Alignment of

The Creative Curriculum[®] for Infants, Toddlers & Twos



WITH

Alignment of *The Creative Curriculum*[®] *for Infants, Toddlers & Twos* with New Hampshire Early Learning Standards Birth through Five

This document aligns the content in the New Hampshire Early Learning Standards Birth through Five with the goals and ideals of The Creative Curriculum® for Infants, Toddlers & Twos. The Creative Curriculum® for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

New Hampshire Department of Health and Human Services. (2015). *New Hampshire early learning standards Birth through five*. Concord, NH: Content retrieved from http://nh.childcareaware.org/wp-content/uploads/2015/10/nh-early-learning-standards.pdf

Teaching Strategies, LLC. (2015). *The Creative Curriculum® infants, toddlers & twos*. Washington, DC: Author.

New Hampshire Early Learning Standards Birth through Five Secondary Criteria: The Creative Curriculum® for Infants, Toddlers & Twos

Subject: Early Childhood Education

Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months

STRAND / STANDARD	NH.B.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Birth to Nine Months)
STANDARD / GLE	B.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	B.SED.1.1.	Self-esteem
EXPECTATION	B.SED.1.1.1.	Smile or are comforted when a trusted caregiver speaks kindly to them IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Pitter, Patter, Splash! MM 55 Bood-byes MM 85 Terrific Tummy Time SC 01 Actively Listening to Children SE 03 Good-Byes SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stopl SE 25 Sleep Routines SE 15 Song Time SE 15 Song Time SE 25 Sleep Routines SE 2
STANDARD / GLE	B.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	B.SED.1.2.	Self-confidence
EXPECTATION	B.SED.1.2.1.	Smile and laugh when imitating an adult (E.g. 8-month-old Ashton

		smiles when he imitates his teacher clapping.)
		IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 BCC 18 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
STANDARD / GLE	B.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	B.SED.1.3.	Social identity
EXPECTATION	B.SED.1.3.1.	By 9 months, recognize that they are separate and distinct from primary caregivers (E.g. 8-month-old Taniesha cries whenever her mother leaves the room.) IT2 Creative Curriculum BCC 12 BCC 15 LL 24 Fingers, Nose, and Toes
STANDARD / GLE	B.SED.2.	Attachment
GRADE LEVEL	B.SED.2.1.	Relationships with primary caregivers
EXPECTATION		
EXPECTATION	B.SED.2.1.1.	Demonstrate interest in familiar adults and develop strong attachment to primary caregivers IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21

		BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities
		SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	B.SED.2.	Attachment
GRADE LEVEL EXPECTATION	B.SED.2.2.	Relationships with less familiar adults
EXPECTATION	B.SED.2.2.1.	Are able, over time, to differentiate between familiar and unfamiliar adults
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03 BCC 04
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		BCC 06
		BCC 07 BCC 08
		BCC 09
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		BCC 11 BCC 12
		BCC 12
		BCC 14
		BCC 15
		BCC 16 BCC 17
		BCC 18
		BCC 19 BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24 LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
]	SE 01 Actively Listening to Children

		SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	B.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	B.SED.3.1.	Relationships and social skills with peers
EXPECTATION	B.SED.3.1.1.	Demonstrate increasing awareness of other children (E.g. while lying on a blanket close to her, Carlos reaches for Becca's arm.) IT2 Creative Curriculum SE 08 Playful Interactions
STANDARD / GLE	B.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	B.SED.3.2.	Recognition of others' feelings
EXPECTATION	B.SED.3.2.1.	May cry when another baby cries IT2 Creative Curriculum P 13 1, 2, 3 Hops P 33 Balancing Act
		SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STANDARD / GLE	B.SED.3.	Social Competence
GRADE LEVEL	B.SED.3.3.	Behavioral regulation
EXPECTATION	B.3LD.3.3.	Deliavioral regulation
EXPECTATION	B.SED.3.3.1.	Calm themselves (E.g. 9-month-old Vinod babbles in his crib until his father comes to get him up from his nap.) IT2 Creative Curriculum MM 02 Silly Animal Walk MM 75 Baby Massage SE 01 Actively Listening to Children SE 03 Good-Byes SE 17 Calm-Down Place SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	B.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	B.SED.4.1.	Emotional expression
EXPECTATION	B.SED.4.1.1.	Express enjoyment and unhappiness in their environment IT2 Creative Curriculum BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs

		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 20 Conflict Resolution
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
STANDARD / GLE	B.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	B.SED.4.2.	Emotional Regulation
EXPECTATION	B.SED.4.2.1.	By 9 months, stop crying when their needs are met or they expect
		their needs to be met
		IT2 Creative Curriculum
		BCC 01
		BCC 02
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		BCC 18
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		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 61 What's the Problem?
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		MM 86 Daddy Loves You
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 07 Right Where It Belongs
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 15 Song Time
		SE 16 Baby Faces
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STRAND / STANDARD STANDARD / GLE GRADE LEVEL EXPECTATION EXPECTATION	NH.B.LD. B.LD.1. B.LD.1.1.	SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines Language Development – How Do Young Children Develop Understandings of Language and Use It to Communicate with Others? (Birth to Nine Months) Listening Comprehension Receptive verbal communication Show interest in the speech of others and prefer familiar voices IT2 Creative Curriculum MM 03 Hello Cheer
		SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
STANDARD / GLE	B.LD.2.	Non-verbal Communication
GRADE LEVEL EXPECTATION	B.LD.2.1.	Non-verbal communication
EXPECTATION	B.LD.2.1.1.	Use various sounds and movements to communicate IT2 Creative Curriculum BCC 04 BCC 05 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushling and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes

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		SE 15 Song Time SE 22 Hello Activities
		SE 24 Stop!
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STANDARD / GLE	B.LD.3.	Communication Concepts
GRADE LEVEL EXPECTATION	B.LD.3.1.	Pragmatics and social language
EXPECTATION	B.LD.3.1.1.	Use sounds to get adult attention and to engage adults
		IT2 Creative Curriculum
		LL 11 Let's Talk
		SE 12 Playful Routines
STANDARD / GLE	B.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	B.LD.4.1.	Vocabulary development
EXPECTATION	B.LD.4.1.1.	Note: At this age children are not communicating with words
STANDARD / GLE	B.LD.4.	Verbal Expression
GRADE LEVEL	B.LD.4.2.	Expressive language or speaking
EXPECTATION		
EXPECTATION	B.LD.4.2.1.	Begin vocalizing using a variety of sounds (E.g. Stan uses different types of cries to communicate different needs.)
		IT2 Creative Curriculum LL 15 Whisper Songs
STRAND / STANDARD	NH.B.EL.	Emergent Literacy – How Do Young Children Learn to View Literacy
		as a Tool for Expressing Themselves and Interacting with the
		World? (Birth to Nine Months)
STANDARD / GLE	B.EL.1.	Emergent Reading
GRADE LEVEL	B.EL.1.1.	Participation in language and literacy activities
EXPECTATION		
EXPECTATION	B.EL.1.1.1.	Focus on picture books while an adult is reading to them (E.g. 6-month-old Alisha sits on her mother's lap and looks and pats her hand on the book that her mother is reading.)
		IT2 Creative Curriculum BCC 01
		BCC 02
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		BCC 16 BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
	II	BCC 23
		IRCC 24
		BCC 24 LL 43 Lemonade
		BCC 24 LL 43 Lemonade LL 44 Fruit Salad
		LL 43 Lemonade

		LL 49 Pancakes
STANDARD / GLE	B.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	B.EL.1.2.	Narrative and story sense
EXPECTATION	B.EL.1.2.1.	Look at the face of an adult describing the sequence of what will happen next. (E.g. 5-month-old Nate stares intently at his father's face when he describes how he will change Nate's diaper.)
		IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles
		LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters
		LL 43 Lemonade LL 44 Fruit Salad
		LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce
		LL 49 Pancakes LL 50 What Do I See? LL 57 Waterworks
		LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two
		M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside?
		M 23 Find the Sound M 27 Buried Shapes M 28 Counting Books
		MM 15 Window Conversations MM 80 Follow That Toy MM 82 Tell Me a Story
		P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box
		SE 11 Learning a Stop Sign SE 16 Baby Faces SE 19 Dos and Don'ts Book
		SE 26 Dressing for the Weather
STANDARD / GLE	B.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	B.EL.1.3.	Comprehension and interpretation
EXPECTATION	B.EL.1.3.1.	Enjoy hearing a book being read and looking at the pictures, but do not understand the sequence of the story
		IT2 Creative Curriculum BCC 01 BCC 02
		BCC 03 BCC 04
		BCC 05 BCC 06 BCC 07
		BCC 08 BCC 09 BCC 10
		BCC 11 BCC 12
		BCC 13 BCC 14

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		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
STANDARD / GLE	B.EL.1.	Emergent Reading
STANDARD / GLE GRADE LEVEL	B.EL.1. B.EL.1.4.	•
		Emergent Reading
GRADE LEVEL		Emergent Reading
GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her
GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact,
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GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life
GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books
GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk
GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes
GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces
GRADE LEVEL EXPECTATION	B.EL.1.4.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help
GRADE LEVEL EXPECTATION EXPECTATION	B.EL.1.4.1	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule
GRADE LEVEL EXPECTATION EXPECTATION STANDARD / GLE	B.EL.1.4. B.EL.1.4.1.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading
GRADE LEVEL EXPECTATION EXPECTATION	B.EL.1.4.1	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound
GRADE LEVEL EXPECTATION EXPECTATION STANDARD / GLE GRADE LEVEL	B.EL.1.4. B.EL.1.4.1.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)
STANDARD / GLE GRADE LEVEL EXPECTATION	B.EL.1.4. B.EL.1.4.1. B.EL.1.5.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Respond to sounds and words heard often
STANDARD / GLE GRADE LEVEL EXPECTATION	B.EL.1.4. B.EL.1.4.1. B.EL.1.5.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Respond to sounds and words heard often IT2 Creative Curriculum
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STANDARD / GLE GRADE LEVEL EXPECTATION	B.EL.1.4. B.EL.1.4.1. B.EL.1.5.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Respond to sounds and words heard often IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie
STANDARD / GLE GRADE LEVEL EXPECTATION	B.EL.1.4. B.EL.1.4.1. B.EL.1.5.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Respond to sounds and words heard often IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk
STANDARD / GLE GRADE LEVEL EXPECTATION	B.EL.1.4. B.EL.1.4.1. B.EL.1.5.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Respond to sounds and words heard often IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go
STANDARD / GLE GRADE LEVEL EXPECTATION	B.EL.1.4. B.EL.1.4.1. B.EL.1.5.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Respond to sounds and words heard often IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle
GRADE LEVEL EXPECTATION EXPECTATION STANDARD / GLE GRADE LEVEL EXPECTATION	B.EL.1.4. B.EL.1.4.1. B.EL.1.5.	Emergent Reading Interest in and appreciation of reading Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.) IT2 Creative Curriculum LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Respond to sounds and words heard often IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go

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		MM 16 That's How I Roll MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic MM 41 The Dish & the Spoon
		MM 48 Roll Play
		MM 61 How Slowly Can You Go?
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time MM 96 Baby Two-Step
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
STANDARD / GLE	B.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	B.EL.1.6.	Book awareness
EXPECTATION	B.EL.1.6.1.	Treat books as any other object by exploring with hands and mouth
LAI ESTATION	D.LL.II.O.II.	(E.g. 5- month-old Colby grabs a board book and puts it to his mouth
		to chew on it.)
		IT2 Creative Curriculum
		BCC 04
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 21 Will You Read to Me? LL 25 A Book of Faces
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		M 28 Counting Books
STANDARD / GLE	B.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	B.EL.2.1.	Print and alphabet awareness
EXPECTATION	B.EL.2.1.1.	Note: Children at this age are not aware of print as being distinct from anything else in their environment
STANDARD / GLE	B.EL.2.	Emergent Writing
GRADE LEVEL	B.EL.2.2.	Interest in and emergent writing
EXPECTATION		
EXPECTATION	B.EL.2.2.1.	Note: Children at this age are not aware of writing
STRAND / STANDARD	NH.B.CD-EN.	COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Birth to Nine Months)
STANDARD / GLE	B.CD-EN.1.	Number Operations
GRADE LEVEL	B.CD-EN.1.1.	Concept of number, quantity, ways of representing numbers, one-to-
EXPECTATION	B.CD-EN.1.1.1.	one correspondence, and counting
EXPECTATION	B.CD-EN.1.1.1.	Develop an awareness of one or more than one (E.g. 7-month-old Gary holds one toy in one hand, another toy in the other hand.)

		IT2 Creative Curriculum M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
STANDARD / GLE	B.CD-EN.2.	Geometry and Spatial Sense
GRADE LEVEL EXPECTATION	B.CD-EN.2.1.	Shapes and their attributes, position, comparing and contrasting two or more objects, and distance
EXPECTATION	B.CD-EN.2.1.1.	Develop an understanding of where things are in their environment IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 26 Obstacle Course MM 27 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader
STANDARD / GLE	B.CD-EN.3.	Measurement
GRADE LEVEL	B.CD-EN.3.1.	Size, volume, quantity and other measurable qualities, and the tools
EXPECTATION		to measure them
EXPECTATION	B.CD-EN.3.1.1.	Explore and begin to notice differences in temperature of objects in their environment Not specifically addressed in <i>The Creative Curriculum</i> ® for Infants, Toddlers & Twos
STANDARD / GLE	B.CD-EN.4.	Patterns and Relationships
GRADE LEVEL EXPECTATION	B.CD-EN.4.1.	Recognizing or creating planned or random repetitions and comparisons
EXPECTATION	B.CD-EN.4.1.1.	Engage in sustained gazing at objects or people, or track movement with their eyes IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time!

	11	D 44 Pull Pou
		P 14 Pull Box SE 11 Learning a Stop Sign
		SE 26 Dressing for the Weather
STANDARD / GLE	B.CD-EN.5.	Data Collection and Analysis
GRADE LEVEL EXPECTATION	B.CD-EN.5.1.	Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world
EXPECTATION	B.CD-EN.5.1.1.	Focus attention to people or objects in their environment for a period of time
		IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book
CTANDARD / OLF	D OD EN C	
STANDARD / GLE GRADE LEVEL	B.CD-EN.6. B.CD-EN.6.1.	Time and Sequence
EXPECTATION	B.CD-EN.6.1.	Concept of time as it relates to daily routines, and sequencing of events
EXPECTATION	B.CD-EN.6.1.1.	Associate a specific occurrence with meeting their needs (E.g. Emma hears footsteps and lifts her arms anticipating that mommy is coming to pick her up.)
		IT2 Creative Curriculum BCC 13
		LL 61 What's the Problem? M 03 Everyday Patterns
		MM 05 I Can Do It!
		MM 59 Can You Do This? P 30 Flowers in the Garden
		P 31 Drinking Cups
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines SE 15 Song Time
		SE 18 Picture Help
		SE 21 Big Rule, Little Rule SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
STRAND / STANDARD	NH.B.CD-SSS.	COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Birth to Nine Months)
STANDARD / GLE	B.CD-SSS.1.	Key Concepts
GRADE LEVEL EXPECTATION	B.CD-SSS.1.1.	Object permanence
EXPECTATION	B.CD-SSS.1.1.1.	Track moving objects and begin to understand that people and objects no longer in sight still exist
		IT2 Creative Curriculum LL 56 Where Did It Go?
		MM 06 The Creeping Ladybug
		MM 57 Remember When MM 63 Where Is Teddy?
		MM 68 Let's See What We Can Find
		MM 78 Hello Toes P 30 Flowers in the Garden
STANDARD / GLE	B.CD-SSS.2.	Exploring the Physical World

GRADE LEVEL	B.CD-SSS.2.1.	Physical world
EXPECTATION		
EXPECTATION	B.CD-SSS.2.1.1.	Explore objects in various ways using their senses
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles
		LL 38 The Same and Different LL 39 Texture Board
		LL 50 What Do I See?
		LL 59 Playground Textures P 10 Icy Paintings
		SE 01 Actively Listening to Children
		SE 19 Dos and Don'ts Book
STANDARD / GLE	B.CD-SSS.3.	Exploring the Social World
GRADE LEVEL EXPECTATION	B.CD-SSS.3.1.	Social conventions
EXPECTATION	B.CD-SSS.3.1.1.	Recognize cultural and social labels for people and relationships in
		their family
		IT2 Creative Curriculum
		LL 25 A Book of Faces LL 28 Family Faces
		LL 30 Family Picture Walk
		SE 05 Take Care of Baby
OTANDADD / OLE	D 0D 000 0	SE 26 Dressing for the Weather
STANDARD / GLE GRADE LEVEL	B.CD-SSS.3. B.CD-SSS.3.2.	Exploring the Social World Self, family, and community
EXPECTATION	B.05-000.0.2.	oen, ranny, and community
EXPECTATION	B.CD-SSS.3.2.1.	Recognize primary caregivers
		IT2 Creative Curriculum
		LL 28 Family Faces LL 30 Family Picture Walk
STRAND / STANDARD	NH.B.CD-AL.	COGNITIVE DEVELOPMENT: Approaches to Learning – How Do
		Young Children Develop and Use Strategies to Learn? (Birth to Nine Months)
STANDARD / GLE	B.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	B.CD-AL.1.1.	Curiosity and sensory exploration
EXPECTATION	B.CD-AL.1.1.1.	Show awareness of occurrences in their surroundings and use their senses to explore people and objects
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles
		LL 38 The Same and Different LL 39 Texture Board
		LL 50 What Do I See?
		LL 59 Playground Textures
		P 10 lcy Paintings SE 01 Actively Listening to Children
		SE 19 Dos and Don'ts Book
STANDARD / GLE	B.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	B.CD-AL.1.2.	Cause and effect
EXPECTATION	B.CD-AL.1.2.1.	Understand that their actions can have an effect on people and objects in their environment and repeat actions to duplicate effects (E.g. Colleen gently bounces 6-month-old Rory on her lap. When she stops, Rory moves his body up and down until Colleen resumes the bouncing.)
		IT2 Creative Curriculum

		BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 lcy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STANDARD / GLE	B.CD-AL.2.	Reasoning and Problem Solving
GRADE LEVEL EXPECTATION	B.CD-AL.2.1.	Theories about the world and how things work (Reflection, critical thinking, and trial and error)
EXPECTATION	B.CD-AL.2.1.1.	Seek to make sense of what happens in their environment IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STANDARD / GLE	B.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	B.CD-AL.3.1.	Imitation, risk taking, and experimentation
EXPECTATION	B.CD-AL.3.1.1.	Engage in turn taking interactions with adults and explore a variety of materials including their own bodies, people, and objects IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move

- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two

M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby

MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time!

		P 12 Molding Dough
		P 13 1, 2, 3 Hops P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
STANDARD / GLE	B.CD-AL.3.	Play
GRADE LEVEL	B.CD-AL.3.2.	Creativity, imagination, and inventiveness
EXPECTATION		
EXPECTATION	B.CD-AL.3.2.1.	Note: Infants this young do not demonstrate creativity, imagination, and inventiveness
STANDARD / GLE	B.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	B.CD-AL.3.3.	Sense of delight and humor
EXPECTATION	B.CD-AL.3.3.1.	Show pleasure in simple sensory games (E.g. AJ's mother tugs at the blanket in his hands and he tugs it back toward himself. They do this several times as AJ laughs.)

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IT2 Creative Curriculum
BCC 06
BCC 07
BCC 08
BCC 09
BCC 11
BCC 13
BCC 14
BCC 15
BCC 20
LL 01 Letters in the Sand
LL 06 Sticky Tables
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 14 Ice-Block Play
LL 18 Tissue-Box Pull
LL 20 This Is the Same
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 29 Describing Food
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 42 Textured Letters
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 50 What Do I See?
LL 57 Waterworks
LL 59 Playground Textures
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 15 Good Night, Toys
M 18 Rock Collection
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 06 The Creeping Ladybug
MM 14 My Sticky Hands
MM 18 Going Fishing
MM 21 Little Mouse
MM 33 Crawling Mouse
MM 43 Pitter, Patter, Splash!
MM 72 What's in the Bag?
MM 75 Baby Massage
MM 98 Let's Explore!
P 01 Cups of Water
P 03 Splash Pad
P 04 Throwing Plush Balls
P 07 Making Bubbles
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 23 Silly Wavy Lines
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P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather STANDARD / GLE B.CD-AL.4. Executive Function B.CD-AL.4.1. Adaptability of thought processes, planning, and intentionality EXPECTATION B.CD-AL.4.1.1. Can act intentionally to achieve a goal. (E.g. 8-month-old Oscar rol across the floor to reach a toy.) IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 21 BCC 24 LL 19 Shake That Bell! LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 Light Up LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 23 Find the Sound M 23 Find the Sound	
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M 19 In, On, and Around M 23 Find the Sound	
M 23 Find the Sound	
M 26 Obstacle Course	
MM 02 Silly Animal Walk	
MM 06 The Creeping Ladybug	
MM 12 Wiggle, Wiggle	
MM 13 The Way or That? MM 16 That's How I Roll	
MM 31 The Farmer in the Dell	
MM 32 Jump and Twirl	
MM 33 Crawling Mouse	
MM 35 Pirate's Plank	
MM 37 The Rain and Me	
MM 39 Motion Magic	
MM 41 The Dish & the Spoon	
MM 43 Pitter, Patter, Splash!	
MM 44 Jack and Jill	
MM 48 Roll Play	
MM 49 Merry Movements MM 61 How Slowly Can You Go?	
MM 64 Jumping Jack	
MM 67 Shoo, Fly!	
MM 71 Catch a Wish	
MM 73 Copy Me!	
MM 74 I'm Big, I'm Small	
MM 76 Now I'm Crawling	
MM 78 Hello Toes	

		MM 81 Where Are Baby's Tiny Ears?
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 91 You Have Two
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 01 Cups of Water
		P 03 Splash Pad
		P 05 Surprise!
		P 07 Making Bubbles
		P 10 Icy Paintings
		P 13 1, 2, 3 Hops
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 20 Bumpy Blanket
		P 22 Bang With a Hammer
		P 24 Crawling Through a Tunnel
		P 26 Let's Fill Up the Box
		P 28 Tape Trails
		P 31 Drinking Cups
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 09 Build It Up, Knock It Down
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STANDARD / GLE	B.CD-AL.4.	Executive Function
GRADE LEVEL	B.CD-AL.4.2.	Working memory and focus and attention
EXPECTATION		
EXPECTATION	B.CD-AL.4.2.1.	Begin to maintain focus despite distractions during brief delays
EXI ESTATION	D.0D-AL.4.2.11	begin to maintain locas acopite distractions during brief aciays
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
	II	IIIVI II 1 Matching Shangs
		M 02 Dig It!
		M 02 Dig It! M 10 Making Butter
		M 02 Dig It! M 10 Making Butter M 13 What's Inside?
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It!
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be?
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag?
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		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles
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		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam
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		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me!
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer
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		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
		M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader

		SE 09 Build It Up, Knock It Down
OTANDADD / OLF	D 0D 41 4	SE 10 Hellos and Good-Byes
STANDARD / GLE	B.CD-AL.4.	Executive Function
GRADE LEVEL EXPECTATION	B.CD-AL.4.3.	Motivation, initiative, and persistence
EXPECTATION	B.CD-AL.4.3.1.	Persist in pursuing objects of interest (E.g. 9-month-old Jasper crawls after his family's cat.) IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STANDARD / GLE	B.CD-AL.5.	Symbolic Representation
GRADE LEVEL EXPECTATION	B.CD-AL.5.1.	Representational Process
EXPECTATION	B.CD-AL.5.1.1.	Calm in the presence of their primary caregiver (E.g. Gigi clings to her teacher when a stranger enters the classroom.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12

STRAND / STANDARD	NH.B.PDH.	BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STRAND/STANDARD	MILD.FUII.	Their Bodies to Explore and Participate in Their World? How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Birth to Nine Months)
STANDARD / GLE	B.PDH.1.	Body awareness and control
EXPECTATION	B.PDH.1.1.	Spatial awareness
EXPECTATION	B.PDH.1.1.1.	Use many repetitions to move various body parts and gain increasing control over movements IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up

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		MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
STANDARD / GLE	B.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	B.PDH.1.2.	Development of the senses, orientation to stimuli, and sensory integration
EXPECTATION	B.PDH.1.2.1.	Show awareness of and respond to sensory stimuli IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	B.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	B.PDH.1.3.	Physical State Regulation
EXPECTATION	B.PDH.1.3.1.	Begin to develop predictable patterns for sleeping, eating, and eliminating IT2 Creative Curriculum LL 60 Potty Talk
		M 15 Good Night, Toys

		MM 87 Let's Go!
STANDARD / GLE	B.PDH.2.	SE 25 Sleep Routines Large muscle development and coordination
GRADE LEVEL	B.PDH.2.1.	Gross motor skills
EXPECTATION	B.F D11.2.1.	Gross motor skins
EXPECTATION	B.PDH.2.1.1.	Develop head and trunk stability and ability to change positions
		IT2 Creative Curriculum
		BCC 11
		LL 53 Bookworm Boogie MM 02 Silly Animal Walk
		MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic MM 41 The Dish & the Spoon
		MM 48 Roll Play
		MM 61 How Slowly Can You Go?
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time MM 96 Baby Two-Step
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails
		P 33 Balancing Act P 34 Follow the Leader
		P 35 Riding Toys
STANDARD / GLE	B.PDH.3.	Small muscle development and coordination
GRADE LEVEL EXPECTATION	B.PDH.3.1.	Fine motor skills
EXPECTATION	B.PDH.3.1.1.	Move from awareness of hands to ability to reach and grasp objects of varying sizes
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL TO I GIICANGO

Suck and swallow liquids and associate breast or bottle with being

EXPECTATION

B.PDH.4.1.1.

		fed
		IT2 Creative Curriculum BCC 12
		BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food
		LL 43 Lemonade
		LL 44 Fruit Salad LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up! P 31 Drinking Cups
STANDARD / GLE	B.PDH.5.	Basic safety
GRADE LEVEL	B.PDH.5.1.	Basic safety
EXPECTATION		
EXPECTATION	B.PDH.5.1.1.	Cry to indicate stress and to seek help
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05 BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12 BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20 BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
	11	

		SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	B.PDH.6.	Self-care Self-care
GRADE LEVEL EXPECTATION	B.PDH.6.1.	Self-care
EXPECTATION	B.PDH.6.1.1.	Note: Infants at this age rely on adults to care for them (E.g. Joey washes 8- month-old Dana's hands after a diaper change.)
STRAND / STANDARD	NH.B.CE.	Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Birth to Nine Months)
STANDARD / GLE	B.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	B.CE.1.1.	Invention and imagination
EXPECTATION	B.CE.1.1.1.	Produce sounds through own vocalizations or play with objects in the indoor and outdoor environment IT2 Creative Curriculum BCC 01 BCC 02 BCC 05 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 41 Letters, Letters LL 42 Textured Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 22 Shake It Up MM 23 Thalf Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl

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		MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Wease!! MM 58 Sing-Song Sit-Ups MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 35 Riding Toys SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 23 Encouragement
	<i>-</i>	SE 25 Sleep Routines
STANDARD / GLE	B.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	B.CE.1.2.	Curiosity and interest
EXPECTATION	B.CE.1.2.1.	Experiment and repeat a variety of vocalizations and body movements (E.g. Logan, 4 months old, begins to mimic his mother's facial expressions.) IT2 Creative Curriculum BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 10 BCC 10 BCC 11 BCC 12 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 20 BCC 21 BCC 21

LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide

MM 65 Peek at You MM 66 What Can That Sound Be?

MM 67 Shoo, Fly!

MM 68 Let's See What We Can Find

MM 70 Hickory Dickory Dock

MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy?

MM 71 Catch a Wish

MM 73 Copy Me!

MM 76 Now I'm Crawling

MM 77 Rise and Shine

MM 81 Where Are Baby's Tiny Ears?

MM 83 Time to Close Your Eyes

MM 84 Fiddly Fingers

MM 85 Terrific Tummy Time

MM 86 Daddy Loves You

MM 87 Let's Go!

MM 88 Just Like Me!

MM 89 Hop Around

MM 90 Special Letter Chant

MM 92 Creepy Crawly Spiders

		MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
STANDARD / GLE	B.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	B.CE.1.3.	Confidence
EXPECTATION	B.CE.1.3.1.	Gain control over their ability to produce sounds and movement and show delight in positive reactions from others IT2 Creative Curriculum BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 14 BCC 12 BCC 14 BCC 16 BCC 17 BCC 18 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse

STANDARD / CLE		MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Wease! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Cess What We Can Find MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 Sopecial Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
STANDARD / GLE	B.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	B.CE.2.1.	Awareness and attention
EXPECTATION	B.CE.2.1.1.	Focus on sounds, patterns, and movements in the indoor and outdoor environment (E.g. Colin, 8 months old, giggles when he feels the breeze on his face.) IT2 Creative Curriculum
		LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different

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		LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy MM 93 Up, Down P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
STANDARD / GLE	B.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	B.CE.2.2.	Sense of joy and wonder
EXPECTATION	B.CE.2.2.1.	Enjoy and respond to sights, sounds, textures, tastes, and smells
		IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STRAND / STANDARD	NH.9M.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Nine to Eighteen Months)
STANDARD / GLE	9M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	9M.SED.1.1.	Self-esteem
EXPECTATION	9M.SED.1.1.1.	Show likes and dislikes in ways that are consistent with the family's cultural expectations (E.g. Brady vocalizes pleasure while playing, but cries while having a diaper changed.) IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 25 A Book of Faces LL 29 Describing Food SE 05 Take Care of Baby SE 26 Dressing for the Weather
STANDARD / GLE	9M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	9M.SED.1.2.	Self-confidence
EXPECTATION	9M.SED.1.2.1.	Take actions in the expectation of getting a response from an adult (E.g. 11-month-old Carolyn lifts her arms up knowing that her caregiver will pick her up.) IT2 Creative Curriculum LL 11 Let's Talk SE 12 Playful Routines
STANDARD / GLE	9M.SED.1.	Self-Concept and Social Identity

GRADE LEVEL	9M.SED.1.3.	Social identity
EXPECTATION		
EXPECTATION	9M.SED.1.3.1.	Show preference for their family members and primary caregivers
		IT2 Creative Curriculum
		LL 28 Family Faces LL 30 Family Picture Walk
STANDARD / GLE	9M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	9M.SED.2.1.	Relationships with primary caregivers
EXPECTATION	9M.SED.2.1.1.	Rely on trusted adults to feel secure trying new activities
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05 BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12 BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18 BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	9M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	9M.SED.2.2.	Relationships with less familiar adults
EXPECTATION	9M.SED.2.2.1.	Show strong preference for familiar adults and may demonstrate
		fear or rejection responses to unfamiliar adults
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		TO O confirm O control to the
		ITZ Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Pitter, Patter, Splash! MM 45 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	9M.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	9M.SED.3.1.	Relationships and social skills with peers
EXPECTATION	9M.SED.3.1.1.	Show interest in other children
		IT2 Creative Curriculum SE 08 Playful Interactions
STANDARD / GLE	9M.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	9M.SED.3.2.	Recognition of others' feelings
EXPECTATION STANDARD / GLE	9M.SED.3.2.1.	Show awareness in other people's emotions IT2 Creative Curriculum P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STANDARD / GLE	9M.SED.3.	Social Competence

GRADE LEVEL EXPECTATION	9M.SED.3.3.	Behavioral regulation
EXPECTATION	9M.SED.3.3.1.	Need adult support to regulate physical expressions of emotions (E.g. Marigold pulls another baby's hair until the teacher takes her hand and shows her how to pat the baby gently.) IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes
		SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
STANDARD / GLE	9M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	9M.SED.4.1.	Emotional expression
EXPECTATION	9M.SED.4.1.1.	Begin to express a variety of feelings through vocalizations, facial expressions, and body movements IT2 Creative Curriculum BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution

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		SE 22 Hello Activities SE 23 Encouragement
		SE 23 Encouragement SE 24 Stop!
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STANDARD / GLE	9M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	9M.SED.4.2.	Emotional Regulation
	OM CED 4 2 4	Fallan, their agreeiner to Isaan him/han in circlet
EXPECTATION	9M.SED.4.2.1.	Follow their caregiver to keep him/her in sight
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19 BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
STRAND / STANDARD	NH.9M.LD.	Language Development – How Do Young Children Develop
		Understandings of Language and Use It to Communicate with
		Others? (Nine to Eighteen Months)
STANDARD / GLE	9M.LD.1.	Listening Comprehension
GRADE LEVEL	9M.LD.1.1.	Receptive verbal communication
EXPECTATION		
EXPECTATION	9M.LD.1.1.1.	Demonstrate their understanding of others' speech through their
		actions, such as responding physically to simple requests (E.g. Joshua, 15 months, smiles when his father says, "Smile at Daddy.")
		Joshua, 13 months, similes when his father says, simile at Daduy.

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		IT2 Creative Curriculum MM 03 Hello Cheer
		SE 01 Actively Listening to Children
		SE 21 Big Rule, Little Rule
STANDARD / GLE	9M.LD.2.	Non-verbal Communication
GRADE LEVEL	9M.LD.2.1.	Non-verbal communication
EXPECTATION		
EXPECTATION	9M.LD.2.1.1.	Communicate using consistent sounds, gestures, and facial expressions IT2 Creative Curriculum
		BCC 04 BCC 05
		BCC 08
		BCC 10
		BCC 12 BCC 13
		BCC 17
		BCC 18
		BCC 20
		BCC 21
		LL 02 Reading Wordless Books LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 09 Cardboard Village
		LL 10 Yummy Foods LL 11 Let's Talk
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 60 Potty Talk M 01 Matching Shapes
		M 04 Cookie-Cutter Fun
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands
		MM 69 Big Red Fish
		MM 92 Creepy Crawly Spiders
		P 03 Splash Pad
		P 05 Surprise! P 07 Making Bubbles
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 10 Hellos and Good-Byes SE 15 Song Time
		SE 22 Hello Activities
		SE 24 Stop!
STANDARD / GLE	9M.LD.3.	Communication Concepts
GRADE LEVEL EXPECTATION	9M.LD.3.1.	Pragmatics and social language
EXPECTATION	9M.LD.3.1.1.	Begin to use single words to communicate
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 12 What's in the Picture? LL 18 Tissue-Box Pull
		LL 20 This Is the Same
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		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes
		LL 27 A Cup Is For
		LL 28 Family Faces
		LL 29 Describing Food
		LL 33 Silly Clothes
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 57 Waterworks
		LL 59 Playground Textures
		MM 33 Crawling Mouse
		MM 82 Tell Me a Story
		MM 88 Just Like Me!
		MM 94 Detailed Descriptions
		MM 99 Buzz Like a Bee
		P 11 Laundry Time!
STANDARD / GLE	9M.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	9M.LD.4.1.	Vocabulary development
EXPECTATION	9M.LD.4.1.1.	Produce their first word and may have a vocabulary of up to 15
		words
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 12 What's in the Picture?
		LL 18 Tissue-Box Pull LL 20 This Is the Same
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 24 Fingers, Nose, and Toes
		LL 27 A Cup is For
		LL 28 Family Faces
		LL 29 Describing Food
		LL 33 Silly Clothes
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 57 Waterworks
		LL 59 Playground Textures
		MM 33 Crawling Mouse
		MM 82 Tell Me a Story
		MM 88 Just Like Me!
		MM 94 Detailed Descriptions
		MM 99 Buzz Like a Bee
		P 11 Laundry Time!
STANDARD / GLE	9M.LD.4.	Verbal Expression
GRADE LEVEL	9M.LD.4.2.	Expressive language or speaking
EXPECTATION		
EXPECTATION	9M.LD.4.2.1.	Move from imitating single words to beginning to use single words
		to communicate
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 12 What's in the Picture?
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same LL 21 Will You Read to Me?
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk
		LL 24 Fingers, Nose, and Toes
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		LL 27 A Cup Is For LL 28 Family Faces

STRAND / STANDARD	NH.9M.EL.	LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! Emergent Literacy – How Do Young Children Learn to View Literacy as a Tool for Expressing Themselves and Interacting with the
OTANDARD (C)		World? (Nine to Eighteen Months)
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.1.	Participation in language and literacy activities
EXPECTATION	9M.EL.1.1.1.	Enjoy being read to and may seek opportunities to be read to and to interact with books IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 18 BCC 15 BCC 16 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 47 Roll-Ups LL 48 Applesauce LL 44 Pruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names

		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.2.	Narrative and story sense
EXPECTATION	9M.EL.1.2.1.	Participate in book reading activities (E.g. Brandon, 15 months,
		makes a shhh sound and puts his finger on his lips at the appropriate time when reading The Napping House.)
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		M 28 Counting Books
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL	9M.EL.1.3.	Comprehension and interpretation
EXPECTATION		
EXPECTATION	9M.EL.1.3.1.	May focus on certain elements in the illustrations, but often skip
		pages or focus on a particular page
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
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		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15
		BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
		BCC 22 BCC 23 BCC 24 LL 43 Lemonade LL 44 Fruit Salad
		LL 47 Roll-Ups LL 49 Pancakes
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.4.	Interest in and appreciation of reading
EXPECTATION	9M.EL.1.4.1.	Bring a book to an adult to be read to and/or respond positively to an adult's offer to read
		IT2 Creative Curriculum LL 25 A Book of Faces
		LL 43 Lemonade LL 44 Fruit Salad
		LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.5.	Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)
EXPECTATION	9M.EL.1.5.1.	Recognize and react to the sounds of language and can discriminate
		between non-speech environmental sounds (E.g. Jamie continues playing when he hears the refrigerator door open, but stops when he hears a jar being opened.)
		between non-speech environmental sounds (E.g. Jamie continues playing when he hears the refrigerator door open, but stops when he hears a jar being opened.) IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different
		between non-speech environmental sounds (E.g. Jamie continues playing when he hears the refrigerator door open, but stops when he hears a jar being opened.) IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 39 Texture Board LL 45 Animal Books LL 50 What Do I See? LL 59 Playground Textures M 02 Dig It!
		between non-speech environmental sounds (E.g. Jamie continues playing when he hears the refrigerator door open, but stops when he hears a jar being opened.) IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 39 Texture Board LL 45 Animal Books LL 50 What Do I See? LL 59 Playground Textures M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two
		between non-speech environmental sounds (E.g. Jamie continues playing when he hears the refrigerator door open, but stops when he hears a jar being opened.) IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 39 Texture Board LL 45 Animal Books LL 50 What Do I See? LL 59 Playground Textures M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up
		between non-speech environmental sounds (E.g. Jamie continues playing when he hears the refrigerator door open, but stops when he hears a jar being opened.) IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 39 Texture Board LL 45 Animal Books LL 50 What Do I See? LL 59 Playground Textures M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound

	11	
		P 17 Tap and Shake My Tambourine
		P 34 Follow the Leader SE 01 Actively Listening to Children
		SE 19 Dos and Don'ts Book
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.6.	Book awareness
EXPECTATION	9M.EL.1.6.1.	Look at pictures in books, but often treat books like other toys and objects in the environment
		IT2 Creative Curriculum BCC 01
		BCC 02 BCC 03
		BCC 04 BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09 BCC 10
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20 BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 43 Lemonade
		LL 44 Fruit Salad LL 47 Roll-Ups
		LL 49 Pancakes
STANDARD / GLE	9M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	9M.EL.2.1.	Print and alphabet awareness
EXPECTATION	9M.EL.2.1.1.	May begin to recognize that labels convey meaning (E.g. Jared sees a box of cheerios and says, "Oh, Oh!")
		IT2 Creative Curriculum BCC 18
STANDARD / GLE	9M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	9M.EL.2.2.	Interest in and emergent writing
EXPECTATION	9M.EL.2.2.1.	Use writing tools (crayons, markers, pens) and notice that they can make marks with these utensils
		IT2 Creative Curriculum
		LL 03 From Drawing to Writing
		LL 37 My Clothes Today
		P 10 Icy Paintings P 23 Silly Wavy Lines
STRAND / STANDARD	NH.9M.CD-EN.	COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young
		Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Nine to Eighteen Months)
STANDARD / GLE	9M.CD-EN.1.	Number Operations

GRADE LEVEL EXPECTATION	9M.CD-EN.1.1.	Concept of number, quantity, ways of representing numbers, one-to-one correspondence, and counting
EXPECTATION	9M.CD-EN.1.1.1.	Begin to understand the concepts of "more" and "all gone" and begin to request "more" or indicate "no more" verbally or nonverbally
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 24 Fingers, Nose, and Toes
		M 02 Dig It!
		M 09 Let's Make Two
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		M 22 Jump Counting
		M 25 The Crunchy Bread M 28 Counting Books
		MM 16 That's How I Roll
		MM 20 Please Find
		MM 30 One for You, One for Me
		MM 38 Ten Little Toes
		MM 55 Little Train
		MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two
		MM 91 You Have Two MM 92 Creepy Crawly Spiders
		P 08 Beach-Ball Bowling
		P 13 1, 2, 3 Hops
STANDARD / GLE	9M.CD-EN.2.	Geometry and Spatial Sense
GRADE LEVEL	9M.CD-EN.2.1.	Shapes and their attributes, position, comparing and contrasting
EXPECTATION		two or more objects, and distance
EXPECTATION	9M.CD-EN.2.1.1.	Demonstrate an awareness of the distance between their body and materials in space (E.g. Jayce crawls across the room to grab a toy.)
		IT2 Creative Curriculum
		BCC 01
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10 BCC 12
		500 12

BCC 14 BCC 19 BCC 29 BCC 21 BCC 21 BCC 21 BCC 24 LL 20 Fingers, Nose, and Toes LL 24 Fingers, Nose, and Toes LL 25 Grown of Faces LL 33 Gilly Clothes LL 30 Grown of Faces LL 30 What Do 1 See M 60 Construction Zore M 60 Construction Zore M 61 West of Make Two M 12 Where's 4 the Sear? M 19 In, On, and Around M 23 Find the Sound M 26 Ind Animal Walk M 10 Gostacle Course M 19 In, On, and Around M 26 Obstacle Course M 19 In, On, and Around M 27 Find the Sound M 12 Wingle, Wingle M 13 The Way or That? M 16 That's How! Roll M 33 The Farmer in the Dell M 33 Jan 17 The Farmer in the Dell M 33 Strains Flow I Roll M 33 Strains Flow I Roll M 33 The Farmer in the Search M 39 Minds Flow I Roll M 34 Strains Flow I Roll M 34 Pitter, Patter, Splash I M 34 Jack and Jill M 34 Roll Play M 39 Morty Movements M 34 How Stowly Can You Go? M 34 Jumping Jack M 35 Pirafter, Patter, Splash I M 34 Jumping Jack M 35 Pirafter To The Mind I Roll M 36 How Stowly Can You Go? M 36 Jumping Jack M 37 Stoo, Fly! M 37 Catch a Wish M 37 Stoo, Fly! M 37 Catch a Wish M 38 Terriffer Tummy Time M 31 Whore Are Baby's Tiny Ears? M 38 Sterriffer Tummy Time M 31 You Have Two M 33 Pirol Shake My Tambourine P 35 Ralling Toys STANDARD / GLE STA	EXPECTATION		to measure them
BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 Mbo of Faces LL 35 Whot Do I See? M 06 Construction Zone M 07 Peck-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 23 Find the Sound M 23 Find the Sound M 12 Wiperia His		9M.CD-EN.3.1.	
BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 Mbo of of Faces LL 35 Mbo of Faces LL 35 Whot Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Whore's the Bear? M 19 In, On, and Around M 23 Find the Sound M 23 Find the Sound M 23 Find the Sound M 26 Obstacle Course MM 02 Slily Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 15 That's How I Roll MM 31 The Farmer in the Dell MM 33 Traw M 16 That's How I Roll MM 33 Crawling Mouse MM 35 Pirat's Plank MM 37 The Rain and Me MM 39 Motton Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 44 Sack and Jill MM 48 Roll Play MM 49 Merry Movements MM 64 Jumping Jack MM 67 Thoo, Fly! MM 71 Catch a Wish MM 72 Cropy Mel MM 73 Fhelio Toes MM 74 Fire Big, I'm Small MM 75 Rooy J Mel MM 76 Rooy J Mel MM 77 Fire Mish MM 77 Fire Mish MM 78 Hello Toes MM 84 Fiddly Fingers MM 85 Firefit Crummy Time MM 91 You Have Two MM 93 Splash Pad P 05 Surprised! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Trough a Tunnel P 26 Tape Trails P 37 Drinking Cups P 37 Erloin With Cader P 38 Riding Toys P 38 Riding Toys	STANDARD / GLE	9M.CD-EN.3.	Measurement
BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 Mbo of Faces LL 35 Willy Clothes LL 45 What Do I See? M 96 Construction Zone M 07 Peok-a-Boo Box M 99 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Usily Animal Walk MM 12 The Creeping Ladybug MM 12 Wilggle, Wilggle MM 13 The Way or That? MM 16 That's How IR oil MM 32 Jump and Twirl MM 33 Crawing Mouse MM 33 Pirate's Plank MM 33 The Rain and Me MM 33 Pirate's Plank MM 37 The Rain and Me MM 33 Moiton Magic MM 41 The Dish & the Spoon MM 44 Pitter, Patter, Splash! MM 44 Pitter, Patter, Splash! MM 45 Pitter, Patter, Splash! MM 46 Roil Play MM 46 Roil Play MM 47 Movements MM 67 Shoo, Fly! MM 47 Shoo, Fly! MM 76 Now I'm Crawling MM 77 Now I'm Crawling MM 78 Now I'm Crawling MM 79 Now I'm Crawling MM 70 Now I'm Crawling MM 70 Now I'm Crawling MM 70 Now I'm Crawling			
BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 36 What Do I Sec? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I ROII MM 31 The Farmer in the Dell MM 33 Tray and Twil MM 32 Jawilly Animal Walk MM 36 The Creeping Ladybug MM 14 Wiggle, Wiggle MM 13 The Rain and Mo MM 37 The Rain and Me MM 37 The Rain and Me MM 39 Motton Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Rorll Play MM 49 Merry Movements MM 49 Herry Movements MM 49 Herry Movements MM 49 Herry Movements MM 41 Find Big, I'm Small MM 45 Morp Movements MM 47 I'm Big, I'm Small MM 76 Nov Jin Small MM 77 Nov Jin Small MM 77 Nov Jin Small MM 78 Nov			
BCC 19 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 Nilly Clothes LL 50 Mat Do I See? M 06 Construction Zone M 07 Peck-a-Boo Boox M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 28 Find the Sound M 20 Sotstacle Course MM 20 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 32 Jump and Twirl MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splashl MM 43 Pitter, Patter, Splashl MM 44 Splack and Jill MM 48 Roll Play MM 48 Roll Play MM 48 Roll Play MM 47 Mory Mory Mory MM 48 Worry Movements MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 The Big, The Small MM 76 Now I'm Crawling MM 78 Holl Orse MM 31 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 97 Swim and Run MM 98 Sporrise MM 81 Whore Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 98 Baby Two-Step MM 97 Swim and Run P 05 Surprise! P 17 Tap and Shake My Tambourine P 20 Eumpy Blanket P 24 Crawling Through a Tunnel			
BCC 19 BCC 21 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 30 What Do I See? M 60 Construction Zone M 07 Peek-a-Boo Box M 91 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course M 07 State Wilgile, Wiggle MM 12 Wiggle, Wiggle MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roil MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 44 Roil Play MM 49 Roil Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 How Slowly Can You Go? MM 67 Shoo, Fly! MM 74 Catch a Wish MM 75 How Fore MM 75 How Fore MM 76 How Slowly Can You Go? MM 67 Shoo, Fly! MM 76 How Fore MM 77 How Fore MM 77 How Fore MM 78 Holl Fore MM 78 Holl Fore MM 78 Holl Fore MM 78 Holl Fore MM 79 How Fore MM			
BCC 19 BCC 20 BCC 21 BCC 24 BCC 24 LL 20 This Is the Same LL 25 A Book of Faces LL 25 A Book of Faces LL 35 IIII (Clothes) LL 35 IIII (Clothes) LL 35 IIII (Clothes) LL 35 IIII (Clothes) LL 36 IIII (Clothes) III (Clothes			
BCC 19 BCC 21 BCC 24 BCC 24 LC 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 Alloy Clothes LL 30 What Do I See? M 60 Construction Zone M 07 Peek-a-Boo Box M 91 Lond M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 25 Gourse M 02 Silly Animal Walk M 60 The Creeping Ladybug M 12 Wiggle, Wiggle M 13 The Way or That? M 16 That's How I Roll M 31 The Farmer in the Dell M 32 Jump and Twirl M 32 Jump and Twirl M 33 Firate's Plank M 37 The Rain and Me M 39 Motion Magic M 41 The Dish & the Spoon M 42 Pitter, Patter, Splash! M 43 Pitter, Patter, Splash! M 44 Pitter, Patter, Splash! M 45 How Slowly Can You Go? M 41 The Dish & the Spoon M 47 The Dish & When M 18 M 49 M 4			
BCC 16 BCC 29 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 What Do I See? M 66 Construction Zone M 07 Peek-a-Boo Box M 91 Left's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 25 Silly Animal Walk M 60 Fthe Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twiri MM 33 Crawling Mouse MM 35 Firate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 44 Jack and Jill MM 48 Merry Movements MM 64 Jumping Jack MM 64 Jumping Jack MM 64 Jumping Jack MM 67 Flow I For Sound MM 74 I'm Big, I'm Small MM 76 How Slowly Can You Go? MM 77 How I'm Crawling MM 78 Hello Toes MM 79 Swim and Run MM 79 Wowners MM 85 Terrific Tummy Time MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 19 1, 2, 3 Hops			
BCC 19 BCC 20 BCC 20 BCC 21 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 A Book of Faces LL 35 What Do I See? M 66 Construction Zone M 77 Peek-a-Boo Box M 91 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 22 Silly Animal Walk MM 67 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 37 The Rain and Me MM 38 Crawling Mouse MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 41 The Dish & the Spoon MM 41 The Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 48 Roll Play MM 47 Nowements MM 67 Shoo, Fly MM 71 Catch a Wish MM 73 Copy Me! MM 73 Copy Me! MM 74 Nowements MM 67 Shoo, Fly MM 75 Copy Me! MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 77 Now I'm Crawling MM 78 Hello Toes MM 87 Hello Toes MM 88 Fiddly Fingers MM 86 Tournic Trawn MM 98 Baby Two-Step MM 99 Supprise!			
BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 A Book of Faces LL 35 Illy Clothes LL 50 What Do I See? M 96 Construction Zone M 07 Peek-a-Boo Box M 90 Let's Make Two M 12 Where's the Bear? M 19 in, On, and Around M 25 Obstacle Course MM 12 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 Pitter, Patter, Splash! MM 47 Pitter, Patter, Splash! MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 How I'm Boll MM 76 Now! The Crawling MM 77 I'm Big, I'm Small MM 76 I'm Big, I'm Small MM 76 How I'm Crawling MM 77 I'm Big, I'm Small MM 76 How I'm Crawling MM 78 Hello Toes MM 84 Fiddly Fingers MM 85 Fiorrific Tummy Time MM 97 Swim and Run P 93 Sylash Pad			
BCC 19 BCC 29 BCC 21 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 Mily Clothes LL 35 What Do I See? M 66 Construction Zone M 07 Peek-a-Boo Box M 91 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 22 Silly Animal Walk MM 67 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 37 The Rain and Me MM 38 Crawling Mouse MM 37 The Rain and Me MM 39 Motton Magic MM 43 Pitter, Patter, Splash! MM 44 The Dish & the Spoon MM 47 Pitter, Patter, Splash! MM 48 Roll Play MM 49 Roll Play MM 49 Roll Play MM 47 Novements MM 67 Shoo, Fly! MM 73 Copy Me! MM 73 Copy Me! MM 74 Novements MM 67 Shoo, Fly! MM 75 Copy Me! MM 76 Now I'm Crawling MM 77 Hello Toes MM 86 Terrific Tummy Time MM 77 Sound MM 87 Flello Toes MM 86 Terrific Tummy Time MM 77 Swim and Run MM 96 Baby Two-Step MM 97 Swim and Run			•
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BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 99 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 33 Pirate's Plank MM 33 Trae William Magic MM 37 The Rain and Me MM 39 Notton Magic MM 37 The Rain and Me MM 39 Notton Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Row I'm Crawling MM 78 Hello Toes MM 87 Tour Hawe Two			MM 96 Baby Two-Step
BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LC 27 This is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 35 A Book of Faces LL 50 What Do I See? M 96 Construction Zone M 07 Peek-a-Boo Boox M 99 Let's Make Two M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 37 The Rain and Me MM 37 Mhe Rain and Me MM 37 Mhe Rain and Me MM 37 Hor Rain and Me MM 38 Pirate's Plank MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 64 Jumping Jack MM 67 Shoo, Flyl MM 76 Noo, Flyl MM 71 Catch a Wish MM 73 Copy Mel MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 76 Now I'm Crawling MM 76 Holio Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time			
BCC 16 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 30 What Do I See? M 66 Construction Zone M 77 Peek-a-Boo Box M 99 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 23 Find the Sound M 26 Cobstacle Course MM 02 Silly Animal Walk MM 66 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 37 The Rain and Me MM 39 Motion Magic MM 43 Pitter, Patter, Splash! MM 43 Picter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 44 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 Pilling I'm Small MM 76 Now I'm Crawling MM 76 Hello Toes MM 84 Fiduly Fingers			
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BCC 16 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Cobstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 31 The Farmer in the Dell MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 64 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes			
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BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same			
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BCC 16			
			BCC 14

9M.CD-EN.3.1.1. Show some awareness of the relative size of objects in their environment

EXPECTATION

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	IT2 Creative Curriculum BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
9M.CD-EN.4.	Patterns and Relationships
9M.CD-EN.4.1.	Recognizing or creating planned or random repetitions and comparisons
9M.CD-EN.4.1.1.	Explore similarities and differences among objects in their environment
	IT2 Creative Curriculum M 08 Pots and Pans Band MM 93 Up, Down
9M.CD-EN.5.	Data Collection and Analysis
9M.CD-EN.5.1.	Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world
9M.CD-EN.5.1.1.	Focus on details in people and objects in their environment IT2 Creative Curriculum
	LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different
	M 02 Dig It! M 19 In, On, and Around
	M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions
	SE 19 Dos and Don'ts Book
9M.CD-EN.6.	Time and Sequence
9M.CD-EN.6.1.	Concept of time as it relates to daily routines, and sequencing of events
9M.CD-EN.6.1.1.	Demonstrate some understanding of when things happen in relation to routines IT2 Creative Curriculum BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns
	9M.CD-EN.4.1. 9M.CD-EN.4.1. 9M.CD-EN.5. 9M.CD-EN.5.1. 9M.CD-EN.5.1.1.

		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 15 Song Time SE 18 Picture Help
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
STRAND / STANDARD	NH.9M.CD-SSS.	COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Nine to Eighteen Months)
STANDARD / GLE	9M.CD-SSS.1.	Key Concepts
GRADE LEVEL EXPECTATION	9M.CD-SSS.1.1.	Object permanence
EXPECTATION	9M.CD-	Show understanding that people and objects no longer in sight still
EXPECTATION	SSS.1.1.1.	exist (E.g. Molly watches her mother put keys in her purse. Molly then searches in the purse to find them.)
		IT2 Creative Curriculum
		LL 56 Where Did It Go?
		MM 06 The Creeping Ladybug MM 57 Remember When
		MM 63 Where Is Teddy?
		MM 68 Let's See What We Can Find
		MM 78 Hello Toes
		P 30 Flowers in the Garden
STANDARD / GLE	9M.CD-SSS.2.	Exploring the Physical World
GRADE LEVEL	9M.CD-SSS.2.1.	Physical world
EXPECTATION		
EXPECTATION	9M.CD- SSS.2.1.1.	Through trial and error, begin to develop an understanding of some basic physical science concepts such as gravity, force, and motion. (E.g. Penelope repeatedly drops her cup off the high chair and watches it fall to the floor.)
		IT2 Creative Curriculum M 14 Ramp Experiments
STANDARD / GLE	9M.CD-SSS.3.	Exploring the Social World
GRADE LEVEL	9M.CD-SSS.3.1.	Social conventions
EXPECTATION		
EXPECTATION	9M.CD- SSS.3.1.1.	Use culturally appropriate labels for people and relationships in their family
		IT2 Creative Curriculum
		LL 25 A Book of Faces
		LL 28 Family Faces
		LL 30 Family Picture Walk
		SE 05 Take Care of Baby
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STANDARD / GLE GRADE LEVEL	9M.CD-SSS.3.	Exploring the Social World
EXPECTATION	эwсы-эээ.з.2.	Self, family, and community
EXPECTATION	9M.CD-	Interact with members of their household and their classroom
	SSS.3.2.1.	<relates and="" construct="" emotional="" of="" peers="" relationships="" skills="" social="" to="" with=""></relates>
		ITO Consetting Commitment
		IT2 Creative Curriculum
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BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
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LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
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MM 20 Please Find...

MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers

MM 85 Terrific Tummy Time

MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song

SE 15 Song Time

		SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STRAND / STANDARD	NH.9M.CD-AL.	COGNITIVE DEVELOPMENT: Approaches to Learning – How Do Young Children Develop and Use Strategies to Learn? (Nine to Eighteen Months)
STANDARD / GLE	9M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	9M.CD-AL.1.1.	Curiosity and sensory exploration
EXPECTATION	9M.CD-AL.1.1.1.	Explore objects using their senses and manipulate them in a variety of ways
		IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	9M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	9M.CD-AL.1.2.	Cause and effect
EXPECTATION	9M.CD-AL.1.2.1.	May do things to get a response from familiar adults and children (E.g. Luke drops peas and looks over to his caregiver as they fall from the table to the floor.) IT2 Creative Curriculum BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STANDARD / GLE	9M.CD-AL.2.	Reasoning and Problem Solving
GRADE LEVEL EXPECTATION	9M.CD-AL.2.1.	Theories about the world and how things work (Reflection, critical thinking, and trial and error)
EXPECTATION	9M.CD-AL.2.1.1.	Act out ideas about how things work by repeating and changing their actions (trial and error) IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 07 BCC 08 BCC 09

		BCC 11 BCC 14
		BCC 15
		BCC 17
		LL 06 Sticky Tables
		LL 36 Puppet Stories
		LL 41 Letters, Letters
		LL 45 Animal Books
		LL 57 Waterworks
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 14 Ramp Experiments M 16 Growing Sizes
		M 20 Where's the Water?
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 02 Nature Painting
		P 03 Splash Pad
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 17 Tap and Shake My Tambourine
		P 22 Bang With a Hammer
		P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children
		SE 21 Big Rule, Little Rule
STANDARD / GLE	9M.CD-AL.3.	Play
GRADE LEVEL	9M.CD-AL.3.1.	
EXPECTATION		Imitation, risk taking, and experimentation
EXPECTATION	9M.CD-AL.3.1.1.	May initiate turn taking with a trusted adult (E.g. Spencer gives a
		small toy to his grandmother and she gives another toy to him. They repeat this several times.)
		IT2 Creative Curriculum
		BCC 02
		BCC 04
		BCC 06
		BCC 07
		BCC 09 BCC 23
		P 08 Beach-Ball Bowling
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		SE 09 Build It Up, Knock It Down
		SE 26 Dressing for the Weather
STANDARD / GLE	9M.CD-AL.3.	Play
GRADE LEVEL	9M.CD-AL.3.2.	Creativity, imagination, and inventiveness
EXPECTATION		
EXPECTATION	9M.CD-AL.3.2.1.	May invent ways to attract adult attention and engage with them (E.g. Gretta pretends to cough to gain her teacher's attention and
		repeats this when her teacher laughs.)
		IT2 Creative Curriculum
		LL 11 Let's Talk
		SE 12 Playful Routines
STANDARD / GLE	9M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	9M.CD-AL.3.3.	Sense of delight and humor
EXPECTATION	9M.CD-AL.3.3.1.	Express delight in ways appropriate to their culture

		IT2 Creative Curriculum
		LL 25 A Book of Faces
		SE 05 Take Care of Baby SE 26 Dressing for the Weather
STANDARD / GLE	9M.CD-AL.4.	Executive Function
GRADE LEVEL	9M.CD-AL.4.1.	Adaptability of thought processes, planning, and intentionality
EXPECTATION		
EXPECTATION	9M.CD-AL.4.1.1.	Can carry out their own one-step plan (E.g. Penthia puts a hat on her head.)
		IT2 Creative Curriculum
		LL 04 Sing & Move LL 22 Neighborhood Walk
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 51 Dance & Remember
		LL 56 Where Did It Go?
		LL 57 Waterworks
		M 04 Cookie-Cutter Fun M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around
		M 20 Where's the Water?
		M 23 Find the Sound M 25 The Crunchy Bread
		M 26 Obstacle Course
		MM 19 Time to Clean Up!
		MM 20 Please Find
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack MM 73 Copy Me!
		P 04 Throwing Plush Balls
		P 06 Rocking on a Roller
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 12 Molding Dough
		P 18 Roll It to Me! P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 28 Tape Trails P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 35 Riding Toys
		P 36 Water Painting
		SE 02 Let's Try this Instead
		SE 04 Picnic
		SE 07 Right Where It Belongs
		SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		·- · · · · · · · · · · · · · · · · ·

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		SE 13 Looking for Toes
		SE 14 Sing the Same Song SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
STANDARD / GLE	9M.CD-AL.4.	Executive Function
GRADE LEVEL	9M.CD-AL.4.2.	Working memory and focus and attention
EXPECTATION		
EXPECTATION	9M.CD-AL.4.2.1.	Can have expectations of what will happen based on previous experiences (E.g. Wilfred pulls his mother's hand to bring her to the refrigerator knowing she will offer juice to him.)
		IT2 Creative Curriculum LL 11 Let's Talk
		SE 02 Let's Try this Instead SE 12 Playful Routines
		SE 20 Conflict Resolution
		SE 24 Stop!
STANDARD / GLE	9M.CD-AL.4.	Executive Function
GRADE LEVEL	9M.CD-AL.4.3.	Motivation, initiative, and persistence
EXPECTATION		
EXPECTATION	9M.CD-AL.4.3.1.	Explore objects that interest them with focus and persistence
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem? M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STANDARD / GLE	9M.CD-AL.5.	Symbolic Representation
GRADE LEVEL	9M.CD-AL.5.1.	Representational Process
EXPECTATION		,

EXPECTATION	9M.CD-AL.5.1.1.	May draw comfort from objects that represent family members or primary caregivers (E.g. Bertti keeps her mother's scarf in her cubby and clings to it when upset.)
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stoo!
STRAND / STANDARD	NH.9M.PDH.	SE 25 Sleep Routines Physical Development and Health – How Do Young Children Use Their Bodies to Explore and Participate in Their World? How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Nine to Eighteen Months)
STANDARD / GLE	9M.PDH.1.	Body awareness and control
GRADE LEVEL	9M.PDH.1.1.	Spatial awareness
EXPECTATION EXPECTATION	9M.PDH.1.1.1.	Become more aware of where their body is in relation to other objects and people in the environment
		IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08

		BCC 09
		BCC 10 BCC 12
		BCC 12
		BCC 16
		BCC 19
		BCC 20
		BCC 21 BCC 24
		LL 20 This Is the Same
		LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 33 Silly Clothes LL 50 What Do I See?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 09 Let's Make Two
		M 12 Where's the Bear?
		M 19 In, On, and Around M 23 Find the Sound
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 06 The Creeping Ladybug
		MM 12 Wiggle, Wiggle MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack MM 67 Shoo, Fly!
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 74 I'm Big, I'm Small
		MM 76 Now I'm Crawling MM 78 Hello Toes
		MM 81 Where Are Baby's Tiny Ears?
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 91 You Have Two MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 05 Surprise! P 13 1, 2, 3 Hops
		P 17 Tap and Shake My Tambourine
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails P 31 Drinking Cups
		P 34 Follow the Leader
		P 35 Riding Toys
STANDARD / GLE	9M.PDH.1.	Body awareness and control
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STANDARD / GLE	9M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION		Development of the senses, orientation to stimuli, and sensory integration

EXPECTATION	9M.PDH.1.2.1.	Use senses to experience objects and the environment
		IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	9M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	9M.PDH.1.3.	Physical State Regulation
EXPECTATION	9M.PDH.1.3.1.	By the end of this age range are eating three meals per day plus snacks IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STANDARD / GLE	9M.PDH.2.	Large muscle development and coordination
GRADE LEVEL EXPECTATION	9M.PDH.2.1.	Gross motor skills
EXPECTATION	9M.PDH.2.1.1.	Become mobile, progressing from crawling to walking, and show strong interest in climbing IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock

		MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign
OTANDADD / OLE	OM DDII O	SE 23 Encouragement
STANDARD / GLE	9M.PDH.3.	Small muscle development and coordination
GRADE LEVEL EXPECTATION	9M.PDH.3.1.	Fine motor skills
EXPECTATION	9M.PDH.3.1.1.	Coordinate eyes and hands while exploring or holding objects IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes

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		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		· · · · · · · · · · · · · · · · · ·
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
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		P 15 Let's Practice Dressing
		P 15 Let's Practice Dressing P 16 Squeezing Sponges
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me!
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me!
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 36 Water Soup P 36 Water Painting
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
		P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic
STANDARD / GLE	9M.PDH.4.	P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down

STANDARD / GLE	9M.PDH.4.	Nutrition
GRADE LEVEL EXPECTATION	9M.PDH.4.1.	Nutrition
	9M.PDH.4.1.1.	Chew and bite and develop the ability to eat finger foods
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		IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STANDARD / GLE	9M.PDH.5.	Basic safety
GRADE LEVEL	9M.PDH.5.1.	Basic safety
EXPECTATION		
EXPECTATION	9M.PDH.5.1.1.	Seek physical contact with primary caregivers when faced with new or unfamiliar people or environments <relates caregivers="" construct="" emotional="" of="" primary="" relationships="" social="" to="" with=""> IT2 Creative Curriculum</relates>
		BCC 01 BCC 02 BCC 03 BCC 04
		BCC 05 BCC 06 BCC 07
		BCC 08 BCC 09 BCC 10
		BCC 11 BCC 12 BCC 13 BCC 14
		BCC 14 BCC 15 BCC 16 BCC 17
		BCC 18 BCC 19 BCC 20
		BCC 21 BCC 22 BCC 23
		BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk
		MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby
		MM 75 Baby Massage MM 77 Rise and Shine
		MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good Byes
		SE 10 Hellos and Good-Byes

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		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
STANDARD / GLE	9M.PDH.6.	Self-care Self-care
GRADE LEVEL	9M.PDH.6.1.	Self-care Self-care
EXPECTATION		
EXPECTATION	9M.PDH.6.1.1.	May be able to participate, with adult assistance, in self-care tasks such as dressing and undressing, and feeding themselves, if culturally appropriate IT2 Creative Curriculum
		BCC 04 BCC 13
		BCC 14 BCC 19
		BCC 20
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 50 You Help Me & I Help You MM 59 Can You Do This?
		MM 78 Hello Toes
		MM 87 Let's Go!
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes SE 26 Dressing for the Weather
STRAND / STANDARD	NH.9M.CE.	Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Nine to Eighteen Months)
STANDARD / GLE	9M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL	9M.CE.1.1.	Invention and imagination
EXPECTATION		
EXPECTATION	9M.CE.1.1.1.	Use tools to create sounds and marks with various objects, and media
		IT2 Creative Curriculum
		LL 03 From Drawing to Writing
		LL 16 Tissue-Paper Play
		LL 37 My Clothes Today
		LL 40 Sticky Surface M 07 Peek-a-Boo Box
		M 20 Where's the Water?
		MM 30 One for You, One for Me
		P 02 Nature Painting
		P 10 lcy Paintings P 12 Molding Dough
		P 23 Silly Wavy Lines
		P 29 Nesting Bag
	<u> </u>	P 36 Water Painting
STANDARD / GLE	9M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	9M.CE.1.2.	Curiosity and interest
EXPECTATION	9M.CE.1.2.1.	Explore the sounds that a variety of environmental objects can make and explore a variety of sensory media to create visual images (sand, finger paint, crayons)
		IT2 Creative Curriculum

STANDARD / GLE 9M.CE.1.	Exploration and creation of artistic works
STANDARD / GI F 9M CF 1.	LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Sound Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 23 Silly Wavy Lines P 36 Water Painting SE 01 Actively Listening to Children SE 03 Good-Byes SE 19 Dos and Don'ts Book

STANDARD / GLE	9M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	9M.CE.1.3.	Confidence
EXPECTATION	9M.CE.1.3.1.	Refine their actions to get closer to the desired effect in sound and
		movement
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 04
		BCC 05
		BCC 07
		BCC 10
		BCC 11
		BCC 12
		BCC 16
		BCC 17
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books LL 31 I'll Find You
		LL 51 Dance & Remember
		LL 58 Tuneful Tales
		M 10 Making Butter M 22 Jump Counting
		MM 03 Hello Cheer
		MM 04 Let's Put On Your Pants
		MM 06 The Creeping Ladybug
		MM 08 From Seed to Tree
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 19 Time to Clean Up!
		MM 21 Little Mouse
		MM 22 Shake It Up
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		MM 26 Thank You
		MM 27 Half Past Eight
		MM 28 Animals in the Barn MM 29 Let's Start Our Day
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 34 Clapping Hands
		MM 36 Hello, How Are You?
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 45 Hush, My Baby
		MM 46 Where Can He Be?
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 55 Little Train
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot MM 63 Where Is Teddy?
		MM 65 Peek at You
		MM 66 What Can That Sound Be?
		MM 67 Shoo, Fly!
		MM 68 Let's See What We Can Find
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 76 Now I'm Crawling
		MM 77 Rise and Shine
		MM 81 Where Are Baby's Tiny Ears?
		MM 83 Time to Close Your Eyes
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 86 Daddy Loves You
		MM 87 Let's Go!
		MM 88 Just Like Me!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 95 Shape Finders
		MM 97 Swim and Run P 06 Rocking on a Roller
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		SE 03 Good-Byes
		SE 03 Good-Byes SE 06 This Is the Way We Get Dressed
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 25 Sleep Routines
STANDARD / CLE	9M.CE.2.	
STANDARD / GLE	SIVI.CE.Z.	Appreciation of and response to the creations of others and the natural world
CDADE LEVE!	OM CE C.4	
GRADE LEVEL EXPECTATION	9M.CE.2.1.	Awareness and attention
EXPECTATION	9M.CE.2.1.1.	Show awareness of and preference for specific textures, smells,

sounds, and visual images (E.g. Kathryn uses her hands to pick up a piece of birthday cake and then repeatedly wipes her hands on her shirt saying, "No.")

IT2 Creative Curriculum

BCC 06

BCC 07

BCC 08

BCC 09

BCC 11

BCC 12

BCC 13

BCC 14

BCC 15 BCC 20

LL 01 Letters in the Sand

LL 06 Sticky Tables

LL 08 Outdoor Mobiles

LL 09 Cardboard Village

LL 10 Yummy Foods

LL 14 Ice-Block Play

LL 18 Tissue-Box Pull

LL 20 This Is the Same

LL 22 Neighborhood Walk

LL 23 Bathing Babies

LL 24 Fingers, Nose, and Toes

LL 29 Describing Food

LL 38 The Same and Different

LL 39 Texture Board

LL 40 Sticky Surface

LL 42 Textured Letters

LL 44 Fruit Salad

LL 45 Animal Books

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 52 Fruit Smoothies

LL 57 Waterworks

LL 59 Playground Textures

M 02 Dig It!

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 15 Good Night, Toys

M 18 Rock Collection

M 23 Find the Sound M 25 The Crunchy Bread

M 27 Buried Shapes

MM 01 A Toy for Kitty

MM 06 The Creeping Ladybug

MM 14 My Sticky Hands MM 15 Window Conversations

MM 18 Going Fishing

MM 21 Little Mouse

MM 22 Shake It Up

MM 33 Crawling Mouse

MM 43 Pitter, Patter, Splash!

		MM 70 Hickory Dickory Dock MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 17 Tap and Shake My Tambourine P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
STANDARD / GLE	9M.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	9M.CE.2.2.	Sense of joy and wonder
EXPECTATION	9M.CE.2.2.1.	Respond with delight to some experiences, environments, and specific sensations IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book

STRAND / STANDARD	NH.18M.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	18M.SED.1.1.	Self-esteem
EXPECTATION	18M.SED.1.1.1.	Show awareness of being seen by others such as repeating an action when someone is watching (E.g. Whenever she sees a camera, Ruby smiles and poses.) IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18
STANDARD / GLE	18M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	18M.SED.1.2.	Self-confidence
EXPECTATION	18M.SED.1.2.1.	Show more awareness of their abilities
		IT2 Creative Curriculum BCC 08
		BCC 08
		BCC 14
		BCC 18
STANDARD / GLE	18M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	18M.SED.1.3.	Social identity
EXPECTATION	18M.SED.1.3.1.	Mimic adult behavior and responses to other people IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
STANDARD / GLE	18M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	18M.SED.2.1.	Relationships with primary caregivers
EXPECTATION	18M.SED.2.1.1.	Continue to need the security of a trusted adult; ask for help, if needed, in verbal and non-verbal ways IT2 Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
STANDARD / GLE	18M.SED.2.	Attachment
	TOWN.SED.Z.	Attachment

EXPECTATION		
EXPECTATION	18M.SED.2.2.1.	Continue to show hesitation around unfamiliar adults (E.g. Billie hides behind his father when the store clerk says "hi" to him.)
		· · ·
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05 BCC 06
		BCC 07
		BCC 08
		BCC 09 BCC 10
		BCC 11
		BCC 12
		BCC 13 BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18 BCC 19
		BCC 20
		BCC 21
		BCC 22 BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
STANDARD / GLE	18M.SED.3.	SE 25 Sleep Routines
GRADE LEVEL	18M.SED.3.1.	Social Competence Relationships and social skills with peers
EXPECTATION		
EXPECTATION	18M.SED.3.1.1.	Play alongside other children, with or without acknowledging their presence
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together

		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be? MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
STANDARD / GLE	18M.SED.3.	Social Competence
GRADE LEVEL	18M.SED.3.2.	Recognition of others' feelings
EXPECTATION		
EXPECTATION	18M.SED.3.2.1.	Demonstrate interest in the feelings of another child
		IT2 Creative Curriculum
		P 13 1, 2, 3 Hops
		P 33 Balancing Act
		SE 21 Big Rule, Little Rule
		SE 26 Dressing for the Weather
STANDARD / GLE	18M.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	18M.SED.3.3.	Behavioral regulation
	40M CED 2 2 4	Mith wideway damanatusts they are use a green placers are materials
EXPECTATION	18M.SED.3.3.1.	With guidance, demonstrate they can use some classroom materials
		enpreprietaly /E a. The teacher shows her teddlers how to handle
		appropriately (E.g. The teacher shows her toddlers how to handle
		appropriately (E.g. The teacher shows her toddlers how to handle books gently and Clara turns the pages carefully.)
		books gently and Clara turns the pages carefully.)
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum
		books gently and Clara turns the pages carefully.)
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up!
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This?
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs
		books gently and Clara turns the pages carefully.) IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step

		SE 23 Encouragement
STANDARD / GLE	18M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	18M.SED.4.1.	Emotional expression
EXPECTATION	18M.SED.4.1.1.	May express their feelings strongly including extended episodes and may not be easily distracted
		IT2 Creative Curriculum BCC 01
		BCC 06 BCC 08
		BCC 13 BCC 15
		LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby
		MM 77 Rise and Shine MM 86 Daddy Loves You
		SE 01 Actively Listening to Children SE 02 Let's Try this Instead
		SE 03 Good-Byes SE 05 Take Care of Baby
		SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes
		SE 12 Playful Routines SE 13 Looking for Toes
		SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place
		SE 20 Conflict Resolution SE 22 Hello Activities
		SE 23 Encouragement SE 24 Stop!
STANDARD / GLE	18M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	18M.SED.4.2.	Emotional Regulation
EXPECTATION	18M.SED.4.2.1.	Use comfort objects or certain behaviors to calm themselves (E.g. Finn finds and holds his blanket to calm himself.)
		IT2 Creative Curriculum MM 02 Silly Animal Walk
		MM 75 Baby Massage SE 01 Actively Listening to Children SE 03 Good-Byes
		SE 17 Calm-Down Place SE 24 Stop!
		SE 25 Sleep Routines
STRAND / STANDARD	NH.18M.LD.	Language Development – How Do Young Children Develop Understandings of Language and Use It to Communicate with Others? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.LD.1.	Listening Comprehension
GRADE LEVEL EXPECTATION	18M.LD.1.1.	Receptive verbal communication
EXPECTATION	18M.LD.1.1.1.	May show by their actions understanding of simple statements (E.g. Blaine sits down at the table when his teacher says, "It's time to eat.")
		IT2 Creative Curriculum MM 03 Hello Cheer SE 01 Actively Listening to Children
		SE 21 Big Rule, Little Rule
STANDARD / GLE	18M.LD.2.	Non-verbal Communication

GRADE LEVEL EXPECTATION	18M.LD.2.1.	Non-verbal communication
EXPECTATION	18M.LD.2.1.1.	Understand others' nonverbal symbolic cues such as nodding for yes or shaking head for no
		IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 24 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Hello Activities
STANDARD / GLE	18M.LD.3.	Communication Concepts
GRADE LEVEL EXPECTATION	18M.LD.3.1.	Pragmatics and social language
EXPECTATION	18M.LD.3.1.1.	Convey a variety of meanings through simple vocabulary (E.g. Jeff says "milk," which can mean, "I want milk," "I'm finished drinking milk," or "I spilled my milk.") IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes

	1	
		LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions
		MM 99 Buzz Like a Bee P 11 Laundry Time!
STANDARD / GLE	18M.LD.4.	Verbal Expression
GRADE LEVEL	18M.LD.4.1.	Vocabulary development
EXPECTATION		reconstruit development
EXPECTATION	18M.LD.4.1.1.	Combine two words to express wants or needs (E.g. As Harper walks to the car she says, "Car go.")
		IT2 Creative Curriculum LL 11 Let's Talk
		LL 22 Neighborhood Walk
		LL 39 Texture Board LL 57 Waterworks
		LL 60 Potty Talk
		SE 03 Good-Byes SE 24 Stop!
STANDARD / GLE	18M.LD.4.	Verbal Expression
GRADE LEVEL	18M.LD.4.2.	Expressive language or speaking
EXPECTATION	TOWI.ED. 4.2.	Expressive language of speaking
EXPECTATION	18M.LD.4.2.1.	Begin to use words to communicate and may combine two to three words to form short phrases or sentences
		IT2 Creative Curriculum LL 06 Sticky Tables
		LL 12 What's in the Picture?
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions
		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee
STRAND / STANDARD	NH 18M EI	LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
STRAND / STANDARD	NH.18M.EL.	LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee
STRAND / STANDARD STANDARD / GLE	NH.18M.EL. 18M.EL.1.	LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! Emergent Literacy – How Do Young Children Learn to View Literacy as a Tool for Expressing Themselves and Interacting with the

EXPECTATION		
EXPECTATION	18M.EL.1.1.1.	May show preferences for specific books and turn pages at the appropriate time with adult assistance
		IT2 Creative Curriculum BCC 04 LL 02 Reading Wordless Books
		LL 05 The "Me" Book LL 21 Will You Read to Me?
		LL 25 A Book of Faces LL 26 Reading Rhyming Books
		LL 36 Puppet Stories LL 45 Animal Books
		LL 53 Bookworm Boogie LL 54 Sharing Storybooks
		LL 58 Tuneful Tales M 28 Counting Books
STANDARD / GLE	18M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	18M.EL.1.2.	Narrative and story sense
EXPECTATION	18M.EL.1.2.1.	Can recognize that a story is beginning from a clue such as 'Once upon a time'
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03 BCC 04
		BCC 05
		BCC 06
		BCC 07 BCC 08
		BCC 08
		BCC 10
		BCC 11
		BCC 12 BCC 13
		BCC 13
		BCC 15
		BCC 16
		BCC 17 BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22 BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books LL 53 Bookworm Boogie
		LL 53 Bookworm Boogle LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
	1000 51 4	M 28 Counting Books
STANDARD / GLE GRADE LEVEL	18M.EL.1. 18M.EL.1.3.	Emergent Reading Comprehension and interpretation
EXPECTATION		
EXPECTATION	18M.EL.1.3.1.	Point to and vocalize about an illustration or imitate an action seen in a picture (E.g. 18- month-old Angelique imitates the jumping

		and the state of the first better than the state of the s
		action of the frog when being read, Jump Frog Jump.)
		IT2 Croative Curriculum
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 47 Roll-Ups
		LL 49 Pancakes
STANDARD / GLE	18M.EL.1.	Emergent Reading
OD 4 D = 1 = 1/=1	4014 EL 4 4	Interest in and appreciation of reading
GRADE LEVEL	18M.EL.1.4.	interest in and appreciation of reading
EXPECTATION	18M.EL.1.4.	interest in and appreciation of reading
EXPECTATION	18M.EL.1.4.	Name and/or ask for favorite book and may show preference for books on certain topics
EXPECTATION		Name and/or ask for favorite book and may show preference for
EXPECTATION		Name and/or ask for favorite book and may show preference for
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 009 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24
EXPECTATION		Name and/or ask for favorite book and may show preference for books on certain topics IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23

		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		M 28 Counting Books
STANDARD / GLE	18M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	18M.EL.1.5.	Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)
EXPECTATION	18M.EL.1.5.1.	Enjoy chants and songs and books that rhyme
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books
		LL 31 I'll Find You LL 51 Dance & Remember
		LL 51 Dance & Remember LL 55 Silly Names
		LL 58 Tuneful Tales
		M 17 This Little Piggy
		MM 01 A Toy for Kitty
		MM 03 Hello Cheer
		MM 04 Let's Put On Your Pants
		MM 06 The Creeping Ladybug
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 100 Sounds on the Farm
		MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 14 My Sticky Hands
		MM 16 That's How I Roll
		MM 19 Time to Clean Up!
		MM 21 Little Mouse
		MM 22 Shake It Up
		MM 23 Old Uncle Lou
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		IT2 Creative Curriculum BCC 04
EXPECTATION	18M.EL.1.6.1.	Hold the book properly and turn pages, sometimes several at a time
GRADE LEVEL EXPECTATION	18M.EL.1.6.	Book awareness
STANDARD / GLE	18M.EL.1.	Emergent Reading
07411D 4 DD / 01 T	1011 =1 1	SE 25 Sleep Routines
		SE 15 Song Time
		SE 14 Sing the Same Song
		SE 11 Learning a Stop Sign SE 12 Playful Routines
		SE 06 This Is the Way We Get Dressed
		P 27 Stand Up and Dance SE 03 Good-Byes
		P 26 Let's Fill Up the Box
		MM 95 Shape Finders P 06 Rocking on a Roller
		MM 90 Special Letter Chant
		MM 89 Hop Around
		MM 87 Let's Go! MM 88 Just Like Me!
		MM 86 Daddy Loves You
		MM 84 Fiddly Fingers MM 85 Terrific Tummy Time
		MM 83 Time to Close Your Eyes
		MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears?
		MM 76 Now I'm Crawling
		MM 71 Catch a Wish
		MM 69 Big Red Fish MM 70 Hickory Dickory Dock
		MM 68 Let's See What We Can Find
		MM 66 What Can That Sound Be? MM 67 Shoo, Fly!
		MM 65 Peek at You
		MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy?
		MM 54 Pop Like a Weasel!
		MM 53 Bouncing Baby
		MM 51 Boing Boing MM 52 Row, Row, Row Your Boat
		MM 49 Merry Movements
		MM 48 Roll Play
		MM 45 Hush, My Baby MM 46 Where Can He Be?
		MM 44 Jack and Jill
		MM 43 Pitter, Patter, Splash!
		MM 41 The Dish & the Spoon MM 42 Two Little Ducks
		MM 40 Wave Good-bye
		MM 39 Motion Magic
		MM 37 The Rain and Me MM 38 Ten Little Toes
		MM 36 Hello, How Are You?
		MM 34 Clapping Hands
		MM 32 Jump and Twirl MM 33 Crawling Mouse
		MM 31 The Farmer in the Dell MM 32 Jump and Twirl
		MM 29 Let's Start Our Day
		MM 27 Half Past Eight MM 28 Animals in the Barn
		MM 26 Thank You MM 27 Half Past Fight

		LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
STANDARD / GLE	18M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	18M.EL.2.1.	Print and alphabet awareness
EXPECTATION	18M.EL.2.1.1.	Can show awareness of and recognize some print in the environment IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
		BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
		BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
		BCC 15 BCC 16 BCC 17 BCC 18 BCC 19
		BCC 20 BCC 21 BCC 22 BCC 23
		BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books
		LL 43 Allillai Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book
STANDARD / GLE	18M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	18M.EL.2.2.	Interest in and emergent writing
EXPECTATION	18M.EL.2.2.1.	Gain more control over the kinds of marks they make (lines vs. circular marks)
		IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing

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		LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
STRAND / STANDARD	NH.18M.CD-EN.	COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.CD-EN.1.	Number Operations
GRADE LEVEL EXPECTATION	18M.CD-EN.1.1.	Concept of number, quantity, ways of representing numbers, one-to- one correspondence, and counting
EXPECTATION	18M.CD- EN.1.1.1.	Can use number words in songs and finger plays without understanding that numbers represent quantity
		IT2 Creative Curriculum BCC 05
		M 02 Dig It! M 11 Garden Party
		M 17 This Little Piggy
		M 25 The Crunchy Bread
		M 28 Counting Books
STANDARD / GLE	18M.CD-EN.2.	Geometry and Spatial Sense
GRADE LEVEL EXPECTATION	18M.CD-EN.2.1.	Shapes and their attributes, position, comparing and contrasting two or more objects, and distance
EXPECTATION	18M.CD- EN.2.1.1.	Demonstrate an understanding of simple position words (E.g. Hayden climbs a hill and says, "Me on top!")
		IT2 Creative Curriculum BCC 14
		BCC 23
		LL 31 I'll Find You LL 56 Where Did It Go?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around M 20 Where's the Water?
		M 23 Find the Sound
		M 26 Obstacle Course
		MM 23 Old Uncle Lou P 04 Throwing Plush Balls
		P 26 Let's Fill Up the Box
		P 34 Follow the Leader
STANDARD / GLE	18M.CD-EN.3.	Measurement
GRADE LEVEL EXPECTATION	18M.CD-EN.3.1.	Size, volume, quantity and other measurable qualities, and the tools to measure them
EXPECTATION	18M.CD- EN.3.1.1.	Explore the concept of volume (E.g. Chase and Jade pick up a bucket of sand and dump it into the sandbox, over and over.)
		IT2 Creative Curriculum LL 43 Lemonade
		LL 48 Applesauce
		LL 49 Pancakes LL 52 Fruit Smoothies
STANDARD / GLE	18M.CD-EN.4.	Patterns and Relationships
GRADE LEVEL EXPECTATION	18M.CD-EN.4.1.	Recognizing or creating planned or random repetitions and comparisons
EXPECTATION	18M.CD- EN.4.1.1.	Show awareness of objects and pictures that are the same
		IT2 Creative Curriculum M 08 Pots and Pans Band

		MM 93 Up, Down
STANDARD / GLE	18M.CD-EN.5.	Data Collection and Analysis
GRADE LEVEL EXPECTATION	18M.CD-EN.5.1.	Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world
EXPECTATION	18M.CD- EN.5.1.1.	Can sort objects that are the same and different on one attribute (E.g. Amy puts all the red vehicles in one basket.)
		IT2 Creative Curriculum BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders
		P 01 Cups of Water
		P 19 Beach-Ball Kicker
STANDARD / GLE	18M.CD-EN.6.	Time and Sequence
GRADE LEVEL EXPECTATION	18M.CD-EN.6.1.	Concept of time as it relates to daily routines, and sequencing of events
EXPECTATION	18M.CD- EN.6.1.1.	Can recall information about the immediate past (E.g. Jack recalls what he had for morning snack when his aunt asks him after lunch.) IT2 Creative Curriculum LL 56 Where Did It Go?
		MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
STRAND / STANDARD	NH.18M.CD-SSS.	COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.CD-SSS.1.	Key Concepts
GRADE LEVEL EXPECTATION	18M.CD-SSS.1.1.	Object permanence
EXPECTATION	18M.CD- SSS.1.1.1.	Can find objects that are not in sight IT2 Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes
		P 30 Flowers in the Garden
STANDARD / GLE	18M.CD-SSS.2.	Exploring the Physical World
GRADE LEVEL EXPECTATION	18M.CD-SSS.2.1.	Physical world
EXPECTATION	18M.CD- SSS.2.1.1.	Through repeated observation, experimentation, and/or exploration, further develop their understanding of basic physical science concepts and the natural world
		IT2 Creative Curriculum

		BCC 07 BCC 09 LL 06 Sticky Tables LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 41 Letters, Letters, Letters LL 45 Animal Books LL 50 What Do I See? LL 57 Waterworks
		M 04 Cookie-Cutter Fun M 05 Sink or Float? M 14 Ramp Experiments M 16 Growing Sizes M 20 Where's the Water? MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller
		P 17 Tap and Shake My Tambourine P 22 Bang With a Hammer
STANDARD / GLE	18M.CD-SSS.3.	Exploring the Social World
GRADE LEVEL EXPECTATION	18M.CD-SSS.3.1.	Social conventions
EXPECTATION	18M.CD- SSS.3.1.1.	Recognize that there are routines and may test the expectations IT2 Creative Curriculum BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	18M.CD-SSS.3.	Exploring the Social World
GRADE LEVEL EXPECTATION		Self, family, and community
EXPECTATION	18M.CD- SSS.3.2.1.	Identify family members of other children in their class IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk
STRAND / STANDARD	NH.18M.CD-AL.	COGNITIVE DEVELOPMENT: Approaches to Learning – How Do Young Children Develop and Use Strategies to Learn? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	18M.CD-AL.1.1.	Curiosity and sensory exploration
EXPECTATION	18M.CD- AL.1.1.1.	Continue to investigate people and objects as tools IT2 Creative Curriculum MM 98 Let's Explore!

STANDARD / GLE	18M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	18M.CD-AL.1.2.	Cause and effect
EXPECTATION	18M.CD- AL.1.2.1.	Experiment with cause and effect while investigating their environment
		IT2 Creative Curriculum P 07 Making Bubbles
		P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box
		SE 09 Build It Up, Knock It Down
STANDARD / GLE	18M.CD-AL.2.	Reasoning and Problem Solving
GRADE LEVEL EXPECTATION	18M.CD-AL.2.1.	Theories about the world and how things work (Reflection, critical thinking, and trial and error)
EXPECTATION	18M.CD- AL.2.1.1.	Process and assimilate new information and experiences by comparing them to previous information and experiences to expand their understanding of the world (E.g. Manfredo sees a horse for the first time and says, "Big doggie!")
		IT2 Creative Curriculum MM 57 Remember When
		MM 63 Where Is Teddy?
		MM 68 Let's See What We Can Find MM 78 Hello Toes
STANDARD / GLE	18M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	18M.CD-AL.3.1.	Imitation, risk taking, and experimentation
EXPECTATION	18M.CD- AL.3.1.1.	Enjoy using their whole bodies in active play
	AL.3.1.1.	IT2 Creative Curriculum
		BCC 01 BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 12
		BCC 14 BCC 16
		BCC 19
		BCC 20 BCC 21
		BCC 24
		LL 20 This Is the Same LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 33 Silly Clothes
		LL 50 What Do I See? M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 09 Let's Make Two M 12 Where's the Bear?
		M 19 In, On, and Around
		M 23 Find the Sound M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl

STANDARD / GLE	49M CD AL 2	MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
STANDARD / GLE GRADE LEVEL	18M.CD-AL.3. 18M.CD-AL.3.2.	Creativity, imagination, and inventiveness
EXPECTATION	18M.CD- AL.3.2.1.	Play with toys in ways of their own invention. (E.g. Kai puts blocks and cars together in a single structure.) IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk

STANDARD / CL E	18M.CD-AL.3.	MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
STANDARD / GLE GRADE LEVEL	18M.CD-AL.3. 18M.CD-AL.3.3.	Play Sense of delight and humor
EXPECTATION EXPECTATION	18M.CD- AL.3.3.1.	Take delight in repetitive games and interactions (E.g. Bode and his teacher pass a ball back and forth and each time the teacher pretends to stop, Bodhi says, "again" and laughs when the teacher starts again.) IT2 Creative Curriculum BCC 01
		BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture?

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LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
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M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello. How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat

MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me!

		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
STANDARD / GLE	18M.CD-AL.4.	-
GRADE LEVEL	18M.CD-AL.4.1.	Executive Function Adaptability of thought processes, planning, and intentionality
EXPECTATION	10W.CD-AL.4.1.	Adaptability of thought processes, planning, and intentionally
	4014.00	
EXPECTATION	18M.CD-	Plan and implement a two-step dramatic play (E.g. Ezra pretends to
	AL.4.1.1.	feed the baby doll and then puts it in the baby bed.)
		IT2 Croative Curriculum
		IT2 Creative Curriculum BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 19
	II.	BCC 21

		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls LL 09 Cardboard Village
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
STANDARD / GLE	18M.CD-AL.4.	Executive Function
GRADE LEVEL	18M.CD-AL.4.2.	Working memory and focus and attention
EXPECTATION		
EXPECTATION	18M.CD-	Stay focused on simple stories or books for brief periods of time
	AL.4.2.1.	
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 08 BCC 09
		BCC 08 BCC 09 BCC 10
		BCC 08 BCC 09 BCC 10 BCC 11
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
		BCC 08 BCC 09 BCC 10 BCC 11
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 16 BCC 21 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me?
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 16 BCC 21 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book

	11	
		LL 45 Animal Books
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks LL 58 Tuneful Tales
		M 28 Counting Books
STANDARD / GLE	18M.CD-AL.4.	Executive Function
GRADE LEVEL EXPECTATION	18M.CD-AL.4.3.	Motivation, initiative, and persistence
EXPECTATION	18M.CD- AL.4.3.1.	Initiate simple plans (E.g. 20-month-old Abreeanna pulls on her teacher's hand and says, "out", as she walks to the door.)
		IT2 Creative Curriculum LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
STANDARD / GLE	18M.CD-AL.5.	Symbolic Representation
GRADE LEVEL EXPECTATION	18M.CD-AL.5.1.	Representational Process
EXPECTATION	18M.CD- AL.5.1.1.	Use an object to represent something else
		IT2 Creative Curriculum
		LL 09 Cardboard Village
		MM 100 Sounds on the Farm
		MM 25 We Are the Clouds
		MM 28 Animals in the Barn
		MM 47 Wake Up! MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		SE 04 Picnic
STRAND / STANDARD	NH.18M.PDH.	Physical Development and Health – How Do Young Children Use
STRAND/STANDARD	INT. TOW.PDH.	Their Bodies to Explore and Participate in Their World? How Do

		Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	18M.PDH.1.1.	Spatial awareness
EXPECTATION	18M.PDH.1.1.1.	Can negotiate moving around objects and people without bumping into them IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 14 BCC 16 BCC 20 BCC 21 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 33 Silly Clothes LL 33 Silly Clothes LL 30 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 33 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Roll Play MM 49 Roll Play MM 49 Morry Movements MM 61 How Slowly Can You Go? MM 61 How Slowly Can You Go? MM 62 How I'm Crawling MM 74 P'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hollo Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 98 Baby Two-Step

		MM 97 Swim and Run P 03 Splash Pad
		P 05 Surprise!
		P 13 1, 2, 3 Hops
		P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails
		P 31 Drinking Cups
		P 34 Follow the Leader
CTANDARD / OLF	18M.PDH.1.	P 35 Riding Toys
STANDARD / GLE GRADE LEVEL	18M.PDH.1. 18M.PDH.1.2.	Body awareness and control Development of the senses, orientation to stimuli, and sensory
EXPECTATION	10W.1 D11.1.2.	integration
EXPECTATION	18M.PDH.1.2.1.	Demonstrate sensory preferences (E.g. After playing in the sand in
		the sensory table, Anne wipes her hands together and leaves when the teacher adds water to make mud.)
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles
		LL 38 The Same and Different
		LL 39 Texture Board LL 50 What Do I See?
		LL 59 Playground Textures
		P 10 Icy Paintings
		SE 01 Actively Listening to Children
		SE 19 Dos and Don'ts Book
STANDARD / GLE	18M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	18M.PDH.1.3.	Physical State Regulation
EXPECTATION	18M.PDH.1.3.1.	Can show tiredness or hunger through predictable behaviors
		IT2 Creative Curriculum
		BCC 06
		BCC 09
		BCC 13
		BCC 16
		BCC 20 BCC 24
		LL 23 Bathing Babies
		MM 04 Let's Put On Your Pants
		SE 13 Looking for Toes
		SE 18 Picture Help SE 25 Sleep Routines
CTANDARD / CL F	40M DDU 2	•
STANDARD / GLE GRADE LEVEL	18M.PDH.2. 18M.PDH.2.1.	Large muscle development and coordination Gross motor skills
EXPECTATION	TOWLPDH.Z.T.	GIUSS IIIUUI SKIIIS
EXPECTATION	18M.PDH.2.1.1.	Move from one place to another by walking and running with basic control and coordination
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11 BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie M 06 Construction Zone
		M 22 Jump Counting

		M 26 Obstacle Course
		M 26 Obstacle Course MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
STANDARD / GLE	18M.PDH.3.	Small muscle development and coordination
GRADE LEVEL	18M.PDH.3.1.	Fine motor skills
EXPECTATION	2.110111	
EXPECTATION	18M.PDH.3.1.1.	Reach, grasp, and release objects with more control and experiment
		with using tools
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies

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LL 27 A Cup Is For...
LL 35 Light Up
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 26 Let's Fill Up the Box
P 29 Nesting Bag
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		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
STANDARD / GLE	18M.PDH.4.	Nutrition
GRADE LEVEL EXPECTATION	18M.PDH.4.1.	Nutrition
EXPECTATION	18M.PDH.4.1.1.	Successfully chew and bite foods of varying textures
		IT2 Creative Curriculum
		BCC 12 BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
STANDARD / GLE	18M.PDH.5.	Basic safety
GRADE LEVEL	18M.PDH.5.1.	Basic safety
EXPECTATION		
EXPECTATION	18M.PDH.5.1.1.	Look to primary caregivers when faced with new or unfamiliar
		people or environments <relates adults="" construct="" emotional="" of="" relationships="" social="" to="" unfamiliar="" with=""></relates>
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
	II.	BCC 21
		BCC 22
		BCC 22 BCC 23
		BCC 22 BCC 23 BCC 24
		BCC 22 BCC 23

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		MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	18M.PDH.6.	Self-care
GRADE LEVEL EXPECTATION	18M.PDH.6.1.	Self-care
EXPECTATION	18M.PDH.6.1.1.	Show increasing interest in and sometimes insistence on doing things for themselves, if culturally appropriate (E.g. Preda insists on putting the soap on her hands without help.) IT2 Creative Curriculum BCC 13 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 59 Can You Do This? MM 87 Let's Go! SE 14 Sing the Same Song SE 18 Picture Help
STRAND / STANDARD	NH.18M.CE.	Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	18M.CE.1.1.	Invention and imagination
EXPECTATION	18M.CE.1.1.1.	Use tools with more intentionality and purpose IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
STANDARD / GLE	18M.CE.1.	Exploration and creation of artistic works

GRADE LEVEL EXPECTATION	18M.CE.1.2.	Curiosity and interest
EXPECTATION	18M.CE.1.2.1.	Show an increasing range of curiosity about their environment, objects and people
		IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
STANDARD / GLE	18M.CE.1.	SE 10 Hellos and Good-Byes Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	18M.CE.1.3.	Confidence
EXPECTATION	18M.CE.1.3.1.	May request adult attention and approval for all of their artistic, dance, and musical efforts IT2 Creative Curriculum MM 17 Dream
STANDARD / GLE	18M.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	18M.CE.2.1.	Awareness and attention
EXPECTATION	18M.CE.2.1.1.	Begin to focus on and distinguish details in the indoor and outdoor environments IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings

		SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	18M.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	18M.CE.2.2.	Sense of joy and wonder
EXPECTATION	18M.CE.2.2.1.	Express joy in aesthetic experience
		IT2 Creative Curriculum BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods
		LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here
		LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 51 Dance & Remember LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer
		MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance P 30 Flowers in the Garden

P 34 Follow the Leader	
P 35 Riding Toys	
SE 01 Actively Listening to Children	
SE 03 Good-Byes	
SE 06 This Is the Way We Get Dressed	
SE 07 Right Where It Belongs	
SE 15 Song Time	
SE 16 Baby Faces	
SE 17 Calm-Down Place	
SE 18 Picture Help	
SE 19 Dos and Don'ts Book	
SE 21 Big Rule, Little Rule	
SE 22 Hello Activities	

STRAND / STANDARD	NH.24M.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	24M.SED.1.1.	Self-esteem
EXPECTATION	24M.SED.1.1.1.	Show delight in their abilities
		IT2 Creative Curriculum BCC 08 BCC 11
		BCC 14 BCC 18
STANDARD / GLE	24M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	24M.SED.1.2.	Self-confidence
EXPECTATION	24M.SED.1.2.1.	Perform the tasks requested of them and may initiate tasks on their own (E.g. Kyle's nana spoons food onto his plate and Kyle says, "Me do it!" and reaches for the spoon.)
		IT2 Creative Curriculum BCC 01
		BCC 02 BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 08
		BCC 09
		BCC 10 BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20 BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities

		SE 24 Stop!
		SE 25 Sleep Routines
STANDARD / GLE	24M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	24M.SED.1.3.	Social identity
EXPECTATION	24M.SED.1.3.1.	Point out or comment on differences in gender and physical characteristics, using social labels (E.g. Eddie points to each classmate and labels each as "boy" or "girl.") Not specifically addressed in <i>The Creative Curriculum</i> ® <i>for Infants</i> ,
		Toddlers & Twos
STANDARD / GLE	24M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	24M.SED.2.1.	Relationships with primary caregivers
EXPECTATION	24M.SED.2.1.1.	Imitate and attempt to please familiar adults (E.g. Rylee joins in singing when her caregiver sings a silly song with her.)
		IT2 Creative Curriculum MM 17 Dream
STANDARD / GLE	24M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	24M.SED.2.2.	Relationships with less familiar adults
EXPECTATION	24M.SED.2.2.1.	Dependent on experience, may show more interest in unfamiliar adults, but are still cautious
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03 BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09
		BCC 10
		BCC 11 BCC 12
		BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 17
		BCC 18
		BCC 19 BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24 LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children

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		SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	24M.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	24M.SED.3.1.	Relationships and social skills with peers
EXPECTATION	24M.SED.3.1.1.	Engage in brief or momentary interactions with other children, but may need adult support (E.g. Siddarth yells, "Run, run," to several other children on the playground.) IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
STANDARD / GLE	24M.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	24M.SED.3.2.	Recognition of others' feelings
EXPECTATION	24M.SED.3.2.1.	May try to comfort children who are distressed (E.g. Filomena gives her teddy bear to Ellen, who is crying.) IT2 Creative Curriculum P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STANDARD / GLE	24M.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	24M.SED.3.3.	Behavioral regulation
EXPECTATION	24M.SED.3.3.1.	With adult guidance, can begin to tone down aggressive behaviors. IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye

		MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
STANDARD / GLE	24M.SED.4.	•
GRADE LEVEL EXPECTATION	24M.SED.4.1.	Emotional Competence Emotional expression
EXPECTATION	24M.SED.4.1.1.	Share their feelings through talking and pretend play IT2 Creative Curriculum BCC 01 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes LL 61 What's the Problem? M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 40 Wave Good-bye MM 45 Hush, My Baby

		MM 47 Wake Up!
		MM 69 Big Red Fish MM 77 Rise and Shine
		MM 77 Rise and Shifte MM 79 Sammy the Starfish
		MM 86 Daddy Loves You
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 20 Conflict Resolution
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 26 Dressing for the Weather
STANDARD / GLE	24M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	24M.SED.4.2.	Emotional Regulation
EXPECTATION	24M.SED.4.2.1.	Have difficulty regulating strong feelings
		IT2 Creative Curriculum
		MM 04 Let's Put On Your Pants
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This?
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
		MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement
CTDAND / CTANDADD	NH 24M I D	MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
STRAND / STANDARD	NH.24M.LD.	MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines Language Development – How Do Young Children Develop
STRAND / STANDARD	NH.24M.LD.	MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines

M.LD.1.1.	Receptive verbal communication
	Receptive verbal communication
d p 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Show by their actions that they understand simple one-step lirections (E.g. When her teacher says, "Put on your coat," Doretta bicks up her coat and puts her hand in the sleeve.) T2 Creative Curriculum L 04 Sing & Move L 22 Neighborhood Walk L 35 Light Up L 39 Texture Board L 40 Sticky Surface L 43 Lemonade L 44 Fruit Salad L 45 Animal Books L 47 Roll-Ups L 48 Applesauce L 49 Pancakes L 51 Dance & Remember L 56 Where Did It Go? L 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 09 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 63 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 19 Beach-Ball Bowling P 19 Beach-Ball Kicker P 21 Big Beads P 22 Mily Way Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tiding Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 38 Riding Toys P 38 Water Painting P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting P 04 Picnic P 05 Plain Ricker P 36 Flowers in the Garden P 35 Riding Toys P 36 Water Painting P 06 Plain Ricker P 36 Flowers in the Garden P 36 Riding Toys P 36 Water Painting P 07 Right Where It Belongs P 08 Bill Id I Up, Knock It Down

		SE 25 Sleep Routines
STANDARD / GLE	24M.LD.2.	Non-verbal Communication
GRADE LEVEL EXPECTATION	24M.LD.2.1.	Non-verbal communication
EXPECTATION	24M.LD.2.1.1.	Use gestures to augment what they are trying to communicate with words (E.g. Destiny shakes her head emphatically as she says, "No, no, no.")
		IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10
		BCC 12 BCC 13 BCC 17
		BCC 18 BCC 20 BCC 21
		LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book
		LL 06 Sticky Tables LL 09 Cardboard Village
		LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See?
		LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun
		M 11 Garden Party M 17 This Little Piggy
		M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands
		MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad
		P 05 Surprise! P 07 Making Bubbles
		P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes
		SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time
		SE 22 Hello Activities SE 24 Stop!
STANDARD / GLE	24M.LD.3.	Communication Concepts
GRADE LEVEL EXPECTATION	24M.LD.3.1.	Pragmatics and social language
EXPECTATION	24M.LD.3.1.1.	Use language for a variety of functions
		IT2 Creative Curriculum BCC 04 BCC 05
		BCC 08
		BCC 10 BCC 12
		BCC 13

BCLL LL	CC 20 CC 21 L 02 Reading Wordless Books L 04 Sing & Move L 05 The "Me" Book L 06 Sticky Tables L 09 Cardboard Village L 10 Yummy Foods L 11 Let's Talk L 15 Whisper Songs L 24 Fingers, Nose, and Toes L 42 Textured Letters L 50 What Do I See? L 60 Potty Talk I 11 Matching Shapes I 12 Garden Party I 17 This Little Piggy I 18 Rock Collection I 18 Acc Collection I 19 G Busy, Dizzy Hands I 10 Big Red Fish I 10 92 Creepy Crawly Spiders I 10 Surprise! I 10 Making Bubbles I 10 Making Bubbles I 10 Making Bubbles I 10 Surprise! I 11 Garden Party I 17 This Little Piggy I 18 Rock Collection I 19 G Big Red Fish I 10 Surprise! I 10 Making Bubbles I 10 Hollos and Good-Byes I 15 Song Time I 12 Eypression I 12 Eypression I 12 Eypression
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STANDARD / GLE	24M.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	24M.LD.4.1.	Vocabulary development
EXPECTATION	24M.LD.4.1.1.	Demonstrate a burst of new vocabulary words, which they may or may not use correctly
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 12 What's in the Picture?
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 24 Fingers, Nose, and Toes
		LL 27 A Cup Is For
		LL 28 Family Faces
		LL 29 Describing Food
		LL 33 Silly Clothes
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface LL 57 Waterworks
		LL 59 Playground Textures MM 33 Crawling Mouse
		MM 82 Tell Me a Story
		MM 88 Just Like Me!
		MM 94 Detailed Descriptions
		MM 99 Buzz Like a Bee
		MINI 33 DUZZ LIKE A DEE

		P 11 Laundry Time!
STANDARD / GLE	24M.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	24M.LD.4.2.	Expressive language or speaking
	24M.LD.4.2.1.	Use words and some common rules of speech to express their ideas and thoughts (E.g. Margie exclaims, "I climbed up stairs!") IT2 Creative Curriculum LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 46 Veggie Mash-Up
CTDAND / CTANDADD	NIII OAN EL	LL 48 Applesauce LL 52 Fruit Smoothies LL 57 Waterworks LL 59 Playground Textures M 20 Where's the Water? MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! SE 05 Take Care of Baby SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution
STRAND / STANDARD	NH.24M.EL.	Emergent Literacy – How Do Young Children Learn to View Literacy as a Tool for Expressing Themselves and Interacting with the World? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.1.	Participation in language and literacy activities
EXPECTATION	24M.EL.1.1.1.	While being read to, point to and comment on illustrations and repeat or anticipate familiar words or phrases in the text IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 09 BCC 10

	1	
		BCC 11
		BCC 12
		BCC 13
		BCC 14
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		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		M 28 Counting Books
OTANDARR / OLF	0484 51 4	
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.2.	Narrative and story sense
EXPECTATION	24M.EL.1.2.1.	May relay or retell simple stories
		IT2 Creative Curriculum
		LL 17 Three Bears
		LL 36 Puppet Stories
	0411 = 1	
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.3.	Comprehension and interpretation
EXPECTATION	24M.EL.1.3.1.	Identify with a particular character or scene (E.g. When listening to the book, Where's My Teddy Said Eddie, Zaviel, 25 months, makes a scared face, identifying with the little boy in the woods.)
		IT2 Creative Curriculum BCC 04
		LL 02 Reading Wordless Books
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL	24M.EL.1.4.	Interest in and appreciation of reading
EXPECTATION	Z4IVI.EL. 1.4.	interest in and appreciation of reading
EXPECTATION	24M.EL.1.4.1.	May ask an adult to read the same book repeatedly
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 03
		BCC 05
		BCC 06
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		BCC 20 BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
	III	
		MM 92 Creepy Crawly Spiders
		MM 92 Creepy Crawly Spiders SE 16 Baby Faces
		MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place
		MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book
		MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines
STANDARD / GLE	24M.EL.1.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading
GRADE LEVEL	24M.EL.1. 24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)
GRADE LEVEL		MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18
GRADE LEVEL EXPECTATION	24M.EL.1.5.	MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines Emergent Reading Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words) Enjoy chants and songs and books that rhyme IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17

BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 55 Silly Names LL 58 Tuneful Tales M 17 This Little Piggy MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello. How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish

		MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.6.	Book awareness
EXPECTATION	24M.EL.1.6.1.	Can identify the front of the book and use clues on the cover to select a book (E.g. Using the cover of the book as a clue, Charna, 28 months, picks up The Itsy Bitsy Spider and says to her mother, "Spider book.") IT2 Creative Curriculum LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
STANDARD / GLE	24M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	24M.EL.2.1.	Print and alphabet awareness
EXPECTATION	24M.EL.2.1.1.	Recognize that print and numerals are symbols that convey meaning (E.g. Colin, age 2, points to the bottom of his painting on his classroom wall and says, "There's my name.") IT2 Creative Curriculum LL 25 A Book of Faces LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
STANDARD / GLE	24M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	24M.EL.2.2.	Interest in and emergent writing
EXPECTATION	24M.EL.2.2.1.	Scribble and draw and see these as the same IT2 Creative Curriculum LL 01 Letters in the Sand

		LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
STRAND / STANDARD	NH.24M.CD-EN.	COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.CD-EN.1.	Number Operations
GRADE LEVEL EXPECTATION	24M.CD-EN.1.1.	Concept of number, quantity, ways of representing numbers, one-to-one correspondence, and counting
EXPECTATION	24M.CD- EN.1.1.1.	Develop an understanding of the relationship between spoken numbers and quantity for quantities up to 2 or 3 (E.g. Blake picks up a car and a block and says, "Two toys.")
		IT2 Creative Curriculum M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 22 Jump Counting M 28 Counting Books MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 96 Baby Two-Step
		P 08 Beach-Ball Bowling
STANDARD / GLE	24M.CD-EN.2.	Geometry and Spatial Sense
GRADE LEVEL EXPECTATION	24M.CD-EN.2.1.	Shapes and their attributes, position, comparing and contrasting two or more objects, and distance
EXPECTATION	24M.CD- EN.2.1.1.	Demonstrate an understanding of many position words (E.g. Brittany says to her teacher, "I'm next to you.") IT2 Creative Curriculum BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader
STANDARD / GLE	24M.CD-EN.3.	Measurement
GRADE LEVEL EXPECTATION	24M.CD-EN.3.1.	Size, volume, quantity and other measurable qualities, and the tools to measure them
EXPECTATION	24M.CD- EN.3.1.1.	Show awareness of measurable qualities, such as size, distance, temperature, and weight, which, in toddler terms, are big/small, near/far, hot/cold, heavy/light IT2 Creative Curriculum
		BCC 04 BCC 05 BCC 07

		BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
STANDARD / GLE	24M.CD-EN.4.	Patterns and Relationships
GRADE LEVEL EXPECTATION	24M.CD-EN.4.1.	Recognizing or creating planned or random repetitions and comparisons
EXPECTATION	24M.CD- EN.4.1.1.	Show awareness of and interest in patterns IT2 Creative Curriculum M 08 Pots and Pans Band MM 93 Up, Down
STANDARD / GLE	24M.CD-EN.5.	Data Collection and Analysis
GRADE LEVEL EXPECTATION	24M.CD-EN.5.1.	Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world
EXPECTATION	24M.CD- EN.5.1.1.	Can find people and objects that are the same based on one attribute IT2 Creative Curriculum BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
STANDARD / GLE	24M.CD-EN.6.	Time and Sequence
GRADE LEVEL EXPECTATION	24M.CD-EN.6.1.	Concept of time as it relates to daily routines, and sequencing of events
EXPECTATION	24M.CD- EN.6.1.1.	Show increased knowledge and memory for daily routines IT2 Creative Curriculum BCC 13 LL 56 Where Did It Go? LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 57 Remember When

	11	
		MM 59 Can You Do This? MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
STRAND / STANDARD	NH.24M.CD-SSS.	COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.CD-SSS.1.	Key Concepts
GRADE LEVEL EXPECTATION	24M.CD-SSS.1.1.	Object permanence
EXPECTATION	24M.CD- \$\$\$.1.1.1.	Ask for people or things that are not in sight IT2 Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes
		P 30 Flowers in the Garden
STANDARD / GLE	24M.CD-SSS.2.	
STANDARD / GLE GRADE LEVEL EXPECTATION	24M.CD-SSS.2. 24M.CD-SSS.2.1.	P 30 Flowers in the Garden Exploring the Physical World
GRADE LEVEL		P 30 Flowers in the Garden Exploring the Physical World
GRADE LEVEL EXPECTATION	24M.CD-SSS.2.1. 24M.CD- SSS.2.1.1.	P 30 Flowers in the Garden Exploring the Physical World Physical world Show interest in observing, experiencing, and/or exploring physical science concepts and the natural world IT2 Creative Curriculum LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 50 What Do I See? M 14 Ramp Experiments
GRADE LEVEL EXPECTATION EXPECTATION	24M.CD-SSS.2.1. 24M.CD- SSS.2.1.1.	P 30 Flowers in the Garden Exploring the Physical World Physical world Show interest in observing, experiencing, and/or exploring physical science concepts and the natural world IT2 Creative Curriculum LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 50 What Do I See? M 14 Ramp Experiments MM 98 Let's Explore!

		MM 77 Rise and Shine
		SE 22 Hello Activities
STANDARD / GLE	24M.CD-SSS.3.	Exploring the Social World
GRADE LEVEL EXPECTATION	24M.CD-SSS.3.2.	Self, family, and community
EXPECTATION	24M.CD- SSS.3.2.1.	May sort items or toys into "families" and label with different roles in their own terms
		IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk
STRAND / STANDARD	NH.24M.CD-AL.	COGNITIVE DEVELOPMENT: Approaches to Learning – How Do Young Children Develop and Use Strategies to Learn? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	24M.CD-AL.1.1.	Curiosity and sensory exploration
EXPECTATION	24M.CD- AL.1.1.1.	Seek information through observation, exploration, and use of simple tools (E.g. Arthur pulls a chair up to the kitchen counter to see what his father is making for dinner.)
		IT2 Creative Curriculum LL 22 Neighborhood Walk LL 32 Observing Insect Life
		LL 50 What Do I See?
		M 14 Ramp Experiments MM 98 Let's Explore!
STANDARD / GLE	24M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	24M.CD-AL.1.2.	Cause and effect
EXPECTATION	24M.CD- AL.1.2.1.	Repeat actions to create the same effect and add variations of those actions to see if the same thing happens
		IT2 Creative Curriculum P 07 Making Bubbles
		P 10 lcy Paintings P 16 Squeezing Sponges
		P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STANDARD / GLE	24M.CD-AL.2.	Reasoning and Problem Solving
GRADE LEVEL		Theories about the world and how things work (Reflection, critical
EXPECTATION		thinking, and trial and error)
EXPECTATION	24M.CD- AL.2.1.1.	Use multiple strategies to solve simple problems, but may become frustrated when their strategies don't work
		IT2 Creative Curriculum LL 61 What's the Problem?
		M 15 Good Night, Toys M 16 Growing Sizes
		M 21 Build a Zoo MM 14 My Sticky Hands
		P 15 Let's Practice Dressing
		P 21 Big Beads P 29 Nesting Bag
		SE 09 Build It Up, Knock It Down
STANDARD / GLE	24M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	24M.CD-AL.3.1.	Imitation, risk taking, and experimentation
EXPECTATION	24M.CD- AL.3.1.1.	Try out new actions, roles, and words that they imitate from others
	AL.3.1.1.	

IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 **BCC 08** BCC 09 **BCC 10** BCC 12 BCC 13 BCC 14 **BCC 15 BCC 16 BCC 19 BCC 21 BCC 22** BCC 24 LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 33 Crawling Mouse MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 01 Cups of Water P 11 Laundry Time! P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather

STANDARD / GLE

24M.CD-AL.3.

GRADE LEVEL	24M.CD-AL.3.2.	Creativity, imagination, and inventiveness
	24M CD-	Regin to engage in simple pretend games
EXPECTATION EXPECTATION	24M.CD- AL.3.2.1.	Begin to engage in simple pretend games IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish
		P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
STANDARD / GLE	24M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	24M.CD-AL.3.3.	Sense of delight and humor
EXPECTATION	24M.CD- AL.3.3.1.	Are amused by incongruity (E.g. Jonah laughs hysterically when his father pretends to put Jonah's shoes on his big feet.)
		IT2 Creative Curriculum BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You

		SE 01 Actively Listening to Children SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 05 Take Care of Baby SE 07 Right Where It Belongs
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 15 Song Time SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 20 Conflict Resolution
		SE 22 Hello Activities SE 23 Encouragement
		SE 24 Stop!
STANDARD / GLE	24M.CD-AL.4.	Executive Function
GRADE LEVEL EXPECTATION	24M.CD-AL.4.1.	Adaptability of thought processes, planning, and intentionality
EXPECTATION	24M.CD- AL.4.1.1.	Can try to figure out what is getting in the way of their plan
		IT2 Creative Curriculum
		LL 32 Observing Insect Life LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be? MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys SE 02 Let's Try this Instead
		SE 06 This is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STANDARD / GLE	24M.CD-AL.4.	Executive Function
GRADE LEVEL EXPECTATION	24M.CD-AL.4.2.	Working memory and focus and attention
EXPECTATION	24M.CD-	Have increased attention spans for activities that interest them or
	AL.4.2.1.	that they initiate
		IT2 Creative Curriculum

		LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STANDARD / GLE	24M.CD-AL.4.	Executive Function
GRADE LEVEL EXPECTATION	24M.CD-AL.4.3.	Motivation, initiative, and persistence
EXPECTATION	24M.CD- AL.4.3.1.	Persist in following their own curiosity even if adults try to deter them (E.g. 24-month-old Sebastian keeps dropping his toy cars in the toilet bowl even though his mother tells him not to.) IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls

		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		-
STANDARD / GLE	24M.CD-AL.5.	Symbolic Representation
GRADE LEVEL	24M.CD-AL.5.1.	Representational Process
EXPECTATION		Tropicoontational Frocoo
EXPECTATION	24M.CD-	Use a variety of materials, media, and other forms of self-expression
	AL.5.1.1.	to represent their thinking (E.g. Tessa makes up songs about
		herself.)
		nersen.)
		IT2 Creative Curriculum
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
	I	i comment and a comment

		Physical Development and Health – How Do Young Children Use Their Bodies to Explore and Participate in Their World? How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Twenty-Four to Thirty Months)
STANDARD / GLE 24	4M.PDH.1.	Body awareness and control
GRADE LEVEL 24 EXPECTATION	4M.PDH.1.1.	Spatial awareness
EXPECTATION 24	4M.PDH.1.1.1.	Show increased balance and coordination in play activities
EXPECTATION		Show increased balance and coordination in play activities TZ Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogle M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Slily Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 69 Baby Two-Step MM 69 Baby Two-Step MM 69 Baby Two-Step MM 69 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling

		P 27 Stand Up and Dance P 28 Tape Trails
		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
		SE 11 Learning a Stop Sign SE 23 Encouragement
STANDARD / GLE	24M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	24M.PDH.1.2.	Development of the senses, orientation to stimuli, and sensory integration
EXPECTATION	24M.PDH.1.2.1.	Use the information received from their senses to change the way they interact with the environment
		IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different
		LL 39 Texture Board
		LL 50 What Do I See?
		LL 59 Playground Textures
		P 10 lcy Paintings SE 01 Actively Listening to Children
		SE 19 Dos and Don'ts Book
STANDARD / GLE	24M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	24M.PDH.1.3.	Physical State Regulation
EXPECTATION	24M.PDH.1.3.1.	May resist sleeping or napping even when tired
		IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines
STANDARD / GLE	24M.PDH.2.	Large muscle development and coordination
GRADE LEVEL EXPECTATION	24M.PDH.2.1.	Gross motor skills
EXPECTATION	24M.PDH.2.1.1.	Have more control with their arm and leg movements for walking, running, climbing, etc.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11 BCC 18
		BCC 21
		BCC 22
		BCC 23 LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
1		MM 32 Jump and Twirl

		MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
STANDARD / GLE	24M.PDH.3.	Small muscle development and coordination
GRADE LEVEL EXPECTATION	24M.PDH.3.1.	Fine motor skills
EXPECTATION	24M.PDH.3.1.1.	Use tools purposefully to accomplish a goal (E.g. Shelby uses a glue stick to glue paper onto a wall collage.) IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 37 My Clothes Today LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters

LL 41 Letters, Letters, L LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce

LL 49 Pancakes LL 52 Fruit Smoothies

		LL E7 Westermanke
		LL 57 Waterworks
		M 01 Matching Shapes M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
STANDARD / GLE	24M.PDH.4.	Nutrition
GRADE LEVEL	24M.PDH.4.1.	Nutrition
EXPECTATION		
EXPECTATION	24M.PDH.4.1.1.	Demonstrate a willingness to try new foods if offered on multiple
		occasions

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		IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STANDARD / GLE	24M.PDH.5.	Basic safety
GRADE LEVEL EXPECTATION	24M.PDH.5.1.	Basic safety
EXPECTATION	24M.PDH.5.1.1.	May acknowledge potentially unsafe situations, but are not yet able to be responsible for their own safety (E.g. Felipe climbs to the top of the toddler loft but needs a teacher's assistance to get down.) IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
STANDARD / GLE	24M.PDH.6.	Self-care Self-care
GRADE LEVEL EXPECTATION	24M.PDH.6.1.	Self-care
EXPECTATION	24M.PDH.6.1.1.	Are able to participate in and occasionally initiate simple health routines, if culturally appropriate IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
STRAND / STANDARD	NH.24M.CE.	Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	24M.CE.1.1.	Invention and imagination
EXPECTATION	24M.CE.1.1.1.	Create three dimensional structures, songs, rhymes, drama, and dances IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06

BCC 07 BCC 08 BCC 09 BCC 10 **BCC 11** BCC 12 **BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19** BCC 20 **BCC 21** BCC 22 **BCC 23** BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 36 Puppet Stories LL 40 Sticky Surface LL 45 Animal Books LL 51 Dance & Remember LL 55 Silly Names LL 58 Tuneful Tales M 06 Construction Zone M 10 Making Butter M 16 Growing Sizes M 17 This Little Piggy M 22 Jump Counting MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic

STANDARD / GLE GRADE LEVEL EXPECTATION EXPECTATION	24M.CE.1. 24M.CE.1.2. 24M.CE.1.2.1.	SE 09 Build It Up, Knock It Down SE 19 Build It Up, Knock It Down SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 21 Big Rule, Little Rule SE 25 Sleep Routines Exploration and creation of artistic works Curiosity and interest Show interest in combining objects or media (E.g. Garrith glues yarn, paper, and packing peanuts onto a piece of construction paper.)
GRADE LEVEL EXPECTATION	24M.CE.1.2.	SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 21 Big Rule, Little Rule SE 25 Sleep Routines Exploration and creation of artistic works Curiosity and interest Show interest in combining objects or media (E.g. Garrith glues
GRADE LEVEL		SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 21 Big Rule, Little Rule SE 25 Sleep Routines Exploration and creation of artistic works
STANDARD / GLE	24M.CE.1.	SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 21 Big Rule, Little Rule SE 25 Sleep Routines
		SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 21 Big Rule, Little Rule
		SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time
		SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song
		SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines
		SE 09 Build It Up, Knock It Down
		SE 06 This Is the Way We Get Dressed
		SE 03 Good-Byes
		P 27 Stand Up and Dance SE 01 Actively Listening to Children
		P 26 Let's Fill Up the Box
		P 24 Crawling Through a Tunnel
		P 12 Molding Dough
		MM 97 Swim and Run P 06 Rocking on a Roller
		MM 95 Shape Finders
		MM 92 Creepy Crawly Spiders
		MM 89 Hop Around MM 90 Special Letter Chant
		MM 88 Just Like Me!
		MM 87 Let's Go!
		MM 85 Terrific Tummy Time MM 86 Daddy Loves You
		MM 84 Fiddly Fingers
		MM 83 Time to Close Your Eyes
		MM 79 Sammy the Starfish MM 81 Where Are Baby's Tiny Ears?
		MM 77 Rise and Shine
		MM 76 Now I'm Crawling
		MM 71 Catch a Wish MM 73 Copy Me!
		MM 70 Hickory Dickory Dock
		MM 69 Big Red Fish
		MM 68 Let's See What We Can Find
		MM 66 What Can That Sound Be? MM 67 Shoo, Fly!
		MM 65 Peek at You
		MM 63 Where Is Teddy?
		MM 58 Sing-Song Sit-Ups MM 60 On the Spot
		MM 56 Seesaw and Slide
		MM 55 Little Train
		MM 53 Bouncing Baby MM 54 Pop Like a Weasel!
		MM 52 Row, Row, Row Your Boat
		MM 51 Boing Boing
		MM 48 Roll Play MM 49 Merry Movements
		MM 46 Where Can He Be?
		MM 45 Hush, My Baby
		MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill
		MM 42 Two Little Ducks
		MM 40 Wave Good-bye MM 41 The Dish & the Spoon

		The second secon
		LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STANDARD / GLE	24M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	24M.CE.1.3.	Confidence
EXPECTATION	24M.CE.1.3.1.	Select and use artistic materials and tools more purposefully (E.g. Cohen selects a paint brush from the box and blue paint from the row of paint cups and brings them over to the art easel.) IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
STANDARD / GLE	24M.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	24M.CE.2.1.	Awareness and attention
EXPECTATION	24M.CE.2.1.1.	Show what they notice about the music, art, drama, dance, and natural phenomena they have witnessed IT2 Creative Curriculum BCC 02

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BCC 03
BCC 04
BCC 08
BCC 09
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 17
BCC 21
BCC 24
LL 01 Letters in the Sand
LL 04 Sing & Move
LL 05 The "Me" Book
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 15 Whisper Songs
LL 22 Neighborhood Walk
LL 25 A Book of Faces
LL 28 Family Faces
LL 30 Family Picture Walk
LL 34 Our Names, Our Things
LL 36 Puppet Stories
LL 44 Fruit Salad
LL 45 Animal Books
LL 47 Roll-Ups
LL 49 Pancakes
LL 51 Dance & Remember
LL 55 Silly Names
M 03 Everyday Patterns
M 05 Sink or Float?
M 06 Construction Zone
M 08 Pots and Pans Band
M 10 Making Butter
M 11 Garden Party
M 18 Rock Collection
M 20 Where's the Water?
M 26 Obstacle Course
MM 03 Hello Cheer
MM 100 Sounds on the Farm
MM 17 Dream
MM 25 We Are the Clouds
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 36 Hello, How Are You?
MM 40 Wave Good-bye
MM 52 Row, Row, Row Your Boat
MM 60 On the Spot
MM 65 Peek at You
MM 67 Shoo, Fly!
MM 73 Copy Me!
MM 76 Now I'm Crawling
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 90 Special Letter Chant
MM 95 Shape Finders
MM 98 Let's Explore!
P 02 Nature Painting
P 03 Splash Pad
P 10 Icy Paintings
P 17 Tap and Shake My Tambourine
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CTANDADD / CLF	244 05 2	P 24 Crawling Through a Tunnel P 27 Stand Up and Dance P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities
STANDARD / GLE GRADE LEVEL	24M.CE.2. 24M.CE.2.2.	Appreciation of and response to the creations of others and the natural world Sense of joy and wonder
EXPECTATION		
EXPECTATION	24M.CE.2.2.1.	May participate actively in singing songs and dancing IT2 Creative Curriculum BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 10 BCC 11 BCC 12 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 'Ill Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 29 Jump and Twirl

MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines

MM 33 Crawling Mouse