TeachingStrategies®

Alignment of

## The Creative Curriculum<sup>®</sup> for Infants, Toddlers & Twos



WITH

## Alignment of The Creative Curriculum<sup>®</sup> for Infants, Toddlers & Twos with Nebraska Early Learning Guidelines for Ages Birth to 3

This document aligns the content in *Nebraska Early Learning Guidelines for Ages Birth to 3* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Infants, Toddlers & Twos. The Creative Curriculum<sup>®</sup> for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

## References

- Nebraska Department of Education. (2006). *Nebraska early learning guidelines for ages birth to 3*. Lincoln, NE. Content retrieved from <u>https://www.nd.gov/dhs/info/pubs/docs/cfs/2009-08-</u>earlylearning-birth-3.pdf
- Teaching Strategies, LLC. (2015). *The Creative Curriculum<sup>®</sup> infants, toddlers & twos*. Washington, DC: Author.

## The Creative Curriculum<sup>®</sup> for Infants, Toddlers & Twos Secondary Criteria: Nebraska Early Learning Guidelines for Ages Birth to 3 Subject: Early Childhood Education Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months

CONTENT STANDARD	NE.SE.	Social and Emotional Development (Infants - Birth to 18 Months)
STRAND	SE.1.	Social Relationships
INDICATOR	SE.1.1.	Child is responsive in interactions with others and shows evidence of attachment process.
STRAND	SE.1.1.1.	Develops an attachment with caring adults
		<u>Nebraska Academic Standards</u> SE.1.1.1 Develops an attachment with caring adults SE.1.1.4 Displays pleasure when with familiar people
		IT2 Creative Curriculum BCC 01
		BCC 02 BCC 03
		BCC 04 BCC 05
		BCC 06 BCC 07
		BCC 08 BCC 09
		BCC 10 BCC 11
		BCC 12 BCC 13
		BCC 14 BCC 15
		BCC 16 BCC 17
		BCC 18 BCC 19
		BCC 20
		BCC 21 BCC 22
		BCC 23 BCC 24
		LL 01 Letters in the Sand LL 02 Reading Wordless Books
		LL 03 From Drawing to Writing LL 04 Sing & Move
		LL 05 The "Me" Book LL 06 Sticky Tables
		LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles
		LL 09 Cardboard Village LL 10 Yummy Foods
		LL 11 Let's Talk LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play
		LL 15 Whisper Songs LL 16 Tissue-Paper Play
		LL 17 Three Bears LL 18 Tissue-Box Pull
		LL 19 Shake That Bell! LL 20 This Is the Same
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk LL 23 Bathing Babies

LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes

M 28 Counting Books MM 01 A Toy for Kity MM 02 Slij Animal Walk MM 03 Let's Put On Your Pants MM 04 Let's Put On Your Pants MM 06 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 09 The Answer is Nol MM 107 Dance MM 10 To Tance MM 10 To Tance MM 11 A Bouncing We Will Go MM 11 A Bouncing We Will Go MM 12 Wingle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 Window Conversations MM 16 Window Conversations MM 16 Window Conversations MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up1 MM 20 Diease Find MM 21 Little Mouse MM 22 Shake It Up MM 22 Did Lock Lou MM 22 Tick-Tock Clock MM 22 War the Clouds MM 32 Did Lock Lou MM 32 Did Lock Lou MM 32 Did Lock Lou MM 33 The Farmer in the Dell MM 33 One for You, One for Me MM 33 Crawling Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 33 The Farmer in the Dell MM 33 The Farmer in the Dell MM 33 The Karama The Spinal MM 34 Little Goods MM 35 Pirate's Plank MM 36 Pirate's Plank MM 36 Pirate, Plank MM 37 Har Rain and Me MM 37 Har Farmer in the Dell MM 38 Hitte, How Xerou? MM 37 The Rain and Me MM 38 Hitte, How Xerou? MM 37 The Rain and Me MM 38 Hitte, How Xerou? MM 37 The Rain and Me MM 38 Hitte, How Xerou? MM 37 The Rain and Me MM 38 Hitte, How Xerou? MM 37 Har Farter, Splash1 MM 49 Hitte, Patter, Splash1 MM 49 Secon You Do This? MM 40 Duo the Spot MM 40 Hard Duo the Spot MM 41 Fund Diel Karbon MM 55 Lotter Data MM 55 Lotter Data MM 56 Lings Boing MM 56 Lings Boing MM 56 Lings Boing MM 57 Remember When MM 56 Don the Spot MM 63 Chow I Do This? MM 60 On the Spot MM 63 Witter I Train MM 64 Show I Dir J Boing MM 65 Lings Boing MM 65 Whow I Dir J Boing MM 65 Lings Boing MM 65 Whow I Dir J Boing MM 65 Lings Boing MM	
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	MM 64 Jumping Jack
	MM 65 Peek at You
	MM 66 What Can That Sound Be? MM 67 Shoo, Fly!
	MM 68 Let's See What We Can Find
	MM 69 Big Red Fish
	MM 70 Hickory Dickory Dock
	MM 71 Catch a Wish
	MM 72 What's in the Bag?
	MM 73 Copy Me!
	MM 74 I'm Big, I'm Small
	MM 75 Baby Massage MM 76 Now I'm Crawling
	MM 77 Rise and Shine
	MM 78 Hello Toes
	MM 79 Sammy the Starfish
	MM 80 Follow That Toy
	MM 81 Where Are Baby's Tiny Ears?
	MM 82 Tell Me a Story
	MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers
	MM 85 Terrific Tummy Time
	MM 86 Daddy Loves You
	MM 87 Let's Go!
	MM 88 Just Like Me!
	MM 89 Hop Around
	MM 90 Special Letter Chant
	MM 91 You Have Two MM 92 Creepy Crawly Spiders
	MM 92 Up, Down
	MM 94 Detailed Descriptions
	MM 95 Shape Finders
	MM 96 Baby Two-Step
	MM 97 Swim and Run
	MM 98 Let's Explore!
	MM 99 Buzz Like a Bee P 01 Cups of Water
	P 02 Nature Painting
	P 03 Splash Pad
	P 04 Throwing Plush Balls
	P 05 Surprise!
	P 06 Rocking on a Roller
	P 07 Making Bubbles
	P 08 Beach-Ball Bowling P 09 Balance on a Beam
	P 10 Icy Paintings
	P 11 Laundry Time!
	P 12 Molding Dough
	P 13 1, 2, 3 Hops
	P 14 Pull Box
	P 15 Let's Practice Dressing P 16 Squeezing Sponges
	P 17 Tap and Shake My Tambourine
	P 18 Roll It to Me!
	P 19 Beach-Ball Kicker
	P 20 Bumpy Blanket
	P 21 Big Beads
	P 22 Bang With a Hammer
	P 23 Silly Wavy Lines
	P 24 Crawling Through a Tunnel P 25 Pushing and Pulling
	P 26 Let's Fill Up the Box
	P 27 Stand Up and Dance
	P 28 Tape Trails
	P 29 Nesting Bag

		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
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		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 36 Hello, How Are You?
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 36 Hello, How Are You?         MM 60 On the Spot
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 36 Hello, How Are You?
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 29 Let's Start Our Day         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 32 Water Soup
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 32 Water Soup         SE 04 Picnic
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 32 Water Soup         SE 04 Picnic         SE 05 Take Care of Baby
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 60 On the Spot         P 01 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 32 Water Soup         SE 04 Picnic         SE 05 Take Care of Baby         SE 08 Playful Interactions
		Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic E 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 60 On the Spot         P 01 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 32 Water Soup         SE 04 Picnic         SE 05 Take Care of Baby         SE 08 Playful Interactions
		Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 02         LL 09 Cardboard Village         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 14 Ramp Experiments         M 19 In, On, and Around         M 20 Where's the Water?         MM 29 Let's Start Our Day         MM 36 Hello, How Are You?         MM 60 On the Spot         P 02 Nature Painting         P 03 Splash Pad         P 11 Laundry Time!         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 32 Water Soup         SE 04 Picnic         SE 05 Take Care of Baby         SE 08 Playful Interactions         SE 09 Build It Up, Knock It Down

		SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
STRAND	SE.1.1.3.	Shows an interest in things in the environment
		<ul> <li>Nebraska Academic Standards</li> <li>AL.1.1.1 Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc.</li> <li>AL.1.3 Child chooses from a variety of materials and methods of exploration.</li> <li>AL.2.2 Child explores environment and persists when facing challenges.</li> <li>MA.2.1.1 Explores materials</li> <li>SE.1.1.3 Shows an interest in things in the environment SE.2.1 Child initiates, explores and plays with objects and materials.</li> </ul>
		IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
STRAND	SE.1.1.4.	Displays pleasure when with familiar people
		Nebraska Academic Standards         SE.1.1.1 Develops an attachment with caring adults         SE.1.1.4 Displays pleasure when with familiar people         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         BCC 21         BCC 22         BCC 23         BCC 24         LL 01 Letters in the Sand         LL 02 Reading Wordless Books         LL 03 From Drawing to Writing         LL 04 Sing & Move         LL 05 The "Me" Book         LL 06 Sticky Tables         LL 07 Pretend Phone Calls

	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
	LL 10 Yummy Foods
	LL 11 Let's Talk
	LL 12 What's in the Picture?
	LL 13 Lift the Flap and See Who's Here
	LL 14 Ice-Block Play
	LL 15 Whisper Songs
	LL 16 Tissue-Paper Play
	LL 17 Three Bears
	LL 18 Tissue-Box Pull
	LL 19 Shake That Bell!
	LL 20 This Is the Same
	LL 21 Will You Read to Me?
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
	LL 24 Fingers, Nose, and Toes
	LL 25 A Book of Faces
	LL 26 Reading Rhyming Books
	LL 27 A Cup Is For
	LL 28 Family Faces
	LL 29 Describing Food
	LL 30 Family Picture Walk
	LL 31 I'll Find You
	LL 32 Observing Insect Life
	LL 33 Silly Clothes
	LL 34 Our Names, Our Things
	LL 35 Light Up LL 36 Puppet Stories
	LL 37 My Clothes Today
	LL 38 The Same and Different
	LL 39 Texture Board
	LL 40 Sticky Surface
	LL 41 Letters, Letters, Letters
	LL 42 Textured Letters
	LL 43 Lemonade
	LL 44 Fruit Salad
	LL 45 Animal Books
	LL 46 Veggie Mash-Up
	LL 47 Roll-Ups
	LL 48 Applesauce
	LL 49 Pancakes
	LL 50 What Do I See?
	LL 51 Dance & Remember
	LL 52 Fruit Smoothies
	LL 53 Bookworm Boogie
	LL 54 Sharing Storybooks
	LL 55 Silly Names
	LL 56 Where Did It Go? LL 57 Waterworks
	LL 57 Waterworks
	LL 59 Playground Textures
	LL 60 Potty Talk
	LL 61 What's the Problem?
	M 01 Matching Shapes
	M 02 Dig It!
	M 03 Everyday Patterns
	M 04 Cookie-Cutter Fun
	M 05 Sink or Float?
	M 06 Construction Zone
	M 07 Peek-a-Boo Box
	M 08 Pots and Pans Band
	M 09 Let's Make Two
	M 10 Making Butter
	M 11 Garden Party

M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug MM 07 The Hungry Crane
MM 07 The Hungry Grane MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 10 Sounds on the Failin MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands MM 15 Window Conversations
MM 15 WINdow Conversations MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou MM 24 Tick Tock Clock
MM 24 Tick-Tock Clock MM 25 We Are the Clouds
MM 25 We Are the Clouds MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!

MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 70 Catch a Wish
MM 72 What's in the Bag?
MM 72 What's in the bag i MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 77 Hise and onnie MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 90 Special Letter Chant MM 91 You Have Two
MM 91 Creepy Crawly Spiders
MM 92 Up, Down
MM 95 Op, Down MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 95 Shape Finders MM 96 Baby Two-Step
MM 96 Baby Two-Step
MM 97 Swill and Run MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops

		P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup
		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead
		SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes
		SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STRAND	SF 2	
STRAND INDICATOR	SE.2. SE.2.1.	Sense of Self Child initiates, explores and plays with objects and materials.
		Nebraska Academic Standards AL.1.1 Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc. AL.1.3 Child chooses from a variety of materials and methods of exploration. AL.2.2 Child explores environment and persists when facing challenges. MA.2.1.1 Explores materials MA.3.1 Child begins to create own patterns of self-regulation for sleeping, eating and wakeful play. SE.1.1.3 Shows an interest in things in the environment SE.2.1 Child initiates, explores and plays with objects and materials.

		IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
INDICATOR	SE.2.2.	Child begins to distinguish self from others. <u>Nebraska Academic Standards</u> SE.2.2 Child begins to distinguish self from others. <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
INDICATOR	SE.2.3.	Child shows likes and dislikes for people and materials. <u>Nebraska Academic Standards</u> SE.2.3 Child shows likes and dislikes for people and materials. <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food
INDICATOR	SE.2.4.	Child shows growing independence in a range of activities, routines and tasks. Nebraska Academic Standards AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.4 Child shows growing independence in a range of activities, routines and tasks. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket

P 22 Bang With a Hammer         P 25 Pushing and Pulling         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 02 Let's Ty this Instead         SE 05 Build tup, Knock ID Down         SE 10 Hollos and Good-Byes         STRAND         SE.3.         Set of Regulation         INDICATOR         SE.3.1.         Child expresses emotions and begins to initiate ways to calm self.         HPD 5.1.         Child expresses emotions and begins to initiate ways to calm self.         INDICATOR         SE.3.1.         Child expresses emotions and begins to initiate ways to calm self.         INDICATOR         SE.3.2.         INDICATOR         SE.3.2.         Child explores the environment freely, responding to supportive guidance.         Nebraska Academic Standards         SE 2.3.         INDICATOR         SE.3.2.         Child explores the environment freely, responding to supportive guidance.         Nebraska Academic Standards         SE 2.3.         INDICATOR         SE.3.3.         Child explores the environment freely, responding to supportive guidance.         SE 2.4 Child explores			P 21 Big Beads
P 33 Balancing Act       P 34 Follow the Leader         P 34 Follow the Leader       P 35 Riding Toys         SE 02 Let Try this Instead       SE 02 Let Try this Instead         SE 08 Build tup, Knock ID Down       SE 10 Hollos and Good-Byes         STRAND       SE 3.         SH of Regulation       Set 3.1         Child expresses emotions and begins to initiate ways to calm self.         NDICATOR       SE 3.1         Child expresses emotions and begins to initiate ways to calm self.         NDICATOR       SE 3.1.         Child expresses emotions and begins to initiate ways to calm self.         NDICATOR       SE 3.1.         Child expresses emotions and begins to initiate ways to calm self.         NDICATOR       SE 3.2.         Child explores the environment freely, responding to supportive guidance.         NDICATOR       SE 3.2.         Child explores the environment freely, responding to supportive guidance.         NDICATOR       SE 3.3.         Child explores the environment freely, responding to supportive guidance.         NDICATOR       SE 3.3.         Child provides cues indicating wants and needs through purposeful actions and gestures.         NDICATOR       SE 3.3.         NDICATOR       SE 3.4.         NDICATOR       SE 3.3.			P 22 Bang With a Hammer
P 34 Follow the Leader         P 35 Riding Toys         SE 02 Let's Try this Instead         SE 04 Dist In the term of te			
P 38 Riding Toys         SE 02 Lefs Try this instead         SE 02 Lefs Try this instead         SE 06 This is the Way Wo Get Dressed         SE 09 Build IU PL, Knock It Down         SE 10 Hellos and Good-Byes         STRAND         SE.3.         SE 10 Hellos and Good-Byes         INDICATOR         SE.3.1         Child expresses emotions and begins to initiate ways to calm self.         Nebraska Academic Standards         HPD, S.1 Child calms self with familiar, comforting items and adult support.         SE.3.1.         Child explores the environment freely, responding to supportive guidance.         NDICATOR         SE.3.2.         Child explores the environment freely, responding to supportive guidance.         NE 2.3.2.         INDICATOR         SE.3.2.         Child explores the environment freely, responding to supportive guidance.         NE 2.3.2.         Child explores the environment freely, responding to supportive guidance.         SE.3.4.       Child explores the environment freely, responding to supportive guidance.         NDICATOR       SE.3.2.         INDICATOR       SE.3.3.         Child explores the environment freely, responding to supportive guidance.         SE 17 Calmin-Down Place			
SE 02 Let's Try this Instead SE 06 This Is the Way Wo Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes           STRAND         SE 3.         Self of Regulation           INDICATOR         SE.3.         Child expresses emotions and begins to initiate ways to calm self. Nebraska Academic Standards HPD.5.1 Child calms self with familiar, comforting items and adult support.           SE.3.1.         Child expresses emotions and begins to initiate ways to calm self.           Nebraska Academic Standards         HPD.5.1 Child any Self with familiar, comforting items and adult support.           SE 3.1.         Child expresses emotions and begins to initiate ways to calm self.           MT2 Creative Curriculum MM 02 Silly Animal Walk MM 75 Baby Massage SE 01 Actively Listening to Children SE 03 Good-Byes SE 17 Calm-Down Place SE 24 Stopi SE 25 Steep Routines           INDICATOR         SE 3.2.           ODICATOR         SE 3.2.           SE 3.2.         Child explores the environment freely, responding to supportive guidance.           Nubraska Academic Standards SE 3.2 Child depends on frequent reminders to learn boundaries.           T12 Creative Curriculum M 15 Good Night, Toys M 16 Growing Sizes M 10 Growing Sizes SE 17 Calm-Down Place SE 32 Encouragement           INDICATOR         SE.3.3.           Child provides cues indicating wants and needs through purposeful actions and gestures.           INDICATOR         SE.3.4.           Child provides cues indicating wants an			
SE 09 Build It Up, Krock It Down SE 10 Hellos and Good-Byes           STRAND         SE.3.         Self of Regulation           INDICATOR         SE.3.1.         Child expresses emotions and begins to initiate ways to calm self. Nebraska Academic Standards HPD.S.1 Child cannes self with familiar, comforting items and adult support.           SE.3.1.         Child expresses emotions and begins to initiate ways to calm self.           IT2 Creative Curriculum MM 02 Silly Animal Walk MM 75 Baby Massage SE 01 Actively Listening to Children SE 03 Good-Byes SE 14 Cclin-Down Place SE 24 Stop!           INDICATOR         SE.3.2.         Child expresses for the environment freely, responding to supportive guidance.           INDICATOR         SE.3.2.         Child explores the environment freely, responding to supportive guidance.           INDICATOR         SE.3.2.         Child explores the environment freely, responding to supportive guidance.           INDICATOR         SE.3.3.         Child explores the environment freely, responding to supportive guidance.           INDICATOR         SE.3.3.         Child provides cues indicating wants and needs through purposeful actions and gestures.           INDICATOR         SE.3.3.         Child provides cues indicating wants and needs through purposeful actions and gestures.           INDICATOR         SE.3.4.         Child provides cues indicating wants and needs through purposeful actions and gestures.           INDICATOR         SE.3.4.         Child depe			SE 02 Let's Try this Instead
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LLD.2.2.1 Signals for more SE.3.3 Child provides cues indicating wants and needs through purposeful actions and gestures.IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!INDICATORSE.3.4.Child depends on frequent reminders to learn boundaries.			
purposeful actions and gestures.         IT2 Creative Curriculum         LL 11 Let's Talk         LL 22 Neighborhood Walk         LL 39 Texture Board         LL 57 Waterworks         LL 60 Potty Talk         SE 03 Good-Byes         SE 24 Stop!         INDICATOR         SE.3.4.			LLD.2.2.1 Signals for more
IT2 Creative Curriculum         LL 11 Let's Talk         LL 22 Neighborhood Walk         LL 39 Texture Board         LL 57 Waterworks         LL 60 Potty Talk         SE 03 Good-Byes         SE 24 Stop!         INDICATOR         SE.3.4.         Child depends on frequent reminders to learn boundaries.			SE.3.3 Child provides cues indicating wants and needs through
LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!INDICATORSE.3.4.Child depends on frequent reminders to learn boundaries.			purposeful actions and gestures.
LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!INDICATORSE.3.4.Child depends on frequent reminders to learn boundaries.			IT2 Creative Curriculum
LL 39 Texture Board         LL 57 Waterworks         LL 60 Potty Talk         SE 03 Good-Byes         SE 24 Stop!         INDICATOR         SE.3.4.         Child depends on frequent reminders to learn boundaries.			LL 11 Let's Talk
LL 57 Waterworks         LL 60 Potty Talk         SE 03 Good-Byes         SE 24 Stop!         INDICATOR         SE.3.4.         Child depends on frequent reminders to learn boundaries.			
LL 60 Potty Talk         SE 03 Good-Byes         SE 24 Stop!         INDICATOR         SE.3.4.         Child depends on frequent reminders to learn boundaries.			
SE 03 Good-Byes SE 24 Stop!       INDICATOR       SE.3.4.       Child depends on frequent reminders to learn boundaries.			
SE 24 Stop!           INDICATOR         SE.3.4.           Child depends on frequent reminders to learn boundaries.			
Nebraska Academic Standards	INDICATOR	SE.3.4.	Child depends on frequent reminders to learn boundaries.
			Nebraska Academic Standards

		SE.3.2 Child explores the environment freely, responding to supportive guidance. SE.3.4 Child depends on frequent reminders to learn boundaries. IT2 Creative Curriculum M 15 Good Night, Toys M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement
CONTENT STANDARD	NE.AL.	Approaches to Learning (Infants - Birth to 18 Months)
	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.1.	Child uses initiative, curiosity and persistence to learn about the world.
STRAND	AL.1.1.	Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc. Nebraska Academic Standards AL.1.1.1 Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc. AL.1.3 Child chooses from a variety of materials and methods of exploration. AL.2.2 Child explores environment and persists when facing challenges. CA.2.2 Child participates in and enjoys a variety of tactile/sensory experiences such as water, textures, etc. MA.2.1.1 Explores materials S.1.2 Child gathers information through the senses (mouthing, grasping, reaching, etc.). S.2.1 Child uses all five senses to explore and understand surroundings. SE.1.1.3 Shows an interest in things in the environment SE.2.1 Child initiates, explores and plays with objects and materials. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 17 BCC 20 BCC 21 BCC 22 BCC 23 LL 01 Letters in the Sand LL 04 Sing & Move LL 04 Sing & Move LL 05 Citky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 14 Ice-Block Play LL 15 Whisper Songs LL 14 Ice-Block Play LL 22 Neighborhood Walk

LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 29 Describing Food
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 42 Textured Letters
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 50 What Do I See?
LL 51 Dance & Remember
LL 53 Bookworm Boogie
LL 57 Waterworks
LL 59 Playground Textures
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 09 Let's Make Two
M 10 Making Butter M 11 Garden Party
M 11 Garden Party M 12 Where's the Bear?
M 12 Where's the Bear? M 13 What's Inside?
M 15 Good Night, Toys
M 18 Rock Collection
M 19 In, On, and Around
M 22 Jump Counting
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 03 Hello Cheer
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 10 T Dance
MM 11 A-Bouncing We Will Go
MM 14 My Sticky Hands
MM 18 Going Fishing MM 21 Little Mouse
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 27 Half Past Eight MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands MM 37 The Rain and Me
MM 39 Motion Magic
MM 41 The Dish & the Spoon
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 49 Merry Movements
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 58 Sing-Song Sit-Ups
MM 60 On the Spot
MM 62 Busy, Dizzy Hands
MM 64 Jumping Jack
MM 65 Peek at You

		MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 79 Sammy the Starfish MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run
		MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 06 Rocking on a Roller P 07 Making Bubbles
		P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 27 Stand Up and Dance
		P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 19 Dos and Don'ts Book SE 26 Dressing for the Weather
STRAND	AL.1.1.2.	Learns through discovery, imitation, and repetition <u>Nebraska Academic Standards</u> AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.4 Child shows growing independence in a range of activities, routines and tasks.
		IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course
		M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy

		<ul> <li>P 04 Throwing Plush Balls</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 09 Balance on a Beam</li> <li>P 15 Let's Practice Dressing</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 25 Pushing and Pulling</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> <li>SE 02 Let's Try this Instead</li> <li>SE 06 This Is the Way We Get Dressed</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 10 Hellos and Good-Byes</li> </ul>
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.2.	Child communicates through sounds, gestures, and beginning oral language. Nebraska Academic Standards AL.1.2 Child communicates through sounds, gestures, and beginning oral language. LLD.2.1.2 Begins to use words and gestures to communicate (coos, babbles, makes sounds, uses sign language, etc.) IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 30 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 99 Buzz Like a Bee P 11 Laundry Time!
INDICATOR	AL.1.3.	<ul> <li>Child chooses from a variety of materials and methods of exploration.</li> <li><u>Nebraska Academic Standards</u></li> <li>AL.1.1.1 Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc.</li> <li>AL.1.3 Child chooses from a variety of materials and methods of exploration.</li> <li>AL.2.2 Child explores environment and persists when facing challenges.</li> <li>MA.2.1.1 Explores materials</li> <li>SE.1.1.3 Shows an interest in things in the environment SE.2.1 Child initiates, explores and plays with objects and</li> </ul>

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		materials.
		IT2 Creative Curriculum
		LL 09 Cardboard Village
		LL 22 Neighborhood Walk
		LL 38 The Same and Different
		M 02 Dig It!
		M 19 In, On, and Around
		M 26 Obstacle Course
		P 02 Nature Painting
		SE 19 Dos and Don'ts Book
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.1.	Child notices and shows interest in and excitement with familiar
		objects, people and events.
		Nebraska Academic Standards
		AL.2.1 Child notices and shows interest in and excitement with
		familiar objects, people and events.
		LLD.1.1.2 Begins to identify sounds with particular objects (phone,
		doorbell, car horn, etc.)
		LLD.2.1.3 Begins to initiate interactions with adults and peers
		SE.1.1.2 Begins to develop a curiosity about others
		IT2 Creative Curriculum
		BCC 02
		LL 09 Cardboard Village
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 14 Ramp Experiments
		M 19 In, On, and Around
		M 20 Where's the Water?
		MM 29 Let's Start Our Day
		MM 36 Hello, How Are You?
		MM 60 On the Spot
		P 02 Nature Painting
		P 03 Splash Pad
		P 11 Laundry Time!
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 32 Water Soup
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 16 Baby Faces
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 24 Stop!
		SE 26 Dressing for the Weather
INDICATOR	AL.2.2.	Child explores environment and persists when facing challenges.
		Nebraska Academic Standards
		AL.1.1.1 Explores the environment through movement and the use
		of senses including mouthing toys, kicking legs, waving arms, etc.
		AL.1.3 Child chooses from a variety of materials and methods of
		exploration.
		AL.2.2 Child explores environment and persists when facing
		challenges.
		MA.2.1.1 Explores materials
		SE.1.1.3 Shows an interest in things in the environment
		SE.2.1 Child initiates, explores and plays with objects and
		materials.

		IT2 Creative Curriculum
		LL 09 Cardboard Village
		LL 22 Neighborhood Walk
		LL 38 The Same and Different
		M 02 Dig It! M 19 In, On, and Around
		M 26 Obstacle Course
		P 02 Nature Painting
		SE 19 Dos and Don'ts Book
	AL.2.3.	Child Experiments with cause and effect.
		Nebraska Academic Standards
		AL.2.3 Child Experiments with cause and effect.
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.1.	Child uses eyes, mouth and hands to explore large and small
		objects that are within reach, developing more purposeful actions over time.
STRAND	HPD.1.1.1.	Increases eye-hand coordination to perform a variety of simple
		activities
		Nebraska Academic Standards
		HPD.1.1.1 Increases eye-hand coordination to perform a variety of
		simple activities
		HPD.1.1.2 Begins to develop fine (small) motor skills through
		playing with toys and materials
		LLD.4.1 Child begins to develop eye-hand coordination.
		LLD.4.2 Child manipulates materials with increasing precision
		(reaches for toys, plays with toes, shakes keys to make sound,
		carries blanket, etc.).
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party M 12 Where's the Bear?

		M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 32 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Loy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 23 Silly Wavy Lines P 24 Let's Fill Up the Box P 25 Vater Soup P 32 Netrer Soup P 32 Water Soup P 33 Water Painting P 34 Drivens in the Garden P 34 Drinking Cups P 35 Let's Frint Up the Box P 35 Let's Fill Up the Box P 32 Water Soup P 34 Water Soup P 35 Water Painting P 34 Drivers in the Garden P 34 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic
STRAND	HPD.1.1.2.	SE 19 Dos and Don'ts Book Begins to develop fine (small) motor skills through playing with toys and materials
		Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1 Child begins to develop eye-hand coordination.         LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 06 Sticky Tables         LL 10 Yummy Foods         LL 13 Lift the Flap and See Who's Here

LL 16 Tissue-Paper Play	
LL 18 Tissue-Box Pull	
LL 19 Shake That Bell!	
LL 23 Bathing Babies	
LL 27 A Cup Is For	
LL 35 Light Up	
LL 39 Texture Board	
LL 40 Sticky Surface	
LL 41 Letters, Letters	
LL 42 Textured Letters	
LL 43 Lemonade	
LL 44 Fruit Salad	
LL 46 Veggie Mash-Up	
LL 47 Roll-Ups	
LL 48 Applesauce	
LL 49 Pancakes	
LL 52 Fruit Smoothies	
LL 57 Waterworks	
M 01 Matching Shapes	
M 02 Dig It!	
M 04 Cookie-Cutter Fun	
M 06 Construction Zone	
M 00 Construction 20he	
M 08 Pots and Pans Band	
M 09 Let's Make Two	
M 10 Making Butter	
M 11 Garden Party	
M 12 Where's the Bear?	
M 13 What's Inside?	
M 14 Ramp Experiments	
M 14 Ranp Experiments M 16 Growing Sizes	
M 10 Crowing Cizes M 17 This Little Piggy	
M 20 Where's the Water?	
M 20 Where's the water P	
M 24 Putting Puzzles Together	
M 25 The Crunchy Bread	
M 25 The Oranery Bread	
MM 01 A Toy for Kitty	
MM 05 I Can Do It!	
MM 03 F Can Do R	
MM 22 Shake It Up	
MM 30 One for You, One for Me	
MM 35 Pirate's Plank	
MM 35 Phate's Plank MM 42 Two Little Ducks	
MM 42 Two Little Ducks MM 50 You Help Me & I Help You	
MM 50 Fou Help Me & Thelp Fou MM 71 Catch a Wish	
MM 73 Copy Me!	
MM 73 Copy Me! MM 84 Fiddly Fingers	
P 01 Cups of Water	
P 02 Nature Painting	
P 04 Throwing Plush Balls	
P 04 Throwing Plush Balls P 05 Surprise!	
P 06 Rocking on a Roller	
P 07 Making Bubbles	
P 07 Making Bubbles P 08 Beach-Ball Bowling	
P 10 Icy Paintings	
P 11 Laundry Time!	
P 12 Molding Dough	
P 14 Pull Box	
P 15 Let's Practice Dressing	
P 16 Squeezing Sponges	
P 17 Tap and Shake My Tambourine	
P 18 Roll It to Me!	
P 19 Beach-Ball Kicker	
P 21 Big Beads	

		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.2.	Child actively explores the environment and manipulates objects.
STRAND	HPD.1.2.1.	Discovers the properties of objects (texture, sound, taste, etc.)
		Nebreeke Academic Standarde
		Nebraska Academic Standards
		CA.2.2 Child participates in and enjoys a variety of tactile/sensory experiences such as water, textures, etc.
		HPD.1.2.1 Discovers the properties of objects (texture, sound,
		taste, etc.)
		LLD.1.1.1 Turns in the directions of sounds
		S.1.2 Child gathers information through the senses (mouthing,
		grasping, reaching, etc.).
		S.2.1 Child uses all five senses to explore and understand
		surroundings.
		IT2 Creative Curriculum
		BCC 09
		LL 08 Outdoor Mobiles
		LL 10 Yummy Foods
		LL 22 Neighborhood Walk
		LL 29 Describing Food
		LL 38 The Same and Different
		LL 44 Fruit Salad LL 45 Animal Books
		LL 45 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 50 What Do I See?
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 06 Construction Zone
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 13 What's Inside?
		M 17 This Little Piggy
		M 18 Rock Collection
		M 23 Find the Sound
		M 27 Buried Shapes
		MM 18 Going Fishing
		MM 22 Shake It Up MM 70 Hickory Dickory Dock
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 17 Tap and Shake My Tambourine
l	1L	

		D 20 Bumpy Blankat
		P 20 Bumpy Blanket P 21 Big Beads
		P 33 Balancing Act
		P 34 Follow the Leader
		SE 26 Dressing for the Weather
STRAND	HPD.2.	Gross (Large) Motor Skills
		Child begins to develop gross (large) motor skills.
STRAND		
INDICATOR STRAND	HPD.2.1.1	Child begins to develop gross (large) motor skills. Waves arms, kicks legs, rolls over, sits up, etc. Nebraska Academic Standards CA.3.2.1 Changes positions smoothly CA.3.3.1 Progresses from rolling over to creeping, crawling, standing with help, cruising around furniture, to walking HPD.2.1.1 Waves arms, kicks legs, rolls over, sits up, etc. HPD.2.2 Child builds skills in coordination, balance, body awareness and coordination. HPD.2.3.1 Crawls, cruises, walks with increasing ability T2 Creative Curriculum BCC 07 BCC 07 BCC 07 BCC 11 BCC 12 BCC 13 BCC 13 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 051 Can Do tl MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 To Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 22 Shake It Up MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Bouncing Baby MM 56 Seesaw and Slide MM 51 Boing Boing MM 53 Bouncing Baby MM 54 How Slowyly Can You Go? MM 64 Jumping Jack MM 35 Ther Kanna Make MM 39 Up, Down MM 30 Shop Arju! MM 26 Therwise Make MM 39 Up, Down MM 39 Up, Down MM 39 Sup, Down MM 39 Sup, Down MM 39 Sup, Down MM 39 Sup Down MM 30 Shop Sit-Ups MM 61 How Slowyly Can You Go? MM 64 Jumping Jack MM 75 Now, Fiyl MM 76 Now I'm Crawling MM 53 Boy Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!

		P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign
STRAND		SE 23 Encouragement
	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.2.	Child builds skills in coordination, balance, body awareness and coordination. Nebraska Academic Standards CA.3.2.1 Changes positions smoothly CA.3.3.1 Progresses from rolling over to creeping, crawling, standing with help, cruising around furniture, to walking HPD.2.1.1 Waves arms, kicks legs, rolls over, sits up, etc. HPD.2.2 Child builds skills in coordination, balance, body awareness and coordination. HPD.2.3.1 Crawls, cruises, walks with increasing ability IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 37 The Rain and Me MM 39 Notion Magic MM 48 Moll Play MM 49 Merry Movements MM 51 Boing Boing MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack

		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
CTDAND		SE 23 Encouragement
STRAND INDICATOR	HPD.2. HPD.2.3.	Gross (Large) Motor Skills Child actively explores a safe and supportive environment, both
INDICATOR	пг <i>D</i> .2.3.	indoors and outdoors.
STRAND	HPD.2.3.1.	Crawls, cruises, walks with increasing ability
		Nebraska Academic Standards
		CA.3.2.1 Changes positions smoothly
		CA.3.3.1 Progresses from rolling over to creeping, crawling,
		standing with help, cruising around furniture, to walking HPD.2.1.1 Waves arms, kicks legs, rolls over, sits up, etc.
		HPD.2.2 Child builds skills in coordination, balance, body
		awareness and coordination.
		HPD.2.3.1 Crawls, cruises, walks with increasing ability
		IT2 Creative Curriculum
		BCC 07
		BCC 08 BCC 11
		BCC 18
		BCC 21
		BCC 22
		BCC 23 LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
	П	MM 16 That's How I Roll
		MM 22 Shake It Up

MM 35 Pirairs Plank         MM 37 The Rain and Me         MM 37 The Rain and Me         MM 37 Motion Magic         MM 48 Roll Play         MM 49 Merry Movements         MM 50 Boing         MM 50 Stessaw and Silde         MM 50 Stessaw and Silde         MM 50 North Can You Go?         MM 61 How Stowly Can You Go?         MM 62 Stowly Can You Go?         MM 63 Stowly Can You Go?         MM 65 Stowly Can You Go?         MM 65 Stowly Can You Go?         MM 75 Noo, Fu!         MM 75 Noo, Fu!         MM 75 Stoor, Fu!         MM 79 Stown and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprisel         P 06 Surprisel         P 06 Surprisel         P 08 Splash Pad         P 20 Sumpy Blanket         P 22 Crawing and Pulling         P 22 Stand Up and Dance         P 23 Staol Up and Dance         P 23 Staol Up and Dance         P 23 Staol Up and Dance         P 23 Staolo		MAN 22 Jumps and Turin
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Nebraska Academic Standards         HPD.3.1 Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening.         HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.).         HPD.5.2.1 Puts tissue to nose, toothbrush to mouth         IT2 Creative Curriculum         BCC 24         LL 22 Neighborhood Walk         LL 49 Pancakes         MM 04 Let's Put On Your Pants         MM 50 You Help Me & I Help You         MM 59 Can You Do This?         P 15 Let's Practice Dressing         SE 06 This Is the Way We Get Dressed         SE 18 Picture Help         SE 19 Dos and Don'ts Book	STRAND INDICATOR	 P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Health Behaviors & Practices Child shows increasing awareness of health and safety practices
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SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 19 Dos and Don'ts Book		 P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Health Behaviors & Practices Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. <u>Nebraska Academic Standards</u> HPD.3.1 Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.). HPD.5.2.1 Puts tissue to nose, toothbrush to mouth IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You
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SE 18 Picture Help SE 19 Dos and Don'ts Book		 P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Health Behaviors & Practices Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. <u>Nebraska Academic Standards</u> HPD.3.1 Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.). HPD.5.2.1 Puts tissue to nose, toothbrush to mouth IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing
SE 19 Dos and Don'ts Book		 P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Health Behaviors & Practices Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. <u>Nebraska Academic Standards</u> HPD.3.1 Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.). HPD.5.2.1 Puts tissue to nose, toothbrush to mouth IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed
SE 21 Big Rule Little Rule		 P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Health Behaviors & Practices Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. <u>Nebraska Academic Standards</u> HPD.3.1 Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.). HPD.5.2.1 Puts tissue to nose, toothbrush to mouth IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes
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SE 25 Sleep Routines		 P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Health Behaviors & Practices Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. <u>Nebraska Academic Standards</u> HPD.3.1 Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.). HPD.5.2.1 Puts tissue to nose, toothbrush to mouth IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help

INDICATOR	HPD.3.2.	Child shows interest in physical activities that promote health.
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		Nebraska Academic Standards
		HPD.3.2 Child shows interest in physical activities that promote health.
		IT2 Creative Curriculum BCC 10
		BCC 11
		BCC 15
		BCC 17
		M 22 Jump Counting
		MM 96 Baby Two-Step
		P 13 1, 2, 3 Hops
INDICATOR	HPD.3.3.	Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.).
		Nebraska Academic Standards
		HPD.3.1 Child shows increasing awareness of health and safety
		practices through repetition, imitation and adult conversation about
		what is happening.
		HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.).
		HPD.5.2.1 Puts tissue to nose, toothbrush to mouth
		IT2 Creative Curriculum BCC 13
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		MM 87 Let's Go!
		P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed
		SE 06 This is the way we get bressed SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 18 Picture Help
		SE 25 Sleep Routines
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.1.	Child gains weight within normal growth range.
		Nebraska Academic Standards
		HPD.4.1 Child gains weight within normal growth range.
		HPD.4.2.2 Begins eating solid food
		HPD.4.3 Child shows increasing independence in ability to feed self.
		MA.3.1 Child begins to create own patterns of self-regulation for
		sleeping, eating and wakeful play.
		IT2 Creative Curriculum
		BCC 12
		BCC 20
		LL 10 Yummy Foods LL 29 Describing Food

STRAND		LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Nutrition
	HPD.4.	
	HPD.4.2.	Child begins to develop healthy eating and lifestyle habits.
STRAND	HPD.4.2.1.	Successfully transitions from breast milk or formula to milk or milk substitute, such as soy <u>Nebraska Academic Standards</u> HPD.4.2.1 Successfully transitions from breast milk or formula to milk or milk substitute, such as soy
STRAND	HPD.4.2.2.	Begins eating solid food
		Nebraska Academic Standards         HPD.4.1 Child gains weight within normal growth range.         HPD.4.2.2 Begins eating solid food         HPD.4.3 Child shows increasing independence in ability to feed self.         MA.3.1 Child begins to create own patterns of self-regulation for sleeping, eating and wakeful play.         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups
STRAND	HPD.4.	Nutrition
	HPD.4.3.	Child shows increasing independence in ability to feed self.
		Nebraska Academic Standards         HPD.4.1 Child gains weight within normal growth range.         HPD.4.2.2 Begins eating solid food         HPD.4.3 Child shows increasing independence in ability to feed self.         MA.3.1 Child begins to create own patterns of self-regulation for sleeping, eating and wakeful play.         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food

		LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.1.	Child calms self with familiar, comforting items and adult support.         Nebraska Academic Standards         HPD.5.1 Child calms self with familiar, comforting items and adult support.         SE.3.1 Child expresses emotions and begins to initiate ways to calm self.         IT2 Creative Curriculum         MM 02 Silly Animal Walk         MM 75 Baby Massage         SE 01 Actively Listening to Children         SE 03 Good-Byes         SE 17 Calm-Down Place         SE 24 Stop!         SE 25 Sleep Routines
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.2.	Child shows increasing awareness of the function of self-care materials.
STRAND	HPD.5.2.1.	Puts tissue to nose, toothbrush to mouth         Nebraska Academic Standards         HPD.3.1 Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening.         HPD.3.3 Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.).         HPD.5.2.1 Puts tissue to nose, toothbrush to mouth         IT2 Creative Curriculum         MM 04 Let's Put On Your Pants         MM 50 You Help Me & I Help You         MM 59 Can You Do This?         P 15 Let's Practice Dressing         SE 06 This Is the Way We Get Dressed         SE 13 Looking for Toes         SE 18 Picture Help         SE 25 Sleep Routines
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.3.	Child cooperates with care routines.
STRAND	HPD.5.3.1.	Dressing, bathing, feeding <u>Nebraska Academic Standards</u> HPD.5.3.1 Dressing, bathing, feeding <u>IT2 Creative Curriculum</u> BCC 04 BCC 13 BCC 14

		BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
	LLD.1.	Listening and Understanding
INDICATOR STRAND	LLD.1.1.	Child responds to sounds in the environment.
		Nebraska Academic Standards         HPD.1.2.1 Discovers the properties of objects (texture, sound, taste, etc.)         LLD.1.1.1 Turns in the directions of sounds         S.1.2 Child gathers information through the senses (mouthing, grasping, reaching, etc.).         S.2.1 Child uses all five senses to explore and understand surroundings.         IT2 Creative Curriculum         LL 08 Outdoor Mobiles         LL 22 Neighborhood Walk         LL 38 The Same and Different         LL 45 Animal Books         LL 50 What Do I See?         M 02 Dig It!         M 05 Sink or Float?         M 08 Pots and Pans Band         M 09 Let's Make Two         M 13 What's Inside?         M 23 Find the Sound         MM 22 Shake It Up         MM 70 Hickory Dickory Dock         MM 80 Follow That Toy         P 01 Cups of Water         P 05 Surprise!         P 14 Pull Box         P 17 Tap and Shake My Tambourine         P 34 Follow the Leader
STRAND	LLD.1.1.2.	Begins to identify sounds with particular objects (phone, doorbell, car horn, etc.) <u>Nebraska Academic Standards</u> AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.1.1.2 Begins to identify sounds with particular objects (phone, doorbell, car horn, etc.)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.2.	Child begins to listen to words with understanding. <u>Nebraska Academic Standards</u> LLD.1.2 Child begins to listen to words with understanding. LLD.1.4.1 Begins to attach meaning to the sounds, gestures, signs and words heard or seen

IT2 Creative Curriculum
BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 22 Neighborhood Walk
LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes
LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board

LL 40 Sticky Surface
LL 41 Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That? MM 14 My Sticky Hands
אוווי ויד וווץ סוונגץ וומוועס

MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up MM 23 Old Uncle Lou
MM 25 Old Olicie Lou MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank MM 36 Hello, How Are You?
MM 36 Hello, How Are You? MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When…
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
MM 72 What's in the Bag?
MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 77 Rise and Shine MM 78 Hello Toes
MM 79 Sammy the Starfish

MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 24 Crawling Through a Tunnel
P 25 Pushing and Pulling
P 26 Let's Fill Up the Box
P 27 Stand Up and Dance
P 28 Tape Trails
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 33 Balancing Act
P 34 Follow the Leader
P 35 Riding Toys
P 36 Water Painting
SE 01 Actively Listening to Children
SE 02 Let's Try this Instead
SE 03 Good-Byes
SE 04 Picnic
SE 05 Take Care of Baby
SE 06 This Is the Way We Get Dressed
SE 07 Right Where It Belongs
SE 08 Playful Interactions
SE 09 Build It Up, Knock It Down

		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
INDICATOR	LLD.1.3.	Child begins to follow simple directions.
		5
		Nebraska Academic Standards
		LLD.1.3 Child begins to follow simple directions.
		IT2 Creative Curriculum
		LL 04 Sing & Move
		LL 22 Neighborhood Walk
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 51 Dance & Remember
		LL 56 Where Did It Go?
		LL 57 Waterworks
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around
		M 20 Where's the Water?
		M 23 Find the Sound
		M 25 The Crunchy Bread
		M 26 Obstacle Course
		MM 19 Time to Clean Up!
		MM 20 Please Find
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 73 Copy Me!
		P 04 Throwing Plush Balls
		P 06 Rocking on a Roller
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 12 Molding Dough
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 21 Big Beads P 23 Silly Wavy Lines
		P 23 Silly Wavy Lines
		P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel
		P 23 Silly Wavy Lines

STRAND	LLD.1.	P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines Listening and Understanding
INDICATOR	LLD.1.4.	Child demonstrates understanding of native and/or English language.
STRAND	LLD.1.4.1.	Begins to attach meaning to the sounds, gestures, signs and words heard or seen Nebraska Academic Standards LLD.1.2 Child begins to listen to words with understanding. LLD.1.4.1 Begins to attach meaning to the sounds, gestures, signs and words heard or seen IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture?

LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
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LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
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M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes

M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Fund the Sound M 25 Fund the Sound M 26 Fund the Sound M 27 Burled Shapes M 26 Counting Books M 27 Burled Shapes M 28 Counting Books M 20 For Kitty MM 02 Silly Animal Walk MM 03 Helio Cher M 30 Litts Cher M 30 Litts Cher M 40 To the Inargy Crane M 30 For The Creeping Ladybug MM 05 Litts Cher M 06 Litts Part Cher M 07 The Hungy Crane M 08 Tron Seed to Tree MM 08 Tron Seed to Tree MM 08 Tron Seed to Tree MM 10 Sounds on the Farm M 10 For Cher MM 10 To Dance MM 10 To Dance MM 10 To Dance MM 10 To Dance MM 10 To Lance MM 10 To Lance MM 10 To Lance MM 10 For Seed to Tree MM 10 For Seed to Tree MM 10 To Dance MM 11 To Dance MM 11 To Dance MM 11 The See The Cher MM 12 Trek The Cher MM 13 The Tree MM 14 The Cher MM 14 The Clean Upl MM 12 Direa MM 12 Little Mouse MM 22 Sidle Up MM 23 Old Ince Loan MM 24 Little Mouse MM 23 Old Ince Loan MM 24 Little Mouse MM 23 Did Ince Loan MM 24 Little Mouse MM 23 Did Ince Loan MM 24 Little Mouse MM 23 Did Ince Loan MM 24 Little Mouse MM 25 Did Ince Loan MM 25 Did Ince Loan MM 26 Trach Tack Clock MM 27 Haif Pas Eight MM 30 Cher Orou, One for Me MM 31 Cher Jar Eight MM 32 Did Ince Loan MM 32 Did Ince Loan MM 33 Crawling Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 33 The Farmer in the Dell MM 33 Crawling Mouse MM 33 The Little Toes MM 34 Did Ince Mark MM 35 Hello, How Xar You? MM 37 The Rain and Me MM 36 Hello, How Xar You? MM 37 The Rain and Me MM 38 Hello, How Xar You? MM 37 The Rain and Me MM 38 Hello, How Xar You? MM 37 The Rain and Me MM 38 Hello, How Xar You? MM 37 Hell The Dish & the Spoon MM 36 Hello, How Xar You? MM 37 Hell The Dish & the Spoon MM 45 Hello How Xar You? MM 45 Hello, Ho	 
M 19 in, On, and Around W 20 Where's the Water? W 21 Build a Zoo W 22 Jump Counting W 23 Find the Sound W 24 Putting Puzzles Together W 25 Obstacle Course W 25 Obstacle Course W 27 Burled Shapes M 28 Counting Books M 01 A Toy for Kitty MM 02 Sily Animal Walk MM 03 Holio Cheer MM 03 Helio Cheer MM 04 Let's Put On Your Pants MM 05 The Creeping Ladybug MM 07 The Hungry Crane MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 09 From Seed to Tree MM 09 From Seed to Tree MM 09 The Answer is Nol MM 10 T Dance MM 00 Sounds on the Farm MM 10 A Courting We Will Go MM 11 A-Bourcing We Will Go MM 12 Wiggle, Wiggle MM 14 A-Bourcing We Will Go MM 14 Wiggle, Wiggle MM 14 B-Louccing We Will Go MM 12 Wiggle, Wiggle MM 14 B-Louck Conversations MM 16 Window Conversations MM 16 Undow Conversations MM 10 T Dance MM 22 Sitake H Up MM 22 Sitake H Up MM 22 I Litth Mouse MM 22 I Litth Mouse MM 22 I Litth Mouse MM 22 I Litth Mouse MM 22 That Part Eight MM 23 Anima In the Barm MM 24 Anima In the Barm MM 25 Anima I the Barm MM 26 Anima I the Barm MM 27 I Latth Mouse MM 27 I Latth Mouse MM 28 Anima I the Barm MM 28 An	
M 20 Where's the Water? M 21 Suild a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 Choc Crunchy Bread M 26 Obstacle Course M 27 Burled Shapes M 26 Counting Books MM 01 A 70 for Kity MM 02 Silly Animal Walk MM 03 Let's Put On Your Pants MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 06 The Creeping Ladybug MM 07 The Answer is Not MM 06 The Answer is Not MM 06 The Answer is Not MM 07 The Answer is Not MM 11 2 Wiggle, Wiggle MM 11 2 Wiggle, Wiggle MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 17 That's How I Roll MM 18 Coing Fishing MM 18 Coing Fishing MM 18 That's How I Roll MM 27 Haif Past Eight MM 28 Are the Clouds MM 28 Are the Clouds MM 28 Are the Clouds MM 28 Are the Farmer in the Barm MM 28 Are the Clouds MM 28 Are the Douds MM 28 Are the Clouds MM 29 Let's Start Our Day MM 30 One for You, One for Mo MM 31 The Farmer in the Barn MM 38 Ariae's Plank MM 38 Ariae's Plank MM 38 Ariae's Plank MM 38 Mide Plank Ary Yua? MM 39 Mide Mary Was Ary Yua? MM 39 Mide Can He Be? MM 49 Werry Movements MM 49 Werry Movements	
M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Helio Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 Tance MM 10 Sounds on the Farm MM 11 A Abouncing We Will Go MM 11 Wiggle, Wiggle MM 13 The Way of That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 16 That's How I Roll MM 17 Dreem MM 18 Going Fishing MM 18 That's How I Roll MM 19 The Colean Up! MM 21 Little Mouse MM 22 Shake it Up MM 22 That Past Eight MM 24 Tek-Tock Clock MM 25 That Past Eight MM 21 Chies Start Our Day MM 30 The Farma in the Dam MM 30 First Start Past MM 30 The Farma in the Barm MM 30 The Hards MM 30 The Hards MM 30 The Hards A Haldy Yutel MM 40 Warty Movements MM 40 Warty Movements MM 40 Warty Movements MM 40 Warty Movements MM 40 Wart	
M 23 Find the Sound W 23 Find the Sound W 24 Putting Puzzles Together W 25 The Crunchy Bread W 26 Obstacle Course W 27 Euried Shapes W 27 Euried Shapes W 28 Counting Books WM 01 A Toy for Kitty MM 02 Silly Animal Walk WM 03 Hoile Ocher WM 04 Let's Put On Your Pants WM 05 The Grouping Ladybug WM 07 The Answer is Nol MM 07 The Answer is Nol MM 08 From Seed to Tree WM 08 From Seed to Tree WM 09 The Answer is Nol MM 10 T Dance WM 100 Sounds on the Farm WM 100 Sounds on the Farm WM 101 T Dance WM 103 Yolky Hands WM 11 A-Bouncing We Will Go WM 11 A-Bounds We Will Go WM 12 Wiggle, Wiggle WM 13 The Way or That? WM 14 Wiggle, Wiggle WM 13 The Way or That? WM 14 The Stoky Hands WM 15 Window Conversations WM 16 Tinat's How I Roll WM 17 Dream WM 20 Teases Find WM 21 Little Mouse WM 22 Shake I Up WM 23 Old Uncle Lou WM 24 Tick-Tock Clock WM 25 We Are the Clouds WM 25 We Are the Clouds WM 26 The Farm in the Danl WM 31 The Farmer in the Danl WM 31 The Farmer in the Danl WM 32 Thaif Past Eight WM 33 Ora For You, One for Me WM 33 The Farmer in the Danl WM 34 Huteh, How Are You? WM 37 The Rain and Me WM 33 The Rain and Me WM 33 The Rain and Me WM 34 The Dish & the Spoon MM 44 Was Yuttle Pucks WM 49 Werry Movements WM 40 Werry Movements	
M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Helio Cheer MM 04 Lets Put On Your Pants MM 05 I Can Do th MM 05 I Can Do th MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 09 The Answer is Nol MM 09 The Answer is Nol MM 10 Sounds on the Farm MM 10 Sounds on the Farm MM 11 A Hauncing We Will Go MM 12 Wiggle, Wilg le MM 13 The Jancen JW Will Go MM 14 My Sticky Hands MM 19 Gring Fishing MM 19 Time to Clean Up! MM 19 Going Fishing MM 19 Going Fishing MM 19 Course Find MM 20 Jourse Jourse MM 20 Jourse Jourse	
M 24 Putting Puzzles Together H 25 The Crunchy Bread H 26 Obstacle Course H 27 Burled Shapes H 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 02 Silly Animal Walk MM 03 Holio Cheer MM 04 Lat's Put On Your Pants MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 From Seed to Tree MM 09 From Seed to Tree MM 100 Sounds on the Farm MM 100 Sounds on the Farm MM 101 T Dance MM 101 T Dance MM 101 T Dance MM 101 Sounds on the Farm MM 101 T Dance MM 12 Windey Conversations MM 15 Windew Conversations MM 15 Tim to Clean Upl MM 20 T Little Mouse MM 22 Shake It Up MM 22 T Little Mouse MM 22 T Little Mouse MM 22 That Fast Eight MM 23 The Farmer in the Dann MM 23 That Fast Eight MM 30 One for You, One for Me MM 31 The Farmer in the Deall MM 32 Graving Mouse MM 32 Craving Mouse MM 32 Craving Mouse MM 33 The Farmer in the Deall MM 33 The Rain and Me MM 33 The Rain and Me MM 33 The Rain and Me MM 34 The Rain and Me MM 34 The Rain and Me MM 35 Hirat's Pank MM 34 The Rain and Me MM	
M 25 The Crunchy Bread M 26 Obstacle Course M 27 Burled Shapes M 27 Burled Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 04 Car bo It! MM 05 I Can Do It! MM 06 I Can Do It! MM 07 The Hungry Crane MM 08 The Answer is No! MM 09 The Answer is No! MM 09 The Answer is No! MM 100 Sounds on the Farm MM 11 Dance MM 100 Sounds on the Farm MM 11 AB-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Therem MM 18 Going Fishing MM 18 Going Fishing MM 12 Diese Final. MM 21 Little Mouse MM 22 Diese Final. MM 21 Little Mouse MM 22 Diese Final. MM 24 Little Mouse MM 25 We Are the Clouds MM 25 We Are the Clouds MM 26 Tick-Tock Clouds MM 27 Hair Past Eight MM 33 The Farmer in the Barn MM 32 Fishing MM 33 The Farmer in the Deil MM 33 The Rain and Me MM 34 Ditter, Patter, Splash1 MM 44 The Dish & the Spoon MM 44 The Dish & the Spoon MM 44 The Dish & the Spoon MM 44 The Vake Upl MM 48 Merry Movements MM 59 Undelp Me & I Help You	
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MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 49 Merry Movements MM 50 You Help Me & I Help You	
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MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You	MM 44 Jack and Jill
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MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You	
MM 49 Merry Movements MM 50 You Help Me & I Help You	
MM 50 You Help Me & I Help You	
MM 51 Boing Boing	
MM 52 Row, Row, Row Your Boat	IVIN 22 KOW, KOW, KOW YOU' BOAT

	1 53 Bouncing Baby
	I 54 Pop Like a Weasel!
	1 55 Little Train
	l 56 Seesaw and Slide I 57 Remember When…
	I 58 Sing-Song Sit-Ups
	1 59 Can You Do This?
	1 60 On the Spot
	I 61 How Slowly Can You Go?
	l 62 Busy, Dizzy Hands
	I 63 Where Is Teddy?
MN	I 64 Jumping Jack
MN	I 65 Peek at You
	I 66 What Can That Count Be?
	I 67 Shoo, Fly!
	1 68 Let's See What We Can Find
	l 69 Big Red Fish
	l 70 Hickory Dickory Dock l 71 Catch a Wish
	172 What's in the Bag?
	1 73 Copy Me!
	1 74 I'm Big, I'm Small
	1 75 Baby Massage
	176 Now I'm Crawling
MN	177 Rise and Shine
MN	1 78 Hello Toes
	1 79 Sammy the Starfish
	180 Follow That Toy
	81 Where Are Baby's Tiny Ears?
	82 Tell Me a Story
	83 Time to Close Your Eyes
	l 84 Fiddly Fingers l 85 Terrific Tummy Time
	186 Daddy Loves You
	87 Let's Go!
	88 Just Like Me!
	189 Hop Around
	90 Special Letter Chant
MN	I 91 You Have Two
MN	l 92 Creepy Crawly Spiders
	l 93 Up, Down
	94 Detailed Descriptions
	195 Shape Finders
	196 Baby Two-Step
	197 Swim and Run
	l 98 Let's Explore! I 99 Buzz Like a Bee
	1 Cups of Water
	2 Nature Painting
	3 Splash Pad
	4 Throwing Plush Balls
P 0	5 Surprise!
PO	6 Rocking on a Roller
	7 Making Bubbles
	8 Beach-Ball Bowling
	9 Balance on a Beam
	0 Icy Paintings
	1 Laundry Time!
	2 Molding Dough 3 1, 2, 3 Hops
	4 Pull Box
	5 Let's Practice Dressing
	6 Squeezing Sponges
	7 Tap and Shake My Tambourine
	8 Roll It to Me!
 I [	

		<ul> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> <li>P 36 Water Painting</li> <li>E 01 Actively Listening to Children</li> <li>SE 02 Let's Try this Instead</li> <li>SE 03 Good-Byes</li> <li>E 04 Prienic</li> <li>SE 05 Take Care of Baby</li> <li>SE 06 This Is the Way We Get Dressed</li> <li>SE 07 Right Where It Belongs</li> <li>E 08 Playful Interactions</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 10 Hellos and Good-Byes</li> <li>SE 11 Learning a Stop Sign</li> <li>SE 13 Looking for Toes</li> <li>SE 14 Sing the Same Song</li> <li>SE 17 Calm-Down Place</li> <li>SE 18 Picture Help</li> <li>SE 19 Dos and Don'ts Book</li> <li>SE 20 Conflict Resolution</li> <li>SE 21 Big Rule, Little Rule</li> <li>SE 23 Encouragement</li> <li>SE 24 Stop!</li> <li>SE 26 Dressing for the Weather</li> </ul>
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.1.	Child communicates needs, wants, feelings, or thoughts through words, gestures, actions, or expressions.
STRAND	LLD.2.1.1.	Cries to indicate different needs <u>Nebraska Academic Standards</u> LLD.2.1.1 Cries to indicate different needs LLD.2.2.1 Signals for more SE.3.3 Child provides cues indicating wants and needs through purposeful actions and gestures. <u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
STRAND	LLD.2.1.2.	Begins to use words and gestures to communicate (coos, babbles,

		makes sounds, uses sign language, etc.)
		Nebraska Academic Standards
		AL.1.2 Child communicates through sounds, gestures, and
		beginning oral language.
		LLD.2.1.2 Begins to use words and gestures to communicate
		(coos, babbles, makes sounds, uses sign language, etc.)
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 12 What's in the Picture?
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 24 Fingers, Nose, and Toes
		LL 27 A Cup Is For LL 28 Family Faces
		LL 29 Describing Food
		LL 33 Silly Clothes
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 57 Waterworks
		LL 59 Playground Textures
		MM 33 Crawling Mouse MM 82 Tell Me a Story
		MM 82 Just Like Me!
		MM 94 Detailed Descriptions
		MM 99 Buzz Like a Bee
		P 11 Laundry Time!
		SE 10 Hellos and Good-Byes
		SE 16 Baby Faces
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers
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STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers <u>Nebraska Academic Standards</u> AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers Nebraska Academic Standards AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events. LLD.2.1.3 Begins to initiate interactions with adults and peers SE.1.1.2 Begins to develop a curiosity about others IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 19
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 19
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers         Nebraska Academic Standards         AL.2.1 Child notices and shows interest in and excitement with familiar objects, people and events.         LLD.2.1.3 Begins to initiate interactions with adults and peers         SE.1.1.2 Begins to develop a curiosity about others         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 19

BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 47 Roll-Ops
LL 49 Pancakes
LL 50 What Do I See?
LL 50 What DO I See? LL 51 Dance & Remember
LL 57 Dance & Remember
LL 52 Fruit Smoothes
LL 53 Bookworm Boogle LL 54 Sharing Storybooks
LL 54 Sharing Storybooks LL 55 Silly Names
LL 55 Shiy Names
LL 56 Where Did it Go? LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It! M 03 Everyday Patterns

M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books MM 01 A Toy for Kitty
MM 01 A roy for Kity MM 02 Silly Animal Walk
MM 02 Shiy Annia Walk MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic

	MM 40 Wave Good-bye
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	MM 42 Two Little Ducks
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	MM 56 Seesaw and Slide
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	MM 58 Sing-Song Sit-Ups
	MM 50 Sing-Song Sicops MM 59 Can You Do This?
	MM 59 Can rou bo rns? MM 60 On the Spot
	MM 60 On the Spot MM 61 How Slowly Can You Go?
	MM 62 Busy, Dizzy Hands
	MM 63 Where Is Teddy?
	MM 64 Jumping Jack MM 65 Peek at You
	MM 66 What Can That Count Be?
	MM 67 Shoo, Fly!
	MM 68 Let's See What We Can Find
	MM 69 Big Red Fish
	MM 70 Hickory Dickory Dock
	MM 71 Catch a Wish
	MM 72 What's in the Bag?
	MM 73 Copy Me!
	MM 74 I'm Big, I'm Small
	MM 75 Baby Massage
	MM 76 Now I'm Crawling
	MM 77 Rise and Shine
	MM 78 Hello Toes
	MM 79 Sammy the Starfish
	MM 80 Follow That Toy
	MM 81 Where Are Baby's Tiny Ears?
	MM 82 Tell Me a Story
	MM 83 Time to Close Your Eyes
	MM 84 Fiddly Fingers
	MM 85 Terrific Tummy Time
	MM 86 Daddy Loves You
	MM 87 Let's Go!
	MM 88 Just Like Me!
	MM 89 Hop Around
	MM 90 Special Letter Chant
	MM 91 You Have Two
	MM 92 Creepy Crawly Spiders
	MM 93 Up, Down
	MM 94 Detailed Descriptions
	MM 95 Shape Finders
	MM 96 Baby Two-Step
	MM 97 Swim and Run
	MM 98 Let's Explore!
	MM 99 Buzz Like a Bee
	P 01 Cups of Water
	P 02 Nature Painting
	P 03 Splash Pad
	P 04 Throwing Plush Balls
	P 05 Surprise!
4	

		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 13 1, 2, 3 Hops
		P 14 Pull Box
		P 15 Let's Practice Dressing P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
		SE 10 heros and Good-Byes
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule SE 22 Hello Activities
		SE 22 Helio Activities SE 23 Encouragement
		SE 23 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
STRAND	LLD.2.	Speaking and Communicating
INDICATOR STRAND	LLD.2.2.	Child communicates for a variety of purposes.
JIKANU	LLD.2.2.1.	Signals for more
		Nebraska Academic Standards
		LLD.2.1.1 Cries to indicate different needs
		LLD.2.2.1 Signals for more

		SE.3.3 Child provides cues indicating wants and needs through purposeful actions and gestures. IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
STRAND	LLD.2.2.2.	Greets adults and peers <u>Nebraska Academic Standards</u> LLD.2.2.2 Greets adults and peers <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 03 BCC 06 BCC 13 BCC 18 BCC 19 BCC 20 BCC 21 LL 07 Pretend Phone Calls LL 15 Whisper Songs MM 26 Thank You MM 63 Where Is Teddy? MM 77 Rise and Shine SE 22 Hello Activities
INDICATOR	LLD.3.1	Book Knowledge & Appreciation         Child responds to language and shows enjoyment of the sounds and rhythms of language.         Nebraska Academic Standards         LLD.3.1 Child responds to language and shows enjoyment of the sounds and rhythms of language.         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         BCC 21         BCC 22         BCC 23

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		BCC 24
		LL 26 Reading Rhyming Books LL 31 I'll Find You
		LL 55 Silly Names
		M 17 This Little Piggy
		MM 01 A Toy for Kitty
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 100 Sounds on the Farm
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 14 My Sticky Hands
		MM 21 Little Mouse MM 23 Old Uncle Lou
		MM 23 Old Olicle Lou MM 24 Tick-Tock Clock
		MM 34 Clapping Hands
		MM 37 The Rain and Me
		MM 38 Ten Little Toes
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 42 Two Little Ducks
		MM 44 Jack and Jill
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 65 Peek at You
		MM 69 Big Red Fish
		MM 70 Hickory Dickory Dock MM 71 Catch a Wish
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR		
INDICATOR	LLD.3.2.	Child explores books with interest.
INDICATOR	LLD.3.2.	Child explores books with interest.
INDICATOR	LLD.3.2.	Child explores books with interest. Mouths, touches, shakes, throws
INDICATOR	LLD.3.2.	Child explores books with interest. Mouths, touches, shakes, throws Nebraska Academic Standards
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest. Mouths, touches, shakes, throws <u>Nebraska Academic Standards</u> LLD.3.2.1 Mouths, touches, shakes, throws
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.2.1 Names pictures in books
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.2.1 Names pictures in books         IT2 Creative Curriculum
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.2.1 Names pictures in books         IT2 Creative Curriculum         BCC 01
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.2.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.2.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Points at pictures         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Points at pictures         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Points at pictures         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 07         BCC 08         BCC 09
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Points at pictures         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 07         BCC 08         BCC 09         BCC 10
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Points at pictures         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.1 Points at pictures         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17
INDICATOR STRAND	LLD.3.2. LLD.3.2.1.	Child explores books with interest.         Mouths, touches, shakes, throws         Nebraska Academic Standards         LLD.3.2.1 Mouths, touches, shakes, throws         Points at pictures         Nebraska Academic Standards         LLD.3.2.2 Points at pictures         LLD.3.3.1 Names pictures in books         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16

STRAND	LLD.4.	Print Awareness & Early Writing
		LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book
		LL 22 Neighborhood Walk LL 26 Reading Rhyming Books
		LL 02 Reading Wordless Books LL 21 Will You Read to Me?
		BCC 23 BCC 24
		BCC 22
		BCC 20 BCC 21
		BCC 19 BCC 20
		BCC 18
		BCC 16 BCC 17
		BCC 14 BCC 15
		BCC 13 BCC 14
		BCC 11 BCC 12
		BCC 10
		BCC 08 BCC 09
		BCC 07
		BCC 05 BCC 06
		BCC 04
		BCC 02 BCC 03
		IT2 Creative Curriculum BCC 01
		LLD.3.2.2 Points at pictures LLD.3.3.1 Names pictures in books
		Nebraska Academic Standards
STRAND	LLU.3.3.1.	Names pictures in books
	LLD.3.3. LLD.3.3.1.	Child responds to pictures in book.
STRAND	LLD.3.	Book Knowledge & Appreciation
		LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book
		LL 22 Neighborhood Walk LL 26 Reading Rhyming Books
		LL 02 Reading Wordless Books LL 21 Will You Read to Me?
		BCC 24
		BCC 22 BCC 23
		BCC 21

INDICATOR	LLD.4.1.	Child begins to develop eye-hand coordination.
		Nobracka Acadomic Standarda
		Nebraska Academic Standards HPD.1.1.1 Increases eye-hand coordination to perform a variety of
		simple activities
		HPD.1.1.2 Begins to develop fine (small) motor skills through
		playing with toys and materials
		LLD.4.1 Child begins to develop eye-hand coordination.
		LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound,
		carries blanket, etc.).
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It! M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy M 20 Where's the Water?
		M 20 Where's the water P M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It! MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water

P 02 Nature Painting         P 04 Throwing Plush Balls         P 05 Surprisel         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Beach-Ball Bowling         P 10 Lcy Paintings         P 11 Laundry Timel         P 12 Molding Dough         P 14 Full Box         P 15 Elst Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 21 Big Beads         P 22 Silly Wavy Lines         P 25 Left Fill Up the Box         P 28 Vesting Bag         P 30 Followers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 33 Water Soup         P 36 Water Soup         P 38 Water Soup			
INDICATOR       LLD.4.2.         Child manufacture       Child manufacture         INDICATOR       LLD.4.2.         Child manufacture       State Soup         P 36 Water Soup       P 36 Water Soup         P 30 Flowers in the Garden       P 31 Drinking Cups         P 31 Drinking Cups       P 32 Buster Soup         P 32 Water Soup       P 36 Water Soup         P 36 Water Soup       P 36 Water			
P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Beach-Ball Bowling         P 11 Laundry Time!         P 11 Laundry Time!         P 12 Molding Dough         P 14 Pull Box         P 15 Let's Practice Dressing         P 16 Sequezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Beach-Ball Kicker         P 21 Big Beads         P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 24 Dilly Dees         P 25 Let's Fill Up the Box         P 28 Dearting Bag         P 30 Flowers in the Garden         P 31 Orlowers in the Garden         P 31 Orlowers in the Garden         P 31 Bos and Don'ts Book         SE 09 Build It Up, Knock It Down         SE 09 Build It Up, Knock It Down         SE 09 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).			
P 07 Making Bubbles         P 08 Beach-Ball Bowling         P 10 cy Paintings         P 11 Laundry Time!         P 12 Molding Dough         P 14 Pull Box         P 15 Squezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Nicker         P 23 Billy Way Lines         P 26 Lef's Fill Up the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water South         P 30 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         R 40 Picnic         SE 19 Dos and Don'ts Book         R 40, 11.1 increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Segins to develop fine (small) motor skills through playing with toys and materials with increasing precision (reaches for toys, plays with toys and materials with increasing precision (reaches for toys, plays with toys and materials with increasing precision (reaches for toys, plays with toys and materials with increasing precision (reaches for toys, plays with toys and materials with increasing precision (reaches for toys, plays with toys and materials with increasing precision (reaches for toys, plays with toys and materials with increasing precision (reaches for toys, plays with toys and materials with increasing precision (reaches for toys, plays with toys and towelop eye-hand coordination. LLD 4.2 Child manipulates materials with increasing prec			P 05 Surprise!
P 00 Beach-Ball Bowling         P 00 to Paintings         P 11 Laundry Timel         P 12 Molding Dough         P 14 Pull Box         P 15 Lef's Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Boat         P 18 Beach-Ball Kicker         P 21 Big Beads         P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 24 Det's Fill Up the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Orikning Cups         P 32 Water Soup         P 36 Build It Up, Knock It Down         SE 99 Build It Up, Knock It Down         SE 91 Bos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1 Child begins to develop gre-hand coordination.         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum       L 04 Letters in the Sand <t< td=""><td></td><td></td><td>P 06 Rocking on a Roller</td></t<>			P 06 Rocking on a Roller
P 00 Beach-Ball Bowling         P 00 to Paintings         P 11 Laundry Timel         P 12 Molding Dough         P 14 Pull Box         P 15 Lef's Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Boat         P 18 Beach-Ball Kicker         P 21 Big Beads         P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 24 Det's Fill Up the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Orikning Cups         P 32 Water Soup         P 36 Build It Up, Knock It Down         SE 99 Build It Up, Knock It Down         SE 91 Bos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1 Child begins to develop gre-hand coordination.         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum       L 04 Letters in the Sand <t< td=""><td></td><td></td><td>P 07 Making Bubbles</td></t<>			P 07 Making Bubbles
P 10 (cy Paintings         P 11 Laundry Time!         P 12 Molding Dough         P 14 Pull Box         P 15 Let's Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 21 Big Beads         P 22 Sang With a Hammer         P 23 Silly Wavy Lines         P 26 Let's Fill Up the Box         P 29 Mesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 38 Water Soup         P 40 LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum			
P 11 Laundy Time!         P 12 Molding Dough         P 14 Pull Box         P 15 Ed's Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Beach-Ball Kicker         P 22 Bang With a Hammer         P 23 Dig Beads         P 24 Lef's Fill Up the Box         P 25 Lef's Fill Up the Box         P 26 Lef's Fill Up the Box         P 28 Nesting Bag         P 30 Flowers in the Garden         P 31 Dirinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 04 Picnic         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nobraska Academic Standards         HPD.1.1.1 - Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 - Begins to develop eye-hand coordination.         LLD.4.2.         Child manipulates materials         Molarish Coll Logins to develop eye-hand coordination.         LD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.			<b>e</b>
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P 14 Pull Box         P 15 Edfs Practice Dressing         P 15 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 22 Bang With a Hammer         P 22 Bang With a Hammer         P 23 Units         P 24 Lefts Fill Up the Box         P 25 Users Fill Up the Box         P 26 Lefts Fill Up the Box         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop file (small) motor skills through playing with togs and materials         LD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         T12 Creative Curriculum       LLD.4.2.         LD 4.2.       Child manipulates materials			
P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Me!         P 19 Beach-Ball Kicker         P 21 Big Beads         P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 26 Let's Fill Up the Box         P 23 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1       - Child manipulates materials         LLD.4.2.       - Child manipulates materials         LLD.4.1.       - Child begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1       - Child manipulates materials         LLD.4.2.       - Child manipulates materials         LLD.4.1       - Child manipu			
P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Me!         P 19 Beach-Ball Kicker         P 21 Big Beads         P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 26 Let's Fill Up the Box         P 23 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1       - Child manipulates materials         LLD.4.2.       - Child manipulates materials         LLD.4.1.       - Child begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1       - Child manipulates materials         LLD.4.2.       - Child manipulates materials         LLD.4.1       - Child manipu			
P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 21 Big Beads         P 22 Barg With a Hammer         P 23 Silly Wavy Lines         P 24 Silly Wavy Lines         P 25 Let's Fill Up the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 30 Flow and Don'ts Book         Intote Flow South Coordination t			
P 18 Roll It to Mel         P 18 Beach-Balk Kicker         P 21 Big Beads         P 22 Bang With a Hammer         P 23 Silly Way Lines         P 24 Let's Fill Up the Box         P 23 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2. Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LLD.4.1. 01 Letters in the Sand         LLD.4.1. 01 Letters in the Sand         LL 03 Errow Trawing to Writing         L 04 Sticky Tables         L 10 Sticky Tables         L 10 Turny Fooods         L 10 Tisther Bay a			
P 21 Big Beads         P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 26 Let's Fill Up the Box         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 09 Build it Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2. Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         NED 1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1.       Child begins to develop eye-hand coordination.         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum       LL 01 Letters in the Sand         LL 03 The "Me" Book       LL 03 Tron "Me" Book         LL 04 Sitcky Tables       L 10 Yummy Foo			
P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 26 Let's Fill Up the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 04 Picnic         SE 04 Picnic         SE 05 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         TZ Creative Curriculum       LLD.4.1 Child begins to develop eye-hand coordination.         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         TZ Creative Curriculum       LL 01 Letters in the Sand         LL 03 From Drawing to Writing       LL 03 From Drawing to Writing			P 19 Beach-Ball Kicker
P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 26 Let's Fill Up the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 04 Picnic         SE 04 Picnic         SE 05 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         TZ Creative Curriculum       LLD.4.1 Child begins to develop eye-hand coordination.         LLD.4.2.       Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         TZ Creative Curriculum       LL 01 Letters in the Sand         LL 03 From Drawing to Writing       LL 03 From Drawing to Writing			P 21 Big Beads
P 23 Silly Wavy Lines         P 26 Let's Fill Up the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 - Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 - Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1 - Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 01 Letters in the Sand         LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 05 The "Me" Book         LL 06 Sticky Tables         LL 13 Lift the Flap and See Who's Here         LL 16 Tissue-Paper Play         LL 18 Tissue-Box Pull         LL 19 Shake That Bell         LL 23 Bathing Babies         LL 27 A Cup Is For			•
P 26 Let's Fill Úp the Box         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2.         Mebraska Academic Standards         HPD.1.1.2 Increases eye-hand coordination.         LLD.4.1 Child begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 05 Sticky Tables         LL 10 Sticky Tables         LL 10 Sticky Tables         LL 10 Shake That Bell!         LL 13 Lift the Flap and See			
P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         II.D.4.1 Child begins to develop fine (small) motor skills through playing with toy and materials         LLD.4.1 Child begins to develop eye-hand coordination.         LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         III.2 Creative Curriculum         LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 05 Sticky Tables         LL 10 Yummy Foods         LL 13 Lift the Flap and See Who's Here         LL			
P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build it Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2.         Metrasks for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 01 Letters in the Sand         L 03 From Drawing to Writing         LL 05 The "Me" Book         L 10 Sticky Tables         L 10 Sticky Tables         L 10 Tissue-Paper Play         L 18 Tissue-Paper Play         L 18 Tissue-Paper Play         L 19 Shake That Bell!         L 23 Bathing Babies         LL 27 A Cup Is For			
P 31 Drinking Cups         P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.1 Child begins to develop eye-hand coordination.         LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 0 4.1 Child begins to develop eye-hand coordination.         LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 0 3 From Drawing to Writing         LL 05 The "Me" Book         LL 06 Sticky Tables         LL 10 Yummy Foods         LL 13 Lift the Flap and See Who's Here         LL 16 Tissue-Box Pull         LL 19 Shake That Bell!         LL 23 Bathing Babies <td></td> <td></td> <td></td>			
P 32 Water Soup         P 36 Water Painting         SE 04 Picnic         SE 09 Build It Up, Knock It Down         SE 19 Dos and Don'ts Book         INDICATOR         LLD.4.2.         Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         Nebraska Academic Standards         HPD.1.1.1 Increases eye-hand coordination to perform a variety of simple activities         HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials         LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 03 From Drawing to Writing         LL 03 From Book         LL 04 SThe "Me" Book         LL 05 The "Me" Book         LL 05 The subject         LL 10 Yummy Foods         LL 13 Lift the Flap and See Who's Here         LL 16 Tissue-Box Pull         LL 19 Shake That Bell!         L2 3Bathing Babies         LL 27 A Cup Is For			
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LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).         IT2 Creative Curriculum         LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 05 The "Me" Book         LL 06 Sticky Tables         LL 10 Yummy Foods         LL 13 Lift the Flap and See Who's Here         LL 18 Tissue-Bax Pull         LL 19 Shake That Bell!         LL 23 Bathing Babies         LL 27 A Cup Is For			HPD.1.1.2 Begins to develop fine (small) motor skills through
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LL 49 Pancakes			<ul> <li>HPD.1.1.2 Begins to develop fine (small) motor skills through playing with toys and materials</li> <li>LLD.4.1 Child begins to develop eye-hand coordination.</li> <li>LLD.4.2 Child manipulates materials with increasing precision (reaches for toys, plays with toes, shakes keys to make sound, carries blanket, etc.).</li> <li>IT2 Creative Curriculum</li> <li>LL 01 Letters in the Sand</li> <li>LL 03 From Drawing to Writing</li> <li>LL 06 Sticky Tables</li> <li>LL 10 Yummy Foods</li> <li>LL 10 Yummy Foods</li> <li>LL 16 Tissue-Paper Play</li> <li>LL 18 Tissue-Box Pull</li> <li>LL 23 Bathing Babies</li> <li>LL 27 A Cup Is For</li> <li>LL 35 Light Up</li> <li>LL 37 My Clothes Today</li> <li>LL 40 Sticky Surface</li> <li>LL 41 Letters, Letters</li> <li>LL 42 Textured Letters</li> <li>LL 43 Lemonade</li> <li>LL 44 Fruit Salad</li> <li>LL 46 Veggie Mash-Up</li> <li>LL 48 Applesauce</li> </ul>

		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It! M 04 Cookie Cutter Fun
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 01 A TOY IOT Kitty MM 05 I Can Do It!
		MM 05 F Can Do R MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 03 Good-Byes
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
INDICATOR	LLD.4.3.	Child explores with writing materials.
1	11	
		Nebraska Academic Standards
		<u>Nebraska Academic Standards</u> LLD.4.3 Child explores with writing materials.

		IT2 Creative Curriculum LL 16 Tissue-Paper Play
		LL 18 Tissue-raper riay LL 37 My Clothes Today
		LL 40 Sticky Surface
		M 07 Peek-a-Boo Box
		M 20 Where's the Water?
		MM 30 One for You, One for Me P 02 Nature Painting
		P 10 Icy Paintings
		P 12 Molding Dough
		P 29 Nesting Bag
		P 36 Water Painting
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.1.	Child begins to develop awareness of quantity.
STRAND	MA.1.1.1.	Explores a variety of materials
		Nebraska Academic Standards
		MA.1.1.1 Explores a variety of materials
		IT2 Creative Curriculum
		BCC 16
		M 11 Garden Party
STRAND	MA.1.1.2.	Puts toys into containers of various sizes
		Nebraska Academic Standards
		MA.1.1.2 Puts toys into containers of various sizes
		MA.3.2.1 Plays with toys and objects of different sizes and shapes
		MA.3.2.2 Orders a few objects by size, with assistance
		IT2 Creative Curriculum
		BCC 04
		BCC 05 BCC 07
		BCC 08
		BCC 09
		LL 06 Sticky Tables
		LL 20 This is the Same
		M 05 Sink or Float? M 06 Construction Zone
		M 10 Making Butter
		M 15 Good Night, Toys
		M 16 Growing Sizes
		M 18 Rock Collection
		MM 18 Going Fishing MM 68 Let's See What We Can Find
		MM 74 I'm Big, I'm Small
		MM 98 Let's Explore!
		P 01 Cups of Water
		P 04 Throwing Plush Balls P 05 Surprise!
		P 08 Beach-Ball Bowling
		P 19 Beach-Ball Kicker
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.2.	Child begins to show interest in real life mathematical concepts.
STRAND	MA.1.2.1.	Understands the concept of "more" in reference to food or play
		Nebraska Academic Standards
		MA.1.2.1 Understands the concept of "more" in reference to food
STRAND		or play
STRAND	MA.1.	Number and Operations

INDICATOR	MA.1.3.	Child begins to imitate counting using some names of numbers.
		Nebraska Academic Standards
		MA.1.3 Child begins to imitate counting using some names of
		numbers.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03 BCC 04
		BCC 04 BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11 BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19 BCC 20
		BCC 20
		BCC 22
		BCC 23
		BCC 24
		LL 24 Fingers, Nose, and Toes
		M 02 Dig It!
		M 09 Let's Make Two M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		M 22 Jump Counting
		M 25 The Crunchy Bread
		M 28 Counting Books
		MM 16 That's How I Roll
		MM 20 Please Find… MM 30 One for You, One for Me
		MM 38 Ten Little Toes
		MM 55 Little Train
		MM 81 Where Are Baby's Tiny Ears?
		MM 91 You Have Two
		MM 92 Creepy Crawly Spiders
		P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.1.	Child begins to develop knowledge of where things are in the
CTRAND	MA 2 4 4	environment.
STRAND	MA.2.1.1.	Explores materials
		Nebraska Academic Standards
		AL.1.1.1 Explores the environment through movement and the use
		of senses including mouthing toys, kicking legs, waving arms, etc. AL.1.3 Child chooses from a variety of materials and methods of
		exploration.
		AL.2.2 Child explores environment and persists when facing
		challenges.

STRAND	MA.2.1.2.	SE.2.1 Child initiates, explores and plays with objects and materials.         IT2 Creative Curriculum         LL 09 Cardboard Village         LL 22 Neighborhood Walk         LL 38 The Same and Different         M 02 Dig It!         M 19 In, On, and Around         M 26 Obstacle Course         P 02 Nature Painting         SE 19 Dos and Don'ts Book         Experiments with gravity and space         Nebraska Academic Standards
		MA.2.1.2 Experiments with gravity and space
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.2.	Child develops sense of self in relation to the environment. <u>Nebraska Academic Standards</u> MA.2.2 Child develops sense of self in relation to the environment. <u>IT2 Creative Curriculum</u> BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.1.	Child begins to create own patterns of self-regulation for sleeping, eating and wakeful play.         Nebraska Academic Standards         HPD.4.1 Child gains weight within normal growth range.         HPD.4.2.2 Begins eating solid food         HPD.4.3 Child shows increasing independence in ability to feed self.         MA.3.1 Child begins to create own patterns of self-regulation for sleeping, eating and wakeful play.         SE.2.1 Child initiates, explores and plays with objects and materials.         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 48 Applesauce

STRAND	MA.3. MA.3.2.	LL 49 PancakesLL 52 Fruit SmoothiesM 04 Cookie-Cutter FunM 10 Making ButterM 15 Good Night, ToysM 25 The Crunchy BreadMM 19 Time to Clean Up!P 31 Drinking CupsSE 25 Sleep RoutinesPatterns and MeasurementChild begins to demonstrate awareness of patterns, first visually,
		then through manipulation.
STRAND	MA.3.2.1.	Plays with toys and objects of different sizes and shapes Nebraska Academic Standards MA.1.1.2 Puts toys into containers of various sizes MA.3.2.1 Plays with toys and objects of different sizes and shapes MA.3.2.2 Orders a few objects by size, with assistance IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
STRAND	MA.3.2.2.	Orders a few objects by size, with assistance         Nebraska Academic Standards         MA.1.1.2 Puts toys into containers of various sizes         MA.3.2.1 Plays with toys and objects of different sizes and shapes         MA.3.2.2 Orders a few objects by size, with assistance         IT2 Creative Curriculum         BCC 04         BCC 05         BCC 07         BCC 08         BCC 09         LL 06 Sticky Tables         LL 20 This Is the Same         M 05 Sink or Float?         M 06 Construction Zone         M 10 Making Butter         M 15 Good Night, Toys         M 16 Growing Sizes         M 18 Rock Collection         MM 18 Going Fishing

STRAND	MA.3.	MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker Patterns and Measurement
STRAND INDICATOR	MA.3.3.	Child begins to understand time words (after, before, etc.).
		Nebraska Academic Standards MA.3.3 Child begins to understand time words (after, before, etc.).
CONTENT STANDARD	NE.S.	Science (Infants - Birth to 18 Months)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.1.	Child shows interest in surroundings by focusing on faces and objects in close range. Nebraska Academic Standards S.1.1 Child shows interest in surroundings by focusing on faces and objects in close range. S.1.2 Child gathers information through the senses (mouthing, grasping, reaching, etc.). S.2.1 Child uses all five senses to explore and understand surroundings. IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
INDICATOR	S.1.2.	<ul> <li>Child gathers information through the senses (mouthing, grasping, reaching, etc.).</li> <li><u>Nebraska Academic Standards</u></li> <li>AL.1.1.1 Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc.</li> <li>CA.2.2 Child participates in and enjoys a variety of tactile/sensory experiences such as water, textures, etc.</li> <li>HPD.1.2.1 Discovers the properties of objects (texture, sound, taste, etc.)</li> <li>LLD.1.1.1 Turns in the directions of sounds</li> <li>S.1.1 Child shows interest in surroundings by focusing on faces and objects in close range.</li> </ul>

S.1.2 Child gathers information through the senses (mou grasping, reaching, etc.). S.2.1 Child uses all five senses to explore and understan- surroundings. IT2 Creative Curriculum BCC 06 DCC 07	_
S.2.1 Child uses all five senses to explore and understand surroundings. IT2 Creative Curriculum BCC 06	d
surroundings. IT2 Creative Curriculum BCC 06	d
IT2 Creative Curriculum BCC 06	
BCC 06	
BCC 06	
BCC 06	
BCC 07	
BCC 08	
BCC 09	
BCC 11	
BCC 12	
BCC 13	
BCC 14	
BCC 15	
BCC 20	
LL 01 Letters in the Sand	
LL 06 Sticky Tables	
LL 08 Outdoor Mobiles	
LL 09 Cardboard Village	
LL 10 Yummy Foods	
LL 14 Ice-Block Play	
LL 18 Tissue-Box Pull	
LL 20 This Is the Same	
LL 22 Neighborhood Walk	
LL 23 Bathing Babies	
LL 24 Fingers, Nose, and Toes	
LL 29 Describing Food	
LL 38 The Same and Different	
LL 39 Texture Board	
LL 40 Sticky Surface	
LL 42 Textured Letters	
LL 44 Fruit Salad	
LL 45 Animal Books	
LL 46 Veggie Mash-Up	
LL 47 Roll-Ups	
LL 48 Applesauce	
LL 49 Pancakes	
LL 50 What Do I See?	
LL 52 Fruit Smoothies	
LL 57 Waterworks	
LL 59 Playground Textures	
M 02 Dig It!	
M 02 Dig Ki	
M 05 Sink or Float?	
M 06 Construction Zone	
M 08 Pots and Pans Band	
M 09 Let's Make Two	
M 10 Making Butter	
M 11 Garden Party	
M 12 Where's the Bear?	
M 13 What's Inside?	
M 15 Good Night, Toys	
M 18 Rock Collection	
M 23 Find the Sound	
M 25 The Crunchy Bread	
M 27 Buried Shapes	
MM 01 A Toy for Kitty	
MM 06 The Creeping Ladybug	
MM 14 My Sticky Hands	
MM 15 Window Conversations	
MM 18 Going Fishing	
MM 21 Little Mouse	
MM 22 Shake It Up	
MM 33 Crawling Mouse	

		MM 43 Pitter, Patter, Splash! MM 70 Hickory Dickory Dock MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 17 Tap and Shake My Tambourine P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 11 Learning a Stop Sign SE 19 Dos and Don'ts Book SE 26 Dressing for the Weather
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.3.	Child repeats actions that have been successful in reaching a goal.
STRAND	S.1.3.1.	Uses cause and effect strategies (drops toys over side of highchair, etc.) <u>Nebraska Academic Standards</u> S.1.3.1 Uses cause and effect strategies (drops toys over side of highchair, etc.) S.2.2 Child begins forming a basic understanding of simple cause and effect relationships. <u>IT2 Creative Curriculum</u> P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STRAND	S.2.	Scientific Knowledge
INDICATOR	S.2.1.	<ul> <li>Child uses all five senses to explore and understand surroundings.</li> <li><u>Nebraska Academic Standards</u></li> <li>AL.1.1.1 Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc.</li> <li>CA.2.2 Child participates in and enjoys a variety of tactile/sensory experiences such as water, textures, etc.</li> <li>HPD.1.2.1 Discovers the properties of objects (texture, sound, taste, etc.)</li> <li>LLD.1.1.1 Turns in the directions of sounds</li> <li>S.1.1 Child shows interest in surroundings by focusing on faces and objects in close range.</li> <li>S.1.2 Child gathers information through the senses (mouthing, grasping, reaching, etc.).</li> <li>S.2.1 Child uses all five senses to explore and understand surroundings.</li> </ul>

	BCC 06
	BCC 07
	BCC 08
	BCC 09
	BCC 11
	BCC 12
	BCC 13
	BCC 14
	BCC 15
	BCC 20
	LL 01 Letters in the Sand
	LL 06 Sticky Tables
	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
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	LL 10 Yummy Foods
	LL 14 Ice-Block Play
	LL 18 Tissue-Box Pull
	LL 20 This Is the Same
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
	LL 24 Fingers, Nose, and Toes
	LL 29 Describing Food
	LL 38 The Same and Different
	LL 39 Texture Board
	LL 40 Sticky Surface
	LL 42 Textured Letters
	LL 44 Fruit Salad
	LL 45 Animal Books
	LL 46 Veggie Mash-Up
	LL 47 Roll-Ups
	LL 48 Applesauce
	LL 49 Pancakes
	LL 50 What Do I See?
	LL 52 Fruit Smoothies
	LL 57 Waterworks
	LL 59 Playground Textures M 02 Dig It!
	M 02 Dig it: M 04 Cookie-Cutter Fun
	M 05 Sink or Float?
	M 06 Construction Zone
	M 08 Pots and Pans Band
	M 09 Let's Make Two
	M 10 Making Butter
	M 11 Garden Party
	M 12 Where's the Bear?
	M 13 What's Inside?
	M 15 Good Night, Toys
	M 18 Rock Collection
	M 23 Find the Sound
	M 25 The Crunchy Bread
	M 27 Buried Shapes
	MM 01 A Toy for Kitty
	MM 06 The Creeping Ladybug
	MM 14 My Sticky Hands
	MM 14 My Sticky Hands MM 15 Window Conversations
	MM 18 Going Fishing
	MM 21 Little Mouse
	MM 22 Shake It Up
	MM 33 Crawling Mouse
	MM 43 Pitter, Patter, Splash!
	MM 70 Hickory Dickory Dock
	MM 72 What's in the Bag?
	MM 75 Baby Massage
II.	
	MM 80 Follow That Toy MM 98 Let's Explore!

CONTENT STANDARD STRAND INDICATOR	NE.CA. CA.1. CA.1.1.	Creative Arts (Infants - Birth to 18 Months) Music Child becomes calm when sung to, or talked with in a soothing voice. Nebraska Academic Standards
STRAND	CA.1.	Music
		Oresting Arts (Information Digits to 40 Marshard)
		BCC 18 LL 32 Observing Insect Life LL 57 Waterworks LL 59 Playground Textures M 05 Sink or Float? M 10 Making Butter M 11 Garden Party M 14 Ramp Experiments
		Nebraska Academic Standards S.2.3 Child begins to name common objects in the environment. IT2 Creative Curriculum BCC 08 BCC 11 BCC 18
INDICATOR		IT2 Creative Curriculum P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down Child begins to name common objects in the environment.
		effect relationships. <u>Nebraska Academic Standards</u> S.1.3.1 Uses cause and effect strategies (drops toys over side of highchair, etc.) S.2.2 Child begins forming a basic understanding of simple cause and effect relationships.
		P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 17 Tap and Shake My Tambourine P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 11 Learning a Stop Sign SE 19 Dos and Don'ts Book SE 26 Dressing for the Weather Child begins forming a basic understanding of simple cause and

		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22 BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
INDICATOR	CA.1.2.	Child shows interest in and responds to music.
		Nebraska Academic Standards
		CA.1.2 Child shows interest in and responds to music.
		CA.1.4 Child delights in new ability to produce sounds (smacks
		lips, squeals on purpose, etc.).
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 10
		BCC 11
		BCC 12
		BCC 12 BCC 13
		BCC 13 BCC 16
		BCC 17
		BCC 19
		BCC 20
		BCC 21
1	1	BCC 22
		BCC 23

		LL 04 Sing & Move
		LL 04 Sing & Move LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books
		LL 31 I'll Find You
		LL 51 Dance & Remember
		LL 58 Tuneful Tales
		M 08 Pots and Pans Band
		M 10 Making Butter
		MM 03 Hello Cheer
		MM 04 Let's Put On Your Pants
		MM 06 The Creeping Ladybug
		MM 11 A-Bouncing We Will Go
		MM 16 That's How I Roll
		MM 19 Time to Clean Up! MM 22 Shake It Up
		MM 22 Shake it op MM 26 Thank You
		MM 20 Half Past Eight
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 45 Hush, My Baby
		MM 46 Where Can He Be?
		MM 48 Roll Play
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 58 Sing-Song Sit-Ups MM 60 On the Spot
		MM 60 On the Spot
		MM 65 Peek at You
		MM 66 What Can That Count Be?
		MM 67 Shoo, Fly!
		MM 68 Let's See What We Can Find
		MM 73 Copy Me!
		MM 76 Now I'm Crawling
		MM 77 Rise and Shine
		MM 81 Where Are Baby's Tiny Ears?
		MM 83 Time to Close Your Eyes
		MM 86 Daddy Loves You
		MM 87 Let's Go!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 95 Shape Finders
		P 06 Rocking on a Roller
		P 17 Tap and Shake My Tambourine
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance SE 03 Good-Byes
		SE 03 Good-Byes SE 06 This Is the Way We Get Dressed
		SE 06 This is the way we get bressed SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 12 PlayId Routines
		SE 15 Song Time
		SE 17 Calm-Down Place
		SE 25 Sleep Routines
INDICATOR	CA.1.3.	Child enjoys producing music and other sounds with rattles, bells,
		music boxes, etc.
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		Nebraska Academic Standards
		CA.1.3 Child enjoys producing music and other sounds with
		rattles, bells, music boxes, etc.
		IT2 Creative Curriculum
		BCC 16
		BCC 21
		M 08 Pots and Pans Band
		MM 80 Follow That Toy
		P 17 Tap and Shake My Tambourine
INDICATOR	CA.1.4.	Child delights in new ability to produce sounds (smacks lips,
		squeals on purpose, etc.).
		Nebraska Academic Standards
		CA.1.2 Child shows interest in and responds to music.
		CA.1.4 Child delights in new ability to produce sounds (smacks
		lips, squeals on purpose, etc.).
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 10
		BCC 11
		BCC 12
		BCC 16
		BCC 17
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books
		LL 31 I'll Find You
		LL 51 Dance & Remember
		LL 58 Tuneful Tales
		MM 03 Hello Cheer
		MM 04 Let's Put On Your Pants
		MM 06 The Creeping Ladybug
		MM 11 A-Bouncing We Will Go
		MM 16 That's How I Roll
		MM 19 Time to Clean Up!
		MM 22 Shake It Up
		MM 26 Thank You
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 35 Crawing Mouse MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 45 Hush, My Baby
		MM 46 Where Can He Be?
		MM 48 Roll Play
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 58 Sing-Song Sit-Ups
		MM 63 Where Is Teddy?
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		MM 66 What Can That Count Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
STRAND	CA.2.	Art
INDICATOR	CA.2.1.	Child responds to visual elements present in the environment (light, color, patterns, etc.). Nebraska Academic Standards CA.2.1 Child responds to visual elements present in the environment (light, color, patterns, etc.). IT2 Creative Curriculum BCC 02 BCC 03 BCC 03 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 27 A Cup Is For LL 35 Light Up LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 46 Veggie Mash-Up LL 52 Fruit Smoothies M 02 Dig It! M 08 Pots and Pans Band M 18 Rock Collection

		MM 18 Going Fishing
		MM 68 Let's See What We Can Find
		MM 69 Big Red Fish
		MM 93 Up, Down
		MM 98 Let's Explore!
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 09 Balance on a Beam
		P 14 Pull Box
		P 30 Flowers in the Garden
		SE 26 Dressing for the Weather
INDICATOR	CA.2.2.	Child participates in and enjoys a variety of tactile/sensory
		experiences such as water, textures, etc.
		Nebraska Academic Standards
		AL.1.1.1 Explores the environment through movement and the use
		of senses including mouthing toys, kicking legs, waving arms, etc.
		CA.2.2 Child participates in and enjoys a variety of tactile/sensory
		experiences such as water, textures, etc.
		HPD.1.2.1 Discovers the properties of objects (texture, sound,
		taste, etc.)
		S.1.2 Child gathers information through the senses (mouthing,
		grasping, reaching, etc.).
		S.2.1 Child uses all five senses to explore and understand
		surroundings.
		IT2 Creative Curriculum
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 11
		BCC 13
		BCC 14
		BCC 15
		BCC 20
		LL 01 Letters in the Sand
		LL 06 Sticky Tables
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village
		0
		LL 10 Yummy Foods
		LL 14 Ice-Block Play
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes
		LL 29 Describing Food
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 42 Textured Letters
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 46 Veggie Mash-Op LL 50 What Do I See?
		LL 57 Waterworks
		LL 59 Playground Textures
		M 05 Sink or Float?
		M 06 Construction Zone
		M 09 Let's Make Two
		M 10 Making Butter
		M 06 Construction Zone

		M 11 Gardon Barty
		M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 17 This Little Piggy M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 10 Licy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 20 Bumpy Blanket P 21 Big Beads P 23 Silly Wavy Lines P 30 Flowers in the Garden P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys S E 26 Dressing for the Weather
INDICATOR	CA.2.3.	Child begins to use art media such as large crayons, finger paint, etc. <u>Nebraska Academic Standards</u> CA.2.3 Child begins to use art media such as large crayons, finger paint, etc. <u>IT2 Creative Curriculum</u> M 20 Where's the Water? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam
INDICATOR	CA.2.4.	P 36 Water Painting         Child explores the shape of objects.         Nebraska Academic Standards         CA.2.4 Child explores the shape of objects.         IT2 Creative Curriculum         BCC 13         BCC 19         LL 40 Sticky Surface         M 06 Construction Zone         M 16 Growing Sizes         MM 05 I Can Do It!         P 12 Molding Dough

		SE 09 Build It Up, Knock It Down
STRAND	CA.3.	Movement
INDICATOR	CA.3.1.	Child begins to discover own body.
		<u>Nebraska Academic Standards</u> CA.3.1 Child begins to discover own body.
		CA.S. 1 China begins to discover own body.
		IT2 Creative Curriculum
		BCC 01
		BCC 06
		BCC 07 BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 14 BCC 16
		BCC 19
		BCC 20
		BCC 21
		BCC 24
		LL 20 This Is the Same LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 33 Silly Clothes
		LL 50 What Do I See?
		M 09 Let's Make Two
		M 12 Where's the Bear? MM 06 The Creeping Ladybug
		MM 12 Wiggle, Wiggle
		MM 14 My Sticky Hands
		MM 33 Crawling Mouse
		MM 73 Copy Me! MM 78 Hello Toes
		MM 81 Where Are Baby's Tiny Ears?
		MM 84 Fiddly Fingers
		MM 91 You Have Two
STRAND	CA.3.	Movement
INDICATOR	CA.3.2.	Child demonstrates balance and body coordination in movement.
STRAND	CA.3.2.1.	Changes positions smoothly
		Nebraska Academic Standards
		CA.3.2.1 Changes positions smoothly
		CA.3.3.1 Progresses from rolling over to creeping, crawling,
		standing with help, cruising around furniture, to walking
		HPD.2.1.1 Waves arms, kicks legs, rolls over, sits up, etc. HPD.2.2 Child builds skills in coordination, balance, body
		awareness and coordination.
		HPD.2.3.1 Crawls, cruises, walks with increasing ability
		IT2 Creative Curriculum BCC 07
		BCC 07
		BCC 11
		BCC 18
		BCC 21
		BCC 22 BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting M 26 Obstacle Course
	11	

	MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go
	MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank
	MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby
	MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time
	MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls
	P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker
	P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act
СА.3.	P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Movement
CA.3.3.	Child shows growing skill in physical activities.
CA.3.3.1.	Progresses from rolling over to creeping, crawling, standing with help, cruising around furniture, to walking <u>Nebraska Academic Standards</u> CA.3.2.1 Changes positions smoothly CA.3.3.1 Progresses from rolling over to creeping, crawling, standing with help, cruising around furniture, to walking HPD.2.1.1 Waves arms, kicks legs, rolls over, sits up, etc. HPD.2.2 Child builds skills in coordination, balance, body awareness and coordination. HPD.2.3.1 Crawls, cruises, walks with increasing ability IT2 Creative Curriculum
	CA.3.3.

		BCC 07
		BCC 08
		BCC 11
		BCC 18
		BCC 21 BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
	11	
		P 04 Throwing Plush Balls
		P 04 Throwing Plush Balls P 05 Surprise!
		P 05 Surprise!
		P 05 Surprise! P 06 Rocking on a Roller
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign
STRAND	CA.4.	P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
	_	P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Dramatic Play
STRAND INDICATOR	CA.4. CA.4.1.	P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement

INDICATOR	CA.4.2.	Nebraska Academic Standards CA.4.1 Child responds to pretend play activities initiated by adult (facial expressions, animal and vehicle sounds, peek-a-boo, etc.). CA.4.2 Child uses body to make sounds (slaps tray, bangs blocks, splashes water, etc.). CA.4.3 Child plays with dramatic play materials (animals, vehicles, dolls, etc.). IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 23 Bathing Babies LL 23 Bathing Babies LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Hair Past Eight MM 47 Wake Up! MM 47 Banimals in the Barn MM 47 Wake Up! MM 47 Wake Up! MM 47 Wake Up! MM 47 Wake Up! MM 49 Big Red Fish MM 79 Sammy the Starfish P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 12 Playful Interactions SE 12 Playful Interactions SE 12 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather Child uses body to make sounds (slaps tray, bangs blocks, splashes water, etc.).
	VA.7.4.	

		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
INDICATOR	CA.4.3.	Child plays with dramatic play materials (animals, vehicles, dolls,
		etc.).
		Nebraska Academic Standards
		CA.4.1 Child responds to pretend play activities initiated by adult
		(facial expressions, animal and vehicle sounds, peek-a-boo, etc.).
		CA.4.2 Child uses body to make sounds (slaps tray, bangs blocks,
		splashes water, etc.).
		CA.4.3 Child plays with dramatic play materials (animals, vehicles,
		dolls, etc.).
		IT2 Creative Curriculum
		IT2 Creative Curriculum BCC 05
		IT2 Creative Curriculum BCC 05 BCC 06
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 13 BCC 14 BCC 15 BCC 16
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15

		BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
CONTENT STANDARD	NE.SE.	Social and Emotional Development (18 Months-3 years)
STRAND	SE.1.	Social Relationships
INDICATOR	SE.1.1.	Child is responsive in interactions with others and begins to build relationships.
STRAND	SE.1.1.1	Develops and maintains secure relationships with caring adults Nebraska Academic Standards SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19

	BCC 20
	BCC 21
	BCC 22
	BCC 23
	BCC 24
	LL 01 Letters in the Sand
	LL 02 Reading Wordless Books
	LL 03 From Drawing to Writing
	LL 04 Sing & Move
	LL 05 The "Me" Book
	LL 06 Sticky Tables
	LL 07 Pretend Phone Calls
	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
	LL 10 Yummy Foods
	LL 11 Let's Talk
	LL 12 What's in the Picture?
	LL 13 Lift the Flap and See Who's Here
	LL 14 Ice-Block Play
	LL 15 Whisper Songs
	LL 16 Tissue-Paper Play
	LL 17 Three Bears
	LL 18 Tissue-Box Pull
	LL 19 Shake That Bell!
	LL 20 This Is the Same
	LL 21 Will You Read to Me?
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
	LL 24 Fingers, Nose, and Toes
	LL 25 A Book of Faces
	LL 26 Reading Rhyming Books
	LL 27 A Cup Is For
	LL 28 Family Faces
	LL 29 Describing Food
	LL 30 Family Picture Walk
	LL 31 I'll Find You
	LL 32 Observing Insect Life
	LL 33 Silly Clothes
	LL 34 Our Names, Our Things
	LL 35 Light Up
	LL 36 Puppet Stories
	LL 37 My Clothes Today
	LL 38 The Same and Different
	LL 39 Texture Board
	LL 40 Sticky Surface
	LL 41 Letters, Letters, Letters
	LL 42 Textured Letters
	LL 43 Lemonade
	LL 44 Fruit Salad
	LL 45 Animal Books
	LL 46 Veggie Mash-Up
	LL 47 Roll-Ups
	LL 48 Applesauce
	LL 49 Pancakes
	LL 50 What Do I See?
	LL 51 Dance & Remember
	LL 52 Fruit Smoothies
	LL 53 Bookworm Boogie
	LL 54 Sharing Storybooks
	LL 55 Silly Names
	LL 56 Where Did It Go?
	LL 57 Waterworks
	LL 58 Tuneful Tales
	LL 59 Playground Textures
	LL 60 Potty Talk

LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 14 My Sticky Hands MM 15 Window Conversations
MM 15 Window Conversations MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 20 Flease Find
MM 21 Little Mouse MM 22 Shake It Up
MM 22 Shake it op MM 23 Old Uncle Lou
MM 23 Old Olicle Lou MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 25 We Are the Clouds MM 26 Thank You
MM 26 Thank Fou MM 27 Half Past Eight
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MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank

MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements MM 50 You Help Me & I Help You
MM 50 Fournerp me a rinerp rou
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish MM 70 Hickory Dickory Dock
MM 70 Thereby Dickely Dock
MM 72 What's in the Bag?
MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You MM 87 Let's Go!
MM 87 Let's GO! MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step MM 97 Swim and Run
MM 97 Swill and Kull MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water

P 02 Nature Painting         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprisel         P 06 Rocking on a Roller         P 06 Rocking on a Boam         P 10 (cy Paintings         P 11 Laundry Timal         P 12 Laundry Timal         P 13 Laundry Timal         P 14 Pull Box         P 15 Squezzing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 18 Boach-Ball Kicker         P 20 Bumpy Blankt         P 22 Bang With a Hammer         P 22 Bang With a Hammer         P 22 Bang With a Hammer         P 23 Carwing Through a Tunnel         P 24 Crawing Through a Tunnel         P 25 Paing Through a Tunnel         P 28 Carwing Through a Tunnel         P 29 Tap Tails         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Holow the Leader         P 33 Flowing Torys         P 34 Follow the Leader         P 35 Flowing Torys         P 36 Balanci B Core         P 36 Balanci B Core         P 36 Playtil Interactions         SE 04 Actively Listening to Children         SE 04 Actively Listening to Children         SE 05 Takic Care o			
P 64 Throwing Plush Balis P 05 Surprise!P 65 Surprise!P 06 Surprise!P 06 Rocking on a RollerP 07 Making BubblesP 08 Balance on a BeamP 10 Icy PaintingsP 11 Laundry Time!P 13 1, 2, 31 AopsP 14 Pull BoxP 15 Let's Practice DressingP 16 Stage			0
P 06 Surprise1P 06 Rocking on a RollerP 07 Making BubblesP 08 Beach-Ball BowlingP 08 Beach-Ball BowlingP 08 Beach-Ball BowlingP 10 Icy PaintingsP 11 Laundry Time!P 12 Molding DoughP 13 Laundry Time!P 13 Laundry Time!P 14 Puil BoxP 15 Squeezing SpongesP 17 Tap and Shake My TambourineP 18 Roll it to Me!P 19 Beach-Ball KickerP 20 Bumpy BlanktP 21 Bag With a HammerP 22 Bang With a HammerP 23 Silly Way LinesP 24 Crawling Through a TunnalP 25 Paint Dia not PaintingP 26 Lat SF 11 Ug the BoxP 27 Stand Up and PullingP 28 Lat SF 11 Ug the BoxP 29 BanktP 29 Stand SF 11 Ug the BoxP 29 Stand Up and ChainP 30 Prinking CupsP 31 Painting CupsP 32 Stand ToyaP 33 Stalancing ActP 34 Follow the LeaderP 35 Staling ToysP 35 Kolding ToysP 36 Water PaintingSE 04 Actively Listening to ChildrenSE 05 Take Care of BabySE 06 Take Care of BabySE 06 Paint Up, Knock It DownSE 10 Baint Up, Knock It DownSE 11 Learning 3 Stop SignSE 12 Locking for ToesSE 13 Locking for ToesSE 14 Scopl King For ToesSE 14 Scopl King			•
P 06 Rocking on a RollerP 07 Making BubblesP 08 Balance on a BeamP 10 (by PaintingsP 11 Laundry TimelP 13 L (2) A HopsP 13 L (2) A HopsP 13 L (2) A HopsP 14 Full BoxP 15 Lefs Practice DressingP 15 Lefs Practice DressingP 15 Surgezing SpongesP 17 Tap and Shake My TambourineP 18 Rock-Ball KickerP 21 Big Beach-Ball KickerP 22 Big BeadsP 22 Bumpy BlanketP 23 Silly Way LinesP 24 Crawling Through a TunnelP 25 Crawling Through a TunnelP 25 Tasting May LinesP 20 Fouring BagP 20 Fouring BagP 20 Fouring BagP 23 Follow the LeaderP 23 Bill Man GupsP 24 Crawling ToysP 38 Balancing ActP 34 Follow the LeaderP 35 Riding ToysP 36 Water PaintingSE 04 Actively Listening to ChildrenSE 02 Forking Athere It BelongsSE 04 PicnicSE 05 Take Care of BabySE 06 Paike Care of BabySE 06 Paike Care of BabySE 10 Build Itor, Kit DownSE 10 Build Itor, Kit DownSE 11 Learning Stop SignSE 12 Payful RoutinesSE 13 Looking for ToesSE 14 Stop Time Same SongSE 14 Stop SignSE 15 Song TimeSE 26 Dress Dorn's BookSE 20 EncouragementSE 23 Encouragemen			5
P 07 Making BubblesP 08 Baance on a BeamP 09 Baance on a BeamP 10 icy PaintingsP 11 Laundry TimelP 12 Molding DoughP 13 N. 2, 3 HopsP 14 Pull BoxP 15 Squeezing SpongesP 17 Boll BoxP 18 Roll It to MelP 19 BaanceP 20 Bumpy BlanketP 21 Big Beach-Ball KickerP 21 Big BeachP 22 Bang With a HammerP 23 Silly Wavy LinesP 24 Craviling Through a TunnelP 25 Dushing and PullingP 24 Craviling Through a TunnelP 25 Dushing and PullingP 26 Lot's Fill Up the BoxP 27 Stand Up and DanceP 28 Tap TrailsP 29 Nesting BagP 29 Nesting BagP 20 King OxposeP 20 King OxposeP 21 Stand Up and DanceP 22 Bart PaintingP 23 Falorers In the GardenP 23 FalorersP 24 Cravilly UhrenseSE 04 Factive J Listening to ChildrenSE 05 Take Care of BabySE 06 This Is the Way We Get DressedSE 07 Right Where It BelongsSE 03 Equit Up, Knock It DownSE 14 Louing a Stop SignSE 14 Sing the Same SongSE 14 Sing the Same SongSE 14 Sing the Same SongSE 14 Sign the Same SongSE 14 Sign the Sube, Little RuleSE 23 EncouragementSE 24 Stop!SE 24 Stop!SE 25			•
P 06 Beach-Ball BowlingP 09 Balance on a BeamP 10 Icy PaintingsP 11 Laundry TimelP 12 Molding DoughP 13 1, 2, 3 HopsP 14 Pull BoxP 15 Let's Practice DressingP 16 Squeezing SpongesP 17 Tap and Shake My TambourineP 18 Beach-Ball KickerP 20 Bumpy BlanketP 21 Big BeadsP 22 Sally May LinesP 23 Silly May LinesP 24 Crawling Through a TunnelP 25 Pushing and PullingP 26 Tabing and PullingP 27 Stand Up and DanceP 28 Tabing and PullingP 28 Tabing and PullingP 28 Tabing and PullingP 30 Flowers in the GardenP 31 Drinking CupsP 32 Water SoupP 38 Balancing ActP 34 Follow the LeaderP 38 Follow The Just How West BelongsSE 04 Actively Listening to ChildrenSE 02 Let's Try this InsteadSE 04 Coviey Listening to ChildrenSE 03 Good-ByesSE 04 PicnicSE 04 Study Uhree It BelongsSE 03 Bing Time Aster SoupSE 04 Bing and Stake My West It BelongsSE 03 Bing Sting SE 13 Looking for ToesSE 14 Sing the Same SongSE 14 Sing Time Same Song </td <td></td> <td></td> <td></td>			
P 00 Balance on a BeamP 10 10 cy PaintingsP 11 Laundry TimelP 12 Molding DoughP 13 1, 2, 3 HopsP 14 Pull BoxP 15 Let's Practice DressingP 16 Squeezing SpongesP 17 Tap and Shake My TambourineP 18 Roll It to MeiP 19 Beach-Ball KickerP 20 Bumy BlanketP 21 Big BeadsP 22 Sang With a HammerP 23 Sally Wavy LinesP 24 Crawling Through a TunnelP 25 Pushing and PullingP 26 Lat's Fill Up the BoxP 27 Stand Up and DanceP 28 Tape TrailsP 29 Nesting BagP 30 Flowers in the GardenP 31 Prinking CupsP 33 Balancing ActP 33 Balancing ActP 33 Rollow the LeaderP 33 Rollow the LeaderP 33 Good-ByesSE 04 FinicSE 04 FinicSE 04 PinicSE 05 Take Care of BabySE 04 PinicSE 05 Build It Up, Knock It DownSE 11 Learning a Stop SignSE 14 Sing the Same SongSE 14 Sing the Same Song			-
P 10 icy PaintingsP 11 Laundry TimelP 12 Wolding DoughP 13 1, 2, 3 HopsP 14 Pull BoxP 15 Lefs Practice DressingP 15 Lefs Practice DressingP 15 Lefs Practice DressingP 16 Roll It to MelP 18 Beach-Ball KickerP 20 Bumpy BlanketP 21 Big BeadsP 22 Barg With a HammerP 23 Billy Way LinesP 24 Crawling Through a TunnelP 25 Lefts Fill Up the BoxP 27 Stand Up and DanceP 28 Tap TrailsP 29 Nesting BagP 30 Flowers in the GardenP 31 Drinking CupsP 32 Water SoupP 33 Balancing ActP 34 Follow the LeaderP 36 Water PaintingSE 04 FichiSE 05 Take Care of BabySE 04 FichiSE 05 Take Care of BabySE 04 PichiSE 05 Build It Up, Knock It DownSE 04 PichiSE 05 Build It Up, Knock It DownSE 04 PichiSE 05 Build It Up, Knock It DownSE 14 Sing the Same SongSE 15 Big Rule, Little RuleSE 22 Big Rule, Little RuleSE 23 EncouragementSE 24 Sing FaceSE 25 Sing for the WeatherSTRANDSE 11.2.Demonstrates growing			5
P 11 Laundry Timel         P 12 Molding Dough         P 13 1. 2, 3 Hops         P 14 Pull Box         P 15 Let's Practice Dressing         P 15 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 21 Big Beads         P 22 Sang With a Hammer         P 23 Sally Wavy Lines         P 24 Crawling Through a Tunnel         P 25 Let's Fill Up the Box         P 25 Tails         P 26 Tails         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 33 Balancing Act         P 33 Balancing Act         P 33 Goldwithe Leader         P 33 Goldwith B Leader         P 33 Goldwith B Leader         P 33 Goldwith B Leader         P 35 Take Care of Baby         SE 04 Picnic         SE 05 Take Care of Baby         SE 04 Picnic         SE 05 Take Care of Baby         SE 104 Picnic			
P 12 Molding Dough         P 13 1, 2, 3 Hops         P 14 Pull Box         P 15 Let's Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 21 Big Beads         P 22 Bang With a Hammer         P 23 Big Beads         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 26 Let's Fill Up the Box         P 27 Stand Up and Dance         P 28 Trilli Up the Box         P 27 Stand Up and Dance         P 28 Trilli Up the Box         P 27 Stand Up and Dance         P 28 Triking Cups         P 38 Holing Torys         P 38 Were Soup         P 33 Balancing Act         P 34 Foliow the Leader         P 38 Riding Toys         P 38 Were Painting to Children         SE 04 Pricils         SE 04 Pricils         SE 04 Pricils         SE 04 Pricils the Way We Get Dressed         SE 07 Right Where it Belongs         SE 08 Piculi Interactions         SE 09 Build It Up, Knock It Down         SE 10 Polytul Noturies         SE 111 Learning a Stop Sign <td></td> <td></td> <td></td>			
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SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			
SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			
SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			
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SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			•
SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			
SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			
SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			
SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.2.         Demonstrates growing interest in interactions with adults and other children			
SE 25 Sleep Routines SE 26 Dressing for the Weather           STRAND         SE.1.1.2.           Demonstrates growing interest in interactions with adults and other children			
SE 26 Dressing for the Weather           STRAND         SE.1.1.2.           Demonstrates growing interest in interactions with adults and other children			
STRAND SE.1.1.2. Demonstrates growing interest in interactions with adults and other children			
children			
	SIRAND	SE.1.1.2.	
Nebraska Academic Standards			children
Nebraska Academic Standards			Nakuraka Asadamia Otandanda
			Nebraska Academic Standards

	LLD.2.2.2 Initiates social interactions with other children and
	adults SE.1.1.1 Develops and maintains secure relationships with caring
	adults
	SE.1.1.2 Demonstrates growing interest in interactions with adults
	and other children
	SE.1.1.3 Imitates the social interactions of others
	SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays
	etc.)
	IT2 Creative Curriculum
	BCC 01 BCC 02
	BCC 03
	BCC 04
	BCC 05
	BCC 06
	BCC 07
	BCC 08
	BCC 09
	BCC 10 BCC 11
	BCC 12
	BCC 13
	BCC 14
	BCC 15
	BCC 16
	BCC 17
	BCC 18
	BCC 19
	BCC 20 BCC 21
	BCC 22
	BCC 23
	BCC 24
	LL 01 Letters in the Sand
	LL 02 Reading Wordless Books
	LL 03 From Drawing to Writing
	LL 04 Sing & Move
	LL 05 The "Me" Book LL 06 Sticky Tables
	LL 07 Pretend Phone Calls
	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
	LL 10 Yummy Foods
	LL 11 Let's Talk
	LL 12 What's in the Picture?
	LL 13 Lift the Flap and See Who's Here
	LL 14 Ice-Block Play
	LL 15 Whisper Songs
	LL 16 Tissue-Paper Play LL 17 Three Bears
	LL 18 Tissue-Box Pull
	LL 19 Shake That Bell!
	LL 20 This Is the Same
	LL 21 Will You Read to Me?
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
	LL 24 Fingers, Nose, and Toes
	LL 25 A Book of Faces
	LL 26 Reading Rhyming Books LL 27 A Cup Is For…
11	
	LL 28 Family Faces LL 29 Describing Food

LL 32 Observing Insect Life LL 33 Gur Names, Our Things LL 33 Gur Names, Our Things LL 36 Fujfu Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Tracture Board LL 41 Letters, Letters, Letters LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 42 Textured Letters LL 44 Fruit Salad LL 45 Applesauce LL 47 Rout-Daps LL 47 Rout-Daps LL 47 Rout-Daps LL 45 Dear 8 Romember LL 55 Diventor 8 Starters LL 55 Starter 8 Starters LL 55 Starter 8 Starters LL 55 Starter 8 Star	
LL 33 Silly Clothes LL 34 Our Names, Our Things LL 33 Light Up LL 39 Light Up LL 37 My Clothes Today LL 37 The Same and Different LL 39 Tracture Board LL 40 Strikey Surface LL 41 Letters, Letters LL 42 Tractured Letters LL 43 Lift Salad LL 44 Fully Salad LL 45 Animal Books LL 40 Pancakes LL 40 Pancakes LL 50 What Do 1 See? LL 51 Dance & Remember LL 52 Full Smoothies LL 55 Silly Names LL 55 What Do 1 See? LL 55 What Salad LL 56 Where Did It Go? LL 57 Waterworks LL 56 Where Did It Go? LL 56 Where Did It Go? M 01 Matching Shapes M 02 Did It Go Collecture Fun M 03 Everyday Patterns M 04 Colecie-Cuter Fun M 05 Good Funding Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Rema Experiments M 16 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 19 M, 20 There's the Bear? M 21 Stuid a Zoo M 22 Jung Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstale Course M 27 Buride Shapes M 27 Buride Shapes M 28 Could Books	LL 31 I'll Find You
LL 34 Our Names, Our Things LL 36 Light Up LL 36 Puppet Stories LL 37 My Cothes Today LL 38 The Same and Different LL 39 Toture Board LL 40 Sticky Surface LL 41 Eviters, Letters LL 42 Textured Letters LL 44 Eviture, Letters, Letters LL 44 Evital Stade LL 45 Textured Letters LL 44 Fuit Salad LL 45 Animal Books LL 46 Vergiel Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Pancakes LL 50 What Do 1 See? LL 51 Dance & Romember LL 55 This Moothes LL 55 Stilly Names LL 55 Stilly Names LL 55 Stilly Names LL 55 Stilly Names LL 55 Vereful Tales LL 50 Playground Textures LL 50 Playground Textures LL 50 Playground Textures LL 60 Vhoting Shapes M 02 Dig it! M 01 Matching Shapes M 02 Dig it! M 05 Construction Zone M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Suits Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramg Experiments M 15 Good Night, Toys M 15 Good Night, Toys M 16 Goront Stater? M 13 Build a Zoo M 22 Dig there's Toys Base M 16 Goront Stater? M 13 Build a Zoo M 22 Jin Counting Partser M 14 Ramg Experiments M 15 Good Night, Toys M 14 Ramg Experiments M 15 Good Night, Toys M 15 Bood Night Toys M 16 Ground Dates M 17 Deck Collection M 19 N, On, and Around M 29 Dig there's the Bear? M 13 Build a Zoo M 22 Build a Zoo M 23 Build a Zoo M 25 Build a Zoo M 25 Build a Zoo M	
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MM 02 Silly Animal Walk	
MM 03 Hello Cheer	
MM 04 Let's Put On Your Pants	
MM 05 I Can Do It!	
MM 06 The Creeping Ladybug	MM 06 The Creeping Ladybug

MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 51 Boing Boing MM 52 Bow Bow Your Boat
MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 55 Bouncing Baby MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 55 Effective fram
MM 50 Seesaw and Side MM 57 Remember When
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock

MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 75 Root // m Crawling MM 77 Rise and Shine MM 77 Rise and Shine MM 77 Rise and Shine MM 77 Rise and Shine MM 78 Root Are Baby 75 Thy Ears? MM 85 Volter Are Baby 75 Thy Ears? MM 85 Volter Are Baby 75 Thy Ears? MM 85 Torlift Coltery Your Eyes MM 86 Torlift Coltery Your State MM 87 Let's Coltery Your State MM 89 Dady Loves You MM 89 Let's Colt MM 89 Let's Explored MM 99 Special Letter Chant MM 99 Dataled Descriptions MM 99 Dataled Descriptions MM 99 Eaby Two-Stop MM 99 Eaby Two-Stop MM 99 Eaby Let's Explored MM 99 Baby Let's Explored P 10 Full Baby P 11 Full Baby P	
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MM 74 im Big, Im SmallMM 75 Baby MassageMM 76 Now Im CrawingMM 77 Rise and ShineMM 78 Hello ToesMM 78 Samy the StarfishMM 80 Follow That ToyMM 81 Where Are Baby's Tiny Ears?MM 82 Tell Me a StoryMM 83 Time to Close Your EyesMM 84 Strine to Close Your EyesMM 85 Terrift Turmy TimeMM 85 Terrift Curmy TimeMM 86 Daddy Loves YouMM 86 Daddy Loves YouMM 87 Let's GolMM 88 Daddy Loves YouMM 88 Daddy Loves YouMM 89 Hop AroundMM 99 You Have TwoMM 99 You Have TwoMM 99 You Have TwoMM 99 Dealed DescriptionsMM 99 Special Letter ChantMM 99 Dealed DescriptionsMM 99 Sup Like a BeeP 01 Cups of WaterP 02 Nature PaintingP 03 Spiash PadP 04 Throwing Plush BallsP 05 Spiash PadP 06 SupriselP 08 Back-Dail BowlingP 09 Alarnee on a BeamP 01 1 unding PubblesP 03 Balarnee on a BeamP 01 1 BalarneeP 11 Beach-Ball BowlingP 11 Beach-Ball KickerP 12 Beach-Ball KickerP 13 Beach-Ball KickerP 14 Puil BoxP 15 Let's Practice DressingP 15 Let's Practice DressingP 15 Beach-Ball KickerP 28 Bang Mith A HammerP 23 Sligl Way LinesP 24 Stang Way LinesP 25 Stang BagP 25 Let's Fill Up the BoxP 26 Flowers In the GardenP 31 Flowers In the Garden<	
MM 75 Baby Massage MM 77 Rise and Shine MM 77 Rise and Shine MM 78 Hello Toes MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 83 Firth 4 a Story MM 85 Daddy Loves You MM 86 Daddy Loves You MM 86 Daddy Loves You MM 87 Data Let's Col MM 88 Dadt Letter Chant MM 90 Special Letter Chant MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creey Crawly Splders MM 93 Subje Letter Chant MM 93 Shape Finders MM 95 Shape Finders MM 95 Baby Two-Stop MM 99 Subje Letter Chant MM 99 Eyez Like a Bee P 01 Cups of Water P 03 Splash Pad P 01 Cups Of Water P 03 Splash Pad P 04 Throwing Plush Balis P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Balance on a Beam P 10 Ley Painting P 10 Surgrise! P 11 Laundry Time! P 13 L, 2, 3 Hops P 14 Full Box P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 15 Surgrise! P 15 Beach-Ball Kicker P 20 Balance P 21 Big Beach-Ball Kicker P 20 Big Market P 21 Big Beach-Ball Kicker P 20 Bumy Blanket P 22 Bang With a Hammer P 22 Silly Way Lines P 24 Crawling Through a Tunnel P 25 Let's Fill Up the Box P 22 Silly Way Lines P 24 Crawling Through a Tunnel P 25 Let's Fill Up the Box P 25 Silly Way Lines P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Towers in the Garden P 33 Filding Cups P 33 Filding Toys	
MM 77 Rive and Shine         MM 77 Helio Toos         MM 78 Helio Toos         MM 78 Simmy the Starlish         MM 80 Follow That Toy         MM 81 Where Are Baby's Tiny Ears?         MM 82 Tell Me a Story         MM 81 Where Are Baby's Tiny Ears?         MM 82 Tell Me a Story         MM 81 Tell Gold Store Stour Eyes         MM 84 Fiddly Fingers         MM 85 Daddy Loves You         MM 87 Let's Gol         MM 88 Just Like Mel         MM 89 Let's Gol         MM 89 Loy Lawe Two         MM 90 Special Letter Chant         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         MM 93 Up Lether Step         MM 94 Detailed Descriptions         MM 95 Baby Two-Step         MM 98 Baby Two-Step         MM 98 Baby Two-Step         MM 98 Detailed Descriptions         MM 98 Data Like a Bee         P 01 Cups of Water         P 02 Nature Painting         P 03 Spiasn Pad         P 04 Throwing Plush Balls         P 05 Rocking on a Roller         P 06 Rocking on a Roller         P 07 Making Bubbering         P 11 La andry Timel         P 12 L2, 3 Hops         P 14 Pull Box	
MM 77 Rise and ShineMM 78 Hello ToesMM 78 Sammy the StarfishMM 80 Follow That ToyM8 Where Are Baby's Tiny Ears?MM 81 Where Are Baby's Tiny Ears?MM 83 Time to Close Your EyesMM 85 Terrific Tummy TimeMM 89 Hop AroundMM 99 Hop AroundMM 91 You Have TwoMM 92 Creepy Crawly SpldersMM 93 Up, DownMM 94 ExploredMM 95 Shape FindersMM 96 Shape TindersMM 97 Swim and RunMM 98 Luzz Lika a BeeP 01 Cups of WaterP 02 Nature PaintingP 03 Splash PadP 04 Throwing Plush BallsP 06 Suprise!P 07 Making BubblesP 08 Balance on a BeamP 10 Ly PaintingsP 11 Laundry Time!P 13 1.2.3 HopsP 14 Fauldry Time!P 15 Lat's Practice DressingP 16 Supezing SpongesP 17 Tap and Shake My TambourineP 18 Beach-Ball KickerP 22 Bang With a HammerP 23 Silly Way LinesP 24 Crawling Through a Tunne!P 25 Using and PullingP 26 Tape TrailsP 27 Staping and PullingP 28 Tape TrailsP 29 Tape TrailsP 20 Flowers in the GardenP 23 Tape TrailsP 23 Silly Gray	
MM 79 Helio Toss         MM 79 Samry the Starlish         MM 80 Follow That Toy         MM 81 Where Are Baby's Tiny Ears?         MM 82 Tail Ma a Story         MM 83 Tail Ma a Story         MM 85 Tail Ma a Story         MM 85 Tail Ma a Story         MM 85 Daddy Loves You         MM 85 Date Comport Control         MM 85 Date Comport Control         MM 85 Date Comport Control         MM 95 Opecial Letter Chant         MM 91 You Have Two         MM 92 Creapy Convelopions         MM 93 Date To Convelopions         MM 94 Detailed Descriptions         MM 95 Supper Finders         MM 95 Date         MM 95 Date <tr< th=""><th>MM 76 Now I'm Crawling</th></tr<>	MM 76 Now I'm Crawling
MM 30 Sammy the Starfish M 30 Follow That Toy M 31 Whore Are Baby's Tiny Ears? MM 32 Time to Close Your Eyes MM 38 Time to Close Your Eyes MM 38 Time to Close Your Eyes MM 38 Farific Tummy Time MM 38 Farific Tummy Time MM 38 Latt Soil MM 38 Just Like Mail MM 39 Just Like Mail MM 39 Special Letter Chant MM 39 Special Letter Chant MM 39 Special Letter Chant MM 39 Creepy Crawly Splders MM 39 Latter Chant MM 39 Latter Chant MM 39 Devalue The Starfield	MM 77 Rise and Shine
MM 81 Where Are Baby's Tiny Ears?         MM 82 Tell Me a Story         MM 82 Tell Me a Story         MM 85 Tell Me a Story         MM 85 Tell Me a Story         MM 85 Daddy Loves You         MM 87 Let's Gol         MM 89 Lot's Gol         MM 90 Special Letter Chant         MM 91 You Have Two         MM 92 Creepy Grawly Spiders         MM 93 Down         MM 94 Detailed Descriptions         MM 95 Let's Explore!         MM 96 Eaby Two-Step         MM 97 Swim and Run         MM 98 Let's Explore!         MM 98 Ling Subbles         P 00 Cups of Water         P 01 Cups of Water         P 02 Nature Painting         P 03 Splash Pad         P 04 Beach-Ball Kicker         P 05 Beach-Ball Kicker         P 05 Beach-Ball Kicker         P 16 Let's Practice Dr	MM 78 Hello Toes
MM 81 Where Are Baby's Tiny Ears?         MM 82 Time to Close Your Eyes         MM 83 Time to Close Your Eyes         MM 85 Terrific Tummy Time         MM 85 Terrific Tummy Time         MM 85 Dady Loves You         MM 80 Jast Like Mel         MM 80 Jast Like Mel         MM 80 Jast Like Mel         MM 91 You Have Two         MM 93 Up, Down         MM 93 Up, Down         MM 93 Up, Down         MM 94 Detailed Descriptions         MM 95 Baby Two-Step         MM 95 Wair and Run         MM 96 Baby Two-Step         MM 97 Surg Like a Bee         P 01 Cups of Water         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surgrisel         P 08 Balance on a Beam         P 01 Cups of Water         P 07 Making Bubles         P 08 Balance on a Beam         P 10 Eye Plaintings         P 11 Laundry Timel         P 12 Nutro Painting         P 13 1, 2, 3 Hops         P 14 Pull Box         P 15 Beach-Ball Bowling         P 16 Ley Bractice Dressing         P 15 Ley Bractice Dressing         P 14 Pull Box         P 14 Pull Box         P 15 Beads	MM 79 Sammy the Starfish
MM 82 Tell Me a StoryMM 83 Fiddly FingersMM 85 Terific Tummy TimeMM 85 Daddy Loves YouMM 86 Daddy Loves YouMM 86 Just Like MelMM 86 Just Like MelMM 86 Just Like MelMM 80 Just Like MelMM 93 Uro Have TwoMM 94 Terespy Crawly SpidersMM 95 Shape FindersMM 95 Shape FindersMM 96 Shape FindersMM 97 Swim and RunMM 98 Duzz Like a BeeP 01 Cups of WaterP 02 Nature PaintingP 03 Spiash PadP 04 Throwing Plush BallsP 05 BuryriselP 06 Rocking on a RollerP 07 Making BubblesP 08 Balance on a BeamP 10 Icy PaintingsP 11 Laundry TimelP 13 L, 2, 3 HopsP 14 Spial BoxP 18 Roll It to MelP 19 Beach-Ball KickerP 20 Big With 4 HammerP 23 Silly Wavy LinesP 24 Fill Up the BoxP 25 Let's Practice DressingP 14 Fill BoxP 15 Let's Practice DressingP 15 Beach-Ball KickerP 20 Big BadsP 22 Silly Wavy LinesP 23 Silly Wavy LinesP 24 Fill Up the BoxP 25 Silly Wary LinesP 26 Let's Pill Up the BoxP 27 Stand Up and DanceP 28 Tape TrailsP 28 Water SoupP 38 Fillor The LeaderP 38 Fillor The LeaderP 38 Fillor The LeaderP 38 Fillor The Le	MM 80 Follow That Toy
MM 83 Time to Close Your EyesMM 84 Terrific Tummy TimeMM 85 Terrific Tummy TimeMM 85 Daddy Loves YouMM 86 Just Like MelMM 89 Hop AroundMM 90 Special Letter ChantMM 91 Vol Have TwoMM 92 Creepy Crawly SpidersMM 93 Up, DownMM 94 Detailed DescriptionsMM 95 Baby Two-StepMM 95 Up, DownMM 95 Up, DownMM 95 Dataled DescriptionsMM 96 Baby Two-StepMM 97 System and RunMM 97 Datalet DescriptionsMM 96 Datalet DescriptionsMM 97 SupriselP 01 Cups of WaterP 02 Nature PaintingP 03 Spiash PadP 04 Throwing Plush BallsP 05 Beach-Ball BowlingP 08 Beach-Ball BowlingP 09 Beach-Ball BowlingP 10 Icy PaintingsP 11 Laundry Time!P 12 Nolding DubgisP 14 Pull BoxP 15 Lct 3 HopsP 16 Squeezing SpongesP 17 Tap and Snake My TambourineP 18 Beach-Ball KickerP 20 Big BeadsP 22 Stilly Wavy LinesP 23 Silly Wavy LinesP 24 Crawling Through a TunnelP 25 Evishing and PullingP 26 Let's Fill Up the BoxP 27 Stand Up and DanceP 28 Tape TrailsP 30 Flowers in the GardenP 31 Follow the LeaderP 33 Follow the LeaderP 34 Follow the LeaderP 34 Follow the LeaderP 35 Killing Toys	
MM 85 Terrific Tummy Time         MM 85 Terrific Tummy Time         MM 85 Let's Gol         MM 80 Special Letter Chant         MM 93 Vop Around         MM 93 Special Letter Chant         MM 91 You Have Two         MM 93 Up, Down         MM 93 Up, Down         MM 93 Up, Down         MM 94 Detailed Descriptions         MM 95 Shape Finders         MM 95 Shape Finders         MM 96 Special Letter Chant         MM 97 Swim and Run         MM 98 Jose Pad         MM 97 Swim and Run         MM 98 Jose Pad         MM 98 Jose Pad         P 01 Cups of Water         P 02 Nature Painting         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Sourprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Balance on a Beam         P 10 Ley Paintings         P 11 Laundry Time!         P 12 Nature Painting         P 13 1, 2, 3 Hops         P 14 Spuil Box         P 15 Let's Practice Dressing         P 15 Let's Practice Dressing         P 15 Beach-Ball Kicker         P 20 Balance Adving Turnel         P 18 Beadt Kit to Mel <tr< th=""><th>MM 82 Tell Me a Story</th></tr<>	MM 82 Tell Me a Story
MM 85 Terrific Tummy Time MM 85 Daddy Loves You MM 87 Let's Gol MM 89 Hop Around MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 92 Creepy Crawly Spiders MM 93 Datailed Descriptions MM 95 Baby Two-Step MM 97 Swim and Run MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explorel MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprisel P 06 Rocking on a Roller P 07 Making Bubbles P 08 Babance on a Beam P 10 Ley Painting P 10 Balance on a Beam P 10 Ley Painting P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Equezing Sponges P 17 Tap and Shake My Tambourine P 18 Requezing Sponges P 17 Tap and Shake My Tambourine P 18 Baads P 22 Bang With a Hammer P 22 Silly Wavy Lines P 22 Sumy Isla Hammer P 23 Silly Wavy Lines P 24 Creming Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 27 Stand Up and Dance P 28 Nesting Bag P 33 Balancing Act P 33 Follow the Leader P 33 Follow the Leader P 35 Rolling Toys	MM 83 Time to Close Your Eyes
MM 85 Terrific Tummy Time MM 85 Daddy Loves You MM 87 Let's Gol MM 89 Hop Around MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 92 Creepy Crawly Spiders MM 93 Datailed Descriptions MM 95 Baby Two-Step MM 97 Swim and Run MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explorel MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprisel P 06 Rocking on a Roller P 07 Making Bubbles P 08 Babance on a Beam P 10 Ley Painting P 10 Balance on a Beam P 10 Ley Painting P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Equezing Sponges P 17 Tap and Shake My Tambourine P 18 Requezing Sponges P 17 Tap and Shake My Tambourine P 18 Baads P 22 Bang With a Hammer P 22 Silly Wavy Lines P 22 Sumy Isla Hammer P 23 Silly Wavy Lines P 24 Creming Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 27 Stand Up and Dance P 28 Nesting Bag P 33 Balancing Act P 33 Follow the Leader P 33 Follow the Leader P 35 Rolling Toys	MM 84 Fiddly Fingers
MM 86 Daddy Loves You MM 87 Let's Gol MM 88 Just Like Me! MM 80 Special Letter Chant MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Detailed Descriptions MM 95 Shape Finders MM 95 Baby Two-Step MM 97 Swim and Run MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Lety Paintings P 11 Laundry Time! P 12 Nature Values P 11 Laundry Time! P 14 Pull Box P 15 Surprise! P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 20 Bumpy Blanket P 21 Big Beads P 22 Bumpy Blanket P 21 Big Beads P 22 Bumpy Blanket P 21 Big Beads P 22 Surgi and Pulling P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Diriking Cups P 33 Follow the Leader P 35 Silling Toys S	MM 85 Terrific Tummy Time
MM 87 Let's GolMM 88 Hop AroundMM 89 Hop AroundMM 91 Qo Have TwoMM 92 Creepy Crawly SpidersMM 93 Up, DownMM 94 Detailed DescriptionsMM 95 Baby Two-StepMM 96 Baby Two-StepMM 97 Swim and RunMM 98 Lot's Explore!MM 98 Duzz Like a BeeP 01 Cups of WaterP 02 Nature PaintingP 03 Splash PadP 04 Throwing Plush BallsP 05 Bourprise!P 06 Rocking on a RollerP 07 Making BubblesP 10 Ly PaintingsP 11 Laundry Time!P 12 Nature PaintingsP 11 Laundry Time!P 12 Molding DoughP 13 1, 2, 3 HopsP 14 Pull BoxP 15 Let's Practice DressingP 16 Squeezing SpongesP 17 3 Roll It to Me!P 18 Roll It to Me!P 18 Beach-Ball SulficeP 22 Bang With a HammerP 23 Silly Wavy LinesP 24 Frilling BandsP 24 Frilling BandsP 25 Pushing and PullingP 26 Frilling ActP 27 Stand Up and DanceP 28 Dusting ActP 29 Nasting ActP 29 Nasting ActP 21 Dirviking CupsP 23 Balancing ActP 23 Balancing ActP 34 Follow the LeaderP 34 Follow the LeaderP 34 Follow the LeaderP 34 Follow the Leader	
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<ul> <li>P 02 Nature Painting</li> <li>P 03 Splash Pad</li> <li>P 04 Throwing Plush Balls</li> <li>P 05 Surprise!</li> <li>P 06 Rocking on a Roller</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 09 Balance on a Beam</li> <li>P 10 lcy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Laindry Time!</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunne!</li> <li>P 25 Fusting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 33 Balancing Act</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> </ul>	
<ul> <li>P 03 Splash Pad</li> <li>P 04 Throwing Plush Balls</li> <li>P 06 Rocking on a Roller</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 09 Balance on a Beam</li> <li>P 10 Icy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunne!</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 33 Balancing Act</li> <li>P 35 Riding Toys</li> </ul>	
<ul> <li>P 04 Throwing Plush Balls</li> <li>P 05 Surprise!</li> <li>P 06 Rocking on a Roller</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 09 Balance on a Beam</li> <li>P 10 Icy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 15 Let's Practice Dressing</li> <li>P 15 Roll It to Me!</li> <li>P 18 Roll It to Me!</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Teysting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Delays Cup</li> <li>P 33 Balancing Act</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Roling Toys</li> </ul>	
<ul> <li>P 05 SurpriseI</li> <li>P 06 Rocking on a Roller</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 09 Balance on a Beam</li> <li>P 10 lcy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunne!</li> <li>P 25 Fushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Driwking Cups</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> </ul>	
<ul> <li>P 06 Rocking on a Roller</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 09 Balance on a Beam</li> <li>P 10 Icy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunne!</li> <li>P 25 Let's Frials</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Rollow the Leader</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 33 Riding Toys</li> </ul>	
P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Timel P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 35 Riding Toys	
P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 09 Balance on a BeamP 10 lcy PaintingsP 11 Laundry Time!P 12 Molding DoughP 13 1, 2, 3 HopsP 14 Pull BoxP 15 Let's Practice DressingP 16 Squeezing SpongesP 17 Tap and Shake My TambourineP 18 Roll I to Me!P 19 Beach-Ball KickerP 20 Bumpy BlanketP 21 Big BeadsP 22 Bang With a HammerP 23 Silly Wavy LinesP 24 Crawling Through a TunnelP 25 Pushing and Up the BoxP 27 Stand Up and DanceP 28 Tape TrailsP 29 Nesting BagP 30 Flowers in the GardenP 31 Drinking CupsP 32 Water SoupP 33 Balancing ActP 35 Riding Toys	
<ul> <li>P 10 lcy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 14 Full Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 33 Balancing Act</li> <li>P 35 Riding Toys</li> </ul>	
<ul> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 33 Balancing Act</li> <li>P 35 Riding Toys</li> </ul>	
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P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 35 Riding Toys	
<ul> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> </ul>	
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<ul> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> </ul>	6
<ul> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> </ul>	
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P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 34 Follow the Leader P 35 Riding Toys	
P 35 Riding Toys	
P 36 Water Painting	
	P 36 Water Painting

STRAND       SE.1.1.3.         STRAND       SE.1.1.3.			
STRAND       SE.11.3.         STRAND       SE.11.3.			SE 01 Actively Listening to Children
STRAND       SE.11.3.         STRAND       SE.11.4.         STRAND       SE.11.2.         STRAND       SE.11.3.			
STRAND       SE.1.1.3.         STRAND       SE.1.1.1.         STRAND       SE.1.1.1.         STRAND       SE.1.1.1.			
SE 06 This is the Way We Get Dressed         SE 07 Right Where it Belongs         SE 08 Playful Interactions         SE 08 Dight Where it Belongs         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Locking for Toes         SE 14 Sing the Same Song         SE 15 Economous         SE 16 Song Time         SE 17 Calm-Down Place         SE 18 Platume Help         SE 19 Platume Help         SE 20 Conflict Resolution         SE 22 Help Activities         SE 22 Conflict Resolution         SE 22 Stop and Don'ts Book         SE 22 Conflict Resolution         SE 22 Stop and Don'ts Book         SE 22 Conflict Resolution         SE 22 Stop and Don'ts Book         SE 22 Stop and Don'ts Book         SE 22 Stop and Place         SE 22 Densesing for the Weather         STRAND         SE.1.1.3         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2.2.1. Initates the social interactions of others         SE.1.1.3 Develops and maintains secure relationships with caring adults         SC 11       Initates the social interactions of others         SC 12			
SE 06 This is the Way We Get Dressed         SE 07 Right Where it Belongs         SE 08 Playful Interactions         SE 08 Dight Where it Belongs         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Locking for Toes         SE 14 Sing the Same Song         SE 15 Economous         SE 16 Song Time         SE 17 Calm-Down Place         SE 18 Platume Help         SE 19 Platume Help         SE 20 Conflict Resolution         SE 22 Help Activities         SE 22 Conflict Resolution         SE 22 Stop and Don'ts Book         SE 22 Conflict Resolution         SE 22 Stop and Don'ts Book         SE 22 Conflict Resolution         SE 22 Stop and Don'ts Book         SE 22 Stop and Don'ts Book         SE 22 Stop and Place         SE 22 Densesing for the Weather         STRAND         SE.1.1.3         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2.2.1. Initates the social interactions of others         SE.1.1.3 Develops and maintains secure relationships with caring adults         SC 11       Initates the social interactions of others         SC 12			SE 05 Take Care of Baby
STRAND       SE.11.3.         STRAND       SE.1.1.3.			
SE 08 Playful Interactions         SE 09 Build It UP, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Looking for Toes         SE 16 Baby Faces         SE 17 Claim-Down Place         SE 18 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 22 Hello Activities         SE 23 Sleep Routines         SE 24 Stop!         SE 24 Stop!         SE 25 Sleep Routines         SE 22 L- initiles the social interactions with other children and adults         adults         SE 1.1.3.         Imitates the social interactions with other children and adults         adults         SE 1.1.1.3.         Imitates the social interactions of others         SE 1.1.2 Develops and maintains secure relationships with caring adults         ad other children         SE 1.1.3 Intracts the social interactions of others         SE 1.1.3 Intracts the social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 01       BCC 02			
SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Looking for Toes         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Sing Time         SE 16 Sing Time         SE 17 Sing the Same Song         SE 18 Sing the Same Song         SE 19 Ficture Resolution         SE 19 Sing Rule, Little Rule         SE 20 Conflict Resolution         SE 21 Stop1         SE 22 Stop1         SE 22 Stop2         SE 24 Stop1         SE 25 Step Routines         SE 24 Stop1         SE 25 Step Routines         SE 26 Dressing for the Weather         SE 27 Line Accidence Standards         LLD.2.2.2 Initiates social interactions with other children and aduits         SE 1.1.3.         Imitates the social interactions with other children and aduits         SE 1.1.3.         Imitates the social interactions with other children and aduits         SE 1.1.3.         Imitates the social interactions with other children and aduits         SE 1.1.3.         Imitates the social interactions of others         SE 1.1.3.         Imitates the social interactions of otheres         SE 1.1.5			
STRAND       SE.11.4.a.ming a Stop Sign         STRAND       SE.11.3.			
SE 11 Learning a Stop Sign         SE 12 Looking for Toes         SE 13 Looking for Toes         SE 14 Stong Time         SE 15 Song Time         SE 16 Song Time         SE 19 Dos and Don'ts Book         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Ecouragement         SE 24 Stop!         SE 24 Stop!         SE 25 Eleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Mebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.3.         Nebraska Academic Standards         LLD.2.2.1 Initiates social interactions of others         SE 1.1.2 Develops and maintains secure relationships with caring adults         SE 1.1.3 Imitates the social interactions of others         SE 1.1.3 Imitates the social play (peek-a-boo, pat-a-cake, finger plays etc.)         IIZ Creative Curriculum         BCC 01         BCC 02         BCC 04         BCC 05         BCC 10         BCC 11			
SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 16 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Down of The Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Encouragement         SE 23 Step Routines         SE 24 Stop1         SE 25 Steep Routines         SE 26 Dressing for the Weather         STRAND         SE 1.1.3.         Imitates the social interactions with other children and adults         SE.1.1.1.         Develops social interactions of others         SE 1.1.3.         Imitates the social interactions of others         SE 1.1.3.         Imitates the social interactions of others         SE 1.1.3.         Develops social play (peek-a-boo, pat-a-c			SE 10 Hellos and Good-Byes
SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 16 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Down of The Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Encouragement         SE 23 Step Routines         SE 24 Stop1         SE 25 Steep Routines         SE 26 Dressing for the Weather         STRAND         SE 1.1.3.         Imitates the social interactions with other children and adults         SE.1.1.1.         Develops social interactions of others         SE 1.1.3.         Imitates the social interactions of others         SE 1.1.3.         Imitates the social interactions of others         SE 1.1.3.         Develops social play (peek-a-boo, pat-a-c			SE 11 Learning a Stop Sign
SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Song Time         SE 16 Song Time         SE 17 Calm-Down Place         SE 19 Picture Help         SE 19 Box and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop1         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.1. initiates social interactions with other children and adults and other children         SE.1.1.3.         SE.1.1.3.         Imitates the social interactions of others         SE.1.1.3.         Imitates the social interactions of others         SE.1.1.3.         SE.1.1.3.         Imitates the social interactions of others         SE.1.1.3.			
SE 14 Sing the Same Song         SE 16 Song Time         SE 16 Baby Faces         SE 17 Galm-Down Place         SE 18 Picture Help         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Encouragement         SE 23 Encouragement         SE 24 Stop1         SE 25 Steep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.3.         Difference         SE.1.1.3. <tr< td=""><td></td><td></td><td></td></tr<>			
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SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2 initiates social interactions with other children and adults         SE.1.1.3.         SE.1.1.3.         Nebraska Academic Standards         LLD.2.2.2 initiates social interactions with other children and adults         SE.1.1.3 Imitates the social interactions with adults and other children         SE.1.1.3 Imitates the social interactions of others         SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 01         BCC 01         BCC 02         BCC 04			
SE 17 Calm-Down Place         SE 19 Dos and Don'ts Book         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2. Initiates social interactions with other children and adults         SE.1.1.1.         SE.1.1.2.         Imitates the social interactions with other children and adults         SE.1.1.2.         Nebraska Academic Standards         LLD.2.2.2.         LID.2.2.2.         Initates the social interactions with other children and adults         SE.1.1.3.         SE.1.1.3.         Imitates the social interactions with adults and other children         SE.1.1.5.         Dec 00         SEC 01         BCC 02         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 11         BCC 12         BCC 13         BCC 14 <td></td> <td></td> <td></td>			
SE 18 Picture Heip         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Heilo Activities         SE 23 Encouragement         SE 24 Stop1         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.3.       Imitates the social interactions with other children and adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3.       Initiates the social interactions of others         SE.1.1.3.       Initates the social interactions of others         SE.1.1.3.       Initates the social interactions with adults and other children         SE.1.1.5.       Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         TT2 Creative Curriculum       BCC 01         BCC 02       BCC 03         BCC 04       BCC 06         BCC 07       BCC 08         BCC 11       BCC 11         BCC 12       BCC 13         BCC 13       BCC 14         BCC 14			SE 16 Baby Faces
SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 23 Encouragement         SE 24 Stop1         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LD.2.2.2.         LD.2.2.2.         Initiates the social interactions with other children and adults         SE.1.1.1.         Develops and maintains secure relationships with caring adults         SE.1.1.2.         SE.1.1.3.         Initates the social interactions of others         SE.1.1.3.         SE.1.1.3.         Initates the social interactions with adults and other children         SE.1.1.3.         SE.1.1.3.         To compare the social play (peek-a-boo, pat-a-cake, finger plays etc.)         T2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14 <td></td> <td></td> <td>SE 17 Calm-Down Place</td>			SE 17 Calm-Down Place
SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 23 Encouragement         SE 24 Stop1         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LD.2.2.2.         LD.2.2.2.         Initiates the social interactions with other children and adults         SE.1.1.1.         Develops and maintains secure relationships with caring adults         SE.1.1.2.         SE.1.1.3.         Initates the social interactions of others         SE.1.1.3.         SE.1.1.3.         Initates the social interactions with adults and other children         SE.1.1.3.         SE.1.1.3.         To compare the social play (peek-a-boo, pat-a-cake, finger plays etc.)         T2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14 <td></td> <td></td> <td>SE 18 Picture Help</td>			SE 18 Picture Help
SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stopi         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.3.         Develops and maintains secure relationships with caring adults         SE.1.1.3.         Develops and maintains secure relationships with caring adults         SE.1.1.3.         Develops and maintains secure relationships with caring adults         SE.1.1.3.         Develops social interactions of others         SE.1.1.3.         Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16			
SE 21 Big Rule, Little Rule         SE 21 Big Rule, Little Rule         SE 23 Encouragement         SE 24 Stop1         SE 25 Step Poutines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.3.         Imitates the social interactions with other children and adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3.         T12 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         BCC 21 <td></td> <td></td> <td></td>			
SE 22 Holo Activities         SE 24 Stopi         SE 25 Step Routines         SE 25 Step Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.3.         Imitates the social interactions with other children and adults         SE.1.1.2 Develops and maintains secure relationships with caring adults         SE.1.1.3.         SE.1.1.3.         Imitates the social interactions of others         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 01         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC			
SE 23 Encouragement         SE 24 Stopl         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.1 Develops and maintains secure relationships with caring adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitates the social interactions of others         SE.2.0       BCC 01         BCC 01			0
SE 24 Stop!         SE 25 Sieep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.1. Initiates social interactions with other children and adults         SE.1.1.1. Develops and maintains secure relationships with caring adults         SE.1.1.2. Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitiates the social interactions of others         SE.1.1.3 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 10         BCC 11         BCC 12         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20			
SE 24 Stop!         SE 25 Sieep Routines         SE 26 Dressing for the Weather         STRAND         SE.1.1.3.         Imitates the social interactions of others         Nebraska Academic Standards         LLD.2.2.1. Initiates social interactions with other children and adults         SE.1.1.1. Develops and maintains secure relationships with caring adults         SE.1.1.2. Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitiates the social interactions of others         SE.1.1.3 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 10         BCC 11         BCC 12         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20			SE 23 Encouragement
SE 25 Sleep Routines SE 26 Dressing for the Weather           STRAND         Imitates the social interactions of others           Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults         Nebraska Academic Standards           SE.1.1.3.         Imitates the social interactions with other children and adults.         SE.1.1.1 Develops and maintains secure relationships with caring adults           SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitates the social interactions of others           SE.1.1.3 Imitates the social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 06 BCC 07 BCC 08 BCC 08 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21			
SE 26 Dressing for the Weather           STRAND         SE.1.1.3.           Imitates the social interactions of others           Nebraska Academic Standards           LLD.2.2.2 Initiates social interactions with other children and adults           SE.1.1.1.         Develops and maintains secure relationships with caring adults           SE.1.1.2 Demonstrates growing interest in interactions with adults and other children           SE.1.1.3 Imitates the social interactions of others           SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)           IT2 Creative Curriculum           BCC 01           BCC 02           BCC 03           BCC 04           BCC 05           BCC 06           BCC 07           BCC 08           BCC 10           BCC 11           BCC 12           BCC 13           BCC 14           BCC 15           BCC 16           BCC 17           BCC 18           BCC 19           BCC 20			
STRAND       SE.1.1.3.       Imitates the social interactions of others         Nebraska Academic Standards       LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.1.       Develops and maintains secure relationships with caring adults         SE.1.1.2.       Demonstrates growing interest in interactions with adults and other children         SE.1.1.3.       Imitates the social interactions of others         SE.1.1.3.       Demonstrates growing interest in interactions with adults and other children         SE.1.1.3.       Imitates the social interactions of others         SE.1.1.3.       Imitates the social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 01       BCC 02         BCC 03       BCC 04         BCC 04       BCC 05         BCC 05       BCC 06         BCC 10       BCC 11         BCC 11       BCC 12         BCC 12       BCC 13         BCC 14       BCC 15         BCC 15       BCC 16         BCC 17       BCC 18         BCC 19       BCC 20         BCC 19       BCC 20         BCC 21       BCC 21			
Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.1 Develops and maintains secure relationships with caring adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Initiates the social interactions of others         SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 10         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         B			
LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.1 Develops and maintains secure relationships with caring adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitates the social interactions of others         SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         BCC 21	STRAND	SE.1.1.3.	Imitates the social interactions of others
LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.1 Develops and maintains secure relationships with caring adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitates the social interactions of others         SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         BCC 21			
LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.1 Develops and maintains secure relationships with caring adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitates the social interactions of others         SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.)         IT2 Creative Curriculum         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         BCC 21			Nebraska Academic Standards
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SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21			
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IT2 Creative Curriculum           BCC 01           BCC 02           BCC 03           BCC 04           BCC 05           BCC 07           BCC 08           BCC 10           BCC 11           BCC 12           BCC 13           BCC 14           BCC 16           BCC 17           BCC 18           BCC 19           BCC 20			
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BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21			IT2 Creative Curriculum
BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 19         BCC 19         BCC 20         BCC 21			
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BCC 19 BCC 20 BCC 21			
BCC 20 BCC 21			
BCC 21			
BCC 22			BCC 22
BCC 23			
LL 01 Letters in the Sand			BCC 24
			BCC 24

LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do   See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 02 Dig it: M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?

M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 02 Shiy Annal Walk MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing MM 19 Time to Clean Up!
MM 19 Time to clean op: MM 20 Please Find
MM 20 Please Find
MM 21 Little Mouse MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 23 Old Oncle Lou MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 25 We Are the Clouds MM 26 Thank You
MM 27 Half Past Eight MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon

MM 44 Jack and Jill MM 44 Jack and Jill MM 45 Hush, My Baby MM 45 Where Can He Be? MM 47 Wake Up1 MM 48 Worry Movements MM 49 Merry Movements MM 49 Merry Movements MM 50 You Help Me & Help You MM 51 Boing Boing MM 52 Row, Row, Your Boat MM 55 Souncing Baby MM 54 Pop Like a Weasell MM 55 Souncing Baby MM 55 Souncing Baby MM 55 Sounce Song St-Ups MM 56 Sounce Song St-Ups MM 56 Sounce Song St-Ups MM 56 Sounce Song St-Ups MM 58 Sing-Song St-Ups MM 58 Sing-Song St-Ups MM 58 Sing-Song St-Ups MM 58 Sing-Song St-Ups MM 59 Devk 41 You MM 56 Peek 41 You MM 57 Shou, Fiyi MM 71 Catch a Wish MM 71 Catch a Wish MM 71 Catch a Wish MM 71 You MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Nisa and Shine MM 78 Helio Toes MM 78 Samy the Starfish MM 80 Follow That Toy MM 81 Time to Close You MM 83 Day Like Mel MM 88 Dady Lows You MM 88 Dady Lows You MM 88 Dady Lows You MM 88 Dady Low MM 89 Apercial etter Chant MM 89 Apercial etter Chant MM 89 Apercial etter Chant MM 89 Buzz Like Bee P 10 Cups of Water P 20 Nature Painting P 30 Splash Pad P 30 Throwing Plush Balls P 40 Throwing Plush Balls P 40 Throwing Plush Balls	
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MM 71 Catch à Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Detailed Descriptions MM 95 Baby Two-Step MM 96 Baby Two-Step MM 96 Baby Two-Step MM 97 Swim and Run MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 04 Throwing Plush Balls P 05 Surprise!	
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MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 83 Time to Close Your Eyes MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 95 Shape Finders MM 96 Baby Two-Step MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Helio Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 85 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 95 Shape Finders MM 95 Shape Finders MM 95 Shape Finders MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
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MM 76 Now I'm Crawling MM 77 Rise and ShineMM 77 Rise and ShineMM 79 Sammy the StarfishMM 80 Follow That ToyMM 81 Where Are Baby's finy Ears?MM 82 Tell Me a StoryMM 83 Time to Close Your EyesMM 84 Fiddly FingersMM 86 Daddy Loves YouMM 87 Let's Go!MM 89 Hop AroundMM 90 Special Letter ChantMM 91 You Have TwoMM 92 Creepy Crawly SpidersMM 93 Up, DownMM 94 Detailed DescriptionsMM 97 Swim and RunMM 98 Let's Explore!MM 98 Let's Explore!MM 99 Buzz Like BeeP 01 Cups of WaterP 02 Nature PaintingP 03 Splash PadP 04 Throwing Plush BallsP 05 Surprise!	
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MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 95 Baby Two-Step MM 96 Baby Two-Step MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
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MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
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MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	
P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise!	P 01 Cups of Water
P 04 Throwing Plush Balls P 05 Surprise!	
P 04 Throwing Plush Balls P 05 Surprise!	
P 05 Surprise!	
P 06 Rocking on a Roller	
P 07 Making Bubbles	

		IT2 Creative Curriculum P 13 1, 2, 3 Hops
		Nebraska Academic Standards SE.1.1.4 Shows awareness of and responds to the feelings of others SE.3.1.2 Shows awareness and responds appropriately to the feelings of others
STRAND	SE.1.1.4.	Shows awareness of and responds to the feelings of others
		SE 26 Dressing for the Weather
		SE 25 Sleep Routines
		SE 23 Encouragement SE 24 Stop!
		SE 22 Hello Activities SE 23 Encouragement
		SE 21 Big Rule, Little Rule
		SE 19 Dos and Don'ts Book
		SE 18 Picture Help SE 19 Dos and Don'ts Book
		SE 17 Calm-Down Place
		SE 15 Song Time SE 16 Baby Faces
		SE 14 Sing the Same Song SE 15 Song Time
		SE 13 Looking for Toes
		SE 11 Learning a Stop Sign SE 12 Playful Routines
		SE 10 Hellos and Good-Byes
		SE 09 Build It Up, Knock It Down
		SE 07 Right Where It Belongs SE 08 Playful Interactions
		SE 06 This Is the Way We Get Dressed
		SE 05 Take Care of Baby
		SE 03 Good-Byes SE 04 Picnic
		SE 02 Let's Try this Instead
		SE 01 Actively Listening to Children
		P 35 Riding Toys P 36 Water Painting
		P 34 Follow the Leader
		P 33 Balancing Act
		P 32 Water Soup
		P 30 Flowers in the Garden P 31 Drinking Cups
		P 29 Nesting Bag
		P 28 Tape Trails
		P 26 Let's Fill Up the Box P 27 Stand Up and Dance
		P 25 Pushing and Pulling P 26 Lot's Fill Up the Box
		P 24 Crawling Through a Tunnel
		P 22 Bang With a Hammer P 23 Silly Wavy Lines
		P 21 Big Beads P 22 Bang With a Hammer
		P 20 Bumpy Blanket
		P 19 Beach-Ball Kicker
		P 17 Tap and Shake My Tambourine P 18 Roll It to Me!
		P 16 Squeezing Sponges
		P 15 Let's Practice Dressing
		P 13 1, 2, 3 Hops P 14 Pull Box
		P 12 Molding Dough
		P 11 Laundry Time!
		P 09 Balance on a Beam P 10 Icy Paintings

		P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STRAND	SE.1.1.5.	Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.)
		Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.)
		etc.) T2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Tissue-Paper Play LL 15 This Une Same LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes

	LL 25 A Book of Faces
	LL 26 Reading Rhyming Books
	LL 27 A Cup Is For…
	LL 28 Family Faces
	LL 29 Describing Food
	LL 30 Family Picture Walk
	LL 31 I'll Find You
	LL 32 Observing Insect Life
	LL 33 Silly Clothes
	LL 34 Our Names, Our Things
	LL 35 Light Up
	LL 36 Puppet Stories
	LL 37 My Clothes Today
	LL 38 The Same and Different
	LL 39 Texture Board
	LL 40 Sticky Surface
	LL 41 Letters, Letters
	LL 42 Textured Letters
	LL 43 Lemonade
	LL 44 Fruit Salad
	LL 45 Animal Books
	LL 46 Veggie Mash-Up
	LL 47 Roll-Ups
	LL 48 Applesauce
	LL 49 Pancakes
	LL 50 What Do I See?
	LL 51 Dance & Remember
	LL 52 Fruit Smoothies
	LL 53 Bookworm Boogie
	LL 54 Sharing Storybooks
	LL 55 Silly Names
	LL 56 Where Did It Go?
	LL 57 Waterworks
	LL 58 Tuneful Tales
	LL 59 Playground Textures
	LL 60 Potty Talk
	LL 61 What's the Problem?
	M 01 Matching Shapes
	M 02 Dig It!
	M 03 Everyday Patterns
	M 03 Everyddy Patterns M 04 Cookie-Cutter Fun
	M 04 Cookie-Cutter Full
	M 05 Shik of Float? M 06 Construction Zone
	M 08 Construction Zone M 07 Peek-a-Boo Box
	M 07 Peek-a-Boo Box M 08 Pots and Pans Band
	M 09 Let's Make Two
	M 10 Making Butter
	M 11 Garden Party M 12 Where's the Boor?
	M 12 Where's the Bear?
	M 13 What's Inside?
	M 14 Ramp Experiments
	M 15 Good Night, Toys
	M 16 Growing Sizes
	M 17 This Little Piggy
	M 18 Rock Collection
	M 19 In, On, and Around
	M 20 Where's the Water?
	M 21 Build a Zoo
	M 22 Jump Counting
	M 23 Find the Sound
	M 24 Putting Puzzles Together
	M 25 The Crunchy Bread
	M 26 Obstacle Course
	M 27 Buried Shapes
	M 28 Counting Books
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MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 22 Shake it op MM 23 Old Uncle Lou
MM 23 Old Olicle Lod MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 25 We Are the clouds MM 26 Thank You
MM 27 Half Past Eight
MM 27 Han Past Eight MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 30 One for You, one for Me
MM 31 The Parmer in the Den MM 32 Jump and Twirl
MM 32 Jump and Twiri MM 33 Crawling Mouse
MM 33 Crawing Mouse MM 34 Clapping Hands
MM 34 Clapping Hands MM 35 Pirate's Plank
MM 36 Hello, How Are You? MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack

MM 65 Peek at You MM 65 What Can That Count Be? MM 67 Shoo, Fly1 MM 75 Shoo, Fly1 MM 76 Elect's See What We Can Find MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 72 Copy Hei MM 72 Copy Hei MM 74 Ion Big, Insegal MM 74 Ion Big, Insegal MM 77 Rise and Shine MM 77 Rise and Shine MM 77 Rise and Shine MM 78 Helio Toes MM 79 Samy the Starlish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Terli Me a Story MM 83 Time to Close Your Eyes MM 83 Time to Close Your Eyes MM 84 Terli Gold MM 85 Terrific Turmy Time MM 85 Terrific Turmy Time MM 85 Terrific Turmy Time MM 85 Daddy Loves You MM 80 Top Around MM 80 Hop Around MM 80 Hop Around MM 80 Special Letter Chant MM 80 Special Letter Chant MM 80 Special Letter Chant MM 80 Stop Finders MM 80 Stop Around MM 80 Shap Two-Step MM 80 Stop Finders MM 80 Shap Finders MM 80 Shap Finders MM 80 Shap Pinders MM 80 Shap Pinders Pinders Pinders P	
MM 67 Shoo, FlyiMM 68 Dig Red FishMM 78 Dickory Dickory DockMM 71 Catch a WishMM 72 Copy WelMM 73 Copy WelMM 74 Tim Big, I'm SmallMM 75 Baby MassageMM 76 Now I'm CrawlingMM 77 Bise and ShineMM 78 Now I'm CrawlingMM 77 Bise and ShineMM 78 Tello ToesMM 80 Follow That ToyMM 81 Galow That ToyMM 82 Tell Me a StoryMM 82 Tell Me a StoryMM 83 Hyper Catch The Tommy TimeMM 84 Fiduly FingersMM 84 Start Like MelMM 89 Dealow Catch ToreMM 89 Special Letter ChantMM 89 Special Letter ChantMM 99 Special Letter Chant	
MM 68 Let's Seë What We Can FindMM 69 Big Red FishMM 70 Teatch a WishMM 71 Catch a WishMM 72 What's in the Bag?MM 73 Copy MelMM 74 The Big, 'Th SmallMM 75 Baby MelsMM 76 Now 'Im CrawlingMM 77 Rise and ShineMM 78 Taby MelsMM 78 Baby Mels StartishMM 80 Follow That ToyMM 81 Whore Are Baby's Tiny Ears?MM 82 Teil Me a StoryMM 83 Time to Close Your EyesMM 84 Teil Tow The StartishMM 85 Terrift Tummy TimeMM 85 Terrift Tummy TimeMM 86 Just Like MelMM 80 Just Like MelMM 80 Special Letter ChantMM 91 You Have TwoMM 92 Creepy Crawly SpldersMM 93 Usp. DownMM 95 Baby Two-StepMM 96 Baby Two-StepMM 97 Swim and RunMM 98 Baby Two-StepMM 99 Baby Like a BeeP 01 Cups of WaterP 02 Nature PaintingP 08 Reach-Ball BowlingP 08 Reach-Ball BowlingP 09 Mating Push BallsP 11 Laundry TimelP 13 Let's Practice DressingP 14 Balk RowlingP 15 BaahsAat MarmerP 15 BaahsAat MarmerP 15 BaahsAat MarmerP 22 Staitly QuithesP 15 Let's Fill Up the BoxP 24 Tape MarkP 25 Staitly Quithe TammerP 25 Staitly QuithesP 26 Let's Fill Up the BoxP 27 Stand Quith Let's Bag <th></th>	
MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 73 Copy Me! MM 74 Tais in the Bag? MM 75 Baby Massage MM 76 Baby Massage MM 76 Row Um Crawling MM 77 Rise and Shine MM 78 Hole Or Text Topy MM 80 Follow That Top MM 80 Top Top Follow That Top MM 80 Follow Top MM 80 Follow Top MM 80 Follow Top MM 80 Follow Top MM 80 Special Letter Chant MM 90 Special Letter Chant 	MM 67 Shoo, Fly!
MM 71 Catch a Wish         MM 71 Catch a Wish         MM 72 What's in the Bag?         MM 73 Caty Massage         MM 74 I'm Big, Tm Small         MM 76 Now I'm Crawling         MM 77 Hello Toes         MM 78 Hello Toes         MM 80 Follow That Toy         MM 81 Where Are Baby's Tiny Ears?         MM 82 Tell Me a Story         MM 83 Tell Me a Story         MM 84 Fiddly Fingers         MM 84 Fiddly Fingers         MM 85 Daddy Loves You         MM 84 Just Like Mel         MM 84 Just Like Mel         MM 84 Just Like Mel         MM 93 Special Letter Chant         MM 94 Devalued Descriptions         MM 95 Baby Two-Stop         MM 95 Bables         P 06 Nacking on a Roller         P 07 Making Bubbles         P 08 Balance on a Baam         P 10 Earch Farting Bubbles         P 08 Balance on a Baam     <	
MM 71 Catch a Wish ^MM 72 What's in the Bag?MM 73 Copy MelMM 74 CarwlingMM 75 Baby MassageMM 76 Now Ym CrawlingMM 77 Rise and ShineMM 78 Now Ym CrawlingMM 78 Sammy the StarlishMM 80 Follow That ToyMM 81 Where Are Baby's Tiny Ears?MM 82 Teil We a StoryMM 83 Time to Close Your EyesMM 85 Terrific Tummy TimeMM 85 Terrific Tummy TimeMM 85 Terrific Tummy TimeMM 85 Terrific Tummy TimeMM 85 Terrific Tummy YimeMM 85 Daddy Loves YouMM 81 Like MelMM 93 Hop AroundMM 93 Hop AroundMM 95 Shape FindersMM 95 Shape FindersMM 95 Shape FindersMM 95 Buy Two-StepMM 95 Buyz Like a BeeP 01 Cups of WaterP 02 Nature PaintingP 03 Splash PadP 04 Throwing Plush BallsP 05 Surgrise!P 06 Beach-Ball BowlingP 01 Beach BallsP 07 Making BubblesP 08 Beach-Ball BowlingP 10 Licy PaintingsP 11 Laundry Time!P 12 Molding DoughP 13 1.2, 3 HopsP 14 Taundry Time!P 15 Lict's Practice DressingP 14 Squard Shake W TambourineP 18 Beach-Ball KickerP 28 Buy BlanketP 21 Big BadsP 28 Dag With a HammerP 23 Silly Way LinesP 24 Big BadsP 25 Tape TrailsP 26 Tape TrailsP 27 Tape TrailsP 28 Tape TrailsP 28 Tape Trails<	
MM 72 What's in the Bag?MM 73 Cary MetMM 74 I'm Big, Tm SmallMM 75 Now I'm CrawlingMM 77 Riso and ShineMM 77 Riso and ShineMM 78 Hello ToosMM 78 Hello ToosMM 81 Whore Are Baby's Tiny Ears?MM 82 Tail Me a StoryMM 82 Tail Me a StoryMM 83 Tail Me a StoryMM 84 Fiddly FingersMM 85 Dadidy Loves YouMM 84 Fiddly FingersMM 85 Dadidy Loves YouMM 84 Sust Like MelMM 84 Dady Loves YouMM 85 Dardite Crawpic Crawly SpidersMM 85 Dardite Crawpic Crawly SpidersMM 84 Day Two-StepMM 85 Dardite Crawpic Crawly SpidersMM 85 Shape FindersMM 86 Shape YandersMM 89 Buzz Like a BeeP 01 Cups Of WaterP 02 Spiash PadP 03 Spiash PadP 04 String SubblesP 08 Balance on a BeamP 10 Loy PaintingP 10 Balance on a BeamP 10 Loy Crawling SubplesP 11 Laundry Time!P 12 Moling DoughP 13 1, 2, 3 HopsP 14 Dall BoxP 15 Let's Practice DressingP 16 Suprise!P 17 Tap and Shake My TambourineP 18 Beach-Ball KickerP 28 Baign and Shake My TambourineP 18 Beach-Ball KickerP 28 Baign and DulingP 18 Suprise!P 19 Beach-Ball KickerP 28 Baign and DulingP 28 Theorem Baign and Duling <th>MM 70 Hickory Dickory Dock</th>	MM 70 Hickory Dickory Dock
MM 74 Copy MetMM 74 To Big, Tm SmallMM 75 Baby MassageMM 75 Baby MassageMM 75 Rise and ShineMM 77 Rise and ShineMM 78 Jone StarfishMM 80 Follow That Toy TMM 81 Where Are Baby's Tiny Ears?MM 81 Where Are Baby's Tiny Ears?MM 83 Time to Close Your EyesMM 85 Terrific Tummy TimeMM 85 Terrific Tummy TimeMM 85 Taby Like MetMM 80 Hop AroundMM 80 Hop AroundMM 91 You Have TwoMM 93 Up, DownMM 94 FielderMM 95 Shape FindersMM 95 Shape FindersMM 95 Bup Two-StepMM 98 Bup Two-StepMM 99 Buzz Like a BeeP 01 Cups of WaterP 02 Splash PadP 03 Splash PadP 04 Throwing Plush BallsP 05 SurpriselP 06 Beach-Ball BowlingP 01 Balance on a BeamP 10 Licy PaintingsP 11 Laundry TimelP 13 1.2, 3 HopsP 14 Taundry TimelP 15 Let's Practice DressingP 16 SuperingP 17 Tap and Shake My TambourineP 18 Back-Ball KickerP 22 Baig With a HammerP 12 Sully Way LinesP 22 Baig With a HammerP 22 Sating and PullingP 23 Sating and PullingP 24 Taping and PullingP 25 Taping and PullingP 26 Taping and PullingP 27 Taping And PullingP 28 Taping	MM 71 Catch a Wish
MM 74 I'm Big, Im Small         MM 76 Now I'm Crawling         MM 77 Rise and Shine         MM 77 Rise and Shine         MM 78 Hello Toos         MM 78 Sammy the Starfish         MM 80 Follow That Toy         MM 81 Where Are Baby's Tiny Ears?         MM 82 Tell Me a Story         MM 81 Time to Close Your Eyes         MM 82 Tell Me a Story         MM 81 Time to Close Your Eyes         MM 82 Terific Tummy Time         MM 83 Daddy Loves You         MM 81 Paround         MM 80 Dypecial Letter Chant         MM 91 Op Baround         MM 92 Creepy Creawly Spiders         MM 93 Dypecial Letter Chant         MM 94 Detailed Descriptions         MM 95 Baby Two-Step         MM 96 Baby Two-Step         MM 97 Swim and Run         MM 98 Dayz Like a Bee         P 01 Cupy of Water         P 02 Nature Painting         P 03 Spiash Pad         P 04 Throwing Plush Balls         P 05 Beach-Ball Bowling         P 08 Beach-Ball Bowling         P 10 Beach-Ball Bowling         P 10 Beach-B	MM 72 What's in the Bag?
MM 76 Baby Massage         MM 76 New Ym Crawling         MM 77 Rise and Shine         MM 78 Hello Toes         MM 78 Fallelo Toes         MM 78 Diow That Toy         MM 81 Where Are Baby's Tiny Ears?         MM 81 Where Are Baby's Tiny Ears?         MM 82 Time to Close Your Eyes         MM 85 Terrific Tummy Time         MM 85 Terrific Tummy Time         MM 86 Daddy Loves You         MM 70 Daddy Loves You         MM 70 Daddy Loves You         MM 80 Just Like Mel         MM 80 Just Like Mel         MM 80 Up Latter Chant         MM 91 Up Have Two         MM 92 Creepy Crawly Spiders         MM 93 Up Latter Chant         MM 94 Detailed Descriptions         MM 95 Baby Two-Step         MM 95 Water         P 01 Cups of Water         P 02 Nature Painting         P 03 Spiash Pad         P 04 Throwing Plush Balls         P 05 Surprisel         P 06 Surprisel         P 08 Balance on a Beam         P 10 Loy Day         P 10 Sylash Pad	MM 73 Copy Me!
MM 7 R Now 'I'm Crawling MM 77 R Nise and Shine MM 73 Barmy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Ferrific Tummy Time MM 85 Terrific Tummy Time MM 85 Terrific Tummy Time MM 85 Decid Letter Chant MM 85 Decid Letter Chant MM 89 Hop Around MM 91 You Have Two MM 91 You Have Two MM 92 Decial Cetter Chant MM 91 You Have Two MM 92 Decial Cetter Chant MM 91 You Have Two MM 92 Decial Cetter Chant MM 91 You Have Two MM 92 Shape Finders MM 95 Shape Finders MM 95 Shape Finders MM 96 Shape Finders MM 96 Shape Tinders MM 97 Swim and Run MM 98 Duzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Nature Painting P 13 1, 2, 3 Hops P 14 Puill Box P 15 Surprise! P 15 Let's Practico Dressing P 15 Let's Practico Dressing P 15 Let's Practico Dressing P 15 Let's Practico Dressing P 15 Surprise! P 16 Seach-Ball Bowling P 16 Seach-Ball Bowling P 16 Seach-Ball Sowling P 17 Seach-Ball Seach-Ball Sowling P 16 Seach-Ball Sowling P 17 Seach-Ball Seach-Ball Sowling P 16 Seach-Ball Seach-Ball Sowling P 17 Seach-Ball Seach-Ball Seach-Ball Seach-Ball Sowling P 16 Seach-Ball Seach-Ball Seach-Ball Seach-Ball Seach-Ball Seach-Ball Seach-Ball Seach-Ball S	MM 74 I'm Big, I'm Small
MM 77 Rise and Shine         MM 78 Heilo Toes         MM 78 Sammy the Starfish         MM 80 Heilo Toes         MM 81 Where Are Baby's Tiny Ears?         MM 81 Time to Close Your Eyes         MM 81 Time to Close Your Eyes         MM 81 Time to Close Your Eyes         MM 85 Tertific Tummy Time         MM 85 Tertific Tummy Time         MM 86 Dady Loves You         MM 85 Tertific Tummy Time         MM 80 Special Letter Chant         MM 90 Special Letter Chant         MM 91 Un Have Two         MM 92 Creepy Crawly Spiders         MM 93 Up, Down         MM 94 Detailed Descriptions         MM 95 Shape Finders         MM 95 Shape Finders         MM 95 Sury Like a Bee         P 10 Cups of Water         P 10 Spiash Pad         P 03 Spiash Pad         P 04 Throwing Plush Balls         P 05 Surprise!         P 06 Rocking on a Roller         P 07 Making Subbles         P 08 Balance on a Beam         P 10 Laundry Time!         P 11 Laundry Time!         P 13 1, 2, 3 Hops         P 14 Full Box         P 15 Surprise!         P 16 Squeezh-Ball Koker         P 18 Balance         P	MM 75 Baby Massage
MM 78 Jammy the Starfish         MM 78 Jammy the Starfish         MM 80 Follow That Toy         MM 81 Where Are Baby's Tiny Ears?         MM 82 Tell Me a Story         MM 83 Time to Close Your Eyes         MM 84 Hiddly Fingers         MM 85 Terrific Tummy Time         MM 85 Terrific Tummy Time         MM 85 Terrific Tummy Time         MM 85 Dady Loves You         MM 80 Jast Like Mel         MM 81 Sup Like Mel         MM 81 Sup Like Mel         MM 91 You Have Two         MM 92 Decial Letter Chant         MM 93 Up, Down         MM 94 Starley Two-Step         MM 95 Shape Finders         MM 95 Shape Finders         MM 96 Starley Expore!         MM 97 Swim and Run         MM 98 Duzz Like a Bee         P 01 Cups of Water         P 02 Nature Painting         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Balance on a Beam         P 10 Ley Paintings         P 11 Laundry Time!         P 13 Ley Paintings         P 11 Laundry Time!         P 18 Beach-Ball Koktor         P 20	MM 76 Now I'm Crawling
MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Eardfu Loves You MM 86 Daddy Loves You MM 87 Let's Gol MM 88 Just Like Mel MM 89 Bop Around MM 90 Special Letter Chant MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 92 Creepy Crawly Spiders MM 93 Earber Finders MM 94 Detailed Descriptions MM 94 Detailed Descriptions MM 95 Baby Two-Step MM 95 Diaze Like Bee P 01 Cups of Water P 02 Nature Painting P 03 Spidens Painting P 03 Spidens Painting P 04 Throwing Plush Balls P 06 Rocking on a Roller P 07 Making Bubbles P 06 Baach-Ball Bowling P 09 Balance on a Beam P 10 Ly Paintings P 13 1, 2, 3 Hops P 14 Dyuli Box P 15 Let's Practice Dressing P 16 Baach-Ball Kicker P 20 Baach-Ball Kicker P 21 Big Beads P 22 Stilly Wavy Lines P 23 Silly Wavy Lines P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Dance P 26 Earts Fill Up the Box P 27 Bay Trails P 20 Rowny Blanket P 20 R	MM 77 Rise and Shine
MM 80 Follow That Toy MM 82 Tell Ma a Story MM 82 Tell Ma a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 85 Daddy Loves You MM 87 Let's Gol MM 83 Just Like Mel MM 89 Hop Around MM 99 Hop Around MM 99 Hop Around MM 99 Jopecial Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 95 Baby Two-Step MM 97 Swim and Run MM 98 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Babar On a Beam P 10 Ley Painting P 10 Balance on a Beam P 10 Ley Painting P 10 Balance on a Beam P 10 Ley Painting P 11 Laundry Time! P 12 Nature Painting P 13 Balance on a Beam P 11 Laundry Time! P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Straid Up and Dance P 27 Straid Up and Dance P 27 Straid Up and Dance P 28 Tape Trails P 29 Neiting Bag	MM 78 Hello Toes
MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 85 Terrific Tummy Time MM 85 Terrific Tummy Time MM 85 Terrific Tummy Time MM 85 Daddy Loves You MM 87 Let's Gol MM 88 Just Like Me! MM 99 Boy Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 92 Creepy Crawly Spiders MM 93 Dut Like Affect MM 94 Detailed Descriptions MM 95 Baby Two-Step MM 97 Swim and Run MM 98 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Spiash Pad P 04 Throwing Plush Balls P 05 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Noting Dugh P 13 1, 2, 3 Hops P 14 Det's Practice Dressing P 16 Stevezing Sponges P 17 Tap and Shake My Tambourine P 17 Tap and Shake My Tambourine P 18 Baby Have Line P 20 Sating Through a Tunne! P 23 Silly Wavy Lines P 24 Crawling Through a Tunne! P 25 Pushing and Dance P 26 Rock Juli Dox P 14 Daving Through a Tunne! P 28 Bach-Ball Kicker P 20 Bac	MM 79 Sammy the Starfish
MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 85 Terrific Tummy Time MM 85 Terrific Tummy Time MM 85 Terrific Tummy Time MM 85 Daddy Loves You MM 87 Let's Gol MM 88 Just Like Me! MM 99 Boy Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 92 Creepy Crawly Spiders MM 93 Dut Like Affect MM 94 Detailed Descriptions MM 95 Baby Two-Step MM 97 Swim and Run MM 98 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Spiash Pad P 04 Throwing Plush Balls P 05 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Noting Dugh P 13 1, 2, 3 Hops P 14 Det's Practice Dressing P 16 Stevezing Sponges P 17 Tap and Shake My Tambourine P 17 Tap and Shake My Tambourine P 18 Baby Have Line P 20 Sating Through a Tunne! P 23 Silly Wavy Lines P 24 Crawling Through a Tunne! P 25 Pushing and Dance P 26 Rock Juli Dox P 14 Daving Through a Tunne! P 28 Bach-Ball Kicker P 20 Bac	MM 80 Follow That Toy
MM 82 Tell We a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 86 Daddy Loves You MM 85 Latt & Gol MM 83 Ust Like Mel MM 99 Hop Around MM 99 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detalled Descriptions MM 95 Shape Finders MM 95 Nature Painting P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Balance on a Beam P 10 Icy Painting P 10 Ley Painting P 10 Ley Painting P 11 Laundry Time! P 12 Molding Dough P 13 Laundry Time! P 14 Puil Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 19 Beach-Ball Kicker P 23 Silly Wavy Lines P 24 Bolt To Mol P 25 Pushing and Puling P 25 Pushing and Puling P 26 Let's Pirage And P 27 Sind Up and Dance P 23 Tape Trails P 24 Tape Trails P 24 Tape Trails P 25 Tape Trails P 24 Tape Trails P 25 Tape Trails P 24 Tape Trails P 25 Tape Trails P 24 Tape Trails P 24 Tape Trails P 25 Tape Trails P 24 Tape Trails P 24 Tape Trails P 25 Tape Trails P 24 Tape Trails P 24 Tape Trails P 25 Tape Trails P 24 Tape Trails P 25 Tape Trails P 24 Tape Trails P 25 Tape Trails P 25 Tape Trails P 26 Tape Trails P 26 Tape Trails P 26 Tape Trails P 29 Tape Trails P 29 Tape Trails P 24 Tape Trails P 25 Tape Trails P 25 Tape Trails P 25 Tape Trails P 26 Tape Trails	
MM 83 Time to Close Your Eyes MM 84 Fiddy Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 98 Upo Around MM 90 Special Letter Chant MM 91 Ou Have Two MM 92 Creepy Crawly Spiders MM 92 Detailed Descriptions MM 93 Datailed Descriptions MM 94 Detailed Descriptions MM 95 Shape Finders MM 95 Baby Two-Step MM 97 Swim and Run MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Sturp Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Bach-Ball Bowling P 09 Balance on a Beam P 10 ley Painting P 11 Laundry Time! P 12 Molding Dough P 13 L, 2, 3 Hops P 14 Puil Box P 15 Squeezing Sponges P 15 Squeezing Sponges P 16 Squeezing Sponges P 17 ap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 23 Silly Wavy Lines P 23 Silly Wavy Lines P 25 Pushing and Puiling P 26 Let's Frill Up the Box P 27 Strand Up and Dance P 28 Tape Trails P 28 Tape Trails P 29 Nesting Bag	
MM 84 Fiddly Fingers MM 86 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 83 Ust Like Me! MM 93 Usp Craeby Around MM 91 You Have Two MM 91 You Have Two MM 92 Creepy Cravity Spiders MM 93 Up, Down MM 93 Up, Down MM 93 Descial Letter Chant MM 95 Shape Finders MM 95 Shape Finders MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Bach-Ball Bowling P 09 Balance on a Beam P 10 Ley Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Puil Box P 15 Squeezing Sponges P 14 Puil Box P 15 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Baach-Ball Kicker P 20 Bumy Blanket P 21 Big Beads P 23 Silly Wayy Lines P 23 Silly Wayy Lines P 24 Puil Box P 25 Pushing and Puiling P 25 Pushing and Puiling P 26 Pushing and Puiling P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag	MM 83 Time to Close Your Eyes
MM 85 Terrific Tummy Time MM 85 DadyLoves You MM 71 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 Out Have Two MM 92 Creepy Crawly Spiders MM 92 Detailed Descriptions MM 94 Detailed Descriptions MM 95 Bhape Finders MM 95 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 10 Ley Painting P 09 Balance on a Beam P 11 Laundry Time! P 11 Laundry Time! P 13 Let's Practice Dressing P 14 Puil Box P 15 Squeezing Sponges P 17 Zan dShake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 23 Silly Way Lines P 23 Silly Way Lines P 25 Pushing and Puiling P 25 Pushing and Puiling P 25 Pushing and Puiling P 27 Stand Up and Dance P 28 Tape Trails P 28 Tape Trails P 20 Trails P 20 Faing P 20 Faine P 20 Trails P 20 Faine P 20 Fushing and Puiling P 26 Let's Frail Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag	
MM 86 Daddy Loves You MM 87 Let's Gol MM 88 Just Like Me! MM 89 Just Like Me! MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Cravly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Butz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Loy Painting P 11 Laundry Timel P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 ap and Shake My Tambourine P 18 Roll It to Mel P 18 Roll It to Mel P 19 Balanket P 20 Bumpy Blanket P 21 Big Beads P 22 Starty Lines P 24 Crawling Through a Tunnel P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag	
MM 87 Let's Gol MM 88 Just Like Mel MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Baby Two-Step MM 95 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Ly Paintings P 11 Laundry Time! P 13 1, 2, 3 Hops P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 15 Roll It to Me! P 13 Roll It to Me! P 13 Roll It to Me! P 13 Baah. Kean P 20 Buanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 25 Pushing and Pulling P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag	
MM 88 JHop Around         MM 89 Hop Around         MM 90 Special Letter Chant         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         MM 93 Up, Down         MM 93 Detailed Descriptions         MM 95 Shape Finders         MM 96 Baby Two-Step         MM 96 Baby Two-Step         MM 97 Swim and Run         MM 98 Let's Explore!         MM 99 Buzz Like a Bee         P 01 Cups of Water         P 02 Nature Painting         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Baach-Ball Bowling         P 09 Balance on a Beam         P 11 Laundry Time!         P 12 Molding Dough         P 13 1, 2, 3 Hops         P 14 Pull Box         P 15 Let's Practice Dressing         P 16 Squeezing Sponges         P 17 Ap and Shake My Tambourine         P 18 Roll It to Mel         P 19 Balket         P 21 Big Beads         P 22 Bing With a Hammer         P 23 Silly Way Lines         P 24 Carwing Through a Tunnel         P 25 Pushing and Pulling         P 26 Let's Fill Up the Box<	
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MM 97 Swin and Run MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Fushing and Dance P 27 Stand Up and Dance P 28 Tape Trails P 29 Newing Bag	
MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Fushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag	
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P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag	
P 28 Tape Trails P 29 Nesting Bag	
P 29 Nesting Bag	
P 30 Flowers in the Garden	
	P 30 Flowers in the Garden

		P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs
		SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign
		SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song
		SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place
		SE 17 Cam-Down Flace SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement
		SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STRAND	SE.2.	Sense of Self
INDICATOR	SE.2.1.	Child begins to distinguish self from others. <u>Nebraska Academic Standards</u> SE.2.1 Child begins to distinguish self from others. SE.2.2.1 Likes self and shows pride in accomplishments <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
STRAND	SE.2.	Sense of Self
INDICATOR	SE.2.2.	Child develops independence, confidence, and competence.
STRAND	SE.2.2.1.	Likes self and shows pride in accomplishments <u>Nebraska Academic Standards</u> SE.2.1 Child begins to distinguish self from others. SE.2.2.1 Likes self and shows pride in accomplishments <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
STRAND	SE.2.2.2.	Shows growing independence and problem solving in a range of play activities, routines and tasks

AL.2.1.1 Uses active exploration, trial and error, and words to
solve problems
AL.2.1.2 Demonstrates persistence in problem solving
AL.2.1.3 Increases ability to find more than one solution
AL.2.1.4 Uses previously successful methods to solve a problem
CA.4.1.1 Uses words and/or actions to portray a role, situation, or
setting
SE.2.2.2 Shows growing independence and problem solving in a
range of play activities, routines and tasks
SE.2.2.4 Shows increasing concentration or persistence on tasks
IT2 Creative Curriculum
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 19
BCC 21
BCC 22
BCC 24
LL 07 Pretend Phone Calls
LL 09 Cardboard Village
LL 23 Bathing Babies
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It! M 06 Construction Zone
M 07 Peek-a-Boo Box M 10 Making Butter
M 13 What's Inside?
M 15 Good Night, Toys M 16 Growing Sizes
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 26 Obstacle Course
M 28 Counting Books
MM 01 A Toy for Kitty
MM 01 A Toy for Kitty MM 02 Silly Animal Walk
MM 02 Shiy Annia Walk MM 05 I Can Do It!
MM 08 From Seed to Tree
MM 100 Sounds on the Farm
MM 14 My Sticky Hands
MM 14 My Sticky Hands MM 16 That's How I Roll
MM 18 Going Fishing
MM 25 We Are the Clouds
MM 25 We Are the clouds MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 46 Where Can He Be?
MM 46 Where Can he be? MM 47 Wake Up!
MM 66 What Can That Count Be?
MM 69 Big Red Fish
MM 72 What's in the Bag?
MM 72 What's in the Bag? MM 79 Sammy the Starfish
MM 80 Follow That Toy
P 01 Cups of Water
P 04 Throwing Plush Balls
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P 07 Making Bubbles	
P 08 Beach-Ball Bowling	
P 09 Balance on a Beam	
P 15 Let's Practice Dressing	
P 18 Roll It to Me!	
P 19 Beach-Ball Kicker	
P 20 Bumpy Blanket	
P 21 Big Beads	
P 22 Bang With a Hammer	
P 25 Pushing and Pulling	
P 29 Nesting Bag	
P 32 Water Soup	
P 33 Balancing Act	
P 34 Follow the Leader	
P 35 Riding Toys	
SE 02 Let's Try this Instead	
SE 03 Good-Byes	
SE 04 Picnic	
SE 05 Take Care of Baby	
SE 06 This Is the Way We Get Dressed	
SE 08 Playful Interactions	
SE 09 Build It Up, Knock It Down	
SE 10 Hellos and Good-Byes	
SE 12 Playful Routines	
SE 26 Dressing for the Weather	
STRAND SE.2.2.3. Shows initiative through decision making and e	voloration
STRAND SE.2.2.3. Shows initiative through decision making and e	schioration
Nebraska Academic Standards	
AL.1.1.1 Explores the environment through m	ovement and the use
of senses	overnent and the use
AL.1.4 Child chooses from a variety of materia	ale and mothode of
exploration.	als and methods of
	king and exploration
SE.2.2.3 Shows initiative through decision ma	iking and exploration
IT2 Creative Curriculum	
LL 09 Cardboard Village	
LL 22 Neighborhood Walk	
LL 38 The Same and Different	
M 02 Dig It!	
M 19 In, On, and Around	
M 26 Obstacle Course	
P 02 Nature Painting	
SE 19 Dos and Don'ts Book	
STRAND SE.2.2.4. Shows increasing concentration or persistence	on tasks
Nebraska Academic Standards	
AL.1.1.2 Learns through discovery, imitation,	and repetition
SE.2.2.2 Shows growing independence and p	
range of play activities, routines and tasks	-
SE.2.2.4 Shows increasing concentration or p	ersistence on tasks
IT2 Creative Curriculum	
LL 32 Observing Insect Life	
LL 32 Observing Insect Life LL 61 What's the Problem?	1
LL 61 What's the Problem?	
LL 61 What's the Problem? M 01 Matching Shapes	
LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It!	
LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter	
LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside?	
LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes	
LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together	
LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course	
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LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course	

		MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STRAND	SE.3.	Self of Regulation
INDICATOR	SE.3.1.	Child expresses emotions and shows concern for others.
STRAND	SE.3.1.1.	Expresses emotions nonverbally, eventually developing the communication skills to express self verbally or through other alternative means <u>Nebraska Academic Standards</u> SE.3.1.1 Expresses emotions nonverbally, eventually developing the communication skills to express self verbally or through other alternative means <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 14 Calmen Server Serve
STRAND	SE.3.1.2.	Shows awareness and responds appropriately to the feelings of others Nebraska Academic Standards

STRAND	SE.3.1.3.	SE.1.1.4 Shows awareness of and responds to the feelings of others SE.3.1.2 Shows awareness and responds appropriately to the feelings of others IT2 Creative Curriculum P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather Calms self after excitement or frustration Nebraska Academic Standards SE.3.1.3 Calms self after excitement or frustration IT2 Creative Curriculum MM 02 Silly Animal Walk MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 75 Baby Massage MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Eling Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
STRAND	SE.3.	SE 25 Sleep Routines Self of Regulation
INDICATOR	SE.3.2.	Child begins to develop an understanding of boundaries and routines, and follows them when reminded.
STRAND	SE.3.2.1.	Responds appropriately to supportive guidance <u>Nebraska Academic Standards</u> SE.3.2.1 Responds appropriately to supportive guidance <u>IT2 Creative Curriculum</u> M 15 Good Night, Toys M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement

STRAND	SE.3.2.2.	Anticipates daily events in a consistent routine
		Nebraska Academic Standards
		SE.3.2.2 Anticipates daily events in a consistent routine
		IT2 Creative Curriculum
		BCC 13
		LL 61 What's the Problem?
		M 03 Everyday Patterns
		MM 05 I Can Do It! MM 59 Can You Do This?
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 15 Song Time SE 18 Picture Help
		SE 10 Picture help
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
CONTENT STANDARD	NE.AL.	Approaches to Learning (18 Months-3 years)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.1.	Child uses initiative, curiosity and persistence to learn about the world.
STRAND	AL.1.1.1.	Explores the environment through movement and the use of senses
		Nebrecke Academie Standarde
		Nebraska Academic Standards AL.1.1.1 Explores the environment through movement and the use
		of senses
		AL.1.4 Child chooses from a variety of materials and methods of
		exploration.
		CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing.
		CA.3.2 Child represents experiences and concepts through
		movement.
		SE.2.2.3 Shows initiative through decision making and exploration
		IT2 Creative Curriculum
		BCC 11
		BCC 12
		BCC 15
		BCC 17 BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 04 Sing & Move
		LL 09 Cardboard Village LL 15 Whisper Songs
		LL 22 Neighborhood Walk
		LL 38 The Same and Different
		LL 45 Animal Books
		LL 51 Dance & Remember LL 53 Bookworm Boogie
		M 02 Dig It!
		M 10 Making Butter
		M 19 In, On, and Around
		M 22 Jump Counting
		M 26 Obstacle Course MM 03 Hello Cheer
		MM 03 Hello Cheer MM 07 The Hungry Crane
		MM 07 The Hungry Grane MM 08 From Seed to Tree
	11	

		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 14 My Sticky Hands
		MM 21 Little Mouse
		MM 24 Tick-Tock Clock
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 55 Little Train
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish
		ММ 73 Сору Ме!
		MM 74 I'm Big, I'm Small
		MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 02 Nature Painting
		P 06 Rocking on a Roller
		P 13 1, 2, 3 Hops
		P 27 Stand Up and Dance
		SE 19 Dos and Don'ts Book
STRAND	AL.1.1.2.	Learns through discovery, imitation, and repetition
		Nebraska Academic Standards
		Nebraska Academic Standards AL.1.1.2 Learns through discovery, imitation, and repetition
		AL.1.1.2 Learns through discovery, imitation, and repetition
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks SE.2.2.4 Shows increasing concentration or persistence on tasks
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks SE.2.2.4 Shows increasing concentration or persistence on tasks IT2 Creative Curriculum
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks SE.2.2.4 Shows increasing concentration or persistence on tasks IT2 Creative Curriculum LL 32 Observing Insect Life
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks SE.2.2.4 Shows increasing concentration or persistence on tasks IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem?
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks SE.2.2.4 Shows increasing concentration or persistence on tasks IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes
		AL.1.1.2 Learns through discovery, imitation, and repetition SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks SE.2.2.4 Shows increasing concentration or persistence on tasks IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It!
		<ul> <li>AL.1.1.2 Learns through discovery, imitation, and repetition</li> <li>SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks</li> <li>SE.2.2.4 Shows increasing concentration or persistence on tasks</li> <li>IT2 Creative Curriculum</li> <li>LL 32 Observing Insect Life</li> <li>LL 61 What's the Problem?</li> <li>M 01 Matching Shapes</li> <li>M 02 Dig It!</li> <li>M 10 Making Butter</li> </ul>
		<ul> <li>AL.1.1.2 Learns through discovery, imitation, and repetition</li> <li>SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks</li> <li>SE.2.2.4 Shows increasing concentration or persistence on tasks</li> <li>IT2 Creative Curriculum</li> <li>LL 32 Observing Insect Life</li> <li>LL 61 What's the Problem?</li> <li>M 01 Matching Shapes</li> <li>M 02 Dig It!</li> <li>M 10 Making Butter</li> <li>M 13 What's Inside?</li> </ul>
		<ul> <li>AL.1.1.2 Learns through discovery, imitation, and repetition</li> <li>SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks</li> <li>SE.2.2.4 Shows increasing concentration or persistence on tasks</li> <li>IT2 Creative Curriculum</li> <li>LL 32 Observing Insect Life</li> <li>LL 61 What's the Problem?</li> <li>M 01 Matching Shapes</li> <li>M 02 Dig It!</li> <li>M 10 Making Butter</li> </ul>

		M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.2.	Child learns through imaginative and interactive play. Nebraska Academic Standards AL.1.2 Child learns through imaginative and interactive play. CA.4.1.1 Uses words and/or actions to portray a role, situation, or setting SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds

STRAND INDICATOR STRAND	AL.2. AL.2.1. AL.2.1.1.	SE 19 Dos and Don'ts Book         Sensory Exploration & Problem Solving         Child tries multiple ways to solve a problem and is highly involved and persistent.         Uses active exploration, trial and error, and words to solve problems         Nebraska Academic Standards         AL.2.1.1 Uses active exploration, trial and error, and words to solve problems         AL.2.1.2 Demonstrates persistence in problem solving         AL.2.1.3 Increases ability to find more than one solution         AL.2.1.4 Uses previously successful methods to solve a problem         SE.2.2.2 Shows growing independence and problem solving in a
		Nebraska Academic Standards         AL.1.1.1 Explores the environment through movement and the use of senses         AL.1.4 Child chooses from a variety of materials and methods of exploration.         SE.2.2.3 Shows initiative through decision making and exploration         IT2 Creative Curriculum         LL 09 Cardboard Village         LL 22 Neighborhood Walk         LL 38 The Same and Different         M 02 Dig It!         M 19 In, On, and Around         M 26 Obstacle Course         P 02 Nature Painting         SE 19 Dos and Don'ts Book
	AL.1.3.	SE 04 Picnic         SE 05 Take Care of Baby         SE 05 Take Care of Baby         SE 08 Playful Interactions         SE 12 Playful Routines         SE 26 Dressing for the Weather         Child uses oral language or other alternative methods of communication to ask questions or find solutions.         Nebraska Academic Standards         AL.1.3 Child uses oral language or other alternative methods of communication to ask questions or find solutions.         LLD.2.2.1 Asks questions         IT2 Creative Curriculum         MM 09 The Answer is No!         Child chooses from a variety of materials and methods of exploration.
		MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes

	MM 14 My Sticky Hands P 15 Let's Practice Dressing
	P 21 Big Beads
	P 29 Nesting Bag SE 09 Build It Up, Knock It Down
AL.2.1.2.	Demonstrates persistence in problem solving
	Nebraska Academic Standards AL.2.1.1 Uses active exploration, trial and error, and words to solve problems AL.2.1.2 Demonstrates persistence in problem solving AL.2.1.3 Increases ability to find more than one solution AL.2.1.4 Uses previously successful methods to solve a problem SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks
	IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
AL.2.1.3.	Increases ability to find more than one solution
	Nebraska Academic Standards AL.2.1.1 Uses active exploration, trial and error, and words to solve problems AL.2.1.2 Demonstrates persistence in problem solving AL.2.1.3 Increases ability to find more than one solution AL.2.1.4 Uses previously successful methods to solve a problem SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks
	LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag
	SE 09 Build It Up, Knock It Down
AL.2.1.4.	Uses previously successful methods to solve a problem <u>Nebraska Academic Standards</u> AL.2.1.1 Uses active exploration, trial and error, and words to solve problems AL.2.1.2 Demonstrates persistence in problem solving AL.2.1.3 Increases ability to find more than one solution AL.2.1.4 Uses previously successful methods to solve a problem SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks <u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo
	AL.2.1.3.

		P 15 Let's Practice Dressing
		P 21 Big Beads
		P 29 Nesting Bag
		SE 09 Build It Up, Knock It Down
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.2.	Child Experiments with cause and effect.
		Nebraska Academic Standards AL.2.2 Child Experiments with cause and effect.
INDICATOR	AL.2.3.	Child shows increasing ability to identify similar objects from a variety of materials.
		<u>Nebraska Academic Standards</u> AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials. MA.2.3 Child groups objects together that are the same in some
		way.
		IT2 Creative Curriculum BCC 19
		BCC 20
		LL 06 Sticky Tables LL 20 This Is the Same
		LL 38 The Same and Different
		LL 39 Texture Board
		M 05 Sink or Float?
		M 16 Growing Sizes M 18 Rock Collection
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 27 Buried Shapes
		MM 95 Shape Finders P 01 Cups of Water
		P 19 Beach-Ball Kicker
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.1.	Child uses hands and fingers to control objects to demonstrate increasing fine (small) motor coordination.
STRAND	HPD.1.1.1.	Increases eye-hand coordination skills to perform a variety of tasks
		<u>Nebraska Academic Standards</u> HPD.1.1.1 Increases eye-hand coordination skills to perform a
		variety of tasks
		HPD.1.1.2 Develops fine (small) motor skills through playing with
		toys and materials HPD.1.1.3 Uses strength and control to perform simple tasks
		LLD.4.1 Child manipulates materials with increasing precision.
		IT2 Creative Curriculum LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell! LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters LL 42 Textured Letters
		LL 43 Lemonade
L		

LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 26 Let's Fill Up the Box
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 36 Water Painting
SE 04 Picnic
SE 09 Build It Up, Knock It Down
 SE 19 Dos and Don'ts Book
SE 19 UOS AND UON IS BOOK

STRAND	HPD.1.1.2.	Develops fine (small) motor skills through playing with toys and materials
		Nebraska Academic Standards
		HPD.1.1.1 Increases eye-hand coordination skills to perform a
		variety of tasks
		HPD.1.1.2 Develops fine (small) motor skills through playing with toys and materials
		HPD.1.1.3 Uses strength and control to perform simple tasks
		LLD.4.1 Child manipulates materials with increasing precision.
		IT2 Creative Curriculum LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell! LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank MM 42 Two Little Ducks
		MM 42 Two Little Ducks MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting

STRAND	HPD.1.1.3.	<ul> <li>P 04 Throwing Plush Balls</li> <li>P 05 Surprise!</li> <li>P 06 Rocking on a Roller</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 10 Icy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 26 Let's Fill Up the Box</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 36 Water Painting</li> <li>SE 04 Picnic</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 19 Dos and Don'ts Book</li> </ul>
		Nebraska Academic Standards
		HPD.1.1.1 Increases eye-hand coordination skills to perform a
		variety of tasks HPD.1.1.2 Develops fine (small) motor skills through playing with
		toys and materials
		HPD.1.1.3 Uses strength and control to perform simple tasks LLD.4.1 Child manipulates materials with increasing precision.
		IT2 Creative Curriculum
		LL 06 Sticky Tables LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell! LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters LL 42 Textured Letters
		LL 43 Lemonade LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It! M 04 Cookie-Cutter Fun
		M 06 Construction Zone M 07 Peek-a-Boo Box
		M 07 Peek-a-Boo Box M 08 Pots and Pans Band

		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
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		P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic
STRAND	HPD.1.	P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Fine (Small) Motor Skills
INDICATOR	HPD.1.2.	P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Fine (Small) Motor Skills Child actively explores the environment and manipulates objects.
		P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Fine (Small) Motor Skills
INDICATOR	HPD.1.2.	P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting
INDICATOR	HPD.1.2.	P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting Nebraska Academic Standards
INDICATOR	HPD.1.2.	<ul> <li>P 23 Silly Wavy Lines</li> <li>P 26 Let's Fill Up the Box</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 36 Water Painting</li> <li>SE 04 Picnic</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 19 Dos and Don'ts Book</li> </ul> Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling,
INDICATOR	HPD.1.2.	P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc.
INDICATOR	HPD.1.2.	P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.2 Child shows pride in ability to use art materials.
INDICATOR	HPD.1.2.	<ul> <li>P 23 Silly Wavy Lines</li> <li>P 26 Let's Fill Up the Box</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 36 Water Painting</li> <li>SE 04 Picnic</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 19 Dos and Don'ts Book</li> </ul> Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.2 Child shows pride in ability to use art materials. CA.2.5 Child uses various tools to make marks (fingers, crayons,
INDICATOR	HPD.1.2.	<ul> <li>P 23 Silly Wavy Lines</li> <li>P 26 Let's Fill Up the Box</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 36 Water Painting</li> <li>SE 04 Picnic</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 19 Dos and Don'ts Book</li> </ul> Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.2 Child shows pride in ability to use art materials. CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.).
INDICATOR	HPD.1.2.	<ul> <li>P 23 Silly Wavy Lines</li> <li>P 26 Let's Fill Up the Box</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 36 Water Painting</li> <li>SE 04 Picnic</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 19 Dos and Don'ts Book</li> </ul> Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting, scribbling, using play dough, etc. CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.). HPD.1.2.1 Explores drawing and writing by scribbling and painting
INDICATOR	HPD.1.2.	<ul> <li>P 23 Silly Wavy Lines</li> <li>P 26 Let's Fill Up the Box</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> <li>P 31 Drinking Cups</li> <li>P 32 Water Soup</li> <li>P 36 Water Painting</li> <li>SE 04 Picnic</li> <li>SE 09 Build It Up, Knock It Down</li> <li>SE 19 Dos and Don'ts Book</li> </ul> Fine (Small) Motor Skills Child actively explores the environment and manipulates objects. Explores drawing and writing by scribbling and painting Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.2 Child shows pride in ability to use art materials. CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.).

		thoughts, ideas, and stories
		IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 23 Silly Wavy Lines P 36 Water Painting SE 03 Good-Byes
STRAND	HPD.1.2.2.	Puts puzzles together, sets table with dishes and play food, etc. <u>Nebraska Academic Standards</u> HPD.1.2.2 Puts puzzles together, sets table with dishes and play food, etc. MA.3.1.1 Begins to complete simple puzzles with varying sizes and shapes
		IT2 Creative Curriculum BCC 05 BCC 19 BCC 20 BCC 20 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 80 Follow That Toy P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 35 Riding Toys SE 23 Encouragement
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.1.	Child develops gross (large) motor skills.
STRAND	HPD.2.1.1.	Runs, jumps, hops, throws, etc. <u>Nebraska Academic Standards</u> CA.3.1 Child demonstrates balance and body coordination in movement. CA.3.3 Child runs with ease, stops and starts with precision. HPD.2.1.1 Runs, jumps, hops, throws, etc. HPD.2.1.2 Coordinates both hands to manipulate large objects HPD.2.2 Child demonstrates coordination, balance, and body awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11

		BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 33 Balancing Act
		P 35 Riding Toys SE 11 Learning a Stop Sign
		SE 11 Learning a Stop Sign SE 23 Encouragement
STRAND	HPD.2.1.2.	Coordinates both hands to manipulate large objects
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in
		movement.
		CA.3.3 Child runs with ease, stops and starts with precision.
		HPD.2.1.1 Runs, jumps, hops, throws, etc.

HPD.2.1.2 Coordinates both hands to manipulate large objects
HPD.2.2 Child demonstrates coordination, balance, and body
awareness.
HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
HPD.2.4 Child shows growing skill in climbing up and down steps.
IT2 Creative Curriculum
BCC 07
BCC 08
BCC 11
BCC 18
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LL 06 Sticky Tables
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MM 48 Roll Play
MM 49 Merry Movements
MM 51 Boing Boing
MM 53 Bouncing Baby
MM 56 Seesaw and Slide
MM 58 Sing-Song Sit-Ups
MM 61 How Slowly Can You Go?
MM 64 Jumping Jack
MM 67 Shoo, Fly! MM 76 Now I'm Crawling
MM 85 Terrific Tummy Time
MM 89 Hop Around
MM 93 Up, Down
MM 96 Baby Two-Step
MM 90 Daby 1 We Step MM 97 Swim and Run
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
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P 13 1, 2, 3 Hops
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 24 Crawling Through a Tunnel
P 25 Pushing and Pulling
P 27 Stand Up and Dance
P 28 Tape Trails
P 33 Balancing Act
P 34 Follow the Leader

		D of Diding Taux
		P 35 Riding Toys
		SE 11 Learning a Stop Sign SE 23 Encouragement
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.2.	Child demonstrates coordination, balance, and body awareness.
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in
		movement. CA.3.3 Child runs with ease, stops and starts with precision.
		HPD.2.1.1 Runs, jumps, hops, throws, etc.
		HPD.2.1.2 Coordinates both hands to manipulate large objects
		HPD.2.2 Child demonstrates coordination, balance, and body
		awareness.
		HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
		HPD.2.4 Child shows growing skill in climbing up and down steps.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
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		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing MM 53 Bouncing Baby
		MM 55 Bouncing Baby MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
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		MM 93 Up, Down
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		MM 97 Swim and Run P 03 Splash Pad
		P 03 Splash Pad P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles

P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign	
P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
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P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys	
P 34 Follow the Leader P 35 Riding Toys	
P 35 Riding Toys	
ISE 11 Learning a Stop Sign	
SE 23 Encouragement	
STRAND HPD.2. Gross (Large) Motor Skills	
INDICATOR HPD.2.3. Child actively explores a safe and supportive environment, I	ooth
indoors and outdoors.	
STRAND HPD.2.3.1. Walks, runs, climbs, hops, rolls, etc.	
Nebraska Academic Standards	
CA.3.1 Child demonstrates balance and body coordination	in
movement.	
CA.3.3 Child runs with ease, stops and starts with precision	on.
HPD.2.1.1 Runs, jumps, hops, throws, etc.	
HPD.2.1.2 Coordinates both hands to manipulate large obj	
HPD.2.2 Child demonstrates coordination, balance, and bo	ody
awareness.	-
HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.	
HPD.2.4 Child shows growing skill in climbing up and dow	n steps.
IT2 Creative Curriculum	
BCC 07	
BCC 08	
BCC 11	
BCC 18	
BCC 21	
BCC 22	
BCC 23	
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MM 22 Shake It Up	
MM 22 Shake it Op MM 24 Tick-Tock Clock	
MM 31 The Farmer in the Dell	
MM 32 Jump and Twirl	
MM 32 Sump and Twill	
MM 37 The Rain and Me	
MM 39 Motion Magic	
MM 48 Roll Play	
MM 49 Merry Movements	
MM 51 Boing Boing	
MM 53 Bouncing Baby	
MM 56 Seesaw and Slide	
MM 58 Sing-Song Sit-Ups	

		MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time
		MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops
		P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling
		P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
		SE 11 Learning a Stop Sign SE 23 Encouragement
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.4.	Child shows growing skill in climbing up and down steps. Nebraska Academic Standards CA.3.1 Child demonstrates balance and body coordination in movement. CA.3.3 Child runs with ease, stops and starts with precision. HPD.2.1.1 Runs, jumps, hops, throws, etc. HPD.2.1.2 Coordinates both hands to manipulate large objects HPD.2.2 Child demonstrates coordination, balance, and body awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk
		MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock

		MM 31 The Farmer in the Dell
		MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 56 Seesaw and Slide MM 57 Seesaw and Slide MM 57 Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Fushing and Puling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act
		P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign
		SE 23 Encouragement
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.1.	Child shows increasing awareness of health and safety practices and guidelines. <u>Nebraska Academic Standards</u> HPD.3.1 Child shows increasing awareness of health and safety practices and guidelines. HPD.3.3 Child begins to understand and initiate good hygiene practices (washes hands, offers to help with cleaning, etc.). HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.)

STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.2.	Child shows interest in physical activities that promote health (wiping off tables, dressing for the weather, etc.).
STRAND	HPD.3.2.1.	Begins to understand the benefits of exercise <u>Nebraska Academic Standards</u> HPD.3.2.1 Begins to understand the benefits of exercise <u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.3.	Child begins to understand and initiate good hygiene practices (washes hands, offers to help with cleaning, etc.). Nebraska Academic Standards HPD.3.1 Child shows increasing awareness of health and safety practices and guidelines. HPD.3.3 Child begins to understand and initiate good hygiene practices (washes hands, offers to help with cleaning, etc.). HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.) IT2 Creative Curriculum BCC 13 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 14 Sing the Same Song SE 14 Sing the Same Song SE 18 Picture Help SE 25 Sleep Routines
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.1.	Child begins to develop healthy eating and lifestyle habits.
STRAND	HPD.4.1.1.	Eats a variety of table foods <u>Nebraska Academic Standards</u> HPD.4.1.1 Eats a variety of table foods HPD.4.2.1 Eats own food at the table with other children and/or adults HPD.4.3.1 Asks for more HPD.4.3.2 Names foods that are served IT2 Creative Curriculum

	1	
		BCC 12
		BCC 20
		LL 10 Yummy Foods LL 29 Describing Food
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.2.	Child shows increasing independence in developing eating abilities.
STRAND	HPD.4.2.1.	Eats own food at the table with other children and/or adults
		Nebraska Academic Standards
		HPD.4.1.1 Eats a variety of table foods
		HPD.4.2.1 Eats own food at the table with other children and/or
		adults HPD.4.3.1 Asks for more
		HPD.4.3.1 Asks for more HPD.4.3.2 Names foods that are served
		ITED.4.3.2 Names toous that are served
		IT2 Creative Curriculum
		BCC 12
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		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up! P 31 Drinking Cups
	HPD.4.	Nutrition
	HPD.4.3.	Child communicates nutrition-related information.
STRAND	HPD.4.3.1.	Asks for more
		Nebraska Academic Standards
		HPD.4.1.1 Eats a variety of table foods
		HPD.4.2.1 Eats own food at the table with other children and/or
		adults
		HPD.4.3.1 Asks for more HPD.4.3.2 Names foods that are served
		nPD.4.3.2 Names loous that are served
		IT2 Creative Curriculum
		BCC 12
		BCC 20
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		LL 29 Describing Food
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L		LE TO TOUGHTOP

		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 49 Pancakes LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
STRAND	HPD.4.3.2.	Names foods that are served
		Nebraska Academic Standards
		HPD.4.1.1 Eats a variety of table foods
		HPD.4.2.1 Eats own food at the table with other children and/or
		adults HPD.4.3.1 Asks for more
		HPD.4.3.1 Asks for more HPD.4.3.2 Names foods that are served
		IT2 Creative Curriculum
		BCC 12
		BCC 20
		LL 10 Yummy Foods
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		LL 43 Lemonade LL 44 Fruit Salad
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		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread MM 19 Time to Clean Up!
		P 31 Drinking Cups
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.1.	Child shows increasing awareness of the body and its functions.
STRAND	HPD.5.1.1.	Uncomfortable when wet or soiled; may hide to have bowel
	n 0.0.1.1.	movement
		Nebraska Academic Standards
		HPD.5.1.1 Uncomfortable when wet or soiled; may hide to have
		bowel movement
		IT2 Creative Curriculum
		LL 60 Potty Talk
		MM 87 Let's Go!
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.2.	Child shows increasing development of self-help skills and
		materials.
STRAND	HPD.5.2.1.	Knows how various self-care items are used (toothbrush, towel,
		hairbrush/comb, etc.)
		Nabracka Apadamia Standarda
		Nebraska Academic Standards HPD.3.1 Child shows increasing awareness of health and safety
		practices and guidelines.
		HPD.3.3 Child begins to understand and initiate good hygiene
	11	
		practices (wasnes hands, offers to help with cleaning, etc.).
		practices (washes hands, offers to help with cleaning, etc.). HPD.5.2.1 Knows how various self-care items are used
		HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.)
		HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.) HPD.5.3.1 Begins to dress self, brush teeth, etc., with assistance
		HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.)

		IT2 Creative Curriculum MM 04 Let's Put On Your Pants
		MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes SE 18 Picture Help
		SE 25 Sleep Routines
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.3.	Child cooperates with care routines.
STRAND	HPD.5.3.1.	Begins to dress self, brush teeth, etc., with assistance from adult Nebraska Academic Standards HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.) HPD.5.3.1 Begins to dress self, brush teeth, etc., with assistance from adult IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.1.	Child listens to simple directions and conversations with understanding.
STRAND	LLD.1.1.1.	Demonstrates understanding of the meaning of stories, social games, songs and poems <u>Nebraska Academic Standards</u> CA.1.2 Child expresses self creatively to variations in music in the environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems LLD.3.1.1 Explores books LLD.3.1.2 Shows interest when stories are read <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10 BCC 12 BCC 16

BCC 19 BCC 20 BCC 21 BCC 23 BCC 23 BCC 23 BCC 23 BCC 24 LL 40 Sing & Move LL 45 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 26 Toance & Remember LL 36 Toance & Remember LL 36 Toance & Remember LL 36 Toance & Remember LL 36 Toance & Remember BM 06 4 Lefs Purt On Your Pants MM 06 1 Heir Surt On Your Pants MM 06 1 Heir Surt On Your Pants MM 06 1 Heir Surt On Your Pants MM 06 The Greeping Ladybug MM 11 A-Booncing We Will Go MM 16 That's How I Roll MM 25 Toant's Your Toany MM 25 Toant's Start Our Day MM 27 Heir Past Eight MM 28 Animals in the Barn MM 28 Animals in the Barn MM 28 Animals in the Barn MM 29 Left's Start Our Day MM 31 The Farmer in the Doll MM 32 Grawling Mouse MM 33 Grawling Mouse MM 33 Grawling Mouse MM 34 Pitter, Patter, Splash1 MM 44 Solut, Ny Baby MM 44 Pop Like a Weasel1 MM 48 A Where Can He Be? MM 48 Pop Like a Weasel1 MM 48 Norising Baby MM 48 Pop Like a Weasel1 MM 48 Norising Baby MM 48 Pop Like a Weasel1 MM 48 Norising Baby MM 48 Noris See What Wo Can Find MM 77 Rive and Shine MM 77 Rive Are Babys Tiny Ears? MM 77 Rive and Shine MM 77 Rive Are Babys Tiny Ears? MM 77 Rive Are Babys Tiny Ears? MM 78 Shap Finders P 26 Echt Rive Row We Get Dressed SE 10 Thin is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Rowtines SE 14 Sing the Rown	
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BCC 21 BCC 22 BCC 23 BCC 24 LL 49 Sing & Move LL 49 Charger Songs LL 24 Fingers Songs and Toes LL 26 Reading Rhyming Books LL 36 Tuneful Tales MC 24 Fingers, Nose, and Toes LL 36 Tuneful Tales MC 24 Fingers, Nose, and Toes LL 36 Tuneful Tales MC 36 Tuneful Tales MC 36 Tuneful Tales MC 36 The Creeping Ladybug MM 14 A Founcing We Will Go MM 14 Finte to Clean Upl MM 14 Finte to Clean Upl MM 25 Thank You MC 36 The Transmith The Data MC 36 The Transmith Table The The The The The The The The MC 36 The Transmith The The The The The The The The The Th	BCC 19
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BCC 23LL 94 Sing & MoveLL 95 Whiteper SongsLL 26 Fingers, Nose, and ToosLL 27 Fingers, Nose, and ToosLL 28 Fingers, Nose, and ToosLL 31 TI Find YouLL 51 Dance & RememberLL 51 Dance & RomemberLL 51 Dance & RomemberLL 51 Dance & RomemberW1 04 Let's Put On Your PantsW1 14 A-Bouncing We Will GoW1 14 That's How I RollW1 12 Shake It UpW1 22 Shake It UpW1 23 Let's Start Our DayW1 24 Let's Start Our DayW1 32 Jump and TwirlW1 32 Jump and TwirlW1 32 Here, Statter, SplashlW1 43 Pitter, Patter, SplashlW1 44 Roll PlayW1 45 Hush, My BabyW1 45 Roll PlayW1 4	BCC 21
Bit C 24         LL 04 Sing & Move         L. 24 Sing & Move         L. 24 Reading Rhyming Books         LL 31 Find You         L. 31 Find You         L. 35 Tunchil Tales         M 23 Counting Books         M 03 Hello Cheer         M 04 Let's Put On Your Pants         M 05 The Creaping Ladybug         M 11 A-Bouncing We Will Go         M 11 A-Bouncing We Will Go         M 12 Shake I Up         M 22 Thaif Past Eight         M 23 Thaif Past Eight         M 24 Let's Start Our Day         M 25 Thair X Ou         M 24 Let's Start Our Day         M 31 The Farmer in the Dell         M 32 Jump and Twirt         M 33 Ghelio, How Are You?         M 44 Vaye Good-byc         M 44 Shush, My Baby         M 45 Hush, My Baby         M 45 Kush, My Baby         M 46 White Can He Be?         M 48 Koll Play         M 48 Koll Play         M 48 Koll Play         M 48 Koll Play         M 48 Koll Play <td>BCC 22</td>	BCC 22
LL 49 Sing & Move LL 95 Whisper Songs LL 24 Fingers, Nose, and Tos LL 28 Faciling Rhyming Books LL 31 TII Find You LL 51 Dance & Remember LL 58 Tunneful Tales W 32 Counting Books W 30 Helio Cheer W 40 Curting Books W 40 The Creeping Ladybug W 41 A-Bounding We Will Go W 16 The Creeping Ladybug W 11 A-Bounding We Will Go W 16 The Analysis Hou W 26 Thank You W 26 Thank You W 27 Half Past Eight W 28 Animals in the Barn W 28 Animals in the Barn W 28 Animals in the Barn W 29 Let's Start Our Day W 31 The Farmer in the Dell W 32 Start Start Our Day W 33 The Farmer in the Dell W 33 Crawling Mouse W 33 Grawling Mouse W 33 Grawling Mouse W 34 Heire, Patter, Splashl W 44 Jack and Jill W 44 Jack and Jill W 45 Start Our Day W 46 Where Can He Be? W 46 Where Can He Be? W 46 Where Can He Be? W 46 Start Our Boat W 51 Rouncing Baby W 52 Row, Row Your Boat W 53 Rouncing Baby W 54 Pop Like a Weasell W 55 Rouncing Baby W 55 Row, Row Your Boat W 56 Start Our Bes W 56 Start Our Bes W 56 Start Our Bes W 56 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 57 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our Boat W 56 Start Our Boat W 57 Start Our	BCC 23
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MW 28 Animals in <sup>Th</sup> e Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 44 Juck, My Baby MM 45 Hush, My Baby MM 54 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Wease!! MM 58 Sing-Song Sit-Ups MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 66 Uhat Can That Count Be? MM 67 Shoo, Fly! MM 66 Uhat Can That Count Be? MM 77 Rise and Shine MM 77 Rise and Shine MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 80 Judy Loves You MM 80 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 04 Finite Story SE 12 Playful Routines SE 14 Sing Hos Same Song SE 14 Sing Hos Same Song	MM 26 Thank You
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MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jili MM 44 Jack and Jili MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 58 Sing-Song Sit-Ups MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 67 Shoo, Fly! MM 66 Let's See What We Can Find MM 77 Rise and Shine MM 77 Rise and Shine MM 71 Let's Go! MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 83 Daddy Loves You MM 87 Let's Go! MM 87 Let's Go! MM 87 Let's Go! MM 89 Shpae Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 04 Sing Sing Sing SE 14 Sing the Same Song SE 14 Sing the Same Song SE 14 Sing the Same Song	e e e e e e e e e e e e e e e e e e e
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MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Hello, How Are You? MM 40 Wave Good-bye MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 44 Hush, My Baby MM 45 Hush, My Baby MM 48 Roll Play MM 52 Row, Row Your Boat MM 53 Bouncing Baby MM 53 Sing-Song Sit-Ups MM 56 Sing-Song Sit-Ups MM 68 What Can That Count Be? MM 68 What Can That Count Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 77 Rise and Shine MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 86 Daddy Loves You MM 85 Daddy Loves You MM 87 Let's Go! MM 87 Let's Go! MM 89 Shape Finders P 06 Rocking on a Roller P 28 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 14 Sing the Same Song SE 12 Playful Routines SE 14 Sing the Same Song SE 14 Sing the Same Song	MM 31 The Farmer in the Dell
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P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time	
SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time	
SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time	
SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time	
SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time	
SE 14 Sing the Same Song SE 15 Song Time	
SE 15 Song Time	
	SE 16 Baby Faces
SE 19 Dos and Don'ts Book	 SE 19 Dos and Don'ts Book

		SE 25 Sleep Routines
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.2.	Child follows directions, responds to simple instructions/requests.
STRAND	LLD.1.2.1.	Follows single- and two-step directions
		Nebraska Academic Standards
		LLD.1.2.1 Follows single- and two-step directions
		IT2 Creative Curriculum
		LL 04 Sing & Move LL 22 Neighborhood Walk
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups LL 48 Applesauce
		LL 49 Pancakes
		LL 51 Dance & Remember
		LL 56 Where Did It Go?
		LL 57 Waterworks
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around
		M 20 Where's the Water?
		M 23 Find the Sound
		M 25 The Crunchy Bread
		M 26 Obstacle Course
		MM 19 Time to Clean Up! MM 20 Please Find
		MM 20 Please Find MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 73 Copy Me!
		P 04 Throwing Plush Balls
		P 06 Rocking on a Roller
		P 08 Beach-Ball Bowling P 09 Balance on a Beam
		P 12 Molding Dough
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling P 26 Let's Fill Up the Box
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 35 Riding Toys
		P 36 Water Painting
		SE 02 Let's Try this Instead
		SE 04 Picnic
		SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down
		SE 09 Build it Op, Knock it Down SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song

		CE 40 Disture Hale
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.3.	Child listens to others and responds to feelings and expressed
		ideas.
STRAND	LLD.1.3.1.	Responds to simple, direct, conversational sentences, either
OTRAND	LLD.1.0.1.	verbally or by actions or gestures
		Nebraska Academic Standards
		LLD.1.3.1 Responds to simple, direct, conversational sentences,
		either verbally or by actions or gestures
		LLD.1.4.1 Builds a growing vocabulary of everyday events, people,
		and things
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03 BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18 BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 01 Letters in the Sand
		LL 02 Reading Wordless Books
		LL 03 From Drawing to Writing
		LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 07 Pretend Phone Calls
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village LL 10 Yummy Foods
		LL 10 Fummy Foods
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 14 Ice-Block Play
		LL 15 Whisper Songs
		LL 16 Tissue-Paper Play
		LL 17 Three Bears
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 20 This Is the Same
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes

LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For…
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce LL 49 Pancakes
LL 49 Pancakes
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books

MM 01 A Toy for Kitty	
MM 02 Silly Animal Walk	
MM 03 Hello Cheer	
MM 04 Let's Put On Your Pants	
MM 05 I Can Do It!	
MM 06 The Creeping Ladybug	
MM 07 The Hungry Crane MM 08 From Seed to Tree	
MM 09 The Answer is No!	
MM 10 T Dance	
MM 100 Sounds on the Farm	
MM 11 A-Bouncing We Will Go	
MM 12 Wiggle, Wiggle	
MM 13 The Way or That?	
MM 14 My Sticky Hands	
MM 15 Window Conversations	
MM 16 That's How I Roll	
MM 17 Dream	
MM 18 Going Fishing	
MM 19 Time to Clean Up!	
MM 20 Please Find	
MM 21 Little Mouse	
MM 22 Shake It Up	
MM 23 Old Uncle Lou	
MM 24 Tick-Tock Clock	
MM 25 We Are the Clouds	
MM 26 Thank You	
MM 27 Half Past Eight	
MM 28 Animals in the Barn	
MM 29 Let's Start Our Day MM 30 One for You, One for Me	
MM 30 One for rod, One for Me	
MM 32 Jump and Twirl	
MM 33 Crawling Mouse	
MM 34 Clapping Hands	
MM 35 Pirate's Plank	
MM 36 Hello, How Are You?	
MM 37 The Rain and Me	
MM 38 Ten Little Toes	
MM 39 Motion Magic	
MM 40 Wave Good-bye	
MM 41 The Dish & the Spoon	
MM 42 Two Little Ducks	
MM 43 Pitter, Patter, Splash!	
MM 44 Jack and Jill	
MM 45 Hush, My Baby	
MM 46 Where Can He Be?	
MM 47 Wake Up!	
MM 48 Roll Play MM 49 Merry Movements	
MM 50 You Help Me & I Help You	
MM 50 Four help me & Thelp Fou	
MM 52 Row, Row, Row Your Boat	
MM 53 Bouncing Baby	
MM 54 Pop Like a Weasel!	
MM 55 Little Train	
MM 56 Seesaw and Slide	
MM 57 Remember When	
MM 58 Sing-Song Sit-Ups	
MM 59 Can You Do This?	
MM 60 On the Spot	
MM 61 How Slowly Can You Go?	
MM 62 Busy, Dizzy Hands	
MM 63 Where Is Teddy?	
MM 64 Jumping Jack	

	1 65 Peek at You
	1 66 What Can That Count Be?
	1 67 Shoo, Fly!
	1 68 Let's See What We Can Find 1 69 Big Red Fish
	1 70 Hickory Dickory Dock
	1 71 Catch a Wish
	1 72 What's in the Bag?
	1 73 Copy Me!
	1 74 I'm Big, I'm Small
	1 75 Baby Massage
M	1 76 Now I'm Crawling
MI	1 77 Rise and Shine
	1 78 Hello Toes
	79 Sammy the Starfish
	1 80 Follow That Toy
	1 81 Where Are Baby's Tiny Ears?
	1 82 Tell Me a Story 1 83 Time to Close Your Eyes
	1 84 Fiddly Fingers
	1 85 Terrific Tummy Time
	1 86 Daddy Loves You
	1 87 Let's Go!
M	1 88 Just Like Me!
MI	1 89 Hop Around
MM	1 90 Special Letter Chant
	1 91 You Have Two
	1 92 Creepy Crawly Spiders
	193 Up, Down
	1 94 Detailed Descriptions
	1 95 Shape Finders 1 96 Baby Two-Step
	1 97 Swim and Run
	1 98 Let's Explore!
	1 99 Buzz Like a Bee
P	1 Cups of Water
P	2 Nature Painting
	13 Splash Pad
	4 Throwing Plush Balls
	5 Surprise!
	6 Rocking on a Roller
	17 Making Bubbles 18 Beach-Ball Bowling
	9 Balance on a Beam
	0 Icy Paintings
	1 Laundry Time!
	2 Molding Dough
P '	3 1, 2, 3 Hops
	4 Pull Box
	5 Let's Practice Dressing
	6 Squeezing Sponges
	7 Tap and Shake My Tambourine
	8 Roll It to Me! 9 Beach-Ball Kicker
	9 Beach-Bail Ricker 20 Bumpy Blanket
	1 Big Beads
	22 Bang With a Hammer
	3 Silly Wavy Lines
	4 Crawling Through a Tunnel
P	25 Pushing and Pulling
	26 Let's Fill Up the Box
	7 Stand Up and Dance
	28 Tape Trails
	9 Nesting Bag 80 Flowers in the Garden
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P 32 Water Soup'         P 33 Balancing Act         P 34 Balancing Act         P 34 Balancing Act         P 35 Reling Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 04 Actively Listening to Children         SE 04 Catively Listening to Children         SE 04 Take Care of Baby         SE 06 Take Care of Baby         SE 06 Take Care of Baby         SE 08 Bake Care of Baby         SE 09 Build tup, Knock It Down         SE 10 Holios and Good Byes         SE 11 Barning Stop Sign         SE 12 Bing Null Interactions         SE 13 Playful Routines         SE 14 Singht Fraces         SE 11 Song Time         SE 12 Bing Null, Little Rule         SE 23 Helo Activities         SE 23 Encouragement         SE 23 Ecouragement         SE 23 Siep Routines         SE 24 Stop!         SE 24 Stop!         STRAND       LLD.1.4         Child demonstrates understandi			P 31 Drinking Cups
P 33 Balancing Act         P 34 Follow the Leader         P 35 Widing Toys         P 36 Water Painting         SE 02 Let's Try this Instead         SE 02 Let's Try this Instead         SE 04 Ficnic         SE 05 Take Care of Baby         SE 04 Ficnic         SE 05 Take Care of Baby         SE 04 Ficnic         SE 05 Take Care of Baby         SE 07 Right Where It Belongs         SE 10 Fiblics and Good-Ayes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Fiblics and Good-Ayes         SE 14 Sing the Same Song         SE 14 Sing the Same Song         SE 15 Fiblic Same Song         SE 16 Fiblic Activities         SE 23 Fiblic Activities         SE 24 Siop Routines         SE 24 Siop Ro			
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LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16			······································
either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			
and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards
IT2 Creative Curriculum           BCC 01           BCC 02           BCC 03           BCC 04           BCC 05           BCC 06           BCC 07           BCC 08           BCC 10           BCC 11           BCC 12           BCC 13           BCC 14           BCC 15           BCC 16           BCC 17			<u>Nebraska Academic Standards</u> LLD.1.3.1 Responds to simple, direct, conversational sentences,
BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			<u>Nebraska Academic Standards</u> LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures
BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			<u>Nebraska Academic Standards</u> LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people,
BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things
BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things
BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01
BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02
BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
BCC 14 BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
BCC 15 BCC 16 BCC 17			Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
BCC 16 BCC 17			Nebraska Academic Standards         LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 12         BCC 13
BCC 17			Nebraska Academic Standards         LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 12         BCC 13         BCC 14
			Nebraska Academic Standards         LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14
IDUL 18			Nebraska Academic Standards         LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16
BCC 19			Nebraska Academic Standards         LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17
BCC 20			Nebraska Academic Standards         LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18
BCC 21			Nebraska Academic Standards         LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures         LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19

BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes

M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box M 08 Pots and Pans Band
M 08 Pots and Pans Band M 09 Let's Make Two
M 10 Making Butter M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree MM 09 The Answer is No!
MM 09 The Answer is No: MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell MM 32 Jump and Twirl
MM 33 Crawling Mouse MM 34 Clapping Hands
MM 34 Clapping Hands MM 35 Pirate's Plank
MM 35 Flate S Flatk MM 36 Hello, How Are You?
MM 37 The Rain and Me

MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill
MM 44 Jack and Jin MM 45 Hush, My Baby
MM 45 Hush, My Baby MM 46 Where Can He Be?
MM 40 Where Carl he be MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When…
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be? MM 67 Shoo, Fly!
MM 67 Shoo, Frys MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
MM 72 What's in the Bag?
MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers MM 85 Terrific Tummy Time
MM 85 Daddy Loves You
MM 86 Daddy Loves rou MM 87 Let's Go!
MM 87 Let's GO! MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad

P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Playfule Rule SE 21 Big Rule, Little Rule SE 21 Big Rule, Little Rule SE 21 Big Rule, Little Rule SE 23 Encouragement
SE 24 Stop! SE 25 Sleep Routines
SE 26 Dressing for the Weather
STRAND LLD.2. Speaking and Communicating
INDICATOR LLD.2.1. Child communicates needs, wants, feelings, or thoughts through
words, gestures, actions, or expressions.

		Nebraska Academic Standards LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 39 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 59 Playground Textures MM 33 Crawling Mouse
		MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! SE 10 Hellos and Good-Byes SE 16 Baby Faces
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.2.	Child communicates for a variety of purposes.
STRAND	LLD.2.2.1.	Asks questions <u>Nebraska Academic Standards</u> AL.1.3 Child uses oral language or other alternative methods of communication to ask questions or find solutions. LLD.2.2.1 Asks questions <u>IT2 Creative Curriculum</u> MM 09 The Answer is No!
STRAND	LLD.2.2.2.	Initiates social interactions with other children and adults Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults LLD.2.2.3 Communicates to show or share with adult SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10

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BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This is the Same
LL 20 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books LL 27 A Cup Is For…
LL 28 Family Faces
LL 20 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 33 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 45 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 50 What Do I See? LL 51 Dance & Remember

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	LL 52 Fruit Smoothies
	LL 53 Bookworm Boogie
	LL 54 Sharing Storybooks
	LL 55 Silly Names
	LL 56 Where Did It Go?
	LL 57 Waterworks
	LL 58 Tuneful Tales
	LL 59 Playground Textures
	LL 60 Potty Talk
	LL 61 What's the Problem?
	M 01 Matching Shapes
	M 02 Dig It!
	M 03 Everyday Patterns
	M 04 Cookie-Cutter Fun
	M 05 Sink or Float?
	M 06 Construction Zone
	M 07 Peek-a-Boo Box
	M 08 Pots and Pans Band
	M 09 Let's Make Two
	M 10 Making Butter
	M 11 Garden Party
	M 12 Where's the Bear?
	M 13 What's Inside?
	M 14 Ramp Experiments
	M 15 Good Night, Toys
	M 16 Growing Sizes
	M 17 This Little Piggy
	M 18 Rock Collection
	M 19 In, On, and Around
	M 20 Where's the Water?
	M 21 Build a Zoo
	M 22 Jump Counting
	M 23 Find the Sound
	M 24 Putting Puzzles Together
	M 25 The Crunchy Bread
	M 26 Obstacle Course
	M 27 Buried Shapes
	M 28 Counting Books
	MM 01 A Toy for Kitty
	MM 02 Silly Animal Walk
	MM 02 Silly Annual Walk
	MM 03 Hello Cheel MM 04 Let's Put On Your Pants
	MM 04 Let's Put on Pour Pants MM 05 I Can Do It!
	MM 05 F Can Do R! MM 06 The Creeping Ladybug
	MM 07 The Hungry Crane MM 08 From Seed to Tree
	MM 08 From Seed to Tree MM 09 The Answer is No!
	MM 09 The Answer is No! MM 10 T Dance
	MM 101 Dance MM 100 Sounds on the Farm
	MM 100 Sounds on the Fann MM 11 A-Bouncing We Will Go
	MM 12 Wiggle, Wiggle
	MM 12 Wiggle, Wiggle MM 13 The Way or That?
	MM 14 My Sticky Hands
	MM 14 My Sticky Hands MM 15 Window Conversations
	MM 15 Window Conversations MM 16 That's How I Roll
	MM 16 That's How I Roll MM 17 Dream
	MM 17 Dream MM 18 Going Fishing
	MM 19 Time to Clean Up! MM 20 Please Find
	MM 21 Little Mouse
	MM 22 Shake It Up
	MM 23 Old Uncle Lou MM 24 Tick-Tock Clock
	MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You

MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
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MM 32 Jump and Twirl
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MM 34 Clapping Hands
MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
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MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
MM 72 What's in the Bag?
MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 86 Daddy Loves You MM 87 Let's Go!
MM 87 Let's Go! MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant MM 91 You Have Two

MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls	
MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad	
MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad	
MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad	
MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad	
MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad	
MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad	
P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad	
P 02 Nature Painting P 03 Splash Pad	
P 03 Splash Pad	
P 05 Surprise!	
P 06 Rocking on a Roller	
P 07 Making Bubbles	
P 08 Beach-Ball Bowling	
P 09 Balance on a Beam	
P 10 Icy Paintings	
P 11 Laundry Time!	
P 12 Molding Dough	
P 13 1, 2, 3 Hops	
P 14 Pull Box	
P 15 Let's Practice Dressing	
P 16 Squeezing Sponges	
P 17 Tap and Shake My Tambourine	
P 18 Roll It to Me!	
P 19 Beach-Ball Kicker	
P 20 Bumpy Blanket P 21 Big Beads	
P 22 Bang With a Hammer	
P 23 Silly Wavy Lines	
P 24 Crawling Through a Tunnel	
P 25 Pushing and Pulling	
P 26 Let's Fill Up the Box	
P 27 Stand Up and Dance	
P 28 Tape Trails	
P 29 Nesting Bag	
P 30 Flowers in the Garden	
P 31 Drinking Cups	
P 32 Water Soup	
P 33 Balancing Act	
P 34 Follow the Leader	
P 35 Riding Toys	
P 36 Water Painting	
SE 01 Actively Listening to Children	
SE 02 Let's Try this Instead SE 03 Good-Byes	
SE 03 GOOd-Byes	
SE 04 Picific SE 05 Take Care of Baby	
SE 06 This Is the Way We Get Dressed	
SE 07 Right Where It Belongs	
SE 08 Playful Interactions	
SE 09 Build It Up, Knock It Down	
SE 10 Hellos and Good-Byes	
SE 11 Learning a Stop Sign	
SE 12 Playful Routines	
SE 13 Looking for Toes	
SE 14 Sing the Same Song	
SE 15 Song Time	
SE 16 Baby Faces	
SE 17 Calm-Down Place	
SE 18 Picture Help	
SE 19 Dos and Don'ts Book	
SE 20 Conflict Resolution	
SE 21 Big Rule, Little Rule	

		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
STRAND	LLD.2.2.3.	Communicates to show or share with adult
		Nebraska Academic Standards
		LLD.2.2.2 Initiates social interactions with other children and
		adults
		LLD.2.2.3 Communicates to show or share with adult
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
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		BCC 06
		BCC 07
		BCC 08
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		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
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		LL 07 Pretend Phone Calls
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 11 Let's Talk
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 14 Ice-Block Play
		LL 15 Whisper Songs
		LL 16 Tissue-Paper Play
		LL 17 Three Bears
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 20 This Is the Same
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes
	11	LL 25 A Book of Faces
		LL 26 Reading Rhyming Books

LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 43 Lemonade LL 44 Fruit Salad
LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
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LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
LL 42 Textured Letters LL 43 Lemonade
LL 43 Lemonade
I L 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 10 Making Builer
M 12 Where's the Bear?
M 12 Where's the Bear? M 13 What's Inside?
M 13 What's inside? M 14 Ramp Experiments
M 14 Ramp Experiments M 15 Good Night, Toys
M 16 Growing Sizes
M 16 Growing Sizes M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 19 In, On, and Around M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting M 23 Find the Sound
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer MM 04 Lette But On Your Bento
MM 04 Let's Put On Your Pants

MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 25 We Are the clouds MM 26 Thank You
MM 27 Half Past Eight
MM 27 mail Past Light
MM 29 Let's Start Our Day
MM 30 One for You. One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 40 Wave Cood-Bye MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 45 Hush, My Baby MM 46 Where Can He Be?
MM 46 Where Can be be? MM 47 Wake Up!
MM 47 Wake Op: MM 48 Roll Play
MM 48 Roll Play MM 49 Merry Movements
MM 49 Merry Movements MM 50 You Help Me & I Help You
MM 50 Fou help me & Thelp Fou MM 51 Boing Boing
MM 51 Bollig Bollig MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel! MM 55 Little Train
MM 55 Little Train MM 56 Seesaw and Slide
MM 56 Seesaw and Side MM 57 Remember When
MM 58 Sing-Song Sit-Ups MM 59 Can You Do This?
MM 59 Can You Do This? MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack MM 65 Peek at You
MM 66 What Can That Count Be?

MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes
MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops
P 13 1, 2, 3 Hops
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 20 Builty Blanket
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 23 Siny wavy Lines P 24 Crawling Through a Tunnel
P 25 Pushing and Pulling
P 26 Let's Fill Up the Box
P 27 Stand Up and Dance
P 28 Tape Trails
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 33 Balancing Act
P 34 Follow the Leader

		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.3.	Child uses new vocabulary words that have been learned.
		Nebraska Academic Standards
		<u>Nebraska Academic Standards</u> LLD.2.1.1 Uses words, phrases, short sentences and gestures to
		<u>Nebraska Academic Standards</u> LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to
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		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned.
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture?
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me?
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same
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		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 33 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me!
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
STRAND	LLD.3.	LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! Book Knowledge & Appreciation
STRAND INDICATOR	LLD.3.1.	LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! Book Knowledge & Appreciation
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 33 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! Book Knowledge & Appreciation

		Nebraska Academic Standards           LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems           LLD.3.1.1 Explores books           LLD.3.1.2 Shows interest when stories are read           IT2 Creative Curriculum           BCC 01           BCC 02           BCC 03           BCC 04           BCC 05           BCC 06           BCC 07           BCC 10           BCC 11           BCC 12           BCC 13           BCC 14           BCC 15           BCC 16           BCC 17           BCC 18           BCC 20           BCC 21           BCC 20           BCC 21           BCC 23           BCC 24           LL 02 Reading Wordless Books           LL 21 Will You Read to Me?           LL 26 Reading Rhyming Books           LL 36 Puppet Stories           LL 45 Animal Books           LL 53 Tuneful Tales           M 28 Counting Books           LL 54 Sharing Storybooks           LL 54 Sharing Books           ML 32 Tell Me a Story
		SE 19 Dos and Don'ts Book
STRAND	LLD.3.1.2.	Shows interest when stories are read <u>Nebraska Academic Standards</u> LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems LLD.3.1.1 Explores books LLD.3.1.2 Shows interest when stories are read <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11

BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce	
BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
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LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups	
LL 46 Veggie Mash-Up LL 47 Roll-Ups	
LL 47 Roll-Ups	
LL 49 Pancakes	
LL 53 Bookworm Boogie	
LL 54 Sharing Storybooks	
LL 55 Silly Names	
LL 58 Tuneful Tales	
M 28 Counting Books	
MM 79 Sammy the Starfish	
MM 82 Tell Me a Story	
MM 92 Creepy Crawly Spiders	
SE 16 Baby Faces	
SE 17 Calm-Down Place	
SE 19 Dos and Don'ts Book	
SE 25 Sleep Routines	
STRAND LLD.3.1.3. Relates events in story to own knowledge and experience	
Nebraska Academic Standards	
LLD.3.1.3 Relates events in story to own knowledge and	
experience	
IT2 Creative Curriculum	
BCC 01	
BCC 02	
BCC 03	
BCC 04	
BCC 05	
BCC 06	
BCC 07	
BCC 08	
BCC 09	
BCC 10	
BCC 11	
BCC 12	
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BCC 18	

BCC 22 BCC 23 BCC 24           STRAND         LLD 3.2         Book Knowledge & Appreciation           INDICATOR         LLD 3.2.         Child increases knowledge about books and how they are typically read.           STRAND         LLD 3.2.1.         Holds book right side up LLD 3.2.1. Turns pages front to back           T2 Creative Curriculum BCC 04         EC 23 LLD 3.2.1.         Holds book right side up LLD 3.2.2.           LLD 3.2.1         Mebraska Academic Standards LLD 3.2.2.         Turns pages front to back           T2 Creative Curriculum BCC 04         EC 24         EC 24           LD 3.2.1         Mill orease Books LLD 3.2.2.         EC 24           LL 24 K Book OF Faces LL 26 A Book OF Faces LL 26 A Book OF Faces LL 26 A Dook of Faces LL 36 Puppel Stories LL 34 Pancakes LL 35 Bookworm Boogle LL 34 Pancakes LL 35 Bookworm Boogle LL 34 Sharing Storybooks LL 35 Unit Tales M 28 Counting Books           STRAND         LLD 3.2.2.         Turns pages front to back           Nebraska Academic Standards LLD 3.2.1.         ELD 3.2.2.           Turns pages front to back         T2 Creative Curriculum Bock Academic Standards           LLD 3.2.2.         Turns pages front to back           Nebraska Academic Standards LLD 3.2.1.         EC 24 LLD 3.2.2 Turns pages front to back           T12 Creative Curriculum Bock OF Faces LL 26 A Book Ko Faces LL 27 A Book Ko Faces LL 26 A Book Ko Faces LL 26 A Book Ko Faces LL 26 A Book Kores Sock LL 27 A Book Kor			<b>D</b> 00 00
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M 28 Counting Books         STRAND       LLD.3.       Book Knowledge & Appreciation         INDICATOR       LLD.3.3.       Child responds to pictures in book.         STRAND       LLD.3.3.1.       Describes pictures in books         Nebraska Academic Standards LLD.3.3.1 Describes pictures in books       Nebraska Academic Standards         ILD.3.3.1 Describes pictures in books       Iterative Curriculum			
INDICATOR         LLD.3.3.         Child responds to pictures in book.           STRAND         LLD.3.3.1.         Describes pictures in books           Nebraska Academic Standards         LLD.3.3.1 Describes pictures in books           ILD.3.3.1.         T2 Creative Curriculum			
STRAND       LLD.3.3.1.       Describes pictures in books         Nebraska Academic Standards       LLD.3.3.1 Describes pictures in books         IT2 Creative Curriculum	STRAND	LLD.3.	Book Knowledge & Appreciation
Nebraska Academic Standards LLD.3.3.1 Describes pictures in books IT2 Creative Curriculum	INDICATOR		
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IT2 Creative Curriculum			
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LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
ММ 73 Сору Ме!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles P 08 Beach-Ball Bowling
P 10 Icy Paintings P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 26 Let's Fill Up the Box
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups

		P 32 Water Soup P 36 Water Painting
		SE 03 Good-Byes
		SE 04 Picnic SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.2.	Child shows an awareness of print as a form of meaningful communication.
STRAND	LLD.4.2.1.	Environmental print (road signs, signs on stores, symbols, etc.)
		<u>Nebraska Academic Standards</u> LLD.4.2.1 Environmental print (road signs, signs on stores, symbols, etc.) MA.2.1.1 Begins to recognize buildings, stores, signs, parks, etc.
		IT2 Creative Curriculum BCC 18
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.3.	Child shows an interest in early writing.
STRAND	LLD.4.3.1.	Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories
		Nebraska Academic Standards
		CA.2.2 Child shows pride in ability to use art materials.
		CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.).
		HPD.1.2.1 Explores drawing and writing by scribbling and painting
		LLD.4.1 Child manipulates materials with increasing precision.
		LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories
		IT2 Creative Curriculum
		LL 01 Letters in the Sand
		LL 03 From Drawing to Writing LL 05 The "Me" Book
		LL 09 Cardboard Village
		LL 37 My Clothes Today
		MM 15 Window Conversations
		MM 66 What Can That Count Be? MM 82 Tell Me a Story
		P 02 Nature Painting
		P 10 Icy Paintings
		P 23 Silly Wavy Lines SE 03 Good-Byes
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.4.	Child begins to recognize own name on artwork or possessions.
		Nebraska Academic Standards
		LLD.4.4 Child begins to recognize own name on artwork or
		possessions.
		IT2 Creative Curriculum
		LL 01 Letters in the Sand
		LL 34 Our Names, Our Things LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 55 Silly Names
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.1.	Child develops awareness of numbers

STRAND	MA.1.1.1.	Counts up to five
		Nebraska Academic Standards
		MA.1.1.1 Counts up to five
		MA.1.1.1 Uses counting words
		MA.1.1.2 Imitates counting rhymes or songs
		MA.1.1.3 Understands quantities up to 3
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10 BCC 11
		BCC 12
		BCC 12 BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 24 Fingers, Nose, and Toes
		M 02 Dig It!
		M 09 Let's Make Two
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		M 22 Jump Counting
		M 25 The Crunchy Bread
		M 28 Counting Books
		MM 16 That's How I Roll
		MM 20 Please Find… MM 30 One for You, One for Me
		MM 30 One for You, One for Me MM 38 Ten Little Toes
		MM 55 Little Train
		MM 81 Where Are Baby's Tiny Ears?
		MM 91 You Have Two
		MM 92 Creepy Crawly Spiders
		P 08 Beach-Ball Bowling
		P 13 1, 2, 3 Hops
STRAND	MA.1.1.2.	Uses one to one correspondence
		Nebraska Academic Standards
		MA.1.1.2 Uses one to one correspondence
		IT2 Creative Curriculum
		M 09 Let's Make Two
		M 25 The Crunchy Bread
		M 28 Counting Books
		MM 30 One for You, One for Me
STRAND	MA.1.1.3.	Understands quantities up to 3

		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 22 BCC 23
		BCC 24
		LL 24 Fingers, Nose, and Toes
		M 02 Dig It!
		M 09 Let's Make Two
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		M 22 Jump Counting
		M 25 The Crunchy Bread
		M 28 Counting Books
		MM 16 That's How I Roll
		MM 20 Please Find
		MM 20 Please Find MM 30 One for You, One for Me
		MM 38 Ten Little Toes
		MM 55 Little Train
		MM 81 Where Are Baby's Tiny Ears?
		MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two
		MM 81 Where Are Baby's Tiny Ears?
		MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two
		MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling
STRAND		MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u>
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 <u>IT2 Creative Curriculum</u> BCC 01
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1.1 - Counts up to five MA.1.1.1 - Uses counting words MA.1.1.2 - Imitates counting rhymes or songs MA.1.1.3 - Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
STRAND	MA.1.1.2.	MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops Imitates counting rhymes or songs Nebraska Academic Standards MA.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13

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		BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 24 Fingers, Nose, and Toes M 02 Dig It! M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll MM 20 Please Find MM 30 One for You, One for Me MM 38 Ten Little Toes
		MM 55 Little Train
		MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two
		MM 92 Creepy Crawly Spiders
		P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.1.	Child develops knowledge of where things are in the environment.
STRAND	MA.2.1.1.	Begins to recognize buildings, stores, signs, parks, etc.
		Nebraska Academic Standards LLD.4.2.1 Environmental print (road signs, signs on stores, symbols, etc.) MA.2.1.1 Begins to recognize buildings, stores, signs, parks, etc. IT2 Creative Curriculum BCC 18
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.2.	Child develops geometry and spatial sense.
STRAND	MA.2.2.1.	Uses comparison words correctly (more, less, bigger, smaller, etc.) <u>Nebraska Academic Standards</u> MA.2.2.1 Uses comparison words correctly (more, less, bigger, smaller, etc.) MA.3.2.1 Understands concepts of big/little, short/tall, heavy/light

		MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
STRAND	MA.2.2.2.	Uses words that describe the relative position of things (close, far, up, down, etc.)
		Nebraska Academic Standards MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.) MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).
		IT2 Creative Curriculum BCC 14
		BCC 23
		LL 31 I'll Find You LL 56 Where Did It Go?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around M 20 Where's the Water?
		M 23 Find the Sound
		M 26 Obstacle Course MM 23 Old Uncle Lou
		P 04 Throwing Plush Balls
		P 26 Let's Fill Up the Box P 34 Follow the Leader
STRAND	MA.2.2.3.	Learns about shapes (circle, square, triangle, etc.)
		Nebraska Academic Standards MA.2.2.3 Learns about shapes (circle, square, triangle, etc.)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.3.	Child groups objects together that are the same in some way.
		Nebraska Academic Standards AL.2.3 Child shows increasing ability to identify similar objects
		from a variety of materials.
		MA.2.3 Child groups objects together that are the same in some way.
		IT2 Creative Curriculum BCC 19
		BCC 20
		LL 06 Sticky Tables LL 20 This Is the Same
		LL 38 The Same and Different
		LL 39 Texture Board M 05 Sink or Float?
		M 05 Sink of Float? M 16 Growing Sizes
		M 18 Rock Collection
		M 21 Build a Zoo M 24 Putting Puzzles Together
		M 27 Buried Shapes
		MM 95 Shape Finders P 01 Cups of Water
		P 19 Beach-Ball Kicker

INDICATOR	MA.2.4.	Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). <u>Nebraska Academic Standards</u> MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.) MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). <u>IT2 Creative Curriculum</u> BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside?
		M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.1.	Child begins to develop knowledge of patterns.
STRAND	MA.3.1.1.	Begins to complete simple puzzles with varying sizes and shapes <u>Nebraska Academic Standards</u> HPD.1.2.2 Puts puzzles together, sets table with dishes and play food, etc. MA.3.1.1 Begins to complete simple puzzles with varying sizes and shapes <u>IT2 Creative Curriculum</u> BCC 05 BCC 19 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 80 Follow That Toy P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 35 Riding Toys SE 23 Encouragement
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.2.	Child begins to demonstrate knowledge of measurement concepts.
STRAND	MA.3.2.1.	Understands concepts of big/little, short/tall, heavy/light <u>Nebraska Academic Standards</u> MA.2.2.1 Uses comparison words correctly (more, less, bigger, smaller, etc.) MA.3.2.1 Understands concepts of big/little, short/tall, heavy/light

		MA.3.4 Child compares the size of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.). IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.3.	Child shows some understanding of time sequence within the daily routine. <u>Nebraska Academic Standards</u> MA.3.3 Child shows some understanding of time sequence within the daily routine.
INDICATOR	MA.3.4.	Child compares the size of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.). Nebraska Academic Standards MA.2.2.1 Uses comparison words correctly (more, less, bigger, smaller, etc.) MA.3.2.1 Understands concepts of big/little, short/tall, heavy/light MA.3.2.1 Understands concepts of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.). IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise!

		P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
CONTENT STANDARD	NE.S.	Science (18 Months-3 years)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.1.	Child begins to develop scientific skills and methods.
STRAND	S.1.1.1.	Makes observations, describes objects and actions in the environment <u>Nebraska Academic Standards</u> S.1.1.1 Makes observations, describes objects and actions in the environment S.1.2 Child uses descriptive words in speech. IT2 Creative Curriculum
		LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 50 What Do I See? M 14 Ramp Experiments MM 98 Let's Explore!
STRAND	S.1.1.2.	Begins to make comparisons between objects that have been observed <u>Nebraska Academic Standards</u> S.1.1.2 Begins to make comparisons between objects that have been observed
		IT2 Creative Curriculum M 05 Sink or Float? M 10 Making Butter M 14 Ramp Experiments
STRAND	S.1.1.3.	Demonstrates initiative and curiosity in exploring the environment <u>Nebraska Academic Standards</u> S.1.1.3 Demonstrates initiative and curiosity in exploring the environment S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. S.2.1.1 Shows interest in the natural world <u>IT2 Creative Curriculum</u> MM 98 Let's Explore!
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.2.	Child uses descriptive words in speech. <u>Nebraska Academic Standards</u> S.1.1.1 Makes observations, describes objects and actions in the environment S.1.2 Child uses descriptive words in speech.
INDICATOR	S.1.3.	<ul> <li>Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge.</li> <li><u>Nebraska Academic Standards</u></li> <li>S.1.1.3 Demonstrates initiative and curiosity in exploring the environment</li> <li>S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge.</li> <li>S.2.1.1 Shows interest in the natural world</li> <li>S.2.1.2 Interacts with materials to gain knowledge about them</li> <li>IT2 Creative Curriculum</li> <li>BCC 06</li> <li>BCC 07</li> </ul>

BCC 09           BCC 11           BCC 12           BCC 13           BCC 14           BCC 15           BCC 20           LL 01 Letters in the Sand           LL 08 Outdoor Mobiles           LL 08 Outdoor Mobiles           LL 10 Letters in the Sand           LL 11 Usumny Foods           LL 11 Tissue-Box Pull           LL 22 Neightorhood Walk           L 23 This Is the Same           LL 24 Fingers, Nose, and Toes           L 25 Describing Food           LL 30 Excepting Food           LL 30 Excepting Food           LL 41 Full Saled           LL 42 Fingers, Nose, and Toes           LL 43 Fingers, Nose, and Toes           LL 44 Fingers, Nose, and Toes           L 42 Texture Letters           L 43 Sticky Surface           LL 44 Fingers, Nose, and Toes           L 44 Part Saled           L 45 Aprilan Books           L 44 Pagers (Nose, and Toes           L 45 Vergie Mash-Up           LL 44 Pagers (Nose, and Toes           L 45 Vergie Mash-Up           L 47 Roll-Ups           L 48 Applesauce           L 59 Pisyground Textures           M 04 Cookie-Cutter Fun           M 05 Sink or F	
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MM 80 Follow That Toy MM 98 Let's Explore!	
MM 98 Let's Explore!	
	P 01 Cups of Water
P 03 Splash Pad	P 03 Splash Pad

		<ul> <li>P 04 Throwing Plush Balls</li> <li>P 05 Surprise!</li> <li>P 07 Making Bubbles</li> <li>P 10 Icy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 23 Silly Wavy Lines</li> <li>P 30 Flowers in the Garden</li> <li>P 32 Water Soup</li> <li>P 33 Balancing Act</li> <li>P 34 Follow the Leader</li> <li>P 35 Riding Toys</li> <li>SE 01 Actively Listening to Children</li> <li>SE 11 Learning a Stop Sign</li> <li>SE 26 Dressing for the Weather</li> </ul>
STRAND	S.2.	Scientific Knowledge
INDICATOR	S.2.1.	Child develops scientific knowledge through active exploration of the environment.
STRAND	S.2.1.1.	Shows interest in the natural world <u>Nebraska Academic Standards</u> S.1.1.3 Demonstrates initiative and curiosity in exploring the environment S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. S.2.1.1 Shows interest in the natural world <u>IT2 Creative Curriculum</u> MM 98 Let's Explore!
STRAND	S.2.1.2.	Interacts with materials to gain knowledge about them <u>Nebraska Academic Standards</u> S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. S.2.1.2 Interacts with materials to gain knowledge about them
STRAND	S.2.	Scientific Knowledge
INDICATOR	\$.2.2.	Child develops understanding of simple cause and effect relationships.         Nebraska Academic Standards         S.2.2 Child develops understanding of simple cause and effect relationships.         S.2.3 Child shows interest in scientific concepts related to space and time.         IT2 Creative Curriculum         P 07 Making Bubbles         P 10 Icy Paintings         P 16 Squeezing Sponges         P 26 Let's Fill Up the Box         SE 09 Build It Up, Knock It Down
INDICATOR	S.2.3.	Child shows interest in scientific concepts related to space and time. <u>Nebraska Academic Standards</u> S.2.2 Child develops understanding of simple cause and effect relationships. S.2.3 Child shows interest in scientific concepts related to space and time.

INDICATOR	S.2.4.	IT2 Creative Curriculum         P 07 Making Bubbles         P 10 Icy Paintings         P 16 Squeezing Sponges         P 26 Let's Fill Up the Box         SE 09 Build It Up, Knock It Down         Child shows increased knowledge and memory for details and routines.         Nebraska Academic Standards         S.2.4 Child shows increased knowledge and memory for details and routines.         IT2 Creative Curriculum         BCC 19         BCC 20         BCC 22         LL 56 Where Did It Go?         M 03 Everyday Patterns         M 15 Good Night, Toys         MM 06 The Creeping Ladybug         MM 57 Remember When         MM 63 Where Is Teddy?         MM 68 Let's See What We Can Find         MM 78 Hello Toes         P 30 Flowers in the Garden
CONTENT STANDARD	NE.CA.	Creative Arts (18 Months-3 years)
STRAND	CA.1.	Music
INDICATOR	CA.1.1.	Child shows interest and participates in music activities through gestures, movement and dancing. Nebraska Academic Standards AL.1.1.1 - Explores the environment through movement and the use of senses CA.1.1 - Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance

		MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 14 My Sticky Hands MM 21 Little Mouse MM 22 Tick-Tock Clock MM 25 We Are the Clouds MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Seesaw and Slide MM 56 Seesaw and Slide MM 60 On the Spot MM 60 On the Spot MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Schow, Fly! MM 70 Hickory Dickory Dock MM 71 Sammy the Starfish MM 79 Sammy the Starfish MM 84 Fiddly Fingers MM 85 Therrific Tummy Time MM 86 Baby Two-Step MM 97 Swim and Run P 06 Rocking on a Roller P 13 1, 2, 3 Hops P 27 Stand Up and Dance SE 15 Song Time
INDICATOR	CA.1.2.	<ul> <li>Child expresses self creatively to variations in music in the environment (rhythm, volume, tempo, etc.).</li> <li><u>Nebraska Academic Standards</u></li> <li>CA.1.2 Child expresses self creatively to variations in music in the environment (rhythm, volume, tempo, etc.).</li> <li>CA.1.3 Child enjoys producing music with instruments and singing simple songs.</li> <li>CA.1.4 Child enjoys repetition of favorite songs and other musical experiences.</li> <li>LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems</li> <li>IT2 Creative Curriculum</li> <li>BCC 01</li> <li>BCC 02</li> <li>BCC 10</li> </ul>

BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 23 BCC 23 BCC 23 BCC 24 LL 45 Sing & Move LL 50 Withsper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 TII Find You LL 51 Dance & Remember LL 55 Tunefu Tales M 08 Pots and Pans Band MM 04 Lefs Put On Your Pants MM 04 Lefs Put On Your Pants MM 04 Lefs Put On Your Pants MM 04 That's Hour High MM 14 Rouncing We Will Go MM 15 That's Hour High MM 25 That's Hour High MM 25 That's Hour High MM 26 That's Hour Upl MM 27 Hair Past Eight MM 31 That's Hour Houl MM 32 Jump and Twiri MM 33 Hello, How Are You? MM 40 Yave Good-bye MM 33 Hello, How Are You? MM 40 Yave Good-bye MM 43 Pitter, Patter, Splash1 MM 43 Pitter, Patter, Splash1 MM 45 Hush, My Baby MM 45 Hush, My Baby MM 45 Rour, Row, Row Your Boat MM 35 Bouncing Baby MM 58 Sing-Song Sit-Ups MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 67 Row, Find MM 58 Sing-Song Sit-Ups MM 68 Heng Is That Sing Sit-Ups MM 68 What Can That Count Be? MM 68 Hour Is Taddy? MM 66 What Can That Count Be? MM 67 Row, Find MM 57 Row, Find MM 58 Daddy Loves You MM 58 Hour Can He Baby Sit-Ups MM 68 What Can That Count Be? MM 68 Hour Is Taddy? MM 88 Hour Is Taddy? MM 80 Hour Is Taddy? MM 80 Hour Is Taddy? MM 80 Hour Is Taddy? MM 81 Ho	
BCC 16 BCC 17 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 24 King & Move LL 25 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 25 IL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 UIF ind You LL 51 Dance & Remember LL 56 Tuneful Tales M 08 Pots and Pans Band M 08 Pots and Pans Band M 04 Let's Put On Your Pants M 04 Let's Put On Your Pants M 04 Let's Put On Your Pants M 05 Pots and Pans Band M 11 A-Bouncing We Will Go M 16 That's How I Roll M 27 Banke If Up M 22 Shake If Up M 22 Shake If Up M 23 Animals in the Barn M 29 Let's Start Our Day M 31 The Farmer in the Dell M 32 Jump and Twirl M 32 Jump and Twirl M 33 Uware Good-Dye M 40 Wave Good-Dye M 40 Wave Good-Dye M 40 Where Can He Be? M 41 Ason, Row Your Boat M 53 Bouncing Baby M 54 Where I The Can Find M 55 Sing-Song Sit-Ups M 66 What Gan That Count Be? M 66 What Can That Count Be? M 67 Shoo, Fiyl M 66 What Can That Count Be? M 67 Shoo, Fiyl M 77 Now I m Crawling M 77 Nise and Shine M 77 Nise and Shine M 77 Now I m Crawling M 77 Nise and Shine M 78 Now I m Crawling M 77 Nise and Shine M 78 Now I m Crawling M 77 Nise and Shine M 78 Now I m Crawling M 77 Nise and Shine M 78 Now I m Crawling M 78 Now I m Crawling M 77 Nise and Shine M 78 Now I m Crawling M 78 Now I m Now I m Crawling M 78 Now I m Crawling M 78 Now I	BCC 11
BCC 17 BCC 29 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 16 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 26 Tuneful Tales M 08 Pots and Pans Band M 08 Theore & Romember LL 58 Tuneful Tales M 08 Pots and Pans Band M 08 Theore & Romember LL 58 Tuneful Tales M 08 Pots and Pans Band M 08 Theore & Romember LL 58 Tuneful Tales M 08 Pots and Pans Band M 08 Theore & Romember LL 58 Tuneful Tales M 08 Pots and Pans Band M 09 Theore & Romember LL 58 Tuneful Tales M 08 Pots and Pans Band M 09 Theore & Romember LL 58 Tuneful Tales M 08 Hello Cheer M 04 Hello Cheer M 04 That's Hovi I Roll M 11 A-Bouncing We Will Go M 16 That's Hovi I Roll M 25 Thank You M 27 That's Hovi I Roll M 28 Animals in the Barn M 29 Let's Start Our Day M 31 The Farmer in the Dell M 32 Grawling Mouse M 33 Crawling Mouse M 33 Crawling Mouse M 34 Hello, How Are You? M 40 Ware Good-bye M 43 Pitter, Patter, Splash! M 44 Jack and Jil M 44 Jack and Jil M 44 Shol Play M 52 Stow, Row, Row Your Boat M 53 Bouncing Baby M 53 Evon, Finy M 54 Pop LLke a Weasel! M 55 Sing-Song Sit-Ups M 66 What Can That Count Be? M 67 Where Is Teddy? M 66 What Can That Count Be? M 67 Where Is Teddy? M 66 What Can That Count Be? M 67 Shoo, Fiy! M 68 Uhere An Baby's Tiny Ears? M 68 Jollow That Toy M 83 Time to Close You M 83 Time to Close You M 83 Phy Acound	BCC 12
BCC 19         BCC 20         BCC 21         BCC 23         BCC 24         LL 04 Sing & Move         LL 24 Sing & Move         LL 24 Fingers, Nose, and Toes         LL 25 Reading Rhyming Books         LL 31 I'Inard You         LL 31 I'Inard You         LL 51 Dance & Remember         LL 56 Reading Rhyming Books         LL 51 Dance & Remember         LL 56 Numerical Pans Band         M0 08 Pots and Pans Band         M0 08 Pots and Pans Band         M0 04 Let's Put On Your Pants         MM 05 That's How I Roll         MM 11 A-Bouncing We Will Go         MM 11 A-Bouncing We Will Go         MM 25 Thank You         MM 25 Thank You         MM 26 Thank You         MM 27 The Farmer in the Dell         MM 32 Jump and Twirl         MM 32 Act and Jill         MM 45 Nues Cond-Syse         MM 45 Wave Good-Syse         MM 45 Nues Can He Be?         MM 46 Nuer Can He Be?         MM 47 Pol Like a Weasell         MM 55 Bouncing Baby         MM 55 Noon, Fiyi         MM 5	BCC 16
BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 31 I'll Find You LL 51 Dance & Remember LL 56 Tunoful Tales M 08 Pofs and Pans Band MM 05 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up1 MM 22 Shake It Up MM 25 Thank You MM 25 Jump and Twirl MM 33 Crawling Mouse MM 33 The Farmer in the Dall MM 33 Crawling Mouse MM 34 Hello, How Are You? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 44 Jack and Jill MM 44 Jack and Jill MM 45 Roll Play MM 46 Roll Play MM 46 Roll Play MM 46 Roll Play MM 58 Sing-Song Sit-Ups MM 66 What Can That Count Be? MM 67 How That Toy MM 68 Uhar Baby Stiny Ears? MM 68 Uhar Let's Gol MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 81 Where Are Baby Stiny Ears? MM 83 Time to Close You MM 84 Hoat Are Baby Stiny Ears? MM 85 Hoat Around	BCC 17
BCC 21         BCC 23         BCC 24         LL 44 Sing & Move         LL 16 Whisper Songs         LL 26 Reading Rhyming Books         LL 31 IF lind You         LL 32 Fingers, Nose, and Toes         LL 35 Unceful Tales         M 08 Pots and Pane Band         MM 04 Let's Put On Your Pants         MM 05 The Creeping Ladybug         MM 14 TaBouncing We Will Go         MM 15 Thar's How I Roll         MM 10 The St Eight         MM 22 Shake It Up         MM 22 Shake It Up         MM 23 Let's Start Our Day         MM 31 The Farmer in the Dell         MM 32 Let's Start Our Day         MM 32 They Farmer in the Dell         MM 32 They Ray Cool-bye         MM 44 Let's Nut Nat You         MM 45 Where Can He Be?         MM 46 Where Can He Be?         MM 45 Where Song Sit-Ups         MM 45 Where Song Sit-Ups         MM 45 Pop Like a Wessel!         MM 45 Where Sen Wassel!         MM 45 Where Sen Wassel!         MM 45 Where Send Hese?         MM 46 Where	BCC 19
BCC 22         BCC 23         BCC 24         LL 14 Sing & Move         LL 15 Whisper Songs         LL 24 Fingers, Nose, and Toes         LL 24 Fingers, Nose, and Toes         LL 31 Till Find You         LL 50 Stranet Pans Band         M 08 Pots and Pans Band         M 04 Pots and Pans Band         M 05 Hello Cheer         M 04 Let's Put On Your Pants         MM 05 The Creeping Ladybug         MM 14 T-Bouncing We Will Go         MM 15 That's How I Roll         MM 25 Thank You         MM 25 Let's Start Our Day         MM 31 The Farmer In the Dell         MM 32 Let's Start Our Day         MM 32 The Kert, Splash1         MM 32 Crawling Mouse         MM 45 Hello, How Are You?         MM 40 Wave Good-bye         MM 44 Stello, How Are You?         MM 45 Roll Play         MM 46 Where Can He Be?         MM 46 Roll Play         MM 47 Roll Play         MM 48 Roll Play         MM 48 Roll Play         MM 58 Sing-Song Sit-Ups         MM 68 Where Can He Be?	BCC 20
BCC 23         BCC 24         LL 04 Sing & Move         LL 15 Whisper Songs         LL 26 Reading Rhyming Books         LL 21 IF lind You         LL 31 UF ind You         LL 35 Unance & Remember         LL 51 Dance & Remember         LL 53 Unaful Tales         M 08 Pots and Pans Band         MM 04 Let's Put On Your Pants         MM 04 Let's Put On Your Pants         MM 05 The Creeping Ladybug         MM 11 A-Bouncing We Will Go         MM 11 A-Bouncing We Will Go         MM 12 Thark How I Roll         MM 25 Shake It Up         MM 22 Shake It Up         MM 21 Hair Past Eight         MM 22 Let's Start Our Day         MM 31 The Farmer in the Dell         MM 32 Jump and Twirl         MM 32 Hiter, Patter, Splash1         MM 44 Wave Good-bye         MM 45 Where Can He Be?         MM 46 Where Can He Be?         MM 46 Where Can He Be?         MM 45 Where Shong Shut-Ups         MM 52 Row, Row, Row Your Boat         MM 53 Bouncing Baby         MM 54 Pop Like a Weasel!         MM 55 Shong Shit-Ups         MM 66 What Can That Count Be?         MM 68 Where Is Feddy?         MM 68 Where Sere May Shit-U	BCC 21
BCC 23         BCC 24         LL 04 Sing & Move         LL 15 Whisper Songs         LL 26 Reading Rhyming Books         LL 21 IF lind You         LL 31 UF ind You         LL 35 Unance & Remember         LL 51 Dance & Remember         LL 53 Unaful Tales         M 08 Pots and Pans Band         MM 04 Let's Put On Your Pants         MM 04 Let's Put On Your Pants         MM 05 The Creeping Ladybug         MM 11 A-Bouncing We Will Go         MM 11 A-Bouncing We Will Go         MM 12 Thark How I Roll         MM 25 Shake It Up         MM 22 Shake It Up         MM 21 Hair Past Eight         MM 22 Let's Start Our Day         MM 31 The Farmer in the Dell         MM 32 Jump and Twirl         MM 32 Hiter, Patter, Splash1         MM 44 Wave Good-bye         MM 45 Where Can He Be?         MM 46 Where Can He Be?         MM 46 Where Can He Be?         MM 45 Where Shong Shut-Ups         MM 52 Row, Row, Row Your Boat         MM 53 Bouncing Baby         MM 54 Pop Like a Weasel!         MM 55 Shong Shit-Ups         MM 66 What Can That Count Be?         MM 68 Where Is Feddy?         MM 68 Where Sere May Shit-U	
BCC 24         LL 04 Sing & Move         LL 15 Whisper Songs         LL 24 Fingers, Nose, and Toes         LL 24 Fingers, Nose, and Toes         LL 31 'II Find You         LL 31 'II Find You         LL 58 Tuneful Tales         M 08 Pots and Pans Band         MM 03 Hello Cheer         MM 04 Let's Put On Your Pants         MM 05 The Creening Ladybug         MM 11 A-Bouncing We Will Go         MM 16 That's How I Roll         MM 2 Shake It Up         MM 3 The Farmer in the Dell         MM 3 Hello, How Are You?         MM 4 Wave Good-bye         MM 3 Hello, How Are You?         MM 4 Wave Good-bye         MM 4 Shush, My Baby         MM 4 Shush, My Baby         MM 4 Shush, My Baby         MM 4 Sking Soud-bye         MM 4 Shush, My Baby         MM 4 Shush, Sup Shit-Ups         MM 4 Shush, My Baby	
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LL 24 Fingers, Nosē, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 31 Dance & Remember LL 58 Tunneful Tales M 08 Pots and Pans Band MM 03 Helio Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 17 Time to Clean Up! MM 22 Shake It Up MM 22 Shake It Up MM 23 Hair Calean Up! MM 23 Hair Bast Eight MM 32 That's Start Our Day MM 31 The Farmer in the Barn MM 32 Jump and Twirl MM 33 Helio, How Are You? MM 30 Helio, How Are You? MM 30 Helio, How Are You? MM 44 Jack and Jill MM 45 Just, Patter, Splash! MM 45 Row, Row, Your Boat MM 35 Canwing Bouse MM 35 Sing. Song Sit-Ups MM 46 Where Can He Be? MM 48 Sing. Song Sit-Ups MM 45 Sing. Song Sit-Ups MM 45 Sing. Song Sit-Ups MM 65 Xheor, Fiy! MM 65 Xheor, Fiy! MM 66 What Can That Count Be? MM 67 Shoo, Fiy! MM 67 Shoo, Fiy! MM 68 Hole Can Shine MM 77 Rise and Shine MM 77 Rise and Shine MM 77 Rise and Shine MM 78 There Your System MM 81 There Colose Your Eyes MM 85 More In Crawling MM 77 Rise and Shine MM 81 There Colose Your Eyes MM 83 There Colose Your Eyes MM 85 Hop Charbor Your Song MM 81 Where Are Baby's Tiny Ears? MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 85 Hop Around	
LL 26 Reading Rhyming Books LL 31 TII Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 08 Pots and Pans Band MM 03 Helio Cheer MM 04 Lef's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A. Bouncing We Will Go MM 11 6 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 22 Shake It Up MM 26 Thank You MM 27 Haif Past Eight MM 28 Animals in the Barn MM 29 Lef's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 40 Wave Good-bye MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash1 MM 45 Hush, My Baby MM 45 Hush, My Baby MM 45 Kaon Jill MM 45 Row, Row, Row Your Boat MM 35 Bouncing Baby MM 46 Where Can He Be? MM 46 Sing-Song Sit-Ups MM 46 Where Is Teddy? MM 46 Where Is Teddy? MM 67 Now I'm Crawling MM 77 Rise and Shine MM 77 Rise and Shine MM 77 Rise and Shine MM 76 Doddy Loves You MM 47 Horound	
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MM 26 Thank You MM 27 Haif Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 67 Shoo, Fiy! MM 68 Let's See What We Can Find MM 77 Rise and Shine MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close You MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around	
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MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around	MM 81 Where Are Baby's Tiny Ears?
MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around	
MM 87 Let's Go! MM 89 Hop Around	
MM 89 Hop Around	
MM 95 Shape Finders	
P 06 Rocking on a Roller	
	5
P 17 Tap and Shake My Tambourine	
P 26 Let's Fill Up the Box	
P 27 Stand Up and Dance	
SE 03 Good-Byes	
SE 06 This Is the Way We Get Dressed	
SE 11 Learning a Stop Sign	
SE 12 Playful Routines	SE 12 Playful Routines

		SE 14 Sing the Same Song SE 15 Song Time
		SE 25 Sleep Routines
NDICATOR	CA.1.3.	Child enjoys producing music with instruments and singing simple songs.
		Nebraska Academic Standards CA.1.2 Child expresses self creatively to variations in music in the
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singin
		simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musica
		experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories,
		social games, songs and poems
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 10
		BCC 11
		BCC 12 BCC 16
		BCC 17
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books
		LL 31 I'll Find You LL 51 Dance & Remember
		LL 58 Tuneful Tales
		M 08 Pots and Pans Band
		MM 03 Hello Cheer
		MM 04 Let's Put On Your Pants
		MM 06 The Creeping Ladybug
		MM 11 A-Bouncing We Will Go
		MM 16 That's How I Roll
		MM 19 Time to Clean Up! MM 22 Shake It Up
		MM 22 Shake it Op MM 26 Thank You
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 45 Hush, My Baby
		MM 46 Where Can He Be?
		MM 48 Roll Play MM 52 Row, Bow Your Roat
		MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
		MM 55 Bouncing Baby MM 54 Pop Like a Weasel!
		MM 54 F op Elke a Weasen MM 58 Sing-Song Sit-Ups
		MM 63 Where Is Teddy?
		MM 66 What Can That Count Be?

		MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleen Routines
		SE 25 Sleep Routines
INDICATOR	CA.1.4.	Child enjoys repetition of favorite songs and other musical experiences.
		Nebraska Academic Standards         CA.1.2 Child expresses self creatively to variations in music in the environment (rhythm, volume, tempo, etc.).         CA.1.3 Child enjoys producing music with instruments and singing simple songs.         CA.1.4 Child enjoys repetition of favorite songs and other musical experiences.         LLD.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems         IT2 Creative Curriculum         BCC 01         BCC 10         BCC 11         BCC 12         BCC 16         BCC 17         BCC 20         BCC 21         BCC 22         BCC 23         BCC 24         LL 04 Sing & Move         LL 24 Fingers, Nose, and Toes         LL 24 Fingers, Nose, and Toes         LL 24 Fingers, Nose, and Toes         LL 25 Tuneful Tales         M 08 Pots and Pans Band         MM 03 Hello Cheer         MM 04 Let's Put On Your Pants         MM 05 The Creeping Ladybug         MM 11 A-Bouncing We Will Go         MM 19 Time to Clean Up!         MM 22 Shake It Up

		MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 44 Wave Good-bye MM 44 Wave Good-bye MM 45 Hiter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 66 What Can That Count Be? MM 66 What Can That Count Be? MM 67 Shoo, Fly! MM 66 What Can That Count Be? MM 67 Shoo, Fly! MM 86 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 90 Special Letter Special Special Special Special
STRAND	CA.2. CA.2.1.	SE 25 Sleep Routines Art Child experiments with art media by painting, scribbling, using play dough, etc. <u>Nebraska Academic Standards</u> CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.2 Child shows pride in ability to use art materials. CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.). HPD.1.2.1 Explores drawing and writing by scribbling and painting IT2 Creative Curriculum BCC 13 BCC 19 LL 40 Sticky Surface M 06 Construction Zone M 16 Growing Sizes M 20 Where's the Water? MM 05 I Can Do It! MM 82 Tell Me a Story P 02 Nature Painting

P 09 Balance on a Beam         P 12 Molding Dough         P 36 Water Painting         SE 09 Build It Up, Knock It Down         INDICATOR         CA.2.2.         Child shows pride in ability to use art materials.         Nebraska Academic Standards         CA.2.1 Child experiments with art media by painting, scribblin using play dough, etc.         CA.2.2 Child shows pride in ability to use art materials.         HPD.1.2.1 Explores drawing and writing by scribbling and pain LLD.4.3.1 Uses scribbles, shapes or pictures to represent spe thoughts, ideas, and stories         T12 Creative Curriculum         LL 03 From Drawing to Writing LL 05 The "Me" Book         LL 09 Cardboard Village         LL 37 My Clothes Today         M 20 Where's the Water?         MM 15 Window Conversations         MM 6 What Can That Count Be?         MM 82 Tell Me a Story         P 02 Balance on a Beam         P 10 Ley Paintings         P 23 Silly Way Lines         P 36 Water Painting         SE 03 Good-Byes         INDICATOR         CA.2.3.         Child uses a variety of materials creatively to represent other life (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards         CA.2.3.       Child uses a variety of materials creatively to represe	
P 36 Water Painting SE 09 Build It Up, Knock It Down         INDICATOR       CA.2.2.         Child shows pride in ability to use art materials.         Nebraska Academic Standards         CA.2.1 Child experiments with art media by painting, scribblin using play dough, etc.         CA.2.2 Child shows pride in ability to use art materials.         HPD.1.2.1 Explores drawing and writing by scribbling and pain LLD.4.3.1 Uses scribbles, shapes or pictures to represent spe thoughts, ideas, and stories         IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water?         MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell We a Story P 02 Nature Painting P 09 Balance on a Beam P 10 lcy Paintings P 23 Silly Way Lines P 36 Water Painting SE 03 Good-Byes         INDICATOR       CA.2.3.         CA.2.3.       Child uses a variety of materials creatively to represent other ite (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribblin using play dough, etc. CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards CA.2.1 Uses words and/or actions to portray a role, situation setting CA.4.2.1 Engages in role play independently or next to other	
SE 09 Build It Up, Knock It Down           INDICATOR         CA.2.2.         Child shows pride in ability to use art materials.           Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribblin using play dough, etc. CA.2.2 Child shows pride in ability to use art materials. HPD.1.2.1 Explores drawing and writing by scribbling and pain LLD.4.3.1 Uses scribbles, shapes or pictures to represent spe thoughts, ideas, and stories           IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 15 Window Conversations MM 66 What Can That Count Be? MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 lcy Paintings P 23 Silly Wavy Lines P 36 Water Painting SE 03 Good-Byes           INDICATOR         CA.2.3.         Child uses a variety of materials creatively to represent other ite (blocks, dramatic play materials, clay, etc.).           Nebraska Academic Standards CA.2.1 Child uses a variety of materials creatively to represent other ite (blocks, dramatic play materials, clay, etc.).           Nebraska Academic Standards CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).           Nebraska Academic Standards CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).           Nebraska Academic Standards CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).           CA.2.3 Child uses a variety of mate	
INDICATOR       CA.2.2.       Child shows pride in ability to use art materials.         Nebraska Academic Standards       CA.2.1 Child experiments with art media by painting, scribblin using play dough, etc.         CA.2.2.       Child shows pride in ability to use art materials.         HPD.1.2.1 Explores drawing and writing by scribbling and pail LLD.4.3.1 Uses scribbles, shapes or pictures to represent spe thoughts, ideas, and stories         IT2 Creative Curriculum         LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 03 The "Me" Book         LL 09 Cardboard Village         LL 37 My Clothes Today         M 20 Where's the Water?         MM 66 What Can That Count Be?         MM 66 What Can That Count Be?         MM 82 Tell Me a Story         P 09 Balance on a Beam         P 10 Icy Painting         SE 03 Good-Byes         INDICATOR         CA.2.3.         Child uses a variety of materials creatively to represent other iter         (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards         CA.2.1 Child experiments with art media by painting, scribblin	
Nebraska Academic Standards         CA.2.1 Child experiments with art media by painting, scribblin using play dough, etc.         CA.2.1 Child shows pride in ability to use art materials.         HPD.1.2.1 Explores drawing and writing by scribbling and painting.         HPD.1.2.1 Explores drawing and writing by scribbling and painting.         HPD.1.2.1 Explores drawing and writing by scribbling and painting.         HPD.1.2.1 Explores drawing and writing by scribbling and painting.         HPD.1.2.1 Explores drawing and writing by scribbling and painting.         LL 04.3.1 Uses scribbles, shapes or pictures to represent spe thoughts, ideas, and stories         IT2 Creative Curriculum         LL 05 The "Me" Book         LL 09 Cardboard Village         LL 37 My Clothes Today         M 20 Where's the Water?         MM 15 Window Conversations         MM 86 What Can That Count Be?         MM 82 Tell Me a Story         P 02 Nature Painting         P 03 Balance on a Beam         P 10 Lcy Paintings         P 23 Silly Wavy Lines         P 36 Water Painting         SE 03 Good-Byes         P 36 Water Painting         SE 03 Good-Byes         NbDICATOR         CA.2.3.         Child uses a variety of materials creatively to represent other iter         (bl	
INDICATOR       CA.2.3.       Child seperiments with art media by painting, scribblin using play dough, etc. CA.2.2.         CA.2.1.       Child shows pride in ability to use art materials. HPD.1.2.1.       Explores drawing and writing by scribbling and pain LLD.4.3.1.         Uses scribbles, shapes or pictures to represent spe thoughts, ideas, and stories       IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL.37 My Clothes Today M 150 Window Conversations MM 66 What Can That Count Be? MM 150 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 23 Silly Wavy Lines P 36 Water Painting SE 03 Good-Byes         INDICATOR       CA.2.3.       Child uses a variety of materials creatively to represent other ite (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards CA.2.3.       Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards CA.2.3.       Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.4.1.1.       Uses words and/or actions to portray a role, situation setting CA.4.2.1.       CA.4.2.1.	
INDICATOR       CA.2.3.         Child shows price play independently of the play independently on the play i	
INDICATOR       CA.2.3.       Child shows pride in ability to use art materials. HPD.1.2.1 Explores drawing and writing by scribbling and pain LLD.4.3.1 Uses scribbles, shapes or pictures to represent spe thoughts, ideas, and stories         IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be? MM 25 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Ic QP Painting P 23 Silly Wavy Lines P 36 Water Painting SE 03 Good-Byes         INDICATOR       CA.2.3.         Child uses a variety of materials creatively to represent other ite (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.4.1.1 Uses words and/or actions to portray a role, situation setting	g,
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thoughts, ideas, and stories         IT2 Creative Curriculum         LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 03 From Drawing to Writing         LL 09 Cardboard Village         LL 37 My Clothes Today         M 20 Where's the Water?         MM 15 Window Conversations         MM 66 What Can That Count Be?         MM 82 Tell Me a Story         P 09 Balance on a Beam         P 10 lcy Paintings         P 23 Silly Wavy Lines         P 36 Water Painting         SE 03 Good-Byes         INDICATOR         CA.2.3.         Child uses a variety of materials creatively to represent other iter         (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards         CA.2.1 Child uses a variety of materials creatively to represent other iter         (blocks, dramatic play materials, clay, etc.).         CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.2.1 Engages in role play independently or next to other	
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LL 01 Letters in the Sand         LL 03 From Drawing to Writing         LL 05 The "Me" Book         LL 09 Cardboard Village         LL 37 My Clothes Today         M 20 Where's the Water?         MM 15 Window Conversations         MM 66 What Can That Count Be?         MM 82 Tell Me a Story         P 02 Nature Painting         P 09 Balance on a Beam         P 10 Icy Paintings         P 23 Silly Wavy Lines         P 36 Water Painting         SE 03 Good-Byes         INDICATOR         CA.2.3.         Child uses a variety of materials creatively to represent other iter         (blocks, dramatic play materials, clay, etc.).         Nebraska Academic Standards         CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.2.1 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).         CA.4.1.1 Uses words and/or actions to portray a role, situation setting         CA.4.2.1 Engages in role play independently or next to other	
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BCC 02	
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BCC 08	
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BCC 11	
BCC 13	
BCC 14	
BCC 15	
BCC 17 BCC 19	
LL 36 Puppet Stories	
LL 40 Sticky Surface	
LL 45 Animal Books	
M 06 Construction Zone	
M 16 Growing Sizes	
MM 05 I Can Do It!	
MM 27 Half Past Eight	
MM 28 Animals in the Barn	

		MM 79 Sammy the Starfish
		MM 79 Sammy the Starfish P 12 Molding Dough
		P 24 Crawling Through a Tunnel
		SE 01 Actively Listening to Children
		SE 09 Build It Up, Knock It Down
		SE 21 Big Rule, Little Rule
INDICATOR	CA.2.4.	Child shows preferences for colors or pictures.
		Nebraska Academic Standards
		CA.2.4 Child shows preferences for colors or pictures.
		IT2 Creative Curriculum
		BCC 02 BCC 03
		BCC 05
		BCC 07
		BCC 08
		BCC 09
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 06 Sticky Tables
		LL 08 Outdoor Mobiles
		LL 20 This Is the Same
		LL 27 A Cup Is For
		LL 37 My Clothes Today
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 46 Veggie Mash-Up
		LL 52 Fruit Smoothies
		M 02 Dig It!
		M 18 Rock Collection
		M 27 Buried Shapes
		MM 18 Going Fishing
		MM 68 Let's See What We Can Find
		MM 69 Big Red Fish
		MM 98 Let's Explore!
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 09 Balance on a Beam
		P 14 Pull Box
		P 30 Flowers in the Garden
		SE 26 Dressing for the Weather
INDICATOR	CA.2.5.	Child uses various tools to make marks (fingers, crayons, big brushes, etc.).
		, ,
		Nebraska Academic Standards
		CA.2.5 Child uses various tools to make marks (fingers, crayons,
		big brushes, etc.).
		HPD.1.2.1 Explores drawing and writing by scribbling and painting
		LLD.4.1 Child manipulates materials with increasing precision. LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific

	1	
		thoughts, ideas, and stories
		IT2 Creative Curriculum
		LL 01 Letters in the Sand
		LL 03 From Drawing to Writing
		LL 05 The "Me" Book
		LL 16 Tissue-Paper Play
		LL 37 My Clothes Today
		LL 40 Sticky Surface
		M 07 Peek-a-Boo Box
		M 20 Where's the Water?
		MM 30 One for You, One for Me
		P 02 Nature Painting
		P 10 Icy Paintings
		P 12 Molding Dough
		P 23 Silly Wavy Lines
		P 29 Nesting Bag
		P 36 Water Painting
		SE 03 Good-Byes
STRAND	CA.3.	Movement
INDICATOR	CA.3.1.	Child demonstrates balance and body coordination in movement.
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in
		movement.
		CA.3.3 Child runs with ease, stops and starts with precision.
		HPD.2.1.1 Runs, jumps, hops, throws, etc.
		HPD.2.1.2 Coordinates both hands to manipulate large objects
		HPD.2.2 Child demonstrates coordination, balance, and body
		awareness.
		HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
		HPD.2.4 Child shows growing skill in climbing up and down steps.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		DATA OF THE DETENDED AND
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 39 Motion Magic MM 48 Roll Play
		MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements
		MM 39 Motion Magic MM 48 Roll Play

		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys SE 11 Learning a Stop Sign
		SE 11 Learning a Stop Sign SE 23 Encouragement
INDICATOR	CA.3.2.	Child represents experiences and concepts through movement.
		Nebraska Academic Standards
		AL.1.1.1 Explores the environment through movement and the use
		AL.1.1.1 Explores the environment through movement and the use of senses
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing.
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through
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		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05
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		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 15
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 15 BCC 17
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 15 BCC 17 BCC 18
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 21 BCC 22
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie M 10 Making Butter
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie M 10 Making Butter M 22 Jump Counting
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 17 BCC 18 BCC 21 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 07 The Hungry Crane
		AL.1.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 12 BCC 15 BCC 15 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 07 The Hungry Crane MM 08 From Seed to Tree

		MM 13 The Way or That?
		MM 14 My Sticky Hands
		MM 21 Little Mouse
		MM 24 Tick-Tock Clock
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 55 Little Train
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 74 I'm Big, I'm Small
		MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 06 Rocking on a Roller
		P 13 1, 2, 3 Hops
		P 27 Stand Up and Dance
		SE 11 Learning a Stop Sign
		SE 15 Song Time
		· · · · · · · · · · · · · · · · · · ·
INDICATOR	CA.3.3.	Child runs with ease, stops and starts with precision.
		Nakurala Asadamia Otanda da
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in
		movement.
		CA.3.3 Child runs with ease, stops and starts with precision.
		HPD.2.1.1 Runs, jumps, hops, throws, etc.
		HPD.2.1.2 Coordinates both hands to manipulate large objects
		HPD.2.2 Child demonstrates coordination, balance, and body
		awareness.
		HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
		HPD.2.4 Child shows growing skill in climbing up and down steps.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18

STRAND
INDICATOR
STRAND

DINANU	UA.4.1.2.	Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone)
STRAND	CA.4.1.2.	SE 26 Dressing for the Weather
		SE 21 Big Rule, Little Rule
		SE 12 Playful Routines
		SE 08 Playful Interactions
		SE 05 Take Care of Baby
		SE 03 Good-Byes SE 04 Picnic
		SE 01 Actively Listening to Children
		P 32 Water Soup
		P 24 Crawling Through a Tunnel
		P 15 Let's Practice Dressing P 22 Bang With a Hammer
		P 01 Cups of Water
		MM 79 Sammy the Starfish
		MM 69 Big Red Fish MM 76 Now I'm Crawling
		MM 47 Wake Up!
		MM 28 Animals in the Barn
		MM 25 We Are the clouds MM 27 Half Past Eight
		MM 16 That's How I Roll MM 25 We Are the Clouds
		MM 100 Sounds on the Farm
		MM 08 From Seed to Tree
		M 15 Good Night, Toys MM 02 Silly Animal Walk
		M 07 Peek-a-Boo Box
		M 06 Construction Zone
		LL 45 Animal Books
		LL 33 Silly Clothes LL 36 Puppet Stories
		LL 23 Bathing Babies
		LL 09 Cardboard Village
		LL 07 Pretend Phone Calls
		BCC 22 BCC 24
		BCC 21
		BCC 19
		BCC 16 BCC 17
		BCC 15
		BCC 14
		BCC 13
		BCC 11 BCC 12
		BCC 10
		BCC 09
		BCC 08
		BCC 06 BCC 07
		BCC 05
		BCC 04
		BCC 02 BCC 03
		IT2 Creative Curriculum BCC 02
		SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks
		children
		CA.4.2.1 Engages in role play independently or next to other
		setting

		<u>Nebraska Academic Standards</u> CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls,
		cars/trucks, telephone) CA.4.1.3 Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.)
		IT2 Creative Curriculum LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds
		MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic
STRAND	CA.4.1.3.	Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.)
		<u>Nebraska Academic Standards</u> CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) CA.4.1.3 Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.)
		IT2 Creative Curriculum LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic
STRAND	CA.4.	Dramatic Play
INDICATOR	CA.4.2.	Child begins to assume the role of someone or something else in dramatic play.
STRAND	CA.4.2.1.	Engages in role play independently or next to other children <u>Nebraska Academic Standards</u> CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.). CA.4.1.1 Uses words and/or actions to portray a role, situation, or setting CA.4.2.1 Engages in role play independently or next to other children <u>IT2 Creative Curriculum</u> BCC 02
		BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight

		SE 21 Big Rule, Little Rule
STRAND	CA.4.2.2.	Acts out simple games or stories with adult support
		<u>Nebraska Academic Standards</u> CA.4.2.2 Acts out simple games or stories with adult support
		IT2 Creative Curriculum M 17 This Little Piggy
CONTENT STANDARD	NE.SE.	Social and Emotional Development (18 Months-3 years)
STRAND	SE.1.	Social Relationships
INDICATOR	SE.1.1.	Child is responsive in interactions with others and begins to build relationships.
STRAND	SE.1.1.1.	Develops and maintains secure relationships with caring adults
		<u>Nebraska Academic Standards</u> SE.1.1.1 Develops and maintains secure relationships with caring
		adults
		SE.1.1.2 Demonstrates growing interest in interactions with adults
		and other children SE.1.1.3 Imitates the social interactions of others
		SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays,
		etc.)
		IT2 Creative Curriculum
		BCC 01 BCC 02
		BCC 02 BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11 BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16 BCC 17
		BCC 18
		BCC 19
		BCC 20 BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 01 Letters in the Sand LL 02 Reading Wordless Books
		LL 03 From Drawing to Writing
		LL 04 Sing & Move
		LL 05 The "Me" Book LL 06 Sticky Tables
		LL 07 Pretend Phone Calls
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village
		LL 10 Yummy Foods LL 11 Let's Talk
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 14 Ice-Block Play LL 15 Whisper Songs
		LL 15 Whisper Songs LL 16 Tissue-Paper Play

LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For… LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce LL 49 Pancakes
LL 49 Pancakes LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns M 04 Cookie-Cutter Fun
M 04 Cookie-Cutter Fun M 05 Sink or Float?
M 05 SINK OF Float? M 06 Construction Zone
M 06 Construction Zone M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?

M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 50 Fourney Me a rheip Fou
MM 51 Bong Bong MM 52 Row, Row, Row Your Boat
MM 52 Row, Row Four Boat MM 53 Bouncing Baby
MM 55 Bouncing Baby MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 55 Elite Train

MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Count Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer

		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 25 Sleep Routines SE 26 Dressing for the Weather
STRAND	SE 1 1 2	SE 26 Dressing for the Weather
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children <u>Nebraska Academic Standards</u> LLD.2.2.2 Initiates social interactions with other children and
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children <u>Nebraska Academic Standards</u> LLD.2.2.2 Initiates social interactions with other children and adults
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children <u>Nebraska Academic Standards</u> LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children <u>Nebraska Academic Standards</u> LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children <u>Nebraska Academic Standards</u> LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring
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STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children <u>Nebraska Academic Standards</u> LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays,
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children <u>Nebraska Academic Standards</u> LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others
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STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.)
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
STRAND	SE.1.1.2.	SE 26 Dressing for the Weather Demonstrates growing interest in interactions with adults and other children Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults SE.1.1.1 Develops and maintains secure relationships with caring adults SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08

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LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 07 Pretend Phone Cans LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods LL 11 Let's Talk
LL 11 Let's Talk LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
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LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
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LL 39 Texture Board
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LL 50 What Do I See?
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LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
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M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
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M 19 In, On, and Around
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MM 07 The Hungry Crane MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 09 The Answer is No: MM 10 T Dance
MM 100 Sounds on the Farm
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MM 14 My Sticky Hands
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MM 15 Window Conversations MM 16 That's How I Roll
MM 16 That's How I Roll MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up! MM 20 Please Find
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MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 24 TICK-TOCK Clock MM 25 We Are the Clouds MM 26 Thank You

MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
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MM 32 Jump and Twirl
MM 33 Crawling Mouse
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MM 36 Hello, How Are You?
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MM 39 Motion Magic
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MM 43 Pitter, Patter, Splash!
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MM 46 Where Can He Be?
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MM 50 You Help Me & I Help You
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MM 55 Little Train
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MM 57 Remember When
MM 58 Sing-Song Sit-Ups
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MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
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MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 86 Daddy Loves You MM 87 Let's Go!
MM 87 Let's Go! MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant MM 91 You Have Two

MM 92 Creepy Crawly Spiders
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MM 94 Detailed Descriptions
MM 95 Shape Finders
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MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
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P 03 Splash Pad
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P 05 Surprise!
P 06 Rocking on a Roller
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P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
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P 18 Roll It to Me!
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SE 02 Let's Try this Instead
SE 03 Good-Byes
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SE 05 Take Care of Baby
SE 06 This Is the Way We Get Dressed
SE 07 Right Where It Belongs
SE 07 Right Where it Belongs
SE 09 Build It Up, Knock It Down
SE 10 Hellos and Good-Byes
SE 11 Learning a Stop Sign
SE 12 Playful Routines
SE 12 FlayIdi Routines
SE 14 Sing the Same Song
SE 15 Song Time
SE 16 Baby Faces
SE 17 Calm-Down Place
SE 18 Picture Help
SE 19 Dos and Don'ts Book
SE 20 Conflict Resolution
SE 21 Big Rule, Little Rule

		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
STRAND	SE.1.1.3.	Imitates the social interactions of others
		Nebraska Academic Standards
		LLD.2.2.2 Initiates social interactions with other children and
		adults
		SE.1.1.1 Develops and maintains secure relationships with caring
		adults
		SE.1.1.2 Demonstrates growing interest in interactions with adults
		and other children
		SE.1.1.3 Imitates the social interactions of others
		SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays,
		etc.)
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MM 39 Motion Magic MM 40 Wave Good-bye
MM 40 Wave Good-bye MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill
MM 44 Jack and Jill MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
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MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands

MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
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MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
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		P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STRAND	SE.1.1.4.	<ul> <li>Shows awareness of and responds to the feelings of others</li> <li><u>Nebraska Academic Standards</u></li> <li>SE.1.1.4 Shows awareness of and responds to the feelings of others</li> <li>SE.3.1.2 Shows awareness and responds appropriately to the feelings of others</li> <li><u>IT2 Creative Curriculum</u></li> <li>P 13 1, 2, 3 Hops</li> </ul>
		P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STRAND	SE.1.1.5.	Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.)         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         SE.1.1.1 Develops and maintains secure relationships with caring adults         SE.1.1.2 Demonstrates growing interest in interactions with adults and other children         SE.1.1.3 Imitates the social interactions of others         SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.)         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03

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LL 18 Tissue-Box Pull
LL 18 TISSUE-BOX Pull
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LL 20 This is the Same LL 21 Will You Read to Me?
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LL 22 Neighborhood Walk
LL 22 Neighborhood Walk LL 23 Bathing Babies
LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes
LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces
LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books
LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For
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LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk
LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You
LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life
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LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
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M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
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MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
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MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 12 Wiggle, Wiggle MM 13 The Way or That?
MM 14 My Sticky Hands
MM 14 My Sticky Hands MM 15 Window Conversations
MM 15 Wildow Conversations MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!

	IM 20 Please Find
	IM 21 Little Mouse
	IM 22 Shake It Up
	IM 23 Old Uncle Lou
	IM 24 Tick-Tock Clock
	IM 25 We Are the Clouds
N	IM 26 Thank You
N	IM 27 Half Past Eight
N	IM 28 Animals in the Barn
N	IM 29 Let's Start Our Day
N	IM 30 One for You, One for Me
N	IM 31 The Farmer in the Dell
N	IM 32 Jump and Twirl
N	IM 33 Crawling Mouse
N	IM 34 Clapping Hands
N	IM 35 Pirate's Plank
N	IM 36 Hello, How Are You?
N	IM 37 The Rain and Me
	IM 38 Ten Little Toes
	IM 39 Motion Magic
	IM 40 Wave Good-bye
	IM 41 The Dish & the Spoon
	IM 42 Two Little Ducks
	IM 43 Pitter, Patter, Splash!
	IM 44 Jack and Jill
	IM 45 Hush, My Baby
	IM 46 Where Can He Be?
	IM 47 Wake Up!
	IM 48 Roll Play
	IM 49 Merry Movements
	IM 50 You Help Me & I Help You
	IM 51 Boing Boing
	IM 52 Row, Row, Row Your Boat
	IM 53 Bouncing Baby
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	IM 56 Seesaw and Slide
	IM 57 Remember When
	IM 58 Sing-Song Sit-Ups
	IM 59 Can You Do This?
	IM 60 On the Spot
	IM 61 How Slowly Can You Go?
	IM 62 Busy, Dizzy Hands
	IM 63 Where Is Teddy?
	IM 64 Jumping Jack
	IM 65 Peek at You
	IM 66 What Can That Count Be?
	IM 67 Shoo, Fly!
	IM 68 Let's See What We Can Find
	IM 69 Big Red Fish
	IM 70 Hickory Dickory Dock
	IM 71 Catch a Wish
	IM 72 What's in the Bag?
	IM 72 What's in the bag ! IM 73 Copy Me!
	IM 73 Copy Mer IM 74 I'm Big, I'm Small
	IM 74 TH Big, TH Shah IM 75 Baby Massage
	IM 75 Daby Massage IM 76 Now I'm Crawling
	IM 77 Rise and Shine
	IM 77 Rise and Shine IM 78 Hello Toes
	IM 79 Sammy the Starfish IM 80 Follow That Toy
	IM 80 Follow That Toy IM 81 Where Are Baby's Tiny Ears?
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	IM 82 Tell Me a Story

MM 85 Terrific Tummy Time MM 85 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Datalied Descriptions MM 95 Shape Finders MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 Lay Alpops P 14 Full Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 22 Bing With a Hammer P 23 Silly Wavy Lines P 24 Ext's Fill Up the Box P 24 Ext's Fill Up the Box P 25 Let's Fill Up the Box P 24 Caving and Pulling P 24 Stawling and Pulling P 24 Caving Through a Tunnel P 25 Pushing and Pulling P 24 Caving Through a Tunnel P 25 Pushing and Pulling P 24 Ext's Fill Up the Box P 25 Tash Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 30 Flowers in the Garden	
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<ul> <li>P 03 Splash Pad</li> <li>P 04 Throwing Plush Balls</li> <li>P 05 Surprise!</li> <li>P 06 Rocking on a Roller</li> <li>P 07 Making Bubbles</li> <li>P 08 Beach-Ball Bowling</li> <li>P 09 Balance on a Beam</li> <li>P 10 Icy Paintings</li> <li>P 11 Laundry Time!</li> <li>P 12 Molding Dough</li> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> </ul>	
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<ul> <li>P 13 1, 2, 3 Hops</li> <li>P 14 Pull Box</li> <li>P 15 Let's Practice Dressing</li> <li>P 16 Squeezing Sponges</li> <li>P 17 Tap and Shake My Tambourine</li> <li>P 18 Roll It to Me!</li> <li>P 19 Beach-Ball Kicker</li> <li>P 20 Bumpy Blanket</li> <li>P 21 Big Beads</li> <li>P 22 Bang With a Hammer</li> <li>P 23 Silly Wavy Lines</li> <li>P 24 Crawling Through a Tunnel</li> <li>P 25 Pushing and Pulling</li> <li>P 26 Let's Fill Up the Box</li> <li>P 27 Stand Up and Dance</li> <li>P 28 Tape Trails</li> <li>P 29 Nesting Bag</li> <li>P 30 Flowers in the Garden</li> </ul>	
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P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden	
P 29 Nesting Bag P 30 Flowers in the Garden	
P 30 Flowers in the Garden	
P 31 Drinking Cups	
P 32 Water Soup	
P 33 Balancing Act	
P 34 Follow the Leader	
P 35 Riding Toys	
P 36 Water Painting	
SE 01 Actively Listening to Children	
SE 02 Let's Try this Instead	
SE 03 Good-Byes	
SE 04 Picnic	
SE 05 Take Care of Baby	
SE 06 This Is the Way We Get Dressed	
SE 07 Right Where It Belongs	
SE 08 Playful Interactions	
SE 09 Build It Up, Knock It Down	
SE 10 Hellos and Good-Byes	
SE 11 Learning a Stop Sign	
SE 12 Playful Routines	
SE 13 Looking for Toes	
SE 14 Sing the Same Song	

SE 15 Song Time         SE 15 80 paces         SE 16 Baby Paces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 21 Elb Cantific Resolution         SE 21 Big Rule, Little Rule         SE 23 Els Eacouragement         SE 24 Stopel         SE 25 Dressing for the Woather         STRAND         SE 2.1         Child begins to distinguish self from others.         Nebraska Academic Standards         SE 2.1.         NolicATOR         SE 2.1.         NolicAtor         SE 2.1.         Nebraska Academic Standards         SE 2.1.         Nebraska Academic Standards         SE 2.1.         Nebraska Academic Standards         SE 2.1.         StrAND         SE 2.2.         Child develops independence, confidence, and competence.         INDICATOR         SE 2.2.1.         Likes self and shows pride in accomplishments         IT2 Creative Curriculum         BCC 08         SE 2.2.1.         STRAND         SE 2.2.1.         Likes self and shows pride in accomplishments         IT2 Creative Curriculum         BC	SE 16 Baby Faces         SE 17 Calm-Down Place         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stopl         SE 25 Steep Routines         SE 26 Dressing for the Weather         SE 25 Steep Routines         SE 26 Dressing for the Weather         SE 26 Dressing for the Weather         SE 26 Dressing for the Weather         SE 27 Child begins to distinguish self from         NDICATOR         SE 2.1 Child begins to distinguish self from         NBCC 08         BCC 18         STRAND         SE 2.2.         Child develops independence, conf         INDICATOR         SE 2.2.         Child develops independence, conf         INDICATOR         SE 2.2.1 Child begins to distinguish         SE 2.2.1 Child begins to distinguish <th></th>	
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SE 14 Picture Help         SE 19 Dox and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Exper Poutines         SE 25 Exper Poutines         SE 25 Consisting for the Weather         SE 25 Consisting for the Weather         SE 25 Consisting for the Weather         SE 27.1 Child begins to distinguish self from others.         Nebraska Academic Standards         SE 2.1 Child begins to distinguish self from others.         SE 2.1 Likes self and shows pride in accomplishments         T12 Creative Curriculum         BCC 08         BCC 11         BCC 12         Child develops independence, confidence, and competence.         STRAND         SE 2.2.1.         Likes self and shows pride in accomplishments         INDICATOR         SE 2.2.1.         Likes self and shows pride in accomplishments         T12 Creative Curriculum         BCC 08         BCC 11         BCC 08         BCC 11         BCC 12         STRAND         SE 2.2.2.         Shows growing independence	SE 18 Picture Heip         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Bilg Rule, Little Rule         SE 22 Heilo Activities         SE 23 Encouragement         SE 24 Stopi         SE 25 Sleep Routines         SE 26 Dressing for the Weather         SE 25 Sleep Routines         SE 26 Dressing for the Weather         SE 25 Sleep Routines         SE 26 Dressing for the Weather         SE 27.         Child begins to distinguish self for         NDICATOR         SE 2.1.         Child begins to distinguish         SE 2.1.         Likes self and shows pride         BCC 08         BCC 11         BCC 08         BCC 08         BCC 18         STRAND         SE 2.2.1.         Child develops independence, conf         STRAND         SE 2.2.1.         Child begins to distinguish	
SE 19 Dos and Don'ts Book         SE 20 Conflic Resolution         SE 21 Big Rule, Little Rule         SE 22 Holo Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Steep Routines         SE 25 Steep Routines         SE 26 Dressing for the Weather         STRAND         SE 2.         Sense of Self         INDICATOR         SE 2.1.         Child begins to distinguish self from others.         Nebraska Academic Standards         SE.2.1.         Child begins to distinguish self from others.         SE.2.1.         UBC 08         BCC 01         BCC 01         BCC 03         BCC 14         BCC 15         STRAND         SE 2.2.1.         Likes self and shows pride in accomplishments         INDICATOR         SE 2.2.1         Likes self and shows pride in accomplishments         SE 2.2.1.         Likes self and shows pride in accomplishments         INDICATOR         SE 2.2.1.         Likes self and shows pride in accomplishments         IT2 Creative Curriculum         BCC 18         STRAND	SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 21 Big Rule, Little Rule         SE 23 Encouragement         SE 24 Stopl         SE 25 Steep Routines         SE 26 Dressing for the Weather         STRAND         SE 2.         Sense of Self         INDICATOR         SE 2.1.         Child begins to distinguish self from         Nebraska Academic Standards         SE 2.2.1.         Child begins to distinguish         SE 2.1.         Child begins to distinguish         SE 2.2.1.         Likes self and shows pride         INDICATOR         SE 2.2.         Child develops independence, conf         STRAND         SE 2.2.1.         Child develops independence, conf         STRAND         SE 2.2.1.         Nebraska Academic Standards         SE 2.1.         Child develops independence, conf         STRAND         SE 2.2.1.         Child develops independence, conf         STRAND         SE 2.2.1.         Nebraska Academic Standards         SE 2.2.1. <td></td>	
SE 20 Conflict Resolution         SE 21 Big Nue, Little Rule         SE 24 Stop!         SE 25 Expertives         SE 25.1.         Child begins to distinguish self from others.         SE 2.1.         Nebraska Academic Standards         SE 2.1.         INDICATOR         SE 2.2.         STRAND         SE 2.2.         Child develops independence, confidence, and competence.         STRAND         SE 2.2.1.         Likes self and shows pride in accomplishments         Nebraska Academic Standards         SE 2.2.1.         Likes self and shows pride in accomplishments         T2 Creative Curriculum         BCC 08         BCC 11         BCC 12         STRAND         SE 2.2.2.	SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 23 Encouragement         SE 23 Encouragement         SE 23 Size Routines         SE 24 Stopi         SE 25 Size Routines         SE 26 Dressing for the Weather         INDICATOR         SE.2.1.         Child begins to distinguish self from         Nebraska Academic Standards         SE.2.1.         Child begins to distinguish         STRAND         SE.2.1.         Child begins to distinguish         SE.2.1.         Child begins to distinguish         SE.2.1.         Child begins to distinguish         SE.2.1.         INDICATOR         SE.2.2.         STRAND         SE.2.1.         Child develops independence, conf         STRAND         SE.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.         Litle	
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SE 24 Stop1         SE 25 Step Routines         SE 26 Dressing for the Weather         STRAND       SE 2.         Sense of Self         INDICATOR       SE 2.1.         Child begins to distinguish self from others.         Nebraska Academic Standards         SE.2.1.       Child begins to distinguish self from others.         Nebraska Academic Standards         SE.2.1.       Child begins to distinguish self from others.         SEC 08       BCC 01         BCC 08       BCC 11         BCC 18       STRAND         STRAND       SE.2.         Child develops independence, confidence, and competence.         INDICATOR       SE.2.1.         Child develops independence, confidence, and competence.         STRAND       SE.2.1.         SE.2.1.       Likes self and shows pride in accomplishments         Nebraska Academic Standards       SE.2.1.         STRAND       SE.2.2.1.         Likes self and shows pride in accomplishments         T2 Creative Curriculum BCC 08         BCC 14       BCC 14         BCC 14       BCC 14         BCC 14       BCC 14         BCC 14       BCC 14         BCL 2.2.       Shows growing independenc	SE 24 Stopl       SE 25 Sleep Routines         STRAND       SE.2.         INDICATOR       SE.2.1.         Child begins to distinguish self from         Nebraska Academic Standards         SE.2.1.       Child begins to distinguish self from         Nebraska Academic Standards         SE.2.1.       Child begins to distinguish         SE.2.1.       Steative Curriculum         BCC 08       BCC 11         BCC 18       STRAND         SE.2.2.1       Child develops independence, conf         STRAND       SE.2.2.1         Child begins to distinguish       SE.2.1.         STRAND       SE.2.2.1         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.       Child begins to distinguish         SE.2.1.       Child begins to distinguish         SE 2.2.1       Likes self and shows pride         T12 Creative Curriculum       BCC 08         BCC 11       BCC 14         BCC 18       Strand         STRAND       SE.2.2.2.         Show	
SE 25 Sleep Routines         SE 20 Dressing for the Weather         STRAND       SE 2.         SIDICATOR       SE 2.1.         Child begins to distinguish self from others.         Nebraska Academic Standards         SE 2.1.       Child begins to distinguish self from others.         SE 2.1.       Child begins to distinguish self from others.         SE 2.2.       Child begins to distinguish self from others.         SE 2.2.       Steaded and shows pride in accomplishments         T2 Creative Curriculum       BCC 01         BCC 014       BCC 14         BCC 015       BCC 14         BCC 016       BCC 14         BCC 017       SE 2.2.         Child develops independence, confidence, and competence.         STRAND       SE 2.2.1.         Likes self and shows pride in accomplishments         T2 Creative Curriculum         BCC 08         BCC 01         BCC 03         BCC 04         BCC 05         BCC 08         STRAND         SE 2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards         AL.1.2 Child learns through imaginative and interactive pl	SE 25 Sleep Routines         STRAND       SE.2.         INDICATOR       SE.2.1.         Child begins to distinguish self from Nebraska Academic Standards SE.2.1 Child begins to distinguish SE.2.1 Child begins to distinguish SE.2.1 Likes self and shows priot IT2 Creative Curriculum BCC 08 BCC 11 BCC 18         STRAND       SE.2.         STRAND       SE.2.         STRAND       SE.2.2.         Child begins to distinguish SC 11 BCC 08         STRAND       SE.2.2.         STRAND       SE.2.2.         Child develops independence, conf         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.       - Child begins to distinguish SE.2.1.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         Streamin and and and and and and and and and an	
STRAND       SE 26       Sonse of Self         INDICATOR       SE 2.1.       Child begins to distinguish self from others. Nebraska Academic Standards         SE 2.1.       Child begins to distinguish self from others. SE 2.1 Child begins to distinguish self from others. SE 2.2.1 Likes self and shows pride in accomplishments         T12 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 14 BCC 15         STRAND       SE 2.2.         Child develops independence, confidence, and competence.         STRAND       SE 2.2.1.         Likes self and shows pride in accomplishments         Nobraska Academic Standards         SE 2.1.       Likes self and shows pride in accomplishments         Nobraska Academic Standards         SE 2.2.1.       Likes self and shows pride in accomplishments         Nobraska Academic Standards         SE 2.2.1.       Likes self and shows pride in accomplishments         Nobraska Academic Standards         SE 2.2.1.       Likes self and shows pride in accomplishments         T12 Creative Curriculum BCC 08       BCC 11 BCC 14 BCC 14 BCC 13         STRAND       SE 2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards         A.1.1.2.       Lease exploration, rial and error, and words to solve problems         A.2	STRAND       SE.2.       Sense of Self         INDICATOR       SE.2.1.       Child begins to distinguish self from Nebraska Academic Standards SE.2.1 Child begins to distinguish SE.2.1 Likes self and shows priot IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 14 BCC 13         STRAND       SE.2.       Sense of Self         INDICATOR       SE.2.1.       Child develops independence, conf         STRAND       SE.2.2.       Child begins to distinguish SE.2.1 Likes self and shows pride in accor         NDICATOR       SE.2.2.       Child develops independence, conf         STRAND       SE.2.2.1.       Likes self and shows pride in accor         Nebraska Academic Standards       SE.2.1 Likes self and shows pride in discover         STRAND       SE.2.2.1.       Likes self and shows pride in discover         STC 08 BCC 14 BCC 08 BCC 14 BCC 14 BCC 14 C 11.2 Learns through discover AL.1.2 Child learns through inscover AL.1.2 Child learns through inscover AL.2.1.3 Increases ability to find in AL.2.1.4 Uses perviously success CA.4.1.1 Uses words and/or action setting SE.2.2.2 Shows growing independence arage of play activities, routines an SE.2.2.4 Shows increasing concer IT2 Creative Curriculum BCC 06 BCC 06 BCC 07 BCC 08	
STRAND         SE.2.         Sense of Self           INDICATOR         SE.2.1.         Child begins to distinguish self from others.           Nebraska Academic Standards         SE.2.1.         Nebraska Academic Standards           SE.2.1.         Child begins to distinguish self from others.           SE.2.2.1.         Child begins to distinguish self from others.           SE.2.2.1.         Likes self and shows pride in accomplishments           T12 Creative Curriculum BCC 08         BCC 11           BCC 18         STRAND           STRAND         SE.2.1.           Child develops independence, confidence, and competence.           STRAND         SE.2.2.1.           Child develops independence, confidence, and competence.           STRAND         SE.2.2.1.           STRAND         SE.2.2.1.           SE.2.2.1.         Child develops independence, confidence, and competence.           STRAND         SE.2.2.1.           SE.2.2.1.         Likes self and shows pride in accomplishments           T12 Creative Curriculum BCC 08         SE.2.1.           SC 18         SE.2.2.1.           STRAND         SE.2.2.2.           SE.2.2.1.         Child develops in dependence and problem solving in a range of play activities, routines and tasks           Nebraska Academic S	STRAND         SE.2.         Sense of Self           INDICATOR         SE.2.1.         Child begins to distinguish self from Nebraska Academic Standards SE.2.1 Child begins to distinguish SE.2.2.1 Likes self and shows priot IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18           STRAND         SE.2.         Sense of Self           INDICATOR         SE.2.1.         Child develops independence, conf STRAND           STRAND         SE.2.2.         Child develops independence, conf STRAND           STRAND         SE.2.2.         Child develops independence, conf SE.2.1 Child begins to distinguish SE.2.1 Child begins to distinguish SE.2.1 Likes self and shows pride in accor Nebraska Academic Standards SE.2.1 Likes self and shows pride IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 14 BCC 14 BCC 14 C 12.           STRAND         SE.2.2.2.         Shows growing independence and play activities, routines and tasks Nebraska Academic Standards AL.2.1.1 Uses active exploration, solve problems AL.2.1.2 Child learns through imagi AL.2.1.3 Increases ability to find r AL.2.1.4 Uses previously success CA.4.1.1 Uses words and/or action setting SE.2.2.2 Shows growing independence range of play activities, routines an SE.2.2.4 Shows increasing concel IT2 Creative Curriculum BCC 06 BCC 07 BCC 08	
NDICATOR       SE.2.1.       Child begins to distinguish self from others.         Nebraska Academic Standards       SE.2.1.       Child begins to distinguish self from others.         SE.2.1.       Likes self and shows pride in accomplishments         T2 Creative Curriculum       BCC 08         BCC 14       BCC 11         BCC 15       Strand         STRAND       SE.2.1.         Child develops independence, confidence, and competence.         Likes self and shows pride in accomplishments         Nebraska Academic Standards         SE.2.1.       Likes self and shows pride in accomplishments         Nebraska Academic Standards         SE.2.1.       Likes self and shows pride in accomplishments         T2 Creative Curriculum         BCC 08         BCC 14         BCC 18         STRAND         SE.2.1.       Likes self and shows pride in accomplishments         T2 Creative Curriculum         BCC 08       BCC 11         BCC 18       BCC 14         BCC 19       BCC 14         BCC 10       BCC 14         BCC 11       Incore and interactive play.         AL.1.2 Chaild learns through imaginative and interactive play.         AL.2.1.       Use sexploration, rial and e	INDICATOR       SE.2.1.       Child begins to distinguish self from Nebraska Academic Standards SE.2.1 Child begins to distinguish SE.2.2.1 Likes self and shows pride T2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18 BCC 11 BCC 14 BCC 18 STRAND         STRAND       SE.2.       Sense of Self         INDICATOR       SE.2.1.       Child develops independence, conf         STRAND       SE.2.1.       Child develops independence, conf         STRAND       SE.2.1.       Child develops independence, conf         STRAND       SE.2.2.1.       Likes self and shows pride in accor         Nebraska Academic Standards       SE.2.1.       - Likes self and shows pride in accor         STRAND       SE.2.2.1.       Likes self and shows pride in accor         Nebraska Academic Standards       SE.2.1.       - Likes self and shows pride in accor         STRAND       SE.2.2.1.       Likes self and shows pride in accor         Nebraska Academic Standards       SE.2.1.       - Likes self and shows pride in accor         STRAND       SE.2.2.2.       Shows growing independence, and play activities, routines and tasks         Nebraska Academic Standards       AL.1.1.       - Learns through insciover AL.1.2.         STRAND       SE.2.2.2.       Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards       AL.1.1.2.       - Learns thro	
Nebraska Academic Standards           SE.2.1 Child begins to distinguish self from others.           SE.2.1 Likes self and shows pride in accomplishments           IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18           STRAND         SE.2.           STRAND         SE.2.2.           Child develops independence, confidence, and competence.           STRAND         SE.2.1.           INDICATOR         SE.2.2.           STRAND         SE.2.1.           STRAND         SE.2.1.           Child develops independence, confidence, and competence.           STRAND         SE.2.1.           SE.2.1.         Child develops independence, confidence, and competence.           STRAND         SE.2.1.           SE.2.1.         Child begins to distinguish self from others. SE.2.1.           SE.2.1.         SE.2.2.           STRAND         SE.2.2.1.           Likes self and shows pride in accomplishments           IT2 Creative Curriculum BCC 08           SCC 14 BCC 14 BCC 14           BCC 18           STRAND           SE.2.2.2.           Shows growing independence and problem solving in a range of play activities, routines and tasks           Nebraska Academic Standards           AL.1.1.2.           Liz	Nebraska Academic Standards         SE.2.1 Child begins to distinguish         SE.2.1 Likes self and shows prid         IT2 Creative Curriculum         BCC 08         BCC 11         BCC 14         BCC 18         STRAND         SE.2.1 Child develops independence, conf         STRAND         SE.2.2.         Child develops independence, conf         STRAND         SE.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1 Child begins to distinguish         SE.2.2.1.         Likes self and shows pride         IT2 Creative Curriculum         BCC 08         BCC 11         BCC 12         Coll Becc 13         STRAND         SE.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards         AL.1.1 Uses active exploration, solve problems         AL.2.12	m others
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SE.2.2.1 Likes self and shows pride in accomplishments         IT2 Creative Curriculum         BCC 08         BCC 14         BCC 14         BCC 15         STRAND         SE.2.         Sense of Self         INDICATOR         SE.2.1.         Child develops independence, confidence, and competence.         STRAND         SE.2.1.         Child begins to distinguish self from others.         SE.2.1.       Child begins to distinguish self from others.         SE.2.1.       Child begins to distinguish self from others.         SE.2.2.1.       Child begins to distinguish self from others.         SEC 08       BCC 01         BCC 08       BCC 11         BCC 06       BCC 12         AL.1.1.       BCC 14         BCC 14       BCC 14         BCC 15       BCL 12.         Child barns thro	STRAND       SE.2.       Sense of Self         INDICATOR       SE.2.       Sense of Self         INDICATOR       SE.2.       Child develops independence, conf         STRAND       SE.2.1.       Child develops independence, conf         STRAND       SE.2.2.       Child develops independence, conf         STRAND       SE.2.1.       Likes self and shows pride in accor         Nebraska Academic Standards       SE.2.1 Child begins to distinguish         SE.2.1.       Likes self and shows pride in accor         Nebraska Academic Standards       SE.2.1 Likes self and shows pride in accor         STRAND       SE.2.2.1.       Likes self and shows pride in accor         Nebraska Academic Standards       SE.2.2.1 Likes self and shows pride in accor         BCC 01       BCC 01       BCC 01         BCC 14       BCC 18       BCC 11         STRAND       SE.2.2.2.       Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards       AL.1.1.2 Learns through discover         AL.1.2 Lorens through discover       AL.2.1.4 Uses previously success         CA.4.1.1.       Uses words and/or action setting       SE.2.2.2 Shows growing independence and range of play activities, routines an SE.2.2.4 Shows increasing concel         T2 Creative Curriculum	
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IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18         STRAND       SE.2.         STRAND       SE.2.         Child develops independence, confidence, and competence.         STRAND       SE.2.         Child develops independence, confidence, and competence.         STRAND       SE.2.1.         Likes self and shows pride in accomplishments         Nebraska Academic Standards SE.2.1 Child begins to distinguish self from others. SE.2.1 Likes self and shows pride in accomplishments         IT2 Creative Curriculum BCC 08 BCC 11 BCC 08         STRAND       SE.2.2.         Strand       Strake academic Standards AL.1.1.2 Learns through discovery, imitation, and repetition AL.1.2 Child learns through discovery, imitation, and repetition AL.1.2 Child learns through maginative and interactive play. AL.2.1.1 Uses active exploration, trial and error, and words to solve problems AL.2.1.2 Demonstrates persistence in problem solving AL.2.1.3 Increases ability to find more than one solution AL.2.1.4 Uses previously successful methods to solve a problem CA.4.1.1 Uses words and/or actions to portray a role, situation, or setting SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks SE.2.2.4 Shows increasing concentration or persistence on tasks IT2 Creative Curriculum BCC 06 BCC 06 BCC 07 BCC 08	IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18         STRAND       SE.2.         SERAND       SE.2.2.         Child develops independence, conf         STRAND       SE.2.1.         Child develops independence, conf         STRAND       SE.2.1.         Child develops independence, conf         STRAND       SE.2.1.         Child begins to distinguish SE.2.1 Child begins to distinguish SE.2.2.1 Likes self and shows pride         IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 13         STRAND       SE.2.2.2.         STRAND         SE.2.2.1.         Str.2.2.1.         Str.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards AL.1.1.2.         AL.1.1.2.         STRAND         SE.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards AL.1.1.         AL.1.1.         Str.2.2.2.         Shows growing independence and play activities, routines and shows pride in accor range of play activities, routines an SE.2.2.4.         Shows increases ability to find in AL.2.1.4.         Uses words and/or action setting         SE.2.2.4.       Shows increasing concel IT2 Creative Curriculu	
BCC 08 BCC 11 BCC 14 BCC 14 BCC 14 BCC 18         STRAND       SE.2.         SITRAND       SE.2.2         Child develops independence, confidence, and competence.         STRAND       SE.2.2.1.         Likes self and shows pride in accomplishments         Nebraska Academic Standards SE.2.1.       Child develops independence, confidence, and competence.         STRAND       SE.2.2.1.       Likes self and shows pride in accomplishments         IT2 Creative Curriculum BCC 08       SEC 11 BCC 14 BCC 18         STRAND       SE.2.2.2.       Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards AL.1.1.2.       Less active exploration, trial and error, and words to solve problems AL.2.1.3.         STRAND       SE.2.2.1.       Uses active exploration, trial and error, and words to solve problems AL.2.1.3.         STRAND       SE.2.2.2.       Shows growing independence and problem solving AL.2.1.3.         STRAND       SE.2.2.2.       Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards AL.2.1.4.       Uses active exploration, trial and error, and words to solve problems         STRAND       SE.2.2.2.       Shows growing independence and problem solving AL.2.1.3.         STRAND       SE.2.2.4.       Shows increasing concentration or persiste	BCC 08 BCC 11 BCC 14 BCC 18         STRAND       SE.2.         SERAND       SE.2.2.         Child develops independence, conf         STRAND       SE.2.2.         Child develops independence, conf         STRAND       SE.2.1.         Child develops independence, conf         STRAND       SE.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.       - Child begins to distinguish         SE.2.2.1.       - Likes self and shows pride         IT2 Creative Curriculum BCC 08 BCC 11 BCC 18         STRAND       SE.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards AL.1.1.2.         AL.1.2.       - Child learns through imagi AL.2.1.3.         AL.2.1.2.       - Demonstrates persistenc AL.2.1.4.         Uses proviously success CA.4.1.1.       - Uses previously success CA.4.1.1.         Uses proviously success CA.4.1.1.       - Uses previously success CA.4.1.1.         Uses previously success CA.4.1.1.       - Uses previously success CA.4.1.1.         Uses proviously success CA.4.1.1.       - Uses more and paractivities, routines an SE.2.2.4.         Shows increasing concet       IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 <td></td>	
BCC 08 BCC 11 BCC 14 BCC 14 BCC 14 BCC 18         STRAND       SE.2.         SITRAND       SE.2.2         Child develops independence, confidence, and competence.         STRAND       SE.2.2.1.         Likes self and shows pride in accomplishments         Nebraska Academic Standards SE.2.1.       Child develops independence, confidence, and competence.         STRAND       SE.2.2.1.       Likes self and shows pride in accomplishments         IT2 Creative Curriculum BCC 08       SEC 11 BCC 14 BCC 18         STRAND       SE.2.2.2.       Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards AL.1.1.2.       Less active exploration, trial and error, and words to solve problems AL.2.1.3.         STRAND       SE.2.2.1.       Uses active exploration, trial and error, and words to solve problems AL.2.1.3.         STRAND       SE.2.2.2.       Shows growing independence and problem solving AL.2.1.3.         STRAND       SE.2.2.2.       Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards AL.2.1.4.       Uses active exploration, trial and error, and words to solve problems         STRAND       SE.2.2.2.       Shows growing independence and problem solving AL.2.1.3.         STRAND       SE.2.2.4.       Shows increasing concentration or persiste	BCC 08 BCC 11 BCC 14 BCC 18         STRAND       SE.2.         SERAND       SE.2.2.         Child develops independence, conf         STRAND       SE.2.2.         Child develops independence, conf         STRAND       SE.2.1.         Child develops independence, conf         STRAND       SE.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.       - Child begins to distinguish         SE.2.2.1.       - Likes self and shows pride         IT2 Creative Curriculum BCC 08 BCC 11 BCC 18         STRAND       SE.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards AL.1.1.2.         AL.1.2.       - Child learns through imagi AL.2.1.3.         AL.2.1.2.       - Demonstrates persistenc AL.2.1.4.         Uses proviously success CA.4.1.1.       - Uses previously success CA.4.1.1.         Uses proviously success CA.4.1.1.       - Uses previously success CA.4.1.1.         Uses previously success CA.4.1.1.       - Uses previously success CA.4.1.1.         Uses proviously success CA.4.1.1.       - Uses more and paractivities, routines an SE.2.2.4.         Shows increasing concet       IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 <td></td>	
BCC 11 BCC 14 BCC 14 BCC 18         STRAND       SE.2.         SE2.2.       Child develops independence, confidence, and competence.         STRAND       SE.2.1.         Child develops independence, confidence, and competence.         STRAND       SE.2.1.         SE.2.1.       Likes self and shows pride in accomplishments Nebraska Academic Standards SE.2.1 Likes self and shows pride in accomplishments IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 14 BCC 14 BCC 15         STRAND       SE.2.2.         STRAND       SE.2.2.         STRAND       SE.2.2.         Structure       Structure         BCC 18       BCC 14 BCC 14 BCC 14 BCC 14 BCC 14 BCC 15         STRAND       SE.2.2.         Structure       Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards AL.1.1.2.       Call and words to solve problems AL.2.1.1.         AL.2.1.2.       Demonstrates persistence in problem solving AL.2.1.3.         AL.2.1.4.       Uses active exploration, trial and error, and words to solve problems AL.2.1.4.         AL.2.1.4.       Uses proviously successful methods to solve a problem CA.4.1.1.         SEC 05 BCC 06 BCC 07 BCC 08	BCC 11 BCC 14 BCC 18         STRAND       SE.2.         SITRAND       SE.2.2.         Child develops independence, conf         STRAND       SE.2.1.         Child begins to distinguish SE.2.1 Child begins to distinguish SE.2.1 Likes self and shows price in accorn Nebraska Academic Standards SE.2.1 Likes self and shows price in the self	
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BCC 18           STRAND         SE.2.         Sense of Self           INDICATOR         SE.2.2.         Child develops independence, confidence, and competence.           STRAND         SE.2.1.         Likes self and shows pride in accomplishments           Nebraska Academic Standards         SE.2.1.         Child begins to distinguish self from others. SE.2.1 Child begins to distinguish self from others. SE.2.1.           STRAND         SE.2.1.         Likes self and shows pride in accomplishments           IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18         Strand           STRAND         SE.2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks           Nebraska Academic Standards AL.1.1.2.         Child learns through discovery, imitation, and repetition AL.2.1.1.           Uses active exploration, trial and error, and words to solve problems AL.2.1.2.         Demonstrates persistence in problem solving AL.2.1.3.           Increases ability to find more than one solution AL.2.1.4.         Uses previously successful methods to solve a problem CA.4.1.1.           Uses words and/or actions to portray a role, situation, or setting         SE.2.2.2.           SE.2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks           SE.2.2.4.         Shows ords and/or actions to portray a role, situation, or setting           SE.2.2.2.	BCC 18         STRAND       SE.2.         Sense of Self         INDICATOR       SE.2.2.         Child develops independence, conf         STRAND       SE.2.1.         Likes self and shows pride in accor         Nebraska Academic Standards         SE.2.1.       Child begins to distinguish         SE.2.1.       Likes self and shows pride         IT2 Creative Curriculum         BCC 08         BCC 11         BCC 12         STRAND         SE.2.2.2         Stream         BC 13         STRAND         SE.2.2.2         Stream         BCC 18         STRAND         SE.2.2.2         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards         AL.1.2.       Child learns through imagi         AL.2.1.2.       Demonstrates persistence         AL.2.1.2.       Demonstrates persistence         AL.2.1.3.       Increases ability to find n         AL.2.1.4.       Uses previously success         CA.4.1.1.       Uses words and/or action setting         SE.2.2.2.       Shows growing independerarge of play activities, routines an	
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BCC 08         BCC 11         BCC 14         BCC 18         STRAND         SE.2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards         AL.1.1.2 Learns through discovery, imitation, and repetition         AL.1.2 Child learns through imaginative and interactive play.         AL.2.1.1 Uses active exploration, trial and error, and words to solve problems         AL.2.1.2 Demonstrates persistence in problem solving         AL.2.1.3 Increases ability to find more than one solution         AL.2.1.4 Uses previously successful methods to solve a problem         CA.4.1.1 Uses words and/or actions to portray a role, situation, or setting         SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks         SE.2.2.4 Shows increasing concentration or persistence on tasks         IT2 Creative Curriculum         BCC 05         BCC 06         BCC 07         BCC 08	BCC 08         BCC 11         BCC 14         BCC 18         STRAND         SE.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards         AL.1.1.2 Learns through discover         AL.1.2 Child learns through imagi         AL.2.1.1 Uses active exploration, isolve problems         AL.2.1.2 Demonstrates persistence         AL.2.1.3 Increases ability to find m         AL.2.1.4 Uses previously success         CA.4.1.1 Uses words and/or action setting         SE.2.2.2 Shows growing independer         range of play activities, routines and SE.2.2.4 Shows increasing concert         IT2 Creative Curriculum         BCC 05         BCC 05         BCC 05         BCC 05         BCC 06         BCC 07         BCC 08	
BCC 11 BCC 14 BCC 18         STRAND       SE.2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards         AL.1.1.2.         AL.1.2.         Child learns through discovery, imitation, and repetition AL.1.2.         AL.2.1.1.         Uses active exploration, trial and error, and words to solve problems         AL.2.1.3.         Increases ability to find more than one solution AL.2.1.4.         Uses previously successful methods to solve a problem CA.4.1.1.         Uses words and/or actions to portray a role, situation, or setting         SE.2.2.2.         SE.2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks         SE.2.2.4.         SE.2.2.4.         Shows growing increasing concentration or persistence on tasks         IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08	BCC 11         BCC 14         BCC 18         STRAND         SE.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards         AL.1.1.2 Learns through discover         AL.1.2 Child learns through discover         AL.1.1.2 Child learns through imagi         AL.2.1.3 Increases ability to find m         AL.2.1.4 Uses previously success         CA.4.1.1 Uses words and/or action         setting         SE.2.2.2 Shows growing independ         range of play activities, routines and         SE.2.2.4 Shows increasing concert         IT2 Creative Curriculum         BCC 05         BCC 07         BCC 08	
BCC 14         BCC 18         STRAND       SE.2.2.2.         Shows growing independence and problem solving in a range of play activities, routines and tasks         Nebraska Academic Standards         AL.1.1.2 Learns through discovery, imitation, and repetition         AL.1.2 Child learns through imaginative and interactive play.         AL.2.1.1 Uses active exploration, trial and error, and words to solve problems         AL.2.1.2 Demonstrates persistence in problem solving         AL.2.1.3 Increases ability to find more than one solution         AL.2.1.4 Uses previously successful methods to solve a problem         CA.4.1.1 Uses words and/or actions to portray a role, situation, or setting         SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks         SE.2.2.4 Shows increasing concentration or persistence on tasks         IT2 Creative Curriculum         BCC 05         BCC 06         BCC 07         BCC 08	BCC 14         BCC 18         STRAND       SE.2.2.2.         Shows growing independence and play activities, routines and tasks         Nebraska Academic Standards         AL.1.1.2 Learns through discover         AL.1.2 Child learns through imagi         AL.2.1.1 Uses active exploration, is solve problems         AL.2.1.2 Demonstrates persistend         AL.2.1.3 Increases ability to find m         AL.2.1.4 Uses previously success         CA.4.1.1 Uses words and/or action setting         SE.2.2.2 Shows growing independer range of play activities, routines and SE.2.2.4 Shows increasing concert         IT2 Creative Curriculum         BCC 05         BCC 06         BCC 07         BCC 08	
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BCC 08	BCC 08	
BCC 09		
BCC 10		
BCC 12		
BUC 13	BCC 13	

BCC 14
BCC 15
BCC 16
BCC 19
BCC 21
BCC 22
BCC 24
LL 07 Pretend Phone Calls
LL 09 Cardboard Village
LL 23 Bathing Babies
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 10 Making Butter
M 13 What's Inside?
M 15 Good Night, Toys
M 16 Growing Sizes
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 26 Obstacle Course
M 28 Counting Books
MM 01 A Toy for Kitty MM 02 Silly Animal Walk
MM 05 I Can Do It! MM 08 From Seed to Tree
MM 100 Sounds on the Farm
MM 14 My Sticky Hands
MM 16 That's How I Roll
MM 18 Going Fishing
MM 25 We Are the Clouds
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 66 What Can That Count Be?
MM 69 Big Red Fish
MM 72 What's in the Bag?
MM 79 Sammy the Starfish
MM 80 Follow That Toy
P 01 Cups of Water
P 04 Throwing Plush Balls
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 15 Let's Practice Dressing
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 21 Big Beads
P 22 Bang With a Hammer
P 25 Pushing and Pulling
P 29 Nesting Bag
P 32 Water Soup
P 33 Balancing Act
P 34 Follow the Leader
P 35 Riding Toys
SE 02 Let's Try this Instead
SE 03 Good-Byes
SE 04 Picnic
SE 05 Take Care of Baby
SE 06 This Is the Way We Get Dressed

		SE 08 Playful Interactions SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
STRAND	SE.2.2.3.	Shows initiative through decision making and exploration
		Nabraska Academia Standarda
		Nebraska Academic Standards AL.1.1.1 Explores the environment through movement and the use
		of senses
		AL.1.4 Child chooses from a variety of materials and methods of
		exploration.
		SE.2.2.3 Shows initiative through decision making and exploration
		IT2 Creative Curriculum
		LL 09 Cardboard Village
		LL 22 Neighborhood Walk
		LL 38 The Same and Different
		M 02 Dig It!
		M 19 In, On, and Around
		M 26 Obstacle Course
		P 02 Nature Painting SE 19 Dos and Don'ts Book
STRAND	SE.2.2.4.	Shows increasing concentration or persistence on tasks
		Nebraska Academic Standards
		AL.1.1.2 Learns through discovery, imitation, and repetition
		SE.2.2.2 Shows growing independence and problem solving in a
		range of play activities, routines and tasks
		SE.2.2.4 Shows increasing concentration or persistence on tasks
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Count Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead

		SE OG This Is the Way We Cat Dressed
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STRAND	SE.3.	Self of Regulation
INDICATOR	SE.3.1.	Child expresses emotions and shows concern for others.
INDICATOR STRAND	SE.3.1.1 SE.3.1.1.	Child expresses emotions and shows concern for others.Expresses emotions nonverbally, eventually developing the communication skills to express self verbally or through other alternative meansNebraska Academic Standards SE.3.1.1 Expresses emotions nonverbally, eventually developing the communication skills to express self verbally or through other alternative meansIT2 Creative Curriculum BCC 01 BCC 06 BCC 08 BCC 13 
STRAND	SE.3.1.2.	SE 24 Stop!         Shows awareness and responds appropriately to the feelings of others         Nebraska Academic Standards         SE.1.1.4 Shows awareness of and responds to the feelings of others         SE.3.1.2 Shows awareness and responds appropriately to the feelings of others         IT2 Creative Curriculum         P 13 1, 2, 3 Hops         P 33 Balancing Act         SE 21 Big Rule, Little Rule         SE 26 Dressing for the Weather
STRAND	SE.3.1.3.	Calms self after excitement or frustration         Nebraska Academic Standards         SE.3.1.3 Calms self after excitement or frustration         IT2 Creative Curriculum         MM 02 Silly Animal Walk         MM 04 Let's Put On Your Pants         MM 08 From Seed to Tree

		MM 40 Wave Good-bye
		MM 45 Hush, My Baby MM 59 Can You Do This?
		MM 59 Can rou bo mis? MM 60 On the Spot
		MM 50 On the Spot
		MM 77 Rise and Shine
		MM 86 Daddy Loves You
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines SE 13 Looking for Toes
		SE 13 Looking for roles SE 14 Sing the Same Song
		SE 15 Song Time
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
STRAND	SE.3.	Self of Regulation
INDICATOR	SE.3.2.	Child begins to develop an understanding of boundaries and
	05.0.4	routines, and follows them when reminded.
STRAND	SE.3.2.1.	Responds appropriately to supportive guidance
		Nebraska Academic Standards
		SE.3.2.1 Responds appropriately to supportive guidance
		IT2 Creative Curriculum
		M 15 Good Night, Toys
		in to cood tright, toyo
		M 16 Growing Sizes
		M 16 Growing Sizes MM 02 Silly Animal Walk
		M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead
		M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines
		M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place
		M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine Nebraska Academic Standards
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine Nebraska Academic Standards
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem?
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It!
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This?
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time
STRAND	SE.3.2.2.	M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 23 Encouragement Anticipates daily events in a consistent routine <u>Nebraska Academic Standards</u> SE.3.2.2 Anticipates daily events in a consistent routine <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule

		SE 24 Stop! SE 25 Sleep Routines
CONTENT STANDARD	NE.AL.	Approaches to Learning (18 Months-3 years)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.1.	Child uses initiative, curiosity and persistence to learn about the world.
STRAND	AL.1.1.1.	Explores the environment through movement and the use of senses Nebraska Academic Standards
		AL.1.1.1 Explores the environment through movement and the use of senses AL.1.4 Child chooses from a variety of materials and methods of exploration.
		<ul> <li>CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing.</li> <li>CA.3.2 Child represents experiences and concepts through movement.</li> <li>SE.2.2.3 Shows initiative through decision making and exploration</li> </ul>
		IT2 Creative Curriculum
		BCC 11 BCC 12
		BCC 15 BCC 17
		BCC 18
		BCC 21
		BCC 22 BCC 23
		LL 04 Sing & Move
		LL 09 Cardboard Village
		LL 15 Whisper Songs LL 22 Neighborhood Walk
		LL 38 The Same and Different
		LL 45 Animal Books
		LL 51 Dance & Remember
		LL 53 Bookworm Boogie M 02 Dig It!
		M 02 Dig Itt M 10 Making Butter
		M 19 In, On, and Around
		M 22 Jump Counting
		M 26 Obstacle Course MM 03 Hello Cheer
		MM 03 Heno Cheen MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go MM 14 My Sticky Hands
		MM 21 Little Mouse
		MM 24 Tick-Tock Clock
		MM 25 We Are the Clouds MM 27 Half Past Eight
		MM 21 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands
		MM 37 The Rain and Me MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 49 Merry Movements MM 51 Boing Boing
		MM 51 Bong Bong MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!

	MM 55 Little Train
	MM 56 Seesaw and Slide
	MM 58 Sing-Song Sit-Ups
	MM 60 On the Spot
	MM 62 Busy, Dizzy Hands
	MM 64 Jumping Jack
	MM 65 Peek at You
	MM 67 Shoo, Fly!
	MM 70 Hickory Dickory Dock
	MM 71 Catch a Wish
	MM 73 Copy Me!
	MM 74 I'm Big, I'm Small
	MM 76 Now I'm Crawling
	MM 79 Sammy the Starfish
	MM 84 Fiddly Fingers
	MM 85 Terrific Tummy Time
	MM 88 Just Like Me!
	MM 89 Hop Around
	MM 90 Special Letter Chant
	MM 92 Creepy Crawly Spiders
	MM 93 Up, Down MM 96 Baby Two Stop
	MM 96 Baby Two-Step
	MM 97 Swim and Run
	P 02 Nature Painting
	P 06 Rocking on a Roller
	P 13 1, 2, 3 Hops
	P 27 Stand Up and Dance
	SE 19 Dos and Don'ts Book
STRAND AL.1	.1.2. Learns through discovery, imitation, and repetition
	Nebraska Academic Standards
	AL.1.1.2 Learns through discovery, imitation, and repetition
	SE.2.2.2 Shows growing independence and problem solving in a
	range of play activities, routines and tasks
	SE.2.2.4 Shows increasing concentration or persistence on tasks
	IT2 Creative Curriculum
	LL 32 Observing Insect Life
	LL 61 What's the Problem?
	M 01 Matching Shapes
	M 02 Dig It!
	M 10 Making Butter
	M 13 What's Inside?
	M 16 Growing Sizes
	M 24 Putting Puzzles Together
	M 26 Obstacle Course
	M 28 Counting Books
	MM 01 A Toy for Kitty
	MM 05 I Can Do It!
	MM 18 Going Fishing
	MM 18 Going Fishing MM 46 Where Can He Be?
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be?
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag?
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me!
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads
	MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Count Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket

		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.2.	Child learns through imaginative and interactive play.
		Nebraska Academic Standards
		AL.1.2 Child learns through imaginative and interactive play.
		CA.4.1.1 Uses words and/or actions to portray a role, situation, or
		setting
		SE.2.2.2 Shows growing independence and problem solving in a
		range of play activities, routines and tasks
		IT2 Creative Curriculum
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
INDICATOR	AL.1.3.	Child uses oral language or other alternative methods of
		communication to ask questions or find solutions.
		Nebraska Academic Standards
I		

		AL.1.3 Child uses oral language or other alternative methods of communication to ask questions or find solutions. LLD.2.2.1 Asks questions <u>IT2 Creative Curriculum</u> MM 09 The Answer is No!
INDICATOR	AL.1.4.	Child chooses from a variety of materials and methods of exploration. <u>Nebraska Academic Standards</u> AL.1.1.1 Explores the environment through movement and the use of senses AL.1.4 Child chooses from a variety of materials and methods of exploration. SE.2.2.3 Shows initiative through decision making and exploration <u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.1.	Child tries multiple ways to solve a problem and is highly involved and persistent.
STRAND	AL.2.1.1.	Uses active exploration, trial and error, and words to solve problems         AL.2.1.1 Uses active exploration, trial and error, and words to solve problems         AL.2.1.2 Demonstrates persistence in problem solving         AL.2.1.3 Increases ability to find more than one solution         AL.2.1.4 Uses previously successful methods to solve a problem         SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks         IT2 Creative Curriculum         LL 61 What's the Problem?         M 15 Good Night, Toys         M 16 Growing Sizes         M 21 Build a Zoo         MM 14 My Sticky Hands         P 15 Let's Practice Dressing         P 21 Big Beads         P 29 Nesting Bag         SE 09 Build It Up, Knock It Down
STRAND	AL.2.1.2.	Demonstrates persistence in problem solving         Nebraska Academic Standards         AL.2.1.1 Uses active exploration, trial and error, and words to solve problems         AL.2.1.2 Demonstrates persistence in problem solving         AL.2.1.3 Increases ability to find more than one solution         AL.2.1.4 Uses previously successful methods to solve a problem         SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks         IT2 Creative Curriculum         LL 61 What's the Problem?         M 15 Good Night, Toys

		M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STRAND	AL.2.1.3.	Increases ability to find more than one solution <u>Nebraska Academic Standards</u> AL.2.1.1 Uses active exploration, trial and error, and words to solve problems AL.2.1.2 Demonstrates persistence in problem solving AL.2.1.3 Increases ability to find more than one solution AL.2.1.4 Uses previously successful methods to solve a problem SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks IT2 Creative Curriculum
		LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STRAND	AL.2.1.4.	Uses previously successful methods to solve a problem <u>Nebraska Academic Standards</u> AL.2.1.1 Uses active exploration, trial and error, and words to solve problems AL.2.1.2 Demonstrates persistence in problem solving AL.2.1.3 Increases ability to find more than one solution AL.2.1.4 Uses previously successful methods to solve a problem SE.2.2.2 Shows growing independence and problem solving in a range of play activities, routines and tasks <u>IT2 Creative Curriculum</u> LL 61 What's the Problem?
		M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.2.	Child Experiments with cause and effect. <u>Nebraska Academic Standards</u> AL.2.2 Child Experiments with cause and effect.
INDICATOR	AL.2.3.	<ul> <li>Child shows increasing ability to identify similar objects from a variety of materials.</li> <li><u>Nebraska Academic Standards</u></li> <li>AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials.</li> <li>MA.2.3 Child groups objects together that are the same in some way.</li> </ul>

		IT2 Creative Curriculum BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.1. HPD.1.1.1.	Child uses hands and fingers to control objects to demonstrate increasing fine (small) motor coordination.
		Nebraska Academic Standards HPD.1.1.1 Increases eye-hand coordination skills to perform a variety of tasks HPD.1.1.2 Develops fine (small) motor skills through playing with toys and materials HPD.1.1.3 Uses strength and control to perform simple tasks LLD.4.1 Child manipulates materials with increasing precision. II2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Texture Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Panty M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments

		M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread W 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Et's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Dirvers in the Garden P 31 Drinking Cups P 36 Water Painting P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Painting SE 04 Pienic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
STRAND	HPD.1.1.2.	Develops fine (small) motor skills through playing with toys and materials <u>Nebraska Academic Standards</u> HPD.1.1.1 Increases eye-hand coordination skills to perform a variety of tasks HPD.1.1.2 Develops fine (small) motor skills through playing with toys and materials HPD.1.1.3 Uses strength and control to perform simple tasks LLD.4.1 Child manipulates materials with increasing precision. <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies

	27 A Cup Is For…
LL:	35 Light Up
	39 Texture Board
	40 Sticky Surface
LL ·	41 Letters, Letters, Letters
LL ·	42 Textured Letters
LL	43 Lemonade
LL	44 Fruit Salad
	46 Veggie Mash-Up
LL	47 Roll-Ups
	48 Applesauce
	49 Pancakes
	52 Fruit Smoothies
	57 Waterworks
MO	1 Matching Shapes
	2 Dig It!
	4 Cookie-Cutter Fun
	6 Construction Zone
	7 Peek-a-Boo Box
	8 Pots and Pans Band
	9 Let's Make Two
	0 Making Butter
	1 Garden Party
	2 Where's the Bear?
	3 What's Inside?
	4 Ramp Experiments
	6 Growing Sizes
	7 This Little Piggy
	0 Where's the Water?
	1 Build a Zoo
	4 Putting Puzzles Together
	5 The Crunchy Bread
	7 Buried Shapes
	01 A Toy for Kitty
	05 I Can Do It!
	07 The Hungry Crane
	22 Shake It Up
	30 One for You, One for Me
	35 Pirate's Plank
	42 Two Little Ducks
	50 You Help Me & I Help You
	71 Catch a Wish
	73 Copy Me!
	84 Fiddly Fingers
	1 Cups of Water
	2 Nature Painting
	4 Throwing Plush Balls
	5 Surprise!
	6 Rocking on a Roller
	7 Making Bubbles
	Beach-Ball Bowling
	Dicy Paintings
	1 Laundry Time!
	2 Molding Dough
	4 Pull Box 5 Let's Practice Dressing
	6 Squeezing Sponges 7 Tan and Shake My Tambouring
	7 Tap and Shake My Tambourine
	8 Roll It to Me!
	9 Beach-Ball Kicker
	1 Big Beads
	2 Bang With a Hammer
	3 Silly Wavy Lines
	6 Let's Fill Up the Box 9 Nesting Bag

		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
STRAND	HPD.1.1.3.	Uses strength and control to perform simple tasks
		Nebraska Academic Standards HPD.1.1.1 Increases eye-hand coordination skills to perform a
		variety of tasks
		HPD.1.1.2 Develops fine (small) motor skills through playing with
		toys and materials HPD.1.1.3 Uses strength and control to perform simple tasks
		LLD.4.1 Child manipulates materials with increasing precision.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade LL 44 Fruit Salad
		LL 46 Veggie Mash-Up LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks

MM 71 Catch a Wish         MM 73 Copy Mei         MM 84 Fiddly Fingers         P 01 Cups of Water         P 02 Nature Painting         P 03 Nature Painting         P 04 Throwing Plush Balls         P 05 Rocking on a Roller         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Beach-Ball Bowling         P 10 Lev Paintings         P 11 Laundry Timel         P 12 Kolding Dough         P 14 Pull Box         P 15 Squeezing Sponges         P 17 Tay and Shake My Tambourine         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 21 Big Beads         P 22 Earg With a Hammer         P 23 Silly Wavy Lines         P 24 Lef's Fill Up the Box         P 23 Dinking Cups         P 30 Flowers in the Garden         P 31 Pinking Cups         P 32 Water Soup         P 33 E Over Skilly Wavy Lines         P 23 Board Don'ts Book         STRAND       HPD.1.2         Child actively explores the environment and manipulates object         STRAND       HPD.1.2.1         Explores drawing and writing by scribbling and painting. scribblin using play dough, etc.         CA.2.2 Child uses various tools to make marks (fi		11	MM 50 You Help Me & I Help You
MM 84 Fiddy Fingers         P 01 Cups of Water         P 02 Nature Painting         P 04 Throwing Plush Balls         P 05 Rocking on a Roller         P 07 Making Bubbles         P 08 Beach-Ball Bowling         P 10 Ley Paintings         P 11 Laundry Time!         P 12 Molding Dough         P 14 Pull Box         P 15 Let's Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Beach-Ball Kicker         P 19 Beach-Ball Kicker         P 19 Beach-Ball Kicker         P 22 Bang With a Hammer         P 23 Silly Wavy Lines         P 22 Bang With a Hammer         P 23 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 38 Water Painting         SE 09 Build It Up, Knock it Down         SE 19 Dos and Don'ts Book         STRAND         HPD.1.2.1         Child actively explores the environment and manipulates object         STRAND         HPD.1.2.1         Child actively explores the environment and manipulates object         STRAND         HPD.1.2.1         Child actively explores the environment			MM 71 Catch a Wish
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LL 05 The "Me" Book			LL 01 Letters in the Sand
			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book
M 20 Where's the Water?			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village
MM 15 Window Conversations			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today
MM 66 What Can That Count Be?			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water?
			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be?
P 09 Balance on a Beam			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story
P 10 Icy Paintings			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting
			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings
D 26 Water Dainting			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 23 Silly Wavy Lines
P 36 Water Painting SE 03 Good-Byes			LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 23 Silly Wavy Lines P 36 Water Painting

		Nobrocka Academia Standarda
		<u>Nebraska Academic Standards</u> HPD.1.2.2 Puts puzzles together, sets table with dishes and play
		food, etc. MA.3.1.1 Begins to complete simple puzzles with varying sizes and shapes
		IT2 Creative Curriculum BCC 05 BCC 19
		BCC 19 BCC 20
		BCC 24
		LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 50 What Do I See? LL 56 Where Did It Go?
		M 12 Where's the Bear?
		M 17 This Little Piggy M 24 Putting Puzzles Together
		MM 01 A Toy for Kitty
		MM 80 Follow That Toy P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 35 Riding Toys SE 23 Encouragement
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.1.	Child develops gross (large) motor skills.
STRAND	HPD.2.1.1.	Runs, jumps, hops, throws, etc.
		Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 06 Sticky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone         M 22 Jump Counting         M 26 Obstacle Course         MM 05 I Can Do It!         MM 07 The Hungry Crane         MM 08 From Seed to Tree         MM 10 T Dance

Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body         awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 06 Sticky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone			
STRAND       MP 32 Piraivs Plank         MW 33 Piraivs Plank       MW 33 Motion Magic         MW 48 Roll Play       MW 48 Roll Play         MW 48 Merry Movements       MW 48 Roll Play         MW 51 Boing Boing       MW 55 Boses wand Slide         MW 55 Bouncing Baby       MW 66 Shoos Show (Can You Go?         MW 61 How Slowly Can You Go?       MW 66 Shoos Fiyl         MW 75 Noo, Fiyl       MW 75 Noo, Fiyl         MW 76 Shoo, Fiyl       MW 76 Shoo, Fiyl         MW 75 Swing June       MW 85 Terrife Tummy Time         MW 85 Bay Two-Step       MW 78 Swing June         MW 95 Swing June       Pown MW 95 Bay more than and Run         P 05 Splash Pad       P 66 Rocking on a Roller         P 06 Rocking on a Roller       P 07 Making Bubbies         P 06 Balance on a Beam       P 16 1, 2, 3 Hops         P 18 Bach-Hok Kicker       P 18 Bach-Hok Kicker         P 18 Bach-Hok Kicker       P 28 Dumpy Blanket         P 24 Crawing Through a Tunnel       P 24 Frawing Toys         STRAND       HPD.2.1.2.       Coordinates both hands to manipulate large objects         Nebraska Academic Standards       OA.1.1Child demonstrates balance and body coordination in more 35 Riding Toys         STRAND       HPD.2.1.2.       Coordinates both hands to manipulate large objects			MM 31 The Farmer in the Dell
STRAND       MM 37 The Rain and Me         MM 39 Motion Magic       MM 49 Roll Play         MM 49 Nerry Movements       MM 49 Nerry Movements         MM 51 Boing Boing       MM 55 Boing-Song Sit-Ups         MM 55 Sing-Sing Sit-Ups       MM 61 Jumping Jack         MM 67 Shoo, Fly1       MM 75 Noo, Fly1         MM 75 Noo, Fly1       MM 89 Ebabs         P 03 Splash Pad       P 04 Throwing Plush Balls         P 04 Throwing Plush Balls       P 05 Surprise!         P 05 Rocking on a Roller       P 07 Making Bubbles         P 13 1, 2, 3 Hopa       P 13 1, 2, 3 Hopa         P 13 Packal Kicker       P 24 Crawing Through a Tunnel         P 25 Stand Up and Dance       P 33 Balancing Act         P 35 Riding Toys       SE 11 Learning a Stop Sig			MM 32 Jump and Twirl
STRAND       HPD.2.1.2.         MM 49 Morry Movements       MM 49 Morry Movements         MM 49 Morry Movements       MM 49 Morry Movements         MM 51 Boing Boing       MM 53 Bouncing Baby         MM 55 Supessaw and Silde       MM 55 Supessaw and Silde         MM 61 How Slowly Can You Go?       MM 64 Jumping Jack         MM 67 Show I'm Grawling       MM 75 Now I'm Grawling         MM 85 Bup Zond       MM 85 Bup Zond         MM 97 Swim and Run       P 03 Splash Pad         P 04 Throwing Plush Balls       P 05 Balacce on a Beam         P 13 1, 2, 3 Hops       P 18 Roil It to Mol         P 18 Roil It to Mol       P 18 Roil It to Mol         P 27 Stand Up and Dance       P 28 Tage Trails         P 28 Tage Trails       P 38 Balancing Act         P 23 Falaning Toys       SE 11 Learning a Stop Sign         SE 11 Learning a Stop Sign       SE 23 Encouragement         STRAND       HPD.2.1.2.       Coordinates both hands to manipulate large objects         Nebraska Academic Standards       CA.3 Child demonstrates coordination, halance, and body wareness.         STRAND       HPD.2.1.2.       Coordinates both hands to manipulate large objects         Nebraska Academic Standards       CA.3 Child demonstrates coordination, halance, and body wareness.         STRAND			MM 35 Pirate's Plank
MM 49 Koll Play         MM 49 Koll Play         MM 49 Bioling Boing         MM 51 Boing Boing         MM 55 Seesaw and Sitide         MM 56 Seesaw and Sitide         MM 61 How Slowly Can You Go?         MM 63 Fornife Tummy Time         MM 78 Now I'm Crawling         MM 88 Terrife Tummy Time         MM 98 Bub Yuo-Step         MM 99 Salph Pad         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Supprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Balance on a Beam         P 13 12, 3 Hops         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 20 Grawling Through a Tunnel         P 27 Stand Up and Dance         P 23 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Rolling Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2         Coordinates both hands to manipulate large objects         Nepraska Academic Standards			MM 37 The Rain and Me
MM 49 Koll Play         MM 49 Koll Play         MM 49 Bioling Boing         MM 51 Boing Boing         MM 55 Seesaw and Sitide         MM 56 Seesaw and Sitide         MM 61 How Slowly Can You Go?         MM 63 Fornife Tummy Time         MM 78 Now I'm Crawling         MM 88 Terrife Tummy Time         MM 98 Bub Yuo-Step         MM 99 Salph Pad         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Supprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Balance on a Beam         P 13 12, 3 Hops         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 20 Grawling Through a Tunnel         P 27 Stand Up and Dance         P 23 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Rolling Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2         Coordinates both hands to manipulate large objects         Nepraska Academic Standards			MM 39 Motion Magic
STRAND       HPD.2.1.2.         KMAD       HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nubres       Nubres         STRAND       HPD.2.1.2.			0
MM 45 Boing Boing         MM 55 Boing-Song Sit-Ups         MM 64 How Slowly Can You Go?         MM 64 How Slowly Can You Go?         MM 64 How Slowly Can You Go?         MM 64 Jumping Jack         MM 65 Seesaw and Slide         MM 65 Seesaw and Slide         MM 67 Shoo, Flyl         MM 76 Now Ym Crawling         MM 85 Terrific Tummy Time         MM 98 Bup Around         MM 98 Bup Around         MM 98 Sup Two-Step         MM 97 Swim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Balance on a Beam         P 13 Roll It to Mel         P 18 Roll It to Mel         P 18 Roll It to Mel         P 18 Roll It to Mel         P 25 Stand Up and Dance         P 25 Taning and Puilling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Follow the Leader         P 34 Follow the Leader         P 34 Follow the Leader         P 35 Follow the Leader         P 34 Follow the Leader			, , , , , , , , , , , , , , , , , , ,
MM #5 Sbouncing Baby         MM 55 Sing-Song Sit-Ups         MM 64 Jumping Jack         MM 75 Nov. I'm Crawling         MM 87 Shoo, Fly1         MM 88 Hop Around         MM 97 Siwim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Shacking on a Roller         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Balace on a Beam         P 13 Folit to Mel         P 13 Folit to Mel         P 20 Europy Blanket         P 22 Carwing Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tabig and Pulling         P 27 Stand Up and Dance         P 33 Folidou Whe Leader         P 33 Folidou Statards         Mb12 Coordinates both hands to manipulate large objects         Nebraska Academic Standards         Coardinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3 Child demonst			
MM 55 Seesaw and Sirde         MM 55 Sing-Song Sit-Ups         MM 61 How Slowly Can You Go?         MM 64 How Slowly Can You Go?         MM 67 Shoo, Fly1         MM 75 Nov I'm Crawling         MM 85 Terrific Tummy Time         MM 95 Up, Down         MM 95 Up, Down         MM 96 Hop Around         MM 97 Swim and Run         P 04 Throwing Plush Balls         P 05 Spish Pad         P 04 Throwing Plush Balls         P 05 Rocking on a Roller         P 07 Making Subbles         P 08 Rocking on a Boan         P 13 1, 2, 3 Hops         P 18 Roil It to Mel         P 18 Roil It to Mel         P 28 Tape Trails         P 23 Tand Up and Dance         P 33 Follow the Leader         P 33 Riding Toys         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in moves, etc.         HPD.2.1.2.         Coordinates both hands to manipulate large objects			
MM 55 Sing-Song Sit-Ups         MM 64 Jumping Jack         MM 67 Now I'm Crawling         MM 75 Now I'm Crawling         MM 75 Now I'm Crawling         MM 85 Baby Two-Step         MM 89 Baby Two-Step         MM 97 Swim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Rocking Subbes         P 06 Rocking Subbes         P 07 Making Bubbes         P 08 Balance on a Beam         P 13 1, 2, 3 Hops         P 13 1, 2, 3 Hops         P 13 Roll It to Mel         P 26 Scawling Through a Tunnel         P 25 Stand Up and Dance         P 28 Tape Trails         P 38 Riding Toys         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.1 Walks, runs, climbs, hops, rols, etc.         HPD.2.1.2.       Nebraska Academic Standards         Ca.3.1 Walks, runs, climbs, hops, rols, etc.         HPD.2.2.1 Kons, jumps, hops, throws, etc.         HPD.2.2.1 Walks, runs, climbs, hops, rols, etc.         HPD.2.2.1 Child demonstrates balance, and body awareess.         HPD.2.2.1			
MM 61 How Stowly Can You Go?         MM 64 Jumping Jack         MM 67 Shoo, Fly1         MM 78 Now I'm Crawling         MM 85 Terrific Tummy Time         MM 89 Hop Around         MM 98 Baby Two-Step         MM 97 Shoo, Fly1         MM 98 Up, Down         MM 97 Stown and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprise!         P 16 Roil It to Me!         P 18 Roil It to Me!         P 25 Stand Up and Dance         P 28 Tape Trails         P 33 Riding Toys         SE 11 Learning a			
MM 64 Jumping Jack         MM 67 Shoo, Fly!         MM 75 Now !m Crawling         MM 85 Hop Around         MM 95 Baby Two-Step         MM 97 Swim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Balance on a Beam         P 13 1, 2, 3 Hops         P 18 Roll It to Me!         P 20 Bumpy Blanket         P 20 Bumpy Blanket         P 22 Grawling Through a Tunnel         P 23 Balancing Act         P 23 Balancing Act         P 33 Balancing Act         P 33 Balancing Act         P 33 Follow the Leader         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 22 Encouragement         Coordinates both hands to manipulate large objects         MPD 2.1.       Rubrays hops, throws, etc.			
MM 67 Shoo, Fy1         MM 76 Now 1m Crawling         MM 85 Terrific Turmmy Time         MM 83 Up, Down         MM 96 Baby Two-Step         MM 97 System and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Baby Two-Step         MM 97 Support         P 08 Baby Two-Step         P 08 Baby Two-Step         MM 97 Bubbles         P 08 Babrec on a Roller         P 07 Making Bubbles         P 98 Balance on a Beam         P 13 1, 2, 3 Hops         P 18 Beach-Ball Kicker         P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Type Trails         P 33 Follow the Leader         P 33 Follow the Babance and body coordination in movement.         CA.3 Child demonstrates balance and body coordination in movement.         CA.3 Child demonstrates cordination, balance, and body awareness.         HPD.2.1.2 Child demonstrates cordination, balance, and dody awareness.<			
MM 76 Now i'm Crawling         MM 85 Hop Around         MM 85 Hop Around         MM 91 Down         MM 97 Swim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Rocking on a Roller         P 07 Making Bubbles         P 09 Balance on a Beam         P 13 1, 2, 3 Hops         P 14 Roll It to Mel         P 18 Roll It to Mel         P 20 Bumpy Blanket         P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tang Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 - Child demonstrates balance and body coordination in movement.         CA.3.1 - Child demonstrates balance, and body awareness.         HPD.2.2.2 - Child demonstrates cordination, balance, and body awareness.         HPD.2.3.1 - Walks, runs, climbs, hops, rolls, etc.         HPD.2.4.2 - Child shows growing skill in climbing up and down steps. <td></td> <td></td> <td>MM 64 Jumping Jack</td>			MM 64 Jumping Jack
MM 85 Terrific Tummy Time         MM 95 Hop Around         MM 95 Baby Two-Step         MM 97 Baby Two-Step         MM 97 Dish Balls         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprisel         P 06 Rocking on a Roller         P 07 Making Bubbles         P 08 Balance on a Beam         P 13 1, 2, 3 Hops         P 18 Roil It to Mel         P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 24 Trawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Follow the Leader         P 34 Follow the Leader         P 35 Riding Toys         S T 1 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 - Child demonstrates balance and body coordination in movement.         CA.3.1 - Child demonstrates coordination, balance, and body awareness.         HPD.2.2.1 - Coordinates both hands to manipulate large objects         HPD.2.3.1 - Walks, runs, climbs, hops, rolls, etc.         HPD.2.3.1 - Walks, runs, climbs, hops, rolls, etc. </td <td></td> <td></td> <td>MM 67 Shoo, Fly!</td>			MM 67 Shoo, Fly!
MM 89 Hop Around         MM 98 Baby Two-Step         MM 97 Swim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Rocking on a Roller         P 07 Making Bubbles         P 09 Balance on a Beam         P 13 1, 2, 3 Hops         P 14 Roll It to Mel         P 19 Beach-Ball Kickor         P 20 Bumpy Blanket         P 20 Bumpy Blanket         P 24 Grawing Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Follow the Leader         P 38 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 - Child demonstrates balance and body coordination in movement.         CA.3.1 - Child demonstrates balance, and body awareness.         HPD.2.2.2 - Child demonstrates coordination, balance, and down steps.         HPD.2.3.1 - Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         HPD.2.4 Child shows growing skill in climbing up and down steps.         HZ Creative Curriculum <td></td> <td></td> <td>MM 76 Now I'm Crawling</td>			MM 76 Now I'm Crawling
MM 89 Hop Around         MM 98 Baby Two-Step         MM 97 Swim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Rocking on a Roller         P 07 Making Bubbles         P 09 Balance on a Beam         P 13 1, 2, 3 Hops         P 14 Roll It to Mel         P 19 Beach-Ball Kickor         P 20 Bumpy Blanket         P 20 Bumpy Blanket         P 24 Grawing Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Follow the Leader         P 38 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 - Child demonstrates balance and body coordination in movement.         CA.3.1 - Child demonstrates balance, and body awareness.         HPD.2.2.2 - Child demonstrates coordination, balance, and down steps.         HPD.2.3.1 - Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         HPD.2.4 Child shows growing skill in climbing up and down steps.         HZ Creative Curriculum <td></td> <td></td> <td>MM 85 Terrific Tummy Time</td>			MM 85 Terrific Tummy Time
MM 93 Up, Down         MM 93 Up, Down         MM 97 Swim and Run         P 03 Splash Pad         P 04 Throwing Plush Balls         P 05 Surprise!         P 06 Rocking on a Roller         P 07 Making Bubbles         P 09 Balance on a Beam         P 13 1, 2, 3 Hops         P 13 1, 2, 3 Hops         P 18 Beach-Ball Kicker         P 20 Bumpy Blanket         P 20 Bumpy Blanket         P 24 Tape Trails         P 35 Fall Up and Dance         P 28 Tape Trails         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         MPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 - Child demonstrates balance and body coordination in movement.         CA.3.1 - Child demonstrates balance, and body awareness.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.1 - Runs, jumps, hops, throws, etc.         HPD.2.2.2 - Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1 - Walks, runs, climbs, hops, rolls, etc.			
MM 96 Båby Tvo-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Rocking on a Roller P 07 Making Bubbles P 19 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Mel P 19 Beach-Ball Kicker P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 23 Balancing Act P 33 Balancing Act P 34 Follow the Leader P 35 Bill Leader P 35 Bill Coordinates both hands to manipulate large objectsSTRANDHPD.2.1.2.Coordinates both hands to manipulate large objects Nebraska Academic Standards CA.3.1 Child demonstrates balance and body coordination in movement. CA.3.2 Child demonstrates coordination, balance, and body awareness. HPD.2.1.2 Coordinates tooth hands to manipulate large objects HPD.2.2 Child demonstrates coordination, balance, and body awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HD.2.3.2 Child G			
MM 97 Swim and Run         P03 Splash Pad         P04 Throwing Plush Balls         P05 Surprise!         P06 Rocking on a Roller         P07 Making Bubbles         P08 Rocking Bubbles         P09 Balance on a Beam         P13 1, 2, 3 Hops         P18 Roll It to Mel         P19 Beach-Ball Kicker         P20 Bumyb Blanket         P24 Crawling Through a Tunnel         P25 Fushing and Pulling         P27 Stand Up and Dance         P28 Tape Trails         P38 Balancing Act         P34 Follow the Leader         P35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         CA:3.1 Child demonstrates balance and body coordination in movement.         CA:3.1 Child demonstrates balance and body coordination in movement.         CA:3.1 Child demonstrates coordinate large objects         MPD.2.1.2.       Coordinates both hands to manipulate large objects         MPD.2.1.1.       RDC condinates balance and body coordination in movement.         CA:3.1 Child demonstrates coordination, balance, and body awareness.         HPD.2.2.2 Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1.       Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growi			
P 03 Splash Pad       P 04 Throwing Plush Balls         P 04 Throwing Plush Balls       P 05 Surprise!         P 06 Rocking on a Roller       P 07 Making Bubbles         P 07 Making Bubbles       P 09 Balance on a Beam         P 13 Roll It to Me!       P 13 Roll It to Me!         P 14 Roll It to Me!       P 19 Beach-Ball Kicker         P 20 Bumpy Blanket       P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling       P 27 Stand Up and Dance         P 23 Balancing Act       P 33 Balancing Act         P 33 Balancing Act       P 33 Encouragement         STRAND       HPD.2.1.2.       Coordinates both hands to manipulate large objects         Nebraska Academic Standards       CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.       HPD.2.1.2.         HPD.2.1.2.       Coordinates both hands to manipulate large objects         HPD.2.2.1.       - Child demonstrates coordination, balance, and body awareness.         HPD.2.2.1.       - Webraska Academic Standards         CC.07       BCC 08         BCC 07       BCC 08         BCC 07       BCC 08         BCC 11       BCC 12         BCC 12       BCC 23         LL 06 Sticky Tables       LL 06 Sticky Ta			
P 04 Throwing Plush Balls         P 06 Rocking on a Roller         P 07 Making Bubbles         P 09 Balance on a Beam         P 13 1, 2, 3 Hops         P 18 Roll It to Mel         P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 22 Vatanuly and Pulling         P 27 Stand Up and Dance         P 28 Tape Traiis         P 33 Reling Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 - Child demonstrates balance and body coordination in movement.         CA.3.2 Child demonstrates both hands to manipulate large objects         HPD.2.1.2.         Coordinates both hands to manipulate large objects         HPD.2.1.4.         Rebraska Academic Standards         CA.3.3 Child demonstrates balance and body coordination in movement.         CA.3.1 - Child demonstrates coordination, balance, and body awareness.         HPD.2.1.2.       Coordinates both hands to manipulate large objects         HPD.2.1.       Palke, runs, jumps, hops, throws, etc.         HPD.2.3.       HDL2.4.         HPD.2.4.       Child demonstrates coordination, balance, and bo			
P 05 SurpriseT         P 06 Rocking on a Roller         P 07 Making Bubbies         P 09 Balance on a Beam         P 13 Roll It to Mel         P 13 Roll It to Mel         P 13 Roll It to Mel         P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Balancing Act         P 33 Follow the Leader         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 21 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.1 Child demonstrates coordination, balance, and body awareness.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child runs with ease, stops and starts with precision.         HPD.2.1 Runs, jumps, hops, throws, etc.         HPD.2.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum			
P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 EncouragementSTRANDHPD.2.1.2.Coordinates both hands to manipulate large objects Nebraska Academic Standards CA.3.1 Child demonstrates balance and body coordination in movement. CA.3.2 Child demonstrates balance and body coordination in movement. CA.3.3 Child demonstrates coordination, balance, and body awareness. HPD.2.1.2 Coordinates both hands to manipulate large objects HPD.2.1.2 Child demonstrates coordination, balance, and body awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child demonstrates growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 21 BCC 22 BCC 22 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			
P 07 Making Bubbles         P 09 Balance on a Beam         P 13 1, 2, 3 Hops         P 13 Roll it to Mel         P 19 Boach-Ball Kicker         P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement    STRAND HPD.2.1.2. Coordinates both hands to manipulate large objects Nebraska Academic Standards CA.3.1 Child demonstrates balance and body coordination in movement. CA.3.3 Child runs with ease, stops and starts with precision. HPD.2.1.1 Runs, jumps, hops, hrows, etc. HPD.2.1.2 Coordinates both hands to manipulate large objects HPD.2.1.2 Child demonstrates coordination, balance, and body awareness. HPD.2.4 Child demonstrates coordination, balance, and body awareness. HPD.2.4 Child demonstrates coordination, balance, and body awareness. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 22 BCC 22 BCC 22 BCC 23 LL 06 Sticky Tables LL 05 Bookyorm Boogle M 06 Construction Zone			
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P 13 1, 2, 3 Hops         P 18 Roli It to Me!         P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.1 Child demonstrates coordination, balance, and body awarenees.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.2 Child demonstrates coordination, balance, and body awarenees.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 18         BCC 21         BCC 22         BCC 18         BCC 21         BCC 22 <td< td=""><td></td><td></td><td></td></td<>			
P 18 Roil it to Me!         P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Ridnarcing Act         P 36 Ridnarcing Act         P 37 Coordinates both hands to manipulate large objects         HPD.2.1.       Coordinates both hands to manipulate large objects         HPD.2.1 Child demonstrates coordination, balance, and body aware			P 09 Balance on a Beam
P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.1 Child demonstrates coordination, balance, and body awarenees.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body awarenees.         HPD.2.1 Child demonstrates coordination, balance, and body awarenees.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 65 Sticky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone			P 13 1, 2, 3 Hops
P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.2 Coordinates both hands to manipulate large objects         HPD.2.1 Coordinates both hands to manipulate large objects         HPD.2.1 Coordinates coordination, balance, and body awareness.         HPD.2.3 Child demonstrates coordination, balance, and body awareness.         HPD.2.3 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 06 Sticky Tables         LL 06 Sticky Tables         LL 06 Stickyurables         L 05 Struc			P 18 Roll It to Me!
P 20 Bumpy Blanket         P 24 Crawling Through a Tunnel         P 25 Pushing and Pulling         P 27 Stand Up and Dance         P 28 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.2 Coordinates both hands to manipulate large objects         HPD.2.1 Coordinates both hands to manipulate large objects         HPD.2.1 Coordinates coordination, balance, and body awareness.         HPD.2.3 Child demonstrates coordination, balance, and body awareness.         HPD.2.3 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 06 Sticky Tables         LL 06 Sticky Tables         LL 06 Stickyurables         L 05 Struc			P 19 Beach-Ball Kicker
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P 28 Tape Trails         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 11         BCC 18         BCC 21         BCC 22         BCC 23         LL 06 Sticky Tables         LL 06 Sticky Tables         LL 05 Stocky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone			
P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.2 Cohild demonstrates coordination, balance, and body awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 12         BCC 22         BCC 23         LL 06 Sticky Tables         LL 05 Stocky Tables         LL 05 Stocky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone			
P 34 Follow the Leader         P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 06 Sticky Tables         LL 05 Stocky Tables         LL 06 Sticky Tables         LL 06 Sticky Tables         M 06 Construction Zone			
P 35 Riding Toys         SE 11 Learning a Stop Sign         SE 23 Encouragement         STRAND         HPD.2.1.2.       Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.2.       Coordinates both hands to manipulate large objects         HPD.2.1.2.       Coordinates both hands to manipulate large objects         HPD.2.2.       Child demonstrates coordination, balance, and body awareness.         HPD.2.2.       Child demonstrates coordination, balance, and body awareness.         HPD.2.4.       Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum       BCC 07         BCC 07       BCC 08         BCC 11       BCC 12         BCC 21       BCC 22         BCC 22       BCC 23         LL 06 Sticky Tables       LL 53 Bookworm Boogie         M 06 Construction Zone       M 06 Construction Zone			-
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SE 23 Encouragement         STRAND         HPD.2.1.2.         Coordinates both hands to manipulate large objects         Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 06 Sticky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone			
STRAND       HPD.2.1.2.       Coordinates both hands to manipulate large objects         Nebraska Academic Standards       CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 11         BCC 12         BCC 21         BCC 23         LL 06 Sticky Tables         LL 05 Stocky Tables         LL 05 Construction Zone			SE 11 Learning a Stop Sign
Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 08         BCC 11         BCC 22         BCC 23         LL 06 Sticky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone			SE 23 Encouragement
Nebraska Academic Standards         CA.3.1 Child demonstrates balance and body coordination in movement.         CA.3.3 Child runs with ease, stops and starts with precision.         HPD.2.1.1 Runs, jumps, hops, throws, etc.         HPD.2.1.2 Coordinates both hands to manipulate large objects         HPD.2.2 Child demonstrates coordination, balance, and body         awareness.         HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.         HPD.2.4 Child shows growing skill in climbing up and down steps.         IT2 Creative Curriculum         BCC 07         BCC 07         BCC 11         BCC 12         BCC 21         BCC 22         BCC 23         LL 06 Sticky Tables         LL 53 Bookworm Boogie         M 06 Construction Zone	STRAND	HPD.2.1.2.	Coordinates both hands to manipulate large objects
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<ul> <li>HPD.2.1.1 Runs, jumps, hops, throws, etc.</li> <li>HPD.2.1.2 Coordinates both hands to manipulate large objects</li> <li>HPD.2.2 Child demonstrates coordination, balance, and body awareness.</li> <li>HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.</li> <li>HPD.2.4 Child shows growing skill in climbing up and down steps.</li> <li>IT2 Creative Curriculum</li> <li>BCC 07</li> <li>BCC 08</li> <li>BCC 11</li> <li>BCC 18</li> <li>BCC 21</li> <li>BCC 22</li> <li>BCC 23</li> <li>LL 06 Sticky Tables</li> <li>LL 53 Bookworm Boogie</li> <li>M 06 Construction Zone</li> </ul>			
HPD.2.1.2 Coordinates both hands to manipulate large objects HPD.2.2 Child demonstrates coordination, balance, and body awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			
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IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			
BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			HPD.2.4 Child shows growing skill in climbing up and down steps.
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BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			
BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			
BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			BCC 07
BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			
BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			BCC 08
BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			BCC 08 BCC 11
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LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone			BCC 08 BCC 11 BCC 18 BCC 21
LL 53 Bookworm Boogie M 06 Construction Zone			BCC 08 BCC 11 BCC 18 BCC 21 BCC 22
M 06 Construction Zone			BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23
			BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables
M 22 Jump Counting			BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie
			BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone
M 26 Obstacle Course			BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting

		MM 02 Silly Animal Walk MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That? MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys SE 11 Learning a Stop Sign
		SE 11 Learning a Stop Sign SE 23 Encouragement
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.2.	Child demonstrates coordination, balance, and body awareness.
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in
		movement.
		CA.3.3 Child runs with ease, stops and starts with precision. HPD.2.1.1 Runs, jumps, hops, throws, etc.
		HPD.2.1.2 Coordinates both hands to manipulate large objects
		HPD.2.2 Child demonstrates coordination, balance, and body
		awareness.
		HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
		HPD.2.4 Child shows growing skill in climbing up and down steps.
		IT2 Croative Curriculum
		IT2 Creative Curriculum BCC 07

STRAND	HPD.2.3.1.	Walks, runs, climbs, hops, rolls, etc.
INDICATOR	HPD.2.3.	Child actively explores a safe and supportive environment, both indoors and outdoors.
STRAND	HPD.2.	Gross (Large) Motor Skills
		SE 23 Encouragement
		SE 11 Learning a Stop Sign
		P 35 Riding Toys
		P 33 Balancing Act P 34 Follow the Leader
		P 28 Tape Trails P 33 Balancing Act
		P 27 Stand Up and Dance
		P 25 Pushing and Pulling
		P 20 Bumpy Blanket P 24 Crawling Through a Tunnel
		P 19 Beach-Ball Kicker
		P 18 Roll It to Me!
		P 09 Balance on a Beam P 13 1, 2, 3 Hops
		P 07 Making Bubbles
		P 06 Rocking on a Roller
		P 04 Throwing Plush Balls P 05 Surprise!
		P 03 Splash Pad
		MM 96 Baby Two-Step MM 97 Swim and Run
		MM 93 Up, Down MM 96 Baby Two-Step
		MM 89 Hop Around
		MM 76 Now I'm Crawling MM 85 Terrific Tummy Time
		MM 67 Shoo, Fly!
		MM 64 Jumping Jack
		MM 56 Sing-Song Sit-Ops MM 61 How Slowly Can You Go?
		MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups
		MM 53 Bouncing Baby
		MM 49 Merry Movements MM 51 Boing Boing
		MM 48 Roll Play MM 49 Merry Movements
		MM 39 Motion Magic
		MM 35 Phate's Plank MM 37 The Rain and Me
		MM 32 Jump and Twirl MM 35 Pirate's Plank
		MM 31 The Farmer in the Dell
		MM 24 Tick-Tock Clock
		MM 16 That's How I Roll MM 22 Shake It Up
		MM 13 The Way or That?
		MM 11 A-Bouncing We Will Go
		MM 08 From Seed to Tree MM 10 T Dance
		MM 07 The Hungry Crane
		MM 05 I Can Do It!
		MM 02 Silly Animal Walk
		M 22 Jump Counting M 26 Obstacle Course
		M 06 Construction Zone
		LL 53 Bookworm Boogie
		LL 06 Sticky Tables
		BCC 22 BCC 23
		BCC 21
		BCC 11 BCC 18

	Nebraska Academic Standards
	CA.3.1 Child demonstrates balance and body coordination in
	movement.
	CA.3.3 Child runs with ease, stops and starts with precision.
	HPD.2.1.1 Runs, jumps, hops, throws, etc.
	HPD.2.1.2 Coordinates both hands to manipulate large objects
	HPD.2.2 Child demonstrates coordination, balance, and body
	awareness.
	HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
	HPD.2.4 Child shows growing skill in climbing up and down steps.
	IT2 Creative Curriculum
	BCC 07
	BCC 08
	BCC 11
	BCC 18
	BCC 21
	BCC 22
	BCC 23
	LL 06 Sticky Tables
	LL 53 Bookworm Boogie
	M 06 Construction Zone
	M 22 Jump Counting
	M 26 Obstacle Course
	MM 02 Silly Animal Walk
	MM 05 I Can Do It!
	MM 07 The Hungry Crane
	MM 08 From Seed to Tree
	MM 10 T Dance
	MM 11 A-Bouncing We Will Go
	MM 13 The Way or That?
	MM 16 That's How I Roll
	MM 22 Shake It Up
	MM 24 Tick-Tock Clock
	MM 31 The Farmer in the Dell
	MM 32 Jump and Twirl
	MM 35 Pirate's Plank
	MM 37 The Rain and Me
	MM 39 Motion Magic
	MM 48 Roll Play
	MM 49 Merry Movements
	MM 51 Boing Boing
	MM 53 Bouncing Baby
	MM 56 Seesaw and Slide
	MM 58 Sing-Song Sit-Ups
	MM 61 How Slowly Can You Go?
	MM 64 Jumping Jack
	MM 67 Shoo, Fly!
	MM 76 Now I'm Crawling
	MM 85 Terrific Tummy Time
	MM 85 Ferrinc Fulling Fille MM 89 Hop Around
	MM 93 Up, Down
	17
	MM 96 Baby Two-Step MM 97 Swim and Run
	P 03 Splash Pad
	P 04 Throwing Plush Balls
	P 05 Surprise!
	P 06 Rocking on a Roller
	P 07 Making Bubbles
	P 09 Balance on a Beam
	Р 13 1, 2, 3 Норѕ
	P 18 Roll It to Me!
	P 19 Beach-Ball Kicker
	P 20 Bumpy Blanket

		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.4.	Child shows growing skill in climbing up and down steps.
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in
		movement.
		CA.3.3 Child runs with ease, stops and starts with precision.
		HPD.2.1.1 Runs, jumps, hops, throws, etc.
		HPD.2.1.2 Coordinates both hands to manipulate large objects
		HPD.2.2 Child demonstrates coordination, balance, and body
		awareness.
		HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
		HPD.2.4 Child shows growing skill in climbing up and down steps.
		IT2 Creative Curriculum
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 10 A Bance MM 11 A-Bouncing We Will Go
		0
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down MM 96 Baby Two-Step

		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me! P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign SE 23 Encouragement
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.1.	Child shows increasing awareness of health and safety practices
INDICATOR		and guidelines.
		Nebraska Academic Standards
		HPD.3.1 Child shows increasing awareness of health and safety
		practices and guidelines. HPD.3.3 Child begins to understand and initiate good hygiene
		practices (washes hands, offers to help with cleaning, etc.).
		HPD.5.2.1 Knows how various self-care items are used
		(toothbrush, towel, hairbrush/comb, etc.)
		IT2 Creative Curriculum
		BCC 24
		LL 22 Neighborhood Walk LL 49 Pancakes
		MM 04 Let's Put On Your Pants
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 21 Big Rule, Little Rule SE 25 Sleep Routines
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.2.	Child shows interest in physical activities that promote health
STRAND	HPD.3.2.1.	(wiping off tables, dressing for the weather, etc.). Begins to understand the benefits of exercise
UTANU	D.J.Z. I.	
		<u>Nebraska Academic Standards</u> HPD.3.2.1 Begins to understand the benefits of exercise
		IT2 Creative Curriculum
		BCC 10
		BCC 11
		BCC 15 BCC 17
		M 22 Jump Counting
		MM 96 Baby Two-Step
STRAND	HPD.3.	P 13 1, 2, 3 Hops Health Behaviors & Practices

INDICATOR	HPD.3.3.	Child begins to understand and initiate good hygiene practices (washes hands, offers to help with cleaning, etc.).
		Nebraska Academic Standards         HPD.3.1 Child shows increasing awareness of health and safety practices and guidelines.         HPD.3.3 Child begins to understand and initiate good hygiene practices (washes hands, offers to help with cleaning, etc.).         HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.)         IT2 Creative Curriculum         BCC 13         LL 43 Lemonade         LL 44 Fruit Salad         LL 47 Roll-Ups         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 50 You Help Me & I Help You MM 59 Can You Do This?
		MM 87 Let's Go!
		P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes
		SE 14 Sing the Same Song SE 18 Picture Help
		SE 25 Sleep Routines
		OF 70 Olech Vortilles
STRAND	HPD.4.	Nutrition
STRAND INDICATOR	HPD.4. HPD.4.1.	
		Nutrition
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         NPD.4.1.1 Eats a variety of table foods         HPD.4.1.1 Eats own food at the table with other children and/or adults         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter
INDICATOR	HPD.4.1.	Nutrition         Child begins to develop healthy eating and lifestyle habits.         Eats a variety of table foods         NPD.4.1.1 Eats a variety of table foods         HPD.4.1.1 Eats own food at the table with other children and/or adults         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more         HPD.4.3.2 Names foods that are served         IT2 Creative Curriculum         BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!

		Este sum feed at the table with at an abilities and/or adult
STRAND	HPD.4.2.1.	Eats own food at the table with other children and/or adults
		Nebraska Academic Standards
		HPD.4.1.1 Eats a variety of table foods
		HPD.4.2.1 Eats own food at the table with other children and/or
		adults
		HPD.4.3.1 Asks for more
		HPD.4.3.2 Names foods that are served
		IT2 Creative Curriculum
		BCC 12
		BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
STRAND	HPD.4.	Nutrition
	_	Child communicates nutrition-related information.
	HPD.4.3.	
STRAND	HPD.4.3.1.	Asks for more
		Nakyaska Asadamia Standayda
		Nebraska Academic Standards HPD.4.1.1 Eats a variety of table foods
		HPD.4.1.1 Eats a variety of table foods HPD.4.2.1 Eats own food at the table with other children and/or
		adults
		HPD.4.3.1 Asks for more
		HPD.4.3.2 Names foods that are served
		IT2 Creative Curriculum
		IT2 Creative Curriculum BCC 12
		BCC 12
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up!
		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STRAND	HPD.4.3.2.	BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up!
STRAND	HPD.4.3.2.	BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Names foods that are served
STRAND	HPD.4.3.2.	BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups         Names foods that are served         Nebraska Academic Standards
STRAND	HPD.4.3.2.	BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups         Names foods that are served         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods
STRAND	HPD.4.3.2.	BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 45 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups         Names foods that are served         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or
STRAND	HPD.4.3.2.	BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 45 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups         Names foods that are served         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults
STRAND	HPD.4.3.2.	BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 47 Roll-Ups         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups         Names foods that are served         Nebraska Academic Standards         HPD.4.1.1 - Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more
STRAND	HPD.4.3.2.	BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 45 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups         Names foods that are served         Nebraska Academic Standards         HPD.4.1.1 Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults
STRAND	HPD.4.3.2.	BCC 12         BCC 20         LL 10 Yummy Foods         LL 29 Describing Food         LL 43 Lemonade         LL 44 Fruit Salad         LL 44 Fruit Salad         LL 46 Veggie Mash-Up         LL 47 Roll-Ups         LL 48 Applesauce         LL 49 Pancakes         LL 52 Fruit Smoothies         M 04 Cookie-Cutter Fun         M 10 Making Butter         M 25 The Crunchy Bread         MM 19 Time to Clean Up!         P 31 Drinking Cups         Names foods that are served         Nebraska Academic Standards         HPD.4.1.1 - Eats a variety of table foods         HPD.4.2.1 Eats own food at the table with other children and/or adults         HPD.4.3.1 Asks for more

		BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.1.	Child shows increasing awareness of the body and its functions.
STRAND	HPD.5.1.1.	Uncomfortable when wet or soiled; may hide to have bowel movement <u>Nebraska Academic Standards</u> HPD.5.1.1 Uncomfortable when wet or soiled; may hide to have bowel movement <u>IT2 Creative Curriculum</u> LL 60 Potty Talk MM 87 Let's Go!
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.2.	Child shows increasing development of self-help skills and materials.
STRAND	HPD.5.2.1.	Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.) <u>Nebraska Academic Standards</u> HPD.3.1 Child shows increasing awareness of health and safety practices and guidelines. HPD.3.3 Child begins to understand and initiate good hygiene practices (washes hands, offers to help with cleaning, etc.). HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.) HPD.5.3.1 Begins to dress self, brush teeth, etc., with assistance from adult <u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.3.	Child cooperates with care routines.
STRAND	HPD.5.3.1.	Begins to dress self, brush teeth, etc., with assistance from adult <u>Nebraska Academic Standards</u> HPD.5.2.1 Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.) HPD.5.3.1 Begins to dress self, brush teeth, etc., with assistance from adult

		IT2 Creative Curriculum BCC 04 BCC 13 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 78 Hello Toes MM 78 thet's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes
		SE 26 Dressing for the Weather
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.1.	Child listens to simple directions and conversations with understanding.
STRAND	LLD.1.1.1.	Demonstrates understanding of the meaning of stories, social games, songs and poems         Nebraska Academic Standards         CA.1.2 Child expresses self creatively to variations in music in the environment (rhythm, volume, tempo, etc.).         CA.1.3 Child enjoys producing music with instruments and singing simple songs.         CA.1.4 Child enjoys repetition of favorite songs and other musical experiences.         LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems         LLD.3.1.2 Shows interest when stories are read         T2 Creative Curriculum         BCC 01         BCC 02         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 20         BCC 21         BCC 22         BCC 23         BCC 24         LL 04 Sing & Move         LL 15 Whisper Songs         LL 24 Fingers, Nose, and Toes         LL 25 Reading Rhyming Books         LL 31 'I'I Find You         LL 51 Dance & Remember         LL 58 Tuneful Tales         M 26 Counting Books         ML 31 Hello Cheer         MM 03 Hello Cheer         MM 04 Let's Put On Your Pants         MM 04 Let's Nut On Your Pants         MM 04

MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up	
MM 22 Shake it op	
MM 27 Half Past Eight	
MM 28 Animals in the Barn	
MM 29 Let's Start Our Day	
MM 31 The Farmer in the Dell	
MM 32 Jump and Twirl	
MM 33 Crawling Mouse	
MM 36 Hello, How Are You?	
MM 40 Wave Good-bye	
MM 43 Pitter, Patter, Splash!	
MM 44 Jack and Jill	
MM 45 Hush, My Baby	
MM 46 Where Can He Be?	
MM 48 Roll Play	
MM 52 Row, Row, Row Your Boat	
MM 53 Bouncing Baby MM 54 Pop Like a Weasel!	
MM 54 Pop Like a weasen MM 58 Sing-Song Sit-Ups	
MM 63 Where Is Teddy?	
MM 66 What Can That Count Be?	
MM 67 Shoo, Fly!	
MM 68 Let's See What We Can Find	
MM 76 Now I'm Crawling	
MM 77 Rise and Shine	
MM 81 Where Are Baby's Tiny Ears?	
MM 82 Tell Me a Story	
MM 83 Time to Close Your Eyes	
MM 86 Daddy Loves You	
MM 87 Let's Go!	
MM 89 Hop Around	
MM 90 Special Letter Chant	
MM 95 Shape Finders	
P 06 Rocking on a Roller	
P 26 Let's Fill Up the Box	
P 27 Stand Up and Dance	
SE 03 Good-Byes	
SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign	
SE 12 Playful Routines	
SE 12 Playin Routines	
SE 14 Sing the Same Song	
SE 16 Baby Faces	
SE 19 Dos and Don'ts Book	
SE 25 Sleep Routines	
STRAND LLD.1. Listening and Understanding	
INDICATOR LLD.1.2. Child follows directions, responds to simple instructions	/requests
STRAND LLD.1.2.1. Follows single- and two-step directions	
Nebraska Academic Standards	
Nebraska Academic Standards	
Nebraska Academic Standards	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum LL 04 Sing & Move	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad	
Nebraska Academic Standards LLD.1.2.1 Follows single- and two-step directions IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade	

		LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails
		SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.3.	Child listens to others and responds to feelings and expressed ideas.
STRAND	LLD.1.3.1.	Responds to simple, direct, conversational sentences, either verbally or by actions or gestures <u>Nebraska Academic Standards</u> LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things
		IT2 Creative Curriculum BCC 01 BCC 02

	BCC 03
	BCC 04
	BCC 05
	BCC 06
	BCC 07
	BCC 08
	BCC 09
	BCC 10
	BCC 11
	BCC 12
	BCC 12 BCC 13
	BCC 14
	BCC 15
	BCC 16
	BCC 17
	BCC 18
	BCC 19
	BCC 20
	BCC 21
	BCC 22
	BCC 23
	BCC 24
	LL 01 Letters in the Sand
	LL 02 Reading Wordless Books
	LL 03 From Drawing to Writing
	LL 04 Sing & Move
	LL 05 The "Me" Book
	LL 06 Sticky Tables
	LL 07 Pretend Phone Calls
	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
	LL 10 Yummy Foods
	LL 11 Let's Talk
	LL 12 What's in the Picture?
	LL 13 Lift the Flap and See Who's Here
	LL 14 Ice-Block Play
	LL 15 Whisper Songs
	LL 16 Tissue-Paper Play
	LL 17 Three Bears
	LL 18 Tissue-Box Pull
	LL 19 Shake That Bell!
	LL 20 This Is the Same
	LL 21 Will You Read to Me?
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
	LL 24 Fingers, Nose, and Toes
	LL 25 A Book of Faces
	LL 26 Reading Rhyming Books
	LL 27 A Cup Is For
	LL 28 Family Faces
	LL 29 Describing Food
	LL 30 Family Picture Walk
	LL 31 I'll Find You
	LL 32 Observing Insect Life
	LL 33 Silly Clothes
	LL 34 Our Names, Our Things
	LL 35 Light Up
	LL 36 Puppet Stories
	LL 37 My Clothes Today
	LL 38 The Same and Different
	LL 39 Texture Board
	LL 40 Sticky Surface
	LL 41 Letters, Letters, Letters
1 11	
	LL 42 Textured Letters LL 43 Lemonade

LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 12 Wiggle, Wiggle MM 13 The Way or That?
MM 13 Me way of mate
MM 14 My Sticky Hands MM 15 Window Conversations
MM 15 Window Conversations MM 16 That's How I Roll
MM 17 Dream
MM 17 Dream MM 18 Going Fishing

	MM 19 Time to Clean Up!
	MM 20 Please Find
	MM 21 Little Mouse
	MM 22 Shake It Up
	MM 23 Old Uncle Lou
	MM 24 Tick-Tock Clock
	MM 25 We Are the Clouds
	MM 26 Thank You
	MM 27 Half Past Eight
	MM 28 Animals in the Barn
	MM 29 Let's Start Our Day
	MM 30 One for You, One for Me
	MM 31 The Farmer in the Dell
	MM 32 Jump and Twirl
	MM 33 Crawling Mouse
	MM 34 Clapping Hands
	MM 35 Pirate's Plank
	MM 36 Hello, How Are You?
	MM 37 The Rain and Me
	MM 38 Ten Little Toes
	MM 39 Motion Magic
	MM 40 Wave Good-bye
	MM 41 The Dish & the Spoon
	MM 42 Two Little Ducks
	MM 43 Pitter, Patter, Splash!
	MM 44 Jack and Jill
	MM 45 Hush, My Baby
	MM 46 Where Can He Be?
	MM 47 Wake Up!
	MM 48 Roll Play
	MM 49 Merry Movements
	MM 50 You Help Me & I Help You
	MM 51 Boing Boing MM 52 Row, Row, Row Your Boat
	MM 53 Bouncing Baby MM 54 Pop Like a Weasel!
	MM 54 POP Like a Weasel! MM 55 Little Train
	MM 55 Elitie Hall
	MM 50 Geesaw and Gride MM 57 Remember When
	MM 57 Remember When MM 58 Sing-Song Sit-Ups
	MM 50 Sing-Song Sit-Ops MM 59 Can You Do This?
	MM 60 On the Spot
	MM 60 On the Spot
	MM 62 Busy, Dizzy Hands
	MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy?
	MM 64 Jumping Jack
	MM 65 Peek at You
	MM 66 What Can That Count Be?
	MM 67 Shoo, Fly!
	MM 68 Let's See What We Can Find
	MM 69 Big Red Fish
	MM 70 Hickory Dickory Dock
	MM 71 Catch a Wish
	MM 72 What's in the Bag?
	MM 73 Copy Me!
	MM 74 I'm Big, I'm Small
	MM 75 Baby Massage
	MM 76 Now I'm Crawling
	MM 77 Rise and Shine
	MM 78 Hello Toes
	MM 79 Sammy the Starfish
	MM 80 Follow That Toy
	MM 81 Where Are Baby's Tiny Ears?
	MM 82 Tell Me a Story
	MM 83 Time to Close Your Eyes
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MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 24 Crawling Through a Tunnel
P 25 Pushing and Pulling
P 26 Let's Fill Up the Box
P 27 Stand Up and Dance
P 28 Tape Trails
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 33 Balancing Act
P 34 Follow the Leader
P 35 Riding Toys
P 36 Water Painting
SE 01 Actively Listening to Children
SE 02 Let's Try this Instead
SE 03 Good-Byes
SE 04 Picnic
SE 05 Take Care of Baby
SE 06 This Is the Way We Get Dressed
SE 07 Right Where It Belongs
SE 08 Playful Interactions
SE 09 Build It Up, Knock It Down
SE 10 Hellos and Good-Byes
SE 11 Learning a Stop Sign
SE 12 Playful Routines
SE 13 Looking for Toes

		SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
	LLD.1.	Listening and Understanding
	LLD.1.4.	Child demonstrates understanding of many vocabulary words.
STRAND	LLD.1.4.1.	Builds a growing vocabulary of everyday events, people, and things Nebraska Academic Standards LLD.1.3.1 Responds to simple, direct, conversational sentences, either verbally or by actions or gestures LLD.1.4.1 Builds a growing vocabulary of everyday events, people, and things IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The 'Me' Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play L. 16 Tissue-Paper Play

LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For
LL 28 Family Faces LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks LL 55 Silly Names
LL 55 Sing Names
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
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M 14 Ramp Experiments
M 15 Good Night, Toys
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M 17 This Little Piggy M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?

M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
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MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 34 Clapping Hands
MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 37 The Rain and Me
MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 50 Fourney Me a rheip Fou
MM 51 Bong Bong MM 52 Row, Row, Row Your Boat
MM 52 Row, Row Four Boat MM 53 Bouncing Baby
MM 55 Bouncing Baby MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 55 Elite Train

MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Count Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer

		P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 Take Care of Baby SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 23 Encouragement SE 24 Stop!
		SE 26 Dressing for the Weather
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.1.	Child communicates needs, wants, feelings, or thoughts through words, gestures, actions, or expressions.
STRAND	LLD.2.1.1.	Words, gestures, actions, or expressions. Uses words, phrases, short sentences and gestures to communicate LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate LLD.2.3 Child uses new vocabulary words that have been learned. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different

STRAND INDICATOR STRAND	LLD.2. LLD.2.2. LLD.2.2.1.	LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! SE 10 Hellos and Good-Byes SE 16 Baby Faces Speaking and Communicating Child communicates for a variety of purposes. Asks questions <u>Nebraska Academic Standards</u> AL.1.3 Child uses oral language or other alternative methods of communication to ask questions or find solutions. LLD.2.2.1 Asks questions
		IT2 Creative Curriculum MM 09 The Answer is No!
STRAND	LLD.2.2.2.	Initiates social interactions with other children and adults Nebraska Academic Standards LLD.2.2.2 Initiates social interactions with other children and adults LLD.2.3 Communicates to show or share with adult SE.1.1.2 Demonstrates growing interest in interactions with adults and other children SE.1.1.3 Imitates the social interactions of others SE.1.1.5 Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book

	LL 06 Sticky Tables
	LL 07 Pretend Phone Calls
	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
	LL 10 Yummy Foods
	LL 11 Let's Talk
	LL 12 What's in the Picture?
	LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here
	LL 14 Ice-Block Play
	LL 15 Whisper Songs
	LL 16 Tissue-Paper Play
	LL 17 Three Bears
	LL 18 Tissue-Box Pull
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	LL 20 This Is the Same
	LL 21 Will You Read to Me?
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
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	LL 25 A Book of Faces
	LL 26 Reading Rhyming Books
	LL 27 A Cup Is For
	LL 28 Family Faces
	LL 29 Describing Food
	LL 30 Family Picture Walk
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	LL 37 My Clothes Today
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	LL 55 Silly Names
	LL 56 Where Did It Go?
	LL 57 Waterworks
	LL 58 Tuneful Tales
	LL 59 Playground Textures
	LL 60 Potty Talk
	LL 61 What's the Problem?
	M 01 Matching Shapes
	M 02 Dig It!
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	M 04 Cookie-Cutter Fun
	M 05 Sink or Float?
	M 06 Construction Zone
	M 06 Construction Zone M 07 Peek-a-Boo Box
	M 07 Peek-a-Boo Box M 08 Pots and Pans Band
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M 10 Making Butter
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M 26 Obstacle Course
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MM 00 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
MM 20 Please Find
MM 21 Little Mouse
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 23 Old Oncle Lod MM 24 Tick-Tock Clock
MM 25 We Are the Clouds
MM 25 We Are the clouds MM 26 Thank You
MM 20 Half Past Eight
MM 27 Han Past Eight MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 30 One for You, One for Me
MM 30 One for Fou, one for Me MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 32 Stanp and Twin MM 33 Crawling Mouse
MM 33 Clapping Hands
MM 34 Clapping Hands MM 35 Pirate's Plank
MM 36 Hello, How Are You?
MM 36 Hello, How Alle Four A
MM 37 The Rain and Me MM 38 Ten Little Toes
MM 39 Motion Magic
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!

MM 46 Where Can He Be?
MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack MM 65 Peek at You
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
MM 72 What's in the Bag?
MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
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MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 87 Let's GO: MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
 P 11 Laundry Time!

P 12 Molding Dough         P 13 1, 2, 3 Hops         P 14 Puil Box         P 15 Let's Practice Dressing         P 16 Squeezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Beach-Ball Kicker         P 20 Bumpy Blanket         P 21 Big Beach-Ball Kicker         P 20 Bumpy Blanket         P 21 Big Beach-Ball Kicker         P 20 Bumpy Blanket         P 21 Sig Beach-Ball Kicker         P 20 Bumpy Blanket         P 21 Sig Beach-Ball Kicker         P 22 Grawing Through a Tunnel         P 25 Pushing and Puiling         P 26 Let's Fill Up the Box         P 27 Stand Up and Dance         P 28 Tape Trails         P 30 Flowers in the Garden         P 31 Killing Cups         P 33 Belancing Act         P 33 Belancing Act         P 33 Follow the Leader         P 35 Riding Toys         P 36 Water Painting         SE 01 Fains are of Baby         SE 05 This Is the Way We Get Dressed         SE 06 Fills Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 10 Learing a Stop Sign         SE 11 Learing a Stop Sign         SE 12 Locking for Tores         SE 13 Locking for Tores <tr< th=""><th></th><th></th><th></th></tr<>			
P 14 Puil Box         P 15 Let's Practice Dressing         P 15 Sue's Practice Dressing         P 15 Sake My Tambourine         P 18 Back-Ball Kickor         P 20 Bumpy Blanket         P 21 Big Beads         P 22 Sitly Way Lines         P 22 Total Up and Dance         P 23 Trand Up and Dance         P 23 Trand Up and Dance         P 23 Drinking Gups         P 31 Drinking Cups         P 33 Balancing Act         P 33 Follow the Ladder         P 33 Kiding Toys         P 34 Follow the Ladder         P 38 Water Painting         SE 04 Picnic         SE 05 This Is the Way We Get Dressed         SE 06 This Is the Way We Get Dressed         SE 07 Balancing a Cool Gupses         SE 10 Hellos and Good-Byes         SE 10 Hellos and Good-Byes         SE 11 Dearting a Stop Sign         SE 12 Playful Routines         SE 13 Bog Interes         SE 14 Sing Interes         SE 14 Sing Interes         SE 14 Biog Interes			
P 15 Let's Fractice Dressing         P 16 Squezing Sponges         P 17 Tap and Shake My Tambourine         P 18 Roll it to Mol         P 28 Bumy Mith a Hammer         P 22 Bang With a Hammer         P 22 Bang With a Hammer         P 22 Stang With a Hammer         P 25 Stilly Wavy Lines         P 24 Crawling Through a Tunnel         P 25 Let's Fill Up the Box         P 25 Tap Trails         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 35 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Budit Up, Knock it Down         SE 04 Pincin         SE 05 Budit Up, Knock it Down         SE 10 Leaking for Toes         SE 11 Leaking for Toes         SE 12 Looking for Toes         SE 14 Looking for Toes         SE 14 Looking for Toes         SE 15 Song Time         SE 12 Looking for Toes         SE 14 Looking for Toes         SE 15 Song Time			
P 16 Squeezing Sponges       P         P 17 Tap and Shake My Tambourine       P         P 18 Beach-Ball Kicker       P         P 20 Bumpy Blanket       P         P 21 Big Beads       P         P 22 Silly Way Lines       P         P 22 T Stand Up and Dance       P         P 23 Tasind Up and Dance       P         P 23 Divising Bag       P         P 33 Divising Cups       P         P 33 Balancing Acti       P         P 34 Follow the Leader       P         P 35 Riding Toys       P         P 36 Silow Toke Caro of Baby       SE 00 Flaks Caro of Baby         SE 00 Flaks Caro of Baby       SE 00 Flaks Caro of Baby         SE 00 Flaks Caro of Baby       SE 00 Flaks Caro of Baby         SE 00 Flaks Caro of Baby       SE 00 Flaks Caro of Baby         SE 00 Flaks Caro of Baby       SE 00 Flaks Caro of Baby         SE 00 Flaks Caro of Baby       SE 00 Flaks Caro of Baby         SE 00 Flaks Caro of Baby       SE 00 Flaks Caro of Baby         SE 00 Flaks Caro of Baby       SE 00 Flaks Caro of Baby      <			
P 17 Tap and Shake My Tambourine         P 18 Roll It to Mel         P 18 Roll It to Mel         P 20 Bumpy Blanket         P 21 Big Beads         P 22 Big With a Hammer         P 23 Silly Wavy Lines         P 24 Crawling Through a Tunnel         P 25 Dating Tarting and Pulling         P 26 Let's Fill Up the Box         P 27 Stand Up and Dance         P 28 Tap Traits         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Follow the Loader         P 34 Follow the Loader         P 34 Rollow the Loader         P 35 Riding Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 04 Pool-Bays         P 35 Riding Toys         P 36 Water Painting         SE 04 Pool-Bays         P 36 Water Painting         SE 04 Painting a Stop Sign         SE 04 Painting a Stop Sign         SE 05 Timing a Stop Sign         SE 04 Painting a Stop Sign         SE 14 Learning a Stop Sign         SE 14 Learning a Stop Sign         SE 14 Loand thup, More It Beolongs         SE 14 Sign the Same Song         SE 14 Sign the Same Song         SE 14 Sign the Same Song         <			
P 19 Beach-Ball Kicker         P 20 Bumpy Blanket         P 21 Big Beach-Ball Kicker         P 22 Bing With a Hammer         P 22 Silly Way Lines         P 22 Silly Way Lines         P 24 Crawling Intrough a Tunnel         P 25 Pushing and Pulling         P 24 Let's Fill Up the Box         P 27 Stand Up and Dance         P 28 Dishing Cups         P 30 Drinking Cups         P 31 Drinking Cups         P 31 Drinking Cups         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 35 Kiding Toys         P 36 Water Painting         SE 04 Actively Listening to Children         SE 05 Take Care of Baby         SE 06 This the Way We Get Dressed         SE 07 Right Where It Belongs         SE 08 Take Care of Baby         SE 09 Built Up, Knock It Down         SE 11 Learning 3 Stop Sign         SE 12 Playful Routines         SE 13 Locking for Toes         SE 14 Sing the Same Song         SE 14 Sing Hule, Little Rule         SE 13 Buck Little Rule         SE 14 Down Time Stop Solution         SE 12 Big Rule, Little Rule         SE 13 Picture Help         SE 14 Sing Rule, Little Rule <td></td> <td></td> <td></td>			
P 19 Beach-Ball Kicker         P 20 Bumyp Blanket         P 21 Big Beads         P 22 Big With a Hammer         P 22 Silly Wavy Lines         P 24 Crawling Through a Tunnel         P 25 Lot's Till Up the Box         P 25 Tanlis         P 25 Tanlis         P 26 Tarlis         P 29 Stand Up and Dance         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Stangers in the Garden         P 30 Flowers in the Garden         P 31 Splowers in the Garden         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 35 Water Painting         SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Picnic         SE 05 Take Care of Baby         SE 04 Picnic         SE 05 Build It Up, Knock It Down         SE 10 Hollos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Eleytul Routinos         SE 13 Song Time         SE 14 Sing He Same Song         SE 1			
P 20 Bumpy Blanket         P 21 Big Bads         P 22 Silly Way Lines         P 23 Silly Way Lines         P 24 Crawling and Pulling         P 25 Let's Fill Up the Box         P 25 Pushing and Pulling         P 25 Pushing Bag         P 30 Flowers in the Garden         P 31 Fills         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         P 36 Water Painting         SE 04 Picnic         SE 04 Picnic         SE 05 Take Care of Baby         SE 04 Picnic         SE 05 Take Care of Baby         SE 10 Holis and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Picylul Interactions         SE 12 Picylul Routines         SE 13 Song Time         SE 14 Sing He Same Song         SE 14 Sing He			
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P 24 Crawing Through a Tunnel         P 25 Let's Fill Up the Box         P 25 Tape Trails         P 26 Tape Trails         P 30 Foreward Up and Dance         P 28 Tape Trails         P 30 Foreward Up and Dance         P 30 Foreward Up and Dance         P 31 Finking Cups         P 31 Drinking Cups         P 33 Balancing Act         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         P 36 Ward Painting         SE 01 Actively Listening to Children         SE 02 First Try this Instead         SE 03 Good-Byes         SE 04 Prinic         SE 04 Prinic         SE 05 Take Care of Baby         SE 06 TRight Where it Belongs         SE 09 Build it Up, Knock it Down         SE 10 Helios and Good-Byes         SE 11 Dealong Sign         SE 11 Payrul Routines         SE 12 Playrul Routines         SE 13 Ficture Help         SE 14 Sing the Same Song         SE 14 Sing Time         SE 13 Picture Help         SE 14 Sing Time         SE 12 Playrul Routines         SE 12 Playrul Routines         SE 12 Playrul Routines         SE 12 Sing Time         SE			
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P 26 Let's Fill Up the Box         P 27 Stand Up and Dance         P 28 Tape Trails         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         P 36 Follow the Leader         P 35 Riding Toys         P 36 Honics         SE 01 Actively Listening to Children         SE 02 Honic         SE 03 Good-Byes         SE 04 Pichic         SE 05 Take Care of Baby         SE 06 Pichic         SE 07 Right Where It Belongs         SE 09 Build It Up, Knock to Down         SE 09 Build It Up, Knock to Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Booking Stop Sign         SE 14 Sing the Same Song         SE 15 Boos and Don'ts Book         SE 12 Playful Review         SE 13 Picture Help         SE 14 Sing the Same Song         SE 15 Boos and Don'ts Book         SE 22 Helo Activities         SE 23 Elege Routines         SE 24 Stop!         SE 25 Sleep Routines         SE			P 24 Crawling Through a Tunnel
P 27 Stand Up and Dance         P 28 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Actively Listening to Children         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 08 Functions         SE 09 Build It Up, Knock It Down         SE 11 Learning a Stop Sign         SE 12 Parkful Netractions         SE 13 Looking for Toes         SE 14 Song Time         SE 15 Packful Resolution         SE 16 Picture Help         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Picture Help         SE 19 Sei Routines         SE 22 Hello Activities         SE 23 Erecouragement         SE 24 Stop1         SE 25 Dressing for the Weather         STRAND       Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.       Communicates to show or share with adult <td></td> <td></td> <td>P 25 Pushing and Pulling</td>			P 25 Pushing and Pulling
P 28 Tape Trälis         P 29 Nesting Bag         P 30 Flowers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         P 36 Kilow the Leader         P 35 Riding Toys         P 36 Kilow the Leader         P 35 Riding Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Picnic         SE 05 Take Care of Baby         SE 05 Paive This Is the Way Wo Cet Dressed         SE 07 Right Where It Belongs         SE 08 Build It Up, Knock It Down         SE 10 PalyLu Interactions         SE 10 PalyLu Routines         SE 11 Learning a Stop Sign         SE 12 PalyLu Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Broker Activities         SE 16 Baby Faces         SE 17 Dos and Don'ts Book         SE 18 Picture Help         SE 19 Stig Rule, Little Rule         SE 22 Helo Activities         SE 23 Step Routines         SE 24 Stop!         SE 24 Stop! <tr< td=""><td></td><td></td><td>•</td></tr<>			•
P 29 Nesting Bag         P 30 Fromers in the Garden         P 31 Drinking Cups         P 32 Water Soup         P 33 Balancing Act         P 35 Riding Toys         P 36 Water Palinting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Actively Listening to Children         SE 04 Picnic         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 08 Build It Up, Knock It Down         SE 09 Build It Up, Knock It Down         SE 01 Pielysia Interactions         SE 02 Let's Try this Instead         SE 03 Fill Learning a Stop Sign         SE 11 Learning a Stop Sign         SE 12 Looking for Toes         SE 13 Looking for Toes         SE 14 Song Time         SE 15 Song Time         SE 16 Picture Help         SE 19 Picture Help         SE 19 Encouragement         SE 24 Stop!         SE 25 Eacouragement         SE 24 Stop!         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         ILD.2.2.3 Commu			
P 30 Flowers in the Garden         P 31 Finking Cups         P 32 Water Soup         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Prionic         SE 05 Take Care of Baby         SE 05 Trike Care of Baby         SE 05 Trike Care of Baby         SE 05 Take Care of Baby         SE 10 Hollos and Good-Byes         SE 11 Song Time         SE 12 Soong Time         SE 13 Song Time         SE 14 Sing the Same Song         SE 13 Dosing for Tose			
P 31 Drinking Cups         P 33 Balancing Act         P 33 Balancing Act         P 34 Follow the Leader         P 35 Riding Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Lef's Try this Instead         SE 03 Code Byes         SE 04 Picnic         SE 04 Picnic         SE 05 Take Care of Baby         SE 05 Take Care of Baby         SE 05 Playful Interactions         SE 09 Build IV Up, Knock It Down         SE 10 Playful Interactions         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Baby Faces         SE 17 Big Rule, Little Rule         SE 21 Big Rule, Little Rule         SE 22 Conflict Resolution         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         T2 creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04			P 29 Nesting Bag
P 33 Balancing Act         P 33 Follow the Leader         P 35 Riding Toys         P 36 Riding Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 04 Actively Listening to Children         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 Picnic         SE 05 Take Care of Baby         SE 06 Pilotic         SE 05 Pilotytul Interactions         SE 05 Pilotytul Interactions         SE 05 Pilotytul Interactions         SE 05 Pilotytul Interactions         SE 05 Pilotytul Routines         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playtul Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 21 Big Rule, Little Rule         SE 23 Encouragement         SE 24 Stop!         SE 25 Steep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3 Commu			
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P 34 Follow the Leader         P 35 Riding Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 This is the Way We Get Dressed         SE 07 Right Where it Belongs         SE 08 Playful Interactions         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Baby Faces         SE 15 Song Time         SE 18 Baby Faces         SE 19 Des and Don'ts Book         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop1         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04			P 32 Water Soup
P 35 Riding Toys         P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 08 Build It Up, Knock It Down         SE 09 Build It Up, Knock It Down         SE 11 Learning 3 Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 22 Hello Activities         SE 22 Big Rule, Little Rule         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         SE 27 Sleep Routines         SE 26 Dressing for the Weather         SE 27 - Initiates social Interactions with other children and adults         LLD.2.2.3 Communicates to			
P 36 Water Painting         SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 22 Helo Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Biep Routines         SE 26 Step Routines         SE 28 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 03         BCC 04			P 34 Follow the Leader
SE 01 Actively Listening to Children         SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Plonic         SE 05 Take Care of Baby         SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 08 Playful Interactions         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Looking for Toes         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 10 Box and Don'ts Book         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04			P 35 Riding Toys
SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful notatines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Down And Down Seok         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Step Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Consumicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.			P 36 Water Painting
SE 02 Let's Try this Instead         SE 03 Good-Byes         SE 04 Picnic         SE 05 Take Care of Baby         SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful notatines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Down And Down Seok         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Step Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Consumicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.			SE 01 Actively Listening to Children
SE 64 Picnic       SE 65 Take Care of Baby         SE 05 Take Care of Baby       SE 06 This is the Way We Get Dressed         SE 07 Right Where It Belongs       SE 08 Playful Interactions         SE 09 Build It Up, Knock It Down       SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign       SE 13 Looking for Toes         SE 14 Sing the Same Song       SE 14 Sing the Same Song         SE 15 Song Time       SE 16 Baby Faces         SE 17 Calm-Down Place       SE 19 Dos and Don'ts Book         SE 22 Hello Activities       SE 23 Eleop Routines         SE 23 Eleop Routines       SE 23 Eleop Routines         SE 24 Stop!       SE 25 Sleep Routines         SE 26 Dressing for the Weather       SE 26 Dressing for the Weather         STRAND       LLD.2.2.3.       Communicates to show or share with adult         Nebraska Academic Standards       LLD.2.2.3 Communicates to show or share with adult         T2 Creative Curriculum       BCC 01         BCC 01       BCC 03         BCC 04       BCC 05			SE 02 Let's Try this Instead
SE 05 Take Care of Baby         SE 06 This is the Way We Get Dressed         SE 07 Right Where it Belongs         SE 08 Playful Interactions         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 14 Learning a Stop Sign         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3 Communicates to show or share with adult         IT 2 creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05			SE 03 Good-Byes
SE 06 This Is the Way We Get Dressed         SE 07 Right Where It Belongs         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Interactions         SE 14 Learning a Stop Sign         SE 12 Playful Notines         SE 14 Learning a Stop Sign         SE 12 Playful Interactions         SE 14 Learning a Stop Sign         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3 Communicates to show or share with adult         T12 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 04			SE 04 Picnic
SE 07 Right Where It Belongs         SE 08 Playful Interactions         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 22 Hello Activities         SE 22 Hello Activities         SE 22 Hello Activities         SE 23 Encouragement         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 04         BCC 04			SE 05 Take Care of Baby
SE 07 Right Where It Belongs         SE 08 Playful Interactions         SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 22 Hello Activities         SE 22 Hello Activities         SE 22 Hello Activities         SE 23 Encouragement         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.3.         Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 04         BCC 04			SE 06 This Is the Way We Get Dressed
SE 09 Build It Up, Knock It Down         SE 10 Hellos and Good-Byes         SE 11 Learning a Stop Sign         SE 12 Playful Routines         SE 13 Looking for Toes         SE 14 Sing the Same Song         SE 15 Song Time         SE 16 Baby Faces         SE 17 Calm-Down Place         SE 18 Picture Help         SE 19 Dos and Don'ts Book         SE 20 Conflict Resolution         SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05			
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SE 21 Big Rule, Little Rule         SE 22 Hello Activities         SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         LLD.2.2.3 Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05			
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SE 23 Encouragement         SE 24 Stop!         SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND         LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         LLD.2.2.3 Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05			
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SE 25 Sleep Routines         SE 26 Dressing for the Weather         STRAND       LLD.2.2.3.         Communicates to show or share with adult         Nebraska Academic Standards         LLD.2.2.2 Initiates social interactions with other children and adults         LLD.2.2.3 Communicates to show or share with adult         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05			
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	LL 01 Letters in the Sand
	LL 02 Reading Wordless Books
	LL 03 From Drawing to Writing
	LL 04 Sing & Move
	LL 05 The "Me" Book
	LL 06 Sticky Tables
	LL 07 Pretend Phone Calls
	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
	LL 10 Yummy Foods
	LL 11 Let's Talk
	LL 12 What's in the Picture?
	LL 13 Lift the Flap and See Who's Here
	LL 14 Ice-Block Play
	LL 15 Whisper Songs
	LL 16 Tissue-Paper Play
	LL 17 Three Bears
	LL 18 Tissue-Box Pull
	LL 19 Shake That Bell!
	LL 20 This Is the Same
	LL 21 Will You Read to Me?
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
	LL 24 Fingers, Nose, and Toes
	LL 25 A Book of Faces
	LL 26 Reading Rhyming Books
	LL 27 A Cup Is For
	LL 28 Family Faces
	LL 29 Describing Food
	LL 30 Family Picture Walk
	LL 31 I'll Find You
	LL 32 Observing Insect Life
	LL 33 Silly Clothes
	LL 34 Our Names, Our Things
	LL 35 Light Up
	LL 36 Puppet Stories
	LL 37 My Clothes Today
	LL 38 The Same and Different
	LL 39 Texture Board
	LL 40 Sticky Surface
	LL 41 Letters, Letters
	LL 42 Textured Letters
	LL 43 Lemonade
	LL 44 Fruit Salad
	LL 45 Animal Books
	LL 46 Veggie Mash-Up
1 11	
	LL 47 Roll-Ups

LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies	
LL 50 What Do I See? LL 51 Dance & Remember	
LL 51 Dance & Remember	
LL 53 Bookworm Boogie	
LL 54 Sharing Storybooks	
LL 55 Silly Names	
LL 56 Where Did It Go?	
LL 57 Waterworks	
LL 58 Tuneful Tales	
LL 59 Playground Textures	
LL 60 Potty Talk	
LL 61 What's the Problem?	
M 01 Matching Shapes	
M 02 Dig It! M 03 Evendev Petterne	
M 03 Everyday Patterns M 04 Cookie-Cutter Fun	
M 05 Sink or Float?	
M 06 Construction Zone	
M 07 Peek-a-Boo Box	
M 08 Pots and Pans Band	
M 09 Let's Make Two	
M 10 Making Butter	
M 11 Garden Party	
M 12 Where's the Bear?	
M 13 What's Inside?	
M 14 Ramp Experiments	
M 15 Good Night, Toys	
M 16 Growing Sizes M 17 This Little Piggy	
M 18 Rock Collection	
M 19 In, On, and Around	
M 20 Where's the Water?	
M 21 Build a Zoo	
M 22 Jump Counting	
M 23 Find the Sound	
M 24 Putting Puzzles Together	
M 25 The Crunchy Bread	
M 26 Obstacle Course	
M 27 Buried Shapes	
M 28 Counting Books	
MM 01 A Toy for Kitty MM 02 Silly Animal Walk	
MM 02 Siny Annai Waik	
MM 04 Let's Put On Your Pants	
MM 05 I Can Do It!	
MM 06 The Creeping Ladybug	
MM 07 The Hungry Crane	
MM 08 From Seed to Tree	
MM 09 The Answer is No!	
MM 10 T Dance	
MM 100 Sounds on the Farm	
MM 11 A-Bouncing We Will Go	
MM 12 Wiggle, Wiggle MM 13 The Way or That?	
MM 13 The way of That? MM 14 My Sticky Hands	
MM 14 My Sticky Hards	
MM 16 That's How I Roll	
MM 17 Dream	
MM 18 Going Fishing	
MM 19 Time to Clean Up!	
MM 20 Please Find	
MM 21 Little Mouse	
MM 22 Shake It Up	

MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel!
MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 53 Bouncing Baby
MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 32 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 47 Wake Up! MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row Your Boat MM 53 Bouncing Baby
MM 27 Half Past EightMM 28 Animals in the BarnMM 29 Let's Start Our DayMM 30 One for You, One for MeMM 31 The Farmer in the DellMM 32 Jump and TwirlMM 33 Crawling MouseMM 34 Clapping HandsMM 35 Pirate's PlankMM 36 Hello, How Arer You?MM 37 The Rain and MeMM 38 Ten Little ToesMM 39 Motion MagicMM 40 Wave Good-byeMM 41 The Dish & the SpoonMM 42 Two Little DucksMM 43 Pitter, Patter, Splash!MM 45 Hush, My BabyMM 46 Where Can He Be?MM 47 Wake Up!MM 49 Merry MovementsMM 50 You Help Me & I Help YouMM 51 Boing BoingMM 52 Row, Row Your BoatMM 53 Bouncing Baby
MM 28 Animals in the BarnMM 29 Let's Start Our DayMM 30 One for You, One for MeMM 31 The Farmer in the DellMM 32 Jump and TwirlMM 32 Crawling MouseMM 34 Clapping HandsMM 56 Pirate's PlankMM 36 Hello, How Are You?MM 37 The Rain and MeMM 38 Ten Little ToesMM 40 Wave Good-byeMM 41 The Dish & the SpoonMM 42 Two Little DucksMM 43 Pitter, Patter, Splash!MM 45 Hush, My BabyMM 46 Where Can He Be?MM 47 Wake Up!MM 48 Roll PlayMM 49 Merry MovementsMM 50 You Help Me & I Help YouMM 51 Boing BoingMM 52 Row, Row, Row Your BoatMM 53 Bouncing Baby
MM 29 Let's Start Our DayMM 30 One for You, One for MeMM 31 The Farmer in the DellMM 32 Jump and TwirlMM 33 Crawling MouseMM 34 Clapping HandsMM 35 Pirate's PlankMM 36 Hello, How Are You?MM 37 The Rain and MeMM 38 Ten Little ToesMM 39 Motion MagicMM 41 The Dish & the SpoonMM 42 Two Little DucksMM 43 Pitter, Patter, Splash!MM 45 Hush, My BabyMM 46 Where Can He Be?MM 47 Wake Up!MM 49 Merry MovementsMM 49 Merry MovementsMM 50 You Help Me & I Help YouMM 51 Boing BabyMM 53 Bouncing Baby
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MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby
MM 53 Bouncing Baby
MM 55 Little Train
MM 55 Elittle Train
MM 56 Seesaw and Side
MM 57 Kentenber When MM 58 Sing-Song Sit-Ups
MM 50 Sing-Song Sit-Ops MM 59 Can You Do This?
MM 69 Can fou bo this? MM 60 On the Spot
MM 60 On the Spot
MM 61 How Slowly Call Fou Go? MM 62 Busy, Dizzy Hands
MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy?
MM 63 Where is ready? MM 64 Jumping Jack
MM 64 Sumping Sack
MM 65 Peek at You MM 66 What Can That Count Be?
MM 66 What Can That Count Be? MM 67 Shoo, Fly!
MM 67 Shoo, Fly! MM 68 Let's See What We Can Find
MM 60 Eet's See what we can Find
MM 09 Big Ked Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
5
MM 73 Copy Me! MM 74 I'm Big, I'm Small
6.
MM 75 Baby Massage
MM 76 Now I'm Crawling MM 77 Rise and Shine
MM 77 Rise and Shine MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!

	MM 88 Just Like Me!
	MM 89 Hop Around
	MM 90 Special Letter Chant
	MM 91 You Have Two
	MM 92 Creepy Crawly Spiders
	MM 93 Up, Down
	MM 94 Detailed Descriptions
	MM 95 Shape Finders
	MM 96 Baby Two-Step
	MM 97 Swim and Run
	MM 98 Let's Explore!
	MM 99 Buzz Like a Bee
	P 01 Cups of Water
	P 02 Nature Painting
	P 03 Splash Pad
	P 04 Throwing Plush Balls
	P 05 Surprise!
	P 06 Rocking on a Roller
	P 07 Making Bubbles
	P 08 Beach-Ball Bowling
	P 09 Balance on a Beam
	P 10 Icy Paintings
	P 11 Laundry Time!
	P 12 Molding Dough
	P 13 1, 2, 3 Hops
	P 14 Pull Box
	P 15 Let's Practice Dressing
	P 16 Squeezing Sponges
	P 17 Tap and Shake My Tambourine
	P 18 Roll It to Me!
	P 19 Beach-Ball Kicker
	P 20 Bumpy Blanket
	P 21 Big Beads
	P 22 Bang With a Hammer
	P 23 Silly Wavy Lines
	P 24 Crawling Through a Tunnel
	P 25 Pushing and Pulling
	P 26 Let's Fill Up the Box
	P 27 Stand Up and Dance
	P 28 Tape Trails
	P 29 Nesting Bag
	P 30 Flowers in the Garden
	P 31 Drinking Cups
	P 32 Water Soup
	P 33 Balancing Act
	P 34 Follow the Leader
	P 35 Riding Toys
	P 36 Water Painting
	SE 01 Actively Listening to Children
	SE 02 Let's Try this Instead
	SE 03 Good-Byes
	SE 04 Picnic
	SE 05 Take Care of Baby
	SE 06 This Is the Way We Get Dressed
	SE 07 Right Where It Belongs
	SE 08 Playful Interactions
	SE 09 Build It Up, Knock It Down
	SE 10 Hellos and Good-Byes
	SE 11 Learning a Stop Sign
	SE 12 Playful Routines
	SE 13 Looking for Toes
	SE 14 Sing the Same Song
	SE 15 Song Time
	SE 16 Baby Faces
	SE 17 Calm-Down Place
11	

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		SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.3.	Child uses new vocabulary words that have been learned. Nebraska Academic Standards
		LLD.2.1.1 Uses words, phrases, short sentences and gestures to communicate
		LLD.2.3 Child uses new vocabulary words that have been learned.
		LL 06 Sticky Tables
		LL 12 What's in the Picture?
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 24 Fingers, Nose, and Toes
		LL 27 A Cup Is For… LL 28 Family Faces
		LL 29 Describing Food
		LL 33 Silly Clothes
		LL 38 The Same and Different LL 39 Texture Board
		LL 40 Sticky Surface
		LL 57 Waterworks
		LL 59 Playground Textures
		MM 33 Crawling Mouse MM 82 Tell Me a Story
		MM 88 Just Like Me!
		MM 94 Detailed Descriptions
		MM 99 Buzz Like a Bee P 11 Laundry Time!
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.1.	Child demonstrates interest in and appreciation of reading-related
		activities.
STRAND	LLD.3.1.1.	Explores books
		Nebraska Academic Standards
		LLD.1.1.1 Demonstrates understanding of the meaning of stories,
		social games, songs and poems LLD.3.1.1 Explores books
		LLD.3.1.2 Shows interest when stories are read
		IT2 Creative Curriculum
		BCC 01
		BCC 02 BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09

		BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23
		BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 19 Dos and Don'ts Book
STRAND	LLD.3.1.2.	Shows interest when stories are read Nebraska Academic Standards LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems LLD.3.1.1 Explores books LLD.3.1.2 Shows interest when stories are read T2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade

		LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines
STRAND	LLD.3.1.3.	Relates events in story to own knowledge and experience         Nebraska Academic Standards         LLD.3.1.3 Relates events in story to own knowledge and experience         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12         BCC 13         BCC 14         BCC 15         BCC 16         BCC 17         BCC 18         BCC 19         BCC 20         BCC 21         BCC 22         BCC 23         BCC 23
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.2.	Child increases knowledge about books and how they are typically read.
STRAND	LLD.3.2.1.	Holds book right side up         Nebraska Academic Standards         LLD.3.2.1 Holds book right side up         LLD.3.2.2 Turns pages front to back         IT2 Creative Curriculum         BCC 04         LL 02 Reading Wordless Books         LL 05 The "Me" Book         LL 21 Will You Read to Me?         LL 25 A Book of Faces

	LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
LLD.3.2.2.	Turns pages front to back
	Nebraska Academic Standards LLD.3.2.1 Holds book right side up LLD.3.2.2 Turns pages front to back IT2 Creative Curriculum BCC 04 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
LLD.3.	Book Knowledge & Appreciation
LLD.3.3.	Child responds to pictures in book.
LLD.3.3.1.	Describes pictures in books           Nebraska Academic Standards           LLD.3.3.1 Describes pictures in books           IT2 Creative Curriculum           BCC 01           BCC 02           BCC 03           BCC 04           BCC 05           BCC 06           BCC 07           BCC 08           BCC 09           BCC 10           BCC 12           BCC 13           BCC 14           BCC 15           BCC 16           BCC 17
	LLD.3.

		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		M 28 Counting Books
		SE 16 Baby Faces
		SE 19 Dos and Don'ts Book
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.1.	Child manipulates materials with increasing precision.
INDICATOR	LLU.4.1.	סווות והמווףטומנפס וומנפוזמוס שונו וווכופמסוווץ פופטוסווו.
		Nebraska Academic Standards
		CA.2.5 Child uses various tools to make marks (fingers, crayons,
		big brushes, etc.).
		HPD.1.1.1 Increases eye-hand coordination skills to perform a
		variety of tasks
		HPD.1.1.2 Develops fine (small) motor skills through playing with
		toys and materials
		HPD.1.1.3 Uses strength and control to perform simple tasks
		HPD.1.2.1 Explores drawing and writing by scribbling and painting
		LLD.4.1 Child manipulates materials with increasing precision.
		LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific
		thoughts, ideas, and stories
		IT2 Creative Curriculum
		LL 01 Letters in the Sand
		LL 03 From Drawing to Writing
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 37 My Clothes Today
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
	11	

STRAND		M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Dirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowing P 10 Loy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Dery Silly Wavy Lines P 26 Let's Fill Up the Box P 29 News in the Garden P 31 Drinking Cups P 35 Water Painting P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting P 36 Water Painting P 36 Water Painting P 20 Beads P 20 Beads P 20 Fill Dy the Box P 21 Big Beads P 23 Big With a Hammer P 23 Silly Wavy Lines P 24 Big Beads P 25 Diff Dy Painting S E 03 Good-Byes S E 04 Picnic S E 09 Build It Up, Knock It Down S E 19 Dos and Don'ts Book
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.2.	Child shows an awareness of print as a form of meaningful communication.
STRAND	LLD.4.2.1.	Environmental print (road signs, signs on stores, symbols, etc.) <u>Nebraska Academic Standards</u> LLD.4.2.1 Environmental print (road signs, signs on stores, symbols, etc.) MA.2.1.1 Begins to recognize buildings, stores, signs, parks, etc. <u>IT2 Creative Curriculum</u> BCC 18

STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.3.	Child shows an interest in early writing.
STRAND	LLD.4.3.1.	Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories
		Nebraska Academic Standards         CA.2.2 Child shows pride in ability to use art materials.         CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.).         HPD.1.2.1 Explores drawing and writing by scribbling and painting LLD.4.1 Child manipulates materials with increasing precision.         LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories         IT2 Creative Curriculum         LL 01 Letters in the Sand
		LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today MM 15 Window Conversations
		MM 66 What Can That Count Be? MM 82 Tell Me a Story P 02 Nature Painting P 10 Icy Paintings
		P 23 Silly Wavy Lines SE 03 Good-Byes
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.4.	Child begins to recognize own name on artwork or possessions. <u>Nebraska Academic Standards</u> LLD.4.4 Child begins to recognize own name on artwork or possessions. <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand
		LL 01 Letters in the Sand LL 34 Our Names, Our Things LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 55 Silly Names
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.1.	Child develops awareness of numbers
STRAND	MA.1.1.1	Counts up to five <u>Nebraska Academic Standards</u> MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
		BCC 10 BCC 11

STRAND       MA.1.1.2.         WA.1.1.3.       Understands quantities up to 3         STRAND       MA.1.1.3.         Understands quantities up to 3         STRAND       MA.1.1.3.			
STRAND       MA.1.1.2.       User stands academic Standards MA.1.1.2. Uses conting words MM 30 One for Yead         STRAND       MA.1.1.3.       Understands quantities up to 3         STRAND       MA.1.1.3.       Understands quantities up to 3			
STRAND       MA.1.1.2.         MA.1.1.3.       Understands quantities up to 3         MA.1.1.3.       Understands quantities up to 3         MA.1.1.2.       Understands quantities up to 3         MA.1.1.2.       Understands quantities up to 3			BCC 13
STRAND       MA.1.1.3.       Uses one to one correspondence         TZ Creative Curriculum       MA.1.1.3.       Understands quantities up to 3         STRAND       MA.1.1.3.       Understands quantities up to 3         MA.1.1.3.       Understands quantities up to 3         STRAND       MA.1.1.3.       Understands quantities up to 3         STRAN			BCC 14
STRAND       MA.1.1.2.         Washing Strain       Uses one to one correspondence         TZ creative Curriculum M3 0 One for You, One for Me         STRAND       MA.1.1.3.         Uses Colocial       Strains and support         MA.1.1.2.       Uses one to one correspondence         TZ creative Curriculum M3 0 One for You, One for Me       MA.1.1.2.         TRAND       MA.1.1.3.       Understands quantities up to 3         TZ creative Curriculum M3 0 One for You, One for Me       MA.1.1.2.         TRAND       MA.1.1.3.       Uses one to one correspondence         TZ creative Curriculum M3 0 One for You, One for Me       MA.1.1.2.         Uses one to one correspondence       Nebraska Academic Standards MA.1.1.2.         THE THE START MARK ACCOUNT AND THE START ACCOUNT AND THE			BCC 15
STRAND       MA.1.1.2.       Uses not to concertain guarding submitting brokes         STRAND       MA.1.1.3.       Uses not to concertain guarding submitting brokes         STRAND       MA.1.1.2.       Uses not concertain submitting brokes         MA.1.1.2.       Uses not concertain submitting brokes       Ma.1.1.2.         STRAND       MA.1.1.2.       Uses not concertain submitting brokes         STRAND       MA.1.1.2.       Uses not concertain submitting brokes         STRAND       MA.1.1.2.       Uses not submitting brokes         STRAND       MA.1.1.2.       Uses not submitting brokes         STRAND       MA.1.1.2.       Uses not submitting brokes         STRAND       MA.1.1.3.       Uses not submitting brokes         STRAND       MA.1.1.1.       Usesubrokes			BCC 16
BCC 19         BCC 20         BCC 21         BCC 23         BCC 24         LL 24 Fingers, Nose, and Toes         M 02 Dig It         M 02 Dig It         M 02 Dig It         M 02 Dig It         M 03 Dig It         M 16 Garden Party         M 17 This Little Piggy         M 18 Rock Collection         M 22 Start Collection         M 23 Counting Books         M 24 Counting Books         M 30 One for You, One for Me         MM 30 One for You, One for Me         MM 31 Garden Y Start         M 31 You Have Two         MM 32 Creacy Cravity Spiders         P 08 Beach-Bail Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         T12 Creative Curriculum         M 25 The Crunchy Bread         M 26 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.2.         Uses one to one correspondence         T12 Creative Curriculum         M 25 The Crunchy Bread         M 26 Counting Books         MM 30 One for You, One for Me         STRAND			BCC 17
BCC 20         BCC 21         BCC 23         BCC 24         LL 24 Fingers, Nose, and Toes         M 09 Lefs Make Two         M 09 Lefs Make Two         M 11 file Little Piggy         M 17 file Little Piggy         M 18 Rock Collection         M 22 Jung Counting         M 25 The Crunchy Bread         M 26 Counting Books         MM 30 One for You, One for Me         MM 30 One for You, One for Me         MM 30 One for You, One for Me         MM 31 This Little Train         MM 35 Little Train         MM 35 Little Train         MM 35 Little Train         MM 31 You Have Two         MM 35 Little Train         MM 31 You Have Two         MM 35 Little Train         MM 31 You Have Two         MM 32 Chargery Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         T12 Creative Curriculum         M 20 Conding Squantities up to 3         Nebraska Academic Standards         M.1.1.1. Uses counting words         MA.1.1.2. Uses conting words         MA.1.1.1. Uses counting words			BCC 18
BCC 21         BCC 23         BCC 23         BCC 24         L1.24 Fingers, Nose, and Toes         M 02 Dig It1         M 09 Let's Make Two         M 11 Garden Party         M 17 This Little Piggy         M 28 Counting Books         M 28 Counting Books         M 18 Rock Collection         M 29 Diese Find         MM 18 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 30 Une for You, One for Me         MM 30 Une for You, One for Me         MM 31 You Have Two         MM 32 Diescription         MM 32 Diescription         STRAND         MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.         Understands quantilies up to 3         Nebraska Academic Standards         MA.1.1.3.         Understands quantilies up to 3         Nebraska Academic Standards         MA.1.1.4.         Understands quantilies up to 3         T12 Creative Curriculum         MO 2.0 Hor Weds </td <td></td> <td></td> <td>BCC 19</td>			BCC 19
BCC 23         BCC 24         BCC 23         BCC 24         LL 24 Fingers, Nose, and Toes         M 02 Dig It         M 02 Dig It         M 04 Eris Make Two         M 11 Garden Party         M 13 Garden Party         M 14 Garden Party         M 15 Rock Collection         M 22 Jump Counting         M 25 The Crunchy Bread         M 25 Counting Books         MM 16 That's How I Roll         MM 20 Please Find         MM 30 That's How I Roll         MM 30 That's How I Roll         MM 30 The Crunchy Bread         M 25 Counting Books         MM 30 The Crunchy Bread         M 31 You Have Two         MM 32 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         N2 The Crunchy Bread         M 26 Counting Books         M 20 Let's Make Two         M 20 Let's Make Two         M 20 Let's Make Two         M 20 The Crunchy Bread         M 26 Counting Books         M 30 Counting Books         M 31.1.1.2.         Understands			BCC 20
BCC 23         BCC 24         LL 24 Fingers, Nose, and Toes         M 02 Dig It:         M 91 Let's Make Two         M 17 This Little Piggy         M 18 Rock Collection         M 22 The Crunchy Bread         M 22 The Crunchy Bread         M 22 The Crunchy Bread         M 23 The Date Stind			BCC 21
BCC 24       LL 24 Fingers, Nose, and Toes         M 02 Dig It1       M 09 Let's Make Two         M 11 Garden Party       M 11 Garden Party         M 17 This Little Piggy       M 18 Rock Collection         M 22 Jump Counting       M 22 Jump Counting         M 25 The Crunchy Bread       M 26 Collection         M 26 The Crunchy Bread       M 28 Counting Books         MM 16 That's How I Roll       MM 16 That's How I Roll         MM 30 Diease Find       MM 30 That's How I Roll         MM 30 Diease Find       MM 30 Diease Find         MM 30 Diease Academic Standards       M 52 Creepy Crawly Spiders         P 08 Beach-Ball Bowling       P 13 1, 2, 3 Hops         STRAND       MA.1.1.2.         Uses one to one correspondence       Nebraska Academic Standards         MA.1.1.2.       Uses one to one correspondence         112 Creative Curriculum       M 08 Let's Make Two         M 28 Counting Books       M 30 Conting Books         M 30 Let's Make Two       M 32 Counting Books         M 30 Let's Make Two       M 32 Counting Books         M 30 Let's Make Two       M 32 Counting Books         M 30 Let's Make Two       M 31 Let's Counting words         M 4.1.1.3.       Understands quantities up to 3         T12 Creative Curriculum			BCC 22
BCC 24       LL 24 Fingers, Nose, and Toes         M 02 Dig It1       M 09 Let's Make Two         M 11 Garden Party       M 11 Garden Party         M 17 This Little Piggy       M 18 Rock Collection         M 22 Jump Counting       M 22 Jump Counting         M 25 The Crunchy Bread       M 26 Collection         M 26 The Crunchy Bread       M 28 Counting Books         MM 16 That's How I Roll       MM 16 That's How I Roll         MM 30 Diease Find       MM 30 That's How I Roll         MM 30 Diease Find       MM 30 Diease Find         MM 30 Diease Academic Standards       M 52 Creepy Crawly Spiders         P 08 Beach-Ball Bowling       P 13 1, 2, 3 Hops         STRAND       MA.1.1.2.         Uses one to one correspondence       Nebraska Academic Standards         MA.1.1.2.       Uses one to one correspondence         112 Creative Curriculum       M 08 Let's Make Two         M 28 Counting Books       M 30 Conting Books         M 30 Let's Make Two       M 32 Counting Books         M 30 Let's Make Two       M 32 Counting Books         M 30 Let's Make Two       M 32 Counting Books         M 30 Let's Make Two       M 31 Let's Counting words         M 4.1.1.3.       Understands quantities up to 3         T12 Creative Curriculum			BCC 23
L124 Fingers, Nose, and Toes         M 02 Lefts Make Two         M 01 Lefts Make Two         M 01 Lefts Make Two         M 11 Charden Party         M 17 This Little Prigy         M 18 Rock Collection         M 22 The Crunchy Bread         M 22 The Crunchy Bread         M 23 The Crunchy Bread         M 24 Counting Books         MM 16 That's How I Roll         MM 20 Delease Find         MM 30 One for You, One for Me         MM 31 The Instructure         MM 32 The Crunchy Bread         MM 35 Little Train         MM 31 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 31 You Have Two         MM 32 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         NE2 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         NE2 Creept Crawly Spiders         P 08 Beach-Ball Bowling         MA.1.1.2.         Uses one to one correspondence         NE2 Conting			
M 02 Dig it         M 02 Let's Make Two         M 01 Garden Party         M 11 Garden Party         M 17 This Little Piggy         M 18 Rock Collection         M 22 Jump Counting         M 23 Counting Books         M 24 Counting Books         M 25 The Crunchy Bread         M 26 Counting Books         M 19 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 31 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 32 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         Nat.1.2.         Uses one to one correspondence         T2 Creative Curriculum         M 92 Let's Make Two         M 20 Due for You, One for Me         STRAND         MA.1.1.3.         Understaka Academic Standards         MA.1.1.4.         Uses counting Words         MA.1.1.2.         Understands quantities up to 3         T12 Creative Curriculum         M 20 Co 10         BCC 01			
M 09 Leits Make Two         M 11 Graden Party         M 17 This Little Piggy         M 18 Rock Collection         M 22 Jump Counting         M 25 The Crunchy Bread         M 26 Counting Books         MM 16 That's How I Roll         MM 20 Delease Find         MM 30 One for You, One for Me         MM 31 Train         MM 32 The Baby's Tiny Ears?         MM 91 You Have Two         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 90 Lei's Make Two         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Uses counting rhymes or songs         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities u			
M 11 Garden Party         M 17 This Little Piggy         M 18 Rock Collection         M 22 Jump Counting         M 23 The Crunchy Bread         M 20 Counting Books         MM 16 That's How I Roll         MM 20 Please Find         MM 30 one for You, One for Me         MM 31 Child That's How I Roll         MM 20 Dense Find         MM 30 one for You, One for Me         MM 32 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.         Uses one to one correspondence         T2 Creative Curriculum         M 92 Let's Make Two         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         MA.1.1.4.         Understands quantities up to 3         MA.1.1.2.         Understands quantities up to 3         MA.1.1.2.         Understands quantities up to 3         MA.1.1.2.         Understands quantities up to 3         MA.1.1.3.         Understands quantities up to 3			
M 17 This Little Piggy         M 18 Rock Collection         M 22 Jump Counting         M 25 The Crunchy Bread         M 26 Counting Books         MM 16 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 31 You Have Two         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 26 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 26 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.2.         Use conting Words         MA.1.1.2.         Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02 </td <td></td> <td></td> <td></td>			
M 18 Rock Collection         M 22 The Crunchy Bread         M 25 The Crunchy Bread         M 26 Counting Books         MM 16 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 31 One for You, One for Me         MM 32 Charles Find         MM 30 One for You, One for Me         MM 31 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1.2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.         Uses one to one correspondence         T2 Creative Curriculum         M 92 Counting Books         MA 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.       Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.       Understands quantities up to 3         ME 20 Creative Curriculum         BCC 01       BCC 02         BCC 02       BCC 03         BCC			
M 22 Jump Counting         M 25 The Grunchy Bread         M 28 Counting Books         MM 16 That's How I Roll         MM 30 One for You, One for Me         MM 30 The Little Toes         MM 31 You Have Two         MM 32 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 20 Counting Books         MM.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 20 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         READ         MA.1.1.1.         Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.1.         Use counting Books         MA.1.1.2.         Use counting words         MA.1.1.2.         Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03     <			
M 25 The Crunchy Bread         M 26 Counting Books         MM 16 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 38 Ten Little Toes         MM 81 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hoops         STRAND         MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 90 Let's Make Two         M 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.4.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.2.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Understands quantities up to 3         TT2 Creative Curriculum         B			
M 28 Counting Books         MM 16 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 30 Ten Little Toes         MM 55 Little Train         MM 81 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Bail Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.         Wass one to one correspondence         T2 Creative Curriculum         M 09 Let's Make Two         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Uses counting three         MA.1.1.1 Uses counting three         MA.1.1.1 Uses counting three         MA.1.1.2 Imitates counting three         MA.1.1.2 Understands quantities up to 3         T12 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06			
MM 16 That's How I Roll         MM 20 Please Find         MM 30 One for You, One for Me         MM 30 The Itile Toes         MM 81 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 90 Det's Make Two         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         National Standards         MA.1.1.3.         Understands quantities up to 3         IT2 Creative Curriculum         M 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 01         BCC 01         BCC 01         BCC 01 </td <td></td> <td></td> <td>M 28 Counting Books</td>			M 28 Counting Books
MM 20 Please Find         MM 30 One for You, One for Me         MM 30 Ten Little Toes         MM 55 Little Train         MM 91 You Have Two         MM 91 You Have Two         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         ML.1.1.2.         Wess one to one correspondence         TZ Creative Curriculum         M 09 Let's Make Two         M 20 Conting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Understands quantities up to 3         TIZ Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 01         BCC 10         BCC 11 <td></td> <td></td> <td></td>			
MM 30 One for You, One for Me         MM 38 Ten Little Train         MM 91 You Have Two         MA:1.1.2.         Uses one to one correspondence         If Z Creative Curriculum         M0 9 Let's Make Two         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.4.         Uses counting words         MA.1.1.2.         MA.1.1.3.         Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05			
MM 38 Ten Little Toes         MM 55 Little Train         MM 91 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creey Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.11.2.         Uses one to one correspondence         Not respondence         MO 9 Let's Make Two         M 90 Let's Make Two         M 91 Del's Make Two         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.11.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.4.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Understands quantities up to 3         TT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 11			
MM 85 Little Train         MM 81 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.         Uses one to one correspondence         T2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 25 The Crunchy Bread         M 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Uunderstands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Uunderstands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10 <td></td> <td></td> <td></td>			
MM 81 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND         MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.         Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.2.         Interstands quantities up to 3         Noterstands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 11			
MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops         STRAND       MA.1.1.2.         Uses one to one correspondence Nebraska Academic Standards MA.1.1.2 Uses one to one correspondence         T2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 26 Counting Books MM 30 One for You, One for Me         STRAND       MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Counts up to five MA.1.1.1 Uses counting mymes or songs MA.1.1.2 Imitates counting hymes or songs MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 06 BCC 07 BCC 08 BCC 00 BCC 11 BCC 11 BCC 11			
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P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         STRAND       MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.       Uses one to one correspondence         T2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Uses counting words         MA.1.1.1 Uses counting rhymes or songs         MA.1.1.1 Uses counting three up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 10         BCC 10         BCC 10         BCC 10         BCC 11         BCC 12			
P 13 1, 2, 3 Hops         STRAND       MA.1.1.2.         Uses one to one correspondence         Nebraska Academic Standards         MA.1.1.2.       Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 26 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Understands quantities up to 3         NA.1.1.1.         Uses counting Words         MA.1.1.2.         Imitates counting rhymes or songs         MA.1.1.2.         Imitates counting rhymes or songs         MA.1.1.3.         Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 10         BCC 11         BCC 12			
STRAND       MA.1.1.2.       Uses one to one correspondence         Nebraska Academic Standards       MA.1.1.2 Uses one to one correspondence         T12 Creative Curriculum       M 09 Let's Make Two         M 25 The Crunchy Bread       M 28 Counting Books         MM 30 One for You, One for Me         STRAND       MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.       Counting Books         MA.1.1.       Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.       Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 10         BCC 11         BCC 12			
Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1 Counts up to five         MA.1.1 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12			P 13 1, 2, 3 Hops
MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3.         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 11         BCC 12			
MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3.         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 11         BCC 12	STRAND	MA.1.1.2.	Uses one to one correspondence
IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.4.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1.         Uses counting words         MA.1.1.2.         MA.1.1.2.         Imitates counting rhymes or songs         MA.1.1.3.         Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12	STRAND	MA.1.1.2.	Uses one to one correspondence
M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12	STRAND	MA.1.1.2.	Nebraska Academic Standards
M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12	STRAND	MA.1.1.2.	Nebraska Academic Standards
M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         STRAND         MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12	STRAND	MA.1.1.2.	Nebraska Academic Standards
M 28 Counting Books MM 30 One for You, One for Me         STRAND       MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 06 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12	STRAND	MA.1.1.2.	<u>Nebraska Academic Standards</u> MA.1.1.2 Uses one to one correspondence IT2 Creative Curriculum
MM 30 One for You, One for Me         STRAND       MA.1.1.3.         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 07         BCC 08         BCC 09         BCC 11         BCC 12	STRAND	MA.1.1.2.	<u>Nebraska Academic Standards</u> MA.1.1.2 Uses one to one correspondence IT2 Creative Curriculum
STRAND       MA.1.1.3.       Understands quantities up to 3         Nebraska Academic Standards       MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words       MA.1.1.1 Uses counting rhymes or songs         MA.1.1.2 Imitates counting rhymes or songs       MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum       BCC 01         BCC 02       BCC 03         BCC 05       BCC 05         BCC 07       BCC 08         BCC 09       BCC 10         BCC 11       BCC 12	STRAND	MA.1.1.2.	<u>Nebraska Academic Standards</u> MA.1.1.2 Uses one to one correspondence <u>IT2 Creative Curriculum</u> M 09 Let's Make Two
Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12	STRAND	MA.1.1.2.	Nebraska Academic Standards MA.1.1.2 Uses one to one correspondence IT2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books
Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12	STRAND	MA.1.1.2.	Nebraska Academic Standards MA.1.1.2 Uses one to one correspondence IT2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books
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MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards MA.1.1.2 Uses one to one correspondence IT2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 06 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards MA.1.1.2 Uses one to one correspondence IT2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me Understands quantities up to 3
MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards
MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards MA.1.1.2 Uses one to one correspondence IT2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me Understands quantities up to 3 Nebraska Academic Standards MA.1.1.1 Counts up to five
IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words
BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words
BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words
BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3
BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum
BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01
BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02
BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03
BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04
BCC 08 BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05
BCC 09 BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06
BCC 10 BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07
BCC 11 BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08
BCC 12			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting words         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09
			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1 Counts up to five         MA.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 09         BCC 10
BCC 13			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 10
			Nebraska Academic Standards         MA.1.1.2 Uses one to one correspondence         IT2 Creative Curriculum         M 09 Let's Make Two         M 25 The Crunchy Bread         M 28 Counting Books         MM 30 One for You, One for Me         Understands quantities up to 3         Nebraska Academic Standards         MA.1.1.1 Counts up to five         MA.1.1.1 Uses counting words         MA.1.1.2 Imitates counting rhymes or songs         MA.1.1.3 Understands quantities up to 3         IT2 Creative Curriculum         BCC 01         BCC 02         BCC 03         BCC 04         BCC 05         BCC 06         BCC 07         BCC 08         BCC 09         BCC 10         BCC 11         BCC 12

STRAND	ΜΑ 1	BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 24 Fingers, Nose, and Toes M 02 Lig It! M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll MM 20 Please Find MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 31 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.2.	Child develops an understanding of the counting process.
STRAND	MA.1.1.1	Uses counting words Nebraska Academic Standards MA.1.1.1 Counts up to five MA.1.1.1 Uses counting words MA.1.1.2 Imitates counting rhymes or songs MA.1.1.3 Understands quantities up to 3 IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 22 BCC 23

		BCC 24
		LL 24 Fingers, Nose, and Toes
		M 02 Dig It!
		M 09 Let's Make Two
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		M 22 Jump Counting
		M 25 The Crunchy Bread
		M 28 Counting Books
	11	MM 16 That's How I Roll
		MM 20 Please Find
		MM 30 One for You, One for Me
		MM 38 Ten Little Toes
		MM 55 Little Train
		MM 81 Where Are Baby's Tiny Ears?
		MM 91 You Have Two
		MM 92 Creepy Crawly Spiders
		P 08 Beach-Ball Bowling
		P 13 1, 2, 3 Hops
STRAND	A.1.1.2.	Imitates counting rhymes or songs
		Nebraska Academic Standards
		MA.1.1.1 Counts up to five
		MA.1.1.1 Uses counting words
		MA.1.1.2 Imitates counting rhymes or songs
		MA.1.1.3 Understands quantities up to 3
		MA. I. I.S Onderstands quantities up to 5
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
	11	BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 22 BCC 23
		BCC 24
		LL 24 Fingers, Nose, and Toes
		M 02 Dig It!
		M 09 Let's Make Two
		M 11 Garden Party
	11	
		M 17 This Little Piggy
		M 17 This Little Piggy
		M 17 This Little Piggy M 18 Rock Collection
		M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting
		M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread
		M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books
		M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll
		M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books

STRAND INDICATOR STRAND	MA.2. MA.2.1. MA.2.1.1.	MM 38 Ten Little Toes         MM 55 Little Train         MM 81 Where Are Baby's Tiny Ears?         MM 91 You Have Two         MM 92 Creepy Crawly Spiders         P 08 Beach-Ball Bowling         P 13 1, 2, 3 Hops         Spatial Sense         Child develops knowledge of where things are in the environment.         Begins to recognize buildings, stores, signs, parks, etc.         Nebraska Academic Standards         LLD.4.2.1 Environmental print (road signs, signs on stores, symbols, etc.)
		MA.2.1.1 Begins to recognize buildings, stores, signs, parks, etc. IT2 Creative Curriculum BCC 18
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.2.	Child develops geometry and spatial sense.
		Uses comparison words correctly (more, less, bigger, smaller, etc.) Nebraska Academic Standards MA.2.2.1 Uses comparison words correctly (more, less, bigger, smaller, etc.) MA.3.2.1 Understands concepts of big/little, short/tall, heavy/light MA.3.4 Child compares the size of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.). IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
STRAND	MA.2.2.2.	Uses words that describe the relative position of things (close, far, up, down, etc.) <u>Nebraska Academic Standards</u> MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.) MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). <u>IT2 Creative Curriculum</u> BCC 14

Nebraska Academic Standards         MA.2.2.3 Learns about shapes (circle, square, triangle, etc.)         STRAND       MA.2.			BCC 23
N0 06 Construction Zone M         W 07 Peek-a Poo Box         M 12 Where's the Bear?         M 13 What's inside?         M 13 What's the Water?         W 20 Where's the Water?         W 20 Obsciele Course         M 23 District Board         W 26 Obsciele Course         M 23 Othice Course         M 23 Othice Course         M 24 Colume Development Push Bails         P 24 Eclow the Leader         STRAND         MA.2.3         STRAND         MA.2.3         STRAND         MA.2.3         STRAND         MA.2.3         STRAND         MA.2.3         Strance         NDICATOR         MA.2.3         Child groups objects together that are the same in some way.         Nebrask Academic Standards         MA.2.3         MA.2.3         VIDICATOR         MA.2.4         Child groups objects together that are the same in some way.         NE costicky Tables         NA.2.4         NDICATOR         MA.2.4         NDICATOR         NDICATOR         MA.2.4         Ma B Coving Stase <th></th> <th></th> <th></th>			
M 07 Peek-a-Boo Box         M 12 Whore's the Bbar?         M 13 What's inside?         M 13 What's inside?         M 13 Whore's the Water?         M 23 Find the Sound         M 23 Find the Sound         M 24 Divers's the Water?         M 25 Find the Sound         M 24 Divers's the Water?         M 25 Find the Sound         M 24 Divers's the Water?         M 25 Let's Fill Up the Box         P 24 Let's Fill Up the Box         P 34 Follow the Leader         STRAND         MA 2.         Spatial Sense         INDICATOR         M A.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         A.2.3.       -Child groups objects together that are the same in some way.         T12 Creative Curriculum         BCC 19         BCC 19         BCC 19         BCC 20         LL 30 This Is the Same and Different         LL 39 Texture Board         M 05 Sink or Float?         M 16 Growing Stape </th <th></th> <th></th> <th></th>			
M 12 Where's the Bear?         M 13 What's Inside?         M 12 Othere's the Water?         M 23 Old Uncle Lou         P 44 Throwing Plush Balls         P 24 Follow the Leader         STRAND         MA.2.2.3         Learns about shapes (circle, square, triangle, etc.)         Nabraska Academic Standards         MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         MA.2.3.         MA.2.4.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         MA.2.3.         MBC 19         DICC TOR         MA.2.3.         Child groups objects together that are the same in some way.         NEC 19         DCC 20         LL 68 Sticky Tables         LL 20 This is the Same         LL 20 This is the Same         M 18 Growing Sizes         M 18 Bock Collection<			
M 13 What's Inside?         M 19 In, On, and Around         M 23 Find the Sound         M 24 Cobstacle Course         MM 23 Old Uncle Lou         P 24 Let's Fill Up the Box         MA 2.3.         Nobraska Academic Standards         MA.2.3.         Nebraska Academic Standards         MA.2.3.         Nebraska Academic Standards         MA.2.3.         Nobraska Academic Standards         MA.2.3.         Nobraska Academic Standards         MA.2.3.         P12 Cervice Curriculum         BCC 19         BCC 19         BCC 19         BCC 20         LL 20 This Sthe Same </th <th></th> <th></th> <th></th>			
M 20 Where's the Water?         M 23 Find the Sound         M 24 Cobstacle Course         MM 20 Uncle Lou         P 44 Throwing Plush Balls         P 24 Lat's fill Up the Box         M 2.2.3.         NDICATOR         MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials.         M 2.2.         M 20 This is the Same ALL 23 to Child groups objects together that are the same in some way.         T2 Creative Curriculum         BCC 19         BCC 20         LL 06 Stick Tables         L 13 Thi Same And Different         L 13 Thi Puzzles Together			
M 22 Find the Sound M         M 26 Obstacle Course         M 20 Old Uncle Lou         P 44 Throwing Plush Balls         P 24 Extra Fill Up the Box         P 24 Follow the Leader         STRAND         MA.2.2.3.         Learns about shapes (circle, square, triangle, etc.)         Nebraska Academic Standards         MA.2.3.         STRAND         MA.2.         STRAND         MA.2.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         AL.2.3 Child groups objects together that are the same in some way.         Nebraska Academic Standards         AL.2.3 Child groups objects together that are the same in some way.         Nebraska Academic Standards         MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         MA.2.3.         Child sos and Different         L.30 The Sam and Different         L.40 This is the Same         L.40 This Schose         M 16 Growing Stass         M 16 Growing Stass         M 16 Growing Stass         M 18 Growing Stass         M 18 Growing Stass         M 18 Growing			M 19 In, On, and Around
MA 22 Obstacle Course         MM 23 Old Uncle Lou         P 4 Throwing Plush Balls         P 26 Let's Fill Up the Box         P 34 Follow the Leader         STRAND         MA.2.2.3.         Learns about shapes (circle, square, triangle, etc.)         Nebraska Academic Standards         MA.2.3.         STRAND         MA.2         Spatial Sense         INDICATOR         MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         A.2.3.         INDICATOR         MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         A.2.3.         Child shows increasing ability to identify similar objects from a variety of materials.         MA.2.0.         T2 Creative Curriculum         BCC 19         BCC 20         LL 06 Sitcky Tables         L 13 The Same and Different         L 33 Texture Board         M 6 Sonik or Float?         M 16 Growing Sizes         M 17 Burkock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27			
MM 23 Oid Uncit Long       P 44 Throwing Plush Balls       P 24 Let's Fill Up the Box.         P 34 Follow the Leader       P 34 Follow the Leader         STRAND       MA.2.2.3.       Learns about shapes (circle, square, triangle, etc.)         Nobraska Academic Standards       MA.2.2.3.       Learns about shapes (circle, square, triangle, etc.)         STRAND       MA.2.       Spatial Sense         INDICATOR       MA.2.       Spatial Groups objects together that are the same in some way.         Nebraska Academic Standards       A.2.3 Child groups objects together that are the same in some way.         Nebraska Academic Standards       A.2.3 Child groups objects together that are the same in some way.         Nebraska Academic Standards       A.2.3 Child groups objects together that are the same in some way.         T2 Creative Curriculum       BCC 20         L.2 Of This Is the Same       L.3 The Same and Different         L.3 The Same and Different       L.3 The Same and Different         L.3 The Same and Different       M 24 Pulluf Puzzles Together         M 18 Ock Collection       M 21 Build a Zoo         M 18 Ock Collection       M 21 Build a Zoo         M 24 Pulluf Puzzles Together       M 27 Duried Shapes Finders         P 10 Euse-Abalt KCker       M 24 Pulluf Puzzles Together         M 27 Buried Shape Finders       P 10 Groups			
P 4 Throwing Plush Balls         P 26 Let' Fill Up the Box         P 34 Follow the Leader         STRAND         MA.2.2.3.         Learns about shapes (circle, square, triangle, etc.)         Nebraska Academic Standards         MA.2.3.         STRAND         MA.2         Spatial Sense         INDICATOR         MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         AL.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         AL.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         AL.2.3.         Child groups objects together that are the same in some way.         NA.2.2.2         Loc Drile dynes increasing ability to identify similar objects from a variety of materials.         MA.2.4.         T2 Creative Curriculum BCC 19         BCC 20         L1 00 Stick Tables         L1 20 This is the Same and Different         L1 33 The Same and Different         L1 33 The Same and Different         L1 38 The Same and Different         L38 The Same and Different </th <th></th> <th></th> <th></th>			
P 26 Let's Fill Up the Box         P 34 Follow the Leader         STRAND         MA.2.2.3.         Learns about shapes (circle, square, triangle, etc.)         Nebraska Academic Standards MA.2.2.3 Learns about shapes (circle, square, triangle, etc.)         STRAND       MA.2         Spatial Sense         INDICATOR       MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards A.2.3 Child shows increasing ability to identify similar objects from a variety of materials.         MA.2.3 Child groups objects together that are the same in some way.         T2 Creative Curriculum BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This is the Same LL 33 The Same and Different LL 37 Exture Board M 05 Sink or Float? M 18 Rock Colloction M 24 Putting Puzzles Together M 27 Buried Shapes M 19 Schech-Ball KCker         INDICATOR       MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         T2 creative Curriculum BCC 14 BCC 23 LL 31 TII Find You LL 36 Where Did It Go? M 12 Where's the Bear?			
P 34 Follow the Leader         STRAND       Learns about shapes (circle, square, triangle, etc.)         Nebraska Academic Standards       MA.2.2.3. Learns about shapes (circle, square, triangle, etc.)         STRAND       MA.2.         Spatial Sense       Spatial Sense         INDICATOR       MA.2.3.         Child groups objects together that are the same in some way.         Nebraska Academic Standards         AL.2.3.       -Child shows increasing ability to identify similar objects from a variety of materials.         MA.2.1.       Child groups objects together that are the same in some way.         BCC 19       BC C 20         LL 06 Sticky Tables       LL 20 This is the Same and Different         LL 33 The Same and Different       LL 33 The Same and Different         LL 33 The Same and Different       M 35 Shape Finders         P 01 Cups of Water       P 19 Beach-Ball Kicker         NM 95 Shape Finders       P 10 Lows of Water         P 19 Beach-Ball Kicker       MA.2.2.2 Uses words that describe the relative position of things (close fir, up, down, etc.).         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         <			
Nebraska Academic Standards       MA.2.3.       STRAND       MA.2.3.       Point Standards       MA.2.3.       Child groups objects together that are the same in some way.       Nebraska Academic Standards       AL.2.3.       Child groups objects together that are the same in some way.       McCarrent Standards       AL.2.3.       Child groups objects together that are the same in some way.       MCC 20.       MCC 21.       BCC 19       BCC 20       LL 20 This Is the Same       LL 38 Texture Board       M 16 Growing Sizes       M 16 Growing Sizes       M 18 BCC Collection       M 24 Putting Puzzles Together       M 25 Shape Finders       P 10 Lups of Water       P 19 Beach-Ball Kicker       INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).       Nebraska Academic Standards       MA.2.2.       AL.2.3.       NDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).       Nebraska Academic Standards       MA.2.2.       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). </th <th></th> <th></th> <th></th>			
MA.2.2.3 Learns about shapes (circle, square, triangle, etc.)         STRAND       MA.2.         Spatial Sense       Child groups objects together that are the same in some way.         Nebraska Academic Standards       A.L.2.3 Child shows increasing ability to identify similar objects from a variety of materials.         M.A.2.3.       MA.2.3 Child shows increasing ability to identify similar objects from a variety of materials.         M.2.3.       A.L.2.3 Child groups objects together that are the same in some way.         IT2 Creative Curriculum       BCC 20         BCC 20       L.L 06 Sticky Tables         LL 20 This Is the Same       LL 20 This Is the Same         LL 33 The Same and Different       LL 33 The Same and Different         LL 35 The Same and Different       M.2.4.         M 16 Growing Sizes       M 18 Rock Collection         M 21 Build a Zoo       M 24 Putting Puzzles Together         M 27 Buried Shapes       M 95 Shape Finders         P 01 Cups of Water       P 19 Beach-Ball Kicker         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of s	STRAND	MA.2.2.3.	Learns about shapes (circle, square, triangle, etc.)
STRAND       MA.2.       Spatial Sense         INDICATOR       MA.2.3.       Child groups objects together that are the same in some way.         Nebraska Academic Standards       AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials.         MA.2.3.       Child groups objects together that are the same in some way.         TZ Creative Curriculum       BCC 19         BCC 20       LL 05 Sticky Tables         LL 20 This Is the Same       LL 39 Texture Board         M 05 Sink or Float?       M 16 Growing Sizes         M 18 Rock Collection       M 24 Putting Puzzles Together         M 24 Putting Puzzles Together       M 27 Putied Shapes         MM 95 Shape Finders       P 01 Cups of Water         P 19 Beach-Ball Kicker       MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.).         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR       MA.2.4.       T2 Creative Curriculum         BCC 14       BCC 23       L. 3			Nebraska Academic Standards
NDICATOR       MA.2.3.       Child groups objects together that are the same in some way.         Nebraska Academic Standards       AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials.         MA.2.3 Child groups objects together that are the same in some way.       Iterative Curriculum BGC 19         BCC 20       LL 06 Sticky Tables         LL 20 This is the Same and Different       LL 39 Texture Board         M 05 Sink or Float?       M 18 Rock Collection         M 18 Rock Collection       M 24 Putting Puzzles Together         M 24 Putting Puzzles Together       M 27 Putting Puzzles Together         M 24 Putting Puzzles Together       M 27 Putting Puzzles Together         M 24 Putting Puzzles to demonstrate understanding of space and time (next to, on top of, in, etc.).       Mebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.).       MA.2.2.2 Uses words that describe the relative position of space and time (next to, on top of, in, etc.).         MDICATOR       MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         ME 20 Final Yub			MA.2.2.3 Learns about shapes (circle, square, triangle, etc.)
Nebraska Academic Standards         AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials.         MA.2.3 Child groups objects together that are the same in some way.         T2 Creative Curriculum         BCC 19         BCC 20         LL 06 Sticky Tables         LL 20 This is the Same         LL 30 The Same and Different         LN 30 Texture Board         M 05 Sink or Float?         M 16 Growing Sizes         M 18 Growing Sizes         M 18 Tock Collection         M 27 Burled Shapes         MM 95 Shape Finders         P 10 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.1 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IVZ creative Curriculum       BCC 14	STRAND	MA.2.	Spatial Sense
AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials.       MA.2.3 Child groups objects together that are the same in some way.         T12 Creative Curriculum       BCC 19         BCC 20       LL 06 Sticky Tables         LL 20 This Is the Same       LL 30 This Is the Same         LL 30 Tokins The Same and Different       LL 30 Tokins of Float?         M 16 Growing Sizes       M 18 Rock Collection         M 21 Build a Zoo       M 24 Putting Puzzles Together         M 77 Duried Shapes       MM 95 Shape Finders         P 10 Cups of Water       P 19 Beach-Ball Kicker         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards       MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.2.1. Till Find You       LL 31 Fill Find You         LL 31 Fill Find You       LL 31 Where's the Bear?         M 13 What's Inside?       M 13 What's Inside?	INDICATOR	MA.2.3.	Child groups objects together that are the same in some way.
AL.2.3 Child shows increasing ability to identify similar objects from a variety of materials.       MA.2.3 Child groups objects together that are the same in some way.         T12 Creative Curriculum       BCC 19         BCC 20       LL 06 Sticky Tables         LL 20 This Is the Same       LL 30 This Is the Same         LL 30 Tokins The Same and Different       LL 30 Tokins of Float?         M 16 Growing Sizes       M 18 Rock Collection         M 21 Build a Zoo       M 24 Putting Puzzles Together         M 77 Duried Shapes       MM 95 Shape Finders         P 10 Cups of Water       P 19 Beach-Ball Kicker         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards       MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.2.1. Till Find You       LL 31 Fill Find You         LL 31 Fill Find You       LL 31 Where's the Bear?         M 13 What's Inside?       M 13 What's Inside?			Nahraska Acadomic Standards
from a variety of materials.         MA.2.3 Child groups objects together that are the same in some way.         IT2 Creative Curriculum         BCC 19         LL 06 Sticky Tables         LL 20 This Is the Same         LL 21 This Is the Same and Different         LL 33 The Same and Different         LL 33 The Same and Different         LL 33 The Same and Different         LL 34 The Same and Different         LL 37 Build a Zoo         M 16 Growing Sizes         M 18 Rock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 13         LL 31 I'll Find You         LL 36 Where Did It Go?         M 06 Construction Zone <tr< td=""><td></td><td></td><td></td></tr<>			
MA.2.3 Child groups objects together that are the same in some way.         IT2 Creative Curriculum         BCC 19         BCC 20         LL 06 Sticky Tables         LL 30 This Is the Same         LL 33 Texture Board         M 05 Sink or Float?         M 16 Growing Sizes         M 18 Rock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         INDICATOR         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 'III Find You         LL 56 Where Did It Go?         M 06 Construction Zone         M 07 Peek-aBoo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
Image: Control of the second secon			
BCC 19         BCC 20         LL 06 Sticky Tables         LL 30 This Is the Same         LL 38 The Same and Different         LL 39 Texture Board         M 05 Sink or Float?         M 16 Growing Sizes         M 18 Rock Collection         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         NDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2. Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.2 Uses words that describe the relative position of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'II Find You         LL 31 I'II Find You         LL 35 Where Did It Go?         M 06 Construction Zone         M 07 Peek-aBoo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			way.
BCC 19         BCC 20         LL 06 Sticky Tables         LL 30 This Is the Same         LL 38 The Same and Different         LL 39 Texture Board         M 05 Sink or Float?         M 16 Growing Sizes         M 18 Rock Collection         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         NDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2. Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.2 Uses words that describe the relative position of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'II Find You         LL 31 I'II Find You         LL 35 Where Did It Go?         M 06 Construction Zone         M 07 Peek-aBoo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			IT2 Creative Curriculum
BCC 20       LL 06 Sticky Tables         LL 20 This Is the Same       LL 38 The Same and Different         LL 39 Texture Board       M 05 Sink or Float?         M 16 Growing Sizes       M 18 Rock Collection         M 21 Build a Zoo       M 24 Putting Puzzles Together         M 27 Buried Shapes       M 95 Shape Finders         P 01 Cups of Water       P 19 Beach-Ball Kicker         INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards       MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4.       T2 Creative Curriculum         BCC 14       BCC 23         LL 31 I'I Find You       LL 31 I'I Find You         LL 31 I'I Find You       LL 31 I'I Find You         LL 31 I'I Wore's the Bear?       M 07 Peek-a-Boo Box         M 19 In, On, and Around       M 19 In, On, and Around			
LL 20 This is the Same         LL 38 The Same and Different         LL 39 The Same and Different         M 18 Rock Collection         M 21 Build a Zoo         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.2.2 Uses words that describe the relative position of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'll Find You         L 35 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 14			
LL 38 The Same and Different         LL 39 Texture Board         M 05 Sink or Float?         M 16 Growing Sizes         M 18 Rock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'll Find You         LL 56 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			LL 06 Sticky Tables
LL 39 Texture Board         M 05 Sink or Float?         M 16 Growing Sizes         M 18 Rock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14       BCC 23         LL 31 I'll Find You         LL 56 Where Did It GO?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			LL 20 This is the Same
M 05 Sink or Float?         M 16 Growing Sizes         M 18 Rock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 13         LL 31 I'll Find You         LL 56 Where Did It Go?         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
M 16 Growing Sizes         M 18 Rock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'II Find You         LL 35 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 Under's Inside?         M 19 In, On, and Around			
M 18 Rock Collection         M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'll Find You         LL 56 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
M 21 Build a Zoo         M 24 Putting Puzzles Together         M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2. Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         MEC 14         BCC 23         LL 31 I'll Find You         LL 36 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
M 27 Buried Shapes         MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 'III Find You         LL 36 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
MM 95 Shape Finders         P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'II Find You         LL 56 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			M 24 Putting Puzzles Together
P 01 Cups of Water         P 19 Beach-Ball Kicker         INDICATOR         MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'll Find You         LL 56 Where Did It Go?         M 06 Construction Zone         M 07 Peek-aBo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
P 19 Beach-Ball Kicker         INDICATOR       MA.2.4.         Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards         MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'll Find You         LL 56 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
INDICATOR       MA.2.4.       Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         Nebraska Academic Standards       MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)         MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).         IT2 Creative Curriculum         BCC 14         BCC 23         LL 31 I'll Find You         LL 56 Where Did It Go?         M 06 Construction Zone         M 07 Peek-a-Boo Box         M 12 Where's the Bear?         M 13 What's Inside?         M 19 In, On, and Around			
time (next to, on top of, in, etc.). Nebraska Academic Standards MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.) MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
<ul> <li>MA.2.2.2 Uses words that describe the relative position of things (close, far, up, down, etc.)</li> <li>MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.).</li> <li>IT2 Creative Curriculum</li> <li>BCC 14</li> <li>BCC 23</li> <li>LL 31 I'll Find You</li> <li>LL 56 Where Did It Go?</li> <li>M 06 Construction Zone</li> <li>M 07 Peek-a-Boo Box</li> <li>M 12 Where's the Bear?</li> <li>M 13 What's Inside?</li> <li>M 19 In, On, and Around</li> </ul>	INDICATOR	MA.2.4.	
(close, far, up, down, etc.) MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			Nebraska Academic Standards
MA.2.4 Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
space and time (next to, on top of, in, etc.). IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			space and time (next to, on top of, in, etc.).
BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			IT2 Creative Curriculum
LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			BCC 14
LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around			
M 13 What's Inside? M 19 In, On, and Around			
M 20 Where's the Water?			
			M 20 Where's the Water?

		M 23 Find the Sound
		M 26 Obstacle Course MM 23 Old Uncle Lou
		P 04 Throwing Plush Balls
		P 26 Let's Fill Up the Box
		P 34 Follow the Leader
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.1.	Child begins to develop knowledge of patterns.
STRAND	MA.3.1.1.	Begins to complete simple puzzles with varying sizes and shapes
		Nebraska Academic Standards         HPD.1.2.2 Puts puzzles together, sets table with dishes and play food, etc.         MA.3.1.1 Begins to complete simple puzzles with varying sizes and shapes         IT2 Creative Curriculum         BCC 05         BCC 19         BCC 20         BCC 24         LL 22 Neighborhood Walk         LL 41 Letters, Letters, Letters         LL 50 What Do I See?         LL 56 Where Did It Go?         M 17 This Little Piggy         M 24 Putting Puzzles Together         MM 01 A Toy for Kitty         MM 80 Follow That Toy         P 25 Pushing and Pulling         P 26 Let's Fill Up the Box         P 35 Riding Toys         SE 23 Encouragement
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.2.	Child begins to demonstrate knowledge of measurement concepts.
STRAND	MA.3.2.1.	Understands concepts of big/little, short/tall, heavy/light
		Nebraska Academic Standards MA.2.2.1 Uses comparison words correctly (more, less, bigger, smaller, etc.) MA.3.2.1 Understands concepts of big/little, short/tall, heavy/light MA.3.4 Child compares the size of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.).
		IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small

STRAND INDICATOR	MA.3. MA.3.3.	MM 98 Let's Explore!         P 01 Cups of Water         P 04 Throwing Plush Balls         P 05 Surprise!         P 08 Beach-Ball Bowling         P 19 Beach-Ball Kicker         P Atterns and Measurement         Child shows some understanding of time sequence within the daily routine.         Nebraska Academic Standards         MA.3.3 Child shows some understanding of time sequence within the daily routine.
INDICATOR	MA.3.4.	Child compares the size of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.). <u>Nebraska Academic Standards</u> MA.2.2.1 Uses comparison words correctly (more, less, bigger, smaller, etc.) MA.3.2.1 Understands concepts of big/little, short/tall, heavy/light MA.3.4 Child compares the size of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.). IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Bowling P 19 Beach-Ball Kicker
CONTENT STANDARD	NE.S.	Science (18 Months-3 years)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.1.	Child begins to develop scientific skills and methods.
STRAND	S.1.1.1.	Makes observations, describes objects and actions in the environment <u>Nebraska Academic Standards</u> S.1.1.1 Makes observations, describes objects and actions in the environment S.1.2 Child uses descriptive words in speech. <u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 50 What Do I See? M 14 Ramp Experiments MM 98 Let's Explore!

STRAND	S.1.1.2.	Begins to make comparisons between objects that have been observed
		<u>Nebraska Academic Standards</u> S.1.1.2 Begins to make comparisons between objects that have been observed
		IT2 Creative Curriculum M 05 Sink or Float? M 10 Making Butter
		M 14 Ramp Experiments
STRAND	S.1.1.3.	Demonstrates initiative and curiosity in exploring the environment
		Nebraska Academic Standards S.1.1.3 Demonstrates initiative and curiosity in exploring the environment S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. S.2.1.1 Shows interest in the natural world
		IT2 Creative Curriculum MM 98 Let's Explore!
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.2.	Child uses descriptive words in speech.
		<u>Nebraska Academic Standards</u> S.1.1.1 Makes observations, describes objects and actions in the environment S.1.2 Child uses descriptive words in speech.
INDICATOR	S.1.3.	Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge.
		Nebraska Academic Standards S.1.1.3 Demonstrates initiative and curiosity in exploring the environment S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. S.2.1.1 Shows interest in the natural world S.2.1.2 Interacts with materials to gain knowledge about them
		IT2 Creative Curriculum BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 11
		BCC 12
		BCC 13 BCC 14
		BCC 15
		BCC 20
		LL 01 Letters in the Sand LL 06 Sticky Tables
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village
		LL 10 Yummy Foods LL 14 Ice-Block Play
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes
		LL 29 Describing Food
		LL 38 The Same and Different

INDICATOR	S.2.1.	Child develops scientific knowledge through active exploration of
STRAND	S.2.	Scientific Knowledge
		SE 26 Dressing for the Weather
		SE 19 Dos and Don'ts Book
		SE 11 Learning a Stop Sign
		SE 01 Actively Listening to Children
		P 35 Riding Toys
		P 34 Follow the Leader
		P 33 Balancing Act
		P 32 Water Soup
		P 30 Flowers in the Garden
		P 23 Silly Wavy Lines
		P 17 Tap and Shake My Tambourine
		P 15 Let's Practice Dressing
		P 12 Molding Dough P 14 Pull Box
		P 11 Laundry Time! P 12 Molding Dough
		P 10 Icy Paintings
		P 07 Making Bubbles
		P 05 Surprise!
		P 04 Throwing Plush Balls
		P 03 Splash Pad
		MM 98 Let's Explore! P 01 Cups of Water
		MM 80 Follow That Toy
		MM 75 Baby Massage
		MM 72 What's in the Bag?
		MM 70 Hickory Dickory Dock
		MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash!
		MM 22 Shake It Up MM 33 Crawling Mouse
		MM 21 Little Mouse
		MM 18 Going Fishing
		MM 15 Window Conversations
		MM 06 The Creeping Ladybug MM 14 My Sticky Hands
		MM 01 A Toy for Kitty MM 06 The Creeping Ladybug
		M 27 Buried Shapes
		M 25 The Crunchy Bread
		M 23 Find the Sound
		M 18 Rock Collection
		M 15 Good Night, Toys
		M 12 Where's the Bear? M 13 What's Inside?
		M 11 Garden Party M 12 Where's the Bear?
		M 10 Making Butter
		M 09 Let's Make Two
		M 08 Pots and Pans Band
		M 06 Construction Zone
		M 05 Sink or Float?
		M 04 Cookie-Cutter Fun
		LL 59 Playground Textures M 02 Dig It!
		LL 57 Waterworks
		LL 52 Fruit Smoothies
		LL 50 What Do I See?
		LL 49 Pancakes
		LL 47 Roll-Ups LL 48 Applesauce
		LL 46 Veggie Mash-Up
		LL 45 Animal Books
		LL 44 Fruit Salad
		LL 42 Textured Letters
		LL 40 Sticky Surface

		the environment.
STRAND	S.2.1.1.	Shows interest in the natural world
		Nebraska Academic Standards S.1.1.3 Demonstrates initiative and curiosity in exploring the environment S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. S.2.1.1 Shows interest in the natural world IT2 Creative Curriculum
		MM 98 Let's Explore!
STRAND	S.2.1.2.	Interacts with materials to gain knowledge about them <u>Nebraska Academic Standards</u> S.1.3 Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. S.2.1.2 Interacts with materials to gain knowledge about them
STRAND	S.2.	Scientific Knowledge
INDICATOR	S.2.2.	<ul> <li>Child develops understanding of simple cause and effect relationships.</li> <li><u>Nebraska Academic Standards</u></li> <li>S.2.2 Child develops understanding of simple cause and effect relationships.</li> <li>S.2.3 Child shows interest in scientific concepts related to space and time.</li> <li><u>IT2 Creative Curriculum</u></li> <li>P 07 Making Bubbles</li> <li>P 10 Icy Paintings</li> <li>P 16 Squeezing Sponges</li> <li>P 26 Let's Fill Up the Box</li> <li>SE 09 Build It Up, Knock It Down</li> </ul>
INDICATOR	S.2.3.	Child shows interest in scientific concepts related to space and time. <u>Nebraska Academic Standards</u> S.2.2 Child develops understanding of simple cause and effect relationships. S.2.3 Child shows interest in scientific concepts related to space and time. <u>IT2 Creative Curriculum</u> P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
INDICATOR	S.2.4.	Child shows increased knowledge and memory for details and routines. <u>Nebraska Academic Standards</u> S.2.4 Child shows increased knowledge and memory for details and routines. <u>IT2 Creative Curriculum</u> BCC 19 BCC 20 BCC 22 LL 56 Where Did It Go? M 03 Everyday Patterns M 15 Good Night, Toys

		MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
CONTENT STANDARD	NE.CA.	Creative Arts (18 Months-3 years)
STRAND	CA.1.	Music
INDICATOR	CA.1.1.	Child shows interest and participates in music activities through gestures, movement and dancing. Nebraska Academic Standards A.L.1.1 Explores the environment through movement and the use of senses CA.1.1 Child shows interest and participates in music activities through gestures, movement and dancing. CA.3.2 Child represents experiences and concepts through movement. <u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 13 BCC 12 BCC 21 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 45 Animal Books LL 45 Animal Books LL 51 Dance & Remember LL 53 Bookworm Boogie M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 07 The Hungry Crane MM 08 From Seed to Tree MM 07 The Hungry Crane MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 14 My Sticky Hands MM 21 Little Mouse MM 21 Tick-Tock Clock MM 25 We Are the Clouds MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Tick-Tock Clock MM 37 The Rain and Me MM 39 Motion Magic MM 34 Pitter, Patter, Splash1 MM 34 Pitter, Patter, Splash1 MM 34 Dop Linka Wearell MM 35 Bouncing Baby MM 55 Little Train

		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 74 I'm Big, I'm Small
		MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 93 Up, Down
		MM 96 Baby Two-Step MM 97 Swim and Run
		P 06 Rocking on a Roller
		P 13 1, 2, 3 Hops
		P 27 Stand Up and Dance
		SE 11 Learning a Stop Sign
		SE 15 Song Time
INDICATOR	CA.1.2.	Child expresses self creatively to variations in music in the
		environment (rhythm, volume, tempo, etc.).
		Nebraska Academic Standards
		CA.1.2 Child expresses self creatively to variations in music in the
		OA. 1.2 Onnu expresses sen creatively to variations in music in the
		environment (rhythm, volume, tempo, etc.).
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs.
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences.
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories,
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences.
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems <u>IT2 Creative Curriculum</u>
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems <u>IT2 Creative Curriculum</u> BCC 01
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 10 BCC 10 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 10 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 01 BCC 02 BCC 10 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 21 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 02 BCC 16 BCC 17 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 08 Pots and Pans Band
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 10 BCC 11 BCC 12 BCC 16 BCC 12 BCC 16 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 08 Pots and Pans Band MM 03 Hello Cheer
		environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 BCC 11 BCC 02 BCC 16 BCC 17 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 08 Pots and Pans Band

		MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up!
		MM 19 Time to Clean Up!
		MM 22 Shake It Up
		MM 26 Thank You
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 45 Hush, My Baby
		MM 46 Where Can He Be?
		MM 48 Roll Play
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups
		MM 58 Shig-Song Sh-Ops MM 63 Where Is Teddy?
		MM 66 What Can That Count Be?
		MM 67 Shoo, Fly!
		MM 68 Let's See What We Can Find
		MM 76 Now I'm Crawling
		MM 77 Rise and Shine
		MM 80 Follow That Toy
		MM 81 Where Are Baby's Tiny Ears?
		MM 83 Time to Close Your Eyes MM 86 Daddy Loves You
		MM 87 Let's Go!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 95 Shape Finders
		P 06 Rocking on a Roller
		P 17 Tap and Shake My Tambourine
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		SE 15 Song Time
		SE 25 Sleep Routines
INDICATOR	CA.1.3.	Child enjoys producing music with instruments and singing simple
		songs.
		Nebraska Academic Standards
		CA.1.3 Child enjoys producing music with instruments and singing
		simple songs.
		CA.1.4 Child enjoys repetition of favorite songs and other musical
		experiences.
1		
		social games, songs and poems
		112 Creative Curriculum
		IT2 Creative Curriculum BCC 01
		BCC 01
INDICATOR	CA.1.3.	SE 25 Sleep Routines Child enjoys producing music with instruments and singing simple songs. <u>Nebraska Academic Standards</u> CA.1.2 Child expresses self creatively to variations in music in the environment (rhythm, volume, tempo, etc.). CA.1.3 Child enjoys producing music with instruments and singing simple songs. CA.1.4 Child enjoys repetition of favorite songs and other musical experiences. LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems

BCC 12
BCC 16
BCC 17
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 04 Sing & Move
LL 15 Whisper Songs
LL 24 Fingers, Nose, and Toes
LL 26 Reading Rhyming Books
LL 31 I'll Find You
LL 51 Dance & Remember
LL 58 Tuneful Tales
M 08 Pots and Pans Band
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 06 The Creeping Ladybug
MM 11 A-Bouncing We Will Go
MM 16 That's How I Roll
MM 19 Time to Clean Up!
MM 22 Shake It Up
MM 22 Shake it op
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 36 Hello, How Are You?
MM 40 Wave Good-bye
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 48 Roll Play
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 58 Sing-Song Sit-Ups
MM 63 Where Is Teddy?
MM 66 What Can That Count Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 83 Time to Close Your Eyes
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 95 Shape Finders
P 06 Rocking on a Roller
P 17 Tap and Shake My Tambourine
P 26 Let's Fill Up the Box
P 27 Stand Up and Dance
SE 03 Good-Byes
SE 06 This Is the Way We Get Dressed
SE 11 Learning a Stop Sign
SE 12 Playful Routines SE 14 Sing the Same Song

		SE 15 Song Time SE 25 Sleep Routines
INDICATOR	CA.1.4.	Child enjoys repetition of favorite songs and other musical experiences.
		Nebraska Academic Standards
		CA.1.2 Child expresses self creatively to variations in music in the
		environment (rhythm, volume, tempo, etc.).
		CA.1.3 Child enjoys producing music with instruments and singing simple songs.
		CA.1.4 Child enjoys repetition of favorite songs and other musical
		experiences.
		LLD.1.1.1 Demonstrates understanding of the meaning of stories, social games, songs and poems
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 10 BCC 11
		BCC 12
		BCC 12
		BCC 17
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24 LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books
		LL 31 I'll Find You
		LL 51 Dance & Remember
		LL 58 Tuneful Tales
		M 08 Pots and Pans Band
		MM 03 Hello Cheer MM 04 Let's Put On Your Pants
		MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug
		MM 11 A-Bouncing We Will Go
		MM 16 That's How I Roll
		MM 19 Time to Clean Up!
		MM 22 Shake It Up
		MM 26 Thank You
		MM 27 Half Past Eight
		MM 28 Animals in the Barn MM 29 Let's Start Our Day
		MM 29 Let's Start Our Day MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 45 Hush, My Baby
		MM 46 Where Can He Be? MM 48 Roll Play
		MM 48 Roll Play MM 52 Row, Row, Row Your Boat
		MM 52 Row, Row, Row Four Boat MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 58 Sing-Song Sit-Ups
		MM 63 Where Is Teddy?
		MM 66 What Can That Count Be?
		MM 67 Shoo, Fly!

		MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
STRAND	CA.2.	Art
INDICATOR	CA.2.1.	Child experiments with art media by painting, scribbling, using play dough, etc. <u>Nebraska Academic Standards</u> CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.2 Child shows pride in ability to use art materials. CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.). HPD.1.2.1 Explores drawing and writing by scribbling and painting IT2 Creative Curriculum BCC 13 BCC 19 LL 40 Sticky Surface M 06 Construction Zone M 16 Growing Sizes M 20 Where's the Water? MM 05 I Can Do It! MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 12 Molding Dough P 36 Water Painting SE 09 Build It Up, Knock It Down
INDICATOR	CA.2.2.	Child shows pride in ability to use art materials. Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling, using play dough, etc. CA.2.2 Child shows pride in ability to use art materials. HPD.1.2.1 Explores drawing and writing by scribbling and painting LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today

		M 20 Where's the Water?
		MM 15 Window Conversations
		MM 66 What Can That Count Be?
		MM 82 Tell Me a Story
		P 02 Nature Painting
		P 09 Balance on a Beam
		P 10 Icy Paintings
		P 23 Silly Wavy Lines
		P 36 Water Painting
		SE 03 Good-Byes
INDICATOR	CA.2.3.	Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).
		Nebraska Academic Standards CA.2.1 Child experiments with art media by painting, scribbling,
		using play dough, etc.
		CA.2.3 Child uses a variety of materials creatively to represent
		other items (blocks, dramatic play materials, clay, etc.).
		CA.4.1.1 Uses words and/or actions to portray a role, situation, or
		setting
		CA.4.2.1 Engages in role play independently or next to other
		children
		IT2 Creative Curriculum
		BCC 02
		BCC 03
		BCC 04
		BCC 08
		BCC 09
		BCC 11
		BCC 13
		BCC 14
		BCC 15
		BCC 17
		BCC 19
		LL 36 Puppet Stories
		LL 40 Sticky Surface
		LL 45 Animal Books
		M 06 Construction Zone
		M 16 Growing Sizes
		MM 05 I Can Do It!
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		P 12 Molding Dough
		P 24 Crawling Through a Tunnel
		SE 01 Actively Listening to Children
		SE 09 Build It Up, Knock It Down
		SE 21 Big Rule, Little Rule
INDICATOR	CA.2.4.	Child shows preferences for colors or pictures.
		Nakwasha Asadawia Otandanda
		Nebraska Academic Standards
		CA.2.4 Child shows preferences for colors or pictures.
		IT2 Creative Curriculum
		BCC 02
		BCC 03
		BCC 05
		BCC 07
		BCC 08
		BCC 09
		BCC 11
l i i i i i i i i i i i i i i i i i i i		BCC 12

		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 06 Sticky Tables LL 08 Outdoor Mobiles
		LL 20 This Is the Same
		LL 27 A Cup Is For
		LL 37 My Clothes Today
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 46 Veggie Mash-Up
		LL 52 Fruit Smoothies
		M 02 Dig It!
		M 18 Rock Collection
		M 27 Buried Shapes
		MM 18 Going Fishing
		MM 68 Let's See What We Can Find
		MM 69 Big Red Fish
		MM 98 Let's Explore!
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 09 Balance on a Beam
		P 14 Pull Box
		P 30 Flowers in the Garden
INDICATOR	CA.2.5.	P 30 Flowers in the Garden
INDICATOR	CA.2.5.	P 30 Flowers in the Garden SE 26 Dressing for the Weather Child uses various tools to make marks (fingers, crayons, big brushes, etc.).
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INDICATOR	CA.2.5.	P 30 Flowers in the Garden SE 26 Dressing for the Weather Child uses various tools to make marks (fingers, crayons, big brushes, etc.). <u>Nebraska Academic Standards</u> CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.). HPD.1.2.1 Explores drawing and writing by scribbling and painting LLD.4.1 Child manipulates materials with increasing precision. LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box
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INDICATOR	CA.2.5.	P 30 Flowers in the Garden SE 26 Dressing for the Weather Child uses various tools to make marks (fingers, crayons, big brushes, etc.). <u>Nebraska Academic Standards</u> CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.). HPD.1.2.1 Explores drawing and writing by scribbling and painting LLD.4.1 Child manipulates materials with increasing precision. LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings
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INDICATOR	CA.2.5.	<ul> <li>P 30 Flowers in the Garden SE 26 Dressing for the Weather</li> <li>Child uses various tools to make marks (fingers, crayons, big brushes, etc.).</li> <li>Nebraska Academic Standards</li> <li>CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.).</li> <li>HPD.1.2.1 Explores drawing and writing by scribbling and painting LLD.4.1 Child manipulates materials with increasing precision.</li> <li>LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories</li> <li>IT2 Creative Curriculum</li> <li>LL 01 Letters in the Sand</li> <li>LL 03 From Drawing to Writing</li> <li>LL 05 The "Me" Book</li> <li>LL 16 Tissue-Paper Play</li> <li>LL 37 My Clothes Today</li> <li>LL 40 Sticky Surface</li> <li>M 07 Peek-a-Boo Box</li> <li>M 20 Where's the Water?</li> <li>MM 30 One for You, One for Me</li> <li>P 02 Nature Painting</li> <li>P 10 Icy Paintings</li> <li>P 12 Molding Dough</li> <li>P 23 Silly Wavy Lines</li> <li>P 29 Nesting Bag</li> </ul>
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INDICATOR	CA.2.5.	<ul> <li>P 30 Flowers in the Garden SE 26 Dressing for the Weather</li> <li>Child uses various tools to make marks (fingers, crayons, big brushes, etc.).</li> <li>Nebraska Academic Standards</li> <li>CA.2.5 Child uses various tools to make marks (fingers, crayons, big brushes, etc.).</li> <li>HPD.1.2.1 Explores drawing and writing by scribbling and painting LLD.4.1 Child manipulates materials with increasing precision.</li> <li>LLD.4.3.1 Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories</li> <li>IT2 Creative Curriculum</li> <li>LL 01 Letters in the Sand</li> <li>LL 03 From Drawing to Writing</li> <li>LL 05 The "Me" Book</li> <li>LL 16 Tissue-Paper Play</li> <li>LL 37 My Clothes Today</li> <li>LL 40 Sticky Surface</li> <li>M 07 Peek-a-Boo Box</li> <li>M 20 Where's the Water?</li> <li>MM 30 One for You, One for Me</li> <li>P 02 Nature Painting</li> <li>P 10 Icy Paintings</li> <li>P 12 Molding Dough</li> <li>P 23 Silly Wavy Lines</li> <li>P 29 Nesting Bag</li> </ul>
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INDICATOR	CA.3.1.	Child demonstrates balance and body coordination in movement.
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in movement.
		CA.3.3 Child runs with ease, stops and starts with precision.
		HPD.2.1.1 Runs, jumps, hops, throws, etc.
		HPD.2.1.2 Coordinates both hands to manipulate large objects
		HPD.2.2 Child demonstrates coordination, balance, and body
		awareness.
		HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
		HPD.2.4 Child shows growing skill in climbing up and down steps.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11 BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That? MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down MM 96 Baby Two Stop
		MM 96 Baby Two-Step MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
L		

		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
INDICATOR	CA.3.2.	Child represents experiences and concepts through movement.
		Nebraska Academic Standards
		AL.1.1.1 Explores the environment through movement and the use
		of senses
		CA.1.1 Child shows interest and participates in music activities
		through gestures, movement and dancing.
		CA.3.2 Child represents experiences and concepts through
		movement.
		IT2 Creative Curriculum
		BCC 02
		BCC 04
		BCC 05
		BCC 07
		BCC 11
		BCC 12
		BCC 15
		BCC 17
		BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 45 Animal Books
		LL 51 Dance & Remember
		LL 53 Bookworm Boogie
		M 10 Making Butter
		M 22 Jump Counting
		MM 03 Hello Cheer
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 14 My Sticky Hands
		MM 21 Little Mouse
		MM 24 Tick-Tock Clock
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pon Like a Weasell
		MM 54 Pop Like a Weasel! MM 55 Little Train

		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish
		ММ 73 Сору Ме!
		MM 74 I'm Big, I'm Small
		MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 06 Rocking on a Roller
		P 13 1, 2, 3 Hops
		P 27 Stand Up and Dance
		SE 11 Learning a Stop Sign
		SE 15 Song Time
	CA.3.3.	Child runs with ease, stops and starts with precision.
INDICATOR	OA.J.J.	onna rans with ease, stops and starts with precision.
		Nebreeke Asedemie Stenderde
		Nebraska Academic Standards
		CA.3.1 Child demonstrates balance and body coordination in
		movement.
		CA.3.3 Child runs with ease, stops and starts with precision.
		HPD.2.1.1 Runs, jumps, hops, throws, etc.
		HPD.2.1.2 Coordinates both hands to manipulate large objects
		UDD 0.0 Obild demonstrates as andirection, helenes, and he do
		HPD.2.2 Child demonstrates coordination, balance, and body
		awareness.
		awareness.
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc.
		awareness.
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps.
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It!
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That?
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That?
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up
		awareness. HPD.2.3.1 Walks, runs, climbs, hops, rolls, etc. HPD.2.4 Child shows growing skill in climbing up and down steps. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock

		MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 56 Seesaw and Slide MM 57 Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Fushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
STRAND	CA.4.	Dramatic Play
INDICATOR	CA.4.1.	Child participates in a variety of dramatic play activities.
STRAND	CA.4.1.1.	Uses words and/or actions to portray a role, situation, or setting

BCC 13 BCC 14 BCC 15 BCC 15 BCC 15 BCC 21 BCC 21 BCC 22 BCC 24 L1 09 Cardboard Village L1 23 Sathing Babies L1 33 Silly Cothes L1 35 Fuppet Stories L1 35 Fuppet Stories L1 35 Fuppet Stories L1 35 Fuppet Stories L1 35 Automation to the Farm MM 105 Sounds on the Farm MM 105 Sounds on the Farm MM 105 Year the Clouds MM 27 Haf Past Eight MM 28 Ware the Clouds MM 27 Haf Past Eight MM 26 Big Red Fish MM 76 Now The Crawling MM 79 Sammy the Starfish P 16 Cups of Water P 16 Let's Practice Dressing P 22 Bang With a Hammer P 24 Crawling Through a Tunnel P 23 Water Soup SE 01 Actively Listening to Children SE 26 DFastes Groot Baby SE 06 Flave Care of Care of Care of		1	R00.42
P 24 Crawling Through a Tunnel P 32 Water Soup SE 01 Actively Listening to Children SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 21 Big Rule, Little Rule SE 26 Dressing for the WeatherSTRANDCA.4.1.2.Uses a variety of dramatic play materials (dishes, dolls, cars/trucks telephone) Nebraska Academic Standards CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks telephone) Nebraska Academic Standards CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) CA.4.1.3 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) CA.4.1.3 Uses a nobject to represent something else (block becomes a phone; ball becomes an apple, etc.)IT2 Creative Curriculum LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 26 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 PicnicSTRANDCA.4.1.3.Uses an object to represent something else (block becomes a M 26 APicnic			BCC 15 BCC 16 BCC 17 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes LL 36 Puppet Stories LL 45 Animal Books M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing
SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 21 Big Rule, Little Rule SE 26 Dressing for the WeatherSTRANDCA.4.1.2.Uses a variety of dramatic play materials (dishes, dolls, cars/trucks telephone) Nebraska Academic Standards CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) CA.4.1.3 Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.)IT2 Creative Curriculum LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 PicnicSTRANDCA.4.1.3.Uses an object to represent something else (block becomes a M 28 Animals in the Starfish SE 04 Picnic			MM 69 Big Red Fish MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 24 Crawling Through a Tunnel P 32 Water Soup SE 01 Actively Listening to Children SE 03 Good-Byes
telephone)Nebraska Academic Standards CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) CA.4.1.3 Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.)IT2 Creative Curriculum LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 PicnicSTRANDCA.4.1.3.			SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
MM 69 Big Red Fish         MM 79 Sammy the Starfish         SE 04 Picnic         STRAND       CA.4.1.3.         Uses an object to represent something else (block becomes a	STRAND	CA.4.1.2.	telephone) <u>Nebraska Academic Standards</u> CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) CA.4.1.3 Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.) <u>IT2 Creative Curriculum</u> LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn
Nebraska Academic Standards	STRAND	CA.4.1.3.	MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.)

		CA.4.1.2 Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) CA.4.1.3 Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.) <u>IT2 Creative Curriculum</u> LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic
STRAND	CA.4.	Dramatic Play
INDICATOR	CA.4.2.	Child begins to assume the role of someone or something else in dramatic play.
STRAND	CA.4.2.1.	Engages in role play independently or next to other children Nebraska Academic Standards CA.2.3 Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.). CA.4.1.1 Uses words and/or actions to portray a role, situation, or setting CA.4.2.1 Engages in role play independently or next to other children IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
STRAND	CA.4.2.2.	Acts out simple games or stories with adult support <u>Nebraska Academic Standards</u> CA.4.2.2 Acts out simple games or stories with adult support <u>IT2 Creative Curriculum</u> M 17 This Little Piggy