



Alignment of

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The Creative Curriculum®  
*for* Infants, Toddlers & Twos

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WITH

**Alignment of *The Creative Curriculum*® for Infants, Toddlers & Twos  
with  
*New Hampshire Early Learning Standards Birth through Five***

This document aligns the content in the *New Hampshire Early Learning Standards Birth through Five* with the goals and ideals of *The Creative Curriculum*® for Infants, Toddlers & Twos. *The Creative Curriculum*® for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

New Hampshire Department of Health and Human Services. (2015). *New Hampshire early learning standards Birth through five*. Concord, NH: Content retrieved from <http://nh.childcareaware.org/wp-content/uploads/2015/10/nh-early-learning-standards.pdf>

Teaching Strategies, LLC. (2015). *The Creative Curriculum*® infants, toddlers & twos. Washington, DC: Author.

**New Hampshire Early Learning Standards Birth through Five**  
**Secondary Criteria: *The Creative Curriculum*® for Infants, Toddlers & Twos**  
**Subject: Early Childhood Education**  
**Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months**

STRAND / STANDARD	NH.B.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Birth to Nine Months)
STANDARD / GLE	B.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	B.SED.1.1.	Self-esteem
EXPECTATION	B.SED.1.1.1.	<p>Smile or are comforted when a trusted caregiver speaks kindly to them</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24</p> <p>LL 02 Reading Wordless Books  MM 02 Silly Animal Walk  MM 15 Window Conversations  MM 17 Dream  MM 40 Wave Good-bye  MM 41 The Dish &amp; the Spoon  MM 43 Pitter, Patter, Splash!  MM 45 Hush, My Baby  MM 75 Baby Massage  MM 77 Rise and Shine  MM 85 Terrific Tummy Time  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 10 Hellos and Good-Byes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 22 Hello Activities  SE 24 Stop!  SE 25 Sleep Routines</p>
STANDARD / GLE	B.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	B.SED.1.2.	Self-confidence
EXPECTATION	B.SED.1.2.1.	Smile and laugh when imitating an adult (E.g. 8-month-old Ashton

		<p>smiles when he imitates his teacher clapping.)</p> <p><u>IT2 Creative Curriculum</u>  BCC 02  BCC 03  BCC 04  BCC 08  BCC 09  BCC 11  BCC 14  BCC 15  BCC 17  BCC 18  LL 36 Puppet Stories  LL 45 Animal Books  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 76 Now I'm Crawling  MM 79 Sammy the Starfish  P 24 Crawling Through a Tunnel  SE 01 Actively Listening to Children  SE 21 Big Rule, Little Rule</p>
<b>STANDARD / GLE</b>	<b>B.SED.1.</b>	<b>Self-Concept and Social Identity</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.1.3.</b>	<b>Social identity</b>
<b>EXPECTATION</b>	<b>B.SED.1.3.1.</b>	<p>By 9 months, recognize that they are separate and distinct from primary caregivers (E.g. 8-month-old Taniesha cries whenever her mother leaves the room.)</p> <p><u>IT2 Creative Curriculum</u>  BCC 12  BCC 15  LL 24 Fingers, Nose, and Toes</p>
<b>STANDARD / GLE</b>	<b>B.SED.2.</b>	<b>Attachment</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.2.1.</b>	<b>Relationships with primary caregivers</b>
<b>EXPECTATION</b>	<b>B.SED.2.1.1.</b>	<p>Demonstrate interest in familiar adults and develop strong attachment to primary caregivers</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23</p>

		BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.SED.2.</b>	<b>Attachment</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.2.2.</b>	<b>Relationships with less familiar adults</b>
<b>EXPECTATION</b>	<b>B.SED.2.2.1.</b>	Are able, over time, to differentiate between familiar and unfamiliar adults  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children

		SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.3.1.</b>	<b>Relationships and social skills with peers</b>
<b>EXPECTATION</b>	<b>B.SED.3.1.1.</b>	Demonstrate increasing awareness of other children (E.g. while lying on a blanket close to her, Carlos reaches for Becca's arm.)  <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
<b>STANDARD / GLE</b>	<b>B.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.3.2.</b>	<b>Recognition of others' feelings</b>
<b>EXPECTATION</b>	<b>B.SED.3.2.1.</b>	May cry when another baby cries  <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>B.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.3.3.</b>	<b>Behavioral regulation</b>
<b>EXPECTATION</b>	<b>B.SED.3.3.1.</b>	Calm themselves (E.g. 9-month-old Vinod babbles in his crib until his father comes to get him up from his nap.)  <u>IT2 Creative Curriculum</u> MM 02 Silly Animal Walk MM 75 Baby Massage SE 01 Actively Listening to Children SE 03 Good-Byes SE 17 Calm-Down Place SE 24 Stop! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.SED.4.</b>	<b>Emotional Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.4.1.</b>	<b>Emotional expression</b>
<b>EXPECTATION</b>	<b>B.SED.4.1.1.</b>	Express enjoyment and unhappiness in their environment  <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs

		SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
<b>STANDARD / GLE</b>	<b>B.SED.4.</b>	<b>Emotional Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.SED.4.2.</b>	<b>Emotional Regulation</b>
<b>EXPECTATION</b>	<b>B.SED.4.2.1.</b>	By 9 months, stop crying when their needs are met or they expect their needs to be met  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 61 What's the Problem? MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces

		SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
<b>STRAND / STANDARD</b>	<b>NH.B.LD.</b>	<b>Language Development – How Do Young Children Develop Understandings of Language and Use It to Communicate with Others? (Birth to Nine Months)</b>
<b>STANDARD / GLE</b>	<b>B.LD.1.</b>	<b>Listening Comprehension</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.LD.1.1.</b>	<b>Receptive verbal communication</b>
<b>EXPECTATION</b>	<b>B.LD.1.1.1.</b>	Show interest in the speech of others and prefer familiar voices  <u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
<b>STANDARD / GLE</b>	<b>B.LD.2.</b>	<b>Non-verbal Communication</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.LD.2.1.</b>	<b>Non-verbal communication</b>
<b>EXPECTATION</b>	<b>B.LD.2.1.1.</b>	Use various sounds and movements to communicate  <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes



		SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
STANDARD / GLE	B.LD.3.	Communication Concepts
GRADE LEVEL EXPECTATION	B.LD.3.1.	Pragmatics and social language
EXPECTATION	B.LD.3.1.1.	Use sounds to get adult attention and to engage adults  <u>IT2 Creative Curriculum</u> LL 11 Let's Talk SE 12 Playful Routines
STANDARD / GLE	B.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	B.LD.4.1.	Vocabulary development
EXPECTATION	B.LD.4.1.1.	<i>Note: At this age children are not communicating with words</i>
STANDARD / GLE	B.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	B.LD.4.2.	Expressive language or speaking
EXPECTATION	B.LD.4.2.1.	Begin vocalizing using a variety of sounds (E.g. Stan uses different types of cries to communicate different needs.)  <u>IT2 Creative Curriculum</u> LL 15 Whisper Songs
STRAND / STANDARD	NH.B.EL.	Emergent Literacy – How Do Young Children Learn to View Literacy as a Tool for Expressing Themselves and Interacting with the World? (Birth to Nine Months)
STANDARD / GLE	B.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	B.EL.1.1.	Participation in language and literacy activities
EXPECTATION	B.EL.1.1.1.	Focus on picture books while an adult is reading to them (E.g. 6-month-old Alisha sits on her mother's lap and looks and pats her hand on the book that her mother is reading.)  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups

		LL 49 Pancakes
<b>STANDARD / GLE</b>	<b>B.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.EL.1.2.</b>	<b>Narrative and story sense</b>
<b>EXPECTATION</b>	<b>B.EL.1.2.1.</b>	<p>Look at the face of an adult describing the sequence of what will happen next. (E.g. 5-month-old Nate stares intently at his father's face when he describes how he will change Nate's diaper.)</p> <p><u>IT2 Creative Curriculum</u>            BCC 12            LL 08 Outdoor Mobiles            LL 18 Tissue-Box Pull            LL 20 This is the Same            LL 22 Neighborhood Walk            LL 42 Textured Letters            LL 43 Lemonade            LL 44 Fruit Salad            LL 46 Veggie Mash-Up            LL 47 Roll-Ups            LL 48 Applesauce            LL 49 Pancakes            LL 50 What Do I See?            LL 57 Waterworks            LL 59 Playground Textures            M 02 Dig It!            M 09 Let's Make Two            M 10 Making Butter            M 12 Where's the Bear?            M 13 What's Inside?            M 23 Find the Sound            M 27 Buried Shapes            M 28 Counting Books            MM 15 Window Conversations            MM 80 Follow That Toy            MM 82 Tell Me a Story            P 01 Cups of Water            P 11 Laundry Time!            P 14 Pull Box            SE 11 Learning a Stop Sign            SE 16 Baby Faces            SE 19 Dos and Don'ts Book            SE 26 Dressing for the Weather</p>
<b>STANDARD / GLE</b>	<b>B.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.EL.1.3.</b>	<b>Comprehension and interpretation</b>
<b>EXPECTATION</b>	<b>B.EL.1.3.1.</b>	<p>Enjoy hearing a book being read and looking at the pictures, but do not understand the sequence of the story</p> <p><u>IT2 Creative Curriculum</u>            BCC 01            BCC 02            BCC 03            BCC 04            BCC 05            BCC 06            BCC 07            BCC 08            BCC 09            BCC 10            BCC 11            BCC 12            BCC 13            BCC 14</p>

		BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.EL.1.4.</b>	<b>Interest in and appreciation of reading</b>
<b>EXPECTATION</b>	<b>B.EL.1.4.1.</b>	Show enjoyment at being read to through vocalizing, eye contact, and movement (E.g. 8-month-old Sophia squeals in delight when her mother reads Ten Little Fingers and Ten Little Toes.)  <u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 14 Ice-Block Play LL 32 Observing Insect Life LL 45 Animal Books LL 60 Potty Talk SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule
<b>STANDARD / GLE</b>	<b>B.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.EL.1.5.</b>	<b>Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)</b>
<b>EXPECTATION</b>	<b>B.EL.1.5.1.</b>	Respond to sounds and words heard often  <u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That?

		MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
STANDARD / GLE	B.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	B.EL.1.6.	Book awareness
EXPECTATION	B.EL.1.6.1.	Treat books as any other object by exploring with hands and mouth (E.g. 5- month-old Colby grabs a board book and puts it to his mouth to chew on it.)  <u>IT2 Creative Curriculum</u> BCC 04 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
STANDARD / GLE	B.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	B.EL.2.1.	Print and alphabet awareness
EXPECTATION	B.EL.2.1.1.	<i>Note: Children at this age are not aware of print as being distinct from anything else in their environment</i>
STANDARD / GLE	B.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	B.EL.2.2.	Interest in and emergent writing
EXPECTATION	B.EL.2.2.1.	<i>Note: Children at this age are not aware of writing</i>
STRAND / STANDARD	NH.B.CD-EN.	COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Birth to Nine Months)
STANDARD / GLE	B.CD-EN.1.	Number Operations
GRADE LEVEL EXPECTATION	B.CD-EN.1.1.	Concept of number, quantity, ways of representing numbers, one-to-one correspondence, and counting
EXPECTATION	B.CD-EN.1.1.1.	Develop an awareness of one or more than one (E.g. 7-month-old Gary holds one toy in one hand, another toy in the other hand.)

		<u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
<b>STANDARD / GLE</b>	<b>B.CD-EN.2.</b>	<b>Geometry and Spatial Sense</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-EN.2.1.</b>	<b>Shapes and their attributes, position, comparing and contrasting two or more objects, and distance</b>
<b>EXPECTATION</b>	<b>B.CD-EN.2.1.1.</b>	Develop an understanding of where things are in their environment  <u>IT2 Creative Curriculum</u> BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader
<b>STANDARD / GLE</b>	<b>B.CD-EN.3.</b>	<b>Measurement</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-EN.3.1.</b>	<b>Size, volume, quantity and other measurable qualities, and the tools to measure them</b>
<b>EXPECTATION</b>	<b>B.CD-EN.3.1.1.</b>	Explore and begin to notice differences in temperature of objects in their environment  Not specifically addressed in <i>The Creative Curriculum® for Infants, Toddlers &amp; Twos</i>
<b>STANDARD / GLE</b>	<b>B.CD-EN.4.</b>	<b>Patterns and Relationships</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-EN.4.1.</b>	<b>Recognizing or creating planned or random repetitions and comparisons</b>
<b>EXPECTATION</b>	<b>B.CD-EN.4.1.1.</b>	Engage in sustained gazing at objects or people, or track movement with their eyes  <u>IT2 Creative Curriculum</u> BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time!

		P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>B.CD-EN.5.</b>	<b>Data Collection and Analysis</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-EN.5.1.</b>	<b>Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world</b>
<b>EXPECTATION</b>	<b>B.CD-EN.5.1.1.</b>	Focus attention to people or objects in their environment for a period of time  IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>B.CD-EN.6.</b>	<b>Time and Sequence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-EN.6.1.</b>	<b>Concept of time as it relates to daily routines, and sequencing of events</b>
<b>EXPECTATION</b>	<b>B.CD-EN.6.1.1.</b>	Associate a specific occurrence with meeting their needs (E.g. Emma hears footsteps and lifts her arms anticipating that mommy is coming to pick her up.)  IT2 Creative Curriculum BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
<b>STRAND / STANDARD</b>	<b>NH.B.CD-SSS.</b>	<b>COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Birth to Nine Months)</b>
<b>STANDARD / GLE</b>	<b>B.CD-SSS.1.</b>	<b>Key Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-SSS.1.1.</b>	<b>Object permanence</b>
<b>EXPECTATION</b>	<b>B.CD-SSS.1.1.1.</b>	Track moving objects and begin to understand that people and objects no longer in sight still exist  IT2 Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When... MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
<b>STANDARD / GLE</b>	<b>B.CD-SSS.2.</b>	<b>Exploring the Physical World</b>

GRADE LEVEL EXPECTATION	B.CD-SSS.2.1.	Physical world
EXPECTATION	B.CD-SSS.2.1.1.	Explore objects in various ways using their senses  IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	B.CD-SSS.3.	Exploring the Social World
GRADE LEVEL EXPECTATION	B.CD-SSS.3.1.	Social conventions
EXPECTATION	B.CD-SSS.3.1.1.	Recognize cultural and social labels for people and relationships in their family  IT2 Creative Curriculum LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk SE 05 Take Care of Baby SE 26 Dressing for the Weather
STANDARD / GLE	B.CD-SSS.3.	Exploring the Social World
GRADE LEVEL EXPECTATION	B.CD-SSS.3.2.	Self, family, and community
EXPECTATION	B.CD-SSS.3.2.1.	Recognize primary caregivers  IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk
STRAND / STANDARD	NH.B.CD-AL.	COGNITIVE DEVELOPMENT: Approaches to Learning – How Do Young Children Develop and Use Strategies to Learn? (Birth to Nine Months)
STANDARD / GLE	B.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	B.CD-AL.1.1.	Curiosity and sensory exploration
EXPECTATION	B.CD-AL.1.1.1.	Show awareness of occurrences in their surroundings and use their senses to explore people and objects  IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	B.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	B.CD-AL.1.2.	Cause and effect
EXPECTATION	B.CD-AL.1.2.1.	Understand that their actions can have an effect on people and objects in their environment and repeat actions to duplicate effects (E.g. Colleen gently bounces 6-month-old Rory on her lap. When she stops, Rory moves his body up and down until Colleen resumes the bouncing.)  IT2 Creative Curriculum

		BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
<b>STANDARD / GLE</b>	<b>B.CD-AL.2.</b>	<b>Reasoning and Problem Solving</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-AL.2.1.</b>	<b>Theories about the world and how things work (Reflection, critical thinking, and trial and error)</b>
<b>EXPECTATION</b>	<b>B.CD-AL.2.1.1.</b>	Seek to make sense of what happens in their environment  <u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
<b>STANDARD / GLE</b>	<b>B.CD-AL.3.</b>	<b>Play</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-AL.3.1.</b>	<b>Imitation, risk taking, and experimentation</b>
<b>EXPECTATION</b>	<b>B.CD-AL.3.1.1.</b>	Engage in turn taking interactions with adults and explore a variety of materials including their own bodies, people, and objects  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book



		LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two
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		M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby
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		<p> MM 46 Where Can He Be?  MM 47 Wake Up!  MM 48 Roll Play  MM 49 Merry Movements  MM 50 You Help Me &amp; I Help You  MM 51 Boing Boing  MM 52 Row, Row, Row Your Boat  MM 53 Bouncing Baby  MM 54 Pop Like a Weasel!  MM 55 Little Train  MM 56 Seesaw and Slide  MM 57 Remember When...  MM 58 Sing-Song Sit-Ups  MM 59 Can You Do This?  MM 60 On the Spot  MM 61 How Slowly Can You Go?  MM 62 Busy, Dizzy Hands  MM 63 Where Is Teddy?  MM 64 Jumping Jack  MM 65 Peek at You  MM 66 What Can That Sound Be?  MM 67 Shoo, Fly!  MM 68 Let's See What We Can Find  MM 69 Big Red Fish  MM 70 Hickory Dickory Dock  MM 71 Catch a Wish  MM 72 What's in the Bag?  MM 73 Copy Me!  MM 74 I'm Big, I'm Small  MM 75 Baby Massage  MM 76 Now I'm Crawling  MM 77 Rise and Shine  MM 78 Hello Toes  MM 79 Sammy the Starfish  MM 80 Follow That Toy  MM 81 Where Are Baby's Tiny Ears?  MM 82 Tell Me a Story  MM 83 Time to Close Your Eyes  MM 84 Fiddly Fingers  MM 85 Terrific Tummy Time  MM 86 Daddy Loves You  MM 87 Let's Go!  MM 88 Just Like Me!  MM 89 Hop Around  MM 90 Special Letter Chant  MM 91 You Have Two  MM 92 Creepy Crawly Spiders  MM 93 Up, Down  MM 94 Detailed Descriptions  MM 95 Shape Finders  MM 96 Baby Two-Step  MM 97 Swim and Run  MM 98 Let's Explore!  MM 99 Buzz Like a Bee  P 01 Cups of Water  P 02 Nature Painting  P 03 Splash Pad  P 04 Throwing Plush Balls  P 05 Surprise!  P 06 Rocking on a Roller  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 10 Icy Paintings  P 11 Laundry Time! </p>
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		P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STANDARD / GLE	B.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	B.CD-AL.3.2.	Creativity, imagination, and inventiveness
EXPECTATION	B.CD-AL.3.2.1.	<i>Note: Infants this young do not demonstrate creativity, imagination, and inventiveness</i>
STANDARD / GLE	B.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	B.CD-AL.3.3.	Sense of delight and humor
EXPECTATION	B.CD-AL.3.3.1.	Show pleasure in simple sensory games (E.g. AJ's mother tugs at the blanket in his hands and he tugs it back toward himself. They do this several times as AJ laughs.)

		<b><u>IT2 Creative Curriculum</u></b> <b>BCC 06</b> <b>BCC 07</b> <b>BCC 08</b> <b>BCC 09</b> <b>BCC 11</b> <b>BCC 13</b> <b>BCC 14</b> <b>BCC 15</b> <b>BCC 20</b> <b>LL 01 Letters in the Sand</b> <b>LL 06 Sticky Tables</b> <b>LL 08 Outdoor Mobiles</b> <b>LL 09 Cardboard Village</b> <b>LL 10 Yummy Foods</b> <b>LL 14 Ice-Block Play</b> <b>LL 18 Tissue-Box Pull</b> <b>LL 20 This Is the Same</b> <b>LL 22 Neighborhood Walk</b> <b>LL 23 Bathing Babies</b> <b>LL 24 Fingers, Nose, and Toes</b> <b>LL 29 Describing Food</b> <b>LL 38 The Same and Different</b> <b>LL 39 Texture Board</b> <b>LL 40 Sticky Surface</b> <b>LL 42 Textured Letters</b> <b>LL 44 Fruit Salad</b> <b>LL 45 Animal Books</b> <b>LL 46 Veggie Mash-Up</b> <b>LL 50 What Do I See?</b> <b>LL 57 Waterworks</b> <b>LL 59 Playground Textures</b> <b>M 02 Dig It!</b> <b>M 04 Cookie-Cutter Fun</b> <b>M 05 Sink or Float?</b> <b>M 06 Construction Zone</b> <b>M 09 Let's Make Two</b> <b>M 10 Making Butter</b> <b>M 11 Garden Party</b> <b>M 12 Where's the Bear?</b> <b>M 13 What's Inside?</b> <b>M 15 Good Night, Toys</b> <b>M 18 Rock Collection</b> <b>M 25 The Crunchy Bread</b> <b>M 27 Buried Shapes</b> <b>MM 01 A Toy for Kitty</b> <b>MM 06 The Creeping Ladybug</b> <b>MM 14 My Sticky Hands</b> <b>MM 18 Going Fishing</b> <b>MM 21 Little Mouse</b> <b>MM 33 Crawling Mouse</b> <b>MM 43 Pitter, Patter, Splash!</b> <b>MM 72 What's in the Bag?</b> <b>MM 75 Baby Massage</b> <b>MM 98 Let's Explore!</b> <b>P 01 Cups of Water</b> <b>P 03 Splash Pad</b> <b>P 04 Throwing Plush Balls</b> <b>P 07 Making Bubbles</b> <b>P 10 Icy Paintings</b> <b>P 11 Laundry Time!</b> <b>P 12 Molding Dough</b> <b>P 14 Pull Box</b> <b>P 15 Let's Practice Dressing</b> <b>P 23 Silly Wavy Lines</b>
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		P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>B.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-AL.4.1.</b>	<b>Adaptability of thought processes, planning, and intentionality</b>
<b>EXPECTATION</b>	<b>B.CD-AL.4.1.1.</b>	Can act intentionally to achieve a goal. (E.g. 8-month-old Oscar rolls across the floor to reach a toy.)  <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 19 Shake That Bell! LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 35 Light Up LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes

		MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 01 Cups of Water P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 13 1, 2, 3 Hops P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 20 Bumpy Blanket P 22 Bang With a Hammer P 24 Crawling Through a Tunnel P 26 Let's Fill Up the Box P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys SE 09 Build It Up, Knock It Down
<b>STANDARD / GLE</b>	<b>B.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-AL.4.2.</b>	<b>Working memory and focus and attention</b>
<b>EXPECTATION</b>	<b>B.CD-AL.4.2.1.</b>	Begin to maintain focus despite distractions during brief delays  IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed

		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
<b>STANDARD / GLE</b>	<b>B.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-AL.4.3.</b>	<b>Motivation, initiative, and persistence</b>
<b>EXPECTATION</b>	<b>B.CD-AL.4.3.1.</b>	<p>Persist in pursuing objects of interest (E.g. 9-month-old Jasper crawls after his family's cat.)</p> <p><u>IT2 Creative Curriculum</u>  LL 32 Observing Insect Life  LL 61 What's the Problem?  M 01 Matching Shapes  M 02 Dig It!  M 10 Making Butter  M 13 What's Inside?  M 16 Growing Sizes  M 24 Putting Puzzles Together  M 26 Obstacle Course  M 28 Counting Books  MM 01 A Toy for Kitty  MM 05 I Can Do It!  MM 18 Going Fishing  MM 46 Where Can He Be?  MM 66 What Can That Sound Be?  MM 72 What's in the Bag?  MM 80 Follow That Toy  P 04 Throwing Plush Balls  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<b>STANDARD / GLE</b>	<b>B.CD-AL.5.</b>	<b>Symbolic Representation</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CD-AL.5.1.</b>	<b>Representational Process</b>
<b>EXPECTATION</b>	<b>B.CD-AL.5.1.1.</b>	<p>Calm in the presence of their primary caregiver (E.g. Gigi clings to her teacher when a stranger enters the classroom.)</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12</p>



		BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STRAND / STANDARD</b>	<b>NH.B.PDH.</b>	<b>Physical Development and Health – How Do Young Children Use Their Bodies to Explore and Participate in Their World? How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Birth to Nine Months)</b>
<b>STANDARD / GLE</b>	<b>B.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.PDH.1.1.</b>	<b>Spatial awareness</b>
<b>EXPECTATION</b>	<b>B.PDH.1.1.1.</b>	Use many repetitions to move various body parts and gain increasing control over movements  <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up

		MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
<b>STANDARD / GLE</b>	<b>B.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.PDH.1.2.</b>	<b>Development of the senses, orientation to stimuli, and sensory integration</b>
<b>EXPECTATION</b>	<b>B.PDH.1.2.1.</b>	Show awareness of and respond to sensory stimuli  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>B.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.PDH.1.3.</b>	<b>Physical State Regulation</b>
<b>EXPECTATION</b>	<b>B.PDH.1.3.1.</b>	Begin to develop predictable patterns for sleeping, eating, and eliminating  <u>IT2 Creative Curriculum</u> LL 60 Potty Talk M 15 Good Night, Toys

		MM 87 Let's Go! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.PDH.2.</b>	<b>Large muscle development and coordination</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.PDH.2.1.</b>	<b>Gross motor skills</b>
<b>EXPECTATION</b>	<b>B.PDH.2.1.1.</b>	<p>Develop head and trunk stability and ability to change positions</p> <p><u>IT2 Creative Curriculum</u>            BCC 11            LL 53 Bookworm Boogie            MM 02 Silly Animal Walk            MM 11 A-Bouncing We Will Go            MM 12 Wiggle, Wiggle            MM 13 The Way or That?            MM 16 That's How I Roll            MM 31 The Farmer in the Dell            MM 32 Jump and Twirl            MM 35 Pirate's Plank            MM 37 The Rain and Me            MM 39 Motion Magic            MM 41 The Dish &amp; the Spoon            MM 48 Roll Play            MM 61 How Slowly Can You Go?            MM 76 Now I'm Crawling            MM 85 Terrific Tummy Time            MM 96 Baby Two-Step            P 03 Splash Pad            P 04 Throwing Plush Balls            P 05 Surprise!            P 08 Beach-Ball Bowling            P 13 1, 2, 3 Hops            P 20 Bumpy Blanket            P 24 Crawling Through a Tunnel            P 28 Tape Trails            P 33 Balancing Act            P 34 Follow the Leader            P 35 Riding Toys</p>
<b>STANDARD / GLE</b>	<b>B.PDH.3.</b>	<b>Small muscle development and coordination</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.PDH.3.1.</b>	<b>Fine motor skills</b>
<b>EXPECTATION</b>	<b>B.PDH.3.1.1.</b>	<p>Move from awareness of hands to ability to reach and grasp objects of varying sizes</p> <p><u>IT2 Creative Curriculum</u>            LL 06 Sticky Tables            LL 10 Yummy Foods            LL 13 Lift the Flap and See Who's Here            LL 16 Tissue-Paper Play            LL 18 Tissue-Box Pull            LL 19 Shake That Bell!            LL 23 Bathing Babies            LL 27 A Cup Is For...            LL 35 Light Up            LL 39 Texture Board            LL 40 Sticky Surface            LL 41 Letters, Letters, Letters            LL 42 Textured Letters            LL 43 Lemonade            LL 44 Fruit Salad            LL 46 Veggie Mash-Up            LL 47 Roll-Ups            LL 48 Applesauce            LL 49 Pancakes</p>

		LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
STANDARD / GLE	B.PDH.4.	Nutrition
GRADE LEVEL EXPECTATION	B.PDH.4.1.	Nutrition
EXPECTATION	B.PDH.4.1.1.	Suck and swallow liquids and associate breast or bottle with being

		fed  <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
<b>STANDARD / GLE</b>	<b>B.PDH.5.</b>	<b>Basic safety</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.PDH.5.1.</b>	<b>Basic safety</b>
<b>EXPECTATION</b>	<b>B.PDH.5.1.1.</b>	Cry to indicate stress and to seek help  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time

		SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	B.PDH.6.	Self-care
GRADE LEVEL EXPECTATION	B.PDH.6.1.	Self-care
EXPECTATION	B.PDH.6.1.1.	<i>Note: Infants at this age rely on adults to care for them (E.g. Joey washes 8- month-old Dana's hands after a diaper change.)</i>
STRAND / STANDARD	NH.B.CE.	Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Birth to Nine Months)
STANDARD / GLE	B.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	B.CE.1.1.	Invention and imagination
EXPECTATION	B.CE.1.1.1.	Produce sounds through own vocalizations or play with objects in the indoor and outdoor environment  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 05 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 51 Dance & Remember LL 56 Where Did It Go? LL 58 Tuneful Tales M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl

		MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 35 Riding Toys SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 23 Encouragement SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.CE.1.</b>	<b>Exploration and creation of artistic works</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CE.1.2.</b>	<b>Curiosity and interest</b>
<b>EXPECTATION</b>	<b>B.CE.1.2.1.</b>	Experiment and repeat a variety of vocalizations and body movements (E.g. Logan, 4 months old, begins to mimic his mother's facial expressions.)  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move

		LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders
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		MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.CE.1.</b>	<b>Exploration and creation of artistic works</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CE.1.3.</b>	<b>Confidence</b>
<b>EXPECTATION</b>	<b>B.CE.1.3.1.</b>	Gain control over their ability to produce sounds and movement and show delight in positive reactions from others  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 14 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse

		MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>B.CE.2.</b>	<b>Appreciation of and response to the creations of others and the natural world</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>B.CE.2.1.</b>	<b>Awareness and attention</b>
<b>EXPECTATION</b>	<b>B.CE.2.1.1.</b>	Focus on sounds, patterns, and movements in the indoor and outdoor environment (E.g. Colin, 8 months old, giggles when he feels the breeze on his face.)  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different

		LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy MM 93 Up, Down P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
STANDARD / GLE	B.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	B.CE.2.2.	Sense of joy and wonder
EXPECTATION	B.CE.2.2.1.	Enjoy and respond to sights, sounds, textures, tastes, and smells  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STRAND / STANDARD	NH.9M.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Nine to Eighteen Months)
STANDARD / GLE	9M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	9M.SED.1.1.	Self-esteem
EXPECTATION	9M.SED.1.1.1.	Show likes and dislikes in ways that are consistent with the family's cultural expectations (E.g. Brady vocalizes pleasure while playing, but cries while having a diaper changed.)  <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 25 A Book of Faces LL 29 Describing Food SE 05 Take Care of Baby SE 26 Dressing for the Weather
STANDARD / GLE	9M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	9M.SED.1.2.	Self-confidence
EXPECTATION	9M.SED.1.2.1.	Take actions in the expectation of getting a response from an adult (E.g. 11-month-old Carolyn lifts her arms up knowing that her caregiver will pick her up.)  <u>IT2 Creative Curriculum</u> LL 11 Let's Talk SE 12 Playful Routines
STANDARD / GLE	9M.SED.1.	Self-Concept and Social Identity

GRADE LEVEL EXPECTATION	9M.SED.1.3.	Social identity
EXPECTATION	9M.SED.1.3.1.	Show preference for their family members and primary caregivers  <u>IT2 Creative Curriculum</u> LL 28 Family Faces LL 30 Family Picture Walk
STANDARD / GLE	9M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	9M.SED.2.1.	Relationships with primary caregivers
EXPECTATION	9M.SED.2.1.1.	Rely on trusted adults to feel secure trying new activities  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	9M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	9M.SED.2.2.	Relationships with less familiar adults
EXPECTATION	9M.SED.2.2.1.	Show strong preference for familiar adults and may demonstrate fear or rejection responses to unfamiliar adults

		<u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>9M.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.SED.3.1.</b>	<b>Relationships and social skills with peers</b>
<b>EXPECTATION</b>	<b>9M.SED.3.1.1.</b>	Show interest in other children  <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
<b>STANDARD / GLE</b>	<b>9M.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.SED.3.2.</b>	<b>Recognition of others' feelings</b>
<b>EXPECTATION</b>	<b>9M.SED.3.2.1.</b>	Show awareness in other people's emotions  <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>9M.SED.3.</b>	<b>Social Competence</b>

GRADE LEVEL EXPECTATION	9M.SED.3.3.	Behavioral regulation
EXPECTATION	9M.SED.3.3.1.	<p>Need adult support to regulate physical expressions of emotions (E.g. Marigold pulls another baby's hair until the teacher takes her hand and shows her how to pat the baby gently.)</p> <p><u>IT2 Creative Curriculum</u>  MM 04 Let's Put On Your Pants  MM 08 From Seed to Tree  MM 40 Wave Good-bye  MM 45 Hush, My Baby  MM 59 Can You Do This?  MM 60 On the Spot  MM 77 Rise and Shine  MM 86 Daddy Loves You  SE 01 Actively Listening to Children  SE 02 Let's Try this Instead  SE 03 Good-Byes  SE 05 Take Care of Baby  SE 06 This Is the Way We Get Dressed  SE 07 Right Where It Belongs  SE 10 Hellos and Good-Byes  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 13 Looking for Toes  SE 14 Sing the Same Song  SE 15 Song Time  SE 17 Calm-Down Place  SE 18 Picture Help  SE 19 Dos and Don'ts Book  SE 20 Conflict Resolution  SE 21 Big Rule, Little Rule  SE 22 Hello Activities  SE 23 Encouragement  SE 25 Sleep Routines</p>
STANDARD / GLE	9M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	9M.SED.4.1.	Emotional expression
EXPECTATION	9M.SED.4.1.1.	<p>Begin to express a variety of feelings through vocalizations, facial expressions, and body movements</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 06  BCC 08  BCC 13  BCC 15  LL 61 What's the Problem?  MM 40 Wave Good-bye  MM 45 Hush, My Baby  MM 77 Rise and Shine  MM 86 Daddy Loves You  SE 01 Actively Listening to Children  SE 02 Let's Try this Instead  SE 03 Good-Byes  SE 05 Take Care of Baby  SE 07 Right Where It Belongs  SE 10 Hellos and Good-Byes  SE 12 Playful Routines  SE 13 Looking for Toes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 20 Conflict Resolution</p>

		SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
<b>STANDARD / GLE</b>	<b>9M.SED.4.</b>	<b>Emotional Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.SED.4.2.</b>	<b>Emotional Regulation</b>
<b>EXPECTATION</b>	<b>9M.SED.4.2.1.</b>	<p>Follow their caregiver to keep him/her in sight</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish &amp; the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
<b>STRAND / STANDARD</b>	<b>NH.9M.LD.</b>	<b>Language Development – How Do Young Children Develop Understandings of Language and Use It to Communicate with Others? (Nine to Eighteen Months)</b>
<b>STANDARD / GLE</b>	<b>9M.LD.1.</b>	<b>Listening Comprehension</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.LD.1.1.</b>	<b>Receptive verbal communication</b>
<b>EXPECTATION</b>	<b>9M.LD.1.1.1.</b>	Demonstrate their understanding of others' speech through their actions, such as responding physically to simple requests (E.g. Joshua, 15 months, smiles when his father says, "Smile at Daddy.")

		<u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
<b>STANDARD / GLE</b>	<b>9M.LD.2.</b>	<b>Non-verbal Communication</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.LD.2.1.</b>	<b>Non-verbal communication</b>
<b>EXPECTATION</b>	<b>9M.LD.2.1.1.</b>	Communicate using consistent sounds, gestures, and facial expressions  <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
<b>STANDARD / GLE</b>	<b>9M.LD.3.</b>	<b>Communication Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.LD.3.1.</b>	<b>Pragmatics and social language</b>
<b>EXPECTATION</b>	<b>9M.LD.3.1.1.</b>	Begin to use single words to communicate  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same



		LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
<b>STANDARD / GLE</b>	<b>9M.LD.4.</b>	<b>Verbal Expression</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.LD.4.1.</b>	<b>Vocabulary development</b>
<b>EXPECTATION</b>	<b>9M.LD.4.1.1.</b>	Produce their first word and may have a vocabulary of up to 15 words  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
<b>STANDARD / GLE</b>	<b>9M.LD.4.</b>	<b>Verbal Expression</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.LD.4.2.</b>	<b>Expressive language or speaking</b>
<b>EXPECTATION</b>	<b>9M.LD.4.2.1.</b>	Move from imitating single words to beginning to use single words to communicate  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces

		LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
<b>STRAND / STANDARD</b>	<b>NH.9M.EL.</b>	<b>Emergent Literacy – How Do Young Children Learn to View Literacy as a Tool for Expressing Themselves and Interacting with the World? (Nine to Eighteen Months)</b>
<b>STANDARD / GLE</b>	<b>9M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.EL.1.1.</b>	<b>Participation in language and literacy activities</b>
<b>EXPECTATION</b>	<b>9M.EL.1.1.1.</b>	Enjoy being read to and may seek opportunities to be read to and to interact with books  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books

		MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.2.	Narrative and story sense
EXPECTATION	9M.EL.1.2.1.	Participate in book reading activities (E.g. Brandon, 15 months, makes a shhh sound and puts his finger on his lips at the appropriate time when reading The Napping House.)  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.3.	Comprehension and interpretation
EXPECTATION	9M.EL.1.3.1.	May focus on certain elements in the illustrations, but often skip pages or focus on a particular page  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07

		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes
<b>STANDARD / GLE</b>	<b>9M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.EL.1.4.</b>	<b>Interest in and appreciation of reading</b>
<b>EXPECTATION</b>	<b>9M.EL.1.4.1.</b>	Bring a book to an adult to be read to and/or respond positively to an adult's offer to read  <u>IT2 Creative Curriculum</u> LL 25 A Book of Faces LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
<b>STANDARD / GLE</b>	<b>9M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.EL.1.5.</b>	<b>Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)</b>
<b>EXPECTATION</b>	<b>9M.EL.1.5.1.</b>	Recognize and react to the sounds of language and can discriminate between non-speech environmental sounds (E.g. Jamie continues playing when he hears the refrigerator door open, but stops when he hears a jar being opened.)  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 39 Texture Board LL 45 Animal Books LL 50 What Do I See? LL 59 Playground Textures M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 10 Icy Paintings P 14 Pull Box

		P 17 Tap and Shake My Tambourine P 34 Follow the Leader SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	9M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	9M.EL.1.6.	Book awareness
EXPECTATION	9M.EL.1.6.1.	Look at pictures in books, but often treat books like other toys and objects in the environment  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes
STANDARD / GLE	9M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	9M.EL.2.1.	Print and alphabet awareness
EXPECTATION	9M.EL.2.1.1.	May begin to recognize that labels convey meaning (E.g. Jared sees a box of cheerios and says, "Oh, Oh!")  <u>IT2 Creative Curriculum</u> BCC 18
STANDARD / GLE	9M.EL.2.	Emergent Writing
GRADE LEVEL EXPECTATION	9M.EL.2.2.	Interest in and emergent writing
EXPECTATION	9M.EL.2.2.1.	Use writing tools (crayons, markers, pens) and notice that they can make marks with these utensils  <u>IT2 Creative Curriculum</u> LL 03 From Drawing to Writing LL 37 My Clothes Today P 10 Icy Paintings P 23 Silly Wavy Lines
STRAND / STANDARD	NH.9M.CD-EN.	COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Nine to Eighteen Months)
STANDARD / GLE	9M.CD-EN.1.	Number Operations

GRADE LEVEL EXPECTATION	9M.CD-EN.1.1.	Concept of number, quantity, ways of representing numbers, one-to-one correspondence, and counting
EXPECTATION	9M.CD-EN.1.1.1.	<p>Begin to understand the concepts of “more” and “all gone” and begin to request “more” or indicate “no more” verbally or non-verbally</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 24 Fingers, Nose, and Toes M 02 Dig It! M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection M 22 Jump Counting M 25 The Crunchy Bread M 28 Counting Books MM 16 That's How I Roll MM 20 Please Find... MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 81 Where Are Baby's Tiny Ears? MM 91 You Have Two MM 92 Creepy Crawly Spiders P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops</p>
STANDARD / GLE	9M.CD-EN.2.	Geometry and Spatial Sense
GRADE LEVEL EXPECTATION	9M.CD-EN.2.1.	Shapes and their attributes, position, comparing and contrasting two or more objects, and distance
EXPECTATION	9M.CD-EN.2.1.1.	<p>Demonstrate an awareness of the distance between their body and materials in space (E.g. Jayce crawls across the room to grab a toy.)</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12</p>

		BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
<b>STANDARD / GLE</b>	<b>9M.CD-EN.3.</b>	<b>Measurement</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-EN.3.1.</b>	<b>Size, volume, quantity and other measurable qualities, and the tools to measure them</b>
<b>EXPECTATION</b>	<b>9M.CD-EN.3.1.1.</b>	<b>Show some awareness of the relative size of objects in their environment</b>

		<u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
<b>STANDARD / GLE</b>	<b>9M.CD-EN.4.</b>	<b>Patterns and Relationships</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-EN.4.1.</b>	<b>Recognizing or creating planned or random repetitions and comparisons</b>
<b>EXPECTATION</b>	<b>9M.CD-EN.4.1.1.</b>	Explore similarities and differences among objects in their environment  <u>IT2 Creative Curriculum</u> M 08 Pots and Pans Band MM 93 Up, Down
<b>STANDARD / GLE</b>	<b>9M.CD-EN.5.</b>	<b>Data Collection and Analysis</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-EN.5.1.</b>	<b>Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world</b>
<b>EXPECTATION</b>	<b>9M.CD-EN.5.1.1.</b>	Focus on details in people and objects in their environment  <u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 08 Playful Interactions SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>9M.CD-EN.6.</b>	<b>Time and Sequence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-EN.6.1.</b>	<b>Concept of time as it relates to daily routines, and sequencing of events</b>
<b>EXPECTATION</b>	<b>9M.CD-EN.6.1.1.</b>	Demonstrate some understanding of when things happen in relation to routines  <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups



		SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
<b>STRAND / STANDARD</b>	<b>NH.9M.CD-SSS.</b>	<b>COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Nine to Eighteen Months)</b>
<b>STANDARD / GLE</b>	<b>9M.CD-SSS.1.</b>	<b>Key Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-SSS.1.1.</b>	<b>Object permanence</b>
<b>EXPECTATION</b>	<b>9M.CD-SSS.1.1.1.</b>	Show understanding that people and objects no longer in sight still exist (E.g. Molly watches her mother put keys in her purse. Molly then searches in the purse to find them.)  <u>IT2 Creative Curriculum</u> LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When... MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
<b>STANDARD / GLE</b>	<b>9M.CD-SSS.2.</b>	<b>Exploring the Physical World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-SSS.2.1.</b>	<b>Physical world</b>
<b>EXPECTATION</b>	<b>9M.CD-SSS.2.1.1.</b>	Through trial and error, begin to develop an understanding of some basic physical science concepts such as gravity, force, and motion. (E.g. Penelope repeatedly drops her cup off the high chair and watches it fall to the floor.)  <u>IT2 Creative Curriculum</u> M 14 Ramp Experiments
<b>STANDARD / GLE</b>	<b>9M.CD-SSS.3.</b>	<b>Exploring the Social World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-SSS.3.1.</b>	<b>Social conventions</b>
<b>EXPECTATION</b>	<b>9M.CD-SSS.3.1.1.</b>	Use culturally appropriate labels for people and relationships in their family  <u>IT2 Creative Curriculum</u> LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk SE 05 Take Care of Baby SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>9M.CD-SSS.3.</b>	<b>Exploring the Social World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-SSS.3.2.</b>	<b>Self, family, and community</b>
<b>EXPECTATION</b>	<b>9M.CD-SSS.3.2.1.</b>	Interact with members of their household and their classroom <Relates to social/emotional construct of relationships and social skills with peers>  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04

		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
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		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 01 Letters in the Sand
		LL 02 Reading Wordless Books
		LL 03 From Drawing to Writing
		LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 07 Pretend Phone Calls
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 11 Let's Talk
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 14 Ice-Block Play
		LL 15 Whisper Songs
		LL 16 Tissue-Paper Play
		LL 17 Three Bears
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 20 This Is the Same
		LL 21 Will You Read to Me?
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 26 Reading Rhyming Books
		LL 27 A Cup Is For...
		LL 28 Family Faces
		LL 29 Describing Food
		LL 30 Family Picture Walk
		LL 31 I'll Find You
		LL 32 Observing Insect Life
		LL 33 Silly Clothes
		LL 34 Our Names, Our Things
		LL 35 Light Up
		LL 36 Puppet Stories
		LL 37 My Clothes Today
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books

		LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find...
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		MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time
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		MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time
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		SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
<b>STRAND / STANDARD</b>	<b>NH.9M.CD-AL.</b>	<b>COGNITIVE DEVELOPMENT: Approaches to Learning – How Do Young Children Develop and Use Strategies to Learn? (Nine to Eighteen Months)</b>
<b>STANDARD / GLE</b>	<b>9M.CD-AL.1.</b>	<b>Inquiry and Exploration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-AL.1.1.</b>	<b>Curiosity and sensory exploration</b>
<b>EXPECTATION</b>	<b>9M.CD-AL.1.1.1.</b>	Explore objects using their senses and manipulate them in a variety of ways  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>9M.CD-AL.1.</b>	<b>Inquiry and Exploration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-AL.1.2.</b>	<b>Cause and effect</b>
<b>EXPECTATION</b>	<b>9M.CD-AL.1.2.1.</b>	May do things to get a response from familiar adults and children (E.g. Luke drops peas and looks over to his caregiver as they fall from the table to the floor.)  <u>IT2 Creative Curriculum</u> BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
<b>STANDARD / GLE</b>	<b>9M.CD-AL.2.</b>	<b>Reasoning and Problem Solving</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-AL.2.1.</b>	<b>Theories about the world and how things work (Reflection, critical thinking, and trial and error)</b>
<b>EXPECTATION</b>	<b>9M.CD-AL.2.1.1.</b>	Act out ideas about how things work by repeating and changing their actions (trial and error)  <u>IT2 Creative Curriculum</u> BCC 02 BCC 03 BCC 04 BCC 07 BCC 08 BCC 09

		BCC 11 BCC 14 BCC 15 BCC 17 LL 06 Sticky Tables LL 36 Puppet Stories LL 41 Letters, Letters, Letters LL 45 Animal Books LL 57 Waterworks M 04 Cookie-Cutter Fun M 05 Sink or Float? M 14 Ramp Experiments M 16 Growing Sizes M 20 Where's the Water? MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 22 Bang With a Hammer P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
STANDARD / GLE	9M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	9M.CD-AL.3.1.	Imitation, risk taking, and experimentation
EXPECTATION	9M.CD-AL.3.1.1.	May initiate turn taking with a trusted adult (E.g. Spencer gives a small toy to his grandmother and she gives another toy to him. They repeat this several times.)  <u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 06 BCC 07 BCC 09 BCC 23 P 08 Beach-Ball Bowling P 18 Roll It to Me! P 19 Beach-Ball Kicker SE 09 Build It Up, Knock It Down SE 26 Dressing for the Weather
STANDARD / GLE	9M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	9M.CD-AL.3.2.	Creativity, imagination, and inventiveness
EXPECTATION	9M.CD-AL.3.2.1.	May invent ways to attract adult attention and engage with them (E.g. Greta pretends to cough to gain her teacher's attention and repeats this when her teacher laughs.)  <u>IT2 Creative Curriculum</u> LL 11 Let's Talk SE 12 Playful Routines
STANDARD / GLE	9M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	9M.CD-AL.3.3.	Sense of delight and humor
EXPECTATION	9M.CD-AL.3.3.1.	Express delight in ways appropriate to their culture

		<u>IT2 Creative Curriculum</u> LL 25 A Book of Faces SE 05 Take Care of Baby SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>9M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-AL.4.1.</b>	<b>Adaptability of thought processes, planning, and intentionality</b>
<b>EXPECTATION</b>	<b>9M.CD-AL.4.1.1.</b>	Can carry out their own one-step plan (E.g. Penthia puts a hat on her head.)  <u>IT2 Creative Curriculum</u> LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find... MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines



		SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>9M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-AL.4.2.</b>	<b>Working memory and focus and attention</b>
<b>EXPECTATION</b>	<b>9M.CD-AL.4.2.1.</b>	Can have expectations of what will happen based on previous experiences (E.g. Wilfred pulls his mother's hand to bring her to the refrigerator knowing she will offer juice to him.)  <u>IT2 Creative Curriculum</u> LL 11 Let's Talk SE 02 Let's Try this Instead SE 12 Playful Routines SE 20 Conflict Resolution SE 24 Stop!
<b>STANDARD / GLE</b>	<b>9M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-AL.4.3.</b>	<b>Motivation, initiative, and persistence</b>
<b>EXPECTATION</b>	<b>9M.CD-AL.4.3.1.</b>	Explore objects that interest them with focus and persistence  <u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
<b>STANDARD / GLE</b>	<b>9M.CD-AL.5.</b>	<b>Symbolic Representation</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CD-AL.5.1.</b>	<b>Representational Process</b>

EXPECTATION	9M.CD-AL.5.1.1.	<p>May draw comfort from objects that represent family members or primary caregivers (E.g. Bertti keeps her mother's scarf in her cubby and clings to it when upset.)</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish &amp; the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STRAND / STANDARD	NH.9M.PDH.	Physical Development and Health – How Do Young Children Use Their Bodies to Explore and Participate in Their World? How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Nine to Eighteen Months)
STANDARD / GLE	9M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	9M.PDH.1.1.	Spatial awareness
EXPECTATION	9M.PDH.1.1.1.	<p>Become more aware of where their body is in relation to other objects and people in the environment</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 07 BCC 08</p>

		BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
<b>STANDARD / GLE</b>	<b>9M.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.PDH.1.2.</b>	<b>Development of the senses, orientation to stimuli, and sensory integration</b>

EXPECTATION	9M.PDH.1.2.1.	Use senses to experience objects and the environment  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	9M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	9M.PDH.1.3.	Physical State Regulation
EXPECTATION	9M.PDH.1.3.1.	By the end of this age range are eating three meals per day plus snacks  <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STANDARD / GLE	9M.PDH.2.	Large muscle development and coordination
GRADE LEVEL EXPECTATION	9M.PDH.2.1.	Gross motor skills
EXPECTATION	9M.PDH.2.1.1.	Become mobile, progressing from crawling to walking, and show strong interest in climbing  <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock

		MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
<b>STANDARD / GLE</b>	<b>9M.PDH.3.</b>	<b>Small muscle development and coordination</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.PDH.3.1.</b>	<b>Fine motor skills</b>
<b>EXPECTATION</b>	<b>9M.PDH.3.1.1.</b>	Coordinate eyes and hands while exploring or holding objects  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes

		LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
STANDARD / GLE	9M.PDH.4.	Nutrition
GRADE LEVEL EXPECTATION	9M.PDH.4.1.	Nutrition
EXPECTATION	9M.PDH.4.1.1.	Chew and bite and develop the ability to eat finger foods

		<u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
<b>STANDARD / GLE</b>	<b>9M.PDH.5.</b>	<b>Basic safety</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.PDH.5.1.</b>	<b>Basic safety</b>
<b>EXPECTATION</b>	<b>9M.PDH.5.1.1.</b>	Seek physical contact with primary caregivers when faced with new or unfamiliar people or environments <Relates to social/emotional construct of relationships with primary caregivers>  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes

		SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>9M.PDH.6.</b>	<b>Self-care</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.PDH.6.1.</b>	<b>Self-care</b>
<b>EXPECTATION</b>	<b>9M.PDH.6.1.1.</b>	May be able to participate, with adult assistance, in self-care tasks such as dressing and undressing, and feeding themselves, if culturally appropriate  <u>IT2 Creative Curriculum</u> BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
<b>STRAND / STANDARD</b>	<b>NH.9M.CE.</b>	<b>Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Nine to Eighteen Months)</b>
<b>STANDARD / GLE</b>	<b>9M.CE.1.</b>	<b>Exploration and creation of artistic works</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CE.1.1.</b>	<b>Invention and imagination</b>
<b>EXPECTATION</b>	<b>9M.CE.1.1.1.</b>	Use tools to create sounds and marks with various objects, and media  <u>IT2 Creative Curriculum</u> LL 03 From Drawing to Writing LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 23 Silly Wavy Lines P 29 Nesting Bag P 36 Water Painting
<b>STANDARD / GLE</b>	<b>9M.CE.1.</b>	<b>Exploration and creation of artistic works</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CE.1.2.</b>	<b>Curiosity and interest</b>
<b>EXPECTATION</b>	<b>9M.CE.1.2.1.</b>	Explore the sounds that a variety of environmental objects can make and explore a variety of sensory media to create visual images (sand, finger paint, crayons)  <u>IT2 Creative Curriculum</u>



		LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures M 20 Where's the Water? MM 15 Window Conversations MM 66 What Can That Sound Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 23 Silly Wavy Lines P 36 Water Painting SE 01 Actively Listening to Children SE 03 Good-Byes SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>9M.CE.1.</b>	<b>Exploration and creation of artistic works</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CE.1.3.</b>	<b>Confidence</b>
<b>EXPECTATION</b>	<b>9M.CE.1.3.1.</b>	Refine their actions to get closer to the desired effect in sound and movement  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up

		MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>9M.CE.2.</b>	<b>Appreciation of and response to the creations of others and the natural world</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CE.2.1.</b>	<b>Awareness and attention</b>
<b>EXPECTATION</b>	<b>9M.CE.2.1.1.</b>	<b>Show awareness of and preference for specific textures, smells,</b>

		<p>sounds, and visual images (E.g. Kathryn uses her hands to pick up a piece of birthday cake and then repeatedly wipes her hands on her shirt saying, “No.”)</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 06  BCC 07  BCC 08  BCC 09  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 20</p> <p>LL 01 Letters in the Sand  LL 06 Sticky Tables  LL 08 Outdoor Mobiles  LL 09 Cardboard Village  LL 10 Yummy Foods  LL 14 Ice-Block Play  LL 18 Tissue-Box Pull  LL 20 This Is the Same  LL 22 Neighborhood Walk  LL 23 Bathing Babies  LL 24 Fingers, Nose, and Toes  LL 29 Describing Food  LL 38 The Same and Different  LL 39 Texture Board  LL 40 Sticky Surface  LL 42 Textured Letters  LL 44 Fruit Salad  LL 45 Animal Books  LL 46 Veggie Mash-Up  LL 47 Roll-Ups  LL 48 Applesauce  LL 49 Pancakes  LL 50 What Do I See?  LL 52 Fruit Smoothies  LL 57 Waterworks  LL 59 Playground Textures  M 02 Dig It!  M 04 Cookie-Cutter Fun  M 05 Sink or Float?  M 06 Construction Zone  M 08 Pots and Pans Band  M 09 Let's Make Two  M 10 Making Butter  M 11 Garden Party  M 12 Where's the Bear?  M 13 What's Inside?  M 15 Good Night, Toys  M 18 Rock Collection  M 23 Find the Sound  M 25 The Crunchy Bread  M 27 Buried Shapes  MM 01 A Toy for Kitty  MM 06 The Creeping Ladybug  MM 14 My Sticky Hands  MM 15 Window Conversations  MM 18 Going Fishing  MM 21 Little Mouse  MM 22 Shake It Up  MM 33 Crawling Mouse  MM 43 Pitter, Patter, Splash!</p>
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		MM 70 Hickory Dickory Dock MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 17 Tap and Shake My Tambourine P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>9M.CE.2.</b>	<b>Appreciation of and response to the creations of others and the natural world</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>9M.CE.2.2.</b>	<b>Sense of joy and wonder</b>
<b>EXPECTATION</b>	<b>9M.CE.2.2.1.</b>	Respond with delight to some experiences, environments, and specific sensations  IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book

STRAND / STANDARD	NH.18M.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	18M.SED.1.1.	Self-esteem
EXPECTATION	18M.SED.1.1.1.	Show awareness of being seen by others such as repeating an action when someone is watching (E.g. Whenever she sees a camera, Ruby smiles and poses.)  <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
STANDARD / GLE	18M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	18M.SED.1.2.	Self-confidence
EXPECTATION	18M.SED.1.2.1.	Show more awareness of their abilities  <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
STANDARD / GLE	18M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	18M.SED.1.3.	Social identity
EXPECTATION	18M.SED.1.3.1.	Mimic adult behavior and responses to other people  <u>IT2 Creative Curriculum</u> BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
STANDARD / GLE	18M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	18M.SED.2.1.	Relationships with primary caregivers
EXPECTATION	18M.SED.2.1.1.	Continue to need the security of a trusted adult; ask for help, if needed, in verbal and non-verbal ways  <u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
STANDARD / GLE	18M.SED.2.	Attachment
GRADE LEVEL	18M.SED.2.2.	Relationships with less familiar adults

EXPECTATION		
EXPECTATION	18M.SED.2.2.1.	<p>Continue to show hesitation around unfamiliar adults (E.g. Billie hides behind his father when the store clerk says “hi” to him.)</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish &amp; the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STANDARD / GLE	18M.SED.3.	Social Competence
GRADE LEVEL EXPECTATION	18M.SED.3.1.	Relationships and social skills with peers
EXPECTATION	18M.SED.3.1.1.	<p>Play alongside other children, with or without acknowledging their presence</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together</p>

		M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
<b>STANDARD / GLE</b>	<b>18M.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.SED.3.2.</b>	<b>Recognition of others' feelings</b>
<b>EXPECTATION</b>	<b>18M.SED.3.2.1.</b>	Demonstrate interest in the feelings of another child  <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>18M.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.SED.3.3.</b>	<b>Behavioral regulation</b>
<b>EXPECTATION</b>	<b>18M.SED.3.3.1.</b>	With guidance, demonstrate they can use some classroom materials appropriately (E.g. The teacher shows her toddlers how to handle books gently and Clara turns the pages carefully.)  <u>IT2 Creative Curriculum</u> BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule

		SE 23 Encouragement
STANDARD / GLE	18M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	18M.SED.4.1.	Emotional expression
EXPECTATION	18M.SED.4.1.1.	<p>May express their feelings strongly including extended episodes and may not be easily distracted</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 06  BCC 08  BCC 13  BCC 15  LL 61 What's the Problem?  MM 40 Wave Good-bye  MM 45 Hush, My Baby  MM 77 Rise and Shine  MM 86 Daddy Loves You  SE 01 Actively Listening to Children  SE 02 Let's Try this Instead  SE 03 Good-Byes  SE 05 Take Care of Baby  SE 07 Right Where It Belongs  SE 10 Hellos and Good-Byes  SE 12 Playful Routines  SE 13 Looking for Toes  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 20 Conflict Resolution  SE 22 Hello Activities  SE 23 Encouragement  SE 24 Stop!</p>
STANDARD / GLE	18M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	18M.SED.4.2.	Emotional Regulation
EXPECTATION	18M.SED.4.2.1.	<p>Use comfort objects or certain behaviors to calm themselves (E.g. Finn finds and holds his blanket to calm himself.)</p> <p><u>IT2 Creative Curriculum</u>  MM 02 Silly Animal Walk  MM 75 Baby Massage  SE 01 Actively Listening to Children  SE 03 Good-Byes  SE 17 Calm-Down Place  SE 24 Stop!  SE 25 Sleep Routines</p>
STRAND / STANDARD	NH.18M.LD.	Language Development – How Do Young Children Develop Understandings of Language and Use It to Communicate with Others? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.LD.1.	Listening Comprehension
GRADE LEVEL EXPECTATION	18M.LD.1.1.	Receptive verbal communication
EXPECTATION	18M.LD.1.1.1.	<p>May show by their actions understanding of simple statements (E.g. Blaine sits down at the table when his teacher says, "It's time to eat.")</p> <p><u>IT2 Creative Curriculum</u>  MM 03 Hello Cheer  SE 01 Actively Listening to Children  SE 21 Big Rule, Little Rule</p>
STANDARD / GLE	18M.LD.2.	Non-verbal Communication



GRADE LEVEL EXPECTATION	18M.LD.2.1.	Non-verbal communication
EXPECTATION	18M.LD.2.1.1.	<p>Understand others' nonverbal symbolic cues such as nodding for yes or shaking head for no</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21</p> <p>LL 02 Reading Wordless Books LL 04 Sing &amp; Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk</p> <p>M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection</p> <p>MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders</p> <p>P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling</p> <p>SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STANDARD / GLE	18M.LD.3.	Communication Concepts
GRADE LEVEL EXPECTATION	18M.LD.3.1.	Pragmatics and social language
EXPECTATION	18M.LD.3.1.1.	<p>Convey a variety of meanings through simple vocabulary (E.g. Jeff says "milk," which can mean, "I want milk," "I'm finished drinking milk," or "I spilled my milk.")</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For...</p>

		LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
<b>STANDARD / GLE</b>	<b>18M.LD.4.</b>	<b>Verbal Expression</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.LD.4.1.</b>	<b>Vocabulary development</b>
<b>EXPECTATION</b>	<b>18M.LD.4.1.1.</b>	Combine two words to express wants or needs (E.g. As Harper walks to the car she says, "Car go.")  <u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
<b>STANDARD / GLE</b>	<b>18M.LD.4.</b>	<b>Verbal Expression</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.LD.4.2.</b>	<b>Expressive language or speaking</b>
<b>EXPECTATION</b>	<b>18M.LD.4.2.1.</b>	Begin to use words to communicate and may combine two to three words to form short phrases or sentences  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
<b>STRAND / STANDARD</b>	<b>NH.18M.EL.</b>	<b>Emergent Literacy – How Do Young Children Learn to View Literacy as a Tool for Expressing Themselves and Interacting with the World? (Eighteen to Twenty-Four Months)</b>
<b>STANDARD / GLE</b>	<b>18M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL</b>	<b>18M.EL.1.1.</b>	<b>Participation in language and literacy activities</b>

<b>EXPECTATION</b>		
<b>EXPECTATION</b>	<b>18M.EL.1.1.1.</b>	<p>May show preferences for specific books and turn pages at the appropriate time with adult assistance</p> <p><u>IT2 Creative Curriculum</u>  BCC 04  LL 02 Reading Wordless Books  LL 05 The "Me" Book  LL 21 Will You Read to Me?  LL 25 A Book of Faces  LL 26 Reading Rhyming Books  LL 36 Puppet Stories  LL 45 Animal Books  LL 53 Bookworm Boogie  LL 54 Sharing Storybooks  LL 58 Tuneful Tales  M 28 Counting Books</p>
<b>STANDARD / GLE</b>	<b>18M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.EL.1.2.</b>	<b>Narrative and story sense</b>
<b>EXPECTATION</b>	<b>18M.EL.1.2.1.</b>	<p>Can recognize that a story is beginning from a clue such as 'Once upon a time'</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  LL 05 The "Me" Book  LL 21 Will You Read to Me?  LL 26 Reading Rhyming Books  LL 36 Puppet Stories  LL 45 Animal Books  LL 53 Bookworm Boogie  LL 54 Sharing Storybooks  LL 58 Tuneful Tales  M 28 Counting Books</p>
<b>STANDARD / GLE</b>	<b>18M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.EL.1.3.</b>	<b>Comprehension and interpretation</b>
<b>EXPECTATION</b>	<b>18M.EL.1.3.1.</b>	<p>Point to and vocalize about an illustration or imitate an action seen in a picture (E.g. 18- month-old Angelique imitates the jumping</p>

		<p>action of the frog when being read, Jump Frog Jump.)</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes</p>
<b>STANDARD / GLE</b>	<b>18M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.EL.1.4.</b>	<b>Interest in and appreciation of reading</b>
<b>EXPECTATION</b>	<b>18M.EL.1.4.1.</b>	<p>Name and/or ask for favorite book and may show preference for books on certain topics</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book</p>

		LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
<b>STANDARD / GLE</b>	<b>18M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.EL.1.5.</b>	<b>Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)</b>
<b>EXPECTATION</b>	<b>18M.EL.1.5.1.</b>	Enjoy chants and songs and books that rhyme  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 55 Silly Names LL 58 Tuneful Tales M 17 This Little Piggy MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou

		MM 24 Tick-Tock Clock MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>18M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.EL.1.6.</b>	<b>Book awareness</b>
<b>EXPECTATION</b>	<b>18M.EL.1.6.1.</b>	Hold the book properly and turn pages, sometimes several at a time  <u>IT2 Creative Curriculum</u> BCC 04

		LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
<b>STANDARD / GLE</b>	<b>18M.EL.2.</b>	<b>Emergent Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.EL.2.1.</b>	<b>Print and alphabet awareness</b>
<b>EXPECTATION</b>	<b>18M.EL.2.1.1.</b>	Can show awareness of and recognize some print in the environment  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>18M.EL.2.</b>	<b>Emergent Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.EL.2.2.</b>	<b>Interest in and emergent writing</b>
<b>EXPECTATION</b>	<b>18M.EL.2.2.1.</b>	Gain more control over the kinds of marks they make (lines vs. circular marks)  <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing

		LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
<b>STRAND / STANDARD</b>	<b>NH.18M.CD-EN.</b>	<b>COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Eighteen to Twenty-Four Months)</b>
<b>STANDARD / GLE</b>	<b>18M.CD-EN.1.</b>	<b>Number Operations</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-EN.1.1.</b>	<b>Concept of number, quantity, ways of representing numbers, one-to-one correspondence, and counting</b>
<b>EXPECTATION</b>	<b>18M.CD-EN.1.1.1.</b>	Can use number words in songs and finger plays without understanding that numbers represent quantity  <u>IT2 Creative Curriculum</u> BCC 05 M 02 Dig It! M 11 Garden Party M 17 This Little Piggy M 25 The Crunchy Bread M 28 Counting Books
<b>STANDARD / GLE</b>	<b>18M.CD-EN.2.</b>	<b>Geometry and Spatial Sense</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-EN.2.1.</b>	<b>Shapes and their attributes, position, comparing and contrasting two or more objects, and distance</b>
<b>EXPECTATION</b>	<b>18M.CD-EN.2.1.1.</b>	Demonstrate an understanding of simple position words (E.g. Hayden climbs a hill and says, "Me on top!")  <u>IT2 Creative Curriculum</u> BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader
<b>STANDARD / GLE</b>	<b>18M.CD-EN.3.</b>	<b>Measurement</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-EN.3.1.</b>	<b>Size, volume, quantity and other measurable qualities, and the tools to measure them</b>
<b>EXPECTATION</b>	<b>18M.CD-EN.3.1.1.</b>	Explore the concept of volume (E.g. Chase and Jade pick up a bucket of sand and dump it into the sandbox, over and over.)  <u>IT2 Creative Curriculum</u> LL 43 Lemonade LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies
<b>STANDARD / GLE</b>	<b>18M.CD-EN.4.</b>	<b>Patterns and Relationships</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-EN.4.1.</b>	<b>Recognizing or creating planned or random repetitions and comparisons</b>
<b>EXPECTATION</b>	<b>18M.CD-EN.4.1.1.</b>	Show awareness of objects and pictures that are the same  <u>IT2 Creative Curriculum</u> M 08 Pots and Pans Band



		MM 93 Up, Down
<b>STANDARD / GLE</b>	<b>18M.CD-EN.5.</b>	<b>Data Collection and Analysis</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-EN.5.1.</b>	<b>Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world</b>
<b>EXPECTATION</b>	<b>18M.CD-EN.5.1.1.</b>	<p>Can sort objects that are the same and different on one attribute (E.g. Amy puts all the red vehicles in one basket.)</p> <p>IT2 Creative Curriculum  BCC 19  BCC 20  LL 06 Sticky Tables  LL 20 This Is the Same  LL 38 The Same and Different  LL 39 Texture Board  M 05 Sink or Float?  M 16 Growing Sizes  M 18 Rock Collection  M 21 Build a Zoo  M 24 Putting Puzzles Together  M 27 Buried Shapes  MM 95 Shape Finders  P 01 Cups of Water  P 19 Beach-Ball Kicker</p>
<b>STANDARD / GLE</b>	<b>18M.CD-EN.6.</b>	<b>Time and Sequence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-EN.6.1.</b>	<b>Concept of time as it relates to daily routines, and sequencing of events</b>
<b>EXPECTATION</b>	<b>18M.CD-EN.6.1.1.</b>	<p>Can recall information about the immediate past (E.g. Jack recalls what he had for morning snack when his aunt asks him after lunch.)</p> <p>IT2 Creative Curriculum  LL 56 Where Did It Go?  MM 06 The Creeping Ladybug  MM 57 Remember When...  MM 63 Where Is Teddy?  MM 68 Let's See What We Can Find  MM 78 Hello Toes  P 30 Flowers in the Garden</p>
<b>STRAND / STANDARD</b>	<b>NH.18M.CD-SSS.</b>	<b>COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Eighteen to Twenty-Four Months)</b>
<b>STANDARD / GLE</b>	<b>18M.CD-SSS.1.</b>	<b>Key Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-SSS.1.1.</b>	<b>Object permanence</b>
<b>EXPECTATION</b>	<b>18M.CD-SSS.1.1.1.</b>	<p>Can find objects that are not in sight</p> <p>IT2 Creative Curriculum  LL 56 Where Did It Go?  MM 06 The Creeping Ladybug  MM 57 Remember When...  MM 63 Where Is Teddy?  MM 68 Let's See What We Can Find  MM 78 Hello Toes  P 30 Flowers in the Garden</p>
<b>STANDARD / GLE</b>	<b>18M.CD-SSS.2.</b>	<b>Exploring the Physical World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-SSS.2.1.</b>	<b>Physical world</b>
<b>EXPECTATION</b>	<b>18M.CD-SSS.2.1.1.</b>	<p>Through repeated observation, experimentation, and/or exploration, further develop their understanding of basic physical science concepts and the natural world</p> <p>IT2 Creative Curriculum</p>

		BCC 07 BCC 09 LL 06 Sticky Tables LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 41 Letters, Letters, Letters LL 45 Animal Books LL 50 What Do I See? LL 57 Waterworks M 04 Cookie-Cutter Fun M 05 Sink or Float? M 14 Ramp Experiments M 16 Growing Sizes M 20 Where's the Water? MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 22 Bang With a Hammer
<b>STANDARD / GLE</b>	<b>18M.CD-SSS.3.</b>	<b>Exploring the Social World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-SSS.3.1.</b>	<b>Social conventions</b>
<b>EXPECTATION</b>	<b>18M.CD-SSS.3.1.1.</b>	Recognize that there are routines and may test the expectations  <u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>18M.CD-SSS.3.</b>	<b>Exploring the Social World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-SSS.3.2.</b>	<b>Self, family, and community</b>
<b>EXPECTATION</b>	<b>18M.CD-SSS.3.2.1.</b>	Identify family members of other children in their class  <u>IT2 Creative Curriculum</u> LL 28 Family Faces LL 30 Family Picture Walk
<b>STRAND / STANDARD</b>	<b>NH.18M.CD-AL.</b>	<b>COGNITIVE DEVELOPMENT: Approaches to Learning – How Do Young Children Develop and Use Strategies to Learn? (Eighteen to Twenty-Four Months)</b>
<b>STANDARD / GLE</b>	<b>18M.CD-AL.1.</b>	<b>Inquiry and Exploration</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-AL.1.1.</b>	<b>Curiosity and sensory exploration</b>
<b>EXPECTATION</b>	<b>18M.CD-AL.1.1.1.</b>	Continue to investigate people and objects as tools  <u>IT2 Creative Curriculum</u> MM 98 Let's Explore!

STANDARD / GLE	18M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	18M.CD-AL.1.2.	Cause and effect
EXPECTATION	18M.CD-AL.1.2.1.	<p>Experiment with cause and effect while investigating their environment</p> <p><u>IT2 Creative Curriculum</u>  P 07 Making Bubbles  P 10 Icy Paintings  P 16 Squeezing Sponges  P 26 Let's Fill Up the Box  SE 09 Build It Up, Knock It Down</p>
STANDARD / GLE	18M.CD-AL.2.	Reasoning and Problem Solving
GRADE LEVEL EXPECTATION	18M.CD-AL.2.1.	Theories about the world and how things work (Reflection, critical thinking, and trial and error)
EXPECTATION	18M.CD-AL.2.1.1.	<p>Process and assimilate new information and experiences by comparing them to previous information and experiences to expand their understanding of the world (E.g. Manfredo sees a horse for the first time and says, "Big doggie!")</p> <p><u>IT2 Creative Curriculum</u>  MM 57 Remember When...  MM 63 Where Is Teddy?  MM 68 Let's See What We Can Find  MM 78 Hello Toes</p>
STANDARD / GLE	18M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	18M.CD-AL.3.1.	Imitation, risk taking, and experimentation
EXPECTATION	18M.CD-AL.3.1.1.	<p>Enjoy using their whole bodies in active play</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 14  BCC 16  BCC 19  BCC 20  BCC 21  BCC 24  LL 20 This Is the Same  LL 24 Fingers, Nose, and Toes  LL 25 A Book of Faces  LL 33 Silly Clothes  LL 50 What Do I See?  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 09 Let's Make Two  M 12 Where's the Bear?  M 19 In, On, and Around  M 23 Find the Sound  M 26 Obstacle Course  MM 02 Silly Animal Walk  MM 06 The Creeping Ladybug  MM 12 Wiggle, Wiggle  MM 13 The Way or That?  MM 16 That's How I Roll  MM 31 The Farmer in the Dell  MM 32 Jump and Twirl</p>

		MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
<b>STANDARD / GLE</b>	<b>18M.CD-AL.3.</b>	<b>Play</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-AL.3.2.</b>	<b>Creativity, imagination, and inventiveness</b>
<b>EXPECTATION</b>	<b>18M.CD-AL.3.2.1.</b>	Play with toys in ways of their own invention. (E.g. Kai puts blocks and cars together in a single structure.)  <u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk

		MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>18M.CD-AL.3.</b>	<b>Play</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-AL.3.3.</b>	<b>Sense of delight and humor</b>
<b>EXPECTATION</b>	<b>18M.CD-AL.3.3.1.</b>	Take delight in repetitive games and interactions (E.g. Bode and his teacher pass a ball back and forth and each time the teacher pretends to stop, Bodhi says, "again" and laughs when the teacher starts again.)  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture?

		LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes
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		M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat
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		<p> MM 53 Bouncing Baby  MM 54 Pop Like a Weasel!  MM 55 Little Train  MM 56 Seesaw and Slide  MM 57 Remember When...  MM 58 Sing-Song Sit-Ups  MM 59 Can You Do This?  MM 60 On the Spot  MM 61 How Slowly Can You Go?  MM 62 Busy, Dizzy Hands  MM 63 Where Is Teddy?  MM 64 Jumping Jack  MM 65 Peek at You  MM 66 What Can That Sound Be?  MM 67 Shoo, Fly!  MM 68 Let's See What We Can Find  MM 69 Big Red Fish  MM 70 Hickory Dickory Dock  MM 71 Catch a Wish  MM 72 What's in the Bag?  MM 73 Copy Me!  MM 74 I'm Big, I'm Small  MM 75 Baby Massage  MM 76 Now I'm Crawling  MM 77 Rise and Shine  MM 78 Hello Toes  MM 79 Sammy the Starfish  MM 80 Follow That Toy  MM 81 Where Are Baby's Tiny Ears?  MM 82 Tell Me a Story  MM 83 Time to Close Your Eyes  MM 84 Fiddly Fingers  MM 85 Terrific Tummy Time  MM 86 Daddy Loves You  MM 87 Let's Go!  MM 88 Just Like Me!  MM 89 Hop Around  MM 90 Special Letter Chant  MM 91 You Have Two  MM 92 Creepy Crawly Spiders  MM 93 Up, Down  MM 94 Detailed Descriptions  MM 95 Shape Finders  MM 96 Baby Two-Step  MM 97 Swim and Run  MM 98 Let's Explore!  MM 99 Buzz Like a Bee  P 01 Cups of Water  P 02 Nature Painting  P 03 Splash Pad  P 04 Throwing Plush Balls  P 05 Surprise!  P 06 Rocking on a Roller  P 07 Making Bubbles  P 08 Beach-Ball Bowling  P 09 Balance on a Beam  P 10 Icy Paintings  P 11 Laundry Time!  P 12 Molding Dough  P 13 1, 2, 3 Hops  P 14 Pull Box  P 15 Let's Practice Dressing  P 16 Squeezing Sponges  P 17 Tap and Shake My Tambourine  P 18 Roll It to Me! </p>
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		<p> P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 23 Silly Wavy Lines  P 24 Crawling Through a Tunnel  P 25 Pushing and Pulling  P 26 Let's Fill Up the Box  P 27 Stand Up and Dance  P 28 Tape Trails  P 29 Nesting Bag  P 30 Flowers in the Garden  P 31 Drinking Cups  P 32 Water Soup  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  P 36 Water Painting  SE 01 Actively Listening to Children  SE 02 Let's Try this Instead  SE 03 Good-Byes  SE 04 Picnic  SE 05 Take Care of Baby  SE 06 This Is the Way We Get Dressed  SE 07 Right Where It Belongs  SE 08 Playful Interactions  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes  SE 11 Learning a Stop Sign  SE 12 Playful Routines  SE 13 Looking for Toes  SE 14 Sing the Same Song  SE 15 Song Time  SE 16 Baby Faces  SE 17 Calm-Down Place  SE 18 Picture Help  SE 19 Dos and Don'ts Book  SE 20 Conflict Resolution  SE 21 Big Rule, Little Rule  SE 22 Hello Activities  SE 23 Encouragement  SE 24 Stop!  SE 25 Sleep Routines  SE 26 Dressing for the Weather </p>
<b>STANDARD / GLE</b>	<b>18M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-AL.4.1.</b>	<b>Adaptability of thought processes, planning, and intentionality</b>
<b>EXPECTATION</b>	<b>18M.CD-AL.4.1.1.</b>	<p>Plan and implement a two-step dramatic play (E.g. Ezra pretends to feed the baby doll and then puts it in the baby bed.)</p> <p><u>IT2 Creative Curriculum</u></p> <p> BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 19  BCC 21 </p>

		BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>18M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-AL.4.2.</b>	<b>Working memory and focus and attention</b>
<b>EXPECTATION</b>	<b>18M.CD-AL.4.2.1.</b>	Stay focused on simple stories or books for brief periods of time  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories

		LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
<b>STANDARD / GLE</b>	<b>18M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-AL.4.3.</b>	<b>Motivation, initiative, and persistence</b>
<b>EXPECTATION</b>	<b>18M.CD-AL.4.3.1.</b>	Initiate simple plans (E.g. 20-month-old Abreeanna pulls on her teacher's hand and says, "out", as she walks to the door.)  IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
<b>STANDARD / GLE</b>	<b>18M.CD-AL.5.</b>	<b>Symbolic Representation</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.CD-AL.5.1.</b>	<b>Representational Process</b>
<b>EXPECTATION</b>	<b>18M.CD-AL.5.1.1.</b>	Use an object to represent something else  IT2 Creative Curriculum LL 09 Cardboard Village MM 100 Sounds on the Farm MM 25 We Are the Clouds MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish SE 04 Picnic
<b>STRAND / STANDARD</b>	<b>NH.18M.PDH.</b>	<b>Physical Development and Health – How Do Young Children Use Their Bodies to Explore and Participate in Their World? How Do</b>

		Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	18M.PDH.1.1.	Spatial awareness
EXPECTATION	18M.PDH.1.1.1.	<p>Can negotiate moving around objects and people without bumping into them</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24</p> <p>LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See?</p> <p>M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish &amp; the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step</p>

		MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
<b>STANDARD / GLE</b>	<b>18M.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.PDH.1.2.</b>	<b>Development of the senses, orientation to stimuli, and sensory integration</b>
<b>EXPECTATION</b>	<b>18M.PDH.1.2.1.</b>	Demonstrate sensory preferences (E.g. After playing in the sand in the sensory table, Anne wipes her hands together and leaves when the teacher adds water to make mud.)  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>18M.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.PDH.1.3.</b>	<b>Physical State Regulation</b>
<b>EXPECTATION</b>	<b>18M.PDH.1.3.1.</b>	Can show tiredness or hunger through predictable behaviors  <u>IT2 Creative Curriculum</u> BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>18M.PDH.2.</b>	<b>Large muscle development and coordination</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.PDH.2.1.</b>	<b>Gross motor skills</b>
<b>EXPECTATION</b>	<b>18M.PDH.2.1.1.</b>	Move from one place to another by walking and running with basic control and coordination  <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting

		M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
<b>STANDARD / GLE</b>	<b>18M.PDH.3.</b>	<b>Small muscle development and coordination</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.PDH.3.1.</b>	<b>Fine motor skills</b>
<b>EXPECTATION</b>	<b>18M.PDH.3.1.1.</b>	Reach, grasp, and release objects with more control and experiment with using tools  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies

		LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag
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		P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>18M.PDH.4.</b>	<b>Nutrition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.PDH.4.1.</b>	<b>Nutrition</b>
<b>EXPECTATION</b>	<b>18M.PDH.4.1.1.</b>	<p>Successfully chew and bite foods of varying textures</p> <p><u>IT2 Creative Curriculum</u>  BCC 12  BCC 20  LL 10 Yummy Foods  LL 29 Describing Food  LL 43 Lemonade  LL 44 Fruit Salad  LL 46 Veggie Mash-Up  LL 47 Roll-Ups  LL 48 Applesauce  LL 49 Pancakes  LL 52 Fruit Smoothies  M 04 Cookie-Cutter Fun  M 10 Making Butter  M 25 The Crunchy Bread  MM 19 Time to Clean Up!  P 31 Drinking Cups</p>
<b>STANDARD / GLE</b>	<b>18M.PDH.5.</b>	<b>Basic safety</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>18M.PDH.5.1.</b>	<b>Basic safety</b>
<b>EXPECTATION</b>	<b>18M.PDH.5.1.1.</b>	<p>Look to primary caregivers when faced with new or unfamiliar people or environments &lt;Relates to social/emotional construct of relationships with unfamiliar adults&gt;</p> <p><u>IT2 Creative Curriculum</u>  BCC 01  BCC 02  BCC 03  BCC 04  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 11  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 17  BCC 18  BCC 19  BCC 20  BCC 21  BCC 22  BCC 23  BCC 24  LL 02 Reading Wordless Books  MM 02 Silly Animal Walk</p>



		MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	18M.PDH.6.	Self-care
GRADE LEVEL EXPECTATION	18M.PDH.6.1.	Self-care
EXPECTATION	18M.PDH.6.1.1.	Show increasing interest in and sometimes insistence on doing things for themselves, if culturally appropriate (E.g. Preda insists on putting the soap on her hands without help.)  <u>IT2 Creative Curriculum</u> BCC 13 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 59 Can You Do This? MM 87 Let's Go! SE 14 Sing the Same Song SE 18 Picture Help
STRAND / STANDARD	NH.18M.CE.	Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Eighteen to Twenty-Four Months)
STANDARD / GLE	18M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	18M.CE.1.1.	Invention and imagination
EXPECTATION	18M.CE.1.1.1.	Use tools with more intentionality and purpose  <u>IT2 Creative Curriculum</u> LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
STANDARD / GLE	18M.CE.1.	Exploration and creation of artistic works

GRADE LEVEL EXPECTATION	18M.CE.1.2.	Curiosity and interest
EXPECTATION	18M.CE.1.2.1.	<p>Show an increasing range of curiosity about their environment, objects and people</p> <p><u>IT2 Creative Curriculum</u>            LL 32 Observing Insect Life            LL 61 What's the Problem?            M 01 Matching Shapes            M 02 Dig It!            M 10 Making Butter            M 13 What's Inside?            M 16 Growing Sizes            M 24 Putting Puzzles Together            M 26 Obstacle Course            M 28 Counting Books            MM 01 A Toy for Kitty            MM 05 I Can Do It!            MM 18 Going Fishing            MM 46 Where Can He Be?            MM 66 What Can That Sound Be?            MM 72 What's in the Bag?            MM 80 Follow That Toy            P 04 Throwing Plush Balls            P 07 Making Bubbles            P 08 Beach-Ball Bowling            P 09 Balance on a Beam            P 15 Let's Practice Dressing            P 18 Roll It to Me!            P 19 Beach-Ball Kicker            P 20 Bumpy Blanket            P 21 Big Beads            P 22 Bang With a Hammer            P 25 Pushing and Pulling            P 33 Balancing Act            P 34 Follow the Leader            P 35 Riding Toys            SE 02 Let's Try this Instead            SE 06 This Is the Way We Get Dressed            SE 09 Build It Up, Knock It Down            SE 10 Hellos and Good-Byes</p>
STANDARD / GLE	18M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	18M.CE.1.3.	Confidence
EXPECTATION	18M.CE.1.3.1.	<p>May request adult attention and approval for all of their artistic, dance, and musical efforts</p> <p><u>IT2 Creative Curriculum</u>            MM 17 Dream</p>
STANDARD / GLE	18M.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	18M.CE.2.1.	Awareness and attention
EXPECTATION	18M.CE.2.1.1.	<p>Begin to focus on and distinguish details in the indoor and outdoor environments</p> <p><u>IT2 Creative Curriculum</u>            LL 08 Outdoor Mobiles            LL 38 The Same and Different            LL 39 Texture Board            LL 50 What Do I See?            LL 59 Playground Textures            P 10 Icy Paintings</p>

		SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STANDARD / GLE	18M.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	18M.CE.2.2.	Sense of joy and wonder
EXPECTATION	18M.CE.2.2.1.	Express joy in aesthetic experience  <u>IT2 Creative Curriculum</u> BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 51 Dance & Remember LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance P 30 Flowers in the Garden

		<p>P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities</p>
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STRAND / STANDARD	NH.24M.SED.	Social and Emotional Development – How Do Young Children Develop Understandings of Themselves and Others? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	24M.SED.1.1.	Self-esteem
EXPECTATION	24M.SED.1.1.1.	<p>Show delight in their abilities</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 08</p> <p>BCC 11</p> <p>BCC 14</p> <p>BCC 18</p>
STANDARD / GLE	24M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	24M.SED.1.2.	Self-confidence
EXPECTATION	24M.SED.1.2.1.	<p>Perform the tasks requested of them and may initiate tasks on their own (E.g. Kyle's nana spoons food onto his plate and Kyle says, "Me do it!" and reaches for the spoon.)</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01</p> <p>BCC 02</p> <p>BCC 03</p> <p>BCC 04</p> <p>BCC 05</p> <p>BCC 06</p> <p>BCC 07</p> <p>BCC 08</p> <p>BCC 09</p> <p>BCC 10</p> <p>BCC 11</p> <p>BCC 12</p> <p>BCC 13</p> <p>BCC 14</p> <p>BCC 15</p> <p>BCC 16</p> <p>BCC 17</p> <p>BCC 18</p> <p>BCC 19</p> <p>BCC 20</p> <p>BCC 21</p> <p>BCC 22</p> <p>BCC 23</p> <p>BCC 24</p> <p>LL 02 Reading Wordless Books</p> <p>MM 02 Silly Animal Walk</p> <p>MM 15 Window Conversations</p> <p>MM 17 Dream</p> <p>MM 40 Wave Good-bye</p> <p>MM 41 The Dish &amp; the Spoon</p> <p>MM 43 Pitter, Patter, Splash!</p> <p>MM 45 Hush, My Baby</p> <p>MM 75 Baby Massage</p> <p>MM 77 Rise and Shine</p> <p>MM 85 Terrific Tummy Time</p> <p>SE 01 Actively Listening to Children</p> <p>SE 03 Good-Byes</p> <p>SE 10 Hellos and Good-Byes</p> <p>SE 15 Song Time</p> <p>SE 16 Baby Faces</p> <p>SE 17 Calm-Down Place</p> <p>SE 22 Hello Activities</p>

		SE 24 Stop! SE 25 Sleep Routines
STANDARD / GLE	24M.SED.1.	Self-Concept and Social Identity
GRADE LEVEL EXPECTATION	24M.SED.1.3.	Social identity
EXPECTATION	24M.SED.1.3.1.	Point out or comment on differences in gender and physical characteristics, using social labels (E.g. Eddie points to each classmate and labels each as “boy” or “girl.”)  Not specifically addressed in <i>The Creative Curriculum® for Infants, Toddlers &amp; Twos</i>
STANDARD / GLE	24M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	24M.SED.2.1.	Relationships with primary caregivers
EXPECTATION	24M.SED.2.1.1.	Imitate and attempt to please familiar adults (E.g. Rylee joins in singing when her caregiver sings a silly song with her.)  <u>IT2 Creative Curriculum</u> MM 17 Dream
STANDARD / GLE	24M.SED.2.	Attachment
GRADE LEVEL EXPECTATION	24M.SED.2.2.	Relationships with less familiar adults
EXPECTATION	24M.SED.2.2.1.	Dependent on experience, may show more interest in unfamiliar adults, but are still cautious  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children

		SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>24M.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.SED.3.1.</b>	<b>Relationships and social skills with peers</b>
<b>EXPECTATION</b>	<b>24M.SED.3.1.1.</b>	Engage in brief or momentary interactions with other children, but may need adult support (E.g. Siddarth yells, "Run, run," to several other children on the playground.)  <u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>24M.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.SED.3.2.</b>	<b>Recognition of others' feelings</b>
<b>EXPECTATION</b>	<b>24M.SED.3.2.1.</b>	May try to comfort children who are distressed (E.g. Filomena gives her teddy bear to Ellen, who is crying.)  <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>24M.SED.3.</b>	<b>Social Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.SED.3.3.</b>	<b>Behavioral regulation</b>
<b>EXPECTATION</b>	<b>24M.SED.3.3.1.</b>	With adult guidance, can begin to tone down aggressive behaviors.  <u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye

		MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
STANDARD / GLE	24M.SED.4.	Emotional Competence
GRADE LEVEL EXPECTATION	24M.SED.4.1.	Emotional expression
EXPECTATION	24M.SED.4.1.1.	Share their feelings through talking and pretend play  <u>IT2 Creative Curriculum</u> BCC 01 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes LL 61 What's the Problem? M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 40 Wave Good-bye MM 45 Hush, My Baby



		MM 47 Wake Up! MM 69 Big Red Fish MM 77 Rise and Shine MM 79 Sammy the Starfish MM 86 Daddy Loves You P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 08 Playful Interactions SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 26 Dressing for the Weather
<b>STANDARD / GLE</b>	<b>24M.SED.4.</b>	<b>Emotional Competence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.SED.4.2.</b>	<b>Emotional Regulation</b>
<b>EXPECTATION</b>	<b>24M.SED.4.2.1.</b>	Have difficulty regulating strong feelings  <u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
<b>STRAND / STANDARD</b>	<b>NH.24M.LD.</b>	<b>Language Development – How Do Young Children Develop Understandings of Language and Use It to Communicate with Others? (Twenty-Four to Thirty Months)</b>

STANDARD / GLE	24M.LD.1.	Listening Comprehension
GRADE LEVEL EXPECTATION	24M.LD.1.1.	Receptive verbal communication
EXPECTATION	24M.LD.1.1.1.	<p>Show by their actions that they understand simple one-step directions (E.g. When her teacher says, "Put on your coat," Doretta picks up her coat and puts her hand in the sleeve.)</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 04 Sing &amp; Move</p> <p>LL 22 Neighborhood Walk</p> <p>LL 35 Light Up</p> <p>LL 39 Texture Board</p> <p>LL 40 Sticky Surface</p> <p>LL 43 Lemonade</p> <p>LL 44 Fruit Salad</p> <p>LL 45 Animal Books</p> <p>LL 47 Roll-Ups</p> <p>LL 48 Applesauce</p> <p>LL 49 Pancakes</p> <p>LL 51 Dance &amp; Remember</p> <p>LL 56 Where Did It Go?</p> <p>LL 57 Waterworks</p> <p>M 04 Cookie-Cutter Fun</p> <p>M 06 Construction Zone</p> <p>M 07 Peek-a-Boo Box</p> <p>M 12 Where's the Bear?</p> <p>M 13 What's Inside?</p> <p>M 19 In, On, and Around</p> <p>M 20 Where's the Water?</p> <p>M 23 Find the Sound</p> <p>M 25 The Crunchy Bread</p> <p>M 26 Obstacle Course</p> <p>MM 19 Time to Clean Up!</p> <p>MM 20 Please Find...</p> <p>MM 60 On the Spot</p> <p>MM 62 Busy, Dizzy Hands</p> <p>MM 64 Jumping Jack</p> <p>MM 73 Copy Me!</p> <p>P 04 Throwing Plush Balls</p> <p>P 06 Rocking on a Roller</p> <p>P 08 Beach-Ball Bowling</p> <p>P 09 Balance on a Beam</p> <p>P 12 Molding Dough</p> <p>P 18 Roll It to Me!</p> <p>P 19 Beach-Ball Kicker</p> <p>P 21 Big Beads</p> <p>P 23 Silly Wavy Lines</p> <p>P 24 Crawling Through a Tunnel</p> <p>P 25 Pushing and Pulling</p> <p>P 26 Let's Fill Up the Box</p> <p>P 28 Tape Trails</p> <p>P 29 Nesting Bag</p> <p>P 30 Flowers in the Garden</p> <p>P 35 Riding Toys</p> <p>P 36 Water Painting</p> <p>SE 02 Let's Try this Instead</p> <p>SE 04 Picnic</p> <p>SE 07 Right Where It Belongs</p> <p>SE 09 Build It Up, Knock It Down</p> <p>SE 11 Learning a Stop Sign</p> <p>SE 12 Playful Routines</p> <p>SE 13 Looking for Toes</p> <p>SE 14 Sing the Same Song</p> <p>SE 18 Picture Help</p> <p>SE 19 Dos and Don'ts Book</p>

		SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>24M.LD.2.</b>	<b>Non-verbal Communication</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.LD.2.1.</b>	<b>Non-verbal communication</b>
<b>EXPECTATION</b>	<b>24M.LD.2.1.1.</b>	<p>Use gestures to augment what they are trying to communicate with words (E.g. Destiny shakes her head emphatically as she says, “No, no, no.”)</p> <p><u>IT2 Creative Curriculum</u>  BCC 04  BCC 05  BCC 08  BCC 10  BCC 12  BCC 13  BCC 17  BCC 18  BCC 20  BCC 21  LL 02 Reading Wordless Books  LL 04 Sing &amp; Move  LL 05 The "Me" Book  LL 06 Sticky Tables  LL 09 Cardboard Village  LL 10 Yummy Foods  LL 11 Let's Talk  LL 15 Whisper Songs  LL 24 Fingers, Nose, and Toes  LL 42 Textured Letters  LL 50 What Do I See?  LL 60 Potty Talk  M 01 Matching Shapes  M 04 Cookie-Cutter Fun  M 11 Garden Party  M 17 This Little Piggy  M 18 Rock Collection  MM 42 Two Little Ducks  MM 62 Busy, Dizzy Hands  MM 69 Big Red Fish  MM 92 Creepy Crawly Spiders  P 03 Splash Pad  P 05 Surprise!  P 07 Making Bubbles  P 24 Crawling Through a Tunnel  P 25 Pushing and Pulling  SE 03 Good-Byes  SE 05 Take Care of Baby  SE 10 Hellos and Good-Byes  SE 15 Song Time  SE 22 Hello Activities  SE 24 Stop!</p>
<b>STANDARD / GLE</b>	<b>24M.LD.3.</b>	<b>Communication Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.LD.3.1.</b>	<b>Pragmatics and social language</b>
<b>EXPECTATION</b>	<b>24M.LD.3.1.1.</b>	<p>Use language for a variety of functions</p> <p><u>IT2 Creative Curriculum</u>  BCC 04  BCC 05  BCC 08  BCC 10  BCC 12  BCC 13</p>

		BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
STANDARD / GLE	24M.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	24M.LD.4.1.	Vocabulary development
EXPECTATION	24M.LD.4.1.1.	Demonstrate a burst of new vocabulary words, which they may or may not use correctly  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee

		P 11 Laundry Time!
STANDARD / GLE	24M.LD.4.	Verbal Expression
GRADE LEVEL EXPECTATION	24M.LD.4.2.	Expressive language or speaking
EXPECTATION	24M.LD.4.2.1.	<p>Use words and some common rules of speech to express their ideas and thoughts (E.g. Margie exclaims, "I climbed up stairs!")</p> <p><u>IT2 Creative Curriculum</u>            LL 01 Letters in the Sand            LL 06 Sticky Tables            LL 09 Cardboard Village            LL 10 Yummy Foods            LL 12 What's in the Picture?            LL 18 Tissue-Box Pull            LL 20 This Is the Same            LL 21 Will You Read to Me?            LL 22 Neighborhood Walk            LL 24 Fingers, Nose, and Toes            LL 27 A Cup Is For...            LL 28 Family Faces            LL 29 Describing Food            LL 33 Silly Clothes            LL 36 Puppet Stories            LL 37 My Clothes Today            LL 38 The Same and Different            LL 39 Texture Board            LL 40 Sticky Surface            LL 46 Veggie Mash-Up            LL 48 Applesauce            LL 52 Fruit Smoothies            LL 57 Waterworks            LL 59 Playground Textures            M 20 Where's the Water?            MM 33 Crawling Mouse            MM 82 Tell Me a Story            MM 88 Just Like Me!            MM 94 Detailed Descriptions            MM 99 Buzz Like a Bee            P 11 Laundry Time!            SE 05 Take Care of Baby            SE 13 Looking for Toes            SE 17 Calm-Down Place            SE 20 Conflict Resolution</p>
STRAND / STANDARD	NH.24M.EL.	Emergent Literacy – How Do Young Children Learn to View Literacy as a Tool for Expressing Themselves and Interacting with the World? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.1.	Participation in language and literacy activities
EXPECTATION	24M.EL.1.1.1.	<p>While being read to, point to and comment on illustrations and repeat or anticipate familiar words or phrases in the text</p> <p><u>IT2 Creative Curriculum</u>            BCC 01            BCC 02            BCC 03            BCC 04            BCC 05            BCC 06            BCC 07            BCC 08            BCC 09            BCC 10</p>

		BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.2.	Narrative and story sense
EXPECTATION	24M.EL.1.2.1.	May relay or retell simple stories  <u>IT2 Creative Curriculum</u> LL 17 Three Bears LL 36 Puppet Stories
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.3.	Comprehension and interpretation
EXPECTATION	24M.EL.1.3.1.	Identify with a particular character or scene (E.g. When listening to the book, Where's My Teddy Said Eddie, Zaviel, 25 months, makes a scared face, identifying with the little boy in the woods.)  <u>IT2 Creative Curriculum</u> BCC 04 LL 02 Reading Wordless Books
STANDARD / GLE	24M.EL.1.	Emergent Reading
GRADE LEVEL EXPECTATION	24M.EL.1.4.	Interest in and appreciation of reading
EXPECTATION	24M.EL.1.4.1.	May ask an adult to read the same book repeatedly  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10

		BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>24M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.EL.1.5.</b>	<b>Phonological awareness (which refers to understanding the sound structure of language such as sounds, rhymes, syllables and words)</b>
<b>EXPECTATION</b>	<b>24M.EL.1.5.1.</b>	Enjoy chants and songs and books that rhyme  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20

		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books
		LL 31 I'll Find You
		LL 51 Dance & Remember
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 17 This Little Piggy
		MM 01 A Toy for Kitty
		MM 03 Hello Cheer
		MM 04 Let's Put On Your Pants
		MM 06 The Creeping Ladybug
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 100 Sounds on the Farm
		MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 14 My Sticky Hands
		MM 16 That's How I Roll
		MM 19 Time to Clean Up!
		MM 21 Little Mouse
		MM 22 Shake It Up
		MM 23 Old Uncle Lou
		MM 24 Tick-Tock Clock
		MM 26 Thank You
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 34 Clapping Hands
		MM 36 Hello, How Are You?
		MM 37 The Rain and Me
		MM 38 Ten Little Toes
		MM 39 Motion Magic
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 42 Two Little Ducks
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 45 Hush, My Baby
		MM 46 Where Can He Be?
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 58 Sing-Song Sit-Ups
		MM 63 Where Is Teddy?
		MM 65 Peek at You
		MM 66 What Can That Sound Be?
		MM 67 Shoo, Fly!
		MM 68 Let's See What We Can Find
		MM 69 Big Red Fish
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish



		MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>24M.EL.1.</b>	<b>Emergent Reading</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.EL.1.6.</b>	<b>Book awareness</b>
<b>EXPECTATION</b>	<b>24M.EL.1.6.1.</b>	Can identify the front of the book and use clues on the cover to select a book (E.g. Using the cover of the book as a clue, Charna, 28 months, picks up The Itsy Bitsy Spider and says to her mother, "Spider book.")  <u>IT2 Creative Curriculum</u> LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
<b>STANDARD / GLE</b>	<b>24M.EL.2.</b>	<b>Emergent Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.EL.2.1.</b>	<b>Print and alphabet awareness</b>
<b>EXPECTATION</b>	<b>24M.EL.2.1.1.</b>	Recognize that print and numerals are symbols that convey meaning (E.g. Colin, age 2, points to the bottom of his painting on his classroom wall and says, "There's my name.")  <u>IT2 Creative Curriculum</u> LL 25 A Book of Faces LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
<b>STANDARD / GLE</b>	<b>24M.EL.2.</b>	<b>Emergent Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.EL.2.2.</b>	<b>Interest in and emergent writing</b>
<b>EXPECTATION</b>	<b>24M.EL.2.2.1.</b>	Scribble and draw and see these as the same  <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand

		LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
<b>STRAND / STANDARD</b>	<b>NH.24M.CD-EN.</b>	<b>COGNITIVE DEVELOPMENT: Early Numeracy – How Do Young Children Develop Mathematical Thinking and Use It Make Sense of Their World? (Twenty-Four to Thirty Months)</b>
<b>STANDARD / GLE</b>	<b>24M.CD-EN.1.</b>	<b>Number Operations</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-EN.1.1.</b>	<b>Concept of number, quantity, ways of representing numbers, one-to-one correspondence, and counting</b>
<b>EXPECTATION</b>	<b>24M.CD-EN.1.1.1.</b>	Develop an understanding of the relationship between spoken numbers and quantity for quantities up to 2 or 3 (E.g. Blake picks up a car and a block and says, "Two toys.")  <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 11 Garden Party M 17 This Little Piggy M 22 Jump Counting M 28 Counting Books MM 30 One for You, One for Me MM 38 Ten Little Toes MM 55 Little Train MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 96 Baby Two-Step P 08 Beach-Ball Bowling
<b>STANDARD / GLE</b>	<b>24M.CD-EN.2.</b>	<b>Geometry and Spatial Sense</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-EN.2.1.</b>	<b>Shapes and their attributes, position, comparing and contrasting two or more objects, and distance</b>
<b>EXPECTATION</b>	<b>24M.CD-EN.2.1.1.</b>	Demonstrate an understanding of many position words (E.g. Brittany says to her teacher, "I'm next to you.")  <u>IT2 Creative Curriculum</u> BCC 14 BCC 23 LL 31 I'll Find You LL 56 Where Did It Go? M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 23 Old Uncle Lou P 04 Throwing Plush Balls P 26 Let's Fill Up the Box P 34 Follow the Leader
<b>STANDARD / GLE</b>	<b>24M.CD-EN.3.</b>	<b>Measurement</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-EN.3.1.</b>	<b>Size, volume, quantity and other measurable qualities, and the tools to measure them</b>
<b>EXPECTATION</b>	<b>24M.CD-EN.3.1.1.</b>	Show awareness of measurable qualities, such as size, distance, temperature, and weight, which, in toddler terms, are big/small, near/far, hot/cold, heavy/light  <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 07

		BCC 08 BCC 09 LL 06 Sticky Tables LL 20 This Is the Same M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection MM 18 Going Fishing MM 68 Let's See What We Can Find MM 74 I'm Big, I'm Small MM 98 Let's Explore! P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker
<b>STANDARD / GLE</b>	<b>24M.CD-EN.4.</b>	<b>Patterns and Relationships</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-EN.4.1.</b>	<b>Recognizing or creating planned or random repetitions and comparisons</b>
<b>EXPECTATION</b>	<b>24M.CD-EN.4.1.1.</b>	Show awareness of and interest in patterns  <u>IT2 Creative Curriculum</u> M 08 Pots and Pans Band MM 93 Up, Down
<b>STANDARD / GLE</b>	<b>24M.CD-EN.5.</b>	<b>Data Collection and Analysis</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-EN.5.1.</b>	<b>Gathering, organizing, and analyzing information, and drawing conclusions to make sense of the world</b>
<b>EXPECTATION</b>	<b>24M.CD-EN.5.1.1.</b>	Can find people and objects that are the same based on one attribute  <u>IT2 Creative Curriculum</u> BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
<b>STANDARD / GLE</b>	<b>24M.CD-EN.6.</b>	<b>Time and Sequence</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-EN.6.1.</b>	<b>Concept of time as it relates to daily routines, and sequencing of events</b>
<b>EXPECTATION</b>	<b>24M.CD-EN.6.1.1.</b>	Show increased knowledge and memory for daily routines  <u>IT2 Creative Curriculum</u> BCC 13 LL 56 Where Did It Go? LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 57 Remember When...

		MM 59 Can You Do This? MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
<b>STRAND / STANDARD</b>	<b>NH.24M.CD-SSS.</b>	<b>COGNITIVE DEVELOPMENT: Science and Social Studies – How Do Young Children Develop Understandings of Their Physical and Social Worlds? (Twenty-Four to Thirty Months)</b>
<b>STANDARD / GLE</b>	<b>24M.CD-SSS.1.</b>	<b>Key Concepts</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-SSS.1.1.</b>	<b>Object permanence</b>
<b>EXPECTATION</b>	<b>24M.CD-SSS.1.1.1.</b>	Ask for people or things that are not in sight  <u>IT2 Creative Curriculum</u> LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When... MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
<b>STANDARD / GLE</b>	<b>24M.CD-SSS.2.</b>	<b>Exploring the Physical World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-SSS.2.1.</b>	<b>Physical world</b>
<b>EXPECTATION</b>	<b>24M.CD-SSS.2.1.1.</b>	Show interest in observing, experiencing, and/or exploring physical science concepts and the natural world  <u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 50 What Do I See? M 14 Ramp Experiments MM 98 Let's Explore!
<b>STANDARD / GLE</b>	<b>24M.CD-SSS.3.</b>	<b>Exploring the Social World</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-SSS.3.1.</b>	<b>Social conventions</b>
<b>EXPECTATION</b>	<b>24M.CD-SSS.3.1.1.</b>	Participate in expected behavior including greetings and good-byes  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 06 BCC 13 BCC 18 BCC 19 BCC 20 BCC 21 LL 07 Pretend Phone Calls LL 15 Whisper Songs MM 26 Thank You MM 63 Where Is Teddy?

		MM 77 Rise and Shine SE 22 Hello Activities
STANDARD / GLE	24M.CD-SSS.3.	Exploring the Social World
GRADE LEVEL EXPECTATION	24M.CD-SSS.3.2.	Self, family, and community
EXPECTATION	24M.CD-SSS.3.2.1.	May sort items or toys into “families” and label with different roles in their own terms  <u>IT2 Creative Curriculum</u> LL 28 Family Faces LL 30 Family Picture Walk
STRAND / STANDARD	NH.24M.CD-AL.	COGNITIVE DEVELOPMENT: Approaches to Learning – How Do Young Children Develop and Use Strategies to Learn? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	24M.CD-AL.1.1.	Curiosity and sensory exploration
EXPECTATION	24M.CD-AL.1.1.1.	Seek information through observation, exploration, and use of simple tools (E.g. Arthur pulls a chair up to the kitchen counter to see what his father is making for dinner.)  <u>IT2 Creative Curriculum</u> LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 50 What Do I See? M 14 Ramp Experiments MM 98 Let's Explore!
STANDARD / GLE	24M.CD-AL.1.	Inquiry and Exploration
GRADE LEVEL EXPECTATION	24M.CD-AL.1.2.	Cause and effect
EXPECTATION	24M.CD-AL.1.2.1.	Repeat actions to create the same effect and add variations of those actions to see if the same thing happens  <u>IT2 Creative Curriculum</u> P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STANDARD / GLE	24M.CD-AL.2.	Reasoning and Problem Solving
GRADE LEVEL EXPECTATION	24M.CD-AL.2.1.	Theories about the world and how things work (Reflection, critical thinking, and trial and error)
EXPECTATION	24M.CD-AL.2.1.1.	Use multiple strategies to solve simple problems, but may become frustrated when their strategies don't work  <u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STANDARD / GLE	24M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	24M.CD-AL.3.1.	Imitation, risk taking, and experimentation
EXPECTATION	24M.CD-AL.3.1.1.	Try out new actions, roles, and words that they imitate from others

		<b>IT2 Creative Curriculum</b> <b>BCC 05</b> <b>BCC 06</b> <b>BCC 07</b> <b>BCC 08</b> <b>BCC 09</b> <b>BCC 10</b> <b>BCC 12</b> <b>BCC 13</b> <b>BCC 14</b> <b>BCC 15</b> <b>BCC 16</b> <b>BCC 19</b> <b>BCC 21</b> <b>BCC 22</b> <b>BCC 24</b> <b>LL 06 Sticky Tables</b> <b>LL 07 Pretend Phone Calls</b> <b>LL 09 Cardboard Village</b> <b>LL 12 What's in the Picture?</b> <b>LL 18 Tissue-Box Pull</b> <b>LL 20 This Is the Same</b> <b>LL 21 Will You Read to Me?</b> <b>LL 22 Neighborhood Walk</b> <b>LL 23 Bathing Babies</b> <b>LL 24 Fingers, Nose, and Toes</b> <b>LL 27 A Cup Is For...</b> <b>LL 28 Family Faces</b> <b>LL 29 Describing Food</b> <b>LL 33 Silly Clothes</b> <b>LL 38 The Same and Different</b> <b>LL 39 Texture Board</b> <b>LL 40 Sticky Surface</b> <b>LL 57 Waterworks</b> <b>LL 59 Playground Textures</b> <b>M 06 Construction Zone</b> <b>M 07 Peek-a-Boo Box</b> <b>M 15 Good Night, Toys</b> <b>MM 02 Silly Animal Walk</b> <b>MM 08 From Seed to Tree</b> <b>MM 100 Sounds on the Farm</b> <b>MM 16 That's How I Roll</b> <b>MM 25 We Are the Clouds</b> <b>MM 27 Half Past Eight</b> <b>MM 28 Animals in the Barn</b> <b>MM 33 Crawling Mouse</b> <b>MM 47 Wake Up!</b> <b>MM 69 Big Red Fish</b> <b>MM 79 Sammy the Starfish</b> <b>MM 82 Tell Me a Story</b> <b>MM 88 Just Like Me!</b> <b>MM 94 Detailed Descriptions</b> <b>MM 99 Buzz Like a Bee</b> <b>P 01 Cups of Water</b> <b>P 11 Laundry Time!</b> <b>P 15 Let's Practice Dressing</b> <b>P 22 Bang With a Hammer</b> <b>P 32 Water Soup</b> <b>SE 03 Good-Byes</b> <b>SE 04 Picnic</b> <b>SE 05 Take Care of Baby</b> <b>SE 08 Playful Interactions</b> <b>SE 12 Playful Routines</b> <b>SE 26 Dressing for the Weather</b>
<b>STANDARD / GLE</b>	<b>24M.CD-AL.3.</b>	<b>Play</b>

GRADE LEVEL EXPECTATION	24M.CD-AL.3.2.	Creativity, imagination, and inventiveness
EXPECTATION	24M.CD-AL.3.2.1.	<p>Begin to engage in simple pretend games</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24</p> <p>LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes</p> <p>M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
STANDARD / GLE	24M.CD-AL.3.	Play
GRADE LEVEL EXPECTATION	24M.CD-AL.3.3.	Sense of delight and humor
EXPECTATION	24M.CD-AL.3.3.1.	<p>Are amused by incongruity (E.g. Jonah laughs hysterically when his father pretends to put Jonah's shoes on his big feet.)</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 08 BCC 13 BCC 15</p> <p>LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You</p>

		SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
<b>STANDARD / GLE</b>	<b>24M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-AL.4.1.</b>	<b>Adaptability of thought processes, planning, and intentionality</b>
<b>EXPECTATION</b>	<b>24M.CD-AL.4.1.1.</b>	Can try to figure out what is getting in the way of their plan  IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
<b>STANDARD / GLE</b>	<b>24M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-AL.4.2.</b>	<b>Working memory and focus and attention</b>
<b>EXPECTATION</b>	<b>24M.CD-AL.4.2.1.</b>	Have increased attention spans for activities that interest them or that they initiate  IT2 Creative Curriculum



		LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
<b>STANDARD / GLE</b>	<b>24M.CD-AL.4.</b>	<b>Executive Function</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-AL.4.3.</b>	<b>Motivation, initiative, and persistence</b>
<b>EXPECTATION</b>	<b>24M.CD-AL.4.3.1.</b>	Persist in following their own curiosity even if adults try to deter them (E.g. 24-month-old Sebastian keeps dropping his toy cars in the toilet bowl even though his mother tells him not to.)  <b>IT2 Creative Curriculum</b> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam

		<p>P 15 Let's Practice Dressing  P 18 Roll It to Me!  P 19 Beach-Ball Kicker  P 20 Bumpy Blanket  P 21 Big Beads  P 22 Bang With a Hammer  P 25 Pushing and Pulling  P 33 Balancing Act  P 34 Follow the Leader  P 35 Riding Toys  SE 02 Let's Try this Instead  SE 06 This Is the Way We Get Dressed  SE 09 Build It Up, Knock It Down  SE 10 Hellos and Good-Byes</p>
<b>STANDARD / GLE</b>	<b>24M.CD-AL.5.</b>	<b>Symbolic Representation</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CD-AL.5.1.</b>	<b>Representational Process</b>
<b>EXPECTATION</b>	<b>24M.CD-AL.5.1.1.</b>	<p>Use a variety of materials, media, and other forms of self-expression to represent their thinking (E.g. Tessa makes up songs about herself.)</p> <p><u>IT2 Creative Curriculum</u>  BCC 05  BCC 06  BCC 07  BCC 08  BCC 09  BCC 10  BCC 12  BCC 13  BCC 14  BCC 15  BCC 16  BCC 19  BCC 21  BCC 22  BCC 24  LL 07 Pretend Phone Calls  LL 09 Cardboard Village  LL 23 Bathing Babies  LL 33 Silly Clothes  M 06 Construction Zone  M 07 Peek-a-Boo Box  M 15 Good Night, Toys  MM 02 Silly Animal Walk  MM 08 From Seed to Tree  MM 100 Sounds on the Farm  MM 16 That's How I Roll  MM 25 We Are the Clouds  MM 27 Half Past Eight  MM 28 Animals in the Barn  MM 47 Wake Up!  MM 69 Big Red Fish  MM 79 Sammy the Starfish  P 01 Cups of Water  P 15 Let's Practice Dressing  P 22 Bang With a Hammer  P 32 Water Soup  SE 03 Good-Byes  SE 04 Picnic  SE 05 Take Care of Baby  SE 08 Playful Interactions  SE 12 Playful Routines  SE 26 Dressing for the Weather</p>

STRAND / STANDARD	NH.24M.PDH.	Physical Development and Health – How Do Young Children Use Their Bodies to Explore and Participate in Their World? How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.PDH.1.	Body awareness and control
GRADE LEVEL EXPECTATION	24M.PDH.1.1.	Spatial awareness
EXPECTATION	24M.PDH.1.1.1.	<p>Show increased balance and coordination in play activities</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 07</p> <p>BCC 08</p> <p>BCC 11</p> <p>BCC 18</p> <p>BCC 21</p> <p>BCC 22</p> <p>BCC 23</p> <p>LL 06 Sticky Tables</p> <p>LL 53 Bookworm Boogie</p> <p>M 06 Construction Zone</p> <p>M 22 Jump Counting</p> <p>M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk</p> <p>MM 05 I Can Do It!</p> <p>MM 07 The Hungry Crane</p> <p>MM 08 From Seed to Tree</p> <p>MM 10 T Dance</p> <p>MM 11 A-Bouncing We Will Go</p> <p>MM 13 The Way or That?</p> <p>MM 16 That's How I Roll</p> <p>MM 22 Shake It Up</p> <p>MM 24 Tick-Tock Clock</p> <p>MM 31 The Farmer in the Dell</p> <p>MM 32 Jump and Twirl</p> <p>MM 35 Pirate's Plank</p> <p>MM 37 The Rain and Me</p> <p>MM 39 Motion Magic</p> <p>MM 48 Roll Play</p> <p>MM 49 Merry Movements</p> <p>MM 51 Boing Boing</p> <p>MM 53 Bouncing Baby</p> <p>MM 56 Seesaw and Slide</p> <p>MM 58 Sing-Song Sit-Ups</p> <p>MM 61 How Slowly Can You Go?</p> <p>MM 64 Jumping Jack</p> <p>MM 67 Shoo, Fly!</p> <p>MM 76 Now I'm Crawling</p> <p>MM 85 Terrific Tummy Time</p> <p>MM 89 Hop Around</p> <p>MM 93 Up, Down</p> <p>MM 96 Baby Two-Step</p> <p>MM 97 Swim and Run</p> <p>P 03 Splash Pad</p> <p>P 04 Throwing Plush Balls</p> <p>P 05 Surprise!</p> <p>P 06 Rocking on a Roller</p> <p>P 07 Making Bubbles</p> <p>P 09 Balance on a Beam</p> <p>P 13 1, 2, 3 Hops</p> <p>P 18 Roll It to Me!</p> <p>P 19 Beach-Ball Kicker</p> <p>P 20 Bumpy Blanket</p> <p>P 24 Crawling Through a Tunnel</p> <p>P 25 Pushing and Pulling</p>

		P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
<b>STANDARD / GLE</b>	<b>24M.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.PDH.1.2.</b>	<b>Development of the senses, orientation to stimuli, and sensory integration</b>
<b>EXPECTATION</b>	<b>24M.PDH.1.2.1.</b>	Use the information received from their senses to change the way they interact with the environment  <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>24M.PDH.1.</b>	<b>Body awareness and control</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.PDH.1.3.</b>	<b>Physical State Regulation</b>
<b>EXPECTATION</b>	<b>24M.PDH.1.3.1.</b>	May resist sleeping or napping even when tired  <u>IT2 Creative Curriculum</u> M 15 Good Night, Toys SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>24M.PDH.2.</b>	<b>Large muscle development and coordination</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.PDH.2.1.</b>	<b>Gross motor skills</b>
<b>EXPECTATION</b>	<b>24M.PDH.2.1.1.</b>	Have more control with their arm and leg movements for walking, running, climbing, etc.  <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank

		MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
<b>STANDARD / GLE</b>	<b>24M.PDH.3.</b>	<b>Small muscle development and coordination</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.PDH.3.1.</b>	<b>Fine motor skills</b>
<b>EXPECTATION</b>	<b>24M.PDH.3.1.1.</b>	Use tools purposefully to accomplish a goal (E.g. Shelby uses a glue stick to glue paper onto a wall collage.)  <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 37 My Clothes Today LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies

		LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
<b>STANDARD / GLE</b>	<b>24M.PDH.4.</b>	<b>Nutrition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.PDH.4.1.</b>	<b>Nutrition</b>
<b>EXPECTATION</b>	<b>24M.PDH.4.1.1.</b>	<b>Demonstrate a willingness to try new foods if offered on multiple occasions</b>

		<u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STANDARD / GLE	24M.PDH.5.	Basic safety
GRADE LEVEL EXPECTATION	24M.PDH.5.1.	Basic safety
EXPECTATION	24M.PDH.5.1.1.	May acknowledge potentially unsafe situations, but are not yet able to be responsible for their own safety (E.g. Felipe climbs to the top of the toddler loft but needs a teacher's assistance to get down.)  <u>IT2 Creative Curriculum</u> BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
STANDARD / GLE	24M.PDH.6.	Self-care
GRADE LEVEL EXPECTATION	24M.PDH.6.1.	Self-care
EXPECTATION	24M.PDH.6.1.1.	Are able to participate in and occasionally initiate simple health routines, if culturally appropriate  <u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
STRAND / STANDARD	NH.24M.CE.	Creative Expression and Aesthetic Appreciation – How Do Young Children Express Creativity and Experience Beauty? (Twenty-Four to Thirty Months)
STANDARD / GLE	24M.CE.1.	Exploration and creation of artistic works
GRADE LEVEL EXPECTATION	24M.CE.1.1.	Invention and imagination
EXPECTATION	24M.CE.1.1.1.	Create three dimensional structures, songs, rhymes, drama, and dances  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06

		BCC 07
		BCC 08
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		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 26 Reading Rhyming Books
		LL 31 I'll Find You
		LL 36 Puppet Stories
		LL 40 Sticky Surface
		LL 45 Animal Books
		LL 51 Dance & Remember
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 06 Construction Zone
		M 10 Making Butter
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 22 Jump Counting
		MM 01 A Toy for Kitty
		MM 03 Hello Cheer
		MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 06 The Creeping Ladybug
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 100 Sounds on the Farm
		MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 14 My Sticky Hands
		MM 16 That's How I Roll
		MM 19 Time to Clean Up!
		MM 21 Little Mouse
		MM 22 Shake It Up
		MM 23 Old Uncle Lou
		MM 24 Tick-Tock Clock
		MM 26 Thank You
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 34 Clapping Hands
		MM 36 Hello, How Are You?
		MM 37 The Rain and Me
		MM 38 Ten Little Toes
		MM 39 Motion Magic



		MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 79 Sammy the Starfish MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 12 Molding Dough P 24 Crawling Through a Tunnel P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 21 Big Rule, Little Rule SE 25 Sleep Routines
<b>STANDARD / GLE</b>	<b>24M.CE.1.</b>	<b>Exploration and creation of artistic works</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CE.1.2.</b>	<b>Curiosity and interest</b>
<b>EXPECTATION</b>	<b>24M.CE.1.2.1.</b>	Show interest in combining objects or media (E.g. Garrith glues yarn, paper, and packing peanuts onto a piece of construction paper.)  <u>IT2 Creative Curriculum</u>

		LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
<b>STANDARD / GLE</b>	<b>24M.CE.1.</b>	<b>Exploration and creation of artistic works</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CE.1.3.</b>	<b>Confidence</b>
<b>EXPECTATION</b>	<b>24M.CE.1.3.1.</b>	Select and use artistic materials and tools more purposefully (E.g. Cohen selects a paint brush from the box and blue paint from the row of paint cups and brings them over to the art easel.)  <u>IT2 Creative Curriculum</u> LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
<b>STANDARD / GLE</b>	<b>24M.CE.2.</b>	<b>Appreciation of and response to the creations of others and the natural world</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>24M.CE.2.1.</b>	<b>Awareness and attention</b>
<b>EXPECTATION</b>	<b>24M.CE.2.1.1.</b>	Show what they notice about the music, art, drama, dance, and natural phenomena they have witnessed  <u>IT2 Creative Curriculum</u> BCC 02

		BCC 03
		BCC 04
		BCC 08
		BCC 09
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 17
		BCC 21
		BCC 24
		LL 01 Letters in the Sand
		LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 15 Whisper Songs
		LL 22 Neighborhood Walk
		LL 25 A Book of Faces
		LL 28 Family Faces
		LL 30 Family Picture Walk
		LL 34 Our Names, Our Things
		LL 36 Puppet Stories
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups
		LL 49 Pancakes
		LL 51 Dance & Remember
		LL 55 Silly Names
		M 03 Everyday Patterns
		M 05 Sink or Float?
		M 06 Construction Zone
		M 08 Pots and Pans Band
		M 10 Making Butter
		M 11 Garden Party
		M 18 Rock Collection
		M 20 Where's the Water?
		M 26 Obstacle Course
		MM 03 Hello Cheer
		MM 100 Sounds on the Farm
		MM 17 Dream
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 52 Row, Row, Row Your Boat
		MM 60 On the Spot
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 73 Copy Me!
		MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		MM 80 Follow That Toy
		MM 90 Special Letter Chant
		MM 95 Shape Finders
		MM 98 Let's Explore!
		P 02 Nature Painting
		P 03 Splash Pad
		P 10 Icy Paintings
		P 17 Tap and Shake My Tambourine

		P 24 Crawling Through a Tunnel P 27 Stand Up and Dance P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities
STANDARD / GLE	24M.CE.2.	Appreciation of and response to the creations of others and the natural world
GRADE LEVEL EXPECTATION	24M.CE.2.2.	Sense of joy and wonder
EXPECTATION	24M.CE.2.2.1.	May participate actively in singing songs and dancing  <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 07 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl

		MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders MM 97 Swim and Run P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
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