



Alignment of



Teaching Strategies GOLD®
Objectives for Development & Learning:
Birth *Through* Kindergarten



WITH

Alignment of Oregon Early Childhood Foundations (Birth to Three)
With
Teaching Strategies GOLD® Objectives for Development & Learning: Birth Through Kindergarten

This document aligns the specific standards, indicators, and objectives in the Oregon Early Childhood Foundations (Birth to Three) with the objectives, dimensions, and indicators of the *Teaching Strategies GOLD®* assessment system.

References

- Heroman, C., Burts, D. C., Berke, K., & Bickart, T. (2010). *Teaching Strategies GOLD® Objectives for Development & Learning: Birth Through Kindergarten*. Washington, DC: Teaching Strategies, Inc
- Oregon Department of Education (2008). Oregon Early Childhood Foundations. Salem, OR. Retrieved November 4, 2009 from http://www.ode.state.or.us/gradelevel/pre_k/ecborntolearnecfoundations.pdf

Oregon Early Learning Foundations, Indicators and Skills	Teaching Strategies GOLD® Objectives, Dimensions and Indicators
Approaches to Learning (AL) – ages birth-3	
Initiative and Curiosity (IC)	
AL.B3.IC.01 Shows curiosity towards and plays with a variety of sensory matter (play dough, glue, sand paper)	11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
AL.B3.IC.02 Shows initiative in how objects can be used such as turning cup right-side-up or putting car upright on wheels	11e. Shows flexibility and inventiveness in thinking 2. Imitates others in using objects in new and/or unanticipated ways
AL.B3.IC.03 Laughs or smiles at adults who are engaging in unexpected events	11a. Attends and engages 2. Pays attention to sights and sounds
AL.B3.IC.04 Displays shyness at first, but usually able to warm up after developing sense of safety and trust when meeting new people	2a. Forms relationships with adults 6. Manages separations without distress and engages with trusted adults
AL.B3.IC.05 Takes pride in own achievements and sometimes resists help	1c. Takes care of own needs appropriately 4. Seeks to do things for self
Reasoning and Problem Solving (PS)	
AL.B3.PS.01 Looks for and finds an object or person that disappears from sight	12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
AL.B3.PS.02 Tries one or two ways to reach an object or person (rolls over, moves around something to reach a desired object)	11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal
AL.B3.PS.03 Uses repetition to discover materials or new skills	11b. Persists 2. Repeats actions to obtain similar results
AL.B3.PS.04 Looks at the adult for help when trying to accomplish a new task (hands the toy to the adult to open)	11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
AL.B3.PS.05 Manipulates toy or household item to cause an action (hits the pot to make a loud noise)	11b. Persists 2. Repeats actions to obtain similar results
AL.B3.PS.06 Combines two familiar objects in a functional manner, such as putting blocks in their container or putting a spoon into the bowl	13. Uses classification skills 2. Matches similar objects

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AL.B3.PS.07 Uses an object as a tool	11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
The Arts (AR) – ages birth-3	
Music (MU)	
AR.B3.MU.01 Responds to sounds by change in expression or eyes widening	11a. Attends and engages 2. Pays attention to sights and sounds
AR.B3.MU.02 Responds to music by cooing, becoming quiet or looking at sound source	11a. Attends and engages 2. Pays attention to sights and sounds
AR.B3.MU.03 Bangs and shakes toys placed in hand	11b. Persists 2. Repeats actions to obtain similar results
AR.B3.MU.04 Responding to and recognizing different types of sounds (loud/soft, fast/slow) by tapping feet, clapping hands, swaying with the body	34 Explores musical concepts and expression
AR.B3.MU.05 Uses everyday items to keep time to the rhythm of music (spoon, pan lid, toy)	34 Explores musical concepts and expression
AR.B3.MU.06 Plays on rhythm instruments (tambourine or drum)	34 Explores musical concepts and expression
AR.B3.MU.07 Hums or sings along to simple songs or rhymes	34 Explores musical concepts and expression
Visual Art (VA)	
AR.B3.VA.01 Uses hands and mouth for sensory exploration of objects	11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
AR.B3.VA.02 Touches a variety of sensory materials (sand paper, soft rugs, etc.)	11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
AR.B3.VA.03 Uses creative materials of various textures (play dough, finger paints, paste)	33. Explores the visual arts
AR.B3.VA.04 Grasps crayon, pen or paintbrush	7b. Uses writing and drawing tools 2. Grasps drawing and writing tools, jabbing at paper
AR.B3.VA.05 Enjoys tactile books	17a. Uses and appreciates books 2. Shows interest in books
AR.B3.VA.06 Shows choices (has preferred toys, foods, colors)	1c. Takes care of own needs appropriately 2. Indicates needs and wants; participates as adult attends to needs
AR.B3.VA.07 Tries to imitate adult scribble	19b. Writes to convey meaning 1. Scribbles or marks

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AR.B3.VA.08 Marks paper with crayon	19b. Writes to convey meaning 1. Scribbles or marks
AR.B3.VA.09 Paints within limits of paper	33. Explores the visual arts
AR.B3.VA.10 Holds crayon with thumb and fingers	7b. Uses writing and drawing tools 6. Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
AR.B3.VA.11 Uses familiar mark on page to represent name	19a. Writes name 1. Scribbles or marks
Movement (MO)	
AR.B3.MO.01 Kicks and wiggles upon hearing familiar sounds	11a. Attends and engages 2. Pays attention to sights and sounds
AR.B3.MO.02 Moves to rhythms by bouncing, rocking, moving arms	35. Explores dance and movement concepts
AR.B3.MO.03 Uses body to make sounds	35. Explores dance and movement concepts
AR.B3.MO.04 Matches movement to the music (fast movements for fast music, etc.)	35 Explores dance and movement concepts
AR.B3.MO.05 Enjoys creative movement (hops like a rabbit)	35. Explores dance and movement concepts
AR.B3.MO.06 Enjoys silly songs	34. Explores musical concepts and expression
AR.B3.MO.07 Dances to music and songs	35. Explores dance and movement concepts
Dramatic Play (DP)	
AR.B3.DP.01 Focuses on and responds to adult facial expressions	2b. Responds to emotional cues 2. Reacts to others' emotional expressions
AR.B3.DP.02 Imitates sounds and gestures of another person.	2c. Interacts with peers 2. Plays near other children; uses similar materials or actions
AR.B3.DP.03 Responds playfully in mirror	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
AR.B3.DP.04 Can read the intent of the facial expression of the speaker	2b. Responds to emotional cues 2. Reacts to others' emotional expressions
AR.B3.DP.05 Enjoys imitating adult behavior such as wiping a tray or cooking a meal	14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
AR.B3.DP.06 Pretends that a dolly or stuffed animal is "real"	14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
AR.B3.DP.07 Acts out simple life scenes like going to the doctor	14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else

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AR.B3.DP.08 Recites lines in a nursery rhyme	15a. Notices and discriminates rhyme 2. Joins in rhyming songs and games
AR.B3.DP.09 Adds words, makes comments, anticipates events during storytelling	18a. Interacts during read-alouds and book conversations 2. Contributes particular language from the book at the appropriate time
Language and Literacy Development (LL) – ages birth-3	
Listening and Understanding (LU)	
LL.B3.LU.01 Smiles at person who talks or gestures to him/her	8a. Comprehends language 2. Shows an interest in the speech of others
LL.B3.LU.02 Waits for adult to take a turn in simple turn-taking routines, such as making sounds or pounding on the table	8b. Follows directions 2. Responds to simple verbal requests accompanied by gestures or tone of voice
LL.B3.LU.03 Responds with appropriate gestures to greetings/salutations, such as “bye bye”	8b. Follows directions 2. Responds to simple verbal requests accompanied by gestures or tone of voice
LL.B3.LU.04 Recognizes names of familiar objects, such as bottle or “binkie”	8a. Comprehends language 4. Identifies familiar people, animals, and objects when prompted
LL.B3.LU.05 Responds to “give me” by relinquishing the object	8b. Follows directions 4. Follows simple requests not accompanied by gestures
LL.B3.LU.06 Retrieves a familiar object on request from an adult	8b. Follows directions 4. Follows simple requests not accompanied by gestures
Speaking and Communicating (SC)	
LL.B3.SC.01 Requests continued actions of a toy or activity through body movements, eye contact or vocalization	9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
LL.B3.SC.02 Indicates preferences such as “no more” by turning or pushing away or raising arms to be picked up	9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
LL.B3.SC.03 Uses single words to request information	9c. Uses conventional grammar 2. Uses one- or two-word sentences or phrases
LL.B3.SC.04 Answers and asks simple questions	10a. Engages in conversations 4. Initiates and attends to brief conversations
LL.B3.SC.05 Labels objects and people	9b. Speaks clearly 4. Uses some words and word-like sounds and is understood by most familiar people
LL.B3.SC.06 Uses two-word sentences that combine two concepts or thoughts, such as “daddy go” or “eat cookie”	9c. Uses conventional grammar 2. Uses one- or two-word sentences or phrases

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LL.B3.SC.07 Uses plurals	9c. Uses conventional grammar 4. Uses three- to four-word sentences; may omit some words or use some words incorrectly
Phonological Awareness (PA)	
LL.B3.PA.01 Imitates sounds when made by caregiver	15a. Notices and discriminates rhyme 2. Joins in rhyming songs and games
LL.B3.PA.02 Attempts to make own mouth move like that of an adult	9b. Speaks clearly 2. Babbles strings of single consonant sounds and combines sounds
LL.B3.PA.03 Imitates familiar two-syllable words	9b. Speaks clearly 4. Uses some words and word-like sounds and is understood by most familiar people
LL.B3.PA.04 Imitates a variety of novel words	9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
LL.B3.PA.05 Joins in reciting the rhyme and clearly says some key words	15b. Notices and discriminates alliteration 2. Sings songs and recites rhymes and refrains with repeating initial sounds
LL.B3.PA.06 Plays with language by repeating new words and making up nonsense words	9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects
Book Knowledge and Appreciation (BK)	
LL.B3.BK.01 Manipulates books by looking, patting, pointing or turning pages	17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
LL.B3.BK.02 Acts out part of simple, familiar story	14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else
LL.B3.BK.03 Holds book right side up	17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
LL.B3.BK.04 Turns pages front to back	17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
LL.B3.BK.05 Points to and names familiar pictures	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs

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LL.B3.BK.06 “Reads” book to others, making multiple-word utterances to tell the story	18b. Uses emergent reading skills 2. Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
LL.B3.BK.07 Notices and reacts to changes in familiar stories	18b. Uses emergent reading skills 2. Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
Print Awareness and Concepts (PR)	
LL.B3.PR.01 Attends to picture book for up to 3-5 minutes	17a. Uses and appreciates books 2. Shows interest in books
LL.B3.PR.02 Recognizes familiar/favorite books	17a. Uses and appreciates books 2. Shows interest in books
LL.B3.PR.03 Uses a few words to label objects or to name people	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
LL.B3.PR.04 Names line drawing of common objects	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
LL.B3.PR.05 Selects pictures of familiar actions	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
LL.B3.PR.06 Recognizes the covers of several books and labels them	17a. Uses and appreciates books 4. Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
LL.B3.PR.07 Recognizes familiar signs and labels (e.g., fast food restaurant symbol) or logos (e.g., cereal box label)	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
LL.B3.PR.08 Recognizes own name on bedroom wall, coat rack or on chart used for classroom opening activities	16a. Identifies and names letters 2. Recognizes and names a few letters in own name
Early Writing (EW)	
LL.B3.EW.01 Bats at, reaches for, grasps or mouths objects placed within reach	7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
LL.B3.EW.02 Reaches for and picks up objects when placed in visual field	7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
LL.B3.EW.03 Manipulates objects with hands and fingers	7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
LL.B3.EW.04 Uses pincer grasp (i.e., thumb against tip of index finger)	7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
LL.B3.EW.05 Uses writing tools	7b. Uses writing and drawing tools 2. Grasps drawing and writing tools, jabbing at paper

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LL.B3.EW.06 Scribbles spontaneously	19b. Writes to convey meaning 1. Scribbles or marks
LL.B3.EW.07 Imitates a vertical stroke and horizontal stroke	19b. Writes to convey meaning 2. Controlled linear scribbles
LL.B3.EW.08 Pretends to write	19b. Writes to convey meaning 3. Mock letters or letter-like forms
LL.B3.EW.09 Copies simple shapes (e.g., circle, cross, square)	21b. Understands shapes 2. Matches two identical shapes
LL.B3.EW.10 Attempts to make symbol/s to represent name (e.g., to put name on picture)	19a. Writes name 1. Scribbles or marks
Mathematics (MA) – ages birth-3	
Numbers and Operations (NO)	
MA.B3.NO.01 Indicates preference (wants more)	20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
MA.B3.NO.02 Experiments with quantities and space (stacks blocks, fills containers, dumps contents)	20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
MA.B3.NO.03 Manipulates similar objects (blocks, rings)	13 Uses classification skills 2. Matches similar objects
MA.B3.NO.04 Counts in Nursery Rhymes or songs, such as “Three Little Monkeys”	20a. Counts 2. Verbally counts (not always in the correct order)
MA.B3.NO.05 Sorts objects into separate piles	13. Uses classification skills 4. Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
MA.B3.NO.06 Compares quantities of small groups (all, more, less)	20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
MA.B3.NO.07 Counts to five or higher from memory	20a. Counts 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object
MA.B3.NO.08 Identifies a single piece of a puzzle as “one”	20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
MA.B3.NO.09 Gives 2 items when asked	20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>

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Geometry and Spatial Sense (GS)	
MA.B3.GS.01 Visually tracks mobile or other object from side to side	21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
MA.B3.GS.02 Looks intently at patterns or geometric shapes	23. Demonstrates knowledge of patterns 2. Shows interest in simple patterns in everyday life
MA.B3.GS.03 Places one block on top of another	21a. Understands spatial relationships 2. Follows simple directions related to position (<i>in, on, under, up, down</i>)
MA.B3.GS.04 Places round and or square forms into toys	13. Uses classification skills 2. Matches similar objects
MA.B3.GS.05 Completes simple puzzles	21b. Understands shapes 2. Matches two identical shapes
MA.B3.GS.06 Recognizes circle, square and triangle	21b. Understands shapes 4. Identifies a few basic shapes (circle, square, triangle)
MA.B3.GS.07 Builds tower using blocks/Legos	NA
Patterns and Measurement (PM)	
MA.B3.PM.01 Shows visual interest in contrasting colors, patterns, and textures	23. Demonstrates knowledge of patterns 2. Shows interest in simple patterns in everyday life
MA.B3.PM.02 Manipulates objects in a variety of ways to learn about their properties (shakes rattle, opens boxes)	11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
MA.B3.PM.03 Anticipates familiar events (bed time, nap time, play time) by getting favorite toy, clothes, etc. associated with the event	12b. Makes connections 4. Remembers the sequence of personal routines and experiences with teacher support
MA.B3.PM.04 Recognizes shapes and colors	21b. Understands shapes 4. Identifies a few basic shapes (circle, square, triangle)
MA.B3.PM.05 Completes simple puzzles	21b. Understands shapes 2. Matches two identical shapes
MA.B3.PM.06 Matches like objects, shapes and colors	13. Uses classification skills 2. Matches similar objects 21b. Understands shapes 2. Matches two identical shapes
MA.B3.PM.07 Describes objects in play using size concepts, such as “big dog”	22. Compares and measures 2. Makes simple comparisons between two objects
MA.B3.PM.08 Understands time words such as after and before	31 Explores change related to familiar people or places

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Physical Education and Health (PE) – ages birth-3	
Fine (Small) Motor (FM)	
PE.B3.FM.01 Reaches for and grasps objects or toys	7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
PE.B3.FM.02 Explores textures in the environment	11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment
PE.B3.FM.03 Transfers objects from hand to hand	7a. Uses fingers and hands 2. Reaches for, touches, and holds objects purposefully
PE.B3.FM.04 Picks up and drops objects intentionally	7a. Uses fingers and hands 4. Uses fingers and whole-arm movements to manipulate and explore objects
PE.B3.FM.05 Puts objects in container	7a. Uses fingers and hands 4. Uses fingers and whole-arm movements to manipulate and explore objects
PE.B3.FM.06 Uses simple tools such as a spoon or crayon	7b. Uses writing and drawing tools 2. Grasps drawing and writing tools, jabbing at paper
PE.B3.FM.07 Aligns or stacks blocks	7a. Uses fingers and hands 6. Uses refined wrist and finger movements
Gross (Large) Motor (GM)	
PE.B3.GM.01 Controls movement of head (turns head to both sides), arms and legs (brings foot to mouth, rolls from stomach to back)	4. Demonstrates traveling skills 2. Moves to explore immediate environment
PE.B3.GM.02 Sits with and without support	5. Demonstrates balancing skills 2. Balances while exploring immediate environment
PE.B3.GM.03 Crawls or moves across the floor independently	4. Demonstrates traveling skills 4. Experiments with different ways of moving
PE.B3.GM.04 Stands with assistance or independently	5. Demonstrates balancing skills 4. Experiments with different ways of balancing
PE.B3.GM.05 Climbs stairs or onto chair independently or with assistive devices	4. Demonstrates traveling skills 4. Experiments with different ways of moving
PE.B3.GM.06 Walks, runs, climbs, and hops independently or with assistive devices	4. Demonstrates traveling skills 4. Experiments with different ways of moving 5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences
PE.B3.GM.07 Participates in a variety of gross motor games (dances, throws a ball, Ring around the Rosy)	6. Demonstrates gross-motor manipulative skills 4. Manipulates balls or similar objects with stiff body movements

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Health Status and Practices (HP)	
PE.B3.HP.01 Holds own bottle	1c. Takes care of own needs appropriately 4. Seeks to do things for self
PE.B3.HP.02 Picks up food	1c. Takes care of own needs appropriately 4. Seeks to do things for self
PE.B3.HP.03 Removes socks and loose clothing	1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs
PE.B3.HP.04 Cooperates in hand washing or washed own hands	1b. Follows limits and expectations 4. Accepts redirection from adults
PE.B3.HP.05 Holds parents' hand outdoors	1b. Follows limits and expectations 4. Accepts redirection from adults
PE.B3.HP.06 Understands and stays away from common dangers	1b. Follows limits and expectations 4. Accepts redirection from adults
PE.B3.HP.07 Uses simple utensils	1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs
PE.B3.HP.08 Puts on hat and coat	1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs
Science (SC) – ages birth-3	
Matter (MA)	
SC.B3.MA.01 Reacts to various sensations such as extreme temperatures or tastes	24. Uses scientific inquiry skills
SC.B3.MA.02 Explores environment, but still keeps close to parent	11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
SC.B3.MA.03 Enjoys messy activities with water or food	26. Demonstrates knowledge of the physical properties of objects and materials
SC.B3.MA.04 Points to distant objects outdoors such as the moon or stars	27. Demonstrates knowledge of Earth's environment
SC.B3.MA.05 Explores cabinets and drawers by taking things out	11d. Shows curiosity and motivation 4. Explores and investigates ways to make something happen
SC.B3.MA.06 Imitates environmental sounds	27. Demonstrates knowledge of Earth's environment
SC.B3.MA.07 Uses tools to reach items out of reach	28. Uses tools and other technology to perform tasks
SC.B3.MA.08 Uses tools to obtain results (snips with scissors, digs with shovel)	28. Uses tools and other technology to perform tasks
Force/Energy (FE)	
SC.B3.FE.01 Repeats action to produce desired effects	11b. Persists 2. Repeats actions to obtain similar results

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SC.B3.FE.02 Repeats activity that produces an interesting result	11b. Persists 2. Repeats actions to obtain similar results
SC.B3.FE.03 Plays with a variety of toys to produce effects	11b. Persists 2. Repeats actions to obtain similar results
SC.B3.FE.04 Throws or drops objects by pulling on cloth to get out of reach object	11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal
SC.B3.FE.05 Uses a stick to get a ball under a couch or chair	11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal
Forming the Questions and Hypothesis and Designing the Investigation (FQ)	
SC.B3.FQ.01 Uses hands and mouth for sensory exploration of objects	11d. Shows curiosity and motivation 2. Uses senses to explore the immediate environment 26. Demonstrates knowledge of the physical properties of objects and materials
SC.B3.FQ.02 Smells different things	26. Demonstrates knowledge of the physical properties of objects and materials
SC.B3.FQ.03 Enjoys messy activities with water or food	26. Demonstrates knowledge of the physical properties of objects and materials
SC.B3.FQ.04 Reacts to various sensations such as varying temperatures or tastes	26. Demonstrates knowledge of the physical properties of objects and materials
SC.B3.FQ.05 Uses adults to help solve problems (points to object they want, pulls adult over to open a door)	11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
SC.B3.FQ.06 Solves simple problems through repeatedly trying different solutions	11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
SC.B3.FQ.07 Asks questions related to events in the environment (“what happened to,” “when will the bird come back...”)	27. Demonstrates knowledge of Earth’s environment
Collecting and Presenting Data and Analyzing and Interpreting Results (CD)	
SC.B3.CD.01 Observes or tracks events and objects	24. Uses scientific inquiry skills
SC.B3.CD.02 Sorts objects into categories	13. Uses classification skills 4. Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
SC.B3.CD.03 Describes objects in the environment using simple properties such as big or small	26 Demonstrates knowledge of the physical properties of objects and materials

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SC.B3.CD.04 Records event through storytelling, such as “this happened when we...”	12a. Recognizes and recalls 2. Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
Organisms and Heredity (OH)	
SC.B3.OH.01 Inspects surroundings	25. Demonstrates knowledge of the characteristics of living things
SC.B3.OH.02 Explores adult features (e.g., pokes, pats)	25. Demonstrates knowledge of the characteristics of living things
SC.B3.OH.03 Responds differently to children and adults	25. Demonstrates knowledge of the characteristics of living things
SC.B3.OH.04 Recognizes several people in addition to immediate family	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs 25 Demonstrates knowledge of the characteristics of living things
SC.B3.OH.05 Matches sounds to animals	25 Demonstrates knowledge of the characteristics of living things
SC.B3.OH.06 Identifies at least 4 animals in pictures when they are named or signed	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs 25. Demonstrates knowledge of the characteristics of living things
SC.B3.OH.07 Identifies the difference between living and non-living organisms	25. Demonstrates knowledge of the characteristics of living things
SC.B3.OH.08 Supports the child’s interest in and exploration of the environment, both indoor and outdoors	27. Demonstrates knowledge of Earth’s environment
Diversity and Interdependence and the Dynamic Earth (DI)	
SC.B3.DI.01 Acknowledges and shows preference for familiar adult/parent	2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
SC.B3.DI.02 Role plays affection and care with a doll or stuffed animal (patting, rocking, soothing doll)	14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
SC.B3.DI.03 Shows understanding of the needs of animals at home and in the environment (birds need seeds, cat needs food and water)	26 Demonstrates knowledge of the physical properties of objects and materials
SC.B3.DI.04 Attempts to comfort others in distress	2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
SC.B3.DI.05 Understands the impact of actions (hug comforts, kick can cause pain)	2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
Social Emotional Development (SE) – ages birth-3	
Self Concept (SA)	
SE.B3.SA.01 Recognizes and responds playfully to own image in mirror	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs
SE.B3.SA.02 Regularly makes choices among toys, food and people, demonstrating clear preferences	1c. Takes care of own needs appropriately 4. Seeks to do things for self

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SE.B3.SA.03 Indicates “no” or otherwise indicates refusal	1c. Takes care of own needs appropriately 4. Seeks to do things for self
SE.B3.SA.04 Expresses feelings of interest, pleasure, surprise, excitement, warning, and complaint	3b. Solves social problems 2. Expresses feelings during a conflict
SE.B3.SA.05 Expresses empathy and attempts to comfort others in distress	2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
SE.B3.SA.06 Makes positive statements about self, such as “I did it,” “Look at me,” “I run fast”	1c. Takes care of own needs appropriately 4. Seeks to do things for self
SE.B3.SA.07 Engages in pretend play	14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
Self Control (SC)	
SE.B3.SC.01 Communicates through non-verbal cues: smiling, eye contact, showing interest by looking at an object or person and gesturing	9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
SE.B3.SC.02 Calms self with support from adults (sucking on hand or pacifier)	1a. Manages feelings 2. Uses adult support to calm self
SE.B3.SC.03 Waits for adult to take a turn during vocal exchanges and social interaction games, such as peek-a-boo	3a. Balances needs and rights of self and others 4. Takes turns
SE.B3.SC.04 Indicates “no more” or “I don’t like this” by vocalizing, turning away	9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
SE.B3.SC.05 Seeks adult’s assistance by vocalizing, pointing or other signals	1a. Manages feelings 2. Uses adult support to calm self
SE.B3.SC.06 Responds appropriately to redirection or reminders (wait, get down, my turn)	1b. Follows limits and expectations 4. Accepts redirection from adults
SE.B3.SC.07 Uses words to request assistance	9c. Uses conventional grammar 2. Uses one- or two-word sentences or phrases
Cooperation (CO)	
SE.B3.CO.01 Cooperates in eating and dressing	1b. Follows limits and expectations 4. Accepts redirection from adults
SE.B3.CO.02 Participates in simple social games, such as peek-a-boo or This Little Piggy, by taking turns, anticipating an event or indicating s/he wants adult to continue playing.	2c. Interacts with peers 2. Plays near other children; uses similar materials or actions 3a. Balances needs and rights of self and others 4. Takes turns

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SE.B3.CO.03 Cooperates in toileting	1b. Follows limits and expectations 4. Accepts redirection from adults
SE.B3.CO.04 Spontaneously shares objects with adult	3a. Balances needs and rights of self and others 4. Takes turns
SE.B3.CO.05 Plays alongside other children with some exchange of toys	2c. Interacts with peers 2. Plays near other children; uses similar materials or actions
SE.B3.CO.06 Helps with simple household or classroom tasks	1b. Follows limits and expectations 4. Accepts redirection from adults
SE.B3.CO.07 Negotiates with peer about toys, taking turns or trading	3a. Balances needs and rights of self and others 4. Takes turns
SE.B3.CO.08 Uses socially acceptable verbal and nonverbal approaches to join other children who are engaging in cooperative play	2c. Interacts with peers 4. Uses successful strategies for entering groups
Social Relationships (SR)	
SE.B3.SR.01 Tries to attract attention by making sounds or smiling	9a. Uses an expanding expressive vocabulary 2. Vocalizes and gestures to communicate
SE.B3.SR.02 Participates in social games, such as peek-a-boo or “This Little Piggy,” anticipating an event, or indicating she/he wants the adult to continue	3a. Balances needs and rights of self and others 4. Takes turns
SE.B3.SR.03 Shows affection to familiar adults (e.g. pats, hugs, kisses)	2a. Forms relationships with adults 2. Demonstrates a secure attachment to one or more adults
SE.B3.SR.04 Plays comfortably in a small group of children	3a. Balances needs and rights of self and others 2. Responds appropriately to others’ expressions of wants
SE.B3.SR.05 Works collaboratively toward a goal with peers, such as digging a hole in the sand or building a castle with blocks	2c. Interacts with peers 4. Uses successful strategies for entering groups 11c. Solves problems 2. Reacts to a problem; seeks to achieve a specific goal
SE.B3.SR.06 Tries to please adults by doing actions and looking for approval	2a. Forms relationships with adults 4. Uses trusted adult as a secure base from which to explore the world
SE.B3.SR.07 Tries to comfort others who are in distress (patting, hugging or kissing hurt place)	2b. Responds to emotional cues 4. Demonstrates concern about the feelings of others
Knowledge of Families, Community, and Diversity (KF)	
SE.B3.KF.01 Responds differently to family members than strangers	29. Demonstrates knowledge about self
SE.B3.KF.02 Participates in simple social games with family members	29. Demonstrates knowledge about self
SE.B3.KF.03 Recognizes self and other family members in photographs	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs

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SE.B3.KF.04 Recognizes possessions of self and other family members (“my coat,” “Mommy’s coat”)	29 Demonstrates knowledge about self
SE.B3.KF.05 Talks to dolls or animals and makes them interact with one another, including some family roles such as “mommy” and “baby”	14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
SE.B3.KF.06 Speaks in home language with family members and uses main language spoken in childcare with those who do not speak home language	<i>English:</i> 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects <i>If home language is Spanish:</i> 9a. Usa un vocabulario cada vez más expresivo 4. Nombra personas, animales y objetos conocidos
Social Science (SS) – ages birth-3	
History (HI)	
SS.B3.HI.01 Repeats actions or activities that produce desirable results such as laughter or applause	11b. Persists 2. Repeats actions to obtain similar results
B3.HI.02 Recognizes cues such as putting on coat means going “out” or “bye-bye”	10b. Uses social rules of language 4. Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
SS.B3.HI.03 Participates in rituals or routines (washing hands before eating, feeding the family pet, turning pages of familiar book)	30. Shows basic understanding of people and how they live
Geography, Environment and Surroundings (GE)	
SS.B3.GE.01 Responds to “no” by looking, stopping or withdrawing	1b. Follows limits and expectations 2. Responds to changes in an adult’s tone of voice and expression
SS.B3.GE.02 Uses adults to solve problems (takes a toy to an adult for them to manipulate, looks to an adult to open a box or a door)	11c. Solves problems 4. Observes and imitates how other people solve problems; asks for a solution and uses it
SS.B3.GE.03 Responds to simple rules in the environment (holds parents hand, avoids hot items)	1b. Follows limits and expectations 4. Accepts redirection from adults
Economics and Economic Concepts (EC)	
SS.B3.EC.01 Gazes, reaches or vocalizes to get desired object or toy	10b. Uses social rules of language 2. Responds to speech by looking toward the speaker; watches for signs of being understood when communicating

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SS.B3.EC.02 Uses signs or words to express desire for more, or points or makes noise to obtain results	11b. Persists 2. Repeats actions to obtain similar results
SS.B3.EC.03 Exchanges toys with other children during play	3a. Balances needs and rights of self and others 2. Responds appropriately to others' expressions of wants
SS.B3.EC.04 Recognizes a set of "one" when asked, and will give one of many to another child	20b. Quantifies 2. Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
SS.B3.EC.05 Notices who has what objects during play and tries to rearrange outcome (wants same or more number of blocks as another child)	3b. Solves social problems 2. Expresses feelings during a conflict
Civics and Government Diversity (CG)	
SS.B3.CG.01 Participates in simple social games and show affection to family members	2c. Interacts with peers 2. Plays near other children; uses similar materials or actions
SS.B3.CG.02 Recognizes possessions of self and family members (my coat, mommy's coat)	29 Demonstrates knowledge about self
SS.B3.CG.03 Engages in adult role play, such as cooking, hammering, talking on phone	14b. Engages in sociodramatic play 2. Imitates actions of others during play; uses real objects as props
SS.B3.CG.04 Tries to help by running errands or anticipating what is needed	29. Demonstrates knowledge about self
SS.B3.CG.05 Speaks in home language with family members	29. Demonstrates knowledge about self
SS.B3.CG.06 Recognizes diverse family members in pictures in storybook, such as animal families and families of various cultures	14a. Thinks symbolically 2. Recognizes peoples, objects, and animals in pictures or photographs