 Day 1 Migh			
D. 7.3 Investigation 5 Day 2 Large Group D. 7.4 Investigation 5 Day 2 Large Group D. 7.7 Investigation 5 Day 4 Large Group D. 7.9 Investigation 5 Day 4 Large-Group Roundup D. 7.9 Investigation 5 Day 5 Choice Time D. 80 Investigation 5 Day 5 Kloghty Minutes D. 81 Investigation 5 Day 5 Kloghty Minutes D. 81 Investigation 5 Day 5 Kloghty Minutes D. 96 Celebrating Learning Day 2 Large Group D. 16 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 2 Mighty Minutes D. 17 Exploring the Topic Day 2 Mighty Minutes D. 17 Exploring the Topic Day 2 Mighty Minutes D. 17 Exploring the Topic Day 2 Mighty Minutes D. 17 Exploring the Topic Day 3 Large Group D. 21 Exploring the Topic Day 3 Large Group D. 21 Exploring the Topic Day 3 Large Group D. 21 Exploring the Topic Day 4 Read-Aloud D. 22 Investigation 1 Day 1 Large-Group D. 29 Investigation 1 Day 1 Large-Group D. 33 Investigation 1 Day 3 Large Group D. 32 Investigation 1 Day 3 Mighty Minutes D. 34 Investigation 1 Day 4 Mighty Minutes D. 35 Investigation 1 Day 4 Mighty Minutes D. 36 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 2 Day 4 Mighty Minutes D. 48 Investigation 2 Day 2 Large Group D. 43 Investigation 2 Day 2 Large Group D. 43 Investigation 2 Day 5 Mighty Minutes D. 45 Investigation 2 Day 5 Mighty Minutes D. 46 Investigation 2 Day 5 Mighty Minutes D. 47 Investigation 2 Day 5 Mighty Minutes D. 48 Investigation 2 Day 5 Mighty Minutes D. 49 Investigation 2 Day 5 Choice Time D. 49 Investigation 2 Day 5 Large Group D. 50 Investigation 3 Day 6 Large Group D. 51 Investigation 5 Day 1 Highty Minutes D. 52 Investigation 5 Day 1 Highty Minutes D. 53 Investigation 5 Day 1 Highty Minutes D. 54 Investigation 5 Day 1 Highty Minutes D. 56 Investigation 5 Day 1 High			
p. 7.4 Investigation 5 Day 2 Large Group p. 7.7 Investigation 5 Day 3 Mighty Minutes p. 7.8 Investigation 5 Day 4 Large Group p. 7.9 Investigation 5 Day 4 Large-Group Roundup p. 7.9 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Large Group p. 8.1 Investigation 5 Day 5 Mighty Minutes p. 9.6 Celebrating Learning Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 28 Investigation 1 Day 1 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 4 Mighty Minutes p. 34 Investigation 1 Day 5 Mighty Minutes p. 34 Investigation 1 Day 5 Mighty Minutes p. 35 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 5 Mighty Minutes p. 42 Investigation 2 Day 5 Mighty Minutes p. 43 Investigation 2 Day 5 Mighty Minutes p. 43 Investigation 2 Day 5 Mighty Minutes p. 44 Investigation 2 Day 5 Mighty Minutes p. 45 Investigation 2 Day 5 Mighty Minutes p. 46 Investigation 2 Day 5 Mighty Minutes p. 47 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 5 Day 4 Mighty Minutes p. 41 Investigation 5 Day 4 Mighty Minutes p. 48 Investigation 5 Day 4 Mighty Minutes p. 49			
p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 5 Choice Time p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 81 Investigation 5 Day 5 Mighty Minutes p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 81 Investigation 1 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 17 Exploring the Topic - Day 4 Mighty Minutes p. 17 Exploring the Topic - Day 4 Mighty Minutes p. 17 Exploring the Topic - Day 4 Mighty Minutes p. 18 Exploring the Topic - Day 5 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 1 Small Group p. 35 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 2 Day 4 Mighty Minutes p. 42 Investigation 2 Day 2 Deboce Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Large Group p. 55 Investigation 2 Day 4 Large Group p. 55 Investigation 2 Day 4 Large Group p. 55 Investigation 2 Day 4 Large Group p. 56 Investigation 2 Day 5 Large Group p. 57 Investigation 2 Day 4 Large Group p. 58 Investigation 2 Day 5 Large Group p. 58 Investigation 3 Day 1 Large Group p. 58 Investigation 3 Day 1 Large Group p. 58 Investigation 3 Day 1 Large Group p. 58 Investigation 5 Day 1 Large Group p. 58 In			
p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 2 Large Group p. 92 Carper of the Carper of Choice 1 Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 2 Day 4 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 5 Large Group p. 54 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 1 Large Group p. 68 Investigation 4 Day 3 Small Group p. 68 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Large Group p. 61 Investigation 5 Day 4 Large			p. 74 Investigation 5 Day 2 Large Group
p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 1 Large-Group p. 28 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 32 Investigation 1 Day 1 Large-Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large-Group p. 35 Investigation 1 Day 4 Large-Group p. 36 Investigation 1 Day 4 Large-Group p. 37 Investigation 1 Day 4 Large Group p. 38 Investigation 1 Day 4 Large Group p. 38 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 5 Mighty Minutes p. 44 Investigation 2 Day 5 Large Group p. 55 Investigation 2 Day 5 Large Group p. 56 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 5 Large Group p. 57 Investigation 3 Day 1 Large Group p. 68 Investigation 3 Day 5 Large Group p. 69 Investigation 3 Day 1 Mighty Minutes p. 76 Investigation 3 Day 1 Mighty Minutes p. 76 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 L			
p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Read-Aloud p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 47 Investigation 1 Day 2 Mighty Minutes p. 48 Investigation 2 Day 1 Mighty Minutes p. 48 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 43 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 5 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 5 Mighty Minutes p. 56 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 5 Day 1 Mighty Minutes p. 67 Investigation 5 Day 1 Mighty Minutes p. 76 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Mighty Minutes p. 78 Investigation 5 Day 4 Mighty Minutes p. 78 Investigatio			
D. 79 Investigation 5 Day 4 Mighty Minutes D. 80 Investigation 5 Day 5 Choice Time D. 80 Investigation 5 Day 5 Large Group D. 81 Investigation 5 Day 5 Large Group D. 81 Investigation 5 Day 5 Mighty Minutes D. 96 Celebrating Learning Day 2 Large Group D. 81 Investigation 5 Day 5 Mighty Minutes D. 96 Celebrating Learning Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 21 Exploring the Topic - Day 2 Mighty Minutes D. 21 Exploring the Topic - Day 4 Mighty Minutes D. 21 Exploring the Topic - Day 4 Mighty Minutes D. 22 Exploring the Topic - Day 5 Large Group D. 28 Investigation 1 Day 1 Large Group D. 29 Investigation 1 Day 1 Large Group D. 29 Investigation 1 Day 1 Large Group D. 29 Investigation 1 Day 1 Large Group D. 23 Investigation 1 Day 1 Large Group D. 33 Investigation 1 Day 4 Mighty Minutes D. 34 Investigation 1 Day 4 Mighty Minutes D. 34 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 4 Mighty Minutes D. 48 Investigation 2 Day 2 Large Group D. 48 Investigation 2 Day 2 Large Group D. 48 Investigation 2 Day 2 Choice Time D. 47 Investigation 2 Day 2 Choice Time D. 48 Investigation 2 Day 3 Choice Time D. 48 Investigation 2 Day 3 Choice Time D. 48 Investigation 2 Day 3 Choice Time D. 49 Investigation 3 Day 1 Large Group D. 58 Investigation 3 Day 1 Large Group D. 58 Investigation 3 Day 1 Mighty Minutes D. 58 Investigation 3 Day 3 Large Group D. 58 Investigation 3 Day 4 Mighty Minutes D. 58 Investigation 4 Day 3 Small Group D. 58 Investigation 5 Day 4 Large Group D. 68 Investigation 5 Day 4 Large Group D. 77 Investigation 5 Day 4 Large Group D. 77 Investigation 5 Day 4 Large Group D. 77			
D. 80 Investigation 5 Day 5 Choice Time D. 80 Investigation 5 Day 5 Large Group D. 81 Investigation 5 Day 5 Mighty Minutes D. 96 Celebrating Learning Day 2 Large Group D. 81 Investigation 5 Day 5 Mighty Minutes D. 96 Celebrating Learning Day 2 Large Group D. 16 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 17 Exploring the Topic - Day 2 Mighty Minutes D. 18 Exploring the Topic - Day 3 Large Group D. 18 Exploring the Topic - Day 4 Mighty Minutes D. 21 Exploring the Topic - Day 4 Mighty Minutes D. 21 Exploring the Topic - Day 4 Mighty Minutes D. 21 Exploring the Topic - Day 4 Read-Aloud D. 22 Exploring the Topic - Day 4 Read-Moud D. 22 Exploring the Topic - Day 4 Read-Moud D. 29 Investigation 1 Day 1 Large Group D. 28 Investigation 1 Day 1 Large Group D. 29 Investigation 1 Day 1 Large Group D. 29 Investigation 1 Day 1 Large Group D. 33 Investigation 1 Day 4 Mighty Minutes D. 34 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 4 Mighty Minutes D. 37 Investigation 1 Day 5 Mighty Minutes D. 47 Investigation 2 Day 2 Large Group D. 43 Investigation 2 Day 2 Choice Time D. 44 Investigation 2 Day 2 Choice Time D. 45 Investigation 2 Day 2 Choice Time D. 47 Investigation 2 Day 4 Mighty Minutes D. 48 Investigation 2 Day 4 Mighty Minutes D. 48 Investigation 2 Day 5 Mighty Minutes D. 48 Investigation 2 Day 5 Mighty Minutes D. 49 Investigation 2 Day 5 Mighty Minutes D. 58 Investigation 3 Day 1 Large Group D. 58 Investigation 3 Day 1 Large Group D. 58 Investigation 3 Day 1 Large Group D. 68 Investigation 3 Day 1 Mighty Minutes D. 68 Investigation 5 Day 1 Mighty Minutes D. 68 Investigation 5 Day 1 Mighty Minutes D. 78 Investigation 5 Day 1 Mighty Minutes D. 78 Investigation 5 Day 1 Large Group D. 77 Investigation 5 Day 1 Large Group D. 77 Investigation 5 Day 2 Large Group D. 77 Investigation 5 Day 4 Large Group D. 77 Investigation 5 D			
D. 80 Investigation 5 Day 5 Large Group D. 81 Investigation 5 Day 5 Mighty Minutes D. 96 Celebrating Learning Day 2 Large Group Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props.			
De the statement of the			p. 80 Investigation 5 Day 5 Choice Time
CONTENT STATEMENT 1.3.3. Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Buildings Study p. 16 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 A Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 46 Investigation 2 Day 3 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 3 Large Group p. 65 Investigation 3 Day 3 Large Group p. 65 Investigation 4 Day 3 Small Group p. 65 Investigation 4 Day 3 Small Group p. 65 Investigation 5 Day 4 Mighty Minutes p. 65 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 75 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large			p. 80 Investigation 5 Day 5 Large Group
CONTENT STATEMENT 1.3.3. Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Buildings Study p. 16 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 12 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 4 A Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 45 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 46 Investigation 2 Day 3 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 3 Large Group p. 65 Investigation 3 Day 3 Large Group p. 65 Investigation 4 Day 3 Small Group p. 65 Investigation 4 Day 3 Small Group p. 65 Investigation 5 Day 4 Mighty Minutes p. 65 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 75 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large			p. 81 Investigation 5 Day 5 Mighty Minutes
Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Buildings Study P. 16 Exploring the Topic - Day 2 Large Group P. 17 Exploring the Topic - Day 2 Mighty Minutes P. 17 Exploring the Topic - Day 2 Mighty Minutes P. 18 Exploring the Topic - Day 3 Large Group P. 21 Exploring the Topic - Day 3 Large Group P. 21 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 Read-Aloud P. 29 Investigation 1 Day 1 Large Group P. 29 Investigation 1 Day 1 Small Group P. 29 Investigation 1 Day 1 Small Group P. 29 Investigation 1 Day 1 Small Group P. 29 Investigation 1 Day 3 Mighty Minutes P. 24 Investigation 1 Day 3 Mighty Minutes P. 24 Investigation 1 Day 4 Mighty Minutes P. 25 Investigation 1 Day 4 Mighty Minutes P. 26 Investigation 1 Day 4 Mighty Minutes P. 27 Investigation 1 Day 5 Large Group P. 28 Investigation 2 Day 2 Large Group P. 29 Investigation 2 Day 3 Large Group P. 29 Investigation 2 Day 3 Mighty Minutes P. 29 Investigation 2 Day 3 Large Group P. 29 Investigation 2 Day 3 Large Group P. 29 Investigation 2 Day 5 Small Group P. 29 Investigation 3 Day 1 Large Group P. 29 Investigation 3 Day 4 Large Group P. 29 Investigation 3 Day 5 Large Group P. 29 Investigation 4 Day 1 Mighty Minutes P. 29 Investigation 4 Day 1 Small Group P. 29 Investigation 5 Day 1 Mighty Minutes P. 29 Investigation 5 Day 1 Mighty Minutes P. 29 Investigation 5 Day 4 Large Group P. 29 Investigation 5 Da			
Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes p. 42 Investigation 2 Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Choice Time p. 47 Investigation 2 Day 3 Mighty Minutes p. 48 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 5 Small Group p. 55 Investigation 3 Day 5 Small Group p. 65 Investigation 3 Day 5 Large Group p. 66 Investigation 3 Day 3 Large Group p. 67 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 71 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 75 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investig		4.0.0	
Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 3 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 2 Day 2 Mighty Minutes p. 42 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 67 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 4 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 4 Mighty Minutes p. 75 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group	CONTENT STATEMENT	1.3.3.	
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 44 Investigation 2 Day 1 Mighty Minutes p. 44 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 3 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 71 Investigation 4 Day 3 Small Group p. 73 Investigation 4 Day 3 Small Group p. 74 Investigation 5 Day 4 Mighty Minutes p. 75 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time			setting up scenarios using costumes and props.
p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 44 Investigation 2 Day 1 Mighty Minutes p. 44 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 3 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 71 Investigation 4 Day 3 Small Group p. 73 Investigation 4 Day 3 Small Group p. 74 Investigation 5 Day 4 Mighty Minutes p. 75 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time			
p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 2 Day 4 Mighty Minutes p. 42 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 47 Investigation 2 Day 3 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 5 Large Group p. 53 Investigation 3 Day 5 Large Group p. 54 Investigation 4 Day 5 Small Group p. 55 Investigation 4 Day 5 Small Group p. 56 Investigation 4 Day 1 Mighty Minutes p. 56 Investigation 4 Day 1 Mighty Minutes p. 56 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 68 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5			
p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 1 Small Group p. 67 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 1 Mighty Minutes p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4			p. 16 Exploring the Topic - Day 2 Large Group
p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 1 Large Group p. 66 Investigation 4 Day 3 Large Group p. 67 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 75 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group			p. 17 Exploring the Topic - Day 2 Mighty Minutes
p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Harge Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Mighty Minutes p. 69 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time			p. 17 Exploring the Topic - Day 2 Small Group
p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Harge Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Mighty Minutes p. 69 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time			p. 18 Exploring the Topic - Day 3 Large Group
p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 46 Investigation 2 Day 3 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 4 Large Group p. 75 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 5 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 1 Small Group p. 56 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 1 Small Group p. 66 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 3 Mighty Minutes p. 76 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group			
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 1 Day 5 Mighty Minutes p. 42 Investigation 2 Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 46 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 50 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 3 Large Group p. 65 Investigation 3 Day 3 Large Group p. 65 Investigation 3 Day 3 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Ange-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 5 Small Group p. 66 Investigation 4 Day 3 Small Group p. 67 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 61 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup			
p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 4 Highty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 4 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup			
p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 5 Large Group p. 67 Investigation 3 Day 1 Large Group p. 68 Investigation 3 Day 1 Large Group p. 69 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group Foundup p. 79 Investigation 5 Day 4 Large-Group Foundup			
p. 33 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 46 Investigation 2 Day 5 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 2 Large Group p. 66 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Mighty Minutes p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 54 Investigation 2 Day 5 Small Group p. 55 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 65 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 5 Large Group p. 66 Investigation 3 Day 5 Large Group p. 66 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 0 Small Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group P. 79 Investigation 5 Day 4 Mighty Minutes			
p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Mighty Minutes p. 48 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 54 Investigation 2 Day 5 Small Group p. 55 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup			
p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 3 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 66 Investigation 3 Day 1 Mighty Minutes p. 66 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group P. 79 Investigation 5 Day 4 Mighty Minutes			
p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			p. 42 Investigation 2 Day 2 Large Group
p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 4 Day 3 Small Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			p. 43 Investigation 2 Day 2 Choice Time
p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 4 Day 3 Small Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			p. 43 Investigation 2 Day 2 Mighty Minutes
p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup			
p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Dutdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup			
p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Outdoor Experiences p. 71 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			p. 69 Investigation 4 Day 3 Small Group
p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes			
p. 79 Investigation 5 Day 4 Mighty Minutes			
			p. 80 Investigation 5 Day 5 Choice Time

		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Earge Gloup
		p. 96 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.3.8.	Begin to demonstrate appropriate audience skills during storytelling and performances.
		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group
STRAND	1.4.	Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).
CONTENT STATEMENT	1.4.1.	Demonstrate the safe and appropriate use and care of art materials and tools.
		Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time

		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
CONTENT STATEMENT	1.4.2.	Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CONTENT STATEMENT	1.4.3.	Use vocabulary to describe various art forms (e.g., photographs, sculpture), artists (e.g. illustrator, sculptor, and photographer) and elements in the visual arts.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group

		or leave that the A Base A Laure Co. B
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large Group Roundup
		p. 73 Investigation 5 Day 1 Earge-Group Roundap
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 2 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Keau-Aloud
		p. 77 Investigation 5 Day 5 Small Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	1.4.4.	Demonstrate a growing ability to represent experiences, thoughts,
		and ideas through a variety of age-appropriate materials and visual
		art media using memory, observation, and imagination.

		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
	1	
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while
		working independently, or with others, during the creative process.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
	11	
		p. 39 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time

```
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
```

		p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	1.4.6.	Create more recognizable representations as eye-hand coordination and fine-motor skills develop. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
CONTENT STATEMENT	1.4.7.	Describe feelings and reactions and make increasingly thoughtful observations in response to a variety of culturally diverse works of art and objects in the everyday world. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
CONTENT AREA / STANDARD	NJ.2.	HEALTH, SAFETY, AND PHYSICAL EDUCATION
STRAND	2.3.	Children begin to develop an awareness of potential hazards in their environment.
CONTENT STATEMENT	2.3.1.	Use safe practices indoors and out (e.g., wear bike helmets, walk in the classroom, understand how to participate in emergency drills, and understand why car seats and seat belts are used).

	1	
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
CONTENT STATEMENT	2.3.2.	Develop an awareness of warning symbols and their meaning (e.g., red light, stop sign, poison symbol, etc.).
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
CONTENT STATEMENT	2.3.3.	Identify community helpers who assist in maintaining a safe environment.
		Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.1.	Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching).
		Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
CONTENT STATEMENT	2.4.2.	Develop and refine fine-motor skills (e.g., complete gradually more complex puzzles, use smaller-sized manipulatives during play, and use a variety of writing instruments in a conventional matter).
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
CONTENT STATEMENT	2.4.3.	Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the hips, walk a balance beam, lace different sized beads, and button and unbutton).
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem.

		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 1 Read-Aloud
		p. 36 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 1 Day 3 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
CUMULATIVE PROGRESS INDICATOR	RL.PK.2.	With prompting and support, retell familiar stories or poems.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
CUMULATIVE PROGRESS	RL.PK.3.	With prompting and support, identify characters, settings, and major
INDICATOR		events in a familiar story.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
The second secon	II .	p. 69 Investigation 4 Day 3 Read-Aloud

		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RL.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 44 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 69 Investigation 3 Day 4 Read-Aloud p. 69 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 80 Investigation 5 Day 5 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 80 In
CUMULATIVE PROGRESS INDICATOR	RL.PK.6.	With prompting and support, identify the role of author and illustrator in telling the story. Buildings Study p. 19 Exploring the Topic - Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 2 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RL.PK.7.	With prompting and support, using a familiar storybook, tell how the illustrations support the story.

CUMULATIVE PROGRESS INDICATOR	RL.PK.9.	Buildings Study p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 3 Fead-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS INDICATOR	RL.PK.10.	Actively participate in read aloud experiences using age appropriate
INDIOATOR		literature in individual, small and large groups.
III. III. III. III. III. III. III. III		literature in individual, small and large groups. Buildings Study
		literature in individual, small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud
		literature in individual, small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		literature in individual, small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
		literature in individual, small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group

CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 77 Celebrating Learning Day 1 Read-Aloud p. 77 Celebrating Learning Day 2 Read-Aloud p. 77 Celebrating Learning Day 2 Read-Aloud			
p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group STRAND RL.PK. Reading: Informational Text COMTENT STATEMENT CUMULATIVE PROGRESS INDICATOR RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring 1 Day 4 Choice Time p. 24 Investigation 1 Day 4 Choice Time p. 25 Investigation 1 Day 4 Choice Time p. 26 Investigation 1 Day 5 Choice Time p. 26 Investigation 1 Day 5 Choice Time p. 27 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 43 Investigation 1 Day 5 Choice Time p. 44 Investigation 1 Day 5 Choice Time p. 45 Investigation 1 Day 5 Choice Time p. 46 Investigation 1 Day 5 Choice Time p. 47 Investigation 2 Day 1 Read-Aloud p. 48 Investigation 2 Day 1 Earge Group p. 55 Investigation 2 Day 1 Earge Group p. 55 Investigation 3 Day 1 Earge Group p. 57 Investigation 3 Day 1 Earge Group p. 57 Investigation 3 Day 1 Earge Group p. 77 Investigation 3 Day 1 Earge Group p. 77 Investigation 3 Day 1 Earge Group p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 72 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 1 Day 2 Choice Time p. 24 Investigation 1 Day 2 Choice Time p. 25 Exploring the Topic - Day 5 Ch			p. 60 Investigation 3 Day 5 Large Group
p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group STRAND RL.PK. CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Study p. 22 Exploring the Topic - Day 5 Choice Time p. 22 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Sarde-Aloud p. 43 Investigation 2 Day 1 Sarde-Aloud p. 43 Investigation 2 Day 1 Sarge-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Celebrating Learning Day 2 Read-Aloud p. 97 Investigation 5 Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 98 Celebrating Learning Day 2 Read-Aloud p. 41 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 4 Read-Aloud p. 44 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 4 Read-Aloud p. 46 Investigation 1 Day 4 Read-Aloud p. 47 Inv			
p. 75 investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group STRAND RL.PK. Reading: Informational Text Key Ideas and Details CUMULATIVE PROGRESS INDICATOR RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 24 Investigation 1 Day 4 Choice Time p. 25 Investigation 1 Day 4 Choice Time p. 26 Investigation 1 Day 2 Read-Aloud p. 43 Investigation 1 Day 5 Choice Time p. 26 Investigation 1 Day 1 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 75 Investigation 3 Day 1 Large Group p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Telebrating Learning Day 2 Read-Aloud p. 77 Celebrating Learning Day 2 Read-Aloud p. 78 Celebrating Learning Day 2 Read-Aloud p. 78 Large Group p. 25 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Large Group p. 25 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 37 Investigat			p. 67 Investigation 4 Day 2 Read-Aloud
p. 8.0 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group RL.PK. Reading: Informational Text CUMULATIVE PROGRESS INDICATOR RI.PK.1. Buildings Study p. 22 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 1 Day 5 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 53 Investigation 3 Day 4 Read-Aloud p. 54 Investigation 3 Day 5 Read-Aloud p. 57 Investigation 3 Day 5 Read-Aloud p. 57 Investigation 3 Day 5 Read-Aloud p. 57 Investigation 5 Day 6 Read-Aloud p. 57 Investigation 5 Day 6 Read-Aloud p. 57 Investigation 5 Day 7 Read-Aloud p. 57 Investigation 5 Day 7 Read-Aloud p. 57 Celebrating Learning Day 1 Read-Aloud p. 57 Celebrating Learning Day 2 Read-Aloud p. 57 Celebrating Learning Day 2 Read-Aloud p. 57 Celebrating Learning Day 2 Read-Aloud p. 52 Exploring the Topic - Day 5 Read-Aloud p. 53 Investigation 1 Day 6 Read-Aloud p. 53 Investigation 1 Day 6 Read-Aloud p. 54 Investigation 1 Day 6 Read-Aloud p. 54 Investigation 1 Day 6 Read-Aloud p. 54 Investigation 1 Day 7 Read-Aloud p. 54 Investigation 1 Day 7 Read-Aloud p. 55 Investigation 1 Day 7 Read-Aloud p. 56 Investigation 1 Day 7 Read-Aloud p. 56 Investigation 1 Day 7 Read-Aloud p. 56 Investigation 1 Day 6 Read-Aloud p. 57 Investigation 1 Day 7 Read-Aloud p. 58 Investigation 1 Day 7 Read-Aloud p. 58 Investigation 5 Day 7 Rea			p. 69 Investigation 4 Day 3 Read-Aloud
p. 81 Investigation 5 Day 5 Read-Aloud p. 9. 5 Celebrating Learning Day 1 Small Group RL.PK. Reading: Informational Text Key Ideas and Details CUMULATIVE PROGRESS INDICATOR RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Study p. 22 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 75 Celebrating Learning Day 2 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 75 Investigation 1 Day 2 Small Group p. 75 Investigation 1 Day 2 Small Group p. 75 Investigation 1 Day 2 Read-Aloud p. 75 Investigation 1 Day 2 Read-Aloud p. 75 Investigation 1 Day 4 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Investi			p. 75 Investigation 5 Day 2 Read-Aloud
STRAND RLPK. Reading: Informational Text Key Ideas and Details RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Study p. 25 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 46 Investigation 1 Day 1 Read-Aloud p. 47 Investigation 1 Day 5 Choice Time p. 48 Investigation 2 Day 3 Read-Aloud p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 76 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 79 Celebrating Learning Day 1 Read-Aloud p. 70 Celebrating Learning Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 72 Celebrating Learning Day 2 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 4 Read-Aloud p. 75 Celebrating Learning Day 2 Read-Aloud p. 76 Celebrating Learning Day 2 Read-Aloud p. 78 Investigation 1 Day 4 Read-Aloud p. 78 Investigation 1 Day 4 Read-Aloud p. 78 Investigation 1 Day 5 Choice Time p. 28 Exploring the Topic - Day 5 Choice Time p. 28 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 5 R			p. 80 Investigation 5 Day 5 Large Group
STRAND CONTENT STATEMENT CONTENT STATEMENT COMULATIVE PROGRESS INDICATOR RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 70 Celebrating Learning Day 2 Read-Aloud p. 70 Celebrating Learning Day 2 Read-Aloud p. 71 Celebrating Learning Day 2 Read-Aloud p. 72 Celebrating Learning Day 2 Read-Aloud p. 73 Investigation 1 Day 4 Read-Aloud p. 74 Investigation 1 Day 4 Read-Aloud p. 75 Investigation 1 Day 4 Read-Aloud p. 75 Investigation 1 Day 4 Read-Aloud p. 75 Investigation 1 Day 5 Read-Aloud p. 75 Investigation 1 Day 5 Read-Aloud p. 75 Investigation 1 Day 2 Read-Aloud p. 75 Investigation 1 Day 4 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75			p. 81 Investigation 5 Day 5 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS RI.PK.1. RI.PK.1. RI.PK.1. With prompting and support, ask and answer questions about key elements in a familiar text. Buildings Studv p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Eard-Aloud p. 76 Investigation 3 Day 1 Read-Aloud p. 76 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Sead-Aloud p. 78 Investigation 5 Day 1 Sead-Aloud p. 79 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Sead-Aloud p. 93 Investigation 1 Day 2 Read-Aloud p. 93 Investigation 1 Day 4 Large Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 93 Investigation 1 Day 4 Large Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 93 Investigation 1 Day 4 Read-Aloud p. 93 Investigation 1 Day 4 Read-Aloud p. 94 Investigation 1 Day 4 Read-Aloud p. 94 Investigation 1 Day 4 Read-Aloud p. 95 Investigation 1 Day 2 Read-Aloud p. 95 Investigation 1 Day 3 Read-Aloud p. 95 Investigation 1 Day 4 Read-Aloud p. 95 Investigation 1 Day 5 Choice Time p. 94 Investigation 1 Day 5 Choice Time p. 94 Investigation 1 Day 6 Read-Aloud p. 95 Investigation 1 Day 6 Read-Aloud p. 95 Investigation 1 Day 9 Read-Aloud p. 95 Investigation 1 Da			p. 95 Celebrating Learning Day 1 Small Group
CUMULATIVE PROGRESS INDICATOR RI.PK.1. With prompting and support, ask and answer questions about key elements in a famillar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Choice Time p. 44 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 64 Investigation 3 Day 2 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 70 Investigation 5 Day 4 Read-Aloud p. 70 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 4 Read-Aloud p. 72 Investigation 1 Day 4 Read-Aloud p. 73 Investigation 1 Day 4 Read-Aloud p. 74 Investigation 1 Day 4 Large Group p. 75 Investigation 1 Day 5 Read-Aloud p. 74 Investigation 1 Day 5 Choice Time p. 75 Investigation 1 Day 6 Choice Time p. 75 Investigation 1 Day 75 Caloud p. 75 Investi	STRAND	RL.PK.	Reading: Informational Text
elements in a familiar text.	CONTENT STATEMENT		Key Ideas and Details
elements in a familiar text.	CUMUI ATIVE PROGRESS	RLPK.1	With prompting and support, ask and answer questions about key
D. 23 Exploring the Topic - Day 5 Read-Aloud D. 23 Exploring the Topic - Day 5 Read-Aloud D. 24 Investigation 1 Day 2 Read-Aloud D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 5 Choice Time D. 24 Investigation 1 Day 6 Choice Time D. 24 Investigation 1 Day 5 Choice Time D. 25 Investigation 1 Day 6 Choice Time D. 25 Investigation 2 Day 1 Read-Aloud D. 25 Investigation 2 Day 1 Read-Aloud D. 25 Investigation 2 Day 3 Read-Aloud D. 25 Investigation 2 Day 3 Read-Aloud D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 2 Read-Aloud D. 27 Investigation 3 Day 3 Read-Aloud D. 27 Investigation 3 Day 4 Read-Aloud D. 27 Investigation 3 Day 5 Read-Aloud D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 2 Read-Aloud D. 27 Investigation 5 Day 4 Read-Aloud D. 27 Investigation 1 Day 2 Small Group D. 27 Investigation 1 Day 4 Choice Time D. 28 Exploring the Topic - Day 5 Read-Aloud D. 36 Investigation 1 Day 4 Choice Time D. 34 Investigation 2 Day 3 Read-Aloud D. 35 Investigation 3 Day 4 Read-Aloud D. 35 Investigation 3 Day 4 Read-Aloud D. 35 Investigation 5 Day 3 Read-Aloud D. 37 Investigation 5 Day 4 Read-A	INDICATOR		
D. 23 Exploring the Topic - Day 5 Read-Aloud D. 23 Exploring the Topic - Day 5 Read-Aloud D. 24 Investigation 1 Day 2 Read-Aloud D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 5 Choice Time D. 24 Investigation 1 Day 6 Choice Time D. 24 Investigation 1 Day 5 Choice Time D. 25 Investigation 1 Day 6 Choice Time D. 25 Investigation 2 Day 1 Read-Aloud D. 25 Investigation 2 Day 1 Read-Aloud D. 25 Investigation 2 Day 3 Read-Aloud D. 25 Investigation 2 Day 3 Read-Aloud D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 2 Read-Aloud D. 27 Investigation 3 Day 3 Read-Aloud D. 27 Investigation 3 Day 4 Read-Aloud D. 27 Investigation 3 Day 5 Read-Aloud D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 2 Read-Aloud D. 27 Investigation 5 Day 4 Read-Aloud D. 27 Investigation 1 Day 2 Small Group D. 27 Investigation 1 Day 4 Choice Time D. 28 Exploring the Topic - Day 5 Read-Aloud D. 36 Investigation 1 Day 4 Choice Time D. 34 Investigation 2 Day 3 Read-Aloud D. 35 Investigation 3 Day 4 Read-Aloud D. 35 Investigation 3 Day 4 Read-Aloud D. 35 Investigation 5 Day 3 Read-Aloud D. 37 Investigation 5 Day 4 Read-A			
D. 23 Exploring the Topic - Day 5 Read-Aloud D. 23 Exploring the Topic - Day 5 Read-Aloud D. 24 Investigation 1 Day 2 Read-Aloud D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 5 Choice Time D. 24 Investigation 1 Day 6 Choice Time D. 24 Investigation 1 Day 5 Choice Time D. 25 Investigation 1 Day 6 Choice Time D. 25 Investigation 2 Day 1 Read-Aloud D. 25 Investigation 2 Day 1 Read-Aloud D. 25 Investigation 2 Day 3 Read-Aloud D. 25 Investigation 2 Day 3 Read-Aloud D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 1 Large Group D. 25 Investigation 3 Day 2 Read-Aloud D. 27 Investigation 3 Day 3 Read-Aloud D. 27 Investigation 3 Day 4 Read-Aloud D. 27 Investigation 3 Day 5 Read-Aloud D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 1 Small Group D. 27 Investigation 5 Day 2 Read-Aloud D. 27 Investigation 5 Day 4 Read-Aloud D. 27 Investigation 1 Day 2 Small Group D. 27 Investigation 1 Day 4 Choice Time D. 28 Exploring the Topic - Day 5 Read-Aloud D. 36 Investigation 1 Day 4 Choice Time D. 34 Investigation 2 Day 3 Read-Aloud D. 35 Investigation 3 Day 4 Read-Aloud D. 35 Investigation 3 Day 4 Read-Aloud D. 35 Investigation 5 Day 3 Read-Aloud D. 37 Investigation 5 Day 4 Read-A			Buildings Study
D. 23 Exploring the Topic - Day 5 Read-Aloud D. 31 Investigation 1 Day 2 Read-Aloud D. 34 Investigation 1 Day 4 Choice Time D. 35 Investigation 1 Day 5 Choice Time D. 41 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 1 Read-Aloud D. 45 Investigation 2 Day 1 Read-Aloud D. 45 Investigation 2 Day 3 Carge-Group Roundup D. 45 Investigation 2 Day 3 Carge-Group Roundup D. 45 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 1 Read-Aloud D. 57 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 5 Read-Aloud D. 57 Investigation 5 Day 1 Read-Aloud D. 57 Investigation 1 Day 2 Read-Aloud D. 57 Investigation 1 Day 2 Read-Aloud D. 57 Investigation 1 Day 4 Carge-Aloud D. 58 Investigation 1 Day 5 Choice Time D. 58 Investigation 1 Day 5 C			
D. 31 Investigation 1 Day 2 Knote Time D. 34 Investigation 1 Day 4 Choice Time D. 34 Investigation 1 Day 4 Choice Time D. 34 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 5 Choice Time D. 41 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 1 Read-Aloud D. 44 Investigation 2 Day 2 Read-Aloud D. 45 Investigation 2 Day 3 Read-Aloud D. 45 Investigation 2 Day 3 Read-Aloud D. 45 Investigation 2 Day 3 Read-Aloud D. 45 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 1 Earge Group D. 55 Investigation 3 Day 1 Read-Aloud D. 75 Investigation 3 Day 3 Read-Aloud D. 75 Investigation 3 Day 4 Read-Aloud D. 75 Investigation 5 Day 1 Read-Aloud D. 75 Investigation 5 Day 1 Read-Aloud D. 75 Investigation 5 Day 4 Read-Aloud D. 75 Investigation 5 Day 5 Read-Aloud D. 75 Investigation 5 Day 5 Read-Aloud D. 75 Investigation 1 Day 2 Examil Group D. 75 Investigation 1 Day 4 Choice Time D. 75 Investigation 1 Day 5 Choice Time D. 75 Investigation 1 Day 6 Read-Aloud D. 75 Investigation 1 Day 6 Read-Aloud D. 75 Investigation 1 Day 7 Read-Aloud D. 75 Investigation 5 Day 1 Read-Aloud D. 75 Investigation 5 Day 1 Read-Aloud D. 75 Investigation 5 Day 1 Read-Aloud D. 75 Investigati			
D. 34 Investigation 1 Day 4 Choice Time D. 34 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Read-Aloud D. 36 Investigation 1 Day 4 Read-Aloud D. 36 Investigation 1 Day 5 Choice Time D. 41 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 1 Read-Aloud D. 45 Investigation 2 Day 2 Read-Aloud D. 45 Investigation 2 Day 3 Read-Aloud D. 46 Investigation 2 Day 3 Read-Aloud D. 46 Investigation 2 Day 5 Large Group D. 52 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 3 Day 5 Read-Aloud D. 73 Investigation 3 Day 5 Read-Aloud D. 73 Investigation 5 Day 1 Small Group D. 77 Investigation 5 Day 1 Small Group D. 77 Investigation 5 Day 3 Read-Aloud D. 97 Celebrating Learning Day 1 Read-Aloud D. 97 Celebrating Learning Day 2 Small Group D. 97 Investigation 5 Day 1 Read-Aloud D. 97 Celebrating Learning Day 2 Read-Aloud D. 98 Investigation 1 Day 4 Pad-Aloud D. 98 Investigation 1 Day 4 Pad-Aloud D. 98 Investigation 1 Day 4 Pad-Aloud D. 98 Investigation 2 Day 5 Choice Time D. 9			
D. 34 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Pack-Aloud D. 36 Investigation 1 Day 5 Choice Time D. 41 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 1 Read-Aloud D. 45 Investigation 2 Day 3 Large-Group Roundup D. 45 Investigation 2 Day 3 Large-Group D. 45 Investigation 2 Day 3 Large Group D. 45 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 1 Large Group D. 57 Investigation 3 Day 1 Read-Aloud D. 61 Investigation 3 Day 3 Read-Aloud D. 73 Investigation 3 Day 3 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 74 Investigation 5 Day 4 Read-Aloud D. 75 Investigation 5 Day 4 Read-Aloud D. 76 Investigation 5 Day 4 Read-Aloud D. 77 Investigation 5 Day 2 Read-Aloud D. 78 Celebrating Learning Day 2 Read-Aloud D. 79 Investigation 5 Day 2 Read-Aloud D. 79 Investigation 5 Day 4 Read-Aloud D. 79 Investigation 1 Day 2 Read-Aloud D. 70 Learning Day 2 Read-Aloud D. 71 Investigation 1 Day 2 Read-Aloud D. 71 Investigation 1 Day 2 Read-Aloud D. 72 Investigation 1 Day 4 Large Group D. 73 Investigation 1 Day 4 Large Group D. 74 Investigation 1 Day 4 Large Group D. 75 Investigation 1 Day 5 Choice Time D. 76 Investigation 1 Day 2 Read-Aloud D. 77 Investigation 1 Day 2 Read-Aloud D. 78 Investigation 1 Day 2 Read-Aloud D. 79 Investigation 1 Day 3 Chaice Day 1 Large-Group D. 55 Investigation 1 Day 3 Chaice Day 3 Large-Group D. 55 Investigation 1 Day 3 Read-Aloud D. 76 Investigation 1 Day 2 Read-Aloud D. 77 Investigation 3 Day 3 Read-Aloud D. 78 Investigation 3 Day 3 Read-Aloud D. 79 Investigation 3 Day 3 Read-Aloud D. 79 Investigation 5 Day 1 Small Group D. 77 Investigation 5 Day 1 Small Group D. 77 Investigation 5 Day 3 Read-Aloud D. 78 Investigation 5 Day 1 Read-Aloud D. 79 Investigation 5 Day 2 Read-Aloud D. 79 Investigation 5 Day 2 Read-Aloud D. 79 Investigation 5 Day 2 Read-Aloud D. 79 Investigation 5 Day 3 Read-Aloud D. 79 Investigation 5 Day 2 Read-Aloud D. 79 Investigation 5 Day 1 Read-Aloud D. 79 Inv			
p. 35 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Large-Group p. 46 Investigation 2 Day 3 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 67 Investigation 3 Day 3 Read-Aloud p. 67 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Investigation 5 Day 1 Read-Aloud p. 98 Celebrating Learning Day 2 Read-Aloud p. 99 Caloud p. 91 Investigation 1 Day 2 Read-Aloud p. 91 Investigation 1 Day 2 Read-Aloud p. 93 Investigation 1 Day 2 Read-Aloud p. 94 Investigation 1 Day 2 Read-Aloud p. 95 Investigation 1 Day 4 Large Group p. 95 Investigation 1 Day 4 Read-Aloud p. 96 Investigation 2 Day 2 Read-Aloud p. 96 Investigation 2 Day 2 Read-Aloud p. 97 Investigation 2 Day 3 Large-Group Roundup p. 96 Investigation 2 Day 3 Large-Group p. 97 Investigation 2 Day 3 Large-Group p. 96 Investigation 2 Day 3 Large-Group p. 97 Investigation 3 Day 4 Large Group p. 97 Investigation 3 Day 4 Large Group p. 97 Investigation 3 Day 3 Large-Group p. 95 Investigation 3 Day 4 Read-Aloud p. 97 Investigation 5 Day 1 Read-Aloud p. 97 Investigation 5 Day 1 Read-Aloud p. 97 Investigation 5 Day 3 Read-Aloud p. 97 Investigation 5 Day 3 Read-Aloud p. 97 Investigation 5 Day 1 Small Group p. 97 Investigation 5 Day 2 Read-Aloud p. 97 Investigation 5 Day 2 Read-Aloud p. 97 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating			
D. 36 Investigation 1 Day 5 Choice Time D. 41 Investigation 2 Day 1 Read-Aloud D. 43 Investigation 2 Day 1 Read-Aloud D. 45 Investigation 2 Day 2 Read-Aloud D. 46 Investigation 2 Day 3 Large-Group Roundup D. 46 Investigation 3 Day 1 Large Group D. 52 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 5 Day 3 Read-Aloud D. 61 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 3 Read-Aloud D. 79 Investigation 5 Day 3 Read-Aloud D. 97 Celebrating Learning Day 1 Read-Aloud D. 97 Celebrating Learning Day 1 Read-Aloud D. 97 Celebrating Learning Day 2 Read-Aloud D. 97 Celebrating Learning Day 2 Read-Aloud D. 97 Celebrating Learning Day 2 Read-Aloud D. 98 Celebrating Learning Day 2 Read-Aloud D. 99 Celebrating Learning Day 2 Read-Aloud D. 91 Investigation 5 Day 4 Read-Aloud D. 91 Investigation 1 Day 4 Read-Aloud D. 91 Investigation 1 Day 4 Choice Time D. 92 Exploring the Topic - Day 5 Read-Aloud D. 93 Investigation 1 Day 4 Read-Aloud D. 93 Investigation 1 Day 4 Read-Aloud D. 94 Investigation 1 Day 5 Choice Time D. 94 Investigation 1 Day 5 Choice Time D. 94 Investigation 1 Day 5 Choice Time D. 95 Investigation 2 Day 1 Read-Aloud D. 96 Investigation 2 Day 1 Read-Aloud D. 96 Investigation 2 Day 3 Read-Aloud D. 97 Investigation 2 Day 3 Read-Aloud D. 97 Investigation 3 Day 1 Large Group D. 52 Investigation 3 Day 1 Large Group D. 53 Investigation 5 Day 1 Sead-Aloud D. 97 Investigation 5 Day 1 Sead-Aloud D. 97 Investigation 5 Day 1 Sead-Aloud D. 97 Investigation 5 Day 1 Read-Aloud D. 97 Celebrating Learning Day 1 Read-Aloud D. 97 Celebrating Learning Day 2 Read-Aloud			
P. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 46 Investigation 2 Day 3 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 91 The prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 41 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 4 Read-Aloud p. 44 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 2 Day 1 Read-Aloud p. 46 Investigation 2 Day 2 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day			
D. 43 Investigation 2 Day 2 Read-Aloud D. 45 Investigation 2 Day 3 Large-Group Roundup D. 46 Investigation 2 Day 3 Large-Group D. 46 Investigation 3 Day 1 Large Group D. 52 Investigation 3 Day 1 Large Group D. 55 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 2 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 1 Read-Aloud D. 73 Investigation 5 Day 3 Read-Aloud D. 73 Investigation 5 Day 3 Read-Aloud D. 79 Investigation 5 Day 3 Read-Aloud D. 79 Investigation 5 Day 4 Read-Aloud D. 79 Celebrating Learning Day 2 Read-Aloud D. 79 Celebrating Learning Day 2 Read-Aloud D. 79 Celebrating Learning Day 2 Small Group D. 77 Celebrating Learning Day 2 Small Group D. 78 Celebrating Learning Day 2 Small Group D. 79 Celebrating Learning Day 2 Small Group D. 23 Exploring the Topic - Day 5 Choice Time D. 23 Exploring the Topic - Day 5 Read-Aloud D. 34 Investigation 1 Day 4 Choice Time D. 24 Investigation 1 Day 4 Large Group D. 35 Investigation 1 Day 4 Large Group D. 36 Investigation 1 Day 4 Large Group D. 36 Investigation 1 Day 4 Large Group D. 36 Investigation 1 Day 3 Large-Group Roundup D. 45 Investigation 2 Day 3 Large-Group Roundup D. 45 Investigation 2 Day 3 Large-Group D. 55 Investigation 2 Day 3 Read-Aloud D. 45 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 3 Day 3 Read-Aloud D. 57 Investigation 5 Day 1 Small Group D. 77 Investigation 5 Day 1 Small Group D. 77 Investigation 5 Day 4 Read-Aloud D. 79 Investigation 5 Day 4 Read-Aloud D. 70 Investigation 5 Day 7 Read			
p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 74 Investigation 3 Day 3 Read-Aloud p. 75 Investigation 3 Day 3 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud			
p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 93 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group p. 55 Investigation 3 Day 5 Read-Aloud p. 57 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 76 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud			
p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 2 Day 2 Read-Aloud p. 57 Investigation 3 Day 4 Large Group p. 55 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group CUMULATIVE PROGRESS INDICATOR RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 57 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 70 Celebrating Learning Day 2 Read-Aloud p. 70 Celebrating Learning Day 2 Read-Aloud			
p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 97 Celebrating Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Large-Group p. 45 Investigation 2 Day 3 Large-Group P. 55 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group CUMULATIVE PROGRESS INDICATOR RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 3 Read-Aloud p. 43 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 52 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud			
p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group CUMULATIVE PROGRESS INDICATOR RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 79 Celebrating Learning Day 1 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud			
p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group CUMULATIVE PROGRESS INDICATOR RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 76 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Celebrating Learning Day 2 Read-Aloud			
p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group p. 45 Investigation 2 Day 3 Large-Group p. 45 Investigation 2 Day 3 Large-Group p. 55 Investigation 3 Day 3 Read-Aloud p. 46 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud			
p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group CUMULATIVE PROGRESS INDICATOR RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 44 Investigation 1 Day 2 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 44 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Large-Group Roundup p. 46 Investigation 2 Day 3 Large-Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud			
p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group CUMULATIVE PROGRESS INDICATOR RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 6 Choice Time p. 41 Investigation 1 Day 8 Read-Aloud p. 43 Investigation 1 Day 8 Read-Aloud p. 45 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Celebrating Learning Day 1 Read-Aloud			
p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Read-Aloud p. 41 Investigation 2 Day 5 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 2 Read-Aloud p. 77 Investigation 3 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
Description of the property of			
CUMULATIVE PROGRESS INDICATOR RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
RI.PK.2. With prompting and support, recall important facts from a familiar text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 3 Read-Aloud p. 57 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 4 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Choice Time p. 52 Investigation 2 Day 6 Read-Aloud p. 48 Investigation 2 Day 7 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			p. 97 Celebrating Learning Day 2 Small Group
p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 61 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud	CUMULATIVE PROGRESS INDICATOR	RI.PK.2.	
p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 52 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 61 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 97 Celebrating Learning Day 1 Read-Aloud			
p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 44 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud			
p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 5 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 97 Celebrating Learning Day 2 Read-Aloud			
p. 97 Celebrating Learning Day 2 Small Group			
			p. 97 Celebrating Learning Day 2 Small Group

CUMULATIVE PROGRESS INDICATOR	RI.PK.3.	With prompting and support, make a connection between pieces of essential information in a familiar text.
		Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Craft and Structure
CLIMILI ATIVE PROGRESS	RI.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in informational text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RI.PK.5.	Identify the front and back cover of a book. Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud

		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RI.PK.6.	With prompting and support, identify the role of author and illustrator in presenting ideas in informational text.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 35 Investigation 1 Day 4 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Large Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Small Group
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS INDICATOR	RI.PK.10.	Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups.
	RI.PK.10.	information books individually and in small and large groups. Buildings Study
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large-Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group
	RI.PK.10.	Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 5 Large Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group
	RI.PK.10.	Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud
	RI.PK.10.	Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group
	RI.PK.10.	Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 76 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
	RI.PK.10.	Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
	RI.PK.10.	information books individually and in small and large groups. Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 76 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud

CUMULATIVE PROGRESS INDICATOR	RF.PK.1.	Begin to demonstrate understanding of basic features of print.
INDICATOR	RF.PK.1.a.	Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	RF.PK.1.b.	Recognize that spoken words can be written and read. <u>Buildings Study</u> p. 33 Investigation 1 Day 3 Small Group
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 60 Investigation 3 Day 5 Large Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the alphabet. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 2 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonological Awareness

CUMULATIVE PROGRESS INDICATOR	RF.PK.2.	Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Recognize and produce simple rhyming words. Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	RF.PK.2.b.	Segment syllables in spoken words by clapping out the number of syllables. Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes
INDICATOR	RF.PK.2.c.	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT	IVIIIV	Phonics and Word Recognition
	RF.PK.3.	Demonstrate an understanding of beginning phonics and word
CUMULATIVE PROGRESS	Kr.PK.J.	Demonstrate an understanding of beginning phonics and word

INDICATOR		skills.
INDICATOR	RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their
		names and their most frequent sounds.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 2 Small Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Fluency
CUMULATIVE PROGRESS	RF.PK.4.	Begin to engage in a variety of texts with purpose and
INDICATOR		understanding.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group

	-	
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Text Types and Purposes
CUMULATIVE PROGRESS	W.PK.1.	Use a combination of drawings, dictation, scribble writing, letter-
INDICATOR		strings, or invented spelling to share a preference or opinion during
		play or other activities.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
	hu Dić o	
CUMULATIVE PROGRESS	W.PK.2.	Use a combination of drawings, dictation, scribble writing, letter-
INDICATOR		strings, or invented spelling to share information during play or other activities.
		other activities.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 2 Day 2 Small Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
][p. 81 Investigation 5 Day 5 Small Group
STRAND		
STRAID	W.PK.	Writing
CONTENT STATEMENT	W.PK.	Writing Production and Distribution of Writing
	W.PK.	Production and Distribution of Writing
CONTENT STATEMENT		

	1	
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group
CUMULATIVE PROGRESS INDICATOR	W.PK.6.	With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
CTDAND	W DV	
STRAND	W.PK.	Writing
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR	W.PK.7.	Research to Build and Present Knowledge With guidance and support, participate in shared research and shared writing projects. Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
CUMULATIVE PROGRESS INDICATOR	W.PK.8.	With guidance and support, recall information from experience or familiar topic to answer a question. Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.1.	Participate in conversations and interactions with peers and adults individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences

```
p. 14 Exploring the Topic - Day 1 Choice Time
p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Large-Group Roundup
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
```

p. 54 Investigation 3 Day 2 Large Group

	p. 55 Investigation 3 Day 2 Choice Time
	p. 55 Investigation 3 Day 2 Large-Group Roundup
	p. 55 Investigation 3 Day 2 Small Group
	p. 56 Investigation 3 Day 3 Choice Time
	p. 56 Investigation 3 Day 3 Large Group
	p. 57 Investigation 3 Day 3 Large-Group Roundup
	p. 57 Investigation 3 Day 3 Small Group
	p. 58 Investigation 3 Day 4 Choice Time
	p. 58 Investigation 3 Day 4 Large Group
	p. 59 Investigation 3 Day 4 Large-Group Roundup
	p. 59 Investigation 3 Day 4 Read-Aloud
	p. 59 Investigation 3 Day 4 Small Group
	p. 60 Investigation 3 Day 5 Choice Time
	p. 60 Investigation 3 Day 5 Large Group
	p. 61 Investigation 3 Day 5 Large-Group Roundup
	p. 61 Investigation 3 Day 5 Small Group
	p. 63 Investigation 4 Outdoor Experience
	p. 64 Investigation 4 Day 1 Choice Time
	p. 64 Investigation 4 Day 1 Large Group
	p. 65 Investigation 4 Day 1 Large-Group Roundup
	p. 65 Investigation 4 Day 1 Mighty Minutes
	p. 65 Investigation 4 Day 1 Read-Aloud
	p. 65 Investigation 4 Day 1 Small Group
	p. 66 Investigation 4 Day 2 Choice Time
	p. 66 Investigation 4 Day 2 Large Group
	p. 67 Investigation 4 Day 2 Large-Group Roundup
	p. 67 Investigation 4 Day 2 Read-Aloud
	p. 67 Investigation 4 Day 2 Small Group
	p. 68 Investigation 4 Day 3 Large Group
	p. 69 Investigation 4 Day 3 Choice Time
	p. 69 Investigation 4 Day 3 Large-Group Roundup
	p. 69 Investigation 4 Day 3 Read-Aloud
	p. 69 Investigation 4 Day 3 Small Group
	p. 71 Investigation 5 Outdoor Experiences
	p. 72 Investigation 5 Day 1 Choice Time
	p. 72 Investigation 5 Day 1 Large Group
	p. 73 Investigation 5 Day 1 Large-Group Roundup
	p. 73 Investigation 5 Day 1 Small Group
	p. 74 Investigation 5 Day 2 Choice Time
	p. 74 Investigation 5 Day 2 Large Group
	p. 75 Investigation 5 Day 2 Large-Group Roundup
	p. 75 Investigation 5 Day 2 Read-Aloud
	p. 75 Investigation 5 Day 2 Small Group
	p. 76 Investigation 5 Day 3 Choice Time
	p. 76 Investigation 5 Day 3 Large Group
	p. 77 Investigation 5 Day 3 Large-Group Roundup
	p. 77 Investigation 5 Day 3 Small Group
	p. 78 Investigation 5 Day 4 Large Group
	p. 79 Investigation 5 Day 4 Choice Time
	p. 79 Investigation 5 Day 4 Large-Group Roundup
	p. 79 Investigation 5 Day 4 Small Group
	p. 80 Investigation 5 Day 5 Choice Time
	p. 80 Investigation 5 Day 5 Choice Time
	p. 81 Investigation 5 Day 5 Large-Group Roundup
	p. 81 Investigation 5 Day 5 Earge-Group Roundup
	p. 93 Celebrating Learning Outdoor Experiences
	p. 94 Celebrating Learning Day 1 Choice Time
	p. 94 Celebrating Learning Day 1 Choice Time
	p. 95 Celebrating Learning Day 1 Large Group
	p. 95 Celebrating Learning Day 1 Earge Group Roundup p. 95 Celebrating Learning Day 1 Small Group
	p. 96 Celebrating Learning Day 2 Large Group
	p. 96 Celebrating Learning Day 2 Choice Time
	p. 97 Celebrating Learning Day 2 Large Group Roundup
	p. 97 Celebrating Learning Day 2 Small Group
INDICATOR SL.PK.	1.b. Continue a conversation through several back and forth exchanges.

Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud

```
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Read-Aloud
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Large-Group Roundup
p. 61 Investigation 3 Day 5 Small Group
p. 63 Investigation 4 Outdoor Experience
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Large-Group Roundup
p. 65 Investigation 4 Day 1 Read-Aloud
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Read-Aloud
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 69 Investigation 4 Day 3 Read-Aloud
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Choice Time
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Large-Group Roundup
p. 75 Investigation 5 Day 2 Read-Aloud
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Choice Time
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 79 Investigation 5 Day 4 Small Group
p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Large Group
p. 81 Investigation 5 Day 5 Large-Group Roundup
p. 81 Investigation 5 Day 5 Small Group
p. 93 Celebrating Learning Outdoor Experiences
p. 94 Celebrating Learning Day 1 Choice Time
p. 94 Celebrating Learning Day 1 Large Group
p. 95 Celebrating Learning Day 1 Large Group Roundup
p. 95 Celebrating Learning Day 1 Small Group
p. 96 Celebrating Learning Day 2 Large Group
p. 96 Celebrating Learning Day 2 Choice Time
p. 97 Celebrating Learning Day 2 Large Group Roundup
p. 97 Celebrating Learning Day 2 Small Group
```

STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.2.	Ask and answer questions about a text or other information read aloud or presented orally.
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Earge Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 55 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 62 Investigation 4 Day 1 Read-Aloud p. 63 Investigation 4 Day 2 Read-Aloud p. 66 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 78 Investigation 5 Day 2 Read-Aloud p. 78 Investigation 5 Day 2 Read-Aloud p. 78 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	p. 95 Celebrating Learning Day 1 Small Group Ask and answer questions to seek help, get information, or follow directions.
		Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group

STRAND CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR	SL.PK. SL.PK.4.	p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Speaking and Listening Presentation of Knowledge and Ideas Begin to describe familiar people, places, things, and events and sometimes with detail. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Speaking and Listening Presentation of Knowledge and Ideas Begin to describe familiar people, places, things, and events and
	SL.PK.	p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Speaking and Listening
STRAND	SL.PK.	p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 74 Investigation 5 Day 2 Choice Time
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 68 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Outdoor Experiences
		p. 67 Investigation 4 Day 2 Small Group
		p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience
		p. 60 Investigation 3 Day 5 Large Group
		p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Small Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 52 Investigation 3 Day 1 Choice Time
		p. 51 Investigation 3 Outdoor Experiences
		p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 1 Large Group

```
p. 17 Exploring the Topic - Day 2 Choice Time
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 19 Exploring the Topic - Day 3 Small Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Mighty Minutes
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Small Group
p. 47 Investigation 2 Day 4 Read-Aloud
p. 48 Investigation 2 Day 5 Choice Time
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 52 Investigation 3 Day 1 Choice Time
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Mighty Minutes
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 74 Investigation 5 Day 2 Choice Time
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
```

p. 77 Investigation 5 Day 3 Large-Group Roundup

INDICATOR	L.PK.1.b.	Use frequently occurring nouns and verbs.
		Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
INDICATOR INDICATOR	L.PK.1.a.	when speaking during interactions and activities. Print many alphabet letters.
CUMULATIVE PROGRESS	L.PK.1.	Begin to understand the conventions of standard English grammar
CONTENT STATEMENT		Conventions of Standard English
STRAND	L.PK.	Language
		p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group
CUMULATIVE PROGRESS INDICATOR	SL.PK.6.	With guidance and support, speak audibly and express thoughts, feelings, and ideas. Buildings Study
		p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 78 Investigation 5 Day 4 Large Group
		p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time
		p. 28 Investigation 1 Day 1 Large Group
		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group
INDICATOR		additional detail.
CUMULATIVE PROGRESS	SL.PK.5.	Use drawings or visual displays to add to descriptions to provide
		p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Large Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Read-Aloud
		p. 78 Investigation 5 Day 4 Large Group
		p. 77 Investigation 5 Day 3 Small Group

		Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when, why, how). Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
INDICATOR	L.PK.1.f.	Begin to speak in complete sentences. Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
INDICATOR	L.PK.1.g.	Understands and can follow simple multi-step directions. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.2.	Begin to understand the simple conventions of standard English grammar during reading and writing experiences throughout the day.
INDICATOR	L.PK.2.c.	Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day.

		Buildings Study
		p. 21 Exploring the Topic - Day 4 Small Group
CTDAND	L DIC	p. 45 Investigation 2 Day 3 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT	L DV E	Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.5.	With guidance and support, explore word relationships.
INDICATOR	L.PK.5.a.	Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Buildings Study p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR	L.PK.5.c.	Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 39 Investigation 2 Outdoor Experiences p. 44 Investigation 2 Day 3 Large Group p. 47 Investigation 2 Day 4 Small Group p. 51 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
OTD AND	L DV	p. 93 Celebrating Learning Outdoor Experiences
STRAND	L.PK.	Language
CONTENT STATEMENT	1	Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.6.	Use words and phrases acquired through conversations, activities and read aloud. Buildings Study p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
CONTENT AREA / STANDARD	NJ.4.	MATHEMATICS
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes

		p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	4.1.2.	Recognize and name one-digit written numbers up to 10 with minimal prompting. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Small Group
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10. Buildings Study p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large-Group p. 79 Investigation 5 Day 4 Large-Group p. 79 Investigation Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Nighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.b.	Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., "5" is constant,

		whether it is a group of 5 people, 5 blocks or 5 pencils). Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.c.	p. 97 Celebrating Learning Day 2 Small Group Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize).
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.5.	Use one to one correspondence to solve problems by matching sets (e.g., getting just enough straws to distribute for each juice container on the table) and comparing amounts (e.g., collecting the number of cubes needed to fill the spaces in a muffin tin with one cube each). Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
CONTENT STATEMENT	4.1.6.	Compare groups of up to 5 objects (e.g., beginning to use terms such as "more," "less," "same").

	11	
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
STRAND	4.2.	Children demonstrate an initial understanding of numerical operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS INDICATOR	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5 pegs altogether."). Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating one. Now I have 3."). Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height).
		Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 35 Investigation 1 Day 4 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full). Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
CONTENT STATEMENT	4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.1.	Respond to and use positional words (e.g., in, under, between, down, behind). Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes

		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
CONTENT STATEMENT	4.4.2.	Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle). Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 5 Choice Time p. 50 Investigation 3 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 69 Investigation 4 Day 3 Choice Time
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.3.	Manipulate, compare and discuss the attributes of:
CUMULATIVE PROGRESS INDICATOR	4.4.3.a.	Two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes). Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group
		p. 15 Exploring the Topic - Day 1 Shall Group p. 17 Exploring the Topic - Day 2 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
CUMULATIVE PROGRESS INDICATOR	4.4.3.b.	Three-dimensional shapes by building with blocks and with other materials having height, width and depth (e.g., unit blocks, hollow blocks, attribute blocks, boxes, empty food containers, plastic pipe).
		Buildings Study p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 52 Investigation 3 Day 1 Choice Time

CONTENT AREA / STANDARD	NJ.5.	p. 53 Investigation 3 Day 1 Large-Group Roundup p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Large-Group Roundup p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 69 Investigation 4 Day 3 Choice Time
STRAND	5.1.	Children develop inquiry skills.
CONTENT STATEMENT	5.1.1.	Display curiosity about science objects, materials, activities, and longer-term investigations in progress (e.g., ask who, what, when, where, why, and how questions during sensory explorations, experimentation, and focused inquiry). Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 45 Investigation 2 Day 3 Choice Time p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 75 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and during any longer-term investigations in progress. Seek answers to questions and test predictions using simple experiments or research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks). Buildings Study

		p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	5.1.3.	Use basic science terms (e.g., observe, predict, experiment) and topic-related science vocabulary (e.g., words related to living things [fur, fins, feathers, beak, bark, trunk, stem]; weather terms [breezy, mild, cloudy, hurricane, shower, temperature]; vocabulary related to simple machines [wheel, pulley, lever, screw, inclined plane]; words for states of matter [solid, liquid]; names of basic tools [hammer, screwdriver, awl, binoculars, stethoscope, magnifier]). Buildings Study p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 3 Choice Time
CONTENT STATEMENT	5.1.4.	p. 97 Celebrating Learning Day 2 Small Group Communicate with other children and adults to share observations,
		pursue questions, make predictions, and/or conclusions. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 45 Investigation 2 Day 3 Choice Time p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Choice Time p. 77 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	5.1.5.	Represent observations and work through drawing, recording data, and "writing" (e.g., drawing and "writing" on observation clipboards, making rubbings, charting the growth of plants). Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time
STRAND	5.2.	Children observe and investigate matter and energy.
CONTENT STATEMENT	5.2.1.	Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes

		p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Small Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Read-Aloud p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 70 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
CONTENT STATEMENT	5.2.2.	Explore changes in liquids and solids when substances are combined, heated, or cooled (e.g., mixing sand or clay with various amounts of water; preparing gelatin; mixing different colors of tempera paint; and longer term investigations, such as the freezing and melting of water and other liquids). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
STRAND	5.3.	Children observe and investigate living things.
CONTENT STATEMENT	5.3.1.	Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g., observing and discussing leaves, stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers). Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
CONTENT STATEMENT	5.3.3.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light (e.g., digging outside in the soil to investigate the kinds of animal life that live in and around the ground or replicating a natural habitat in a classroom terrarium).
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
STRAND	5.4.	Children observe and investigate the Earth.
CONTENT STATEMENT	5.4.2.	Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows

		that occur when the sun's light is blocked by objects).
I .		that occur when the sun's light is blocked by objects).
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
STRAND	5.5.	Children gain experience in using technology.
CONTENT STATEMENT	5.5.1.	Identify and use basic tools and technology to extend exploration in
OONIENT STATEMENT	5.5.11	conjunction with science investigations (e.g., writing, drawing, and painting utensils, scissors, staplers, magnifiers, balance scales, ramps, pulleys, hammers, screwdrivers, sieves, tubing, binoculars, whisks, measuring cups, appropriate computer software and website information, video and audio recordings, digital cameras, tape recorders).
		Buildings Study p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
CONTENT AREA / STANDARD	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT	6.2.1.	Demonstrate understanding of rules by following most classroom routines.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT STATEMENT	6.2.2.	p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
CONTENT STATEMENT	6.2.2.	p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study
CONTENT STATEMENT	6.2.2.	p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
CONTENT STATEMENT	6.2.2.	p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
CONTENT STATEMENT	6.2.2.	p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
CONTENT STATEMENT	6.2.2.	p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
CONTENT STATEMENT	6.2.2.	p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrate appropriate behavior when collaborating with others. Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrate appropriate behavior when collaborating with others. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrate appropriate behavior when collaborating with others. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrate appropriate behavior when collaborating with others. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group P. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrate appropriate behavior when collaborating with others. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group Demonstrate appropriate behavior when collaborating with others. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large Group P. 15 Exploring the Topic - Day 1 Large-Group Roundup

```
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup
p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Mighty Minutes
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
```

p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Large-Group Roundup p. 64 Investigation 3 Day 5 Large-Group Roundup p. 65 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Large Group p. 68 Investigation 4 Day 3 Choice Time p. 68 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group Roundup p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 4 Sender Group p. 78 Investigation 5 Day 4 Sender Group p. 79 Investigation 5 Da		
p. 97 Celebrating Learning Day 2 Small Group STRAND 6.3. Children demonstrate knowledge of neighborhood and comm CONTENT STATEMENT 6.3.2. Identify, discuss, and role-play the duties of a range of comm		p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 3 Day 5 Large-Group p. 61 Investigation 3 Day 5 Large-Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Large-Group p. 74 Investigation 5 Day 1 Large-Group p. 75 Investigation 5 Day 2 Large-Group p. 76 Investigation 5 Day 2 Large-Group p. 77 Investigation 5 Day 2 Large-Group p. 78 Investigation 5 Day 2 Large-Group p. 79 Investigation 5 Day 2 Choice Time p. 76 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Floud p. 78 Investigation 5 Day 2 Read-Floud p. 79 Investigation 5 Day 2 Read-Floud p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Choice Time p. 78 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 4 Large-Group p. 80 Investigation 5 Day 5 Large-
STRAND 6.3. Children demonstrate knowledge of neighborhood and common CONTENT STATEMENT 6.3.2. Identify, discuss, and role-play the duties of a range of common com		p. 97 Celebrating Learning Day 2 Large Group Roundup
CONTENT STATEMENT 6.3.2. Identify, discuss, and role-play the duties of a range of comm	CTD AND	
Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group	CONTENT OF ATEMENT	workers. <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group

CONTENT AREA / STANDARD	NJ.7.	WORLD LANGUAGES
STRAND	7.1.	Children know that people use different languages (including sign language) to communicate, and will express simple greetings, words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak other languages by using gestures, pointing, or facial expressions to augment oral language.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 5 Day 1 Small Group p. 73 Investigation 5 Day 1 Small Group
CONTENT AREA / STANDARD	NJ.9.	p. 94 Celebrating Learning Day 1 Choice Time APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (e.g., create pretend spinach out of torn green construction paper to serve for dinner). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 2 Small Group p. 46 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 4 Small Group p. 49 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 49 Investigation 2 Day 4 Small Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large-Group Roundup p. 47 Investigation 2 Day 5 Small Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Small Group

	1	
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express
		thoughts, ideas, and feelings (e.g., sing a song and act out the story
		of the life cycle of a butterfly).
		,,
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group

	1	
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.1.	Recognize a problem and describe or demonstrate ways to solve it
CONTENT STATEMENT	J.J. I.	alone or with others (e.g., "I know! Jamar and I can work together to
		clean off the table so that we can have a place to eat lunch.")
		lican on the table so that we can have a place to eat lunch.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
	11	III

		p. 74 Investigation 5 Day 2 Choice Time
CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find answers (e.g., questioning, trial and error, testing, building on ideas, finding resources, drawing, or thinking aloud). Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 77 Investigation 5 Day 2 Large-Group Roundup p. 78 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
CONTENT STATEMENT	9.3.3.	Predict what will happen next based on prior experience and knowledge and test the prediction for accuracy (e.g., raising the height of the ramp to see if the ball will roll farther than when the ramp was lower). Buildings Study
CONTENT STATEMENT	9.3.4.	p. 43 Investigation 2 Day 2 Mighty Minutes Reflect on, evaluate, and communicate what was learned (e.g., children in the class demonstrating and explaining their project to children in a younger group). Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time

Clothes Study
State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD STRAND 0.1. Children demonstrate self-confidence. CONTENT STATEMENT 0.1.2. Express ideas for activities and initiate discussions. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			CIAL/EMOTIONAL DEVELOPMENT
CONTENT STATEMENT 0.1.2. Express ideas for activities and initiate discussions. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group	0.1 Children demonstrate self-confide		Idron domonstrato solf-confidence
Clothes Study p. 0109 Celebrating Learning Day 1 Small Group			
p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 4 Small Group p. 024 Exploring the Topic Day 5 Large-Group Roundup p. 025 Exploring the Topic Day 5 Large-Group Roundup p. 026 Exploring the Topic Day 5 Large-Group Roundup p. 027 Exploring the Topic Day 5 Large-Group Roundup p. 028 Exploring the Topic Day 5 Small Group p. 029 Exploring the Topic Day 5 Small Group p. 029 Exploring the Topic Day 5 Small Group p. 029 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 2 Large-Group Roundup p. 035 Investigation 1 Day 3 Large-Group Roundup p. 036 Investigation 1 Day 3 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 038 Investigation 1 Day 5 Large-Group Roundup p. 039 Investigation 1 Day 5 Large-Group Roundup p	Clothes Study p. 0109 Celebrating Learning Day 1 p. 013 Exploring the Topic Outdoo p. 014 Exploring the Topic Day 1 L p. 015 Exploring the Topic Day 1 L p. 015 Exploring the Topic Day 1 C p. 015 Exploring the Topic Day 1 R p. 015 Exploring the Topic Day 1 R p. 015 Exploring the Topic Day 2 C p. 016 Exploring the Topic Day 2 C p. 016 Exploring the Topic Day 2 C p. 016 Exploring the Topic Day 2 C p. 017 Exploring the Topic Day 2 L p. 017 Exploring the Topic Day 3 L p. 019 Exploring the Topic Day 3 R p. 019 Exploring the Topic Day 3 R p. 019 Exploring the Topic Day 3 R p. 019 Exploring the Topic Day 4 L p. 021 Exploring the Topic Day 4 L p. 021 Exploring the Topic Day 4 C p. 022 Exploring the Topic Day 4 C p. 023 Exploring the Topic Day 5 C p. 024 Investigation 1 Day 1 Large p. 025 Investigation 1 Day 1 Large p. 026 Investigation 1 Day 1 Large p. 027 Investigation 1 Day 2 Large p. 031 Investigation 1 Day 2 Large p. 031 Investigation 1 Day 2 Large p. 031 Investigation 1 Day 3 Large p. 031 Investigation 1 Day 3 Large p. 031 Investigation 1 Day 3 Large p. 033 Investigation 1 Day 4 Large p. 031 Investigation 1 Day 3 Large p. 035 Investigation 1 Day 4 Large p. 036 Investigation 1 Day 4 Large p. 037 Investigation 1 Day 5 Choice p. 038 Investigation 1 Day 5 Large p. 037 Investigation 2 Day 1 Large p. 041 Investigation 2 Day 1 Large p. 041 Investigation 2 Day 1 Read- p. 041 Investigation 2 Day 1 Small	ENT STATEMENT O.1.2. COP P P P P P P P P P P P P P P P P P	ress ideas for activities and initiate discussions. thes Study 109 Celebrating Learning Day 1 Small Group 13 Exploring the Topic Outdoor Experiences p 13 14 Exploring the Topic Day 1 Large-Group Roundup 15 Exploring the Topic Day 1 Large-Group Roundup 15 Exploring the Topic Day 1 Read-Aloud 15 Exploring the Topic Day 1 Read-Aloud 15 Exploring the Topic Day 2 Read-Aloud 16 Exploring the Topic Day 2 Small Group 16 Exploring the Topic Day 2 Large Group 17 Exploring the Topic Day 2 Large-Group Roundup 17 Exploring the Topic Day 2 Large-Group Roundup 18 Exploring the Topic Day 3 Large-Group Roundup 19 Exploring the Topic Day 3 Large-Group Roundup 19 Exploring the Topic Day 3 Small Group 19 Exploring the Topic Day 3 Small Group 19 Exploring the Topic Day 3 Small Group 20 Exploring the Topic Day 4 Large-Group Roundup 21 Exploring the Topic Day 4 Large-Group Roundup 22 Exploring the Topic Day 4 Large-Group Roundup 21 Exploring the Topic Day 4 Large-Group 22 Exploring the Topic Day 5 Large-Group Roundup 23 Exploring the Topic Day 5 Large-Group 23 Exploring the Topic Day 5 Large-Group 23 Exploring the Topic Day 5 Small Group 23 Exploring the Topic Day 5 Small Group 24 Exploring the Topic Day 5 Read-Aloud 25 Exploring the Topic Day 5 Read-Aloud 26 Exploring the Topic Day 5 Read-Aloud 27 Investigation 1 Day 1 Choice Time 28 Investigation 1 Day 1 Large-Group Roundup 29 Investigation 1 Day 1 Large-Group Roundup 29 Investigation 1 Day 2 Choice Time 30 Investigation 1 Day 2 Large-Group Roundup 31 Investigation 1 Day 2 Large-Group 32 Investigation 1 Day 3 Small Group 33 Investigation 1 Day 3 Large Group 34 Investigation 1 Day 3 Large-Group Roundup 35 Investigation 1 Day 4 Large-Group Roundup 36 Investigation 1 Day 3 Large-Group Roundup 37 Investigation 1 Day 4 Large-Group Roundup 38 Investigation 1 Day 4 Large-Group Roundup 39 Investigation 1 Day 5 Large-Group Roundup 30 Investigation 1 Day 5 Large-Group Roundup 31 Investigation 1 Day 5 Large-Group Roundup 32 Investigation 1 Day 5 L

```
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
```

		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and
		peers.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group

```
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
```

p. 058 Investigation 3 Day 5 Choice Time

```
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
```

		p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group
OTD AND		p. 111 Celebrating Learning Day Large-Group Roundup
STRAND	0.2.	Children demonstrate self-direction.
CONTENT STATEMENT	0.2.3.	Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	0.3.	Children identify and express feelings.
CONTENT STATEMENT	0.3.1.	Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.1.	Engage appropriately with peers and teachers in classroom activities. Clothes Study p. 066 Investigation 4 Day 3 Choice Time
CONTENT STATEMENT	0.4.2.	Demonstrate socially acceptable behavior for teachers and peers (e.g., give hugs, get a tissue, sit next to a friend/teacher, and hold hands). Clothes Study p. 066 Investigation 4 Day 3 Choice Time
CONTENT STATEMENT	0.4.3.	Say "thank you," "please," and "excuse me." Clothes Study p. 022 Exploring the Topic Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group

		p. 072 Investigation 5 Day 2 Large Group
CONTENT STATEMENT	0.4.5.	Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., "I don't like it when you call me dummy. Stop!"). Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STATEMENT	0.4.6.	Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions). Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	0.5.	Children exhibit pro-social behaviors.
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group Roundup

```
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
```

p. 055 Investigation 3 Day 3 Large-Group Roundup

```
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
```

		p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
CONTENT STATEMENT	0.5.2.	Engage in pretend play.
		Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 3 Highty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CONTENT AREA / STANDARD	NJ.1.	VISUAL AND PERFORMING ARTS
STRAND	1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
CONTENT STATEMENT	1.1.1.	Move the body in a variety of ways, with and without music. Clothes Study p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group
CONTENT STATEMENT	1.1.2.	Respond to changes in tempo and a variety of musical rhythms through body movement. Clothes Study

		p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group
CONTENT STATEMENT	1.1.3.	Participate in simple sequences of movements.
		Clothes Study p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus during creative movement/dance performances. Clothes Study p. 064 Investigation 4 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities accompanied by music and/or props from different cultures and genres. Clothes Study
		p. 081 Investigation 6 Day 2 Mighty Minutes
CONTENT STATEMENT	1.1.6.	Use movement/dance to convey meaning around a theme or to show feelings.
		Clothes Study p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group
CONTENT STATEMENT	1.1.7.	Describe feelings and reactions in response to a creative movement/dance performance.
		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative movement and dance performances. Clothes Study
		p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND	1.2.	Children express themselves through and develop an appreciation of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with others. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group

		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		n. 110 Celebrating Learning Day 2 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.2.3.	p. 110 Celebrating Learning Day 2 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns.
CONTENT STATEMENT	1.2.3.	
CONTENT STATEMENT	1.2.3.	
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns.
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 032 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 033 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 040 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 3 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 4 Outdoor Experiences
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group

D. 064 Investigation 4 Day 2 Mighty Minutes D. 066 investigation 4 Day 3 Large Group D. 071 Investigation 5 Day 1 Large Group D. 072 Investigation 5 Day 1 Large Group D. 072 Investigation 5 Day 1 Large Group D. 073 Investigation 5 Day 2 Mighty Minutes D. 073 Investigation 5 Day 2 Large Group D. 073 Investigation 5 Day 2 Mighty Minutes D. 073 Investigation 5 Day 2 Mighty Minutes D. 073 Investigation 5 Day 2 Mighty Minutes D. 073 Investigation 5 Day 3 Large Group D. 075 Investigation 5 Day 3 Large Group D. 076 Investigation 6 Day 1 Large Group D. 080 Investigation 6 Day 1 Large Group D. 080 Investigation 6 Day 1 Large Group D. 081 Investigation 6 Day 5 Large Group D. 084 Investigation 6 Day 5 Large Group D. 086 Investigation 6 Day 5 Large Group D. 087 Investigation 6 Day 5 Large Group D. 087 Investigation 6 Day 5 Large Group D. 098 Investigation 7 Day 1 Large Group D. 091 Investigation 7 Day 1 Large Group D. 093 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Large Group D. 096 Investigation 7 Day 3 Large Group D. 1010 Celebrating Learning Day 1 Large Group D. 1010 Exploring the Topic Day 1 Choice Time D. 1015 Exploring the Topic Day 1 Choice Time D. 1015 Exploring the Topic Day 1 Choice Time D. 1015 Exploring the Topic Day 1 Large Group D. 1016 Exploring the Topic Day 2 Large Group D. 1016 Exploring the Topic Day 4 Large Group D. 1016 Exploring the Topic Day 4 Large Group D. 1026 Exploring the Topic Day 4 Large Group D. 1027 Investigation 1 Day 2 Large Group D. 1028 Investigation 1 Day 2 Large Group D. 1029 Investigation 1 Day 2 Large Group D. 1031 Investigation 1 Day 2 Large Group D. 1041 Investigation 1 Day 2 Large Group D. 1051 Investigation 1 Day 2 Large Group D. 1041 Investigation 1 Day 2 Large Group D. 1041 Investigation 1 Day 3 Large Group D. 1041 Investigation 1 Day 4 Large Group D. 1041 Investigation 1 Day 3 L			
p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 6 Day 1 Large Group p. 076 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 081 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 2 Large Group p. 108 Celebrating Learning Day 2 Large Group p. 108 Exploring the Topic Day 1 Large Group p. 1015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 4 Large Group p. 018 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 046 Investigation 1 Day 3 Large Group p. 046 Investigation 2 Day 1 Large Group p. 046 Investigation 3 Day 3 Larg			p. 064 Investigation 4 Day 2 Large Group
p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 3 Small Group p. 074 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 3 Large Group p. 081 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 099 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 2 Large Group p. 108 Exploring the Topic Day 1 Large Group p. 107 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 2 Large Group p. 010 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 3 Large Group p. 023 Investigation 1 Day 2 Large Group p. 024 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 046 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 047 Investigation 2 Day 3 Large Group p. 048 Investigation 3 Day 4 Large Group p. 049 Investigation 3 Day 4 Large Grou			p. 065 Investigation 4 Day 2 Mighty Minutes
p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 111 Celebrating Learning Day 1 Large Group p. 112 Exploring the Topic Day 1 Large Group p. 115 Exploring the Topic Day 1 Large Group p. 115 Exploring the Topic Day 1 Large Group p. 115 Exploring the Topic Day 1 Large Group p. 116 Exploring the Topic Day 1 Large Group p. 116 Exploring the Topic Day 2 Large Group p. 116 Exploring the Topic Day 2 Large Group p. 116 Exploring the Topic Day 2 Large Group p. 117 Exploring the Topic Day 2 Large Group p. 118 Exploring the Topic Day 2 Large Group p. 119 Exploring the Topic Day 2 Large Group p. 119 Exploring the Topic Day 2 Large Group p. 110 Croup p. 111 Exploring the Topic Day 3 Large Group p. 111 Exploring the Topic Day 4 Large Group p. 112 Exploring the Topic Day 4 Large Group p. 113 Exploring the Topic Day 5 Large Group p. 114 Exploring the Topic Day 5 Large Group p. 115 Exploring the Topic Day 5 Large Group p. 116 Exploring the Topic Day 5 Large Group p. 117 Exploring the Topic Day 5 Large Group p. 118 Exploring the Topic Day 5 Large Group p. 119 Day 6 Large Group p. 110 Large Group p. 111 Exploring 5			p. 066 Investigation 4 Day 3 Large Group
p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 3 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 1 Large Group p. 081 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large Group p. 098 Investigation 7 Day 1 Large Group p. 099 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Small Group p. 092 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large Group p. 101 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Investigation 1 Day 1 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 2 Large Group p. 022 Exploring the Topic Day 3 Large Group p. 023 Investigation 1 Day 1 Large Group p. 024 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 3 Day 3 Large Group p. 047 Investigation 3 Day 3 Large Group p. 048 Investigation 3 Day 3 Large Group p. 049 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group			p. 070 Investigation 5 Day 1 Large Group
p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 3 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 1 Large Group p. 081 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large Group p. 098 Investigation 7 Day 1 Large Group p. 099 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Small Group p. 092 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large Group p. 101 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Investigation 1 Day 1 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 2 Large Group p. 022 Exploring the Topic Day 3 Large Group p. 023 Investigation 1 Day 1 Large Group p. 024 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 3 Day 3 Large Group p. 047 Investigation 3 Day 3 Large Group p. 048 Investigation 3 Day 3 Large Group p. 049 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group			p. 071 Investigation 5 Day 1 Small Group
D. 073 Investigation 5 Day 2 Mighty Minutes D. 073 Investigation 5 Day 2 Small Group D. 074 Investigation 5 Day 3 Large Group D. 075 Investigation 6 Day 3 Large Group D. 080 Investigation 6 Day 1 Large Group D. 081 Investigation 6 Day 2 Large Group D. 082 Investigation 6 Day 2 Large Group D. 084 Investigation 6 Day 4 Large Group D. 086 Investigation 6 Day 5 Large Group D. 087 Investigation 6 Day 5 Large Group D. 087 Investigation 7 Day 1 Large Group D. 099 Investigation 7 Day 1 Large Group D. 091 Investigation 7 Day 1 Large Group D. 093 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 3 Large Group D. 108 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 111 Celebrating Learning Day 1 Large Group D. 112 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Choice Time D. 016 Exploring the Topic Day 3 Large Group D. 018 Exploring the Topic Day 3 Large Group D. 018 Exploring the Topic Day 3 Large Group D. 018 Exploring the Topic Day 3 Large Group D. 018 Exploring the Topic Day 5 Large Group D. 019 Exploring the Topic Day 5 Large Group D. 019 Exploring the Topic Day 5 Large Group D. 027 Investigation 1 Day 1 Large Group D. 031 Investigation 1 Day 1 Large Group D. 031 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 4 Large Group D. 034 Investigation 1 Day 4 Large Group D. 046 Investigation 1 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 048 Investigation 2 Day 4 Large Group D. 049 Investigation 2 Day 3 Large Group D. 046 Investigation 2 Day 4 Large Group D. 046 Investigation 2 Day 3 Large Group D. 046 Investigation 2 Day 3 Large Group D. 046 Investigation 3 Day 4 Large Group D. 047 Investigation 3 Day 4 Large Group D. 048 Investigation 3 Day 4 Large Group D. 055 Investig			
D. 073 Investigation 5 Day 2 Small Group D. 074 Investigation 5 Day 3 Small Group D. 075 Investigation 6 Day 1 Large Group D. 080 Investigation 6 Day 2 Large Group D. 080 Investigation 6 Day 2 Large Group D. 081 Investigation 6 Day 2 Large Group D. 084 Investigation 6 Day 4 Large Group D. 084 Investigation 6 Day 5 Large Group D. 085 Investigation 6 Day 5 Large Group D. 087 Investigation 6 Day 5 Large Group D. 087 Investigation 7 Day 1 Large Group D. 087 Investigation 7 Day 1 Large Group D. 093 Investigation 7 Day 1 Large Group D. 093 Investigation 7 Day 2 Small Group D. 093 Investigation 7 Day 2 Small Group D. 108 Celebrating Learning Day 1 Large Group D. 108 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 110 Septimized Day 1 Large Group D. 013 Exploring the Topic Outdoor Experiences p 13 D. 014 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Small Group D. 016 Exploring the Topic Day 1 Small Group D. 016 Exploring the Topic Day 1 Large Group D. 018 Exploring the Topic Day 2 Large Group D. 026 Exploring the Topic Day 4 Large Group D. 026 Exploring the Topic Day 5 Large Group D. 026 Exploring the Topic Day 5 Large Group D. 027 Investigation 1 Outdoor Experiences D. 028 Investigation 1 Day 4 Large Group D. 031 Investigation 1 Day 1 Large Group D. 031 Investigation 1 Day 2 Large Group D. 034 Investigation 1 Day 2 Large Group D. 036 Investigation 1 Day 3 Large Group D. 036 Investigation 1 Day 3 Large Group D. 036 Investigation 1 Day 3 Large Group D. 036 Investigation 1 Day 4 Large Group D. 041 Investigation 1 Day 4 Large Group D. 044 Investigation 2 Day 3 Large Group D. 045 Investigation 2 Day 4 Large Group D. 046 Investigation 3 Day 4 Large Group D. 056 Investigation 3 Day 4 Large Group			
D. 074 Investigation 5 Day 3 Large Group D. 075 Investigation 5 Day 3 Cannol Group D. 076 Investigation 6 Day 1 Large Group D. 082 Investigation 6 Day 1 Large Group D. 082 Investigation 6 Day 2 Large Group D. 084 Investigation 6 Day 3 Large Group D. 086 Investigation 6 Day 5 Large Group D. 086 Investigation 6 Day 5 Large Group D. 086 Investigation 7 Day 1 Large Group D. 087 Investigation 7 Day 1 Large Group D. 091 Investigation 7 Day 1 Large Group D. 091 Investigation 7 Day 2 Large Group D. 093 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Large Group D. 108 Celebrating Learning Day 1 Large Group D. 108 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 3 Large Group D. 016 Exploring the Topic Day 3 Large Group D. 018 Exploring the Topic Day 3 Large Group D. 018 Exploring the Topic Day 3 Large Group D. 019 D. 022 Exploring the Topic Day 5 Large Group D. 022 Exploring the Topic Day 5 Large Group D. 023 Investigation 1 Day 1 Large Group D. 031 Investigation 1 Day 4 Large Group D. 031 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 4 Large Group D. 034 Investigation 1 Day 4 Large Group D. 036 Investigation 1 Day 4 Large Group D. 036 Investigation 1 Day 4 Large Group D. 046 Investigation 1 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 048 Investigation 2 Day 4 Large Group D. 048 Investigation 2 Day 4 Large Group D. 046 Investigation 2 Day 3 Small Group D. 046 Investigation 2 Day 4 Large Group D. 046 Investigation 3 Day 4 Large Group D. 046 Investigation 3 Day 4 Large Group D. 046 Investigation 3 Day 4 Large Group D. 055 Investi			
D. 075 Investigation 5 Day 3 Small Group D. 078 Investigation 6 Day 1 Large Group D. 080 Investigation 6 Day 2 Large Group D. 084 Investigation 6 Day 2 Large Group D. 084 Investigation 6 Day 4 Large Group D. 086 Investigation 6 Day 5 Large Group D. 087 Investigation 6 Day 5 Large Group D. 087 Investigation 6 Day 5 Large Group D. 087 Investigation 7 Day 1 Large Group D. 091 Investigation 7 Day 1 Mighty Minutes D. 092 Investigation 7 Day 1 Mighty Minutes D. 093 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Small Group D. 108 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 013 Exploring the Topic Outdoor Experiences p 13 D. 014 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Large Group D. 016 Exploring the Topic Day 1 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 020 Exploring the Topic Day 4 Large Group D. 020 Exploring the Topic Day 4 Large Group D. 021 Exploring the Topic Day 4 Large Group D. 022 Exploring the Topic Day 4 Large Group D. 023 Investigation 1 Outdoor Experiences D. 024 Investigation 1 Day 4 Large Group D. 031 Investigation 1 Day 4 Large Group D. 031 Investigation 1 Day 2 Large Group D. 032 Investigation 1 Day 2 Large Group D. 034 Investigation 1 Day 4 Large Group D. 034 Investigation 1 Day 4 Large Group D. 034 Investigation 1 Day 4 Large Group D. 046 Investigation 2 Day 1 Large Group D. 046 Investigation 2 Day 2 Large Group D. 046 Investigation 2 Day 2 Large Group D. 046 Investigation 2 Day 3 Small Group D. 046 Investigation 3 Day 3 Large Group D. 056 Investigation 3 Day 4 Large Group D. 056 Investigation 3 Day 4 Large Group D. 056 Investigation 3 Day 4 Large Group D. 056 Investigation 3 Day 3 Large Group D. 056 Investigation 3 Day 3 Large Group			
p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 084 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large Group p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 021 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 2 Large Group p. 041 Investigation 1 Day 3 Large Group p. 044 Investigation 1 Day 3 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group			
p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 2 Large Group p. 036 Investigation 1 Day 2 Large Group p. 041 Investigation 1 Day 2 Large Group p. 044 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group			
p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 3 Large Group p. 023 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 2 Large Group p. 036 Investigation 1 Day 2 Large Group p. 036 Investigation 1 Day 2 Large Group p. 041 Investigation 1 Day 2 Large Group p. 044 Investigation 1 Day 3 Large Group p. 045 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 1 Large Group p. 046 Investigation 3 Day 3 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Mighty Minutes p. 087 Investigation 7 Day 1 Large Group p. 087 Investigation 7 Day 1 Mighty Minutes p. 090 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Selebrating Learning Day 2 Large Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 2 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 041 Investigation 1 Day 4 Large Group p. 042 Investigation 1 Day 2 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 047 Investigation 2 Day 3 Large Group p. 048 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 4 Large Group p. 041 Investigation 2 Day 3 Large Group p. 042 Investigation 2 Day 3 Large Group p. 043 Investigation 3 Day 3 Large Group p. 044 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group			
p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 2 Large Group p. 036 Investigation 1 Day 3 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 3 Large Group p. 048 Investigation 3 Day 4 Large Group p. 049 Investigation 3 Day 4 Large Group p. 049 Investigation 3 Day 4 Large Group p. 049 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group			
p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 092 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 112 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 4 Large Group p. 044 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 4 Large Group p. 053 Investigation 3 Day 4 Large Group p. 054 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group			
p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 112 Exploring the Topic Outdoor Experiences p 13 p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 3 Mighty Minutes p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 4 Large Group p. 053 Investigation 3 Day 4 Large Group p. 054 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group			
p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group p. 112 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Sarge Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 041 Investigation 1 Day 5 Large Group p. 041 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group			
p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 113 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 2 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group			
p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Esten to, imitate, and improvise sounds, patterns, or songs. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 3 Large Group p. 021 Investigation 1 Outdoor Experiences p. 0228 Investigation 1 Day 5 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 047 Investigation 1 Day 5 Large Group p. 048 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 4 Large Group p. 049 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group			
D. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 3 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group			
D. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 112.4. Listen to, imitate, and improvise sounds, patterns, or songs. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group			
D. 110 Celebrating Learning Day 2 Large Group Listen to, imitate, and improvise sounds, patterns, or songs. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 3 Large Group			
Listen to, imitate, and improvise sounds, patterns, or songs. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 021 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 056 Investigation 3 Day 1 Large Group p. 056 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group			
Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group			p. 110 Celebrating Learning Day 2 Large Group
p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 048 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group	CONTENT STATEMENT	1.2.4.	Listen to, imitate, and improvise sounds, patterns, or songs.
p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group			
p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 3 Large Group p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group			
p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group			p. 013 Exploring the Topic Outdoor Experiences p 13
p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 056 Investigation 3 Day 1 Large Group p. 059 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 3 Mighty Minutes			p. 014 Exploring the Topic Day 1 Large Group
p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 3 Mighty Minutes			p. 015 Exploring the Topic Day 1 Choice Time
p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 3 Mighty Minutes			p. 015 Exploring the Topic Day 1 Small Group
p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 3 Mighty Minutes			
p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 051 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 3 Mighty Minutes			
p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group			
p. 056 Investigation 3 Day 4 Large Group			
p. 058 Investigation 3 Day 5 Large Group			
			p. 058 Investigation 3 Day 5 Large Group
p. 061 Investigation 4 Outdoor Experiences			
p. 062 Investigation 4 Day 1 Large Group			
p. 064 Investigation 4 Day 2 Large Group			
p. 065 Investigation 4 Day 2 Mighty Minutes			
p. 066 Investigation 4 Day 3 Large Group			
p. 070 Investigation 5 Day 1 Large Group			
p. 071 Investigation 5 Day 1 Small Group			
p. 072 Investigation 5 Day 2 Large Group			
p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes	to the second se		
		11	
			n 073 Investigation 5 Day 2 Small Group
			p. 073 Investigation 5 Day 2 Small Group
p. 075 Investigation 5 Day 3 Small Group			p. 074 Investigation 5 Day 3 Large Group

		p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.2.5.	Participate in and listen to music from a variety of cultures and times. Clothes Study p. 027 Investigation 1 Outdoor Experiences
CONTENT STATEMENT	1.2.6.	Recognize and name a variety of music elements using appropriate music vocabulary. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
CONTENT STATEMENT	1.2.7.	Describe feelings and reactions in response to diverse musical genres and styles. Clothes Study p. 027 Investigation 1 Outdoor Experiences
CONTENT STATEMENT	1.2.8.	Begin to demonstrate appropriate audience skills during recordings and music performances. Clothes Study p. 027 Investigation 1 Outdoor Experiences
STRAND	1.3.	Children express themselves through and develop an appreciation of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic). Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Large Group p. 059 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Read-Aloud

		p. 081 Investigation 6 Day 2 Mighty Minutes p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CONTENT STATEMENT	1.3.2.	Use memory, imagination, creativity, and language to make up new roles and act them out. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Smighty Minutes p. 063 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CONTENT STATEMENT	1.3.3.	Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 055 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes

		p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CONTENT STATEMENT	1.3.4.	Differentiate between fantasy/pretend play and real events. Clothes Study p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Clothes Study D. 014 Exploring the Topic Day 1 Large Group D. 022 Exploring the Topic Day 5 Choice Time D. 023 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 025 Investigation 1 Day 1 Small Group D. 035 Investigation 1 Day 4 Mighty Minutes D. 037 Investigation 1 Day 5 Mighty Minutes D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Mighty Minutes D. 042 Investigation 2 Day 2 Large Group D. 044 Investigation 2 Day 3 Large Group D. 044 Investigation 2 Day 3 Large Group D. 051 Investigation 3 Day 3 Mighty Minutes D. 053 Investigation 3 Day 2 Mighty Minutes D. 054 Investigation 3 Day 3 Choice Time D. 054 Investigation 3 Day 3 Large Group D. 059 Investigation 3 Day 5 Mighty Minutes D. 063 Investigation 4 Day 1 Small Group D. 072 Investigation 5 Day 2 Choice Time D. 075 Investigation 5 Day 2 Large Group D. 076 Investigation 6 Day 1 Large Group D. 077 Investigation 6 Day 1 Large Group D. 079 Investigation 6 Day 1 Large Group D. 079 Investigation 6 Day 1 Small Group D. 079 Investigation 6 Day 1 Small Group D. 079 Investigation 6 Day 1 Small Group D. 081 Investigation 6 Day 2 Mighty Minutes D. 085 Investigation 6 Day 4 Mighty Minutes D. 085 Investigation 6 Day 4 Mighty Minutes D. 085 Investigation 6 Day 4 Read-Aloud D. 086 Investigation 6 Day 4 Read-Aloud D. 086 Investigation 6 Day 5 Choice Time D. 084 Investigation 6 Day 5 Choice Time D. 086 Investigation 6 Day 5 Large Group D. 094 Investigation 7 Day 3 Choice Time D. 094 Investigation 7 Day 3 Choice Time D. 094 Investigation 7 Day 3 Large Group
CONTENT STATEMENT	1.3.8.	Begin to demonstrate appropriate audience skills during storytelling and performances. Clothes Study p. 031 Investigation 1 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
STRAND	1.4.	Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).
CONTENT STATEMENT	1.4.1.	Demonstrate the safe and appropriate use and care of art materials

		and tools.
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
CONTENT STATEMENT	1.4.2.	Create two- and three-dimensional works of art while exploring
		color, line, shape, form, texture, and space.
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
CONTENT STATEMENT	1.4.3.	Use vocabulary to describe various art forms (e.g., photographs,
CONTENT CTATEMENT	1.4.0.	sculpture), artists (e.g. illustrator, sculptor, and photographer) and
		elements in the visual arts.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences

		p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 5 Outdoor Experience p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large-Group Roundup p. 080 Investigation 6 Day 2 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 4 Large Group p. 087 Investigation 6 Day 4 Large Group p. 088 Investigation 6 Day 4 Large Group p. 089 Investigation 7 Day 1 Choice Time p. 090 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 093 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CONTENT STATEMENT	1.4.4.	Demonstrate a growing ability to represent experiences, thoughts, and ideas through a variety of age-appropriate materials and visual art media using memory, observation, and imagination. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 087 Investigation 6 Day 5 Sharge-Group Roundup p. 087 Investigation 6 Day 5 Sharge-Group Roundup p. 087 Investigation 7 Day 1 Small Group
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while working independently, or with others, during the creative process. Clothes Study

```
p. 0109 Celebrating Learning Day 1 Small Group
p. 014 Exploring the Topic Day 1 Large Group
p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Read-Aloud
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
```

```
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
```

	1	
CONTENT STATEMENT	146	p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Large-Group Roundup
CONTENT STATEMENT	1.4.6.	Create more recognizable representations as eye-hand coordination and fine-motor skills develop. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONTENT STATEMENT	1.4.7.	Describe feelings and reactions and make increasingly thoughtful observations in response to a variety of culturally diverse works of art and objects in the everyday world. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT AREA / STANDARD	NJ.2.	HEALTH, SAFETY, AND PHYSICAL EDUCATION
STRAND	2.3.	Children begin to develop an awareness of potential hazards in their environment.
CONTENT STATEMENT	2.3.3.	Identify community helpers who assist in maintaining a safe

	1	
		environment.
		Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.1.	Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching). Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
CONTENT STATEMENT	2.4.2.	Develop and refine fine-motor skills (e.g., complete gradually more complex puzzles, use smaller-sized manipulatives during play, and use a variety of writing instruments in a conventional matter).
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONTENT STATEMENT	2.4.3.	Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the hips, walk a balance beam, lace different sized beads, and button and unbutton). Clothes Study p. 064 Investigation 4 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem. Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud

		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS	RL.PK.2.	With prompting and support, retell familiar stories or poems.
INDICATOR	NL.FN.Z.	with prompting and support, reten familiar stories or poems.
INDICATOR		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CUMULATIVE PROGRESS	RL.PK.3.	With prompting and support, identify characters, settings, and major
INDICATOR		events in a familiar story.
		-
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
	·	

		p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RL.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Clothes Study D. 016 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 031 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 035 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 4 Read-Aloud D. 038 Investigation 1 Day 5 Read-Aloud D. 041 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 2 Read-Aloud D. 044 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Small Group D. 047 Investigation 2 Day 4 Small Group D. 051 Investigation 3 Day 2 Read-Aloud D. 053 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 056 Investigation 3 Day 5 Read-Aloud D. 057 Investigation 3 Day 5 Read-Aloud D. 058 Investigation 3 Day 5 Read-Aloud D. 059 Investigation 4 Day 2 Choice Time D. 059 Investigation 4 Day 2 Read-Aloud D. 065 Investigation 4 Day 2 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 1 Read-Aloud D. 071 Investigation 5 Day 2 Read-Aloud D. 071 Investigation 5 Day 2 Read-Aloud D. 071 Investigation 6 Day 2 Read-Aloud D. 073 Investigation 6 Day 2 Read-Aloud D. 074 Investigation 6 Day 2 Read-Aloud D. 075 Investigation 6 Day 3 Read-Aloud D. 076 Investigation 6 Day 4 Read-Aloud D. 077 Investigation 6 Day 5 Read-Aloud D. 078 Investigation 6 Day 5 Read-Aloud D. 079 In
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RL.PK.6.	With prompting and support, identify the role of author and illustrator in telling the story.

		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	RL.PK.	Reading: Literature
	KL.FK.	
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS	RL.PK.7.	With prompting and support, using a familiar storybook, tell how the
INDICATOR		illustrations support the story.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CUMULATIVE PROGRESS	RL.PK.9.	With prompting and support using a familiar storybook, tell how
INDICATOR	KL.FK.9.	adventures and experiences of characters are alike and how they are
INDICATOR		different.
		unition.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 1 Read-Aloud
		p. 013 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group

Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 024 Investigation 1 Day 1 Read-Aloud p. 035 Investigation 1 Day 1 Read-Aloud p. 036 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 3 Read-Aloud p. 038 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 3 Day 3 Read-Aloud p. 048 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 073 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 076 Investigation 6 Day 3 Read-Aloud p. 077 Investigation 6 Day 3 Read-Aloud p. 078 Investigation 6 Day 3 Read-Aloud p. 079 Investigation 6 Day 3 Read-Aloud p. 079 Investigation		_	
p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation A Day 1 Read-Aloud p. 061 Investigation A Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 076 Investigation 6 Day 3 Read-Aloud p. 077 Investigation 6 Day 3 Read-Aloud p. 077 Investigation 6 Day 4 Read-Aloud p. 077 Investigation 6 Day 5 Read-Aloud p. 077 Investigation 6 Day 6 Read-Aloud p. 077 Investigation 6 Day 6 Read-Aloud p. 077 Investigation 6 Day 6 Read-Aloud p. 078 Investigation 6 Day 6 Read-Aloud p. 079 Investigation 6 Day 6 Read-Aloud p. 079 Investigation 6 Day 6 Read-Aloud p. 070 Investigation 6 Day 6 Read-Aloud p. 071 Exploring the Topic Day 1 Read-Aloud p. 071 Exploring the Topic Day 1 Read-Aloud p. 072 Exploring the Topic Day 1 Read-Aloud p. 073 Exploring the Topic Day 1 Read-Aloud p. 073 Exploring the Topic Day 1 Read-Aloud p. 074 Exploring the Topic Day 1 Read-Aloud p. 075 Exploring the Topic Day 1 Read-Aloud p. 076 Exploring the Topic Day 1 Read-Aloud p. 077 Investigation 1 Day 2 Read-Aloud p. 078 Investigation 1 Day 2 Read-Aloud p. 078 Investigation 1 Day 2 Read-Aloud p. 079 Investigation 1 Day 2 Read-Aloud p. 079 Investigation 1 Day 4 Read-Aloud p. 071 Investigation 1 Day 4 Read-Aloud p. 071 Investigation 1 Day 4 Read-Aloud p. 072 Investigation 1 Day 4 Read-Aloud p. 073 Investigation 1 Day 4 Read-Aloud p. 074 Investigation 1 Day 4 Read-Aloud p. 075 Investigation 1 Day 4 Read-Aloud p. 076 Investigation 1 Day 4 Read-Aloud p. 077 Investigation 1 Day 4 Read-Aloud p. 078 Investigation 1 Day 4 Read-Aloud p. 079 Investigation 1 Day 4 Read-Aloud p. 079 Investigation 1 Day 4 Read-Aloud p. 079 Investigation 1 Day 4 Read-Aloud p. 071 Investigation 1 Day 4 Read-Aloud p. 071 Investigation 1 Day 4 Read-Aloud p. 071 Investi			-
p. 059 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 6 Day 1 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 101 Celebrating Learning Day 1 Read-Aloud p. 101 Celebrating Learning Day 2 Read-Aloud p. 102 Exploring the Topic Day 1 Read-Aloud p. 103 Exploring the Topic Day 1 Read-Aloud p. 104 Exploring the Topic Day 2 Large Group p. 107 Exploring the Topic Day 2 Read-Aloud p. 108 Exploring the Topic Day 3 Read-Aloud p. 109 Exploring the Topic Day 3 Read-Aloud p. 109 Exploring the Topic Day 3 Read-Aloud p. 109 Exploring the Topic Day 5 Read-Aloud p. 109 Exploring the Topic Day 5 Read-Aloud p. 100 Exploring the Topic Day 6 Read-Aloud p. 100 Exploring the Topic Day 8 Read-Aloud p. 1			
p. 063 Investigation A Day 1 Read-Aloud p. 071 Investigation S Day 3 Read-Aloud p. 075 Investigation S Day 3 Read-Aloud p. 076 Investigation S Day 3 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 191 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 112 Celebrating Learning Day 2 Read-Aloud p. 115 Celebrating Learning Day 2 Read-Aloud p. 016 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 4 Read-Aloud p. 043 Investigation 2 Day 4 Read-Aloud p. 044 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 051 Investigation 2 Day 2 Read-Aloud p. 051 Investigation 2 Day 2 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 051 Investigation 3 Day 4 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 051 Investigation 5 Day 3 Read-Aloud p. 051 Investigation 5 Day 3 Read-Aloud p. 051 Investigation 5 Day 3 Read-Aloud p. 063 Invest			
p. 0.71 Investigation 5 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 1987 Investigation 7 Day 1 Read-Aloud p. 1997 Investigation 7 Day 1 Read-Aloud p. 1908 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud D. 111 Celebrating Learning Day 2 Read-Aloud D. 112 Celebrating Learning Day 2 Read-Aloud D. 112 Celebrating Learning Day 2 Read-Aloud D. 113 Celebrating Learning Day 3 Read-Aloud D. 114 Celebrating Learning Day 3 Read-Aloud D. 115 Celebrating Learning Day 3 Read-Aloud D. 116 Exploring the Topic Day 2 Large Group D. 117 Exploring the Topic Day 2 Large Group D. 117 Exploring the Topic Day 3 Read-Aloud D. 118 Celebrating Learning Day 1 Read-Aloud D. 118 Celebrating Learning Day 2 Read-Aloud D. 118 Celebrating Learning Day 2 Read-Aloud D. 118 Celebrating Learning Day 2 Read-Aloud D. 118 Celebrating Learning Day 3 Read-Aloud D. 119 Celebrating Learning Day 3 Read-Aloud D. 1118 Celeb			
p. 0.75 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud Reading: Literature Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate interature in individual, small and large groups. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Read-Aloud p. 018 Exploring the Topic Day 4 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 024 Investigation 1 Day 1 Read-Aloud p. 035 Investigation 1 Day 1 Read-Aloud p. 036 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 1 Day 3 Read-Aloud p. 043 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 048 Investigation 3 Day 3 Read-Aloud p. 049 Investigation 3 Day 3 Read-Aloud p. 049 Investigation 3 Day 4 Small Group p. 049 Investigation 3 Day 4 Small Group p. 049 Investigation 3 Day 4 Small Group p. 049 Investigation 3 Day 4 Read-Aloud p. 049 Investigation 3 Day 4 Read-Aloud p. 049 Investigation 5 Day 4 Small Group p. 049 Investigation 5 Day 4 Small Group p. 049 Investigation 6			
p. 0.83 Investigation 6 Day 3 Read-Aloud p. 0.85 Investigation 6 Day 4 Read-Aloud p. 0.81 Investigation 6 Day 4 Read-Aloud p. 0.91 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud P. 111 Celebrating Learning Day 2 Read-Aloud D. 111 Celebrating Learning Day 2 Read-Aloud D. 111 Celebrating Learning Day 2 Read-Aloud D. 112 Celebrating Learning Day 2 Read-Aloud D. 112 Celebrating Learning Day 2 Read-Aloud D. 113 Celebrating Learning Day 2 Read-Aloud D. 114 Exploring the Topic Day 1 Read-Aloud D. 115 Exploring the Topic Day 2 Large Group D. 117 Exploring the Topic Day 2 Large Group D. 117 Exploring the Topic Day 2 Read-Aloud D. 118 Exploring the Topic Day 3 Read-Aloud D. 119 Exploring the Topic Day 4 Read-Aloud D. 119 Exploring the Topic Day 4 Read-Aloud D. 119 Exploring the Topic Day 5 Read-Aloud D. 110 Celebrating Learning Day 1 Read-Aloud D. 111 Investigation 1 Day 2 Read-Aloud D. 111 Investigation 2 Day 3 Read-Aloud D. 111 Investigation 2 Day 3 Read-Aloud D. 111 Investigation 2 Day 3 Read-Aloud D. 111 Investigation 3 Day 4 Read-Aloud D. 111 Investigation 3 Day 5 Read-Aloud D. 111 Investigation 3 Day 4 Read-Aloud D. 111 Investigation 1 Day 4 Read			
p. 0.85 Investigation 6 Day 4 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 110 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud Range of Reading and Level of Text Complexity CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR RL.PK. 10. Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Clothas Study p. 0.15 Exploring the Topic Day 1 Read-Aloud p. 0.16 Exploring the Topic Day 2 Choice Time p. 0.16 Exploring the Topic Day 2 Choice Time p. 0.16 Exploring the Topic Day 2 Read-Aloud p. 0.19 Exploring the Topic Day 3 Read-Aloud p. 0.21 Exploring the Topic Day 3 Read-Aloud p. 0.23 Exploring the Topic Day 3 Read-Aloud p. 0.23 Exploring the Topic Day 5 Read-Aloud p. 0.23 Exploring the Topic Day 5 Read-Aloud p. 0.23 Investigation 1 Day 1 Read-Aloud p. 0.23 Investigation 1 Day 1 Read-Aloud p. 0.33 Investigation 1 Day 2 Read-Aloud p. 0.34 Investigation 1 Day 2 Read-Aloud p. 0.45 Investigation 2 Day 1 Read-Aloud p. 0.46 Investigation 2 Day 1 Read-Aloud p. 0.46 Investigation 2 Day 2 Read-Aloud p. 0.46 Investigation 2 Day 4 Read-Aloud p. 0.47 Investigation 2 Day 3 Read-Aloud p. 0.48 Investigation 2 Day 4 Large Group p. 0.47 Investigation 3 Day 2 Read-Aloud p. 0.55 Investigation 3 Day 3 Read-Aloud p. 0.55 Investigation 3 Day 3 Read-Aloud p. 0.55 Investigation 3 Day 3 Read-Aloud p. 0.56 Investigation 3 Day 4 Read-Aloud p. 0.57 Investigation 3 Day 4 Read-Aloud p. 0.58 Investigation 3 Day 4 Read-Aloud p. 0.59 Investigation 3 Day 4 Read-Aloud p. 0.59 Investigation 5 Day 3 Read-Aloud p. 0.51 Investigation 5 Day 3 Read-Aloud p. 0.51 Investigation 6 Day 3 Read-Aloud p. 0.51 Investigatio			
p. 0.87 Investigation of Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 1109 Celebrating Learning Day 2 Read-Aloud p. 1109 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud RL.PK. Reading: Literature Range of Reading and Level of Text Complexity CUMULATIVE PROGRESS INDICATOR RL.PK.10. Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Clothes Study p. 0.15 Exploring the Topic Day 1 Read-Aloud p. 0.16 Exploring the Topic Day 2 Choice Time p. 0.16 Exploring the Topic Day 2 Choice Time p. 0.16 Exploring the Topic Day 2 Read-Aloud p. 0.19 Exploring the Topic Day 3 Read-Aloud p. 0.21 Exploring the Topic Day 3 Read-Aloud p. 0.23 Exploring the Topic Day 4 Read-Aloud p. 0.23 Exploring the Topic Day 5 Read-Aloud p. 0.23 Exploring the Topic Day 5 Read-Aloud p. 0.23 Investigation 1 Day 2 Read-Aloud p. 0.23 Investigation 1 Day 3 Read-Aloud p. 0.24 Investigation 1 Day 3 Read-Aloud p. 0.25 Investigation 1 Day 4 Read-Aloud p. 0.26 Investigation 1 Day 2 Read-Aloud p. 0.27 Investigation 1 Day 2 Read-Aloud p. 0.28 Investigation 2 Day 1 Read-Aloud p. 0.29 Investigation 2 Day 3 Read-Aloud p. 0.29 Investigation 3 Day 4 Read-Aloud p. 0.25 Investigation 3 Day 5 Read-Aloud p. 0.25 Investigation 3 Day 5 Read-Aloud p. 0.25 Investigation 3 Day 5 Read-Aloud p. 0.25 Investigation 3 Day 4 Read-Aloud p. 0.25 Investigation 3 Day 5 Read-Aloud p. 0.25 Investigation 3 Day 5 Read-Aloud p. 0.25 Investigation 5 Day 1 Read-Aloud p. 0.25 In			
p. 091 Investigation 7 Day 1 Read-Aloud p. 190 Celebrating Learning Day 1 Read-Aloud p. 191 Celebrating Learning Day 2 Read-Aloud p. 191 Celebrating Learning Day 2 Read-Aloud p. 191 Celebrating Learning Day 2 Read-Aloud Reading: Literature Range of Reading and Level of Text Complexity CUMULATIVE PROGRESS INDICATOR RLPK.10. Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Cothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Read-Aloud p. 016 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Small Group p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 5 Read-Aloud p. 043 Investigation 1 Day 5 Read-Aloud p. 044 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 1 Read-Aloud p. 047 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 1 Read-Aloud p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 4 Day 1 Read-Aloud p. 051 Investigation 6 Day 3 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 073 Investigation 6 Day 3 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 7 Day 3 Read-Aloud p. 076 Investigation 7 Day 3 Read-Aloud p. 077 Investigation 7 Day 3 R			
p. 110 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud p. 112 Celebrating Learning Day 2 Read-Aloud p. 101 Exploring the Topic Day 1 Read-Aloud p. 101 Exploring the Topic Day 1 Read-Aloud p. 101 Exploring the Topic Day 2 Choice Time p. 101 Exploring the Topic Day 2 Read-Aloud p. 101 Exploring the Topic Day 3 Read-Aloud p. 102 Exploring the Topic Day 3 Read-Aloud p. 103 Exploring the Topic Day 3 Read-Aloud p. 103 Exploring the Topic Day 5 Read-Aloud p. 103 Exploring the Topic Day 5 Read-Aloud p. 103 Exploring the Topic Day 6 Read-Aloud p. 103 Exploring the Topic Day 6 Read-Aloud p. 103 Exploring the Topic Day 7 Read-Aloud p. 103 Exploring the Topic Day 8 Read-Aloud p. 103 Exploring the Topic Day 9 Read-Aloud p. 104 Exploring the Topic Day 9 Read-Aloud p. 105 Exploring the Topic Day 1 Exploring the Topic Day 1 Ex			
STRAND RLPK. Reading: Literature Range of Reading and Level of Text Complexity CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR RLPK.10. RLPK.10. Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Clothes Study D. 016 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 016 Exploring the Topic Day 2 Read-Aloud D. 017 Exploring the Topic Day 2 Read-Aloud D. 018 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 4 Read-Aloud D. 021 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 024 Investigation 1 Day 4 Read-Aloud D. 031 Investigation 1 Day 2 Read-Aloud D. 031 Investigation 1 Day 4 Read-Aloud D. 041 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 4 Read-Aloud D. 045 Investigation 2 Day 4 Read-Aloud D. 046 Investigation 2 Day 4 Read-Aloud D. 047 Investigation 2 Day 4 Small Group D. 047 Investigation 2 Day 4 Small Group D. 051 Investigation 3 Day 5 Read-Aloud D. 053 Investigation 3 Day 1 Read-Aloud D. 055 Investigation 3 Day 2 Read-Aloud D. 057 Investigation 3 Day 2 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 058 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 5 Read-Aloud D. 051 Investigation 4 Day 4 Read-Aloud D. 052 Investigation 5 Day 4 Read-Aloud D. 053 Investigation 5 Day 1 Read-Aloud D. 054 Investigation 5 Day 1 Read-Aloud D. 055 Investigation 6 Day 5 Read-Aloud D. 057 Investigation 6 Day 1 Read-Aloud D. 057 Investigation 6 Day 2 Rea			-
Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate interature in individual, small and large groups. Clothes Study D. 015 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 4 Read-Aloud D. 019 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 033 Investigation 1 Day 1 Read-Aloud D. 034 Investigation 1 Day 1 Read-Aloud D. 035 Investigation 1 Day 3 Read-Aloud D. 036 Investigation 1 Day 3 Read-Aloud D. 037 Investigation 1 Day 3 Read-Aloud D. 038 Investigation 2 Day 1 Read-Aloud D. 038 Investigation 2 Day 2 Read-Aloud D. 038 Investigation 3 Day 3 Read-Aloud D. 039 Investigation 3 Day 4 Read-Aloud D. 035 Investigation 3 Day 3 Read-Aloud D. 035 Investigation 3 Day 4 Read-Aloud D. 035 Investigation 3 Day 5 Read-Aloud D. 035 Investigation 3 Day 5 Read-Aloud D. 035 Investigation 3 Day 5 Read-Aloud D. 035 Investigation 4 Day 2 Read-Aloud D. 036 Investigation 4 Day 1 Read-Aloud D. 037 Investigation 4 Day 1 Read-Aloud D. 038 Investigation 4 Day 3 Read-Aloud D. 039 Investigation 4 Day 3 Read-Aloud D. 031 Investigation 5 Day 3 Read-Aloud D. 031 Investigation 6 Day 3 Read-Aloud D. 031 Investigation 6 Day 3 Read-Aloud D. 033 Investigation 6 Day 3 Read-Aloud D. 034 Investigation 6 Day 3 Read-Aloud D. 038 Investigation 6 Day 3 Read-Aloud D. 039 Investigation 6 Day 3 Read-Aloud D. 039 Investigation 6 Day 3 Read-Aloud D. 039 Investigation 6 Day 3 Read-Aloud D. 031 Investigati			
Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Clothes Study D. 015 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 3 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 3 Read-Aloud D. 023 Exploring the Topic Day 3 Read-Aloud D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 031 Investigation 1 Day 1 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 034 Investigation 1 Day 3 Read-Aloud D. 034 Investigation 1 Day 4 Read-Aloud D. 034 Investigation 1 Day 3 Read-Aloud D. 034 Investigation 2 Day 1 Read-Aloud D. 045 Investigation 2 Day 1 Read-Aloud D. 046 Investigation 2 Day 4 Large Group D. 051 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 056 Investigation 3 Day 4 Read-Aloud D. 057 Investigation 3 Day 4 Read-Aloud D. 058 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 4 Read-Aloud D. 059 Investigation 3 Day 5 Read-Aloud D. 051 Investigation 5 Day 7 Read-Aloud D. 053 Investigation 5 Day 7 Read-Aloud D. 071 Investigation 5 Day 8 Read-Aloud D. 071 Investigation 5 Day 8 Read-Aloud D. 071 Investigation 5 Day 8 Read-Aloud D. 073 Investigation 5 Day 8 Read-Aloud D. 074 Investigation 5 Day 8 Read-Aloud D. 075 Investigation 6 Day 8 Read-Aloud D. 076 Investigation 6 Day 8 Read-Aloud D. 077 Investigation 6 Day 8 Read-Aloud D. 078 Investigation 6 Day 8 Re	STRAND	RL.PK.	Reading: Literature
Indicator Clothes Study Do 15 Exploring the Topic Day 1 Read-Aloud Do 16 Exploring the Topic Day 2 Choice Time Do 16 Exploring the Topic Day 2 Large Group Do 17 Exploring the Topic Day 2 Large Group Do 17 Exploring the Topic Day 2 Read-Aloud Do 19 Exploring the Topic Day 3 Read-Aloud Do 19 Exploring the Topic Day 3 Read-Aloud Do 10 Exploring the Topic Day 5 Small Group Do 10 Exploring the Topic Day 5 Small Group Do 10 Exploring the Topic Day 5 Small Group Do 10 Exploring the Topic Day 5 Read-Aloud Do 10 Exploring the Topic Day 5 Read-Aloud Do 10 Exploring the Topic Day 5 Read-Aloud Do 10 Exploring the Topic Day 6 Read-Aloud Do 10 Exploring the Topic Day 6 Read-Aloud Do 10 Exploring the Topic Day 6 Read-Aloud Do 10 Exploring the Topic Day 7 Read-Aloud Do 10 Exploring the Topic Day 8 Read	CONTENT STATEMENT		Range of Reading and Level of Text Complexity
Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 022 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 031 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 2 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 053 Investigation 5 Day 1 Read-Aloud p. 054 Investigation 5 Day 2 Read-Aloud p. 057 Investigation 5 Day 2 Read-Aloud p. 058 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 073 Investigation 6 Day 3 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 7 Day 1 Read-Aloud p. 075 Investigation 7 Da	CUMULATIVE PROGRESS	RL.PK.10.	Actively participate in read aloud experiences using age appropriate
p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 5 Day 1 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 051 Investigation 5 Day 2 Read-Aloud p. 051 Investigation 6 Day 2 Read-Aloud p. 051 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 073 Investigation 6 Day 3 Read-Aloud p. 074 Investigation 6 Day 2 Read-Aloud p. 075 Investigation 7 Day 1 Read-Aloud p. 075 Investigation 7 Day 1 Read-Aloud	INDICATOR		literature in individual, small and large groups.
p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 031 Investigation 1 Day 5 Read-Aloud p. 031 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 5 Day 1 Read-Aloud p. 051 Investigation 5 Day 1 Read-Aloud p. 051 Investigation 5 Day 2 Read-Aloud p. 053 Investigation 6 Day 2 Read-Aloud p. 063 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 073 Investigation 6 Day 3 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 7 Day 1 Read-Aloud p. 075 Investigation 7 Day 1 Read-Aloud p			Clothes Study
p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 2 Read-Aloud p. 061 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 071 Inve			
p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 1 Day 5 Read-Aloud p. 043 Investigation 1 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 3 Day 8 Read-Aloud p. 053 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 6 Day 2 Read-Aloud p. 071 Investigation 6 Day 3 Read-Aloud p. 071 Investigation 7 Day 1 Read-Aloud p. 071 Investigation 7 Day 1 Read-Aloud p. 071			
p. 017 Exploring the Topic Day 2 Read-Aloud p. 021 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 4 Small Group p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 051 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 073 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigat			
p. 0.19 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 0.29 Investigation 1 Day 1 Read-Aloud p. 0.31 Investigation 1 Day 2 Read-Aloud p. 0.33 Investigation 1 Day 2 Read-Aloud p. 0.35 Investigation 1 Day 4 Read-Aloud p. 0.35 Investigation 1 Day 4 Read-Aloud p. 0.41 Investigation 1 Day 4 Read-Aloud p. 0.41 Investigation 2 Day 1 Read-Aloud p. 0.43 Investigation 2 Day 1 Read-Aloud p. 0.44 Investigation 2 Day 2 Read-Aloud p. 0.45 Investigation 2 Day 3 Read-Aloud p. 0.46 Investigation 2 Day 4 Large Group p. 0.47 Investigation 2 Day 4 Small Group p. 0.47 Investigation 2 Day 4 Small Group p. 0.55 Investigation 3 Day 1 Read-Aloud p. 0.55 Investigation 3 Day 3 Read-Aloud p. 0.55 Investigation 3 Day 3 Read-Aloud p. 0.55 Investigation 3 Day 3 Read-Aloud p. 0.57 Investigation 3 Day 3 Read-Aloud p. 0.57 Investigation 3 Day 4 Read-Aloud p. 0.57 Investigation 3 Day 5 Read-Aloud p. 0.57 Investigation 3 Day 5 Small Group p. 0.58 Investigation 3 Day 5 Read-Aloud p. 0.59 Investigation 3 Day 5 Read-Aloud p. 0.59 Investigation 3 Day 5 Read-Aloud p. 0.59 Investigation 4 Day 5 Read-Aloud p. 0.59 Investigation 4 Day 2 Read-Aloud p. 0.59 Investigation 4 Day 2 Read-Aloud p. 0.65 Investigation 4 Day 2 Read-Aloud p. 0.67 Investigation 4 Day 2 Read-Aloud p. 0.67 Investigation 5 Day 1 Read-Aloud p. 0.67 Investigation 5 Day 1 Read-Aloud p. 0.67 Investigation 5 Day 2 Read-Aloud p. 0.67 Investigation 5 Day 3 Read-Aloud p. 0.67 Investigation 5 Day 3 Read-Aloud p. 0.67 Investigation 6 Day 2 Read-Aloud p. 0.68 Investigation 6 Day 3 Read-Aloud p. 0.69 Investigation 6 Day 4 Read-Aloud p. 0.69 Investigation 6 Day 3 Read-Aloud p. 0.69 Investigat			
p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 086 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group			
p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Exples Group p. 047 Investigation 3 Day 1 Read-Aloud p. 047 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Exad-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 066 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 078 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 3 Read-Aloud p. 097 Investigation 7 Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			p. 021 Exploring the Topic Day 4 Read-Aloud
p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 036 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Cead-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 6 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud			
p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Faal-Aloud p. 058 Investigation 3 Day 5 Small Group p. 058 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 6 Day 2 Read-Aloud p. 077 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 2 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud			p. 023 Exploring the Topic Day 5 Small Group
p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 5 Day 3 Read-Aloud p. 077 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 6 Day 4 Read-Aloud p. 079 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 3 Large Group p. 073 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 096 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 2 Read-Aloud p. 098 Investigation 7 Day 2 Read-Aloud p. 099 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 061 Investigation 4 Day 1 Read-Aloud p. 062 Investigation 4 Day 2 Read-Aloud p. 063 Investigation 4 Day 2 Read-Aloud p. 064 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 2 Read-Aloud p. 076 Investigation 5 Day 2 Read-Aloud p. 076 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 086 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud			
p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 057 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 058 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 3 Large Group p. 073 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 081 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud p. 097 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud			
p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 5 Small Group p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 5 Day 3 Read-Aloud p. 077 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 092 Investigation 7 Day 3 Read-Aloud p. 094 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 096 Investigation 7 Day 2 Read-Aloud			
p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Facal Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 5 Day 3 Read-Aloud p. 077 Investigation 5 Day 3 Read-Aloud p. 078 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 3 Read-Aloud p. 097 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 3 Read-Aloud p. 099 Investigation 7 Day 3 Read-Aloud			
p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 3 Read-Aloud p. 088 Investigation 7 Day 3 Read-Aloud p. 089 Investigation 7 Day 3 Read-Aloud p. 089 Investigation 7 Day 3 Read-Aloud			
p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 069 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 5 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud			
p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud			
p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 3 Read-Aloud p. 087 Investigation 7 Day 3 Read-Aloud p. 089 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud			
p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 0995 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 6 Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group			
p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 6 Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group			
p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 2 Large Group p. 111 Celebrating Learning Day 2 Large Group			p. 057 Investigation 3 Day 4 Read-Aloud
p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			p. 058 Investigation 3 Day 5 Large Group
p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			
p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			
p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			
p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			
p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud			
p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 2 Read-Aloud p. 110 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud			
			p. 110 Celebrating Learning Day 2 Large Group
STRAND RL.PK. Reading: Informational Text			p. 111 Celebrating Learning Day 2 Read-Aloud
	STRAND	RL.PK.	Reading: Informational Text

CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RI.PK.1.	With prompting and support, ask and answer questions about key elements in a familiar text.
		Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.2.	With prompting and support, recall important facts from a familiar text.
		Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.3.	With prompting and support, make a connection between pieces of essential information in a familiar text. Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT	DI DIC.	Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RI.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in informational text. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 040 Investigation 2 Day 1 Large Group
	1	

		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.5.	Identify the front and back cover of a book.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CUMULATIVE PROGRESS	RI.PK.6.	With prompting and support, identify the role of author and
INDICATOR		illustrator in presenting ideas in informational text.
		3
		Clothes Study
		Clothes Study p. 047 Investigation 2 Day 4 Read-Aloud
STRAND	DI DK	p. 047 Investigation 2 Day 4 Read-Aloud
STRAND	RL.PK.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text
CONTENT STATEMENT	RL.PK.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas
-	RL.PK.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text.
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND		p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups.
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 0552 Investigation 3 Day 2 Large Group p. 0566 Investigation 4 Day 3 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 040 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 2 Day 4 Read-Aloud p. 051 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RI.PK.7.	p. 047 Investigation 2 Day 4 Read-Aloud Reading: Informational Text Integration of Knowledge and Ideas With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Clothes Study p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 0552 Investigation 3 Day 2 Large Group p. 0566 Investigation 4 Day 3 Large Group

	1	000 km at that the 7 Bar 0 Bar 1 Alam 1
		p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 1 Read-Aloud
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT	KI II K	Print Concepts
CUMULATIVE PROGRESS	RF.PK.1.	Begin to demonstrate understanding of basic features of print.
INDICATOR		
INDICATOR	RF.PK.1.a.	Follow words from left to right, top to bottom, page by page.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
INDICATOR	RF.PK.1.b.	Recognize that spoken words can be written and read.
		Clothes Study
		p. 071 Investigation 5 Day 1 Small Group
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 1 Earge Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the alphabet.
		Clather Charles
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
	1	

	1	
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonological Awareness
CUMULATIVE PROGRESS INDICATOR	RF.PK.2.	Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Recognize and produce simple rhyming words.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	RF.PK.2.b.	Segment syllables in spoken words by clapping out the number of
		syllables.
		Clothes Study
		p. 030 Investigation 1 Day 2 Large Group
INDICATOR	DE DK 2 a	p. 094 Investigation 7 Day 3 Large Group
INDICATOR	RF.PK.2.c.	Identify many initial sounds of familiar words.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group
		p. 003 myesuganon 4 Day 1 Sman Group

	1	
		p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonics and Word Recognition
CUMULATIVE PROGRESS INDICATOR	RF.PK.3.	Demonstrate an understanding of beginning phonics and word skills.
INDICATOR	RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their names and their most frequent sounds. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group
OTD AND	DE DI	p. 095 Investigation 7 Day 3 Small Group
STRAND CONTENT STATEMENT	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT	DE DIC 4	Fluency
CUMULATIVE PROGRESS INDICATOR	RF.PK.4.	Begin to engage in a variety of texts with purpose and understanding.
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Read-Aloud p. 042 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud

		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 066 Investigation 4 Day 3 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 074 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 076 Investigation 6 Day 1 Read-Aloud p. 077 Investigation 6 Day 1 Read-Aloud p. 078 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 085 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 088 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 7 Day 1 Read-Aloud p. 089 Investigation 7 Day 1 Read-Aloud p. 089 Investigation 7 Day 1 Read-Aloud p. 090 Investigation 7 Day 3 Read-Aloud p. 091 Investigation 7 Day 3 Read-Aloud p. 092 Investigation 7 Day 3 Read-Aloud p. 093 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 096 Investigation 7 Day 1 Read-Aloud p. 097 Investigation 7 Day 3 Read-Aloud p. 098 Investigation 7 Day 1 Read-Aloud p. 099 Investigation 7 Day 3 Rea
		p. 110 Celebrating Learning Day 2 Large Group
	1	p. 111 Celebrating Learning Day 2 Read-Aloud
STRAND	W.PK.	Writing
CONTENT STATEMENT		Text Types and Purposes
CUMULATIVE PROGRESS INDICATOR	W.PK.1.	Use a combination of drawings, dictation, scribble writing, letter- strings, or invented spelling to share a preference or opinion during play or other activities. Clothes Study
CLIMILII ATIVE PROCEESS	W.PK.2.	p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group Use a combination of drawings, dictation, scribble writing, letter-
CUMULATIVE PROGRESS INDICATOR	VV.F N.Z.	strings, or invented spelling to share information during play or

	1	ad an and don
		other activities.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Production and Distribution of Writing
CUMULATIVE PROGRESS	W.PK.5.	With guidance and support, share a drawing with dictation, scribble-
INDICATOR		writing, letter-strings, or invented spelling to describe an event real
		or imagined.
		Olashaa Otaaha
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
		p. 095 Investigation 7 Day 3 Small Group
CUMULATIVE PROGRESS	W.PK.6.	With guidance and support, use digital tools to express ideas (e.g.,
INDICATOR		taking a picture of a block structure to document or express ideas,
		etc.).
		Clathan Study
		D. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
STRAND	W.PK.	Writing
CONTENT STATEMENT		Research to Build and Present Knowledge
CONTENT STATEMENT		nesearch to build and Fresent Knowledge

CUMULATIVE PROGRESS INDICATOR	W.PK.7.	With guidance and support, participate in shared research and shared writing projects.
		Clothes Study p. 066 Investigation 4 Day 3 Choice Time
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS	SL.PK.1.	Participate in conversations and interactions with peers and adults
INDICATOR		individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Large-Group Roundup

```
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
```

p. 075 Investigation 5 Day 3 Small Group

		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
INDICATOR	CL DV 4 5	
INDICATOR	SL.PK.1.b.	Continue a conversation through several back and forth exchanges.
		Clothea Study
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
	II.	pi vev Exploring the Topic Day + Large Oroup

```
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 021 Exploring the topic Day 4 Choice Time
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Choice Time
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Choice Time
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
```

```
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
p. 074 Investigation 5 Day 3 Choice Time
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 081 Investigation 6 Day 2 Small Group
p. 082 Investigation 6 Day 3 Choice Time
p. 082 Investigation 6 Day 3 Large Group
p. 083 Investigation 6 Day 3 Large-Group Roundup
p. 083 Investigation 6 Day 3 Read-Aloud
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Choice Time
p. 085 Investigation 6 Day 4 Large-Group Roundup
p. 085 Investigation 6 Day 4 Read-Aloud
p. 085 Investigation 6 Day 4 Small Group
p. 086 Investigation 6 Day 5 Choice Time
p. 086 Investigation 6 Day 5 Large Group
p. 087 Investigation 6 Day 5 Read-Aloud
p. 087 Investigation 6 Day 5 Small Group
p. 087 Investigation 6 Day 5Large-Group Roundup
p. 090 Investigation 7 Day 1 Large Group
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Read-Aloud
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Choice Time
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
```

		p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.2.	Ask and answer questions about a text or other information read aloud or presented orally. Clothes Study D. 015 Exploring the Topic Day 1 Read-Aloud D. 016 Exploring the Topic Day 2 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 017 Exploring the Topic Day 2 Read-Aloud D. 019 Exploring the Topic Day 3 Read-Aloud D. 021 Exploring the Topic Day 4 Read-Aloud D. 023 Exploring the Topic Day 5 Read-Aloud D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Read-Aloud D. 031 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 2 Read-Aloud D. 033 Investigation 1 Day 3 Read-Aloud D. 031 Investigation 1 Day 5 Read-Aloud D. 031 Investigation 1 Day 5 Read-Aloud D. 031 Investigation 1 Day 5 Read-Aloud D. 041 Investigation 2 Day 1 Read-Aloud D. 043 Investigation 2 Day 1 Read-Aloud D. 044 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Small Group D. 051 Investigation 2 Day 4 Small Group D. 051 Investigation 3 Day 1 Read-Aloud D. 053 Investigation 3 Day 2 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 3 Read-Aloud D. 055 Investigation 3 Day 4 Read-Aloud D. 055 Investigation 3 Day 4 Small Group D. 058 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 5 Read-Aloud D. 055 Investigation 3 Day 5 Read-Aloud D. 055 Investigation 3 Day 5 Read-Aloud D. 056 Investigation 4 Day 2 Read-Aloud D. 057 Investigation 5 Day 1 Read-Aloud D. 058 Investigation 5 Day 2 Read-Aloud D. 071 Investigation 5 Day 2 Read-Aloud D. 071 Investigation 5 Day 2 Read-Aloud D. 071 Investigation 5 Day 2 Read-Aloud D. 073 Investigation 5 Day 3 Read-Aloud D. 074 Investigation 6 Day 2 Read-Aloud D. 075 Investigation 6 Day 2 Read-Aloud D. 077 Investigation 6 Day 2 Read-Aloud D. 078 Investigation 6 Day 3 Read-Aloud D. 079 Investigation 6 Day 3 Read-Aloud D. 071 Investigation 6 Day 3 Read-Aloud D. 072 Investigation 7 Day 3 Read-Aloud D. 073 Investiga

CUMUL ATIVE DROCDESS	CL DV 2	Ack and anguar guestions to sook halp, get information, or fallow
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	Ask and answer questions to seek help, get information, or follow directions.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group
		p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 057 Investigation 3 Day 4 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group
		p. 072 investigation 5 day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group

		p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group p. 107 Celebrating Learning Outdoor Experiences p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Presentation of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	SL.PK.4.	Begin to describe familiar people, places, things, and events and sometimes with detail. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Highty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 047 Investigation 2 Day 3 Large Group p. 048 Investigation 2 Day 3 Large Group p. 049 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 3 Day 4 Large-Group Roundup p. 050 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 4 Large-Group Roundup p. 052 Investigation 3 Day 4 Large-Group Roundup p. 051 Investigation 3 Day 4 Large-Group Roundup p. 052 Investigation 3 Day 5 Choice Time p. 055 Investigation 3 Day 5 Choice Time p. 056 Investigation 3 Day 5 Choice Time p.

		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup
		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Earge-Group Roundup
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
		p. 111 Celebrating Learning Day Large-Group Roundup
CUMULATIVE PROGRESS INDICATOR	SL.PK.5.	Use drawings or visual displays to add to descriptions to provide additional detail.
	SL.PK.5.	additional detail.
	SL.PK.5.	additional detail. <u>Clothes Study</u>
	SL.PK.5.	additional detail. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud
	SL.PK.5.	additional detail. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 074 Investigation 5 Day 3 Large Group
I and the second	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group
	SL.PK.5.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time
INDICATOR		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group
	SL.PK.6.	additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts,
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts,
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 5 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 045 Investigation 2 day 3 Read-Aloud
CUMULATIVE PROGRESS		additional detail. Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Small Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group

		<u> </u>
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 072 Investigation 5 Day 2 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.1.	Begin to understand the conventions of standard English grammar when speaking during interactions and activities.
INDICATOR	L.PK.1.a.	Print many alphabet letters.
		Clothes Study
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
INDICATOR	L.PK.1.b.	Use frequently occurring nouns and verbs.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 040 Investigation 2 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when, why, how).
		<u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
INDICATOR	L.PK.1.f.	Begin to speak in complete sentences.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 040 Investigation 2 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	L.PK.1.g.	Understands and can follow simple multi-step directions.
		· · ·
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13

		p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 057 Investigation 4 Outdoor Experiences p. 061 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.2.	Begin to understand the simple conventions of standard English grammar during reading and writing experiences throughout the day.
INDICATOR	L.PK.2.c.	Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.5.	With guidance and support, explore word relationships.
INDICATOR	L.PK.5.a.	Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	L.PK.5.c.	Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences

		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 111 Celebrating Learning Day 2 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS	L.PK.6.	Use words and phrases acquired through conversations, activities
INDICATOR	L.I IX.O.	and read aloud.
		Clothes Study
		p. 019 Exploring the Topic Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
CONTENT AREA / STANDARD	NJ.4.	MATHEMATICS
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Mindles p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	4.1.2.	Recognize and name one-digit written numbers up to 10 with
		minimal prompting.
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and,
		with support, begin to write numbers from 0 to 10.
	II.	II I

		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 071 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 3 Small Group p. 085 Investigation 7 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 7 Day 3 Mighty Minutes p. 087 Investigation 7 Day 3 Mighty Minutes p. 087 Investigation 7 Day 3 Mighty Minutes p. 088 Investigation 7 Day 3 Mighty Minutes p. 0995 Investigation 7 Day 3 Mighty Minutes p. 0911 Celebrating Learning Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.b.	Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., "5" is constant, whether it is a group of 5 people, 5 blocks or 5 pencils). Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud

		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.c.	Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Clothes Study D. 015 Exploring the Topic Day 1 Mighty Minutes D. 017 Exploring the Topic Day 2 Small Group D. 021 Exploring the Topic Day 5 Mighty Minutes D. 023 Exploring the Topic Day 5 Mighty Minutes D. 023 Exploring the Topic Day 5 Small Group D. 029 Investigation 1 Day 1 Small Group D. 030 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 2 Large-Group Roundup D. 033 Investigation 1 Day 3 Small Group D. 034 Investigation 1 Day 4 Large Group D. 035 Investigation 1 Day 4 Read-Aloud D. 037 Investigation 1 Day 5 Small Group D. 037 Investigation 1 Day 5 Small Group D. 046 Investigation 2 Day 4 Large Group D. 057 Investigation 3 Day 5 Mighty Minutes D. 059 Investigation 3 Day 5 Mighty Minutes D. 065 Investigation 4 Day 2 Mighty Minutes D. 066 Investigation 4 Day 3 Large Group D. 071 Investigation 5 Day 1 Mighty Minutes D. 073 Investigation 5 Day 2 Read-Aloud D. 073 Investigation 5 Day 2 Read-Aloud D. 073 Investigation 5 Day 2 Read-Aloud D. 073 Investigation 5 Day 2 Small Group D. 081 Investigation 6 Day 3 Small Group D. 083 Investigation 6 Day 3 Small Group D. 085 Investigation 6 Day 5 Small Group D. 087 Investigation 7 Day 3 Mighty Minutes D. 085 Investigation 7 Day 3 Mighty Minutes D. 087 Investigation 6 Day 5 Small Group D. 087 Investigation 7 Day 3 Mighty Minutes D. 081 Investigation 6 Day 5 Small Group D. 085 Investigation 7 Day 3 Mighty Minutes D. 086 Investigation 7 Day 3 Mighty Minutes D. 087 Investigation 6 Day 5 Small Group D. 088 Investigation 7 Day 3 Mighty Minutes D. 089 Investigation 6 Day 5 Small Group D. 081 Investigation 7 Day 3 Mighty Minutes D. 081 Investigation 7 Day 3 Mighty Minutes D. 081 Investigation 7 Day 3 Mighty Minutes
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.5.	Use one to one correspondence to solve problems by matching sets (e.g., getting just enough straws to distribute for each juice container on the table) and comparing amounts (e.g., collecting the number of cubes needed to fill the spaces in a muffin tin with one cube each). Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
CONTENT STATEMENT	4.1.6.	Compare groups of up to 5 objects (e.g., beginning to use terms such as "more," "less," "same"). Clothes Study

		p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
STRAND	4.2.	Children demonstrate an initial understanding of numerical operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS INDICATOR	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5 pegs altogether."). Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CUMULATIVE PROGRESS INDICATOR	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating one. Now I have 3."). Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full). Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
CONTENT STATEMENT	4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group

		p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.1.	Respond to and use positional words (e.g., in, under, between, down, behind). Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
CONTENT STATEMENT	4.4.2.	Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle). Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.3.	Manipulate, compare and discuss the attributes of:
CUMULATIVE PROGRESS INDICATOR	4.4.3.a.	Two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes). Clothes Study p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
CONTENT AREA / STANDARD	NJ.5.	SCIENCE
STRAND	5.1.	Children develop inquiry skills.
CONTENT STATEMENT	5.1.1.	Display curiosity about science objects, materials, activities, and longer-term investigations in progress (e.g., ask who, what, when, where, why, and how questions during sensory explorations, experimentation, and focused inquiry). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time

		p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and during any longer-term investigations in progress. Seek answers to questions and test predictions using simple experiments or research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks). Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
		p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
CONTENT STATEMENT	5.1.3.	Use basic science terms (e.g., observe, predict, experiment) and topic-related science vocabulary (e.g., words related to living things [fur, fins, feathers, beak, bark, trunk, stem]; weather terms [breezy, mild, cloudy, hurricane, shower, temperature]; vocabulary related to simple machines [wheel, pulley, lever, screw, inclined plane]; words for states of matter [solid, liquid]; names of basic tools [hammer, screwdriver, awl, binoculars, stethoscope, magnifier]). Clothes Study p. 029 Investigation 1 Day 1 Small Group
CONTENT STATEMENT	5.1.4.	p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group Communicate with other children and adults to share observations,
		pursue questions, make predictions, and/or conclusions. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences

		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
CONTENT STATEMENT	5.1.5.	Represent observations and work through drawing, recording data,
33.11.2.11.31.71.22.11	011101	and "writing" (e.g., drawing and "writing" on observation clipboards,
		making rubbings, charting the growth of plants).
		making rubbings, sharing the growth of plants).
		Clothes Study
		p. 094 Investigation 7 Day 3 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
OTD AND		
STRAND	5.2.	Children observe and investigate matter and energy.
CONTENT STATEMENT	5.2.1.	Observe, manipulate, sort, and describe objects and materials (e.g.,
		water, sand, clay, paint, glue, various types of blocks, collections of
		objects, simple household items that can be taken apart, or objects
		made of wood, metal, or cloth) in the classroom and outdoor
		environment based on size, shape, color, texture, and weight.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 052 Investigation 3 Day 2 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 3 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 0563 Investigation 4 Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 2 Choice Time p. 051 Investigation 3 Day 3 Choice Time p. 052 Investigation 3 Day 3 Small Group p. 053 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 4 Small Group p. 059 Investigation 3 Day 3 Choice Time p. 051 Investigation 3 Day 3 Choice Time p. 053 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 3 Choice Time p. 053 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 3 Choice Time p. 053 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Mighty Minutes p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 3 Choice Time p. 053 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Small Group

		p. 079 Investigation 6 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
CONTENT STATEMENT	5.2.2.	Explore changes in liquids and solids when substances are combined, heated, or cooled (e.g., mixing sand or clay with various amounts of water; preparing gelatin; mixing different colors of tempera paint; and longer term investigations, such as the freezing and melting of water and other liquids).
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STRAND	5.3.	Children observe and investigate living things.
CONTENT STATEMENT	5.3.1.	Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g., observing and discussing leaves, stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers).
		Clothes Study p. 047 Investigation 2 Day 4 Small Group
STRAND	5.5.	Children gain experience in using technology.
CONTENT STATEMENT	5.5.1.	Identify and use basic tools and technology to extend exploration in conjunction with science investigations (e.g., writing, drawing, and painting utensils, scissors, staplers, magnifiers, balance scales, ramps, pulleys, hammers, screwdrivers, sieves, tubing, binoculars, whisks, measuring cups, appropriate computer software and website information, video and audio recordings, digital cameras, tape recorders). Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 067 Investigation 4 Day 3 Small Group
		p. 110 Celebrating Learning Day 2 Choice Time
CONTENT AREA / STANDARD	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT		
	6.2.1.	Demonstrate understanding of rules by following most classroom routines. Clothes Study

		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STATEMENT	6.2.2.	Demonstrates responsibility by initiating simple classroom tasks and jobs.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Keau-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
L	1	,

```
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Choice Time
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Mighty Minutes
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Small Group
p. 045 Investigation 2 day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 051 Investigation 3 Day 1 Read-Aloud
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 055 Investigation 3 Day 3 Read-Aloud
p. 055 Investigation 3 Day 3 Small Group
p. 056 Investigation 3 Day 4 Choice Time
p. 056 Investigation 3 Day 4 Large Group
p. 057 Investigation 3 Day 4 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Read-Aloud
p. 059 Investigation 3 Day 5 Small Group
p. 059 Investigation 3 Day Large-Group Roundup
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Large-Group Roundup
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Choice Time
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Choice Time
p. 066 Investigation 4 Day 3 Large Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 067 Investigation 4 Day 3 Small Group
p. 070 Investigation 5 Day 1 Choice Time
p. 070 Investigation 5 Day 1 Large Group
p. 071 Investigation 5 Day 1 Large-Group Roundup
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Choice Time
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 073 Investigation 5 Day 2 Read-Aloud
p. 073 Investigation 5 Day 2 Small Group
```

p. 074 Investigation 5 Day 3 Choice Time

		p. 074 Investigation 5 Day 3 Large-Group p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 2 Large-Group Roundup p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Large-Group Roundup p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 092 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 2 Large-Group Roundup p. 095 Investigation 7 Day 3 Choice Time p. 096 Investigation 7 Day 3 Choice Time p. 097 Investigation 7 Day 3 Choice Time p. 098 Investigation 7 Day 3 Choice Time p. 099 Investigation 7 Day 3 Choice Time p. 091 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigat
STRAND	6.3.	Children demonstrate knowledge of neighborhood and community.
CONTENT STATEMENT	6.3.2.	Identify, discuss, and role-play the duties of a range of community workers. Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
CONTENT AREA / STANDARD	NJ.7.	WORLD LANGUAGES
STRAND	7.1.	Children know that people use different languages (including sign
		language) to communicate, and will express simple greetings, words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak

		other languages by using gestures, pointing, or facial expressions to augment oral language. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 056 Investigation 4 Day 2 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Small Group p. 074 Investigation 5 Day 3 Large Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 080 Investigation 6 Day 2 Large Group p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (e.g., create pretend spinach out of torn green construction paper to serve for dinner). Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Choice Time p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time

	II	
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience
		p. 077 Investigation 6 Outdoor Experience
		p. 079 Investigation 6 Day 1 Large Gloup
		p. 079 Investigation 6 Day 1 Kead-Aloud p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express
CONTENT OTATEMENT	3.2.3.	thoughts, ideas, and feelings (e.g., sing a song and act out the story
		of the life cycle of a butterfly).
		or the me eyele of a batterny).
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Kead-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Kead-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group

		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 092 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Earge Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.1.	Recognize a problem and describe or demonstrate ways to solve it
		alone or with others (e.g., "I know! Jamar and I can work together to clean off the table so that we can have a place to eat lunch.")
		clean on the table so that we can have a place to eat funch.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
	II.	
		p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group

CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find answers (e.g., questioning, trial and error, testing, building on ideas, finding resources, drawing, or thinking aloud). Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 015 Exploring the Topic Day 1 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
CONTENT STATEMENT	9.3.3.	Predict what will happen next based on prior experience and knowledge and test the prediction for accuracy (e.g., raising the height of the ramp to see if the ball will roll farther than when the ramp was lower). Clothes Study p. 017 Exploring the Topic Day 2 Small Group
CONTENT STATEMENT	9.3.4.	Reflect on, evaluate, and communicate what was learned (e.g., children in the class demonstrating and explaining their project to children in a younger group). Clothes Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group

Reduce, Reuse, Recycle Study

State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

CONTENT AREA /	NJ.0.	Grade: Ages 3-5 SOCIAL/EMOTIONAL DEVELOPMENT
STANDARD		
STRAND	0.1.	Children demonstrate self-confidence.
1-	0.1.	Children demonstrate self-confidence. Express ideas for activities and initiate discussions. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 3 Read-Aloud p. 38 Investigation 1 Day 3 Small Group p. 39 Investigation 1 Day 3 Small Group p. 30 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group 39 p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time

```
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Large Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
```

		p.15 Exploring the Topic Day 1 Small Group
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and
		peers.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Gridice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Earge-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group 39 p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group

		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STRAND	0.2.	Children demonstrate self-direction.
CONTENT STATEMENT	0.2.3.	Move through classroom routines and activities with minimal
CONTENT STATEMENT	0.2.3.	teacher direction and transition easily from one activity to the next.
		teacher direction and transition easily from one activity to the flext.
		Reduce, Reuse, Recycle Study
		readou, readu, recycle diddy

		p. 14 Exploring the Topic Day 1 Large Group
STRAND	0.3.	Children identify and express feelings.
CONTENT STATEMENT	0.3.1.	Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 1 Day 3 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 2 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.5.	Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., "I don't like it when you call me dummy. Stop!").
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 2 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STATEMENT	0.4.6.	Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions).
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 2 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	0.5.	Children exhibit pro-social behaviors.
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experience p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup

```
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
```

Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 53 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Dutdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 55 Investigation 4 Day 1 Choice Time p. 55 Investigation 4 Day 1 Carge Group p. 55 Investigation 4 Day 1 Carge Group p. 55 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Carge Group p. 57 Investigation 4 Day 2 Carge Group p. 58 Investigation 4 Day 3 Carde Time p. 58 Investigation 4 Day 3 Carde Time p. 59 Investigation 4 Day 3 Carde Time p. 50 Investigation 4 Day 3 Carde Time p. 50 Investigation 4 Day 3 Carde Time p. 50 Investigation 4 Day 4 Carge Group p. 51 Investigation 4 Day 4 Carge Group p. 51 Investigation 4 Day 4 Carge Group p. 51 Investigation 4 Day 4 Carge Group p. 52 Investigation 4 Day 4 Carge Group p. 53 Investigation 4 Day 5 Carge Group p. 63 Investigation 4 Day 5 Carge Group p. 65 Investigation 5 Day 1 Carge Group p. 66 Investigation 5 Day 1 Carge Group p. 67 Investigation 5 Day 1 Carge Group p. 68 Investigation 5 Day 1 Carge Group p. 68 Investigation 5 Day 1 Carge Group p. 69 Investigation 5 Day 2 Carge Group p. 69 Investigation 5 Day 2 Carge Group p. 71 Investigation 5 Day 1 Carge Group p. 71 Investigation 5 Day 2 Carge Group p. 71 Investigation 5 Day 2 Carge Group p. 71 Investigation 5 Day 2 Carge Group p. 72 Investigation 5 Day 2 Large Group p. 73 Celebrating Learning Day 2 Large Group p. 74 Celebrating Learning Day 2 Large Group p.			p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 53 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Dutglor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Choice Time p. 55 Investigation 4 Day 1 Carge Group p. 55 Investigation 4 Day 1 Carge Group p. 55 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Carge Group Roundup p. 57 Investigation 4 Day 2 Carge Group Roundup p. 57 Investigation 4 Day 2 Carge Group p. 58 Investigation 4 Day 2 Carge Group p. 58 Investigation 4 Day 3 Carde Time p. 59 Investigation 4 Day 3 Carde Time p. 50 Investigation 4 Day 4 Carge Group p. 61 Investigation 4 Day 4 Carge Group p. 61 Investigation 4 Day 4 Carge Group p. 62 Investigation 4 Day 4 Carge Group p. 62 Investigation 4 Day 4 Carge Group p. 63 Investigation 4 Day 5 Carge Group p. 65 Investigation 4 Day 5 Carge Group p. 66 Investigation 4 Day 5 Carge Group p. 67 Investigation 4 Day 5 Carge Group p. 68 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 68 Investigation 5 Day 1 Choice Time p. 68 Investigation 5 Day 1 Carge Group p. 68 Investigation 5 Day 1 Carge Group p. 68 Investigation 5 Day 1 Carge Group p. 69 Investigation 5 Day 1 Carge Group p. 71 Investigation 5 Day 2 Carge Group p. 72 Investigation 5 Day 2 Carge Group p. 73 Celebrating Learning Day 2 Large Group p. 74 Celebrating Learning Day			p. 51 Investigation 3 Day 3 Read-Aloud
p. 53 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Choice Time p. 55 Investigation 4 Day 1 Choice Time p. 55 Investigation 4 Day 1 Choice Time p. 56 Investigation 4 Day 1 Choice Time p. 56 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 3 Choice Time p. 58 Investigation 4 Day 3 Choice Time p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 50 Investigation 4 Day 3 Choice Time p. 50 Investigation 4 Day 3 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Choice Time p. 62 Investigation 4 Day 4 Choice Time p. 62 Investigation 4 Day 4 Choice Time p. 63 Investigation 4 Day 4 Choice Time p. 63 Investigation 4 Day 5 Choice Time p. 66 Investigation 4 Day 5 Choice Time p. 67 Investigation 4 Day 5 Choice Time p. 68 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 2 Large Group p. 72 Choice Time p. 73 Choice Time p. 74 Choice Time p. 75 Choice Time p. 76 Choice Time p. 76 Choice Time p. 76 Choice Time p. 77 Choice Time p. 77 Choice Time p. 78 Choice Time p. 78 Choice Time p. 78 Ch			
p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Choice Time p. 65 Investigation 4 Day 5 Choice Time p. 66 Investigation 4 Day 5 Choice Time p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2			
p. 5.6 investigation 4 Day 1 Large Group p. 5.5 investigation 4 Day 1 Large-Group Roundup p. 5.6 investigation 4 Day 2 Choice Time p. 5.6 investigation 4 Day 2 Choice Time p. 5.6 investigation 4 Day 2 Large Group p. 5.7 investigation 4 Day 2 Large-Group Roundup p. 5.7 investigation 4 Day 2 Large-Group Roundup p. 5.7 investigation 4 Day 2 Read-Aloud p. 5.7 investigation 4 Day 2 Read-Aloud p. 5.8 investigation 4 Day 3 Choice Time p. 5.8 investigation 4 Day 3 Choice Time p. 5.9 investigation 4 Day 3 Choice Time p. 5.9 investigation 4 Day 3 Choice Time p. 5.9 investigation 4 Day 3 Read-Aloud p. 5.9 investigation 4 Day 3 Read-Group p. 6.0 investigation 4 Day 3 Read-Group p. 6.0 investigation 4 Day 4 Choice Time p. 6.0 investigation 4 Day 4 Large-Group Roundup p. 6.1 investigation 4 Day 4 Large-Group Roundup p. 6.1 investigation 4 Day 4 Large-Group Roundup p. 6.1 investigation 4 Day 5 Choice Time p. 6.2 investigation 4 Day 5 Choice Time p. 6.2 investigation 4 Day 5 Large-Group Roundup p. 6.3 investigation 4 Day 5 Large-Group Roundup p. 6.3 investigation 5 Day 5 Large-Group Roundup p. 6.3 investigation 5 Day 5 Large-Group p. 6.5 investigation 5 Day 5 Large-Group p. 6.6 investigation 5 Day 1 Large Group p. 6.6 investigation 5 Day 1 Large Group p. 6.7 investigation 5 Day 1 Large Group p. 6.8 investigation 5 Day 1 Large Group p. 6.9 investigation 5 Day 2 Large-Group Roundup p. 6.9 investigation 5 Day 2 Large-Group Roundup p. 7 investigation 5 Day 2 Large-Group Roundup p. 7 investigation 5 Day 3 Large-Group Roundup p. 8 Gelebrating Learning Day 1 Large-Group Roundup p. 8 Gelebrating Learning Day 1 Large-Group Roundup p. 8 Celebrating Learning Day 1 Large-Group Roundup p. 8 Celebrating Learning Day 2 Large-Group p. 18 Exploring the Topic Day 2 La			
p. 5.5 Investigation 4 Day 1 Large-Group Roundup p. 5.6 Investigation 4 Day 2 Choice Time p. 5.6 Investigation 4 Day 2 Choice Time p. 5.6 Investigation 4 Day 2 Large Group p. 5.7 Investigation 4 Day 2 Large Group p. 5.7 Investigation 4 Day 2 Large Group p. 5.8 Investigation 4 Day 2 Read-Aloud p. 5.7 Investigation 4 Day 3 Large Group p. 5.8 Investigation 4 Day 3 Large Group p. 5.8 Investigation 4 Day 3 Large Group p. 5.9 Investigation 4 Day 3 Large Group p. 5.9 Investigation 4 Day 3 Large-Group Roundup p. 5.9 Investigation 4 Day 3 Read-Aloud p. 5.9 Investigation 4 Day 3 Read-Aloud p. 5.9 Investigation 4 Day 3 Small Group p. 6.0 Investigation 4 Day 3 Small Group p. 6.1 Investigation 4 Day 4 Large-Group Roundup p. 6.1 Investigation 4 Day 4 Large-Group Roundup p. 6.1 Investigation 4 Day 4 Large-Group Roundup p. 6.2 Investigation 4 Day 5 Choice Time p. 6.2 Investigation 4 Day 5 Choice Time p. 6.3 Investigation 4 Day 5 Large-Group p. 6.3 Investigation 4 Day 5 Read-Aloud p. 6.3 Investigation 4 Day 5 Read-Aloud p. 6.3 Investigation 4 Day 5 Read-Group p. 6.5 Investigation 4 Day 5 Read-Group p. 6.5 Investigation 5 Day 1 Large-Group p. 6.6 Investigation 5 Day 1 Large-Group p. 6.7 Investigation 5 Day 1 Large-Group p. 6.7 Investigation 5 Day 1 Large-Group p. 6.8 Investigation 5 Day 1 Large-Group p. 6.9 Investigation 5 Day 2 Choice Time p. 6.9 Investigation 5 Day 2 Choice Time p. 6.9 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 72 Celebrating Learning Day 1 Choice Time p. 73 Celebrating Learning Day 2 Choice Time p. 74 Celebrating Learning Day 1 Choice Tim			
D. 55 Investigation 4 Day 2 Choice Time D. 56 Investigation 4 Day 2 Choice Time D. 56 Investigation 4 Day 2 Large Group D. 57 Investigation 4 Day 2 Large Group Roundup D. 57 Investigation 4 Day 2 Large Group Roundup D. 57 Investigation 4 Day 2 Read-Aloud D. 57 Investigation 4 Day 2 Read-Aloud D. 58 Investigation 4 Day 3 Choice Time D. 58 Investigation 4 Day 3 Choice Time D. 59 Investigation 4 Day 3 Choice Time D. 59 Investigation 4 Day 3 Read-Aloud D. 59 Investigation 4 Day 3 Read-Aloud D. 59 Investigation 4 Day 3 Small Group D. 60 Investigation 4 Day 4 Choice Time D. 60 Investigation 4 Day 4 Choice Time D. 60 Investigation 4 Day 4 Choice Time D. 60 Investigation 4 Day 4 Large-Group Roundup D. 61 Investigation 4 Day 4 Large-Group Roundup D. 61 Investigation 4 Day 5 Choice Time D. 62 Investigation 4 Day 5 Choice Time D. 63 Investigation 4 Day 5 Large-Group Roundup D. 63 Investigation 4 Day 5 Large-Group Roundup D. 63 Investigation 4 Day 5 Small Group D. 63 Investigation 5 Day 5 Large-Group Roundup D. 63 Investigation 5 Day 5 Large-Group Roundup D. 63 Investigation 5 Day 5 Large-Group Roundup D. 65 Investigation 5 Day 1 Large-Group D. 67 Investigation 5 Day 1 Large-Group D. 67 Investigation 5 Day 1 Large-Group D. 68 Investigation 5 Day 1 Large-Group D. 68 Investigation 5 Day 2 Large-Group D. 69 Investigation 5 Day 2 Large-Group D. 69 Investigation 5 Day 2 Large-Group D. 69 Investigation 5 Day 3 Large-Group D. 69 Investigation 5 Day 3 Large-Group D. 71 Investigation 5 Day 3 Large-Group D. 72 Investigation 5 Day 3 Large-Group D. 73 Celebrating Learning Day 1 Large-Group D. 74 Celebrating Learning Day 2 Large-Group D. 75 Celebrating Learning Day 2 Large-Group D. 76 Celebrating Learning Day 2 Large-Group D. 76 Celebrating Learning Day 2 Large-Group D. 77 Exploring the Topic Day 3 Large-Group D. 78 Celebrating Learning Da			
p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group p. 65 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Large Group p. 73 Scelebrating Learning Day 1 Large Group p. 74 Exploring the Topic Day 1 Large Group p. 75 Celebrating Learning Day 1 Large Group p. 76 Celebrating Learning Day 1 Large Group p. 77 Celebrating Learning Day 2 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 79 Exploring the Topic Day 2 Large Group p. 15 Exploring the Topic Day 3 Large G			
p. 56 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Rage-Group Roundup p. 57 Investigation 4 Day 2 Ragel Group p. 58 Investigation 4 Day 3 Sand-Aloud p. 57 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Choice Time p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 3 Large-Group Roundup p. 73 Investigation 5 Day 3 Small Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large-Group p. 86 Celebrating Learning Day 2 Large-Gro			
p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Sage Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 6 Day 5 Small Group p. 63 Investigation 5 Day 5 Small Group p. 65 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 73 Investigation 5 Day 3 Large-Group Roundup p. 74 Investigation 5 Day 3 Large-Group p. 75 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large-Group p. 85 Celebrating Learning Day 2 Large-Group p. 87 Ce			
p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 58 Investigation 4 Day 3 Choice Time p. 58 Investigation 4 Day 3 Choice Time p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Small Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Bloud p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Small Group p. 73 Celebrating Learning Day 1 Large-Group Roundup p. 74 Investigation 5 Day 3 Small Group p. 75 Celebrating Learning Day 1 Large-Group Roundup p. 76 Celebrating Learning Day 1 Large-Group p. 77 Celebrating Learning Day 1 Large-Group p. 78 Celebrating Learning Day 2 Large-Group p. 79 Exploring the Topic Day 4 Small Group p. 71 Expl			
p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Rade-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 5 Small Group p. 66 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Choice Time p. 61 Investigation 5 Day 3 Choice Time p. 63 Investigation 5 Day 3 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Rad-Aloud p. 71 Investigation 5 Day 3 Rad-Aloud p. 71 Investigation 5 Day 3 Rad-Bloud p. 71 Investigation 5 Day 3 Rad-Bloud p. 71 Investigation 5 Day 3 Rad-Bloud p. 72 Investigation 61 Day 1 Rage Group p. 85 Celebrating Learning Day 2 Large Group p. 85 Celebrating Learning Day 2 Large Group p. 86 Eclebrating Learning Day 2 Large			
p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Bloud p. 65 Investigation 6 Day 6 Small Group p. 65 Investigation 6 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 1 Choice Time p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Bloud p. 71 Investigation 5 Day 3 Read-Bloud p. 73 Investigation 5 Day 3 Read-Bloud p. 74 Investigation 5 Day 3 Read-Bloud p. 75 Investigation 5 Day 3 Read-Bloud p. 76 Investigation 5 Day 3 Read-Bloud p. 77 Investigation 5 Day 3 Read-Bloud p. 78 Celebrating Learning Day 1 Large Group p. 88 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day			p. 57 Investigation 4 Day 2 Read-Aloud
p. 58 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 50 Investigation 4 Day 3 Read-Aloud p. 50 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Earge-Group Roundup p. 65 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Small Group p. 98 Celebra			p. 57 Investigation 4 Day 2 Small Group
p. 59 Investigation A Day 3 Rard-Aloud p. 59 Investigation A Day 3 Rand Aloud p. 50 Investigation A Day 3 Rand Group p. 60 Investigation A Day 4 Choice Time p. 60 Investigation A Day 4 Large Group p. 61 Investigation A Day 4 Large Group p. 61 Investigation A Day 4 Large Group p. 62 Investigation A Day 5 Large Group p. 62 Investigation A Day 5 Choice Time p. 62 Investigation A Day 5 Large Group p. 63 Investigation A Day 5 Large Group p. 63 Investigation A Day 5 Large Group p. 63 Investigation A Day 5 Large Group p. 65 Investigation A Day 5 Small Group p. 65 Investigation A Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Small Group p. 73 Investigation 5 Day 3 Small Group p. 74 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 21 Investigation 1 Day 2 Large Group p. 31 Investigation 1			p. 58 Investigation 4 Day 3 Large Group
p. 59 Investigation A Day 3 Rard-Aloud p. 59 Investigation A Day 3 Rand Aloud p. 50 Investigation A Day 3 Rand Group p. 60 Investigation A Day 4 Choice Time p. 60 Investigation A Day 4 Large Group p. 61 Investigation A Day 4 Large Group p. 61 Investigation A Day 4 Large Group p. 62 Investigation A Day 5 Large Group p. 62 Investigation A Day 5 Choice Time p. 62 Investigation A Day 5 Large Group p. 63 Investigation A Day 5 Large Group p. 63 Investigation A Day 5 Large Group p. 63 Investigation A Day 5 Large Group p. 65 Investigation A Day 5 Small Group p. 65 Investigation A Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Small Group p. 73 Investigation 5 Day 3 Small Group p. 74 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 21 Investigation 1 Day 2 Large Group p. 31 Investigation 1			p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 74 Celebrating Learning Day 1 Large Group p. 75 Celebrating Learning Day 1 Large Group p. 76 Celebrating Learning Day 1 Large Group p. 77 Celebrating Learning Day 2 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 76 Celebrating Learning Day 2 Small Group p. 77 Celebrating Learning Day 2 Small Group p. 78 Celebrating Learning Day 2 Small Group p. 78 Celebrating Learning Day 2 Small Group p. 78 Celebrating L			
p. 59 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Small Group p. 75 Investigation 5 Day 3 Small Group p. 76 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large			
p. 60 Investigation A Day 4 Choice Time p. 60 Investigation A Day 4 Large Group p. 61 Investigation A Day 4 Large Group p. 61 Investigation A Day 4 Small Group p. 62 Investigation A Day 5 Choice Time p. 62 Investigation A Day 5 Choice Time p. 62 Investigation A Day 5 Large Group p. 63 Investigation A Day 5 Large-Group Roundup p. 63 Investigation A Day 5 Read-Aloud p. 63 Investigation A Day 5 Read-Aloud p. 63 Investigation 5 Day 5 Read-Aloud p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group p. 72 Large Group p. 73 Celebrating Learning Day 1 Large-Group Roundup p. 74 Celebrating Learning Day 1 Large-Group Roundup p. 75 Celebrating Learning Day 1 Large-Group Roundup p. 76 Celebrating Learning Day 2 Large Group p. 77 Celebrating Learning Day 2 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 79 Celebrating Learning Day 2 Large Group p. 71 Exploring the Topic Day 3 Large-Group p. 71 Investigation 1 Day 1 Large-Group p. 72 Large-Group p. 73 Investigation 1 Day 1 Large-Group p. 74 Large-Group p. 75 Large-Group p. 75 Large-Group p. 76 Large-Group p. 77 Large-Gro			•
p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 5 Large-Group Roundup p. 63 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 3 Large-Group Roundup p. 73 Investigation 5 Day 3 Large-Group Roundup p. 74 Investigation 5 Day 3 Large-Group Roundup p. 75 Celebrating Learning Day 1 Large Group p. 76 Celebrating Learning Day 1 Large Group p. 77 Celebrating Learning Day 1 Large Group p. 78 Celebrating Learning Day 1 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 79 Celebrating Learning Day 2 Large Group p. 71 Exploring the Topic Day 3 Large-Group p. 71 Exploring the Topic Day 4 Mighty Minutes p. 72 Investigation 1 Day 2 Large Group p. 73 Investigation 1 Day 2 Large Group p. 74 Investigation 1 Day 2 Large Group p. 75 Investigation 1 Day 2 Large Group p. 76 Investigation 1 Day 2 Large Group p. 77 Investigation 1 Day 2 Large Group p. 78 Investigation 1 Day 2 Large Group p. 79 Investigation 1 Day 2 Large Group p. 79 In			
p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 1 Large-Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 2 Large Group p. 81 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 28 Investigation 1 Day 2 Large Group p. 29 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Large Group p. 31 Investi			
9. 61 Investigation 4 Day 5 Choice Time 9. 62 Investigation 4 Day 5 Large Group 9. 63 Investigation 4 Day 5 Large Group 9. 63 Investigation 4 Day 5 Large-Group Roundup 9. 63 Investigation 4 Day 5 Read-Aloud 9. 63 Investigation 5 Outdoor Experience 9. 66 Investigation 5 Outdoor Experience 9. 66 Investigation 5 Day 1 Large Group 9. 67 Investigation 5 Day 1 Large Group 9. 67 Investigation 5 Day 1 Large-Group Roundup 9. 67 Investigation 5 Day 1 Large-Group Roundup 9. 68 Investigation 5 Day 2 Large-Group 9. 69 Investigation 5 Day 2 Large-Group 9. 70 Investigation 5 Day 2 Large-Group 9. 71 Investigation 5 Day 3 Large-Group 9. 71 Investigation 5 Day 3 Large-Group 9. 71 Investigation 5 Day 3 Large-Group Roundup 9. 71 Investigation 5 Day 3 Large-Group Roundup 9. 71 Investigation 5 Day 3 Small Group 9. 71 Investigation 5 Day 3 Small Group 9. 71 Investigation 5 Day 3 Small Group 9. 83 Celebrating Learning Day 1 Large-Group Roundup 9. 85 Celebrating Learning Day 1 Large-Group Roundup 9. 85 Celebrating Learning Day 1 Large-Group Roundup 9. 85 Celebrating Learning Day 1 Large-Group 9. 86 Celebrating Learning Day 2 Large-Group 9. 87 Celebrating Learning Day 2 Large-Group 9. 88 Celebrating Learning Day 2 Large-Group 9. 81 Exploring the Topic Day 3 Large-Group 9. 81 Exploring the Topic Day 4 Large-Group 9. 82 Exploring the Topic Day 4 Large-Group 9. 83 Investigation 1 Day 1 Large-Group 9. 84 Investigation 1 Day 2 Large-Group 9. 85 Investigation 1 Day 2 Large-Group 9. 81 Investigation 1 Day 2 Large-Group 9. 81 Investigation 1 Day 2 Large-Group 9. 81 Investigation 1 Day 2 Large-Group			
p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 3 Large Group p. 17 Investigation 1 Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group			
p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Outdoor Experience p. 66 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group p. 68 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large-Group p. 86 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Large-Group p. 88 Celebrating Learning Day 2 Large-Group p. 88 Celebrating Learning Day 2 Large-Group p. 89 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Large-Group p. 88 Celebrating Learning Day 2 Large-Group p. 89 Celebrating Learning Day 2 Large-Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group			
p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Outdoor Experience p. 66 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group p. 68 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large-Group p. 86 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Large-Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic Day 1 Small Group P. 18 Exploring the Topic Day 1 Large-Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 19 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes			p. 62 Investigation 4 Day 5 Choice Time
p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 3 Large Group p. 16 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group			p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Poundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 70 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Bloud p. 83 Celebrating Learning Day 1 Large-Group Roundup p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large-Group p. 88 Celebrating Learning Day 2 Large-Group p. 89 Celebrating Learning Day 2 Large-Group p. 15 Exploring the Topic Day 3 Large-Group p. 16 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 3 Large-Group			
p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group Roundup p. 67 Investigation 5 Day 1 Large Group Roundup p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 70 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			
p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 70 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Repertant 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 16 Exploring the Topic Day 1 Small Group P. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 21 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group			
p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Rad-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 18 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			, ,
p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Lordice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group			
p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 1 Large-Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 2 Large Group p. 80 Content Statem p. 80 Conten			
p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 70 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 35 Investigation 1 Day 2 Small Group p. 36 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 2 Small Group p. 38 Investigation 1 Day 2 Small Group p. 38 Investigation 1 Day 2 Small Group p. 39 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group			
p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Bloud p. 71 Investigation 5 Day 3 Read-Bloud p. 71 Investigation 5 Day 3 Read-Bloud p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Exploring the Topic Day 1 Small Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 3 Small Group			
p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Rad-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Dutdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 18 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 2 Small Group p. 35 Investigation 1 Day 2 Small Group			
p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes			p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes			p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large-Group p. 85 Celebrating Learning Day 1 Large-Group p. 86 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes			p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large-Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 88 Celebrating Learning Day 2 Small Group p. 89 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group			
p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT 0.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			
p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 2 Small Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Small Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			
p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 88 Celebrating Learning Day 2 Large Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT O.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group			
p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 39 Investigation 1 Day 3 Large Group p. 30 Investigation 1 Day 3 Large Group			
p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT 0.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Large Group			
p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT O.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group			
p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT 0.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			
p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT 0.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			p. 85 Celebrating Learning Day 1 Small Group
p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT 0.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT D.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT 0.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			
p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group CONTENT STATEMENT D.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group			
D.15 Exploring the Topic Day 1 Small Group Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group			
CONTENT STATEMENT D.5.2. Engage in pretend play. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group]	p.15 Exploring the Topic Day 1 Small Group
Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group	CONTENT STATEMENT	0.5.2.	Engage in pretend play.
p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			Reduce, Reuse, Recycle Study
p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group			
p. 32 Investigation 1 Day 3 Large Group			
n 33 Investigation 1 Day 3 Mighty Minutes			
p. 33 investigation 1 day 3 wilging willinges			p. 33 Investigation 1 Day 3 Mighty Minutes

		p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT AREA / STANDARD	NJ.1.	VISUAL AND PERFORMING ARTS
STRAND	1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus during creative movement/dance performances. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities accompanied by music and/or props from different cultures and genres. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CONTENT STATEMENT	1.1.7.	Describe feelings and reactions in response to a creative movement/dance performance. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative movement and dance performances. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
STRAND	1.2.	Children express themselves through and develop an appreciation of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with others. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group

		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CONTENT STATEMENT	1.2.2.	Use a variety of musical instruments to create music alone and/or
		with others, using different beats, tempos, dynamics, and
	II.	interpretations.
	III	
		Reduce, Reuse, Recycle Study
		Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group
		Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns.
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 42 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 44 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 5 Day 3 Large Group p. 52 Investigation 6 Day 1 Large Group p. 53 Investigation 7 Day 1 Large Group p. 54 Investigation 7 Day 1 Large Group p. 55 Investigation 7 Day 1 Large Group p. 56 Investigation 7 Day 1 Large Group p. 57 Investigation 7 Day 1 Large Group p. 58 Investigation 7 Day 1 Large Group p. 59 Investigation 7 Day 1 Large Group p. 50 Investigation 7 Day 1 Large Group
CONTENT STATEMENT	1.2.3.	Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group Clap or sing songs with repetitive phrases and rhythmic patterns. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 3 Large Group p. 50 Investigation 3 Day 3 Large Group

CONTENT STATEMENT	1.2.4.	p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes Listen to, imitate, and improvise sounds, patterns, or songs. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 26 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 2 Day 1 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Mighty Minutes p. 37 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 4 Large Group p. 45 Investigation 3 Day 4 Large Group p. 46 Investigation 3 Day 4 Large Group p. 48 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 1 Large Group
		p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CONTENT STATEMENT	1.2.5.	Participate in and listen to music from a variety of cultures and times. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CONTENT STATEMENT	1.2.6.	Recognize and name a variety of music elements using appropriate music vocabulary. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CONTENT STATEMENT	1.2.7.	Describe feelings and reactions in response to diverse musical genres and styles. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group

CONTENT STATEMENT	1.2.8.	Begin to demonstrate appropriate audience skills during recordings
		and music performances.
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STRAND	1.3.	Children express themselves through and develop an appreciation
STRAND	1.3.	of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic).
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STATEMENT	1.3.2.	Use memory, imagination, creativity, and language to make up new roles and act them out.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group

		<u> </u>
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STATEMENT	1.3.3.	Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Large-Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Righty Minutes p. 71 Investigation 5 Day 3 Righty Minutes p. 71 Investigation 5 Day 3 Righty Minutes p. 71 Investigation 5 Day 3 Small Group p. 72 Investigation 5 Day 3 Righty Minutes p. 74 Investigation 5 Day 3 Righty Minutes p. 75 Investigation 5 Day 3 Righty Minutes p. 76 Investigation 5 Day 3 Righty Minutes
CONTENT STATEMENT	1.3.4.	Differentiate between fantasy/pretend play and real events. Reduce, Reuse, Recycle Study
CONTENT STATEMENT	1.3.5.	p. 48 Investigation 3 Day 2 Large Group Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group

		24 Franchisco de Tanto Day 4 Mint to Mint to
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STATEMENT	1.3.8.	Begin to demonstrate appropriate audience skills during storytelling
CONTENT STATEMENT	1.3.0.	and performances.
		and performances.
		Poduce Pouce Poevele Study
		Reduce, Reuse, Recycle Study
		p. 59 Investigation 4 Day 3 Small Group
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group
		p. 59 Investigation 4 Day 3 Small Group
STRAND	1.4.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation
STRAND	1.4.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
STRAND CONTENT STATEMENT		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).
	1.4.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools.
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space.
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
CONTENT STATEMENT	1.4.1.	p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). Demonstrate the safe and appropriate use and care of art materials and tools. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time

		sculpture), artists (e.g. illustrator, sculptor, and photographer) and
		elements in the visual arts.
		ordinanta in the violati arter
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	1.4.4.	
CONTENT STATEMENT	1.4.4.	Demonstrate a growing ability to represent experiences, thoughts, and ideas through a variety of age-appropriate materials and visual
		art media using memory, observation, and imagination.
		art media daning memory, observation, and imagination.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while
January Olar Emely		working independently, or with others, during the creative process.
		and the state of t
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
	_	

```
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
```

	-	
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONTENT STATEMENT	1.4.7.	Describe feelings and reactions and make increasingly thoughtful
		observations in response to a variety of culturally diverse works of
		art and objects in the everyday world.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud

CONTENT AREA / STANDARD	NJ.2.	HEALTH, SAFETY, AND PHYSICAL EDUCATION
STRAND	2.3.	Children begin to develop an awareness of potential hazards in their environment.
CONTENT STATEMENT	2.3.3.	Identify community helpers who assist in maintaining a safe environment. Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.1.	Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching). Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
CONTENT STATEMENT	2.4.3.	Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the hips, walk a balance beam, lace different sized beads, and button and unbutton). Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 37 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 1 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group

		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
	1	
CUMULATIVE PROGRESS	RL.PK.2.	With prompting and support, retell familiar stories or poems.
INDICATOR		
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
CUMULATIVE PROGRESS	RL.PK.3.	With prompting and cupport identify characters, settings, and major
INDICATOR	KL.FK.3.	With prompting and support, identify characters, settings, and major events in a familiar story.
INDICATOR		events in a familiar story.
		Daduca Davida Davida Chidu
		Reduce, Reuse, Recycle Study
T. Control of the Con		
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
STRAND	RL.PK.	p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
-	RL.PK.	p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature
CONTENT STATEMENT		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure
CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure With prompting and support, ask and answer questions about
CONTENT STATEMENT		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud.
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Reduce, Reuse, Recycle Study
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
CONTENT STATEMENT CUMULATIVE PROGRESS		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud Reading: Literature Craft and Structure With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group

		p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 50 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CUMULATIVE PROGRESS INDICATOR	RL.PK.6.	With prompting and support, identify the role of author and illustrator in telling the story.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RL.PK.7.	With prompting and support, using a familiar storybook, tell how the illustrations support the story.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS	RL.PK.9.	With prompting and support using a familiar storybook, tell how
INDICATOR	11.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	adventures and experiences of characters are alike and how they are
		different.
		differentia
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS	RL.PK.10.	Actively participate in read aloud experiences using age appropriate
INDICATOR		literature in individual, small and large groups.
		3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 1 Read-Aloud
	II.	
		In 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group

		p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RI.PK.1.	With prompting and support, ask and answer questions about key elements in a familiar text.
		Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.2.	With prompting and support, recall important facts from a familiar text.
		Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.3.	With prompting and support, make a connection between pieces of essential information in a familiar text. Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RI.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in informational text.
		Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
CUMULATIVE PROGRESS INDICATOR	RI.PK.5.	Identify the front and back cover of a book. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud

		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group p. 51 Investigation 3 Day 3 Choice Time
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS INDICATOR	RI.PK.10.	Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT	Kr.rk.	3
CUMULATIVE PROGRESS INDICATOR	RF.PK.1.	Print Concepts Begin to demonstrate understanding of basic features of print.
INDICATOR	RF.PK.1.a.	Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	RF.PK.1.b.	Recognize that spoken words can be written and read. Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the alphabet. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes

	11	
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonological Awareness
CUMULATIVE PROGRESS INDICATOR	RF.PK.2.	Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Recognize and produce simple rhyming words. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
INDICATOR	RF.PK.2.b.	Segment syllables in spoken words by clapping out the number of syllables. Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	RF.PK.2.c.	Identify many initial sounds of familiar words. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonics and Word Recognition
CUMULATIVE PROGRESS INDICATOR	RF.PK.3.	Demonstrate an understanding of beginning phonics and word skills.
INDICATOR	RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their names and their most frequent sounds. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time

	11	
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Fluency
CUMULATIVE PROGRESS	RF.PK.4.	Begin to engage in a variety of texts with purpose and
INDICATOR		understanding.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Text Types and Purposes
CUMULATIVE PROGRESS	W.PK.1.	Use a combination of drawings, dictation, scribble writing, letter-
INDICATOR	VV.FT. I.	strings, or invented spelling to share a preference or opinion during
		play or other activities.
		Reduce, Reuse, Recycle Study

		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p.15 Exploring the Topic Day 1 Small Group
CUMULATIVE PROGRESS	W.PK.2.	Use a combination of drawings, dictation, scribble writing, letter-
INDICATOR		strings, or invented spelling to share information during play or other activities.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p.15 Exploring the Topic Day 1 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Production and Distribution of Writing
CUMULATIVE PROGRESS INDICATOR	W.PK.5.	With guidance and support, share a drawing with dictation, scribble-writing, letter-strings, or invented spelling to describe an event real or imagined.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
I		p. 33 Investigation 1 Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time
CUMULATIVE PROGRESS	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g.,
CUMULATIVE PROGRESS INDICATOR	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas,
	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g.,
	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.).
	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas,
	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p.15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Reduce, Reuse, Recycle Study
	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group
	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group
	W.PK.6.	p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 15 Exploring the Topic Day 1 Small Group With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time

STRAND	W.PK.	Writing
CONTENT STATEMENT		Research to Build and Present Knowledge
CUMULATIVE PROGRESS INDICATOR	W.PK.7.	With guidance and support, participate in shared research and shared writing projects.
		Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.1.	Participate in conversations and interactions with peers and adults individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large-Group p. 20 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Shall Group p. 23 Exploring the Topic Day 5 Shall Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Day 1 Large-Group Roundup p. 25 Investigation 1 Day 1 Large-Group p. 26 Investigation 1 Day 1 Large-Group p. 27 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 32 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Group p. 34 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 1 Day 3 Large-Group Roundup p. 38 Investigation 2 Day 1 Large-Group p. 37 Investigation 2 Day 1 Large-Group p. 38 Investigation 2 Day 1 Large-Group p. 39 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 D
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group p. 38 Investigation 2 Day 1 Large-Group p. 37 Investigation 2 Day 1 Large-Group p. 38 Investigation 2 Day 2 Large-Group p. 39 Investigation 2 Day 2 Large-Group

```
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
```

p. 85 Celebrating Learning Day 1 Large-Group Roundup

		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	SL.PK.1.b.	Continue a conversation through several back and forth exchanges.
INDICATOR	SL.FK.T.D.	Continue a conversation through several back and forth exchanges.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup

```
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 70 Investigation 5 Day 3 Large Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 71 Investigation 5 Day 3 Read-Aloud
p. 71 Investigation 5 Day 3 Small Group
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Read-Aloud
p. 87 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Large Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
```

STRAND	SL.PK.	Speaking and Listening
	JL.F.K.	
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.2.	Ask and answer questions about a text or other information read aloud or presented orally.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group
		p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	Ask and answer questions to seek help, get information, or follow directions.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group

		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large Gloup p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT	OL.I K.	Presentation of Knowledge and Ideas
	OL DIC 4	Ü
CUMULATIVE PROGRESS	SL.PK.4.	Begin to describe familiar people, places, things, and events and
INDICATOR		sometimes with detail.
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
	THE STATE OF THE S	
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup

		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Small Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 1 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Large-Group Roundup p. 62 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Rage-Group Roundup p. 69 Investiga
CUMULATIVE PROGRESS INDICATOR	SL.PK.5.	Use drawings or visual displays to add to descriptions to provide additional detail. Reduce, Reuse, Recycle Study p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group
CUMULATIVE PROGRESS INDICATOR	SL.PK.6.	p. 85 Celebrating Learning Day 1 Small Group With guidance and support, speak audibly and express thoughts, feelings, and ideas.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud

		p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p.15 Exploring the Topic Day 1 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.1.	Begin to understand the conventions of standard English grammar when speaking during interactions and activities.
INDICATOR	L.PK.1.a.	Print many alphabet letters.
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
INDICATOR	L.PK.1.b.	Use frequently occurring nouns and verbs.
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when, why, how).
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
INDICATOR	L.PK.1.f.	Begin to speak in complete sentences.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
INDICATOR	L.PK.1.g.	Understands and can follow simple multi-step directions.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.2.	Begin to understand the simple conventions of standard English grammar during reading and writing experiences throughout the day.
INDICATOR	L.PK.2.c.	Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing

		activities throughout the day.
		Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.5.	With guidance and support, explore word relationships.
INDICATOR	L.PK.5.a.	Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR	L.PK.5.c.	Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group 39 p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 85 Celebrating Learning Day 1 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.6.	Use words and phrases acquired through conversations, activities and read aloud. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
CONTENT AREA / STANDARD	NJ.4.	MATHEMATICS
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group

		p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	4.1.2.	Recognize and name one-digit written numbers up to 10 with minimal prompting. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.b.	Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., "5" is constant, whether it is a group of 5 people, 5 blocks or 5 pencils). Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group

	11	
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
CUMUL ATIVE DECORES	1111	
CUMULATIVE PROGRESS INDICATOR	4.1.4.c.	Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize).
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences p 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
STRAND	4.1.	Children begin to demonstrate an understanding of number and
STRAND	7.1.	counting.
CONTENT STATEMENT	4.1.5.	Use one to one correspondence to solve problems by matching sets
OOITI EITT OTAT EINEITT	4.1.0.	(e.g., getting just enough straws to distribute for each juice
		container on the table) and comparing amounts (e.g., collecting the
		number of cubes needed to fill the spaces in a muffin tin with one
		cube each).
		ous outil
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
CONTENT STATEMENT	4.1.6.	Compare groups of up to 5 objects (e.g., beginning to use terms
CONTENT STATEMENT	4.1.0.	such as "more," "less," "same").
		such as more, less, same).
		Reduce Reuse Recycle Study
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
STRAND	4.2.	Children demonstrate an initial understanding of numerical
		operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5
INDICATOR		pegs altogether.").
		,
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
CLIMILII ATIVE PROCEEDS	4 2 4 b	
CUMULATIVE PROGRESS	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating
INDICATOR		one. Now I have 3.").
		Poduco Pouco Poevolo Study
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g.,
		<u> </u>

		color, texture, type of material) and measurable attributes (e.g., length, capacity, height).
		iongan, capacity, neight.
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full).
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
CONTENT OTATEMENT	1400	
CONTENT STATEMENT	4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group 39
		p. 57 Investigation 4 Day 2 Small Group
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.1.	Respond to and use positional words (e.g., in, under, between, down, behind).
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
CONTENT STATEMENT	4.4.2.	Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle).
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.3.	Manipulate, compare and discuss the attributes of:
CUMULATIVE PROGRESS INDICATOR	4.4.3.a.	Two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes).
		Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time
CONTENT AREA / STANDARD	NJ.5.	SCIENCE
STRAND	5.1.	Children develop inquiry skills.
CONTENT STATEMENT	5.1.1.	Display curiosity about science objects, materials, activities, and longer-term investigations in progress (e.g., ask who, what, when, where, why, and how questions during sensory explorations, experimentation, and focused inquiry).
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group

		p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and during any longer-term investigations in progress. Seek answers to questions and test predictions using simple experiments or research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks).
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
CONTENT STATEMENT	5.1.3.	Use basic science terms (e.g., observe, predict, experiment) and topic-related science vocabulary (e.g., words related to living things [fur, fins, feathers, beak, bark, trunk, stem]; weather terms [breezy, mild, cloudy, hurricane, shower, temperature]; vocabulary related to simple machines [wheel, pulley, lever, screw, inclined plane]; words for states of matter [solid, liquid]; names of basic tools [hammer, screwdriver, awl, binoculars, stethoscope, magnifier]). Reduce, Reuse, Recycle Study
CONTENT STATEMENT	5.1.4.	p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group Communicate with other children and adults to share observations,
CONTENT STATEMENT	J. 1.4.	pursue questions, make predictions, and/or conclusions.

		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Choice Time
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONTENT STATEMENT	5.1.5.	Represent observations and work through drawing, recording data,
		and "writing" (e.g., drawing and "writing" on observation clipboards,
		making rubbings, charting the growth of plants).
		making rabbings, sharting the growth of plants).
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Choice Time
	II	
		p. 84 Celebrating Learning Day 1 Large Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup
STRAND	5.2.	p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time
STRAND CONTENT STATEMENT	5.2. 5.2.1.	p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy.
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g.,
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight.
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 22 Exploring the Topic Day 1 Large Group p. 23 Exploring the Topic Day 1 Large Group p. 24 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 22 Exploring the Topic Day 1 Large Group p. 23 Exploring the Topic Day 1 Large Group p. 24 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Small Group p. 22 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Children observe and investigation objects and materials (e.g., water and energy. Leg., water and energy. Children observe and investigate matter and energy. Children observe and investigate on objects and materials (e.g., water and energy. Children observe and energy. Children observe and investigate energy. Children observe and energy. Children observed and energy. Children observe and energe. Children observed
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 41 Investigation 3 Day 3 Choice Time p. 47 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup Children observe and investigate matter and energy. Children observe and investigation objects and materials (e.g., water and energy. Leg., water and energy. Children observe and investigate matter and energy. Children observe and investigate on spay 1 Large Group p. 21 Exploring the Topic Day 1 Large Group p. 42 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group

CONTENT STATEMENT	5.2.2.	Explore changes in liquids and solids when substances are combined, heated, or cooled (e.g., mixing sand or clay with various amounts of water; preparing gelatin; mixing different colors of tempera paint; and longer term investigations, such as the freezing and melting of water and other liquids). Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group p. 36 Investigation 2 Day 1 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes
CONTENT STATEMENT	5.2.3.	Investigate sound, heat, and light energy through one or more of the senses (e.g., comparing the pitch and volume of sounds made by commercially made and homemade instruments, recording how shadows change during the course of a day or over time, using flashlights or lamp light to make shadows indoors). Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 58 Investigation 4 Day 3 Large Group
STRAND	5.4.	Children observe and investigate the Earth.
CONTENT STATEMENT	5.4.1.	Explore and describe characteristics of soil, rocks, water, and air (e.g., sorting rocks by shape and/or color, observing water as a solid and a liquid, noticing the wind's effect on playground objects). Reduce, Reuse, Recycle Study p. 27 Investigation 1 Outdoor Experiences
CONTENT STATEMENT	5.4.4.	Demonstrate emergent awareness of the need for conservation, recycling, and respect for the environment (e.g., turning off water faucets, collecting empty yogurt cups for reuse as paint containers, separating materials in recycling bins, re-using clean paper goods for classroom collage and sculpture projects). Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Choice Time p. 37 Investigation 1 Day 3 Choice Time p. 38 Investigation 1 Day 3 Choice Time p. 39 Investigation 1 Day 3 Choice Time p. 30 Investigation 1 Day 3 Choice Time p. 31 Investigation 2 Day 1 Choice Time p. 32 Investigation 2 Day 3 Choice Time p. 33 Investigation 2 Day 3 Choice Time p. 36 Investigation 2 Day 3 Choice Time p. 37 Investigation 2 Day 3 Choice Time p. 38 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Read-Aloud

		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Large Group p. 43 investigation 2 Day 4 Large-Group p. 43 investigation 2 Day 4 Large-Group p. 43 Investigation 2 Day 4 Large-Group p. 43 Investigation 3 Day 1 Large-Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 1 Read-Aloud p. 56 Investigation 4 Day 2 Large-Group Roundup p. 56 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 50 Investigation 4 Day 3 Large-Group Roundup p. 50 Investigation 4 Day 3 Large-Group Roundup p. 51 Investigation 5 Day 4 Large-Group Roundup p. 51 Investigation 5 Day 1 Large-Group p. 51 Investigation 5 Day 2 Large-Group p. 52 Investigation 5 Day 2 Large-Group p. 53 Investigation 5 Day 2 Large-Group
STRAND	5.5	
STRAND CONTENT STATEMENT	5.5.	Children gain experience in using technology.
CONTENT STATEMENT	5.5.1.	Identify and use basic tools and technology to extend exploration in conjunction with science investigations (e.g., writing, drawing, and painting utensils, scissors, staplers, magnifiers, balance scales, ramps, pulleys, hammers, screwdrivers, sieves, tubing, binoculars, whisks, measuring cups, appropriate computer software and

CONTENT AREA / STANDARD STRAND CONTENT STATEMENT	NJ.6. 6.2. 6.2.1.	website information, video and audio recordings, digital cameras, tape recorders). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group SOCIAL STUDIES, FAMILY, AND LIFE SKILLS Children become contributing members of the classroom community. Demonstrate understanding of rules by following most classroom routines.
CONTENT STATEMENT	6.2.2.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group Demonstrates responsibility by initiating simple classroom tasks and jobs.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 1 Large-Group p. 30 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Large-Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 3 Choice Time p. 35 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Choice Time p. 37 Investigation 1 Day 3 Choice Time p. 38 Investigation 1 Day 3 Choic

```
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Small Group
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 59 Investigation 4 Day 3 Read-Aloud
p. 59 Investigation 4 Day 3 Small Group
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Small Group
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 63 Investigation 4 Day 5 Read-Aloud
p. 63 Investigation 4 Day 5 Small Group
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 67 Investigation 5 Day 1 Small Group
p. 68 Investigation 5 Day 2 Large Group
p. 69 Investigation 5 Day 2 Choice Time
```

		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STRAND	6.3.	Children demonstrate knowledge of neighborhood and community.
CONTENT STATEMENT	6.3.2.	Identify, discuss, and role-play the duties of a range of community workers.
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
CONTENT AREA /	NJ.7.	WORLD LANGUAGES
STANDARD		
STRAND	7.1.	Children know that people use different languages (including sign
		language) to communicate, and will express simple greetings,
		words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak
		other languages by using gestures, pointing, or facial expressions
		to augment oral language.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group 39 p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play,
		write stories, move the body, or create works of art (e.g., create
		pretend spinach out of torn green construction paper to serve for
		dinner).
		Reduce, Reuse, Recycle Study
	11	readou, reado, recoyote diady
		p. 16 Exploring the Topic Day 2 Large Group
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group

	-0	
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express
GOITTERT GTATEMENT	0.2.0.	thoughts, ideas, and feelings (e.g., sing a song and act out the story
		of the life cycle of a butterfly).
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
A Company of the Comp		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group

		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
OTD AND		
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.1.	Recognize a problem and describe or demonstrate ways to solve it
		alone or with others (e.g., "I know! Jamar and I can work together to
		clean off the table so that we can have a place to eat lunch.")
		Padusa Pausa Pasusla Ciri II
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find
		answers (e.g., questioning, trial and error, testing, building on ideas,
		finding resources, drawing, or thinking aloud).
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group

		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Choice Time
CONTENT STATEMENT	9.3.3.	Predict what will happen next based on prior experience and knowledge and test the prediction for accuracy (e.g., raising the height of the ramp to see if the ball will roll farther than when the ramp was lower). Reduce, Reuse, Recycle Study p. 47 Investigation 3 Day 1 Small Group
CONTENT STATEMENT	9.3.4.	Reflect on, evaluate, and communicate what was learned (e.g., children in the class demonstrating and explaining their project to children in a younger group). Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group

Trees Study

State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

CONTENT AREA /	NIO	
STANDARD	NJ.0.	SOCIAL/EMOTIONAL DEVELOPMENT
STRAND	0.1.	Children demonstrate self-confidence.
	0.1. 0.1.2.	Express ideas for activities and initiate discussions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large-Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 021 Investigation 1 Day 1 Large Group p. 022 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 0
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group

```
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
```

p. 077 Investigation 5 Day 2 Large-Group Roundup

		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 1 Small Group p. 085 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 2 Large-Group Roundup p. 088 Investigation 6 Day 2 Large-Group Roundup p. 088 Investigation 6 Day 2 Large-Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 3 Large Group p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 094 Investigation 6 Day 4 Read-Aloud p. 095 Investigation 6 Day 4 Read-Aloud p. 096 Investigation 6 Day 4 Read-Aloud p. 097 Investigation 6 Day 4 Read-Aloud p. 098 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud p. 090 Investigation 6 Day 4 R
CONTENT STATEMENT	0.1.3.	p. 109 Celebrating Learning Day 2 Small Group Actively engage in activities and interactions with teachers and peers.
		P. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group

```
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
```

```
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
```

STRAND	0.2.	p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Children demonstrate self-direction.
-	1	
CONTENT STATEMENT	0.2.3.	Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Trees Study p. 014 Exploring the Topic Day 1 Large Group
STRAND	0.3.	Children identify and express feelings.
CONTENT STATEMENT	0.3.1.	Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONTENT STATEMENT	0.4.5.	Children exhibit positive interactions with other children and adults. Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., "I don't like it when you call me dummy. Stop!"). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup

CONTENT STATEMENT	0.4.6.	Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 050 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 052 Investigation 3 Day 3 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
STRAND	0.5.	Children exhibit pro-social behaviors.
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups. Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 034 Investigation 1 Day 3

```
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
```

p. 069 Investigation 4 Day 3 Large-Group Roundup

		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Mindles
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	0.5.2.	Engage in pretend play.
		Trace Study
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
	1	p. 020 Exploring the Topic Day of mighty minutes

1	
	p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Outdoor Experiences p. 066 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 2 Large Group p. 070 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 1 Small Group p. 078 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 084 Investigation 5 Day 5 Large Group p. 085 Investigation 5 Day 5 Large Group p. 086 Investigation 5 Day 6 Large Group p. 087 Investigation 5 Day 1 Large Group p. 088 Investigation 5 Day 5 Large Group p. 089 Investigation 6 Outdoor Experience p. 091 Investigation 6 Outdoor Experience p. 091 Investigation 6 Outdoor Experience p. 096 Celebrating Learning Day 1 Mighty Minutes
NJ.1.	p. 109 Celebrating Learning Day 2 Mighty Minutes VISUAL AND PERFORMING ARTS
1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
1.1.1.	Move the body in a variety of ways, with and without music. Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
1.1.2.	Respond to changes in tempo and a variety of musical rhythms through body movement. Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
1.1.3.	Participate in simple sequences of movements. Trees Study p. 017 Exploring the Topic Day 2 Small Group
	1.1.1.

		p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus during creative movement/dance performances. Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities accompanied by music and/or props from different cultures and genres. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
CONTENT STATEMENT	1.1.6.	Use movement/dance to convey meaning around a theme or to show feelings. Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
CONTENT STATEMENT	1.1.7.	Describe feelings and reactions in response to a creative movement/dance performance. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative movement and dance performances. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
STRAND	1.2.	Children express themselves through and develop an appreciation of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with others. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Small Group

		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
	II.	p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group
		p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group

		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Large Gloup
		p. 080 Investigation 5 Day 4 Large Group
		p. 000 investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
	1	
CONTENT STATEMENT	1.2.4.	Listen to, imitate, and improvise sounds, patterns, or songs.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 investigation 2 Day 4 wiighty willutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 2 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
	11	in the state of th

		p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
	1.3.	Children express themselves through and develop an appreciation of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic).
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT STATEMENT	1.3.2.	Use memory, imagination, creativity, and language to make up new
		roles and act them out.
		Trees Study
	l .	p. 014 Exploring the Topic Day 1 Large Group

		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes
		, , , ,
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
	<u> </u>	p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT STATEMENT	1.3.3.	Participate with others in dramatic play, negotiating roles and
		setting up scenarios using costumes and props.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
	III	In 1147 Investigation 2 Day / Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group

		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 2 Mighty Minutes
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Earge-Gloup Roundup
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT CTATEMENT	4.0.4	
CONTENT STATEMENT	1.3.4.	Differentiate between fantasy/pretend play and real events.
		Trees Study
		p. 058 Investigation 3 Day 4 Large Group
CONTENT STATEMENT	4 2 5	
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e.,
CONTENT STATEMENT	1.3.5.	
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next).
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 028 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 028 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 038 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Highty Minutes p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 051 Investigation 3 Day 5 Large-Group Roundup
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 038 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 038 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes

		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Wighty Winutes
CONTENT STATEMENT	1.3.8.	Begin to demonstrate appropriate audience skills during storytelling and performances.
		Trace Study
		<u>Trees Study</u> p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
STRAND	1.4.	Children express themselves through and develop an appreciation
		of the visual arts (e.g., painting, sculpting, and drawing).
CONTENT STATEMENT	1.4.1.	Demonstrate the safe and appropriate use and care of art materials
OONTENT STATEMENT	1.4.1.	and tools.
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 1 Choice Time
		p. 049 Investigation 2 Day 5 Choice Time
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONTENT STATEMENT	1.4.2.	Create two- and three-dimensional works of art while exploring
		color, line, shape, form, texture, and space.
		,,,,
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 4 Large-Gloup Roundup
		p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time

		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	1.4.3.	Use vocabulary to describe various art forms (e.g., photographs,
CONTENT STATEMENT	1.4.5.	sculpture), artists (e.g. illustrator, sculptor, and photographer) and
		elements in the visual arts.
		elements in the visual arts.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group

		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	1.4.4.	Demonstrate a growing ability to represent experiences, thoughts,
		and ideas through a variety of age-appropriate materials and visual
		art media using memory, observation, and imagination.
		art media using memory, observation, and imagination.
		art media using memory, observation, and imagination. <u>Trees Study</u>
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large-Group p. 067 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 068 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large-Group p. 067 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 070 Investigation 4 Day 4 Large-Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Small Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large-Group p. 067 Investigation 4 Day 2 Large-Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 069 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 4 Large Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 071 Investigation 5 Day 4 Small Group p. 072 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 3 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 4 Large Group p. 087 Investigation 5 Day 1 Small Group
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 038 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 4 Large Group p. 071 Investigation 5 Day 2 Small Group p. 072 Investigation 5 Day 3 Large Group p. 073 Investigation 5 Day 4 Large Group p. 074 Investigation 5 Day 1 Small Group p. 075 Investigation 6 Day 1 Small Group p. 086 Investigation 6 Day 2 Choice Time
		art media using memory, observation, and imagination. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group p. 071 Investigation 5 Day 4 Small Group p. 072 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 3 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 4 Large Group p. 087 Investigation 5 Day 1 Small Group

		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while working independently, or with others, during the creative process.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Earge-Group Roundup
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 041 Investigation 2 Day 1 Nead-Aloud
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup

```
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
```

		p. 081 Investigation 5 Day 4 Large-Group Roundup p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Mighty Minutes p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Choice Time p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 3 Large-Group p. 092 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONTENT STATEMENT	1.4.6.	p. 109 Celebrating Learning Day 2 Small Group Create more recognizable representations as eye-hand coordination and fine-motor skills develop. Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
CONTENT STATEMENT	1.4.7.	p. 085 Investigation 6 Outdoor Experience Describe feelings and reactions and make increasingly thoughtful observations in response to a variety of culturally diverse works of art and objects in the everyday world. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud

		p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONTENT AREA / STANDARD	NJ.2.	HEALTH, SAFETY, AND PHYSICAL EDUCATION
STRAND	2.2.	Children begin to develop the knowledge and skills necessary to make nutritious food choices.
CONTENT STATEMENT	2.2.1.	Explore foods and food groups (e.g., compare and contrast foods representative of various cultures by taste, color, texture, smell, and shape). Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	2.2.2.	Develop awareness of nutritious food choices (e.g., participate in classroom cooking activities, hold conversations with knowledgeable adults about daily nutritious meal and snack offerings). Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.2.	Develop and refine fine-motor skills (e.g., complete gradually more complex puzzles, use smaller-sized manipulatives during play, and use a variety of writing instruments in a conventional matter). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
CONTENT STATEMENT	2.4.3.	Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the hips, walk a balance beam, lace different sized beads, and button and unbutton). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud

		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
	1	
CUMULATIVE PROGRESS	RL.PK.2.	With prompting and support, retell familiar stories or poems.
INDICATOR		
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
	RL.PK.3.	
	IRLPN 3	With prompting and support, identify characters, settings, and major
CUMULATIVE PROGRESS	IXE.I IX.O.	
CUMULATIVE PROGRESS INDICATOR		events in a familiar story.
	The raid	events in a familiar story.
	TELL TOO	events in a familiar story. <u>Trees Study</u>
	NEI Nio	events in a familiar story. Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud
	TEL TO	events in a familiar story. <u>Trees Study</u>

		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS	RL.PK.4.	With prompting and support, ask and answer questions about
INDICATOR		unfamiliar words in a story or poem read aloud.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Kead-Aloud p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud

		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RL.PK.6.	With prompting and support, identify the role of author and illustrator in telling the story.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 4 Day 4 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Literature
STRAND CONTENT STATEMENT	RL.PK.	
	RL.PK.	Reading: Literature
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS		Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group
CONTENT STATEMENT CUMULATIVE PROGRESS		Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 061 Investigation 3 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 1 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud
CONTENT STATEMENT CUMULATIVE PROGRESS		Reading: Literature Integration of Knowledge and Ideas With prompting and support, using a familiar storybook, tell how the illustrations support the story. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 094 Large Group

	1	different.
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 2 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS	RL.PK.10.	Actively participate in read aloud experiences using age appropriate
INDICATOR		literature in individual, small and large groups.
		, , , , , , , , , , , , , , , , , , , ,
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
	1	p. 081 Investigation 5 Day 4 Small Group

	11	
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
	DI DI	
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT	\ <u></u>	Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RI.PK.1.	With prompting and support, ask and answer questions about key elements in a familiar text.
		Trees Study p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
CUMULATIVE PROGRESS	RI.PK.2.	With prompting and support, recall important facts from a familiar
INDICATOR		text.
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 3 Day 4 Read-Aloud
		p. 069 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
CUMULATIVE PROGRESS	RI.PK.3.	With prompting and support, make a connection between pieces of

INDICATOR		essential information in a familiar text.
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
STRAND	RL.PK.	
CONTENT STATEMENT	KL.PK.	Reading: Informational Text
	DI DIC 4	Craft and Structure
CUMULATIVE PROGRESS	RI.PK.4.	With prompting and support, ask and answer questions about
INDICATOR		unfamiliar words in informational text.
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	RI.PK.5.	Identify the front and back cover of a book.
INDICATOR		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group

		p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS	RI.PK.6.	With prompting and support, identify the role of author and
INDICATOR	Table 14.0.	illustrator in presenting ideas in informational text.
		Trees Study
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text.
		Trees Study
		p. 019 Exploring the Topic Day 3 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
		p. 042 Investigation 2 Day 2 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS	DL DIZ 40	Actively participate in read aloud experiences using age appropriate
INDICATOR	RI.PK.10.	information books individually and in small and large groups.
INDICATOR	RI.PK.10.	information books individually and in small and large groups.
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group
INDICATOR	RI.PK.10.	information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud
INDICATOR	RI.PK.10.	Information books individually and in small and large groups. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group

		p. 107 Celebrating Learning Day 1 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Print Concepts
CUMULATIVE PROGRESS INDICATOR	RF.PK.1.	Begin to demonstrate understanding of basic features of print.
INDICATOR	RF.PK.1.a.	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 4 Day 3 Small Group p. 081 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	RF.PK.1.b.	Recognize that spoken words can be written and read. Trees Study p. 045 Investigation 2 Day 3 Small Group p. 055 Investigation 3 Day 2 Small Group
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces. Trees Study p. 018 Exploring the Topic Day 3 Large Group p. 037 Investigation 1 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the alphabet. Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group

		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonological Awareness
CUMULATIVE PROGRESS INDICATOR	RF.PK.2.	Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Recognize and produce simple rhyming words.
INDICATOR	IXI .I IX.Z.a.	ntecognize and produce simple mynning words.
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	RF.PK.2.b.	
INDICATOR	KF.FN.2.D.	Segment syllables in spoken words by clapping out the number of syllables.
		-,
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes

RF.PK.2.c.	p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes Identify many initial sounds of familiar words.
	Discription of the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
RF.PK.	Reading: Foundational Skills
	Phonics and Word Recognition
RF.PK.3.	Demonstrate an understanding of beginning phonics and word skills.
RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their names and their most frequent sounds. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group
RF.PK.	Reading: Foundational Skills
RF.PK.4.	Reading: Foundational Skills Fluency Begin to engage in a variety of texts with purpose and
	RF.PK.3. RF.PK.3.a.

p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Mighty Minutes

		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
STRAND	W.PK.	Writing
CONTENT STATEMENT		Text Types and Purposes
CUMULATIVE PROGRESS INDICATOR	W.PK.1.	Use a combination of drawings, dictation, scribble writing, letter- strings, or invented spelling to share a preference or opinion during play or other activities.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
CUMULATIVE PROGRESS INDICATOR	W.PK.2.	Use a combination of drawings, dictation, scribble writing, letterstrings, or invented spelling to share information during play or other activities. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Production and Distribution of Writing
CUMULATIVE PROGRESS INDICATOR	W.PK.5.	With guidance and support, share a drawing with dictation, scribble-writing, letter-strings, or invented spelling to describe an event real or imagined. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group

	11	
		p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 080 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Choice Time p. 092 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
CUMULATIVE PROGRESS INDICATOR	W.PK.6.	With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 070 Investigation 4 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
STRAND	W.PK.	Writing
CONTENT STATEMENT		Research to Build and Present Knowledge
CUMULATIVE PROGRESS INDICATOR	W.PK.7.	With guidance and support, participate in shared research and shared writing projects. Trees Study p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.1.	Participate in conversations and interactions with peers and adults individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions. Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group

```
p. 016 Exploring the Topic Day 2 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time
p. 018 Exploring the Topic Day 3 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Read-Aloud
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 031 Investigation 1 Day 2 Mighty Minutes
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
```

p. 049 Investigation 2 Day 5 Choice Time

```
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
```

		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	SL.PK.1.b.	Continue a conversation through several back and forth exchanges.
INDICATOR	SL.FK.1.D.	Continue a conversation through several back and forth exchanges.
		Troca Study
		Trees Study n 013 Evploring the Tonic Outdoor Evperiences n 13
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group P. 017 Exploring the Topic Day 2 Large-Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Large-Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Choice Time p. 026 Exploring the Topic Day 5 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Choice Time p. 026 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Choice Time p. 026 Exploring the Topic Day 5 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group

```
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
```

p. 065 Investigation 4 Day 1 Choice Time

```
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Large-Group Roundup
p. 079 Investigation 5 Day 3 Small Group
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Large-Group Roundup
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Choice Time
p. 093 Investigation 6 Day 4 Large-Group Roundup
p. 093 Investigation 6 Day 4 Read-Aloud
p. 093 Investigation 6 Day 4 Small Group
p. 105 Celebrating Learning Outdoor Experiences
p. 106 Celebrating Learning Day 1 Choice Time
p. 106 Celebrating Learning Day 1 Large Group
p. 107 Celebrating Learning Day 1 Large-Group Roundup
p. 107 Celebrating Learning Day 1 Small Group
p. 108 Celebrating Learning Day 2 Choice Time
p. 108 Celebrating Learning Day 2 Large Group
p. 109 Celebrating Learning Day 2 Large-Group Roundup
p. 109 Celebrating Learning Day 2 Read-Aloud
p. 109 Celebrating Learning Day 2 Small Group
```

CTDAND	SL.PK.	Chapting and Listoning
STRAND	SL.FK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.2.	Ask and answer questions about a text or other information read aloud or presented orally.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 3 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	Ask and answer questions to seek help, get information, or follow directions.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Earge Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group

```
p. 019 Exploring the Topic Day 3 Read-Aloud
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Large Group
p. 042 Investigation 2 Day 2 Large Group
p. 044 Investigation 2 Day 3 Large Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Large Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 061 Investigation 3 Day 5 Small Group
p. 063 Investigation 4 Outdoor Experiences
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 066 Investigation 4 Day 2 Large Group
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 074 Investigation 5 Day 1 Large Group
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Large-Group Roundup
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Small Group
p. 081 Investigation 5 Day 4 Choice Time
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Read-Aloud
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Small Group
```

p. 092 Investigation 6 Day 4 Large Group

		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Presentation of Knowledge and Ideas
CUMULATIVE PROGRESS	SL.PK.4.	Begin to describe familiar people, places, things, and events and
INDICATOR		sometimes with detail.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 2 Large-Group Roundup
		p. 021 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Large-Group Roundup
		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup

		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
	0. 5.4.5	
CUMULATIVE PROGRESS	SL.PK.5.	Use drawings or visual displays to add to descriptions to provide
INDICATOR		additional detail.
		T O(I.
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
CUMULATIVE PROGRESS	SL.PK.6.	With guidance and support, speak audibly and express thoughts,
INDICATOR	J=	feelings, and ideas.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 1 Earge Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Shall Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 2 Small Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
The state of the s	TI .	D. 049 Investigation 2 Day 5 Keag-Aloug

		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS	L.PK.1.	Begin to understand the conventions of standard English grammar
INDICATOR		when speaking during interactions and activities.
INDICATOR	L.PK.1.a.	Print many alphabet letters.
		Trace Study
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	L.PK.1.b.	Use frequently occurring nouns and verbs.
		Trace Study
		Trees Study p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 057 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Small Group
		p. 075 Investigation 5 Day 1 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when,
INDIGATOR I	Lii ittiidi	why, how).
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
	1	
INDICATOR	L.PK.1.f.	Begin to speak in complete sentences.
		Trees Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. oz i Exploring the Topic Day 4 Siliah Group

		p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	L.PK.1.g.	Understands and can follow simple multi-step directions.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.2.	Begin to understand the simple conventions of standard English grammar during reading and writing experiences throughout the
		day.
INDICATOR	L.PK.2.c.	
INDICATOR	L.PK.2.c.	Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time
		Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STRAND		Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group

		p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
INDICATOR	L.PK.5.c.	Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 015 Exploring the Topic Day 1 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group p. 046 Investigation 2 Day 4 Large Group p. 051 Investigation 2 Day 4 Large Group p. 060 Investigation 3 Outdoor Experiences p. 060 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 079 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 4 Small Group p. 085 Investigation 6 Outdoor Experience p. 097 Investigation 5 Day 4 Small Group p. 088 Investigation 6 Outdoor Experience p. 098 Investigation 6 Day 4 Small Group p. 089 Investigation 6 Outdoor Experience p. 090 Investigation 6 Day 4 Small Group p. 081 Investigation 6 Day 4 Small Group p. 082 Investigation 6 Day 4 Small Group p. 083 Investigation 6 Day 4 Small Group p. 084 Investigation 6 Day 4 Small Group p. 085 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Large-Group Roundup
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.6.	Use words and phrases acquired through conversations, activities and read aloud. Trees Study p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
CONTENT AREA / STANDARD	NJ.4.	MATHEMATICS
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup

		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10. Trees Study p. 032 Investigation 1 Day 3 Large Group p. 052 Investigation 3 Day 1 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 077 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 4 Large Group p. 079 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group p. 091 Investigation 5 Day 4 Large Group p. 092 Investigation 5 Day 4 Large Group p. 093 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 094 Investigation 6 Day 4 Small Group p. 095 Investigation 6 Day 4 Small Group p. 096 Investigation 6 Day 4 Small Group p. 097 Investigation 6 Day 4 Small Group p. 098 Investigation 6 Day 4 Small Group p. 099 Investigation 6 Day 4 Small Group
CUMULATIVE PROGRESS INDICATOR	4.1.4.b.	Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., "5" is constant, whether it is a group of 5 people, 5 blocks or 5 pencils).

Trees Study			
p. 0.16 Exploring the Topic Day 3 Small Group p. 0.19 Exploring the Topic Day 5 Small Group p. 0.23 Exploring the Topic Day 5 Large-Group Roundup p. 0.23 Exploring the Topic Day 5 Large-Group Roundup p. 0.33 Investigation 1 Day 3 Large Group p. 0.33 Investigation 1 Day 3 Small Group p. 0.33 Investigation 1 Day 3 Small Group p. 0.33 Investigation 2 Day 1 Small Group p. 0.34 Investigation 2 Day 1 Small Group p. 0.45 Investigation 2 Day 4 Mighty Minutes p. 0.47 Investigation 2 Day 4 Large Group p. 0.45 Investigation 2 Day 3 Mighty Minutes p. 0.56 Investigation 3 Day 2 Mighty Minutes p. 0.57 Investigation 3 Day 3 Small Group p. 0.56 Investigation 3 Day 3 Small Group p. 0.56 Investigation 3 Day 3 Small Group p. 0.57 Investigation 3 Day 3 Small Group p. 0.58 Investigation 4 Day 3 Large-Group Roundup p. 0.59 Investigation 4 Day 3 Large-Group Roundup p. 0.77 Investigation 4 Day 4 Large-Group Roundup p. 0.77 Investigation 5 Day 4 Large-Group Roundup p. 0.77 Investigation 5 Day 4 Large-Group Roundup p. 0.77 Investigation 5 Day 4 Large-Group p. 0.75 Investigation 5 Day 4 Large-Group p. 0.75 Investigation 5 Day 3 Small Group p. 0.75 Investigation 5 Day 3 Small Group p. 0.75 Investigation 5 Day 4 Large-Group p. 0.75 Investigation 5 Day 4 Large-Group p. 0.75 Investigation 5 Day 2 Small Group p. 0.75 Investigation 5 Day 2 Small Group p. 0.75 Investigation 5 Day 4 Small Group p. 0.75 Investigation 5 Day 4 Small Group p. 0.75 Investigation 6 Day 1 Large Group p. 0.75 Investigation 6 Day 1 Large Group p. 0.75 Investigation 1 Day 3 Small Group p. 0.76 Investigation 1 Day 3 Small Group p. 0.77 Investigation 1 Day 3 Sma			
D. 019 Exploring the Topic Day 3 Small Group D. 023 Exploring the Topic Day 5 Large-Group Roundup D. 023 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 023 Investigation 1 Day 3 Large Group D. 033 Investigation 1 Day 3 Small Group D. 033 Investigation 1 Day 3 Small Group D. 033 Investigation 2 Outdoor Experiences D. 041 Investigation 2 Day 4 Mighty Minutes D. 047 Investigation 2 Day 4 Mighty Minutes D. 047 Investigation 2 Day 2 Mighty Minutes D. 047 Investigation 3 Day 1 Large Group D. 048 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 3 Small Group D. 069 Investigation 4 Day 3 Small Group D. 069 Investigation 4 Day 3 Small Group D. 069 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 4 Day 4 Large-Group Roundup D. 074 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 3 Large-Group D. 076 Investigation 5 Day 3 Large-Group D. 076 Investigation 5 Day 3 Large Group D. 079 Investigation 5 Day 4 Large Group D. 079 Investigation 5 Day 4 Large Group D. 079 Investigation 6 Day 2 Small Group D. 075 Exploring the Topic Day 1 Large Group D. 075 Exploring the Topic Day 1 Small Group D. 075 Exploring the Topic Day 5 Small Group D. 075 Exploring the Topic Day 5 Small Group D. 075 Exploring the Topic Day 1 Small Group D. 075 Exploring the Topic Day 1 Small Group D. 075 Exploring the Topic Day 1 Small Group D. 075 Exploring the Topic Day 1 Small Group D. 075 Investigation 1 Day 3 Small Group D. 075 Investigation 2 Day 4 Mighty Minutes D. 057 Investigation 3 Day 4 Mighty Minutes D. 057 Investigatio			
p. 0.23 Exploring the Topic Day \$ Large-Group Roundup p. 0.23 Linvestigation 1 Day 3 Large Group p. 0.31 Investigation 1 Day 3 Small Group p. 0.35 Investigation 1 Day 3 Small Group p. 0.36 Investigation 1 Day 3 Small Group p. 0.36 Investigation 1 Day 5 Large Group p. 0.37 Investigation 2 Day 1 Small Group p. 0.41 Investigation 2 Day 2 Small Group p. 0.43 Investigation 2 Day 2 Small Group p. 0.47 Investigation 3 Day 2 Mighty Minutes p. 0.55 Investigation 3 Day 1 Large Group p. 0.55 Investigation 3 Day 3 Mighty Minutes p. 0.57 Investigation 3 Day 3 Mighty Minutes p. 0.57 Investigation 3 Day 5 Mighty Minutes p. 0.57 Investigation 3 Day 5 Mighty Minutes p. 0.58 Investigation 4 Day 3 Large-Group Roundup p. 0.69 Investigation 4 Day 3 Small Group p. 0.69 Investigation 4 Day 3 Small Group p. 0.70 Investigation 4 Day 4 Large-Group Roundup p. 0.77 Investigation 5 Day 1 Large Group p. 0.77 Investigation 5 Day 1 Large Group p. 0.78 Investigation 5 Day 2 Large Group p. 0.79 Investigation 5 Day 2 Large Group p. 0.79 Investigation 5 Day 2 Large Group p. 0.79 Investigation 5 Day 2 Large Group p. 0.70 Investigation 5 Day 2 Large Group p. 0.70 Investigation 5 Day 2 Large Group p. 0.71 Exploring the Topic Day 1 Small Group p. 0.72 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.74 Investigation 1 Day 1 Large Group p. 0.75 Investigation 1 Day 1 Large Group p. 0.76 Investigation 1 Day 1 Large Group p. 0.77 Investigation 2 Day 4 Mighty Minutes p. 0.78 Investigation 2 Day 4 Mighty Mi			
p. 0.33 Exploring the Topic Day S Small Group p. 0.33 Investigation 1 Day 3 Large Group p. 0.33 Investigation 1 Day 3 Large Group p. 0.35 Investigation 1 Day 5 Large Group p. 0.36 Investigation 2 Day 1 Small Group p. 0.43 Investigation 2 Day 1 Small Group p. 0.43 Investigation 2 Day 1 Small Group p. 0.43 Investigation 3 Day 1 Large Group p. 0.45 Investigation 3 Day 2 Mighty Minutes p. 0.55 Investigation 3 Day 2 Mighty Minutes p. 0.57 Investigation 3 Day 2 Mighty Minutes p. 0.67 Investigation 3 Day 2 Mighty Minutes p. 0.67 Investigation 3 Day 3 Small Group p. 0.61 Investigation 3 Day 3 Small Group p. 0.61 Investigation 3 Day 3 Small Group p. 0.70 Investigation 4 Day 3 Large-Group Roundup p. 0.70 Investigation 4 Day 4 Large-Group Roundup p. 0.77 Investigation 4 Day 4 Large-Group Roundup p. 0.77 Investigation 5 Day 1 Large Group p. 0.77 Investigation 5 Day 1 Large Group p. 0.77 Investigation 5 Day 2 Large Group p. 0.78 Investigation 5 Day 3 Large Group p. 0.78 Investigation 5 Day 3 Small Group p. 0.78 Investigation 5 Day 2 Large Group p. 0.79 Investigation 5 Day 3 Small Group p. 0.79 Investigation 5 Day 2 Small Group p. 0.79 Investigation 5 Day 2 Small Group p. 0.79 Investigation 5 Day 2 Small Group p. 0.70 Investigation 5 Day 2 Small Group p. 0.71 Exploring the Topic Day 1 Small Group p. 0.72 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Investigation 1 Day 3 Large Group p. 0.73 Investigation 1 Day 5 Large-Group Roundup p. 0.73 Exploring the Topic Day 5 Small Group p. 0.73 Investigation 1 Day 5 Large-Group p. 0.74 Investigation 2 Day 6 Small Group p. 0.75 Investigation 2 Day 4 Mighty Minutes p. 0.75 Investigation 2 Day 4 Mighty Minutes p. 0.76 Investigation 2 Day 4 Mighty Minutes p. 0.77 Investigation 3 Day 5 Mighty Minutes p. 0.78 Investigation 3 Day 3			
p. 0.32 Investigation 1 Day 3 Earli Group p. 0.33 Investigation 1 Day 5 Small Group p. 0.36 Investigation 2 Day 1 Small Group p. 0.39 Investigation 2 Day 1 Small Group p. 0.41 Investigation 2 Day 2 Small Group p. 0.43 Investigation 2 Day 2 Small Group p. 0.47 Investigation 3 Day 2 Large Group p. 0.47 Investigation 3 Day 2 Mighty Minutes p. 0.52 Investigation 3 Day 2 Mighty Minutes p. 0.55 Investigation 3 Day 2 Mighty Minutes p. 0.57 Investigation 3 Day 2 Mighty Minutes p. 0.57 Investigation 3 Day 3 Small Group p. 0.61 Investigation 3 Day 3 Small Group p. 0.61 Investigation 4 Day 3 Large-Group Roundup p. 0.69 Investigation 4 Day 3 Large-Group Roundup p. 0.69 Investigation 4 Day 4 Choice Time p. 0.70 Investigation 4 Day 4 Choice Time p. 0.77 Investigation 5 Day 1 Large Group p. 0.76 Investigation 5 Day 1 Large Group p. 0.77 Investigation 5 Day 1 Large Group p. 0.78 Investigation 5 Day 1 Large Group p. 0.79 Investigation 5 Day 3 Large Group p. 0.79 Investigation 6 Day 4 Small Group p. 0.79 Investigation 6 Day 4 Large Group p. 0.79 Investigation 6 Day 4 Small Group p. 0.70 Investigation 6 Day 4 Small Group p. 0.71 Celebrating Learning Day 1 Large Group p. 0.71 Celebrating Learning Day 1 Large Group p. 0.71 Celebrating Learning Day 1 Large Group p. 0.71 Exploring the Topic Day 5 Large-Group Roundup p. 0.72 Exploring the Topic Day 5 Large-Group p. 0.73 Investigation 1 Day 3 Large Group p. 0.74 Investigation 1 Day 3 Large Group p. 0.75 Investigation 1 Day 3 Large Group p. 0.76 Investigation 1 Day 3 Large Group p. 0.77 Investigation 1 Day 3 Large Group p. 0.78 Investigation 1 Day 3 Large Group p. 0.79 Inves			
p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 2 Day 1 Small Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Mighty Minutes p. 052 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 079 Investigation 4 Day 3 Large-Group Roundup p. 079 Investigation 4 Day 3 Large-Group Roundup p. 079 Investigation 4 Day 3 Large-Group p. 079 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Small Group p. 078 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 2 Small Group p. 079 Investigation 5 Day 2 Small Group p. 070 Investigation 5 Day 2 Small Group p. 070 Investigation 5 Day 1 Large Group p. 071 Celebrating Learning Day 1 Large Group p. 072 Exploring the Topic Day 4 Small Group p. 073 Exploring the Topic Day 5 Large-Group Roundup p. 073 Exploring the Topic Day 5 Large-Group Roundup p. 073 Exploring the Topic Day 5 Large-Group Roundup p. 073 Exploring the Topic Day 5 Large-Group Roundup p. 073 Investigation 1 Day 3 Large Group p. 073 Investigation 2 Day 5 Large-Group p. 073 Investigation 2 Day 5 Large-Group p. 074 Investigation 2 Day 4 Small Group p. 075 Investigation 2 Day 4 Small Group p. 076 Investigation 3 Day 5 Mighty Minutes p. 051 Investigation 3 Day 5 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 076 Investigat			
p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 1 Large Group p. 047 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Large-Group Roundup p. 063 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 1 Large Group p. 079 Investigation 6 Day 4 Small Group p. 080 Investigation 6 Day 4 Small Group p. 083 Investigation 6 Day 4 Small Group p. 083 Investigation 6 Day 4 Small Group p. 083 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 1 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 3 Small Group p. 038 Investigation 1 Day 3 Small Group p. 039 Investigation 1 Day 3 Small Group p. 041 Investigation 1 Day 3 Small Group p. 042 Investigation 1 Day 3 Small Group p. 043 Investigation 1 Day 3 Small Group p. 044 Investigation 1 Day 3 Small Group p. 045 Investigation 1 Day 3 Small Group p. 046 Investigation 1 Day 3 Small Group p. 057			
p. 039 Investigation 2 Dutdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 4 Large Group p. 076 Investigation 5 Day 4 Large Group p. 077 Investigation 6 Day 4 Small Group p. 078 Investigation 6 Day 4 Small Group p. 079 Investigation 6 Day 4 Small Group p. 079 Investigation 6 Day 4 Small Group p. 079 Investigation 6 Day 5 Small Group p. 079 Exploring the Topic Day 1 Large Group p. 079 Exploring the Topic Day 1 Small Group p. 079 Exploring the Topic Day 3 Small Group p. 079 Exploring the Topic Day 5 Small Group p. 079 Exploring the Topic Day 5 Small Group p. 031 Investigation 1 Day 3 Small Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Small Group p. 034 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 1 Large Group p. 047 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 5 Day 1 Large Group Roundup p. 070 Investigation 5 Day 1 Large Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 1 Large Group p. 074			
p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 059 Investigation 3 Day 3 Mighty Minutes p. 069 Investigation 4 Day 4 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 4 Large Group p. 076 Investigation 5 Day 4 Large Group p. 077 Investigation 6 Day 4 Large Group p. 078 Investigation 6 Day 4 Large Group p. 078 Investigation 6 Day 4 Large Group p. 079 Investigation 6 Day 4 Large Group p. 079 Investigation 6 Day 5 Small Group p. 070 Investigation 6 Day 5 Small Group p. 071 Exploring the Topic Day 1 Large Group p. 072 Exploring the Topic Day 1 Large Group p. 073 Exploring the Topic Day 1 Small Group p. 074 Exploring the Topic Day 5 Small Group p. 075 Exploring the Topic Day 5 Small Group p. 032 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 035 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 5 Small Group p. 048 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 4 Day 3 Large-Group Roundup p. 059 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 5 Day 3 Large-Group p. 071 Investigation 5 Day 3 Large-Group p. 076 Investigation 5 Day 3 Large-Group p. 077 Investigation 5 Day 3 Large-Group p. 078 Investig			
p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 5 Large Group p. 015 Exploring the Topic Day 5 Large Group p. 015 Exploring the Topic Day 5 Large Group p. 016 Investigation 1 Day 3 Small Group p. 017 Investigation 1 Day 3 Small Group p. 018 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 3 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 3 Small Group p. 051 Investigation 5 Day 1 Large Group Roundup p. 069 Investigation 5 Day 1 Large Group Roundup p. 070 Investigation 5 Day 1 Large Group Roundup p. 071 Investigation 5 Day 3 Large Group Roundup p. 072 Investigation 5 Day 3 Large Group Roundup p. 073 Investigation 5 Day 3 Large Group Roundup p. 076			
D. 047 Investigation 2 Day 4 Mighty Minutes D. 052 Investigation 3 Day 1 Large Group D. 055 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 4 Day 3 Small Group D. 059 Investigation 4 Day 3 Small Group D. 059 Investigation 4 Day 3 Small Group D. 059 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 4 Large-Group Roundup D. 074 Investigation 5 Day 1 Large Group D. 074 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 078 Investigation 5 Day 2 Large Group D. 078 Investigation 5 Day 4 Large Group D. 089 Investigation 5 Day 4 Large Group D. 089 Investigation 6 Day 2 Small Group D. 089 Investigation 6 Day 4 Small Group D. 089 Investigation 6 Day 4 Small Group D. 089 Investigation 6 Day 4 Small Group D. 078 Investigation 6 Day 4 Small Group D. 078 Investigation 6 Day 5 Large Group D. 078 Investigation 6 Day 5 Large Group D. 079 Exploring the Topic Day 1 Large Group D. 079 Exploring the Topic Day 1 Small Group D. 079 Exploring the Topic Day 1 Small Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 1 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 5 Large Group D. 079 Exploring the Topic Day 6 Large Group D. 079 Exploring the Topic Day 7 Large Group D. 079 Exploring the Topic Day 7 Large Group D. 079 Exploring the Topic Day 7 Large Group D. 079 E			
p. 052 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 2 Small Group p. 080 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 5 Large-Group p. 015 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group p. 023 Exploring the Topic Day 5 Large-Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 039 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 031 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 051 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5			
p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 5 Day 3 Small Group p. 093 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Evaploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 2 Day 4 Small Group p. 036 Investigation 2 Day 4 Small Group p. 037 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Lar			
D. 057 Investigation 3 Day 3 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 5 Mighty Minutes D. 069 Investigation 4 Day 1 Large-Group Roundup D. 069 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 5 Day 1 Large-Group Roundup D. 074 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 3 Large Group D. 076 Investigation 5 Day 3 Large Group D. 079 Investigation 5 Day 3 Small Group D. 089 Investigation 5 Day 2 Small Group D. 089 Investigation 6 Day 4 Small Group D. 107 Celebrating Learning Day 1 Large Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Exploring the Topic Day 3 Small Group D. 107 Exploring the Topic Day 3 Small Group D. 107 Exploring the Topic Day 5 Large-Group Roundup D. 023 Exploring the Topic Day 5 Large-Group Roundup D. 023 Exploring the Topic Day 5 Large-Group D. 033 Investigation 1 Day 3 Large Group D. 034 Investigation 1 Day 3 Large Group D. 035 Investigation 1 Day 3 Large Group D. 034 Investigation 2 Day 1 Small Group D. 034 Investigation 2 Day 1 Small Group D. 034 Investigation 2 Day 1 Small Group D. 034 Investigation 2 Day 2 Small Group D. 035 Investigation 3 Day 3 Mighty Minutes D. 057 Investigation 4 Day 3 Large-Group Roundup D. 074 Investigation 4 Day 4 Large-Group Roundup D. 074 Investigation 5 Day 1 Large Group D. 074 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 2 Large Group			
D. 057 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 5 Mighty Minutes D. 069 Investigation 4 Day 3 Large-Group Roundup D. 069 Investigation 4 Day 3 Large-Group Roundup D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 4 Day 4 Large-Group Roundup D. 071 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 1 Large Group D. 078 Investigation 5 Day 2 Large Group D. 078 Investigation 5 Day 3 Large Group D. 079 Investigation 5 Day 3 Large Group D. 080 Investigation 5 Day 3 Large Group D. 080 Investigation 5 Day 4 Large Group D. 080 Investigation 6 Day 4 Small Group D. 093 Investigation 6 Day 4 Small Group D. 107 Celebrating Learning Day 1 Large Group D. 108 Exploring the Topic Day 1 Large Group D. 109 Exploring the Topic Day 3 Small Group D. 019 Exploring the Topic Day 3 Small Group D. 023 Exploring the Topic Day 3 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 032 Investigation 1 Day 3 Small Group D. 033 Investigation 1 Day 3 Small Group D. 034 Investigation 1 Day 3 Small Group D. 036 Investigation 1 Day 3 Small Group D. 036 Investigation 1 Day 3 Small Group D. 037 Investigation 1 Day 3 Small Group D. 041 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 1 Small Group D. 041 Investigation 2 Day 4 Mighty Minutes D. 052 Investigation 3 Day 2 Mighty Minutes D. 055 Investigation 3 Day 3 Small Group D. 056 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 057 Investigation 4 Day 3 Large Group D. 057 Investigation 4 Day 3 Large-Group Roundup D. 076 Investigation 4 Day 3 Large-Group Roundup D. 076 Investigation 4 Day 4 Large-Group Roundup D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large-Group Roundup D. 076 Investigation 5 Day 1 Large Group D. 076 Investi			
D. 061 Investigation 3 Day 5 Mighty Minutes D. 069 Investigation 4 Day 3 Large-Group Roundup D. 070 Investigation 4 Day 3 Small Group D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 4 Day 4 Large-Group Roundup D. 074 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 2 Large Group D. 078 Investigation 5 Day 3 Large Group D. 078 Investigation 5 Day 3 Large Group D. 079 Investigation 5 Day 3 Large Group D. 089 Investigation 5 Day 2 Large Group D. 089 Investigation 6 Day 4 Small Group D. 089 Investigation 6 Day 4 Small Group D. 106 Celebrating Learning Day 1 Large Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Exploring the Topic Day 3 Small Group D. 107 Exploring the Topic Day 5 Large Group D. 107 Exploring the Topic Day 5 Large Group D. 107 Exploring the Topic Day 5 Large Group D. 023 Exploring the Topic Day 5 Large Group D. 023 Exploring the Topic Day 5 Large Group D. 031 Investigation 1 Day 3 Large Group D. 033 Investigation 1 Day 3 Large Group D. 031 Investigation 1 Day 5 Large Group D. 031 Investigation 1 Day 5 Large Group D. 047 Investigation 2 Day 4 Mighty Minutes D. 057 Investigation 2 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Mighty Minutes D. 057 Investigation 3 Day 3 Mighty Minutes D. 057 Investigation 3 Day 3 Large Group Roundup D. 061 Investigation 4 Day 3 Large-Group Roundup D. 069 Investigation 4 Day 3 Large-Group Roundup D. 070 Investigation 4 Day 3 Large-Group Roundup D. 071 Investigation 4 Day 4 Large-Group Roundup D. 072 Investigation 4 Day 4 Large-Group Roundup D. 073 Investigation 5 Day 1 Large Group D. 074 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 078 Investigation 5 Day 3 Large Group			
D. 069 Investigation 4 Day 3 Large-Group Roundup D. 069 Investigation 4 Day 3 Small Group D. 069 Investigation 4 Day 4 Choice Time D. 070 Investigation 4 Day 4 Large-Group Roundup D. 074 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 079 Investigation 5 Day 3 Large Group D. 079 Investigation 5 Day 3 Large Group D. 089 Investigation 5 Day 3 Large Group D. 089 Investigation 5 Day 4 Large Group D. 089 Investigation 6 Day 4 Small Group D. 089 Investigation 6 Day 4 Small Group D. 093 Investigation 6 Day 4 Small Group D. 093 Investigation 6 Day 4 Small Group D. 107 Celebrating Learning Day 1 Large Group D. 107 Celebrating Learning Day 1 Large Group D. 107 Celebrating Learning Day 1 Small Group D. 107 Celebrating Learning Day 1 Small Group D. 019 Exploring the Topic Day 1 Small Group D. 019 Exploring the Topic Day 1 Small Group D. 019 Exploring the Topic Day 1 Small Group D. 019 Exploring the Topic Day 5 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 032 Investigation 1 Day 3 Large Group D. 033 Investigation 1 Day 3 Large Group D. 034 Investigation 1 Day 3 Small Group D. 035 Investigation 1 Day 3 Small Group D. 036 Investigation 2 Day 1 Small Group D. 041 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 1 Small Group D. 051 Investigation 2 Day 4 Mighty Minutes D. 052 Investigation 3 Day 3 Small Group D. 051 Investigation 4 Day 3 Large-Group Roundup D. 074 Investigation 4 Day 3 Large-Group Roundup D. 076 Investigation 4 Day 4 Large-Group Roundup D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day			
p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 3 Small Group p. 080 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 016 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 5 Large Group p. 035 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 055 Investigation 2 Day 2 Small Group p. 051 Investigation 3 Day 3 Small Group p. 052 Investigation 3 Day 3 Small Group p. 053 Investigation 3 Day 3 Small Group p. 054 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 3 Day 3 Small Group p. 068 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 4 Large-Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 4 Large-Group p. 077 Investigation 5 Day 3 Large Group			
p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 2 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 3 Small Group p. 015 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 3 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 047 Investigation 2 Day 2 Small Group p. 048 Investigation 2 Day 2 Small Group p. 049 Investigation 2 Day 2 Small Group p. 041 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 051 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 3 Large Group p. 074 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group			
D. 070 Investigation 4 Day 4 Large-Group Roundup D. 074 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 3 Samal Group D. 079 Investigation 5 Day 3 Small Group D. 080 Investigation 5 Day 4 Large Group D. 080 Investigation 5 Day 4 Small Group D. 080 Investigation 6 Day 2 Small Group D. 080 Investigation 6 Day 4 Small Group D. 106 Celebrating Learning Day 1 Large Group D. 107 Celebrating Learning Day 1 Large Group D. 107 Celebrating Learning Day 1 Small Group D. 108 Exploring the Topic Day 1 Small Group D. 018 Exploring the Topic Day 1 Small Group D. 019 Exploring the Topic Day 3 Small Group D. 023 Exploring the Topic Day 3 Small Group D. 023 Exploring the Topic Day 5 Large-Group Roundup D. 023 Exploring the Topic Day 5 Large-Group Roundup D. 023 Investigation 1 Day 3 Large Group D. 033 Investigation 1 Day 3 Large Group D. 036 Investigation 1 Day 5 Large Group D. 036 Investigation 1 Day 5 Large Group D. 041 Investigation 2 Outdoor Experiences D. 041 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 2 Small Group D. 041 Investigation 2 Day 2 Small Group D. 052 Investigation 3 Day 2 Mighty Minutes D. 054 Investigation 3 Day 2 Mighty Minutes D. 055 Investigation 3 Day 3 Small Group D. 056 Investigation 3 Day 3 Small Group D. 057 Investigation 3 Day 3 Small Group D. 058 Investigation 3 Day 3 Small Group D. 059 Investigation 3 Day 3 Small Group D. 051 Investigation 3 Day 3 Small Group D. 052 Investigation 4 Day 3 Large-Group Roundup D. 069 Investigation 4 Day 3 Large-Group Roundup D. 070 Investigation 4 Day 3 Large-Group Roundup D. 070 Investigation 5 Day 1 Large-Group Roundup D. 071 Investigation 5 Day 1 Large-Group Roundup D. 072 Investigation 5 Day 1 Large-Group D. 073 Investigation 5 Day 2 Large-Group D. 074 Investigation 5 Day 1 Large-Group D. 075 Investigation 5 Day 2 Large-Group D. 076 Investigation 5 Day 3 Large-Group D. 076 Investigation 5 Day 3 Large-Group			
p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 2 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Day 5 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 041 Investigation 2 Day 2 Small Group p. 052 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 4 Large-Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group			
p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 5 Day 4 Large Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 5 Large Group p. 034 Investigation 2 Dut door Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 052 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 3 Large Group			
p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 2 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 108 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 3 Small Group p. 016 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 3 Large Group p. 039 Investigation 1 Day 3 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large Group Roundup p. 069 Investigation 4 Day 4 Large Group Roundup p. 069 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group			
p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 4 Small Group p. 108 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 108 Exploring the Topic Day 1 Large Group p. 109 Exploring the Topic Day 1 Small Group p. 109 Exploring the Topic Day 3 Small Group p. 109 Exploring the Topic Day 5 Small Group p. 103 Investigation 1 Day 5 Large Group p. 103 Investigation 1 Day 5 Large Group p. 103 Investigation 1 Day 5 Large Group p. 104 Investigation 2 Day 1 Small Group p. 104 Investigation 2 Day 1 Small Group p. 104 Investigation 2 Day 2 Small Group p. 104 Investigation 3 Day 3 Mighty Minutes p. 105 Investigation 3 Day 3 Small Group p. 106 Investigation 3 Day 3 Small Group p. 107 Investigation 3 Day 3 Small Group p. 108 Investigation 4 Day 3 Small Group p. 109 Investigation 4 Day 3 Small Group p. 107 Investigation 4 Day 3 Small Group p. 107 Investigation 5 Day 1 Large Group p. 107 Investigation 5 Day 1 Large Group p. 107 Investigation 5 Day 2 Large Group p. 107 Investigation 5 Day 3 Large Group			
p. 080 Investigation 5 Day 4 Large Group p. 083 Investigation 6 Day 2 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 045 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group Roundup p. 072 Investigation 4 Day 4 Large-Group Roundup p. 073 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group			p. 078 investigation 5 Day 3 Large Group
p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Day 2 Small Group p. 041 Investigation 2 Day 2 Small Group p. 041 Investigation 2 Day 2 Small Group p. 042 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Large Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 071 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Large Group			
p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group CUMULATIVE PROGRESS INDICATOR 4.1.4.c. Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group			
D. 106 Celebrating Learning Day 1 Large Group D. 107 Celebrating Learning Day 1 Small Group Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Trees Study D. 014 Exploring the Topic Day 1 Large Group D. 015 Exploring the Topic Day 1 Small Group D. 019 Exploring the Topic Day 3 Small Group D. 023 Exploring the Topic Day 5 Small Group D. 032 Exploring the Topic Day 5 Small Group D. 033 Investigation 1 Day 3 Large Group D. 033 Investigation 1 Day 3 Large Group D. 033 Investigation 1 Day 5 Large Group D. 039 Investigation 1 Day 5 Large Group D. 041 Investigation 2 Day 1 Small Group D. 043 Investigation 2 Day 2 Small Group D. 047 Investigation 2 Day 2 Small Group D. 055 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 2 Mighty Minutes D. 057 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 3 Small Group D. 061 Investigation 3 Day 3 Small Group D. 069 Investigation 4 Day 3 Large Group Roundup D. 069 Investigation 4 Day 3 Large-Group Roundup D. 070 Investigation 4 Day 4 Choice Time D. 070 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 3 Large Group D. 076 Investigation 5 Day 3 Large Group D. 076 Investigation 5 Day 3 Large Group			
CUMULATIVE PROGRESS INDICATOR 4.1.4.c. Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 051 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 071 Investigation 4 Day 4 Large-Group Roundup p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 3 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group			
CUMULATIVE PROGRESS INDICATOR 4.1.4.c. Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group			
objects (i.e., subitize). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 041 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 4 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 107 Celebrating Learning Day 1 Small Group
p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group		4.1.4.c.	
p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 052 Investigation 3 Day 4 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group			Troos Study
p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group			
p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group			
p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group			
p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group			
p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			
p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			
p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			
p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			n 036 Investigation 1 Day 5 Large Group
p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			
p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			
p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group		II.	programmes bay i oman ordap
p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group	A CONTRACTOR OF THE CONTRACTOR		n. 043 Investigation 2 Day 2 Small Group
p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			
p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes
p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group
p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes
p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes
p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
p. 078 Investigation 5 Day 3 Large Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup
			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group
n. 079 Investigation 5 Day 3 Small Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group
			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group
			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group
			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group
pi voo introdugation v day T onian Oroup			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group
			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 080 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group			p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 5 Day 4 Large Group p. 089 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group

STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.6.	Compare groups of up to 5 objects (e.g., beginning to use terms such as "more," "less," "same").
		Trees Study p. 015 Exploring the Topic Day 1 Small Group
STRAND	4.2.	Children demonstrate an initial understanding of numerical operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS INDICATOR	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5 pegs altogether.").
		Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
CUMULATIVE PROGRESS INDICATOR	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating one. Now I have 3.").
		Trees Study p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height).
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group

1	
	p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes.
	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group
	p. 109 Celebrating Learning Day 2 Mighty Minutes
4.4.	Children develop spatial and geometric sense.
4.4.1.	Respond to and use positional words (e.g., in, under, between, down, behind). Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
4.4.2.	Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle).
	Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
4.4.	Children develop spatial and geometric sense.
4.4.3.	Manipulate, compare and discuss the attributes of:
4.4.3.a.	Two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes). Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
NJ.5.	SCIENCE
5.1.	Children develop inquiry skills.
5.1.1.	Display curiosity about science objects, materials, activities, and
	4.4. 4.4.1. 4.4.2. 4.4.3. 4.4.3.a.

		p. 032 Investigation 1 Day 3 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and during any longer-term investigations in progress. Seek answers to questions and test predictions using simple experiments or research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks). Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Dutdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Small Group p. 056 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 6 Day 3 Small Group p. 087 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 1 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 4 Choice Time p. 091 Investigation 6 Day 4 Choice Time p. 092 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 094 Investigation 6 Day 1 Choice Time p. 095 Investigation 6 Day 2 Choice Time p. 096 Investigation 6 Day 1 Choice Time p. 097 Investigation 6 Day 2 Choice Time p. 098 Investigation 6 Day 4 Choice Time p. 099 Investigation 6 Day 4 Choice Ti
CONTENT STATEMENT	5.1.3.	Use basic science terms (e.g., observe, predict, experiment) and topic-related science vocabulary (e.g., words related to living things [fur, fins, feathers, beak, bark, trunk, stem]; weather terms [breezy, mild, cloudy, hurricane, shower, temperature]; vocabulary related to

		simple machines [wheel, pulley, lever, screw, inclined plane]; words for states of matter [solid, liquid]; names of basic tools [hammer, screwdriver, awl, binoculars, stethoscope, magnifier]). Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	5.1.4.	Communicate with other children and adults to share observations, pursue questions, make predictions, and/or conclusions. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
CONTENT STATEMENT	5.1.5.	Represent observations and work through drawing, recording data, and "writing" (e.g., drawing and "writing" on observation clipboards, making rubbings, charting the growth of plants). Trees Study p. 106 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 2 Choice Time
STRAND	5.2.	Children observe and investigate matter and energy.
CONTENT STATEMENT	5.2.1.	Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time

	1	
CONTENT STATEMENT	5.2.2	p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 4 Large Group p. 055 Investigation 3 Day 2 Choice Time p. 066 Investigation 3 Day 2 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 2 Choice Time p. 068 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Choice Time p. 077 Investigation 5 Day 2 Choice Time p. 078 Investigation 5 Day 2 Choice Time p. 079 Investigation 5 Day 2 Choice Time p. 081 Investigation 5 Day 2 Choice Time p. 083 Investigation 5 Day 2 Choice Time p. 084 Investigation 5 Day 2 Choice Time p. 085 Investigation 6 Day 2 Choice Time p. 086 Investigation 6 Day 2 Choice Time p. 087 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Choice Time
CONTENT STATEMENT	5.2.2.	Explore changes in liquids and solids when substances are combined, heated, or cooled (e.g., mixing sand or clay with various amounts of water; preparing gelatin; mixing different colors of tempera paint; and longer term investigations, such as the freezing and melting of water and other liquids). Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 076 Investigation 5 Day 2 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Choice Time Investigate sound, heat, and light energy through one or more of the senses (e.g., comparing the pitch and volume of sounds made by commercially made and homemade instruments, recording how
		shadows change during the course of a day or over time, using flashlights or lamp light to make shadows indoors). Trees Study p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup
STRAND	5.3.	Children observe and investigate living things.
CONTENT STATEMENT	5.3.1.	Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g., observing and discussing leaves,

stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group

p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time

p. 053 Investigation 3 Day 1 Large-Group Roundup

```
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Read-Aloud
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Read-Aloud
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Read-Aloud
p. 088 Investigation 6 Day 2 Choice Time
p. 088 Investigation 6 Day 2 Large Group
p. 089 Investigation 6 Day 2 Large-Group Roundup
p. 089 Investigation 6 Day 2 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
p. 090 Investigation 6 Day 3 Choice Time
p. 090 Investigation 6 Day 3 Large Group
p. 091 Investigation 6 Day 3 Large-Group Roundup
p. 091 Investigation 6 Day 3 Read-Aloud
p. 091 Investigation 6 Day 3 Small Group
```

		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	5.3.2.	Observe similarities and differences in the needs of living things, and differences between living and nonliving things (e.g., observing and discussing similarities between animal babies and their parents; discussing the differences between a living thing, such as a hermit crab, and a nonliving thing, such as a shell). Trees Study p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
CONTENT STATEMENT	5.3.3.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light (e.g., digging outside in the soil to investigate the kinds of animal life that live in and around the ground or replicating a natural habitat in a classroom terrarium). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 5 Day 4 Large Group p. 055 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 4 Large Group p. 084 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 5 Large Group

p. 087 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Person of the Company of t			p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 991 Investigation 6 Day 3 Large-Group Roundup p. 991 Investigation 6 Day 3 Read-Aloud p. 931 Investigation 6 Day 4 Read-Aloud p. 931 Investigation 6 Day 4 Read-Aloud p. 931 Investigation 6 Day 4 Read-Aloud p. 190 Celebrating Learning Day 2 Mighty Minutes p. 190 Celebrating Learning Day 2 Mighty Minutes p. 190 Celebrating Learning Day 2 Mighty Minutes p. 190 Celebrating Learning Day 2 Read-Aloud Observe and record change over time and cycles of change that affect living things (e.g., monitoring the life cycle of a plant, using children's babby photographs to discuss human change and growth, using unit blocks to record the height of classroom plants). Trees Study p. 045 Investigation 1 Day 4 Large Group p. 056 Investigation 1 Day 4 Large-Group Roundup p. 056 Investigation 1 Day 3 Large-Group Roundup p. 059 Investigation 1 Day 3 Large-Group Roundup p. 070 Investigation 1 Day 4 Large Group p. 071 Investigation 1 Day 4 Large-Group Roundup p. 071 Investigation 1 Day 4 Large-Group Roundup p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 108 Exploring the Topic Day 1 Large-Group Roundup p. 107 Exploring the Topic Day 1 Large-Group Roundup p. 107 Exploring the Topic Day 1 Large-Group Roundup p. 107 Exploring the Topic Day 1 Large-Group Roundup p. 107 Exploring the Topic Day 2 Read-Aloud p. 108 Exploring the Topic Day 2 Choice Time p. 108 Exploring the Topic Day 3 Large-Group Roundup p. 109 Exploring the Topic Day 3 Large-Group Roundup p. 109 Exploring the Topic Day 3 Large-Group Roundup p. 101 Exploring the Topic Day 4 Large-Group Roundup p. 102 Exploring th			
p. 0.91 Investigation 6 Day 3 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud Description of the property o			
D. 0.93 Investigation 6 Day 4 Read-Aloud D. 109 Celebrating Learning Day 2 Mighty Minutes D. 109 Celebrating Learning Day 2 Read-Aloud Deserve and record change over time and cycles of change that affect living things (e.g., monitoring the life cycle of a plant, using children's baby photographs to discuss human change and growth, using unit blocks to record the height of classroom plants). Trees Study D. 0.34 Investigation 1 Day 4 Large Group D. 0.65 Investigation 4 Day 1 Large-Group Roundup D. 0.65 Investigation 4 Day 1 Read-Aloud D. 0.69 Investigation 4 Day 3 Read-Floud D. 0.69 Investigation 4 Day 3 Read-Floud D. 0.70 Investigation 4 Day 4 Large Group D. 0.70 Investigation 5 Day 1 Large Group D. 0.71 Investigation 5 Day 1 Large Group D. 0.76 Investigation 5 Day 2 Large Group D. 0.77 Investigation 5 Day 2 Read-Aloud D. 0.77 Investigation 6 Day 4 Read-Aloud D. 0.77 Investigation 6 Day 4 Read-Aloud D. 0.77 Celebrating Learning Day 1 Read-Aloud D. 107 Celebrating Learning Day 1 Read-Aloud D. 107 Celebrating Learning Day 2 Read-Aloud D. 108 Exploring the Topic Day 1 Large Group D. 108 Exploring the Topic Day 1 Large Group D. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Exploring the Topic Day 3 Large-Group Roundup D. 101 Exploring the Topic Day 3 Choice Time D. 101 Exploring the Topic Day 4 Large-Group Roundup D. 101 Exploring the Topic Day 4 Large-Group Roundup			
p. 109 Celebrating Learning Day 2 Read-Aloud CONTENT STATEMENT 5.3.4. Observe and record change over time and cycles of change that affect living things (e.g., monitoring the life cycle of a plant, using unit blocks to record the height of classroom plants). Tress Study p. 034 Investigation 1 Day 4 Large Group p. 065 investigation 4 Day 1 Rage-Group Roundup p. 065 investigation 4 Day 1 Rage-Group Roundup p. 069 investigation 4 Day 1 Read-Aloud p. 079 investigation 4 Day 3 Read-Aloud p. 079 investigation 4 Day 3 Read-Aloud p. 079 investigation 4 Day 4 Large Group p. 071 investigation 5 Day 4 Large Group p. 071 investigation 5 Day 4 Large Group p. 077 investigation 5 Day 2 Large Group p. 077 investigation 5 Day 2 Large Group p. 077 investigation 5 Day 2 Read-Aloud p. 078 investigation 5 Day 4 Read-Aloud p. 079 investigation 5 Day 4 Read-Aloud p. 079 investigation 5 Day 4 Read-Aloud p. 071 investigation 5 Day 4 Read-Aloud p. 071 investigation 5 Day 4 Read-Aloud p. 072 investigation 5 Day 4 Read-Aloud p. 073 investigation 5 Day 4 Read-Aloud p. 074 investigation 5 Day 4 Read-Aloud p. 075 investigation 5 Day 5 Read-Aloud p. 075 investigation 5 Day 4 Read-Aloud p. 076 investigation 5 Day 5 Read-Aloud p. 077 investigation 5 Day 5 Read-Aloud p. 077 investigation 5 Day 5 Read-Aloud p. 078 investigation 5 Day 5 Read-Aloud p. 079 investigation 5 Day 6 Read-Aloud p. 079 investigation 5 Day 6 Read-Aloud p. 070 Gelebrating Learning Day 7 Read-Aloud p. 070 Gelebrating Learning Day 1 Read-Aloud p. 070 Gelebrating Learning Day 1 Read-Aloud p. 070 Gelebrating Learning Day 2 Read-Aloud p. 070 Gelebrating Learning Day 1 Read-Roud p. 071 Exploring the Topic Day 1 Large-Group Roundup p. 072 Exploring the Topic Day 1 Large-			
D. 109 Celebrating Learning Day 2 Read-Aloud			
affect living things (e.g., monitoring the life cycle of a plant, using children's baby photographs to discuss human change and growth, using unit blocks to record the height of classroom plants). Trees Study p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 1 Day 1 Read-Aloud p. 069 Investigation 1 Day 1 Read-Aloud p. 069 Investigation 1 Day 3 Read-Aloud p. 070 Investigation 1 Day 3 Read-Aloud p. 070 Investigation 1 Day 4 Large-Group Roundup p. 070 Investigation 1 Day 4 Large-Group Roundup p. 070 Investigation 2 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 2 Read-Aloud p. 107 Celebrating Learning Day 2 Large-Group Roundup p. 0.15 Exploring the Topic Day 1 Large-Group Roundup p. 0.15 Exploring the Topic Day 1 Large-Group Roundup p. 0.15 Exploring the Topic Day 2 Choice Time p. 0.16 Exploring the Topic Day 2 Large-Group Roundup p. 0.17 Exploring the Topic Day 2 Large-Group Roundup p. 0.18 Exploring the Topic Day 3 Large-Group Roundup p. 0.18 Exploring the Topic Day 3 Large-Group Roundup p. 0.18 Exploring the Topic Day 4 Large-Group Roundup p. 0.19 Exploring the Topic Day 5 Choice Time p. 0.11 Exploring the Topic Day 5 Choice Time p. 0.12 Ex			
p. 0.34 Investigation 1 Day 4 Large-Group p. 0.65 Investigation 4 Day 1 Large-Group Roundup p. 0.65 Investigation 4 Day 3 Read-Aloud p. 0.69 Investigation 4 Day 3 Large-Group Roundup p. 0.69 Investigation 4 Day 3 Large-Group Roundup p. 0.70 Investigation 4 Day 3 Large-Group Roundup p. 0.70 Investigation 4 Day 4 Large-Group Roundup p. 0.71 Investigation 5 Day 1 Large Group p. 0.74 Investigation 5 Day 2 Large Group p. 0.76 Investigation 5 Day 2 Read-Aloud p. 0.81 Investigation 5 Day 4 Read-Aloud p. 0.81 Investigation 5 Day 4 Read-Aloud p. 0.89 Investigation 6 Day 4 Read-Aloud p. 0.89 Investigation 6 Day 4 Read-Aloud p. 0.89 Investigation 6 Day 2 Read-Aloud p. 0.89 Investigation 6 Day 4 Read-Aloud p. 0.89 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 101 Sexploring the Topic Day 1 Large Group Roundup p. 0.15 Exploring the Topic Day 1 Large-Group Roundup p. 0.15 Exploring the Topic Day 1 Large-Group Roundup p. 0.16 Exploring the Topic Day 2 Choice Time p. 0.16 Exploring the Topic Day 2 Large-Group Roundup p. 0.17 Exploring the Topic Day 3 Large-Group Roundup p. 0.18 Exploring the Topic Day 3 Large-Group Roundup p. 0.19 Exploring the Topic Day 3 Large-Group Roundup p. 0.11 Exploring the Topic Day 3 Large-Group Roundup p. 0.12 Exploring the Topic Day 3 Large-Group Roundup p. 0.13 Exploring the Topic Day 5 Large-Group Roundup p. 0.14 Exploring the Topic Day 5 Large-Group Roundup p. 0.15 Exploring the Topic Day 5 Large-Group Roundup p. 0.16 Exploring the Topic Day 5 Large-Group Roundup p. 0.17 Exploring the Topic Day 5 Large-Group Roundup p. 0.18 Exploring the Topic Day 6 Lorice Time p. 0.19 Exploring the Topic Day 6 Lorice Time p. 0.19 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 2 La	CONTENT STATEMENT	5.3.4.	affect living things (e.g., monitoring the life cycle of a plant, using children's baby photographs to discuss human change and growth,
p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group p. 070 Investigation 4 Day 4 Large-Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group p. 074 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Read-Aloud p. 084 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 107 Septore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 013 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 3 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 012 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Investigation 1 Day 1 Large Group p. 025 Investigation 1 Day 1 Large Group p. 036 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Lar			p. 034 Investigation 1 Day 4 Large Group
D. 069 Investigation 4 Day 3 Large-Group Roundup D. 069 Investigation 4 Day 3 Large-Group D. 070 Investigation 4 Day 4 Large Group D. 070 Investigation 4 Day 4 Large Group D. 070 Investigation 5 Day 1 Large Group D. 077 Investigation 5 Day 1 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 081 Investigation 5 Day 5 Read-Aloud D. 081 Investigation 5 Day 5 Read-Aloud D. 083 Investigation 6 Day 4 Read-Aloud D. 093 Investigation 6 Day 4 Read-Aloud D. 107 Celebrating Learning Day 2 Read-Aloud D. 107 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 1 Large Group D. 109 Celebrating Learning Day 1 Large Group D. 109 Celebrating Learning Day 1 Large Group D. 109 Celebrating Learning Day 1 Large-Group Roundup D. 109 Celebrating Learning Day 2 Large-Group Roundup D. 109 Celebrating Learning Day 2 Large-Group Roundup D. 109 Celebrating Learning Day 3 Choice Time D. 109 Celebrating Learning Day 4 Choice Time D. 109 Celebrating Learning Day 4 Large-Group Roundup D. 109 Celebrating Learning Day 5 Choice Time D. 109 Celebrating Learning Day 5 Choice Time D. 109 Celebrating Learning Day 5 Choice Time D. 109 Celebrating Learning Day 1 Large-Group Roundup D. 109 Investigation 1 Day 1 Large-Group Roundup D. 109 Investigation 1 Day 2 Large-Group Roundup D. 109 Investigation 1 Day 2 Large-Group Roundup D. 109			
p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Exploring the Topic Day 1 Large-Group Roundup p. 109 Exploring the Topic Day 1 Large-Group Roundup p. 109 Exploring the Topic Day 1 Large-Group Roundup p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Choice Time p. 109 Celebrating Learning Day 1 Choice Time p. 109 Exploring the Topic Day 2 Choice Time p. 109 Exploring the Topic Day 3 Choice Time p. 109 Exploring the Topic Day 4 Choice Time p. 109 Exploring the Topic Day 5 Large-Group Roundup p. 100 Exploring the Topic Day 5 Large-Group Roundup p. 100 Exploring the Topic Day 5 Large-Group Roundup p. 100 Exploring the Topic Day 5 Small Group p. 101 Exploring the Topic Day 5 Small Group p. 102 Exploring the Topic Day 5 Small Group p. 102 Investigation 1 Day 1 Large-Group Roundup p. 103 Investigation 1 Day 1 Large-Group Roundup p. 103 Investigation 1 Day 2 Large-Group Roundup p. 103 Investigation 1 Day 3 Large-Group Roundup p. 10			
p. 0.70 Investigation 4 Day 4 Large Group p. 0.70 Investigation 5 Day 1 Large Group p. 0.71 Investigation 5 Day 1 Large Group p. 0.76 Investigation 5 Day 2 Large Group p. 0.77 Investigation 5 Day 2 Read-Aloud p. 0.81 Investigation 5 Day 2 Read-Aloud p. 0.83 Investigation 5 Day 2 Read-Aloud p. 0.83 Investigation 5 Day 2 Read-Aloud p. 0.83 Investigation 6 Day 4 Read-Aloud p. 0.93 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 101 Celebrating Learning Day 2 Read-Aloud p. 102 Read-Aloud p. 103 Exploring Day 1 Read-Aloud p. 104 Exploring the Topic Day 1 Large Group p. 105 Exploring the Topic Day 1 Large Group p. 105 Exploring the Topic Day 1 Large-Group Roundup p. 105 Exploring the Topic Day 1 Large-Group Roundup p. 105 Exploring the Topic Day 2 Read-Aloud p. 105 Exploring the Topic Day 2 Read-Aloud p. 105 Exploring the Topic Day 2 Small Group p. 106 Exploring the Topic Day 2 Large-Group Roundup p. 107 Exploring the Topic Day 2 Large-Group Roundup p. 108 Exploring the Topic Day 2 Large-Group Roundup p. 109 Exploring the Topic Day 3 Choice Time p. 109 Exploring the Topic Day 4 Choice Time p. 109 Exploring the Topic Day 5 Choice Time p. 109 Exploring the Topic Day 5 Choice Time p. 101 Exploring the Topic Day 5 Choice Time p. 102 Exploring the Topic Day 5 Large-Group Roundup p. 102 Exploring the Topic Day 5 Large-Group Roundup p. 102 Exploring the Topic Day 5 Large-Group Roundup p. 102 Exploring the Topic Day 5 Large-Group Roundup p. 102 Exploring the Topic Day 5 Large-Group Roundup p. 103 Investigation 1 Day 1 Large Group p. 104 Investigation 1 Day 1 Large Group p. 105 Investigation 1 Day 2 Large-Group Roundup p. 109 Investigation 1 Day 1 Large Group p. 109 Investigation 1 Day 2 Large-Group Roundup p. 109 Investigation 1 Day 3 Large-Group Roundup p. 109 Investigat			
D. 074 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 076 Investigation 5 Day 2 Read-Aloud D. 081 Investigation 5 Day 5 Read-Aloud D. 083 Investigation 5 Day 6 Read-Aloud D. 083 Investigation 6 Day 7 Read-Aloud D. 083 Investigation 6 Day 8 Read-Aloud D. 083 Investigation 6 Day 8 Read-Aloud D. 093 Investigation 6 Day 8 Read-Aloud D. 107 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 1 Read-Aloud D. 101 Exploring the Topic Day 1 Large Group D. 101 Exploring the Topic Day 1 Large Group D. 101 Exploring the Topic Day 1 Large Group D. 101 Exploring the Topic Day 1 Large Group D. 101 Exploring the Topic Day 1 Choice Time D. 101 Exploring the Topic Day 2 Choice Time D. 101 Exploring the Topic Day 2 Large-Group Roundup D. 101 Exploring the Topic Day 3 Large-Group Roundup D. 101 Exploring the Topic Day 3 Large-Group Roundup D. 101 Exploring the Topic Day 3 Large-Group Roundup D. 101 Exploring the Topic Day 3 Large-Group Roundup D. 101 Exploring the Topic Day 5 Large-Group Roundup D. 101 Exploring the Topic Day 5 Large-Group Roundup D. 101 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 102 Exploring the Topic Day 5 Large-Group Roundup D. 103 Exploring			
D. 076 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Read-Aloud D. 081 Investigation 5 Day 4 Read-Aloud D. 083 Investigation 5 Day 5 Read-Aloud D. 083 Investigation 6 Day 2 Read-Aloud D. 089 Investigation 6 Day 2 Read-Aloud D. 089 Investigation 6 Day 4 Read-Aloud D. 093 Investigation 6 Day 4 Read-Aloud D. 107 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 1 Read-Aloud D. 109 Celebrating Learning Day 2 Celebrating Shadows that occur when the sun's light is blocked by objects). Trees Study			
p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND 5.4. CONTENT STATEMENT 5.4.2. Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 0.13 Exploring the Topic Outdoor Experiences p 13 p. 0.14 Exploring the Topic Day 1 Large-Group Roundup p. 0.15 Exploring the Topic Day 1 Large-Group Roundup p. 0.15 Exploring the Topic Day 1 Large-Group Roundup p. 0.16 Exploring the Topic Day 1 Large-Group Roundup p. 0.17 Exploring the Topic Day 2 Choice Time p. 0.16 Exploring the Topic Day 2 Large-Group Roundup p. 0.18 Exploring the Topic Day 3 Large-Group Roundup p. 0.19 Exploring the Topic Day 3 Large-Group Roundup p. 0.21 Exploring the Topic Day 4 Choice Time p. 0.21 Exploring the Topic Day 4 Choice Time p. 0.21 Exploring the Topic Day 5 Large-Group Roundup p. 0.22 Exploring the Topic Day 5 Large-Group Roundup p. 0.23 Exploring the Topic Day 5 Large-Group Roundup p. 0.23 Exploring the Topic Day 5 Large-Group Roundup p. 0.23 Exploring the Topic Day 5 Large-Group Roundup p. 0.29 Investigation 1 Day 1 Large-Group Roundup p. 0.29 Investigation 1 Day 1 Large-Group p. 0.29 Investigation 1 Day 1 Large-Group p. 0.29 Investigation 1 Day 1 Large-Group p. 0.31 Investigation 1 Day 2 Large-Group p. 0.31 Investigation 1 Day 2 Large-Group p. 0.33 Investigation 1 Day 3 Large-Group p. 0.33 Investigation 1 Da			
p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND 5.4. CONTENT STATEMENT 5.4.2. Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 033 Investigation 1 Day 3 Large-Group			p. 076 Investigation 5 Day 2 Large Group
p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 031 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud D. 109 Celebrating Learning Day 2 Read-Aloud STRAND 5.4. CONTENT STATEMENT 5.4.2. Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 0.13 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			
p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud Development of the provided of the provide			
p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud STRAND 5.4. Children observe and investigate the Earth. Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 021 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Choice Time p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup			p. 089 Investigation 6 Day 2 Read-Aloud
STRAND 5.4. Children observe and investigate the Earth. Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 093 Investigation 6 Day 4 Read-Aloud
STRAND 5.4. Children observe and investigate the Earth. Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			
Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Choice Time p. 025 Exploring the Topic Day 5 Small Group p. 026 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup	OTD AND	15.4	
growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 027 Investigation 1 Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup	-		
p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup	OONTENT STATEMENT	0.4.2.	growing plants with and without sunlight, investigating shadows
p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			III
p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			
p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13
p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group
p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud
p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time
p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group
p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time
p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time
p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group
p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences
p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud
p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group
p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Small Group p. 030 Investigation 1 Day 2 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup
in the state of th			p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 024 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group

```
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
```

p. 075 Investigation 5 Day 1 Small Group

CONTENT STATEMENT	5.4.4.	p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large Group p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 3 Large Group p. 090 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 3 Large-Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Small Group p. 094 Investigation 6 Day 4 Small Group p. 095 Investigation 6 Day 4 Read-Aloud p. 096 Celebrating Learning Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 1
STRAND	5.5.	Children gain experience in using technology.
CONTENT STATEMENT	5.5.1.	Identify and use basic tools and technology to extend exploration in conjunction with science investigations (e.g., writing, drawing, and painting utensils, scissors, staplers, magnifiers, balance scales, ramps, pulleys, hammers, screwdrivers, sieves, tubing, binoculars, whisks, measuring cups, appropriate computer software and website information, video and audio recordings, digital cameras, tape recorders).

		Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
CONTENT AREA / STANDARD	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT	6.2.1.	Demonstrate understanding of rules by following most classroom routines. Trees Study p. 014 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT	6.2.2.	Demonstrates responsibility by initiating simple classroom tasks and jobs. Trees Study p. 014 Exploring the Topic Day 1 Large Group
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others. Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group p. 029 Investigation 1 Day 1 Large-Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Large-Group Roundup

```
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
```

p. 067 Investigation 4 Day 2 Large-Group Roundup

	1	
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Kead-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
CONTENT AREA / STANDARD	NJ.7.	WORLD LANGUAGES
STRAND	7.1.	Children know that people use different languages (including sign
		language) to communicate, and will express simple greetings,
		,,

		words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak
CONTENT STATEMENT	7.1.4.	other languages by using gestures, pointing, or facial expressions to augment oral language.
		Trees Study p. 013 Exploring the Topic Outdoor Experiences p 13 p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Small Group
CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (e.g., create pretend spinach out of torn green construction paper to serve for dinner). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group

		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		, i
		p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time
		p. 090 Investigation 6 Day 3 Choice Time
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 091 Investigation 6 Day 3 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express
		thoughts, ideas, and feelings (e.g., sing a song and act out the story
		of the life cycle of a butterfly).
		"
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. t-tp. o i opio zaj i - aigo oioap

p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Read-Aloud p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group

p. 081 Investigation 5 Day 4 Small Group

		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Mighty Minutes p. 092 Investigation 6 Day 4 Large Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.1.	Recognize a problem and describe or demonstrate ways to solve it alone or with others (e.g., "I know! Jamar and I can work together to clean off the table so that we can have a place to eat lunch.") Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find answers (e.g., questioning, trial and error, testing, building on ideas, finding resources, drawing, or thinking aloud). Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 046 Investigation 2 Day 5 Small Group p. 046 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large-Group Roundup p. 066 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 2 Large-Group Roundup p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 2 Large-Group Roundup p. 070 Investigation 5 Day 2 Large-Group Roundup

		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
CONTENT STATEMENT	9.3.4.	Reflect on, evaluate, and communicate what was learned (e.g., children in the class demonstrating and explaining their project to children in a younger group). Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time

Book Discussion Card

State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

CONTENT AREA / STANDARD	NJ.0.	SOCIAL/EMOTIONAL DEVELOPMENT
STRAND	0.1.	Children demonstrate self-confidence.
CONTENT STATEMENT	0.1.2.	Express ideas for activities and initiate discussions. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and peers. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND	0.2.	Children demonstrate self-direction.
CONTENT STATEMENT	0.2.3.	Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next.

		Book Discussion Card BDC04: Little Red Riding Hood
STRAND	0.3.	Children identify and express feelings.
CONTENT STATEMENT	0.3.1.	Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.1.	Engage appropriately with peers and teachers in classroom activities. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STATEMENT	0.4.2.	Demonstrate socially acceptable behavior for teachers and peers (e.g., give hugs, get a tissue, sit next to a friend/teacher, and hold hands). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STATEMENT	0.4.5.	Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., "I don't like it when you call me dummy. Stop!"). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STATEMENT	0.4.6.	Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother

		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND	0.5.	Children exhibit pro-social behaviors.
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT AREA / STANDARD	NJ.1.	VISUAL AND PERFORMING ARTS
STRAND	1.4.	Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while working independently, or with others, during the creative process. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STATEMENT	1.4.7.	Describe feelings and reactions and make increasingly thoughtful observations in response to a variety of culturally diverse works of art and objects in the everyday world.

		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CUMULATIVE PROGRESS INDICATOR	RL.PK.2.	With prompting and support, retell familiar stories or poems. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess

CUMULATIVE PROGRESS	RL.PK.3.	BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
INDICATOR		With prompting and support, identify characters, settings, and major events in a familiar story. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CTDAND	DI DI	
STRAND	RL.PK.	Reading: Literature
CUMULATIVE PROGRESS INDICATOR	RL.PK.4.	Craft and Structure With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother

		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CUMULATIVE PROGRESS INDICATOR	RL.PK.6.	With prompting and support, identify the role of author and illustrator in telling the story.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RL.PK.7.	With prompting and support, using a familiar storybook, tell how the illustrations support the story. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CUMULATIVE PROGRESS INDICATOR	RL.PK.9.	With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are

		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charle Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS	RL.PK.10.	Actively participate in read aloud experiences using age appropriate
INDICATOR		literature in individual, small and large groups.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC07: Just Like Josh Gloson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RI.PK.5.	Identify the front and back cover of a book.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
	11	== 000 o i upoi bug i inioooo

STRAND	RF.PK.	BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Reading: Foundational Skills
	KE.FK.	
CUMULATIVE PROGRESS INDICATOR	RF.PK.4.	Begin to engage in a variety of texts with purpose and understanding. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.1.	Participate in conversations and interactions with peers and adults individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man

		BDC4F: Hanny Banny
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	SL.PK.1.b.	Continue a conversation through several back and forth exchanges.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT	SL.PK.	Speaking and Listening Comprehension and Collaboration
-	SL.PK.	
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally.
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally.
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR	SL.PK.2.	Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STATEMENT CUMULATIVE PROGRESS		Comprehension and Collaboration Ask and answer questions about a text or other information read aloud or presented orally. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

CUMULATIVE PROGRESS INDICATOR	SL.PK.6.	With guidance and support, speak audibly and express thoughts, feelings, and ideas. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT AREA / STANDARD	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT	6.2.1.	Demonstrate understanding of rules by following most classroom routines. Book Discussion Card BDC04: Little Red Riding Hood
CONTENT STATEMENT	6.2.2.	Demonstrates responsibility by initiating simple classroom tasks and jobs. Book Discussion Card BDC04: Little Red Riding Hood
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express thoughts, ideas, and feelings (e.g., sing a song and act out the story of the life cycle of a butterfly).
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards
State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education

Grade: Ages 3-5

CONTENT AREA!	NIIO	Grade: Ages 3-5
CONTENT AREA / STANDARD	NJ.0.	SOCIAL/EMOTIONAL DEVELOPMENT
STRAND	0.1.	Children demonstrate self-confidence.
CONTENT STATEMENT	0.1.2.	Express ideas for activities and initiate discussions.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup LL53: We're Going on a Trip
		LL53: We're Going on a Trip LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains

M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution

		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
	<u> </u>	SE26: Making A Mural
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and
		peers.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL44: Knyming Tubs LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up

M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes

		SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND	0.2.	Children demonstrate self-direction.
CONTENT STATEMENT	0.2.3.	Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STRAND	0.3.	Children identify and express feelings.
CONTENT STATEMENT	0.3.1.	Recognize and describe a wide range of feelings, including sadness, anger, fear, and happiness. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That!

		SE25: What Can We Build Together? SE26: Making A Mural
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.1.	Engage appropriately with peers and teachers in classroom activities. Intentional Teaching Cards SE10: My Turn at the Microphone
CONTENT STATEMENT	0.4.2.	Demonstrate socially acceptable behavior for teachers and peers (e.g., give hugs, get a tissue, sit next to a friend/teacher, and hold hands). Intentional Teaching Cards SE10: My Turn at the Microphone
CONTENT STATEMENT	0.4.3.	Say "thank you," "please," and "excuse me." Intentional Teaching Cards SE01: Site Visits
CONTENT STATEMENT	0.4.5.	Express needs verbally or nonverbally to teacher and peers without being aggressive (e.g., "I don't like it when you call me dummy. Stop!"). Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
CONTENT STATEMENT	0.4.6.	Demonstrate verbal or nonverbal problem-solving skills without being aggressive (e.g., talk about a problem and related feelings and negotiate solutions). Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes

		SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND	0.5.	Children exhibit pro-social behaviors.
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups.
		Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL44: Observational Drawing LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns

M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards

		SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
CONTENT STATEMENT	0.5.2.	Engage in pretend play.
		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CONTENT AREA / STANDARD	NJ.1.	VISUAL AND PERFORMING ARTS
STRAND	1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
CONTENT STATEMENT	1.1.1.	Move the body in a variety of ways, with and without music. Intentional Teaching Cards LL27: Writing Poems
CONTENT STATEMENT	1.1.2.	Respond to changes in tempo and a variety of musical rhythms through body movement. Intentional Teaching Cards LL27: Writing Poems
CONTENT STATEMENT	1.1.3.	Participate in simple sequences of movements. Intentional Teaching Cards LL27: Writing Poems
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus during creative movement/dance performances. Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong

CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities accompanied by music and/or props from different cultures and genres. Intentional Teaching Cards P12: Exploring Pathways
CONTENT STATEMENT	1.1.6.	Use movement/dance to convey meaning around a theme or to show feelings. Intentional Teaching Cards LL27: Writing Poems
CONTENT STATEMENT	1.1.7.	Describe feelings and reactions in response to a creative movement/dance performance. Intentional Teaching Cards P12: Exploring Pathways
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative movement and dance performances. Intentional Teaching Cards P12: Exploring Pathways
STRAND	1.2.	Children express themselves through and develop an appreciation of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with others. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
CONTENT STATEMENT	1.2.3.	Clap or sing songs with repetitive phrases and rhythmic patterns. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip

		P44 1 4 P1
		P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
CONTENT STATEMENT	1.2.4.	Listen to, imitate, and improvise sounds, patterns, or songs.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip LL55: Dance & Remember
		LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence M63: Fishing Trip
		P11: Jump the River
		P12: Exploring Pathways
		P22: Follow the Leader
		SE20: Cleanup Time
CONTENT STATEMENT	1.2.5.	Participate in and listen to music from a variety of cultures and times.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
CONTENT STATEMENT	1.2.6.	Recognize and name a variety of music elements using appropriate
		music vocabulary.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
CONTENT STATEMENT	1.2.7.	Describe feelings and reactions in response to diverse musical genres and styles.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
CONTENT STATEMENT	1.2.8.	Begin to demonstrate appropriate audience skills during recordings and music performances.
		Intentional Teaching Cords
		Intentional Teaching Cards LL14: Did You Ever See?
		P12: Exploring Pathways
STRAND	1.3.	Children express themselves through and develop an appreciation of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic).
		Intentional Teaching Cards LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime

		M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CONTENT STATEMENT	1.3.2.	Use memory, imagination, creativity, and language to make up new roles and act them out.
		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CONTENT STATEMENT	1.3.3.	Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers

		M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CONTENT STATEMENT	1.3.5.	Sustain and extend play during dramatic play interactions (i.e., anticipate what will happen next). Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CONTENT STATEMENT	1.3.8.	Begin to demonstrate appropriate audience skills during storytelling and performances. Intentional Teaching Cards LL06: Dramatic Story Retelling
STRAND	1.4.	Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).
CONTENT STATEMENT	1.4.1.	Demonstrate the safe and appropriate use and care of art materials and tools. Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving

		P08: Cutting With Scissors
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE26: Making A Mural
CONTENT STATEMENT	1.4.2.	Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space.
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints P31: Tie-Dyed Towels
		P31: Ne-Dyed Towers P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
CONTENT STATEMENT	1.4.3.	Use vocabulary to describe various art forms (e.g., photographs, sculpture), artists (e.g. illustrator, sculptor, and photographer) and elements in the visual arts.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing? LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL39: My Daily Journal LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In

LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallving M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader

		P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
CONTENT STATEMENT	1.4.4.	Demonstrate a growing ability to represent experiences, thoughts, and ideas through a variety of age-appropriate materials and visual art media using memory, observation, and imagination. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while working independently, or with others, during the creative process. Intentional Teaching Cards LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art

LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch

		P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
CONTENT STATEMENT	1.4.6.	SE26: Making A Mural Create more recognizable representations as eye-hand coordination and fine-motor skills develop.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CONTENT STATEMENT	1.4.7.	Describe feelings and reactions and make increasingly thoughtful observations in response to a variety of culturally diverse works of art and objects in the everyday world. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place
		SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution
		SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words

		SE18: Encouragement SE19: Friendship & Love Cards
		SE20: Cleanup Time SE21: Sunshine Message Board
		SE22: When, Then Statements SE23: Related Consequences
		SE24: I Don't Like That! SE25: What Can We Build Together?
		SE26: Making A Mural
CONTENT AREA / STANDARD	NJ.2.	HEALTH, SAFETY, AND PHYSICAL EDUCATION
STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.2.	Develop and refine fine-motor skills (e.g., complete gradually more complex puzzles, use smaller-sized manipulatives during play, and use a variety of writing instruments in a conventional matter).
		Intentional Teaching Cards M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
CONTENT STATEMENT	2.4.3.	Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the
		hips, walk a balance beam, lace different sized beads, and button
		and unbutton).
		Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P12: Exploring Pathways P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CUMUL ATIVE PROCRESS	DL DK 4	Key Ideas and Details
CUMULATIVE PROGRESS INDICATOR	RL.PK.1.	With prompting and support, ask and answer key elements in a familiar story or poem.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL51: Pizza
		M01: Dinnertime M30: Buried Shapes
		M40: Cube Trains
		P30: Mixing Paints
]	P31: Tie-Dyed Towels

	1	SE05: Character Feelings
	DI DICO	
CUMULATIVE PROGRESS INDICATOR	RL.PK.2.	With prompting and support, retell familiar stories or poems. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
CUMULATIVE PROGRESS INDICATOR	RL.PK.3.	With prompting and support, identify characters, settings, and major events in a familiar story. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RL.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud. Intentional Teaching Cards
CHMILL ATIVE DDOCDESS	RL.PK.6.	LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
CUMULATIVE PROGRESS INDICATOR	RL.PK.6.	With prompting and support, identify the role of author and illustrator in telling the story. Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Integration of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	RL.PK.7.	With prompting and support, using a familiar storybook, tell how the illustrations support the story. Intentional Teaching Cards LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements

CUMULATIVE PROGRESS INDICATOR	RL.PK.9.	With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS INDICATOR	RL.PK.10.	Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups. Intentional Teaching Cards LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling
		LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STRAND	RL.PK.	Reading: Informational Text
1-		j
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR	RI.PK.1.	With prompting and support, ask and answer questions about key elements in a familiar text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk

	1	1
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
CUMULATIVE PROGRESS INDICATOR	RI.PK.2.	With prompting and support, recall important facts from a familiar text.
		Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Papagakos
		M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
CUMULATIVE PROGRESS INDICATOR	RI.PK.3.	With prompting and support, make a connection between pieces of essential information in a familiar text. Intentional Teaching Cards LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes

	1	
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
	1=	M76: Orange Banana Yogurt Pops
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT	DI DI C	Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RI.PK.5.	Identify the front and back cover of a book.
		Intentional Teaching Cards
		LL34: Alphabet Books
		SE05: Character Feelings
CUMULATIVE PROGRESS	RI.PK.6.	With prompting and support, identify the role of author and
INDICATOR	IXIII IXIO.	illustrator in presenting ideas in informational text.
		industrials in proceeding reside in informational toxal
		Intentional Teaching Cards
		LL38: Hummus
STRAND	RL.PK.	Reading: Informational Text
CONTENT STATEMENT		Integration of Knowledge and Ideas
CONTENT STATEMENT		mogramon or randing go and radio
CUMULATIVE PROGRESS INDICATOR	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text.
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text.
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It?
CUMULATIVE PROGRESS	RI.PK.7.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag?
CUMULATIVE PROGRESS INDICATOR		With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance
CUMULATIVE PROGRESS INDICATOR		With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text
CUMULATIVE PROGRESS INDICATOR STRAND CONTENT STATEMENT	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups.
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS	RL.PK.	With prompting and support, tell how the illustrations support the text (information or topic) in informational text. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Reading: Informational Text Range of Reading and Level of Text Complexity Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups. Intentional Teaching Cards LL53: We're Going on a Trip LL54: Asking Questions M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins

		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Print Concepts
CUMULATIVE PROGRESS INDICATOR	RF.PK.1.	Begin to demonstrate understanding of basic features of print.
INDICATOR	RF.PK.1.a.	Follow words from left to right, top to bottom, page by page.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread

		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M77: Board Games
		M78: Math Collage
INDICATOR	RF.PK.1.b.	Recognize that spoken words can be written and read.
		Intentional Teaching Cards
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces.
		Intentional Tasching Cords
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the
		alphabet.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LLIJ. I GALUI GU LGLIGI S

		LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonological Awareness
CUMULATIVE PROGRESS	RF.PK.2.	Demonstrate understanding of spoken words and begin to
INDICATOR		understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	RF.PK.2.b.	Segment syllables in spoken words by clapping out the number of syllables. Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	RF.PK.2.c.	Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books

		LL63: Investigating & Recording
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonics and Word Recognition
CUMULATIVE PROGRESS	RF.PK.3.	Demonstrate an understanding of beginning phonics and word
INDICATOR		skills.
INDICATOR	RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their names and their most frequent sounds. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT	Kr.FK.	Fluency
CUMULATIVE PROGRESS INDICATOR	RF.PK.4.	Begin to engage in a variety of texts with purpose and understanding. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins

		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STRAND	W.PK.	Writing
CONTENT STATEMENT		Text Types and Purposes
CUMULATIVE PROGRESS	W.PK.1.	Use a combination of drawings, dictation, scribble writing, letter-
INDICATOR		strings, or invented spelling to share a preference or opinion during
		play or other activities.
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL15: Textured Letters
		LL20: Baggie Books
		LL29: Making My Name
		LL32: Describing Art LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In
		LL45: Observational Drawing
		LL48: D Is for Door
		LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
CUMULATIVE PROGRESS	W.PK.2.	Use a combination of drawings, dictation, scribble writing, letter-
INDICATOR	VV.F I\.Z.	strings, or invented spelling to share information during play or
INDICATOR		other activities.
		onici activitics.
		Intentional Teaching Cards
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL15: Textured Letters
		LL20: Baggie Books
		LL29: Making My Name
		LL32: Describing Art
		LL39: My Daily Journal

		LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
STRAND	W.PK.	Writing
CONTENT STATEMENT		Production and Distribution of Writing
CUMULATIVE PROGRESS INDICATOR	W.PK.5.	With guidance and support, share a drawing with dictation, scribble-writing, letter-strings, or invented spelling to describe an event real or imagined. Intentional Teaching Cards LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL15: Textured Letters LL15: Textured Letters LL20: Baggie Books LL29: Making My Name LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE19: Friendship & Love Cards SE21: Sunshine Message Board
CUMULATIVE PROGRESS INDICATOR	W.PK.6.	With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.). Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL32: Describing Art LL39: My Daily Journal M14: Patterns M40: Cube Trains

		M46: Nesting Dolls
CTRAND	W DV	
STRAND	W.PK.	Writing
CONTENT STATEMENT		Research to Build and Present Knowledge
CUMULATIVE PROGRESS INDICATOR	W.PK.7.	With guidance and support, participate in shared research and shared writing projects.
		Intentional Teaching Cards
		LL26: Searching the Web LL54: Asking Questions
		LL63: Investigating & Recording
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.1.	Participate in conversations and interactions with peers and adults individually and in small and large groups.
INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing? LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: RoII-Ups LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape

M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children

		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
INDICATOR	SL.PK.1.b.	Continue a conversation through several back and forth exchanges.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		. •
		LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL53: We're Going on a Trip LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
	II	M12: Measure & Compare

M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels

P32: Math Journal

		P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
		SE26: Making A Mural
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS	SL.PK.2.	Ask and answer questions about a text or other information read aloud or presented orally. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	Ask and answer questions to seek help, get information, or follow directions. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL08: Memory Games LL18: What's Missing? LL24: Lemonade LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad

LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M03: Seek & Find M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M19: Which Has More? M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M37: Secret Numbers M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M43: Pancakes M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M61: Shake, Rattle, and Roll M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage

P01: Let's Sew

		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE04: Actively Listening to Children
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE16: "I" Statements
		SE18: Encouragement
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
	<u> </u>	SE25: What Can We Build Together?
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Presentation of Knowledge and Ideas
CUMULATIVE PROGRESS	SL.PK.4.	Begin to describe familiar people, places, things, and events and
INDICATOR	JE.: 14.7.	sometimes with detail.
		Total Marian
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL08: Memory Games LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books LL21: Buried Treasures

LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread

M66: OobECk

		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE13: Conflict Resolution
		SE23: Related Consequences
		SE25: What Can We Build Together?
		SE26: Making A Mural
CUMULATIVE PROGRESS	SL.PK.5.	Use drawings or visual displays to add to descriptions to provide
INDICATOR		additional detail.
IIIDIOA I OIL		additional dotain
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL30: Knowing Our Friends
		LL46: Storyboard
		LL62: Retelling Wordless Books
CUMULATIVE PROGRESS INDICATOR	SL.PK.6.	With guidance and support, speak audibly and express thoughts, feelings, and ideas.
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL07: Letters, Letters LL12: Same Sound Sort
		LL12: Same Sound Sort
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names
		LL12: Same Sound Sort LL16: Tongue Twisters
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here!
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement
		LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words

		SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences
		SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.1.	Begin to understand the conventions of standard English grammar when speaking during interactions and activities.
INDICATOR	L.PK.1.a.	Print many alphabet letters.
		Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
INDICATOR	L.PK.1.b.	Intentional Teaching Cards LL32: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when, why, how). Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
INDICATOR	L.PK.1.f.	Begin to speak in complete sentences. Intentional Teaching Cards LL32: Describing Art LL61: Color Hunt M14: Patterns M22: Story Problems

M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P06: Catching With a Scoop P07: Balloon Catch P11: Jump the River P14: Moving Through the Forest P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution INDICATOR L.PK.1.g. Understands and can follow simple multi-step directions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry

		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE12: Classroom Jobs
		SE14: Playing Together
		SE16: "I" Statements
		SE20: Cleanup Time
		SE22: When, Then Statements
		SE25: What Can We Build Together?
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
	L.PK.2.	Begin to understand the simple conventions of standard English
INDICATOR	L.1 1\.2.	grammar during reading and writing experiences throughout the
INDICATOR		
INDICATOR	I PK 2 c	day.
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day.
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal
	L.PK.2.c.	day. Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter
	L.PK.2.c.	Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing
	L.PK.2.c.	Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box
		Attempt to write a letter or letters by using scribble-writing, letter-like forms, letter-strings, and invented spelling during writing activities throughout the day. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing

STRAND L.PK. Language CONTENT STATEMENT Vocabulary Acquisition and Use CUMULATIVE PROGRESS INDICATOR L.PK.5. INDICATOR L.PK.5.a. Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll			LL63: Investigating & Recording
CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR L.PK.5. With guidance and support, explore word relationships. INDICATOR L.PK.5.a. Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll INDICATOR L.PK.5.c. Intentional Teaching Cards L.OE: Dramatic Story Retelling L.1-3: Introducing New Vocabulary L.1-3: Introducing New Vocabulary L.1-3: We're Going on a Trip L.1-5: Dance & Remember M02: Counting & Comparing M05: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M26: Huff & Puff M30: Burled Shapes M36: We're Going on an Adventure M42: Straw Shapes M36: We're Going on an Adventure M42: Straw Shapes M37: May Shadow and I M49: Balancing Act M56: Where's the Beanbag? M55: Missing Lids M59: More or Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far	STRAND	L.PK.	
CUMULATIVE PROGRESS INDICATOR L.PK.5.a. Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M64: Wash Day M60: Morring, Noon, and Night M61: Shake, Rattle, and Roll INDICATOR L.PK.5.c. Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Intentional Teaching Cards LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary LL43: Introducing New Wocabulary LL43: Dis for Door LL53: We're Going on a Trip LL55: Dance & Remember M02: Counting & Comparing M06: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M36: Mye're Going on an Adventure M42: Straw Shapes M36: We're Going on an Adventure M42: Straw Shapes M36: We're Going on an Adventure M42: Straw Shapes M37: Pancakes M46: Nesting Dolls M47: My Shadow and I M49: Balancing Act M56: Where's the Beanbag? M56: Where's the Beanbag? M56: Where's the Beanbag? M57: More of Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far	-		
animals into groups: dogs, tigers, and bears). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M40: Morning, Noon, and Night M61: Shake, Rattle, and Roll INDICATOR L.PK.5.c. Identify real-life connections between words and their use (e.g., "Tell me the name of a place in the classroom that is noisy or quiet."). Intentional Teaching Cards LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL43: We're Going on a Trip LL55: Dance & Remember M02: Counting & Comparing M06: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M26: Huff & Puff M30: Burled Shapes M36: We're Going on an Adventure M42: Straw Shapes M43: Pancakes M44: Nesting Dolls M47: My Shadow and I M49: Balancing Act M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M59: Hore's the Beanbag? M59: More or Fewer Towers M59: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far	CUMULATIVE PROGRESS	L.PK.5.	
me the name of a place in the classroom that is noisy or quiet."). Intentional Teaching Cards LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary LL48: D Is for Door LL53: We're Going on a Trip LL55: Dance & Remember M02: Counting & Comparing M06: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M26: Huff & Puff M30: Buried Shapes M36: We're Going on an Adventure M42: Straw Shapes M43: Pancakes M46: Nesting Dolls M47: My Shadow and I M49: Balancing Act M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far	INDICATOR	L.PK.5.a.	animals into groups: dogs, tigers, and bears). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night
P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel	INDICATOR	L.PK.5.c.	Intentional Teaching Cards LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary LL48: D Is for Door LL53: We're Going on a Trip LL55: Dance & Remember M02: Counting & Comparing M06: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M26: Huff & Puff M30: Buried Shapes M36: We're Going on an Adventure M42: Straw Shapes M43: Pancakes M43: Pancakes M44: My Shadow and I M49: Balancing Act M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader

CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR L.PK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones CONTENT AREA / STANDARD NJ.4. MATHEMATICS STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: The Oyed Towels P32: Math Journal P33: Obstacle Course SET?: Supporting Children to Use Their Words SE26: Making A Mural P33: Obstacle Course SET?: Supporting Children to Use Their Words SE26: Making A Mural P35: Math Journal P36: Making A Mural P37: Math Journal P38: Math Journal P39:			P24: Swing & Jump Rope
P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural STRAND CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR LPK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: Wor's Going on a Trip M06: Tallying M55: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT COUNTED STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M11: Dinnertime M20: Counting & Comparing M20: Sorting & Classifying M20: Sorting & Classifying M20: Sorting & Classifying M20: Sorting & Compare M31: Mursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Wath Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural CONTENT STATEMENT CUMULATIVE PROGRESS INDIGATOR L.PK. Language L.PK. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M68: Tallying M55: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M06: Sorting & Classifying M10: Biscults M11: Graphing M10: Biscults M11: Graphing M10: Biscults M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Merive M17: Guessing Ja M19: Which Has More? M12: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobeCk			P26: Keep It Up
P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making a Mural LPK. CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR L.PK.6. LEPK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL3: Introducing New Vocabulary LL53: Were Going on a Trip M60: Tallying M55: Stepping Stones CONTENT AREA / STANDARD STRAND 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL3: Lemonade LL3: First Salad LL3: Remonade LL4: Vegetable Soup LL5: Pizza M91: Dinnertime M92: Counting & Comparing M94: Wegetable Soup LL5: Pizza M91: Dinnertime M92: Counting & Comparing M95: Striping & Classifying M96: Sorting & Classifying M96: Sorting & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fower Towers M31: Shake, Rattle, and Roll M33: Siehing Trip M66: OobeCk			P27: Galloping
P33: Mixing Paints P31: Tite Dyed Towels P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural L.PK. Language CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR L.PK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL36: Salsa LL37: Roll-Ups LL41: Lemonade LL36: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M16: Biscuits M11: Graphing M10: Biscuits M11: Graphing M10: Biscuits M11: Graphing M16: Show Me Five M17: Guossing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Linling It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M31: Shake, Rattle, and Roll M32: Fishing Trip M66: OobECk			P28: Balloon Pong
P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural LPK. CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR L.PK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: Were Going on a Trip M05: Tallying M55: Stepping Stones CONTENT AREA / STANDARD CONTENT STATEMENT A.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL36: Salsa LL37: Roll-Ups LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscults M11: Graphing M10: Biscults M11: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			P29: Stop & Go
P32: Math Journal P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural CONTENT STATEMENT COMINITY PROGRESS INDICATOR L.PK. Language Vocabulary Acquisition and Use CUMULATIVE PROGRESS INDICATOR L.PK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards L.43: introducing New Vocabulary L.153: We're Going on a Trip M06: Tallying M55: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards L.136: Salsa L.137: Roll-Ups L.149: Vegetable Soup L.151: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M10: Biscuits M11: Paraly Dough M16: Show Me Five M17: Quessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: CobeCk			
P33: Obstacle Course SE17: Supporting Children to Use Their Words SE26: Making A Mural L.PK. Language Vocabulary Acquisition and Use Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We re Going on a Trip M06: Tallying M05: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL36: Salsa LL37: Roil-Ups LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M06: Tallying M10: Biscults M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Oough M16: Show M6 Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's G6 Fishing M41: Making Numerals M59: More or Fewer Towers M39: Let's G6 Fishing M40: Fishing Trip M66: OobECk			P31: Tie-Dyed Towels
SE17: Supporting Children to Use Their Words SE26: Making A Mural CONTENT STATEMENT Vocabulary Acquisition and Use Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones CONTENT AREA / STANDARD STRAND 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL23: Lemonade LL23: Envit Salad LL36: Salsa LL27: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Cuessing Jan M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Sacret Numbers M39: Let's Ge Fishing M41: Making Numerals M59: More or Fewer Towers M31: Ining It Up M37: Secret Numbers M39: Let's Ge Fishing M41: M66: OobECk			P32: Math Journal
STRAND LPK. Language Vocabulary Acquisition and Use Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip Mo6: Tallying Mo5: Stepping Stones CONTENT AREA / STANDARD CONTENT STATEMENT 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscults M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Servert Numbers M39: Let's Go Fishing M14: Making Numerals M59: More or Fewer Towers M34: Making Numerals M59: More or Fewer Towers M34: Fishing Trip M66: OobECk			P33: Obstacle Course
STRAND CONTENT STATEMENT CUMULATIVE PROGRESS INDICATOR LPK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: Wo're Going on a Trip M06: Tallying M55: Stepping Stones MATHEMATICS STRAND 4.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL36: Fallying LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M10: Fishing Trip M10: M66: ObbECk M66: ObbECk			SE17: Supporting Children to Use Their Words
Vocabulary Acquisition and Use			SE26: Making A Mural
Vocabulary Acquisition and Use	STRAND	L.PK.	Language
L.PK.6. Use words and phrases acquired through conversations, activities and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip Mo6: Tallying M55: Stepping Stones CONTENT AREA / STANDARD A.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT COUNTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Sed & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: More or Fewer Towers M31: Inling It Up M30: Fishing Trip	CONTENT STATEMENT		
INDICATOR and read aloud. Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip Mo6: Tallying M55: Stepping Stones MATHEMATICS STRAND 4.1. Children begin to demonstrate an understanding of number and counting. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M61: Dimertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M59: More or Fewer Towers M51: Ining it Up M37: Secret Numbers M39: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECK	CUMUL ATIVE PROGRESS	I PK 6	
LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECK	INDICATOR	L.I K.O.	
LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertine M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M51: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECK			Intentional Teaching Cards
LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones MATHEMATICS STRAND 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECK			
MOS: Tallying M55: Stepping Stones CONTENT AREA / STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Plzza M01: Dinnertine M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M55: Stepping Stones CONTENT AREA / STANDARD STRAND 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
STANDARD 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
STRAND 4.1. Children begin to demonstrate an understanding of number and counting. CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk	CONTENT AREA /	N I A	
CONTENT STATEMENT 4.1.1. Count to 20 by ones with minimal prompting. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M10: Biscuits M11: Graphing M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk	STANDARD		
Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL47: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk	STRAND	4.1.	
LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk	CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting.
LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
LL49: Vegetable Soup LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			LL35: Fruit Salad
LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			LL51: Pizza
M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			M01: Dinnertime
M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			M02: Counting & Comparing
M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			M04: Number Cards
M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M20: Story Problems M21: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			5 1
M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk			
M63: Fishing Trip M66: OobECk			
M66: OobECk			
M67: Fruit Smoothies			
			INIO/: Fruit Smootnies

		M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
CONTENT STATEMENT	4.1.2.	Recognize and name one-digit written numbers up to 10 with minimal prompting. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10. Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems

M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices **CUMULATIVE PROGRESS** 4.1.4.b. Arrange and count different kinds of objects to demonstrate INDICATOR understanding of the consistency of quantities (i.e., "5" is constant, whether it is a group of 5 people, 5 blocks or 5 pencils). Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies

M73: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong-Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices SE03: Look Who's Here! SE15: Making Choices Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subtize). Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Upa LL37: Ping-Boll Soup LL37:			
M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices			
M79: Ping-Poop Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices CUMULATIVE PROGRESS A.1.4.c. Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subtitze). Intentional Teaching Cards LL24: Lemonade LL23: Furit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M38: Let's Go Fishing M41: Making Numerals M58: Mero er Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M65: OobECK M67: Fruit Smoothies M68: Trail Mix M77: Oatmeal Raisin Cookies M77: Peach Collage M78: M79: Math Collage M79: M77: Board Games M77: Math Collage M77: Ping Food M77: Poord Games M77: Math Collage M78: Math Collage M79: Math Collage M70: M71: Math Collage M70: M71: M71: M71: M71: M71: M71: M71: M71			
P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices CUMULATIVE PROGRESS INDICATOR 4.1.4.C. Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M05: Sorting & Classifying M06: Sorting & Classifying M06: Tallying M10: Biscutts M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Play Dough M17: Wow Me Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining tUp M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothles M68: Trail Mix M73: Oatmaal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Scop & Look Who's Here! SSTRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Intentional Teaching Cards L122: Cuppon Match L124: Lemonade L136: Fairi Salad L136: Salsa L137: Roll-Ups L149: Vegetable Soup L151: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Saliying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Mursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Lot's Go Fishing M41: Making Numerals M39: M60: For Fewer Towers M61: Shake, Rattle, and Roll M32: Fishing Tip M66: OobECK M67: Fruit Smoothles M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Sit Fry M77: Board Games M78: Math Collage M79: Ping Parl Balance P19: Body Parl Balance P19: Body Parl Balance P19: Body Parl Balance P19: Stop & Go SE02: Look Who's Herel SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Intentional Teaching Cards L122: Coupon Match L124: Lemonade L135: Fruit Salad L136: Salsa L137: Roll-Ups L149: Vegetable Sup L151: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscutts M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Ma Five M17: Guessing Jan M18: Bounce & Count M18: Money Ma Five M19: Guessing Jan M19: Money Ma Five M19: Show M			
P29: Stop & Go SE02: Look Who's Herel SE15: Making Choices Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., sublitize). Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscults M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: CobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Bounce & Catch P19: Bounce & C			
SE02: Look Who's Here! SE15: Making Choices A.1.4.c. Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Intentional Teaching Cards L1.22: Coupon Match L1.24: Lemonade L1.35: Full Salad L1.36: Salsa L1.37: Roll-Ups L1.49: Vegetable Soup L1.51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M05: Taljving M16: Taljving M17: Graphing M19: Wessure & Compare M19: We			
SE15: Making Choices			
CUMULATIVE PROGRESS INDICATOR Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M16: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbier M28: Applesauce M31: Lining it Up M37: Seerst Numbers M39: Let's Go Fishing M41: Making Numerals M39: More or Fewer Towers M39: More or Fewer Towers M31: Pishing Trip M66: OobeCk M67: Fruit Smoothies M68: Trial Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting counting			
indectors Intentional Teaching Cards L1.22: Cuppon Match L1.24: Lemonade L1.25: Fruit Salad L1.27: Roll-Ups L1.28: Salsa L1.27: Roll-Ups L1.29: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M35: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: M17: Play-Pop Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Co SE02: Look Who's Herel SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			SE15: Making Choices
LL23: Coupon Match LL36: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M06: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rymme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: M60: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SECE: Look Who's Here! SE15: Making Choices STRAND		4.1.4.c.	
LL36: Fruit Salad LL37: Roll-Ups LL49: Vegetable Soup LL41: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rymme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M77: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND STRAND LL15: Play Counting LL59: Look who's Here! SE15: Making Choices STRAND LL51: Play Counting M01: Dinnertime M02: Alt. M03: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices			
LL3F: Salsa LL3F: Rell-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SEOZ: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			LL24: Lemonade
LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Linling it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M79: Mat Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SEO2: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			LL35: Fruit Salad
L.49: Vegetable Soup L.51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M39: Let's Go Fishing M31: Making Numerals M33: Fishing Trip M35: Sake, Rattle, and Roll M35: Fishing Trip M36: OobECk M37: Fruit Smoothles M38: Trail Mix M73: Oatmeal Raisin Cookles M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SEO2: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			LL36: Salsa
LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			LL37: Roll-Ups
M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trall Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			LL49: Vegetable Soup
M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M01: Dinnertime
M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscults M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining it Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M02: Counting & Comparing
M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M79: M19: Plong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M03: Seek & Find
M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M20: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M04: Number Cards
M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M20: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M05: Sorting & Classifying
M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M10: Biscuits
M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M11: Graphing
M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M33: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SEO2: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Wath Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Wath Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M17: Guessing Jar
M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M19: Which Has More?
M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M22: Story Problems
M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M24: Matzo Balls
M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M27: Peach Cobbler
M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M28: Applesauce
M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M41: Making Numerals
M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Children begin to demonstrate an understanding of number and counting.			
M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices Children begin to demonstrate an understanding of number and counting.			M67: Fruit Smoothies
M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M68: Trail Mix
M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M73: Oatmeal Raisin Cookies
M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M74: Vegetable Stir Fry
M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M78: Math Collage
P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			M79: Ping-Pong Pick-Up
P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
SE02: Look Who's Here! SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
SE15: Making Choices STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
STRAND 4.1. Children begin to demonstrate an understanding of number and counting.			
counting.	CTDAND	4.4	
	STRAND	4.1.	
CONTENT STATEMENT 4.1.5. Use one to one correspondence to solve problems by matching sets			
	CONTENT STATEMENT	4.1.5.	Use one to one correspondence to solve problems by matching sets

		(e.g., getting just enough straws to distribute for each juice container on the table) and comparing amounts (e.g., collecting the number of cubes needed to fill the spaces in a muffin tin with one cube each).
		Intentional Teaching Cards LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing
		M63: Fishing Trip
CONTENT STATEMENT	4.1.6.	Compare groups of up to 5 objects (e.g., beginning to use terms such as "more," "less," "same").
		Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
STRAND	4.2.	Children demonstrate an initial understanding of numerical operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS INDICATOR	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5 pegs altogether.").
		Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
CUMULATIVE PROGRESS INDICATOR	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating one. Now I have 3.").
		Intentional Teaching Cards M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height).
		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full).
		Intentional Teaching Cards LL38: Hummus LL50: Making Shiny Paint LL51: Pizza
		TI.

		lares
		M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal
CONTENT STATEMENT	4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M62: How Big Around? P32: Math Journal
STRAND	4.4.	
CONTENT STATEMENT	4.4.1.	Children develop spatial and geometric sense. Respond to and use positional words (e.g., in, under, between, down, behind). Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
CONTENT STATEMENT	4.4.2.	Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle). Intentional Teaching Cards

		M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.3.	Manipulate, compare and discuss the attributes of:
CUMULATIVE PROGRESS INDICATOR	4.4.3.a.	Two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes). Intentional Teaching Cards M21: Geoboards
		M23: Putting Puzzles Together M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I M50: The Farmer Builds a Fence
		M61: Shake, Rattle, and Roll
CONTENT AREA / STANDARD	NJ.5.	SCIENCE
STRAND	5.1.	Children develop inquiry skills.
CONTENT STATEMENT	5.1.1.	Display curiosity about science objects, materials, activities, and longer-term investigations in progress (e.g., ask who, what, when, where, why, and how questions during sensory explorations, experimentation, and focused inquiry). Intentional Teaching Cards LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce

		M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE01: Site Visits
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and
		during any longer-term investigations in progress. Seek answers to
		questions and test predictions using simple experiments or
		research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks).
		in water to determine whether it sinks).
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL54: Asking Questions
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It M26: Huff & Puff
	II	
		WZ/: Peach Coppler
		M27: Peach Cobbler M28: Applesauce

M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits CONTENT STATEMENT 5.1.3. Use basic science terms (e.g., observe, predict, experiment) and topic-related science vocabulary (e.g., words related to living things [fur, fins, feathers, beak, bark, trunk, stem]; weather terms [breezy, mild, cloudy, hurricane, shower, temperature]; vocabulary related to simple machines [wheel, pulley, lever, screw, inclined plane]; words for states of matter [solid, liquid]; names of basic tools [hammer, screwdriver, awl, binoculars, stethoscope, magnifier]). Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns

		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
	1	
CONTENT STATEMENT	5.1.4.	Communicate with other children and adults to share observations, pursue questions, make predictions, and/or conclusions.
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL54: Asking Questions
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
	TI .	

		M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits
STRAND	5.2.	Children observe and investigate matter and energy.
CONTENT STATEMENT	5.2.1.	Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Intentional Teaching Cards LL15: Textured Letters LL21: Buried Treasures LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M11: Graphing M20: I'm Thinking of a Shape M21: Geoboards M49: Balancing Act M58: Missing Lids P30: Mixing Paints
CONTENT STATEMENT	5.2.2.	Explore changes in liquids and solids when substances are combined, heated, or cooled (e.g., mixing sand or clay with various amounts of water; preparing gelatin; mixing different colors of tempera paint; and longer term investigations, such as the freezing and melting of water and other liquids). Intentional Teaching Cards M07: Ice Cubes M08: Baggie Ice Cream
CONTENT STATEMENT	5.2.3.	Investigate sound, heat, and light energy through one or more of the senses (e.g., comparing the pitch and volume of sounds made by commercially made and homemade instruments, recording how shadows change during the course of a day or over time, using flashlights or lamp light to make shadows indoors). Intentional Teaching Cards M44: Musical Water
STRAND	5.3.	Children observe and investigate living things.
CONTENT STATEMENT	5.3.1.	Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g., observing and discussing leaves, stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers). Intentional Teaching Cards
	·	

CONTENT STATEMENT STRAND CONTENT STATEMENT	5.3.3. 5.4. 5.4.2.	LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light (e.g., digging outside in the soil to investigate the kinds of animal life that live in and around the ground or replicating a natural habitat in a classroom terrarium). Intentional Teaching Cards LL26: Searching the Web Children observe and investigate the Earth. Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects).
		Intentional Teaching Cards LL24: Lemonade
STRAND	5.5.	Children gain experience in using technology.
CONTENT STATEMENT	5.5.1.	Identify and use basic tools and technology to extend exploration in conjunction with science investigations (e.g., writing, drawing, and painting utensils, scissors, staplers, magnifiers, balance scales, ramps, pulleys, hammers, screwdrivers, sieves, tubing, binoculars, whisks, measuring cups, appropriate computer software and website information, video and audio recordings, digital cameras, tape recorders).
		Intentional Teaching Cards LL02: Desktop Publishing LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes
		M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies

		16
		M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P01: Let's Sew
		P02: Play Dough Weaving
CONTENT AREA / STANDARD	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STRAND	6.1.	Children identify unique characteristics of themselves, their families, and others.
CONTENT STATEMENT	6.1.1.	Describe characteristics of oneself, one's family, and others.
		Intentional Teaching Cards LL41: Our Names, Our Things
STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT	6.2.1.	Demonstrate understanding of rules by following most classroom routines.
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High P09: Up and Away
		SE01: Site Visits SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
CONTENT STATEMENT	6.2.2.	Demonstrates responsibility by initiating simple classroom tasks and jobs.
		Intentional Teaching Cards
		LL42: Daily Sign-In M77: Board Games
		P04: Kick High P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here! SE07: Good-Byes
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others.
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL15: Textured Letters

LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll

M62: How Big Around?

		M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P03: Twisted Pretzels P04: Kick High P08: Cutting With Scissors P09: Up and Away P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P22: Follow the Leader P26: Keep It Up P28: Balloon Pong P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That!
		SE25: What Can We Build Together? SE26: Making A Mural
CONTENT AREA /	NJ.7.	WORLD LANGUAGES
STANDARD		
STRAND	7.1.	Children know that people use different languages (including sign language) to communicate, and will express simple greetings, words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak other languages by using gestures, pointing, or facial expressions to augment oral language.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL15: Textured Letters LL18: What's Missing?
		LL26: Searching the Web
		LL30: Knowing Our Friends LL44: Rhyming Tubs
		LL47: The Name Game
		LL48: D Is for Door M03: Seek & Find
		M04: Number Cards
		M10: Biscuits M19: Which Has More?
	1	milet mileti ilde mere.

		M21: Geoboards M29: Apple Bread M32: Which Container Holds More? M35: Action Patterns M37: Secret Numbers M37: Secret Numbers M58: Missing Lids M62: How Big Around? M73: Oatmeal Raisin Cookies M76: Orange Banana Yogurt Pops M77: Board Games P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words SE24: I Don't Like That!
CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (e.g., create pretend spinach out of torn green construction paper to serve for dinner). Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL13: Shaving Cream Letters LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M01: Dinnertime M07: Ice Cubes M15: Play Dough M17: Guessing Jar M22: Story Problems M23: Putting Puzzles Together M34: Cover Up M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M42: Straw Shapes

		M45: Picture Patterns
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		P02: Play Dough Weaving
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE21: Sunshine Message Board
		SE24: I Don't Like That!
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express
		thoughts, ideas, and feelings (e.g., sing a song and act out the story
		of the life cycle of a butterfly).
		• • • • • • • • • • • • • • • • • • • •
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL06: Dramatic Story Retelling
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL17: Walk a Letter
		LL19: Silly Names
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M15: Play Dough
		M30: Buried Shapes
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P11: Jump the River
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P22: Follow the Leader
		P23: Ways to Travel
	II	P27: Galloping

		SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.1.	Recognize a problem and describe or demonstrate ways to solve it alone or with others (e.g., "I know! Jamar and I can work together to clean off the table so that we can have a place to eat lunch.") Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find answers (e.g., questioning, trial and error, testing, building on ideas, finding resources, drawing, or thinking aloud). Intentional Teaching Cards LL01: Shared Writing LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL54: Asking Questions LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M01: Dinnertime M07: Ice Cubes M22: Story Problems M23: Putting Puzzles Together M34: Cover Up

		M42: Straw Shapes M45: Picture Patterns M60: Morning, Noon, and Night M63: Fishing Trip P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE21: Sunshine Message Board
CONTENT STATEMENT	9.3.3.	Predict what will happen next based on prior experience and knowledge and test the prediction for accuracy (e.g., raising the height of the ramp to see if the ball will roll farther than when the ramp was lower). Intentional Teaching Cards M03: Seek & Find
CONTENT STATEMENT	9.3.4.	Reflect on, evaluate, and communicate what was learned (e.g., children in the class demonstrating and explaining their project to children in a younger group). Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together

Mighty Minutes
State: New Jersey Preschool Teaching and Learning Standards

Subject: Early Childhood Education Grade: Ages 3-5

CONTENT AREA / STANDARD	NJ.0.	SOCIAL/EMOTIONAL DEVELOPMENT
STRAND	0.1.	Children demonstrate self-confidence.
CONTENT STATEMENT	0.1.2.	Express ideas for activities and initiate discussions. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
CONTENT STATEMENT	0.1.3.	Actively engage in activities and interactions with teachers and peers. Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STRAND	0.2.	Children demonstrate self-direction.
CONTENT STATEMENT	0.2.2.	Demonstrate self-help skills (e.g., clean up, pour juice, use soap when washing hands, put away belongings). Mighty Minutes MM69: The Litter Monster
STRAND	0.4.	Children exhibit positive interactions with other children and adults.
CONTENT STATEMENT	0.4.1.	Engage appropriately with peers and teachers in classroom activities. Mighty Minutes MM78: Hello Friends
CONTENT STATEMENT	0.4.3.	Say "thank you," "please," and "excuse me." Mighty Minutes MM02: Just Like Mine MM78: Hello Friends
STRAND	0.5.	Children exhibit pro-social behaviors.
CONTENT STATEMENT	0.5.1.	Play independently and cooperatively in pairs and small groups. Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake

	1	
		MM84: Let's Make Letters
		MM90: Little Miss Muffet
		MM92: Name Cheer
		MM98: I Have One
CONTENT STATEMENT	0.5.2.	Engage in pretend play.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
CONTENT STATEMENT	0.5.3.	Demonstrate how to enter into play when a group of children are
		already involved in play.
		Mighty Minutes
	<u> </u>	MM78: Hello Friends
CONTENT STATEMENT	0.5.4.	Take turns.
		Mighty Minutes

		MM78: Hello Friends
CONTENT STATEMENT	0.5.5.	Demonstrate understanding the concept of sharing by attempting to share. Mighty Minutes MM78: Hello Friends
CONTENT AREA / STANDARD	NJ.1.	VISUAL AND PERFORMING ARTS
STRAND	1.1.	Children express themselves through and develop an appreciation of creative movement and dance.
CONTENT STATEMENT	1.1.4.	Define and maintain personal space, concentration, and focus during creative movement/dance performances. Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
CONTENT STATEMENT	1.1.5.	Participate in or observe a variety of dance and movement activities accompanied by music and/or props from different cultures and genres. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
CONTENT STATEMENT	1.1.7.	Describe feelings and reactions in response to a creative movement/dance performance. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
CONTENT STATEMENT	1.1.8.	Begin to demonstrate appropriate audience skills during creative movement and dance performances. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STRAND	1.2.	Children express themselves through and develop an appreciation of music.
CONTENT STATEMENT	1.2.1.	Sing a variety of songs with expression, independently and with others. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do

		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
CONTENT STATEMENT	1.2.2.	Use a variety of musical instruments to create music alone and/or
		with others, using different beats, tempos, dynamics, and
	III	interpretations.
		mino protativita.
		interpretations.
		Mighty Minutes
CONTENT CTATEMENT		Mighty Minutes MM66: Musical Junk
CONTENT STATEMENT	1.2.3.	Mighty Minutes
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns.
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job?
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM30: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM30: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk
CONTENT STATEMENT	1.2.3.	Mighty Minutes MM66: Musical Junk Clap or sing songs with repetitive phrases and rhythmic patterns. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap

		MM71: Recycle Song
		MM72: My Body Jumps MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald MM96: The Old Man
		MM99: Let's All Follow
CONTENT STATEMENT	1.2.4.	
CONTENT STATEMENT	1.2.4.	Listen to, imitate, and improvise sounds, patterns, or songs.
		Mighty Minutes MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald MM96: The Old Man
		MM99: Let's All Follow
CONTENT STATEMENT	1.2.5.	Participate in and listen to music from a variety of cultures and
		times.
		Michael Minutes
		Mighty Minutes MM66: Musical Junk
CONTENT STATEMENT	1.2.6.	Recognize and name a variety of music elements using appropriate
CONTENT STATEMENT	1.2.0.	music vocabulary.
		Mighty Minutes

		MM66: Musical Junk
CONTENT CTATEMENT	4.0.7	
CONTENT STATEMENT	1.2.7.	Describe feelings and reactions in response to diverse musical genres and styles.
		Mighty Minutes MM66: Musical Junk
CONTENT STATEMENT	1.2.8.	Begin to demonstrate appropriate audience skills during recordings and music performances.
		Mighty Minutes MM66: Musical Junk
STRAND	1.3.	Children express themselves through and develop an appreciation of dramatic play and storytelling.
CONTENT STATEMENT	1.3.1.	Play roles observed through life experiences (e.g., mom/dad, baby, firefighter, police officer, doctor, and mechanic).
		Mighty Minutes MM01: The People in Your Neighborhood
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet MM91: Move to the Beat
		MM91: Move to the Beat MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		,

		MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
CONTENT STATEMENT	1.3.2.	Use memory, imagination, creativity, and language to make up new roles and act them out.
		Mighty Minutes MM10: Words in Motion MM11: What Is My Job?
		MM12: Ticky Ricky MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce
		MM32: Walk the Line MM34: The Wave
		MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball
		MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name
		MM41: The Imaginary Ball MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM51: High in the Tree MM53: Three Rowdy Children
		MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat
		MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns
		MM67: Let's Stick Together MM70: The Kids Go Marching In
		MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box
		MM75: Busy Bees MM78: Hello Friends
		MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make Letters MM86: Listening Story
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet
		MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
CONTENT STATEMENT	1.3.3.	Participate with others in dramatic play, negotiating roles and setting up scenarios using costumes and props.
		Mighty Minutes MM10: Words in Motion MM11: What Is My Job?
		MM12: Ticky Ricky MM16: Nothing, Nothing, Something

MM17: Leaping Sounds	
MM25: Freeze MM30: Bounce, Bounce	
MM32: Walk the Line	
MM34: The Wave	
MM35: My Name, Too!	
MM36: Body Patterns	
MM37: Little Ball	
MM38: Spatial Patterns	
MM39: Let's Pretend	
MM40: Clap a Friend's Name	
MM41: The Imaginary Ball	
MM42: Come Play With Me	
MM43: Bouncing Big Brown Balls	
MM45: I'm a Sturdy Oak Tree	
MM49: A Tree My Size	
MM51: High in the Tree	
MM53: Three Rowdy Children	
MM57: Find the Letter Sound	
MM58: A-Hunting We Will Go	
MM59: Clap the Beat	
MM60: The Name Dance	
MM63: Going on a Journey	
MM65: People Patterns	
MM67: Let's Stick Together MM70: The Kids Go Marching In	
MM72: My Body Jumps	
MM73: Are You Ready?	
MM74: Jack in the Box	
MM75: Busy Bees	
MM78: Hello Friends	
MM79: Here Is the Beehive	
MM81: Humpty Dumpty	
MM83: Let's Make a Cake	
MM84: Let's Make Letters	
MM86: Listening Story	
MM87: One, Two, Buckle My Shoe	
MM89: We Like Clapping	
MM90: Little Miss Muffet	
MM91: Move to the Beat	
MM92: Name Cheer	
MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man	
MM97: Shape Hunt	
MM99: Let's All Follow	
CONTENT STATEMENT 1.3.5. Sustain and extend play during dramatic play interact	tions (i.e.,
anticipate what will happen next).	
Mighty Minutes	
MM10: Words in Motion	
MM11: What Is My Job?	
MM12: Ticky Ricky	
MM16: Nothing, Nothing, Something	
MM17: Leaping Sounds	
MM25: Freeze	
MM30: Bounce, Bounce	
MM32: Walk the Line	
MM34: The Wave	
MM35: My Name, Too!	
MM35: My Name, Too! MM36: Body Patterns	
MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball	
MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns	
MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend	
MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns	

		MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM99: Let's All Follow
STRAND	1.4.	Children express themselves through and develop an appreciation
CONTENT STATEMENT	1.4.2.	of the visual arts (e.g., painting, sculpting, and drawing). Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space. Mighty Minutes MM64: Paper Towel Rap
CONTENT STATEMENT	1.4.3.	Use vocabulary to describe various art forms (e.g., photographs, sculpture), artists (e.g. illustrator, sculptor, and photographer) and elements in the visual arts. Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
CONTENT STATEMENT	1.4.4.	Demonstrate a growing ability to represent experiences, thoughts, and ideas through a variety of age-appropriate materials and visual art media using memory, observation, and imagination. Mighty Minutes MM64: Paper Towel Rap
CONTENT STATEMENT	1.4.5.	Demonstrate planning, persistence, and problem-solving skills while working independently, or with others, during the creative process. Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job?

		MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
CONTENT STATEMENT	1.4.6.	Create more recognizable representations as eye-hand coordination and fine-motor skills develop. Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CONTENT AREA / STANDARD	NJ.2.	HEALTH, SAFETY, AND PHYSICAL EDUCATION
STRAND	2.3.	Children begin to develop an awareness of potential hazards in their environment.
CONTENT STATEMENT	2.3.3.	Identify community helpers who assist in maintaining a safe environment. Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STRAND	2.4.	Children develop competence and confidence in activities that require gross- and fine-motor skills.
CONTENT STATEMENT	2.4.1.	Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching). Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
CONTENT STATEMENT	2.4.2.	Develop and refine fine-motor skills (e.g., complete gradually more complex puzzles, use smaller-sized manipulatives during play, and use a variety of writing instruments in a conventional matter). Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CONTENT STATEMENT	2.4.3.	Use objects and props to develop spatial and coordination skills (e.g., throw and catch balls and Frisbees, twirl a hula-hoop about the hips, walk a balance beam, lace different sized beads, and button and unbutton). Mighty Minutes

		MM10: Words in Motion
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box? MM34: The Wave
		MM48: Feelv Box
		MM49: A Tree My Size
		MM67: Let's Stick Together
		MM68: I Have a Secret
		MM75: Busy Bees
		MM76: Describing Things
CONTENT AREA / STANDARD	NJ.ELA.	ENGLISH LANGUAGE ARTS
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT		Craft and Structure
CUMULATIVE PROGRESS INDICATOR	RL.PK.4.	With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud.
		Mighty Minutes MM37: Little Ball
		MM42: Come Play With Me
		MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster
		MM86: Listening Story MM90: Little Miss Muffet
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT	11211111	Integration of Knowledge and Ideas
CUMULATIVE PROGRESS	RL.PK.7.	With prompting and support, using a familiar storybook, tell how the
INDICATOR	IXE.I K.7.	illustrations support the story.
		Mighty Minutes MM54: The Green Grass Grows
		MM88: Disappearing Rhymes
STRAND	RL.PK.	Reading: Literature
CONTENT STATEMENT	11211111	Range of Reading and Level of Text Complexity
CUMULATIVE PROGRESS	RL.PK.10.	Actively participate in read aloud experiences using age appropriate
INDICATOR	KL.FK.10.	literature in individual, small and large groups.
		Mighty Minutes
		MM69: The Litter Monster
		MM90: Little Miss Muffet
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Print Concepts
CUMULATIVE PROGRESS INDICATOR	RF.PK.1.	Begin to demonstrate understanding of basic features of print.
INDICATOR	RF.PK.1.a.	Follow words from left to right, top to bottom, page by page.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM37: Little Ball
		MM87: One, Two, Buckle My Shoe
INDICATOR	RF.PK.1.c.	Recognize that words are separated by spaces.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
INDICATOR	RF.PK.1.d.	Recognize and name many upper and lower case letters of the
		alphabet.

	11	
		Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonological Awareness
CUMULATIVE PROGRESS INDICATOR	RF.PK.2.	Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).
INDICATOR	RF.PK.2.a.	Recognize and produce simple rhyming words. Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
INDICATOR	RF.PK.2.b.	Segment syllables in spoken words by clapping out the number of syllables. Mighty Minutes MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name

	11	
		MM55: Mr. Forgetful
		MM59: Clap the Beat MM60: The Name Dance
		MM85: Listen For Your Name
		MM95: Sorting Syllables
INDICATOR	RF.PK.2.c.	Identify many initial sounds of familiar words.
		Mighty Minutes MM03: Purple Pants MM100: La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM57: Busy Rees
		MM75: Busy Bees
		MM76: Describing Things
		MM88: Disappearing Rhymes MM95: Sorting Syllables
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Phonics and Word Recognition
CUMULATIVE PROGRESS INDICATOR	RF.PK.3.	Demonstrate an understanding of beginning phonics and word skills.
INDICATOR	RF.PK.3.a.	Associates many letters (consonants and vowels as ready) with their names and their most frequent sounds. Mighty Minutes
		MM47: Step Up
STRAND	RF.PK.	Reading: Foundational Skills
CONTENT STATEMENT		Fluency
CUMULATIVE PROGRESS INDICATOR	RF.PK.4.	Begin to engage in a variety of texts with purpose and understanding.
		Mighty Minutes MM55: Mr. Forgetful MM63: Going on a Journey MM86: Listening Story
STRAND	W.PK.	Writing
CONTENT STATEMENT		Production and Distribution of Writing
CUMULATIVE PROGRESS INDICATOR	W.PK.5.	With guidance and support, share a drawing with dictation, scribble-writing, letter-strings, or invented spelling to describe an event real or imagined.
		Mighty Minutes MM64: Paper Towel Rap
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS	SL.PK.1.	Participate in conversations and interactions with peers and adults
INDICATOR		individually and in small and large groups.

INDICATOR	SL.PK.1.a.	Follow-agreed upon rules for discussions during group interactions.
		Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM45: I'm a Sturdy Oak Tree MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM82: Let's Clean Up! MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM90: Name Cheer
INDICATOR	SL.PK.1.b.	MM98: I Have One Continue a conversation through several back and forth exchanges.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Comprehension and Collaboration
CUMULATIVE PROGRESS INDICATOR	SL.PK.2.	Ask and answer questions about a text or other information read aloud or presented orally. Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story MM90: Little Miss Muffet
CUMULATIVE PROGRESS INDICATOR	SL.PK.3.	Ask and answer questions to seek help, get information, or follow directions. Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM10: Words in Motion MM13: Simon Says

	1	Interest A. V. B. L.O.
		MM73: Are You Ready? MM74: Jack in the Box
		MM92: Name Cheer
		MM98: I Have One
STRAND	SL.PK.	Speaking and Listening
CONTENT STATEMENT		Presentation of Knowledge and Ideas
CUMULATIVE PROGRESS INDICATOR	SL.PK.4.	Begin to describe familiar people, places, things, and events and sometimes with detail.
		Mighty Minutes MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
CUMULATIVE PROGRESS INDICATOR	SL.PK.5.	Use drawings or visual displays to add to descriptions to provide additional detail. Mighty Minutes
		MM90: Little Miss Muffet MM92: Name Cheer
STRAND	L.PK.	Language
CONTENT STATEMENT		Conventions of Standard English
CUMULATIVE PROGRESS INDICATOR	L.PK.1.	Begin to understand the conventions of standard English grammar when speaking during interactions and activities.
INDICATOR	L.PK.1.d.	Understand and use question words (e.g., who, what, where, when, why, how). Mighty Minutes MM92: Name Cheer MM98: I Have One
INDICATOR	L.PK.1.g.	Understands and can follow simple multi-step directions.
		Mighty Minutes MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
STRAND	L.PK.	Language
CONTENT STATEMENT		Vocabulary Acquisition and Use
CUMULATIVE PROGRESS INDICATOR	L.PK.5.	With guidance and support, explore word relationships.
INDICATOR	L.PK.5.a.	Begin to sort familiar objects (e.g., sort a collection of plastic animals into groups: dogs, tigers, and bears). Mighty Minutes MM02: Just Like Mine
CONTENT AREA / STANDARD	NJ.4.	MATHEMATICS
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.1.	Count to 20 by ones with minimal prompting.
		Mighty Minutes MM04: Riddle Dee Dee

		MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
CONTENT STATEMENT	4.1.2.	Recognize and name one-digit written numbers up to 10 with minimal prompting. Mighty Minutes MM80: Hickory, Dickory Dock
CONTENT STATEMENT	4.1.3.	Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10. Mighty Minutes MM04: Riddle Dee Dee MM07: Hippity, Hoppity, How Many? MM80: Hickory, Dickory Dock
STRAND	4.1.	Children begin to demonstrate an understanding of number and counting.
CONTENT STATEMENT	4.1.4.	Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells "how many"):
CUMULATIVE PROGRESS INDICATOR	4.1.4.a.	Accurately counts quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration. Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
CUMULATIVE PROGRESS INDICATOR	4.1.4.b.	Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., "5" is constant, whether it is a group of 5 people, 5 blocks or 5 pencils). Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables

		MM96: The Old Man
CUMULATIVE PROGRESS INDICATOR	4.1.4.c.	Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize). Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
STRAND	4.2.	Children demonstrate an initial understanding of numerical operations.
CONTENT STATEMENT	4.2.1.	Represent addition and subtraction by manipulating up to 5 objects:
CUMULATIVE PROGRESS INDICATOR	4.2.1.a.	Putting together and adding to (e.g., "3 blue pegs, 2 yellow pegs, 5 pegs altogether."). Mighty Minutes MM42: Come Play With Me
CUMULATIVE PROGRESS INDICATOR	4.2.1.b.	Taking apart and taking from ("I have four carrot sticks. I'm eating one. Now I have 3."). Mighty Minutes MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STRAND	4.3.	Children begin to conceptualize measurable attributes of objects.
CONTENT STATEMENT	4.3.1.	Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height). Mighty Minutes MM02: Just Like Mine MM19: I Spy With My Little Eye
CONTENT STATEMENT	4.3.2.	Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full). Mighty Minutes MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
CONTENT STATEMENT	4.3.3.	Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes. Mighty Minutes MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
STRAND	4.4.	Children develop spatial and geometric sense.
CONTENT STATEMENT	4.4.1.	Respond to and use positional words (e.g., in, under, between, down, behind). Mighty Minutes

		MM19: I Spy With My Little Eye MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
CONTENT AREA / STANDARD	NJ.5.	SCIENCE
STRAND	5.1.	Children develop inquiry skills.
CONTENT STATEMENT	5.1.1.	Display curiosity about science objects, materials, activities, and longer-term investigations in progress (e.g., ask who, what, when, where, why, and how questions during sensory explorations, experimentation, and focused inquiry). Mighty Minutes MM66: Musical Junk
CONTENT STATEMENT	5.1.2.	Observe, question, predict, and investigate materials, objects, and phenomena during classroom activities indoors and outdoors and during any longer-term investigations in progress. Seek answers to questions and test predictions using simple experiments or research media (e.g., cracking a nut to look inside; putting a toy car in water to determine whether it sinks). Mighty Minutes MM66: Musical Junk
CONTENT STATEMENT	5.1.4.	Communicate with other children and adults to share observations, pursue questions, make predictions, and/or conclusions. Mighty Minutes MM66: Musical Junk
STRAND	5.2.	Children observe and investigate matter and energy.
CONTENT STATEMENT	5.2.1.	Observe, manipulate, sort, and describe objects and materials (e.g., water, sand, clay, paint, glue, various types of blocks, collections of objects, simple household items that can be taken apart, or objects made of wood, metal, or cloth) in the classroom and outdoor environment based on size, shape, color, texture, and weight. Mighty Minutes MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM67: Let's Stick Together MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
CONTENT STATEMENT	5.2.2.	Explore changes in liquids and solids when substances are combined, heated, or cooled (e.g., mixing sand or clay with various amounts of water; preparing gelatin; mixing different colors of tempera paint; and longer term investigations, such as the freezing and melting of water and other liquids). Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos

		MM56: I Had a Little Nut Tree MM63: Going on a Journey
CONTENT STATEMENT	5.2.3.	Investigate sound, heat, and light energy through one or more of the senses (e.g., comparing the pitch and volume of sounds made by commercially made and homemade instruments, recording how shadows change during the course of a day or over time, using flashlights or lamp light to make shadows indoors). Mighty Minutes
		MM66: Musical Junk
STRAND	5.3.	Children observe and investigate living things.
CONTENT STATEMENT	5.3.1.	Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g., observing and discussing leaves, stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers). Mighty Minutes MM39: Let's Pretend
		MM44: Two Plump Armadillos
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM56: I Had a Little Nut Tree
		MM94: Old MacDonald
CONTENT STATEMENT	5.3.2.	Observe similarities and differences in the needs of living things, and differences between living and nonliving things (e.g., observing and discussing similarities between animal babies and their parents; discussing the differences between a living thing, such as a hermit crab, and a nonliving thing, such as a shell).
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
CONTENT STATEMENT	5.3.3.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light (e.g., digging outside in the soil to investigate the kinds of animal life that live in and around the ground or replicating a natural habitat in a classroom terrarium). Mighty Minutes MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
STRAND	5.4.	Children observe and investigate the Earth.
CONTENT STATEMENT	5.4.2.	Explore the effects of sunlight on living and nonliving things (e.g., growing plants with and without sunlight, investigating shadows that occur when the sun's light is blocked by objects). Mighty Minutes MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
CONTENT STATEMENT	5.4.4.	Demonstrate emergent awareness of the need for conservation,
CONTENT STATEMENT	U-9-9-	recycling, and respect for the environment (e.g., turning off water faucets, collecting empty yogurt cups for reuse as paint containers, separating materials in recycling bins, re-using clean paper goods for classroom collage and sculpture projects). Mighty Minutes MM69: The Litter Monster MM71: Recycle Song
CONTENT AREA /	NJ.6.	SOCIAL STUDIES, FAMILY, AND LIFE SKILLS
STANDARD		COS. LOTODIES, FAMILET, AND EN LOTALES

STRAND	6.2.	Children become contributing members of the classroom community.
CONTENT STATEMENT	6.2.3.	Demonstrate appropriate behavior when collaborating with others. Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STRAND	6.3.	Children demonstrate knowledge of neighborhood and community.
CONTENT STATEMENT	6.3.2.	Identify, discuss, and role-play the duties of a range of community workers. Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
CONTENT AREA / STANDARD	NJ.7.	WORLD LANGUAGES
STRAND	7.1.	Children know that people use different languages (including sign language) to communicate, and will express simple greetings, words, and phrases in a language other than their own.
CONTENT STATEMENT	7.1.4.	Communicate effectively with adults and/or classmates who speak other languages by using gestures, pointing, or facial expressions to augment oral language. Mighty Minutes MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
CONTENT AREA / STANDARD	NJ.9.	APPROACHES TO LEARNING
STRAND	9.2.	Children show creativity and imagination.
CONTENT STATEMENT	9.2.2.	Use the imagination to solve problems, use materials, role play, write stories, move the body, or create works of art (e.g., create pretend spinach out of torn green construction paper to serve for dinner). Mighty Minutes MM10: Words in Motion MM11: What Is My Job?

		MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM64: Paper Towel Rap MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In
		MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty
		MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet
		MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
CONTENT STATEMENT	9.2.3.	Use multiple means of communication to creatively express thoughts, ideas, and feelings (e.g., sing a song and act out the story of the life cycle of a butterfly).
		Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word
		MM100: La, La, La

		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM25: Freeze
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM64: Paper Towel Rap
		MM65: People Patterns
		MM66: Musical Junk
		MM67: Let's Stick Together
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM77: Hello Bingo
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
STRAND	9.3.	Children identify and solve problems.
CONTENT STATEMENT	9.3.2.	Use varied strategies to seek or recall information and to find
		answers (e.g., questioning, trial and error, testing, building on ideas,
		finding resources, drawing, or thinking aloud).
		Mighty Minutes
		MM64: Paper Towel Rap
		MM92: Name Cheer
		MM98: I Have One

CONTENT STATEMENT	Predict what will happen next based on prior experience and knowledge and test the prediction for accuracy (e.g., raising the height of the ramp to see if the ball will roll farther than when the ramp was lower).
	Mighty Minutes MM97: Shape Hunt