

Alignment of

The Creative Curriculum[®] for Preschool



WITH

Alignment of *The Creative Curriculum[®]* for Preschool with Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

This document aligns the content in *Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten* with the goals and ideals of *The Creative Curriculum*[®] *for Preschool. The Creative Curriculum*[®] *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Pennsylvania Department of Education. (2014). *Pennsylvania learning standards for early childhood: Pre-Kindergarten*. Harrisburg, PA: Author. Retrieved from <u>http://www.pakeys.org/uploadedContent/Docs/Career%20Development/2014%20Pennsylvania%20Learn</u> ing%20Standards%20for%20Early%20Childhood%20PreKindergarten.pdf

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

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Balls Study State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

		Grade: Pre K
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		Balls Study p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
		Balls Study p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds
		(phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	(phonemes). Recognize rhyming words and when two or more words begin with the same sound (alliteration). Balls Study
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DESCRIPTOR / STANDARD	CC.1.1.PK.C.2.	Count syllables in spoken words.
		Balls Study
		p. 20 Exploring the Topic Day 4 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
DESCRIPTOR / STANDARD	CC.1.1.PK.C.3.	Segment single-syllable spoken words.
		Balls Study
		p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.
		Balls Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
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		p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group
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		p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud
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		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
DESCRIPTOR / STANDARD	CC.1.1.PK.D.2.	Identify familiar words and environmental print.
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group

AREA to informational text-with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas a between texts with a focus on textual evidence. STANDARD AREA / Key Ideas and Details: Main Idea STANDARD CC.1.2.PK.A. With prompting and support, retell key details of text that supporvided main idea. Balls Study p. 21 Exploring the Topic Day 4 Read-Aloud STANDARD AREA / STANDARD AREA / Key Ideas and Details: Text Analysis STATEMENT Key Ideas and Details: Text Analysis STANDARD CC.1.2.PK.B. Answer questions about a text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 81 Investigation 1 Day 1 Large Group p. 81 Investigation 5 Day 4 Small Group STANDARD CC.1.2.PK.F. With prompting and support, answer questions about unfamiliar STANDARD CC.1.2.PK.F. With prompting and support, answer questions about unfamiliar STANDARD CC.1.2.PK.F. With prompting and support, answer questions about unfamiliar words read aloud from a text. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 28 Investigation			
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being read to. Balls Study p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group STANDARD CC.1.2.PK.K. With prompting and support, clarify unknown words or phrases aloud. Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Read-Aloud p. 21 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud	•••••		Vocabulary Acquisition and Use
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p. 69 Investigation 5 Day 4 Sinail Group	STANDARD	СС.1.2.РК.К.	Balls Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
STANDARD AREA / Range of Reading STATEMENT	-		Range of Reading

STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading activities with purpose and understanding.
		Balls Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
		p. 69 Investigation 5 Day 4 Small Group
SUBJECT / STANDARD	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of
AREA		literature—with emphasis on comprehension, vocabulary
		acquisition, and making connections among ideas and between
		texts with focus on textual evidence.
STANDARD AREA /		Key Ideas and Details: Theme
STATEMENT		
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when,
		and where).
		,
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
	11	p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 investigation 5 Day 2 Nead-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigartion 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigartion 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud
		 p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
		 p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud
		 p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
		 p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
		 p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud
		 p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group

	1	n. 74 Investigation 5 Day 5 Oct all Oct
		p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
OTANDADD ADDA /		
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify characters, settings, and major events in a story.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.PK.D.	With prompting and support, name the author and illustrator of a story.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.PK.E.	With prompting and support, recognize common types of text.
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
STANDARD AREA /		Craft and Structure: Vocabulary
STATEMENT		
STANDARD	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud

		 p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 3 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 4 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 1 Small Group
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.PK.I.	With prompting and support, clarify unknown words or phrases read aloud. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to. Balls Study

		p. 15 Exploring the Topic Day 1 Choice Time
		p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 28 Investigation 1 Day 1 Large Group
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.PK.K.	With prompting and support, actively engage in group reading activities with purpose and understanding.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group
		p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
SUBJECT / STANDARD AREA	PA.CC.1.4.PK.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.PK.B.	With prompting and support, draw/dictate about one specific topic.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.PK.D.	With prompting and support, make logical connections between
		drawing and dictation.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group

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		 p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.PK.V.	Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic. Balls Study
		p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.PK.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 2 Large Groupp. 17 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 19 Exploring the Topic Day 3 Small Groupp. 19 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 4 Large Groupp. 22 Exploring the Topic Day 4 Large Groupp. 23 Exploring the Topic Day 5 Large Groupp. 24 Exploring the Topic Day 5 Large Groupp. 25 Exploring the Topic Day 5 Large Groupp. 26 Exploring the Topic Day 5 Large Groupp. 27 Investigation 1 Day 1 Large Groupp. 28 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Larg

p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup p. 71 Investigation 5 Day 5 Small Group p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time

		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Carge-Group Roundup
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
STANDARD AREA /		Comprehension and Collaboration: Critical Listening
STATEMENT		
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media.
		internation presented ording of through other media.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 5 Day 2 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
	<u> </u>	p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek
		help, or gather information.
		Della Studu
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
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		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.PK.D.	Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. Balls Study p. 46 Investigation 3 Day 2 Large Group
STANDARD AREA /		Presentation of Knowledge and Ideas: Context
STATEMENT		
STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.PK.G.	Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content. <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.1.	Make sense of problems and persevere in solving them. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time

p. 23 Exploring the Topic Day 5 Mighty Minutes
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Mighty Minutes
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experiences
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Read-Aloud
p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Large Group
p. 39 Investigation 2 Day 2 Choice Time
p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes
p. 44 Investigation 2 Day 5 Mighty Minutes
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time
p. 47 Investigation 3 Day 2 Mighty Minutes
p. 49 Investigation 4 Outdoor Experience
p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Mighty Minutes
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Mighty Minutes
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Mighty Minutes p. 67 Investigation 5 Day 3 Choice Time
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Read-Aloud
p. 71 Investigation 5 Day 5 Small Group
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group p.47 Investigation 3 Day 2 Large-Group Roundup
p.53 Investigation 4 Day 2 Small Group
p.67 Investigation 5 Day 3 Large-Group Roundup
p.68 Investigation 5 Day 4 Large Group

STANDARD AREA /	CC.MP.4.	Look for and make use of structure.
STATEMENT		
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
L		

		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.68 Investigation 5 Day 4 Large Group
STANDARD AREA /	CC.MP.6.	Model with mathematics.
STATEMENT		Della Ora ha
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 2 Day 5 Mighty Mindles
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group

		 p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 84 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 74 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 5 Day 2 Large Group p. 86 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 71 Investigation 5 Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 71 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 5 Day 3 Large-Group Roundup p. 64 Investigation 5 Day 4 Large Group
SUBJECT / STANDARD AREA	PA.CC.2.1.PreK.	Numbers and Operations
STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	Counting & Cardinality
STANDARD	CC.2.1.PreK.A.1.	Know number names and the count sequence. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 5 Mighty Minutes p. 64 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 2 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 86 Investigation 5 Day 4 Large Group
STANDARD	CC.2.1.PreK.A.2.	Count to tell the number of objects. <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group

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STANDARD	CC.2.1.PreK.A.3.	Compare numbers.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 5 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 5 Large Group Roundup
		p. 69 Investigation 5 Day 4 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time

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STANDARD		 p. 37 Investigation 2 Day 1 Large-Group Roundup p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STANDARD	UU.2.4.Pren.A.4.	Classify objects and count the number of objects in each category. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
SUBJECT / STANDARD AREA	PA.6.PK.	Economics
STANDARD AREA / STATEMENT	6.2.PK.	Markets and Economic Systems
STANDARD		Price Determination
DESCRIPTOR / STANDARD	6.2.PK.D.	Explain how money is used. Balls Study p. 55 Investigation 4 Day 3 Choice Time

Beginning the Year State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

		Grade: Fle K
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet. Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration).
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 48 Focus Question 4 Day 1 Large Group
		p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. or rocus question o Day I wighty winutes

		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
DESCRIPTOR / STANDARD	CC.1.1.PK.C.2.	Count syllables in spoken words.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
DESCRIPTOR / STANDARD	CC.1.1.PK.C.3.	Segment single-syllable spoken words.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 58 Focus Question 5 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD		Bottore beginning phones and word skins.
DESCRIPTOR / STANDARD		Accoriate come latters with their names and counde
	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.
	CC.1.1.PK.D.1.	Beginning the Year
	CC.1.1.PK.D.1.	<u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group
	CC.1.1.PK.D.1.	<u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Small Group
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group
	CC.1.1.PK.D.1.	Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Small Group

		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
DESCRIPTOR / STANDARD	CC.1.1.PK.D.2.	Identify familiar words and environmental print.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 23 Focus Question 1 Day 4 Small Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
SUBJECT / STANDARD	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond
AREA		to informational text—with an emphasis on comprehension,
		vocabulary acquisition, and making connections among ideas and
		between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 39 Focus Question 3 Day 2 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STANDARD	CC.1.2.PK.C.	With prompting and support, make connections between
STANDARD	00.1.2.F N.0.	information in a text and personal experiences.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
STANDARD AREA /		Craft and Structure: Vocabulary
STATEMENT		
STANDARD	CC.1.2.PK.F.	With prompting and support, answer questions about unfamiliar words read aloud from a text.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group
		p. 89 Ministudy Day 5 Read-Aloud
STANDARD AREA /		Integration of Knowledge and Ideas: Diverse Media
STANDARD AREA / STATEMENT		
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect
		illustrations to the written word.
		Beginning the Year
		Beginning the Year p. 43 Focus Question 3 Day 4 Small Group

		n 40 Fearing Question 4 Day 4 Ornall Ornaur
		p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
STANDARD AREA /		Vocabulary Acquisition and Use
STATEMENT		
STANDARD	CC.1.2.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to.
		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STANDARD	CC.1.2.PK.K.	With prompting and support, clarify unknown words or phrases read aloud.
		Beginning the Year p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STANDARD AREA /		Range of Reading
STATEMENT		
STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading activities with purpose and understanding. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	СС.1.3.РК.А.	With prompting and support, retell a familiar story in sequence with picture support. <u>Beginning the Year</u> p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud

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		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when,
		and where).
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
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		p. 89 Ministudy Day 5 Small Group
STANDARD AREA /		Key Ideas and Details: Literary Elements
STATEMENT		
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify
		characters, settings, and major events in a story.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
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STATEMENT With prompting and support, name the author and illustrator of a story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 17 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 2 Day 1 Read-Aloud p. 35 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 4 Day 3 Read-Aloud p. 44 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 75 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 6 Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 75 Focus Question 6 Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 75 Focus Question 5 Outdoor Experiences p. 59 Focus Question 5 Outdoor Experiences			p. 33 Focus Question 2 Day 3 Read-Aloud
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	STANDARD	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story.
			Beginning the Year
			p. 17 Focus Question 1 Day 1 Read-Aloud
p. 19 Focus Question 1 Day 2 Read-Aloud			
p. 20 Focus Question 1 Day 3 Large Group			
p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group			
p. 23 Focus Question 1 Day 4 Read-Aloud		11	

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		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day S Large Group
		p. 49 Focus Question 3 Day Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 2 Lead-Aloud p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group
		p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 4 Read-Aloud
		p. 68 Focus Question 6 Day 1 Read-Aloud p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 3 Kead Aloud p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 4 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.PK.I.	With prompting and support, clarify unknown words or phrases read aloud.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
	11	p. 39 Focus Question 3 Day 2 Small Group
		p. 39 rocus Question 3 Day 2 Sman Group

		n 44 Fears Augustion 2 Day 5 Chains Time
		p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
		p. 63 Focus Question 5 Day 5 Earge Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 89 Ministudy Day 5 Read-Aloud
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.PK.J.	Use new vocabulary and phrases acquired in conversations and
		being read to.
		Beginning the Year
		p. 39 Focus Question 3 Day 2 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 89 Ministudy Day 5 Read-Aloud
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	СС.1.3.РК.К.	With prompting and support, actively engage in group reading activities with purpose and understanding.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 2 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 5 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group
		p. 05 ministudy Day 5 Sinan Group

		n. 07 Ministudu David David Alavid
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.4.PK.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.PK.B.	With prompting and support, draw/dictate about one specific topic.
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.PK.D.	With prompting and support, make logical connections between drawing and dictation.
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.PK.A.	Participate in collaborative conversations with peers and adults in small and larger groups. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time

 p. 25 Focus Question 1 Day 5 Kard-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Choles Time p. 29 Focus Question 2 Day 1 Choles Time p. 21 Focus Question 2 Day 1 Choles Time p. 23 Focus Question 2 Day 1 Choles Time p. 23 Focus Question 2 Day 1 Carge Group p. 23 Focus Question 2 Day 1 Carge Group p. 23 Focus Question 2 Day 2 Choles Time p. 21 Focus Question 2 Day 2 Choles Time p. 23 Focus Question 2 Day 2 Choles Time p. 23 Focus Question 2 Day 2 Choles Time p. 23 Focus Question 2 Day 3 Choles Time p. 23 Focus Question 2 Day 3 Choles Time p. 23 Focus Question 2 Day 3 Choles Time p. 23 Focus Question 2 Day 3 Choles Time p. 23 Focus Question 2 Day 3 Choles Time p. 23 Focus Question 2 Day 3 Red-Aloud p. 33 Focus Question 3 Day 1 Choles Time p. 33 Focus Question 3 Day 1 Choles Time p. 35 Focus Question 3 Day 1 Choles Time p. 35 Focus Question 3 Day 1 Choles Time p. 35 Focus Question 3 Day 1 Choles Time p. 38 Focus Question 3 Day 1 Choles Time p. 38 Focus Question 3 Day 1 Choles Time p. 38 Focus Question 3 Day 1 Choles Time p. 38 Focus Question 3 Day 1 Choles Time p. 38 Focus Question 3 Day 2 Large Group Roundup p. 38 Focus Question 3 Day 2 Large Group Roundup p. 38 Focus Question 3 Day 2 Large Group Roundup p. 34 Focus Question 3 Day 2 Large Group Roundup p. 34 Focus Question 3 Day 3 Choles Time p. 44 Focus Question 3 Day 3 Choles Time p. 44 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Question 3 Day 4 Large Group Roundup p. 44 Focus Questi	
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STATEMENT STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud

	1	
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
	CC.1.5.PK.C.	Personand to what a speaker says in order to follow directions, sock
STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek
		help, or gather information.
		Persinning the Veer
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		a 20 Fears Outstion 2 Day 4 Lange Outstin
		p. 36 Focus Question 3 Day 1 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
		p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
		 p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group
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STANDARD AREA /		 p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences

STATEMENT		
STANDARD	CC.1.5.PK.D.	Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.
		Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.PK.G.	Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content. Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.1.	Make sense of problems and persevere in solving them.Beginning the Yearp. 23 Focus Question 1 Day 4 Mighty Minutesp. 29 Focus Question 2 Day 1 Choice Timep. 29 Focus Question 2 Day 1 Mighty Minutesp. 35 Focus Question 3 Outdoor Experiencesp. 36 Focus Question 3 Day 1 Choice Timep. 38 Focus Question 3 Day 2 Large Groupp. 39 Focus Question 3 Day 4 Large Groupp. 42 Focus Question 3 Day 4 Mighty Minutesp. 43 Focus Question 3 Day 4 Mighty Minutesp. 43 Focus Question 3 Day 4 Small Groupp. 45 Focus Question 3 Day 5 Mighty Minutesp. 45 Focus Question 3 Day 5 Small Groupp. 47 Focus Question 4 Outdoor Experiencesp. 48 Focus Question 4 Day 1 Large Group

		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 50 Focus Question 4 Day 2 Large Group
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Read-Aloud
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SUBJECT / STANDARD AREA	PA.CC.2.1.PreK.	Numbers and Operations
STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	Counting & Cardinality
STANDARD		Know number names and the count sequence. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD		Compare numbers. <u>Beginning the Year</u> p. 75 Focus Question 6 Day 5 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD		Identify and describe shapes. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Large-Group Roundup

		p. 83 Ministudy Day 2 Mighty Minutes
SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects.
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STANDARD	CC.2.4.PreK.A.4.	Classify objects and count the number of objects in each category.
		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
SUBJECT / STANDARD AREA	PA.5.PK.	Civics and Government
STANDARD AREA / STATEMENT	5.2.PK.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.PK.A.	Identify self membership of a group such as the class or family. Beginning the Year p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Choice Time
STANDARD AREA / STATEMENT	5.2.PK.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.PK.B.	Identify a problem and discuss possible solutions with adult assistance. <u>Beginning the Year</u> p. 38 Focus Question 3 Day 2 Large Group p. 74 Focus Question 6 Day 5 Large Group
SUBJECT / STANDARD AREA	PA.6.PK.	Economics
STANDARD AREA / STATEMENT	6.5.PK.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.PK.A.	Differentiate between work and play.
		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup

Buildings Study State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

		Glade. Flerk
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD AREA /		Print Concepts
STATEMENT STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
		Buildings Studyp. 21 Exploring the Topic - Day 4 Small Groupp. 35 Investigation 1 Day 4 Small Groupp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 2 Day 2 Small Groupp. 45 Investigation 2 Day 3 Small Groupp. 65 Investigation 4 Day 1 Small Groupp. 79 Investigation 5 Day 4 Small Groupp. 81 Investigation 5 Day 5 Small Groupp. 94 Celebrating Learning Day 1 Choice Time
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration). <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 23 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes

p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small GroupDESCRIPTOR / STANDARDCC.1.1.PK.C.2.Count syllables in spoken words.Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 5 Mighty Minutes p. 68 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty MinutesDESCRIPTOR / STANDARDCC.1.1.PK.C.3.Segment single-syllable spoken words.Buildings Study p. 29 Investigation 2 Day 4 Mighty Minutes p. 68 Investigation 5 Day 1 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 2 Mighty MinutesDESCRIPTOR / STANDARDCC.1.1.PK.C.3.Segment single-syllable spoken words.Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 75 Investigation 1 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 3 Day 1 Mighty Minutes	
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p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group	
p. 73 Investigation 5 Day 1 Large Group	
p. 75 Investigation 5 Day 7 Mighty Minutes	
DESCRIPTOR / STANDARD CC.1.1.PK.C.4. Isolate and pronounce initial sounds.	
Buildings Study	
p 97 Celebrating Learning Day 2 Mighty Minutes	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 31 Investigation 1 Day 2 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time	
p. 52 Investigation 2 Day 2 Choice Time	
p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 57 Investigation 3 Day 3 Mighty Minutes	
p. 59 Investigation 3 Day 4 Mighty Minutes	
p. 61 Investigation 3 Day 5 Large-Group Roundup	
p. 61 Investigation 3 Day 5 Small Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 72 Investigation 5 Day 1 Large Group	
p. 75 Investigation 5 Day 2 Mighty Minutes	
p. 77 Investigation 5 Day 3 Small Group	
p. 94 Celebrating Learning Day 1 Large Group	
STANDARD AREA / Phonics and Word Recognition	
STATEMENT	
STANDARD CC.1.1.PK.D. Develop beginning phonics and word skills.	
DESCRIPTOR / STANDARD CC.1.1.PK.D.1. Associate some letters with their names and sounds.	
Buildings Study	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 17 Exploring the Topic - Day 2 Mighty Minutes	
p. 21 Exploring the Topic - Day 4 Small Group	
p. 35 Investigation 1 Day 4 Small Group	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Small Group	
p. 45 Investigation 2 Day 3 Small Group	
p. 57 Investigation 3 Day 3 Read-Aloud	

		 p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
DESCRIPTOR / STANDARD	CC.1.1.PK.D.2.	Identify familiar words and environmental print.
		Buildings Studyp. 14 Exploring the Topic - Day 1 Large Groupp. 35 Investigation 1 Day 4 Small Groupp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 2 Day 2 Small Groupp. 57 Investigation 3 Day 3 Read-Aloudp. 57 Investigation 3 Day 3 Small Groupp. 65 Investigation 4 Day 1 Small Groupp. 69 Investigation 5 Day 3 Small Groupp. 77 Investigation 5 Day 3 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Small Groupp. 81 Investigation 5 Day 5 Small Groupp. 94 Celebrating Learning Day 1 Choice Timep. 97 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.PK.A.	With prompting and support, retell key details of text that support a provided main idea. <u>Buildings Study</u> p. 45 Investigation 2 Day 3 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	СС.1.2.РК.В.	Answer questions about a text. Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 5 Large Group p. 55 Investigation 3 Day 1 Large Group p. 57 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group

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		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.PK.F.	With prompting and support, answer questions about unfamiliar words read aloud from a text. Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 5 Read-Aloud
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect
		illustrations to the written word.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Large Group p. 49 Investigation 2 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Small Group p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 67 Investigation 4 Day 2 Small Group
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud
		n 45 Investigation 2 Day 3 Large-Group Roundun
		p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud

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		p. 48 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 3 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD	CC.1.2.PK.K.	With prompting and support, clarify unknown words or phrases read aloud.
		Buildings Study p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 2 Day 5 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 97 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading
		activities with purpose and understanding.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Read-Aloud
	11	p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 5 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 5 Large Group

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		 p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Small Group p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support. <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 5 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	СС.1.3.РК.В.	Answer questions about a particular story (who, what, how, when, and where). Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Read-Aloud p. 19 Exploring the Topic - Day 4 Read-Aloud p. 21 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 4 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 3 Small Group p. 53 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Large Group p. 53 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud

		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify characters, settings, and major events in a story.
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
		p. 55 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.PK.D.	With prompting and support, name the author and illustrator of a story.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
STANDARD AREA /		p. 75 Investigation 5 Day 2 Read-Aloud Craft and Structure: Text Structure
STATEMENT		
STANDARD	CC.1.3.PK.E.	With prompting and support, recognize common types of text.
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group
		p. 23 Exploring the ropic - Day 3 Siliali Group

		 p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	СС.1.3.РК.Н.	Answer questions to compare and contrast the adventures and experiences of characters in familiar stories. <u>Buildings Study</u> p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.PK.I.	With prompting and support, clarify unknown words or phrases read aloud. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group

STATEMENT			
p. 36 investigation 1 Pay 5 Choice Time p. 41 investigation 2 Pay 2 Large Group p. 41 investigation 2 Pay 2 Large Group Roundup p. 43 investigation 2 Pay 2 Large Group Roundup p. 43 investigation 2 Pay 3 Large-Group Roundup p. 44 investigation 2 Pay 3 Large Group p. 45 investigation 2 Pay 3 Large Group p. 46 investigation 2 Pay 3 Large Group p. 56 investigation 3 Pay 7 Read-Aloud p. 77 investigation 1 Pay 4 Calcient STANDARD CC.1.3.PK.J. Use new vocabulary and phrases acquired in conversations and being read to. Buildings Study p. 22 Exploring the Topic - Day 5 Read-Aloud p. 34 investigation 1 Pay 4 Large Group p. 36 investigation 1 Pay 4 Large Group			
p. 36 Investigation 1 bay 5 Large Group p. 41 Investigation 2 bay 7 Large-Group Roundup p. 43 Investigation 2 bay 2 Large-Group Roundup p. 43 Investigation 2 bay 3 Large-Group Roundup p. 45 Investigation 2 bay 3 Large-Group Roundup p. 45 Investigation 2 bay 3 Large-Group Roundup p. 45 Investigation 3 bay 3 Large-Group p. 55 Investigation 3 bay 3 Large Group p. 55 Investigation 3 bay 3 Read-Aloud p. 71 Investigation 3 bay 3 Read-Aloud p. 71 Investigation 3 bay 3 Read-Aloud p. 71 Investigation 3 bay 3 Read-Aloud p. 73 Investigation 5 bay 1 Read-Aloud p. 74 Investigation 5 bay 1 Read-Aloud p. 75 Investigation 5 bay 1 Read-Aloud p. 76 Investigation 5 bay 1 Read-Aloud p. 76 Investigation 5 bay 1 Read-Aloud p. 77 Investigation 5 bay 1 Read-Aloud p. 78 Investigation 5 bay 1 Read-Aloud p. 78 Investigation 1 bay 4 Read-Aloud p. 78 Investigation 1 bay 4 Read-Aloud p. 79 Investigation 1 bay 4 Read-Aloud p. 70 Investigation 1 bay 4 Read-Aloud p. 36 Investigation 1 bay 4 Read-Aloud p. 31 Investigation 1 bay 4 Read-Aloud p. 34 Investigation 1 bay 4 Read-Aloud p. 34 Investigation 1 bay 4 Read-Aloud			
p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 3 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 1 Day 4 Read-Aloud p. 78 Celloring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investiga			
p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 2 Day 5 Read-Aloud p. 45 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 3 Day 3 Read-Aloud p. 75 Investigation 3 Day 3 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Investigation 5 Day 4 Read-Aloud p. 75 Celebrating Learning Day 1 Read-Aloud p. 75 Celebrating Learning Day 1 Read-Aloud p. 75 Celebrating Learning Day 1 Read-Aloud p. 75 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Choice Time p. 25 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 2 Day 1 Read-Aloud p. 34 Investigation 2 Day 5 Choice Time p. 34 Investigation 2 Day 5 Read-Aloud p. 35 Investigation 3 Day 2 Read-Aloud			
p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 76 Investigation 3 Day 3 Read-Aloud p. 77 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 1 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 1 Day 4 Read-Aloud p. 78 Celebrating Learning Day 1 Read-Aloud p. 78 Elebric 1 Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 24 Investigation 1 Day 4 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 44 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 4 Read-Aloud p. 46 Investigation 1 Day 4 Read-Aloud p. 46 Investigation 2 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 R			
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p. 46 Investigation 2 Day 3 Read-Aloud p. 48 Investigation 2 Day 2 Read-Aloud p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 3 Read-Aloud p. 73 Investigation 5 Day 4 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 1 Day 4 Read-Aloud p. 76 Classity A Read-Aloud p. 77 Celebrating Learning Day 1 Read-Aloud p. 78 Classity A Read-Aloud p. 78 Classity Classity A Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 34 Investigation 1 Day 4 Read-Aloud p. 44 Investigation 1 Day 4 Read-Aloud p. 45 Investigation 1 Day 4 Read-Aloud p. 46 Investigation 2 Day 1 Read-Aloud p. 46 Investigation 2 Day 1 Read-Aloud p. 46 Investigation 2 Day 2 Read-Aloud <td></td> <td></td> <td></td>			
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p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 61 Investigation 3 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 95 Celebrating Learning Day 2 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 2 Day 1 Read-Aloud p. 44 Investigation 2 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud			p. 48 Investigation 2 Day 5 Large Group
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p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			Buildings Study
 p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud 			
p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
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p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			
p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			p. 22 Exploring the Topic - Day 5 Large Group
p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud			p. 23 Exploring the Topic - Day 5 Small Group
p. 33 Investigation 1 Day 3 Read-Aloud			
p. 36 Investigation 1 Day 5 Large Group			
			p. 36 investigation 1 Day 5 Large Group

		 p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 5 Large Group p. 61 Investigation 5 Day 5 Large Group p. 63 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 69 Investigation 5 Day 5 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.4.PK.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	СС.1.4.РК.В.	With prompting and support, draw/dictate about one specific topic. <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.PK.D.	With prompting and support, make logical connections between drawing and dictation.Buildings Studyp. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	СС.1.5.РК.А.	 Participate in collaborative conversations with peers and adults in small and larger groups. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group

p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Small Group
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 22 Exploring the Topic - Day 5 Large Group
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Read-Aloud
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large-Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Read-Aloud
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group
p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Large-Group Roundup
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Small Group
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 49 Investigation 2 Day 5 Read-Aloud
p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Read-Aloud
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Large-Group Roundup

		 p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group Roundup p. 59 Investigation 3 Day 4 Kead-Aloud p. 59 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group Roundup p. 61 Investigation 3 Day 5 Large Group Roundup p. 61 Investigation 3 Day 5 Large Group Roundup p. 61 Investigation 3 Day 5 Large Group Roundup p. 61 Investigation 4 Day 1 Large Group Roundup p. 63 Investigation 4 Day 1 Large Group Roundup p. 64 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Large Group Roundup p. 65 Investigation 4 Day 1 Large Group Roundup p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group Roundup p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large Group Roundup p. 67 Investigation 4 Day 3 Large Group Roundup p. 69 Investigation 4 Day 3 Large Group Roundup p. 69 Investigation 4 Day 3 Large Group Roundup p. 69 Investigation 4 Day 3 Large Group Roundup p. 71 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group Roundup p. 73 Investigation 5 Day 2 Large Group Roundup p. 74 Investigation 5 Day 2 Large Group Roundup p. 75 Investigation 5 Day 2 Large Group Roundup p. 76 Investigation 5 Day 2 Large Group Roundup p. 76 Investigation 5 Day 2 Large Group Roundup p. 76 Investigation 5 Day 2 Large Group Roundup p. 76 Investigation 5 Day 2 Large Group Roundup p. 76 Investigation 5 Day 2 Large Group Roundup p. 76 Investigation 5 Day 2 Large Group Roundup
STANDARD AREA /		p. 97 Celebrating Learning Day 2 Large Group Roundup
STATEMENT		
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group

		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek
		help, or gather information.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experiences
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 5 Outdoor Experiences p. 71 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 61 Investigation 3 Day 4 Small Group p. 63 Investigation 4 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD AREA /		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 5 Outdoor Experiences p. 71 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STANDARD AREA / STATEMENT		 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 61 Investigation 3 Day 4 Small Group p. 63 Investigation 4 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
-	CC.1.5.PK.E.	 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 61 Investigation 3 Day 4 Small Group p. 63 Investigation 4 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
STATEMENT	CC.1.5.PK.E.	 p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 5 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 97 Celebrating Learning Day 2 Small Group P. 77 Experience P. 78 Investigation 5 Day 4 Large Group P. 78 Investigation 5 Day 4 Large Group P. 78 Investigation 5 Day 4 Large Group P. 79 Celebrating Learning Day 2 Small Group P. 70 Celebrating Learning Day 2 Small Group P. 77 Celebrating Learning Day 2 Small Group P. 78 Investigation 5 Day 1 Small Group P. 76 Celebrating Learning Day 2 Small Group P. 77 Celebrating Learning Day 2 Small Group P. 78 Investigation 5 Day 4 Large Group P. 79 Celebrating Learning Day 2 Small Group
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 99 Celebrating Learning Outdoor Experiencesp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Small Groupp. 99 Small Groupp. 99 Celebrating Learning Day 2 Large Groupp. 90 Celebrating Learning Day 2 Small Groupp. 91 Celebrating Learning Day 2 Small Groupp. 92 Celebrating Learning Day 2 Small Groupp. 93 Celebrating Learning Day 2 Small Groupp. 94 Celebrating Learning Day 2 Small Groupp. 95 Celebrating Learning Day 2 Small Groupp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small GroupPresentation of Knowledge and Ideas: Context
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 99 Celebrating Learning Outdoor Experiencesp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Small Groupp. 99 Small Groupp. 99 Celebrating Learning Day 2 Large Groupp. 90 Celebrating Learning Day 2 Small Groupp. 91 Celebrating Learning Day 2 Small Groupp. 92 Celebrating Learning Day 2 Small Groupp. 93 Celebrating Learning Day 2 Small Groupp. 94 Celebrating Learning Day 2 Small Groupp. 95 Celebrating Learning Day 2 Small Groupp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small GroupPresentation of Knowledge and Ideas: Context
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 99 Celebrating Learning Outdoor Experiencesp. 97 Celebrating Learning Day 2 Small Groupp. 98 Celebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 2 Large Groupp. 99 Divestigation 5 Day 4 Large Groupp. 99 Celebrating Learning Day 2 Small Groupp. 90 Celebrating Learning Day 2 Small Groupp. 91 Celebrating Learning Day 2 Small Groupp. 92 Celebrating Learning Day 2 Small Groupp. 93 Celebrating Learning Day 2 Small Groupp. 94 Celebrating Learning Day 2 Small Groupp. 95 Celebrating Learning Day 2 Small Groupp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Celebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 2 Small Groupp. 90 Celebrating Learning Day
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 93 Celebrating Learning Outdoor Experiencesp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Celebrating Learning Day 2 Large Groupp. 99 Celebrating Learning Day 2 Large Groupp. 99 Celebrating Learning Day 2 Large Groupp. 99 Celebrating Learning Day 2 Small Groupp. 90 Celebrating Learning Day 2 Small Groupp. 91 Celebrating Learning Day 2 Small Groupp. 92 Celebrating Learning Day 2 Small Groupp. 93 Celebrating Learning Day 2 Small Groupp. 94 Celebrating Learning Day 2 Small Groupp. 95 Celebrating Learning Day 2 Small Groupp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.Buildings Study
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 93 Celebrating Learning Outdoor Experiencesp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Large Groupp. 97 Large Groupp. 97 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Large Groupp. 98 Learning Day 2 Small Groupp. 99 Lowstigation of Knowledge and Ideas: ContextUsing simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.Buildings Studyp. 14 Exploring the Topic - Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloud
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Day 4 Small Groupp. 74 Investigation 5 Day 4 Small Groupp. 75 Investigation 5 Day 4 Small Groupp. 76 Investigation 5 Day 4 Small Groupp. 77 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 2 Large Groupp. 97 Celebrating Learning Outdoor Experiencesp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Learning Day 2 Small Groupp. 98 Simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.Buildings Studyp. 14 Exploring the Topic - Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 30 Investigation 1 Day 2 Large Groupp. 29 Investigation 1 Day 2 Large Groupp. 29 Investigation 1 Day 2 Large Group
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Outdoor Experiencesp. 74 Investigation 5 Outdoor Experiencesp. 75 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 79 Celebrating Learning Outdoor Experiencesp. 90 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Learning Day 2 Small Groupp. 98 Celebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 2 Small Groupp. 91 Large Groupp. 92 Investigation 1 Large Groupp. 93 Chelebrating Learning Day 2 Small Groupp. 94 Celebrating Learning Day 2 Small Groupp. 95 Celebrating Learning Day 2 Small Groupp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Chelebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 3 Small Groupp. 91 4 Exploring the Topic - Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 30 Investigation 1 D
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 3 Day 5 Mighty Minutesp. 63 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Day 1 Small Groupp. 74 Investigation 5 Day 4 Large Groupp. 95 Celebrating Learning Outdoor Experiencesp. 96 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Learning Day 2 Small Groupp. 98 Simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.Buildings Studyp. 14 Exploring the Topic - Day 1 Large Groupp. 29 Investigation 1 Day 2 Large Groupp. 33 Investigation 1 Day 3 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 1 Day 3 Read-Aloudp. 37 Investigation 1 Day 5 Read-Aloud
STATEMENT	CC.1.5.PK.E.	p. 13 Exploring the Topic - Outdoor Experiencesp. 14 Exploring the Topic - Day 1 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 29 Investigation 1 Day 1 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 39 Investigation 2 Outdoor Experiencesp. 51 Investigation 3 Outdoor Experiencesp. 55 Investigation 3 Day 2 Small Groupp. 61 Investigation 3 Day 4 Small Groupp. 61 Investigation 5 Outdoor Experiencesp. 71 Investigation 5 Outdoor Experiencesp. 73 Investigation 5 Outdoor Experiencesp. 74 Investigation 5 Outdoor Experiencesp. 75 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 1 Small Groupp. 79 Celebrating Learning Outdoor Experiencesp. 90 Celebrating Learning Day 2 Large Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 97 Learning Day 2 Small Groupp. 98 Celebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 2 Small Groupp. 91 Large Groupp. 92 Investigation 1 Large Groupp. 93 Chelebrating Learning Day 2 Small Groupp. 94 Celebrating Learning Day 2 Small Groupp. 95 Celebrating Learning Day 2 Small Groupp. 96 Celebrating Learning Day 2 Small Groupp. 97 Celebrating Learning Day 2 Small Groupp. 98 Chelebrating Learning Day 2 Small Groupp. 99 Celebrating Learning Day 3 Small Groupp. 91 4 Exploring the Topic - Day 1 Large Groupp. 29 Investigation 1 Day 1 Read-Aloudp. 30 Investigation 1 D

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		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Large Group Roundup
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.PK.G.	Demonstrate command of the conventions of standard English when
		speaking, based on prekindergarten level and content.
		Buildings Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 49 Investigation 2 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 71 Investigation 5 Outdoor Experiences
		p. 75 Investigation 5 Day 2 Small Group
SUBJECT / STANDARD	PA.CC.MP.	Standards for Mathematical Practice
AREA		
STANDARD AREA / STATEMENT	CC.MP.1.	Make sense of problems and persevere in solving them.
STATEMENT		Buildings Study
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 77 Investigation 5 Day 2 Small Group
		p. 77 Investigation 5 Day 5 Small Group p. 97 Celebrating Learning Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group
	11	a 70 Investigation 5 Day 4 Obaics Time
		p. 72 Investigation 5 Day 1 Choice Time

		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD AREA /	CC.MP.6.	Model with mathematics.
STATEMENT	00.1111 .0.	model with matiematics.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 77 Investigation 5 Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.1.PreK.	Numbers and Operations
STANDARD AREA /	CC.2.1.PreK.A.	Counting & Cardinality
STATEMENT		
STANDARD	CC.2.1.PreK.A.1.	Know number names and the count sequence.
	11	Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group
		p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group
		p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group
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		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group
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		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud
STANDARD		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	CC.2.1.PreK.A.2.	 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group
STANDARD	CC.2.1.PreK.A.2.	 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects.
STANDARD	CC.2.1.PreK.A.2.	 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group Count to tell the number of objects.
STANDARD	CC.2.1.PreK.A.2.	 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects.
STANDARD	CC.2.1.PreK.A.2.	 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 75 Restigation 5 Day 4 Large Group p. 76 Lavestigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects. Buildings Study p. 47 Investigation 2 Day 4 Small Group
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 67 Investigation 3 Day 4 Large Group p. 69 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects. Buildings Study p. 47 Investigation 2 Day 4 Small Group Compare numbers.
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects. Buildings Study Buildings Study
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		p. 15 Exploring the Topic - Day 1 Small Groupp. 17 Exploring the Topic - Day 2 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 47 Investigation 2 Day 4 Small Groupp. 58 Investigation 3 Day 4 Large Groupp. 67 Investigation 4 Day 2 Small Groupp. 69 Investigation 5 Day 1 Choice Timep. 72 Investigation 5 Day 1 Choice Timep. 73 Investigation 5 Day 1 Small Groupp. 78 Investigation 5 Day 4 Large Groupp. 79 Investigation 5 Day 4 Large Group Roundupp. 95 Celebrating Learning Day 1 Large Group Roundupp. 97 Celebrating Learning Day 2 Small Groupcount to tell the number of objects.Buildings Studyp. 47 Investigation 2 Day 4 Small GroupCompare numbers.
		 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 75 Elebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects. Buildings Study p. 47 Investigation 2 Day 4 Small Group p. 15 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group
STANDARD SUBJECT / STANDARD	CC.2.1.PreK.A.3.	p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 1 Day 2 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 74 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects. Buildings Study p. 47 Investigation 2 Day 4 Small Group Compare numbers. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group
STANDARD	CC.2.1.PreK.A.3.	 p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 1 Small Group p. 75 Elebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Count to tell the number of objects. Buildings Study p. 47 Investigation 2 Day 4 Small Group p. 15 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group

STATEMENT		
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
STANDARD	CC.2.3.PreK.A.2.	Analyze, compare, create, and compose shapes.
		<u>Buildings Study</u> p. 55 Investigation 3 Day 2 Large-Group Roundup p. 58 Investigation 3 Day 4 Large Group
SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects.
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
STANDARD	CC.2.4.PreK.A.4.	Classify objects and count the number of objects in each category. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
SUBJECT / STANDARD AREA	PA.5.PK.	Civics and Government
STANDARD AREA / STATEMENT	5.3.PK.	How Government Works
STANDARD		Government Services
DESCRIPTOR / STANDARD	5.3.PK.C.	Identify community workers through their uniforms and equipment. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
SUBJECT / STANDARD AREA	PA.6.PK.	Economics
STANDARD AREA / STATEMENT	6.5.PK.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.PK.A.	Differentiate between work and play.
		Buildings Study

p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group
p. 48 Investigation 2 Day 4 Large Group
p. 76 Investigation 5 Day 3 Large Group

Clothes Study State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

		Grade: Pie K
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
		Clothes Study p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time
		p. 079 Investigation 6 Day 1 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 095 Investigation 7 Day 3 Small Group
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration).
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group

		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes
DESCRIPTOR / STANDARD	CC.1.1.PK.C.2.	Count syllables in spoken words.
		Clothes Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
DESCRIPTOR / STANDARD	CC.1.1.PK.C.3.	Segment single-syllable spoken words.
		Clothes Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
STANDARD AREA /		Phonics and Word Recognition
STATEMENT		
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group

DESCRIPTOR / STANDARD	CC.1.1.PK.D.2.	 p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group Identify familiar words and environmental print.
		p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 071 Investigation 5 Day 1 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	СС.1.2.РК.В.	Answer questions about a text. Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Large Group
STANDARD	CC.1.2.PK.C.	With prompting and support, make connections between information in a text and personal experiences. <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.PK.F.	With prompting and support, answer questions about unfamiliar words read aloud from a text.

	1	
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
STANDARD AREA /		Integration of Knowledge and Ideas: Diverse Media
STATEMENT		
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect
		illustrations to the written word.
		Clothes Study
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
STANDARD AREA /		Vocabulary Acquisition and Use
STATEMENT		
STANDARD	CC.1.2.PK.J.	Use new vocabulary and phrases acquired in conversations and
		being read to.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
STANDARD	CC.1.2.PK.K.	With prompting and support, clarify unknown words or phrases read aloud.
		aloud.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
STANDARD AREA /		Range of Reading
STATEMENT		

STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading activities with purpose and understanding.
		Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 2 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when, and where). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud

STANDARD AREA / STATEMENT		p. 091 Investigation 7 Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud Craft and Structure: Point of View
		p. 091 Investigation 7 Day 1 Read-Aloud
The second s	1	p. 087 Investigation 6 Day 5 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud p. 071 Investigation 5 Day 1 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group
		p. 046 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
		Olethes Otype
		characters, settings, and major events in a story.
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify
STATEMENT		ite inclusion de la
STANDARD AREA /		Key Ideas and Details: Literary Elements
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group
		p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group
		p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
	1	p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
	11	

		story
		story.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud
		p. 051 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD AREA /		Craft and Structure: Text Structure
STATEMENT		
STANDARD	CC.1.3.PK.E.	With prompting and support, recognize common types of text.
		Clothes Study
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Small Group
1		
		p. 071 Investigation 5 Day 1 Small Group
STANDARD AREA /		
STANDARD AREA / STATEMENT		p. 071 Investigation 5 Day 1 Small Group
-	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary Answer questions about unfamiliar words read aloud from a story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary Answer questions about unfamiliar words read aloud from a story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary Answer questions about unfamiliar words read aloud from a story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary Answer questions about unfamiliar words read aloud from a story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary Answer questions about unfamiliar words read aloud from a story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary Answer questions about unfamiliar words read aloud from a story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small Group Craft and Structure: Vocabulary Answer questions about unfamiliar words read aloud from a story. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Read-Aloudp. 023 Exploring the Topic Day 5 Small Group
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Read-Aloudp. 023 Exploring the Topic Day 5 Small Groupp. 029 Investigation 1 Day 1 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Read-Aloudp. 023 Exploring the Topic Day 5 Small Groupp. 023 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 2 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Small Groupp. 031 Investigation 1 Day 1 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Read-Aloudp. 023 Exploring the Topic Day 5 Small Groupp. 031 Investigation 1 Day 2 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Small Groupp. 031 Investigation 1 Day 1 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Read-Aloudp. 019 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 4 Read-Aloudp. 023 Exploring the Topic Day 5 Small Groupp. 023 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 037 Investigation 1 Day 5 Read-Aloudp. 037 Investigation 1 Day 5 Read-Aloud
STATEMENT	CC.1.3.PK.F.	p. 071 Investigation 5 Day 1 Small GroupCraft and Structure: VocabularyAnswer questions about unfamiliar words read aloud from a story.Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Read-Aloudp. 018 Exploring the Topic Day 3 Read-Aloudp. 019 Exploring the Topic Day 4 Read-Aloudp. 021 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 029 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 3 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 037 Investigation 1 Day 5 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 043 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 2 Day 3 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloud
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		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.
		· · ·
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
		With properting and ourport, elevify unknown words or physics read
STANDARD	CC.1.3.PK.I.	With prompting and support, clarify unknown words or phrases read
		aloud.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 050 Investigation 3 Day 1 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
l		

STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to.
		Clothes Study p. 016 Exploring the Topic Day 2 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group
		p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.PK.K.	With prompting and support, actively engage in group reading activities with purpose and understanding.
		Clothes Studyp. 015 Exploring the Topic Day 1 Read-Aloudp. 016 Exploring the Topic Day 2 Choice Timep. 017 Exploring the Topic Day 2 Read-Aloudp. 017 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 023 Investigation 1 Day 1 Read-Aloudp. 031 Investigation 1 Day 2 Read-Aloudp. 033 Investigation 1 Day 3 Read-Aloudp. 033 Investigation 1 Day 4 Read-Aloudp. 034 Investigation 1 Day 4 Read-Aloudp. 035 Investigation 2 Day 1 Read-Aloudp. 041 Investigation 2 Day 2 Read-Aloudp. 043 Investigation 2 Day 1 Read-Aloudp. 043 Investigation 2 Day 2 Read-Aloudp. 044 Investigation 2 Day 4 Large Groupp. 045 Investigation 3 Day 1 Read-Aloudp. 051 Investigation 3 Day 1 Read-Aloudp. 051 Investigation 3 Day 3 Read-Aloudp. 055 Investigation 3 Day 4 Read-Aloudp. 055 Investigation 3 Day 4 Small Groupp. 057 Investigation 3 Day 5 Small Groupp. 058 Investigation 3 Day 5 Small Groupp. 059 Investigation 3 Day 5 Small Groupp. 059 Investigation 4 Day 2 Read-Aloudp. 059 Investigation 4 Day 2 Read-Aloudp. 059 Investigation 4 Day 2 Read-Aloudp. 051 Investigation 5 Day 1 Read-Aloudp. 053 Investigation 4 Day 2 Read-Aloudp. 054 Investigation 5 Day 1 Read-Aloudp. 055 Investigation 5 Day

SUBJECT / STANDARD AREA STANDARD AREA / STATEMENT STANDARD	PA.CC.1.4.PK.	p. 087 Investigation 6 Day 5 Read-Aloudp. 091 Investigation 7 Day 1 Read-Aloudp. 095 Investigation 7 Day 3 Read-Aloudp. 100 Celebrating Learning Day 2 Large Groupp. 111 Celebrating Learning Day 2 Read-AloudWriting: Students write for different purposes and audiences.Students write clear and focused text to convey a well-definedperspective and appropriate content.Informative/Explanatory: FocusWith prompting and support, draw/dictate about one specific topic.
		Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 056 Investigation 3 Day 4 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.PK.D.	With prompting and support, make logical connections between drawing and dictation. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 056 Investigation 3 Day 4 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.PK.A.	Participate in collaborative conversations with peers and adults in small and larger groups. <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup

 p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Day 1 Large Group Roundup p. 026 Investigation 1 Day 1 Large Group Roundup p. 026 Investigation 1 Day 1 Large Group Roundup p. 026 Investigation 1 Day 1 Large Group Roundup p. 026 Investigation 1 Day 1 Large Group Roundup p. 031 Investigation 1 Day 2 Large Group Roundup p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 2 Day 1 Nead-Aloud p. 041 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large Group Roundup p. 043 Investigation 2 Day 2 Large Group Roundup p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 2 Large Group Roundup p. 043 Investigation 2 Day 2 Large Group Roundup p. 044 Investigation 2 Day 2 Large Group Roundup p. 045 Investigation 2 Day 2 Large Group Roundup p. 045 Investigation 2 Day 4 L	
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STATEMENT		
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or
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		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
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		p. 033 Investigation 1 Day 3 Read-Aloud
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		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 2 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
STATEMENT	CC 15 PK C	 p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud Comprehension and Collaboration: Evaluating Information
	CC.1.5.PK.C.	p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud

		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group
		 p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.PK.G.	Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA /	CC.MP.1.	Make sense of problems and persevere in solving them.

STATEMENT	
STATEMENT	Clathas Study
	<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes
	p. 017 Exploring the Topic Day 2 Small Group
	p. 020 Exploring the Topic Day 4 Large Group
	p. 021 Exploring the Topic Day 4 Mighty Minutes
	p. 022 Exploring the Topic Day 5 Large Group
	p. 023 Exploring the Topic Day 5 Mighty Minutes
	p. 023 Exploring the Topic Day 5 Small Group
	p. 027 Investigation 1 Outdoor Experiences
	p. 029 Investigation 1 Day 1 Small Group
	p. 030 Investigation 1 Day 2 Large Group
	p. 031 Investigation 1 Day 2 Choice Time
	p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigation 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Choice Time
	p. 035 Investigation 1 Day 4 Mighty Minutes
	p. 035 Investigation 1 Day 4 Read-Aloud
	p. 037 Investigation 1 Day 5 Large-Group Roundup
	p. 037 Investigation 1 Day 5 Small Group
	p. 039 Investigation 2 Outdoor Experiences
	p. 040 Investigation 2 Day 1 Large Group
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Mighty Minutes
	p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Large-Group Roundup
	p. 043 Investigation 2 Day 2 Mighty Minutes
	p. 045 Investigation 2 Day 3 Choice Time
	p. 045 Investigation 2 Day 3 Mighty Minutes
	p. 046 Investigation 2 Day 4 Large Group
	p. 049 Investigation 3 Outdoor Experiences
	p. 051 Investigation 3 Day 1 Small Group
	p. 052 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 3 Choice Time
	p. 054 Investigation 3 Day 3 Large Group
	p. 057 Investigation 3 Day 4 Mighty Minutes
	p. 059 Investigation 3 Day 5 Mighty Minutes
	p. 062 Investigation 4 Day 1 Large Group
	p. 063 Investigation 4 Day 1 Mighty Minutes
	p. 063 Investigation 4 Day 1 Small Group
	p. 064 Investigation 4 Day 2 Large Group
	p. 065 Investigation 4 Day 2 Choice Time
	p. 065 Investigation 4 Day 2 Mighty Minutes
	p. 065 Investigation 4 Day 2 Small Group
	p. 066 Investigation 4 Day 3 Large Group
	p. 067 Investigation 4 Day 3 Small Group
	p. 070 Investigation 5 Day 1 Choice Time
	p. 071 Investigation 5 Day 1 Mighty Minutes
	p. 073 Investigation 5 Day 2 Read-Aloud
	p. 073 Investigation 5 Day 2 Small Group
	p. 074 Investigation 5 Day 3 Large Group
	p. 080 Investigation 6 Day 2 Large Group
	p. 081 Investigation 6 Day 2 Mighty Minutes
	p. 082 Investigation 6 Day 3 Choice Time
	p. 083 Investigation 6 Day 3 Small Group
	p. 085 Investigation 6 Day 4 Small Group
	p. 087 Investigation 6 Day 5 Small Group
	p. 089 Investigation 7 Outdoor Experiences
	p. 090 Investigation 7 Day 1 Large Group
	p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes
	p. 108 Celebrating Learning Day 1 Choice Time
	p. 111 Celebrating Learning Day 2 Mighty Minutes
	p ociobrating counting Day 2 mighty minutes

		p. 111 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT	CC.MP.4.	Look for and make use of structure.
-		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Globe Time
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group
		p. 090 Investigation 7 Day 1 Earge Group
		p. 095 Investigation 7 Day 3 Mighty Minutes

		p. 108 Celebrating Learning Day 1 Choice Time
		p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD AREA /	CC.MP.6.	Model with mathematics.
STATEMENT		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 051 Investigation 3 Day 1 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group
		p. 054 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Earge Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group
		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 090 Investigation 7 Day 1 Large Group
		Protection and the second

		n 001 Investigation 7 Day 4 Small Crosse
		p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 111 Celebrating Learning Day 2 Mighty Minutes
	IL	p. 111 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.1.PreK.	Numbers and Operations
STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	Counting & Cardinality
STANDARD	CC.2.1.PreK.A.1.	Know number names and the count sequence.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD	CC.2.1.PreK.A.2.	Count to tell the number of objects.
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Small Group
STANDARD	CC.2.1.PreK.A.3.	
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes.
		Clothes Study
		p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
STANDARD	CC.2.3.PreK.A.2.	
		Clothes Study
		p. 090 Investigation 7 Day 1 Large Group

SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects.
		<u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
STANDARD	CC.2.4.PreK.A.4.	Classify objects and count the number of objects in each category.
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD AREA	PA.5.PK.	Civics and Government
STANDARD AREA / STATEMENT	5.2.PK.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.PK.A.	Identify self membership of a group such as the class or family. <u>Clothes Study</u> p. 094 Investigation 7 Day 3 Large Group
STANDARD AREA / STATEMENT	5.2.PK.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.PK.B.	Identify a problem and discuss possible solutions with adult assistance.
		Clothes Study p. 066 Investigation 4 Day 3 Choice Time
SUBJECT / STANDARD AREA	PA.6.PK.	Economics
STANDARD AREA / STATEMENT	6.5.PK.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.PK.A.	Differentiate between work and play.
		<u>Clothes Study</u> p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group

Reduce, Reuse, Recycle Study State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration). <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
DESCRIPTOR / STANDARD	CC.1.1.PK.C.2.	Count syllables in spoken words. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
DESCRIPTOR / STANDARD	CC.1.1.PK.C.3.	Segment single-syllable spoken words. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes

DESCRIPTOR / STANDARD		loolate and pronounce initial counds
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
STANDARD AREA /		Phonics and Word Recognition
STATEMENT		
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
DESCRIPTOR / STANDARD	CC.1.1.PK.D.2.	Identify familiar words and environmental print.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 61 Investigation 4 Day 4 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond
AREA		to informational text—with an emphasis on comprehension,
		vocabulary acquisition, and making connections among ideas and
		between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
		Reduce, Reuse, Recycle Study
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 62 Investigation 4 Day 5 Large Group
		p. 87 Celebrating Learning Day 2 Small Group

STANDARD	CC.1.2.PK.C.	With prompting and support, make connections between information in a text and personal experiences.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.PK.F.	With prompting and support, answer questions about unfamiliar words read aloud from a text.
		Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect illustrations to the written word.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group p. 51 Investigation 3 Day 3 Choice Time
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to.
		Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
STANDARD	CC.1.2.PK.K.	With prompting and support, clarify unknown words or phrases read aloud.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading activities with purpose and understanding.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud

STANDARD AREA /		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 1 Read-Aloud p. 75 Celebrating Learning Day 1 Small Group
STATEMENT		
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when, and where). Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 48 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 3 Day 2 Small Group p. 59 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 61 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 61 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learni
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify characters, settings, and major events in a story. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud

		 p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.PK.D.	With prompting and support, name the author and illustrator of a story.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.PK.E.	With prompting and support, recognize common types of text.
		Reduce, Reuse, Recycle Study
		p. 37 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
STANDARD AREA / STATEMENT		p. 87 Celebrating Learning Day 2 Mighty Minutes Craft and Structure: Vocabulary
STATEMENT	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud

		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details. Reduce, Reuse, Recycle Study
STANDARD	CC.1.3.PK.G.	Reduce, Reuse, Recycle Study
STANDARD	CC.1.3.PK.G.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud
STANDARD	CC.1.3.PK.G.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
STANDARD	CC.1.3.PK.G.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud
STANDARD	CC.1.3.PK.G.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group
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	CC.1.3.PK.G.	Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
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STANDARD AREA / STATEMENT		Reduce, Reuse, Recycle Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 4 Read-Aloudp. 22 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 2 Read-Aloudp. 34 Investigation 2 Day 2 Read-Aloudp. 43 Investigation 2 Day 4 Read-Aloudp. 51 Investigation 3 Day 3 Read-Aloudp. 57 Investigation 4 Day 2 Read-Aloudp. 59 Investigation 5 Day 3 Read-Aloudp. 63 Investigation 5 Day 3 Read-Aloudp. 71 Investigation 5 Day 3 Read-Aloudp. 87 Celebrating Learning Day 2 Read-AloudWith prompting and support, clarify unknown words or phrases readaloud.
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STANDARD AREA / STATEMENT		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud vocabulary Acquisition and Use: Strategies With prompting and support, clarify unknown words or phrases read aloud. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
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STANDARD AREA / STATEMENT		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 2 Day 4 Read-Aloud p. 35 Investigation 1 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 4 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud
STANDARD AREA / STATEMENT		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation and Use: Strategies With prompting and support, clarify unknown words or phrases read aloud. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group
STANDARD AREA / STATEMENT		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 2 Day 4 Read-Aloud p. 35 Investigation 1 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 2 Day 4 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 1 Read-Aloud p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 55 Investigation 4 Day 1 Read-Aloud
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Reduce, Reuse, Recycle Study p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group STANDARD CC.1.3.PK.K. With prompting and support, actively engage in group reading activities with purpose and understanding. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Read-Aloud p. 15 Exploring the Topic Day 2 Read-Aloud p. 15 Exploring the Topic Day 1 Read-Aloud p. 2 Exploring the Topic Day 1 Read-Aloud p. 3 Investigation 1 Day 2 Read-Aloud p. 3 Investigation 2 Day 1 Read-Aloud p. 31 Investigation 2 Day 1 Read-Aloud p. 31 Investigation 2 Day 1 Read-Aloud p. 31 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 3 Day 1 Large Group p. 41 Investigation 3 Day 1 Read-Aloud </th <th></th> <th>1</th> <th>hoing road to</th>		1	hoing road to
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p. 58 Investigation 4 Day 3 Large Groupp. 59 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Small Groupp. 61 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 4 Day 5 Small Groupp. 66 Investigation 5 Day 1 Large Groupp. 66 Investigation 5 Day 1 Large Groupp. 67 Investigation 5 Day 1 Read-Aloudp. 70 Investigation 5 Day 2 Read-Aloudp. 71 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Small Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARDAREAPA.CC.1.4.PK.Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /			
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p. 59 Investigation 4 Day 3 Small Groupp. 61 Investigation 4 Day 4 Read-Aloudp. 63 Investigation 4 Day 5 Read-Aloudp. 63 Investigation 4 Day 5 Small Groupp. 66 Investigation 5 Day 1 Large Groupp. 67 Investigation 5 Day 2 Read-Aloudp. 69 Investigation 5 Day 2 Read-Aloudp. 70 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Small Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARDPA.CC.1.4.PK.Writing: Students write for different purposes and audiences.Students write clear and focused text to convey a well-definedperspective and appropriate content.STANDARD AREA /			
p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARD AREAPA.CC.1.4.PK.Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /Informative/Explanatory: Focus			
p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARD AREAPA.CC.1.4.PK.Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /Informative/Explanatory: Focus			
p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARD AREAPA.CC.1.4.PK.Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /Informative/Explanatory: Focus			
p. 67 Investigation 5 Day 1 Read-Aloudp. 69 Investigation 5 Day 2 Read-Aloudp. 69 Investigation 5 Day 3 Large Groupp. 70 Investigation 5 Day 3 Large Groupp. 71 Investigation 5 Day 3 Read-Aloudp. 85 Celebrating Learning Day 1 Read-Aloudp. 85 Celebrating Learning Day 1 Small Groupp. 87 Celebrating Learning Day 2 Read-Aloudp. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARDAREAPA.CC.1.4.PK.Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /			
p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARD AREAPA.CC.1.4.PK. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /Informative/Explanatory: Focus			
p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARD AREAPA.CC.1.4.PK. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /Informative/Explanatory: Focus			
p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARD AREAPA.CC.1.4.PK.Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /Informative/Explanatory: Focus			
p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 85 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty MinutesSUBJECT / STANDARD AREAPA.CC.1.4.PK.Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.STANDARD AREA /Informative/Explanatory: Focus			
p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes SUBJECT / STANDARD PA.CC.1.4.PK. Writing: Students write for different purposes and audiences. SUBJECT / STANDARD PA.CC.1.4.PK. Writing: Students write clear and focused text to convey a well-defined perspective and appropriate content. STANDARD AREA / Informative/Explanatory: Focus			
p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes SUBJECT / STANDARD PA.CC.1.4.PK. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. STANDARD AREA / Informative/Explanatory: Focus			
p. 87 Celebrating Learning Day 2 Mighty Minutes SUBJECT / STANDARD AREA PA.CC.1.4.PK. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. STANDARD AREA / Informative/Explanatory: Focus			
SUBJECT / STANDARD PA.CC.1.4.PK. Writing: Students write for different purposes and audiences. AREA Students write clear and focused text to convey a well-defined perspective and appropriate content. STANDARD AREA / Informative/Explanatory: Focus			
AREA Students write clear and focused text to convey a well-defined perspective and appropriate content. STANDARD AREA / Informative/Explanatory: Focus	SUBJECT / STANDARD	PA.CC.1.4.PK	Writing: Students write for different purposes and audiences.
perspective and appropriate content. STANDARD AREA / Informative/Explanatory: Focus			
STANDARD AREA / Informative/Explanatory: Focus			
STATEMENT	STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD CC.1.4.PK.B. With prompting and support, draw/dictate about one specific topic.	STANDARD	CC.1.4.PK.B.	With prompting and support, draw/dictate about one specific topic.
Reduce, Reuse, Recycle Study			Reduce, Reuse, Recycle Study
p. 19 Exploring the Topic Day 3 Small Group			
p. 36 Investigation 2 Day 1 Choice Time			p. 36 Investigation 2 Day 1 Choice Time
p. 41 Investigation 2 Day 3 Small Group			
p. 43 Investigation 2 Day 4 Small Group			p. 43 Investigation 2 Day 4 Small Group

STANDARD AREA / STATEMENT Informative/Explanatory: Organization STANDARD CC.1.4.PK.D. With prompting and support, make logical connections drawing and dictation. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Conducting Research STANDARD AREA / Conducting Research STANDARD CC.1.4.PK.V.	s between
drawing and dictation. drawing and dictation. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group STANDARD AREA / STATEMENT	s between
p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group STANDARD AREA / STATEMENT Conducting Research	
p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group STANDARD AREA / STATEMENT	
p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group STANDARD AREA / STATEMENT	
p. 43 Investigation 2 Day 4 Small Group STANDARD AREA / STATEMENT Conducting Research	
STATEMENT	
STANDARD CC.1.4.PK.V. Ask questions about topics of personal interest to gain	
with teacher guidance and support, locate information chosen topic.	
Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group	
SUBJECT / STANDARD AREA PA.CC.1.5.PK. Speaking and Listening: Students present appropriate speaking situations, listen critically, and respond intell individuals or in group discussions.	
STANDARD AREA / Comprehension and Collaboration: Collaborative Discussions.	ussion
STANDARD CC.1.5.PK.A. Participate in collaborative conversations with peers a small and larger groups.	nd adults in
Reduce, Reuse, Recycle Study	
p. 13 Exploring the Topic Outdoor Experiencesp 13	
p. 14 Exploring the Topic Day 1 Large Group	
p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time)
p. 15 Exploring the Topic Day 1 Read-Aloud	
p. 16 Exploring the Topic Day 2 Choice Time	
p. 16 Exploring the Topic Day 2 Large Group	
p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup	
p. 18 Exploring the Topic Day 3 Choice Time	,
p. 18 Exploring the Topic Day 3 Large Group	
p. 19 Exploring the Topic Day 3 Large-Group Roundup)
p. 19 Exploring the Topic Day 3 Read-Aloud	
p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group	
p. 21 Exploring the Topic Day 4 Choice Time	
p. 21 Exploring the Topic Day 4 Large-Group Roundup)
p. 21 Exploring the Topic Day 4 Small Group	
p. 22 Exploring the Topic Day 5 Large Group	
p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time)
p. 23 Exploring the Topic Day 5 Read-Aloud	
p. 23 Exploring the Topic Day 5 Small Group	
p. 27 Investigation 1 Outdoor Experiences	
p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time	
p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup	
p. 31 Investigation 1 Day 2 Small Group	
p. 32 Investigation 1 Day 3 Choice Time	
p. 32 Investigation 1 Day 3 Large Group	

p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group

		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or
		information presented orally or through other media.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
	11	p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 51 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 68 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 72 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 72 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 74 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud
		 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 3 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud

		p. 87 Celebrating Learning Day 2 Mighty Minutes
STANDARD AREA /		Comprehension and Collaboration: Evaluating Information
STATEMENT		
STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.
		<u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.PK.G.	Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.MP.	Standards for Mathematical Practice
STANDARD AREA / STATEMENT	CC.MP.1.	Make sense of problems and persevere in solving them.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group
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 p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Small Group 39 	
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p. 47 Investigation 3 Day 1 Small Group	
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p. 63 Investigation 4 Day 5 Mighty Minutes	
p. 67 Investigation 5 Day 1 Mighty Minutes	
p. 67 Investigation 5 Day 1 Small Group	
p. 68 Investigation 5 Day 2 Large Group	
p. 69 Investigation 5 Day 2 Choice Time	
p. 69 Investigation 5 Day 2 Small Group	
p. 71 Investigation 5 Day 3 Choice Time	
p. 71 Investigation 5 Day 3 Small Group	
p. 87 Celebrating Learning Day 2 Small Group	
STANDARD AREA / CC.MP.4. Look for and make use of structure.	
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p. 63 Investigation 4 Day 5 Mighty Minutes	
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b 69 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group STANDARD AREA/ STATEMENT CC.MP.6. Model with mathematics. Reduce, Reuse, Recycle Study. p. 13 Exploring the Topic Duy 1 Large Group p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 24 Exploring the Topic Day 5 Large Group p. 25 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 3 Day 1 Small Group <tr< th=""><th></th><th></th><th></th></tr<>			
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p. 57 Investigation 4 Day 2 Mighty Minutes			
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		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD	CC 2 1 PreK A 2	Count to tell the number of objects.
STANDARD	00.2.1.1 Tert.A.2.	
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
STANDARD	CC.2.1.PreK.A.3.	Compare numbers.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 67 Investigation 5 Day 1 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects.
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 57 Investigation 4 Day 2 Small Group
STANDARD	CC.2.4.PreK.A.4.	Classify objects and count the number of objects in each category.
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
SUBJECT / STANDARD AREA	PA.6.PK.	Economics
STANDARD AREA / STATEMENT	6.5.PK.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.PK.A.	Differentiate between work and play.
		Reduce, Reuse, Recycle Study
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes

Trees Study State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

		Grade: Pie K
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet.
		Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration). <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group

		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 2 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
DESCRIPTOR / STANDARD	CC.1.1.PK.C.2.	Count syllables in spoken words.
		Troop Study
		Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 1 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 082 Investigation 5 Day 5 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
DESCRIPTOR / STANDARD	CC.1.1.PK.C.3.	Segment single-syllable spoken words.
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 082 Investigation 5 Day 5 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time
		p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time

		p. 093 Investigation 6 Day 4 Mighty Minutes
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 2 Small Group p. 083 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group
DESCRIPTOR / STANDARD	CC.1.1.PK.D.2.	 p. 109 Celebrating Learning Day 2 Small Group Identify familiar words and environmental print. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 068 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagtion 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group

		 p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
STANDARD	CC.1.2.PK.C.	With prompting and support, make connections between information in a text and personal experiences. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.PK.E.	Identify the front cover, back cover, and title page of a book. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
STANDARD AREA /		Craft and Structure: Vocabulary
STANDARD	CC.1.2.PK.F.	With prompting and support, answer questions about unfamiliar words read aloud from a text. Trees Study p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 056 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 5 Day 2 Read-Aloud p. 065 Investigation 5 Day 2 Read-Aloud p. 076 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 078 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Read-Aloud p. 075 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 6 Day 1 Read-Aloud p. 082 Investigation 6 Day 1 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect illustrations to the written word.Trees Study p. 019 Exploring the Topic Day 3 Small Group p. 032 Investigation 1 Day 3 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group

		p. 059 Investigation 3 Day 4 Read-Aloud
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagtion 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 2 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud
STANDARD	CC.1.2.PK.K.	With prompting and support, clarify unknown words or phrases read aloud. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 1 Large Group p. 043 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large Group p. 079 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 1 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 094 I
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading activities with purpose and understanding. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time

		 p. 029 Investigation 1 Day 1 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagion 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 2 Read-Aloud p. 052 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 3 Read-Aloud p. 065 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 5 Day 5 Read-Aloud p. 082 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 082 Investigation 7 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 084 Investigation 7 Day 5 Read-Aloud p. 085 Investigation 7 Day 5 Read-Aloud p. 084 Investigation 7 Day 5 Read-Aloud p. 085 Investigation 7 Day 6 Read-Aloud p. 085 Investigation 7 Day 7 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 084 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 094 Investigation 6 Day 3 Read-Aloud p. 095 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	СС.1.3.РК.А.	With prompting and support, retell a familiar story in sequence with picture support. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	СС.1.3.РК.В.	Answer questions about a particular story (who, what, how, when, and where). <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group

STANDARD AREA / STATEMENT STANDARD	CC.1.3.PK.D.	 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud With prompting and support, name the author and illustrator of a story.
STATEMENT		 p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud Craft and Structure: Point of View
		 p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT STANDARD	CC.1.3.PK.C.	Key Ideas and Details: Literary Elements With prompting and support, answer questions to identify characters, settings, and major events in a story. Trees Study
STANDARD AREA /		 p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 044 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 4 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 5 Day 3 Small Group p. 071 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud <li< td=""></li<>

		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 067 Investigation 3 Day 3 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA /		Craft and Structure: Text Structure
STATEMENT		
STANDARD	CC.1.3.PK.E.	With prompting and support, recognize common types of text.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large Group
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
		An annual share ab ant unfamiliar manda na d alam d fram a starr
STANDARD	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
The second s	11	p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud

		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 1 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD		With prompting and support, alarify unknown words or phrases read
STANDARD	CC.1.3.PK.I.	With prompting and support, clarify unknown words or phrases read aloud.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigagtion 1 Day 4 Large Group
	11	p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 052 Investigation 3 Day 1 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud

		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 3 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Earge Group
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
STANDARD AREA /		Vocabulary Acquisition and Use
STATEMENT		
STANDARD	CC.1.3.PK.J.	Use new vocabulary and phrases acquired in conversations and being read to.
		Trees Study p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.PK.K.	With prompting and support, actively engage in group reading
		activities with purpose and understanding.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 044 Investigation 2 Day 3 Earge Group
		p. 047 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 4 Read-Aloud
a second s	II.	
		n 053 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group

		 p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
SUBJECT / STANDARD AREA	PA.CC.1.4.PK.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.PK.B.	With prompting and support, draw/dictate about one specific topic. Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.PK.D.	With prompting and support, make logical connections between drawing and dictation.Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.PK.V.	Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic. <u>Trees Study</u> p. 070 Investigation 4 Day 4 Small Group

		p. 083 Investigation 5 Day 5 Read-Aloud
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
-	CC.1.5.PK.A.	
		p. 042 Investigation 2 Day 2 Large Group

p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup

		 p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group Roundup p. 081 Investigation 5 Day 4 Large Group Roundup p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 5 Large Group p. 081 Investigation 5 Day 5 Large Group Roundup p. 082 Investigation 5 Day 5 Large Group Roundup p. 083 Investigation 5 Day 5 Large Group Roundup p. 083 Investigation 5 Day 5 Large Group Roundup p. 083 Investigation 5 Day 5 Small Group p. 083 Investigation 6 Day 1 Large Group p. 083 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 088 Investigation 6 Day 2 Large Group Roundup p. 089 Investigation 6 Day 2 Large Group Roundup p. 089 Investigation 6 Day 2 Large Group Roundup p. 089 Investigation 6 Day 3 Small Group p. 090 Investigation 6 Day 3 Large Group Roundup p. 091 Investigation 6 Day 3 Large Group Roundup p. 091 Investigation 6 Day 3 Large Group Roundup p. 091 Investigation 6 Day 3 Large Group Roundup p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Investigation 6 Day 4 Large Group Roundup p. 093 Inve
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud

		 p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group
		 p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Outdoor Experiences p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Outdoor Experiences p. 057 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 3 Small Group p. 063 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 3 Large Group p. 072 Investigation 5 Day 1 Large Group p. 073 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.PK.D.	Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. Trees Study p. 109 Celebrating Learning Day 2 Small Group
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud

		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD AREA /		Conventions of Standard English
STATEMENT		
STANDARD	CC.1.5.PK.G.	Demonstrate command of the conventions of standard English when
		speaking, based on prekindergarten level and content.
		Trees Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 057 Investigation 3 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Small Group
		p. 075 Investigation 5 Day 1 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		D. 105 Celebrating Learning Outdoor Experiences
		p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
SUBJECT / STANDARD	PA.CC.MP.	
AREA		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice
AREA STANDARD AREA /	PA.CC.MP. CC.MP.1.	p. 107 Celebrating Learning Day 1 Small Group
AREA		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them.
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. Trees Study
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 012 Exploring the Topic Day 4 Choice Time
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Large-Group Roundup
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 3 Small Groupp. 021 Exploring the Topic Day 4 Choice Timep. 023 Exploring the Topic Day 5 Small Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 3 Large Groupp. 021 Exploring the Topic Day 4 Choice Timep. 023 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 3 Small Groupp. 021 Exploring the Topic Day 4 Choice Timep. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 1 Large-Group Roundup
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 3 Small Groupp. 021 Exploring the Topic Day 4 Choice Timep. 023 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 1 Small Groupp. 029 Investigation 1 Day 1 Small Group
AREA STANDARD AREA /		 p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 4 Choice Timep. 021 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 1 Small Groupp. 031 Investigation 1 Day 2 Large-Group Roundupp. 031 Investigation 1 Day 2 Mighty Minutes
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Choice Timep. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 4 Choice Timep. 021 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 029 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 1 Small Groupp. 031 Investigation 1 Day 2 Large-Group Roundupp. 031 Investigation 1 Day 2 Mighty Minutesp. 032 Investigation 1 Day 3 Large Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 4 Choice Timep. 021 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 1 Small Groupp. 031 Investigation 1 Day 2 Large-Group Roundupp. 031 Investigation 1 Day 2 Mighty Minutes
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 4 Choice Timep. 021 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 1 Small Groupp. 031 Investigation 1 Day 2 Large-Group Roundupp. 031 Investigation 1 Day 2 Mighty Minutesp. 032 Investigation 1 Day 3 Small Groupp. 033 Investigation 1 Day 3 Small Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Choice Timep. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 3 Small Groupp. 021 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 2 Small Groupp. 031 Investigation 1 Day 2 Mighty Minutesp. 032 Investigation 1 Day 3 Small Groupp. 033 Investigation 1 Day 3 Small Groupp. 034 Investigation 1 Day 3 Small Groupp. 034 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 4 Large Group
AREA STANDARD AREA /		 p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group
AREA STANDARD AREA /		p. 107 Celebrating Learning Day 1 Small GroupStandards for Mathematical PracticeMake sense of problems and persevere in solving them.Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Small Groupp. 018 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 4 Choice Timep. 021 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 2 Large-Group Roundupp. 031 Investigation 1 Day 2 Large-Group Roundupp. 031 Investigation 1 Day 3 Small Groupp. 032 Investigation 1 Day 4 Small Groupp. 033 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 4 Small Groupp. 036 Investigation 1 Day 4 Small Groupp. 036 Investigation 1 Day 4 Small Groupp. 036 Investigation 1 Day 5 Choice Time
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AREA STANDARD AREA /		 p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 032 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 039 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 039 Investigation 1 Day 5 Large Group
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AREA STANDARD AREA /		 p. 107 Celebrating Learning Day 1 Small Group Standards for Mathematical Practice Make sense of problems and persevere in solving them. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 2 Day 5 Mighty Minutes p. 039 Investigation 2 Day 5 Large Group p. 031 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 2 Day 5 Large Group p. 037 Investigation 2 Day 5 Large Group p. 031 Investigation 1 Day 5 Large Group p. 032 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 2 Day 5 Mighty Minutes p. 039 Investigation 2 Day 5 Mighty Minutes

p. 049 Investigation 2 Day 5 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes	
p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group	
p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group	
p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group	
p. 054 Investigation 3 Day 2 Large Group	
n 055 Investigation 3 Day 2 Mighty Minutes	
p. 057 Investigation 3 Day 3 Mighty Minutes	
p. 057 Investigation 3 Day 3 Small Group	
p. 058 Investigation 3 Day 4 Large Group	
p. 060 Investigation 3 Day 5 Choice Time	
p. 061 Investigation 2 Day 5 Minutes	
p. 061 Investigation 3 Day 5 Mighty Minutes	
p. 065 Investigation 4 Day 1 Mighty Minutes	
p. 066 Investigation 4 Day 2 Large Group	
p. 067 Investigation 4 Day 2 Mighty Minutes	
p. 067 Investigation 4 Day 2 Small Group	
p. 068 Investigation 4 Day 3 Large Group	
p. 069 Investigation 4 Day 3 Large-Group Roundup	
p. 069 Investigation 4 Day 3 Mighty Minutes	
p. 069 Investigation 4 Day 3 Small Group	
p. 070 Investigation 4 Day 4 Choice Time	
p. 070 Investigation 4 Day 4 Large Group	
p. 070 Investigation 4 Day 4 Large-Group Roundup	
p. 070 Investigation 4 Day 4 Large-cloup Roundup	
p. 070 Investigation 4 Day 4 Small Group	
p. 073 Investigation 5 Outdoor Experiences	
p. 074 Investigation 5 Day 1 Large Group	
p. 075 Investigation 5 Day 1 Small Group	
p. 076 Investigation 5 Day 2 Large Group	
p. 077 Investigation 5 Day 2 Mighty Minutes	
p. 078 Investigation 5 Day 3 Large Group	
p. 079 Investigation 5 Day 3 Small Group	
p. 080 Investigation 5 Day 4 Large Group	
p. 082 Investigation 5 Day 5 Choice Time	
p. 082 Investigation 5 Day 5 Large Group	
p. 088 Investigation 6 Day 2 Large Group	
p. 089 Investigation 6 Day 2 Small Group	
p. 091 Investigation 6 Day 3 Mighty Minutes	
p. 092 Investigation 6 Day 4 Large Group	
p. 093 Investigation 6 Day 4 Small Group	
p. 106 Celebrating Learning Day 1 Large Group	
p. 107 Celebrating Learning Day 1 Small Group	
p. 109 Celebrating Learning Day 2 Mighty Minutes	
TANDARD AREA / CC.MP.4. Look for and make use of structure.	
Trees Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 015 Exploring the Topic Day 1 Small Group	
p. 018 Exploring the Topic Day 3 Choice Time	
p. 018 Exploring the Topic Day 3 Large Group	
p. 019 Exploring the Topic Day 3 Small Group	
p. 021 Exploring the Topic Day 3 Small Group	
p. 023 Exploring the Topic Day 5 Large-Group Roundup	
p. 023 Exploring the Topic Day 5 Small Group	
p. 028 Investigation 1 Day 1 Large Group	
p. 029 Investigation 1 Day 1 Large-Group Roundup	
p. 029 Investigation 1 Day 1 Small Group	
p. 031 Investigation 1 Day 2 Large-Group Roundup	
p. 031 Investigation 1 Day 2 Mighty Minutes	
p. 032 Investigation 1 Day 3 Large Group	
p. 033 Investigation 1 Day 3 Small Group	
p. 034 Investigagtion 1 Day 4 Large Group	
p. 035 Investigation 1 Day 4 Small Group	
p. 036 Investigation 1 Day 5 Choice Time	
p. 036 Investigation 1 Day 5 Choice Time	
p. 037 Investigation 1 Day 5 Mighty Minutes	

		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Mighty Minutes
		p. 070 Investigation 4 Day 4 Small Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD AREA /	CC.MP.6.	Model with mathematics.
STATEMENT		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 018 Exploring the Topic Day 1 Shall Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Earge Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
1	П	ID. USZ INVESTIGATION 1 DAV 3 LAIGE GROUP
		p. 033 Investigation 1 Day 3 Small Group

		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 068 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Mighty Minutes
		p. 070 Investigation 4 Day 4 Small Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Mighty Minutes
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		p. 092 Investigation 6 Day 4 Large Group
		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group
		p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
		p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
SUBJECT / STANDARD AREA	PA.CC.2.1.PreK.	p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations
	PA.CC.2.1.PreK. CC.2.1.PreK.A.	p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
AREA STANDARD AREA /	CC.2.1.PreK.A.	p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations
AREA STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	 p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations Counting & Cardinality Know number names and the count sequence.
AREA STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations Counting & Cardinality Know number names and the count sequence. <u>Trees Study</u>
AREA STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations Counting & Cardinality Know number names and the count sequence. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
AREA STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	 p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations Counting & Cardinality Know number names and the count sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group
AREA STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	 p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations Counting & Cardinality Know number names and the count sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group
AREA STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	 p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes Numbers and Operations Counting & Cardinality Know number names and the count sequence. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group

		 p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 4 Small Group p. 089 Investigation 6 Day 2 Small Group p. 079 Investigation 5 Day 3 Large Group p. 070 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD	CC.2.1.Prek.A.2.	Count to tell the number of objects. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
STANDARD	CC.2.1.PreK.A.3.	Compare numbers.
		<u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 6 Day 3 Mighty Minutes
SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group

		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 054 Investigation 3 Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STANDARD	CC.2.4.PreK.A.4.	Classify objects and count the number of objects in each category.
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
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Book Discussion Card

State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

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SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when, and where). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried

BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
Key Ideas and Details: Literary Elements
With prompting and support, answer questions to identify characters, settings, and major events in a story. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
Craft and Structure: Point of View
With prompting and support, name the author and illustrator of a story. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
Craft and Structure: Vocabulary
C.1.3.PK.C.

		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC00: Three Biny Goals Grun BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STANDARD AREA /		Integration of Knowledge and Ideas: Sources of Information
STATEMENT		
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC00: Three Biny Goals Grun BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STANDARD AREA /		Range of Reading
STATEMENT		
STANDARD	CC.1.3.PK.K.	With prompting and support, actively engage in group reading
		activities with purpose and understanding.
		Back Discussion Cord
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC03: The Girl who wore Too Much BDC04: Little Red Riding Hood
		BDC04: Little Red Riding Hood
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
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	1	BDC10: Peter's Chair
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as
		individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.PK.A.	Participate in collaborative conversations with peers and adults in small and larger groups.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC03: The Giff who wore foo Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC21: Too Many Tanales BDC22: The True Story of the 3 Little Pigs!
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or
		information presented orally or through other media.
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC03: The Girl who wore Too Much BDC04: Little Red Riding Hood
		BDC04: Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC13: The Grouchy Ladybug
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		BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		Intentional Teaching CardsLL02: Desktop PublishingLL04: BookmakingLL20: Baggie BooksLL21: Coupon MatchLL22: Coupon MatchLL23: Playing with Environmental PrintLL24: LemonadeLL25: What's for Snack?L130: Knowing Our FriendsLL31: I Went ShoppingLL35: Fruit SaladLL36: SalsaLL37: Roll-UpsLL46: StoryboardLL49: Vegetable SoupLL51: PizzaM27: Peach CobblerM28: ApplesauceM33: Apple Oat MuffinsM43: PancakesM52: Modeling ClayM53: Black Bean Corn SaladM54: Gingerbread CookiesM57: Yogurt Fruit DipM64: Five-Layer DipM65: CornbreadM67: Fruit SmoothiesM68: Trail MixM69: Cream Cheese & Strawberry SnacksM71: Flat BreadM72: Macaroni & CheeseM73: Oatmeal Raisin CookiesM74: Vegetable Stir FryM75: Sugar CookiesM76: Orange Banana Yogurt Pops
STANDARD AREA /		Print Concepts
STATEMENT		
STANDARD	CC.1.1.PK.B.	Identify basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.PK.B.2.	Recognize and name some uppercase and lowercase letters of the alphabet. Intentional Teaching Cards LL02: Desktop Publishing LL03: Alphabet Cards LL05: Jumping Beans LL07: Letters, Letters, Letters LL17: Letters, Letters LL17: Walk a Letter LL21: Buried Treasures LL26: Searching the Web

		LL28: Stick Letters LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL56: Find the Matching Letter
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration). Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
DESCRIPTOR / STANDARD		Count syllables in spoken words.
DESCRIPTOR / STANDARD		Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It Segment single-syllable spoken words.
		Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds. Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking

LL05: Jumping Beans LL07: Rhyming Chart L17: Reters, Letters, Letters L15: Textured Letters L16: Rhyming Chart L17: Walk a Letter L18: Sily Names L20: Baggie Books L21: Buried Treasures L22: Coupon Match L23: Playing with Environmental Print L23: Stick Letters L23: Making My Name L23: Stick Letters L23: Making My Name L23: Stick Letters L24: Making My Name L25: Stick Letters L25: Stick Letters L26: Stick Letters L27: Describing Art L23: Alphabet Books L23: Roli-Ups L24: Daily Sign-in L46: Storyboard L47: The Name Game L48: Vegetable Soup L49: Vegetable Soup L50: Find the Matching Letter M27: Peach Cobbier DESCRIPTOR / STANDARD CC.1.1.PK.D.2 Reting familiar words and environmental print. Intentional Teaching Cards L02: Desktop Publishing L102: Desktop Publishing L102: Destop Match<			LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter
LL10: Rhyming Chart LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names L20: Baggie Books L21: Buried Treasures L22: Outpon Match L23: Playing with Environmental Print L24: Stick Letters L23: Playing with Environmental Print L24: Stick Letters L23: Stok Letters L24: Stok Letters L25: Stok Letters L26: Stasta L27: I went Shopping L25: Stok Letters L24: Alphabet Books L25: Stok Letters L26: Salsa L37: I Went Shopping L25: Stok Letters L36: Salsa L37: I Went Shopping L25: Stok Letters L36: Salsa L37: I Wans Game L42: Daily Sign-In L46: Storyboard L47: The Name Game L48: D Is for Door L49: Vegetable Soup L48: D Is for Door L48: D Is for Door L49: Vegetable Soup L46: Distor Door L47: The Name Game			LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter
DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and moves Identify familiar words and environmental print L123: Baying with Environmental Print IL23: Baying with Environmental Print L124: Stick Letters IL23: Stick Letters L129: Making My Name IL23: Daying with Environmental Print L124: Searching the Web IL23: Stick Letters L129: Making My Name IL30: Knowing Our Triends L131: Went Shopping IL32: Describing Art L132: Describing Art IL33: Fruit Salad IL35: Fruit Salad IL36: Salsa IL47: The Name Game IL48: Our Names, Our Things L147: The Name Game IL48: Vegetable Soup IL48: D Is for Door IL48: Vegetable Soup IL51: Pizza IL56: Find the Matching Letter M27: Peach Cobbier M27: Peach Cobbier DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards IL02: Desktop Publishing IL102: Desktop Publishing L102: Desktop Publishing IL102: Raying My Name IL28: Stick Letters IL28: Stick Letters IL28: Stick Letters IL28: Stick Letters IL28: Stick Letters			LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter
LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL17: Silly Names L22: Bagie Books L22: Coupon Match LL23: Playing with Environmental Print LL28: Sitck Letters LL28: Stick Letters LL31: I Went Shopping LL32: Describing Art LL34: Salad LL35: Salad LL35: Salad LL35: Salad LL36: Salas LL37: Roll-Ups LL36: Salas LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL48: D ls for Door LL51: Pizza LL56: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2: Identify familiar words and environmental print. Interional Teaching Cards L02: Desktop Publishing L10: D: B			LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter
LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match L23: Stick Letters LL28: Stick Letters LL29: Stick Letters LL30: Knowing Our Friends LL31: IWent Shorpping LL32: Describing Art LL33: Fruit Salad LL36: Salasa LL37: Roll-Ups LL42: Daily Sign-In LL42: Storyboard LL42: Daily Sign-In LL42: Vegetable Soup LL42: Vegetable Soup LL51: Fizza LL51: Fizza LL52: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards L02: Desktop Publishing L102: Desktop Publishing L102: Desktop Fublishing L102: Desktop Fublishing L102: Stork Letters L22: Coupon Match			LL16: Tongue Twisters LL17: Walk a Letter
LL17: Walk a Letter LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL23: Stok Letters LL23: Stok Letters LL23: Stok Letters LL23: Stok Letters LL31: I Went Shopping LL32: Describing Art LL33: Stok Latters LL35: Stok Letters LL36: Salaa LL37: Roll-Ups LL40: What Was for Breakfast? LL40: Daily Sign-In LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL41: Our Names, Our Things L42: Daily Sign-In LL40: What Was for Breakfast? L41: Story Board L44: Story Board L45: The Name Game L44: Dais Rogle Board L			LL17: Walk a Letter
L19: Silly Names L19: Silly Names L12: Buried Treasures L12: Coupon Match L12: Searching the Web L12: Sick Letters L12: Sick Letters L13: Wanti Shopping L13: Sick Letters L14: Was for Breakfast? L14: Our Names, Our Things L14: Sicryboard L14: Sicry Vegetable Soup L14: Sicry Peable Soup<			
L120: Baggie Books L121: Buried Treasures L123: Playing with Environmental Print L123: Searching the Web L128: Stick Letters L129: Making My Name L130: Knowing Our Friends L131: I Went Shopping L132: Describing Art L134: Alphabet Books L135: Fruit Salad L136: Salsa L137: ROII-Ups L141: Our Names, Our Things L142: Daily Sign-In L148: Storyboard L147: The Name Game L148: D Is for Door L148: Dis for Door L149: Vegetable Soup L150: Making Shiny Paint L151: Pizza LL52: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards L102: Desktop Publishing L120: Rhyming Chart L22: Coupon Match L123: Playing with Environmental Print L124: Size Kaching the Web L123: Playing with Environmental Print L124: Size Stick Letters L128:			LI 10: Silly Names
L121: Burjed Treasures L122: Coupon Match L123: Playing with Environmental Print L126: Searching the Web L127: Making My Name L129: Making My Name L129: Making My Name L129: Describing Art L131: I Went Shopping L132: Describing Art L133: Fruit Salad L135: Fruit Salad L136: Salsa L137: Roll-Ups L140: What Was for Breakfast? L141: Our Names, Our Things L142: Daily Sign-In L146: Storyboard L147: The Name Game L148: D Is for Door L148: D Is for Door L148: D Is for Door L149: Vegetable Soup L151: Pizza L151: Pizza L152: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards L102: Desktop Publishing L103: Riging with Environmental Print L23: Stick Letters L123: Playing with Environmental Print L24: Searching the Web <td></td> <td></td> <td>LL 19. Silly Names</td>			LL 19. Silly Names
DESCRIPTOR / STANDARD CC.1.1.PK.D.2. EL22: Coupon Match LL23: Playing with Environmental Print LL23: Stick Letters LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: Users Tribing Art LL31: Lass: Fariti Salad LL35: Fruit Salad LL36: Salsa LL47: Daily Sign-In LL46: Storyboard LL48: D Is for Door LL48: D Is for Door LL48: D Is for Door LL48: D Is for Door LL48: D Is for Door LL48: D Is for Door LL49: Vegetable Soup LL56: Find the Matching Letter M27: Peach Cobbler M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards LL22: Coupon Match LL28: Story Publishing LL29: Making With Environmental Print LL28: Story Publishing LL29: What's for Snack? LL28: Stock Letters LL29: What's for Snack? LL28: Stock Letters L29: Making Wy Name LL30: Knowing Our Friends L128: Stick Letters L128: Stock Letters L128: Stock Letters L128: Stad L128: Stock Letters L128: Fruit Salad			LL20: Baggie Books
DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works for Space point Identify familiar works and environmental print. Intertional Teaching Cards Identify familiar works for Space point Identify familiar works and environmental print. Intertional Teaching Cards Identify familiar works and environmental print. Intertional Teaching Cards Identify familiar works for Space point Identify familiar works for Space point Identify familiar works and environmental print. Intertional Teaching Cards Identify familiar works and environmental print. Identify familiar works for Space point Identify familiar works and environmental print. Intertional Teaching Cards Identify familiar works and environmental print.			
LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Flow the Shopping LL33: Flow the Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.11.PK.D.2. Identify familiar words and environmental print. Interional Teaching Cards LL20: Daggie Books LL21: Diaggie Books LL22: Playing with Environmental Print LL23: Wating My Name LL24: Stick Letters L124: Stick Letters L125: What's for Snack? L126: Stick Letters L127: Making My Name			
LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Struit Salad LL36: Salaa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Stiking Questions LL41: Our Names, Our Things LL44: Storyboard LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Asking Questions LL52: Strike Hetters LL52: What's Books LL02: Desktop Publishing LL10: Rhyming Chart LL20: Desktop Publishing LL21: Story Sto			
LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint L151: Pizza LL52: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards LL20: Desktop Publishing LL21: Wards for Snack? LL22: Coupon Match LL23: Playing with Environmental Print LL23: Stick Letters L23: Stick Letters L23: Stick Letters L23: Kick Letters L23: Ki			LL26: Searching the Web
L130: Knowing Our Friends L131: I Went Shopping L131: I Went Shopping L132: Describing Art L134: Alphabet Books L135: Fruit Salad L136: Salsa L137: Roll-Ups L441: Our Names, Our Things L142: Daily Sign-In L443: Storyboard L447: The Name Game LL48: D Is for Door L439: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards LL02: Desktop Publishing LL10: Rhyming Chart L122: Coupon Match L123: Playing with Environmental Print L123: Playing with Environmental Print L124: Stick Letters L129: Making My Name L120: Konwing Our Friends L131: I Went Shopping L131: I Went Shopping L131: I Wat Shopping L131: I Wati Shopping			LL28: Stick Letters
L131: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL35: Fruit Salad LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL51: Pizza LL52: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards LL02: Desktop Publishing LL10: Ragie Books LL22: Coupon Match LL23: Flaying with Environmental Print LL23: Stick Letters L29: Making My Name L130: Knowing Our Friends L131: I Went Shopping L131: I Went Shopping			LL29: Making My Name
LL32: Describing Art LL33: Alphabet Books LL33: Fruit Salad LL35: Fruit Salad LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards LL02: Desktop Publishing LL10: Raygie Books LL23: Vegatable Books LL23: Playing with Environmental Print LL23: What's for Snack? LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends L131: I Went Shopping LL31: I Went Shopping LL31: I Went Shopping			LL30: Knowing Our Friends
LL34: Alphabet Books LL35: Fruit Salad LL35: Salsa LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Storyboard LL44: Daily Sign-In LL48: D Is for Door LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL55: Find the Matching Letter M27: Peach Cobbler M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards LL20: Baggie Books LL21: Coupon Match LL23: What's for Snack? LL20: Searching the Web LL23: Stick Letters LL20: Making My Name LL20: Making My Name LL20: Making My Name LL20: Knowing Our Friends L131: I Went Shopping			LL31: I Went Shopping
LL36: Fruit Salad LL36: Salsa LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL42: Daily Sign-In LL43: Ur Names, Our Things LL44: Dis for Door LL43: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards LL20: Desktop Publishing LL12: Coupon Match LL23: Playing with Environmental Print LL23: What's for Snack? LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends L131: I Went Shopping L130: Fruit Salad			
LL36: Salsa LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Storyboard LL47: The Name Game LL48: D Is for Door LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler DESCRIPTOR / STANDARD CC.1.1.PK.D.2. Identify familiar words and environmental print. Intentional Teaching Cards Ll02: Desktop Publishing L10: Rhyming Chart L20: Baggie Books L122: Coupon Match L23: Playing with Environmental Print L125: What's for Snack? L126: Searching the Web L28: Stick Letters L29: Making My Name L130: Knowing Our Friends L131: I Went Shopping L35: Fruit Salad <td></td> <td></td> <td>LL34: Alphabet Books</td>			LL34: Alphabet Books
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LL37: Roll-Ups			
LL38: Hummus		11	LL38: Hummus
			LL41: Our Names, Our Things
			LL46: Storyboard
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			LL46: Storyboard LL47: The Name Game LL48: D Is for Door
LL50: Making Shiny Paint			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup
			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint
			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza
			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions
			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream
			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape
			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff
M27: Peach Cobbler M28: Applesauce			LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler

		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		SE02: Look Who's Here!
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension,
		vocabulary acquisition, and making connections among ideas and
		between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.PK.B.	Answer questions about a text.
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL50. Making Shiny Paint
		M08: Baggie Ice Cream
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M41: Making Numerals
		M43: Pancakes M52: Modeling Clay
		M52: Modeling Clay M53: Black Bean Corn Salad
		M53: Diack Dean Com Galad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix M60: Cream Chasse & Strawberry Speaks
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STANDARD AREA /		Integration of Knowledge and Ideas: Diverse Media
STATEMENT		

STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect illustrations to the written word. Intentional Teaching Cards LL43: Introducing New Vocabulary LL55: Dance & Remember M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance Vocabulary Acquisition and Use
STATEMENT		
STANDARD	CC.1.2.PK.K.	With prompting and support, clarify unknown words or phrases read aloud. Intentional Teaching Cards M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading activities with purpose and understanding.Intentional Teaching Cards M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies

		M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	СС.1.3.РК.В.	Answer questions about a particular story (who, what, how, when, and where). Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.PK.C.	With prompting and support, answer questions to identify characters, settings, and major events in a story. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.PK.D.	With prompting and support, name the author and illustrator of a

		story.
		Intentional Teaching Cards
		LL34: Alphabet Books
		SE05: Character Feelings
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.PK.E.	With prompting and support, recognize common types of text.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL27: Writing Poems LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL22: Coupon Match
		LL33: Clothesline Storytelling LL34: Alphabet Books
		LL34: Alphabet Books LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		P31: Tie-Dyed Towels
		SE05: Character Feelings
		SE15: Making Choices SE22: When, Then Statements
STANDARD AREA /		Vocabulary Acquisition and Use: Strategies
STATEMENT		
STANDARD	CC.1.3.PK.I.	With prompting and support, clarify unknown words or phrases read aloud.
		Intentional Tapahing Cardo
		Intentional Teaching Cards M08: Baggie Ice Cream
		M00. Daggie ice cream M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Dat Muffins

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		M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
STANDARD AREA /		M76: Orange Banana Yogurt Pops Range of Reading
STATEMENT		
STANDARD	СС.1.3.РК.К.	With prompting and support, actively engage in group reading activities with purpose and understanding.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
SUBJECT / STANDARD AREA	PA.CC.1.4.PK.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	СС.1.4.РК.В.	With prompting and support, draw/dictate about one specific topic. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL26: Searching the Web LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL46: Storyboard LL57: Photo Writing LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE19: Friendship & Love Cards
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
	CC.1.4.PK.D.	With prompting and support, make logical connections between

	1	
		drawing and dictation.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL26: Searching the Web
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL46: Storyboard
		LL57: Photo Writing
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal
		SE19: Friendship & Love Cards
SUBJECT / STANDARD	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal
AREA		speaking situations, listen critically, and respond intelligently as
		individuals or in group discussions.
STANDARD AREA /		Comprehension and Collaboration: Collaborative Discussion
STATEMENT		
STANDARD	CC.1.5.PK.A.	Participate in collaborative conversations with peers and adults in
		small and larger groups.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing? LL20: Baggie Books
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL37: Roll-ops
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember LL56: Find the Matching Letter
		LL50: Pind the Matching Letter
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
·		

	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M19: Which Has More?
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels

		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here! SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STANDARD AREA /		Comprehension and Collaboration: Critical Listening
STATEMENT		
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or
		information presented orally or through other media.
		······································
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL51: Pizza
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes
		M30: Duned Shapes M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
	11	
STANDARD AREA /		Comprehension and Collaboration: Evaluating Information
STANDARD AREA / STATEMENT		
-	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek
STATEMENT	CC.1.5.PK.C.	
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information.
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STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup
STATEMENT	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

	LL52: Tap It, Clap It, Stomp It, Jump It
	LL55: Dance & Remember
	LL57: Photo Writing
	LL58: Our Super Duper Writing Box
	LL59: Question Basket
	LL60: Writing with Wordless Books
	M03: Seek & Find
	M08: Baggie Ice Cream
	M10: Biscuits
	M15: Play Dough
	M24: Matzo Balls
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M36: We're Going on an Adventure
	M37: Secret Numbers
	M43: Pancakes
	M47: My Shadow and I
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M55: Stepping Stones
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard

		P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time
		SE22: When, Then Statements SE25: What Can We Build Together?
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.PK.D.	Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.
STANDARD AREA /		LL46: Storyboard Presentation of Knowledge and Ideas: Context
STATEMENT		
STANDARD	CC.1.5.PK.E.	Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.PK.G.	Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content. Intentional Teaching Cards

	1	LI 22: Describing Art
		LL32: Describing Art LL61: Color Hunt
		M14: Patterns
		M22: Story Problems
		M28: Applesauce
		M36: We're Going on an Adventure
		M40: Cube Trains
		M50: The Farmer Builds a Fence
		P06: Catching With a Scoop
		P07: Balloon Catch
		P11: Jump the River
		P14: Moving Through the Forest
		P24: Swing & Jump Rope
		P31: Tie-Dyed Towels
		SE01: Site Visits
		SE03: Calm-Down Place
		SE06: Talk About Feelings
		SE08: Group Problem Solving
		SE13: Conflict Resolution
	PA.CC.MP.	Standarda for Mathematical Dreatica
SUBJECT / STANDARD AREA	PA.CC.IVIP.	Standards for Mathematical Practice
STANDARD AREA /	CC.MP.1.	Make sense of problems and persevere in solving them.
STATEMENT		
		Intentional Teaching Cards
		LL22: Coupon Match
		LL24: Lemonade
		LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find M04: Number Cards
		M05: Sorting & Classifying M06: Tallving
		M00. ranying M07: Ice Cubes
		M07: Ice Cubes M08: Baggie Ice Cream
		M08: Baggle ice Cream M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		M14: Patterns
		M15: Play Dough
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M22: Story Problems
		M23: Putting Puzzles Together
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M31: Lining It Up
	· · · · · · · · · · · · · · · · · · ·	

		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals
		M42: Straw Shapes
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls
		M47: My Shadow and I
		M48: Wash Day
		M49: Balancing Act
		M50: The Farmer Builds a Fence
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M58: Missing Lids
		M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P03: Twisted Pretzels
		P12: Exploring Pathways
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		P32: Math Journal
		SE02: Look Who's Here!
		SE15: Making Choices
STANDARD AREA /	CC.MP.4.	Look for and make use of structure.
INTERAL ALT		
STATEMENT		
STATEMENT		Intentional Teaching Cards
STATEMENT		LL22: Coupon Match
STATEMENT		LL22: Coupon Match LL24: Lemonade
STATEMENT		LL22: Coupon Match LL24: Lemonade LL31: I Went Shopping
STATEMENT		LL22: Coupon Match LL24: Lemonade

LL37: Roll-Ups
LL38: Hummus
LL49: Vegetable Soup
LL50: Making Shiny Paint
LL51: Pizza
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M04: Number Cards
M05: Sorting & Classifying
M06: Tallying
M07: Ice Cubes
M08: Baggie Ice Cream
M09: Bigger Than, Smaller Than, Equal To
M10: Biscuits
M11: Graphing
M12: Measure & Compare
M13: Nursery Rhyme Count
M14: Patterns
M15: Play Dough
M16: Show Me Five
M17: Guessing Jar
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M19: Which Has More?
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M29: Apple Bread
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M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M43: Pancakes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
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M55: Stepping Stones
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M57: Yogurt Fruit Dip
M58: Missing Lids
M59: More or Fewer Towers
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M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P03: Twisted Pretzels P10: Exploring Pathways P16: Body Part Balanco	M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P03: Twisted Pretzels
M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P03: Twisted Pretzels P12: Exploring Pathways	M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P03: Twisted Pretzels P12: Exploring Pathways P16: Body Part Balance P19: Bounce & Catch P21: Hopping P22: Stop & Go P32: Math Journal SEO2: Look Who's Here! SE15: Making Choices STANDARD AREA / CC.MP.6. Model with mathematics. Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade
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P03: Twisted Pretzels P12: Exploring Pathways	P03: Twisted Pretzels P12: Exploring Pathways P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go P32: Math Journal SE02: Look Who's Here! SE15: Making Choices STANDARD AREA / CC.MP.6. Model with mathematics. Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade
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	Intentional Teaching Cards LL22: Coupon Match LL24: Lemonade
	LL22: Coupon Match LL24: Lemonade
	LL24: Lemonade
	LL31: I Went Shopping
LL31: I Went Shopping	
LL35: Fruit Salad	
LL36: Salsa	
LL37: Roll-Ups	
LL38: Hummus	
LL49: Vegetable Soup	
LL50: Making Shiny Paint	LL50: Making Shiny Paint
LL51: Pizza	1 51 · Dizza
M01: Dinnertime	
	M01: Dinnertime
	M01: Dinnertime
	M01: Dinnertime M02: Counting & Comparing
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
M07: Ice Cubes	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying
M08: Baggie Ice Cream	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes
M09: Bigger Than, Smaller Than, Foual To	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To
M11: Grapning	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing
M13: Nursery Rhyme Count	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare
M14: Patterns	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
M15: Play Dough	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M16: Show Me Five
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count
M20: I'm Thinking of a Shape	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M19: Which Has More?
M21: Geoboards	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M19: Which Has More?
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M20: I'm Thinking of a Shape
	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M20: I'm Thinking of a Shape M21: Geoboards
M23: Putting Puzzles Together	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M19: Which Has More? M20: I'm Thinking of a Shape M21: Geoboards M22: Story Problems
M23: Putting Puzzles Together M24: Matzo Balls	M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M14: Patterns M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M18: Bounce & Count M19: Which Has More? M20: I'm Thinking of a Shape M21: Geoboards M22: Story Problems M23: Putting Puzzles Together

		M25: The Long and Short of It
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M30: Buried Shapes
		M31: Lining It Up
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals
		M42: Straw Shapes
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls
		M47: My Shadow and I
		M48: Wash Day
		M49: Balancing Act
		M50: The Farmer Builds a Fence
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
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		M57: Yogurt Fruit Dip
		M58: Missing Lids
		M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M60: COBLER M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P03: Twisted Pretzels
		P12: Exploring Pathways
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		P32: Math Journal
		SE02: Look Who's Here!
		SE15: Making Choices
SUBJECT / STANDARD	PA.CC.2.1.PreK.	Numbers and Operations

AREA		
STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	Counting & Cardinality
STANDARD AREA /		Know number names and the count sequence. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
		M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up
		P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
STANDARD	CC.2.1.PreK.A.2.	Count to tell the number of objects. Intentional Teaching Cards M04: Number Cards M16: Show Me Five
STANDARD	CC.2.1.PreK.A.3.	Compare numbers. Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying

		M18: Bounce & Count
		M19: Which Has More?
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes.
		Intentional Teaching Cards M20: I'm Thinking of a Shape
		M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I M50: The Farmer Builds a Fence
		P32: Math Journal
SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects.
		Intentional Teaching Cards
		M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To
		M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		M25: The Long and Short of It
		M26: Huff & Puff M31: Lining It Up
		M32: Which Container Holds More?
		M44: Musical Water
		M48: Wash Day M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		P32: Math Journal
STANDARD	CC.2.4.PreK.A.4.	Classify objects and count the number of objects in each category.
		Intentional Teaching Cards
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		M30: Buried Shapes
		M31: Lining It Up M46: Nesting Dolls
		M48: Wash Day
		M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
SUBJECT / STANDARD AREA	PA.5.PK.	Civics and Government
STANDARD AREA / STATEMENT	5.2.PK.	Rights and Responsibilities of Citizenship
STANDARD		Conflict and Resolution
DESCRIPTOR / STANDARD	5.2.PK.B.	Identify a problem and discuss possible solutions with adult assistance.
		Intentional Teaching Cards

		SE08: Group Problem Solving SE09: Big Rule, Little Rule
SUBJECT / STANDARD AREA	PA.8.PK.	History
STANDARD AREA / STATEMENT	8.1.PK.	Historical Analysis and Skills Development
STANDARD		Continuity and Change over Time
DESCRIPTOR / STANDARD	8.1.PK.A.	Identify a sequence of events through a day. Intentional Teaching Cards SE02: Look Who's Here!
STANDARD AREA / STATEMENT	8.1.PK.	Historical Analysis and Skills Development
STANDARD		Research
DESCRIPTOR / STANDARD	8.1.PK.C.	Understand that information comes from many sources such as books, computers, and newspapers.
		Intentional Teaching Cards LL63: Investigating & Recording

Mighty Minutes

State: Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Pre K

		Grade: Pre K
SUBJECT / STANDARD AREA	PA.CC.1.1.PK.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.PK.A.	Practice appropriate book handling skills.
		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.PK.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.PK.C.1.	Recognize rhyming words and when two or more words begin with the same sound (alliteration).
		Miqhty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM31: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM72: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM83: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM88: Disappearing Rhymes
DESCRIPTOR / STANDARD	CC.1.1.PK.C.2.	Count syllables in spoken words.
		Mighty Minutes MM100: La, La, La MM10: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
DESCRIPTOR / STANDARD	CC.1.1.PK.C.3.	Segment single-syllable spoken words.

		<u>Mighty Minutes</u> MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
DESCRIPTOR / STANDARD	CC.1.1.PK.C.4.	Isolate and pronounce initial sounds.
		Mighty Minutes MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.PK.D.	Develop beginning phonics and word skills.
DESCRIPTOR / STANDARD	CC.1.1.PK.D.1.	Associate some letters with their names and sounds. <u>Mighty Minutes</u> MM09: Writing in the Air MM32: Walk the Line MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM98: I Have One
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.3.PK.E.	With prompting and support, recognize common types of text. <u>Mighty Minutes</u> MM37: Little Ball MM42: Come Play With Me MM49: A Tree My Size

		MM56: I Had a Little Nut Tree MM69: The Litter Monster
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details. <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	СС.1.3.РК.К.	With prompting and support, actively engage in group reading activities with purpose and understanding.Mighty Minutes MM69: The Litter Monster MM90: Little Miss Muffet
SUBJECT / STANDARD AREA	PA.CC.1.4.PK.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.PK.B.	With prompting and support, draw/dictate about one specific topic. <u>Mighty Minutes</u> MM97: Shape Hunt
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.PK.D.	With prompting and support, make logical connections between drawing and dictation. Mighty Minutes MM97: Shape Hunt
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.PK.A.	Participate in collaborative conversations with peers and adults in small and larger groups. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media. Mighty Minutes

		MMCO. The Litter Meneter
		MM69: The Litter Monster MM90: Little Miss Muffet
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.PK.C.	Respond to what a speaker says in order to follow directions, seek help, or gather information. <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.PK.D.	Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences. <u>Mighty Minutes</u> MM34: The Wave
SUBJECT / STANDARD AREA	PA.CC.2.1.PreK.	Numbers and Operations
STANDARD AREA / STATEMENT	CC.2.1.PreK.A.	Counting & Cardinality
STANDARD	CC.2.1.PreK.A.1.	Know number names and the count sequence. <u>Mighty Minutes</u> MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
SUBJECT / STANDARD AREA	PA.CC.2.3.PreK.	Geometry
STANDARD AREA / STATEMENT	CC.2.3.PreK.A.	Geometry
STANDARD	CC.2.3.PreK.A.1.	Identify and describe shapes. <u>Mighty Minutes</u> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
SUBJECT / STANDARD AREA	PA.CC.2.4.PreK.	Measurement, Data, and Probability
STANDARD AREA / STATEMENT	CC.2.4.PreK.A.	Measurement and Data
STANDARD	CC.2.4.PreK.A.1.	Describe and compare measurable attributes of length and weight of everyday objects.

		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM49: A Tree My Size
		MM75: Busy Bees
STANDARD	CC.2.4.PreK.A.4.	Classify objects and count the number of objects in each category.
		Mighty Minutes
		MM02: Just Like Mine
SUBJECT / STANDARD AREA	PA.5.PK.	Civics and Government
STANDARD AREA / STATEMENT	5.3.PK.	How Government Works
STANDARD		Government Services
DESCRIPTOR / STANDARD	5.3.PK.C.	Identify community workers through their uniforms and equipment. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood
		MM01. The reoperation rout Neighborhood MM11: What Is My Job?
SUBJECT / STANDARD AREA	PA.6.PK.	Economics
STANDARD AREA / STATEMENT	6.5.PK.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.PK.A.	Differentiate between work and play.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM11: What Is My Job?