



Alignment of



---

Teaching Strategies GOLD®  
Objectives for Development & Learning:  
Birth *Through* Kindergarten

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WITH

**Alignment of the *Teaching Strategies GOLD*<sup>®</sup> Objectives for Development & Learning: Birth Through Kindergarten  
With  
*Nevada Pre-Kindergarten Standards***

This document aligns the content in the *Nevada Pre-Kindergarten Standards* with the objectives, dimensions, and indicators of the *Teaching Strategies GOLD*<sup>®</sup> assessment system.

**References**

Nevada Department of Education. (2010). *Nevada pre-kindergarten standards*. Carson City, NV: Author. Retrieved April 30, 2013 from [http://www.doe.nv.gov/Early\\_Childhood/](http://www.doe.nv.gov/Early_Childhood/)

Heroman, C., Burts, D. C., Berke, K., & Bickart, T. S. (2010). *Teaching Strategies GOLD*<sup>®</sup> objectives for development & learning: Birth through kindergarten. Bethesda, MD: Teaching Strategies, LLC.

<b>Mathematics</b>	
<b>Pre-Kindergarten</b>	
<b>M. Math</b>	
<b>1.0.: Numbers, Number Sense &amp; Computation</b>	
1.PK.3a. Recognize and read numerals 0-5.	20. Uses number concepts and operations 20c. Connects numerals with their quantities 4. Identifies numerals to 5 by name and connects each to counted objects
1.PK.3b. Estimate the number of objects in a set of 5 and verify by counting.	20. Uses number concepts and operations 20a. Counts 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object  20. Uses number concepts and operations 20b. Quantifies 4. Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
1.PK.3c. Match the number of objects in a set to the correct numeral 0 to 5.	20. Uses number concepts and operations 20c. Connects numerals with their quantities 4. Identifies numerals to 5 by name and connects each to counted objects
1.PK.4a. Count to 10.	20. Uses number concepts and operations 20a. Counts 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object
1.PK.4b. Count to 10 by demonstrating one to one correspondence using objects.	20. Uses number concepts and operations 20a. Counts 6. Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
1.PK.5. Use concrete objects to combine and separate groups up to 5.	20. Uses number concepts and operations 20b. Quantifies 4. Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts

<b>2.0.: Patterns, Functions &amp; Algebra</b>	
2.PK.1. Sort objects by similar attributes (e.g., size, shape, and color).	13. Uses classification skills 4. Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
2.PK.2. Recognize and replicate simple patterns (e.g., ABAB).	23. Demonstrates knowledge of patterns 4. Copies simple repeating patterns
2.PK.3. Compare sets of objects. Determine which set has more or less.	22. Compares and measures 4. Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers
<b>3.0.: Measurement</b>	
3.PK.1. Compare objects by size to determine smaller and larger.	22. Compares and measures 2. Makes simple comparisons between two objects
3.PK.6. Identify day and night.	31. Explores change related to familiar people or places
<b>4.0.: Spatial Relationships, Geometry and Logic</b>	
4.PK.1a. Identify circles, triangles, and squares.	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 4. Identifies a few basic shapes (circle, square, triangle)
4.PK.1b. Begin to recognize two and three dimensional shapes in the environment.	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 5 emerging to 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
4.PK.2. Identify positions (e.g., in front, behind, next to, up, down, inside, outside, on top, ordinal positions).	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 5 emerging to 6. Uses and responds appropriately to positional words indicating location, direction, and distance

<b>5.0.: Data Analysis</b>	
5.PK.1. Identify and sort information (e.g., interpret quantity in pictures).	20. Uses number concepts and operations 20a. Counts 6. Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
<b>Science</b>	
<b>Pre-Kindergarten</b>	
<b>N. Nature Of Science</b>	
<b>Nature of Science- Scientific Inquiry and Science, Technology, &amp; Society</b>	
N.PK.1.a. Observe their world.	24. Uses scientific inquiry skills
N.PK.1.b. Ask questions about their world.	24. Uses scientific inquiry skills
N.PK.2. Share ideas with others.	24. Uses scientific inquiry skills
N.PK.3. Use tools safely to observe and explore different objects/environments.	28. Uses tools and other technology to perform tasks
N.PK.4. Use patterns to predict or sort items.	13. Uses classification skills 4. Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
N.PK.5. Students work in small groups and share ideas with others regarding to science related activities.	24. Uses scientific inquiry skills
<b>E. E Earth</b>	
<b>Earth &amp; Space Science- Atmospheric Processes and the Water Cycle; Solar System &amp; Universe; Earth's Composition &amp; Structure</b>	
E.PK.1. Observe and identify weather from day to day.	27. Demonstrates knowledge of Earth's environment
E.PK.2. Observe and identify water in different states.	27. Demonstrates knowledge of Earth's environment
E.PK.3. Students understand that the sun, moon, and stars can be seen in the sky.	27. Demonstrates knowledge of Earth's environment

E.PK.4. Identify and sort different natural objects (e.g., rocks, soils, etc.).	26. Demonstrates knowledge of the physical properties of objects and materials
<b>P. Physical</b>	
<b>Physical Science- Matter and Forces &amp; Motion and Energy</b>	
P.PK.1. Sort objects according to observable properties (e.g., by shape and color).	13. Uses classification skills 4. Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
P.PK.2. Explore and demonstrate how objects move.	26. Demonstrates knowledge of the physical properties of objects and materials
P.PK.3. Explore what happens to objects in relation to other forces (e.g., magnets, gravity, and water).	26. Demonstrates knowledge of the physical properties of objects and materials
P.PK.4. Investigate how objects react when placed in water.	26. Demonstrates knowledge of the physical properties of objects and materials
P.PK.5. Identify hot and cold.	26. Demonstrates knowledge of the physical properties of objects and materials
<b>L. Life</b>	
<b>Life Science- Heredity; Structure of Life; Organisms and their Environment; Diversity of Life</b>	
L.PK.1. Investigate animals and their offspring.	25. Demonstrates knowledge of the characteristics of living things
L.PK.2. Explore and identify a variety of animals and plants.	25. Demonstrates knowledge of the characteristics of living things
L.PK.3. Identify humans, animals, and plants.	25. Demonstrates knowledge of the characteristics of living things
L.PK.4. Use the five senses to explore and investigate the natural world.	24. Uses scientific inquiry skills
L.PK.5. Identify the basic need for air, water and food.	25. Demonstrates knowledge of the characteristics of living things
L.PK.6. Identify animals and their homes.	25. Demonstrates knowledge of the characteristics of living things
L.PK.7. Identify and/or sort plants and animals by observable characteristics.	25. Demonstrates knowledge of the characteristics of living things
L.PK.8. Observe living and non-living things on Earth.	25. Demonstrates knowledge of the characteristics of living things

<b>Language and Early Literacy</b>	
<b>Pre-Kindergarten</b>	
<b>WA. Word Analysis</b>	
<b>1.0.: Word Analysis</b>	
1.PK.1. Identify words that rhyme.	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 6. Decides whether two words rhyme
1.PK.2. Identify the beginning sound of own name.	15. Demonstrates phonological awareness 15b. Notices and discriminates alliteration 4. Shows awareness that some words begin the same way
1.PK.3. Identify letters in own name.	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 3 emerging to 4. Recognizes as many as 10 letters, especially those in own name
1.PK.4. Recognize environmental print and symbols.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 2. Shows understanding that text is meaningful and can be read
1.PK.5. Demonstrate awareness that print carries a message.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 2. Shows understanding that text is meaningful and can be read
<b>RS. Reading Strategies</b>	
<b>2.0.: Reading Strategies</b>	
2.PK.1. Identify the front cover of the book and know how to turn the pages when reading.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
2.PK.2. Ask questions or make comments pertinent to the story being read.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures

2.PK.3. Identify pictures to aid in comprehension.	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 2. Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
<b>LT. Literary Text</b>	
<b>3.0.: Literary Text</b>	
3.PK.1. Retell a story with the aid of pictures, props, or a book.	18. Comprehends and responds to books and other texts 18c. Retells stories 4. Retells familiar stories using pictures or props as prompts
3.PK.5. Listen and respond to rhythm or rhyme, (e.g., clapping or chanting).	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 2. Joins in rhyming songs and games
3.PK.6. With assistance, listen and respond to words with tone (e.g., poems and finger plays).	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 3 emerging to 4. Asks and answers questions about the text; refers to pictures
3.PK.7. With assistance, listen and discuss stories from different cultures and eras.	30. Shows basic understanding of people and how they live
3.PK.8. Predict what will happen next in a story.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult
3.PK.9. Listen to age-appropriate material that makes connections to self and the world around them.	36. Explores drama through actions and language
<b>ET. Expository Text</b>	
<b>4.0.: Expository Text</b>	
4.PK.1. Demonstrate and understand that printed material contains information (e.g., illustrations, graphs, and charts).	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 2. Shows understanding that text is meaningful and can be read



4.PK.5a. Recall information from an event, text, or picture related to self and the world around them.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult
4.PK.5b. Respond to or ask a question about an event, text, or picture.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 6. Identifies story-related problems, events, and resolutions during conversations with an adult
4.PK.7. With teacher assistance, follow, a simple pictorial direction.	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 4. Pretends to read, using some of the language from the text; describes the action across pages, using pictures to order the events; may need prompts from adult
<b>EW. Effective Writing</b>	
<b>5.0.: Effective Writing</b>	
5.PK.2a. Experiment with beginning techniques for using various writing materials.	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 6. Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
5.PK.2b. Trace and progress to copying basic shapes (e.g., horizontal line, vertical line, X, plus sign, circle, etc.).	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 3. Mock letters or letter-like forms
5.PK.4a. Use letter-like approximation to write name and/or other words or ideas.	19. Demonstrates emergent writing skills 19a. Writes name 3. Mock letters or letter-like forms  19. Demonstrates emergent writing skills 19b. Writes to convey meaning 3. Mock letters or letter-like forms
5.PK.4b. Attempt, with a model, to spell own first name.	19. Demonstrates emergent writing skills 19a. Writes name 5. Partially accurate name

5.PK.4c. Attempt, with a model, to write the first letter of first name using the capital letter.	19. Demonstrates emergent writing skills 19a. Writes name 5. Partially accurate name
<b>TW. Types of Writing</b>	
<b>6.0.: Types of Writing</b>	
6.PK.1. Experiment with writing tools and materials to communicate.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 3. Mock letters or letter-like forms
6.PK.2. Experiment with writing tools and materials in response to a familiar experience.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 4. Draws or constructs, and then identifies what it is
6.PK.4. Experiment with writing tools and materials in response to literature.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 4. Draws or constructs, and then identifies what it is
6.PK.5. Share drawings with others as a response to an expository text.	33. Explores the visual arts
6.PK.6. Share ideas and opinions for class writing.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items
6.PK.7. Dictate words, phrases, or sentences to an adult recording on paper.	9. Uses language to express thoughts and needs 9d. Tells about another time or place 6. Tells stories about other times and places that have a logical order and that include major details
6.PK.9a. Organize ideas, through group discussion, with teacher assistance for the purpose of group research.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 5 emerging to 6. Engages in conversations of at least three exchanges
6.PK.9b. Identify and explore an area of interest.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas
6.PK.9c. Use, with teacher assistance, a variety of sources to obtain information.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 7 emerging to 8. Uses a variety of resources to find answers to questions

<b>LS. Listening</b>	
<b>7.0.: Listening</b>	
7.PK.1a. Listen for a variety of purposes with increasing attention span.	8. Listens to and understands increasingly complex language 8a. Comprehends language 6. Responds appropriately to specific vocabulary and simple statements, questions, and stories
7.PK.1b. Listen to and follow a two-step oral direction with the use of formal and informal language.	8. Listens to and understands increasingly complex language 8b. Follows directions 6. Follows directions of two or more steps that relate to familiar objects and experiences
7.PK.2. Listen and respond appropriately to stories and group discussions.	8. Listens to and understands increasingly complex language 8a. Comprehends language 6. Responds appropriately to specific vocabulary and simple statements, questions, and stories
7.PK.3. Listen with increasing attention span to gain new vocabulary.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items
7.PK.5. Engage in conversation and sometimes follow conversational rules.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 6. Engages in conversations of at least three exchanges  10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 5 emerging to 6. Uses acceptable language and social rules while communicating with others; may need reminders

<b>S. Speaking</b>	
<b>8.0.: Speaking</b>	
8.PK.1. Speak with increasing clarity, ease and accuracy, and give clear directions.	9. Uses language to express thoughts and needs 9b. Speaks clearly 6. Is understood by most people; may mispronounce new, long, or unusual words
8.PK.2. Use and expand vocabulary to describe feelings, experiences, observations and ideas.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items
8.PK.3a. Engage in dramatic play to convey experiences, feelings, ideas, or stories.	36. Explores drama through actions and language
8.PK.3b. Speak in complete sentences using at least three words.	9. Uses language to express thoughts and needs 9c. Uses conventional grammar 4. Uses three- to four-word sentences; may omit some words or use some words incorrectly
8.PK.4a. Initiate conversation and respond to others.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 6. Engages in conversations of at least three exchanges
8.PK.4b. Share ideas and information from personal and share group experiences.	9. Uses language to express thoughts and needs 9d. Tells about another time or place 6. Tells stories about other times and places that have a logical order and that include major details
8.PK.4c. Ask and answer simple questions.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 6. Engages in conversations of at least three exchanges
8.PK.5. Use language to repeat simple stories, songs and rhymes, or to relate experiences.	9. Uses language to express thoughts and needs 9d. Tells about another time or place 5 emerging to 6. Tells stories about other times and places that have a logical order and that include major details

<b>Social Studies/Social Emotional</b>	
<b>Pre-Kindergarten</b>	
<b>Social Studies</b>	
<b>H. History</b>	
<b>H1: People, Cultures, and Civilizations</b>	
H1.PK.1. Children begin to complete simple tasks together.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 4. Takes turns
H1.PK.2. Be exposed to stories of family members, local residents, and prominent figures.	30. Shows basic understanding of people and how they live
H1.PK.3. Share information about their family practices, customs, and culture.	29. Demonstrates knowledge about self
<b>H2: Nation Building &amp; Development</b>	
H2.PK.1. Begin to recognize that problems can occur in groups.	30. Shows basic understanding of people and how they live
<b>H3: Social Responsibility &amp; Change</b>	
H3.PK.1. Begin to understand that differences exist between home and school.	30. Shows basic understanding of people and how they live
<b>G. Geography</b>	
<b>G5: The World in Spatial Terms</b>	
G5.PK.1. Identify direction and location (e.g., up/down and above/below).	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 6. Uses and responds appropriately to positional words indicating location, direction, and distance
<b>G6: Places &amp; Regions</b>	
G6.PK.1. Identify different areas of the classroom and home.	32. Demonstrates simple geographic knowledge
G6.PK.2. Begin to recognize characteristics that make them unique.	29. Demonstrates knowledge about self
G6.PK.3. Identify numbers and letters related to his/her address.	29. Demonstrates knowledge about self

<b>G7: Human Systems</b>	
G7.PK.1. Begin to understand that people move to other places.	30. Shows basic understanding of people and how they live
<b>G8: Environment &amp; Society</b>	
G8.PK.1. Identify weather conditions (e.g. rain, sunshine, snow, fog).	27. Demonstrates knowledge of Earth's environment
<b>Ec. Economics</b>	
<b>Ec9: The Market Economy</b>	
Ec9.PK.1. Begin to understand that resources can be limited (e.g., turning off the water and lights when not using).	27. Demonstrates knowledge of Earth's environment
Ec9.PK.2. Demonstrate the role of different jobs in the community.	30. Shows basic understanding of people and how they live
<b>Ec10: The US Economy as a Whole</b>	
Ec10.PK.1. Demonstrate the role of consumers and understand that money is exchanged for goods and/or services.	30. Shows basic understanding of people and how they live
<b>Ec11: The Dynamic Economy</b>	
Ec10.PK.1. Decide between two choices involving classroom resources.	30. Shows basic understanding of people and how they live
<b>C. Civics</b>	
<b>C13: Citizenship and the Law (Rules &amp; Laws, Rights, Responsibilities, Symbols)</b>	
C13.PK.1. Follow classroom and school rules.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
C13.PK.2. Participate in group decision making.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 6. Suggests solutions to social problems
<b>C16: Global Relations</b>	
C16.PK.1. Identify their teacher and peers by name.	30. Shows basic understanding of people and how they live

<b>Social Emotional</b>	
<b>SE. Social Emotional</b>	
<b>1.0.: Self-Confidence</b>	
1.PK.1a. Make independent choices from diverse interest centers or activities.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 5 emerging to 6. Shows eagerness to learn about a variety of topics and ideas
1.PK.1b. Select materials to use for individual expression.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas
1.PK.2a. Express ideas for activities; initiate and participate in discussions with teachers or peers.	11. Demonstrates positive approaches to learning 11a. Attends and engages 5 emerging to 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
1.PK.2b. Acknowledge actions and accomplishments verbally and nonverbally.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs
1.PK.3. Re-engage in a task or activity after experiencing disappointment, frustration, or failure.	11. Demonstrates positive approaches to learning 11b. Persists 6. Plans and pursues a variety of appropriately challenging tasks
<b>2.0.: Self-Direction</b>	
2.PK.1a. Separate easily from parents(s)/caregivers(s)/significant adult(s).	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 6. Manages separations without distress and engages with trusted adults
2.PK.1b. Move through routines and activities with minimal adult/teacher direction.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
2.PK.2. Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands).	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs

2.PK.3a. Use toys and materials with care.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
2.PK.3b. Clean up or put away toys and materials when finished.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
<b>3.0.: Identification and Expression of Feelings</b>	
3.PK.1. Identify a range of feelings (e.g., sadness, anger, fear, and happiness).	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 5 emerging to 6. Identifies basic emotional reactions of others and their causes accurately
3.PK.2a. Express feelings, needs or wants in appropriate ways.	1. Regulates own emotions and behaviors 1a. Manages feelings 6. Is able to look at a situation differently or delay gratification
3.PK.2b. Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad).	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 5 emerging to 6. Identifies basic emotional reactions of others and their causes accurately
<b>4.0.: Interactions with other children and adults</b>	
4.PK.1b. Express common courtesy to others (e.g., saying “thank you”, “please” and “excuse me”, or passing a plate of cookies).	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 6. Uses acceptable language and social rules while communicating with others; may need reminders
4.PK.1c. Respect rights and belongings of others (e.g., “It is my turn to use the bike, but you can have the bike when I am finished”).	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 6. Initiates the sharing of materials in the classroom and outdoors
4.PK.1d. Demonstrate problem-solving skills (e.g. ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions).	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 6. Suggests solutions to social problems



4.PK.1e. Be able to say and respond to first and last name.	29. Demonstrates knowledge about self
4.PK.1f. Be able to say parent's or caregiver's name.	29. Demonstrates knowledge about self
<b>5.0.: Pro-Social Behaviors</b>	
5.PK.1a. Play independently.	11. Demonstrates positive approaches to learning 11a. Attends and engages 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
5.PK.1b. Play in pairs and small groups.	2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children
5.PK.1c. Engage in dramatic play.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else
5.PK.1d. Initiate play, or enter into play with a group of children already playing.	2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children
5.PK.2a. Participate in cooperative groups to complete a task.	2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children
5.PK.2b. Take turns with teacher support.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 3 emerging to 4. Takes turns
5.PK.2c. Share some of the time.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 5 emerging to 6. Initiates the sharing of materials in the classroom and outdoors

<b>6.0.: Attending and Focusing Skills</b>	
6.PK.1a. Attend to a task for at least 10 minutes.	11. Demonstrates positive approaches to learning 11a. Attends and engages 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
6.PK.1b. Move on to next activity without exhibiting signs of stress.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
6.PK.1c. Use verbal and non-verbal conversation skills (e.g., listening, letting a person finish speaking before taking a turn, staying with one topic, maintaining eye contact, etc.).	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 6. Uses acceptable language and social rules while communicating with others; may need reminders
6.PK.1d. Demonstrate ability to delay gratification to complete a larger task.	1. Regulates own emotions and behaviors 1a. Manages feelings 6. Is able to look at a situation differently or delay gratification
<b>Approaches to Learning</b>	
<b>Pre-Kindergarten</b>	
<b>CT. Creative Thinking</b>	
<b>1.0.: Creative Thinking- Approaches to Learning through Creativity</b>	
1.PK.1. Use a variety of approaches to solving problems.	11. Demonstrates positive approaches to learning 11c. Solves problems 6. Solves problems without having to try every possibility
1.PK.2. Use a variety of approaches to solving interpersonal problems in the classroom.	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 6. Suggests solutions to social problems
1.PK.3. Adapt environment or abilities to reach a motor challenge, such as climbing or reaching an object.	11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 6. Changes plans if a better idea is thought of or proposed

<b>2.0.: Creative Thinking- Approaches to Learning through Motivation and Persistence</b>	
2.PK.1. Select progressively more challenging tasks.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas
2.PK.2a. Demonstrate ability to delay gratification to complete a larger task.	1. Regulates own emotions and behaviors 1a. Manages feelings 6. Is able to look at a situation differently or delay gratification
2.PK.2b. Express satisfaction when accomplishing a task and achieving a goal.	11. Demonstrates positive approaches to learning 11a. Attends and engages 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
2.PK.3. Demonstrate persistence by trying again when faced with challenges.	11. Demonstrates positive approaches to learning 11b. Persists 6. Plans and pursues a variety of appropriately challenging tasks
<b>3.0.: Creative Thinking- Making Connections</b>	
3.PK.1. Combine objects in a variety of ways.	11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 4. Uses creativity and imagination during play and routine tasks
3.PK.2. Categorize experiences, people and ideas in a variety of ways.	13. Uses classification skills 6. Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason
3.PK.3. Create stories and scenarios by combining experiences and ideas.	36. Explores drama through actions and language
<b>MM. Music and Movement</b>	
<b>1.0.: Music and Movement - Singing</b>	
1.PK.1. Make a variety of sounds with their voices.	34. Explores musical concepts and expression
1.PK.2. Create and sing chants.	34. Explores musical concepts and expression
1.PK.3a. Recognize and select a variety of simple songs, finger plays, musical games, and musical activities alone and with others.	34. Explores musical concepts and expression

1.PK.3b. Select and recognize a variety of songs from diverse cultures.	34. Explores musical concepts and expression
<b>2.0.: Music and Movement - Playing Instruments</b>	
2.PK.1. Play and identify a variety of musical instruments.	34. Explores musical concepts and expression
2.PK.2. Participate in a rhythm instrument band.	34. Explores musical concepts and expression
2.PK.4. Accompany simple music with rhythm instruments or clapping.	34. Explores musical concepts and expression
<b>3.0.: Music and Movement - Improvisation</b>	
3.PK.1. Improvise simple songs and rhythmic patterns using voice, body or instrument.	34. Explores musical concepts and expression
3.PK.3. Take familiar songs and change the words, feelings, sound of voice or dynamics.	34. Explores musical concepts and expression
<b>6.0.: Music and Movement - Listening</b>	
6.PK.1. Identify simple elements of music such as loud/soft and fast/slow.	34. Explores musical concepts and expression
<b>7.0.: Music and Movement - Evaluation</b>	
7.PK.2. Demonstrate a preference in music.	34. Explores musical concepts and expression
<b>8.0.: Music and Movement - Application to Life</b>	
8.PK.2. Demonstrate math and language skills while participating in music.	35. Explores dance and movement concepts
<b>9.0.: Music and Movement - Cultural and Historical Connections</b>	
9.PK.1. Experience music from different cultures.	34. Explores musical concepts and expression
<b>10.0.: Music and Movement - Cross-curricular</b>	
10.PK.1a. Move in a variety of ways to music to reinforce physical development basic movements (e.g., over, under, in, out, in and between).	35. Explores dance and movement concepts
10.PK.1b. Move with and without music using a variety of props such as scarves, balloons, hoops, etc.	35. Explores dance and movement concepts
10.PK.1c. Respond to changes in tempo.	34. Explores musical concepts and expression

<b>D. Dramatic Play</b>	
<b>1.0.: Dramatic Play</b>	
1.PK.1. Act out a role observed in his/her life experiences; for instance, mother, baby, doctor.	36. Explores drama through actions and language
1.PK.2a. Make up new roles from experiences and familiar stories.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 6. Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
1.PK.2b. Direct peers and/or follow directions from peers in creating dramatic play scenarios.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 6. Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
1.PK.3. Act out roles that involve another child(ren) in related role; for instance, mother and baby, grocer and shopper.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 6. Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
1.PK.6. Use available materials as either realistic or symbolic props as part of dramatic play.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else
1.PK.7. Use dress-up clothes or costumes and other props in dramatic play.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else
<b>2.0.: Dramatic Play</b>	
2.PK.1. Distinguish between persons, animals, and objects by identifying characteristics (e.g., the sounds animals make).	36. Explores drama through actions and language

2.PK.2. Imitate roles observed in child's life experiences.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else
2.PK.3. Assume the role of a familiar person or thing and talk in the language/tone appropriate for that person or thing.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 6. Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
<b>3.0.: Dramatic Play</b>	
3.PK.3. Differentiate between pretend and real.	36. Explores drama through actions and language
<b>4.0.: Dramatic Play</b>	
4.PK.1. Begin to understand and identify similarities and differences between dramatic characters and real people.	36. Explores drama through actions and language
<b>5.0.: Dramatic Play</b>	
5.PK.1. Use music, movement, and visual arts in dramatic play.	36. Explores drama through actions and language
5.PK.3. Use language arts, math, science, and other disciplines in dramatic play (e.g., finger plays, counting, grocery store, life cycles).	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 6. Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
<b>VA. Visual Arts</b>	
<b>1.0.: Visual Arts: Knowledge</b>	
1.PK.3. Use a variety of media, techniques, and processes in art activities that are of the child's creation without a model.	33. Explores the visual arts
<b>2.0.: Visual Arts - Content</b>	
2.PK.4. Identify color, shape, and texture through art experiences.	33. Explores the visual arts

<b>3.0.: Visual Arts - Content</b>	
3.PK.1. Recognize various art forms (e.g., photographs, statues, paintings, and drawings).	33. Explores the visual arts
3.PK.2. Create works that express or represent experiences, ideas, feelings, and fantasy using various media.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
<b>4.0.: Visual Arts - Context</b>	
4.PK.3. Create a work of art that expands on an experience, such as after a field trip or as a part of a cultural event.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
<b>5.0.: Visual Arts - Interpretation</b>	
5.PK.1. Recognize their own and others' artwork.	33. Explores the visual arts
5.PK.2. Demonstrate respect for the artwork of others.	33. Explores the visual arts
5.PK.3. Describe or respond to their own creative work or the creative work of others.	33. Explores the visual arts
<b>6.0.: Visual Arts - Cross-Curricular</b>	
6.PK.1. Use visual arts as a means to express their feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
6.PK.2. Use visual arts in dramatic play, music, and movement activities.	33. Explores the visual arts

<b>Physical Development and Health</b>	
<b>Pre-Kindergarten</b>	
<b>PD. Physical Development</b>	
<b>1.0.: Development of Motor Skills</b>	
1.PK.1. Identify the basic vocabulary of simple movement patterns (e.g., walk, run, jump, hop, climb, etc.).	35. Explores dance and movement concepts
<b>2.0.: Movement Forms</b>	
2.PK.1. Demonstrate a basic form in walking, running, climbing, jumping, hopping, and walking up and down stairs.	4. Demonstrates traveling skills 6. Moves purposefully from place to place with control
2.PK.2. Perform a variety of large motor skills (e.g., throw a ball in purposeful direction, attempt to catch a large ball).	6. Demonstrates gross-motor manipulative skills 7 emerging to 8. Manipulates balls or similar objects with a full range of motion
2.PK.3. Balance on one foot for at least five seconds.	5. Demonstrates balancing skills 7 emerging to 8. Sustains balance during complex movement experiences
<b>3.0.: Dance</b>	
3.PK.1. Demonstrate locomotor movements such as up, down, forward, and backward.	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games
3.PK.2. Demonstrate the ability to follow basic movements (e.g., over, under, in, out, in between).	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games
<b>5.0.: Personal Responsibility</b>	
5.PK.1. Participate appropriately during physical activities.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 6. Initiates the sharing of materials in the classroom and outdoors
5.PK.2. Demonstrate turn taking and cooperation during physical activities.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 6. Initiates the sharing of materials in the classroom and outdoors



<b>6.0.: Fine Motor Skills</b>	
6.PK.1. Demonstrate skills in eye-hand coordination (e.g., stacking, sorting, lacing toys, stringing beads, reproducing basic patterns, complete six-piece puzzle, Legos and peg-boards).	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 8. Uses small, precise finger and hand movements
6.PK.2. Demonstrate the muscle strength, dexterity, and control needed to manipulate items (e.g., scissors, writing utensil, paint brushes, play dough, buttons/snaps, etc.).	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 8. Uses small, precise finger and hand movements
6.PK.3. Use fingered or tripod grasp with drawing, painting or writing instruments.	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 6. Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
<b>HE. Health</b>	
<b>1.0.: Core Concepts-Health Promotion/Disease Prevention</b>	
1.PK.1. Demonstrate personal hygiene skills (e.g., hand washing, independent toileting, etc.).	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 7 emerging to 8. Takes responsibility for own well-being
1.PK.2. Identify basic anatomy (e.g., eyes, nose, arms, legs, etc.).	25. Demonstrates knowledge of the characteristics of living things
1.PK.3. Identify healthy foods.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
1.PK.5. Identify some safety rules (e.g., fire safety, traffic/pedestrian safety, dangerous objects/substances/activities, etc.).	30. Shows basic understanding of people and how they live
1.PK.6. Demonstrate basic disease prevention skills (e.g., cover mouth/nose when sneezing/coughing, hand washing, etc.).	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs
1.PK.7. Recognize community health and safety helpers (e.g., police, firefighters, doctors).	30. Shows basic understanding of people and how they live
1.PK.8. Identify the basic need for air, water, and food.	25. Demonstrates knowledge of the characteristics of living things

<b>3.0.: Self-management</b>	
3.PK.1. Identify and express basic feelings (e.g., happy, sad, angry, frightened, etc.).	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 6. Identifies basic emotional reactions of others and their causes accurately
3.PK.3. Identify potential hazards at home, school, and community, etc.	30. Shows basic understanding of people and how they live